CHRIST CHURCH GRAMMAR SCHOOL
Number 28, November 2000

CHRONICLE
If You Can Read This ... Thank Your Teacher

Resources for Learning
Dr George Gibson (1917-27), one of the School's oldest old boys, passed away recently. Although he made his home in South Australia many years ago, Dr Gibson kept in touch with Christ Church and his written and oral recollections of the early days of the School are fascinating. In the late 1980s he recalled:

Each day began with assembly ... and consisted of roll call, prayers, a hymn with Mr Preshaw fitting his adequate equatorial girth behind a minute harmonium to play the tune. A chapter from a Book of the Bible was read by prefects, each of whom took it in turns to do this duty, and the first period of every day was Divinity.

... The curriculum was standard and simple. Divinity daily, English, English History, limited Australian History, Arithmetic, later extending into Geometry, Algebra and the horror of Trigonometry, Geography and the languages which were Latin and French. I seem to remember some Drawing, which in retrospect was very elementary draftsmanship. The emphasis on education was very clearly on the Humanities. Science, administered by Miss Cecilia Ross, consisted of elementary Botany and I believe I remember an exciting experiment concerning osmosis.

When Dr Gibson started at Christ Church more than eighty years ago the School was just six years old, the enrolment totalled eighty-three, there were five teachers and 290 books in the library. (Today there are 1250 students, 140 teachers, 90 non-teaching staff and over 35,000 library items). Yet many of those early pupils went on to become successful professional and business men, some with an abiding thirst for continued learning.

Today's physical facilities and resources would seem an unbelievable luxury to those early pupils. Yet, like everything else, educational practice evolves and educational expectations along with it.

Grounds, buildings, classrooms, laboratories, arts and sporting facilities and accompanying resources have proliferated. Rote learning is out, questioning, analysing and understanding is in. Individuality is respected and strategies for lifelong learning are put in place. Whilst it is still desirable for young people to strive to attain their academic potential, there is greater awareness of the importance of developing other facets of endeavour and more emphasis on pastoral care and thoughtful ethical considerations. Every effort is made to foster self-confidence and self-esteem, whilst fair play, team spirit and leadership skills are purposefully developed and self-responsibility and responsibility to the wider community are encouraged. Burgeoning technological developments have changed teaching and learning methods.

Much of this is not entirely new. After all, the boys of Dr Gibson's era went on to become well-rounded people, successful in their chosen fields, and contributors to society. What is new is curriculum content, teaching methods and the articulation and purposeful incorporation of non-academic goals into the educational program. In fact, with the shrinkage of the extended family, there is an expectation that schools play a greater part in children's non-academic learning and all-round development.

Despite the plethora of new educational paradigms and resources, the most vital resource - teachers - has remained constant and retains pride of place.

Often undervalued by society at large, teachers are the heart of every school and their responsibilities and the range of their influence is enormous. The message on a sticker sometimes seen on car rear windows makes the point - 'if you can read this you can thank a primary school teacher'. In the early years of formal education teachers impart the essential skills of literacy and numeracy. Gradually they open up the wider world to their pupils. In addition they guide their social behaviour, keep an eye on their general well-being and provide opportunities to extend them through a wide range of curricular and non-curricular activities. Next to immediate family, teachers play the most influential role in moulding the young.

Not everyone remembers their teachers with affection but they are often vividly recalled and many can trace some important turning point in their lives, perhaps some later achievement, to a particular teacher. Paradoxically, even negative experiences at school can open avenues for learning and for positive outcomes.

We have come to expect, and rightly so, that schools will provide good facilities and up-to-date resources. However, these will be of little use if there is not a strong and dedicated team to teach the students and help prepare them to take their place in the wider world.
I cannot believe that I am penning lines for Chronicle for the twenty-eighth time. Wasn't it only yesterday that I wrote the introduction to issue number 1?

In fact it was 1989, my second year at Christ Church. Like A A Milne's Christopher Robin "I had only just begun". It wasn't long since somewhat rashly I had followed my own advice and allowed myself to be - as Kurt Hahn of Gordonstoun succinctly put it - "impelled into experience".

And what an experience! Buoyed by the warmth and purposefulness we found on our first visit to Christ Church, my wife and I packed up our children and crossed the mighty Nullarbor in a spirit of adventure, naively clinging to our belief in the ancient proverb: "A lion chased me up a tree and I enjoyed the view from the top".

Whoever invented the proverb was right. Living and working in such a positive, goal-oriented and caring community has been immensely enjoyable. The optimism and friendliness of the boys has inspired and sustained me through thick and thin, as has the warmth and support of so many parents and the professionalism and generosity of spirit of my teaching and support staff colleagues. The lion has now chased me up another tree, and I'm sure I'll come to enjoy the view from its top ... but it is very hard leaving the wonderful Christ Church community. My wife and I offer best wishes to boys, parents, old boys and staff as together you continue providing the best start in life for generations of young men.

Before beginning this humble screed I pulled out my collection of Chronicles and skimmed the pages of the very first.

Captain of School was Peter Landau, now a practising lawyer, contributing to his old School as volunteer coach of highly successful senior Mock Trials teams, State finalists year in, year out. Mr Val Sounness of Rocky Gully had just suggested the idea of wool gifting, to help us build our state of the art Science Block. We were celebrating our first Beazley Medal and a swag of General and Subject Exhibitions, a continually strengthening tradition. The archives project was being planned; indeed was about to be funded handsomely by the Old Boys' Association. Parents' Association and Auxiliary committee members were supporting staff dreams by disbursing generous sums for teaching resources and projects after a lively and hugely successful "International Affaire". There is a story about our rowers gaining the second highest aggregate of results at the Head of the River. The swimmers won the Inter. Year 10 pupil Marcus Canning was our inaugural Midnite Exchange candidate, travelling to England to spend three months studying in a school as passionate about drama as Christ Church.

The School we see in that first Chronicle is vital, forward-thinking, focused on the good of the boys in its care. Between issue number 1 and this current magazine, the people and the stories are different but the energy, thoughtfulness and spirit are the same. That is the strength of the School.

Editor of that first issue was Mrs Jan Broun, mother of old boys Peter ('87) and Nicholas ('88). Mrs Broun is still in the editor's seat, twenty-seven newsy and increasingly substantial editions later. More than 8,000 members of the School community regularly read about our boys' exploits and those of old boys and parents. They appreciate the informative comment on School policy and programs and the emphasis on themes, those sometimes subtle, sometimes direct, but always informative threads running through issue after issue.

We are in Jan's debt. Twelve years of telling the story of Christ Church is a massive commitment. Doing it so well is worthy of the warmest of congratulations. Thank you Mrs Broun.
Effective education is characterised by a sense of social responsibility and a high respect for personal endeavour.

Appointment of New Headmaster

In August the Acting Chairman of Council, Mr David Craig, announced the appointment of Mr Garth Wynne to the position of Headmaster of Christ Church Grammar School, effective from January 2001.

Mr Wynne, 40, is a senior Boarding Housemaster at The Southport School, a leading Anglican boys' school in Queensland. At Southport he has served a term as part of the Senior Management team in the position of Acting Dean of Students. He was responsible for pastoral care and discipline, co-curricular activities and the organisation and management of key school functions and events. The position also required that he chair the Heads of Houses and Student Welfare Committees.

He has held his current position since 1996. Before that he was a Boarding Housemaster, Head of History and Master-in-Charge of Cricket at the Armidale School in New South Wales.

As a young teacher Mr Wynne sought to diversify his experience by teaching in a variety of independent schools in Australia and overseas. He has taught at St Paul’s School, Brisbane (1983-85), Guildford Grammar School (1986-88) and Tonbridge School in Kent, England (1989-90). His main field is History but he also teaches English, Politics and Religion. Currently he is teaching Political Studies and Religious Education to Year 11 and 12 students.

He is an advocate of team sport having held the position of Master-in-Charge of Cricket and coach of the First XI at a number of schools. Currently he is Master-in-Charge of Basketball at The Southport School.

Mr Wynne is author and co-author of a number of articles on pastoral care and the education of boys. In June of this year he delivered a paper at the International Boys' Schools Coalition Conference in San Francisco. His presentation 'Boys Mentoring Boys' highlighted the necessity of a leadership culture in schools.

Mr Wynne has a holistic approach to education that involves nurturing the cognitive, emotional, spiritual and physical development of students and colleagues. He contends that 'effective education is characterised by a sense of social responsibility and a high respect for personal endeavour'.

Furthermore, he believes that 'the best schools are those in which people matter most; schools in which every student is important and all staff - administrative, ancillary and academic - know that they are valued'.

Mr Wynne graduated in Arts from the University of Queensland in 1980. He was awarded a Diploma of Education 1982. In 1990 he completed a Graduate Diploma of Educational Administration at Curtin University and in 1997 a Master of Educational Administration at the University of New England.

His non-teaching interests include singing and acting in amateur theatre productions, surf lifesaving, scuba diving, reading and coaching cricket, basketball and rugby.

He and his wife Annie have three children - Emma (12), Amy (10) and Lachie (9).

We look forward to welcoming Mr Wynne and his family to Christ Church next year.
Salute to Mr Madin

Jeremy Madin is the second longest serving headmaster in the ninety-one year history of Christ Church Grammar School. He succeeded Mr A J de V Hill in 1988 and he leaves at the end of 2000 to become Headmaster of Cranbrook School in Sydney.

Highlights of Mr Madin's time at Christ Church include the introduction of strategic planning involving the whole School community, maintenance of the School's strong academic record, the continued development of the pastoral care system and the expansion of a broad co-curricular program.

During Mr Madin's tenure the Centre for Ethics was established, a team-oriented enterprise cultures developed and a portfolio-style appraisal for teaching staff introduced.

There has been a rapid expansion and improvement of the School's facilities under Mr Madin's leadership.

The state of the art Science Block and redevelopment of the Senior School to provide additional classrooms, art studios and student, staff and computing centres were completed. The boarding houses were redeveloped and the Early Learning Centre was constructed.

Mr Madin says he has thoroughly enjoyed working at Christ Church, adding that the exciting developments during his term of office would have been impossible without the initiative, enthusiasm, energy and professionalism of the staff and the tremendous support of Council, old boys, parents and the boys themselves.

'The boys are the heart of the School,' he said. 'We are inspired by their spirit, the freshness of their ideas, and the way they support each other.'

Mr Madin has also contributed to the wider educational community. He is Immediate Past President of the Association of Independent Schools (WA), editor of Independence, the journal of the Heads of Independent Schools of Australia, a member of the Curriculum Council, representing independent schools, a Fellow of the Australian Institute of Management and a Governor of the Sail Training Association of Western Australia.

The Christ Church Grammar School community thanks Jeremy Madin, his wife Sally and their family for their contributions to the School and extends good wishes for their time at Cranbrook School and beyond.
Policy Governance

Strategic Review
During 1999 Council carried out a mid-term review of the 1994 strategic plan. The results were presented by Mr Madin at Speech Night and summarised in Chronicle No.27, June 2000.

An important outcome was that, given the increasing complexities of operating a large school, the workings of Council and its relationship with the Headmaster needed to be reviewed. At that time Council was already considering a comparatively new model for governance of the School, referred to by its author John Carver as 'Policy Governance'. In February 2000 Council appointed a working group within Council to develop policies for the School based on Policy Governance.

Acting Chairman of Council, Mr David Craig, is now pleased to advise the School community that, following a period of research, policy drafting and debate, Council has adopted and is testing its new policies and is looking forward to the challenges of the future under the new Policy Governance structure.

What is Policy Governance?
The main business of School Council as the governing body of the School is making policy, articulating the mission of the School and sustaining that vision.

Policy Governance describes a method of governing through policy-making focused on the fulfilment of the mission of the School. Policy is written in four categories, briefly summarised as follows:

- **Ends** - policies to clearly define the School's mission, eg. what is the purpose of the School, for whom, and at what cost.
- **Executive limitations** - policies that define the actions and decisions the Headmaster may make in the running of the School.
- **Council-Headmaster relationship** - how responsibility and accountability are transferred to the Headmaster and how the Headmaster's (and thus the School's) performance is monitored.
- **Council process** - how Council conducts itself.

Policy and action by the School through the Headmaster will be defined within the broad 'global' policies of the School Council. The global policies are intended to enable and support the Headmaster in his role.

Implementation of the Model
From September 2000, Council commenced working under Policy Governance. The program for implementation established a three month 'shake down' period, during which issues arising out of changes to existing Council practices were identified and resolved. The shake down also provided a transition period for Council to adjust to its role of investigation and planning leading to the development of new policy, ongoing review of existing policy and monitoring the School's performance through the Headmaster.

A reorganisation of the former Council committee system has been undertaken. One of the objectives was to clearly differentiate between work that should be carried out under the authority of the Headmaster (and therefore does not need to be rubber stamped by Council), and work that more properly assists Council conduct its business. New committees, each of which advises on policy direction under the respective policy categories, have been operating during the shake down period primarily to manage the transition. Following completion of the shake down period, the work of Council will be carried out primarily by Council sitting as one group, rather than through a committee structure.

The work of the Council and its committees under Policy Governance is separate and distinct from work carried out by the School through the Headmaster, School executive and staff committees.

Benefits to the School
The School benefits from this initiative in a number of ways:

- The Headmaster has clear, unambiguous guidelines. His decisions are not subject to Council review provided he is operating within the policies. As a result, his decisions can be made quickly and authoritatively.
- The Council has a system in place that as it continues to be refined, will allow the performance of the School to be monitored more effectively, and in all areas.
- The Council is able to become more proactive and open. It will take a more active role in identifying the needs of Christ Church Grammar School as it competes in rapidly changing educational and financial environments. These needs, when adequately researched and when adopted by Council, will be set down as policies for the School to implement.
Annual Giving

The School's first Annual Giving program was launched in May this year.

The focus was on raising additional funds to support the Collaborative Learning Centre development. These gifts were directed into the School's Building Fund.

As Information Technology resources will be a significant part of the new Collaborative Learning Centre we launched the Global 2000 Library Fund for those wishing to support IT in the School.

The third choice for support was the Old Boys' Association Scholarship Fund which provides for the education of five secondary students each year. Additional funds are required to finance these scholarships in perpetuity.

Annual Giving letters and brochures were mailed to old boys, current and past parents and staff members. 231 donations were received totaling $40,195. Gifts were directed to the following funds in accordance with donors' instructions:

- Collaborative Learning Centre $22,295
- Global 2000 Library Fund $10,750
- OBA Scholarship Fund $6,900
- Other $250

We are very happy with the response which exceeded our expectations. Christ Church acknowledges, with sincere thanks, those who supported the 2000 Annual Giving program.

Annual Giving 2000 ... Thank You

Collaborative Learning Centre (Building Fund)
Mr & Mrs W Ablef
Mr R J Archer
Mr A P Baird
Mr D J E Bentley
Mr J P Birchmore
Mr R J Birchmore
Mr & Mrs G A Bordoni
Mr D C Bowker
Dr W H Bredahl
Mr J R P Burt
Mr A G Busch
Mr J E Butcher
Mr L M Caddy
Mrs G Campbell-Evans
Mr W A Carrington-Jones
Dr C H C Chan
Mr & Mrs T K Cheng
Mr & Mrs C P and Mr D Chih
Mr D G Clarkson AM
Mr & Mrs K J Clifton-James
Mr & Mrs G D Clough
Mr L Coleman
Mr B J Cook
Mr & Mrs C W Cowan
Mr R N Culliton
Mr R L Day
Mr & Mrs E Delgeorges
Mr H T Devitt
Mr R A Donaldson
Mr & Mrs J E Dunn
Mr R M L Elliott
Mr & Mrs C C Ford
Mrs E L Foster
Mr R J Fuller
Mr & Mrs M K C Fung
Mr R Garton-Smith
Mr D M Gibson
Dr G T Gibson AM
Mr E W Glass
Mr S J Gray
Dr M J Hallday
Dr D J Hankey
Mrs N G Haymann
Mr F G Heppingstone
Mr & Mrs R H Hayes
Mr A J de V Hilly
Mr M O Hillman
Mrs W M Hillman
Dr P H Hollingsworth
Mr J S C Hu
Mr P B Ibbitson
Mr P A Jeppson
Mr R L Lam
Mr & Mrs K T Lee
Ir & Mrs R J Lino
Mr M J Lumsden
Mr G C Mackintosh
Dr & Dr J Mao
Mr & Mrs E Mawikere
Mr A R McIlven
Mr C A McIlven
Mr & Mrs M McDonald
Mr B D McRae
Mr & Mrs A Milne
Mr & Mrs P J Molinari
Mr A M Moore
Mr & Mrs A E S Morgan
Mr A L Moyle
Mr D K Muir
Mr & Mrs R Neale
Mr J W North
Mr & Mrs M O'Donnell
Mr & Dr P J O'Halloran
Dr & Mrs J P O'Shea
Mr F L Pantry
Mr & Mrs C E Percival
Mr & Mrs R J Peters
Mr P K Phillips
Mr & Mrs R S K Phoa
Mr G G L Potter
Mrs N B Powel
Mr & Mrs R O Pyis
Mr D Rigney
Mr S J W Roberts
Mr A N Sekar
Mr & Mrs C W Siah
Mr G J Simmons
Mr & Mrs J K Smeulders
Mr N R Smithson
Mr B R Smyth
Mr P J Snow
Mr P J Spinks
Mr D R Stove
Mr & Mrs P H Suzuki
Dr & Mrs D K T Tai
Mr S Takami
Mr & Mrs B M Thomas
Mr & Mrs R G Thompson
Dr S R Turner
Mr & Mrs R K Turpin
Mrs R Willard
Mr B J Witham
Mr S D Yeo
Mr G R Young

Annual Giving raises funds for projects not covered by revenue. All members of the community are given the opportunity to gift. The projects will vary from year to year.

continued on next page
Global 2000 Library Fund
Mr J P Birchmore
Mr & Mrs Y K Chua
Mr & Mrs G D Clough
Mr M F Coales
Mrs F T Costin
Dr & Mrs T W Cottell
Dr & Mrs M J de Ruig
Mr H T Devitt
Ms S Dobb
Mr R A Donaldson
Dr G T Gibson AM
Mr B J Graham & Ms H M Chapman
Dr J F Harriott
Mr & Mrs R H Heyes
Mr A D Jenkins
Mr & Mrs N Kusunoki
Mr M H Lai
Mr & Mrs K T Lee
Mrs Z A Liddell
Mr & Mrs M E Lim
Mr & Mrs E I Lynch
Dr & Mrs C Y Lynn
Mr & Mrs J J S Madin
Dr & Dr J Miao
Mr D N McKenzie
Mr & Mrs M A Mohd Fazillah
Mr A M Moore
Mr & Mrs M O'Donnell
Mr & Dr P J O'Halloran
Mr & Mrs K T Ong
Mr R S Sadka
Mr D K B Sawell
Mr & Mrs Y Shimoda
Mr & Mrs H M Tsai
Dr R L Turnbull
Mr S Van Heurck
Mr S D Yeo
Mr & Mrs M J Zuvela

Old Boys' Association Scholarship Fund
Dr & Mrs TWCottee
Dr & Mrs M J De Ruig
Mr H T Devitt
Ms S Dobb
Mr R A Donaldson
Dr G T Gibson AM
Mr B J Graham & Ms H M Chapman
Dr J F Harriott
Mr & Mrs R H Heyes
Mr A D Jenkins
Mr & Mrs N Kusunoki
Mr M H Lai
Mr & Mrs K T Lee
Mrs Z A Liddell
Mr & Mrs M E Lim
Mr & Mrs E I Lynch
Dr & Mrs C Y Lynn
Mr & Mrs J J S Madin
Dr & Dr J Miao
Mr D N McKenzie
Mr & Mrs M A Mohd Fazillah
Mr A M Moore
Mr & Mrs M O'Donnell
Mr & Dr P J O'Halloran
Mr & Mrs K T Ong
Mr R S Sadka
Mr D K B Sawell
Mr & Mrs Y Shimoda
Mr & Mrs H M Tsai
Dr R L Turnbull
Mr S Van Heurck
Mr S D Yeo
Mr & Mrs M J Zuvela

In addition there are 43 Anonymous Donors.

Every effort has been made to ensure accuracy but if an error or omission has occurred please telephone the Foundation Office on (08) 9442 1528.

The best start in life

Three years into the four year fundraising campaign for Stage 1 of the School's Master Plan our vision is closer to reality. Still the School community cannot afford the luxury of complacency. Financial goals need to be met before buildings can proceed.

The campaign total has exceeded $1.7 million as we inch towards our immediate target of raising $2 million for the Collaborative Learning Centre.

During Terms 3 and 4 the Headmaster invited parents of Year 7 and 8 boys to attend a series of evening functions to hear more about the plans for the Collaborative Learning Centre. These meetings were held in the Senior School Library which will disappear as we know it when redevelopment commences.

John Hughes, a Year 12 parent and Chairman of the best start in life fundraising campaign, spoke at all functions, motivating those present to join in a partnership with the School in the education of their boys. This includes making a financial contribution to new developments as previous generations of Christ Church parents have done. He urged everyone to join him in helping to achieve the financial target for this campaign.

Thank You

Chronicles No. 22, 24 and 26 contained lists of those who had donated to the best start in life fundraising campaign up to 18 October 1999. Christ Church now acknowledges, with sincere thanks, those who have supported the campaign since that date.

Donations received after 20 October 2000 will be acknowledged in a subsequent issue of Chronicle.

Mr and Mrs D B Arnett
Mr and Mrs W J Bartle
Mr & Mrs M L Bennett
Mrs C J Beveridge
Mr & Mrs R Bower
Mr & Mrs P Boyne
Mr & Mrs A H Boys
Mr & Mrs R K G Brine
Mr J M Buchanan
Dr & Dr S Cassidy
Mr & Mrs S Y L Ching
Mr & Mrs K J Clifton-James
Mr & Mrs J M Copeland
Mr & Mrs D B Dabney
Mr R M Day
Mrs S Dobb
Mr & Mrs M G Doepel
Mrs R Eldred
Mr S P Eley
Dr & Mrs M G English
Mr & Mrs K R Gosling
Mr & Mrs L R Granath
Mr & Mrs B L Halligan
Mr K K Harmanis
Mr & Mrs J M Holloway
Mr & Mrs L Honoris
Dr & Mrs R M Ireland
Mrs L Kahan
Mr & Mrs P E Kordic
Dr E S Kucharski
Mr & Mrs W C Milner
Mr & Mrs B J Mullien
Mr & Mrs P R L Murray
Mr & Mrs K H Ng
Mr & Mrs G C Nock
Mr R S Norgard
Mr & Mrs K G Norgard
Mr J A Norman
Mrs J F Palmer
Mr & Mrs T A Pearce
Dr & Mrs C J Quirk
Dr & Mrs D T Ransom
Dr & Mrs J B Rohr
Mr R N Simpson
Mr D R Smallwood
Mr & Mrs G H Solomon
Mr & Mrs R J Spolding
Mr R E T Towner
Dr & Mrs W J Vahala
Mr J C Vaughan

In addition there are seven Anonymous Donors.
In Memoriam

Stuart Carnachan, School Bursar and Secretary to Council from 1961-86, died on 4 July 2000, aged 76.

Stuart formed a great team with Peter Moyle (Headmaster 1951-81) and old boy Joe Lord (1929-33) who was Chairman of Council from 1966-83.

Joe Lord wrote in the 1986 Mitre: 'During the past twenty five years which has been a period of immense growth within Christ Church, we have been fortunate in having a Bursar of the calibre of Stuart Carnachan. He has been responsible to the Council to see that the building programmes were conceived and implemented in the agreed manner. ... His financial skills have been demonstrated to the School Council by his budgeting ability and control of School finances'.

Stuart joined the Royal Navy as an eighteen year old. Following officer training he volunteered for a posting to the Special Operations Executive and was soon carrying out secret missions in France and Norway; some quite breathtaking. He was later sent to lend a hand to Australia's Z Force at Fremantle.

After the war Stuart joined a large British tea-planting company in India. With the partitioning of India and Pakistan, and having happy memories of his wartime visit to WA, Stuart and his wife Jean decided to make their home in Perth.

Here Stuart gained experience in accounting, building site supervision and property management - all invaluable when he took the position of Bursar at Christ Church.

In 1986 Stuart and Jean retired to Denmark where Stuart took an active role in community affairs.

Stuart and Jean's sons Colin (1966-75) and Hamish (1968-79) are old boys of the School.

Dowerin 2000

Attending members of School staff were delighted by the number of parents, prospective parents, past parents and old boys who visited the Christ Church booth at the Dowerin Field Days.

In excess of one hundred people took the opportunity to touch base with the team manning the display. Parents wanted information on Pre-School through to Years 11 and 12. There were also a number of enquiries about what Christ Church offers children with special needs.

Bold, colourful posters depicting the School's diverse offerings bedecked the booth. Of particular interest was the enlarged whole school photograph, measuring 2.5 metres by 1.5 metres. It was a huge drawcard.
Irreplaceable Resource

Old Boy Harold Devitt (1923-34) assists current student Simon Davies (Year 10) and archivist Sarah Dobb with archival research.

Admission registers, minutes of meetings, cups and trophies, photographs, school magazines, uniforms, press clippings, letters and speeches, honour boards and memorial plaques are just some of the items in the School’s diverse archives collection. These records document decisions, capture experiences and support memories.

Boys, staff, parents and old boys frequently access the records. It may be for a research assignment, an article for Chronicle or Mitre, a speech for an old boys’ function, a display or simply for interest.

As well, people continually donate items to the collection. Official administrative records only tell part of the story of Christ Church, therefore donations of sport, drama and music programs, School dance invitations, examination papers, letters and diaries, clothing lists, uniforms, sporting equipment, prizes and photographs are much appreciated. All are stored in accordance with archival principles.

Donations to the Archives

The following donations to the School Archives are acknowledged with thanks:

JOHN FITZHERBERT (1941-42) - Honour Certificate for third place in U/16 90 yards hurdles, 1941; photograph as a trainee single engine pilot and a copy of the RAAF 5 ITS Course 50 Dinner Menu.

GILBERT WEAVER OAM (1937-43) - two videos of The Teenage Roadshow.

RAY COUNSEL (1928-32) - scout shirt, scarf and toggle, 4th WA CCGS Troop (Claremont), all circa 1928.


JIM FISHER (1959-70) - football jumper circa 1938 worn by his father VIC FISHER (1941-42) in the WA Schoolboys’ Team and subsequently worn by Jim as a training jumper.

MICHAEL GUEST (1945-52) - pocket money slip for his son Michael Guest (1976-80) dated 10 May 1976 and signed by D MacLeod, Headmaster of the Preparatory School.

Anne Mellor and ALFRED MELLOR (1923) - biography on old boy GERALD CRAMER (1937-43) entitled Yours Sincerely by D E & I V Hansen. Gerald was Headmaster of Carey Baptist Grammar School for twenty-five years.

1977 Revisited

PETER DUNBAR (1976-77) visited the School recently to enroll his son Alex who will commence as a Year 10 day boy in 2001. Registrar John Leach took Peter and Alex on a tour of the campus. In the Archives Peter was proud to show his son the 1977 Mitre in which he featured as a member of the 1st XVIII which won the Alcock Cup for football. It was a significant year because the School also won the Darlot Cup for cricket.
On the Map

Christ Church has established itself as one of Western Australia's top geography schools after the Australian Geography Competition released the results from this year's competition.

The Competition consisted of forty multiple choice questions based on general knowledge of geography and a test of geographic skills such as map reading. 48,600 Australian students took part including those from fifty-nine WA schools. The top student from each state goes on to compete in the national final from which a team of four is chosen to compete in the International Olympiad for Geography.

'Christ Church Grammar's students have proved that they have what it takes to put their school on the map,' said Australian Geography Competition coordinator Kath Berg. 'The students' knowledge of geography is outstanding. It's easy to see that their geography teachers are also of a high calibre.'

Not only did Christ Church have one of the state's highest average scores, but two Year 9 students, Thomas Cordery and David Adam, were ranked in the state's top twenty geography students.

Head of Social Science, Allan Hallett, said: 'For the past four years the School has entered boys in the quiz and each year a number of them have performed exceptionally well. This is the first year that the whole of Year 9 entered the Competition.'

Allan attributes the boys' success to the effectiveness of the Social Science Department's Year 8 course: 'Over the past five years we have developed a strong Year 8 Geography course involving activities that focus on developing skills and knowledge of geographical conventions through an examination of aspects of the local community. Studies of Bayview Terrace and Queenslea Drive and sketches of Freshwater Bay are complemented by the use of street directories and topographic maps of Claremont. By the time the boys reach Year 10 they are challenged by fieldwork that examines environmental issues relating to Freshwater Bay, Lake Claremont and Cottesloe Beach.'

Year 9 students Thomas Cordery and David Adam were ranked in the state's top twenty geography students.
Adrian Tarca (Year 10) represented Christ Church at the second Sir Charles Court Young Leaders Program.

He was one of thirty students selected from urban and rural Western Australian schools.

Delegates were accommodated at Penrhos College and attended Curtin University each day. Some of last year’s attendees, including Sek Loong Tan (Year 11), were present on the first night to welcome this year’s students.

The program, run by the History Teachers Association of WA and Curtin University, aims to develop an understanding of the links between leadership and history and an awareness of the issues relating to cross-cultural communications and relationships, as well as to extend horizons and motivate self-development and community involvement.

The activities were designed to challenge the students, as history does, to question, observe, consider and investigate from more than one point of view. The delegates also met and worked with many community leaders including the John Curtin Medallists; Jenny Matthews, WA Director of Department of Foreign Affairs and Trade; several top sporting personalities and Natasha Stott Despoja. Superintendent Karl O’Callaghan led them through an investigation of ethics and the role it plays in leadership. Professor Fiona Stanley and Peter Gower (an engineer) explained the close relationship between history and science.

Finally the delegates were let loose on a hypothetical scenario where they played roles in order to explore the competing demands placed on leaders. The game was designed to synthesise different ideas about leadership, ethics, human rights and historical research.

As part of their History course Heather Tunmore’s Year 8 students have been studying ancient history.

The course content took on a new meaning when Heather arranged for the boys to visit the Western Australian Museum to see the Ancient Greek, Roman and Etruscan artefacts from the collection of the National Museum of Antiquities at Leiden, The Netherlands. The artefacts span some eleven centuries from 700 BC to 400 AD and relate to universal human concerns, religious practice, social class and daily life.

Heather also arranged for Roman Archeologist Julie Kennedy to talk to the boys at School. She brought along artefacts for them to see and handle, and explained how they were excavated and dated.

Later the boys carried out research at the Museum before completing an assignment in which they were asked to write from the perspective of a person living in those ancient times.

Heather’s Year 9 History classes also had some direct experience of course subject matter when she took them to visit ‘Katta Djinnoong - First People of Western Australia’, the new Aboriginal Gallery at the WA Museum.
Looking at Japan

Two groups of Year 9 boys enjoyed a unit entitled Looking at Japan as part of their outcomes based Social Science studies.

The boys delved into Japanese geography, geology, industry, religion, art and culture using website-based activities, newspaper articles and other resources. The course culminated in a segment on Japanese cooking when the boys made okonomiyaki (savoury pancake) and sushi.

Bull Run

Year 11 students Remy Donraadt and Robert Shields each received a cheque for $250 from the Australian Stock Exchange for coming second in the State in the ASX Schools' Sharemarket Game.

The game is run on a state-wide basis. It is an interesting and fun way for students to learn about economics, commerce, money management and the Internet. Players start with $50,000 of hypothetical money and are required to create a share investment portfolio. Remy and Robert formed a syndicate and in just over two months turned their $50,000 into $63,256. A terrific achievement by two astute investors.

The boys were presented with their prizes at a ceremony in the Australian Stock Exchange boardroom.

Joey in Class

As part of their Social Science course Helen Oke’s Year 9 class have been questioning why Australian flora and fauna is so unique.

The boys had a rare insight into Australian marsupials when Nick Turner wanted to know how to care for a motherless joey he had acquired. Helen invited Maryjane and Tony Gabelish from the Fauna Rehabilitation Foundation to the class and the boys were advised on how to feed and look after the joey. The Foundation specialises in wild life rescue and advises on ethical issues related to releasing animals back into the wild.

The boys researched and considered rural and urban perspectives such as the ethics of kangaroo culling and the plight of the kangaroo-plagued farmers.

Michael Moran, Nick Turner with the joey, Eric Vita and Charles McDonald. Eric, recently arrived from America, was fascinated by his first contact with a kangaroo.
Biotech Revolution

Biology teacher Christy Dangerfield attended the 49th Conference of the Australian Science Teachers Association at the University of Western Australia in July. She was impressed by an address by Joanne Edmundson on 'The Biotechnology Revolution: Distinguishing Fact from Fantasy' and briefly encapsulates:

Since the discovery of the structure of DNA there have been rapid advances in the identification, analysis and manipulation of genes. Genetic engineering and its application are now having a significant impact on everyday life. Genetically modified food is available on supermarket shelves, genetic testing is becoming entrenched in medical practice and federal funding has been allocated for the establishment of a national DNA database.

Many of the genetic engineering innovations currently available and those predicted for the future are causing considerable public unease. How powerful is DNA technology and is there cause for concern over current genetic engineering practices?

More than ever scientists at tertiary level need to be taught the technical skills required for DNA manipulation, and encouraged to develop an ethical approach to genetic engineering research and development. At the secondary level, a basic understanding of DNA manipulation will help future generations understand, adapt to and regulate the changes that will inevitably be brought about by the biotechnology revolution.

Christy says: 'As a teacher of Year 10 Biotechnology at Christ Church, it was satisfying to realise that we are providing our students with an extensive knowledge of the latest DNA technology and challenging them with a variety of ethical issues related to the biotechnology revolution'.

Work Maths

A new initiative this year has enabled several Year 10 students to gain workplace experience once a week in their particular field of interest. At the same time their Mathematics program has been modified to suit their needs for the future.

Heather Norris, who arranges work experience placements, is delighted with the success of the program. She says the School gets great feedback from participating local businesses such as Vivian Plumbers, North Cottesloe and Hyden Butchers, Dawsons Nursery, University Cameras and Outerlimitz. She has also noticed marked rises in the boys' confidence and self esteem.

The experience allows each boy to explore and develop skills required in the workplace of his choice, thereby bridging the gap between school and work.

Jane Ferguson takes these students for TAFE-related Maths and, because they can appreciate its practical application and relevance for business and industry use, they do very well, many achieving around 80% in tests.

Year 10 students Zac Lloyd and Elliott Mouritz were chosen from this class to represent Australia at the Youth Challenge Award where they debated with students from other schools from across the country on equal opportunities and equal rights in the workplace.
Student Forum

The Perth Chamber of Commerce and Industry invited schools to send representatives to the Student Economic Forum in August to discuss current economic issues.

Year 12 Economics students Andrew Thackrah, Dinusha Chandratilleke, John Ding and Roderick Gregg represented Christ Church. They were accompanied by their teacher Kim Bolto.

Delivering the introductory speech the Federal Minister for Education, Dr David Kemp, stressed the need for discussion on current economic policies and issues. This was followed by an informative and stimulating summary by well-known economist and public speaker Nicky Cusworth on the current economic situation in Western Australia.

The highlight of the forum was the debate. Designed to simulate the environment of Federal Parliament, the hypothetical economic issue concerned the partial or full deregulation of trading hours. School teams nominated either cabinet members or parliamentary consultants to discuss and express views. Andrew Thackrah acted as a cabinet member. Remaining team members formed lobby groups to construct arguments supporting their preferred option via the parliamentary consultants. Following presentations by the parliamentary consultants, cabinet members overwhelmingly voted for partial deregulation of trading hours.

The Student Economic Forum was informative and interesting for students and teachers alike and considered to be a resounding success.

Economics Competition

Year 12 Economics students participated in the Australian Economics Competition in May. This event, sponsored by AMP, The Australian newspaper and the University of NSW, tests students from Australia, New Zealand and a host of South East Asian countries on their economic literacy and problem solving skills.

Under examination conditions contestants attempted forty questions in fifty minutes.

Economics teacher Lloyd Haskett said: ‘Christ Church boys performed exceptionally well with many receiving Certificates of Distinction and Credit’.

The following students, however, were awarded Certificates of High Distinction at a School Assembly in September. They were placed in the top one percentile of all competitors.

Congratulations to John Ding, Henry Fang, Tom Foster, Blair Hebenton, Mark Peters and Naresh Tulsi. Special compliments to Eu-Jinn Teh who not only achieved a Certificate of High Distinction but gained prize money as an outstanding Western Australian performer in the competition.
Resources in ESU

A great resource in the Education Support Unit (ESU) is the Electronic Library - a computer reading program of over two hundred titles which helps the boys to learn unfamiliar words. The computer enunciates the words and uses several strategies to reinforce learning. Teacher-in-Charge, Lorna Matthews, says: 'There has been a noticeable improvement in reading skills and tests have verified this'.

Volunteers are another important ESU resource. Lorna says: 'For many years we have been fortunate to have the services of several parents who are willing to work on a regular basis with students in Prep and Senior classes. Helen Leeder, Cathy Wiese and Teresa Scott have given individualised instruction to many students in the Senior School, offer in-class support and are willing to accompany boys on excursions.' Two regular contributors are Year 12 students Ollie Hanson and Tom Boylson and helpers come from other areas such as trainee nurses.

There is a pod of eight computers in the ESU and Lorna remarks: 'It is amazing to see the results of regular exposure to Information Technology. There is so much learning and communication. The boys have access to the Internet, send and receive email, receive assignments and obtain help with spelling, maths and vocabulary development.

'There are many other learning resources as well - cooking classes, horse riding, working in the new weights room (this is proving very beneficial for some boys), community access, work experience, Soccer Challenge camps and involvement in the Men of Trees project.'

Save Time

Senior Librarian Greg Lindorff promotes two resources on the Intranet - Weblinks and World Online Magazine Database. Both can be accessed through the Christ Church Intranet:

The Internet is an enormous source of information. It can, however, be somewhat daunting. You can do a search and come up with thousands (even millions) of options. You then have to sift and evaluate each one to determine if it is worth reading. You can do this yourself, or you can use a more efficient method. Greg recommends that Weblinks be the focus for searches. A group of consultants conversant in the curriculum offerings across Australia have evaluated and determined the relevance of numerous Internet sites. They have indexed them and created direct links to the web pages, thus creating a much quicker avenue to locating extremely relevant Internet resources. Try it - it will save you hours of fruitless searching.

How would you like to access 270 full text English language international publications originating from Australia, New Zealand, Asia, UK, South Africa and the USA? Would you like access to a further 430 magazines that have been indexed and abstracted? Do you think you would find your information quicker by thumbing through years of printed magazine back issues, or would it be more efficient to do an electronic keyword search? Would you like relevant information that is not limited by the size of the magazine collection we have in the Library? If you use World Online Magazine Database you can have quick access to fulltext and abstracted articles listed in order of relevance. You can then print out or email those that are relevant. The choice is yours.
We have been using email at Christ Church for some years, with staff and students having their own email addresses, but we outgrew the capabilities of our system. Early in 1999 we started to look for a feature-rich email system - something that was cross platform, that could be readily accessed from anywhere, that enabled students to easily exchange documents between School and home, that promoted and encouraged interactive communication and collaboration between staff and students and other learning partners, that would assist staff with their curriculum planning and delivery and that was easy to administer. We discovered all this and more in the FirstClass Collaborative Classroom and Internet Server (FirstClass for short).

FirstClass is very sophisticated. We found it daunting until we realised that we needed to work out exactly what we wanted it to do. In FirstClass you build your system and how you build it determines what it will do for you. The more time and effort spent in planning the better and, thanks to the tremendous effort and determination of our IT Technician Bruce Werdschinski, we now understand the overall process and the administration has become child's play!

Well, what makes FirstClass so special and what difference is it going to make at Christ Church?

FirstClass is a server/client system. All email resides on the server and the user logs into the server to view it. It does not matter from where the user logs on, the content of the user's mailbox will be the same. Also the mailbox can contain more than email messages - it can contain word processing, sound, graphic and text files - anything in fact.

FirstClass can be accessed in a variety of ways. The most versatile is by using FirstClass client software. Instructions on how to download and install the client software are on the School's Intranet site. Any normal email application can also access FirstClass but can not immerse the user in the full FirstClass experience. Even certain palm top computers can access the FirstClass server but more importantly it can be accessed by using a normal web browser which provides virtually the same set of features as the client software.

This means that FirstClass provides our boys and staff with access to their School files from any computer in the world that has access to the Internet.

If a student places a document in his mailbox at School, then logs on to his mailbox from home, he will find that document, be able to download it to his home computer, work on it and send it back to his School mailbox.

Being away from School need not prevent students from keeping up with their schoolwork. Messages, files and documents can be sent from School, teachers can be accessed for advice and work can be submitted via email.

The real strength of FirstClass lies in its flexibility. When users log on to FirstClass they are presented with their desktop. This contains their mailbox with their incoming and outgoing mail, their personal address book, a help folder and a folder called 'Conferences'.

Conferences are basically discussion groups to which prescribed sets of people have access. People can be assigned to various groups and those groups to different conferences. Different degrees of access can also be assigned. Furthermore, users can create their own conferences and permit others to have access to them - this is very useful when collaborating on a project.

Currently we are establishing conferences for individual classes on the student FirstClass server. Each boy will have an individual conference for each of his subjects. These can be used by staff to distribute work, assignments, copies of notes, tests, answers, revision guides and other resources to all boys in the class by simply sending the material to the conference for that class. Students can use these conferences to exchange information, to seek help from their teacher and to collaborate with peers.
Valuable Experience

Shane McGurk recently returned to Christ Church after teaching for two years at St Edward's College, a Catholic secondary school with around nine hundred pupils in Liverpool in the United Kingdom.

His responsibilities included teaching computing, sport and physical education as well as coaching swimming and cross country. He was also asked to establish and publish a College website and a school community newsletter. The website can be visited at www.st-edwards.lpool.sch.uk.

"St Edward's is well equipped for sports and the pupils make the most of the facilities. There is a very high ethos for academic work and for involvement in extra curricular activities. I found the pupils an absolute delight to teach and our family was quickly and enthusiastically embraced by the College community."

Shane participated in Outward Bound camps in the Lakes District, took relay swim teams to Crystal Palace for national competition and attended Information Technology conferences in London and Edinburgh. He was able to attend performances of the recent Christ Church Grammar School Midnite Tour to the UK and he caught up with a number of Christ Church old boys including Blair Keenan (1983-88), Paul Leighton (1987-92) and Hugh Smith (1988-92) with whom he climbed Mt Snowdon, in Northern Wales.

During the holidays Shane was able to travel extensively with his wife and daughter. 'There were many highlights. The excursion to Egypt for a week of SCUBA diving in the Red Sea on a live-aboard boat was a special adventure. Favourite cities include Prague and Barcelona. South France, with a backdrop of the Pyrenees, was a unique rural retreat over a few weeks in May.'

Including two secondments to the University of Western Australia and his recent sojourn in the UK, Shane has taught at Christ Church since 1985. In September it was announced that he will replace Mr Graham Ferguson as Head of Walters Boarding House, commencing January 2001.

Sojourn in Europe

Art students will reap benefits from their teacher's long service leave. Gisela Zuchner-Mogall, away throughout Term 2, has brought back a wonderful series of photographs and up-to-date impressions of some of Europe's current art exhibitions.

In Florence Gisela took an intensive Italian language course - one hundred and twenty lessons over four weeks. At the same time she studied lots of Renaissance art and visited many famous sites including the Duomo, Giotto's Campanile, the Uffizi, Palazzo Pitti, Museo Marino Marini, Palazzo Vecchio and heaps more.

Joined by her husband, Gisela explored the Tuscan countryside including Lucca, Pisa, San Gimignano, Volterra, Prato, Fiesole, Chianti and Siena, then followed the Mediterranean coastline via Monaco into France.

In Provence she re-visited Cezanne's studio in Aix-en-Provence and enjoyed the Arts Festival in Avignon and the new contemporary Arts Centre in Nimes. On the way north she stayed in the medieval town of Vezelay and visited the huge castles of Blois and Chambord.

In Paris Gisela visited the Centre Georges Pompidou which, after years of renovation, had reopened its ninety room collection of 20th century art, design and architecture. There were also visits to the Picasso sculpture and the Brassai photo exhibitions, the Mexican exhibition at the Petite Palais, the Rodin Museum and the Maillol Foundation with an extra Bonnard exhibition.

Gisela and her husband finished their trip catching up with family and friends in Germany.
Doors
Always Open

The School employs two counsellors - both registered psychologists.

Dean Moore joined Christ Church in 1993 from Aquinas College. He works in the Preparatory School on Wednesdays and in the Senior School on Thursdays and Fridays. In a different capacity Dean is also revising the School website.

Yppres Drew joined the full-time staff this year. She previously worked as a school psychologist with the Education Department. In her leisure time Yppres enjoys playing basketball with the Cin Cin Lady Hawks in the State Basketball League.

Dean and Yppres estimate that they spend around sixty percent of their time in careers counselling, the remainder in counselling on a range of other issues.

Careers counselling becomes especially important around Year 10 when boys are selecting their courses for upper school and need to bear in mind the options open to them beyond school. Year 10 students are administered J1IG-CAL, a computer-based vocational interest survey, to assist them to explore career options.

Dean and Yppres are willing to discuss career choices at length. They also organise guest speakers for Year 12s and work with the Old Boys' Association to arrange the annual Old Boys Careers Morning. In conjunction with Blair Hill, the School's INSTEP coordinator, they are promoting the idea of a course which would include teaching the boys interview techniques, study skills and how to compile a curriculum vitae.

Counselling forms part of the whole School pastoral care system and the counsellors work closely with the Deputy Headmaster, Heads of House and tutors. They are able to help with a wide range of personal matters including learning and behavioural difficulties, bullying and emotional issues. They also liaise with, or refer to, professionals outside the School as necessary.

In addition, Dean and Yppres are a good resource for parents and teachers to bounce ideas off.

Although the current counselling facilities are less than ideal, it is expected that new rooms and a Careers resource area will be a priority in the proposed Collaborative Learning Centre.

Dean and Yppres stress that their doors are always open and that boys, teachers and parents are always welcome to discuss any issue with them.

Raising Real People

One hundred and twenty Senior and Preparatory School teaching staff attended the biennial two-day Residential Staff Development Conference at the Joondalup Resort in July.

Under the title 'Raising Real People' guest and School presenters covered the themes of celebration, collaboration and challenge. As well as keynote presentations there were workshops and discussion groups, a morning exercise and fitness session and opportunities for friendly interchange.

There was a focus on the holistic development of students and catering for individual needs and interests. The advantages of working across learning areas were illustrated and the challenges of curriculum framework and post compulsory education were discussed. The evolving outcomes approach to education was also examined.

Acting Professional Development Officer Michelle Gore coordinated the conference with the assistance of the Professional Development Committee. An English teacher and former Head of Department at Aquinas College, Michelle came to Christ Church in 1999 from the Catholic Education Office where she coordinated the Secondary Curriculum and Teaching Team. In this position she gained much experience in professional development. She also served on the Secretariat of the Curriculum Council. This year Michelle has enjoyed the mix of teaching and professional development - the former keeps her in touch with the needs of young people while the latter provides an avenue to facilitate meeting those needs.

Michelle Gore.
Renta Sam Bryant from Bristol, coached Rugby and assisted in Jane Ferguson’s Year 9 Mathematics class. The boys, sad to see Sam leave, arranged a farewell party and presented him with a framed enlargement of this photograph. Back row: Jonathan Cough, William Djaja, Nicholas Frank, William Read and Richard Burch. Front: Sean Allen, Sam Bryant, Peter McRostie and Christian Harris.

Rentas

In 1972 a GAP Activities Project was established in England. Under its aegis students who had recently completed their schooling and were taking time off before going on to tertiary studies, travelled to Australia and elsewhere to broaden their experience. Somewhere along the line the system was tagged with a typically Australian label - ‘Rent-a-Pom’ or ‘Renta’ for short.

Each year since 1984 Christ Church has taken such young people from overseas but their countries of origin were quickly extended beyond the UK to include the USA, Hungary, Germany, New Zealand, France, Denmark and Japan. Somewhat unceremoniously they are all dubbed ‘Rentas’.

In return for sustenance and accommodation Rentas’ various skills are put to use - coaching sports, assisting in classrooms, and helping in the Music, Drama, Language, Science and Information Technology departments.

In their spare time most Rentas try to explore Perth and environs and to travel as far afield as limited time and means permit.

The scheme also works in reverse and each year a few Christ Church boys spend their first year out of School working in British schools before beginning their tertiary studies.

Creative Resource

The daughter of a Gallipoli soldier was among many who wrote to the Headmaster following the mid-August season of Oh What a Lovely War at His Majesty’s Theatre. She wrote of experiencing, through the production, some of the things of which her father never spoke. In the same way, others wrote how close were the ages of those performing to those who gave their lives in the Great War. Some of the Year 10 audience (who were studying World War I at the time) told staff that things they had read about suddenly became very real.

‘Of course theatre is always a resource’, says Director of Drama Tony Howes. ‘It has to be,
because it is 'ideas in action'. Its very nature, applying a controlled exploration of ideas through facts and the emotions, means that any educational establishment worth its salt will recognise the use to which it can be put.

'We asked our young cast to bring to life the experiences of men and women caught up in the tragedy that is war: an emotional experience quite alien to their experience. To succeed they were required to explore and try to understand the feelings and reactions of a past generation and then transmit those feelings to their audiences. Thus both performers and the audiences were able to use Oh What a Lovely War to learn and participate in something beyond their experience.

Earlier in the year Festival plays such as Blue Remembered Hills provided resources for those who might seek to know about the effects of 'group mentality' or of the distress of those who are trapped in loneliness, and so on. Passion (the play commissioned by us from playwright Tony Nicholls), asked direct questions about faith that demanded an equally direct response from audiences of all ages. Such directness in ordinary conversation might lead to negative reaction, but on stage it can lead to further thought.'

In late October, through humour and absurdist techniques, the School community saw a performance which was another important resource. Emma Clement's production of It's Absurd, Mr Madin allowed younger actors (from Years 8 and 9) to explore ideas through physical and verbal performance which demanded much of them, while providing a stimulating and different way of looking at things for an audience. 'How to think creatively is one skill from which we will all gain, whatever our age!', says Tony Howes.

Design, lighting, sound, as well as performance, all combine in theatre production. Each is an invaluable resource for learning as well as for expanding individual experience and creativity.
In the Art Department

Sue A'Court, Head of Art, comments on some resources for learning available to Art students:

'Boys learn from the environment - both natural and man-made. A visually enriched environment provides material for fruitful conjecture and discussion. Interaction with public art works, displays and nature provokes dialogue and discussion - often becoming starting points for further enquiry, art works or stories.'

Andy Warhol's Tea Party.
Year 10 Collaborative Ceramic Project.

When boys work in groups they learn from each other as well as from the art works, ideas and materials they are studying.
Handmade Instruments

Andre Ozturk (1995-99) the first recipient of the Roy Rimmer Musician of the Year Award in 1999, recently called at the Music Department with the beautiful violin he had made.

The wood was given to Andre as a Christmas present. He said: "I was interested in making a violin for a long while but there never seemed to be the time." The long holidays provided the opportunity and it took him eight weeks to finish the finely crafted instrument.

Violinist Paul Chia, this year's Captain of Music, played Andre's violin. Paul and Director of Music John Bates both declared that it had a very good sound.

Andre is a cellist, but he thought it would be a bit ambitious to begin with such a large instrument. He is also a very fine artist and his work in stone and marbles, Lord of the Cats, was recently exhibited at the Art Gallery of Western Australia and in Japan. Paradoxically Andre is studying Biomedical Science. His present plan is to become a country veterinarian but, with his considerable range of abilities, many career options will be open to him.

Two superb guitars, made specially for Christ Church by local instrument maker Simon Rovis-Hermann have arrived at the Music Department. They are being used by Year 11 guitarists James Nicholls and Richard Webster, both studying TEE Music.
The Music Library

Nine years ago there was one shelf of sheet music. Other resources were scattered around the Music Department in odd cupboards in teachers' offices and in classrooms.

Today there is a cramped but amazingly well ordered room with three giant rows of compactus shelving brimming with neatly labelled box files containing an impressive assortment of instrumental, ensemble and choral sheet music, exam papers, reference material, class notes and teaching resources. There are also LP records, CDs and videos as well as instruments for hire or loan. A growing array of computer software and CD-ROMS is also available and a selection of internet music sites is at hand. There is also a small Archives.

The person largely responsible for this transformation is Carmelia MacWilliam. Carmelia has degrees in Music Performance and English Linguistics and her first career was as a flute player giving solo and concert performances in Canada and Europe. She came to Australia in 1989 and performed freelance in Sydney before becoming assistant manager for the WA Symphony Orchestra.

Carmelia emphasizes: 'The Music Library is not just a collection of things that we've used in the past: it is a resource for performance, information and the exercise of theoretical and practical aspects of music which is available to all Christ Church students and staff for teaching purposes or private use.'

Carmelia joined Christ Church on a part-time basis in 1992 as Music Librarian and Instrument Manager. Her responsibilities quickly escalated to full-time work and now, in addition to her ever-growing Library responsibilities, she does the buying for the Department, 'choreographs' the Music budget and stage manages School concerts. She is grateful to the Friends of Music, a valued group of mothers who assist her from time to time.

In addition to full-time music teachers - John Bates (Director), Helen Wilson (Preparatory School Music Specialist), Gillian Croston, Genevieve Wilkins and Thane Mandin - there are twenty-five visiting Music staff teaching performance on more than twenty different instruments. The School has twenty-seven performance groups ranging from quartets to symphony orchestras, including jazz bands and rock groups. Administrative Officer Elizabeth Greenwood ensures that everything runs smoothly.
In Fine Voice

Christopher Karas (Year 10) has done well at the Fremantle Eisteddfod.

Last year he gained first place in the Open Sacred Section when he sang the Magnificat in C by Stanford. This year he gained first place in the Under 15 Boys Classical Section with 'Hear my Prayer' by Mendelssohn, and first place with Esmeralda Mayers of St Hilda's Anglican School for Girls in the Secondary Vocal Ensemble (Duet).

They sang De torrente in via from Handel's 'Dixit Dominus'.

In June the Australian Chamber Singers presented a concert to celebrate the centenary of the Basilica of St Patrick in Fremantle. During the performance Christopher sang an unusual and interesting solo (Chichester Psalms #2) in Hebrew.

Christopher was awarded a Christ Church Grammar School Music Scholarship this year.

JESS 2000

Six junior members of Royal Freshwater Bay Yacht Club (five from Christ Church) tested their skills on a demanding European circuit tour in August.

Glynn Baker (Year 11), Adam Hancock, Nick Davis, Andrew Smith (Year 10), Myles Rothwell (Year 9) and Brian Polkinghorne (Year 10 Rossmoyne SHS) were selected (after a detailed process that took into account their sailing talents and ability to be good ambassadors) to take part in this year's Junior Exchange Sailing Scheme (JESS).

Royal Freshwater Bay established JESS in 1988 to expose talented young sailors to international sailing and foreign cultures. The scheme has an impressive record and the talented sailors who have moved through the program include Christ Church old boy Ben Durham (1990-94), a member of the Australian team which contested the 2000 America's Cup.

This year's participants competed in the 420 class in five regattas in Belgium and Germany over a seven-week period, including the prestigious European Youth Championship.

This was a wonderful experience for the six young sailors. Their best race was a sixth: out of more than ninety boats they finished twenty-second overall. In addition to honing their sailing skills they travelled extensively through Germany and Belgium, met competitors from many other nations and learned a great deal about self-sufficiency and adaptability.

STOP PRESS

Twenty-six West Australian cadet units attended the recent annual camp at Bindoon to contest the Western Region Cadet Awards. The Christ Church Cadet Unit won four of the six trophies, coming first in the courses for Navigation, Skill at Arms Senior, Skill at Arms Junior and Confidence. In addition, for the eighth time in eleven years, the Christ Church Cadet Unit was awarded the Top Cadet Unit in Western Australia.

Andrew Smith, Glynn Baker, Myles Rothwell, Nick Davis, Brian Polkinghorne and Adam Hancock. Photograph by Mai Fairclough, by courtesy of West Australian Newspapers Limited.
Strength and Conditioning

After several years of planning, the new Strength and Conditioning facility at the Physical Education Centre has become a reality.

The latest designs and state-of-the-art equipment for a wide range of training uses has created a facility second to none in Western Australian schools.

The top level is home to the Exercise Physiology lab, where students can test and improve their cardiovascular fitness on electronic treadmills, steppers and cross trainers, as well as the latest Star Trac bikes designed for high performance cycling.

The Weights Room downstairs has been a hub of activity - and is it any wonder! Fifteen new machines were installed in June to create a sensational strength and conditioning facility. A mix of free-weight and pin-loaded machines give the user a great choice of training options, as well as the added benefit of safety for all participants.

The Christ Church Grammar School Old Boys' Association has made a significant financial contribution to the purchase of this equipment.

All students using the facility have been given specially designed programs and are supervised by qualified Physical Education staff.

And let's not forget the old boys - many of whom have thrown away their gym memberships and are enjoying the facility after school hours. We warmly invite all old boys to come along and 'work up a sweat' in the best school Strength and Conditioning facility in the state!

Best Body Boarders

Five Christ Church boys earned the title of best body boarders in the state with a win at Trigg Beach in the state school surfing titles.

They beat challengers from around the state, including Albany, Broome and Margaret River, to make it to the finals.

The boys put the team's success down to dedication.

James Baker (Year 9), in less than desirable and worsening surfing conditions, progressed to win the title of best ride on the day and a new board.
Senior debaters - Norman Chan, Hudson Joyce, Jeremy Birch, Andrew Pullinger and Shaun Hardcastle. In absentia: James Tannenbaum.

Hat Trick!

For the third consecutive year Christ Church debaters won the Senior Grand Final in the Western Australian Debating League (WADL) competition.

Team members Norman Chan, Hudson Joyce, Jeremy Birch, Andrew Pullinger, James Tannenbaum and Shaun Hardcastle were undefeated in the preliminary rounds. Norman, Jeremy and Shaun debated at the finals against Guildford Grammar School, putting the negative argument for the case 'That the Commonwealth Government should say sorry'. Jeremy Birch won the Best Speaker Award.

The Christ Church Year 10 team - Marcus Chan, Thomas Ching, Andrew Thackrah, Naresh Tulsi and Michael Green - also completed their preliminary rounds undefeated and were the winners in their Division.

The Junior Division team - Jack Leeder, John Barker, Morgan McDermott, Mark Jones, David Adam and Ben Brooksby - won their Division too.

This year Christ Church fielded twenty-two teams in the WADL competition and eighteen teams in the Associated Heads of Independent Schools Association (AHISA) competition.

Teacher-in-Charge Marguerite Crawford says debating is very strong at Christ Church with over 150 boys from Years 8 - 12 participating. The logistics are considerable, leaving little time for coaching. Consequently two Year 11 boys are assigned to coach each Year 8 team - and for the rest the boys learn from practice and the comments of adjudicators.

IT Trivia

Christ Church Information Technology Technician Bruce Werdachinski provided the following information.

With the acquisition of a new server to provide a faster and more stable environment for the students our total server storage capacity in the IT Department has blossomed to about 99.81 Gigabytes. That's a lot. How much I hear you ask? Well, that's around 102,205 Megabytes, which equates to around 72,679 floppy disks. 72,679 floppy disks stacked on top of each other would make a pile 242.26 meters high. Laid end to end that amount of floppy disks would make a line 6.83 km long!
Mock Assembly

James Nicholls (Year 11) was one of about a dozen West Australian students selected to participate in a mock United Nations Assembly in Adelaide in July. He represented the point of view of the African nation, Morocco.

James was chosen to take part in the event for young people across Australia and New Zealand after participating in the WA version when he represented Italy. He had to present that country's point of view on multi-national corporations, the exploitation of children and intellectual property.

He says he has a particular interest in the plight of minorities. Reform of the United Nations is another subject he is keen on. "I think if the United Nations were reformed it could improve the world. The events in East Timor showed there is a need for reform."

Hollywood

The decor was fantastic. The Gymnasium was transformed into Hollywood scenes for the Year 10 dance in June.

Dorothy Davies coordinated the remarkable metamorphosis.

During the preceding weeks the boys' planning team met each Wednesday with the mothers' committee - Margaret Lee, Sue Harley, Sally Jewkes and Chris Hurley. The boys were very motivated and directed. They wanted a Hollywood theme, DJ, smoke machine and a revolving meteorite to provide sparkle to the night. They had strong ideas about food too - fairy bread, watermellon, sausage rolls and masses of chips!

To meet costs a sausage sizzle fund raiser was held about a month before the big event.

Christ Church boys were joined at the very successful social by girls from St Hilda's, Presbyterian Ladies' College, Methodist Ladies' College and Iona.

The boys dedicated the night to Daniel Jordan (Year 10). Dan missed out on the dance because he was undergoing long, complicated surgery in Sydney to remove a life-threatening brain tumor. Perhaps the good wishes of his friends and peers added to the brilliance of the surgeon, because the operation was a great success and Dan was back at School in early August.

Daniel Jordan is welcomed back to School by his classmates. Photography by courtesy of West Australian Newspapers Limited.
DAS Lunch

The Year 10 Development Award Scheme has a number of components. Boys spend approximately five weeks on each of Community Service, Introductory Skills for the Outdoors, First Aid, Cooking and Careers and Personal Development.

Helen Oke decided to 'up the cooking profile' from hamburgers to haute cuisine. The new course includes food handling and preparation, safety in the kitchen, cooking, presentation skills, table setting and waiting. To do things properly she advertised for the help of a chef and Chris Conway volunteered his expertise.

At the end of the first course the boys invited sixteen members of staff to an impressive luncheon. Pumpkin Soup, Tiger Prawns, Rack of Lamb, Teriyake Chicken, Flambe Crepes and Poached Apples were on the menu - beautifully cooked, beautifully presented, beautifully served and much to the delight of the guests, some of whom later sent congratulatory letters and emails.

Helen was impressed with the twelve boys' desire to do their best and with the way they cooperated.

Deputy Headmaster Ray House thanked the boys and presented each with a certificate.

Helen hopes that future DAS groups will prepare more fine meals and that guests be asked for a modest payment to be donated to Anglicare.

Challenge

Along with ten medical students, five boys from the Education Support Unit participated in the Leeuwin Special Challenge. It was a wonderful opportunity for Andrew Domahidy, Robert Leach, Matthew Calkin, Ben Clark and Simon Beveridge to test their skills and develop self confidence and self reliance.

Two of the boys were sponsored by the Northbridge Rotary Club, the others by the Scarborough and Karrinyup Rotary Clubs.

Although the weather was fine for the first few days, there were a couple of days when the Leeuwin had to seek shelter at Garden Island. The boys had the opportunity to go ashore and check out the Island wildlife - some saw a Tamar for the first time. On the return journey the ship encountered a squall in Cockburn Sound and ripped a mainsail.

The Captain spoke at a reception at the end of the voyage and presented a certificate to each participant.
The Year 10 video makers with teacher Mary-Jo Morgan. John van Bockxmeer and James Carmody are absent; so too is James Williamson (Year 10) who is not a member of the class but volunteered to be the main film editor.

We Can Do It Better

The boys in Mary-Jo Morgan’s Year 10 Religious Education class are making a video on life issues. This is to be used as a teaching supplement to encourage boys to talk about matters of concern to them such as ‘getting dropped’, party behaviour, body image, family troubles, racism and bullying.

The project developed from the day when Mary-Jo showed the class a video with a similar purpose. The boys thought the idea was good but that it was poorly done. They claimed they could make something better - so Mary-Jo said they could try.

The result has been spectacular on a number of levels. The boys’ enthusiasm seems unbounded and they have worked on a voluntary basis, mainly in their own time (recess, lunchtime, after school), writing and editing scripts, acting and filming.

It was decided to include a group of drama students from St Hilda’s Anglican School for Girls as part of the cast. Their teacher was working on a similar program and all were delighted to collaborate. Emma Clement from the Christ Church Drama Department is also involved.

The principle idea behind this project is to give young people an opportunity to explore, develop and discuss their attitudes to sensitive issues. Rather than talk about themselves the students feel more comfortable discussing their concerns through other characters - those portrayed in the film. The teacher can prepare questions on each segment of the film to trigger discussion. Often the film segments are inconclusive; for example a scene poses a dilemma of some kind but does not provide direction on how to cope with it.

The teacher may then ask the students to comment on how they would handle the situation.

Of course, the very acts of script writing, editing, performing and filming have encouraged dialogue on life issues of concern to the boys.

If successful the video may be sold to other schools.

A Good Lesson

Well known Aboriginal actor and playwright Stephen ‘Baamba’ Albert visited Bill Ranger’s Year 7 class in August. Baamba has appeared in Bran Nue Day and Corrugation Road and has written and produced a one-man play about his own life called Wangine Country. In Perth to rehearse with Black Swan Theatre for a cultural show which is to tour Malaysia, Baamba accepted the invitation from the Centre of Ethics to speak to students. He enchanted the boys with stories and songs of his life in Broome and his Chinese, Malaysian, Japanese and Aboriginal ancestry.

Baamba told how in Aboriginal lore every Aboriginal family has an animal or plant totem and it is the responsibility of the family to look after their particular animal or plant. Baamba’s family totem is the fruit bat and anyone wanting to hunt the fruit bat should first come to the family to see how many can be taken. This custom ensures that the balance of nature is always maintained.

Baamba finally led the boys through a music session with his guitar, from warm up to a performance of Blue Suede Shoes which the boys thoroughly enjoyed. It was a pleasure to host such a talented and friendly person.
Don’t Be Cynical

At the invitation of the Centre for Ethics, Deputy Prime Minister John Anderson spoke to students from Christ Church and St Hilda’s Anglican School for Girls in the School Chapel in August, and urged them not to become cynical about politicians and the Australian system of government.

He agreed it was easy to slip into a cynical attitude because so many people held negative views about politics and politicians. Instead, he said, young people should be grateful for the benefits that come from living in a democracy.

‘Through the ages democracy is quite rare,’ Mr Anderson said. ‘We have a Judeo-Christian heritage which says that everybody matters ... not just those who have power or those who have the biggest guns and clubs. Therefore everybody ought to be given a say. They must be given the capacity to choose who they want as leaders and the same capacity to remove leaders if power has started to corrupt them.’

Mr Anderson said that although young people may feel far removed from the system of government, they should consider nations that were not democratic, nations with oppressive governments that ruled for the benefit of a powerful minority.

He urged the students to take leadership roles in the community and to get involved in politics by joining a political party and voting in elections.

Following his talk Mr Anderson answered questions from the boys and girls.

Celtic Spirituality

In July Canon Frank Sheehan spent a week at All Hallows College, Dublin, where he attended a course on Celtic Spirituality. The course was run by one of Ireland’s leading Celtic scholars Father Sean O’Duinn, a monk from Glenstal Abbey, Limerick.

‘This trip, which took me to Paris, London, Oxford and Dublin, was as much a pilgrimage as anything else. Part of the course included a journey to Glendalough in County Wicklow, an hour and a half out of Dublin. That’s where St Kevin established a monastery in the 6th century. During the course we heard from one of Ireland’s great Celtic singers, Noirin Ni Rain. Noirin spoke to us and then played and sang haunting Celtic songs. The trip was the experience of a life time.’
Fieldwork forms an important part of the Christ Church Geographical curriculum. In undertaking fieldwork the boys relate theories, processes and form to what is actually out there in the real world.

It also aids in the development of problem-solving, promotes social skills and encourages environmental awareness.

Within the Year 10 Geography course there are a number of field study opportunities.

At Lake Claremont the boys study a wetland ecosystem. They focus on three main aspects:

- identification and description of the living and non-living components of the ecosystem
- examination of the inter-relationships that exist between these major components
- identifying the processes of change over time, both natural and human influenced, and to consider what might happen in the future.

The boys undertake a number of activities to obtain their raw data. These include field sketches, soil and water sampling, vegetation transects, habitation distribution maps, cultural and biophysical mapping, to name but a few.
Light Horse Research

Adam Laitt, Year 9, won the Wartime Experiences section of the West Australian State section of the National History Competition.

The Wartime Experiences section was sponsored by the Department of Veterans’ Affairs and the Australian War Memorial. It is an open section and Adam won it against competitors from all year groups, including Year 12.

Adam’s research was on the Light Horse in Palestine in World War I. He had researched both Australian and the Middle Eastern material, translating some of the Middle Eastern documents himself.

Retro-Art Exhibition

The Preparatory School Retrospective Art Exhibition was held on Open Day at the end of Term 3. Fifty-eight pieces of framed work plus three-dimensional and larger works were on display in the Undercroft.

For many years the Parents’ Association have awarded a Preparatory School Art Prize. The date of commencement is uncertain but from the early eighties it has been the practice to frame the two-dimensional art work produced by the prize winner.

From this idea grew the practice of selecting several pieces a year, both two and three dimensional, to become part of the archival art collection of the Preparatory School.

The walls of the main administration block, the staff room and offices of the Preparatory School are used to display these works. As well there is a scheme whereby some of the works are on annual loan to Princess Margaret Hospital as part of their program to surround young patients with children’s art work.

Over the years quite a collection has built up but, until this exhibition, they have not been adequately displayed to the wider School community.

The artistic talents of all children are appreciated but Art Specialist Hilary Brooke and others wonder at times what happens to that creativity when the children become adults. Hilary asks: Was it really talent? Did it dry up, or was it not adequately nurtured in a world that sometimes fails to value and appreciate things of beauty? Or have we opened the doors of perception so that the creative talents show in other ways with the adult using visual and spatial skills to be a pilot, look down a research microscope or make aesthetically informed life style judgements.

Quite a bit of research was done for this exhibition to find out if the budding artists had bloomed. One at least has gone on to become a graphic designer. The task of collecting biographies of the artists, however, is a developing one.

The Christ Church Grammar School Art Exhibition 2000, including the John Dowson Memorial Art Awards, was held in the School Refectory in late October and works from the Preparatory School Retro-Art Exhibition were included.

Have we opened the doors of perception?

Norman Petersen (1989-95) visited the Retro-Art Exhibition which featured one of his paintings.
As their Totem Pole Year 7Y boys constructed a 'Techno Tree for Birds of Peace' to express the passive use of recycled resources. The tree and birds were made from newspapers, garden mesh, carpet rolls, polystyrene computer packaging, chicken feathers, curtain rods, wine cask liners, sequins and water based paints.

Year 2 display of 'Cats with Nine Lives'.

Art & Craft

The Junior School Heads Association of WA (JSHAA) Art and Craft Exhibition was held in August in the Victoria Morgan Performing Arts Centre at the John Wollaston Anglican Community School, Kelmscott.

Twenty-five schools took part in the event with the overarching theme 'The International Year of the Culture of Peace'. The Preparatory School boys contributed one hundred and nineteen individual items, several group pieces and some whole-class works, with every class being represented.

Each school was asked to prepare a Totem Pole to fit the central theme, and a three meter long wall hanging, as well as a variety of two and three-dimensional works, resulting in an eclectic and vibrant exhibition of outstanding quality.

Scholarships

The School takes pleasure in announcing the award of Scholarships for the year 2001 to the following boys:

COUNCIL SCHOLARSHIPS
Shamil Abzalov - Nedlands Primary School
Elliott Bennett - Christ Church Grammar School
Dale Buckley - Cottesloe Primary School
Rowan France - Christ Church Grammar School
Yannick Spencer - Nedlands Primary School

MUSIC SCHOLARSHIPS
Andrew Gannon - Christ Church Grammar School
Christopher Karas - Christ Church Grammar School

THE HARTLEY POYNTON OLD BOYS' ASSOCIATION SCHOLARSHIP
Thomas Eyres - Tambellup Primary School
Nowhere Boy

On three nights during September the Preparatory School musical Nowhere Boy played to full houses in Memorial Hall.

The twenty-nine boys in the cast had rehearsed for three months and, judging by audience reaction, their performances reflected their dedication.

Teachers involved in producing the musical were Geoff McPherson, Debbie Lynass, Helen Wilson and Tamara Kerr. Dorothy Davies, mother of Edward Davies (Year 7), did a wonderful job painting the scenery and the Art Department created a great monument.

The cast and the many helpers who contributed to the success of the play are to be congratulated on a fine performance.

Crystal Radios

Dr John Holt, grandfather of John Holt (Year 7), spent a number of hours helping the boys in Murray Robertson's Year 7 class construct crystal radio sets.

This has been an interest of Dr Holt's since he was a young boy and he was keen to pass on some of his vast knowledge. The boys thoroughly enjoyed making and testing their radios and are eager to further their skills.

FOLA - Friends of the Library and Archives - comprises a dedicated group of mothers and fathers who give enormous support to Librarian Mary Hookey and the Preparatory School Library. These 'happy helpers' took time out from their busy schedules to pose for this group photo.
On Board

Geoff McPherson's 7Y class visited the US Aircraft Carrier USS John C Stennis in June.

The visit was organised by Mr Don Rechichi, father of Tim (Year 7).

The group was ferried out to the carrier which was anchored in Gage Roads.

The extensive tour included seeing the planes, helicopters and guns and visits to the bridge, battle control room and museum.

Rice Lunch

During Term 2 the Preparatory School boys participated in a Rice for Lunch day.

Their aims were to raise money for World Vision and gain an insight into what it is like to feel hungry. The boys became aware of how a small amount of money and sacrifice can make an enormous difference to the well-being and lifestyle of individuals in developing countries.

The boys were very willing to substitute their regular morning tea for fruit and their lunch for a bowl of rice. Prep School mothers helped prepare and serve the rice.

The day was enjoyed by all the boys and was a very worthwhile experience. The boys raised the highest total in the state for World Vision.
Farm Skills

Ruari Reid’s Year 5 Tan boys recently visited the Kelmscott Senior High School Farm as part of their Studies of Society and Environment.

Tom Powell shows the correct way to hold a chicken to keep it still.

The Pre-Primary room is always changing - here it is a shop, with the boys doing lots of weighing, exchanging money and learning how to get along with others.

In the Early Learning Centre

Barbara Bosich, Director of the Early Learning Centre, and the pre-primary boys dressed as literary characters during Bookweek.
RB Ransom

One of the highlights of the Preparatory School Open Day in September was the 'launching' of the row boat RB Ransom.

In response to an appeal from Headmaster Geoff Matthews for an old boat for the Pre-Primary Centre playground, Helen Ransom, mother of Michael (Year 6), offered the old dinghy which had resided for decades at the Ransom family's holiday house in Rockingham.

The Ransoms have a long association with Christ Church. Michael's father David Ransom (1965-71) is an old boy and his grandmother Dorothy Ransom has been a great supporter of the School since the 1960s. It was therefore fitting that Dorothy 'launch' the boat.

Teacher Jamie Fagan and a group of four boys took on the restoration of the dinghy. After a few months they had restored it to such excellent condition that it could probably have gone back into the water. However, it will remain in the playground - much to the delight of the little Pre-Primary boys.
ROBIN BELL (1986-92) and WILLIAM KIRBY (1990-92) represented Australia at the Sydney 2000 Olympic Games. RIC CHARLESWORTH (1965-69) coached the Australian Women’s Hockey team.

Robin, a member of the Australian Canoe - Slalom team, came ninth at the Sydney Olympics.

Robin qualified for the team after some strong performances overseas where he finished fourth in the France World Cup event and eleventh in the USA World Cup before he took out the gold medal in the Open International at the Penrith white water rafting course. At the 1999 World Championships in Barcelona Robin won a silver medal and finished eighth in the final of the 1999 World Cup.

Bill Kirby (Captain of Swimming in 1992), along with Todd Pearson (old Haleian), Michael Klim and Ian Thorpe, won gold in the 4x200m freestyle relay at Sydney.

This was a dream Bill thought he would never achieve. In 1996 he was diagnosed with glandular fever bordering on chronic fatigue and was so sick he thought of giving swimming away. He missed Atlanta but eventually worked his way back to full health.

When told he would swim the anchor leg in the 4x200m freestyle relay Bill felt daunted for only a few moments before becoming very positive. The strategy worked beautifully and no-one could have looked happier than Bill when the team won gold.

With their time of 7 minutes 07.05 seconds, the shortest-priced favourite of the Olympic swimming program sliced 1.74s off their own world record.

There are four previous old boy Olympians - equestrian RICHARD SANDS (1959-65) competed in the Munich Olympics in 1972; hockey star RICHARD CHARLESWORTH (1965-69) represented Australia at Munich, Montreal (silver medal) Moscow (selected), Los Angeles and Seoul Olympic Games; gymnast LINDSAY NYLUND (1964-75) competed in the 1980 Olympics in Moscow; and rower JAMES BATTERSBY (1971-76) was in number six seat of the Olympic Eight which won Bronze in the 1984 Los Angeles Olympic Games.

The School’s sole Paralympian, swimmer JOSHUA HOFER OAM (1987-91), won three Gold Medals at the Summer Special Olympics in Minnesota in 1991.
High Flyer

In May RODERICK EDDINGTON (1963-67) stepped into the number one spot at British Airways.

After leaving Christ Church Grammar School Rod completed a First Class Science degree and a Masters degree in Engineering Science at the University of Western Australia. He was a Senior Tutor in the Engineering Department from 1973 until 1974 when he was awarded a Rhodes Scholarship.

At Lincoln College at Oxford University Rod completed a Doctorate of Philosophy in the Department of Engineering Science, specialising in nuclear physics. From 1978-79 he worked as a research lecturer at Pembroke College, Oxford.

At twenty-nine years of age Rod left academe when he was recruited by John Swire & Sons to become a graduate trainee with their Hong Kong-based Cathay Pacific Airways. He quickly worked his way through the ranks. At one point he was sent back to Oxford to attend an intensive high-level business summer school. After stints in Hong Kong, Japan and South Korea, Rod was appointed managing director of Cathay in 1992.

Rod ran Cathay Pacific until 1996, successfully steering it through a difficult time in airline industry history.

Sought after several times to take over Qantas, Rod was finally lured by Rupert Murdoch in 1996 to turn round Ansett, Australia's second-biggest airline in which Murdoch's News Corporation had a fifty percent stake. Rod was also appointed deputy chairman of News Limited, the Australian arm of the Murdoch empire.

As executive chairman of Ansett, Rod turned a A$19m loss to a A$148m profit in three years and reached the airline for sale to Air New Zealand. He enjoyed a strong professional relationship with Rupert Murdoch and acted as mentor to his son, Lachlan Murdoch, head of News Ltd. With the imminent sale of the News Corp stake to Air New Zealand and Rod's tenure at Ansett ending, he was being courted for several positions. Lord Marshall, Chairman of the troubled British Airways, won the day and Rod Eddington replaced Bob Ayling as chief executive in May.

He remains close to Rupert Murdoch as a non-executive member of the main News Corporation board in the United States.

For ethical reasons Rod will not join the board of Qantas, the Australian airline in which British Airways has a twenty-five percent stake, for at least a year and he has stipulated in his contract that no BA executive can quiz him on Ansett or its Star Alliance partners.

Rod Eddington is the first foreigner to run British Airways. Shares in BA closed 1.8% higher following the announcement of his appointment.

Noted for his ethics and his people-skills, Rod's first task at BA will be to boost staff morale which has plummeted after industrial action, job losses and heavy criticism from shareholders and passengers. He also faces a challenge with falling profitability and a large loss for 1999, the airline's first full-year loss since it was privatised in 1987.

Ansett has a staff of 11,000 and 70 aircraft. British Airways employs 63,000 people and has about 280 aircraft flying hundreds of routes, especially along the North Atlantic where its losses have been severe.

At the time of his appointment Lord Marshall said that Rod Eddington's overseas experience was crucial in an increasingly competitive global industry. 'To run British Airways, the Board looked for someone with the necessary people skills, someone who knew how to run a large organisation with millions of customers. Rod Eddington has a well deserved reputation in the airline industry for his leadership, people and management skills.'

Rod and his Korean-born wife Young Sook have two children, aged six and four. His interests include cricket, rugby, Australian rules football, bridge and Asian art. He is fluent in Japanese, Mandarin and Korean.
**He Goes to Extremes**

*When not working as an emergency physician in Fremantle Hospital, 1970 Captain of School CHRIS CURRY (1965-70) may be found climbing a mountain peak or skirting the edge of a frozen polar continent.*

In July Chris flew to Hobart to talk with colleagues about the risk of diseases posed by Antarctic tourists. A few days later he was off to Canada to board a Russian icebreaker bound for Siberia!

In 1981 Chris joined an Australian expedition to climb the Himalayas from a remote site in west China. He then trained in alpine mountaineering in Switzerland and France and guided trips through Alaska, South America, Tibet and Nepal.

Chris was one of the eighteen mountaineers in the 1988 Australian Bicentennial Expedition's conquest of Mt Everest. Nine years later he became the twelfth person in the world to circumnavigate the Antarctic and Arctic land masses.

Chris established an emergency medicine training course in Christchurch, New Zealand, where he was based for ten years. He returned to WA with his wife and two children in 1997. His son Jon is in Year 5 at Christ Church.

On his first trip to Antarctica in 1994, Chris was one of twenty expert staff employed by the only company devoted to trekking in the polar regions. A typical team would include naturalists, historians, geologists and experts studying the evolution and biodiversity of life in extreme environments.

Chris's primary role was as doctor. Years of medical experience in extreme weather situations have challenged and sharpened his medical skills. He may be called upon to treat anything from a cold to musco-skeletal problems, even malaria. As well he has had to deal with broken limbs, appendicitis, pneumonia, heart attack, stroke and amputation.

Whenever humans, their animals and plants, travel to isolated lands, there is the risk of introduced disease. New micro-organisms can be lethal in an 'uncontaminated' environment, wiping out vast numbers of people and other species which have no resistance to them. Furthermore all around the world new diseases are emerging - either through environmental change, changes of behaviour in organisms and in the organism itself.

Chris said micro-organisms have travelled to Antarctica for million of years via mammals, birds, and marine species but tourists and researchers could convey new diseases to the continent. The challenge at the moment is to have as little impact as possible.

Conversely Australia has to be very careful about the introduction of biological material from Antarctica such as Newcastle Disease found in Antarctic birds which, if introduced into Australia, could decimate the Australian chicken industry.
Old Boy Sailor

BEN DURHAM (1990-94) was the guest of honour at a Senior School Assembly in August. He presented the Winter Sports Trophies.

Ben was Captain of Sailing 1993 and 1994 and was a member of the School teams which competed at national level in 1991, 1992 and 1994. He was also a Jupp House Prefect and a peer support leader and he played in the 2nd V basketball team. He gained Colours in Drama and Sailing and Honours in Sailing.

Since leaving School Ben has completed a Bachelor of Business degree at Edith Cowan University, combining his studies with a full international sailing program.

In 1998 he was National Laser Youth Champion and represented Australia in the World Championships in Cape Town, South Africa.

He went on to represent Australia in the World Teams Races Championships in Miami, Florida, which gained 3rd place, a best ever performance by an Australian team.

In August 1999 Ben flew to Italy to compete in Europe’s top match racing event, the Trofeo Roberto Trombini. Since then he has sailed in the Young Australian Team that competed in the America’s Cup in Auckland, New Zealand.

Six months ago Ben was one of five young sailors selected to embark on a three year around-the-world yachting match racing competition which will culminate in yet another attempt to win the Americas Cup in New Zealand in 2003. In this competition he will be competing against another Christ Church world renowned sailor - PETER GILMOUR (1968-77).

Visiting from the Philippines

Whilst holidaying in Perth in June ROBERT ARKEVELD (1985-87) called at Christ Church to visit his former McClemans boarding housemother, Carol Holloway. He was pleased to see his old school again and impressed with the developments, especially in the boarding houses.

After leaving School Robert gained a Bachelor of Business degree from Curtin University then joined Ford Motor Company in Melbourne.

He began further studies at Melbourne Business School and completed his MBA in 1996, at which time he left Ford to work with Gascorp on the
The new Old Boys' Website is now LIVE, thanks to the commitment of the Old Boys' committee and web designers GlobalSoft.

It provides an improved and interactive way for the Old Boys' Association and its members to keep in touch.

Members will be kept up to date on information on new projects like the gymnasium redevelopment as well as coming events, reunions, and contacts on committee.

Interactive areas will include forms for the purchase of Old Boys items, life memberships and annual giving. It is easy to submit news for Walkabout and make general comments. A database tracking system enables old boys to update their details as well as search for other old boys they may want to contact.

Please visit the site and have a look around - even save it as a favourite! Forward it to other old boys and encourage them to enter their details on the database. It takes two minutes of your time.

privatization of the Victorian gas distribution network. He enjoyed this challenge and left after the successful privatization to rejoin Ford Motor Company in the Philippines.

Robert has been involved in the establishment of Ford in the Philippines including the building of a new plant. He is now investigating regional cost reduction opportunities in the production of the Ford Laser. This involves a lot of travel around the South East Asian area where competition against Toyota and Honda is fierce.

Travelling suits Robert well. His parents often lived overseas so he is accustomed to and enjoys being in new places. 'Furthermore', he says 'Ford is a good company to work for overseas, as it is aggressively expanding throughout South East Asia, India and South America, leading to a variety of interesting work.'

Robert's uncle, artist Hans Arkeveld, designed the cross above the altar in the School Chapel. A logo based on this design is now featured on the new School cap.
Farewell to Oldest Old Boys

HAROLD BOYS (1912-17) passed away in September, aged ninety-nine years.
At the time of his death Harold was the School's oldest old boy.

Four generations of the Boys family have attended Christ Church. Harold commenced school two years after the School opened in 1910 and was appointed the first Captain of School in 1915. He was President of the Old Boys' Association from 1927-28 and again in 1941.

Harold's son DALE BOYS (1932-42) attended the School as did his grandsons ALAN BOYS (1966-70) and ADRIAN (Fred) BOYS (1969-73). His great-grandsons Cameron Boys (Year 11) and Alasdair Beer (Year 9) are current Christ Church students.

Dr GEORGE GIBSON AM (1917-27) also passed away in September, aged ninety.
At the time of his death George was the School's second oldest old boy. George was Scout Patrol Leader 1925-26, School Prefect 1926-27 and Captain of Queenslea House 1927.

A year after leaving School George joined his brother the late Dr ROY GIBSON (1917-24), 1924 Captain of School, to study medicine at the Adelaide University. He became a highly regarded gynaecologist and obstetrician in South Australia.

Letters which George has written to the School and an oral history recorded by Archivist Wendy Hillman in 1997 are testament to his prodigious memory. They are invaluable recollections of early-day Christ Church.

A great lover of books, George Gibson made generous donations in June to the Collaborative Learning Centre and Global 2000 Library Fund, two of this year's Annual Giving projects.

KEN McCAMEY (1939-41) died in August, aged seventy-four.
Kenny was a well known explorer, prospector and inventor who made a significant contribution to WA's iron ore industry. He was a long-time employee and friend of the late Lang Hancock.

Kenny's sons COLIN McCAMEY (1969-76) and PHILIP McCAMEY (1969-75) are also old boys of the School.

Don's Collection

FOLA (Friends of the Library and Archives) comprises a group of volunteer parents who help in the School libraries (Senior, Preparatory, Art, Music) and Archives. They also mount wonderful theme displays throughout the School.

A major feature of this year's Anzac Day display was the prisoner-of-war memorabilia loaned by eighty-eight year old DON LEE (1919-20) of Kojonup. A special exhibit was the home-made Japanese-English dictionary which the prisoners compiled, even though it was forbidden and the project had to be kept hidden from the guards.

The display also included photographs of prisoners-of-war and a history of the Thai-Burma railway. Accompanying notes were in Don's remarkable copperplate script.

Don's son ADRIAN LEE (1957-64) is also an old boy of the School and a valued member of the Old Boys' Association committee. Don's grandson Julian Lee is a Year 10 Christ Church student.
Thirty-five old boys from the Class of '75 attended roll call in the Science Building at 11.15 am on Friday 4 August 2000. From there School Prefects took them on a tour of the School. A Chapel service conducted by School Chaplain Canon Frank Sheehan followed at which music specialist Helen Wilson conducted the talented Preparatory School Choir and ALEX SCUTT (1964-75), who had travelled from the Eastern States for the occasion, read the lesson.

Lunch was served in the Sandover Dining Hall, enlivened by an Archival display featuring memorabilia and photographs from the 1970s and the latest greatly enlarged 2000 whole School photograph. ROD BILLS (1973-75) said Grace, JOHN TREGONNING (1964-75) toasted the School and STEWART FINCH (1969-75) toasted Absent Friends. Headmaster Jeremy Madin addressed the gathering which included Deputy Headmaster Ray House, known to many from his hockey coaching days; DAVID CRAIG (1965-73), Acting President of School Council; CHRIS SHELLABEAR (1969-74), President of the OBA, DEAN BOWKER (1948-55) Honorary Secretary of the OBA and Andrew Baird from the Foundation Office.

Each of the old boys attending, and those who sent apologies, received a memento of the Reunion - a booklet of School and post-School biographical notes prepared by Sarah Dobb, Assistant Archivist and Jan Broun, Foundation Publications Officer.

Whilst the official function finished around 4.30 pm, the old boys were reluctant to call it a day. Most adjourned to the Nedlands Park Hotel where the celebrations continued late into the night.

JOHN PORTEOUS (1964-75), ALEX SCUTT (1964-75), and JOHN TREGONNING (1964-75) attended Christ Church for the full twelve years of their primary and secondary education. Andrew Baird managed to capture the moment, photographing them in each other's company for the first time since leaving School twenty-five years ago.
Walkabout

MICHAEL SALEEBA (1982-88) has packed a lot of variety into his post-School days. Following three years in sales with Union Steel he set off for Europe and the United States. During nearly three years of travel he worked in London for a year and spent nine months as chef on a yacht sailing around the Mediterranean. Returning to Perth Michael completed a travel course and worked in the industry for the next four year. This involved many overseas trips to check out tourist accommodation and facilities. Then along came an opportunity in real estate. For the past year Michael has worked for Acton Central in Subiaco - and he loves it. He is also studying for a Bachelor of Business (Marketing) at Edith Cowan University. ■

We heard recently from MAX ADAMS (1960-70) who has been working overseas for more than twenty years. After a reasonably long stint in the UK he took up a position with Lloyd's Register of Shipping in Canada. His new position as Vice President Engineering Development with D C Maritime Technologies Inc. takes him to Mobile, Alabama, USA, where he is looking for additional contacts for the company. He ultimately hopes to sign up some work with the local WA shipbuilding company Austal which has entered into a joint venture with Bender Ship Builders to build high speed craft in Mobile. Max wishes to be remembered to all his contemporaries. ■

As the result of a downturn in the heavy engineering industry DAVID KLEEMAN (1971-79) has moved on from his position with Fluor Daniel to set up his own human resource and industrial relations consultancy. As a registered industrial agent David can assist in all facets of the industry. He can be contacted on 0408 942 963. ■

Twenty-two years after graduating from UWA in Medicine DAVID RANSOM (1965-71) returned to UWA earlier this year to be awarded a Doctor of Medicine. Very few medical practitioners pursue a Doctorate in Medicine, in fact David is one of only two this year. David is in private practice as a medical oncologist dividing his time between St John of God Hospital, Subiaco, and Royal Perth Hospital. David's son Michael is in Year 6 at Christ Church. ■

After graduating in Law at Bond University in 1994 NICHOLAS MCGLEW (1982-86) practised at Minter Ellison for four and a half years before joining Mallesons Stephen Jaques. In July he left for the USA to commence studies towards a Masters in Corporate Law at New York University. Nicholas is hoping to join a US law firm when he graduates. ■

JIM BARRETT-LENNARD (1973-78) is another old boy who has recently taken up residence in New York. Together with his wife Nicki and his two daughters, Jim has moved to take up the position of Business Manager for Merrill Lynch's Debt Capital Markets Group. He's been with Merrill Lynch for thirteen years and expects to be based in the 'big apple' for the next three or four years. Meanwhile Jim reports that from time to time he corresponds with ALISDAIR PUTT (1974-78). Together with his wife Kathy and two daughters, Alisdair lives in The Hague where he works with the War Crimes Tribunal. We also enjoyed getting news of Jim's older brothers EDWARD BARRETT-LENNARD (1966-71), a Senior advisor in dryland farming with the WA Agricultural Department, based in Kalgoorlie, and HUGH BARRETT-LENNARD (1967-72) who has taken over the family farm at Kondut, just north of Wongan Hills. ■

It's not uncommon these days to find young brothers sharing 'digs' and working in Sydney. WILLIAM BARKER (1983-91) and JEREMY TOWNER (1984-89) find themselves working in the same department for the Sydney Gas Company. Meanwhile William's brother RICHARD BARKER (1982-92) is a lawyer and Jeremy's brother ROB TOWNER (1982-86) a Senior Client Advisor with a stockbroking firm. ■

While on holidays recently in Melbourne PETER THEILADE (1991-95) announced his engagement to Jennie Peastor. Both are full-time university students, Peter in Chiropractic studies and Jennie in Psychology. ■

For the best value and biggest range in garden accessories you can't go past BEN TYLICH's (1984-89) Half Price Pottery franchise in Selby Street, Wembley. Even if you don't need any pots, drop in to see Ben - he's there all day, every day. Meanwhile his young brother CHRIS TYLICH (1984-91) is practising law at Freehills in Perth. ■

We noted with interest that PHISIT (Shane) PIRIYALERTSAK (1989-93) graduated from UWA's Graduate School of Management earlier this year with an MBA. Before that Shane completed an Engineering degree. It is an amazing feat considering that Shane was struggling with the language when he arrived from Thailand in 1989 as a shy, young Year 8 boarder. ■

When the Foreign Affairs Minister launched The Australian Youth Ambassadors for Development program JEREMY CROKER (1989-93) had no inkling that he would ultimately get involved. Having completed a degree in Natural Resource Management, however, Jeremy felt that he could offer the development of new programs and
increase skills to countries in need. He was delighted to learn recently that he had been selected as one of the first two UWA graduates to become Youth Ambassadors. He is now working in Bangkok with the French Research Institute for Development, planning greater production for Thailand's north-east region.

ANDREW MADAMS (1987-91) was one of the first old boys to register on the new OBA website. He informed us that he recently completed a Bachelor of Applied Science in Construction and Management at Curtin University. Currently he is working for Consolidated Constructions. His goal is to be a project manager.

TODD BUTLER (1975-80) logged in from Sydney to report that he has just taken up a National Sales Management role with Chubb Fire Australia. He is looking forward to making contact with the members of the OBA's Sydney Chapter. Meanwhile he and his wife Selena have just become parents for the first time.

PAUL BUCENS (1979-83) has been busy since graduating from UWA. By 1988 he was working in Canada. Ten years later he returned to Australia but only for a year before accepting a position in the USA. Married with a four year old son, his current job takes him to Littleton, just west of Boston, where he is the project manager with W R Grace's corporate environmental remediation group.

A new venture, Little Creatures Brewery, is taking shape inside the former Fremantle Crocodile Park overlooking the Fishing Boat Harbour. The team that established the Matilda Bay Brewing Company are back to together again and to the forefront is old boy HOWARD CEARNS (1969-77). Howard is aiming to serve the first brew to the public before Christmas. If it's as good as Matilda Bay or Redback, which incidentally was sold off to Carlton and United and is currently marketed in WA by WADE DUNNE (1972-83), it will be a howling success at which point Howard and his team intend establishing a second brewery in Melbourne.

DOUGLAS MACLAURIN (1988-93) graduated in Arts from UWA in 1996 and headed off to the USA for a twelve month break. When he returned he worked for a stockbroking firm until the Golden West Network (GWN) advertised for a cadet journalist, he applied, was offered the job and accepted. Our country readers now know why this fresh faced young fellow called Doug is so good. It runs in the family - his mother is Alison Fan!

MARK HOULAHAN (1962-74) spent his entire school life at Christ Church. Now a licensed property valuer, Mark is based in Geraldton and owns Midwest Valuations. He has a wealth of experience in both real estate and finance and he services a large region of the state, from as far north as Exmouth and inland down to Moora.

Have you noticed the CCGS influence creeping in to Guildford Grammar? Their swimming team has done extremely well under the guidance of COLIN CARNACHAN (1966-75) and DION MEPHAM (1983-87). All eyes are now on the Preparatory School since CRAIG WHEATLEY (1968-72) took up his appointment as Headmaster at the start of Term 2. Craig taught in our Prep School before becoming Head of the Preparatory School at St Mark's Anglican Community School. He is currently the Chairman of the Junior School Heads Association of WA.

JONATHAN MOSS (1979-84) moved to Sydney in 1992 to work for Coca Cola Amatil. Married to Sharon and the proud father of fifteen month old Isabelle, Jonathan recently joined Dairy Farms Group as their NSW manager.

In June this year ERIN CAHILL (1986-91) was sponsored by his employer CSBP Futurefarm to participate in an Earthwatch 2000 study to follow a population of echidnas from birth to maturity. Led by a researcher from the University of Adelaide, the field team spent a fortnight on Kangaroo Island making the first ever documentation of the life history of this spiny mammal.

In the week leading up to the opening of the Sydney Olympics WA hosted a Men's Basketball Challenge to provide match practice for France, Spain and Italy. Twelve local players made up a Skywest Allstars team to play each of the visiting teams. As a member of that team ANTHONY EXETER (1990-94) gained invaluable international experience over the four days of the competition.

When DAVID MILES' (1986-89) family moved to Sydney he spent two years completing his schooling at Sydney Grammar. 1992 saw him in Norway on a twelve month student exchange. Over the past seven years David has worked in stockbroking and funds management, as an advisor to Senator Nick Minchin, the Federal Minister for Industry, Science and Resources in Adelaide, and as media advisor for a NSW state politician. Twelve months ago David joined a PR company specialising in government relations and public affairs.

MARK DAWSON (1966-75) is another old boy who has experienced a number of career changes. After stints as both a dry cleaning and cafe proprietor, Mark has now joined the Shellabears Real Estate team.
February:
- 3 Feb: ORIENTATION DAY: new Year 8-12 boys, Chapel 9 am
  Pre Primary and Year 1 boys, Early Learning Centre 9 am
  Years 4-7, Preparatory School 2 pm
- 5 Feb: COMMENCEMENT OF TERM 1
  JSHAA Boys Swimming Carnival
- 27 Feb: Senior School House Swimming Carnival, Superdrome 6 pm
  JSHAA Coed Swimming Carnival

March:
- 2-5 March: MID-TERM BREAK
- 16 Mar: Quads Swimming Carnival, Superdrome 7 pm
- 23 Mar: PSA Swimming Inters, Beatty Park 7 pm
- 31 Mar: Head of the River Rowing Regatta, Canning Course 9 am
- 6 April: Combined CCGS and MLC Choral Concert
- 6-11 April: House Arts Festival
- 12 April: TERM 1 ENDS
- 13 April: Good Friday
- 1 May: COMMENCEMENT OF TERM 2