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MISSION Boys educated to know, to do, to live with others and to be (UNESCO, 1996).
Chronicle burst onto the Christ Church landscape in May 1989. The 20-page professionally designed community magazine that documented news of the School and incorporated the quarterly newsletters of the Old Boys' Association and Parents' Association demanded to be read. And read it was! Parents were drawn to the pages devoted to the School, the Parents' Association and the Auxiliary. Old Boys, on the other hand, went straight to the back and opened their copies at Walkabout. The hope was that these groups and others who received the magazine, including past parents, prospective parents and friends of Christ Church, would read further and by reflecting on an Old Boy's news entry, a curriculum initiative or an historical anecdote would “come to understand the School's traditions and the evolution of its ideals”.

Chronicle was the brainchild of Mr Jeremy Madin, Headmaster of the School from 1988-2000. During his first year in office Mr Madin proposed the launch of a community magazine and before the end of that year he had appointed Mrs Jan Broun to edit the publication. As an historian he looked to the past for inspiration for an appropriate title. His research drew him to a former publication, the Christ Church Chronicle, which had 'rolled off the press' in May 1967 and continued to be published until the end of 1981. It, like the proposed magazine, had reached out “to all members of the School family as well as to a good number of its friends”. The decision was obvious. There was no need for debate. The new publication would be called Chronicle.

Chronicle was produced twice a year and comprised six sections: Editorial, Foundation, School, Parents, Old Boys and Walkabout. A wide variety of general articles were included in each issue.

No major changes, other than a move to a full-colour production in 1993, were implemented until 1997 when the designer, John Davies and his team at Insight Communications & Design, were asked to ‘refresh’ the cover and introduce some flexibility to the layout. The most significant change was the introduction of a leaf texture motive inspired by the English Plain trees lining the entrance to the School.
In April 2001 Jan Broun retired from the School. Her legacy was a 48-page document with a circulation that had grown from just under 5,000 to in excess of 10,000. When asked to comment on her years as Chronicle editor Jan said: "I learned a lot about the School, its history, its people and its ethos and, through Chronicle, I tried to impart something of that."

The editorial mantle was passed to Mrs Wendy Hillman, the School's Director of Public Relations & Marketing.

In December 1999 Christ Church had adopted a set of Strategic Goals, one of which was "to review all of its communication with its community to ensure that such communication is both clear and sensitive". The review process resulted in the Director of Public Relations & Marketing being charged with responsibility for designing a corporate image that provided coherence for all Christ Church communications. Thus the editor's first duty was to redesign Chronicle so that it was in keeping with the School's new corporate image. Once again professional guidance was sought from the Insight team.

The challenge was to create a contemporary magazine that "spoke to its audience" – that epitomised the energy, diversity and rigour of the School's program and that reflected the interest, enthusiasm and hard work of the support groups.

The first issue of the 'new look' Chronicle was released in June 2001. It was met with critical acclaim.

- From the layout to typography, to the wonderful alphabet blocks logo, to the choice of articles and their substance, to the clear, direct prose ... spot on! The mag has style.
- It's terrific ... very lively, dramatic and welcoming.
- It's superb - big and bold and dramatic. I couldn't put it down.
- It's beautifully presented, lively, full of colour and interest, and covers a broad range of topics and events.

As it had done in the past Chronicle set the benchmark for other Christ Church publications. The number of sections and pages were increased and flexibility in design allowed for the inclusion of extended articles on curriculum and pastoral matters – issues of interest to a significant number of stakeholders. Furthermore, the School's fundraising activities were more prominently profiled.

Six years on, the landscape has changed once again. e-Communication via the School's website, the weekly e-Newsletter and the Old Boys' e-Newsletter has become the dominant force. In fact it is the key means by which the School communicates with the parents and the wider community. It is immediate, it is accessible, it is flexible and it is how people across all generations are conducting their business.

The upshot is the School has decided to cut back the production of Chronicle to one issue per year. From now on the magazine, which will be a cross between a prospectus and an annual report, will focus on strategic rather than day-to-day issues. Most importantly, the articles will complement rather than replicate information that has already been published on the website or in newsletters.

To launch the new-look Chronicle the Headmaster proposed that this issue highlight the School's achievements in the last 12 months as outlined by Members of Executive in their reports to Council. The magazine also features the Headmaster's Report delivered at the Founder's Service in August. I commend these articles to you.
David Craig joined School Council in 1992 as one of two Council nominees. He was appointed Chairman of Council in 2003 after serving 'his apprenticeship' as Vice-Chairman, as Acting Chairman for most of 2000 and as Chairman of the School's Foundation. At the end of this year David will step down from his role as Chairman. David is known for his wise counsel, incisive comments and attention to detail. Nothing escapes his radar. He has a clear understanding of policy governance and the demarcation of powers between the Council and Executive. David is an advocate for the School, the staff and the boys and his pragmatic approach to the process of management has endeared him to everyone who works at Christ Church. His chief concern has always been "to just get on with the job of doing what is best for the boys".
During the last 12 months School Council has worked with the Headmaster and the School Executive on a number of projects to give effect to the School's Strategic Plan, 2006 – 2010. At the same time Council has initiated a number of other projects as it concentrates on enhancing the performance of the whole organisation. Short summaries of the more significant of these projects are detailed below.

Strategic Planning
A major focus for Council was consideration of the results of the 2006 Christ Church Grammar School Online Community Survey and how those results affected the plans for each of the Key Result Areas of the Strategic Plan. Where appropriate Project Plans were modified to reflect the common themes contained in the community feedback. In addition Council continues to monitor regular reporting by the School Executive on progress with respect to the major components of the Strategic Plan. The Strategic Plan, Project Plans and Updates and Meelup Management’s report on the 2006 Online Community Survey are available on the School’s website. I encourage all members of the school community to read these documents. The consultant’s summary of responses to the School’s second Online Survey, which was released in September, was published on the website in November.

The Shape of the School
After due consideration of the changing landscape of education in Western Australia, and, with particular reference to the educational needs of boys and the demand for places at Christ Church, the Council and Headmaster have reconsidered what the ideal shape of the School should be. It has been agreed that from 2010 Year 7 will become the first Year of the Senior School. From then on the Entry Years in the Preparatory School will be Pre-Primary and Year 4 and the main intake Year in the Senior School will be Year 7.

Risk Management
In accordance with good corporate governance, Council is working with the Headmaster to establish a risk management system for the School. Put simply, risk management is the culture, processes and structures that are directed towards taking advantage of potential opportunities while managing potential adverse effects. The School should address risks that could have a material impact on its operations as identified by its risk management system. Council should then regularly review and approve the risk management policies. Preliminary work has commenced on these policies with completion aimed for early 2008.
Centenary Planning and Fundraising
Council is supporting the Headmaster in his planning for the School's Centenary celebrations in 2010. Apart from the establishment of a Centenary Planning Committee, planning is well in hand for the production of the School's official History, with our former Director of Community Relations, Wendy Hillman, being appointed as author. Wendy will receive assistance from prominent historian, former Old Boy and Rhodes Scholar, Dr Peter Edwards AM. Council has also approved the Headmaster's fundraising programs for the years leading to the Centenary, which include the establishment and funding of new scholarships, an annual giving program and a capital works campaign.

Brockway Development Plan
Since late 2005 the School has been working with the Town of Nedlands and relevant government authorities to obtain preliminary development approval for the former Brockway landfill site, adjacent to Challenge Stadium. The School's development application contained proposals for remediation of the site and its eventual conversion into playing fields. It also contained environmental monitoring plans to reflect its status as a former rubbish disposal site and its future reliance on underground water sources for reticulation. CCGS Playing Fields has received 'conditional approval' for the development application and the School has embarked on more detailed planning of the project.

Design, Technology and Visual Arts Building
Construction of the new Design, Technology and Visual Arts Building on the corner of Queenslea Drive and Stirling Highway has dominated the School's building program in 2007. The construction work has stimulated considerable public interest and we look forward to the completion of this exciting project in the first quarter of 2008.

Christ Church House
Planning is well in hand for the construction of Christ Church House on the eastern side of Queenslea Drive next year. The design encompasses a new home for headmasters and their families as well as special accommodation and entertainment facilities for hosting visitors to the School and small school functions. This new facility, in such close proximity to the campus, will enhance the ability of the Headmaster to fully engage with members of the school community.

Appreciation
On behalf of the whole school community I would like to thank the Headmaster and all of the staff of the School for their quite amazing contribution to the life and development of Christ Church in 2006 and 2007. The success of the School's academic, sporting and other co-curricular activities is very much driven by that contribution and the energy and enthusiasm which the School's staff continually show when looking after our boys. Council would also like to recognise the invaluable contribution of parents and Old Boys to the life and running of the School.
Garth Wynne presented his third Founder's Report to the school community at this year's Founder's Service. As has become the tradition the Report provides a snapshot of the School's major achievements in the last 12 months. This year the Headmaster reported on the outstanding academic results of our 2006 school leavers, the diversity of our co-curricular program, our outreach programs and on our renewed emphasis on pedagogy. He commented on the strength of our staff, the engagement of our community and the reinvigoration of the Old Boys’ Association. In terms of the future, Mr Wynne announced that as from 2010 Year 7 will be the first year of Senior School. From then on the main entry points to the School will be Pre-Primary, Year 4 and Year 7. He also commented on the changing shape of the School and proposed physical developments. The Headmaster made reference to Mr Peter Moyes, Headmaster of Christ Church Grammar School from 1951 until 1981, in the introduction and conclusion of his speech. Mr Moyes had died less than a week before Founder’s Day, aged 90 years. He was acknowledged as having laid the foundations for the Christ Church we know today.
Tribute

As I stand before you to present this report you would appreciate that I am humbled by all that was the man Peter Moyes. His contribution as ‘leader’ of our school was remarkable. I am confident to say that those of us who have followed have been able to do what we have done only because of the foundation laid by him. There have been, and will be, many things said of Mr Moyes. Earlier this week I received this response to the news of his passing that seemed to sum up so much of who he was and the circumstances of his role as a Headmaster:

“As an Old Boy I’m very sad to hear of the death of Mr Moyes. A man of great dignity, integrity and charm. My regret is that I didn’t quite understand those things when I was young but I do now.”

Mr Moyes’ Speech Night addresses were wonderful celebrations of the successes of the School in that year and not surprisingly, because it was Christ Church, they were rather long! Fortunately modern technology allows us to communicate much of what is happening immediately by email and through our website, so tonight will be the smallest of snapshots of the School as it has been over the past year or so.

2006 Academic Results

The School’s 2006 results were excellent. Of the 147 students who obtained a Tertiary Entrance Score 56 boys (38% of the qualifying cohort) achieved a Tertiary Entrance Rank (TER) equal to or above 95 and 83 students a TER greater than 90. Eighteen students obtained a TER in the ‘99 plus’ range which is quite exceptional. Ten achieved Certificates of Distinction and eight were awarded Certificates of Excellence.

In terms of Wholly School Assessed (WSA) subjects, 25 students obtained three or more grades in WSA subjects and nine achieved one or more A grades in these subjects. Furthermore, 21 students obtained at least one result in a Structured Workplace Learning (SWL) subject and 11 obtained one or more A grades in SWL subjects.

Dux of the School, Kieran Kusel, was the standout performer. He was awarded a General Exhibition for exceptional all-round academic achievement in Year 12, a Certificate of Distinction in Chemistry and in Physics and a Certificate of Excellence.

Another student to excel at State level was Fu Wei Pang. He was awarded a Special Subject Award and a Special Certificate of Distinction for Biology.

Others to achieve Certificates of Distinction were Nicholas van Bockmeer, Timothy Brine, Timothy Drok, Colin Thomson, Simon Vidovich, Hugh Mackenzie and James Woods.

Recipients of Certificates of Excellence alongside Kieran were Regan Bichelmire, Adrian Chong, Ian Chu, Patrick Dunne, Bryan Poon, Nicholas van Bockmeer and Peter Wojturski.

Congratulations to the students who achieved awards and to the whole Year group for having brought such credit to the School. When their results were compared with those of all students in the State, Christ Church was singled out as the best performing boys’ school, achieving the highest average TER - second only to St Mary’s Anglican Girls’ School. This achievement is testament to the hard work and commitment of the boys and their teachers – and challenges you who follow them. Director of Studies, Mr Bruce Ruthven, deserves special commendation on the tremendous job he did during his first year as the leader of the academic team.
Friday Afternoon Activities

The special thing about the academic performance of this school is the way that it is achieved alongside an outstanding compulsory sporting and exceptional co-curricular program. It is our view that this balance of a boy’s experience will lead to success in the future. It is also what makes the School such a special place for its teachers and boys who together work tirelessly within the classroom and also well beyond it.

I would like to highlight three specific parts of Christ Church which demonstrate this. Firstly, our Friday afternoon activities program in the Senior School that over the past three to four years has developed to be one of the most outstanding on offer in any school in Australia. Year 10 students have the option of Army, Surf Life Saving or Environment & Community Cadets. Some of the boys who chose Environment & Community Cadets have been involved in long-term environmental projects at Mosman Park or with Naldbas Landcar. Others have worked with the Alzheimers’ Association, St Vincent de Paul, Amana Living, the Cancer Support Association and the Riversea Hostel. Year 11 students are engaged in leadership in each of these three areas or alternatively may choose from a smorgasbord of options including Sports Assistants, Archives, Art/Drama/Music Workshops, Digital Film Publication, e-Vehicle, Future Digital Media, Library Service, Prep School Mentoring or Robotics.

Organisation of this range of activities, which gives diversity to our leadership and service programs, is the work of Mr Mark Morrissy, our Director of Planning & Co-Curricular. I thank Mark and the staff alongside whom he works for their wonderful work in creating these opportunities for the boys which take service for others beyond the rhetoric to reality.

On an occasion such as this our Midnite Youth Theatre Company, the performing arm of the School’s Drama Department, deserves special mention. This year we celebrate ‘20 years of Midnite’. On Wednesday 20 May 1987 the curtain rose at His Majesty’s Theatre on the Company’s first production - a musical version of Randolph Stowe’s Midnite. It was in the January of the following year that the Company toured the United Kingdom representing Australian Youth for our Bicentenary and giving a Royal Command Performance in the presence of Prince Edward. Throughout the following 20 years the opportunities for the boys of Christ Church and young people within the wider Western Australian community to ‘strut their stuff’ has been led by the Artistic Director, Mr Tony Howes. As a unique component of the Christ Church program, Midnite is magnificent.

And finally, in the L W Parry Preparatory School where we appreciate that a focus on literacy and numeracy is mandatory, we have seen develop over the past three years the most incredible Week of the Arts – incorporating music, visual art and dance and this year, a play for a cast of 70! This fantastic week, which has been the brainchild of Mrs Claire Donald, Ms Helen Wilson, Ms Angela Perry and the playwright, Mr Ashley Rickman, has been supported by the creative energies of all members of the Prep School staff.

These significant examples of the co-curricular life of the School are what make our academic performance across the entire school so much more meaningful as they reflect the balanced growth of the Christ Church character.

Peter Moyes Centre

While this co-curricular program in a sense develops and grows there are core elements of ‘who we are’ that continue to be remarkable. Our Education Support Unit has been a part of the School since 1968. Earlier this year Ms Karen Duffy suggested that the name be changed to the Peter Moyes Centre, in honour of the man who established the School’s Education Support. Often described as “the soul of our school”, the Peter Moyes Centre reminds us that we are an inclusive, non-selective school – a school that believes we are best when we are a microcosm of the community that we serve. By providing particular care for students of particular need, the philosophy of the Peter Moyes Centre is now becoming more explicit for all students in our school. Indeed, the provision of more personalised programs is one of our key strategic intents. While we strive to achieve this across the whole school, we see it unfold every day for our students in the Centre as a consequence of the remarkable work of Ms Karen Duffy and Mrs Lisa Broxton, who coordinate and lead wonderful teams of staff with incomparable passion and professionalism.

Emerging Programs

There are two emerging programs that I would like to draw attention to this evening of which our community can be very proud.

Our Indigenous program, which is linked with Garnduwa Amboorny Wirnan Inc in the Broome/ Kimberley Region, is now in its third full year of operation. Currently there are nine Indigenous boys studying at Christ Church. The projected target of 16 Indigenous members of our school community by our Centenary is within reach.

These boys are making a wonderful contribution to ‘who we are’ and we trust that our commitment to them is supporting their wellbeing as individuals as well as the wider Indigenous community of Western Australia. My particular thanks to members of our Walters Residential Community for all they have done to support this program.

Secondly, we have begun to broaden the Pilgrimage of Hope program. This initiative, under the direction of Brother James and with the support of a large number of accompanying staff from our Prep and Senior Schools, will, over the next few years, grow to see us fully involved in immersion service experiences in the Northern Territory, Nepal and Ethiopia, in addition to those trips already in India and Fiji. Simultaneously, we will be engaging in the local Perth-based community which will give our students the opportunity to further touch life in its broadest sense ‘Beyond Queenslea Drive’.

All that I have described operates alongside the normal school day that includes programs in music, spelling, metacognition and study skills, debating, tutorial groups, language exchanges, visiting teacher immersions and, of course, PSA and associated sport. Who could forget our Cross Country win against Aquinas, last Saturday’s inspirational outing by Year 10 Rugby, our sensational sailors who are the National champions or the Prep School’s whitewash of the JSHAA Lightning Carnival? Christ Church can be proud of all that we are at the moment.
Focus on Pedagogy

When I spoke to you at this time last year, I spoke of the administrative mess that was education in this State as a consequence of the combined actions of Government and the Curriculum Council and of my hope that a national curriculum might begin to emerge. Tonight I am able to say that we have moved forward considerably. As I speak, teachers within Western Australia are being asked to give feedback to a more consultative and effectively managed Curriculum Council on syllabus-styled documentation for the compulsory years of schooling that reflects much of what might best be described as nationally consistent curriculum elements. Such initiatives and a wind-back of aspects of the new Courses of Study implementation in Western Australia will enable teachers in schools such as ours to more effectively focus on pedagogy – the art of teaching – in the coming years, rather than managing continuous bureaucratic change. This is very encouraging.

Our Strength is our Staff

At a time when every day seems to reveal another crisis for teachers, our school continues to be blessed by the finest staff. They are passionate, caring, engaged professionals who give to all aspects of their roles as pastoral, academic and co-curricular advocates for our boys. Standing behind our teachers is an exceptional group of Support Staff who make a complex and challenging business work with compassion and care. Without each and every one of these people Christ Church would not achieve all that it does. As has been the case for 97 years, our strength is our staff and in 2007 we are fortunate indeed to have such a brilliant group of people.

Community Engagement

The general strength of our community is seen in a number of ways. Firstly, the number and nature of responses to the School’s first online community survey conducted in September last year when parents of students in Years 2, 4, 6, 8, 10 and 12, along with students in Years 6, 8, 10 and 12 and all staff were asked a series of questions about what we do and how we can improve as we strive to achieve our Strategic Intent and Mission. Return rates were impressive and written responses covered a broad range of topics. This information has been invaluable in guiding the development of action plans that focus on improving our strengths as well as addressing areas of concern. Our next survey will be released in September and the pattern of responses over the years will help the School continually improve its practice in pursuit of best practice.

Events such as the Founder’s Cocktail Party, which will be held on Saturday evening, encourage people from all sectors of the community to come together to celebrate the spirit of Christ Church. We are expecting more than 500 parents, staff and Old Boys to attend which augurs well for this year’s festivities and for those leading up to and during our centennial year. Community engagement is thriving at Christ Church.

A Year of Significance

2007 is a year of significance for a number of reasons. It is particularly important for the Anglican Church in Perth as it is the Sesqui-Centenary of the Diocese. Consequently it is timely that we pause to re-emphasise our commitment as a Christian school that is a part of the Diocese. As was the case when the motto was cast, God is our Leader – now and will always be - and it is through Christ that we must judge our actions. His model is core to the values we live as a school and as we celebrate the birthday of the Diocese we also need to remind ourselves of the model that Christ is to each of us every day.

Also significant this year is the 90th birthday of our Old Boys’ Association. Its beginnings were interesting. According to the Editor of The Mitre the primary reason for forming the Old Boys’ Association was “to endeavour to preserve the close friendships which grew between and united us all during those eventful days when good old Canon Mac and genial Mr Daimpre enthusiastically thumped learning into us with suitable lengths of pine-tree.” The Association was launched at ‘a grand inaugural tea’ on Saturday 7 July 1917 and The Mitre was published in August.

Our Old Boys’ Association has been particularly energetic over the past two to three years. It has been dynamic and changing, has witnessed a significant increase in Life Membership and, under the leadership of Dr Peter Stransky, has developed a more relevant activities program for the membership. A key initiative has been the development of a relationship with the Claremont Yacht Club.

During the consultative phase of the Strategic Planning process (2005), the School was clearly informed by its Old Boy community that they desired their school to remain accessible to all in a way that enabled the School to reflect the wider community. From this wish the School, in full consultation with the Old Boys’ Association and with the full support of the Trustees of the Old Boys’ Association Scholarship Trust, will launch The Gift of Christ Church - A Scholarship Initiative in September. This campaign, aimed at establishing significant funds to support bursaries and scholarships, is to enable boys who might not normally be able to attend the School because of financial constraints to be a part of Christ Church. It is a most exciting development. The idea that there is no greater gift that can be given than the experience of the School itself, has motivated the Old Boys’ Association to follow the lead of one of its members, Dr John Harriott, in gifting to the School funds that can enable means-tested entry for some boys. I know that all connected with the School and the Old Boys’ Association are excited about the Gift of Christ Church campaign and it is a significant step forward in ensuring that the School does retain the character and accessibility that has been manifest over the years.

“Thank you” to Dr Harriott and the Old Boys’ Association for their leadership of this campaign.
A LEARNING JOURNEY

CLARK WIGHT HEAD OF THE LW PARRY PREPARATORY SCHOOL
A Change in the Shape of Christ Church

And now for some future considerations:

Over the last two years a number of factors have influenced significant decisions that will impact on the School. Firstly, there has been an unprecedented demand for independent schools, especially in the primary years. Secondly, the older aged cohort of Year 4/5 students is now approaching the end of their primary phase of schooling and this has led to the consideration of the future of Year 7 students in Western Australia. Thirdly, the ongoing development of our L W Parry Preparatory School program has led to real pressure on our class sizes and a desire to reduce them. Consequently, this will result in a change in the shape of Christ Church with an increase in size of the primary school, reflective of multiple classes within each Year level to Year 6 and the shift of our Year 7 students into the Senior School environment at the beginning of our Centenary Year in 2010. The new shape for Christ Church will see us matched with schools in Victoria and New South Wales and be well prepared for the matters associated with nationally consistent curriculum as previously mentioned.

The next 2½ years will enable us to consider the development of a unique Year 7 experience for our boys which allows for a smooth and effective transition between the primary school and senior school environments. Finally it will impel us to a slightly different shape as a school with smaller classes in our Prep School and slightly reduced total numbers in Years 11 and 12. Our significant entry points to the School will be Pre-Primary, Year 4 and Year 7.

Physical Development

The School’s physical development will reflect these changes. Our new Design, Technology and Visual Arts Building is on target for an April 2008 opening. From here we hope to move directly into the development of a Performing Arts precinct on the riverfront immediately adjacent to the Chapel and to modernise and extend our Prep School on an elevated platform over the basketball and tennis courts on our boundary with Methodist Ladies’ College. This will enable the provision of substantial undercover play/gymnasium-style space for tennis and basketball as well as a variety of other games and activities. As is always the case with such major developments, we will be dependent on the generous support of our wider community and the prudent and effective management of the School by its Council.

Council and Executive

The School and I continue to be very fortunate because of the quality of our Council and Executive. Decision-making is consultative and direct, wise and always focused on our Vision and Mission. At the end of 2007 Mr David Craig concludes six years as Chairman of Council. He has overseen significant change while supporting appropriate continuity. On behalf of the School, David, thank you for all you have done in your leadership of the Council. Your wise counsel and sensitive attention to detail will be missed.

The Year Ahead

And so boys, what of the year ahead?

First of all, take notice of those who are your leaders within this school at this time. They are only here for another 10 or 12 weeks. We are fortunate to have a Year 12 group who individually and collectively live the Christ Church ethos. To Ben, my sincere thanks for your leadership and the leadership of the cohort of 2007. We are proud of who you are and your example is one to follow.

Secondly, I’d like to leave you with an amalgam of words from Mr Moyes as a challenge to you over the next 12 months. Be the champions of a Christ Church where there is diversity rather than uniformity. Be decisive in all that you do and consider the needs of other people as you strive to be unique. Pursue knowledge that prepares you for your future and show integrity in all that you are. If you do these things then I know that Mr Moyes’ gift to us through his work, and all that Canon McClemans would have hoped for, will be achieved.
Clark Wight took up the position of Head of the LW Parry Preparatory School at the beginning of 2004. One of the things he likes most about his job is shaking hands with the boys each morning as it allows him the opportunity to look each boy in the eyes, share a smile and a greeting and make a connection. He believes, “Without that daily connection I could get lost in a miasma of emails, telephone calls and minutiae. It always comes back to what’s best for the boys ... every decision, innovation and change must be boy-focused.”

Clark advises that the other great thing about his job is “the people”. “This School has the most amazing collection of people with a wide range of skills. It is the relationships that have developed with these people that make each day so exciting and challenging. The collective knowledge of the Prep School staff is incredible and it is from this collective knowledge that boys benefit on a daily basis.”

Clark identifies parents as the other group of people who make such a significant difference to Christ Church. “Together we work with their sons and together we have created a wonderful, diverse, challenging and enriching experience for their sons.”
It's About Being There

It is impossible to encapsulate in words all that goes on in a year in the Preparatory School. So much of what happens is about being there — about experiencing the moment. There is excitement tinged with apprehension on Orientation Day just as there is the thrill of performance if one is in the school play, the choir or the orchestra. It's seeing a boy's eyes light up when he realises that he has just begun to read or that his story has been selected as the one to be read at Assembly. It's as much about watching a boy explain his semester's 'learning journey' to his parents as it is about observing a group of Pre-Primaries relate to one another in the playground or teams of Year 6 and Year 7 boys battling it out on the football field or at the cricket nets. Then again it's witnessing the boys' delight when they see their art works hanging alongside those of professional artists in the Old Boys' Gallery.

There is a scene I often relate of watching a boy playing football with passion and skill on the oval. At the conclusion of training his coach, Mr McPherson, blew his whistle and the boy sprinted off the field to grab his violin so that he could get to ensemble practice on time. Later that evening I spotted the same boy singing in the choir at our mid-winter concert. He is not unusual. There are many others just like him in our Prep School. Whether it is in maths, English, science or spelling or through robotics, chess, art, music and sport we challenge our boys to do their best. We create opportunities for them to find 'their place' and in so doing to experience success. We are a school that appreciates, respects and cherishes difference and that prides itself on the acceptance of all boys. We like to think of ourselves as a community of students, staff and parents working together for the betterment of all and for a future of which we can be proud.

Developments

During the last 12 months there have been a number of significant developments in the Preparatory School. Chief among them are the beginnings of double-streaming in the Early Learning Centre, the establishment of a Year 4 Centre and the installation of interactive whiteboards in all classrooms. At the same time there has been a renewed focus on spelling, grammar and oration. We have worked diligently to create a balance; an equilibrium between the development of core skills and processes and a constructivist approach, where knowledge is actively constructed by the learner, not passively received from the environment. This balance is crucial for the development of students who are creative thinkers and learners.

Co-Curricular

Participation in our challenging co-curricular program, which encompasses art, book club, chess, choir, dance, drama, iMove, a host of music ensembles and bands, robotics and a writers' club as well the whole gamut of sports is encouraged. These activities enable boys to pursue their interests and follow their dreams. Through them they learn the importance of commitment and teamwork. They have fun, develop confidence as well as a sense of pride in their personal achievements.

The highlight of this year's program was once again our Week of the Arts. The school play, *Orestes: Prince of Troy* written by our very own playwright, Mr Ashley Rickman, was a sell-out and the art work at our *Evening of the Arts* exhibition brought together by Mrs Claire Donald had to be seen to be believed. There were self-portraits, flowers in a vase tea towels, clay torso sculptures, screen printed deck chairs, paper mache dogs, still life paintings, black and white stencils, monsters and dragons, crazy frog book marks and 2D animal sculptures. In a word it was stunning. Likewise, the performances given by the choir and various ensembles during the *Evening of the Arts* were sensational.
week of the arts
Values, Virtues and Service Learning

We have also focused on values, virtues and the importance of service learning. Our hope is that by the time the boys leave Christ Church they will have developed a genuine sense of altruism.

In April a group of Year 7 and Year 8 students from Christ Church, Peter Moyes Anglican Community School and St Hilda’s Anglican School for Girls took part in the Pilgrimage of Hope to Fiji, led by Brother James, Director of Service Learning. The children worked at St Christopher’s Orphanage in Suva, which is run by the Community of the Sacred Name Order, an order of Anglican nuns. For most the highlight was ‘buddy’ time spent with the orphans playing chasey, soccer and rugby.

“The main value of the Pilgrimage,” according to the Christ Church Chaplain, Reverend Canon Frank Sheehan, who accompanied the group, “was that we were taken into different worlds. We were taken into the world of children in an orphanage, into the world of the Community of the Sacred Names sisters and into the world of a drastically under-resourced school.”

In the lead up to the Pilgrimage the students raised over $12,000 for the orphanage through a swim-a-thon. Brother James said that the money would be put to good use. “It will be used to buy new shoes for the children and pay school fees and water and electricity rates.”

For a number of years the boys have raised money for children in Africa whose parents have died from the AIDS virus. Each year the boys set themselves the challenge of $4,000 to get a cabin for the children in the orphanage. Andrew Ford (Year 7) and House Leaders they exceeded their goal by $2,001 to reach a grand total of $6,001. This money will fund the Christ Church House in Ethiopia for a year.

Achievements

On the academic front our key achievements have included developing Individual Learning Profiles for all boys; benchmarking assessments in reading, writing, spelling and mathematics; and implementing the SmartWords Spelling program and MYAT learning potential assessment (at six monthly intervals for Years 4-7). We have trialled the ICE Mathematics program with our Year 6 and Year 7 students and introduced Mandarin into our LOTE program. A collaborative ‘team approach’ has revitalised the teaching of Social Science and a Cultural Studies course has been developed for Pre-Primary to Year 5. We have also formalised, monitored and assessed our remediation and extension programs that emanate from our Learning Development Centre.

We have also spent considerable time reviewing our pastoral care and leadership programs. A virtues program has been established and boys and staff have completed a survey on our Anti-Bullying Policy and bullying issues.

Prep Plans

In the short term our key focus is ‘reshaping’ the Preparatory School so that by 2011 we will have two classes at each Year level from Pre-Primary to Year 3 and four classes at each Year level from Year 4 to Year 6. By that time Year 7 will be the Year at which boys enter the Senior School. The main school entry points will be Pre-Primary, Year 4 and Year 7.

A number of factors have precipitated these changes. Chief among them is the view that multiple classes within a Year level create optimal learning environments. Such a structure encourages staff to co-program work and share resources and there is the opportunity to mix classes within Years to form developmental learning groups.

On a social/emotional level, ‘double streaming’ at Pre-Primary to Year 3 allows more scope for developing friendships. Furthermore, having the flexibility to change the social mix of each class each year gives staff more options for finding ‘the right fit’ for boys within their peer group and with certain teachers. At Year 4 level boys need an influx of new blood to allow for social restructuring and to challenge boys ‘to find their spot’ within the cohort. They need to feel part of something secure and small such as their class, yet part of something larger such as their cohort.

The design stage for reconfiguring the Music School\(^1\) into a Year 2-3 Centre is well underway. In some ways the refurbishment marks the ‘rebirth’ of this building as it opened as a Preparatory School in 1957. Other plans on the drawing board include a new playground in the Year 4 play area and the redevelopment of the tennis courts for multi-purpose games.

I am very excited by these developments that will have such a positive impact on the way in which we deliver our programs and guide the boys on their learning journeys. There is much happening and much to which we can look forward. It is a wonderful time to be leading such a diverse and dynamic learning community.

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\(^1\) 130 Christmas Hampers for Anglicare ($1673); Dwellingup Bushfire Appeal ($800); World’s Greatest Shave ($2000 for the Leukaemia Foundation; Princess Margaret Hospital ($1450); Anglicare Knit-In.

\(^2\) The Music School is being relocated in Tower, formerly McClemans Boarding House.
These works by Year 12 students Stefan Tomasich and Edward Mellor have been selected to be hung in the 2007 Perspectives Exhibition at the Art Gallery of Western Australia in 2008.
Bruce Ruthven was appointed to the Executive position of Director of Studies in 2004. As such he heads the Studies Office and is responsible for the operational and organisational planning and administration of the academic program in the Senior School. His key areas of responsibility include curriculum; timetabling; staffing; assessment and reporting; the administration of scholarships and entry testing; and academic prizes and awards. Bruce is supported by an outstanding Studies Office team comprising Dr Monica Mackay (Assistant Director of Studies), Mrs Glynnis Ryan (Academic Administrator) and Mrs Cam-Hs Sheehan (Academic Administrative Assistant).

Each year Bruce teaches at least one Mathematics class so that he ‘keeps his finger on the pulse’ of what is happening in the classroom and retained an understanding of the day-to-day challenges that teachers face. Bruce is passionate about mathematics and considers his greatest challenge is inspiring his charges to feel likewise about a subject that does not generally evoke such emotion.

Bruce advises that the last 12 months have been a busy time for the Studies Office. “The proposed introduction of the new Courses of Study in Year 11 has dominated much of our thinking. Similarly, the Differentiated Classroom and the ways in which we report the progress of our students have also been occupying much of our time.”

Bruce enjoys his role, primarily because of the diversity it offers. At 9.00am he may be teaching a Year 9 Mathematics class and less that an hour later he could be chairing an Academic Committee meeting, working through a difficult timetabling issue, counselling a student about subject choices and career paths or organising a Parent/Teacher Evening. He especially enjoys the opportunity to engage with the boys, their parents and staff.
A Dedicated and Supportive Staff Team

At the beginning of the year the Studies Office welcomed Glynnis Ryan, the Senior School's Accounting specialist, to its team. Glynnis had been appointed to the position of Academic Administrator with responsibility for maintaining the operation of the Staff Relief Roster and coordinating/updating external relief roster lists; overseeing the setting up and running of examinations and the appointment of supervisors; and assisting with the organisation of Parent/Teacher Evenings. She is also often called upon to give students advice on course selections. Glynnis' appointment has had a significant impact on the day-to-day operations of the Department. This is especially so given the ever-increasing administrative demands the Curriculum Council has and continues to place on the Department.

The excellent work of Dr Monica Mackay and Mrs Cam-Ha Sheehan in keeping the Studies Office running so smoothly and contributing to such a pleasant working environment for students and staff is also gratefully acknowledged.

The Differentiated Classroom and ILPs

We have recently implemented a number of initiatives and refinements to the academic program. Introduction of the Differentiated Classroom - the philosophy of education where the curriculum and delivery of the academic program are curtailed to the individual needs of each student - has been a major push for all Heads of Department. Staff have attended professional development workshops to gain extra understanding and training in this approach and steady progress is being made. We are also developing Individual Learning Profiles (ILP) for each student in the Senior School as one element of our Academic Strategic Plan (2006-2010).

The current thinking is that ILPs will be introduced to one Year Group at a time until the entire student population has an ILP that is accessible to Teaching staff through the School Database. Our aim is to have achieved this objective by 2010. There is an expectation that parents will make a significant written contribution to their sons' ILPs.

On-Going Change

Modifications to the academic program and school curriculum are ongoing and this is reflected in the many changes that have been made to the Art, Mathematics, Science, Drama and Philosophy & Ethics syllabi. Each of these disciplines has enriched and adjusted its syllabus to improve the subject content and delivery for our students. There has been a major shift in Mathematics with the adoption of the International Centre of Excellence in Mathematics (ICE-EM) program for students in Years 5 - 10. Early indications are that the change has been positive for staff and students and that there will be a long-term benefit to the performance of our students in Senior School. The Integrated Program for students in Years 8 - 10 continues to develop and change and now has a far greater emphasis on Philosophy. At the same time our Curriculum Enrichment classes are seen as successful alternatives to the LOTE options in Years 8 and 9. These classes have the flexibility to respond immediately to the learning styles and needs of the students and it is clear from discussions with staff that the students are gaining much from the smaller class sizes and the positive engagement.
ICT
ICT continues to develop at an ever-increasing pace. The number of classes with ready access to an interactive whiteboard and digital projector, portable laptops or the FutureSphere has increased markedly over the past 12 months. Coupled with this the introduction of the computer labs specifically designated for LOTE and Commerce has meant that other subject areas have greater access to the FutureSphere. The use of IT in the day-to-day teaching activity of a normal Christ Church classroom has become the norm and places the School in a strong position for a more comprehensive approach to the use of IT in the near future.

Helping Students Choose Their Career Paths
In recent months Studies Office staff have made a concerted effort to meet regularly with Year 11 and Year 12 students to listen to their concerns, offer advice on study skills and how to improve their academic performance and to advise them about time lines and deadlines for post - Christ Church options. Students are very appreciative of this more personal approach and staff are optimistic about the results that we can expect from our senior students this year.

Courses of Study
For most academic departments the focus has been on the new Courses for Years 11 and 12. Whilst there have been a few false starts, due to hesitation from the Curriculum Council, almost all academic departments are now actively engaged in the revision, consultation or implementation of the new Courses for 2007 and 2008. This year we introduced Engineering, Physical Education, English as an Additional Dialect and Applied Information Technology. The immediate future for all departments will involve embracing the new Courses and ‘making them work for us’.

Topping and Tailing
One significant structural change to the Timetable in Years 9 and 10 that has had a significant impact on the academic departments has been the introduction of the concept of ‘topping and tailing’. Individual departments have nominated their best 25 students to be grouped together and nominated up to 15 students who would benefit from learning support. The feedback from students, parents and staff involved with these classes has been very positive and there is a clear expectation that the process will continue in the foreseeable future though, as with most curriculum issues, the process will be subject to review and close scrutiny at the end of each academic year. It has been an exciting move for the students concerned and has enhanced the academic culture within those Year Groups.

Reports
When the Minister for Education decided in January of this year that schools did not have to report to parents in Levels for Years 8, 9 and 10, an opportunity presented itself for the School to revise the Christ Church report. No time was lost and revisions were put in place by the end of Semester One. The new style report presents clear concise information on a student’s work habits, outlines his performance compared to that of his peers and provides an in depth comment from his subject teacher on his overall performance. The report is easy for parents to understand and is presented in a format that will allow for comparisons from semester to semester and from one year to the next.

Electives
Another behind the scenes change concerns the timetable structure of the Year 9 electives. Design & Technology and Commerce courses have been semesterised so that each student completes a semester of each course. The flexibility that this has given to opening up the number of electives that a student can take within one year has resulted in thought being given to increasing the number of electives that we might offer on a semester basis. Significant consideration has also been given to the idea of making Language courses in Year 9 optional. If adopted, the new approach will start in January of 2008 when Languages and electives will be semesterised. This may well provide a blue-print for the changes that will need to be put in place when Year 7 becomes part of the Senior School in 2010.

Innovation
Ongoing issues with Curriculum Council will also impact on the academic structure of the School. The possibility of a national curriculum with common structure for assessment and content will inevitably lead to a revision of our curriculum and practices as the changes unfold. One interesting innovation for the curriculum that may start in 2008 is the very real possibility of sharing some academic classes with MLC. Preliminary discussions have been held and the early indication is that a shared Senior School language class will be programmed at MLC and a shared Computer Science class will be run out of the FutureSphere at Christ Church. This will be a significant step for both schools. The expectation is that these are the first tentative steps towards a greater sharing of classes and resources.

Challenge
Christ Church Grammar School’s academic program and curriculum are constantly under review and those of us who work in the Studies Office expect that the only constant to which we can look forward in the immediate future is further change. We are aware that we must be innovative if we are to effectively respond to the changing nature of the education process. One challenge to which we are all looking forward is the integration of Year 7 with the Senior School in 2010.
ACADEMIC ACCOLADES
Christ Church prides itself on the strength of its academic program. Academic work is seen as the passport to tertiary education and interesting employment options but equally, regardless of ability, it is the source of much pleasure and personal growth. Participation in state, national and international competitions is encouraged and hardly an Assembly goes by at which we do not have the opportunity to congratulate students on their outstanding achievements. 2007 has been no exception. Indeed it has been a vintage year for Christ Church. The good news began in January with the announcement of the School's excellent TEE results and ever since, indeed almost on a weekly basis, we have received news updates about the award-winning performances of our boys.

1 Please refer to the Headmaster's Founder's Report (p.10) for details on Christ Church Grammar School's 2006 TEE and WSA results.
Technological Know-how

At the first Assembly for the year we celebrated the success of 32 of our Year 10 students in a series of science, engineering and design & technology-based competitions held late last year. They were the state winners in the Science and Engineering Challenge which is organised by the University of Newcastle on behalf of Engineers Australia. The Minister for Energy, Resource Industry and Enterprise, Mr Fran Logan, congratulated the boys "on showing what they were made of" by successfully competing against 1200 students from 41 local schools and in bringing "great credit to Christ Church." The team's score was the second highest on record.

Mr Logan told the boys that scientists and engineers are critical to the growth of Western Australia's economy and he urged them to consider careers in these fields. He hoped that a number would consider working in the emerging fields of bio-technology and bio-fuels & renewables.

Shortly afterwards we recognised the achievements of Matthew Didcoe (Year 11) who had attended the National Computer and Science School at the University of Sydney in January. The week-long event is primarily for students entering Year 12 so it was a tremendous honour for someone as young as Matt to be invited to attend the course. He had a terrific time and especially "enjoyed meeting people with similar interests from all around Australia". Matt was elected project leader for his group and was the winner of the design award for which he received a prize.

International Chemistry Olympian

In March we learnt that Andrew Tulloch (Year 12) had been selected in the Australian team to compete in the 39th International Chemistry Olympiad against students from 70 countries in Moscow in July. To be invited to compete at such an elite level was an exceptional honour for an outstanding young man. In a very short space of time he became "an international jet setter". Andrew travelled to Canberra in May for the presentation of his team blazer from the Honourable Julie Bishop MP, Minister for Education, Science and Training. Then it was off to Trinity College, Cambridge for a week's intensive training before travelling to Moscow for the gruelling competition which comprised two five-hour examinations.

One was practical and one was theory. The level of chemistry examined is equivalent to that taught in a first year university course. When we returned to school after the mid-year break we heard that Andrew had been awarded a silver medal in the Olympiad. He was ranked 42 out of the 256 candidates.

Dr Mark Ellison, Director of the Australian Science Olympiad and lecturer at the Australian National University in Canberra, presented Andrew with his medal in front of the whole school. He described Andrew's achievement as "fabulous", and said the 2007 Olympiad was in his opinion the most challenging since the competition was last held in Moscow in 1996.
Summing it Up

A number of our mathematicians have also been called to the podium.

The junior teams performed particularly well in the Have Sum Fun challenge with one team winning the competition and the other coming fourth. Thirty nine teams from 26 schools competed in this section of the challenge. Congratulations to first place-getters Jason Kong and Bo An Lu of Year 10, Ben McAllister and Jonathon Chiam of Year 9 and Harry Breidahl and Guy Coleman of Year 8. This year our seniors were placed second. Well done to James Rhodes, Tom Elliott and Andrew Tulloch of Year 12 and Daren Tan, Sandip Mukhopadhyay and David Cullingford of Year 11.

Five boys were awarded prizes in the prestigious Australian Mathematics Competition for the Westpac Awards. Congratulations to Simon Swan (Year 6), Ruairich Williamson (Year 8), Thomas Drake-Brockman (Year 8), Joseph Wong (Year 10) and Daren Tan (Year 11).

Christ Church also won the Mathematical Association of WA’s shield at its weekend camp and competition for teams of talented Year 10 students. Congratulations to Jason Kong, Bo An Lu, Kaledas Flintoff and Joseph Wong. This was the School’s fourth successive win in the competition.

Another to score highly in Maths was Alexander Chua (Year 6). He was awarded the highest mark in the State in the International Competitions and Assessments for Schools (ICAS) run by the University of New South Wales.

Of the 81 students from Years 3 - 7 who participated in the assessment, an impressive 21 achieved a Distinction or High Distinction. Nine boys were ranked in the top 3 per cent of their Year Group on a national basis.

Four of our Year 7s who have a bent for Maths spent one week of the July holidays in Hong Kong participating in a Maths Competition against 40 teams from all over the world. In the lead-up to the event Liam Kearney, Luke Lu, Broderick Rampono and Nikolos Tonisson trained for two hours once a week after school with Maths teacher, Mr Ben Hodsdon.

The boys were ranked in the middle of the Non-Asian Division.

STOP PRESS

Jason Kong (Year 10) and Daren Tan (Year 11) have been invited to attend the Mathematics School of Excellence in Melbourne to compete for places in the Australian Mathematics Olympiad Team.
SCHOLARSHIP

Right
Outstanding Performers in the Australian Geography Competition;
Helen Oke
Michael Cassie
Fraser Wallace
Patrick Mackenzie
Hugh Edwards
Allan Hallett
Lawrence Ward

Scientists Reap Rewards

The mathematicians did not have it all their own way. Our top science students also performed outstandingly in the 2007 ICAS Science assessment as well as in a number of other competitions.

Of our 247 Senior School students who sat the test, 26 were awarded High Distinctions (top 1 per cent), 69 were awarded Distinctions and 67 were awarded Credits. High Distinctions were awarded to Harry Breidahl, Thomas Drake-Brockman, Hugh Edwards and Huw Glossop of Year 8; Michael Cassie, Julian Chung, Winston Kint, David See, Riley Skevington and Andrew Witherow of Year 9; Gabriel Ayres, Kaledas Flintoff, Robert Holt, Jason Kong, Heem Teo and James Wiryadi of Year 10; and Karl Buissink, Andrew Swan and Daren Tan of Year 11. A number of our Prep School boys also sat the test.

Daren Tan and Bryce Lim (Year 6) deserve to be singled out as they were awarded medals for achieving the highest mark in the State in their Year levels. Earlier in the year Daren topped the State in the Australian Brain Bee Challenge, a national brain science exam held at the University of Western Australia.

Further recognition has recently come his way. Daren and Jason Kong have been selected as Australian Science Olympiad Scholars to attend the Chemistry Training School in Canberra in January.
Accolades have also been forthcoming for the boys' prowess in the arts and the humanities. Josh Heleby (Year 11) and Jon Lam (Year 11) joined forces with students from a number of other schools to take out the Industry Certificate for Innovation and Communication for Best Presentation in the annual SmARTS program run by the Faculty of Arts, Humanities & Social Sciences at UWA.

Geography has also been in the spotlight. Patrick Mackenzie (Year 10) and Lawrence Ward (Year 11) topped the State in their respective divisions of the Australian Geography Competition. Patrick was flown to Sydney to compete for the National title and Lawrence has been invited to represent Western Australia at a training camp in Noosa in December. The Queensland event, the focus of which will be fieldwork, will form part of the selection process for the team to represent Australia at the International Geography Olympiad in Tunisia in 2008.

Not to be outdone four Year 8 boys won first place in What the Dickens - an online competition set by the English teachers' Association that tests students' reading and range of literacy and comprehension skills. Jacob Nazroo, Hugh Edwards, Fraser Wallace and Andrew Barr won a 'virtual' gold medal for achieving a perfect score in the fastest time.

Meanwhile Year 7 student, Harry Smallbone, was vying for the title of Australia's Hottest Young Speller on SBS's HotSpell show while his peers, Nick Morlet, Harry Sanderson and Jeremy Forbes, 'pipped their opponents' to win the Readers' Cup, which is fast becoming one of the highlights of Children's Book Week. The boys recorded a perfect score for the 20-question quiz proving that they do read their books from cover to cover.

The talents of our artists and film-makers have also been recognised. Warwick Bell (Year 11) was awarded third place in the Cathedral Art Awards and works by Oli Jeanes (Year 12) and Zachary Vinten (Year 8) were highly commended. Year 9 students Jack LeMessurier and Oliver Marshall won first prize in the inaugural Scitech Animation Film Festival. The boys' short film, A Viking's Saga, was voted top effort in the Years 8 to 10 category. Three Year 11 students won prizes in the 2007 Show Us Your Shorts Short Film Festival. Congratulations to Andrew Burns (Comedy), Matthew Lumsdon (Documentary) and Peter Davis (Action).
A CARING COMMUNITY

Young people need to feel that they are part of their school community. That community must be one in which they feel comfortable to be themselves and in which they learn to live with others. Resilience, tolerance and trust, respect for difference and support for one another - all necessary for personal growth - are learned through experience and develop over time. What is crucial is that each boy knows he is very well known by at least one member of staff - ‘that someone is batting for him’. Christ Church believes that boys will do well if they live, work and socialise in an environment in which they are recognised, appreciated, encouraged and challenged. Our vertically structured House and Tutor Groups are designed to provide just such an environment. The person who has chief responsibility for the day-to-day management of the Senior School and, in particular, for pastoral care through our House system, is Deputy Headmaster Roger Bayly. Roger chairs the all-important Pastoral (Heads of Houses) Committee. He says his primary concern is “developing a sense of belonging, self worth, cooperation and community”. A key focus is maintaining strong connections with the boys through participation in as many formal and informal activities as possible.
Tony Howes and students enjoy the moment.

House System
Roger Bayly believes the House system, including the Walters Residential Community, gives boys a sense of belonging to something that has meaning and to which their contributions make a difference. They are recognised, encouraged, directed and motivated by their Tutors and Year Group Coordinators (boarders) and their Heads of House and Assistant Heads of House. They learn about the value of supportive relationships and the importance of teamwork and, as they move through the School, they increasingly have the opportunity to take on leadership responsibilities. Each House is small enough for every boy to feel a sense of responsibility towards its success, yet large enough to allow a range of personalities to flourish.

One of the benefits of our vertically structured Tutorial system and House-based Peer Support program is that the older boys mentor their younger counterparts. Equally importantly, boys stay in the same Tutorial Group and have the same Tutor while they are in the Senior School. The boys meet with their Tutors every day so, over time, the Tutors really get to know the boys and their families. Strong bonds are formed.

Guidance and Support
Iconic School Chaplain, Reverend Canon Frank Sheehan, and his assistant, Brother James who is also our School Counsellor and Director of Service Learning, are pivotal to the success of our pastoral care. Their offices in the Centre for Ethics are always open. Students seeking guidance or simply a friendly chat are encouraged to drop in.

Other adult role models who have an important part to play in our pastoral care system are School Psychologist, Michael Gillies; Clinical Nurse Manager, Joanna Simpson and her team of Registered Nurses who staff the Health Centre; and Ron Hutchinson, our School Marshal.
Programs

The Deputy Headmaster is responsible for the organisation and management of a range of pastoral programs. Chief among them are:

- New Boys' Orientation Program
- Transition Program
- Peer Support Program
- Leadership Programs
- Student Forums
- Year 8 Camps
- Year 8 & Year 9 Pastoral Activities

Communication

Heads of House are accountable for ensuring regular and effective communication is maintained with each boy’s family. This is considered so important that Tutors are required to personally contact each family in their Tutorial before the mid-term break in Term 1. It is also expected that they will respond promptly to telephone and email enquiries; that they will initiate contact with a boy’s family or a boarder’s Year Group Coordinator when issues arise; and that they will keep in regular contact with their Tutee’s Head of House and teachers with respect to student issues. Parent/Tutor meetings are held twice a year and, on a social level, Houses host sundowners and dinners. Parents are encouraged to attend these events.

Achievements

Roger Bayly lists Pastoral Committee’s review of the Role of the Tutor and subsequent development of a document for staff as one of the two key pastoral achievements of the last 12 months. He advises that next year Professional Development sessions in time management and database management will be organised for Tutors to help them with their ever-increasing administrative workload. He ranks the introduction of family counselling services as the other significant achievement. Brother James manages this service. Pastoral Committee has also focused on processes that encourage boys to set goals/targets and analyse their progress in achieving these goals/targets. During the Year 11 and Year 12 mid-year examination period Tutors worked one-on-one with their Year 10 boys guiding them to set goals. In 12 months’ time these boys will be required to reflect on where they are with respect to achieving these goals. In Term 3 Tutors followed a similar process with their Year 8 and Year 9 boys. Of interest too is the fact that earlier this year Roger conducted a SWOT analysis on the ‘state of boarding’ with particular reference to the start of the year. One outcome is that he now meets regularly with the Director of the Residential Community, Shane McGurk, and the Year Group Coordinators, Peter Turkich, David Bourne and Jamie Foster to exchange ideas, share information and ensure that our Square of Care is working at an optimal level for the boys. Already the group has developed a set of disciplinary guidelines for boarders.

Time has also been spent investigating a new system for recording absentees.

Centre for Ethics

Roger is most appreciative of the support the pastoral area receives from the Centre for Ethics. Each year the Director of the Centre, Reverend Canon Frank Sheehan, and his Assistant, Teresa Scott bring speakers to Christ Church who offer leadership on ethical issues. They put their search for meaning at the disposal of the community by speaking about values and the nurturing of values. More often than not their words challenge the boys to work towards a better world; to have a vision and a readiness to work for justice and peace.

This year the boys have heard from a variety of speakers including Ali Readhead, who spoke about her year in Ethiopia; the Chief Justice, the Honourable Wayne Martin QC (Old Boy 1965-69), who spoke about Justice and Fairness and Law and Society; Paul Dillon from the National Drug and Alcohol Research Centre who talked to senior students about alcohol and drugs and knowing the difference; WA Democrat Senator Andrew Murray who talked about the importance of character and conduct in living a good life; and national Indigenous presenter, Billy Williams, who spoke about the cultural differences between Aborigines and white Australians.

Strategic Direction

The key project Roger intends implementing in 2008 is the Friendly Schools and Families Program. He aims to promote a positive and safe school environment by introducing the program at all Year levels throughout the School (PP-12) and running advisory sessions for parents. His other priority is reviewing leadership opportunities for boys with special reference to the selection process for election to the position of School or House Prefect. The outcomes of this project will be published during Term 2. Roger also intends introducing a normed, benchmark assessment of values and attitudes amongst the student population. The first assessment will be conducted during 2008.
Participation in our challenging co-curricular program is encouraged at every Year level. It is one of the means through which we achieve our Mission. Be it robotics or mock trials; debating or chess; drama or orchestra; cadets or choir; sailing or solar car challenge; after-school art or 3-D stereoscopics - whatever fires the imagination is on offer.

Sport is another great teacher. We believe it is valuable for and should be enjoyed by everyone. Our compulsory sports program, which comprises Inter-House and PSA competition, teaches the significance of practice, perseverance, commitment and teamwork. It encourages fitness, friendship, sportsmanship and fun and highlights 'playing by the rules' and respect for others. We hope the boys will experience the exhilaration that comes with victory and success but we also know it is important that they learn to lose with grace.

Executive responsibility for planning and managing the School's varied co-curricular program rests with Mark Morrissy, our Director of Planning & Co-Curricular. He is responsible for the cultural, physical and social welfare of the Senior School boys through the coordination of the co-curricular program, preparation of the school calendar and assistance with special school functions. Other responsibilities include managing Service Learning, Year 10 Venture and the School's exchange programs. In conjunction with the Deputy Headmaster, Mark oversees the transition program from primary to secondary school and the production of the Year 12 Testimonials.
Achievements
Mark Morrissy reports that 2007 has been a year of consolidation. Emphasis has been on refining the program that is already in place. This has been especially true for our Year 10 Friday Activity program encompassing army cadets, surf lifesaving cadets and ENCOMM. He counts the diversity in the weekly celebration of student achievements at Assembly as a key indicator of the strength of the School’s co-curricular program.

Sport
The most illustrious of this year’s sporting achievements were PSA premierships in hockey and surfing, record-breaking relay swims in the Schools and Colleges’ Relay Competition, the Quads and the Inters and our sailors being selected to represent the state and the nation in teams racing competitions. Another highlight was hosting the Rugby Ethics Forum for Secondary Schools. Many of the boys could not believe their eyes when they saw two of their heroes, Wallabies George Gregan and Stephen Holles, in the Chapel. Being invited to host the event was an absolute coup for Christ Church.

Pre-season training camps in inter-state destinations have been a must for many of the boys – especially those in First teams. Basketball, swimming, water polo and rugby camps were held at the Gold Coast and tennis and football camps were run in Melbourne.

On an organisational note, formal sport presentation evenings that conclude the summer and winter seasons have become a fixture on the calendar as has the integrated House Winter Carnival at McGillivray.

Cultural and Activities Program
Impressive is the only way to describe the students’ achievements in mock trials and debating. Our Year 12 students are the state champions in the former and runners-up in the latter. On stage performances by our actors in Joseph And His Amazing Technicolor Dreamcoat and our musicians in the annual Arts Festival Concert and at Concerto Night were equally notable. Even the House Shout, with its focus on the rendition of Beatles’ songs, produced some amazing performances.
Outdoor Education

Mark cites a review of the Years 5-9 Outdoor Education program in response to the devastating fires at Kooringal as one of his major achievements in Outdoor Education. He notes that preparations for a Year 11 trip to the Dampier Archipelago in 2008 are well underway.

Student Social Events

Social events are always high on the students' agenda. Staff and boys would agree that the Year 12 Ball, Year 11 Dance and Year 10 Social were fantastic occasions. Each had its own theme and each event "went off without a hitch". Many of our Year 8, 9 and 10 students, especially the boarders, have also had the opportunity to attend socials at neighbouring girls' schools.

Community Events

A significant amount of the organisation for which Mark is responsible comes together in two major events – the Founder's Service and the Year 12 Valedictory Dinner. He listed these as highlights of the year and said how much he enjoyed working alongside the Headmaster and Director of Community Relations to bring the Founder's Service together and similarly, how much he enjoyed working with the Auxiliary and Year 12 parents to ensure that the Valedictory celebrations were very special for the boys. Other events which relied upon and benefited from Mark's organisational prowess were the Founder's Cocktail Party, the 'Party in the Tent', Parents' Association Year Group Sundowners and talks run by the Centre for Ethics.

Strategic Direction

In accordance with the School's Strategic Plan, 2006-2010 Mark has identified a number of projects he wishes to address in 2008. First, he intends considering ways in which Christ Church could reduce its carbon footprint. He is keen for the students to be involved in the planting of carbon-rated species as part of their involvement in Service Learning. Mark also intends reviewing the range of service-based learning opportunities the School offers with a view to broadening the scope of choice for students. Next on his agenda is a review of the opportunities for senior boys for personal reflection and retreats. Christ Church is considering extending this year's successful Year 11 Retreat Program through the introduction of a complementary program in Year 12. Mark is also keen to make headway in extending opportunities for student leadership.

In terms of community involvement, Mark and the Headmaster have set themselves the task of identifying and promoting new opportunities through which parents and Old Boys can further their involvement with the School. Two years out from our Centenary is an ideal time to consider such opportunities. Feedback from the 2006 Online Community Survey suggested parents would like more information on co-curricular opportunities for their sons. To address this issue Mark intends promoting the School's co-curricular offerings more overtly through the new website and weekly e-Newsletter. Again, on a practical level, he will use feedback from the 2006 and 2007 Online Community Surveys to develop a series of Key Performance Indicators by which the School's performance with respect to its co-curricular offerings can be judged.
CO-CURRICULAR HIGHLIGHTS

Drama
The performing arts continue to be the focal point of much of the co-curricular life of the School. In the last 12 months our drama production unit, the Midnite Youth Theatre Company, has been working at fever pitch to produce A Christmas Carol, Joseph And The Amazing Technicolor Dreamcoat, Morning Melodies, A Touch of Anzac-Cabaret, Troilus & Cressida, Roach Motels of Heaven & Hell and The Outsiders.

2007 has been a special year for Midnite as it marks the 20th anniversary of the establishment of the company, a milestone which was celebrated in true theatrical style with a dinner on stage at His Majesty's in September. It was not just an event it was a performance. Guests were treated to non-stop entertainment. There were moving speeches, engaging performances and magnificent renditions of songs from some of the Company's favourite musicals - The Birds, The Fantasticks and Aspects of Love - but for most, the highlight was seeing video clips from Midnite's Bicentennial Tour to England (1988).

The dinner was memorable for so many reasons but none more so than the opportunity Christ Church was given to recognise and celebrate the achievements of the man who is central to it all – Anthony Howes. We congratulate Tony on his vision and his passion and for having brought the theatre into the lives of so many young people. Congratulations also to Dean Morris, Jay Briën, the Friends of Midnite and all associated with the organisation of the Midnite Youth Theatre Company's 20th Anniversary celebrations.

Music
Similarly the Music Department continues to showcase the boys' talents at assemblies and lunchtime concerts as well as at the Prep School's Night of the Arts, the annual Arts Festival All Groups Concert with St Hilda's and Concerto Night with Methodist Ladies' College. Periodically our Senior School and Preparatory School jazz and string groups are called upon to perform at special school events such as Founder's Day and the opening of art exhibitions. Selected students are also invited to give recitals at St George's Cathedral and community centres such as St Louis Estate. In August Year 12 students Richard Symons, Thomas Friberg and Angus Willoughby performed magnificently in the Mosaic of Joy Multicultural Welcome to the Archbishop of York.

Three Christ Church orchestras participated in the WA Schools' Orchestra Festival (11-12 August) and all were ranked 'Outstanding' in the premier division of their age groups. This was no mean feat as all up there were 40 orchestras performing at the festival.

The second was when Year 12 students Harrison Kennedy (didgeridoo) and Richard Symons (vocal) combined with Director of Music, Mr Kevin Gillam (cello), to play U2's MLK, a tribute to Martin Luther King.

The trio was rewarded with rapturous applause and rave reviews. “Spinechilling”, “haunting” and “transcendental” were some of the accolades.

We are often astounded by the virtuosity of our musicians at our weekly assemblies but this year two performances stood out as unique musical experiences. The first was the occasion when 'a percussion troupe' took centre stage. Under the direction (and whistle!) of Musician-in-Residence, composer/percussionist Paul Tanner, the Year 8 Music Extension class presented a Batucada, the percussion section from a Brasilian Samba. The boys filed into the Chapel playing drums, triangles, agogo bells, guiros, tambourines and woodblocks. It was exhilarating. It was invigorating. There was 'a tribal feel' to the piece as it built to a crescendo. Everyone was enthralled.
Mock Trials

One of our Mock Trial teams demonstrated their ability in advocacy when they defeated Guildford Grammar School in the Grand Final of the Inter-School Mock Trial competition at the Supreme Court. Congratulations to Vikram Kumar (Barrister 1), Tommaso D'Orsogna (Barrister 2), Stephen Siopis (Solicitor), Andrew De San Miguel (Court Orderly), Josh Helsby (Witness 1), Jonathan Lau (Witness 2) and Reserves Tom McKeesick, Charles Qiu and Matthew Huffer.

Congratulations also to Ms Eril-Jane Reid and Mrs Alison Hewson (Teachers-in-Charge of Mock Trials) and the Coach, Old Boy and former Captain of School, Shaun Hardcastle (1989-00). Interestingly, Shaun was a member of the School's team that won the Mock Trial competition in 2000.

Christ Church also won the inaugural competition in 1987.

Debating

Debating continues to draw a strong contingent. Boys delight in engaging in the art of argument. They see it as a battle of words and of wits.

This year's senior debating team went head-to-head with Hale School in the grand final, going down by the narrowest of margins in what was described by one of the adjudicators as "the finest contest in many years".

Stefan Tomasich top-scored the reply speech, while Andrew Tulloch's conclusion was described by adjudicator, Varun Ghosh (former national debating team captain and Christ Church Old Boy 1998-02), as "the best 45 seconds of rhetoric" he had witnessed. The topic for the debate, held at the State Library, was the pros and cons of the Federal Government's intervention in Northern Territory indigenous affairs.

A number of our younger teams were also rewarded with success during the season. Two Year 8 teams and three junior teams were division winners, with one of the Year 8 teams making it through to the quarter finals. They were among just eight of 200 competing metropolitan schools to reach the quarter finals.

Headmaster's Cadet Parade Oliver Hosking, Stuart Carr, Nicholas Thackray, James Webster, Antony Zimpel.
Basketball

In January the First V Basketball squad and their coaches set themselves a formidable task – winning the Blackwood Cup. "Nothing less would do." Their season began in fine style with crushing victories over Guildford (95-31); Scotch (87-69) and Wesley (62-37). Unfortunately they met their nemesis in Trinity and fell short of victory and the Cup by 5 points (82-86). Not daunted the boys went on to win their games against Hale (89-61) and Aquinas (99-67) and finish second on the ladder.

Of the season Co-Captains Ed Hall and Ben Purser said: "Although the team came short of its ultimate goal, it was satisfying to know that we were a great team that played together and had fun." They have all come away with lots of memories – none more so that Ed Hall's slam-dunk in the dying seconds of the last game.

Swimming

Swimming successes include winning the much-coveted 'Pop' Agnew Memorial Cup at the Schools and Colleges' Relays competition for the second year in a row and breaking two relay records at the Quads and one at the Inters.

Congratulations to Tommaso D'Orsogna (Year 12), Hamish Rose (Year 12), Tom Swift (Year 12), Stefan Tomasich (Year 12), Stuart James (Year 12) and Michael Palleros (Year 10) who broke the record for the 'Pop' Agnew Memorial Cup by 2.3 seconds. These boys then went on to star in the Quads and Inters.

At the Quads each of our Year 12 Medley Relay specialists swam the ‘leg of a lifetime’ to record an astonishing 1:54.89. Congratulations to Tom Swift, Tommaso D'Orsogna, Hamish Rose and Stuart James. In what was their last Quads they ‘smashed’ the previous record of 1:58.72 set by Wesley in 2006. Similarly our Year 10 freestyle whizzes blitzed their opponents. They were in scintillating form when they recorded a time of 1:45.11. The previous record of 1:49.26, also set by Wesley, had stood since 2003.

A week later the boys ‘backed up’ in fine style at the Inters. Tommaso, Stuart, Stefan and Tim Cook set another record but this time it was for the Open Freestyle Relay. Their time was 1:41.70 (previous record: 1:43.74). Similarly our Year 10s set a cracking pace to win the premier Year 10 event – the Under 15 Freestyle Relay (1:50.82) Congratulations to Lucas Fisher, Richard Erbe, Luke Basson and Michael Palleros.

Congratulations also to the winners of individual events - Stuart James, Michael Palleros, Tommaso D'Orsogna, Hamish Rose and Tom Swift.

Overall Christ Church was placed third at the Inters.
Rowing

In the lead up to the Head of the River the Christ Church Coxed Four brought home a bronze medal from the Australian Rowing Championships at Nagambie Lakes in Victoria. Travis Harding (stroke), George Ogilvie (3), Alexander Payne (2), Peter Adam (bow) and Michael Gillon (coxswain) were presented with their medals by John Coates, the President of the Australian Olympic Committee and member of the International Olympic Committee.

Christ Church also fielded a Schoolboy Eight, which came an impressive twelfth out of 26 crews.

All was set for a fantastic Head of the River. Though we did not make it a hattrick by ‘bringing back’ the Challenge Cup for the third year in a row, all crews performed creditably and we came third in the Hamer Cup. Special congratulations to the Senior Quad, Third Eight and Second Eight for winning their races.

Sailing

A few weeks later our sailors were the toast of Christ Church. David Gilmour (Year 11), Zac Riccelli-Evangelisti (Year 9), Mitchell Barns (Year 11), Lucas Dunbar-Tapp (Year 10), Sam Gilmour (Year 9), Kevin Punsie (Year 9) and Luke Parkinson (Year 12) won the State Championship and the right to represent Western Australia at the Nationals in Hobart in June. In this event the boys were placed third behind Tasmania’s The Hutchins School and St Virgil’s College. The result however, was good enough to earn them a place in the Interdominion Championships in which the first three placed Australian teams sail off against the top three teams from New Zealand. For this event, which was also sailed on the Derwent, Patrick Sims (Year 10) joined the team in place of Sam Gilmour. Christ Church was not placed in the individual competition but for the first time in nine years the Australians won the trophy for the winning country.
PSA Hockey Premiers
Winners of the Ray House Cup

Back Row
Sam Kendall, Jonathon Parry, Andrew Prior,
Adam Froese, Nicholas Blakiston

Sitting
Greg Eskinasi, Nathan Froese, Michael Bourke
(Vice Captain), Richard Stevenson (Captain),
Andrew Tulloch (Vice Captain), Mark Boyne (Coach),
Neil Saggers (Teacher-in-Charge)

In Front
Sebastian Ewing, Chris Cinanni, Andrew Caddy,
Cameron Croll, Daniel Bourke

Absent
Scott Gregory, Ashton Maloney

Hockey
It was our hockey players’
turn to star in the PSA winter
competition. The Club won the
Tregonning Trophy and the First
XI Hockey team took out the
PSA Premiership. The applause
for the Firsts after they had been
awarded their pennants was
deafering. Congratulations to
Richard Stevenson (Captain),
Andrew Tulloch (Vice-Captain),
Michael Bourke (Vice-Captain),
Andrew Caddy, Nathan Froese,
Chris Cinanni, Adam Froese,
Ashton Maloney, Andrew Prior,
Nicholas Blakiston, Jonathon
Parry, Daniel Bourke, Sam
Kendall, Sebastian Ewing,
Cameron Croll, Scott Gregory
and Greg Eskinasi on your
stunning result. The whole Senior
School was elated by their victory.
Everyone took pride in the boys’
outstanding team effort. We were
reminded of what we can achieve
when we all work together for a
common cause. Congratulations
also to the Coach, Mark Boyne
(Old Boy 1998-02) and Teacher-
in-Charge, Neil Saggers.

Athletics
Fifth placing overall and first in the
jumps (triple jump and long jump)
at the Inters was a significant
improvement on last year’s result
and augurs well for the future.
Congratulations to Lachie Cook
(Captain) and Aaron Augustson
(Vice-Captain) for their leadership
throughout the season. They
were constantly motivating the
boys to give of their best. First
place-getters - Aaron Augustson
(Year 12), Daniel Lim (Year 12),
Luke Davies (Year 10), Samuel
Fong (Year 11), Adam Froese
(Year 11), Miles Bradley (Year
10), Sam Foster (Year 8) and
Claudio Spadaccini (Year 8) -
deserve special mention. Your
results were sensational.
Surfing

Consistency was the key to the School's second victory in the last three years in the PSA Surfing Titles held at South Trigg Beach. This is the third time in the 11 year history of the competition that Christ Church has won the event.

According to Teacher-in-Charge of Surfing, Simon Hunn, “the team performed soundly throughout the day and led from start to finish. ... While we won only two individual heats, CCGS surfers were nearly always in the top three of any heat and it was this consistent team approach that saw us take the title”. The final results were Christ Church followed by Scotch, Hale, Aquinas and Trinity.

Standout performances were recorded by James Harford (Year 10), Nat Maloney (Year 9), Hudson Lyon (Year 9), Tom Van Beem (Year 9) and Oliver Angliss (Year 12). James won division three of the junior body board section and Nat won division three of the junior short board. Tom finished second in first division of the junior short board competition and Hudson finished second in second division of this section. Oliver Angliss, who is also Co-Captain of Surfing, was a clear winner in the 8-foot plus division.

State and National Representation

Each year a number of boys are selected to represent Western Australia in their selected sport. Some of those who have been accorded this honour in the last 12 months are Jonathon Parry (Year 10, hockey); Matthew Rawlinson (Year 10, football); Conly Manolas (Year 11, ice hockey); Adam Froese (Year 11, hockey); Matthew Goonatillake (Year 11, gymnastics); Kane Delia Vedova (Year 12, rugby); Ben Purser (Year 12, basketball); and Jamie Waters (Year 12, tennis). Others are selected to represent their country. Congratulations to Richard Stevenson (Year 12) who represented Australia in the National Schoolboys' Hockey Team which toured Beijing and Hong Kong in July; Tommaso D'Orsogna (Year 12) who represented Australia in the Trans-Tasman Swimming Challenge in New South Wales; Luke Parkinson (Year 12) who was selected in the OAMPS Insurance Brokers Australian Youth Sailing Team that competed in Kingston, Ontario; Michael Smart (Year 11) who played in the Australian Under 16 Hockey team that defeated New Zealand in Adelaide; and William Gower (Year 9) who competed against the world's best at the biggest Down Hill Bike event in Whistler, Vancouver.
STAFF DEVELOPMENT

MICHELLE GORE: DIRECTOR OF STAFF DEVELOPMENT
Michelle Gore was appointed to the Executive position of Director of Staff Development in January 2002. As such she is responsible for employment procedures, professional development, and the appraisal and review of teaching and support staff. The position demands leadership, organisational expertise, creativity, a capacity to consult, and the ability to effect change.

Michelle says one of the most satisfying aspects of her role is meeting regularly with a wide range of colleagues from the teaching and support staff. She acknowledges that, after having been in the position for six years, she has a clearer understanding of how the School operates and an even deeper respect for the level of professionalism and commitment staff bring to their roles. The challenge as she sees it is offering staff useful professional development opportunities whilst supporting teachers "as they strive to offer the boys the best possible learning experiences".
Purpose
The main function of the Department of Staff Development is the recruitment and development of staff in alignment with the values, mission and strategic direction of the School. The key areas of responsibility are recruitment and induction, training and development, performance appraisal and management and workplace management.

Recruitment and Induction
Christ Church continues to attract high quality teachers in most learning areas at a time when there are major concerns in Western Australia about teacher shortages. Proactive recruitment methods, such as targeting talented graduates who are qualified to teach in areas where there are teacher shortages and advertising all employment opportunities on the school website and through online employment agencies, have been implemented to ensure that the School maintains its employment edge.

In January 25 new teaching and support staff members attended an extensive orientation program including an overnight stay at Kooringal. They included staff from all sectors of the organisation - Prep School teachers, Senior School teachers, the School psychologist, technicians and educational assistants and, for the first time ever, members of the Canteen staff.

After a tour of the School, which included the boarding houses, 'the recruits' were introduced to the 'intricacies' of the School's Information and Communication systems and to its financial processes. The Headmaster spoke about the School's Mission and Members of Executive explained their roles. In what was an additive to the traditional program Simon Bosustow, Head of Chemistry, gave the group some tips from a colleague's perspective. There was also a session on Occupational Health and Safety.

During a follow-up luncheon a few weeks later staff reported that their two-day orientation program was well-structured, informative and lots of fun. "It was excellent – relaxed, yet extremely informative." They thought it was especially successful as a means for building social networks. As usual the overnight stay at Kooringal was the highlight. All appreciated the opportunity to gain an insight into the culture and tenor of the School.

Retention
In the last 12 months there has been an increase on previous years in staff turnover. This has been due to a number of factors, such as the retirement of long-term members of staff, staff seeking alternative employment opportunities within and without the educational sector and the temporary replacement of staff who were taking maternity or long service leave.

In terms of part-time positions, changes in staffing were particularly evident in Art & Design, the Canteen, Community Relations, the Residential Community and Technology & Enterprise.

With respect to full-time positions, the main changes have occurred in the FutureSphere. The Director of ICT, Systems Administrator, Network Administrator and Helpdesk Assistant left Christ Church for promotional positions elsewhere. We congratulate them on their appointments.

Another area in which there has been a significant turnover in staff has been among the Educational Assistants in the Peter Moyes Centre. Other changes include the departure and replacement of a number of long-term members of staff including Andrew Froude (Property & Works Manager), Dixie Joy (Grounds), Ken Smith (Maintenance), Jill Bowker (Receptionist) and teachers Peter Stansbury (Head of Physics), Duncan Maclaurin, (Centre for Ethics), Dean Moore (School Psychologist), Ruari Reid (Preparatory School) and Sergio Guazzelli (Preparatory School). At the same time seven members of the Cleaning staff accepted the School's offer of voluntary redundancy.

Mentoring Trainees
In 2006-2007 Christ Church continued to be a leader in mentoring trainee teachers and in working closely with the universities to support the profession of teaching. During the period 16 trainee teachers worked in the Preparatory School and more than 50 Practicum teachers honed their skills in the Senior School. Most students came from the University of Western Australia and Edith Cowan University.

Supervising trainee teachers demands patience, tact and a huge amount of time to ensure that the students are advantaged and that effective learning is maintained. In addition to teaching practicums, trainees also worked in the Health Centre and in the Community Relations Department. It is indicative of the quality and commitment of Christ Church staff that these practicums continue to be sought after and so successful.
Senior Teacher Status

A key focus for the Department of Staff Development and the Teaching Staff Development Committee has been teacher appraisal and performance management with particular emphasis on the creation of Senior Teacher 3 documentation. One outcome of the last Enterprise Bargaining Agreement was that the Professional Development Committee was assigned the task of developing a process and the associated documentation for awarding Senior Teacher 3 status. This was an extremely challenging task for the committee. Considerable time was spent revising criteria for Senior Teacher 1 and Senior Teacher 2 to ensure that there was a logical development from one category to the next. The draft documentation was distributed to staff for consultation in April. It has since been revised and ratified.

To be awarded the title of Senior Teacher 3 a teacher must demonstrate his/her commitment to research and academic leadership. He/she must develop a portfolio that clearly demonstrates his/her role as an academic advocate or mentor to his/her colleagues. A Viva is held at the end of the review process where the portfolio is used for professional dialogue and where a panel ascertains whether the applicant has fulfilled the criteria of Senior Teacher 3. Christ Church is one of the first independent schools to develop this category and it is hoped that in the not too distant future a teacher will be awarded this status.

Remarkable Achievement Award

Early on last year the Support Staff Professional Development Committee explored the notion of a Senior Support Staff category that equated to Senior Teacher 1. Their investigations served to highlight the difficulties in developing such an award. Not daunted they instigated the Remarkable Achievement Award. The Award is presented once a semester to a member of the Support Staff who is nominated by their peers for making a remarkable contribution to the organisation, or to the well being of their colleagues.

The recipients in 2006 were Judy Mulherin (Cleaning) and Winston Pascoe (Maintenance). The award for Semester One 2007 went to Peter Guazzelli (Music Librarian).

The winner receives a Coles Myers voucher and a cartoon depicting their role in the School. The Award has been well accepted by staff and is proving to be an effective means of recognising staff and building a nurturing and inclusive culture.

Annual Performance

In addition to seeking promotion via the Senior Teacher pathway all staff have an annual performance discussion with their managers and are reviewed formally over a three-year period. The formal review involves feedback from colleagues and students and, in some cases, from parents and old boys. It is a tremendous opportunity for affirmation as well as planning actions and training that will enable teachers to offer boys the best possible learning opportunities.

This year 16 permanent teachers are being reviewed and six teachers are completing their probationary review to obtain permanency. Two Heads of House and three Heads of Department will also complete their very comprehensive performance appraisal. Members of the Support Staff had their annual performance review discussions with their managers during Term 3. Discussions focused on identifying strengths and planning appropriate professional development.

Professional Development

All staff participated in professional development throughout the year. In addition to school-based activities teachers attended seminars run by the Curriculum Council on the Courses of Study.

Periodically the Staff Professional Development Committee runs professional development seminars for staff. Whenever possible they engage leading educationists to deliver the keynote presentations and invite staff to run the follow-up workshop sessions.

Who's Chatting to our Kids?

Assistant Deputy Superintendent Kellie Properjohn, who is in charge of the State's Cyber Predator Team, was the keynote speaker at the Staff Professional Development Day in April. Her presentation - Who's Chatting to Our Kids? - focused on the dangers of child Internet abuse. Kellie spoke about the risks and dangers children face when they are exposed to the online world. Issues such as online harassment, cyber bullying, exposure to illegal and inappropriate content and paedophiles were identified and discussed.

Minds for the Future

On the second day the Teaching staff spent the morning discussing Howard Gardner's Five Minds For The Future (Harvard Business School Press, 2006) and how best to develop them.
Strategic Direction

In Term 3 staff considered the strategic direction of the School. Guest speakers were Lynton R Hayes, Executive Director of Executive Education at Harvard Business School; Professor Bill Louden, Dean of the Faculty of Education at the University of Western Australia; and Audrey Jackson, Executive Director of the Association of Independent Schools of Western Australia (AISWA).

Lynton Hayes commented on the ever-increasing pressure on schools and universities to deliver more. He said parents and students are much more demanding than they were in the past. They demand quality but quality costs. According to Hayes Christ Church will need to grow its endowments exponentially if the School is to continue to provide quality education at an affordable price. He urged the School’s leaders to take a long-term view – think of where you want to be in 50 years and grow your funds to get there.

Hayes emphasised that teachers are an educational institution’s key resource. He said the success of the Harvard Business School depends upon its “fabulous teaching” and its “superb customer service”. There is a commitment to delivering “a transformational educational experience”.

Hayes suggested that the best way for Christ Church to attract the best teachers is for the School to position itself as the employer of choice. Having attracted them it is incumbent on the School to nurture them. They need to be “rewarded, rested and rejuvenated”. Remember they are your “secret ingredient”.

Professor Louden said he cannot see the day-to-day textual elements of teaching changing in the foreseeable future. “There is something persistent about classroom groupings that will resist changes in technology.” What he does see however is the introduction of a national curriculum, greater emphasis on League Tables, the return of the selective government school, growing waiting lists for entry to elite independent schools and an increase in the drift to low fee independent schools.

According to Professor Louden, over the next 10 years the educational landscape will be marked by fierce competition for able staff, increasing competition between independent schools and elite government schools and an increasing emphasis on League Tables.

Audrey Jackson commented on the increasing ‘politicisation’ of education. She identified the top four concerns for schools as:
• Financing an affordable education
• Attracting and retaining quality staff
• Financing competitive salary packages
• Developing a sense of community with parents

Audrey said the future for Christ Church is assured because of our holistic approach to education and the quality of our teaching and learning programs. Our boarding and day options set as apart as does our support of students with special needs. She said the challenge for Christ Church will be to develop pedagogy for the digital age and to personalise our learning programs. The concept of the timetable will inevitably change and we must be prepared to work more flexibly. We must ensure that we maintain our ethos and that we know what parents and students want.
Expanding Horizons

Staff continue to benefit from the program of short-term exchanges the Headmaster instigated in 2003. Garth Wynne wanted to give staff the opportunity to test themselves in new environments. "It develops new ideas and initiatives ... It engages and re-engages..." What began in a small way has developed into a range of national and international options for our teachers. Last year Jodie Clarke, Coordinator of INSTEP, spent two weeks at King's College in Wimbledon; Shane McGurk, Director of the Residential Community, visited St Andrew's College in Ontario; and Ben Hodsdon, Mathematics teacher and former Head of House, spent time at Patana School in Bangkok. This year Graham Ferguson, a long-term Mathematics teacher and former Head of Boarding, visited St Christopher's School in Richmond, Virginia and Brad Downing, Physical Education teacher and Assistant Head of Jupp House, worked alongside staff at Wellington College in the United Kingdom.

Conferences

During the last 12 months a number of members of staff have attended national and international educational conferences. A few examples will suffice:

• Bruce Ruthven attended the International Boys' Schools Coalition Conference titled Boys and Their Worlds at Roxbury Latin School in Boston. He then went on to the Models Schools Conference at the International Centre for Leadership in Education in Washington in June 2007.

• Bill Mailes, Head of Mathematics, attended a Gifted & Talented Conference in Sydney in January 2007.


• Claire Donald, Art teacher in the Preparatory School, and Pam Yordanoff, Head of Art, attended the Lincoln Centre Institute International Educators Introductory Workshop in Melbourne in September/October 2007.

• Lorraine O'Brien, English teacher, attended the National AATE and ALEA (English Teachers) National Conference in Canberra in July 2007.

Teaching and Support staff also participated in a range of local conferences that focused on personal and professional development.

Mentoring and Collegial Support

Mentoring and collegial support continues to be an important part of the school culture with teachers being increasingly encouraged to visit colleagues' classes and to engage with one another in team planning meetings.

Looking Forward

In a highly competitive employment market the focus for the future is clear – to continue to encourage the best staff to come to Christ Church. This means we must continually review our recruitment strategies to ensure Christ Church retains its position as the 'employer of choice' in the education sector in Western Australia.
to do things
to do them well
Wendy Hillman was appointed to the Executive position of Director of Community Relations with overall responsibility for Admissions, Alumni & Special Projects (including Fundraising), Archives and Communications & Marketing at the beginning of 2005. Other positions she has held at Christ Church include the Executive position of Director of Public Relations & Marketing (2001-2004); Assistant to the Headmaster (1994-2000); and Archivist (1992-2000).

At the end of Term 3 Wendy stood down from her position in Community Relations to take on the role of School Historian with responsibility for authoring a history of the School to be launched on Founder's Day in 2010. Distinguished historian Dr Peter Edwards AM, who attended Christ Church from 1950-62 and who was Captain of School in 1962 and the School's first Rhodes Scholar (1967), will oversee the project.

Wendy very much enjoyed the experience of establishing the Community Relations Department and leading it in its formative years. She said one of the hallmarks of the Department has been for staff “to do things” and “to do them well” and she has derived significant pleasure from their collective achievements. Highlights of the last three years have included re-branding the School’s image and promoting the Mission; creating the e-Newsletter and overseeing the development of the new website; researching and writing speeches and preparing electronic presentations for the School’s annual Founder’s Services; editing Chronicle; developing and promoting the It’s Your Turn component of the Centenary Appeal; and working with the School’s support groups.
The Community Relations Department's prime responsibility is the implementation of a set of recruitment, retention and referral initiatives to enhance 'customer' satisfaction. Of increasing importance, especially in the lead up to the Centenary, is responsibility for managing the School's fundraising and archival programs.

Admissions

The unprecedented demand for independent school education, especially in the primary years, coupled with Western Australia's booming economy has meant that demand for places at Christ Church has rarely, if ever, been greater. Sarah Dobb (Admissions Registrar) and Nicola Irish (Administrative Assistant - Admissions) report that their phones run 'red hot' and their 'email inboxes' are always full with requests for a prospectus package or a tour of the School. It is exciting and exhilarating and they delight in talking to prospective parents and their sons and showing them around the School.

Of her job and what makes it so special Sarah writes:

"My job is never boring! It has a wide variety of challenges on which I thrive. I love being part of the Community Relations Team. Being part of such a supportive and creative team means I have a real understanding and involvement in the wider Christ Church community. I also really enjoy meeting new and different people every day, answering the multitude of questions and telling them the Christ Church story. As I take boys and parents around the School I never cease to marvel at the beautiful environment around the School - the huge gum trees, the views of the tranquil Swan River and, what really makes it for me - the boys with all their noise, smiles, busyness, action-packed learning and sense of fun."

Sarah would like to acknowledge the tremendous support she received from Peta Dunn during the period in which she worked in Admissions (2005-April 2007).

Goals

Admissions' key goal is to ensure that there are more enrolment applications than places available at Christ Church. In 2006 the School decided to increase the size of the Preparatory School by running two classes per year group from Pre-Primary to Year 3 and four classes per year group from Year 4 to Year 7. The changes were to be implemented on a staggered basis between 2007 and 2012. More recently it has been determined that Year 7 will be incorporated in the Senior School from the beginning of 2010. Given these changes, half-way through last year Admissions was set the task of enrolling between 1270 and 1330 students in 2007 with a preferred target of 1300. At the same time the number of boarding places was reduced to 110. This year Admissions has been set the task of enrolling between 1350 and 1390 students for 2008 with a preferred target of 1370. As has been so in the past, boarding places will be offered, if available, to sons of families resident in rural Australia and the number of Full Fee Overseas Students is not to exceed 6 per cent of the total student body.

Responsibilities

Sarah's chief responsibilities as Admissions Registrar are responding to all enquiries relating to enrolments; offering places to prospective students; and managing the waiting lists. She and Nicola promote the School to prospective parents through personalised tours, attendance at regional field days and through regular follow-up with prospective parents. Other responsibilities include managing changes to the enrolment status of current students - including temporary boarding requests - and exchange students and facilitating the registration process for the ACER scholarship examination.

Achievements

The goal of having full enrolment at every Year level has been achieved. Sarah identifies the introduction and management of Headmasters' Group Tours for prospective parents as the key initiative Admissions has implemented in the last 12 months. Garth Wynne and Clark Wight set aside one morning a month to take parents on tours of the Senior School and Prep School. These tours have been a tremendous success and, more often than not, are oversubscribed. Pre-Enrolment Tours for boys who will be new to the Senior School in 2008 have also been introduced. The Headmaster and Head of the Senior School conducted these tours in November.

Distribution of the e-Newsletter to families of boys confirmed to enter the School the following year has also been organised.

Challenges

Sarah has set Admissions the following challenges for 2008:

- Responding to the increase in enquiries and demand for school tours.
- Liaising more closely with full fee overseas students in the lead up to their enrolment at Christ Church.
- Keeping abreast of WA curriculum changes.
Alumni Relations and Philanthropy

Responsibilities
Andrew Baird's role as Manager, Alumni Relations requires that he builds and maintains a strong Old Boys' tradition in the School; that he promotes the Old Boys' Association's activities and functions through the development of a comprehensive calendar of events; and that he maintains ongoing communication with Old Boys. In terms of Philanthropy, Andrew, in conjunction with the Director of Community Relations, is required to organise, promote and manage the School's Centenary Appeal. Periodically the Headmaster calls on Andrew to manage particular projects. One such project has been the Centenary Wine Dozen which was launched in 2001 and which will be organised each year up until the Centenary. Andrew is also Secretary of the School's Foundation. One of his responsibilities in this area is purchasing artworks for the Foundation Art Collection. This year the School purchased a work by eminent Western Australian indigenous artist, Julie Dowling.

Andrew says, "It is exciting working with a dynamic group of Old Boys, who are committed to improving the nature and quality of the services they deliver for their members." He also enjoys working on fundraising appeals. "It is demanding and taxing, yet stimulating and thrilling – anything but boring. Appeals create good outcomes for the School - and I have a strong belief in the benefits of philanthropy."

Andrew and the members of the Old Boys committee were most appreciative of the administrative support they received from Rose D'Cruze during her six years working in Alumni Relations (April 2001 - June 2007). They have enjoyed working with and getting to know Dianne Bain since she took on the role of Administrative Assistant - Alumni in July.

Achievements

Alumni
Andrew lists the Membership Drive, which resulted in 175 Old Boys taking out membership of the Association, as his most important achievement during the last 12 months. This was closely followed by overseeing the development of the new OBA website and empowering Year Group Representatives to take on a more proactive role in facilitating communication within their Year Group. Each year the Old Boys' Calendar seems to get busier and this year was no exception. Andrew cites the successful 1950/51 Reunion and soon to be held Five Year Reunion as evidence of that.

Centenary Appeal
The second element of the Centenary Appeal, The Gift of Christ Church - A Scholarship Initiative, was launched at the beginning of October. All Old Boys are being asked to subscribe to an appeal to fund scholarships for boys who, for financial reasons, would not otherwise have the opportunity of attending Christ Church. Andrew reports that at the end of November $44,800 had been received in cash donations and a further $18,045 had been pledged to the Appeal over the next three years.

Meanwhile this year's Annual Appeal - It's Your Turn – has brought in a further $175,000 for the Building Fund. A terrific result.

Challenges
Andrew has earmarked two challenges for 2008.
- Promoting the functionality of the new OBA website to members. This includes encouraging Old Boys to purchase advertising space on the site.
- Building the corpus of funds in the Scholarship Trust.
Archives

Responsibilities

Freida French's central task as School Archivist is to ensure the School's heritage is collected, preserved, documented and exhibited. Great store is placed on the collection, conservation and display of material that recognises and acknowledges past students and their involvement in Christ Church. Because the School's heritage is inextricably linked to its image and its vision, Freida is often called upon to support public relations and curricular activities. In the next two years Freida will also be required to provide support and assistance to the School Historian through the development of a School Register, the recording of oral histories and the collation of written recollections.

Freida says there are many things she loves about her job. Most importantly she enjoys hearing people's stories and then bringing these stories to life when she teaches students about the history of the School from its small beginnings in the early 1900s to its present position as one of Australia's leading independent boys' schools. She notes that she is always "touched" when she receives donations for the Archives. "... that these remnants of school life have been held, sometimes for a lifetime, shows me the lasting regard former students have for the School." Another aspect Freida particularly enjoys is the multi-faceted nature of the role. Time is set aside for appraising, researching and organising the collection; for preserving and conserving items within the collection; and for designing and creating displays to promote the collection. Mention must also be made of the fantastic group of volunteers - Maria Barr, Aliya Porter, Jenni Townsend and Berkeley Allen (1943-52) - who collectively donate 14 hours each week to the Archives. Freida is most appreciative in fact she could not do without them. She says the volunteers' interest in and enthusiasm for the Archives is gratifying and that Christ Church is the beneficiary of their "wide range of skills, knowledge and experience".

Achievements

Freida reports that significant progress has been made with processing materials and entering them on to the Archives database. Likewise, research for the School Register has continued apace and the period 1940-1950, which was completed early in the year, is ready for publishing online.

One of the highlights of the year has been the development of a workbook for Year 8 SOSE students studying the School History & Archives unit. The workbook, which comprises a brief overview of the history of the School; photographs; information about archives and their importance to society; and a series of activities relevant to the various components of the course, was launched in Term 2. At the conclusion of the course feedback was sought from students and staff. Responses have been overwhelmingly positive about the usefulness of the workbook.

In terms of displays Freida advises she is increasingly being asked to develop multi-media slideshows for Old Boy reunions, an assignment she particularly enjoys, as well as the traditional displays of photographs and items of memorabilia.

Projects

Freida has identified eight projects for 2008.

- Developing long-term storage for digital images.
- Creating photograph albums for Rowing, Football, Cricket and Cadets.
- Converting film, video and sound resources to digital format.
- Developing a policy that covers access to and copyright of the School's digital collection.
- Digitising the Mitres.
- Restructuring the Oral History program by focusing on "people with a story to tell" from the 1950s and 1960s.
- Revising and updating the School History & Archives Workbook.

Communications and Marketing

Goals

The role of the Communications & Marketing arm of the Department is to maximise and protect the School's image, reputation and public profile. Midway through 2005 the Headmaster and I set four goals for Communications & Marketing. They were that Christ Church was to be promoted and marketed in ways that ensured its reputation as a leading Australian boys' school was well known; that the School Mission was to be recognised by all stakeholders; that the School was to continually improve and strengthen its communication with its constituent groups through a variety of media and in the most appropriate ways possible. In the last year emphasis has also been placed on promoting the School's Vision – A community creating a just and sustainable world for all – and Strategic Intent – Enabling each boy to realise his potential and leading boys to an awareness of self and others.

Achievements

e-Communication

High on our list of achievements has been the development of the e-Newsletter as the School's key communication tool. The design is contemporary – it is streamlined and flexible – and the content is clear, current and concise. Likewise, the Prep School e-Newsletter has become the main vehicle for keeping parents informed as to what's happening in the Prep School. Just as important, the News section of the website has become a tremendous PR and marketing tool for Christ Church. It is engaging, constantly changing and all encompassing. Catchy titles, brief news grabs and great photographs capture attention. In fact they demand it. This page, which is updated on a daily basis, reflects the pulse of the School. If something is happening it will be covered. The more parents have become aware of the News site the more they have accessed it. Congratulations to Vanessa Coates (Assistant to the Director of Community Relations), for covering so many areas and keeping everyone so well informed.
During the last six months the Department has allocated significant resources to the development of the new website. Excitement is rife as the launch date approaches. One of the challenges for 2008 will be the ongoing management of the website. I would like to acknowledge the outstanding work of Giselle Hobbs, our Web Manager, in creating this site.

Corporate Identity
In association with developments in our e-Communications there has been a commitment to improve the quality of the School's corporate publications and advertisements; exhibitions and displays; and fundraising materials. In the last year all promotional materials have been reviewed and, where necessary, redesigned or updated.

Building Community
At the beginning of the year the Headmaster invited past parents, former members of staff and friends of the School to join the Queenslea Club, the aim of which is to retain relationships with interested members of the community – especially in the lead up to the centenary.

Membership is free and entitles those who join the Club to receive Chronicle, copies of the e-Newsletter, invitations to significant school events and a membership badge. Parents will be invited to join the Club when they no longer have sons at Christ Church.

Currently membership stands at 500.

The Club was launched in fine style at a mid-year Cocktail Party organised by Community Relations. There was great camaraderie among the guests. They all had one thing in common – Christ Church. Everyone was interested in being ‘brought up to speed’ with the latest news at CCGS.

This year the Department has also taken on the responsibility of managing the booking of school facilities for community events and functions organised by our support groups and members of the wider community.

Thank You
I have been most appreciative of the support I have received from all members of the capable and dedicated Community Relations team and I wish Jo Mulligan, the new Director of Community Relations, every success in the position.

A special “thank you” is extended to Dean Moore, who was the School's Webmaster from 2001-2006 (August), and to Peta Dunn and Rose D’Cruze, who resigned from their respective Administrative positions with Admissions and Alumni during the year, for their wonderful work for the Department.
INFORMATION & COMMUNICATION SERVICES
Dr Geoffrey Alagoda was appointed Director of Information & Communication (ICT) Services in June. He has brought a wealth of technical expertise and know-how to the position, which is just what was required if the School is to continue to be a leader in IT. Geoffrey had the added advantage of knowing our network. Prior to the appointment he was the School's Network Administrator with particular responsibility for IT Special Projects – especially with respect to strategic planning.

Before coming to Christ Church Geoffrey lectured in Computer Science at Edith Cowan University and worked as a Systems & Network Design consultant with iWireless Pty Ltd and as an IT Systems Manager with Microcom Pty Ltd. His goal is to ensure “our staff and students have every opportunity to excel in their chosen fields by providing for their technological needs”.

Geoffrey is looking forward to building on the outstanding work of former Director of ICT, Peter Murray, who resigned from Christ Church in May to take up a promotional position elsewhere. Peter's legacy is the FutureSphere, which is the showcase IT centre in the State. He hopes the FutureSphere “will continue to be a place where new technologies are introduced and where boys are encouraged to be involved with a range of exciting projects”.
The Information & Communication Technology (ICT) Services Report that follows is largely based on a report written by Peter Murray and presented to School Council in April. Where appropriate, updates have been provided by Dr Geoffrey Alagoda. The Report addresses the three key areas of ICT Services - ICT Infrastructure; ICT Curriculum & ICT Professional Development; and FutureSphere Community Services. It provides an overview, a progress summary and plans for each of these areas.

Objectives

ICT Services aims to provide:

- Reliable and effective infrastructure that services the academic and business requirements of the School
- Support for the many IT systems and services that are in operation
- Disaster Recovery procedures and processes for critical IT systems
- Systems that enable the School to have an effective online presence for communication, e-learning and marketing
- Appropriate ICT professional development for staff, with particular reference to the use of ICT in the curriculum
- ICT opportunities to students that will equip them for the future
- ICT opportunities to the wider community through the provision of training courses

ICT Infrastructure

Overview

ICT Infrastructure comprises a core data centre, which has a fully managed switched environment. Fibre is distributed to all outlining buildings. All edge network devices have been upgraded to switched devices with a minimum capability of 100MB. Interestingly, many areas have a capability of 1GB. The campus has 70% wireless coverage with the 802.11 B/G standard. Our ICT Systems that provide services such as user authentication, file storage, online services, finance services, administration system, backup, archives, email, Spam, virus and security run on 32 servers.

Progress

The construction of the FutureSphere, and subsequent opening in February 2005, precipitated a major upgrade of core infrastructure. Ever since, there has been an ongoing commitment to upgrading older networking equipment. As one would expect, our priority has been upgrading our high-density academic technology areas. The rationale behind any infrastructure upgrade has been to deploy high quality, reliable systems that effectively support staff and students. Where possible ICT Services has embraced Open Source/Open Standards. This reduces licensing costs enabling the delivery of effective systems at low expenditure.

Major projects have included upgrading Denbigh, the School's administration system; deploying 32 Interactive Whiteboards in Prep School and Senior School classrooms; establishing a Storage Area Network (SAN) that has enabled the consolidation of a number of separate data sources thereby facilitating the implementation of back-up and disaster recovery procedures; implementing a Citrix-based remote access solution for staff so that they can access the school-based IT systems from home; and upgrading security to ensure we have an appropriate demilitarised zone (DMZ) that protects the critical servers from attack – especially from denial or service attacks.

Geoffrey Alagoda has hardly had a moment to take breath since taking up his position at the beginning of Term 3. Indeed the ICT team has been in 'overdrive' organising the CROX Internet changeover thereby ensuring we have better protection for our wireless networking environment; deploying new staff laptops; working on requirements and costings for the refurbishment of the Music Department and Prep School; examining IT equipment for installation in the Design, Technology & Visual Arts Building; investigating options for improving wireless security and connectivity; and trialling an SMS-based attendance information system.

Geoffrey was also called upon to play a leading role in the development of the new website. He sees the next few years as being very much about developing our online presence.

Plans

ICT Services Department has a number of items on the drawing board. One of the most pressing is installing Interactive Whiteboards in science and maths teaching areas. Others include upgrading wireless security and coverage; building a Denbigh-based online attendance tracking system for staff; developing a fault tolerant virtualisation system; and implementing a cost effective redundant storage system for school data.

ICT Curriculum

Goals

We consider technology should be ubiquitous and available for use by all students and teachers in all learning areas. Our goal is to equip the boys with the skills that they will need to be adaptive, confident users of technology.

Progress

Since the implementation of compulsory ICT Professional Development for all academic staff in 2004 and the opening of the FutureSphere in February 2005, there has been a steep uptake in the use of ICT in the curriculum. In 2004 & 2005 Christy Dangerfield was allocated time to support and train staff in the use of ICT. Christy had considerable impact in supporting staff and making them feel comfortable using technology.
More recently under the direction of Kyrne Holloway, Head of Information Technology – Curriculum, the academic wing of the ICT Department has developed and implemented a number of Lower School IT electives. Applied Information Technology (AIT) and Systems Information Technology (SIT) are available at Year 9 & Year 10 level and have proved to be immensely popular with students. As a by-product these courses have the added advantage of preparing students for the Upper School Courses of Study (COS). This year the Department has offered AIT as a TEE subject and as a Wholly School Assessed subject at Year 11 level. Next year AIT will also be offered at Year 12 level.

A range of after-school activities is also on offer. Conducted in the FutureSphere they include two Robotics clubs and a 3D Stereoscopic club. These clubs enable students to expand their knowledge and skills in what is very much ‘a fun environment’. Each year the boys vie for positions in teams representing Christ Church at the WA RoboCup. Three of our teams were so successful in this year’s competition that they went on to represent Western Australia in the National Competition at the Gold Coast.

**Plans**

Integration of ICT into the curriculum remains a priority. ICT staff must ensure they continue to keep staff up to date with new technologies that will have a positive impact on teaching and learning. High on the list is running training programs that enable staff to fully utilise the suite of tools on their laptops as well as interactive whiteboard technology. In addition, the School is developing blanket, high quality wireless coverage so that full utilisation of an online system for the delivery of the curriculum can be established over the next two years.

**FutureSphere Community Services**

**Overview**

The aim of the FutureSphere Community Services program is to provide IT opportunities for the school community and members of the wider community. The focus for the last three years has been on the delivery of IT training programs, with the objectives being to promote the School and its ICT programs and to provide an alternative source of revenue. Three years was considered an appropriate time frame in which to establish a viable operation.

**Progress**

Since its inception the FutureSphere has been a popular facility for teachers to visit to observe how we use technology in our teaching and learning programs. As well, community members have benefited from the opportunity to enrol in the variety of IT training courses on offer. In 2005 and 2006 more than 80 courses were run with class sizes ranging from five to 13. Our aim was to develop a reputation for delivering quality programs that were personalised and provided exceptional outcomes for participants. In addition, ‘kids’ holiday programs were introduced and the Centre was hired for seminars and external training courses.

In September 2006 a series of investigative meetings with UWA Extension (UWAE) led to the establishment of a trial partnership whereby the FutureSphere would deliver all of the IT-based UWAE courses for the University’s Summer School. FutureSphere and UWAE developed a mutually agreed program and the ‘trial’ began in January. It was so successful that the School and UWAE agreed to extend the trial period for the remainder of 2007. The Autumn, Winter and Spring courses continued to attract participants and, by the end of the year, more than 500 people had attended classes in the FutureSphere.

**Plans**

We are in the process of developing partnerships with other community IT training groups so that we can run the Centre on a ‘full-time’ basis from the beginning of next year. This would mean that we would run courses on most weekday evenings, at weekends and during school holidays.

**Future**

An immense amount has been achieved in the last few years. Significant time and effort have been invested in attracting quality staff to work in the FutureSphere and in building a solid infrastructure environment that underpins our ICT services. The benefits are numerous, none more so than the atmosphere of excitement and challenge that emanates from the FutureSphere. It is a learning area that engages and stimulates many boys.

What of the future? Firstly, we must continue to implement new technologies so that by the time our students graduate they will have been given every opportunity to acquire the skills they will need to meet the challenges of our ever changing and increasingly complex technological world. Secondly, we must continue to develop our online presence for curriculum and promotional purposes. Our third aim is to develop the community services element of our program so that the FutureSphere is noted for its high-tech Information Technology courses.
John Price was appointed to the position of Director of Finance at the beginning of 2002. Though he has worked at the School for almost six years he is still "constantly surprised and delighted at the daily variety" in his role. "... the job blends three of my passions; people, property and finance."

John says, "The human side of the role involves managing the Support Staff, a diverse group of people who are variously responsible for supporting the School's program. This group comprises grounds, maintenance and cleaning staff; laboratory technicians and educational assistants; payroll, accounts and administrative staff; and the members of the Community Relations Department who are 'the public face' of Christ Church."

One of John's key challenges is managing the School's portfolio of existing buildings and grounds whilst at the same time assisting the Headmaster and Council develop new facilities that ensure the curriculum is appropriately supported.

The main financial challenge is balancing the needs of the people alongside the property aspects of the business. John advises that given the funding constraints impacting on schools, it is sometimes difficult to strike an appropriate balance between these components.

According to John, Christ Church has the most positive culture of any organisation for which he has worked. "The commitment of the staff to achieve the best possible experience for every boy makes the School a pretty special place in which to work."
Support Staff

Christ Church is well served by a dedicated group of staff who support the academic program. Total staffing (full-time equivalents) stands at 203; of whom 85.6 are Support Staff.

The Support Staff complement includes; Administration, Finance, Education and Library Assistants, Laboratory Technicians, Nurses, Grounds, Maintenance, Cleaning and Services staff. This group is responsible for ensuring that the teachers are supported in the best way possible to deliver a high quality program. The dedication of this group is evident in the pride with which they deliver this support.

Finances

Each November School Council determines the budget and fees for the upcoming year. This process includes reviewing long-term cash flow projections, carrying out a detailed analysis of the next 12-month period, researching financial and demographic trends and careful consideration of all areas of income and expenditure. The aim is to reach a balanced budget after making provisions for replacement of plant and buildings.

The anticipated income of the School for 2007 is $25.7M.

Three key factors that impact upon the financial operation of the School are government funding, salaries and operating costs.

Government Funding

Christ Church receives a comparatively low level of government funding. As a result, the School is reliant on parents for the funding of 80.7% of the program - a figure significantly higher than most other independent schools. The School receives approximately 9.5% of its income from the Federal Government and 7.4% from the State Government.

Salaries

Staff salaries account for more than two thirds of all expenditure. The School’s Enterprise Bargaining Agreements for all staff included a salary increase of 4% from 1 January 2007. The overall uplift in the salary component this year is 8.5% reflecting this EBA increase, an increase in the overall number of staff employed, and their respective seniority increases. These increases reflect the School’s commitment to adequately resourcing the program whilst attracting and retaining staff of the highest calibre.

Operating Costs

In recent years the increase in educational expenses has consistently been above the CPI. The cost of the delivery of educational services, as measured by the Average Government School Recurrent Cost Index (AGSRC), gives a truer measure of the rate of ‘educational inflation’. In the last five years this has ranged from a low of 4.2% to a high of 8.6% with an average of 6.3% per annum.
Property

The last 12 months has been a particularly active time in the Property operation.

In March 2006 School Council approved a budget of $11M for the development of the Design, Technology and Visual Arts Building on the corner of Queenslea Drive and Stirling Highway. This building is now well advanced with an expected occupancy on the first day of Term 2 in 2008.

Minor Capital projects completed in the period include:

- CCGS Uniform Shop ($390,000)
- Preparatory School Classrooms ($195,000)
- Sandover Kitchen refit ($40,000)
- Sandover Flat refurbishment ($50,000)

Projects currently on the drawing board include:

- Christ Church House
- Relocation of the Music Department to Tower Block
- Redevelopment of the current Music Department as four Preparatory School classrooms
- Reconfiguration of parts of the Residential Community for accommodation and recreation
- Redesign of the squash court to provide a PE classroom
- Replacement of the rowing jetty
- Canteen refurbishment
- Replacement of the ablution block at Kooringal

In December 2006, the School instituted a voluntary redundancy program for the in-house cleaning team. Seven out of nine staff decided to take up this offer, thereby allowing the School to extend the coverage of contract cleaning. The implementation of this change has been quite smooth and has produced a significant financial benefit.

Alternate Businesses

The School has been proactive in recent times about making greater commercial use of some of its facilities outside of school hours. A number of initiatives have been progressed including; Kirby Swim leasing the pool, a strategic partnership with UWA Extension on the FutureSphere, TEE review courses, and camps and accommodation in the Boarding Houses. The School has targeted $200,000 per annum in net income from these endeavours within the next three years. It is on target to achieve this result.

Administration

The School introduced a number of initiatives this year in the payment options available to parents. The options include annual in advance, semester in advance, quarterly in advance, and ten equal monthly payments. Fees are now able to be paid by direct credit or debit to the School’s bank account or via the School’s website (internet) or in the normal manner.

Gratitude

I would like to express my sincere gratitude to all of the Support Staff for their passion and commitment over the last 12 months. There has been an unusually high turnover of staff in this period putting greater emphasis on the existing staff and their ability to cover and mentor this new group.

The Support Staff has a strong work ethic and a very positive, proactive culture. Their commitment to the School’s mission is admirable and I look forward to their continued strong contribution next year.

Capital Expenditure

The table below outlines the capital expended by the School over the last seven years to replace or improve its infrastructure. The effect of this expenditure is now evident in the substantial improvements to the built infrastructure, including grounds and paving, and the uplift in the provision of ICT facilities available to staff and students.

The major items of capital expenditure included below are the Collaborative Learning Centre, R/S Block Link Bridge, and FutureSphere refurbishment.

As a result of the above, at 31 December 2006 the School’s interest bearing debt had increased to $3.6M (budgeted to be $9.8M at 31 December 2007).
CENTENARY APPEAL
It's Your Turn The Gift of Christ Church – A Scholarship Initiative
The Headmaster launched *It’s Your Turn*, the first phase of the School's Centenary Appeal 1910 - 2010, in May 2006 with the goal of raising $200,000 per year for five years for Centenary projects. *It’s Your Turn* recognises the support of previous generations and signals to current parents, staff and friends of the School that it is your time to contribute to the development of Christ Church.

In 2006 it gave us immense pleasure to report that we had raised $150,000 in cash gifts. This year we are absolutely delighted to advise that we have exceeded this benchmark. In excess of $175,000 has been received – representing an increase of almost 17 per cent. An outstanding result!

All gifts will be directed to the Design, Technology and Visual Arts Building (currently under construction), the ongoing development of our Preparatory School and the proposed Performing Arts Centre which we wish to build on the cliffs overlooking Freshwater Bay.

It’s now our turn to publicly acknowledge and thank all parents – past, present and prospective – staff and former staff, Old Boys and friends of the School who have so generously contributed to the 2007 Annual Appeal. We are immensely grateful and most appreciative of the support we have received.

*It’s Your Turn* is being complemented by *The Gift Of Christ Church – A Scholarship Initiative* which is an appeal to Old Boys to fund scholarships for boys who, for financial reasons, would not otherwise have the opportunity to attend Christ Church. This campaign was launched in September. To date over $44,000 has been received. We are also pleased to acknowledge the donors to this campaign.
It’s Your Turn
2007 Donor List

Mr HK and Mrs NMH Chiam
Mr SM and Mrs SL Carulli
Mr RA and Mrs KD Carroll
Mr O and Mrs A Carpenter
Dr GH Campbell-Evans
Mr WG and Mrs CM Buttner
Dr RJ and Mrs CE Butler
Mr JG and Mrs IK Busch
Mr SR Barr and Ms MG Gualda Barr
Mr SR and Mrs LM Baker
Mr AP Baird
Mr MR and Mrs AC Bartlett
Dr RC and Mrs PJ Baxter
Mr RR Bayly
Mr JB and Mrs V Bell
Mr G Bertelli
Ms KR Bevilaqua
Mr J and Mrs V Bhharath
Mr SR and Mrs LM Baker
Mr AP Baird
Mr KJ and Mrs DL Bain
Mr P Bai and Ms C Li
Mr RA Cassie and Ms CR Bardon
Mr MJ Cahill
Mr JCG Buxton
Mr JE and Mrs C Butcher
Mr PJ and Mrs JA Bransden
Mr JFM Brazier
Mr CG Brede
Mr WH and Mrs K Breidahl
Dr FS Chung and Mrs LL Chang
Mr GAD and Mrs MP Clarkson
Mr PJ and Mrs LA Cleary
Ms VB Coates
Dr JA Coleman
Mr AD and Mrs P Crostella
Dr RP and Mrs SE Cullingford
Mr NP and Mrs DA D’Arigo
Dr A and Dr L Datta
Rev DP and Mrs P Davies
Dr SJ Davis and Ms LH Savage
Professor TME and Dr WA Davis
Mr AHB Dawes
Mr HJ and Mrs I Day
Mr E and Mrs SC Deligeorges
Mr JLW and Mrs C Della Vedova
Ms Dobb
Mr GR and Mrs CA Donaldson
Dr L and Mrs AB D’Orsogna
Mr GF and Mrs PFE Drake-Brockman
Mr DV and Mrs CA Dummer
Mr TA Dun
Mr ARA Dunn and Ms CJ Allen
Dr JW and Dr SL Dunne
Dr JR Dyer and Dr CSY Cheong
Mr GF and Mrs SE Edwards
Mr RML Elliott
Mr TJ and Mrs KE Emanuel
Mr JD and Mrs KBG Erbe
Mr MR Evangelist and Mrs SM Roccielli-Evangelista
Mr CA and Mrs SG Evans
Dr JHC and Mrs CCAC Fang
Mr DC and Mrs MD Fardon
Mr GR and Mrs EM Featherby
Mr WFE and Dr WMJN Fernandez
Mr SF Fildes
Mr MD and Mrs VMC Fisher
Mr PS and Mrs NT Fitzpatrick
Mr DM and Mrs SJ Fletcher
Mr WR and Mrs A Flinton
Ms RJ Flinton
Mr CC and Mrs JR Ford
Mr C and Mrs AC Freind
Mrs FM French
Mr HSK and Mrs K Friberg
Mr RJ and Mrs JA Fuller
Mr AJ and Mrs JP Geddes
Dr S Ghosh and Dr L Nagarajan
Mr DB Giles
Mr MA Gill and Mrs J Gill-Hille
Mr MGW Gilmour
Dr H and Mrs N Golestani
Mr T and Mrs JL Golovoda
Mr W and Mrs T Gower
Mr DR and Mrs LJ Gower
Mr G Grant and Mrs A Astill Grant
Dr PJ and Mrs PR Grazioti
Mr IE and Mrs CM Gregory
Mr VN and Mrs JL Gullotti
Mr GS and Mrs AR Hall
Dr MJ and Mrs MA Halliday
Mr PJ and Mrs DL Hammond
Mr ME and Mrs AM Cullen
Dr GJ and Mrs GE Hardisty
Mr T and Mrs KE Hargreaves
Mr KK Harmanis
Dr JF Harlott
Dr RJ and Mrs LM Hart
Mr A and Mrs SL ‘t Hart
Mr JB-He and Mrs LF Kuan
Mr KR and Mrs CM Heysby
Dr SE and Mrs ML Henderson
Mr BE and Mrs CR Henneker
Mr AJM Hickman
Mrs DE Hickman
Mr MO and Mrs WM Hillman
Ms G Hobbs
Mr BG Hodsdon
Mr RD and Mrs CB Holmes
Dr MUG and Dr AMP Holt
Mr SE and Mrs TA Honduras
Mr GR and Mrs MJ Hockey
Mr P and Mrs EA Horgam
Mr JW and Mrs TA Horton
Mr LB House
Mr JSC Hui
Mr SRT and Mrs L Hunn
Mrs TN Hyunh
Mr GA Jeans and Ms HJ Peet
Mr S and Dr C Jeyaseelan
Mr LA and Mrs LCJ Jones
Mr C Jing and Mrs SN Lim
Mr GW Jude and Dr JM Cole
Mr JS and Mrs PK Judge
Mr CET Jumeaux
Dr D Kearney and Dr ML Tay-Kearney
Dr JV Keller and Dr A Vrielink
Mr LG and Dr AJ Kennedy
Mr AM and Mrs FA Kerton
Mr C Kulkarni
Mr RSL Kwok and Ms CSC Tan
Mr GSJ Laitt
Mr AD Lao
Mr RI Larbalestier
Mr BI and Dr MM Latham
Mr KK Law and Mrs YL Chu
Mr KT and Mrs KV Lee
Mr RD and Mrs LN Lewis
Ms Y Li and Ms YPS Wang
Ms ZA Liddell
Mr BC Lim
Mrs Q Lin
Mr Y Liu and Mrs ZH Wang
Mr A Liu and Ms X Ma
Dr PK Loh and Dr YSC Kan
Mr LD and Mrs NL Love
Mr SJ Lumsden
Mr MG Lussu and Ms HE Moore
Mr EL and Mrs B Lynch
Mr PG Lynn
Dr WBG and Mrs SW MacDonald
Mr D Macleod
Mr KR and Mrs SJ Malcolm
Mr S and Mrs B Manchanda
Mr AN and Mrs HJ Marsh
Mr DR and Mrs JK Martin
Mr TK and Mrs KR Marvel
Mr RW and Mrs LDK Matthews
Mr T and Mrs JA McAllister
Mr FA McCabe and Mrs L Piar-McCabe
Mr RH and Mrs J McCarthy
Ms LM McDonald
Mr AJC McGlew
Mr SP McGurk
Mr GD and Mrs JA McKeechick
Mr AC and Mrs S McMillan
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Mr JR Moore
Mr PD and Mrs BF Moore
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Mr DM and Mrs D Morgan
Dr N Norlet and Dr P Lamont
Mr AL Moyle
Mr DK Mui
Mr F Muljadi and Madam L Leman
Mr PLR Murray
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| In addition there are 67 anonymous donors. | The Gift of Christ Church - A Scholarship Initiative 2007 Donor List | }

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Every effort has been made to include all donors to its Your Turn 2007 and donors to The Gift of Christ Church - A Scholarship Initiative. Please advise Andrew Baird, Manager - Alumni & Philanthropy, at abaird@ccgs.wa.edu.au if your name has been omitted.
Christ Church has a very supportive community, none more so than the members of the Parents' Association and the Parents' Auxiliary whose focus is nurturing a sense of community through the organisation of functions and activities for parents and boys. Their goal is to encourage parents to participate and enjoy being part of the School. 2007 has been a very special year for the Auxiliary for it marks the 50th anniversary of the establishment of the support group.
Involvement
The past year for the Parents’ Association has seen the expansion of our activities to try to meet the needs of our members. The School’s Online Community Survey suggested parents wanted more opportunity for involvement. Whether this is to better advertise those events held or to add more events is unclear. However additional activity has to come with the balance of what is possible in a group of volunteers.

Year Group Sundowners
The Year Group Sundowners have continued to be well supported and this year saw the introduction of two Prep School sundowners. These provided opportunities for parents to meet each other simply for social interaction. It is hoped this will allow better networking amongst parents and develop a sense of belonging for new families. These evenings provide opportunity for parents to meet committee members and hear about the Parents’ Association.

We also introduced an evening for Year 8 parents to hear about Kooringal from Mark Tait and his team. This helps parents understand the camp experience and pass on this confidence to their sons.

Sharing Experiences
The quarterly meetings with parent groups from surrounding schools, called the 6x6 Group since there are six schools within 6 kilometres of each other allows us to share our experiences and help each other. There has been discussion on issues as varying as bus routes, party protocols and Internet safety. Next year will again see Christ Church host one of these evenings.

Uniform Shop
Our subcommittees continue their busy schedules. The Clothing Service has changed its name to CCGS Uniform Shop to better reflect its position in the School. This group maintains a strong volunteer base and provides parents with an excellent service. The Shop also provides a significant source of funds to the Parents’ Association.

Auxiliary
The Parents’ Auxiliary has had a year of change with a new style committee aiming to facilitate events using Year Group Representatives. This change is still evolving and will need to be adapted if it is to develop. The attainment of experience and the passing on of knowledge gained are aspects that every committee struggles with and has to resolve. Many of the traditional activities of the Auxiliary have fallen back to the School and time will tell if this is a positive outcome. The Auxiliary committee has previously been very prominent in the Preparatory School. This has decreased recently and the committee will have to look at ways to re-engage those parents.
Grants

One of the major discussion areas this year has been the allocation of funds by the Parents' Association. There are many claims made on the available funds that would completely exhaust all monies if they were met. We have tried to use only recurring funds on recurring expenses and hence leave an allocation of funds for a major project. To this end the Parents' Association has chosen not to fund items outside the normal grants process with a view to making a large commitment to the upgrade of the Canteen. The committee feels that the Canteen upgrade is a necessary project and awaits the final plans for this. Meanwhile, no other large funding commitment is envisaged so that funds are retained for the Canteen.

Speakers

Our program of speakers involved a return visit from Paul Dillon who spoke to parents and boys about drug education. There was also a return visit from adolescent psychologist, Michael Carr-Gregg, who won over the Year 12s with his views that parents should hold back from pressuring their children to study. He did not repeat these observations at the parent talk so each group went away content in the knowledge that they were right. These talks have been in conjunction with the Centre for Ethics. This is a useful partnership for the Parents' Association which does not have the skills to confidently cover all a speaker's needs independently.

Founder's Cocktail Party

Once again the Founder's Cocktail Party was a joint undertaking by the Old Boys' Association and the Parents' Association. It was a great success and the organising committee is to be congratulated for the work in producing a quality evening on a tight budget. It is likely to run close to break even this year. This event should continue to grow as the school community embraces it.

Farewells

This Annual General Meeting sees a number of committee members stepping down. I would like to thank them for their help over the past year. Sue Millar has honed the sundowners into a style that has made it a pleasure for committee and parents to attend. Kajsa Halligan has been a member of the Founder's Cocktail committee for the past two years and her work there has been tremendous. Monica Pixley and Beth Millar have bought their knowledge of the School to bear to help in our deliberations. Anna Wood steps down as Secretary. Anna has been invaluable to the committee with her understanding of the process. My thanks to all these people for the time and energy they have invested in the Parents' Association.
Aims
The Auxiliary is pleased to report that it has achieved most of its principal aims for 2007: to evolve into a more inclusive organisation, with increased levels of parent participation, via an improved communication system, with devolution of all Auxiliary events to specific Year Groups. These aims were developed in response to views expressed by parents in the 2006 Christ Church Online Community Survey that called for the Auxiliary to be more of a grass-roots type body, with a more transparent and visible profile. There was also demand for more parent-run functions.

Communication
The Auxiliary section in the weekly School e-Newsletter, with its links to minutes and agendas of meetings and listing of all Auxiliary sponsored events, together with Class Parent and Year Representative initiatives, has certainly enhanced communication. The Auxiliary appoints parent volunteers to Class Parent (Preparatory School) and Year Representative (Senior School) roles and liaises with these parents to promote and organise a myriad of activities from Father & Son Breakfasts to Parent Cocktail Parties. These events are critical in fostering the sense of community from which everyone benefits.

Enormous thanks to Wendy Hillman, Vanessa Coates and staff in the Community Relations Department, as well as to Mark Morrissey, Director of Planning & Co-Curricular, for their support of the Auxiliary in these initiatives. Special thanks also to the Auxiliary Class Parents and Year Representatives, who have volunteered their time and energy to generating all of the wonderful events which so enrich the CCGS experience. We look forward to working with past and future parent volunteers in 2008.

Meetings
The revised scheduling of alternative day and evening meetings attracts consistently healthy and encouraging numbers of attendees with evening meetings enabling participation by working parents. The very successful Opening of the Anniversary Art Awards, held on 25 June in the Old Boys’ Gallery, was coordinated by a working parent.

Activities and Events
The Auxiliary has successfully supported Preparatory School special events ranging from February’s House Swimming Carnival, with its snack stall raising important funds for the ‘Hope for Children’ charity, to Morning Tea at Grandparents’ Day in May, which attracted 400 people, to Open Day in September, which involved all Preparatory Year Groups. A Preparatory Representative is being assigned to the executive in 2008 to further strengthen Auxiliary ties with the Preparatory School.

The traditional Boarding Parents Morning Tea held on the final morning of Terms 1, 2 and 3 enabled boarding parents to relax with a cup of tea and snack, while chatting to parents of the day boys. The Auxiliary will facilitate further boarder/day boy interaction, in line with the School's aims, by appointing a Boarders’ Representative to the 2008 executive.

As a sub-committee of the Parents’ Association, Auxiliary members have also supported Association events, including the Founders’ Day Cocktail Party and the popular Year Group Sundowners.

The Traditional Year 8 and Year 12 Father & Son Breakfasts were again successfully run by the Auxiliary Year Representatives. The Year 8 Breakfast was held on campus and the Year 12 Breakfast was held at the University Club at UWA.
The Year 10 Social and the Year 11 Dance were once more great hits with our boys and girls from neighbouring schools. They were extremely well catered for by a combination of Auxiliary Year Representatives and Christ Church staff. The ongoing round of Year Group Morning Teas and Evening Get-Togethers have provided parents with opportunities to meet and exchange information, while new initiatives such as the Year 10 Informative Talks and a Year 12 Mother & Son Breakfast were successfully trialled by Year Representatives. Other popular events were joint outings such as a Year 11 Mother & Son Movie Night and a Year 10 Paint Bailing afternoon, to farewell the overseas boys who had participated in the School's popular Immersion Program.

The Year 12 parent cohort has been particularly active, with a popular series of Mothers' Chat Nights at various parents' homes. One of the highlights of the social calendar was a most enjoyable Curry Night, hosted by Year 12 parents on the night of the boys' Ball. The event provided the opportunity for mothers to get together to create fantastic food and share the highs and lows of the Year 12 'experience'.

The Auxiliary is pleased to be able to provide assistance financially, promotionally and organisationally to ensure the continuation of the fellowship of parents at the School.

On 19 October a large Auxiliary sub-committee, supported by the School's Management and in conjunction with MLC, staged this year's Party in the Tent – Jungle Boogie. It was an outstanding success.

The New Parents' Morning Tea and Information Session, hosted by the Auxiliary, in collaboration with the Uniform Shop, was held in the Chapel Forecourt on Friday 23 November. It was particularly well attended and was a terrific way to welcome new parents into the School.

The Auxiliary's 2007 calendar concluded with the 50th Birthday celebrations combined with the Annual Year 13 Lunch on Friday 30 November.

The Parents' Auxiliary looks forward to 2008 and assisting the involvement of as many parents as possible in the school community.
PRESIDENT'S REPORT

DR PETER STRANSKY ANNUAL GENERAL MEETING, OLD BOYS' ASSOCIATION 18 OCTOBER 2007
Dr Peter Stransky presented the 90th President’s Report at the Annual General Meeting of the Old Boys’ Association (OBA). He began by noting what a particularly busy year the Association had had and thanking the members of the Committee for their outstanding contributions to and efforts on behalf of the OBA. He said that his Report was as much about thanking all those who had been involved with the running of the Association as it was about summarising the OBA’s program of events and detailing plans for future projects.
Gratitude

At the outset Peter acknowledged the achievements of retiring Committee Members Shaun Hardcastle (Vice-President), Ryann Mills (Secretary), Tom Matson (co-opted Committee Member) and Ian Macpherson (Treasurer).

Shaun Hardcastle

"Shaun has been one of our Vice-Presidents for the last three years. He took an active interest in all aspects of the Association and was particularly involved with sorting out sustainable arrangements for members' usage of the Gym, running the annual OBA Sports Day and organising Careers Days. The demands of his burgeoning legal career together with his sporting and social commitments have understandably left him with insufficient time to continue as an active member of the OBA Committee."

Ryann Mills

"Ryann, who has been Secretary for the last year, has been the key organiser of the annual Challenge Cup Sailing Day and one of the organisers of our Businessmen's Lunches. Career and study demands, plus his new and expanding family commitments, have meant that he too needs time out from the Committee."

Tom Matson

"Tom, who was co-opted on to the Committee last year, has been a regular and enthusiastic contributor. He takes off for the UK early next year to pursue his legal career in London. We wish him every success."

Ian Macpherson

"Macpherson - Treasurer extraordinaire for the last 10 years. Ian's contribution to our Association cannot be overstated. We have been very fortunate to have a man of his capabilities guiding and managing our continual financial improvement for the last decade. He and his wife Sue have generously hosted some great Presidents' lunches and he has been actively involved in every aspect of the Association. Ian is a long-standing personal friend who has patiently mentored me throughout my involvement with the Committee. I hope, and indeed have no doubt, that he will continue to have an influence on the OBA for many years to come."

Objectives

Peter highlighted the four key objectives that had been identified in the Association's 2007 business plan:

- Determination of the Association's involvement in and contribution to the School's Centenary celebrations
- Elevation and support of the role of Year Group Representative
- Development of a new website
- Establishment of an advertising and sponsorship policy
Centenary Celebrations

Peter advised that, as had been reported to the membership in May, the Association had made a commitment to fund a perpetual School Centenary Scholarship. He reiterated that the scholarship would be available to any Australian boy and that the only essential criterion would be that the applicant would, for financial reasons, not otherwise be able to attend Christ Church. Peter commented that the OBA Centenary Scholarship was by far the most substantial gift (approximately $200,000) the Association had ever been able to make to the School and one of which all members should be extremely proud. It was with immense gratitude that he acknowledged the particular efforts of his fellow OBA Scholarship Trustees, David Rawlinson, Dean Bowker and Mark MacLeod, in establishing a new Scholarship Trust.

He also noted that he expected the Association's active promotion and support of The Gift of Christ Church - A Scholarship Initiative would be an ongoing priority for the Association.

Year Group Representatives

Peter reported that the Association is aiming to rejuvenate the role of the Year Group Representative so that the representatives become the conduit through which the Association engages with its members. Ultimately the aim is that the Association delivers better services and identifies and responds more effectively to existing and emerging issues.

In June the Committee invited all registered Year Group Representatives to a function at the Claremont Yacht Club. They were encouraged to bring 'prospective deputies'. Peter stated that: "The Year Group Representatives were 'brought up to speed' with our objectives and we sought their opinions as to how best to promote the Association and its activities to their Year Groups. The turnout was excellent and the feedback most helpful."

As part of the formalities Peter Murray demonstrated the new website and explained its functionality. The Year Group Representatives were impressed by what they saw and advised that they were looking forward to accessing the site once it had been launched.

Peter Stransky thanked Adam Collins and Rob Crossing, who were the driving forces behind the Year Group Representative initiative, for organising the event. He also emphasised how fortunate the Committee was to have two web experts - Hamish Jolly and Peter Murray - on board.

Website

It was thus with immense pride and a huge sense of accomplishment that Peter announced the website would be launched at the end of the official proceedings of the AGM. He said it was "one of the best alumni websites in the country". The OBA now had a website which provided:

- A far more interesting, dynamic and user friendly site for members
- A very helpful tool for Year Group Representatives to better engage their cohort
- A capacity to readily expand the system to serve our purposes for at least the next five years
- An attractive site that would encourage appropriate advertising and promotional information. It was expected that advertising sales would generate sufficient income to fund the on-going maintenance and upgrades of the site.

Advertising and Sponsorship

With respect to establishment of an advertising and sponsorship policy, Peter reported that a policy which provides guidelines for the promotion and sale of advertising space on the new website and elsewhere has been prepared and adopted by the Committee. The policy also provides guidelines for the manner in which the Association responds to members and third parties who want to provide the OBA with sponsorship arrangements. Schedules of fees and pricing structures for advertising and sponsorship are currently being developed. Next year Old Boys will be invited to take up advertising space on the website.
Social Functions and Activities

Founder’s Cocktail Party
Once again the OBA and Parents’ Association hosted a very successful Founder’s Cocktail Party in August. Peter said, “With an attendance of almost 600, live music from a young Old Boys’ rock band and lessons learnt from our first Founder’s Cocktail Party in 2006, we had a great ‘splash of yellow’ evening and finished up comfortably in the black. David Payne, who is our representative on the Parents’ Association and our ‘party maestro’, again put an enormous effort into the organisation of the event. He was helped by a number of our young contingent – Sam Alexeiff, Michael Hales and Tom Matson.”

Businessmen’s Lunch
According to Peter, the Association could boast an almost full-house at the WA Club for this year’s Businessmen’s Lunch. “Our guest speaker, on very short notice, Gordon Martin, provided a potted history of his company, Coogee Chemicals. The casual way in which he recounted how he had come to start one of Western Australia’s leading private companies disguised one of Christ Church’s most extraordinarily energetic Old Boys.”

Claremont Yacht Club
Having recently completed a one-year trial period of social membership with the Claremont Yacht Club (CYC), the OBA has made a compelling case for a new five-year membership term which is awaiting final confirmation by the CYC board. Peter advised that the Club’s facilities have been well utilised by the OBA. Indeed nearly all of the Year Group reunions have been held here. The notable exceptions are the reunions for the groups affectionately known as the Unforgettable (pre-1950s) and the Unflappables (1950s). The Unforgettable continue to hold their quarterly luncheons in the Pavilion at Mount Claremont and the Unflappables dine biannually at the School. After each luncheon the Unforgettable make a contribution to the Old Boys’ Scholarship Fund. Similarly, the Unflappables regularly contribute to the fund.

Careers Day
Peter reported that the OBA Careers Day, which was spearheaded by Shaun Hardcastle, was once again well supported by alumni from a variety of careers and professions. He said the event continues to be “much appreciated” and he hopes that “one of the key objectives for next year will be a substantial increase in the resources applied to the event and an expansion of its relevance and worth to the Year 10 boys”.

Other Activities
Other activities highlighted in the President’s report included the Golf Day, College Cup Sailing and the Old Boys’ Sports Day. All were successful but Peter suggested that there was the potential for each of these events to be even more successful.
Initiatives

Defensive Driving

Last month the Committee agreed to a proposal put forward by David Payne whereby the Old Boys’ Association provides incentives for our newest Old Boys to complete a full-day defensive driving course. In his proposal David commented on the shocking injury and mortality statistics for novice male drivers. He advised that 17 Christ Church Old Boys from the class of 2005 had been injured within 12 months of getting their licence. David has secured a discount on the course fee at the Adrenalin Driving School. The charge for Old Boys is $250. To further encourage new Old Boys to take up the offer the Committee has agreed to a rebate of $100 on successful completion of the course by boys in their first or second year of leaving school.

Combined CCGS/MLC Function

A combined CCGS/MLC alumni event for graduates from the 1990s and 2000s has been planned for the end of November. Peter advised that the idea for such an event was first mooted during informal discussions between some members of the OBA and Old Collegians. He said, “The occasion is being promoted as ‘a trial event’. We intend testing the appeal for regular informal joint alumni events. It is the committee’s view that future events would be initiated at the Year Group level with minimal involvement from the Committee and without conflicting with any scheduled Association or school events.

Finance

Peter reported that the financial position of the Association “has again improved over the last year and has permitted our continued investment in services, benefits and the commitment of the Centenary Scholarship gift”. He extended his thanks to Matthew McNeilly, Adrian Lee – the OBA’s judicious portfolio manager at Bell Potter - and to the Association’s longstanding and retiring Treasurer, Ian Macpherson.

Thanks

Committee members Sam Lau, Tim Watts (Country Representative), Ryan Mills (Secretary) and Kavindu Caldera (Captain of School 2006) were thanked for their hard work and commitment to the Association and the service given by the Association’s Representatives on School Council, David Fardon, Laurence Iffla and Jon Sandford, was acknowledged. A special ‘thank you’ was extended to Andrew Baird, the School’s Alumni Manager, for his outstanding work which continues to underpin the performance and achievements of the Old Boys’ Association.

In conclusion Peter thanked the Headmaster, Mr Garth Wynne, for his continuing support and encouragement of the Old Boys’ Association.

Committee 2007/8

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After reading Paul Buddee's *The Fate of the Artful Dodger*, DAVID HUTCHISON (1934-40) was inspired to play the devil's advocate and put his own spin on history. Released in June, David's book *Many Years a Thief* explores the commonly-held belief that WA's convict period started in the 1850s. It focuses on a young man, John Gavin, the first European executed in the colony. Appealing to both history and fiction lovers, David's seven years of hard work were celebrated at the book's launch in Fremantle.

Congratulations to ANDREW STEWART (1955-59) who has been elected President of the Royal Australian and New Zealand College of Ophthalmologists (RANZCO).

Diplomat-turned vigneron BRUCE HAIGH (1956-62) is currently living in Mudgee, New South Wales, a "million miles" from his 25 years as a diplomat in Pakistan, Iran, Afghanistan, South Africa, Saudi Arabia and Sri Lanka. Bruce also served on the Refugee Review Tribunal for five years. However, despite his idyllic rural life, Bruce continues to publicly support and fight for the rights of refugees and so-called people smugglers. His account of his time in South Africa in the late 70s is a thrilling story of courage, integrity, danger and terror. On his arrival in South Africa in 1979 Bruce says he was confronted by "a ruthless police state enforcing white privilege over a black majority through a comprehensive system of apartheid". Black activists, friends (including his friend Steve Biko), and innocent bystanders were taken into custody, tortured and sometimes murdered. Using his diplomatic immunity, Bruce was able to smuggle black activists across the border to safety. He shuttled others from one place to another to avoid the security police, sheltered some at his home and transported others to clandestine meetings. These experiences have led Bruce to recently taking up the cause of Ali Al Jenabi, an Iraqi currently under detention in Villawood, who has been convicted of people smuggling and is seeking refugee status in Australia. Says Bruce: "According to the Howard Government, I am a people smuggler. I provided a service outside the marketplace, although one existed. I like to believe that the people I helped escaped injury or perhaps death and were able to lead a better life. In my opinion Al Jenabi has done no more or less."

Prolific author DR HAL COLEBATCH (1954-62) has released his seventh book of poetry, entitled *The Light River*. More than 60 copies were sold at the official launch by Catholic Archbishop The Most Rev'd Barry Hickey. Archbishop Hickey described the work as "a benign, gentle book," and "a meditation on the beauty of creation".

DAVID AIREY (1960-67) has been in the real estate business since 1973. Currently he works with his sons WARWICK (1985-92) and CAMPBELL (1988-95). David's Claremont business has grown with the opening of a new office in Dalkeith and he is proud to boast of a team of CCGS Old Boys on staff.

SHAUN BAGLEY (1963-67) recently visited the School after spending most of his life living in Canada and the United States. Now living in Canberra, Shaun couldn't believe how much the School had changed in 40 years.

IAN BAYLY (1960-67) returned to Perth in July after living and working overseas in international schools in various countries in Asia, the Middle East and South America. Ian is now the Principal of the International School of Western Australia located in City Beach. This school is developing in response to the large number of expatriate families arriving in WA as part of the ongoing resource boom. Ian is introducing the International Baccalaureate Diploma program that he has been involved with for the last 24 years. He said it suits the international community his school serves. Previously, Ian was the Director (Head) of the British School in New Delhi, India. He is accompanied by his wife Mona and has been reunited with his son and daughter who grew up overseas but returned to Perth some years ago for their tertiary studies. Ian enjoyed catching up with many of his classmates at the Class of '67 Reunion in October.
Real estate professional GEOFF POTTER (1963-67) started Burgess Rawson (originally Richard Stanton, followed by Stanton Hillier Parker) in Perth 22 years ago. Geoff has now sold his remaining interest in the company and is “out on his own” in a consulting role for the first time in 30 years.

Congratulations to DREW BRENT-WHITE (1966-71) whose Yallingup winery Windance Estate has had a very successful year. Drew and wife Rosemary carried off the trophy for the Best Cabernet Blend at the Margaret River Wine Industry Awards with their 2004 Cabernet Merlot. More recently, at the Royal Show awards, they were awarded gold for their 2005 Shiraz and silver for their 2005 Cabernet Merlot and 2006 Cabernet Merlot. Bronze awards also went to the Windance 2007 Chenin and 2006 Shiraz.

After a lengthy commitment to the Australian Defence Force in Queensland, followed by a period working for the Premier of that state, BRAD STEPHENS (1961-72) has returned to Western Australia to embark on a new career as a legal practitioner. Brad married Kerrie in March last year and the couple are living in Waterman’s Bay. Barrister CHRISTIE STEVENSON (1968-73) was one very proud father when his son Richard captained the School’s First X1 to a thrilling win to capture the 2007 Ray House PSA hockey trophy. It was the first time since 2002 that Christ Church had won the trophy in its own right, having shared it with Scotch in 2004. Richard was also a member of the 2007 Australian National Schoolboys’ hockey team which toured Beijing and Hong Kong in July and has since been selected for the Australian Under-17 team. Chris reports that he still plays for the University Hockey Club, together with Richard and his youngest son Harry, a Year 8 Christ Church student. Chris admits that this year’s PSA final had him reliving wonderful memories of being part of the winning PSA hockey team in 1973.

A one-stop clinical research ‘shop’ to be established at the John Curtin Institute of Public Policy at Curtin University. Co-Deputy Director is Professor MICHAEL FOREHAN (1975-82) is currently managing director of Stockbrands, a manufacturer of livestock identification systems and fluid transfer fittings for gas and mains water pipelines. His main interests are raising his two-year-old son, Hunter, and the occasional game of golf.

PETER MURRAY (1972-82) returned to Christ Church in 1996 to teach Information Technology and spent 11 years working at the School, the latter period in the position of Director of ICT Services. Peter was responsible for the concept and implementation of the School’s FutureSphere, a state-of-the-art computing and media centre. He resigned in May this year to take on an exciting role working for Apple, based in WA. Peter and wife Sharon have three daughters, all currently attending MLC.

ROBERT NATHAN (1978-1983) attended UWA after leaving school and cheerfully confesses to upholding family tradition by failing first year engineering. Undeterred, he completed an engineering degree at Curtin University and worked in various roles in listed technology companies ERG and Intellect. Facing a self-proclaimed ‘mid-life crisis’ at the prospect of turning 40, he completed an MBA at UWA and now manages investments and trades on the stock market for a living.

After more than 11 years working in Tokyo, ANTHONY DOWLING (1981-85) has moved to a New York office with a beautiful view of Central Park. Anthony is on a three-year posting to the Big Apple, having been transferred by his employer, Steelcase Inc, a Michigan-based company. Anthony is keen to catch up with any Old Boys in New York, and is looking forward to spending Christmas in Perth.

Actor STUART HALUSZ (1980-81) has been very gainfully employed since graduating from WAAPA. He has appeared in more than 40 productions, the most recent being Perth Theatre Company and Red Ryder Productions’ staging of Loveplay. The dark comedy, written by Moira Buffini, follows a trail of seductions, transactions and encounters taking place in the same location in London over 2,000 years. Stuart has also turned his talents to television work, and has featured, among other series, in Blue Heelers, Secret Life of Us, CNNNN and Fallen Angels.

Congratulations to Major BEN PASSMORE (1984-91), who was awarded the Conspicuous Service Cross (CSC) in the 2007 Australia Day Awards for outstanding achievement as the Regimental Technical Adjutant of the 2nd Cavalry Regiment. Ben is currently based in Queensland.

After winning the newcomer award at the Edinburgh Comedy Festival in 2005, TIM MINCHIN (1982-85) won a prestigious award at the American Comedy Festival in March. Tim’s solo show won Best Alternative Comedy Act. Critics and agents at the festival, renowned for launching the careers of Jack Black and Ray Romano, called Tim “the clear break-out star of the festival”. Now based in London with his wife Sarah and daughter Violet, Tim currently appears on the ABC-TV’s The Sideshow with Paul McDermott.

LUCA BOWERS (1990-93), co-creator of Northbridge fashion label Eicaamerica, is transforming the global fashion scene. Developed with Erica Wardle, the label features innovative and theatrically-inspired menswear and has achieved cult status nationally and internationally. With a degree in fine art, Luca is inspired by historical costumes and films and says he never looks to other fashions for motivation. In April Luca was invited to speak at Fashion Talks – in conversation with WAs best designers at the Fremantle Arts Centre.

MATTHEW ROWE (1990-93) studied Law/Science at ANU and UWA. He is now in the final year of this PhD in Science (Animal Neurobiology) at Queen Mary, University of London.
Physiotherapist **RICHARD CARGEEG** (1997-02) spent this year not only healing but brightening the lives of his patients. After asking patients what range of leisure items they would like to have on their ward at Royal Perth Hospital's Shenton Park unit, Richard organised a successful quiz night to buy the wish list, which included board and computer games.

Hockey continues to be a strong thread through the lives of many Old Boys. The Riverside Lions Men’s Metro 2B Gold team this year won the Challenge Cup for their division, thanks to a very strong CCGS contingent. Coached by **OWEN MILNE** (1998-02), players included JARRAD CRANSTON (1998-02), RICHARD CARGEEG (1997-02), PETER GOH (1995-02), DUNCAN CHELLEW (1999-02), HAMISH GLEESON (1997-02), IAN CAMERON (1998-02), JAI TULSI (1991-02), TOM LUKE (1998-02), STUART NICHOLLS (1991-02) and HARRISON MOORE (1996-03). Others to play when available included JOSH SAVILLE (1997-02) and brothers JAMES (1998-02) and MATT CARMODY (2000-05). To complete the Christ Church line-up, club president was **HUGH SINGH** (1997-02).

**TODD SKIPWORTH** (1998-02) and **PERRY WARD** (2000-05) made up half of the Western Australian team that claimed second place in Men’s Interstate Lightweight Four Championship - The Penrith Cup. Only 0.58 of a second behind Tasmania, they were part of WA’s strongest-ever team sent to the Australian Rowing Championships. More than 150 rowers competed over seven days. Following the championship, Todd was one of nine West Australians named in the national squad preparing for the Beijing Olympics.

Christ Church Old Boys were a force to be reckoned with during the recent UWA Guild elections. After a full-on election campaign **NIKOLAS BARRON** (1993-04) was elected Guild President for 2008 on a politically non-aligned ticket promising students improvements in academic, social and catering standards. Nikolas's younger brother **KRISTIAN BARRON** (1994-05) was elected a Guild councillor, as was **DARREN WONG** (2000-04), who was also elected to the position of sports representative.

**TOM CRAMOND** (2001-05) was unsuccessful in his bid for a Guild position. Nikolas, a third year Law/Arts student majoring in political science, has been a Guild councillor for the past two years, occupying the position of Treasurer in 2007. He says he is looking forward to a year off study to concentrate on working for the student body.

After captaining the Western Australian team at the National Water Polo Championships in January, **NICK O’HALLORAN** (2000-04) has made a big splash on the international scene. Scoring four goals against USA at the World Championships in August, Nick is one of only two Western Australian representatives in the National Junior Team.

Two Old Boys and one current Year 10 student have been selected in a team of sailors from Royal Perth Yacht Club to represent Australia in Spain at the ISAF Worlds Teams Racing Regatta. They are **LUC TASKER** (2000-04), **JASPER WARREN** (1996-06) and Leo Showell (Year 10). The teams regatta is sailed in the 420 dinghy class, with the team of three WA boats to fight it out with other teams from the world’s top sailing nations.

**ERIC MACKENZIE** (2001-05) made his successful AFL debut for the West Coast Eagles in July, playing at AAMI Stadium against Port Adelaide. Eric, a key defender, played for the Claremont Colts before being snaffled by West Coast in the 2006 draft.

**PATRICK RICCIARDO** (2004-06) put in a sensational performance at the 2007 Down Syndrome International Swimming Championships in Taiwan. Patrick swam PBs in all his events and was awarded gold in the 50m freestyle, bronze in the 25m butterfly and bronze in the men’s 4 x 50 freestyle relay. A great result, Patrick!
Boys educated to know, to do, to live with others and to be (UNESCO, 1996).