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McClemans: D. Booth, J. K. Seah, R. Wright
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CATERING STAFF
The big question on a night like tonight is: how does one encapsulate a whole year... especially one like 1991?

So much has happened. Indeed I recently heard, on good authority, that the burning issue of the reorganised shape of the day, and its further adaptation after a very big consultative process, actually happened this year. And that On the Razzle and the Youth Theatre Challenge were 1991, not 1990, productions. Furthermore, someone told me the other day that we completed the imaginative renovations to the Art Centre this year; though that place has been so vibrant, and so much has happened there, that I'm certain that we have had at least two years' worth of creativity from the A'Court team and from the Centre since we gutted and revamped it.

Part of the problem here at Christ Church is the teaching team. As well as liking their subjects, and wanting boys to become creative thinkers and the kinds of problem solvers that are sought by Australia's more thoughtful and visionary employers, our teachers contribute much else. They try to pack several years' educational experiences into each calendar one.

I am a great believer in as far as possible supporting that sort of enthusiasm and like to see my colleagues "driving" their own areas of responsibility. But being at Christ Church is a bit like living in a dodgem car rink. There are plenty of enthusiastic drivers with laudable goals and well-conceived programmes, all enhancing the educational offering in its broadest sense. But to survive we rely on two things. First: pretty clever high speed traffic management; in other words, the skilful handling of the highly complicated co-ordination of programmes by a hard-working and responsive new Executive and by all in positions of responsibility. Second: very big and efficient rubber bumpers: in other words, big doses of good humour and positivity, and tolerant co-operation, with drivers not only handling the knocks, bumps and scrapes but also putting them into the perspective of the big picture.

There are times, certainly, when we cannot help but identify with Woody Allen's sort of desperate, defeatist individualism, like his point that he doesn't want to achieve immortality through his work - he wants to achieve it through not dying. But most of the time optimism prevails in this very human education institution and we do our best to come to terms with those young spirits who, no matter how cynical we might be tempted to be in jaded moments, stop us in our tracks with their freshness of vision and zest for life - especially when unconstrained by classroom walls. Therein, of course, lies our challenge!

Incidentally, it's not always easy to interpret the ways that the young articulate that zest. I was bemused recently when a ten-year old whom I know very well described an exciting experience as not "gross" (last year's expression) but "greatly tubular". I'll admit that I was lost for a moment. And like a proper fogey I complained about the death of English.

I shouldn't fuss. After all, Shakespeare didn't spell like us, the proper products of Ridout and McGregor, books 1, 2 and 3. Furthermore we manage to provide our young with wonderful ambiguities and a good number of literary nonsenses day by day, hardly making their lives easier.

In just one domain, newspaper and television reporting, we can find "greatly tubular" confusions. For example, from the sports pages: "Lendl, two sets down, always has an ace up his sleeve to checkmate his opponent."

or, worse; on golfer Greg Norman: "The Great White Shark is now in full flight."

On more prosaic topics we read: "The ice creams sold like hot cakes." and "The Treasurer should put a floor under the Housing Industry."

As English teachers we do our best. We warn pupils not to use sentences like: "When a soldier runs out of ammunition, he can fall back on his bayonet". But we sometimes find ourselves up against it!

I am enormously appreciative of the work of the teaching team and of its members' support of a strong view of the role of teachers at a school of this kind.

I am particularly pleased that this year, through industrial processes linked to award restructuring, there has been opportunity for so many excellent teachers to take part in our own Professional Appraisal process and to attain the status of Senior Teacher, a classification that properly provides a career path for teachers who want to stay in the classroom.

As an innovation it is already attracting its fair share of comment and criticism. Although the new classification is hardly in place, four major critical articles have already hit my desk. I can't help but note that the debate is inclined to be somewhat political; and it is plain that its participants are not teachers or those who have been involved in the pragmatic work of negotiation, bargaining and horse-trading that together with a sense of appreciation of the nature of teachers' work got the scheme off the ground. It will be very important for us to prove to the critics that the classification of Senior Teacher is not only of worth but is an essential valuing of the work of real professionals who assist others as exemplars and put children first.

We can prove that at Christ Church: indeed we are doing that, and I thank the Staff Development Committee and all who have taken part either as appraisers or as those being appraised.
These days the work of the team is reported upon in many quarters: Mitre, now a genuine annual (published after the story of each year can be properly told), Chronicle (which provides not only a newsy overview but also carefully edited insights into policies or perspectives on practice, linked by themes from issue to issue), the annually published Synod Report, other kinds of incidental newsletters and speeches and the outlines of programmes in official school publications. So to some extent the Headmaster’s Annual Report has become anachronistic.

However, it does provide me with an opportunity to reflect upon some of the things that we have learnt in 1991. We have learnt much about our boys and about what they value and can do. At Christ Church we have always had high expectations — we work on a sort of self-fulfilling prophecy principle — and we have always found that our young charges lift to the challenges. But in a number of ways this year we have been more than usually surprised by the boys. The liveliness and sheer strength of art works has been a feature, right down to hand hewn and colourfully hand-painted frames, and I have very much appreciated the aptness and honesty of so much of the deeply felt social comment expressed therein. The delight that so many boys feel about making good music is also striking, exemplified by the look of real pleasure, indeed excitement, on our many choristers’ faces as they brought a celebratory Allelulia Chorus to its triumphantly precise concluding statement at our Advent Carol Service.

In talking to boys since the expeditions, and in reading some fascinatingly honest diary entries, I have been struck by the accuracy of Marsden’s remarks. One conversation, simple and direct though it might be, makes another relevant point. I will let the participants speak for themselves: I asked one of the rougher characters, “What do you think of your group?” “It’s different. I didn’t ever know that those two guys were at the School.” “How are you working?” “Great. They’re all OK guys. We’re really getting things done.” “Do you think you’ve made some good new friends?” “Don’t know about that. But I’ll say g’day to them around the School.”

It’s a start! And for that I most warmly thank all who put so much into running the show down south and backing it up from the Claremont end. Much has been tackled in 1991, and much achieved. Highlights are legion: David Chinnery and Dan Macey representing Australia at the Chemistry Olympiad in Poland; our inaugural Cricket tour to the United Kingdom; interschool debating successes, with somewhat astonishing regularity; winning the WA Schools’ Sailing titles and being selected to wave the flag for Western Australia at the Nationals; another superb Winthrop Hall concert, with choir, orchestra and soloists working with equally talented musicians from our sister school, St.
Hilda’s; somewhat extraordinary results in national Mathematics and Science competitions and — importantly — huge participation rates; the honour accorded the dramatists of the Midnite Youth Theatre Company by being asked to represent Australia at the XVI Cultural Universiade in the United Kingdom; Josh Hofer’s golds at the International Special Olympics in the United States; the thoughtful work of the Student Senate . . . where do I stop? The big challenge for all of us is to make 1992 better. We have golden opportunities to do so. 1991 provides a fine springboard. And there are plenty of spurs to positive action.

First, 1992 is the 75th Anniversary of the founding of the Old Boys Association. Not only does that give cause for celebration, but the event prompts us to consider the values of the past as we plan for the future. To help us to do so the Old Boys Association has, in partnership with the School Council, made generous provision of $30,000 a year for a major five-year Archives Project, the aims of which are

* to help in the researching and writing of articles on the School’s history and personalities.
* to support investigative History and Social Science class work.
* to lead to the preparation of a comprehensive Register of past pupils, staff, events, prize-winners and officebearers.
* to make it possible to write, in the not too distant future, a proper History of this strong and interesting School.

I thank both the Old Boys Association and School Council for making this possible. The time is ripe.

Second, we are well on the way to being especially imaginative about the opportunities afforded by the final stages of the re-development of the Senior School. The stand-alone Science Building makes it possible, the Brookinig Centre is coming together nicely, and the Pupil, Staff and Computing Centres are being carefully husbanded by planning committees. Planning for building works is proceeding apace, as is planning for the kinds of contingencies that we will all have to face when construction begins to become well and truly disruptive. With goodwill and a fair measure of forbearance we will be able to make significant improvements to our facilities in ‘92.

Third, there are special challenges in the pastoral domain. I have been struck by a greater openness, tolerance and sense of proportion in the air these last two years. Much is due to the work of the big pastoral teams, listening to the boys and addressing pupil relations issues. Thank you, parents, for supporting us in that sensitive and value laden work. Much is due, too, to the dedication of those who have introduced Peer Support or initiated comprehensive activities programmes of the kinds that like our successful Cadets (top Unit in the State again) and special purpose Year 10 and 11 Activity groups give opportunities for boys to weigh up the effects of their actions and contributions on others. Finally, much else is due to the excellent work done by Housemasters and Messrs House, Norris and Rickey in the expansion and development of the big and spirited inter-House sporting and cultural competitions.

But the Day Houses have become too big. Some would say that they are too large to allow Housemasters to know their boys properly — though I see those men making a mighty good fist of things: at a cost, but unstintingly given. Others point to a lack of balance in inter-House sport: if we are to maximise opportunities for greater participation and enjoyment for every boy at every level of House Competition we need relatively similar House numbers.

We could allocate some Day Boys to Boarding Houses, where they might join the boarders for tutorials, sport, lunches and so on. Some schools, for various historical reasons, do that. But in my experience there is a risk then, of two cultures developing in each Boarding House, leaving a minority of boys neither one thing nor the other, neither day boy nor boarder.

Consequently it gives me pleasure to announce School Council’s support of the establishment of two new Day Houses, to operate from the beginning of 1993. We will then have ten Houses of roughly similar and pastorally more manageable size - a little over 90 boys in each, rather than about 120. They will be small enough to make each boy feel well-known and very much part of the group. They will be big enough to provide leadership and viable co-operative groupings at each year level. They will be the right size to run viable teams in all competitions.

The new Houses will be named early in 1992 and two Housemasters will be appointed to take office mid-year so that they can assist the Deputy Headmaster and the Housemasters’ Committee in planning and implementing the establishment of the Houses.

Apart from these kinds of specific challenges there are big issues that given time lend themselves to exploration on a night like tonight. For example, at the Biennial Conference of the Association of Heads of Independent Schools of Australia, hosted this year by Western Australian Heads, we debated the notion of “Educating for a Just Society”. On that topic burning questions abound. How can we educate our pupils to care about justice? How can we convince them that they can change things? Is a just society possible without promoting injustice in another society? Are school policies determined by moral and educational concerns rather than the values of the market place? . . . or by the current emphasis on specific training for vocation rather than education for thoughtful adaptability to changing opportunities, technologies and human concerns?

These are issues for the whole School community, and for our teachers in particular. I invite you to engage in dialogue and debate on them. But now is not the time to speculate, or editorialise, or even sermonise. In commenting on 1992 the most important thing to do is to say thank
you, to so many who have contributed so much.

First, to those who are leaving us: the boys of a fine Year 12 group, and teaching colleagues retiring or taking on challenges elsewhere.

We are disappointed to lose those two long serving and marvellous Preparatory School teachers, Grades 1 to 3 teacher par excellence Mrs Jeanette Kay and Deputy to Mr Matthews, Mr Craig Wheatley. We wish them well as they take on new challenges, Jeanette in Bunbury and Craig as Head of the Preparatory School at St Mark's.

We pay special tribute to Mr Bob Woollen, respected teacher of English, and insightful teacher of English, and Mrs Alwyn Gidley, creative and resourceful teacher of History and English; Mrs Adrienne Meares, much respected by the boys for her drive and energy and her interest in each individual; the Kooringal team of Mrs Saleeba, our warmest thanks. As teachers, we want each year to provide the best educational programme in Western Australia. The Fellows of Council want that too, but they also have to make certain that the School doesn't fall on its face, and is still here in a hundred years time. Theirs is an especially onerous responsibility.

Finally, to the boys who have made 1991 memorable. Congratulations and, on your behalf, special thanks to Michael Gillett (Captain of School), Marcus Canning and Andrew Maddams (Senior Prefects) and the Prefect team, both School and House. We have enjoyed working with you. It has been a good year.

In conclusion, I would like to read a small section of manuscript from a discussion between Chris Baxter, editor of Wild and Lincoln Hall, mountaineer. I particularly direct it to our Year 12 Leavers.

I climbed Gasherbrum IV, a peak of almost 8,000 metres, with Tim Macartney-Snape and an American, Tom Hargis. What was significant about that to me, and really taught me a huge amount about alpinism, was that we had to make a decision on the way up either to turn around and give up the climb (night was falling and we were still a long way from the summit without any bivouac gear) or choose to bivouac more or less where we stood, in just the down suits on our backs. We opted for a very cold night, with the possibility of altitude sickness, pulmonary oedema, or frostbite. We didn't make a reckless decision; we came to the conclusion that this was a reasonable option, that we would survive quite okay. And as it turned out, we made it up the peak and the gamble paid off. This was one of those times when I really learnt the value of instinct, of being able to listen to your inner self tell you whether what you were planning to do was completely crazy or a reasonable option. It certainly seemed to have been the right decision at that time. Each of these Himalayan climbs is a learning experience and what you learn sticks with you. You build up a database of knowledge about what you are capable of.

Boys, in the excitement, richness, challenge and even disappointment of life after school just occasionally think back on this story. And listen to your inner self, especially once you have begun to build up your own “bank” of experience.
I've had a chance to congratulate all the prize winners personally, so I should like to begin by saying a word of praise to all the rest of you who have completed the year successfully, and are ready to go on to other things in 1992. I am sure you have all contributed to the life and work of the school.

One of life's minor problems I've had to grapple with is how, exactly, to describe myself on all those official documents one has to fill in these days. Over the years, I have been, among other things, student, postman, civil servant, courtier, and today a company director. A friend who had had just as many changes of jobs, had also had one of his early poems included, by accident I think, in an Australian anthology. Ever after, he described himself as a "minor poet". That was a solution that I always envied.

It might have been the reason that I rashly gave myself the exotic description of "courtier" on a new Australian passport. It was, of course, perfectly correct, but I hadn't judged the effect of it on those for whom the idea of meeting a real live courtier, in the flesh, was just too much of a novelty.

An immigration official in Darwin looked at the document, and then at me, and said in a rather pitying tome, "That's not 'ow yer spell courtier".

I don't think he was an old boy of this school, but he nevertheless passed the spelling test with flying colours. Because he found the idea of a courtier outside his experience, however, he decided that I must in fact be something different from what I was.

The point of that little story is that it never pays to approach any problem in life with a closed mind, or too much in the way of preconceived notions. "My mind's made up, don't confuse my with the facts" is not a good basis for life. Australia badly needs its lateral thinkers.

Not long before I left London to return to Australia, I read a book I'm sure you all know. It is the very enjoyable autobiography of Albert Facey — "A Fortunate Life" — a story of growing up with dogged courage in times that were even tougher than today's.

I suppose you could say that I, too, have had a "fortunate life".

Although it took a few unexpected twists and turns, I didn't have to deal with the hardships that went with those early day in the West Australian bush.

One unexpected twist to my life came at the very beginning, when I was disappointed in the first career choice I had made. Rejection was at first hard to take, but in the end I decided that it had served me well, for it sent me down a path which offered many and great compensations.

In the race on which the leavers are about to enter, you can't all be winners. It may therefore be some consolation, especially to any disappointed parents, to know that fate sometimes intervenes in a kindly way to put us on a different course, and the result can be better for us than the original target.

But kindly fate doesn't often intervene twice, so we have to be ready to jump when it calls.

Your years here at Christ Church should have sharpened your wits enough to recognise an opportunity when it comes. Your time here will also, I hope, have turned you into men who would not want to profit by any such opportunities at the expense of your fellow creatures. You would, I'm sure, prefer to use those chances for the benefit of others, as well as your own.

Now, just a word or two about privileges, and when I talk of privileges, I am talking really about advantages, advantages which people like Albert Facey never had. I mean those you get from attending a school where the staff and facilities are really first class. It was not always so. Indeed in my day the school was lacking many if not most such advantages, even teachers. (Though some of you might be tempted to think that rather an advantage!) Of course it was wartime. There were slit trenches near the boarding houses in case of air raids, and, in the cadet corps, we took our training very seriously. (In my year, the training gave us the privilege of being allowed to march in the Victory Parade.) A small band of teachers, some of them brought out of retirement, and one or two others we shared with St. Hilda's, did the best they could for us.

Today, apart from every bit of equipment you could wish for, the ratio of excellent teachers to pupils is very high. And you have many new and pleasant buildings in this beautiful physical setting. It can't have escaped your notice that your school is much better provided for than others you have visited. All this is due to the efforts over the years of parents, staff and Council, not forgetting the Old Boys.

Your second privilege is very important. This school is not called Christ Church for nothing. You are receiving your education in a setting and a climate that stress Christian values. All those big words like honesty, honour, tolerance and charity that seemed to float round our heads in assembly add up, without you really noticing, to a set of guidelines for conducting your life after you've left school.

Now, looking at you tonight, you seem all right; but if you turn out to be the most dishonest, villainous, crooked lot Christ Church has ever seen, it will be because you have turned away from what you have been shown here.

A third privilege. Well, perhaps it's due to the cleverness of your parents in producing you at this time. The boys who are leaving this year will, by 2025, be in middle management, with others of you here today coming up fast behind them. It will be your privilege to be in the driving seat for a new century we all hope will be a better one for mankind than the one just ending. We know that it will be a challenging time for Australia.

I am so grateful to have been asked to come back to the school this evening. From what I have been able to see of it since I came back to Perth, I'm sure that the leavers will indeed set forth with the knowledge that privilege confers responsibilities. I hope that you will do your best to remember it as you do your bit to shape the 21st century. I wish you all, boys and teachers alike, a splendid holiday, and that you, too, will have a "fortunate life".
After celebrating our 80th Anniversary last year, with the completion of the Science Block, and several sporting, drama and academic successes, the scene was set for a big year in 1991. It began however with some disappointment on the sporting front when both our swimmers and cricketers lost the cups they worked so hard for last year. In the event it was to be an unlucky season on all sporting frontiers in the local P.S.A. competition, with no major victories. I'm sure next year will hold better results in this area for the School.

Congratulations must go to the sailors for the tremendous success they have achieved this year. After winning the Secondary Schools Sailing Championships convincingly, they gained the right to represent W.A. in the Australian Teams Racing Championships in Queensland. As the sailors took on the Eastern States the cricketers decided to test their talent on the foreign shores of England. The inaugural tour proved very successful and special thanks must go to all those involved and, in particular, to Miss Lorraine Day, Mr Ray House and Mr Peter Wishart who accompanied the boys on the tour.

What can one say about Mr Howes and the Drama Department? After the extravagant "Pippin" and the much acclaimed "Birds" in recent years, The Midnite Youth Theatre Company staged "On the Razzle" at His Majesty's Theatre. With a special appearance by Jill Perryman, the cast and directors produced another great performance. Such has been the success of the Midnite Youth Theatre, that this year they were invited to represent Australia at the cultural festival of World Student Games in Sheffield, England. It was a fitting tribute to all those involved in such a successful year for the Drama Department.

The great performance by the Cadet Unit must also be noted. After a very busy year, congratulations are in order for, once again, being the best unit in the state. Their success is a continual credit to the School.

With representatives in the Australian team at the World Chemistry Olympiad, a new and improved Art Department, gold medals from our gymnasts and swimmers at the Special Olympics, the list goes on. It is easy to see that the School has had a very busy and successful year.

Many thanks must go to this year's Prefect body from all of those who attended the Prefect's Ball. Their combined efforts in the organisation of the Ball made for a very enjoyable evening. This year from the point of view of the Prefects, everything has run relatively well thanks to the co-operation of all on the School campus. This made life easier not only for the Prefects, but also the staff.

I myself have had the most enjoyable year since I have been at Christ Church. It would not have been possible without the assistance and support of the Prefects, in particular, Andrew Maddams and Marcus Canning. To them and the other Prefects, I express my thanks. I would also like to thank Mr Madin and the staff for their invaluable assistance and advice, and I wish them well as they work to make Christ Church an even better place than it is now.

I look forward to hearing through the Old Boys Association of the School's success in future years. I am sure such a good year for the School will be followed by another, especially under the leadership of the 1992 Prefects. I wish them, the staff and the students all the best for the future.

Michael Gillett
THE YEAR IN BRIEF

JANUARY
2 1st XI v Merchant Taylors
12 19 Cadets Promotion Camp
21 28 Rowing Camp
23 1st XI v Taverners
28 Staff Service and Meeting
29 Orientation Day
30 Term 1 commenced

FEBRUARY
1 2 P.S.A v Guildford
1 3 Peer Support Leaders' Camp
6 P.S.A XI v Incognito
8 9 P.S.A v Wesley
8 11 Year 11/12 Art Camp
10 17 Year 9A Multi-Activities Camp
12 Preparatory School Parents Night
15 16 P.S.A v Aquinas
16 Scotch Regatta
19 Preparatory School Swimmers Carnival
20 Senior School Swimming Carnival, Superdrome
21 28 9B Multi-Activities Camp at Hamelin Bay
22 23 P.S.A v Hale
27 Swimming Quads at Superdrome

MARCH
1 2 P.S.A Bye
1 4 Mid-term Break
5 J.S.H.AA. Swimming Carnival (Boys)
Combined P.S.A. Cricket XI v Combined Government Schools
6 1st XI Cricket v Incognito
7 13 Year 9C Multi-Activities Camp at Hamelin Bay
8 10 Year 9F Maths Extension Camp, Kooringal
8 P.S.A Swimming Inters at Beatty Park
9 P.S.A Bye
10 Old Boys Summer Sports Day v School
12 House Swimming Relays
J.S.H.AA. Swimming Carnival (Boys and Girls)
13 Combined P.S.A. Cricket v Incognito
16 P.S.A v Trinity
18 19 Nautical Studies Leeuwin Voyage
20 23 "The Ghost Train", Memorial Hall
22 23 P.S.A v Scotch
27 2 Easter Break

APRIL
5 Music (Ensembles) Concert in School Chapel
5 6 Football Camp
6 Cadet Bivouac, Muchea
8 12 Year 12 Geography Camp
11 Term 2 ended
26 28 Outdoor Pursuits, 12-hour Rogaine
28 Term 2 commenced

MAY
3 4 P.S.A v Guildford
3 Year 11/12 Art Excursion
5 9 Year 8 (A and C) Kooringal Camp
10 11 P.S.A v Wesley
11 Year 8 Scholarship Exam 1992
12 16 Year 8 (J and M) Kooringal Camp
15 IBM Mathematics Competition
17 18 P.S.A v Scotch
19 23 Year 8 (N and Q) Kooringal Camp
24 25 P.S.A v Aquinas
26 30 Year 8 (R and W) Kooringal Camp
31 5 Mid Term Holiday
31 1 P.S.A Bye

JUNE
4 11 Year 9D Kooringal Camp
4 7 Senior and Middle School Winter Sports Carnival
5 12 Anniversary Art Award Display
7 8 P.S.A Bye
9 1971 1st XVIII v 1991 1st XVIII
12 15 "On the Razzle" at His Majesty's Theatre
14 15 P.S.A v Trinity
15 16 Cadet Bivouac at Bindoon
15 Cricket Tour to UK departed
17 21 9E Bush Cycling and Canoeing Camp
21 22 P.S.A v Hale
24 Year 11 and 12 Exams commenced
28 29 P.S.A v Guildford

JULY
3 O.B.A. Luncheon: 25th Reunion 1966 Year Group
4 Term 2 Ended
6 21 Drama Tour to UK "Friends but not Neighbours"
19 21 Music Camp
19 Cricket Tour to UK returned
22 Staff Seminar Day
23 Staff Service and Meeting
24 Term 3 commenced
24 Year 9F Whitewater Camp
30 Year 12 Geography Field Work
31 Westpac Maths Competition

AUGUST
3 Combined CGGS St. Hilda's Concert at Winthrop Hall
4 Founders' Day Service
4 Outdoor Pursuits Group: Orienteering Schools Championships
4 18 H Okugakura High School (Japan) Visit
5 Year 8 12 House Public Speaking Competition
7 14 Year 9G Whitewater Kayaking Camp
9 P.S.A v Aquinas
10 Cross Country All Schools Race
16 P.S.A Bye
16 School Cross Country Championships
17 P.S.A Bye
20 Senior School House Relays
29 Prep School Cross Country
30 4 Year 9H Canoe Touring Camp
31 Athletics Meeting v Hale

SEPTEMBER
6 Senior School Athletics Carnival - Perry Lakes
9 16 Year 9I Cycle Touring Camp
10 J.S.H.AA. Cross Country
12 Music Concert, School Chapel
13 15 Cadet Bivouac, Bindoon
14 Athletics Quads
14 Music Concert, Chapel
16 26 Trial T.E.E.
16 20 Year 11 Biology Camps
18 20 Year 9 Kooringal Camp
21 P.S.A. Athletics – Perry Lakes
22 Double Bay Marathon
23 Year 10 Venture Staff Prep.
23 25 "Music, Masks, Mayhem", Memorial Hall
24 Preparatory School House Athletics Carnival, Mt. Claremont
24 9 Tour to Japan
26 Preparatory School Open Day
26 Term 3 ended
29 6 Cadet Camp, Northam
29 4 A.H.I.S.A Conference

OCTOBER
15 Term 4 commenced
16 23 Year 9J Rock Climbing and Caving Camp, Margaret River
21 House Arts Festival
25 Cadets Headmaster's Parade
25 27 Peer Support Leaders' Training Camp, Kooringal
29 1 Year 7 Camp, Kooringal
31 Middle School Summer Sports – Finals

NOVEMBER
1 2 P.S.A v Guildford
1 6 Secondary School Art Exhibition
1 3 Peer Support Leaders' Training Camp, Kooringal
6 Year 12 Service and Dinner
7 Induction of New School Prefects
8 9 P.S.A v Wesley
11 15 Year 7 Outdoor Education Course, Kooringal
11 T.E.E commenced
12 Senior School Summer Sports – Finals
12 14 "Unto Us a Child is Born" Pageant, St. George's Cathedral
13 19 Year 10 Exams
15 16 P.S.A v Aquinas
20 1 Year 10 Venture
21 Year 11 Exams
22 23 P.S.A v Hale
27 Year 9 Exams commenced
28 Year 8 Exams commenced
29 Year 8, 9 Cricket v Scotch

DECEMBER
2 Years 8, 9, 11 Exams ended
4 8 Year 12 Art Exhibition and Sale of Works
4 5 Post Exam Break
6 Preparatory School Speech Day 10 a.m.
Secondary School Service and Assembly 1 p.m.
Secondary School Speech Night 8 p.m.
7 9 Cadets Promotion/Leadership Course
8 10 1992 School Prefects' Camp
The 1991 Year 12 students confirmed a year of high academic achievement with an outstanding set of results in the Tertiary Entrance Examination. Of the forty General Exhibitions awarded this year, five were won by Christ Church students: David Chinnery, Robert Yuncken, Martin Shen, Andrew Scott and Omar Khorshid.

Exhibitions were also won in four of the twenty eight major subjects: Marcus Canning (Art), David Chinnery (Chemistry and Maths II), Benjamin Ruse (Politics) and Robert Yuncken (Maths II – jointly with David Chinnery). A Special Subject Award in Japanese was won by Satoshi Takami.

Certificates of Distinction (the top 0.5% in each subject) were won by seventeen students over a range of eleven subjects: A Airey (English), M. Ashton (Human Biology), M. R. Canning (Art), H. K. Chan (Biology and Maths I), T. L. Crommelin (Politics), D. G. Chinnery (Chemistry and Maths II), B. Y. Hen (Maths I), A. G. Jones (Chemistry and Physics), A. M. Khorshid (Chemistry and Physics), J. Lee (History and Maths I), P. D. Mak (Economics), A. D. Moore (Biology), T. C. Ng (Physics), B. Ruse (Politics), B. C. Tarry (Maths I), J. P. Yoon (Maths I), and R. E. Yuncken (Biology, Maths II and Physics).


The following is the address given by the Headmaster at the Service for the Induction of Prefects on 7th November, 1991.

The word Prefect is very old. From classical days it has signified the bearer of authority. But its meaning underwent a shift in the late seventeenth century. It came to mean, in schools in particular, not the ultimately responsible authority, but the senior to whom authority was delegated for the maintenance of order and discipline.

For many of us that definition of a Prefect seems, rather glibly, to be right. Literature and history echo it, and the most visible work of a Prefect often seems to fit it.

However, in recent years there have been further major shifts in our view of the meaning of authority in schools. We don't now equate authority merely with position. We respect seniority, but only if it is wise. We believe that authority is based on the authority or strength of reason, the depth of love for fellow man and the willingness of our betters to show that they accept responsibility for us.

These days, then, we look to Prefects in schools to be much more than maintainers of order and discipline: though we must not underestimate the significance of those things in a positive, hard-working, visionary place like a school, since we all need a supportive, ordered structure so that we can get on with the important things without silly wasteful disruption or unhappiness.

As well as a concern for school structures and for maintaining necessary order Prefects have an extraordinarily varied role. Above all, they have the difficult task of providing leadership. In schools that is a multi-faceted thing, so as I list some of the ways that leadership ought to be provided — in other words, as I charge the Prefects with their difficult role — I want all Senior School boys to listen carefully. Then you will see how you can help the new team, for the greater good of all in this fine school.

In essence, leadership will be provided by those who do not revel in privileges and perks but who are prepared to actively maintain the traditions of the School and who intend to leave it knowing that it has been made a better place. Consequently in selecting our Prefect team I have chosen individuals who are:

1. Contributors, with an understanding of the aims and values of the School, and with personal integrity.

2. Leaders, in the sense that they are prepared to be unpopular for the sake of the wider school community; who will give considered advice to Head and to other Prefects without fear or favour; who will be loyal to the Head, Prefect body and School and who will respect the confidentiality of deliberations on policy and about individual boys.

3. Exemplars, who will not only set an example in all elements of school life but will be prepared to take a stand on issues of moral importance, and not be swayed by idle criticism.

4. Team members, prepared to be visible around the School, to be firm yet warm in dealings with peers and younger boys, to be willing to carry out routine, often tedious, duties, and to show initiative in improving the effectiveness of the work of the Prefect body.

In maintaining the tradition of the School the Prefects will carry out the following tasks:

1. Behave at all times as they expect others to behave.
2. Discuss all school matters with the Headmaster and express their views openly and forthrightly on the Prefects' Committee.
3. Approach a Christ Church boy inside or outside the grounds to stop inappropriate or offensive behaviour, or to ask him to tidy his uniform.
4. Use initiative in a variety of positive ways, such as entering an unattended class to bring it to order, asking boys to take out their work and be ready when the teacher arrives, or looking after any visitor in the school grounds.
5. Pay particular attention to boys who seem unhappy or are having social difficulties. If necessary talk to their Tutors.

In all these tasks they will take the initiative. They are the leaders, not the followers.

At the end of the day, all of these things are about thinking of others and the greater good and about being properly responsible.

That is a difficult thing. It is all about really caring for your charges, and letting them know.

Many of you will know the fairy story by Saint Exupery called "The Little Prince". Solitary upon his tiny planet the Little Prince found and protected
and nourished a single rose. Visiting our own planet he was approached by a fox with the request that he would tame him, for only if he was tamed, the fox argued, would he be different from other foxes. Only by personal relationships can personality develop.
The fox continued:
"It is only with the heart that one can see rightly; what is essential is invisible to the eye."
"What is essential is invisible to the eye", the Little Prince repeated, so that he would be sure to remember.
"It is the time that you have wasted for your rose that makes your rose so important"
"It is the time that I have wasted for my rose..." said the Little Prince, so that he would be sure to remember.
"Men have forgotten this truth", said the fox. "But you must not forget it. You become responsible, forever, for what you have tamed. You are responsible for your rose..."
"I am responsible for my rose," the Little Prince repeated, so that he would be sure to remember.
Finally, we can only be properly responsible for others if we are prepared to think for ourselves. On that point I would like you to consider the moral of Arnold Lobel's fable The Baboon's Umbrella:
The Baboon was taking his daily walk in the jungle. He met his friend, the Gibbon, on the path.
"My good friend," said the Gibbon, "how strange to find you holding an open umbrella over your head on such a sunny day as this."
"Yes," said the Baboon. "I am most annoyed. I cannot close this disagreeable umbrella. It is stuck. I would not think of walking without my umbrella in case it should rain. But, as you see, I am not able to enjoy the sunshine underneath this dark shadow. It is a sad predicament."
"There is a simple solution," said the Gibbon. "You need only to cut some holes in your umbrella. Then the sun will shine on you."
"What a good idea!" cried the Baboon. "I do thank you."
The Baboon ran home. With the scissors, he cut large holes in the top of his umbrella. When the Baboon returned to his walk, the warm sunshine came down through the holes.
"How delightful!" said the Baboon. However, the sun disappeared behind some clouds. There were a few drops of rain. Then it began to pour. The rain fell through all of the holes in the umbrella. In just a short time, the unhappy Baboon was soaked to the skin.
The moral is clear: Advice from friends is like the weather. Some of it is good; some of it is bad.
So make up your own minds, and stand on your own two feet.
I charge the members of the new Prefect body to take on their new responsibilities as fearlessly thoughtful members of a real team, working for the good of all.
And I charge everyone else to be thoughtful and helpful in support. In a school like this we all bear responsibility for the proper conduct of the community. It is a two way thing: the Prefects are responsible for leading, for reminding you of your purposes and obligations. You are responsible for doing the right thing.

THE 1992 PREFECTS AT MORNING TEA AFTER THE INDUCTION SERVICE

Standing (L-R): Tim Bird; Michael House; Rohan Hardcastle; Greg Stevenson; Simon Price; Caillin Howard; Ben McPhee; Greg Brox; Jonathon Bull; Paul Barsden.
Seated: David Curnow; Ben Geoghegan; Jarrod Clune; Alan Bloomfield; Michael Shepherd; Ben Fraser.
1. Did your teaching career begin at Christ Church?

No, I taught at John Curtin Senior High School and before that, Pinjarra High School. I taught for a year at Pinjarra before returning to UWA for a year and then moving on to John Curtin. I joined Christ Church in 1965.

2. Was teaching an ambition as a youth?

As a kid I had a love of learning. I was always interested in discovering new things and in reading. I grew up on a dairy farm, and I guess I didn't want to be a dairy farmer. I managed to accumulate a few scholarships at the end of Year 10 which provided funding for boarding school at Bunbury High. From there I went to Claremont Teacher's College which was great fun. I was involved in a puppet group during my first year and perhaps it was that which convinced me that I enjoyed being with young people. After two years of training, I went to Pinjarra as a sports master who taught Science, Social Science, English and Maths. Back at Uni, I started a Physical Education Diploma, and while I was working at Christ Church, I finished my Education degree.

I've taught most subjects at High School level except a foreign language and Religion. I've been teaching Economics now since about 1971.

3. What are your thoughts on discipline within the School?

What I mean by discipline, is not how the rules are enforced, but how people and groups within the School work together. Discipline is essentially the product of the relationships of the people in the School. So to me, good discipline comes from the people involved, the students, the teachers and the parents. There are really three elements that make for good discipline:

1. Do the people involved share common goals?
2. Do they regard each other as fellow human beings?
3. And is their communication effective?

Most discipline problems arise because one or more of those elements is lacking. Things like detentions or any other sanction are useful in that they provide an opportunity for those involved to reflect on the situation and discover which of those elements is missing, and to set future goals. At Christ Church, I think relationships are fairly healthy.

4. Which changes to the School would you make if you had the resources?

There are two comments I would make initially. First, Christ Church is a very dynamic school. It offers a wide range of opportunities for students — more than most, and we are prepared to change. Indeed change is accepted as an integral part of education and is one of the healthy aspects of Christ Church. Secondly, I would like to see more changes in the system of education in W.A. because this forms a restraint on what we can do at Christ Church i.e. things like the TEE. Outside of that, any changes I would make would be marginal.

It would be great if we had our playing fields closer to our campus. That's one of the things I would like to see. In terms of curriculum I think I would like to see more students studying a second language because it is not until they travel that they realise the value of being able to speak a second language. I would also like to think that we could work more co-operatively with MLC, being right next door. There are opportunities there to work co-operatively in a number of ways.

I think I would like to modify the summer uniform. I have no set ideas, but I do know that prison grey doesn't turn me on and I do know that students don't feel proud of it as their uniform. A uniform needs to be one that students would want to wear. The moment students change into their summer uniform, socks are around their ankles, shirts are out. It's a means of expression about the uniform. These are the main changes I would like to see.

5. We've seen you come to the position of Deputy Head. Are we to see you in the position of Headmaster?

I seek and always enjoy a challenge. When I've been seeking a challenge, Christ Church has offered an opportunity. If an opportunity arises, I will look at it, but at the moment I'm happy to be Deputy at Christ Church which I consider to be among the best schools.

6. How are you finding your new position after your first year?

At different times it's been challenging, rewarding and exhausting. As I said, Christ Church is a dynamic school. The range of opportunities for students and teachers to be creative surpasses any other I know. Such a school creates tensions. My role includes being aware of all those possible tensions and minimising any potential conflicts.

Mark Chew and Keir Delaney
In discussing his new role as Dean of Studies, Dr Peter Lewis said, "I suspect there would be a lot of students who would imagine that I do precious little." However, this perception is far from accurate. Dr Lewis, previously Head of Science and Chemistry, assumed his new position at the beginning of 1991 taking over from Mr Tait the task of co-ordinating the academic programme at Christ Church.

His new job encompasses a broad range of responsibilities. As Dean of Studies he is involved in "behind the scenes" administration and management issues. This covers coordinating the academic programme and communicating with Heads of Department about all courses through the School. With respect to Year Eleven and Twelve courses, liaison with the Secondary Education Authority (SEA) is an essential component.

More specific duties include the organization of internal and external examinations which involves setting up the timetables and arranging supervisors, maintaining an accurate and comprehensive academic record for all students and subsequently reporting this information to parents. In addition to these management responsibilities he still maintains direct contact with students by teaching two Year Twelve Chemistry classes.

Dr Lewis began his own education at Essendon Primary School and he subsequently attended Essendon High School in Victoria. At an early age he wanted to become a doctor (medical that is) but ultimately decided to continue the family tradition in becoming a teacher.

His first part time job of cleaning tables at the Moonee Valley Racecourse as a Year Eleven student trained him well for after school duties at Christ Church (cleaning up after Science students in the labs). At Monash University he obtained a degree in science followed by an honours degree and a doctorate. He obtained his Diploma of Education in 1974. In the early nineteen eighties he completed a Diploma of Educational Administration at Deakin University. More recently he has obtained a Master's Degree of Applied Science through research work at Curtin University.

His first teaching position was at Wellington High School in Melbourne and he then spent the next eleven years working at Scotch College in Melbourne before moving to Perth with his young family in 1986 to begin his career at Christ Church.

While Head of Science, Dr Lewis made a number of fundamental changes to the way that Science was taught, particularly in the Middle School. He firmly believes that it is the quality of the students' work not the quantity that is important. This means that the issues and applications of a subject and not just content need to be considered.

He sees that a major advantage of Independent schools, as opposed to Government schools, is that they have more flexibility with their courses. However, the syllabi of the Year 11 and 12 courses are still fully controlled by the SEA because of the need for consistency among schools for Tertiary Entrance Examinations.

His new job has made him think about a number of management issues but he enjoys the possibilities that the future holds for getting back into classrooms (not just science classrooms) to see what is going on, talking to people and contributing his own ideas.

He also feels that the present system of assessment at TEE level creates an unfortunate atmosphere within the classroom, where students may be reluctant to express opinions or original ideas in fear of being continually judged by the teacher. The teacher is seen as a source of marks rather than learning. For this reason he feels that the TEE results should be based entirely on the external exam marks.

On broader issues within the School he would like the Outdoor Education programme to have a more academic flavour than it does at the present time. He feels that the Year 10 Venture, being the conclusion of their year, could incorporate a Social Science or English programme. He feels it would be a good way to end the year since the amounts of geography, history, geology, literature and poetry in the region is quite incredible and should be taken advantage of.

With such an energetic approach and comprehensive philosophy towards his work, Dr Lewis also has some advice for students. He sees the strength of Christ Church as providing a "smorgasbord of opportunity" (academic, sport, drama and music etc.) to students and advises them to have a taste of as much as they can.

Paul Pennock
Do you enjoy your job as Senior Master?
Very much so, the work is very challenging.

What type of things are you responsible for?
In a nutshell, I co-ordinate the School's co-curricular programme — all those activities the students and staff become involved in outside the classroom. Many of these activities are long established or are driven by staff who are good at what they do. I suppose I am in the position of making sure that clashes within the school programme are identified and resolved.

What were you like as a schoolboy?
Overweight and allergic to running in any form. My successful attempts to get out of the cross country runs still stick in my mind. Despite this I enjoyed school life and being at school. It didn't seem to matter that I wasn't a star.

What were your likes and dislikes at school?
There was quite an offering at Scotch College. I enjoyed my three years in Cadets and my involvement in House and School drama. Academically I liked History and Maths.

As far as dislikes — any thing associated with running and Manual Arts. Many of my likes and dislikes were inspired by the staff of the time. I suppose it is like that today, too.

So how long were you at Scotch?
1966 - 72

What did you do after that?
Well, I started work with an accounting firm and did my study part time at W.A.I.T. (now Curtin University). After six years I went into the insurance business and worked for two firms for about seven years. In 1985 I decided to go back and do my Diploma of Education full time. I took six months off work until I got a job here in September 1985 at the same time as Mr James, Father Sheehan and Mrs Nicholas.

What motivated you to become a teacher?
When I left school in 1972 I lacked determination about my career path. I drifted into accounting and, although I quite enjoyed the variety of work through those 12 years, I became more determined as I got older about choosing a career on the basis of total enjoyment rather than money.

Do you still do some teaching?
Yes, I do, I teach two Year 12 classes.

Do you miss full time teaching?
It has its special pressures that I don't miss. Pressures of being a full time teacher in some ways are much harder than the ones I have now. I enjoy teaching two classes but I wouldn't want to teach any less. I miss the fun of teaching Middle School and Year 10 Business Studies.

What hobbies do you enjoy now?
(Laughing) Well, that's an interesting question, because I'd say when I worked in the Accounting and Insurance businesses I had far more time to pursue private hobbies like gardening, cooking and, of course, my golf but probably in the last three or four years I've had less chance to pursue those interests. The job has been fairly demanding in terms of taking a lot of my time. This year, however, I have found a little time to buy some shares and to follow the sharemarket. That has been a long held passion of mine.

What are your views of the changes planned for next year?
It is fun to be involved in the big 1992 plans for R and Q block, particularly the new staff room complex. These are long awaited and overdue. There will be a lot of disruption next year — I'm not sure I realised the impact of such a building programme.

I am pleased about the planned creation of two new Houses in 1993.

Thank you for answering my questions so readily and fully.

Not at all. It has been a pleasure talking to you and helpful in clarifying my own ideas on a number of points which you raised.

Ben Growden
Christ Church loves all-rounders. If you are not a multi faceted individual when you join the School, you are certainly expected to be one by the time you leave. The boys understand this. They learn it from their teacher, sports coach, play producer, tutor or housemaster, cadet officer or camp leader. This could be just one person. Staff members have to be versatile too! The extraordinary range and level of contribution made by Bob Woollen during his twenty years here stands as an outstanding example from a staff all-rounder.

One noteworthy difference between the student population and the staff is the fact that the ages of the students in Year classes remains the same. The teacher gets older. He or she must change, adapt, alter his or her strategies. He is no longer able to compete physically with his charges, and yet, that essential, youthful enthusiasm which goes with the job has to remain. If Bob, the long serving Housemaster of Jupp and member of the English Department, is now seen as an avuncular elder statesman, that is by no means the full picture.

When the staff have farewelled colleagues at an end of the year function in the past, Bob has often presented a tribute in the form of a report — usually involving a persona, sometimes in verse. His humour is scholarly, his wit perceptive and charming. This is his report. I wish he was writing it.

Instructor, Lieutenant Commander Woollen had completed one career as a British Naval Officer when he joined Christ Church in 1972. Perhaps living through World War II as a schoolboy in Devon prompted him to join the Senior Service. His teaching training was completed at King's College, London, and the Royal Naval College, Greenwich. As an instructor in the Royal Navy he was experienced in adult education and the counselling and training of naval officer cadets, both on shore and at sea. His special interests were international affairs, particularly the South East Asian region. He must have found the Christ Church students a very different prospect to British naval recruits and Christ Church Grammar School a far cry from the Royal Naval Engineering College, Manadon, his last appointment before leaving the Service.

If coming to Western Australia represented a new start for Bob and his family in the 1970's he approached it with tremendous energy. He quickly formed a strong association with Fremantle community life which continues today. Particularly significant have been roles on the committee of the Fremantle Society, especially as convenor of The Restoration Information Sub. Committee and his major involvement with the Fremantle Tennis Club of which he has been President for the past nine years. Another major, long standing community commitment has been to schoolboy rugby. He has given important leadership to the W.A. Schools Rugby Union serving as Treasurer for nine years and manager of the Open XV at the Australian Schoolboys Championships six times in the 1980's. He is currently President of the Association. Christ Church all rounders like Bob bring a wealth of experience and expertise with them to the School.

Those who know Bob and his daily commitment to Christ Church find it hard to see how he finds time for any life outside, either community or
family. He has three daughters now grown up and currently settled in W.A. His involvement here, however, has never seemed to lessen. As one interest has waned others have taken over.

Sport in all its forms is close to Bob’s heart, as Jupp boys appreciate. Old Boys will remember his many years as coach of the 1st and 2nd XV or Master-in-Charge of rugby, but he is a very experienced coach of senior teams in both tennis and cricket. A stint looking after squash was also fitted in somewhere.

No less important has been his influence in the cultural life at school. Drama and its development has been a priority with Bob for a long time. This fits into his role as an English and Literature teacher, but his production of student plays reflects his love of amateur theatre demonstrated in the annual Royal Naval Drama Festivals in Britain in the 1960’s. His innovative thinking was demonstrated in 1976-79 when he took charge of a Christ Church team competing in the It’s Academic Channel 7 Inter-School Competition. Some Old Boys and parents may remember our Year 10 team making the State Final in 1979. Middle School dramatists under Bob’s guidance have presented some wonderful plays over the years. The Thwarting of Baron Bolligrew 1983, Death’s Revenge 1982, The Crimson Coconut 1983, were popular examples. In 1988 Bob was Sponsorship and Fundraiser for the Drama Department — my two wonderful offerings as a guest producer. His involvement here, however, has never seemed to lessen. As one interest has waned others have taken over.

Perhaps students can see a little more clearly what the school owes to R.T.W. Teaching his classes, marking, preparing work, goes on even day, usually until about 6p.m. Pastoral care, running Jupp, attending meetings are continual activities, rewarding and time consuming but easily overshadowed by the broader picture. Most remarkable of all is the fact that his major achievement has not yet been mentioned.

Producing this magazine, The Mitre, is an enormous logistical exercise. Bob has shouldered it for seven years. Each year The Mitre has improved and developed. It is the history and voice of the school. When Bob leaves he can take particular pride in The Mitres which he has given to us. The cheerful, unassuming way in which he has accepted the year long commitment as Editor on top of all his other duties, for so long, is a dedication few can equal.

Bob remembers a very different Christ Church from the one we have in 1991. He feels that the school community functions better as a team with Church sportsmen play their games. He applauds the widening of sports choice for the boys as refreshing and beneficial to individuals, although, he hopes that the expansion of the programme is now complete as we have as much on offer as can be effectively managed. He still dreams of 1984 when Guildford scored a winning try against Christ Church in the sixth minute of injury time to rob us of the Redmond Cup for that year. Finally, he knows that he will miss the students, parents and boys working well together through the various representative bodies and as individuals. He finds the working environment happier and more congenial. He welcomes the development and improved status afforded to the cultural areas of the School. The heights of achievement in drama and music have enhanced a tradition which may have lost some of its innocence, but which offers students rare opportunities to excel in their pursuits.

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Thank you Mr R.T. Woollett for enriching Christ Church life in so many ways. I am sure that all students, staff, old boys, parents and friends extend best wishes to you for a well earned, long and happy retirement.

John Leach
A year can pass by with little acknowledgment given to the number of changes that occur. It is not until you are required to write about the changes, that you realise what a dynamic environment exists in the Christ Church Grammar School Senior School common room.

In 1991 we were joined by Maree Hollier (now Baddock after her wedding mid-year) and Ian Mulholland in the Science Department. The new staff replaced the intrepid traveller Christy Dangerfield who set off in 1991 on a year of adventure. During the year Maree became a permanent member of staff and Ian was promoted to Head of Chemistry. Kim Bolto joined the Economics staff, Jenny Gates the Social Science staff and Rosemary Green the Business Studies/Accounting staff. Adrienne Meares returned mid-year after maternity leave and introduced the beautiful Amelia to the staff. Michael Ristovsky joined the Maths Department as a part-time teacher.

A new batch of outdoor enthusiasts joined Kooringal: Ian Meyer as assistant, and Sam Ridley and Andrew Lonsdale as interns. All three are seeking greener pastures and Peter Whitmore (Physics) is joining the Kooringal staff. Changes have also occurred with the administrative staff. Leonie Taylor replaced Elizabeth Palmer as Executive Secretary, Spina Santini replaced Lyn Colmer as Data Processing Manager and Lyn Musto was appointed to the full-time staff. Michael Daley was replaced as Grounds Manager by Dixie Joy. Mick O'Sullivan has been appointed Assistant Bursar of Works.

The staff farewelled the colourful Kingsley Jenkins and welcomed back Don Morrisy to the golden shores of home, after a year of exchange at Charterhouse. We farewelled Robin Bradshaw and Ryoske Sakashita who returned home after completing time as Rentas. They were replaced by Matthew Ralph, Manabu Koshima and Simon D'Arcy. Matthew is leaving at the end of this year and will be greatly missed by all the boys and staff he has helped.

A number of full-time staff are leaving in 1991. Bob Woollett is retiring at the end of the year. Bob has been a member of the English Department and Jupp housemaster for a number of years. Bob's wisdom and sense of fun will be missed by all and we will need to receive regular updates on the status of Jasper his Golden Retriever.

Anne Webster, English and Social Studies, is leaving W.A. and Christ Church to live in South Australia. Her expertise on the hockey field and commitment to the Senate will leave a hard act to follow. Anne is also renowned for her endeavours and ability in the area of outdoor pursuits, abilities which are reflected in the calm manner in which she conducts her classes. Alwyn Gidley, English and Peer Support for Craigie, is leaving to follow her creative impulses. There are many boys and staff who will miss Alwyn's dynamic approach to teaching English and her persistence in making boys realise their potential. Jody Clarke, Drama and English, is taking maternity leave and we have been assured she will return in 1993. Many staff members have volunteered to look after the cherubic, curly haired (if it takes after Jody) Clarke baby.

Adrienne Meares, Commerce, is leaving Christ Church after contributing greatly to the welfare of students with whom she has had contact. Adrienne has a dynamic approach to life and this is reflected in her teaching style. Rosemary Green is leaving after fulfilling her part-time teaching commitment with Adrienne. Rosemary will be remembered for her total control and cool head in any situation. Lexie Fortune is taking up full-time retirement after many valuable years of service in the Science Department.
Lexie set the path for the acceptance of women on the staff, as one of the first women employed at Christ Church. Lexie possesses a great deal of knowledge and expertise, which she has shared with staff and students alike. Robin Leake, who has proved to be a photocopy whiz and technical expert, is leaving to take up full-time studies. Robin’s rapier wit and ability to keep everyone on their toes will be missed in the Library and her newly acquired home, the photocopying room.

Christ Church staff has had a number of additions made to the school family. Adrienne Meares and Mark Morrisy both added to their families in 1991. Jody Clarke and Ian Mulholland will be adding to their families in the new year. There were two marriages during the year, Maree Baddock and Allan Hallett. Trudy Johnston and Robin Dunn announced their engagement, which provoked much intrigue and comment amongst the school population. Alicia Ansell also announced her engagement to Trevor Gorey, early in the year.

There has also been a great deal of professional development in the staff in 1991. Kerry Clarke was awarded a C.R.A. Fellowship. In 1992 he will take six weeks in the U.S.A. to study biotechnology curriculum development. The Year 10 Venture also presented a challenge to staff who travelled into realms unknown and to those who stayed at school and held the fort. The experiences shared between staff and students in the wild proved to be extremely rewarding and many ideas were challenged.

The staff had other less formal opportunities to gather together. The annual barbeque to welcome new staff was held at the start of the year and various special morning teas and luncheons were enjoyed throughout the year. A great night was spent at the casino and small fortunes were won and lost. The end of year luncheon will be a time of reflection and anticipation of the holidays to follow.

E. J. Langdon
STAFF SEMINAR IN HONG KONG

This proved to be most interesting and informative and, although the UK system of education under which these schools operate is very different, particularly at the senior level, it was a fruitful experience to see what other educationalists were doing. As well as the work aspect there was a certain amount of social interaction with the hosts and by the end of the first week, when half the Christ Church contingent departed, firm friendships had been formed.

Those who remained then became involved in sightseeing of local areas including day trips to Macau, Lantau and the New Territories. Two of the party went on a day excursion into Mainland China, visiting a farming co-operative and a traditional fishing village. Numerous shopping expeditions were carried out and the multitude of shops provided ample opportunity for this. The evenings allowed time to sample new and exciting restaurants and some exotic dishes including a plate of egg noodles which to the writer’s consternation, turned out to be curried chicken feet.

The night markets were popular where one could purchase almost anything or have your fortune told by a finch in a bamboo cage.

Returning home the group unanimously agreed they were much wiser from the experience and considerably poorer.

P. O’Brien
The noble rivers of Perth flow unconcerned beneath the port wing and I take my last sad look at the city which has been home for the past year. Has it really been twelve months? The poet's chariot is truly winged. Some say that travel broadens the mind. Perhaps that is why it is so hard to focus on what to write of my experiences. How can I bring coherence to this teeming mixture of thoughts and perceptions? I recognize the sadness of farewells to new found friends, also the growing excitement at the thought of family reunions and meeting again with old friends. But the rest is disarray. The mind twists and turns in a vivid melange of recollections, visions and half forgotten warmings of the soul. Heady days now gone. Haunting memories. I cannot hope to express fully what this past year has meant to me. I can only attempt to convey some of the atmosphere in which, at times, my senses seem to swim. The anthem speaks truly when it describes Australia as fair.

The predominant sentiment is of the grandeur. The grandeur of the land, the grandeur which is Australia. This grandeur cannot be trivialized by the petty posturing of pompous politicians, nor can it be tainted by the faintly fetid odour from suspected corruption in public life. This is the grandeur of nature at her most magnificent — the sun-kissed continent with its tenacious flora and abundant fauna. The expected sighting of emu and kangaroo certainly quickened the pulse but it was the unexpected which swept the scales from cynical eyes. The thrill which came from viewing the mighty fish eagle pluck its prey from the waves. The surge of excitement at stumbling on the almond eyed sea lions as they played their graceful game of tag within metres of the shore. And then the dolphins celebrating the sheer joy of living. Who can forget such wonders? In addition to all this there is the almost inconceivable vastness — three days on the train to get to Sydney. The unbounded treeless void which is the Nullarbor where wedge tailed eagles survey and quarter their dimensionless territories. While at either end of the journey, a beauteous city — thank heavens something was learned from Europe's mistakes. Sydney's harbour and Perth from King's Park — what memories to cherish!

And yet one does not gain the immediate impression that such things are what concerns the Australian when he speaks of his heritage. The visitor hears, for example, trivial arguments relating to the second rate architecture of a ruined brewery. And yet its removal would show us, uncorrupted, the Swan at her majestic best. It is, of course, for the citizens of Perth to decide. I am an outside observer but I certainly cannot claim to be a disinterested one.

I hope I have conveyed to the reader some of my feelings about the country, for now I must progress to comment about the other more important aspect of my exchange — my work at Christ Church Grammar School. I have been asked many time what differences I have found between Australian and British pupils. My answer to the question has invariably been "very few."

Neither did I expect there to be many. In education, by sometimes different means, we are all striving to attain the same ends. The truly remarkable observation is that two schools which are geographically as far apart as Charterhouse and CCGS have so much in common. It is, of course, because we are both trying to help young men (and young women at Charterhouse) to realise potentials. This together with the fact that we both enjoy a culture which is predominantly that of English speaking peoples, means that the wide gulf, which separates us spatially, dwindles and begins to fade when spiritual and social comparisons are made. I have certainly enjoyed the same sort of repartee with pupils at Christ Church as I have with those at Charterhouse. There have been the same sort of reactions to my lame witticisms, the same response to intellectual challenge and, above all, the same light that appears in eyes when understanding and insight dawns. Accents are different but the emotions and frustrations expressed are very much the same. We are branches of the same family and I sincerely hope that we maintain the close bonds which exist between our two countries. I further hope that exchanges such as the one enjoyed by Don Morrissy and myself serve to strengthen these bonds.

There are, of course, significant differences between our education systems. Our senior pupils in Britain spend two years studying (in the main)
just three subjects as preparation for university. The physics I teach at Charterhouse is consequently very different from that which is taught at CCGS. We have, traditionally, specialized early, whereas the TEE seeks a broader base. There is much to be said for both approaches and I honestly cannot make up my mind which has more to offer. However, were I to spend more time in Western Australia I would strive to change the TEE Physics syllabus. It seems to me that the specified work is rather a random collection of disconnected topics. As a consequence pupils see little of the essential and beautifully elegant unity of my subject. A compartmentalized approach to the study of physics also, I believe, encourages the pursuit of knowledge at the expense of understanding. The study of the physical world is a truly demanding intellectual pursuit and for the dedicated pursuer there is a wonderful world of harmony waiting to be revealed. It is a harmony which involves the classical and the modern, the macroscopic and the microscopic. Is it not a shame if we cannot give our young people a chance at least to glimpse this wonder? I believe that such a glimpse may only be realized by following a very carefully planned course which knits together and illustrates the parallels, interdependence and necessarily sequential nature of different areas of the discipline.

I have enjoyed my time at Christ Church Grammar School and, finally, I take this opportunity to thank, not only both Headmasters for allowing it to happen, but also those many other people, both pupils and staff, whose friendship and cheerful company contributed so much to my enjoyment.

K. Jenkins

After ten months living in W.A., the one thing that still surprises me is that despite the close historical links between Australia and the U.K., the people of neither country really understand those of the other. A lot of people when I first arrived assumed that I expected to find “kangaroos bouncing down the street”. The misconceptions the English have are not that bad, but they certainly still exist. The amount of rain arriving on my head in winter horrified me for one thing. English and Australians alike would find it hard to believe that Perth is considerably wetter than London. I have to admit I assumed that every day would be warm and sunny. I know now that that is pretty wide of the mark, but some of the things Australians think about England are just as far off. To set the records straight, the sun has been known to shine in England, there are sandy beaches, the snow does melt occasionally, you can breathe the air, some people (but not many) don’t watch “Neighbours”, and no, I’m not a personal friend of anyone.
After coming to Perth in June 1990, my life in Australia was not what seemed like a very short period of time I settled in quickly to the C.G.S. way of life. In the final two terms of Year 9, I was introduced to such things as Australian style rugby, cross-country running and, of course, boys only schooling! In the early weeks of my arrival, I was bombarded with questions on my homeland: “Do you wear a kilt to school?” “Have you met the Loch Ness Monster?” and “Can you play the bagpipes?” to name but a few. Slowly, however, the students and myself realised that life on opposite sides of the world is not terribly different and with understanding growing on both our parts, I felt that I gained greatly from my four terms at Christ Church. By the time I started Year 10, I felt very much a part of the team and I believe this was due to my fellow classmates. Gone was the put-on Scottish accent whenever someone spoke to me and, with what I thought was an excellent imitation of an Australian accent, I most felt a “true blue Aussie!”

In First Term, I experienced the excellent standard of the Christ Church swimming team and I thoroughly enjoyed taking part in the Inters at the end of March. It was an experience I shall never forget and definitely a highlight of my stay here.

Finally, I would like to thank Mr Mailes and especially Mr Green, my Tutor, and the rest of my tutorial group for making me feel very welcome during my stay. I also thank all the students here for their friendship and support. I wish them all the best for the future and I’m sure I will be keeping in touch with at least some of them!

Christ Church is an excellent school and I will be taking with me only pleasant memories of my stay here. Thank you once more and good luck.

Jeff Langlands, Year 10
PHIL AIREY (F.L.F.) C. 1984


ANTHONY CARROLL (CA2). Wo 1987.


DAVID COOPER. R. 1986. Soccer 1st XI, Captain, Colours. Tennis 2nd VIII.


KERRY DAY. Q. 1980.


TAREQ EL-MUGHEIRY. N. 1984.
Basketball 1st V, Colours.


TIMOTHY FAIRCLOUGH (Chops). C. 1985. Rugby 2nd XV.


BRADEN FISHER (Fish). A. 1987. Football 1st XVIII. Colours. Basketball 2nd V.


JAMES HAMMOND. J. 1981. Tennis 1st VIII Vice-Capt. Colours.


STEPHEN LACERENZA (Laco). C. 1982.

AARON LEE. Q. 1987.
BRETT MORRELL. C. 1990.


BYRON TARRY (Baz). W. 1986. Tennis 2nd VIII. Soccer 2nd XI. Drama Colours. Drama Prize.

LIANG TAY. Soccer 1st XI. Honours. Aths Inters Colours.

ROBIN TEO. Wo. 1987.


DAVID WALSER (Davo the Devo). J. 1987. Football 2nd XVIII. Cricket 2nd XI.


DAVID WONG. M. 1990.


JASON ZAURS. C. 1986.

... And Best Wishes for the Future

AIMS FOR 1992 AND BEYOND

Get some sleep! Have some fun! (M.A.)

Live on the beach. (D.B.)

Win a Black Belt in Martial Arts. (D.C.)

Become World Taco Eating Champion 1993 (P.A.)

Live down the nick-name of Peka. (A.M.)

Live a life without worry. (E.H.C.)

Become a true Epicurean. (S.H.)

Become intimately in tune with nature. (N.B.)

Cultivate my ideas. (J.G.)

Buy a car and a house in Dalkeith (H.K.E.)

Become obscenely rich. (K.E.)

Become a big Billie. (A.E.)

Be a Rock Band. Play footy. Be excusively rich. (N.M.)

Do as little as possible for as long as possible. (G.C.)

Become intimately in tune with nature. (N.B.)

Wander the world. (A.J.)

Make a million. (D.C.)

Become a true Epicurean. (S.H.)

Relax, enjoy life, and taste the real world. (S.L.)

Open a cat refuge. (S.T.)

Travel and have some fun. (A.C.)

Get some waves. (D.H.)

Be adored. (D.E.)

Play league football. Grow up to be like Basho. (S.W.)
"May our friendship show the love that lives in you" — The School Hymn.

Mr John Akerman gives the address.

YEAR 12
FINAL ASSEMBLY
AND FAREWELL
SERVICE AND
DINNER
WEDNESDAY
NOVEMBER 6TH
1991

ABOVE: Daniel Bishop, Lord Cup for Best Rugby Player
BETWEEN: Matt Lawrence, Etienne Golenser, Stephen Pratt, Alister McNaughton, Satoshi Takumi, Alex Fox, Adam Maisies

ABOVE: Mr and Mrs Simms and Peter
BETWEEN: Richard Forbes, Mr R. Rimmer, Robert Yuncken, Eam Alexander, Ms H. Pedrotti

Daniel Bishop Lord for Best Rugby Player

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ABOVE: Mr and Mrs Simms and Peter
BETWEEN: Richard Forbes, Mr R. Rimmer, Robert Yuncken, Eam Alexander, Ms H. Pedrotti
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SPORT IN FOCUS
After the completion of the winter sports season many athletes looked with anticipation to the beginning of the athletics season. I for one saw it as an opportunity to improve on our earlier efforts.

The training squad consists of those athletes who were in the 1990 Quads team plus many new Year 8 students and, of course, anybody else who wanted to train with the squad. The training schedule was once again organized to accommodate all athletes and in particular, the Year 12 students. This year we held two early morning training sessions per week for Year 12 and these proved to be very valuable. We also organized a Saturday afternoon session each week under the guidance of top W.A. sprinter, Rod Mapstone.

These sessions proved to be very popular with the few who attended, and it is hoped that we can develop these sessions further next year and use them as an integral part of our pre-season training programme.

The team had its first taste of success at the Hale meeting on the final Saturday in August. Open sprinter, Toby Leys, ran an excellent 100 and 200 metres. Ben McPhee ran a strong 200 metres and distance runners Simon Price and Nic Steding showed good form in their races. Unfortunately, rain prevented the hurdlers and jumpers from competing, but this enabled Richard Hughes, who was due to compete in the Triple Jump an opportunity to run in the Open 1500 metres. He surprised himself and everybody else by winning the race with a time of 4:36.0, a great effort.

Next week saw all athletes involved in the annual House Athletics Carnival at Perry Lakes. This meeting is used to select the team which represents the School in the Quads the following week. After analysing all the results and conducting a few last minute trials, we selected a well balanced team only to be thwarted by the return of wintry weather. At Guildford, the venue for the Quads, 110mm of rain fell and the athletics track soon became a tributary of the Swan River. Consequently, the event was cancelled. This was extremely disappointing for all athletes and coaches, and posed quite a dilemma for all involved in selecting the Inters team.

Fortunately, the Inters day was bright
and sunny and our team arrived at Perry Lakes stadium determined to do their best. Under 14 athlete, Shaun O’Brien had to cope with toughest programme on the day with a total of six individual events plus a relay. He performed brilliantly, gaining first places in the Long Jump, Triple Jump, Division 2 200m and 4 x 100m Relay; and second places in Division 1 Discus, Shot Put and Hurdles. In total he gained a massive 135 points out of the School’s 882½ point total.

Other notable performances came from David Zimmerman, first place in the Division 1 U/14 High Jump with a leap of 1.67 metres; Rodney Calkin who came second in the Division 1 U/17 Long Jump; Charlie Hollingsworth and Benedict Boylson who gained first places in the Second Division U/15 High Jump and U/14 Triple Jump respectively; and Ben McPhee who was narrowly beaten in the Division 1 U/17 400m with a time of 51.87. Also narrowly beaten by a mere centimetre was T Kay Ng who came second in the Division 1 U/16 Long Jump with a jump of 5.99m.

Last minute coaching and juggling of positions on the Friday afternoon by Mr. Bayly paid dividends for the U/14 Relay team consisting of Craig Gibson, Damien Stubbs, Alex Wood and Shaun O’Brien who won their race in fine style. The Open Relay team, coached by Mr. McGurk, and consisting of Kwang Tay, Alton Same, Craig Weston and Toby Leys also ran very well to gain 3rd place.

Congratulations are also extended to Paul Pennock and Nic Steding for their gutsy finishes in their 800m and 1500m races and to Clay Bowker (Open), Rodney Calkin (U/17), T. Kay Ng (U/16) and Charlie Hollingsworth (U/15) for gaining the most points in their respective age groups on the day.

Overall, the pleasing thing to note was that the difficulties which had resulted from the bad weather did not deter the athletes in any way. At all stages team spirit was high and the support from older athletes towards the younger more inexperienced team members was encouraging. So, too, were the helpful suggestions given by some members regarding the improvement of future results.

Finally, thanks must be given to the coaching staff led by Mr. Bayly and consisting of Mr. Marsland, Dr. Whitmore, Mr. Armstrong, Mr. Wait, Mr. Hill, Mr. McGurk, Mr. Mulholland, Mr Moncur, Mr. Morrissy, Rod Mapstone and old boy Mr Terry Newton, for their invaluable support in preparing the team. We also thank the parents and friends who attended the scheduled meetings and gave valuable support to the athletes.

I, like many of the current Year 12’s, look forward to seeing the team compete next year (from a more relaxed perspective) and wish all those attempting athletics in 1992 the best of luck.

Gus Lee-Steere
Captain of Athletics
Once again Christ Church Basketball had an encouraging start to the season, but faded towards the end with some unlucky results.

Our first game of the season proved to be a very tight one, playing against a young and enthusiastic Guildford team. They led for most of the match, but a final surge in the last minute saw Christ Church get up for an emphatic one point victory.

After Guildford, we came up against a weaker team in Wesley and won the encounter by thirty four points in a polished display. The game was a chance for our Coach, Mr McPherson, to try out some of the unproven talent in the side.

After winning two games out of two, the boys were feeling very confident going into the Aquinas tussle, but we were soon knocked off our pedestal by a stronger and bigger side. They were on top throughout the game and deserved their three point win.

After our disappointing loss to Aquinas, which shattered our Blackwood Cup hopes, we had to regroup and face a talent-riddled Hale team. The game was tight with many lead changes, but again we went down by the slenderest of margins which brought the team morale to an all time low. We had a week to recover and face up to a bottom of the ladder Trinity side. A number of our players were fouled off but that did not stop us from taking a steady, hard earned twelve point victory.

Our final game for the year was against Scotch. We were out of the Blackwood Cup race, but that meant nothing, as everyone was playing for pride. It was another close encounter and another painful loss for the Christ Church team, as we again went down by only one point.

This season could be put down as one of the most successful and also most unlucky seasons in the School’s basketball history but there is no doubt it was enjoyed by all.

Many thanks must go to Mr Macpherson who was a great coach all year and Mr McNeil, Master-in-Charge of Basketball, for all his behind the scenes work.

With some very talented younger players coming up through the ranks, Christ Church basketball is in very good hands.

Craig Weston
Captain of Basketball
After a most successful season in 1990, when the School achieved the outstanding result of winning the Darlot Cup, we were looking forward to the challenge of defending it. Once the season began in Fourth Term 1990, the First Eleven cricket team was looking forward to performing successfully under Mr Peter Wishart in his second year as Coach. However, we could not reach the heights of the previous year’s record, and at the end of 1990 things were looking quite grim for the Darlot season.

During the Christmas holidays the team aimed at getting some much needed match practice and rekindling some of the lost pride. Our first game against Eton College from England saw us narrowly miss out on a great win, although the team was definitely not disgraced. Our second game for the holidays against Merchant Taylors College resulted in a convincing win and, together with an improved performance against the Taverners (C. Breheny 43) increased our confidence for the Darlot Cup season.

In the opening fixture against Guildford Grammar, the First XI had a good win. Warren Bath performed well with 54 while congratulations must go to David Evangelisti who made an unbeaten century in the Seconds. A great start to the season did not result in continued success, however, as we failed to play at our best and struggled to earn desperately needed match points.

To their credit the First Eleven persevered and were very unlucky not to win a very exciting game against Aquinas. The team performed well with good contributions coming from Gillett (61) and Lucas (60). The season ended with the First Eleven managing two wins, one draw and three losses. The First Eleven squad consisted of sixteen players throughout the season, with good contributions coming from the Second Eleven members. The Second Eleven finished the season with one win and five losses. The Third Eleven also only managed one win.

The Year 10A team performed well achieving two wins, one draw and three losses, with good contributions being made by Scott Webster and Tim Wall. The 10B team also had a good year with two wins.

In the Middle School the results were not an indication of how the Year 9 and 8 teams performed. There were great improvements and fighting efforts throughout the year. The future of cricket at Christ Church is encouraging as a result of some very good individual performances.

Overall, the 1991 cricket season at Christ Church was very eventful, and a bid to regain the Darlot Cup in the future looks promising. Special mention must go to Adam Peterson who, along with Year 8 Andrew Greig, acted as twelfth man and fielded excellently. Special thanks must go to Miss Day for her guidance of the First Eleven and Adam Mailes for scoring at every game. Thanks must also go to First Eleven Coach, Mr Peter Wishart, for his advice and guidance during the season.

The season has been very enjoyable and I wish each Christ Church team every success in the future.

Andrew Lucas
Captain of Cricket
Played 19, drew 12, lots 3, won 4, so much for black and white statistics. The real picture of our 1991 Tour of England, however, was a much more colourful affair. Fifty years from now, when all of us have long gone, the scorebook will be available to the curious and will yield facts of a kind. It will tell the next generation of cricket lovers that the Tour Captain, Andrew Lucas, started the tour with a fine 91 at Felsted in Essex and that our School Captain and Tour Vice-Captain, Michael Gillett, batted well for 82 against Bedford Modern School. It will also show that the young Tim Wall bowled brilliantly against Charterhouse, finishing with figures of 4/30 off 12 overs, and that Jason Samuel bowled equally well, destroying a strong Merchant Taylors' team to the tune of 6/28 from 10 overs.

Our reader in 2041, if he cares to glance further, will doubtless be astonished to discover that “Ecca” Cahill scored his first ever half century against Bedford Modern School, and might even wonder if we were astonished as well. Then, of course, the 56 runs against Bablake in the howling wind by our amazing young run machine, Scott Webster, would stand out. Even your humble correspondent along with his erstwhile colleague Michael House enjoyed a partnership of 80 in 75 minutes as we thrashed the trundlers of Ipswich.

Then, deserving of a new paragraph, is Lloyd’s match against Merchant Taylors, Crosby. Young Matthew “Starman” Lloyd, given his first opportunity to open the bowling for Christ Church, rose to the occasion sending down 8 overs and taking 3/21. After wrecking the batting “Lloydy” could have been forgiven for thinking he had played his role in what now seemed to be a straightforward enough task of winning the game. However, in controversial circumstances he was called upon as Christ Church slumped to 9 for 100. With a steely look in his eye and a confident swagger he made his way to the crease and, needing four runs off 2 balls, clipped a particularly rapid bowler past square leg for four. As he made his way back to the pavilion, there were emotional scenes as the team cheered and clapped “Starman” from the field.

But statistics are mute colourless guardians of the past and are reluctant to reveal their secrets. They are hesitant, for instance, to reveal the trauma which was caused when Tim Wall “lost” his travel set of wallet, credit cards and cash at the Onslow Hotel in South Kensington, London. Miss Day was not amused, distraught even. Imagine the hilarity when he discovered them on his bedside table!

No scorecard will tell us how Ben McPhee defied all national averages to become the best exponent of the niggling injury in any touring party, known to humankind. A professional sporting career is absolutely certain. Neither will columns of figures remind us of the embarrassment endured by Clay Bowker as he wandered at 2.30a.m. into what he believed to be his boarding house. Unfortunately for “Muddy” he found himself in the private residence of the Headmaster of Dover College, with the occupant in his pyjamas glowering down at him. Then there was the irrepressible Zeffron Miley, suffering from a “cold” induced by singular nocturnal habits and falling asleep in the rain in Hyde Park while the rest of us saw Buckingham Palace. And then there was Paul Rayment’s first shave. Unfortunately for him it was an eyebrow at Abingdon College in Oxfordshire.

The size and pace of London was not lost on the touring party with several

U. K. TOUR

Rear (L-R): Miss L. F Day; S. M. Webster; M. V. Lloyd, J. G. Samuel; T. L. Wall; C. T. Houard, B. W. McPhee; J. C. Mooney, P. A. Rayment; M. T. Shepherd, Mr R. F. House.
Seated: M. House; C. D. Beuker; A. D. Lucas; Mr W. Wishart; M. J. B. Gillett; E. J. Cahill; Z. C. Miley.
boys unable to push their way onto a train in the underground and becoming separated from the group, while Michael House's unique experience of becoming lost in Harrods bears witness to its huge size. This was the stuff of which the tour was made and many experiences will be treasured for years to come. The tour highlighted for many the differences between our cultures. For example we turned many heads in Hyde Park as Londoners stopped their frantic lifestyle for a minute or two to watch ten or so young Australians kick a football in broad daylight at 10p.m. We were privileged enough to play on a ground with the White Cliffs of Dover as our sightscreen and the 'Key to England' Dover Castle as our silent observer. We also saw the different lifestyles, accents and traditions of the English as we travelled the country staying in hotels, homes and some of Britain's most famous Public Schools. We were lucky enough to witness much of the majesty and history of England's most famous sites and buildings, while visiting art galleries, castles, museums, theatres and other famous locations such as Stonehenge, the Universities of Oxford and Cambridge and playing Kent Second XI at Canterbury. We also managed to visit some of England's nightspots which led to a few striking renditions of "Waltzing Matilda" and "Under the Southern Cross".

All these activities were made possible with the planning and supervision of Miss Lorraine Day, Mr Ray House and Mr Peter Wishart. Under these three the team not only found out about the English but about themselves. Each boy spent the day with a new group and then was billeted off again with someone else for the night. This intelligent management allowed each boy to spend time with different people, which developed a tremendous team spirit, and prevented anyone seeing too much of one person. This team spirit was the highlight of the tour for me and it created a tremendous atmosphere in which I can store my many memories. As surely as six Year 12, four Year 11, four Year 10, one Year 13, two members of staff and a coach left Perth Airport in June, one united, cohesive team returned five weeks later.

Michael Shepherd
This year the Cross Country competition took on a new format with teams now being made up of 15 runners rather than 10 as they have in the past. This suited Christ Church because of our great depth but we still knew we had the job ahead of us if we were to regain the title of PSA Champions.

After a number of selection trials at Mt Claremont, we travelled to Guildford to begin the season on their course which is set in the heart of John Forrest National Park. We knew that this would be a tough race as Guildford have a strong team and probably the toughest course in the competition. It turned out to be a close contest with Guildford runners filling 6 of the first 7 positions but after this our depth took over and with 14 of the next 16 positions being filled by Christ Church runners we were the victors, 255 points to 221.

In the second race of the season against Wesley we emerged winners 289 to 207, avenging last year’s shock defeat by them. The next race was against a weak Scotch team and we were easy winners 352 to 163. The fourth race of the season was against a strong Aquinas team and we knew that we had to run well to beat them. In the end we were defeated 236 to 231 in a very close encounter.

Following the Aquinas race we entered a number of runners in the State Schoolboys Cross Country Championships. Everyone performed well and we won the trophy for the Champion Boys’ School in the State, just beating Trinity. Outstanding performances on the day were given by Gus Lee-Steere, 3rd, and Marcus Freeman, 5th, in the U/19 Division.

Following the State Schoolboys we had a PSA bye and we began preparation for the race against Trinity. On their King’s Park course we were soundly beaten 284 to 184 to record our second defeat of the season. The following week provided us with a less daunting task against Hale and allowed us to get back to our winning ways with a convincing 374 to 143 point victory.

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The Hale race also saw an end to the home and away fixtures and the beginning of the All Schools and Relay Races. The first of these was the 5 man x 3km Relay at Scotch with Trinity again showing their dominance, Guildford coming second and Christ Church a creditable third. The following week saw the first All Schools race over 5km. We had a slight advantage with it being held on our course. However, in the end Trinity emerged as victors with Christ Church finishing 5th. Guildford managed 4th and therefore we had to be content with finishing equal 2nd with them over the season. Congratulations to Trinity on winning the competition for the second year in a row.

Special mention must be made of a number of runners who performed exceptionally well throughout the season. Marcus Freeman and Cameron Muir consistently finished in the top 5 overall, and David Evangelisti did the same after coming back from sickness which kept him out for most of the season. The excellent efforts of the runners further down the order mustn’t go unmentioned as the team couldn’t have performed so well without them. The number of younger runners who were valuable members of this year’s team is a good sign for the future.

Good luck to next year’s team and hopefully they can regain the title of PSA Champions.

Marcus Freeman
Captain of Cross Country
Many thought this may be the year when Christ Church would once again show its strength by winning the Alcock Cup. Eleven players from last year’s team were lining up again and the groundswell of enthusiasm and support from all involved with the team promised an excellent season. After another vigorous football camp at Mt. Claremont on the last weekend of Term I, a hopeful squad of players were ready for the season to begin. The team welcomed the return of Neville Mycock who had been sidelined with a knee injury since 1989.

Guildford were to be the first victims of the C.G.G.S. push for the Cup. It was a great start to the season and there were smiles everywhere. These were soon to turn sour, however, as next week saw us kick ourselves out of contention in the first three quarters against a very fast Wesley side. We lost by 11 points after having more play and opportunities all day.

Our next match against Scotch on their home ground was to make or break the season. We dominated the first half and great play from Mycock, Kelly, Bull and Hughes saw us still 8 points in front at 3/4 time. Christ Church had not beaten Scotch for many many years and they have won the cup every year since 1986. Hence the scene was set for a mammoth final quarter. A more desperate game of football I have never witnessed, players from both sides gave their all and unfortunately for Christ Church a goal kicked in the final seconds of the game gave Scotch a three point victory. Spectators stood and applauded the Christ Church team, and according to Scotch’s long serving coach ‘Shorty’ Jones, they had played one of the best games of schoolboy football that he had been involved with since he began coaching. The down side of that game was the tragic injury sustained by Neville Mycock in the last minutes of the game and the effect this had on all of his team mates.
The rebuilding of spirit and enthusiasm worked well on the training track during the week and we were looking forward to our encounter against Aquinas. Amazingly we stayed with them for three quarters and in fact scores were level at 3-4 time. However, injuries and a lack of marking strength took their toll and Aquinas ran out victors by 51 points.

The mid term break arrived just in time and many key players took a well earned rest. However, for others Sunday 9th June saw a combination 1st XVIII front up to play the 1971 C.G.G.S. 1st XVIII Alcock Cup winners. We didn’t know what to expect and many players were soon left dumbfounded and flatfooted watching the magic of old return to a seemingly rejuvenated 1971 side. The match was a great success with the 1971 team, under the watchful eye of Cliff Watkins, scoring a solid victory.

Next week saw us farewell Captain Michael Gillett, Michael House, Andrew Lucas and Clay Bowker on the inaugural cricket tour to England.Whilst their depth weakened our line up it also gave many new players an opportunity to prove themselves. After an unconvincing win against Trinity we suffered consecutive defeats against Hale and Guildford before the end of Second Term.

Third Term arrived and with a full squad to select from, we faced our second round match against the leading team Wesley. A very close encounter it was but, unfortunately poor accuracy in front of goal saw the game slip away once again. The final two matches against Scotch and Aquinas are best forgotten. Congratulations must go to Aquinas and Wesley for a well deserved Alcock Cup win. For Christ Church it was a season of mixed results, but nevertheless very keen and close competition.

The season concluded with what is now an annual event, the football dinner at Mt. Claremont. After a filling dinner which even the boarders appreciated, awards were presented to the following:

- Coaches Award for Service and Dedication • Shaun Westlake
- Most Improved Player • Gus Lee-Steere
- Michael Anastas Trophy for the Most Determined Player • Richard Hughes
- Runner Up to the Fairest and Best Player • Pat Kelly
- Inaugural 1971 1st XVIII Alcock Cup Team Trophy for the Fairest and Best Player • Michael Gillett

Finally, thanks to Mr. Clarke and Mr. Norris for their assistance as team managers; to Petra Benn, the team physiotherapist; to Luke Walker our astute goal umpire; to the mothers for their morning teas at Mt. Claremont; and, of course, to Mr. Roger ‘Basher’ Bayly for another season as coach. He is a man who hasn’t been that lucky, but someone who has put all his time into building many fine football traditions at Christ Church. Thank you from all of us and may your luck sway in future seasons.

Michael Gillett, Captain of Football

TEAM CRITIQUE

Michael Gillett — Captain of Football. Winner of Fairest and Best Award. A very dependable and attacking half back flanker who gave great inspiration to his team.

Shaun Westlake — Vice Captain. Winner of the Coach’s Trophy. A stalwart at centre half back, his determination and run through style gave others around him great confidence.

Neville Mycock — Committee man. A great competitor who never stopped trying no matter how desperate the situation — a very strong full back.

Christian Martin — Committee man. Bursting with speed, strength, talent and vigour, he was often asked to turn a game around. His ability to win the hard ball was his main asset.

Keith Hathway — Much improved player who played in many key positions — on the ball and very creative. Always managed to find space by himself in the forward line.

Alton Same — New kid on the block who acquitted himself well on the forward line particularly in the latter half of the season.

Andrew Maddams — Ruckman come Back Pocket, a tense moment as Clay Bowker clears under pressure

Gus Lee-Steere — Winner of the Most Improved Player Award. Gus became a very gutsy rover as the season developed. His fitness was an obvious asset but his determination to work hard and improve at every opportunity was great to see.

Richard Hughes — Winner of the Most Determined Player Award. ‘Dickie’ was very workmanlike in his approach, a great asset on the ball as ruck rover or helping out in defence. His love for the game and the way he played was almost infectious.

Andrew Lucas — Billy was the elusive half forward rover who, not blessed with speed, used his uncanny judgement to become one of the team’s best goal scorers.

Patrick Kelly — Runner Up to Fairest and Best. Another leftfooter who used to swoop on the ball and clear it into the forward line or through the goals. He was instrumental in setting up our attack from the wing.

Jonathon Bull — The attacking back pocket player that all teams need to have. His style complemented others around him and his presence gave great stability to the back line.
1991 was a challenging year for the First XI with only two players having had previous experience at that level and with only two Year 12’s in the team. The team was an unusually young one, with three Yr 10 players, Darren Holt, Matt Charlesworth and Scott Webster, all winning a regular place.

The first round of the P.S.A. Competition was against Guildford. This was a particularly nervous game for the number of new 1st XI players in the team. However, they did not show this and instead played a well fought match to draw 2 all. This game highlighted the amount of work which needed to be done at training — particularly on individual skills, and teamwork. The problem of inexperience was soon to be overcome but in the following two rounds our lack of team cohesion was still evident. Although our next game against Wesley showed some improvement in our skills, our deficiencies were again highlighted with a 2-4 loss and Mr Ward wasted no time in attempting to correct them at training.

The third fixture for the season was against Scotch who had six State players. Scotch were just too good, both in skill and teamwork. The score at the end of the game was 0-8. At this point the team started to realize how much more effort was needed at training to improve our performance.

In the next game against Aquinas, we were determined to get it all together, and we did. In an extremely well played game, we obtained our first taste of success, beating Aquinas 3-1. Unfortunately this win seemed to breed some complacency in the team and in the next fixture we lacked the determination of the Trinity forward line and lost by 4 goals to 0.

The last match of the first round was against the ever strong Hale team whom we needed to beat to ensure a good position on the table as we went into the second round. In an extremely well fought first half, the scores were 1 all and we were in with a chance. However, it was not to be. Hale lifted for the occasion and scored 2 more goals in the second half. That loss was a setback to the morale of the team, as we had been so close to winning. The final score was 3-1.

In the second round of matches, the team’s increased tempo at both training and games helped us become far more competitive. The game against Guildford saw us come back from 2 down to draw 2 all. Of the other three games, we drew two and lost one against Scotch. Our game against Scotch was a very hard fought and extremely well played match that could have gone either way. Scotch scored a goal in the last 15 minutes, and we weren’t able to equalize. Scotch won 1-0. This was a marked improvement on previous meetings with Scotch and reflected the overall improvement of the team’s performance in the second round.

Although 1991 was not the most successful year in winning matches, it was important as a building year. The majority of the team will be playing next year with the experience and knowledge of fast First XI Hockey behind them. The
result this year of 6th place on the table will no doubt be improved upon next season and Christ Church could be expected to finish among the top teams.

The 2nd XI, like the 1st XI, was a young side, consisting of mainly Year 11’s and it did well against mostly older and bigger teams to finish in 5th position at the end of the season. The Third XI, under the professional eye of Ms Reid, as coach, was full of character and although finishing 6th, always put in a great effort and enjoyed their games.

Both the 10A’s and 10B’s produced some outstanding results during the season. The 10A’s coached by Mr Green developed their teamwork early and were a successful side, finishing in 2nd place. The 10B’s were the only side to finish in 1st position at the end of the season. Our Middle School teams performed well also, especially the 9A’s and 8B’s who both finished in 4th position.

A special mention should be made of Ben Fraser, who was selected in the Combined P.S.A. XI this year. Throughout the season, both supporters of Christ Church and other teams have been blessed with the delicious morning teas that some of the mothers of the First XI players have prepared. We now have a reputation for such hospitality and thanks must go to all those mothers who contributed.

Thanks also to our coach, Mr Ward, for his enthusiasm and for the time that he gave to the team throughout the season.

Finally, I would like to thank the person who makes Christ Church hockey tick, Mr House, the Master-in-Charge.

**TEAM CRITIQUE**

Tim Crommelin — Captain Centre Half — A very attacking centre half who now thinks about the game a lot. He obviously enjoys the social aspect of this sport so should continue playing hockey away from school.

David Lindsay — Goalkeeper — an aggressive and vocal player who sets very high standards for himself. He has good reflexes for such a tall player. Don’t be fooled by nicknames — he’s no clown!

Martin Shen — Left Fullback — A player with a lot of natural speed which helped him develop his back tackling skills. He is a quiet achiever on the field who is clearly our most improved player.

Kris Wealand — Right Fullback — Our short corner hitter — he scored some very important goals. He is keen to perform well and is an aggressive player. He has benefited from this year’s experience.

Ben Fraser — Left Half — Ben was selected in the Combined P.S.A. team to play Hotspurs. He is a steady player who positions himself very well. He provided excellent cover defence.

Darren Holt and Scott Webster (Year 10) selected for State Hockey Teams.

Best of luck to all hockey players returning next year and may all teams prosper in 1992.

Tim Crommelin
Captain of Hockey

Mat Charlesworth — Right Half — A player with good individual skills. He is prepared to overlap when the team is attacking. He has worked effectively with other players in tight situations and should be a key player for the next two years.

Robert Oates — Left or Right Wing — he has good individual skills and is attacking with more speed and effectiveness. He scored a couple of very important goals and was "the trapper" for Kris.

Rohan McGlew — Left Inner — A forward who has developed an effective drag to eliminate opposition players. As he develops acceleration he will create more damage. He provided some good cover defence.

Darren Holt — Centre Forward: He has been selected in the State Under 15 team as a goalkeeper. Congratulations! He has been our most effective striker (6 goals in 8 games). He runs hard and is prepared to commit himself at all times.

Scott Webster — Right Inner — Scott has been selected in the State Under 17 team. Congratulations! He has set up a lot of excellent attacks.
The rowing season began in Fourth Term 1990, giving the coaches some idea of the talent available.

Training for the 1991 season began for all crews after the holidays, with the commencement of the Rowing Camp. Here coaches prepared the rowers for what proved to be for them the most demanding, physically draining and exhilarating weeks of the year. During this camp, the rowing coaches pieced together their crews and attempted to regain some of the fitness which had been lost over the Christmas break. Potential 1st VIII, 1st IV and 2nd VIII rowers were combined into two training squads from which Mr Wait selected the 1st VIII.

The spirit of the boat shed throughout the season was extremely good taking into account that, due to the rearranged timetable, the crews had to be at the boat shed a quarter of an hour earlier than the 6a.m. start of previous seasons. There is no sport in the P.S.A. that involves individuals working in such cohesion as rowing and the atmosphere in the Christ Church boat shed, led by Mr Wait shows the unity of its members.

The first race of the season was the five kilometre race which was, as usual, hosted by Christ Church. Despite a good row, the 1st VIII was disqualified by a minor navigational oversight. The 2nd VIII, however, put in an outstanding performance to beat two of the 1st VIII crews and all other 2nd VIII crews. As the season progressed, training intensified and crews began to combine into competent rowing units, largely due to the dedication of the coaches.

The 2nd VIII this year had a new coach, Mr Robert Bell, who was extremely motivated and whose efforts resulted in some outstanding success by winning the first three regattas. The present team has a lot of depth and with two of this year’s 1st still available present a force to be dealt with in 1992.

The Year 10’s, coached by Adam and Cameron Shepherd, rowed in a new eight which was christened the “Simon Cox” on 9th March, along with a scull the “Marc Nicholas”. The Year 10’s put their new boat to the test by colliding with a spit post on their first outing. However, they put in a good effort throughout the season, coming 3rd in the Head of the River.

The 1st IV, coached by Kempton Cowan and David Stewart, put in a strong performance throughout the season. Considering the number of changes to the crew due to illness, they did well to consistently finish second behind a powerful Guildford crew.

Christ Church also fielded the following other crews in the Head of the River regatta:

- Year 9 VIII and 3rd IV, coached by Mr G. Murphy
- Year 10 IV, coached by Mr W. Anderson
- 2nd IV coached by Mr P. Brazier

Other coaches who gave time and showed dedication were members of staff, Messers K. Holloway and B. Hodsdon.

Despite lacking the atmosphere of the Old Brewery Course, the Canning provided good conditions on the day of the Head of the River. For all those involved, this is one of the most nerve-racking days of the year, with large
spectator crowds, T.V. crews and a helicopter hovering overhead. The build-up to the 1st VIII’s race was made even more so by an inspirational row by the Christ Church 1st IV to gain second place. After a promising start to the season, the 1st VIII could only manage 5th place, despite having rowed a good race. The 2nd VIII were placed 7th and the 2nd IV came 5th.

Our results overall were rather disappointing but the experience gained by the younger crews will be invaluable in years to come.

On behalf of the Boatshed, we wish to extend our sincere thanks to the parents of the rowers, particularly Mrs Stewart, whose support has been greatly appreciated and to all the coaches. We especially wish to express our gratitude to Mr Wait, who has put an enormous amount of effort and dedication into making sure that every boat in the boatshed is in top working order, as well as performing the most difficult task of coaching the 1st VIII.

Nicholas Day and Todd Griffith Joint Captains of Boats
TEAM CRITIQUE

Si Monumentum requiris circumspice

M. Wrixon: Full Back/Wing. Circumstances prevented him from playing in his preferred position on the wing which was a pity. Probably the fastest player off the mark in the squad and very convincing going forward.

M. Canning: Wing. Always enthusiastic and determined. His try saving performance in the sevens when he somehow managed to lie down under the attacking player to prevent the ball being grounded makes him the master of the unorthodox tackle.

S. Haluszkiewicz: Wing/Centre. Although often required to play in the centre, Stuart is a natural winger. An elusive runner capable of penetrating any defence and probably the best tackler in the side. They don't call him Campese for nothing.

P. Barsden: Centre. Still learning this position having converted from No. 8. Has the making of an excellent crash centre. He is an intimidating runner in attack and sets the ball up well.

D. McQuiggan: Flanker. Always seems to be in the thick of it even if he started at the previous night's party!

G. Stevenson: Flanker. Not entirely comfortable as a flanker preferring to be in the second row but he is quick around the field and good at sniffing out the loose ball. His line out play was often impressive.

J. Arnold: 2nd Row. One of the most improved players with a full repertoire of forward skills. The streamlined haircut makes him look the part and gives him a psychological advantage over the opposition.

P. Corbin: 2nd Row. A player of Herculean strength, he is always grafting away behind the scenes. Relatively new to the game he still has enormous potential to realise.

Z. Miley: 2nd Row. Good scrumming skills and a kick that seems to defy the laws of gravity.

C. Bibby: Prop. An invaluable addition to the front row but unable to fulfil expectations because of injury.

W. Plaistowe: 5/8. A complete player. Excellent running, tackling and kicking skills. Straight off the Barry John production line in fact. Perhaps he didn't open up the line enough but he did have an English coach!

P. Simms: Halfback. His service improved significantly as the season progressed and he often combined well with Plaistowe. When fired up he is capable of making a big impact on the game.

D. Bishop: No 8. An outstanding player whose injury proved to be a telling factor. His leadership, skills and ability to create scoring opportunities cannot be easily replaced.

B. Fraser: Hooker. A superb technician with an excellent understanding of the game. Very formidable in all aspects of forward play. Phil Kearns, don't look back!

L. Read, M. Berry, N. Steding, A. Miller. Looking good for next season

T. Griffiths: Centre. Season badly disrupted by injury. Links well with the other backs and makes a vital contribution to both attack and defence.

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FIRST XV

The 1991 season for the First XV was very disappointing despite having a team that, at least on paper, looked strong and talented. We failed to consistently pull our skills together and this was reflected in the results. We now have the rather dubious record of losing every game we played — at least next season things can only improve. The results do not, however, show the attitude and determination of the squad which could not have been bettered. Indeed if the season were to be judged on simply first-half performances we would certainly have been more successful. Regrettably, all too often, the cohesion the team had shown it was capable of was lost towards half-time. The determination remained but this didn’t offset the lack of finishing power close to the line. The season did nevertheless, produce some creditable performances. Although under-utilised the hard hitting centres Griffiths and Barsden showed ability and style. Plaistowe played consistently well at five-eighth and led the team strongly whilst I was on tour or injured. Haluszkiewicz could always be relied upon. The forwards often provided a platform for good possession and became one of the most effective rucking units in the P.S.A. competition. The squad also had great depth and many times second team players gave a very good account of themselves when required for the 1st XV. Certainly Berry, Read and Miller showed great promise for future years. The season also produced a number of representative honours. Fraser and Stevenson were selected to play for the State U16 side in the National Competition at Rockhampton. Fraser was subsequently chosen for the Australian U16 team as the number one hooker. Plaistowe capped off an excellent year with selection for the W.A. Schools Open Team which played in Hobart in the National Championships and I was pleased to be asked to play for the Australian U17 side which toured New Zealand in May.

In conclusion I would like to express the thanks of the players to all staff involved with the senior squad and particularly to Mr Tom Brown whose coaching expertise we were very fortunate to benefit from.

Finally I wish next year’s 1st XV all the best for 1992.

Daniel Bishop
Captain of Rugby

SECOND XV

The 2nd XV managed to win five out of their ten games. This was due largely to the influence of English coach, Mr Tom Brown. He was very strict but he taught us many valuable skills and credited as one of the best rucking teams in the PSA Competition. Another factor in our success was the immense pressure placed on us by the reserves for a position in the team. All players were extremely keen to play or come along and encourage us on Saturday mornings. This support was very much appreciated. Players such as Matt Berry, Scott Kocurba, Todd Keuhlmann, Warwick Airey and Douglas Crawford played major roles in the victories we had. I hope the determination and success of the 2nd XV rubs off onto next year’s 1st XV.

Daniel Miller

YEAR 9 XV

1991 was a successful season for the Year 9 team. In our first three games we had convincing wins over Guildford, Wesley and Scotch and after a disappointing loss to Trinity by six points, the team bounced back well to beat Hale and Aquinas. After the First Round we were confidently looking forward to finishing the season with only one loss but this was not to be. We started with a good win in the mud at Guildford but injuries to key players were to cost us in later games. Scotch managed a 4-4 draw and a much improved Wesley were too good against a team weakened due to Kooringal camps. The last game of the season saw all reserves playing and only four positions filled by the usual players. Aquinas, expecting a very hard game scored an easy win but to the credit of our players everyone played hard until the final whistle.

We would like to thank our coach, Mr Stansbury, who was assisted by Matthew, our ‘Renta Pom’. Next season is not that far off now and we are all looking forward to Year Ten and the Caltex Cup Competition.

David Hart
Captain Yr 9 XV
YEAR 8 XV

1991 was a good season for Year Eight rugby considering only a few members of the team had played competitive rugby before. In the PSA Competition we did very well, beating every team at least once, apart from Scotch with whom we drew one and lost one. One of our most experienced players, Nigel Bliss, our happy hooker, led well from the front and played good, solid games all through the year. Other notable performances in the forwards came from Nick Day, Damien Stubbs, Bryant Stokes and Haaron Bokhari (who all played hard). It was a good all round performance from the whole forward pack.

The backs were strong in attack, with a definite best performance coming from Sean O'Brien who scored at least 70% of our points. None of the opposition's defence could stop Sean. They found his raw strength and speed unstoppable at times. The whole of the back line played well setting up many tries. Andy Gregg, our diminutive five-eighth, kicked some good conversions. Our gratitude goes to Mr Jenkins, our coach, who did a great job the whole year. We were disappointed to lose him on his return home to England at the end of the season.

With more discipline and less talk on the field, this will be a good Year Nine team.

Tim Scott, Captain

SAILING

1991 has been the most successful year for sailing at Christ Church Grammar School. During First Term Middle School sailing continued at our Sailing Centre based at Claremont Yacht Club. The standard improved greatly towards the end of the term with many of the newer sailors showing much promise. Frequent collisions between the dinghies often resulted in a considerable amount of damage which kept Year 11 and 12 back line played well setting up many tries. Andy Gregg, our diminutive five-eighth, kicked some good conversions. Our gratitude goes to Mr Jenkins, our coach, who did a great job the whole year. We were disappointed to lose him on his return home to England at the end of the season.

With more discipline and less talk on the field, this will be a good Year Nine team.

Tim Scott, Captain

Nautical Studies students very busy repairing damaged boats. Maintenance of the wooden hulls continues to be a problem and thanks must go to Mr Clive Digney who put in about 200 hours rebuilding one of the older craft.
Winter sailing was cancelled so that Mr Moore and Mr Jensen could construct the moulds for the new fibreglass training dinghy at the School's Manual Arts Centre. These dinghies have a design similar to the 'Mirror' dinghy. The design incorporates features to ease handling, minimize damage to hulls and reduce maintenance. The Parents Association and the Mothers' Auxiliary must again be thanked for their financial support in upgrading the dinghies.

The Yachting Association of W.A. held a TL6 Yacht Racing Training Course in conjunction with the Albany Sailing Masters Regatta at the end of April. This course, open to Secondary School students with some yachting experience, saw 12 CCGS students attend. Training was conducted on Western Australia's Farr 36 yachts and proved to be most successful.

The Annual Secondary Schools Sailing Championships were held over the weekend of 27th and 28th April in the usual light conditions. The event was again successfully hosted by Wesley College and run by the Nedlands Yacht Club. The event saw 40 Secondary Schools from across Western Australia being represented by 120 craft and the top youth sailors of the State. Christ Church was well represented with a field of eight teams of three craft involving 42 students. Results were better than expected with the School not only taking the Champion School trophy with the 'A' team but also the Runner Up Champion School trophy with team 'C' and the third position with team 'B'. The School also took the Best Overall School (Divisions Two and Three) Trophy giving us the right to represent W.A. at the Australian Schools Team Racing Championships in Queensland. Overall efforts and achievements by Christ Church students were excellent with outstanding Class and Division results

The win in the Secondary Schools' Sailing Championships Best Overall (Divisions Two and Three) gave Christ Church Grammar School the right to represent W.A. at the National Championships. This was the first time W.A. had sent a Secondary Schools Team to this event.

Eight weeks between events gave very little time for training. Teams racing is quite different to the standard racing experienced by most W.A. sailors. It involves a team of three yachts racing against another team of three. An idea of its complexity and skill require-
merits can be gauged by comparing this to three match races similar to the America’s Cup type race being conducted at the same time. Competitors must not only sail their boat at a high level of skill but must also cover an opposing yacht and keep in mind the tactics of the other competitors in a constantly changing scenario.

Fortunately the School had a lot of support from the Yachting Association of W.A. with coaching from Messrs John Cassidy and Chris Kelly. Training involved a change in our approach to racing and some heavy tactical and rules theory sessions.

The Australian Teams Race Championships for Secondary Schools was held at Coochiemudlo Island in Moreton Bay south of Brisbane over a week from 26th June to 6th July. We won the invitation race against NSW but unfortunately this winning streak did not continue for as long as we hoped. The Championships proved to be very intense both on and off the water with the racing and the usual number of protests making demands on both body and mind. The final results reflected the experience levels of the teams competing with Christ Church winning only two out of fifteen races. We had trained intensively for two months leading up to the event but compared with around five years of training by one of the teams, our inexperience was obvious. As the Championships progressed we gained in experience and each race became far more competitive with some very close results, much to the frustration of Mr Ron Jensen (Coach) and Mr Clive Digney (Manager).

The chance to represent W.A. would not have been possible without the support of the Mothers’ Auxiliary and Parents Association, the Yachting Association of W.A. and individual parents of team members for their financial support. Thanks must go not only to the Coach and Team Manager but also to their wives, Mrs Sue Jensen and Mrs Ruth Digney, who put in an enormous amount of work to keep the team in fine spirits by taking the role of “time share” Mums.

Christ Church Grammar School now has the core of expertise to promote Teams Racing in Secondary Schools in Western Australia. We need to compete regularly in teams racing if a W.A. Team is to win the Australian Championships and race at Inter-Dominion level against New Zealand. Christ Church looks forward to the chance to represent W.A. again in 1992 at Port Lincoln in South Australia.

Andrew Moore
Captain of Sailing

SOCCER

Standing: Mr R. B. Peterson; S. Ghani; M. Y. K. La Brooy; G. L. Chisholm; G. Dennison; A. B. Geoghegan; Mr D. Bastow; Seated: D. K. Hutchison; R. J. Hardcastle; N. A. Laurence; D. J. Cooper; R. S. Callim; A. S. Algie; J. C. L. Lob. Absent: K. L. Tay.
Christ Church managed to field five major teams this season, three in the Senior School and two in the Middle School. We also had enough players involved in soccer to be able to hold an internal Senior School and Middle School Competition.

The 1st and 2nd XI’s both managed to attain a respectable fifth place. The 1st team had four wins, four losses and a draw, while the 2nd team also had four wins, but lost only three times with three draws. There was a healthy rivalry between the two teams, and constant pressure from the players in the 2nd team kept the 1st XI members on their toes throughout the season.

The highlight of the season for the 1st XI came in round four when we played Aquinas at home. Aquinas in previous years always had “the wood” on Christ Church — in fact, according to rumour, we had never beaten Aquinas although we had always had close matches. This year we managed to turn the table and after a tough well fought match we beat them 3-2. All our goals came in the last fifteen minutes!

The success of the Middle School teams indicates that Christ Church could be a force to be reckoned with over the next few years. The Middle School A-team finished second with six wins, three losses and one draw. The B-team finished the season in fourth place.

Thanks must be extended to all of the coaches and assistant coaches for their support throughout the season — Master in Charge of Soccer, Mr Peterson, Mr Geoghegan, Mr Hopwood, Mrs Norris, Miss Langdon and especially Mr and Mrs Barstow for sticking with us and not losing hope like many did.

David Cooper
Captain of Soccer

Squash at Christ Church is growing at a steady rate and enthusiasm by many students resulted in our entering several teams in this year’s competitions — the Mosman Park Squash Competition and the Coca Cola Cup.

Term 2 was our most successful season. Both the U16’s and U18’s were able to fight their way through a tough competition and to finally win their respective Grand Finals. Best players were Craig Longbottom and Miles Ashton in the U18’s and Nathaniel Thompson, who was undefeated in the U16’s. Other Christ Church teams showed great involvement and sportsmanship.

Term 3 was also very promising with the U16A’s winning again and the U18A’s coming second in their division in the Regional Competition. Hale proved themselves too strong in Term 3 with coaching by Dean Williams (number one in the state). The U18A’s were beaten by a narrow margin (even with their secret weapon, Ms Oliver’s coaching).

After winning the Zone Finals, our two best teams earned the right of play in the “Champion of Champions”
Competition, held at Curtin in September. Again the U18's, running to exhaustion and diving for every ball, were unable to beat Leeming and Hale. The U16A's also came third after what could only be considered a one hundred percent effort by all team members. In this Competition, our teams were playing against the best in the State.

As the teams wound down from their highlights to playing more social squash among themselves in Term 4, they can continually look back at the trophies to remind them of their efforts. Not only did they perform to the best of their ability, but they also showed a high level of sportsmanship and dedication. Special thanks to Mrs Green and Ms Oliver for the organization and interest and for encouraging us in our endeavours.

Matthew Scaddan
Captain of Squash

The Christ Church Board Riders Club has had a very successful year.

Our first competition was the one against Wesley, where all four finalists were from Christ Church. They were Anthony Carroll, Johnno Culley, Tim White and Bill Kirby, the winner being Bill.

Our next competition was the Scholastic State Schoolboys. The 'Open' team of Sam Hanson, Patrick Kelly (reserve: Anthony Carroll) and Junior team of David Greig, Tim Stewart (reserve: William Belbin) both reached the semi-finals.

Speaking on behalf of the Club, I believe I can say the highlight of this year was the surfing camp at Yallingup. Our sincere thanks go to Mr Madin for allowing us to stay at his house. I’d also like to thank Mrs A’Court and Mrs Zuchner-Mogall for the delicious food and the parents for providing transport and supervision. The camp commenced on Friday morning, 5th April, and ran to the afternoon of Sunday, 7th April. On the Sunday we experienced the biggest waves Yallingup had seen for years (or so we were told by budding, young local ‘waxheads’). Over the period of the camp most of us experienced waves at North and South Points, Smith’s Beach, Bubbles, Rabbits and Yallingup Main. The camp was really something and hopefully the tradition will continue. Individual results from the School’s undoubtedly best surfer, Sam Hanson, have been terrific. Sam managed a first placing at the recent Junior Pro Series Competition at Trigg Point. He was also mentioned on TV.

Our team’s body boarders also have had some great results winning the Wesley Competition with best body boarders being Daniel Hunt and David Ward. This year has seen a huge rise in ‘bodies’ in our Club and it's great to see even the younger school members giving it a go.

I would like to again thank Mr Madin for giving us the use of his house in Yallingup for the camp, and Mrs A’Court for being the backbone of our Christ Church Board Riders Club. Mrs A’Court has helped us in so many ways — waking up at 5.30a.m. to organise competitions for example. To all members and potential members, keep it up and enjoy your surfing.

Bill Kirby
The short lead-up to the P.S.A. Swimming Inters consisted of intense training for eight weeks in both the MLC and CCGS pools. The 1991 Swimming Committee consisted of Matthew Wrixon, as Committee Man, and Chris Tylich and myself as Co-Captains.

In our first meet against Guildford we won most events. The subsequent meet was to be held against Wesley but unfortunately had to be cancelled. Aquinas were a challenging opposition, especially in the younger age group where a couple of talented swimmers gave them a slight edge. Hale was once again determined not to swim against us.

The first swimming event on the calendar was the House Sports. Jupp were the winners of this event and our individual champions were:
- Open: C. Tylich, U/16; A. Bloomfield, U15; A. Nicholas, U/14; M. Harris and U/13: S. O'Brien

The next event was held at the Superdome where Christ Church was the host for the 1991 Quads. For the sixth year in a row we won the John Ryan Shield, which gave the new Year Eights a taste of our team spirit. The final score was CCGS 1350, Wesley 1181, Scotch 913, and Trinity 674. The total gained by CCGS was 37 points higher than in 1990. Records were broken by W. Kirby in the U/16 Butterfly and 200m Freestyle and by the U/16 Freestyle and Medley relay teams which won at both the Quads and the Inters.

The Inters were held on 8th March and as usual it was a night of tough competition for all schools. Due to a limit on the student seating numbers we thought we were not going to have much support in the stands. However, fine form was displayed by all those who attended and the swimmers appreciated the enthusiastic cheering squad, led by a large group of Year Twelves.

Midway through the evening CCGS was coming fourth and by the end of the individual events we were coming third. Our relays became very important. We gained a first in the U/15 Medley Relay and first in the U/16 in a record time of 1.01.46. The swimmers were B. McPhee, D. Curnow, W. Kirby and P. Barsden. Our Freestyle Relay team swam another record time in the U/16's event with a time of 1.48.06, the swimmers being A. Bloomfield, J. Clune, M. Pether and D. Cross. The Open Freestyle was the last event of the evening in which we came second to a very strong Scotch team. D. Schwann, C. Thompson, M. Wrixon, and T. Harvey finished off the night in this event with an all out effort. The final results were: Hale 661, CCGS 615, Wesley 605, Aquinas 579, Scotch 493, Guildford 480, Trinity 362.

It was great to see us pull up from fourth to second position in the second half of the evening. The team spirit and sportsmanship shown by all swimmers were outstanding. Hale's strong side made it an exciting Inters which all of us will remember as being a hard fought battle.
6 a.m. at the School Pool. The Squad completes a 'set of work' at early morning training.

The final event on the swimming calendar was the State Schools and College Relays competition at the Superdrome. The main event was the Pop Agnew Trophy (6 x 50m Freestyle Relay) which CCGS won for the fourth time in succession. It was satisfying to beat Hale at this competition. CCGS came first in all other relays except the 4 x 50m Sixteen Years and Over Medley Relay where we came second by a touch.

The team would sincerely like to thank the coaches, Messrs. Shane McGurk, Dean Bowker, Neil Saggers and Graham Moncur, for their commitment in training us through the season. Even though we didn't win, the team showed great fighting spirit and endeavour in giving their best.

Good luck to future team members and thanks for a great season.

Andrew Maddams
Co-Captain of Swimming

Chris Tylich receives the Open Cup from Peter Galvin.
VIII WORLD SPECIAL OLYMPIC SUMMER GAMES 1991

On July 14th, forty nine athletes, including one Christ Church boy (Joshua Hofer) and twenty officials, went to Minneapolis to compete at the Special Olympics International. Five sports were played: Swimming, Track and Field, Gymnastics, Soccer and Men's & Ladies' Basketball. A member of the Australian Swimming Team, Joshua entered the 200m Freestyle, 100m Backstroke, 100m Breaststroke and 4 x 50m Freestyle Relay and despite the heavy competition brought home to Western Australia three golds and one bronze medal. The following is Joshua's account of his trip.

I left Perth Western Australia on July 14th at 1.25a.m. and arrived at Sydney Airport Hilton for a relaxing day. We left for the International Airport at 12 noon for our departure to Los Angeles at 1.55p.m. We had four days in Los Angeles before leaving for Minneapolis. While in Los Angeles we went for a city tour and saw some of the amazing sights such as Beverley Hills, Universal Studios and Disneyland. On our Beverley Hills tour we were shown the homes of such famous people as Rod Stewart, Barbara Streisand, Elvis Presley (where he used to live) and former President Ronald Reagan.

At Universal Studios we had the awesome experience of going through an Earthquake at 8.3 on the Richter Scale, meeting the terrifying King Kong and seeing the hair raising attraction, Jaws! I also went to Disneyland where I had a really radical time going on all the rides. At one time I went on Splash Mountain to get wet because it was a hot day. At our hotel in Anaheim we had firework displays every single night over these four days.

We left Los Angeles on July 18th at 7a.m. and we arrived in Minneapolis at 12.30p.m. We transferred to the University where we were to stay for one week. The opening ceremony followed the next day. At the Minneapolis Dome we met celebrities such as Arnold Schwarzenegger, Fred Savage (Wonder Years) Don Johnson and Florence Griffith Joyner. The Minneapolis Dome can hold 60,000 spectators and 6,000 athletes in the middle of the stadium.

During my stay in Minneapolis I had the really top experience of competing against swimmers from around the world. I also got two world records for the Special Olympic International Games in the 4 x 50m Freestyle Relay and 100m Backstroke. Australia in the swimming sector brought home 7 golds, 3 silvers and 1 bronze medal. We left Minneapolis on July 27th and arrived back in Perth 2 days later.

I would like to thank the Staff and students of the School for their faxes while I was in Minneapolis. I found them to be great support being so far away from home.

Joshua Hofer

Joshua receives congratulations from fellow swimmers Chris Thompson, Chris Tylach, Bill Kirby, Andrew Maddams, and coach Mr McGirk.
Whereas this has been another fruitful year for tennis at C.C.G.S., there is plenty of rebuilding that is now taking place.

Many established stars have now left the scene and we are looking at some exciting new players coming through the ranks. This year’s 1st VIII has been a very young team and, as we look ahead to 1992, three boys will still be in Year 10 and four will be in Year 11. This, combined with some excellent prospects coming out of a very successful 1991 Year 8 team (played 9 won 8 tied 1) augurs well for the future of tennis at C.C.G.S.

In conclusion, may I pay tribute to the work of two parents, Mr Alan Wall, and Mr Lito Alvarez for the time they have both given over several years not in coaching our young lads. The boys have been most fortunate to have had the guidance and advice of two such dedicated men.

My sincere thanks to them and indeed to all coaches who have continued the excellent tennis tradition at C.C.G.S.

1ST VIII

Although the 1991 season was not quite as successful as previous years, the team did show increased strength. Overall we were finally placed fourth in the competition, but this did not at all reflect the full potential of the team. Unfortunately some of the top players were forced to miss up to three matches due to injury and undoubtedly this seemed to take its toll on team morale and was a factor in the three matches which we lost.

However, the season saw many creditable efforts by the team as a whole and good wins were recorded against Wesley, Guildford and Hale. There were also some valuable contributions by individual players. Craig Gibson was a consistent
performer, always testing the opposition and finally winning more matches than any other player in the team. Anthony Lewis, who joined the team two matches into the competition, won the award for Best P.S.A. contributor and was also a worthy School Singles Champion for the third time.

Other congratulations must go to players such as Ben Khaw and Rodney Calkin, who did not play many matches but provided valuable enthusiasm during both training and match play. Special thanks must go to Mr Wall who was an unfailing source of advice and support and gave up much of his own time for the benefit of the team. Thanks also go to Mr Draper for the smooth organisation of many tennis matches and continual encouragement to all players.

Finally, I would like to wish next year's team all the best in their pursuit of both the Corr and Slazenger Cups.

Nathan Baus
Captain of Tennis

2ND VIII

After three good wins in Term 4 1990 we looked set for a good season. Solid wins, although close, against Guildford and Wesley were followed by a very tense struggle at Aquinas. The end of that match saw two sets both at 6 - 6 and into tiebreakers. We had to win both but lost one of them to go down 11 - 114 to 13 - 115. That tiebreak would have given a 12 - 114 tie to both schools.

After that Hale and Trinity were beaten comfortably but the last match against Scotch was a disaster. Against a team which had little success through the season we fell apart and played listlessly to be thoroughly beaten 17 sets to 7.

It is a pity that some of our players seemed to lose the spirit of the game and resorted to loud often unpleasant behaviour when the competition was too good for them. In many cases this led to even less competent and certainly less steady play.

W. Mailes

3RD VIII

Looking back at previous 3rd VIII performances, the 1991 team had a very successful season with four wins and two losses. This included a very narrow defeat at Hale on Perth's hottest day of the summer.

In winning the majority of its matches, the 3rd VIII showed great team spirit and determination despite disruptions to the squad as a result of members of the 2nd VIII "dropping down" to play in matches.

All members played well but the team was led through the season with consistently successful performances from Shane Caddy, Mark Chew, Gus Lee Steere and Jeremy Tan. To finish the season in second place reflects the high standard of play which will hopefully be an asset to the 1st and 2nd teams next season.

Thanks must go to Mr Stansbury for organising the large squad and arranging a team to play for each PSA match. His encouragement was beneficial to all players.

Mark Chew

YEAR 10 VIII

By most standards 1991 was an average season for the Year 10 VIII. For the record, we won two games and lost four. Many team members still have to learn the value of consistency in competition, rather than losing points by trying to hit winners. However, they competed with spirit and good sportsmanship on all occasions.

Their close defeat by Hale on an atrociously hot morning demonstrated their ability to perform in adverse conditions. Congratulations to Ben Statham, who improved his team ranking considerably and was our most successful team member, closely followed by Ryan Bookless. I would like to thank all boys for an enjoyable season.

T. R. Richards

YEAR 9 VIII

Whilst the 9A VIII didn't 'top the ladder' we had many character building experiences both in defeat and victory.

Several of our very competent players learnt to be team men and ironically it was our 'tail' who often saved us when the result of the whole match depended upon these boys.

Our early morning training sessions with Mr Lito Alvarez were highly successful as each boy took his turn under the watchful eye of this experienced tennis playing CCGS parent. Shaping into a cohesive squad, we look forward to being more competitive in Term 4.

A. E. Gidley

The 9B team was characterised by a group of hardworking, dedicated and very sporting boys. During training sessions we often had a squad of fourteen players trying out for the eight available positions. Considering training was at 7a.m. this was very impressive. All matches were played in great team spirit. Matches were won against Trinity, Hale and Guildford. The outstanding player of the season was Matthew Blacklow, the number one player. Matthew won all of his singles matches in great spirit. He was ably assisted by Mark Reed, his doubles partner. Other formidable doubles partnerships were Justin Lawrence/Alex Farquhar and Tom Wisdom/Roven Law. I was also very impressed with the application of David Cussons, Robin Bell and Harvey Rae. Most improved players were Adam Fenwick and Michael Day.

I am looking forward to coaching the boys at the end of the year. I hope they are as enthusiastic and dedicated.

E. Langdon

YEAR 8 VIII

It was a most successful season for the Year 8A and B squads, with both teams going through undefeated. The high light of the season was the keen, even fierce, competition by every player to win and hold on to a place in his team. This approach was then shown on the court when they came up against the opposition and played at a most pleasing standard. At all times the boys showed a high degree of sportsmanship and excellent court etiquette which will be carried into the next season. Results — played 5 won 5.

P. S. Brien
CO-CURRICULAR COMMENT BY

"OH NO! IT LOOKS LIKE ANOTHER 'UCY BOWL!'"

"SHOE UP OVER THERE! I CAN'T HEAR MYSELF SQUIRREL!"

"NOW SOME PEOPLE SAY OH NOU LINDA JASON IS STILL SWIMMING ... BUT I SAY, HE'S RIGHT HERE !!!
HA! HA! HA!"

"STROKE ... STROKE!!! HEY JOSH! WHAT ARE YOU DOING WITH THAT DOG?!!"
ACTIVITIES IN FOCUS
"Archives! That's for dusty old men approaching retirement". This was one of the comments thrown in my direction early in 1991 but, hopefully, developments since the middle of the year have helped to dispel this stereotyped image and in retrospect 1991 and 1992 will be seen as a watershed in the growth, expansion and usage of the Archives collection at Christ Church.

With the generous support of the Library, Archives has adopted a higher profile by becoming visible in one of the Seminar Rooms. Slowly the notions of damp vaults, dusty cobweb covered relics and dingy cupboards are being replaced by an active, dynamic and hands-on image which is offering an input into the day-to-day routine of the school.

Considerable impetus was given to the operation of Archives through the support of the Parents' Association which allowed me to visit other school archives and museums during July 1991. The insights which I was able to gain from talking to those people involved in the setting up of other collections has enabled the School to move towards the development of its own policy on archives which should culminate in the appointment of a School Archivist during 1992. The assistance which has been offered by the Old Boys Association and the School Council in this regard is a real shot in the arm and opens up the potential for considerable useful and exciting programmes and ventures to be designed during the course of the next few years.

To date the Archives has been used extensively by the Foundation in the production of the Chronicle, the Mitre Committee in researching articles and background information, the Headmaster (who delights in embarrassing Old Boys at reunion dinners with episodes from their past) and for a number of theme displays. The anticipated future use of Archives will include the incorporation of archival material into the main stream and elective teaching programmes; the possible development of an oral history programme; the development of a 'film vault' or video archives; and the resurrection of a photography club. Looking at longer term and more ambitious aims the Archives will certainly have a considerable part to play in such enterprises as the development of a School Register, the compilation of a pictorial history of the School and ultimately the writing of an official School history. These are all exciting prospects which may be now seriously pursued during the course of the next few years.

In attempting to raise the awareness about the place which Archives might have in the School those of us involved have certainly broken some of the golden rules of materials preservation and no doubt any serious archivist would want to deliver one or two raps across the knuckles. However, judging by the interest which has grown amongst the staff and the boys it would be difficult not to see the justification in the way in which materials have been used.

The time has now come to see the Archives organized in a professional manner which will allow ready access to the broader School Community and, whilst we look back at what has been, we should also look forward to the way in which the Archives can now offer a great deal to what will be in the future.

A. W. Hallett

A group of Christ Church students in 1918 which formed part of a recent Archives display with the following caption: "The boy on the left is dressed in KNICKERBOCKERS (a number of staff are keen to see this form of dress re-introduced for the 1992 Prefects)."
Art Camp - 4th - 11th March
at Koongal with Ralph McNunnness.
Book binder - making leather bound visual diaries.

Anniversary art awards " aun".

Paint-a-bubble car competition in Claremont.

Judging of photo competition.
Winners: J. R. Weyland.
J. M. Canning.
C. Walker.
M. Nicholls.

12 WA. Galls.
Swiss Artists Exhibition.
Social science banner "Working Together" completed

anniversary art awards exhibition in library

Art WEeK

old williams - brass time
sculptures in quad - hang

up to excursion to
museum - drawing

Art Representatives for 1991:

yr 12: G. Dennison,
M. McNaughton,
M. Lawrence,
T. Oldham,
R. Rowland
yr 11: S. Portlock,
R. Weyland,
C. Howard
yr 10: B. Kirby,
P. Heaton

OLD BOYS' IN ART
An Exhibition of Recent Productions by Old Boys of the School

Baren Clark,
Valerie Johnson,
David Jones,
Stephen Leach,
Simon Nutter,
Greg Petcher,
Charles Southwood,
Jonathan Sillitoe,
Charles Warren

To be opened by
Principal Professor David Jones
Co-ordinator Miss E. Scouler
School of Visual Arts

CHRIST CHURCH GRAMMAR SCHOOL
OLD BOYS' ASSOCIATION

CHRIST CHURCH GRAMMAR SCHOOL
OLD BOYS' ASSOCIATION

April

May
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**Art Staff attend National Art Educators conference in Fremantle!**

**Sculpture presentation at Westcon - Rmu 2nd prize**

**Award of Art Colours to Yr 11: Bill Kirby, Will Callin Howard**

**Yr 12: G. Dennison, C. Rowlands, N. South, M. Lawrence, A. M'Opie**

**Honours: M. Cunningham**

**West End Gallery Open**

**Yr 11 excursion to P.A. "Backward Glance" exhibition**
October

November

December

Metamorphosis Exhibition and sale of work from yr 12. 12 Art dinner on El Greco's

The help and support of the year 11 Art Reps and especially Mrs Gise Zuchner-Morgan and Mr Trevor Richards has been much appreciated in what has been an extremely action-packed year.

S.M. Alou

Quest for Excellence

Michael Lightfoot

Marcus Canning

reach finals in visual arts category

Quest for Excellence

Marcus Canning wins visual arts category

Mrs. D. Po's

October

November

December
I glanced nervously at my watch. Time seemed to be going backwards. It was fifth period on Friday 2nd August, the day before I was to compete in one of the longest whitewater races in the world, the 133km Avon Descent. It seemed like an eternity before finally lunchtime arrived and school finished. Driving home, I had butterflies in my stomach and I was concentrating hard on the road. I didn’t want to have an accident and injure myself at this late stage.

The drive up to Northam gave me two hours to relax and stoke up on some more carbohydrates. I had been ‘carboloading’ for the last three days, which means cutting down on the amount of fat and protein eaten, and consuming as much complex carbohydrates as possible. This is supposed to pack the muscles full of carbohydrates to increase endurance. Once at Northam it was just a matter of getting my numbered ‘bib’ and grid position for the start the next day, and unloading my kayak into its area for the night.

In the morning the start area was buzzing with activity. The powerboats were starting first, so I had plenty of time to get ready. The start was in grids of four paddlers, and I was grid 87. After Mum’s compulsory photo session, I got in my kayak and proceeded to the start, where I got into position. Before I knew it, I was off. There were about 4km of Ti-trees to go before the river dropped into the valley, which contained 40kms of the biggest rapids of the river. I was nervous again, but pleased that I had moved to grid 31, and was 56th overall for the single kayaks. What made me more nervous was that I was leading the Under 18 Division, and it would mean making no mistakes if I was to retain the place.

It was 76km to the Garrat Road Bridge finish line, and the surging current was promising a fast trip. My muscles were stiff, but I developed a steady rhythm. The rapids loomed and were left behind as my confidence grew. Hart’s Farm, one of the nastiest rapids on the river, was soon over. I was feeling good. At the bottom of Hart’s Farm I passed two people from my canoe club who had snapped the nose off their double kayak. I wondered if their race number ‘666’ had anything to do with it.

I paddled on. I had arranged to meet Mum and Dad at Upper Swan Bridge, and I was looking forward to it. I was hungry and sore from sitting in my kayak, but before the bridge was Bell’s Rapid, the last on the river. So far I hadn’t fallen out, although I came close at Syd’s rapid when I looked and saw an abandoned kayak floating right where I was going to, so I quickly did a huge sweep stroke and just missed it. I heard Bell’s before I saw it. Its thunderous roar echoed through the valley, and I could feel the adrenalin pumping into my bloodstream. Some friends from the canoe club had told me of a ‘chicken chute’ down the side of the main rapid, so I thought I would play it safe and take the easy route, but when I approached the rapid there were hundreds of spectators cheering, so I decided to go straight through the heart of the rapid. I plunged through

for the river is about 1.5 metres, but now it was up around 2.5. This can have the effect of smoothing out some rapids, but the water has a lot more force and most rapids get bigger. I was making good time with the strong current, and after passing Katrine Bridge, where there was a fatality later, I soon reached Extracts Weir. After meeting Mum and Dad, they refilled my drink bottles and fed me a few bananas, and I was on my way. Bananas are very good to eat while competing as they are easily digested and are high in carbohydrates. Finally I reached the start of the dreaded Ti-tree section that would take me to the finish line of day one. The ti-trees had grown all across the river for a 14km stretch, and only thin channels snaked through the trees. Trying to paddle four metres of kayak through these channels is no easy task, but with the high water level a lot of the trees were under water, so it was quite an uneventful run through to the finish.

At the finish Mum and Dad were waiting. I hauled myself out of the kayak, and immediately started eating carbohydrates and drinking. Doing this can cut recovery time by half. I dressed in some warm clothes, and we drove to the farm near Toodyay where we were staying. On the way through Toodyay we stopped to get some petrol and the pump attendant told us that someone had died after being trapped on a pylon at Katrine Bridge and that another competitor was almost drowned at Extracts Weir.

Day two start was worse than day one. There were about 4kms of Ti-trees to go before the river dropped into the valley, which contained 40kms of the biggest rapids of the river. I was

nervous again, but pleased that I had moved to grid 31, and was 56th overall for the single kayaks. What made me more nervous was that I was leading the Under 18 Division, and it would mean making no mistakes if I was to retain the place.

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the huge waves and boiling water, paddling like mad. It turned into a blur of foamy water until finally I floated out onto the flat water. I smiled to myself, happy that I had made all the rapids. But the race was far from over. From Upper Swan Bridge it was 30km of flat water to the finish.

By now things were starting to hurt a bit. My fingers had locked around my paddle shaft, and most of my upper body muscles were just about dead. This is the time when it's not about how strong you are physically, but how strong you are mentally. I remembered the things the older guys at the club had told me during training, like talking to yourself and keeping a good paddling style so no energy is wasted, and reminding yourself that everyone else is working just as hard as you and is just as tired.

A strong headwind was blowing as I neared the finish, so I moved behind a kayak in front and hung on his wash while paddling. Finally, I turned a bend in the river, and there in the distance was the bridge. With the straw from my drink bottle firmly between my teeth, I slugged on till I rounded a small jetty and paddled to the finish line. Mum was there with camera in hand, and some State Emergency Service volunteers helped pull my kayak ashore. I staggered out of my boat and was handed a medal for completion of the Descent. My boat was weighed and measured to make sure everything was okay.

Once I had changed I met up with a few members of the club in the crowd and we went and had a look at the results board. I had won the Under 18 Division and came 41st overall. It took a while to hit me, but it made those months of training all worthwhile.

Mark Hassell

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**CADETS**

After success in all areas last year, Christ Church Cadet Unit was under considerably pressure to maintain its polished status in 1991. This pressure only increased our determination to bring recognition upon and credit to the Unit and the School by holding on to the trophy for “Best Unit in the State”.

**PREPARATIONS** — As usual preparation for the year began at the School on the first Saturday of the Summer Holidays, with the running of the three-day Junior NCO’s Course. All First-Year Cadets, who elect to continue, undergo this course, on which they are comprehensively instructed on leadership, the roles of a junior non-commissioned officer, chain of command and the correct way to give instruction to a class of soldiers. The course also serves as a means of selecting those with the necessary ability to undergo the one week live in Senior NCO course at Leeuwin Army Barracks, Fremantle, held in mid-January. A total of eight cadets from Christ Church attended, along with cadets from many other units throughout the State. Also held at Leeuwin, during the same week, is the Cadet Under Officers’ Course which qualifies senior cadets for promotion to the rank of C.U.O. Four sergeants from Christ Church attended. All twelve cadets from the School who attended comfortably passed their courses and were well prepared to take on the rank they had earned. At Christ Church, the rank of CSM is given to the cadet who obtains the highest score on the Senior NCO course. This year, that cadet was Ben Passmore, who missed out on receiving “Dux of the Course” by a fraction of a point.

With the completion of the promotion courses for the 1991 year, the unit was able to establish a rank structure suitable for the number of recruits signing up. This year, the company was split into two standard platoons and a Support Platoon. Each platoon consisted of two sections (1 and 2 Platoons were to be split into three later in the year).

**THE YEAR’S TRAINING** — The company commenced operation on the first Friday of First Term. The recruits of 1 Platoon and Support Platoon were marched through the Q Store to receive their uniforms and then instructed by the sergeants and corporals on the correct way to prepare, maintain and wear them. 2 Platoon received lessons on the history of Cadets and the Christ Church Unit and Badges of Rank. On the following Friday, 2 Platoon received uniforms, while 1 and Support Platoons were given these lessons.

Hereafter, formal lessons were to be given each Friday by Senior NCO’s and CUO’s. The first of these was an introduction to basic drill, which was the first real test of the sergeants’ ability to instruct a group with little or no knowledge on the subject. The following weeks consisted of further drill lessons and revision, requiring further work from Platoon Sergeants and the CSM, who are responsible for platoon and company drill respectively. The cadets quickly obtained a firm grasp of the series of drill movements taught and were soon instructed in other areas, such as Introduction to Navigation, Knots and Lashings, Familiarisation of Field Equipment and Treatment for Snake Bite.

Second Term’s training incorporated much less drill and included lessons on Introductory Radio Procedure and Net Diagrams, Unit Radios and Voice Procedure. Further navigational topics were covered, including Six-Figure Grid Reference, Bearings, Magnetic Variation and Resections. Cadets were also trained in Camouflage and Concealment and Treatment of Haemorrhaging and Shock, and were introduced to the Unit’s rifles (Ruger 10.22s).

Third Term commenced with instruction on characteristics and operation of the 7.62mm Self Loading Rifle, and time was also taken to revise drill for the coming visit of Brigadier Millar, Commander of the Fifth Military District (Western Australia). On his visit, the Brigadier addressed the parade and was clearly impressed with the level of dress and bearing displayed by each and every cadet. It is a rare privilege, even for a Regular Army Unit, to receive a visit from such a distinguished guest. The Brigadier was given a tour of the School and the Q Store and listened to the lessons being given that afternoon on Introductory Survival Training and The Night Box Aerial.

The next week, a general interest lesson was given by an Old Boy, Callum Weeks, who had just returned from nine months service in the Territorials (similar to the Army Reserve) in the United Kingdom. Cadets were shown various items of military equipment...
used in the British forces, some very similar to that in Australia and some very different. In preparation for the Third Term bivouac, a lesson was also given on SLR Firing Positions and Sight Picture.

After a break of two weeks, due to the Cross Country and Mid-Term holiday, the cadets were run through the brand new Unit Obstacle Course, which Support Platoon, under the command of CUO Dow, had spent many training afternoons planning and constructing. The following Friday, competitions over the course were run at section level, as an initiative exercise. The performance of each section during the afternoon was examined by the senior NCO’s and assisted, along with competitions run on the bivouac, in determining the "Best Section in the Unit". The following few weeks of term consisted of revision for the Annual Camp and a lecture on Northam Camp Familiarisation.

Camps and Visits — Throughout the year, cadets had the option of participating in many camps. In addition to weekend bivouacs, cadets were invited to give support to our support unit, 7 Field Ambulance, on various weekends. The Unit was also able to conduct excursions to other army units.

7 Field Ambulance Casualty Support: Conducted April 2-21 at Bindoon Army Training Area. Ten selected cadets acted as enemy casualties under combat-simulated conditions.

7 Field Ambulance Casualty/Enemy Support: Conducted May 3-5 at Northam. Eight cadets were selected to undertake various tasks including guerrilla warfare, reconnaissance and casualty simulation.

Unit Visit — 13 Field Squadron: The cadets were shown the various equipment and given insight into the roles of engineers in the Army. Various vehicles were on display, as was the wide range of high powered explosives used by engineers.

Exercise "Second Term": Conducted June 14-16 at the Bindoon Army Training Area. The camp taught and confirmed navigational skills, use of communication equipment, living in the field and section movement in the field.

Unit Visit — Karrakatta: Cadets participated in the 25m range shoot on the Mini Range, which is an indoor range consisting of a variety of film clips projected onto a screen at which shots are fired.

Exercise "Bloody Bandage": Conducted same weekend as Exercise "Second Term", also at Bindoon. Further casualty support was given by...
six cadets to 7 Field Ambulance.

**Adventure Training:** A one-week camp conducted July 6-13 at Karara, approximately 400km NE of Perth. Three Christ Church cadets attended and were taught bush survival skills, qualifying them for the Adventure Training Award.

**Exercise: "Wet Warrior":** Conducted August 2-4 at Avon Descent. Cadets who had made a significant contribution to the unit and displayed a good attitude throughout the year were chosen to provide signaler support to 7 Field Ambulance in their role of casualty collection. The camp also enhanced field-living skills.

**Exercise: "Full Pace":** Third Term bivouac conducted September 13-15 at Bindoon. Cadets were practised in navigation and search techniques of bush areas and further developed section and individual fieldcraft skills. The camp confirmed the cadets' ability to travel a long distance on foot being fully self sufficient whilst under harassment from pyrotechnics such as "whizbangs," smoke grenades and flares and blank ammunition. The annual range shoot with the SLR was carried out and senior cadets were fortunate enough to fire the Bren Machine Gun.

**Adventure Training:** Conducted September 28 — October 5 (Phase 1) at Northam. The unit competed with other units from throughout the State in the following competitions and gained these places:
- **Confidence Course — 1st Place** (smashing the course record)
- **Shooting — 2nd Place**
- **Unit Efficiency Huts — 1st Place**
- **Drill — 2nd Place**
- **Navigation — Equal 1st Place**
- **Best Unit in the State — 1st Place**

It should also be noted that Cpl Marcus Gifford from Christ Church won the Marksmanship Award for the Best Individual Shot out of a total of 840 cadets in camp. He has taken out this prize for the second year running.

In addition to activities including abseiling and shooting, the unit was also fortunate enough to do archery and to visit RAAF Base, Pearce.

**THE HEADMASTER’S PARADE AND CADET DINNER**

The final cadet activity for the year was the Headmaster’s Parade, followed by the Cadet Senior NCO/CUO Dinner, held on 25 October. During the parade, the Unit was presented with the various trophies it had won over the year and many other individual prizes and trophies were presented to cadets by Mr Madin.

That evening, the Annual Dinner was conducted at Sandover Hall. Distinguished guests included Lt. Col Wright from 7 Field Ambulance, Col Pritchard, the Honorary Colonel, Mr Madin, Mr Saleeba, Chairman of the School Council, Lt Col Van Buerle, CO of Cadets 5MD and Lt Col Houliston CO W.A.U.R. The Headmaster’s Parade and The Annual Dinner were a fitting way to conclude the most successful year so far in the long history of Christ Church Cadet Unit. Thanks must go to Major Peterson and WO1 O’Sullivan for all their time, effort and guidance throughout the year, the staff at 7 Field Ambulance, the Headmaster and the School Council. Last, but not least, thanks must be given to each and every cadet in the unit who made this year happen.

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**SUPPORT PLATOON**

Parade! General Salute, Present Arms!

Corporal D. Wade receives his trophy for outstanding service.

THE HEADMASTER'S PARADE

Cpl. M. Gifford receives the Norrie Cup for Best Rifle Shot.

C.U.O. D. Shepherd, Parade Commander.
FRIDAY, OCTOBER 25th, 1991

S.Sgt. T. Leys receives his trophy for outstanding service.

The Headmaster inspects the Parade.

Platoon prepares to march past.


The Trophies.
1991 saw an interesting array of speakers in the School Chapel for assemblies and seminars on religious questions.

In February, we were visited by Professor Mary Jo Meadow from the Department of Psychology at Mankato State University in Minnesota. Mary Jo is a Roman Catholic nun who draws on various religious traditions, including Buddhism and Hinduism, as she continues to develop her own Christian spirituality. She has written extensively on the practice of meditation as a source of inner healing.

Another speaker was the Australian writer Tim Winton. Tim’s novels and short stories are deeply influenced by his Christian faith. We use two of his novels in our Senior RE programme. Both “Lockie Leonard: Human Torpedo” and “That Eye, The Sky”, raise interesting religious questions. In his address, Tim spoke about “Cloudstreet”, a profoundly religious work.

Towards the end of the year, the poet and critic Tom Shapcott gave a fascinating talk about “The Difficult God of Patrick White”. In September, our Writer in Residence, John Marsden, gave a delightful address which encouraged staff and students to maintain the welcoming, warm and creative school community he’d observed here. It was both affirming and enriching to hear from such a lively and compassionate spirit. His own love of ideas was evident. It is very important to be hearing from people for whom the word matters.

The eminent psychiatrist, Dr. Stephen Murray-Parkes, spoke to the complex and daunting question: “How Do People Cope With Grief?” As an authority of world standing on this area of life, Dr Murray-Parkes spoke with wisdom and sensitivity.

Another visitor was the Anglican visitor of Uruguay, Bishop William Godfrey. It was inspiring to hear about the prophetic work of the Anglican Church in this part of the world. With its members facing the daily prospect of violence, the Church is in the vanguard of action on behalf of the poor.

Each year we are addressed by speakers from a number of caring agencies. We try to be supportive towards Anglicare given the splendid work done by this Church organisation in Western Australia. The boys respond with generosity when speakers help us to be mindful of the needs of others. One of those who performed this role was Mr John Foster of “Goodwill Children’s Village” in Thandigudi in the Dindigul District of South India. We were all moved by the story of his compassionate work amongst the homeless and forgotten.

During Refugee Week, we heard from the Chaplain’s wife, Mrs Cam Ha Sheehan. Cam Ha told of her perilous journey from Vietnam across the South China Sea over a period of 29 days. There were two attacks by pirates. She and her fellow travellers almost starved. Their small boat was taking water before they were rescued by a British tanker. Some wondered if all this might have been suitable preparation for eventual marriage to Canon Sheehan. Other speakers in the Chapel have included Father Brian Morrison, just back from Croatia; Mrs Marion Dixon on “Dreams and Spirituality”; and Mrs Bev Marsden on the plight of young people living on the streets of Perth.

As Chaplain I give various talks. In the second half of the AFL season when Essendon were being victimised by the umpires and a Perth based team was being shown great kindness by these same officials, I spoke about “playing the game” as a more elevated concept than simply winning. I can only hope that my words were of some comfort to certain people on Grand Final Day. On the Feast of St. John the Evangelist I made the point that his symbol is the eagle. Sadly this same symbol has been taken up and discredited by modern day philistines.

People enter the rich world of religion in many different ways. This year, students in both the Preparatory and Senior School have performed in dramatic works so as to allow audiences an imaginative avenue into that world. The first was a production of Oscar Wilde’s “The Selfish Giant”, adapted by Mr Roger Daventry with music by Mr John Bates. The students from the Preparatory School performed magnificently. They received tremendous support from their highly creative teachers.
Those of us who saw "Unto Us a Son is Born" were very fortunate. Many of the players were from Years 8 and 9, with some Year 11 students also featuring. This work took us from the Cathedral Square into St George's itself. At the same time, the life of Jesus Christ unfolded before us. Once again, Mr Tony Nicholls, Mr Tony House, Ms Pedrotti and Mr Bates used their creative skills to take us into another world of meaning.

Whenever we hold major services we are given total support by Mr Rimmer and the Music Department. The singing and music are always beautiful. We might easily take it all for granted. But we know that hours of dedicated work go into preparing these services.

Lots of groups use the Chapel. We were very pleased to welcome the Royal School of Church Music. In November, more than a thousand people crowded into the building to hear "Cantori Di Assisi", the famous Italian choir from the home town of Saint Francis.

Finally, I wish to thank Mrs Diana Hammond who helps with Religious Education at Christ Church. It is not easy to find such a highly qualified and enthusiastic person as Diana to take on this role. We both take great pleasure from our involvement in the classroom. At the same time, we are often receiving insightful observations from the boys. These help us shape the ever-evolving RE programme. Diana Hammond's role is quite central to the development of a positive and intelligent approach to religious conversation in the School. R. D. Laing once described this age as one that represses transcendence. Fortunately for us all, Diana's sense of transcendence is delightfully unrepresed. We are very lucky to have her.

F. X. Sheehan

CHEMISTRY OLYMPIAD

Brian Murphy of All Saints College, there were three from Western Australia). The fourth student was David Duke from Ballarat (no, he doesn't like cricket).

On inclusion in the team we began to do the first year Chemistry 100 laboratory sessions at the University of Western Australia (if there was a living insect in the laboratories something was wrong) and had great fun watching first year students tipping concentrated acid down the sinks and seeing clouds of foul, acrid vaposorous clouds rising from the sinks. We also were lectured by Bob Stick and his associates at the university.

Finally ready, we left for Copenhagen, capital of Denmark, in our green blazers with a feeling of good dress sense. In Copenhagen we studied during the mornings and then went out sightseeing in the afternoons. One afternoon, we went to Kronberg castle — the castle Shakespeare was supposed to have in mind when writing Hamlet.

We left Copenhagen and headed for Poland. Poland has improved — only a few percent inflation per month, and no blackmarket in money. The Polish could freely go and buy foreign money against the far better English team).

In Poland, there were thirty teams competing, four students in each team and supervisors. This was a great opportunity to form friends, learn of other cultures, and for some (or should I say most, bar a few chess players and other hermits, Dan in this case not being much of either) to go partying. Nevertheless we were not there for a good time (or in my case to play chess against the far better English team).

There were two, two hour laboratory exams comprising forty percent of the marks, followed two days later by a five hour theory exam — the other sixty percent of the marks.

The results for Australia were the best ever with a silver medal and two bronze medals (out of the 120 students there, 10% got gold, 20% got silver, and 30% got bronze). Congratulations must go to David Duke who narrowly missed out on a gold medal.

Our return from Poland via Copenhagen to Australia, was uneventful apart from me eating some Danish bread, my last meal for the next twenty four hours. My insides decided that they really hadn't liked me in the first place and Danish bread was too much.  

David Chinnery
Chess

At the start of this year, with the loss of a strong group of Year 12 chess players from the year before, I thought that we would not do as well as we did in 1990. However, the arrival last year of Calvin Chan, a strong chess player, and the dramatic improvement of Dan Macey enabled us to field a strong team (David Chinnery, Dan Macey, Nathaniel Thomson, Calvin Chan) in the Premier Division of the Interschool Competition. The very good competition between Houses also put the spotlight on other chess players not noticed before and on Walters who narrowly came second to Queenslea in the Senior School Interhouse Chess. This enabled us to field a Secondary A team, almost exclusively comprising Year 12 Walters students (Tjipito Widjaja, Teng Sang Ong, Alvin Santosa, Ben Ruse). The lack of good Year 11 chess players was made up by good Year 10 players who formed our Secondary B team (Andrew Brooke, Sanjet Ratneser, Michael Teh and Melvin Tan). Melvin Tan is Year 9 and is a good chess prospect for future years. Also, with a strong group of Year 8 and Year 9 chess players, we fielded a Secondary C team in the Interschool Competition (Chee Ho Wan, Steven Madsen, Oliver Mailes, Jeffrey Chaufik). With these stronger than expected teams, we achieved very good results — coming second to Scotch (having one more draw than them) in the Premier Division, third in the Secondary A Division, and first in both the Secondary B and Secondary C Divisions. Praise must go to the Secondary B team because they were competing against very strong teams and did particularly well in my opinion to pull off a win in the final with a good scoreboard of 4 wins and 1 loss. The internal Middle School Chess Championship was won by Melvin Tan, and the Senior School Chess Championship resulted in a draw between Nathaniel Thomson and David Chinnery. These Championships received more support than in recent years and enabled us to get a good look at the chess players before the Interschool Competition. With the increased attention given to chess, and the House Competition requirement for at least 80 people to play chess (5 from each House for Senior School and Middle School), Chess stands to do well in the future. With luck and the experience at playing in the Premier Division, this year’s strong group of Year 10’s may well defeat Scotch, something not yet achieved to my knowledge. Good luck to all chess players, and I hope participation in chess continues to increase.

David Chinnery

Community Service

Towards the end of Second Term, I asked the Community Service group to write some reflections on their involvement in this aspect of School life. One boy wrote:

"I was occasionally slack when it came to doing my job. You can get sick of working for others. I find the idea of helping people I hardly know rather strange. When I did get to know them better I felt better about it. I have to say I enjoyed parts of it".

Another student wrote:

"I am pleased if I have been of some help to the people I’ve visited. I feel that I am the one to have gained. Visiting these older people has opened up a new world to me. When I go to
university and then get a job. I will keep up some community work. Doing Community Service at Christ Church has planted a seed in me.”

The notion of “service” is not always a simple one. We hope that the boys who take the Community Service option have an opportunity to reflect upon this concept and to work out whether they want to direct their lives in this way. We also hope that they develop confidence as they find out about the ways in which they might serve. There is quite a bit of evidence to suggest that they make useful contributions and that they benefit from their various involvements. The two reflections I’ve quoted above suggest that there is a challenge offered which is enriching. As with any group of people, some will respond enthusiastically to the challenge. Some will avoid that challenge.

Most of the boys who do Community Service are from Year 10. A few Year 11 students have continued to be part of this Friday afternoon activity. The various works include: Riding for the Disabled; visiting hospitals and homes for the elderly; helping out at the Cat Haven; assisting with manual labour at the Heart Foundation; shaking collection tins around the Claremont shopping centre. Through the tin shaking and other collections, the boys have raised thousands of dollars for various causes.

One rainy day in Third Term, students participated in a Fun Run for Care Australia. The money went to help Kurdish refugees. Another activity involved twenty boys in a First Aid Course run by the St. John Ambulance Association.

Although I co-ordinate Community Service, two other staff members play a vital role in helping it to run smoothly. Mr John Morris and Mr Colin Williams have put in hours of time and their efforts are greatly appreciated.

The generosity and warmheartedness of the boys means that we have had a happy year in Community Service. I must mention the efforts of Andrew Hill who, for three years, has shown kindness and initiative in his placement at the Claremont Community Centre. His example has been outstanding.

In the wider society, there is much discussion about the need for “charismatic” people to take leading roles. The word “charismatic” is a religious term. Like a lot of religious words it is often borrowed and then changed, often coming to mean something quite different. A “charism” is a gift given by the Holy Spirit to an individual so that he or she might build up a community. That was St. Paul’s understanding. We hope that all who did Community Service at Christ Church were charismatic and that they gained through their giving to others.

F. X. Sheeban
Everyone admires the person who can confidently state his opinions in public and who can win others to his way of thinking. Debating helps you to do this. It also encourages you to structure your thoughts and express yourself clearly and effectively. The ability to think clearly through an issue, to evaluate and develop an understanding of that issue, and more importantly to express this understanding, are skills invaluable to anyone throughout their entire life.

It is these virtues which again have attracted record numbers to the Academy this year. With membership approaching 85 students, records have been set not only with the expanding interest and the number of teams entered into various competitions, but also with the enthusiasm and spirit within the Academy.

This success was the highlight of our W.A.D.L efforts. The second Year 9 team, the Year 10's and the Year 12 team must be commended for reaching their respective Division Finals, in itself is a worthy achievement.

Debating in 1991 saw us gain some notable successes. Christ Church entered six teams into the Western Australian Debating League Competition, a competition involving over 50 Independent and State schools. There are two Divisions in this competition—a Senior Division (Year 11 and 12) and a Junior Division (Years 8, 9 and 10). In the Junior Division our very competent Year 9 team of Michael Mansell, Michael Day, Timothy Day, and Mark Reed, fought courageously to lose a split decision in the grand final to Mazenod College. This is a marvelous achievement for our young team and they will almost certainly prove to be a team to beat in 1992.

The A.H.I.S.A competition saw Christ Church enter nine teams and produce a mixed bag of results. Two teams were entered from each year, with only one team able to compete from Year 12. Unlike the W.A.D.L competition, this was a knockout which meant that once a team lost a debate they had finished in the competition. In this competition the Seniors and Juniors represented the School extremely well. Out of the nineteen schools that entered it was extremely encouraging to see two Christ Church teams competing in the Senior Grand Final. The cup was destined for this school, but whose was it to be — the Year 11's or the Year 12's? The Year 12's won in a classy debate that not only showed the proficiency of the debaters, but the force that Christ Church presents on the debating scene. The team from Year 11 consisted of Darren Moir, Simon Price, Paul Leighton and Rohan Hardcastle.

The Year 12 team was a little larger than normal due to them having to rotate around other commitments, and consisted of Gus Lee-Steere, Glenn Fretwell, Ashok Sekar, Roland Nattrass, Duncan Craib and Marcus Canning whose contribution must be specially highlighted for lifting the team up when the odds were getting very close to even. The latter three in each team competed in the final. I congratulate all the boys on their efforts and I'm sure they gained from the experience. The Year 9 team with Michael English, David Zimmerman, Alistair King and Ben Reynolds won the Year 9 Division. The Year 10 team, with Mark Robinson,
their skills in Inter School debating, a chance to display and refine these skills, often realizing that they were better than they thought. It was good to see Walters House representing the boarders at the upper end of the ladder. Queenslea won the overall House Debating Competition with a win in the Year 11 Division and seconds in the Year 8 and Year 9/10 Divisions.

Inter House Public Speaking, although only in its early years, was again a great success. The competitions allows students of all years to compete in their year divisions in a less constrained manner than debating. The subjects were very topical thus providing the basis for some very heated speeches. Details of the results will be found within the individual House reports.

Finally on behalf of all those seniors leaving the Debating Academy, I wish to thank Mr Ben Hodsdon for his superb organization, inspiration and dedication to debating at this School. I also wish to sincerely thank Mrs Alison Hewson and all the Committee members for their support in ensuring the general welfare of the Debating Academy in 1991. Debating looks like expanding further in 1992 and I hope that all debaters who wish to be involved can be. I urge all those considering joining the Academy in the future to do so. It is an assured way of developing a useful skill.

Glenn Fretwell, Captain of Debating
This is the sixth year since the Drama Department came into being. In this review of the 1991 activities, I have tried to see them against the wider backdrop of the philosophy of drama at CCGS over that total period. The aims, drawn up back in 1986 and developed especially in 1988, were straightforward: to provide education through drama of a practical and academic nature that would allow boys to understand drama as a creative force in their own lives and in the life of the community about them and to give them the opportunity to use that creativity themselves and so enrich their life and that of the community. In Canada last year, on tour with THE BIRDS, I spoke to a group of senior educators in the Vancouver education system. One of them asked me if we in Perth suffered from "academic materialism", which, he said, was thankfully dying in Canada? I asked him to explain before I answered! "Academic materialism" turned out to be the insistence by parents and some teachers that pupils 'gain marks' rather than education and that this becomes the priority. So my answer was that, "Yes, this was a danger, especially when TEE subject 'divisions' exist and that this was a problem that we had to tackle by continually showing that such things as drama, theatre arts and the like, were an essential component in real education." So, it is with all the above in mind that I look back over 'Drama — 1991'.

For all Years, from 8 to 12, drama in the classroom has seen significant development. Years 11 and 12 syllabi have settled and the moderating process has been refined. Boys have been to see an increasing number of professional and school productions of varying theatrical styles. Experts in many fields have come into the School to conduct workshops in lighting, design, TV production techniques and so on. Stuart Haluszkiwicz from Year 12 Theatre Arts was selected by the SEA to demonstrate 'excellence' at a Theatre Arts showcase for teachers and was also invited to perform for the State Drama Educators' Conference. The standard displayed by Year 9 drama classes in their TV feature production was outstanding. In Year 11, the standard of creative dramatic writing has shown inspirational and technical understanding of a high order. Kristian Wright's one-act play about old age demonstrated significant ability.

Drama has seen two major residencies this year, both different in type and style. During August, Toby Wilsher, the Artistic Director of the Trestle Theatre Company, Britain's leading Mask and Mime group, swept in to CCGS and revolutionised our thinking about the communicative power (and sensitivity!) of movement without words. His Year 11 workshops gave the opportunity for developing skills to performance level (more of that later) and his fame brought pupils and teachers from 24 different State and Independent schools into Christ Church to work with our boys and Toby. His influence will be felt by many inside and outside the School for a long time. His residency was made possible by the generous support of the Parents' Association, who also provided the commission for Tony Nicholls (the WA playwright who gave us THE BIRDS in 1990) to join us again and write the spectacular "Unto Us a Son is Born", especially for our younger players (see below). The Parents' Association's generosity, which allows us to make use of the finest talents available, is unique and deserves the highest praise.

The Midnite Youth Theatre Company, the performing unit of the Department, has had its busiest year yet. In January, before Term 1 had officially begun, Trudy Johnston gathered a group of ten players together following the invitation of the organisers of ACHPER National Conference to "do something to make people sit up" to mark the opening of their conference at Observation City. National and international delegates (working in Health and Physical Education) were lyrical in their praise of the presentation and we were subsequently presented with an award which echoed, officially, this praise. At the same time I attended meetings in the UK which included securing, for MYTC, the patronage of leading international Australian actor Leo McKern, A.O. Mr McKern's keen interest in the Company has been a great fillip in all that we do. Whilst in Britain I was also able to organise strong links with the Education Department of the Royal National theatre (which, already, has been instrumental in keeping us up to date in education/drama in the UK) and in setting up the means whereby our first Trainee Director, in the form of Simon D'Arcy, a former pupil at the historic Christ's Hospital and actor with Britain's National Youth Music Theatre, has been able to join us for 12 months from July.

The second production of the year was Arnold Ridley's "The Ghost Train". First Term ended with a sell-out season of this classic 1920's thriller. The set designed and built by the boys under Trudy Johnston's guiding hand, was superb and evoked the smelly, dirty, disused waiting room, so that the players' work was so much more believable. All the cast showed a sense of timing, together with strong characterisation, which allowed us to enjoy an evening of suspense and a great feeling of 'fun'. Lighting, designed by Kent Crane, was particularly good — the effect of the train running through the station at several points, is not easy to achieve, but this was done with panache!

Before First Term ended, the Headmaster announced that Thomas Streitberg (Year 10) had been selected as our Wrekin Scholar to attend that school in the UK for a term as part of the MIDNITE Exchange 1991. Later in the year John Gorst (of Wrekin) came to us as their Christ Church Scholar. This exchange perpetuates the artistic links made by our tour of the UK for the Australian Bicentenary. Both boys gave fine service to their 'host' school and speak of the experience as one to be cherished. The exchange continues next year.

In association with the Perth Theatre Trust, who operate our major theatres, we set about "challenging" schools and youth groups to mount productions they considered worthy of being seen.
in His Majesty's Theatre. President of MYTC, Jill Perryman, agreed to be patron of this Challenge. Subsequently, 12 groups were selected to perform during the days of our night-time season of the Tom Stoppard farce, "On the Razzle". Apart from our own boys, some 300 young people auditioned for the chance to perform with us. That Jill Perryman agreed to my suggestion to perform a cameo role was, indeed, an enticement! The Challenge itself involved us being directly associated with other young people and assisting them in every way so that they might enjoy playing in our premier theatre; it was a learning experience for us all. At the official opening, performed by leading actor director Edgar Metcalfe, A.M. and the British High Commissioner who flew to Perth from Canberra with his wife, lavish praise was given to Christ Church for initiating this opportunity for young people. The cooperation between CCGS and the Perth Theatre Trust was seen as a positive step and spoken of by Simon Dawkins, General Manager of the PTT.

"On The Razzle" was a great success. That so many people worked together so well is a tribute to them all. The young performers responded to working in HMT by giving full blown characterisations and taking pains over pace, timing and style. In their director's opinion, all played superbly. It would be churlish, however, not to note some specific highlights. I think of the dour, long suffering expressions of Belinda Bromilow as Gertrud, the housekeeper; of the sibilant simperings of Trevor Harvey as the Waiter; of the mad-cap rantings of Marcus Canning as the incredibly stupid Zangler; of the doe-eyed naivety of Winston Brearley as Christopher; and of the cunning exuberance of Stuart Haluszkiewicz as Weinberl. As Director, I can only say that I was blessed with a very fine cast indeed. Music, from John Bates and his group, lighting and design, indicated total sympathy with the style of this wonderful farce. (The interval music supplied by the School's Jazz One, was excellent, too). Jill Perryman as Frau Blumeblatt deserves special mention, not because of her performance, fine as it was but because this top professional gave so much to all the Company. All are in her debt.

Before Second Term was over, auditions and rehearsals began for "Friends, But Not Neighbours", the production which we took to the United Kingdom during the holidays. We had been approached by the organiser of the XVI Universiade, the cultural festival which ran alongside the World Student Games in Sheffield in July, to represent Australia with a production which would reflect aspects of our culture. We were the only Australian group to be so honoured and our invitation came after some considerable 'research' into us — both here and in the UK! Eventually, fourteen of us, including Director and Production Manager, flew to England and spent the first week of the holidays as guests of The Playbox Youth Theatre where we rehearsed our piece and worked with them and their other guests, the American 'Santa Monica Youth Theatre'. It was here in Kenilworth, near Warwick, that we also helped with drama work in local schools and I 'spoke for Australia' (!) in a seminar with people from the RSC, RNT and ESC about youth theatre and education. The second week of the
holidays was spent, of course, in performance with "Spirit of 91" as the Universiade Festival was called. We had twelve performances, some in theatres, some in schools and some — probably the most successful from our point of view — in the city squares of Sheffield. Large crowds came, some more than once, to see our show. What did we do? It was a montage of Australian writings, including works by Kenneth Slessor, Kath Walker, Banjo Paterson, Alexander Buzzo, David Campbell and others. The centre-piece was 'Goanna and the New Kid' by Tom Hungerford. Binding all this together were snatches of Australian 'soapies' music, images of Dame Edna and the Harbour Bridge and so on. This 45 minute production proved very successful and we received bouquets from the BBC (which featured interviews with some of us) and the local press. When we returned home, FBNN was seen by parents of the Company and again at the York Spring Festival in Holy Trinity, York. The quality of performance by the Company was a source of real pride. The arrival of Toby Wilsher in Term 3 heralded nearly four weeks of intensive work in all aspects of mime and mask. At the same time, rehearsals began for our next season — to include the classic melodrama "Simplicity Smith" and the Stoppard one-acter, "The Real Inspector Hound". The latter was directed by Simon D'Arcy and the former by guest director and Old Boy, Yagan Millett. I asked Toby if he would consent to devise and direct an original mime work for our Company to perform with the other two productions. He consented and so 'grew' a truly moving, imaginative and powerful piece called "Kerry's Baby", based on a true story-line culled from an Irish newspaper concerning the killing of a small child. The entire programme presented three distinctly different pieces of theatrical creativity — quite a marvellous evening of theatre. Each director brought out the potential of the company members involved. Again, I can only mention a very few of the many highlights; Tom Streitberg and Darren Moir's absurdly grand 'commentators' in "Inspector Hound"; Michael Lightfoot's delightfully gauche, soured dame in "Simplicity Smith"; and the penetrating ensemble work of "Kerry's Baby". One cannot forget the pomposity and devilment of the two music hall chairmen, Gabriel Kafetzis and Michael Shepherd, either!

During October we hosted Shopfront Youth Theatre from Sydney. They gave workshops and performances. Term Four saw a great many young people audition for "Unto Us a Son is Born", the version of the Advent-Christmas story written by Tony Nicholls. I invited John Bates to supply music — the Carols — for the production and, of course, the result was magnificent. Eight original carols punctuated the scripts which also allowed the audience the opportunity to sing three traditional Christmas hymns. The script captured a mediaeval spirit which I exploited in the production. We began outside Saint George's Cathedral with the 'creation of the world' and then moved into the Nave for the central part of the story, ending at the High Altar for 'the Birth' which was immediately followed by prophetic voices heralding both the death and resurrection of Christ. At the end, the Dean of Perth, the Very Reverend Doctor John Shepherd, blessed the Company and audience before a grand procession took all out into the night air. Again, the cooperation of Saint George’s Cathedral and the Perth Theatre Trust meant the work of our young people reached a
far greater audience than might have been otherwise. This interaction of the community with the Company and School harks back to the aims of which I wrote earlier. The players and crew of "Unto Us" have had that unique experience of being involved with writer and composer in creating a new work of art; very few people have that wonderful opportunity. Again, I thank the Parents' Association, the Cathedral and the Perth Theatre Trust for making it all possible.

As I write, Simon D'Arcy is working on Albee's "The Zoo Story" which will conclude a very busy production year. So, with exams happening in various parts of the School, the curtain rises on the MYTC's seventh production for 1991.

Our Annual Drama Department Dinner was again held at the Parmelia Hotel in November. It was gratifying to see so many parents, with their sons, attend. MYTC President, Jill Perryman, was quite overwhelmed when it was announced that she had won the 1991 Midnite Award for contributions to the Arts in W.A. and CCGS.

Wilton Plaistowe (Officer of Drama) spoke of Jill's contribution to CCGS and the newly appointed Artistic Director of the State Theatre Company, Raymond Omodei, Cit W.A., joined him to list Jill's work outside the School. Much else happened at the Dinner, but I want to repeat one or two things. All concern my indebtedness. First to Stuart Haluszkiewicz, Marcus Canning and Byron Tarry with the other Officers, for their outstanding contribution in all that has been attempted this year — a magnificent group with whom it has been a pleasure to work. I shall miss them all. Sadly, Trudy Johnston leaves her post as Production Manager at the end of the year. Happily, she is not lost to us, as she returns in 1992 to teach in the Drama Department while Jody Clark is on leave. Trudy's work has been outstanding; her loyalty has been total; her act will be a very hard one to follow! To the boys who have acted, who have built and painted, who have rigged lights, sold tickets, ushered, cleaned up, served tea and coffee, I can only say "thank you" — you have made it all work; you make it worthwhile.

Finally, the indebtedness we owe to the Headmaster, Mr Madin, who supports and encourages, is enormous. If Drama is healthy at CCGS, and I hope it is and continues to be, it is due to those mentioned above; sincerely, thank you all.

A.D. Hore.

THE GHOST TRAIN

Herbert Price ............... Byron McCusker
John Sterling ............... Peter Simms
Jackson .................. Rohan Hardcastle
Smith .................... Gregory Broux

The production

directed by ............ Anthony Howes
Production Manager ...... Trudy Johnston
Stage Manager .......... Byron Tarry
Deputy Stage Manager .... Peter Munro
Lighting ................ Kent Crane
Sound .................. Kerry Day

Ass. Stage Managers ....... David Cooper,
David Lindsay, Ryan Lee,
Peter Boyolson, Shannon Magi,
Simon Price, Faris Cassim
Lighting Consultant ......... Michael Tasker
Sound Consultant ............. Edo Brands
Front of House ............ Jonathon Bull
& Yr 11 Theatre Arts
Advance Bookings .... Jenny & Kim Laurence
Programme Cover ............ Marcus Carring

Peter Munro, Kerry Day and Byron Tarry at work behind the scenes.
The Ensemble: Ilya Battley, Winston Brearley, Keir Delaney, Chris Durkin, Ben Geohegan, Darren Moir, Kristian Wright.

Directed by Toby Wilsher

THE REAL INSPECTOR HOUND by Tom Stoppard

Body ___________________________ Alistair Craib
Directed by ______________________ Simon D'Arcy
Production Manager ___________ Trudy Johnston
Asst. Production Manager __________ Byron Tarry
Asst. Director ______________________ Greg Broux
Lighting Designer ________________ Kent Crane
Stage Manager ____________ David Cross, Liam Bridge, Peter Boylson
Assistant Stage Managers ___________ Edward Hobbs
Dep. Stage Manager ___________ Simon Price

UTO US A SON IS BORN by Tony Nicholls

The Play Directed by ___________ Anthony Howes
Choreography by ________________ Trudy Johnston
Costume and Design by ___________ Ann Murray
Lighting by ________________ Michael Tasker
Stage Manager ________________ Simon Price
Deputy Stage Manager ___________ Edward Hobbs
Assistant Stage Managers ___________ David Cross, Liam Bridge, Peter Boylson

Parrot ___________________________ Rohan McGlew
Stage Manager ______________________ Byron Tarry
Lighting ________________________ Ben Fraser
Deputy Stage Manager ___________ Kent Crane
Josh Maruff

Assistant Stage Managers ___________ David Cross, David Lindsay, Peter Boylson, Angela Robertson

Cook _____________________________ Jonathon Bull
Ragamuffin ________________ Jash Maruff (Wed & Fri)
Ben Fraser (Thur & Sat)

Simon Price, Shannon Magi

Citizens, Performers, Customers etc.

Stella Brooks, Emma Donaldson, Morgan Foster, Gemma Galagher, Neva Hoppenbrouwer, Aislin Murphy, Eve Rivaland, Alan Smith, Jo Tholen, Helen Wilcox, Rohan Young, Jean-Paul Blaquiere, David Curnow, Keir Delaney, Jonathan Deutscher, Chris Durkin, Tom Grove, Gabriel Kafetzis, Peter Kerr, Michael Lightfoot, Rohan McGlew, Simon Pilkington

In the performance in Holy Trinity Church, York, WA for the York Spring Festival, Philip Sparrow was replaced by Winston Brearley.

Lady Rubella
Davenport ___________ Emma Donaldson
Butler ___________ Steven Handford
Policeman ___________ David Greig

Directed by Yagan Millett

KERRY'S BABY

The Ensemble: Ilya Battley, Winston Brearley, Keir Delaney, Chris Durkin, Ben Geohegan, Darren Moir, Kristian Wright.

Directed by Toby Wilsher
DUKE OF EDINBURGH AWARD SCHEME

Duke of Edinburgh looked promising to those involved at the beginning of the year, for Mrs Nicholas had drawn up an outline program and it looked as though we would have an easy ride with most of the initial planning done for us. This was not to be the case, however, as during the course of the year much of the detail still had to be worked out and many of the planned activities had to be adjusted.

With the bulk of the tasks being completed by us in our own time, the majority of our Friday afternoons seemed to be left free. 'Seemed' perhaps but not in fact so. The time was taken up with the completion of the community service and the physical recreation components of the Award and was soon even further exhausted by the planning of the three expeditions undertaken by the Silver boys.

The first expedition was marred with the late withdrawal of Shane "My tummy hurts" Caddy, Mason "What's my name?" Linden (due to concussion) and David Cross. The expedition included clearing up a campsite as an act of community service for C.A.L.M. and walking through a lot of dense bushland.

The second expedition was great with ECON

In Year 11 the main area of study is Micro Economics and this involves many new concepts that can be quite abstract and hence a little difficult to understand. To help overcome part of this problem the students were asked to construct, demonstrate or illustrate one of the Economic Models we had discussed in class during the first two terms. Every student produced and explained to the group the workings of the model they had decided to 'create' and many were of such a high standard they were displayed in the school library for a number of weeks. The picture at right is just a sample of some of the outstanding models presented. Well done and I will look forward to some innovative models in 1992.

K. D. Green

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K. D. Green

Paul Barsden and Tom Gee with their display in the Library.

ECONOMICS MODELLING
It has been an activity filled year with excursions to many interesting places such as the Police Academy at Maylands, Sci Tech and the Monsters of the Deep Exhibition at the Perth Museum. We were also invited to a Disco organised by the Servite Education Support Unit which involved several independent schools. Everyone enjoyed the dancing, especially Ms Langdon and Donald Teo. The night was a social success and many new friends were made. We’re all hoping there will be another one soon.

Our students have also been involved in work experience. Craig worked in a hairdressing salon, Stephen helped prepare meals for the army, Danny worked in a bakery, Peter did “hard labour” for a local council and Charles worked in the sports wear department of a large store. Four students also attended a Car Maintenance Course in Second Term and this term Derek, Danny, Scott and Ben have been going to TAFE every Wednesday to learn work skills. Donald and Ned prefer a different activity and head off every Friday for their lessons at Riding for the Disabled.

A highlight of the year was our Horse Riding Camp in September. We stayed at Kooringal and travelled to the Riding School at Waroona for several sessions on horseback. Everyone really enjoyed themselves and there were plenty of tired bodies after a day out riding.

Stephen’s horse amused everyone when he decided to sit down and scratch his bottom on a blackboy. Here are some of our impressions of the camp:

I rode a horse called Bridget. It was a lot of fun apart from having a sore backside through sitting down on the saddle too long.

Charles Moncrieff

Most of the horses were in good nick and looked well. The horse I got just happened to be called “Little Joe”.

Joe MacLeod

After the walk we had breakfast. We almost had sausages but they were off!

Scott Welton

My horse was called Shadow and was black. He was a wild one.

Donald Teo

After breakfast we all went to a farm and rode the horses. I went galloping. Sam picked us up and we went back to Kooringal.

Derek Bean

Next we walked back to the stables and we rode the horses for two hours and also played some games on the horses.

Ben O’Sullivan

Half an hour later we went horse riding. As we were riding, my horse, Domino, got bitten by Squire and Bernard’s horse, Peppermint, also got bitten. Squire nearly started a fight. We also saw a Kangaroo and a joey.

Danny Scott

After lunch Sam drove us in the bus to a horse riding school (Langford Hill). Everybody enjoyed themselves enormously. I rode a horse called Gypsy. She was a graceful, good looking horse. She was a filly. Jenny and Sue were our coaches. They were really nice, I can tell you! We went for a lovely long ride over the hills. I really enjoyed it.

Ned Felstead

We had lunch at the weir. After that we had a long horse ride through the bush. I had a canter.

Bernard Chang

When we got there we had to go and change our boots and get a helmet. We got issued with a horse and mine was called Mary Lou. She didn’t like Little Joe and snapped at him.

Peter Sewell
The "New Horizons" French Trip took place this year between the 21st September and 18th October. Our group totalled nineteen; fifteen girls and four boys. French students from Scotch, St Hilda's, P.L.C., Saint Mary's, Penrhos and All Saints took part on the trip this year with Nadine Fraize, the French teacher from Wesley and Maureen Bradshaw accompanying us. We assembled at Perth Airport at 1.30 on the Saturday afternoon, for the twenty-four hour flight to Charles de Gaulle Airport. Upon our arrival we were taken by bus to our Youth Hostel on the outskirts of Paris. We stayed there for the next five days seeing as much of the city and its sights as we could, the Eiffel Tower, The Arc de Triomphe, Sacre Coeur, Notre Dame, Versailles and Napoleon's Tomb. We did all of our inner city travel by the underground metro system, or by foot, leading to a few anxious moments as we tried to come to terms with Paris traffic which seemed to have no rules or speed limit. After Paris, we caught the T.G.V. train to Avignon for the first of our home stays. We were met at the train station by our families whom we stayed for the next ten days. In that time we managed to see many of the sights in the region of Provence such as the Roman amphitheatres at Arles and Nimes, the fishing port at Marseilles where we spent a very interesting day at school, and the Pope's Palace in Avignon itself. After our ten days were up, we caught the train to Annecy, a small town in the Alps, thirty kilometres from Geneva and the Swiss border. We were met again at the train station by our second homestay family. I stayed in Talloires, a small Alpine village ten kilometres from Annecy, where hang gliders from the mountains landed in the fields just behind our house. From Annecy, we went to see Albertville, the site of next year's winter Olympics, where much of the construction work seemed to have just begun. We also hiked to a mountain chalet, where we spent the night.

From Annecy we caught the T.G.V. back to Paris, where we stayed for a last night before flying back to Perth. The trip ended without a hitch, with none of the horror stories we had heard from the year before eventuating.

The trip is open to all Year 10/11 boys studying French next year, and I thoroughly recommend that you at least consider it, for it surely was the trip of a lifetime.

David Hugo
JOB APPRECIATION

I was on work experience with the A.B.C. We were filming a programme of “Consuming Passions” a new five minute food show to replace “Come and Get It”. “Consuming Passions” is an Australia wide programme so they had to make sure the programme was of the highest standard. Even the slightest blemishes meant that we would have to do it again and again. “Consuming Passions”, however, was not the only thing I did. On Thursday 1 went out with a film crew to do some reporting. This was interesting because I found out that not everything that goes on is really shown on the news. I was shown how to operate the news computer which obtains the news from Radio, Newspapers and T.V. This news computer receives all the news as it happens and stores it so that you are able to trace back to the news the day before or the news last year.

On Friday I was allowed the day off because I was returning at night to see how the news is made. The news set was very small and was in the same studio as the 7.30 Report. That night I started in the technical room as they were filming a man playing a saxophone to form the final item in the news programme. In the photo I am holding the Identification Board up so at the start of a tape the people in charge know what is on it. If it was a movie the “Ident” Board would be called a clapper board and I would clap the board to start the sound and the film rolling at the same time.

After watching the saxophone player it was time for the news so I was asked if I would like to go into the studio. I said yes and I was quickly put in the sports seat as there was no sport that night. I enjoyed this very much. I found out that the news reader does not read off paper but actually reads the words that run down the lens of the camera, so while the news reader is reading the news he or she is looking straight into the camera. After this I watched “The 7.30 Report”. Then it was the end of my work experience. I strongly suggest that any boy who has the chance to do work experience should do so.

Josh Maruff – Year 10

KOORINGAL

Kooringal provides the opportunity for boys to develop their skills in a variety of activities that otherwise may not be available to them. More importantly they live within a close knit community that demands a certain amount of care, communication, co-operation and compromise. These four words form the basis of the philosophy that both staff and students live by at Kooringal. The 1991 Kooringal year has once again been filled with a variety of experiences and bizarre occurrences that have made this year as enjoyable for the staff as we know it has been for the boys.

From our first series of camps at Hamelin Bay, through a hectic and intensive set of Year 8 camps and following on to a variety of Year 9 camps, the programme has been continuous and challenging. The Year 9 activities included kayaking on an extremely swollen Murray River, hiking, mountain biking and canoeing (yes all in one camp), abselling the Willyabrup...
cliffs and pedaling into a gale while touring the South West. Whatever the experience, wherever the place, it was sure to be remembered... for one reason or another.

Slotted and squeezed in between our longer programmes, were the most energetic if not effervescent bunch of Year 5, 6 and 7's ever to step onto the worn Jarrah verandah. Whether speed boat racing in their canoes, stalking each other in the bush or hiking along overgrown trails, they never seemed to tire.

The year began with three multi-activity camps at Hamelin Bay. Although the unusually hot and windy weather, at times put paid to any ideas we had of skindiving it did not in any way detract from the experiences the boys enjoyed in their other activities. These first three camps were truly multi-activity and included hiking in the Boranup Forest, canoeing on the Blackwood River, abseiling and caving into a series of South West caves.

The Year 8 peer support camps were next on our busy agenda. After walking the 10km along Scarp Road into Kooringal, the boys then turned their watches back an hour to give us maximum usage of the daylight hours in which to complete our activities, and boy, did we need it! The Year 8 programme this year, after reassessment, was shortened from 7 days to a more intensive 5 day programme. It is always hard with any short term programme to see the real benefit of the group philosophy. The day started for all at 5.50 a.m. with a wake up call. Some groups then participated in Mr Froude's aerobic sessions whilst others prepared breakfast and checked the mammal traps that had been set the previous night. Breakfast was followed by the morning cleaning session where the boys learned to distinguish between the different uses of a chux cloth, tea towel, mop, broom and toilet brush. To the surprise of many, elbow grease cannot be bought at the local hardware store.

The outdoor activities were then under way with all boys participating in abseiling, orienteering, navigation, negotiating the high ropes course, scaling the climbing wall, mastering the basics of bush first aid, clambering through the low ropes course and learning a few things about knot tying. The knot tying we were told would be put to good use upon many a younger brother and sister. The boys camped out in tents every night and were fortunate to enjoy good weather, though the cool mornings produced more than one muffled groan.

The Year 9 camps were a welcome change after a month of straight Year 8 camps. The first of a number of Year 9 camps was a Bush Cycling, Hiking and Canoeing Camp which was thoroughly enjoyed by all, even if we did encounter what we consider to be one of the State's largest hills whilst on the cycle leg.

The kayaking camps were this year hampered by a somewhat swollen Murray River which at times threatened to relieve us of our bosun's chair. Unfortunately the river at its peak forced us to reduce our time on the running water, although paddling was still possible on the home rapids. Much to the disappointment of the boys, this meant that they had to carry their boats up the power line and back to Kooringal. "Oh, well," said Mr Froude, "it's only fun. If it's not fun, it's character building." a comment met with some rather sceptical looks from the boys.

Another camp which was run away from the Kooringal base this year was the Cycle Touring Camp held in the Margaret River region. For this week the boys were to bring or borrow a cycle of a suitable standard to complete the 200km trip. Suitable standard was the operative word that was somehow misunderstood to mean chariot and/or battle wagon. So after many repairs and several sets of sore legs the mission...
was finally accomplished. On behalf of the boys and Kooringal staff on this camp we would like to thank Mr Draper for volunteering his support.

Our next camp saw another group of Year 9's clambering up the rather daunting face of Willyabrup Cliffs and venturing under the ground to explore some well known caves including 'Giants' and 'Dingoes' as well as abseiling into 'Brides' which is certain to stick in all our memories. The hike along the beach to Contos and well beyond certainly tested some boys while others enjoyed both the sights and the sound of walking by the ocean.

The Prep School camps for 1991 were slotted into the School Calendar at regular intervals in the first third and fourth terms.

The Year 5's and 6's were our first taste of a younger, more animated group for the year. Whether they were swinging like little monkeys while negotiating the Low Ropes Course or doggedly seeking out the orienteering markers in the bush or thinking hard about their initiative exercises or, with that unmistakable little groan, marching off on their hikes, they certainly kept us on our toes.

The Year 7's came and went in three camps one after the other but they certainly all left their mark. Their programme included canoeing, the Low Ropes Course, an Introduction to Abseiling, Orienteering, an Overnight Hike and, of course, the infamous pastime of crossing the river which saw many a group floating off downstream still laughing and yelling after having lost their footing.

Something that must be mentioned is the desire of each and every one to have a go on the 'bomby rope' in Scarp Pool which produced many a hot pair of little hands and in turn provided plenty of amusement.

The grand finale of the year, the Year 10 Venture saw the Kooringal staff used in combination with School staff at four campsites throughout the lower South-West. From our point of view it was an outstanding success which will undoubtedly be repeated in the future.

On reflection the year has been a tremendous success through the combination of a number of factors. One of these is the outstanding facilities which Kooringal provides. Thanks must also go to a number of people who have kept Kooringal operational throughout the year, namely Messrs O'Sullivan and Fraser and the office staff. Our thanks especially to Messrs Froude and Meyer for passing on their wealth of knowledge and experience and of course to the boys, whose attitude and behaviour determine the success of every programme run at Kooringal.

S. Ridley and A. Lonsdale

The Kooringal team: Sam Ridley, Andrew Lonsdale, Ian Meyer and Andy Froude.
The Library Automation system, Alarm/Oasis, of which there are currently 825 installations in Australia, has been a great plus. Although 20,000 items have been prepared for circulation, more work is required to complete the process. Due to a changing staff, our 1991 expectations have had to be reduced. It is hoped that with a less fluctuating staff in 1992, the re-cataloguing and data entry can be completed.

Physical restructuring of the Library is anxiously awaited so that:
* additional Educational software, such as AUSTROM can be installed.
* initial preparation for wider school networking can be designed and commenced.
* finely tuned future planning for educational initiatives can be commenced.

Special thanks are extended to Ross Forbes, who, as a part-time member of the Library staff has worked so diligently with the data entry. Best wishes are extend to Robin Leake, our keen Media Technician, who has opted for full-time study in 1992.

M. E. Watson

**LOST PROPERTY**

"She drives me Crazy" is the title of a song by the band Fine Young Cannibals and at the same time is probably a fair summary of the effect of my role as Lost Property Manager.

If it was not for Student Managers, Steven Goddard and Peter Sewell, and apprentice, Scott Wilton, I am sure my sanity would be even more seriously impaired. Those boys have again displayed an efficient dedicated manner in carrying out their duties and for that I express my sincere appreciation. Steven and Peter also figure in another of my areas of responsibility, Cadets, and this has ensured many interesting lunch hour discussions on subjects of mutual interest — as well as the resolution of the occasional conflict!

Unfortunately, I have to report that the flow of items through Lost Property has not decreased but it appears the use of name tags is increasing and so recovery has been effected more quickly. Shoes are still a problem and again it is emphasized that a name printed on the inside tongue would help the situation.

At the time of preparing this article we had twelve pairs of un-named shoes in stock.

Again I would like to thank the boys who have given up part of their lunch break from Monday to Thursday of each week to assist this important service to the School Community.

M. J. O'Sullivan

**MIDNITE EXCHANGE**

FIRST HALF

Having completed my part in the Midnite Exchange, a three month stay at Wrekin College in Shropshire, England, I was asked to write a few reflections on my overseas odyssey. The first thing I remember really well is a strange feeling of helplessness that overwhelmed me as I arrived in England and realised that I was trapped a long way from home without a clue as to what to expect from an English public school. My mind was filled with visions of Tom Browns' School Days, as what to expect from an English extra-curricular activities of parachuting and the "Sleep Out". The "Sleep Out" is when all of a year group get together and "Sleep Out" in cardboard boxes under the stars. This was made all the more enjoyable by the fact that Wrekin is co-ed and both boys and girls slept out. Another great English activity is swimming. Unfortunately the English can't, and even if they could, once they got into the water they don't have anywhere to go as their pool is only eighteen metres long. I continued Christ Church's great tradition in Wrekin swimming by becoming the entire Junior Swim Team rolled into one but to no avail. Wrekin still lost every race it entered.

In terms of school and work Wrekin is similar to Christ Church but we work a shorter day with fewer periods and Wrekin has lessons on Saturday when we are all normally in bed. Even so I beat the Poms at their own game by topping the year in the English Exam, not what was expected of an illiterate colonial. I found the British to be very similar to us in many ways, definitely not the fabled whingeing pom. but on the other hand they do dress differently than what was expected of an illiterate colonial. I found the British to be very similar to us in many ways, definitely not the fabled whingeing pom. but on the other hand they do dress differently, and perhaps most enjoyable, was boarding. Wrekin is a small school of only 370 of which 350 board, the reverse of the situation here. This

M.J. O'Sullivan
SECOND HALF

With Nick Wilkie and James Norwood to talk to I was well prepared for my stay in West Australia. I was also lucky enough to have met the Streitberg's in England, so I knew whom to look for when I arrived in Perth.

As I stepped off the plane the first thing I noticed was the temperature, or rather the lack of it. Australia is supposed to be hot! Australians are also supposed to wear a cork hat, drink Castlemaine XXXX, have a girlfriend called Sheila and live out in the desert! Some of the people at Wrekin were surprised to learn from Tom that they have running water!

On the surface, Christ Church has many differences to Wrekin. For example Wrekin is co-ed and the vast majority of students are boarders, not day boys. At Wrekin I am a boarder in Bayley House, where Marcus Canning served his time. Becoming a day boy was the biggest change for me. Under the surface, the schooling is much the same, except that we do an extra year when we are eighteen. In England there area lot more traditions, simply because England had had a lot more people for a longer time.

The boys at Christ Church have mostly been friendly and helpful, together with the teachers. Australian life style is maybe a little more relaxed than the English. The Australians see us as stuck up snobs and frightfully posh. This is perhaps true of a lot of people, especially in southern England, but the vast majority of people are perfectly normal, hard working and drink tea with milk and sugar.

Eleven weeks may sound a long time, but in a country the size of this, it is not nearly enough. Another factor to be considered is that in a big country it takes time and money to travel. But despite this I still managed to see some life away from civilisation. I managed to get north to the Pinnacles and Kalgoorlie, and south to Margaret River and Ravens-thorpe. Kalgoorlie really is an interesting place. Stuck in the middle of nowhere it is just what every Englishman expects of Australia. I also managed to go to Bindoon and Northam on Cadet camps, which were really good fun, especially when being fired upon by the C.U.O's. I also managed to get across to Rottnest one day, although I cannot see the attraction of the place.

In sport I played on the wing in the Year 10 Rugby team which was good fun, despite the fact that we lost all our matches. The Midnite Exchange was set up originally for talented actors, but so far all the exchange students have been in some way active in sport!

I think that since the Exchange was set up, it has helped many people to realise what life in each other's school is like. It has certainly proved my previous thoughts to be entirely false.

Finally, my thanks go to Mr Madin and to Mr Howes, for organising the exchange and making it possible, but most of all I would like to thank Mr & Mrs Streitberg, Tom and Luke for billeting me for the eleven weeks. Also my thanks go to Major Peterson and Mr O'Sullivan for having me in Cadets, and to all the students that helped make my stay enjoyable.

I hope the Exchange will continue its success in years to come. I hope you like the book "Strange Britain", that I have presented to the School from Wrekin.

John Gorst
The Mock Trial Competition is sponsored by the Law Society of WA and since its inception in 1987 Christ Church has been an enthusiastic participant. The competition runs from February to December each year on a knock-out basis and trials are often conducted in the Central Law Courts.

In 1991 Christ Church entered two Year 11 teams and one Year 12. Participants had no prior experience and were often confronted by more experienced teams.

Of the two Year 11 teams, one was eliminated in the second round by Scotch College in a controversial countback decision and the second team lost narrowly in round 4 to St. Mary’s Karrinyup, who have made it through to the Grand Final. The Year 12 team was most unlucky to be narrowly defeated in Round 3.

There were several memorable performances by Ben Ruse, Gus Lee-Steere, Brad Christiansen, Ben Geoghegan and Stephen Kubicki acting as irrepressible Barristers and Ashok Sekar, Peter Kerr and Darren Moir acting as witnesses. Guy Curtis carried the job of Court Orderley with great aplomb!

Thanks to Mr Archer, an Old Boy of the School, for his help and advice and to Mrs Hayes for her organization and assistance.

Simon Price
Music has now settled into an appropriately regular rhythm and developments and improvement can be reported confidently in most areas of activity. Instrumental and singing numbers continue to grow and we were indeed fortunate to have an outstandingly good Year 8 intake of musicians. Eighteen of these were string players who immediately made a significant impact on the orchestral sound, relative inexperience notwithstanding.

The early morning rehearsal programme regimen has now settled down very well and has become accepted as a natural part of the life. Indeed upwards of 50-60 boys (who are members of everything!) now attend 7.30a.m. rehearsals on four or five mornings a week and I am most grateful to them for their sturdy loyalty and enthusiasm and, to the many parent chauffeurs who ensure their promptness throughout the year, I should like to extend heartfelt thanks. The three major concerts, one in each term, again proved the value of the early morning stints and Band and Orchestra standards have improved noticeably, along with a much more sensible and rigorous attitude to rehearsals generally. Worthy of particular note were the two piano concertos played by Johnny Yem and Fred Chen in the combined CCGS and St Hilda’s concert in the Winthrop Hall (our second in this lovely building — the first being the Mozart Requiem concert of the previous year), when Johnny gave an amazingly secure and musical account of the Schumann Concerto. Then in the 3rd Term Concerto Concert Fred Chen surprised us all with his virtuoso account of Gershwin’s Rhapsody in Blue. Both boys later repeated their fine performances at Assembly to the delight of all students and staff and it was particularly gratifying that they were accompanied by a very young orchestra, ably led by Andrew Scolaro, grappling nobly with very difficult “adult” scores. Other excellent soloists in the Concerto Concert at the beginning of 3rd Term again provided us with an opportunity to combine the St Hilda’s Orchestra, Choir and Concert Band with our own, resulting in some very satisfying results. Indeed the band played with much sophistication and aplomb under Mr Bates and Mr Sealy and I was also pleased with some spanking accounts of music by Ralph Vaughan Williams and Malcolm Arnold given by the massed Orchestra. The second half was devoted to a telling account of a very young Puccini’s setting of the Mass. It was a big undertaking and understandably not without some signs of stress, but a very creditable performance it was, ably conducted by my colleague Christopher Latham, Director of Music at St Hilda’s. The music for this Concert was prepared at Fairbridge Farm (written about below) and in spite of the appalling weather — and wet wood, flies in the food, etc! — it was socially and musically a most satisfying and successful camp, involving 160 students and 10 staff for four eventful days. Mention must here be made of (1) Mike Burns’ marvellous contribution to the camp in organising and rehearsing all the Rock and Jazz students and producing a first rate “Jam session” after the quiz, and (2) John Bates for sedulously tracking down every piece of dry wood he could find (in the pouring rain!) and for keeping the “home fires” burning throughout the camp!

The final 4th Term “Concert” was our traditional Advent Service — a popular event, in which our Senior and Prep Choirs are joined by the St Hilda’s Girls and the Brass Ensemble with the redoubtable John Bates at the organ. It was a splendid evening — indeed there is nothing quite like the sound of
young voices at Christmas time — and
the packed Chapel of parents sang
equally lustily at every opportunity in
the well known carols.
As I write plans are well under way for
1992 with a tour of four Schools in
Victoria (Melbourne Girls' Grammar,
Ballarat and Queen's Grammar, Ballarat
and Clarendon College and Geelong
Grammar) at the end of 1st Term
predominating, closely followed by a
major choral and orchestral concert in
St George's Cathedral, at the invitation
of the Dean, when we will be
performing two choral masterpieces,
the Harmonie Messe by Haydn and
Stravinsky's unearthly Symphony of
Psalms. In the second half of the year St
Hilda's will join us again for our now
traditional camp and concert and a new
feature, to highlight the tremendous
work being done by the Jazz and Rock
boys, will be monthly lunch hour
concerts given in or near the Drama
Centre, by kind permission of Mr
Howes.
Finally, it remains for me to congratu­
late Ben Geoghegan and Dan Wildy
on their election as Captain and Vice­
Captain for 1992 and to thank most
warmly the many boys involved in our
growing programme; my 30 colleagues
on the staff, particularly John Bates,
whose elegant talents adorn everything
we do; Helen Pedrotti for her
unceasing and inspiring work with the
Prep boys; and of course, Elizabeth
Greenwood, secretary nonpareil and
friend to us all.

R. E. Rimmer
Rock Workshop: Leader Mr Burns.

Section of Strings.

Mr Rimmer conducting the Choir.

Mr Millard conducts Jazz I.

Johnny Yem: piano.

Yoitske kita and Stuart Baldwin: Double Bass.

MUSIC IN FRIDAY,
THE CHAPEL
APRIL 5TH, 1991

The Clarinets and Oboes.

Section of the Choir.

Mr Rimmer and a section of the strings.
Over the past four years Christ Church and St Hilda's have been holding joint Music Camps to prepare for the Annual Mid-Year Combined Concert. Over the first three years the camps have been two or three day events held at Christ Church with the musicians staying in the Boarding Houses.

This year, however, things were set to change. Music Camp '91 was held at Fairbridge Farm, a “Holiday Convention” village close to Pinjarra. This location which has been used before for similar events by other schools was perfect for the purpose. It allowed music students to really "get away", socialize more easily and really think music for the four days from 18th to 21st July (time taken from the muso's precious holidays).

It seemed this year that music at Christ Church and St Hilda’s really stepped up in standard — both in the works we tackled and in the enjoyment gained. Even the Combined Concert moved up a notch by holding it at Winthrop Hall in the University of Western Australia.

We arrived at Fairbridge on a wet and gloomy Thursday afternoon. One person commented, upon seeing the pool covered by the tarpaulin with an inch of rain on top of it, "it's rather shallow". The fact we couldn't swim didn't worry us much, however, as it was in the middle of winter.

Previously, Mr Rimmer and Mr Bates had both promised us a game of "Australia Rules Football" but one look at Mr Rimmer in his wet weather gear answered any questions about whether he would in fact be playing, even if the weather outside didn't provide the answer. Unfortunately, during almost the whole camp the weather was equally bad, if not worse.

As it happened the weather was the least of our worries, over the four days. The various ensembles did a total of 40 periods. A great deal of trouble was taken, to bring down a pool table, two table tennis tables and a TV and VCR. These were set up in the "Rec. Centre" which was one of the cottages converted for the purpose. It quickly became a regular haunt for the older and younger musicians alike.

As well as this, there were other groups working mainly for enjoyment, such as the St Hilda’s Choral and various jazz and rock groups formed "on site", which gave a concert of their own on Friday night.

Life at Fairbridge was certainly different. We were accommodated in cottages each housing between twelve and eighteen students. Each cottage was supplied with two bathrooms (primitive) a small kitchen, large fireplace in the living room, and no hot water. Getting a warm shower was a frustrating experience which involved spending at least half an hour on knees blowing into the bottom of a wood chip heater trying to get it alight. Then, as you were by this stage invariably late for something you would pile on as much damp wood as you dare and sprint off to rehearsal praying the fire was still alight when you returned.

Invariably it wasn't and as a consequence anyone who brought deodorant made a lot of friends.

It wasn't all hard slog, however. During the day there was some respite from our toil in the form of relaxation periods. A great deal of trouble was taken, to bring down a pool table, two table tennis tables and a TV and VCR. These were set up in the 'Rec. Centre' which was one of the cottages converted for the purpose. It quickly became a regular haunt for the older and younger musicians alike.

There was also some other entertainment in the evenings. On Friday night a quiz night was held when table Number One were victors, assisted no doubt by Robert Yuncken who was on their team. After the mental rigours of the night had been completed, a Rock group made up of instrumentalists from both schools (under the watchful eye of Mr Mike Burns) played music by such composers as Jimi Hendrix and Van Morrison. Even the teachers got rhythm that night and a few screams were heard presumably from the girls, when Frank D’Emden sang Jimi Hendrix’s “Fox Lady”. Another performance of note was by Rachael Oldmeadow, St. Hilda’s Head Girl, who sang Van Morrison’s “Moondance” and played saxophone in a group containing such unexpected instruments as a flute and a French horn.

On Saturday night, our stress was relieved by the Mucky Duck Bush Band, who conducted a square dance night and allowed everyone to exhibit their dancing prowess to such unlikely music as "The Chicken Dance". A great deal of skill was required to keep one’s balance on the wooden floor as it undulated alarmingly beneath the stamping feet.

That night, against our better judgement, none of the occupants of the Year Ten cottage fell asleep before two o’clock in the morning, which was evident the next day. Before bedtime, certain people played commandos in the bush (at least that’s what they said they were doing) while others listened to Alex Yapp’s account of the “thing which made a scraping noise” outside his window.

Sunday brought the best weather of the camp, ironically just as we were leaving. After our final rehearsals and some frenzied packing we loaded the coaches and truck and headed for home. The camp had been a tremendous success, musically and socially, and a great deal of thanks must go to Mr Rimmer, Mr Latham and all other staff members and music office bearers of both schools, who made this inaugural camp possible. The proof of the pudding, so to speak, was shown clearly in what was one of the biggest and best Combined Concerts to date. It was a credit to the Music Departments of both schools. We have set a hard act to follow next year.

Christopher Gwynne and Stuart Baldwin
OUTDOOR PURSUITS

Orienteering has proved the most popular of the activities offered to the whole School as part of the Outdoor Pursuits programme this year. Justin Cross, Ben Lankster, Richard O’Donnell (Yr 8) and Oliver Rooke (Yr 9) have competed regularly in OAWA competitions with Justin making excellent progress in his first year of orienteering and coming 3rd in his age group in the Schools’ Championships. Next year we can look forward to welcoming more young orienteers to the team, Tim Lankster (Yr 6), Paul Day and Gareth Candy who are at present also competing regularly in State events.

Rogaining has not been so popular this year but Patrick Long and Thomas Nattrass (Yr 10) did exceedingly well to take third novice position in the West Australian State 24 hour Championships held near Carinya State Forest in late August.

On Friday afternoons, it has been very difficult to extract the Year 10 group from their cockpits after the canoe polo in the pool and sea kayaking at Cottesloe! Both of these options were new this year. Windsurfing and scuba diving were also well received and six students obtained diving qualifications.

P. G. Whitmore

ROGAINING

Rogaining is a sport in which Christ Church students have competed in through the Outdoor Pursuits Group (previously the Adventure Unit) since 1986. Rogaining is similar in many ways to Orienteering. Both sports require navigational skill and endurance. However, there are some significant differences. Orienteering requires participants to complete a set course in the shortest period of time. Rogaining has no set course but instead has a time limit of either 12 or 24 hours. The chance to choose your own course allows competitors to do as much or as little as they like. Rogaining operates on a points system. Each marker, known as a control, has a different points value according to the difficulty in reaching it. A control on a high hill in the bush may be worth 100 points whereas a control near the start on a road may only score a team 10 points. Another difference is that Rogaines are competed in by teams of two to five people.

“Each marker, known as a control, has a different points value . . .”

Teams containing people involved with the School have been and continue to be successful. In particular 1990 brought some outstanding results. The first Rogaine of the year included the School Championships. Adrian Day and Jacob Delaney not only won the event for Christ Church but also finished 3rd in the Junior Men’s Division. Teachers, Mr Mark Brackenreg and Dr Peter Whitmore, finished 8th overall.

The year’s second Rogaine was the most successful in the School’s history. This Rogaine was the State Championships and Christ Church teams achieved some excellent results. Adrian Day and Jonathan Rippey became the State Junior Male Champions. Mr Brackenreg and Dr Whitmore finished 9th overall, just outside the placings.

In the next five Western Australian Rogaines young old boy Adrian Day and a partner from outside the school, John Toomey, won the Junior Men’s Division. In May of this year they won the National Junior Men’s title at the National Championships in South Australia. Last year Adrian Day was the Western Australian Junior Sports Star of the Year.

The results and participation this year have been a little disappointing compared to last year’s successes. It took until the third Rogaine of the year for a team of Christ Church students to compete, but the results were quite pleasing, particularly as the event incorporated the State Championships.

On their first Rogaine Tom Nattrass and Patrick Long finished 105th overall with a score of 650 points. They were 3rd in the Novice section, which is a remarkable effort for the State Championships considering the top two novice teams were much older and experienced Orienteers.

Finishing just ahead in 103rd place with 660 points was the social Rogaining combination of my father and myself. Simon Price and Jonathan Rippey were highly confident before the Rogaine but they had to quit after 10 hours on the course in 102nd place with 680 points. Mr Marsland on his first Rogaine along with Dr Whitmore and a third man from outside the school, Neil Fletcher, performed excellently. They managed to score 1860 points even though they did not spend the full 24 hours on the course. The team’s overall placing was 20th.

Rogaining has a bright future as one of the many activities the School is involved in. I keenly encourage all Year 10, 11 and 12 students in 1992 to try this most rewarding of sports and add to the School’s list of Rogaining triumphs.

Guy Curtis
The Peer Support Programme is a course of structured discussions and activities that Year 11 students undertake with a small group of Year 8 students. The course was designed in New South Wales by educational psychologist, Elizabeth Campbell, and has been implemented in many schools since its inception in 1971. The program was put into place in Walters Boarding House in 1989, then into Noake in 1990. In 1991 the program was extended to all houses and involved 77 students from Year 11 and 160 students in Year 8.

The aim of the programme for Year 8 students is to integrate new students rapidly into a caring community in a number of ways. At Orientation Day the Year 8 student has an initial contact with a senior student who provides ongoing support and encourages the Year 8 student to familiarize himself with the physical environment before school starts. The discussions and activities of the programme provide opportunities for the Year 8 students to make friends rapidly amongst their own peer group and to develop a “brotherly” relationship with a Year 11 leader within a non-intimidating environment where discussions of values, self-knowledge and interpersonal relationships can take place.

The aim of the programme for Year 11 students is to give them the chance to undertake leadership training and to test those skills in the school environment so that they may be helped to look at the world realistically and to find practical answers to personal and social problems. This year these goals were achieved by the Year 11 students attending a 2 day training course. Volunteers then ran 7 sessions with their Year 8 group. The topics covered included Setting Group Guidelines, Building Self-Esteem, Communication, Bullies in the Playground, Self-Awareness, and Coping with Anger. Support was provided by a House Peer Support Coordinator who was present in the area during sessions and who arranged regular meetings to discuss problems and issues raised in the sessions.

It was obvious from some comments that the Year 11 students had gained enjoyment and personal insights from the experience.

"An understanding of the toughness of a teacher's job. Leadership qualities". 
David Hugo (R)

"A bit of knowledge of how to lead people and get them involved. Good feeling of helping people. Friends/acquaintances in Year 8. Year 8's look up to you (not just because they are shorter)."
Ryan Lee (J)

"A better understanding about how to handle problems with Year 8's. I also gained some new trust from the Year 8's which was good since most Year 8's do not trust older boys."
Shin Tay (M)

"I got to meet more Year 8's than I would normally, which is good but I don't really feel spiritually enlightened."
Ben Geoghegan (W)

"Getting to know them and an uncooperative person becoming cooperative."
Alex Jones (R)

"Every day was new and challenging. I experienced something new each day. I believe that all the peer support leaders began to experience the Year 8's perception of school, through their eyes."
Paul Haberman (M)

The Peer Support Program is a valuable adjunct to the Pastoral Care Programme since the organisation is House-based. In this way communications between leaders, co-ordinators and House-masters is enhanced and the Year 11 leaders acquire a good knowledge of the younger boys in their House as they come into Year 12 and senior leadership roles. It is interesting to see that 14 of the 16 Prefects for 1992 were Peer Support Leaders.

1991 was a trial year and hopefully 1992 will see the programme continue to build the qualities of trust, care and understanding as well as develop specific leadership skills that will provide coherence and security in the Christ Church Community.

G. S. Nicholas
SHAREMARKET GAME

The Sharemarket Game is a simulation exercise based on the buying and selling of shares on the stockmarket. It is designed to give an understanding of the operations of the stockmarket, without the risks normally faced in the real situation.

The objective of the Game is to generate the highest portfolio by the final valuation date in accordance with the rules. How Does it Work? — Students form syndicates, which are allotted a theoretical $50,000 with which to buy shares. Christ Church entered thirty six teams this year in a total field of over one thousand. Each syndicate establishes a portfolio at the commencement of the game and may either trade or hold their portfolio during the specific decision weeks. Account was taken of dividends received, bonus issues and rights entitlements.

How Did We Go? — I was most impressed with the attitude and diligence of some of the syndicates and when one considers the current state of the economy, the less than dynamic nature of the All Ordinaries index and fact that the decision weeks were the only time we could trade, the boys did very well. Special mention must be made of the top five syndicates:

- Ranked 6th in the State with a total of $168,541.80 (gross profit $118,541.80) was Galloping Gold Enterprise with team members: R. Lee, M. Lynch, J. Hepple.
- Ranked 8th in the State with a portfolio value of $166,335.80 was Spades Cor. with team members: T. S. Ong, B. Khaw.
- Ranked 20th in the State with a portfolio value of $138,655.66 was Chinese Connection with team members: I. Lee, R. Lam, M. Teh, H. Wong.
- Ranked 7th in the State with a portfolio value of $82,266.32 High Resources with team members: M. Ashton, M. Scadden.
- Ranked 295th in the State was B. Batros and Grover with a portfolio of $53,660.32.

Well done to all the participants. Join in next year. This game will be included in the first topic 1992 and all students doing Year 11 Economics will be involved about 1 period per cycle.

K. D. Green

S K I T R I P

Rumour had it that New Zealand was experiencing its coldest winter for 150 years. As we disembarked at Christchurch the flesh stripping wind made us realise that this was in fact no rumour — just as well we were wearing T-shirts.

From Christchurch we took the rather antiquated plane to Queenstown. With the Southern Alps below us and a fragile looking propellor beside us, it was all unmistakeably New Zealand.

No sooner had we been allocated our rooms at the hotel than we were whisked off for the traditional Queenstown pastime of jet boating. This was indeed an exhilarating experience; 360° turns at high speed, plumes of white water and even hypothermia at no extra cost.

Having recovered from the jet boating, we were now ready for the piste. It might have been brass monkey weather but there still wasn’t much snow. Fortunately they now ‘make it happen’ at Queenstown so at least there was enough to slide downhill on. It wasn’t long before different styles began to emerge within the group. Who will forget the awesome sight of Herr Kuehliman meeting the challenge of the mountain? And then there was the jump crew of Mair, Manners, Khorshid, Culley and Barsden consistently searching for the opportunity to gain air. Yes, the Christ Church powder hounds showed the whole of Queenstown that they could ‘make it happen’ too. As we left the slopes invigorated from the day’s exercise, we had the evening to look forward to. Ice skating perhaps, a trip on Mt Gondola to the mountain restaurant or a skiing video and a huge slice of pizza from the Cow — the ultimate in apres-ski in fact.

And then it was all over. On our return to Perth we were told that Queenstown had received its biggest snow fall for ten years. Oh well c’est la vie! We were also left to ponder the extremely strange case of Anthony Carroll’s disappearing ski pants. Has anyone solved this mystery? I think we should be told.

A sincere thanks to all staff for ‘making it happen’.

Rohan Hardcastle, Tristan Pascall et al.
The Student Senate is a twenty five member strong advisory council of students. Five members are chosen as representatives for each year in an election near the start of the year. The Senate meets every two to three weeks to discuss issues brought to the attention of Senators by other students in the School. The meetings of the Senate generally consist of about half an hour of discussion, after which a vote is taken (usually a chorus of aye’s or no’s) on whether the issue discussed should be pursued further. If it is decided to do so, a committee of two or three Senators, usually from different year groups, is formed to investigate the matter more closely. The committee will draw up a preliminary paper on the topic and then arrange a meeting with the Senior Master, the Deputy Head or the Headmaster to talk about the issue.

It sounds great, but in reality the Senate has no formal power. None of its decisions have to be acted upon as it is a purely consultative body. However, despite this, the Senate is not ‘just useless’ as is often claimed. Many worthwhile topics have been discussed and on many occasions the Administration has adopted our modifications or proposals, showing that despotism can be benevolent after all.

This year we achieved a number of things. The plans for the new R-block development were ratified with modifications and several follow-up meetings were held between the committee appointed to deal with the issue and the School Council. The problem of no telephone at Mt Claremont was addressed and acted upon as far as taking the proposal to Telecom, who then refused our request to install one because of lack of funds.

The confusing First Term timetable was vehemently opposed by the Senate and this contributed greatly to its demise and replacement by a simplified version in Term Two. Members of the Senate attended a joint Police/Council ‘Crime Forum’ to discuss the problem of juvenile crime with the Police and members of other schools from the Subiaco/Claremont district. The final matter is the recent petition to the Headmaster for the award of Colours in various new domains such as Cadets and Mock Trial.

A sincere ‘Thank You’ must go to Mrs Webster for organising the Senate and chairing our meetings; to the Secretaries, Jarrad Clune and Tom Grove (when they remembered to turn up, or to bring a pen, or to type last meeting’s minutes . . .); to all the other Senators who gave up their lunchtimes to do something for their fellow students; and to the benevolent despots of the School Administration who listened so attentively to what the students had to offer by way of suggestions.

Alan Bloomfield
THE OVERALL PERSPECTIVE

The planning group comprising Messrs Clements-Shepherd, Froude, House, and Saggers, and chaired by the Headmaster, met in 1990 on a number of occasions to evaluate the Year 10 Camp programme. They considered alternatives that properly challenged the boys of Year 10. The members of the group appreciated the many contributions made by others during Camps, at post-Outward Bound Camp debriefing sessions and informally at other times.

The Committee reached two main decisions at the end of 1990. Firstly we would run our own Camp in 1991. It would be different to the Outward Bound style Camp in many ways and would probably be called Year 10 Challenge. Other alternatives were Year 10 Venture or Year 10 Outreach. Year 10 Venture was finally chosen.

Secondly the year group would be divided into three or four large groups, each organised as a corporate base-camp unit which would split into various smaller groups for activities and expeditions. The large groups would establish themselves in different, interesting and demanding locations. These would be four or five staff per corporate camp group and one staff member per 10 to 12 boys in each activity/expeditionary sub-group. Four Camp groups of 45 each were finally chosen. Two camp areas were finally used, Broke Inlet and Hamelin Bay.

During the planning phase a philosophy emerged to guide our endeavours through the year. The aims were to:

1. Provide a real challenge.
2. Involve boys and staff in setting group goals, expeditionary objectives and special activity suggestions.
3. Offer a total Year 10 experience, but respecting the special identity of each camp group, based on the nature of its leadership, its staff team, its site and its planned activities.
4. Supply a problem-solving orientation in each Camp Staff team and each boy-teacher group.
5. Recognise the links of the Year 10 Venture to the life of the School, the Year 10 curriculum, Years 5-9 Kooringal experience and our pastoral ethos.
6. Give opportunities for staff development and team-building.

A CAMP LEADER'S PERSPECTIVE

A huge amount of planning involving many meetings, a reconnaissance and discussions with CALM, and local experts preceded the inaugural Year 10 Venture. In hindsight all this time spent was invaluable and undoubtedly the main reason why the 12 day experience was so successful.

The Venture has enormous benefits — having so many staff involved in a different setting for so long was tremendous. Staff were able to really get to know the boys in their group and the students saw that teachers are real people too!

Our Venture was based around 3-4 days in base camp for everybody updating canoeing, navigation and First Aid skills and experiencing a unique group of initiative skills aimed at bonding the group together. Then the 6 day expedition began where groups cycled (on mountain bikes), canoed and hiked around the State Forest.

There were very few hitches and all four groups completed major expeditionary tasks they had set out to do. The 10 or 11 boys in a group worked well together to guarantee success.

Very quickly we were back in Claremont where the advance party quickly cleaned and handed back all of the mountain of school equipment needed. 12 days had skipped by and so much had been achieved.

When discussing the Venture with boys later they indicated they would like more to do and by themselves with even greater challenges. These ideas will certainly be incorporated into next year's Venture.

N. D. Saggers
A GROUP LEADER’S PERSPECTIVE

A few days before setting out on our twelve day adventure, I was approached to write a ‘Group Leader’s perspective’ for the MITRE on my return. There and then I made a mental note to recall all the varied incidents so I wouldn’t be lost for words; but find now, here at my typewriter... not once do I recall making any mental ‘Mitre’ notes. So much for planning!!!

What I do recall is a wonderful feeling of accomplishment that is both personal, and part of a greater whole — that of my group’s achievement. Spending twelve days out in the bush with none of life’s little luxuries and ten teenage boys is, in this day and age, a very “unreal situation”. The shock registered by one of my fellow travellers when it was suggested he couldn’t bring his walkman unless he could provide a headset that allowed every member of the group to share in his luxury (an obvious impossibility) brought home to me just how foreign life “au naturel” was going to be to my camping companions... let alone me.

Although enlightened by a course in First Aid and reconnaissance on a visit to my base area earlier in the year, nothing could ever prepare me for the unknown combination of young men that would be sharing my life for twelve days. Bonding — a rather trendy phrase in 1991 — is really the only way to describe the combination of lifeskills and friendship that grew during those twelve special days in November. The cycle of our days was not calculated by calendar nor clock, but rather by life’s fundamentals of shelter, warmth, food and water. Food, dishes, garbage, fires, hoochies all became important milestones during our days. Sharing, also, was a practice that could not be avoided; from dividing a precious packet of Smarties between eleven hungry mouths, to enduring the discomfort of carrying yesterday’s old sardine tins in 30°C heat on the back of your pack. Grumbling was pointless and ‘getting out of it’, impossible!

The support of fellow staff members is also vivid in my mind as I try to recollect my impressions of base camp life. Bonding between staff was no less significant than that within individual groups. The smiles and ‘cuppas’ after a five and a half day hike were worth more than any luxury left behind. Staff members from completely different walks of life within the School suddenly had a wealth of shared experience and friendships, which may never have developed, but which now have a strong foundation and will surely blossom.

Although it is pleasant now to enjoy the sensation of a hot shower once a day, open a fridge door to drink milk from a carton, and boil a kettle for a cuppa any time of the day — the experiences of my twelve day venture of 1991 will always leave a smile on my face and bring to mind new friends in my life — both staff and student.

T. Johnston
Descending into Giant’s Cave.

... AND FINALLY THE STUDENTS

Hamelin Bay Camp

The first ever Year Ten Venture at Christ Church took place between 18th and 30th November. The atmosphere at the start of the six hour bus trip was one of excitement and expectancy, but quickly turned to absolute boredom as the road stretched on in front of us. Upon arriving at base camp, hutchies were set up, briefings were given by group leaders, and there was a general feeling of being involved. We were no longer planning for the Venture. We were actually taking part.

The next day, activities got under way. These varied from skin diving, to sailing, to hiking, to settling in at base camp! Luckily, the weather was hot and fine for most of the camp, making the activities enjoyable for all but the sailing group.

The sailing group were to sail across Broke Inlet to the Shannon River mouth, where they would camp overnight, but the weather had other ideas — it was flat, calm, and totally windless. The small outboard motors were working overtime as the group were forced to motor across the inlet.

The skin diving group snorkled around the Hamelin Bay shoreline and went out a few hundred metres, looking at Cow Rock and observing and even catching some of the marine life of the area. The hikes started with the “Caving Hike”, which took us from the base camp to Conto’s Campsite, walking on hard sand for the morning and soft dunes in the afternoon. At the first cave, Brides Cave, we abseiled into the cave on one side and then climbed out on the other side. The second cave was called Giant’s Cave, which could be walked into but instead was entered by abseiling down a solution pipe (hole in the roof of the cave). This provided the best abseiling of the camp.

We then started on our late afternoon hike through the Boranup Forest to find a campsite for the night. For the first time during the camp, it rained, but most of us were able to keep reasonably dry. The next day we walked to Dingo’s Cave and Nannup Cave to do some exploration. Dingo’s Cave was very deep, with many tunnels leading up to other smaller caverns. We then hiked to another Boranup Forest campsite that was much better than the first one. That night it rained again, but again we emerged dry the next morning. The next day we returned to the Base Camp to have a shower and change our clothes.

We spent the afternoon doing community service restoring dunes. We took a bus to Bojanup Brook and embarked on the Large Hike! The hike was difficult, walking through hill country to the beach. From the beach we moved southward through some rocky country to Bob’s Hollow. This was one of the best campsites we stayed in with shelter and a fresh water spring. We spent the night here and arose early for the trek to Boranup Hill. The walk was very hard on the group as we walked inland, and we reached the campsite at 2p.m. But the campsite at Boranup Hill was not up to our high standards, so we decided to go further on, meeting Mr McGurk’s group and sharing their campsite.

From there, we walked to Deep Dene, through some very difficult hiking country. After that night we walked to Skippy Rock, where we were picked up by the bus and returned to the Base Camp. The next day, after cleaning the gear and packing up, we returned to Perth.

Bush clearing at Hamelin Bay.
NUYTSCAMP

The horseriding group, under the command of Mr Clements-Shepherd, spent Day 2 resting in Base Camp at Crystal Springs in preparation for our big hike. Day Three found us rising at 6a.m., setting off on a ten-kilometre hike to Banksia Camp, a beautiful campsite on the south coast. There was a freshwater stream, a wide beach, and plenty of good fishing spots, as well as a shady, sheltered campsite. However, it was not to last.

Day Four took us over sand dunes and through thick scrub to Lunch Rock and a picturesque camping spot on Broke Inlet. Despite the inch-long ants and lack of water, we enjoyed the evening, with some of us wading over to an offshore island, and everyone sitting around a roaring campfire on the beach that night.

On Day Five, we encountered the hardest day’s hiking as we made our way through steep, soft sand dunes to Coal Point, the Base Camp of Mr Jensen’s sailing camp. We met up with friends and enjoyed a large meal, after being checked for sunburn and blisters by Matron.

Day Six found us rising early to swim across a channel in Broke Inlet to Cranker’s Hut, where we picked up the horses and met Jeff Muir, a genuine no-nonsense bushman who would be in charge of us for the next two days. We rode across low heath-covered hills to “The New Hut”, discovering a hidden can of Coke on the way! At the new Hut, we had a surprise in store, our packs had not been delivered, and we would have to do without our spare gear for the next two days!

We woke on Day 7 after a night under horse-blankets and deflated air beds. We rode slowly through beautiful Karri forest to a lake, where we stopped for lunch, before splitting into two groups (fast and slow) for the ride home past a haunted hut and “The Hill of Religious Experiences!”

After spending Day 8 recuperating in Base Camp, we took the bus to Tinglewood to start the eight kilometre hike to Thomson’s Cove. Much of the hike took us through peaceful Tingle forest, but we were struck by the merciless sandhills at the end. Thomson’s Cove was a small sandy beach surrounded by steep sand dunes and rock cliffs. There were no trees to set up hoochies with, so we were forced to find poles to prop up the tents. After two days of swimming, fishing, exploring and two windy nights, we returned to Tinglewood and caught the bus back to Base Camp for cleaning up before the bus trip home the next day.

Thoughts on the camp were varied afterwards. Some liked it, some hated it, some thought it was too long. Others thought that students didn’t have enough say in the activities. But once everyone was home, cleaned, and fed, the general consensus was that it had been great.

Andrew Brooke,
Alex MacLennan, and Sam Yuen
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<th>THE HOUSES</th>
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The 1991 school year hiccuped into action in late January with the Year 10 Peer Support Leaders helping the new Year 8's settle in on Orientation Day. House and School Prefects were also there. Then it was time for all boys to quickly get used to the new daily Timetable. This meant some of the Arts programmes (debating, public speaking and chess) started immediately and Craigie boys jumped right in and attacked the challenges.

Term I also provided opportunities for swimmers (and those not so capable in the water) to contribute. The House Sports at the Superdrome was again a top night with many Craigie boys outstanding. Chris Tylich, Paul Barsden, Mat Pether, Michael Judges and Tom Flett all swam extremely well and Craigie finished a creditable 4th. The afternoon of the Relay Carnival saw some 82 boys compete and a consistent effort resulted in another 4th spot. Overall we managed a solid 5th in the Watersports Competition with most boys involved.

Term II kicked off with a continuation of the Arts Programme. Troy Van Heemst did a great job with the Chess — we won again, but although we did our best in the Debating, we did not fare well. Public Speaking was excellent and we finished in 2nd place. Overall we were 4th.

The Winter Sports were run smoothly with Year 11 boys coaching the Middle School teams. The great success of the Carnival was again our Hockey teams — the Senior Team won a high standard final against Wolsey and the Middle School played solidly. Rugby, Football and Soccer were all enjoyed but were not as successful.

Term III raced on, but unfortunately...
not too many Craigie boys raced in the House Relays or the Athletics Carnival at Perry Lakes. Notable performances from Stephen Lacerenza, Liang Tae, Paul Barsden and Mark Teh notwithstanding, Craigie could only manage 7th place.

The inaugural House Arts Festival day was very enjoyable and successful for Craigie boys. Troy Van Heemst, Chris Bibby and Anthony Lord organised the music particularly well, the play, directed by Tim Mitchin et al., was awarded a commendation and the pavement artists led by George Gee won the competition with a superb 'Food for Thought' dolphin sketch. Thanks to Mr Rickey, Craigie also organised a Mr Whippy Van to be at the School all day and they raised $100 for Father Brian Morrison's Christian Appeal. Much bigger things are planned for the Craigie Fundraising in 1992.

We say ‘Thank you for so much’ to two tutors this year. Mrs Gidley leaves after three and a half years of unflinching guidance, care and sincerity — she will be sadly missed; and Ms Clarke takes maternity leave after two years of absolute dedication to the job. Her bright, happy, positive spirit may, however, only be lost for a year. She hopes to return in 1993. I also thank the board of House Prefects, Year 11 helpers and wish the new Year 12’s the very best.

Tim Crommelin
Jupp entered 1991 looking to gain some pride in the Beatty Cup competition as we are generally regarded as a solely academic house. Losing a good band of talented Year 12’s, Jupp had to pull together as a team in order to become prominent in 1991 and so it has been very pleasing to see the majority of the House participate with such spirit and enthusiasm.

Jupp’s bid for the Beatty Cup could not have started in finer fashion, when we narrowly defeated Romsey to take out the inter-House Swimming Cup. Although the night at the Perth Superdrome proved a solid team performance, there were a number of individuals whose contributions were outstanding. Alan Bloomfield, Andrew Nicholas and Matthew Harris finished on top of their age groups and consequently were all Age-Group Champions.

The Relay Carnival made up the second half of the Water Sports Competition. This Carnival requiring much more of a team effort, showed our dependence on individual swimmers and, despite some valiant efforts by the large number of boys involved, we could only manage fifth position. This lowered our Water Sports standing by one place and resulted in our drawing with Queenslea for second place but still coming higher than we have done for a number of years.

Second Term brought with it the commencement of the non-sporting activities. Overall for Jupp it was a disappointing affair as we couldn’t manage a place in the top four in any of the three activities (Chess, Debating and Public Speaking). Mainly due to poor preparation and inexperience we...
finished an overall eighth in the Arts section of the Beatry Cup. However, many thanks must go to the Arts co-ordinators — Ben Ruse, Dan Macey and Robert Finn who with limited support did their best.

Tim Day puts the case for Jupp.

Also in Second Term was the Winter Sports Carnival which again proved to be fairly disappointing for us as we could only manage sixth place. Previously our strongest point has been soccer but this year it was football where we achieved a creditable second place. Our soccer team managed a respectable fifth place, Hockey came sixth and Rugby seventh. Although we finished sixth overall there were many wholehearted performances and some good teamwork.

Jupp entered the annual Athletics Carnival unsure how well we would actually do. In the end we finished a huge second, consolidating our efforts of last year. Notably, we were the strongest in the U17 Age Group where we won the bulk of the events. Congratulations must go to Ben McPhee who won all four of his 1st Division events and became U17 Age Group Champion. He was supported by a strong House team who never gave in. Thanks also go to Andrew Korman, our House Athletics Captain, who put in a top effort. Jupp's athletic prospects continue to brighten.

The year's fundraising efforts started early with the co-ordinators — Stephen Pratt and Matthew Lawrence — holding what has become a traditional hot dog stall. Term Three saw Jupp embark on a completely different idea, that of selling chocolates. Although not too sure of what was eaten or sold, a grand profit of $1200 was reached. Thanks are extended to Stephen and Matthew for their initiative and enterprise in organizing this — our most successful fund-raising effort ever.

Jupp's newsletters this year received a boost. Published each term by Chief Editor Ryan Lee and Assistant Chris Scopa, the green pages were filled with insights into House activities, tutorial groups and even tutors.

The House Cross-Country was by no means a raging success for Jupp. Nevertheless we slightly bettered our position in the Winter Sports, coming overall equal fifth. We tended to lack any long distance champions, but our performance was a refreshing demonstration of House involvement and spirit.

The Jupp House Arts Festival this year was quite successful. With the new format for the day, Jupp put forward some fine pavement art on the tennis courts, some excellent music in all forms including the immortal Jupp House song, and a piece of highly original theatre which the audience found quite entertaining. Richard Barker led our team of artists, Brad Christiansen supervised the musical items and Jonathon Bull directed the play and co-ordinated the House effort overall. The day worked well with large contributions being made in many areas by a lot of people.

Like any other House, Jupp operates under the sturdy base of the tutorial system. This year it underwent a minor change when Mr Norris left to take up the position of Senior Master. We were happily joined by Ms Lorraine O'Brien who adapted well to her new position.

Another change that will occur to the Jupp staff is that of the well deserved retirement of Mr Woollett who has given many years of faithful service to the school and in particular to Jupp. We wish him the best of luck in the future and gratefully thank him for his encouragement, guidance, approachable nature, and for his constant willingness to listen.

Mr and Mrs Leader are greeted by Mr Woollett at the Jupp Sundowner.

At the time of writing the final positions in the Beatry Cup are still undecided. However, as the Year 11's take command and lead the House into the end of year Summer Sports Carnival, it is hoped we will finish in the top three or four of the Beatry Cup table.

My sincere thanks are extended to all the Year Twelve boys whose support throughout 1991 has greatly contributed to the running of the House. A lot more goes into the running a House than we can imagine and without the dedication of all the tutors and especially Mr Woollett, in no way could the House have experienced the successful year it has.

The best of luck to all the Year Twelve students in their T.E.E. and best wishes to the rest of the House next year. I'm sure it will be a good one.

Chris Thompson
Excellent performances were turned in by Lindsay, Kirkby and our surprise find, Cheng (what is a swimmer doing in McClemans?)

In the Athletics Carnival, astute judges in McClemans believed that under our involved handicap system the third place achieved by the team was really equal to a day house coming first! On that fateful day we could only find 75 fit boys to take on the world. Many years will pass before they stop talking about the plot perpetrated by the dayhouses which resulted in most of our team having to walk back to School after the Carnival.

The Winter Sports Carnival was when our Australian Rules team caught up with the opposition. We deliberately kept Walters in the game until the final whistle, in order to entertain the large crowd who had travelled from all over the State to watch the spectacle. We were even forced to play out of our house colours because no opposition could withstand the enormous pressure of coming face to face with a team kitted out in purple. (Mr MacGill’s diabolical tie is enough, I hear your say. No comment).

Legendary games were played in the final by Westlake, House, Bathurst, Gus Lee-Steere and Ecca.

Overall the Rugby finished in fourth place with strong performances from ‘Big Phil’ Corbin, Miller and Simmons. The hockey might be best forgotten apart from the very rare sight of the boys actually slotting in a goal in the Senior team. Congratulations to
Lincoln Lee Steere was early into the funnel for McClemans...

versatile Darren Holt, the striker for the First Eleven and the State Under 15 Goalkeeper. The senior Soccer team, starring Khaw, La Brooy, Wong, Ng and Lie was in with a big chance until they were distracted by the spectators.

In the Summer Sports recently held, we again made our presence felt and took out the Basketball (equal first with Jupp). Perkins, Kociuruba and Eaton played well in the Senior team. The Senior cricket only fared a little better than the Middle School team. While we didn't set the world on fire in the Tennis and Volleyball, the participants enjoyed themselves with Habermann, Taylor, Lie, Coad and Ng being prominent.

In the Cross Country the Lee-Steere's were again to the fore and an unheralded achievement of our team was the fact that every boy in Year 8 and 9 ran. No whimps allowed in McClemans. We only have real men!

We aren't just powerful 'god like' athletes in McClemans either. Some of us can actually play chess and debate, although we are so shy and retiring that the Public Speaking Competition was not one of our major successes. Sekar, Lee-Steere and Fretwell did a good job in the Debating and a number of us took to the chess boards successfully for us to finish fourth overall. Special mention should be made of Year 9's Muller and Day who were very active in several areas.

The House Arts Festival added yet another dimension to our achievements. We decided that we had had such a great year that we should allow the day houses and the other unnamed house a little glory and so we deliberately stifled our natural artistry.

We would like to wish those House members departing for greener pastures and Agricultural High Schools good luck in the future. These include Wickham, Eaton, Parkes and Hammond in Year 11 and Coad, Morris and Maddock in Year 10. A number of plants are being made by us next year as we spread our talents into the other houses by releasing a very selected sample. The Cranes, Prossers, Savage and perhaps Bathurst will undoubtedly greatly improve the quality of the houses they join.

1991 has been a happy year in McClemans and we would like to thank everyone involved in any way around the House this year. Good luck to the new House Prefects for 1992.

The 1991 House Prefects

...while brother Gus was well supported, even before the race.
When looking back on the year that's been, Noake has really had an overall successful year overall — by Noake standards that is. Although we may not have the consuming passion for victory that seems to drive other Houses to such tear-jerking exertion, Noake is the House that has the greatest House spirit. This perhaps is vital for survival when wearing a singlet the colour that Uncle Noake (Mr Holloway) proudly proclaims as 'Mother Earth Brown!' In fact there was some rumbling in the course of the year as to how boys felt about our House colour. It was with shock and sense of betrayal that it was noted that there was a feeling amongst some of the Noakimites that a better colour might be BLACK. Visions of black clad boys with Noakalicca printed across their chest sent Shockwaves through old faithful followers of the Noake tradition. Luckily, however, for the sake of what is a part of the personality of Noake, the Brown won out.

The House Swimming Carnival opened the arena of competition for the year and Noake managed to maintain the tradition of doing quite poorly although we were able to muster a great sense of pride from the fact that we defeated both boarding houses. This was marked by the fact that the House joined in an ear splitting, heart wrenching rendition of 'Noakie, Noakie, Noakie ... OI, OI, OI' when our sixth position was announced, a moment that will be passed down and remembered for Noake generations to come. This was followed by seventh position in the Swimming Relay Carnival which meant an overall seventh in the Water Sports Competition.

Following in the wake of this expected low start came the House Arts Competition. In Chess we came an equal seventh although this cannot be blamed on the organisational skills of Adam Mailes. When looking back on the year that’s been, Noake has really had an overall successful year overall — by Noake standards that is. When we may not have the consuming passion for victory that seems to drive other Houses to such tear-jerking exertion, Noake is the House that has the greatest House spirit. This perhaps is vital for survival when wearing a singlet the colour that Uncle Noake (Mr Holloway) proudly proclaims as 'Mother Earth Brown!' In fact there was some rumbling in the course of the year as to how boys felt about our House colour. It was with shock and sense of betrayal that it was noted that there was a feeling amongst some of the Noakimites that a better colour might be BLACK. Visions of black clad boys with Noakalicca printed across their chest sent shockwaves through old faithful followers of the Noake tradition. Luckily, however, for the sake of what is a part of the personality of Noake, the Brown won out.

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Junior levels to gain a number one
The Athletics Carnival, an event which
a particularly scenic view or interesting
which Noake boys seem to earnestly
weaker Houses on both the Senior and
Australia no less) Noake slapped and
Wicz and Marcus Canning, went
undefeated throughout the entire
competition. Unfortunately, the talent of
the younger years was not utilised due
to the fact that a number of individuals
let down their teams by not turning up
to debates. Despite this selfishness
Noake managed an overall fourth in the
Debating Competition. This happened
again in the Public Speaking, as Noake
came first in the Senior Division, then
again fourth overall.

The Winter Sports Carnival was another
high point of the year for Noake. In
hockey we came equal eighth, but this
was compensated for by the fact that
we came fourth overall in the Winter
Sports, organised largely by Year ll's, and is
an area which illustrates that Noake
not only a house of integrity and spirit,
that brown is in fact not a natural
depressant, and indeed that boys who
wear brown on a regular basis are
proven to grow up more charitable
individuals and more contributing
members of the community. Noake
raised a total of $500 to contribute to
the work of Father Brian, a character
that is known to the School for his
commitment to caring and helping for
those most in need in Australia and in
the world at large. In addition to this,
an incredible bulk of canned foods and
non-perishables was brought in by
Noake boys for the Anglicare appeal.
Finally, we come to the inaugural
House Arts Festival Day, and Noake's
part in this. The day was a huge
success, the School having an absolute
ball, and Noake performers and artists
can largely be thanked for this. The
House play, organised and directed by
the committed team of Winston
Brearley, Caillin Howard and Chris
Durkin put on an inspirational display of
acting prowess in their brief recol-
lection of the history of Australia, with
a special note to Master Battley for his
award winning role of Cook. Our
musicians under the guiding hand of
Paul Leighton gave a bravura perfor-
ance, as did the House artists who
created a chalk mural based on the
theme of 'Food for Thought' which was
commended by all. Noake came
second int he Drama, second in the Art
and equal first in the Music. These
points, however, unfortunately do not
go towards the Beatty Cup Compe-
tition. The reason why not, when one
looks at the time spent by houses org-
aising these activities, is beyond me.
At the end of the year then, Noake can
truly hold its head high, give the big N
finger sign and proclaim "Noake's no
Joke!" Remember Noake, although our
name may not appear on a regular
basis on the Beatty Cup, it is only a
piece of metal. No other House has our
spirit or humour, no other House has
the Noakie awards for departing Year
Twelves, no other House gets to see
Mrs Hayes breakdown and cry at
departing Year Twelves, and no other
House gets to wear brown. Finally, I
wish to thank House Vice-Captains,
Aaron McDiven and Mike Seah, and
especially House Officials Stuart
Haluszkiewicz, Wilton Plaistowe and
Andrew Rowlands, for their support
throughout the year. So, too, all the
House tutors and our big brown leader,
Uncle Noake!

Marcus Canning

Wilton Plaistowe spins the ball wide for Noake in the Inter House Touch Rugby Competition.
Strong house spirit has seen Queenslea up at the front of the Beatty Cup points table throughout the year and the diversity of activities has seen members of the House excelling in many areas. Under the guidance of Mark Whiting, Queenslea put a solid effort into Swimming and Relay Competitions to come equal second overall. With some good Year 8 and 9 swimmers coming through the ranks, Queenslea looks
certain for continued success in the water sports.

The Winter Sports Carnival provided an opportunity for Queenslea to show its true potential, coming first overall with good efforts from the soccer and rugby teams particularly in the Middle School. House Arts could have been a repeat performance but non-participation by some boys in the Public Speaking Competition dropped us to seventh place in that activity. Fortunately first places in chess and debating brought us up to equal second place overall. Well done, David Chinnery and Eddie Hobbs, for their commitment and organisation.

The end of the winter sport season brought the athletics season upon us, and Queenslea had mixed results. House spirit shone through in the Cross Country, with very few non-runners. David Evangelisti led the way with his second place in the Senior race and Matthew Farely and Steven Madsen did very well in the Middle School. We came fifth in the Athletics Carnival, but this did not reflect the great effort put in by all Queenslea athletes. Mike Gibson has to be commended for his individual efforts and efficient organisation.

Apart from House activities, the year has been very busy. We have been fundraising for North Cottesloe Surf Lifesaving Club, and in addition to general collections, money has been raised through selling hot cross buns, printing a Queenslea symbol on House singlets and selling hot dogs and cool drinks at the Athletics Carnival. This has raised over $500 for the Club. This year also saw Mr Morrissy go on exchange to Charterhouse in England and Dr. Jenkins come to Christ Church.

Finally, I would like to thank all the boys in Queenslea for their effort and House spirit throughout the year, and I am particularly grateful to Mark Whiting and Craig Weston for their initiative and untiring support. The House Prefects and Officials can't go unmentioned, as they have put a lot of time in for the House, both in organising and helping run activities.

And on behalf of all House members, I would like to thank Mr Draper and all the tutors who keep the House running smoothly and efficiently and who have helped make 1991 such a successful year for Queenslea.

Mark Hassell

ERRATA. In the 1990 edition of Mitre, Lachlan Lidbury's position as a House Official was omitted. He was Vice-Captain, jointly with Vaughan Brazier.
The year started off with Mr Mulholland taking over from Dr Lewis who was made Dean of Studies and Mrs Green taking over from Mrs Meares who was on leave. The House was unsure of “what was to come in 1991”, but there was no need for concern. With Mr Leach at the helm, our House had its goal in sight to become the Beatty Cup winners once again.

Throughout the First Semester our Debating Team put in a solid effort. Thanks to the organisation of Roland Nattrass, we didn’t forfeit a single debate. In First Term we had the Years 9/10 and 12 competing against tough opposition. We gained a third position in Year 9/10 and a seventh position in Year 12. In Second Term we did much better. The Year 11’s came second putting us into a position of sixth place overall.

Our Chess Team did well, with the help of Jeremy Tan in the Senior School Division. They trained hard, pumping weights and getting their fingers in tone to move their chessmen on black or white but mental conditioning was the toughest part of their training. Our enthusiasm, however, only gained us eighth position. As Jeremy said, “We can improve next year”.

The Swimming Carnival at the Superdrome was a competitive night all round. We entered the Carnival without Sam Hanson and John Rinehart due to injury and sickness. Shaun O’Brien in the U13 made a brilliant effort to become the House’s only Age Group Champion. Charles Hollingsworth and Andrew Walker were impressive in the U14 Age Group. Patrick Long and John Bowker were a great team in the U15 with Patrick gaining a second in his age group and John obtaining a third. Tim Rossiter, Adrian Gager and Tom Nattrass were also prominent in this age group. With the U16, Tom Grove, Tristan Pascall and David Hutchinson put in a fine effort. The Open Division was represented mainly by Daniel Schwann, Matthew Wrixon, Clay Bowker, Josh Hofer, Roland Nattrass.
and Andrew Maddams. The only relay record was broken by the Romsey Open Swimmers. The overall result saw Romsey being placed second by 15 points. The Relay Carnival was a great success with Romsey fielding a terrific team. Problems arose through absenteeism and sickness, but boys like Matthew Wright in Year 8 showed great House spirit. When asked to participate in a race minutes after his previous swim he immediately agreed and later changed into someone else’s gear for the Ironman Relay. Romsey’s win over the other houses showed them what we were made of and we became the Champion House of the Water Sports Competition for the second year running.

In the Second Term we had the Winter Carnival. Our strong Senior School Division was great to see, but unfortunately, due to having nine boys on camp in Year 8, we were without some important players. In the Middle School hockey and rugby we came fifth. With football we came seventh and in soccer, despite great House spirit, we came in last. In the Senior School team David Cooper led the soccer team to the House’s only victory. Matthew Wrixon developed a good rugby team and they came second. Our football team and the hockey team both finished in third place.

Public speaking was not one of our strongest areas. However, congratulations must go to Stuart Baldwin in Year 10 for gaining a first in his division.

Third Term had Romsey Baldwin exceptionally well. The Cross Country was hard fought by all runners. The Middle School and Senior School Divisions were won by Romsey, best placings going to Ben Powers for fourth position in the Middle School and Scott Webster coming second in the Senior School. Beau Riley, David Hutchison, Nick Steding and Matthew Styles gained secure positions for the House, but participation by all Romsey members is what won it for us. The Cross Country Shield has been held by Romsey for as long as I can remember and the talent among the younger age groups suggest we have a good chance of retaining it for years to come.

Athletics showed how the champions and all individuals involved from Romsey created a winning side. We won the Middle School and Senior School Tug-o-Wars. This would be possibly the first time in many years that Romsey has won a single Tug-o-War, let alone two. In track and field our strength and teamwork outmatched the opposition. With the help of Age Group Captains, we formed a great athletics team. We had an U14 Age Group Champion in Shaun O’Brien, joint U15 Champions in Charles Hollingsworth and Philip Davison and the Open age group Champion, Toby Leys. The trophy for the best overall jumper was taken out by Clay Bowker. With this magnificent side and the team spirit proven in the Tug-o-Wars and the 8 x 300 and 10 x 150 Relays, we obtained the Athletics Trophy once again.

With only the Summer Sports Competition remaining to complete the 1991 House Competition, Queenslea were half a point ahead of us. We had to beat Queenslea to retain the Beatty Cup for a fourth year in succession and Queenslea and Romsey were in the same division for the preliminary rounds.

All was set for a wonderful climax to the Year. Mr Draper was becoming hysterical in urging Queenslea on. The Year 11 moved into a leadership role, Michael Shepherd taking charge of cricket, Peter Kerr, basketball, Tom Grove, tennis and Andrew Ng, volleyball. The Middle School teams did particularly well, strong leadership coming from Beau and Sam Riley, Charles Hollingsworth, Anthony Exeter and Trent Hardie. The overall result of the Summer Sports Competition was Wolsey first, Romsey second and Queenslea a very close third. We had scraped home as Champion House. Congratulations to Queenslea for the terrific competition throughout the year.

We are equally proud of our charity effort. Etienne Gelencser presented a cheque for $1250 to Dr Ursula Kees for leukaemia research work. It is the third year that we have raised over $1000 for the cause. Etienne himself raised almost $300 and Robert Coales made a fine effort to collect $125.

Even in the cultural area the House showed talent. At the House Arts Festival Day in Term 4 our musicians led by Fred Chen and Alisdair Grigg presented us with an excellent programme in the Chapel. Peter Kerr bravely battled to produce a play introducing a number of keen Year 8 and 9 actors and Jonathon Rocchi and Jarvis Terry supported by other busy artists, made the Romsey patch of the hard tennis courts a spectacular scene. Mr Mulholland, Mrs Meares and Mr Clarke led their tutorials in a business enterprise, selling hotdogs and cakes to help our charity collection. Our thanks to parents who sent along the wares.

I would like to thank the Year Twelves in office for supporting me throughout the year, especially Clay and Etienne for their enthusiasm and efforts which helped make this year so successful.

A special thanks also to Mr Leach and tutors for their organisation and moral support.

Finally my thanks go to Romsey House members for their team spirit and involvement. Your tenacity and desire to do well enabled ‘The Mighty Blue’ to dominate in the Inter House Competitions. Thank you and good luck for the future.

Andrew Maddams
SEY
HOUSE
91
WALTERS


Housemaster: G. C. Ferguson
Tutors: J. W. Bates, J. M. Ferguson, M. L. Hollier, B. Marsland, G. S. Nicholas, E. J. Reid
House Officials: M. J. B. Gillett (Capt.), N. P. Mycock (V.Capt.), C. Longbottom, K. Hathaway, M. Freeman, M. Gifford, G. D. Baston

As records will show, Walters this year has not dominated the sporting front but has chosen to excel in the academic arena. House spirit and morale were at a peak and we were rewarded for our efforts by once again taking out the “Arts” Shield. The year was rounded off with a deserving presentation of the Eagling Cup (Best House Scholastically) at Speech Night.

There were two new Duty Masters appointed in Walters this year. Mr
David Williams (an old boy) came to us and replaced Mr Connors who decided it was time to move on after his much appreciated service. Also coming to us was Mr Martin Shuttleworth (another Old Boy) who replaced our Rent-a-Pom, Mr Robin Bradshaw. Many thanks must go to all the resident tutors who assisted and supported the boys of Walters throughout the year.

The first competition for the year was the Inter-House Swimming Carnival. Once again McClemans, our strong boarding rivals, took honours over us as we finished a disappointing last again. The situation wasn't to improve at the House Swimming Relays when we again finished last. So with these results behind us we entered the event in which we traditionally do well, the Winter Sports Carnival. The Senior School Football went about ensuring another finals berth with convincing wins in the preliminary games. The final saw us meet our traditional rivals, McClemans. In what was controversial circumstances we lost by a very close margin. With good efforts from the younger guys, namely Tim Stevenson and Stuart Gray, I'm sure the title will be regained in the near future. Soccer, Hockey, and Rugby did not fare as well, finishing towards the lower end of the tables. After being somewhat demoralised by this performance, it was good to see the boarders of Walters, led by Captain Marcus Freeman, do relatively well in the Cross Country. In a lean year for pizzas, the one supplied as a reward for the good runs by some individuals in this event, was well deserved. To complete the year Walters made a last ditch effort in the House Athletics. With no great surprise we came last . . . again.

The House scholars, led by Greg Broux and Darren Moir had already decided it was the Arts in which the House would shine. They won a great victory in the Debating and the Public Speaking while the Chess finished a very creditable second. A great House Arts Festival saw some terrific acting by our boys and a great selection of music performed by the "Rajahs" and certain individuals.

Thank you to all those involved in the organisation of a successful day. Walters has had another enjoyable year and everyone's involvement has made it particularly satisfying. I am sure that the spirit and success will continue under the very capable leaders for 1992. Good luck to them and to the Year 12's in the forthcoming TEE.

In conclusion thank — you's must go to Mr and Mrs Ferguson and the tutors for the time and effort they have put into the house activities and to Cheryl and Mrs Mackie for their patience and help as Housemothers. May Walters progress onto bigger and better things in future years.

Michael Gillett
This year, having decided that the annual burden of preparing the Mitre report should be lifted from the bowed shoulders of the Housemaster and shared by everyone, Mr Mailes explained his idea to Mr Dixon who talked to the tutors about it, who told the boys that as participation was the ‘buzz word’ they’d better get cracking, particularly as the deadline had expired two weeks previously.

In dribs and drabs back came the contributions on the back of expired assignments on green slips, on Hungry Jacks bags, the personal reminiscences, graffiti, limericks, complaints, cartoons. The monumental task of reading, discarding, re-writing began and here it is: the Wolsey report, report, report...

Pastoral Care Behind the Scenes
This year’s best kept secret can now be told. The compact bespectacled smiling man who was occasionally seen spiriting in and out of the drama centre foyer amusing all with his wit and issuing the odd order in a very tutor-like manner was in fact, just that, our tutor. Trudy Johnston on the other hand is not as some of the more worldly seniors suppose, AOH in drag. We have in fact been the most privileged of groups with two tutors. Mind you some of us have noticed neither of them. Alex Passmore and Peter Blaquiere have been too busy with coin soccer and Jean-Paul has never had his head out of a Sci-Fi novel. Nick Jones was always too busy regaling us all with the lurid details of his social life and Stewart Mitchell’s sole concern was keeping his impressive collection of green slips in order. Sorry Stewie, you can’t claim keeping the Housemaster busy as a contribution to the House.

Fortunately the more responsible and mature members of the tutorial, Shane Caddy, Keir Delaney, Ben Geoghegan and David Cross have been rewarded by being made House Prefects — Ben has even found a School Prefect’s tie in the street.

Pastoral Care Al Fresco
Al Fresco is the alias that KDG assumes, and we have the distinction of being the only tutorial in the school which meets summer and winter out in the open air just to keep our tutor acclimatised for next year’s Avon Descent. We are, as a result, the closest and most integrated tutorial group continually huddling together for warmth in winter and in our small patch of shade in summer. But we are all positive about everything. Ask David Curnow — being positive got him an honour blazer.

Q4 Your Pastoral Care
That small sample of our tutor’s humour is more than enough — there’s some truth in it of course — we often did queue while Mr D went back for his keys. Even worse humour was provided by the firm of Calkin, Nicholson and Teo, class-room lawyers — they took it in turns to laugh at each other’s jokes.
All in all ours was a cohesive, happy tutorial ranging from Mr Laid Back himself, Duncan Mitchell, to the quietest, most concerned group of Year 8’s ever. Then there’s our 9’s, Guy Bolton, Stephen Ledger and Kim Martin already grooming themselves for duty as Prefects. Unfortunately we’ve lost two of our most colourful characters. Dan’l Piere, the All American Australian, who is taking over Swanbourne High and Tod (who me, Sir?) Kuehlmann who so rumour has it is now attending a finishing school in Switzerland!

State of the Art Pastoral Care
Our tutorial was largely conducted in the passage way unless Mr Mailes, or even Mr Dixon, finally opened our door. Fortunately we were a self sufficient lot, easily entertained by James telling of his latest breath taking chess adventure or John practising his music or Ashley, Robert and Matthew getting beaten up or Paul, who would be bogun, asking for information on sex, drugs and Rock and Roll or Doug and Justin just being Doug and Justin. The best bits are when SMA does swing in and we can admire her latest gear while she gives us a dramatic reading of the Daily Bulletin. We really do love her — we’re only teasing.

The Gate Way to Pastoral Care
Our tutorial is a family affair as befits a tutor who is the mother of four children and numerous chickens. We are concerned about everything. Anton Pearce and David Eatt are forever cleaning up the House area and even the whole School and Sanjivan Kandasamy is concerned about keeping his diary spotless. We all care about each other — even Daniel Hunt and Cameron Chell ew — and thoroughly deserve our reputation as the silent achievers.

Pastoral Care with a Biological Emphasis
Our tutorial with some inspirational leadership from Mr Clarke has really been a mainstay of the House. Jason Millar excelled himself at Back and Breast Stroke in the Swimming Carnival, Jamie Hall got into the High School Sailing Championships and undertook three events in the House Athletics, and in the Academic arena Adam Yapp was outstandingly successful in the Westpac and Science competitions. Ben Ward also achieved distinction in these two competitions. We also had all — rounder Al Craib, who went on exchange to Japan breaking the record for doing push-ups at cadets and demonstrating his acting prowess in ‘The Real Inspector Hound’ as the dead body. Aaron Bokhari is another potential star playing both basketball and rugby for the House and earning a distinction in the Westpac Maths Competition. Wherever the freeloaders may be they’re not in our tutorial.

Moore of the Same
Our tutorial under the fatherly eye of Mr Moore could be seen as pleasantly relaxing. While H.W.M. was engaged in pastoral issues with those in need of it, there was a range of pastimes available to the rest of us; a morning game of baseball with Luke Wilton’s unopened physics book and last test paper as the equipment, whiteboard golf, popular with Year 8’s, or for the more academically inclined (both of them) there was something called ‘study’. Once in a while our two Year 12’s, Ben Wilde and David McGuigan, called in to collect their green slips. Overall we were a quiet unassuming lot which was probably why we were overlooked when it came to the selection of next year’s House Prefects.

Never mind we will continue to give solid support to the House.

An Extract from the Captain’s Log
My year as Captain of Wolsey has been very rewarding. Throughout my senior years, student participation in House activities has kept increasing which is a great encouragement. Currently, the House does have a depth of talent in all years. It is therefore important that all boys continue contributing in all areas to ensure our successes. 1991 has been a successful year for Wolsey. All would not have been achieved without the notable support of the Tutors, House Prefects, Vice Captain, Lee Caddy, and of course, the boys themselves. A special mention must be made of the efforts of Mr Mailes who always gives his utmost to the efficient running of Wolsey. Finally, I would like to thank those boys who have contributed to the House report. Best of luck to the new House officials and Wolsey for the future.

Duncan Craib

Finally, the House Master
After a solid second in last year’s Beatty Cup we began the year with some optimism, only to be disappointed that Bill Kirby would not be able to swim in the Carnival. We still battled on for fifth place and managed a second in the Swimming Relays. With David Curnow, David Cross, Jason Millar dominant we look well placed for next year. Surprisingly we were only fair in Chess and Debating but our Public Speakers made up for that with a strong second. Andrew Deakin and Duncan Craib along with Ben Passmore were very good indeed, and John Davidson in Year 8 was outstanding.

We are traditionally weak at football and this year we lived up to our reputation, but our hockey players were unstoppable in the Middle School. Guy Bolton and Stephen Ledger were superb and scored at will. In the seniors Rohan McGlew, Kris Wealand and Dan Hunt were the stars in a terrific team who lost in the final to Craigie through an unbelievably good goal by the opposition’s Tim Minchin. Peter Simms tried valiantly in rugby and Ben Wilde and Rodney Calkin in soccer did their best and had some success. We had far too many who didn’t give their best in the Cross-Country. Some of our Year 9’s in particular made little effort and our result did not do justice to those who had tried hard. One wonders just what the non-triers are out to prove!

Our Musical Evening and Sundowner in March was well attended with some superb music from Peter Bouzaid and Andrew Sclaro in particular and Malcolm Hsiao enlivened the Chapel one morning with his spirited play on the Yamaha synthesiser.

The Athletics Carnival was a reasonable performance with a few notable highlights. Alton Same, Matthew Missen, Haaron Bokhari and Rodney Calkin all starred.

The crowning glory was the Summer Sports which we won easily. Cricket and Volleyball were both in first place and Tennis was equal first. Only Basketball let us down but we were so far in front that it didn’t matter. We won the Summer Games because we had the talent, but also because we had the numbers — boys turned up as reserves and we were not let down. The key is participation — maybe our theme next year.

W. H. Mailes
HOUSE ARTS FESTIVAL
MONDAY OCTOBER 21 1991
PREPARATORY SCHOOL 1991
Speech Day is the culmination of the year, the last day in the Preparatory School for eighty six of our boys. Some of them have been here since Year One, others have been here only one year. For the seven years they have spent in Primary, Elementary or Preparatory Schools, they have been preparing for the next stage of their schooling. I use the word schooling, rather than education, because I believe that we must carefully distinguish between the meanings of these two words. Children’s education takes place in every location that they access. Schools take care of that which has come to be considered the ‘formal’ or ‘institutionalized’ part of their learning.

What should a Preparatory School do? Its name suggests and describes its function. A Preparatory School should prepare children — for what? For secondary school, for tertiary education, for life, for the workforce? The Preparatory School in America is involved in preparing students in a private school for College, and usually runs from grade nine to twelve. In Britain a Preparatory School is a private school that prepares boys of six to fourteen years for the Public Schools. Our derivation is definitely from the British model adapted for Australia and the twentieth century. At this school we prepare boys not for the Public Schools, because they are already in one, but to be able to continue their school education beyond the age of twelve. This, of course may change as there is talk of moving Year Seven into Secondary School, and there are suggestions that children should begin school a year earlier. The greatest argument against change comes from the fact that, much as we may like to, we cannot change the rate of physical, emotional, social or academic development of our children very much at all. We can expose them to influences, stimuli and teachings that may be devised to try and accelerate development, but careful observers, be they parents, teachers or researchers, will report that children tend to ignore that with which they are unable or unready, to cope.

State Governments and the Federal Education ministry are suggesting that we should standardize school starting ages across the nation to facilitate interstate transfers. At present, in N.S.W. a child must commence formal schooling if he/she is four years five months old, or older, as of January of that year. In Tasmania the minimum starting age is five years six months as of January. Here in Western Australia the minimum compulsory school starting age is five years as of January.

Which state, if any, has got it right? Can there be a right age? At the start of school here each year we have twenty four Year One children, of whom about sixteen are ready to begin, or have begun to unscramble the mysteries of the printed word. The others may take up to two or three years to reach this stage — they have a different maturational pattern, but there is nothing the matter with them that won’t be noticed and dealt with by a skilled Year One teacher.

I draw an analogy with a landscape gardener who plants a row of small trees after preparing the ground and choosing trees of a similar age and size. He waters and feeds the trees seeking to develop a symmetrical line of greenery, but has to take special action with some recalcitrant ones — they are too small, too wide, too slow, too thin, too tall — or just plain unruly. The gardener may fertilize, give more water, tie to a stake, prune or even replace them in order to achieve the growth pattern desired. Now, even though we recognize that some of these treatments are inappropriate to be used on children, we expect from them a conformity. Conformity or non-conformity is genetically or environmentally decided and much time and energy can be wasted seeking to have that which cannot be. Far wiser is the parent and educator who accepts the diversity of the child and of children, and respects their uniqueness, as that special God-given quality that makes each one himself. Each child is like a part of a jigsaw puzzle and has to be moved about, turned over, rotated, in the search for a place to fit. Every shape is different, some may even have been placed in the wrong set. Part of our teaching role here is similar to that of assembling a jigsaw. In teaching we keep our focus on the child, then on the course to be taught, and finally on the general expectation held for the age or grade level. Fortunately, most of the puzzle pieces fall into place quite naturally while others take a little longer and require greater manipulation.

Sometimes the overall shape of the puzzle gets changed as there are many influences working to point or push schools in certain directions. Some of these influences come from governments, state and federal; some come from researchers; some come from parents; and others seem to emerge as trends from international sources. The past decade in education has been marked by a plethora of government reports and plans in this country, with parallels in Britain, U.S.A., Canada, Continental Europe and Japan. There is much pressure to have schools serve the economic and social agendas of governments more directly than in the past. Independent Schools are not immune to this type of pressure as they rely, to varying degrees, on government grants and funding. We must all be wary, lest we, through financial necessity or government legislation, find ourselves serving politically generated motives rather than educational ones.

In our society schools are expected to provide the youth of today with the knowledge and skills needed to cope with tomorrow — a tomorrow about which many of us have scant understanding, so quickly is our world changing. So, what should schools do, how should they change, and how do they prepare children? Should schools be reactive or proactive? As social institutions of considerable influence should they be agents of change or reflectors and maintainers of current values and teachings, or should they serve as a politically devised national agenda? What do you want and expect from this school, and are you getting it?

In an article in The Bulletin in July this year, Barry Dwyer, regional director of the East Region of the Sydney Catholic
Education Office, discussed the results of a survey of parents' expectations of contemporary schooling in that city. The survey was conducted in the City's inner and eastern suburbs and lower North Shore and the question addressed was:

"What are your major hopes of schooling for your children?"

Of the twenty one offered responses, each beginning with: 'I want school to help my child to be ...', the five top responses were:

(a) able to think for himself
(b) self-confident
(c) happy
(d) well balanced
(e) self disciplined

The bottom five responses were:

(a) the smartest lad in the class
(b) good at sport
(c) competitive
(d) a good writer
(e) easy to get on with

These results, although rather broad and woolly, must catch the attention of the educational and general communities, as the survey was conducted in disadvantaged areas, affluent middle class suburbs, and places of high migrant density. The priority order in each case was the same.

Placed somewhere in between these top and bottom choices were the traditional instrumental values of: good at reading, maths, spelling and writing. There has certainly not been a dismissal of the value of the basic skills. Rather, I think, the parents were probably expressing a belief that these skills were not optional and appropriate for ranking — they are essential, as without language skills we cannot think, and we need facts, words and ideas with which to think. The qualities of self-confidence, self discipline, happiness, balance and problem solving abilities are dependent upon and can only develop if the traditional basic skills are in place.

I hope you find that what we offer in the way of total development of your son is acceptable within this framework. Later in this morning's programme you should get some opportunities to make a judgement.

This year, as I have observed the progress and development of your sons, I have noticed a change in values. It is slight as yet, but there has been a greater level of care and concern for others, an enhanced standard of cooperation and more confident group of pupils. I attribute this directly to the quality and skills of the older boys, the Year Sixes and especially the Year Sevens. I would like to take this opportunity to thank them for their contributions, not only to the activities of the school but to its overall climate. The influence of the senior boys as models and leaders has had a very positive effect on the juniors. This school offers everyone a chance, not only to succeed, but through the breadth of its curriculum offerings — to shine in at least one area. Under the skilful guidance and expertise of the teachers of this school each child should flourish.

I wish to take this opportunity to thank the dedicated band of teachers who cooperatively and collectively create a climate that encourages and teaches boys to reach out and achieve their goals. I also would like to thank my secretaries, Mrs Schupp and Mrs Gray, who each day deal with more boys and problems than the classroom teachers. Mr Sheehan through his R.E. classes, Chapel addresses and directives on AFL football barracking has had a wonderful influence on boys and staff.

We reluctantly farewell two of our teachers. Mrs Jeanette Kay leaves us after eight years. She began here as a part-time remedial teacher — unfortunately at the time there was no accommodation for such a position — just a need. Jeanette was given a metal cabinet, a portable white board and a share of the Walter's House Recreation Room in which to perform miracles. When we moved into the new building in 1986 Mrs Kay took on full time teaching with Year Three, then two years ago asked for the Year One position. In all her roles Jeanette has been creative, energetic, even tempered and highly skilled. Anyone who conducts regular weekly cooking classes with twenty four five and six year olds deserves admiration. She leaves to join her husband who takes over as Head of Junior School at Cathedral Grammar in Bunbury.

Mr Craig Wheatley, an old boy of the school, acquired a teaching position here ten years ago after working in several country locations with the Education Ministry. Until a few months ago Craig was contemplating his well earned Long Service Leave which falls due at the end of this year, and wondering if he, his wife and four children could afford to do some travelling. His problem has now been solved — he can afford to travel as he gets the money instead of his leave as he takes over as Head of Primary at the Anglican Community School of St Mark in Hillarys in January. I guess it will be another ten year wait for that leave.

Craig is an exemplary teacher who has generously and loyally shared his skills with the boys and his colleagues. A boy remarked to me recently "Mr Wheatley always has time to listen to us." What a fine tribute. For the past two years Craig has been Deputy Head of the Preparatory School and has shown himself to be a fine administrator and helmsman.

I thank Jeanette and Craig for their outstanding contributions to the life of Christ Church Grammar School and, although we are sad to be losing them, we are happy to see them take on new and challenging roles.

With regret we also farewell Ms Lynne Williams, our dance teacher for the past eighteen months. Her work with the boys has developed their skill and confidence as you shall see later in the programme. Thank you Lynne.

I congratulate Mr Michael Valentine who has been appointed Deputy Headmaster to replace Mr Wheatley. Miss Alicia Eastwood joins us to teach Year Two from her most recent teaching experience in England, and Mr Graham Badge from Carmel School will take over a Year Seven Class.

Nothing functions effectively in an organization as diverse as this without fine leadership and cooperation. I thank this school's leader Mr Jeremy Madin and the School Council, and its Chairman Mr Saleeba, for the leadership and opportunities offered. And special thanks to our major partners in this whole cooperative enterprise — you the boys and the parents. Your job this year has been well done. I extend my best wishes to all of you for the coming festive season.

Thank you.
This has been a year for consolidation, observation, evaluation and reflection. Very few changes were made to courses and there were no staff changes. This should in no way suggest that this section of the school is moribund, but rather it has sought to develop and capitalize on the changes of recent years.

We continue to pursue a rigorous programme in literacy and numeracy, science and social studies, art and music, health and fitness in our efforts to develop to his potential, every boy. Stimulating and challenging activities and involvements such as art exhibitions, sporting events, National Mathematics and Writing competitions, Mastermind, History and Science research competitions, musical concerts and performances, chess games, technology and computing allow the boys to develop skills in many areas.

On a regular basis through Chapel collection and specific fund raising the boys have collected a considerable amount of money which they directed to selected charities. This year they have raised about $4000.00 and have supported various Christmas Appeals with direct gifts.

Our dance programme for boys in Years four to seven has now run for two years and has proven to be most successful. The skill development, creativity and ability that has been observed attests to the enthusiasm of dance teacher Ms Lyn Williams who has taught the boys for the past year and a half. Unfortunately she leaves us to pursue her professional dancing career. I wish her well and thank her for her time with us.

I would like to take this opportunity to pay special tribute to two departing teachers. Mrs Jeanette Kay leaves us after eight years to join her husband as he takes over as Head of Junior School at Cathedral Grammar in Bunbury. Jeanette was appointed to Christ Church part time as a remedial reading specialist. She operated for two years from a steel cupboard in the Walters House recreation room. After several years teaching year Three Jeanette moved enthusiastically into the demanding role of year One teacher. It is probably in this position that she has really shone as she has expended enormous amounts of energy in a most creative manner teaching the boys their basic skills.

Mr Craig Wheatley an old boy of the School, acquired a position here ten years ago after working in several country locations for the Education Ministry. Up until a few months ago Craig was contemplating a period of long service leave in 1992 and wondering if he would have sufficient money to do some travelling with his wife and four children. That problem has been solved by his appointment as Head of Primary at the Anglican Community School of St Mark in Hillarys.

Craig now has the money in lieu of leave but not the time to travel. Throughout his time at this School Craig has displayed outstanding skills in many areas and is an exemplary classroom teacher. For the past two years he has taken a leading role in the administration of the school from his position as Deputy.

I thank Jeanette and Craig for their wonderful contributions to the School and its students, and for their collegial support.

Geoff Matthews

PREPARATORY STAFF NOTES

The comings and goings of staff from under our C.C.G.S. Preparatory umbrella have been quite uneventful in comparison to previous years. This has not meant that the pace and energy stemming from our staff has been any less. In fact it has been more than electric! Mrs Gail Gray is the only new bloom to join our nursery. Together with Mrs Dianne Schupp, Mrs Gray shares the administration tasks of the Preparatory School.

As well as managing, teaching and caring for our boys the staff expended more energy than ever in providing extra activities for the boys during lunch breaks. Recorder, choir, orchestra, basketball, table tennis, soccer, team athletics practice, tennis, volley ball, chalk art and chess are some that come to mind.

As the year draws to a close we are sad and yet very pleased to hear that two loyal and long-serving staff members will be leaving for new pastures in 1992. Craig Wheatley will be taking up Headmaster’s position at St Marks and Jeanette Kay will be accompanying her husband to Bunbury Grammar. We will sorely miss their friendship and support. Our very best wishes for a happy and successful transition into your new positions.
STAFF

Front (L-R): Mrs. S. Lee, Mrs. J. L. Vincent, Mr. C. G. Wheatley (Deputy), Mr. G. I. Mattheus (Headmaster), Mrs. G. Gray, Mrs. J. E. Pillar, Ms. H. C. Pedrotti.
Row 1: Mrs. J. A. Newton, Mrs. E. Price, Mr. G. J. McPherson, Mr. I. F. Ward, Mr. J. L. Fagan, Mr. J. J. Mills, Mrs. J. M. Booser. Row 2: Mr. C. Warne, Mr. P. S. Williamson, Mr. M. L. Valentine, Mrs. H. R. Brooke, Mr. W. J. Ranger, Mrs. C. A. Panterelle. Absent: Mrs. J. Kay, Miss L. Williams, Mrs. D. Schapp.

HOUSE CAPTAINS AND VICE CAPTAINS

CHOIR


YAHOOOS

The Yahoos with Ms Helen Pedrotti.

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This year we had two teams competing in the interschool chess competition. Both teams did reasonably well, although not reaching the heights of last year. The A team competed in the Junior School’s chess tournament, and, like last year, were successful against strong competition. Special congratulations go to Adam Easton and Matthew Gabriele for their ability to remain at the top of the bumper board for the entire year.

W. J. Ranger
In 1991 French classes have again been enlivened by several interesting visitors.
Firstly there was vivacious Mag Sen from France, who enthralled students with her miniature puppet world “The Planet of the Vowels”.
In August, students used their interviewing techniques (in French) and discovered that their “Mystery Visitor” was Francois Fontaine, Assistant Director of the Alliance Francaise in Singapore.
In September, two exchange students from Provence, were subjected to in-depth questioning as to their travels, diet, likes and dislikes!

The July the French concert was honoured by the presence of Asterix (Chris Parkinson), Obelix (Josh Sumner), Lucky Luke (Andrew Mellor), the Dupont brothers (Jeremy Wisdom and Adam Easton). These characters led a concert where we learnt about the different sounds and gestures that are so important to understanding French.
French in the Preparatory School continues to be on the lookout for ways to make language learning more alive and enjoyable.

Catherine Fontvieille

The Art agenda for 1991 has involved us in external exhibitions at the Grove Plaza with Print Making, The Claremont Museum with “Why My School Is Special” and the Claremont District Art Exhibition. We had a lively Art Week in June, have visited the Art Gallery of W.A. on several occasions, have enjoyed afterschool Art and Pottery Groups and have pursued a wide range of Art and Craft activities linked more closely with classroom pursuits.
Highlights have included the wild Animals made by Year 3, the bicycles “discovered” by Year 4, the Aboriginal Sculptures of Year 6 and the unforgettable fabric-craft Activities of Year 7, displayed first on Open Day in September and then with great pride in the All School Art Exhibition held in November in the Senior School.
Congratulations to all the boys who had work displayed in this very special event.
During Art Week we enjoyed the visit of Mrs Effendi and Mrs Hasslacher who showed us Origami, discovered the freedom of spray-can Art and tried chalk-drawing on the tennis court.
After school Art has concentrated on claywork this year and the boys have discovered the challenge of large clay works and wheel thrown pottery with the indefatigable assistance of Chris Warne.
I/We look forward to the big things to come in 1992 and thank all the boys teachers and parents who have contributed to the making of so many outstanding pieces of work during the year.

Hilary Brooke

"Frenchmen"
The Education Support Unit welcomed two new boys at the beginning of the year, after farewelling two others to the Senior School Support Unit. The boys swung into their hectic schedule very quickly, having to get themselves established not only in the Support Unit, but in their regular classes. Term One was concluded with a special morning tea put on for their regular class teachers. The boys, with help from their parents, baked cakes, biscuits and slices for the morning tea. They set up displays around the room of their term’s work. As the teachers admired their work the boys were perfect hosts, making coffee, tea and offering cakes around. The morning tea was greatly enjoyed by all.

Cooking was a favourite with all the boys throughout the year. On some occasions we made lunches, such as Chinese Spaghetti, on other occasions slices and biscuits. To conclude Term Three each of the boys made something special at home with their parents which they brought in for a luncheon — again thoroughly enjoyed by all.

Luncheons were again on the agenda for Term Four. This time the boys wrote invitations to their regular class teacher inviting them to a two course luncheon. The boys prepared a beautiful meal and created a lovely ‘restaurant’ atmosphere with flowers, napkins, table settings and their wonderful serving manners.

Term Four was also the time for the ESU boys to go on camp to Kooringal. The highlight for most of the boys was the horse riding outing. The boys spent two and a half hours on a bush trail. Some soreness seemed to be quite common that evening.

During the year one boy left our class and moved to a school in Armadale (closer to home!), and a new boy joined us. Now we have reached the end of 1991 we say farewell to our two Year Seven’s and wish them all the best for Senior School. We look forward to our two new class members joining us for 1992.
The 1991 House Athletics carnival was held in the last week in Term Three. It was an exciting day, with Stirling again emerging as the winners with 499 points, from Dale (462 points), Forrest (400 points) and Giles (352 points).

Several boys performed strongly, especially Simon Howard (11 Years and over), Bodi Ledwijk (8 Years), Ryan O'Donnell (9 Years) and Matthew Gabriele (10 Years). Two of these boys deserve special recognition. Ryan won five individual events while Matthew won the six individual events he entered. In the process of winning the events, Matthew set three new records! Simon Howard, Peter Ryan, Ryan O'Donnell and Bodi Ledwijk, on two occasions, also set records.

The Interschool Carnival attended by Christ Church was hosted by All Saints' College. The other schools that competed were Hale, Trinity and Wesley. Our boys again performed in an excellent manner, while competing and waiting for events.

Christ Church boys dominated the carnival by finishing in the first three places in eighty one of the ninety seven events. Of these, they won thirty four events and came second in twenty five. Simon, Ryan and Matthew again performed strongly. Matthew set a new Interschool record in the 10 Years Long Jump, by jumping 5.00 metres.

There were many other highlights, including Matthew’s and Peter Ryan’s excellent 60 metre Hurdles races, Ryan O’Donnell’s High Jump efforts and John-Paul Olivier’s effort to win an 800 metre event as a replacement.

I thank the boys for their efforts at training sessions and at the carnival, especially the boys who were only in one event. I also thank Mr Williamson for the many hours of coaching and encouragement he offered the boys, and the assistance he gave me.

Ian Ward

CROSS COUNTRY

The House cross country was the first event of the Athletics season. The races were exciting, especially the 8/9 years race, won by Nathan Webb of Forrest. He finished just ahead of Daniel Rees (D). Richard Bootle (S) finished third. In the 10 years race, Matthew Gabriele of Stirling finished first, Geoff Roberts (S) was second and Michael Clarkson (G ) was third. The eleven years and over race was won by Tim Whishaw of Stirling. Jules Ashton (G) finished second and Simon Howard (F) came third.

This year we entered two interschool cross country carnivals. They were both held at Perry Lakes, but used different courses. The first was run by W.A. Government Schools' Athletics Association and the second by the Junior Schools’ Heads Association. The strong performances in these came from Daniel Rees and Jules Ashton, who both finished in the first ten in one of the races. Geoff Roberts, Matthew Gabriele and Tim Whishaw did particularly well by finishing in the first ten in both of their races.

The training performance of all boys (held before school ) was very pleasing. This includes the many boys who trained but couldn't be selected.

I thank them for their efforts.

Ian Ward
ATHLETICS


CROSS COUNTRY

Once again there were plenty of boys wanting to play basketball at Christ Church, and all boys trained and played with fine sportsmanship and great enthusiasm. We were again very fortunate to be able to use the excellent facilities at Perry Lakes Basketball Stadium, which was appreciated by players and coaches. The 1991 basketball season proved to be a tough competition. All schools have players with good skills, and consequently all inter-school games were very keenly contested.

The Christ Church "A" team consisted of four boys from grade 7 (Mostyn McNeil, Glen Fuller, Nelson Lee and David Baldwin), and four boys from grade 6 (Marcus Prosser, Christopher Bingemann, Alex Whittle and Michael Clarkson).

The team was a good blend of speed and height, and we were able to be very competitive in all matches. The boys showed that they had sound "shooting" and "dribbling" skills, however "passing" was the area where the greatest improvement was needed. As our passes became more accurate and better timed, our teamwork improved greatly.

The season finished with the second annual Basketball Lightning Carnival. Christ Church performed very well in finishing 5th. against nine very skillful and competitive teams. Congratulations go to Newman College for winning the carnival.

Thanks go to Mrs. Pillar and all boys for making the basketball season such an enjoyable time. Congratulations to Mostyn McNeil for winning the basketball award for 1991.

Mr. Geoff McPherson.

Inter-school Matches Results
Christ Church 40 lost to Scotch 71.
(Best: McNeil, Bingemann, Prosser).
Christ Church 68 def. Wesley 44.
(Best: Clarkson, Fuller).
Christ Church 53 def. Trinity 44.
(Best: Clarkson, Whittle, McNeil).
Christ Church 37 lost to Hale 57.
(Best: McNeil, Bingemann, Lee).

Lightning Carnival Results:
Game 1 - CCGS 15 d Guildford 3.
Game 2 - CCGS 5 lost to John 23rd 19.
Game 3 - CCGS 2 lost to Hale 8.
Game 4 - CCGS 10 d Wesley 4.
The Preparatory School 1st XI had a mediocre 1991 season in terms of on-field results. We only played three matches against other schools and lost all three. As a team we were never able to produce the form our boys displayed at training and although many individual performances were excellent, the team were unable to produce the consistent standard necessary to win games.

Our first game was against Guildford Grammar School. We were sent in to bat and managed to score 47 for the loss of 4 wickets off our allotted 19 overs. Guildford had to score at a rate of 2.5 runs per over to win the game. They won the game with 4 balls left, losing 8 wickets getting the required runs. At one stage they were 4 for 10. Scott Gibson bowled very well taking 4 for 15 off 6.2 overs.

Hale batted first in our next game scoring 52 off their allotted 14 overs scoring at 3.7 per over. We were in trouble early in our innings being 5 for 8 before going on to score 35 in 12 overs. We lost the game due to our inferior run rate.

Wesley were never in trouble in our third and last game. We batted first and were bowled out for a disappointing 24. Their batsmen were able to relax and easily passed our total only losing two wickets in doing so.

I would like to thank the boys for their enthusiastic efforts at training and wish those taking cricket in year 8 a successful season.

SCOREBOARD
C.C.G.S vs WESLEY – Lost 24 to 2/27
Best: Smart 1/4; Maine 1/2
C.C.G.S vs Hale – lost 6/35 to 4/52
Best: Ryan n.o. 15
C.C.G.S vs Guildford – lost 4/47 to 8/49
Best: Gibson 4/15; Ryan 2/7
Ryan n.o. 12; Howard n.o. 13

J. Fagan
The Preparatory School footballers have had an exciting season this year. Many games were played in wet blustery conditions which contributed to some very close final scores.

Each boy worked hard on his respective skills throughout the season and gained confidence in his ability. It was pleasing to see boys apply their training skills/techniques in interschool matches.

C.C.G.S. had a pleasing win/loss record this season. We lost to John XX111 and Hale. It appeared as though C.C.G.S. was taking control of both games at stages but couldn’t maintain the pressure required to win both high standard games.

Special mention should be made of the efforts of Simon Howard and John Paul Olivier who played courageously and skilfully throughout the entire season.

The Lightning Carnival is always the climax to the season. To be assured of playing off for 1st or 2nd position it is essential that teams win all qualifying matches. C.C.G.S. played Wesley in the 1st game. We had soundly beaten Wesley throughout the season and approached the game in a nonchalant manner. As a result we were defeated.

The team steadied and won the rest of the remaining qualifying matches and earned the right to play for 3rd / 4th position.

We soundly defeated Aquinas and came a very pleasing third out of ten schools participating.

Congratulations to all boys on their efforts this year.

Peter Williamson
The boys playing hockey this year displayed good skills and a sound understanding of the game, especially the A team players. The improvement in all the teams was pleasing. The improvement occurred because the boys had a positive attitude towards training, they were keen to listen to advice and they wanted to watch other teams play. This was evident during our excursion to the Women's National Championships during the season.

The A team played eight games in the weekly fixtures. Some of the games resulted in very easy wins, which made it difficult for the players to get good match practice. As a result, the team found it difficult to score goals in close games when they found they were being marked closely. The standard of passing, the awareness of space in midfield play and cover defence were excellent features of games.

In the annual lightning carnival we played in five close matches. Goal scoring again proved to be difficult. As a result, we finished fifth out of ten teams.

The other hockey teams showed similar effort and improvement throughout the season. Even though the results were varied, the boys always tried hard and enjoyed their sport.

I would like to thank all the boys for their effort and thank Mrs Piller for her assistance in coaching hockey. Best wishes to the boys going to the Senior School. I hope you continue to enjoy your hockey. To the boys in the Prep School, I look forward to coaching you next year.

Ian Ward

9 May
v Aquinas - Drew 1-1
(Best: J. Leonhardt, M. Clarkson)

23 May
John XXIII - Won 9-0
(Best: P. Ryan, M. Clarkson, G. Marshall)

30 May
v Guildford - Won 4-0
(Best: M. Clarkson, J. Leonhardt, G. Marshall)

6 June
v Hale - Lost 1-3
(Best: G. Marshall, D. Samuel, M. Clarkson)

13 June
v Aquinas - Won 4-0
(Best: P. Ryan, J. Leonhardt, M. Clarkson)

20 June
v John XXIII - Won 5-0
(Best: J. Leonhardt, P. Ryan, G. Marshall)

27 June
v Wesley - Lost 0-2
(Best: G. Marshall, M. Clarkson)

1 August
v Scotch - Lost 1-2
(Best: P. Ryan, J. Leonhardt, A. Mellor)
This year's Rugby team had an outstanding season, culminating in winning the prestigious Caltex Bowl Competition, in a thrilling final against Scotch. The Caltex Bowl was a wonderful way to finish a season that saw Christ Church score many memorable victories that were based upon tremendous team work and confidence in each member of the team.

The team was greatly strengthened by having the biggest forward pack in the competition. Our big men, Damian and Glen won plenty of ball and were an imposing sight as they charged at the opposition. In his first game of Rugby Damian stormed over for five tries as we overwhelmed Aquinas in the opening game of the season. It was the bustling, driving skills of Jeremy, Kristian and Tim that enabled this team to be a class above most of our opposition. Kristian's attitude to training, his sportsmanship and ability to secure possession made him a most worthy winner of the Fairest and Best Award.

Our backs were fleet of foot and generally solid in defence. Tackling is the most vital skill junior players need to master and it was Harry, Will and Chris who constantly ensured our line was not breached. Our attack was lead by the confident running of Brendan and Guy, who worked very well together on several complex attacking moves. Many fine attacking runs were finished brilliantly with the blistering pace of Luke on the wing.

The boys played every game with great discipline, enthusiasm and confidence. The very same attitude toward training was greatly appreciated and paid great dividends. It was truly a memorable season that should not only be remembered for its many victories but more for the manner in which the team played the game.

Michael Valentine

WALLA RUGBY

Walla was introduced last year as a developmental non-tackling game which teaches all the skills of rugby, all the phase play and which promotes an open running style of play. The younger players can thus learn very quickly and thoroughly because they are not overwhelmed and preoccupied by the physicality of mini rugby. After one year of playing (and winning) at Walla they are oozing confidence in their ability to play good rugby and they are literally itching to play tackle rugby.

This is the case with this year's Wallas who have matured into straight running, aggressive thinking players who possess some excellent running and ball skills and who are very knowledgeable about phase play and defensive play. Well done to all the boys and I look forward to coaching them as the Mini Rugby B team.

Chris Warne
Rugby players proudly admire "The Caltex Bowl" Trophy held by Jeremy Telford.

**TEE-BALL**

Thirty three boys from Years Six and Seven have participated in Mirror Dinghy Sailing this year. From this experience some have developed an almost immediate love of the sport, some have coped and enjoyed the experience, whilst others have disliked the nature of the activity.

I regard sailing as a 'total experience sport' as participants have to be skilled in many areas and involved in much more than the mere pleasure of sailing a boat. Lifting and carrying boats from racks to rigging areas to water's edge and back again was found by some lads to be a taxing and tedious task leading me to the belief that some of them are lazy and perhaps spoilt. The work avoiders were readily located and given careful supervision and competent partners so that they could reach a level of achievement that would give them satisfaction.

Generally the learning curve of the sailors was steep, as most began with few or no skills and gradually managed to master the intricacies of rigging a Mirror from what sometimes appeared to be a myriad of halyards, shrouds and sheets. Becoming the intermediary between boat and wind, and therefore the essential element that makes a boat sail is the measure of success in sailing. I am pleased to report that every boy reached this level of performance.

The selection of the best sailor for the year is based on: sailing ability, team co-operation, leadership and general contribution to the team. This year’s recipient is Brendan Brittiffe.

I congratulate Brendan and thank Mr Digney, Mr Fagan and Mr Wheatley for their tireless support.

Geoff Matthews
Soccer certainly has come a long way since it was introduced in the Prep School in 1984. It is now the most popular winter sport, with over sixty boys regularly at training. We often field interschool teams from A to E level. The A and B teams both did extremely well this year, winning the majority of their interschool matches.

The A team possessed a particularly strong backline, led by Nelson Lee. We possibly lacked a little experience in finishing off, but we had many fine contributors in front of goals, none more so than Sebastian Campbell and Michael Crone.

Once again we competed in the Lightning Carnival which was held at McGilvray Playing Fields. The team was David Baldwin, Gavin Horobin, Sebastian Campbell, Michael Crone, Laurence Hellmuth, Wesley Goh, David Scott, Theo Hasslacher, Adam Easton, Nicky Calkin, Tom Batt, Glen Harley, Nelson Lee, Ben Lockhart, Rhys Waldon, Jeremy Wisdom and Simon Leigh. The team gave a fair account of themselves, coming eighth out of twelve teams competing.

Special thanks must go to Mr Crone who gave tirelessly of his time in coaching the A team. The boys have all benefitted greatly from his coaching, both in terms of their skills and sportsmanship.

W. J. Ranger

Jeremy Wisdom
WATER POLO


SOFTBALL

WATER POLO

This year marked the introduction of Waterpolo to the Preparatory School sports programme. Playing a modified version of the game called Flipper Ball, Christ Church had an outstanding inaugural season, which was mainly due to the overwhelming majority of the team being powerful swimmers. Initial training took place on the oval, which raised a few eyebrows, where the vital concepts of defence and attack were drilled. The defensive and offensive patterns the boys developed during training sessions proved to be the key factor in explaining our marvellous record. The team never lost a match and conceded less than fifteen goals whilst scoring nearly one hundred.

Training sessions progressed to the Superdrome Diving Pool, where most practice took the form of games. All the boys were keen to learn the game and develop the fitness level that was required to effectively participate in this most strenuous sport.

Jamie, Andrew, Jeremy and Milo had great games every time they entered the pool. Although our defense was rarely tested, Neil as goalie proved to be the find of the season!

Congratulations to all the boys for their enthusiasm and I trust they enjoyed their foray into this remarkable sport.

Michael Valentine

SOFTBALL

The softball team competed keenly this year. The team contained a number of younger members who gained valuable experience in interschool competition. We did not win too many games, but our batting and fielding skills certainly improved throughout the season. Special mention must go to Rhys Waldon for his excellent pitching, and to Nicholas Wright for organising and captaining the team so well.

W. J. Ranger

TENNIS

Tennis was again a popular sport in the Prep. School. The boys that chose this sport all tried hard and gave their best, but the results did not always reflect the effort. Both the A and B teams played five fixtures, of which they won two. The boys in the A team did change at times, but Grant Flynn, David Cann, Campbell Read, Chris Pierucci and Joshua Sumner were some of the regular players. Grant Flynn, in particular, performed very credibly in his singles matches. Grant usually combined with David Cann for doubles and played in many close matches. The B team players also tried hard and even though they won only two of their five matches, they should be pleased with their efforts.

All boys played their tennis in a positive manner and displayed good sportsmanship in their matches. I thank them for their efforts at training and in their matches. I also thank Mr Hevron for his assistance in coaching at the start of the term, and Mrs Brooke for her assistance throughout the term.

Ian Ward
The 1991 swimming season was very successful. It commenced with the House Carnival, which was won by Stirling. The finishing order of the other houses was: second, Giles; third, Dale; and fourth, Forrest.

Christ Church competed in two interschool carnivals during the season. The first was hosted by Guildford. Newman College also competed. Each school swam two competitors per race. Christ Church swimmers dominated the carnival. In approximately two thirds of the events, both C.C.G.S. swimmers finished in the first three places. Our school won twenty nine of the forty three individual events. Relay teams also performed very well as they won five of the six events.

The second carnival was the main interschool event. It was hosted by Christ Church. Aquinas, All Saints, John XXIII, M.L.C., Newman and St. Hilda's were the other schools that competed. Each school entered one swimmer per event. Again, Christ Church boys excelled. In thirty four of the forty three individual events, C.C.G.S. boys finished first (20 events) or second. In the six relay events, three teams came first and two came second.

Some of the stronger performances in both carnivals came from Nicholas Hunt and Tim Whishaw (11 years and over), Jamie Rhodes (10 years) and Peter Coppin (8 years). Congratulations to all of the boys in both carnivals for their excellent efforts and superb results.

I thank Mr. Williamson and Mrs. Newton for organizing and coaching the boys. The results reflect their efforts.

Ian Ward

Stirling celebrate House Carnival victory.
YEAR 1


YEAR 2

YEAR 3


YEAR 4


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YEAR 6A


YEAR 6B


Year 6A visit to Pioneer Village.
SECONDARY SCHOOL PRIZE LIST 1991

YEAR 8
French Chin Kiat Tang
Music Chi Hwa Wang
Science Thomas Davies
Social Science Thomas Davies
Mathematics (Harold N. Boys Prize) Timothy H. Tan
Computing Oliver Mailes
English Haaron Bokhari
Japanese Ramon Baba
Language Studies Yeow Kwok Loh
Religious Studies Benedict Boyson

MERITS
Justin Cross
John Davidson
Thomas Fleet
Simon Heagney
Charles Grover
Mark Hammond
Richard O’Donnell

YEAR 9
Japanese Richard Ng
Mathematics (O.C. Trimby Memorial Prize) Craig Gibson
English (Cecil Bruce Bruce Prize) Tec Yat Kong
Music (Strahan Family Prize) Andrew Gliddon
Science (Eggleston Prize) Benjamin Reynolds
Art
Business Studies Daniel Thompson
Drama and Media Matthew Jackson
French Michael Thompson
History Michael English
Manual Arts Darryl Harrington
Religious Studies Michael Day and Gary Savage
Social Science Mark Reed
Technical Drawing Sheldon Day

MERITS
Peter Chambers
Allan Cheng
Tony Cocks
Robert Connell
Trent DeVito
Syed Khalil Ibrahim

EDUCATION SUPPORT UNIT
Merit Prize Benjamin O'Sullivan
The Tim Knowles Prize (for endeavour) Stephen Goddard

YEAR 10
French (Alfred Sandover Prize) Nathaniel Thomson
Science (Eggleston Prize) Nathaniel Thomson
English (Roy Gibson Memorial Prize) Andrew Brooke
Mathematics (Old Boys Association Prize) Albert Chiong Tiong
Art
Business Studies Danny Linden
Computing Brett Muller
Drama and Media Richard Baston
History Cameron McDiven
Japanese Alistair Craib
Manual Arts Hayden Thomas
Music Jon Bowker and James Scovell
Politics
Religious Studies Simon Carpenter and Henry Phelps
Social Science Ivan Lee
Technical Drawing Andrew Nicholas

MERITS
Ben Batros Anthony McKenzie
Jonathan Deutschler Sanjiv Ramesan
Nat Douglas Mark Robinson
Yuan Eng Timothy Severson
Alasair Grigg Michael Teh
Sanjivaram Kandasamy Lung Sang Yuen

YEAR 11
Dux (R. H. Parry Memorial Prize) Fred Kuan fu Chen
Chemistry Fred Kuan fu Chen
Introductory Calculus Fred Kuan fu Chen
Music Fred Kuan fu Chen

ANNUAL EXHIBITION — ART
(The John Dawson Memorial Prizes)
Ceramics Michael Thompson
Drawing John Davidson
Painting Luke Wilton

MERITS
Richard Forbes
Benedict Khaw
Lam Broo Yo
Nicholas Laurence
Toby Lees
Daniel Macey
James Monk

ANNUAL EXHIBITION — ART
(The John Dawson Memorial Prizes)
Ceramics Michael Thompson
Drawing John Davidson
Painting Luke Wilton

Printmaking
Sculpture
Music — Upper School
Drama

YEAR 12
English (Richard Phelan Prize) Timothy Dean
Applied Computing
Applied Industrial Arts
Applied Art
Business Studies
Computer Science
Drama

MERITS
Che Ho Chor
David Curnow
Benjamin Crowden
Benjamin Young
James Hick

ACCOUNTING
Accounting
Economics
Mathematics of Mathematics
Computers
Technical Drawing
Theatre Arts

CHEE HONG CHEONG

YEAR 12

ACCOUNTING
Economics
Mathematics of Mathematics
Computers
Technical Drawing
Theatre Arts

CHEE HONG CHEONG

SECONDARY SCHOOL PRIZE LIST 1991
GENERAL (Continued)
Alexander Todd Memorial
Prize (Best Cadet) Cpl. Trevor Smiles
Cramer Cup (Best All Round Cricketer) Warren Bath
Old Boys' Association Trophy
(Best Batting Average) Warren Bath
Captain of Boats Trophy (Best Oarsman) Daniel Bishop
Lord Cup (Best Rugby Player) Daniel Bishop
Old Boys' Association Trophy
(Best Bowling Average) Michael Gillett
Hill Cup (Best Fieldman) Michael Gillett
Flintoff Cup (Best Footballer) Michael Gillett

Old Boys' Association Tennis Cup (Outstanding Contribution to P.S.A. Tennis) Anthony Lewis
W.A. Hockey Association Cup (Tennis Open Singles Champion) Anthony Lewis
Jack Mah Cup (Best P.S.A. Swimming Performance) William Kirby
Ako Royal Soccer Trophy (Blackwood Trophy) Kwang Tay
(C) Best Basketballer) Craig Weston
Andrews Cup (Best Hockey Player) Benjamin Fraser
Duncan Sullivan Cup (Outstanding Performance P.S.A. Cross Country) Marcus Freeman

YEAR 7A
Academic Excellence ................. Jeremy Wisdom
Citizen Award ................. Todd Miller
Merit ................. Rhys Waldon, Adam Easton, Charles Pan

YEAR 7B
Academic Excellence ................. Ben Lockhart
Citizen Award ................. Sam Smart
Merit ................. Laurence Hurruth, Milo Pearce, John Paul Oliver

EDUCATION SUPPORT
The Malcolm McKay Prize ................. David Herbon

MUSIC PRIZES
Contribution to School of Music ................. Jerome Partridge, Tim Phillips, Jonathan Daventry, Andre Seeto
Choral Prize ................. Adam Easton

CUPS AND AWARDS
Art Prize (Parents' Association Prize) ................. Blair Poynton
Speech Prize ................. Jerome Partridge, P. J. Dodds Australian History Prize ................. Michael Crome
Science Project Prize ................. Scott Gibson, Jonathan Daventry

Kimberley Morrison Memorial Prize ................. Douglas McCarty

Mastermind Cup ................. Ken Tee

YEAR 8
Academic Excellence ................. Christopher Stravrianou
Citizen Award ................. Jason Tee
Merit ................. Scott Gibson, Jonathan Daventry, Nelson Lee

YEAR 9
Academic Excellence ................. Rohan Hockings
Citizen Award ................. Christopher Smith
Merit ................. Tom Bird, Bodi Ledwijk, Richard Pitt

YEAR 10
Academic Excellence ................. Simon Chan
Citizen Award ................. Todd Miller
Merit ................. Hsien Wern Chan, Shung Yuen, Jeremy Bond

YEAR 11A
Academic Excellence ................. Justin Ng
Citizen Award ................. Tristan Campbell
Merit ................. Harry Grover, Wesley Goh, Rodney Kalem

YEAR 11B
Academic Excellence ................. Andrew Taylor
Citizen Award ................. Christopher Bingerman
Merit ................. Jeffrey Ong, Matthew Gabrielle, Christopher Stravrianou

YEAR 11C
Academic Excellence ................. Ken Tee
Citizen Award ................. Jules Ashton
Merit ................. Scott Gibson, Jonathan Daventry, Nelson Lee

YEAR 12
Academic Excellence ................. Tom Bird, Bodi Ledwijk, Richard Pitt

DEBATING
Colours: A Algie, R. Calkin, G. Chisholm, D. Cross, D. Cumow, W. Kirby, A. Maddams, A. Nicholas, M. Pether.

DRAMA
Honours: M. Canning, S. Haluszczewicz, W. Plaistowe, B. Tarry.

MEDIA

MUSIC

ATHLETICS

B. McPhee, J. Moyle, C. Muir, M. Mundy, T. Ky Ng, T. Kent Ng, P. Perinock, C. Pullin, S. Price, A. Same, N. Steding, R. Tey, C. Thompson, C. Weston.

BASKETBALL
Honours: C. Weston.

CRICKET
Honours: W. Bath.

CROSS COUNTRY
Honours: M. Freeman.

FOOTBALL

HOCKEY

SAILING
Colours: G. McQueen, A. Moore.

COLOURS AND HONOURS

ART
Colours: M. Canning, G. Dennison, M. Lawrence, A. McNaughton, A. Rowlands, N. Southcombe.
Honours: M. Canning, A. Sekar.

CHESS
Honours: D. Chinnery.

DEBATING
Honours: D. Fretwell, A. Sekar.

DRAMA
Honours: M. Canning, S. Haluszczewicz, W. Plaistowe, B. Tarry.

MEDIA

MUSIC
Honours: M. Canning, S. Haluszczewicz, W. Plaistowe, B. Tarry.

ROWING

RUGBY

SOCCER
Honours: K. Tay.

SWIMMING

TENNIS
CRAIGIE


QUEENSLEA


ROMSEY


SERVICE AWARDS

CUO E. Cahill
Sgt P. Corbin
CUO M. Dow
Gt C. Eaton
CUO R. Finn
Cpl M. Gifford

1. Norrie Cup ...................... Cpl M. Gifford
Best rifle shot at our annual range practise which was conducted at Bindoon in September.

2. Alexander Todd Memorial Prize ...................... Cpl T. Smales For Best Cadet


4. Beresford Memorial Prize ...................... CUO M. Dow For best CUO

5. Commanding Officer's Trophy ............ Cpl C. Eaton For best all round performance by a Cadet not holding rank

SPORTS RESULTS

RUGBY — THE REDMOND CUP

<table>
<thead>
<tr>
<th>Date</th>
<th>Teams</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th May</td>
<td>vs Guildford</td>
<td>Lost</td>
</tr>
<tr>
<td>11th May</td>
<td>vs Wesley</td>
<td>Lost</td>
</tr>
<tr>
<td>18th May</td>
<td>vs Scotch</td>
<td>Lost</td>
</tr>
<tr>
<td>25th May</td>
<td>vs Aquinas</td>
<td>Lost</td>
</tr>
<tr>
<td>15th June</td>
<td>vs Trinity</td>
<td>Lost</td>
</tr>
<tr>
<td>22nd June</td>
<td>vs Hale</td>
<td>Lost</td>
</tr>
<tr>
<td>29th June</td>
<td>vs Guildford</td>
<td>Lost</td>
</tr>
<tr>
<td>27th July</td>
<td>vs Wesley</td>
<td>Lost</td>
</tr>
<tr>
<td>3rd August</td>
<td>vs Scotch</td>
<td>Lost</td>
</tr>
</tbody>
</table>

CROSS COUNTRY

Average finishing positions for the six home and away fixtures.

- M. Freeman .......... 2.8
- C. Muir .......... 5.2
- S. Price .......... 8.7
- A. Ingram .......... 9.5
- E. Cahill .......... 10.2
- B. Madsen .......... 10.7
- D. Curnow .......... 13.6
- J. Monk .......... 14.2
- A. Wickham .......... 150.9

TENNIS

Team | Played | Won | Lost | Position
---|-------|-----|-----|-------
1st VIII | 6 | 3 | 3 | 4th
2nd VIII | 6 | 4 | 2 | 2nd
3rd VIII | 6 | 4 | 2 | 2nd
Yr 10 VIII | 6 | 2 | 4 | 5th
Yr 9(A) VIII | 6 | 4 | 2 | 3rd
Yr 8(B) VIII | 6 | 3 | 3 | 4th
Yr 8(A) VIII | 5 | 5 | 0 | 1st
Yr 8(B) VIII | 5 | 5 | 0 | 1st
FOOTBALL — THE ALCOCK CUP


11/5/91 — CHRIST CHURCH 8 16 (64) Gillett, House, Kelly, Lucas; WESLEY 11 9 (75). Poor kicking = Poor football.

18/5/91 — CHRIST CHURCH 10 4 (64) Kelly, Bull, Hughes, Gillett, Hathway, Mycock, SCOTCH 10 7 (67) An excellent game of football and in a sense a victory in many ways.

25/5/91 — CHRIST CHURCH 9 8 (62) Lewis, Gillett, Kelly, Martin, Same; AQUINAS 15 15 (93) Another great effort. We played very well for three quarters but were outclassed by a strong marked Aquinas side.

15/6/91 — CHRIST CHURCH 17 8 (110) Westlake, Lewis, Same, Gifford, Maddams, Lee Steere; TRINITY 12 6 (78) A patchy effort which was enough to win. However, our running game needs more work.

22/6/91 — CHRIST CHURCH 5 5 (35) Hughes, Westlake, Lee Steere, Hathway, Breheny, WESTON; HALE 18 15 (119) Outclassed on the day by a more skilful side.

29/6/91 — CHRIST CHURCH * 10 5 (52) Westlake, Lee Steere, Breheny, GUILDORD 18 9 (117) F. A very weak and undisciplined performance.

27/7/91 — CHRIST CHURCH 11 15 (81) Martin, Westlake, Gillett, Hathaway, Gray; WESLEY 14 9 (92) A spirited last quarter but overall too many mistakes cost us victory.

3/8/91 — CHRIST CHURCH 6 6 (42) House, Hughes, Westen, Bower, Hathway, Lucas; SCOTCH 15 8 (92) A promising first quarter but then we lost our drive after losing two key players with injuries.

10/8/91 — CHRIST CHURCH 2 5 (17) Hughes, House, Westen, Bower, AQUINAS 18 15 (125) A very disappointing outing to the season, many hearts were simply not in it. Aquinas were easily the best team in the Competition.

CRICKET — THE DARLOT CUP

Name Matches Innings Wickets Runs Average Balls
W. Bath 6 6 0 214 948 39.67 54.60
A. Lucas 6 6 0 175 480 60 29.17
C. Howard 6 5 0 134 592 61 22.55
M. Gillett 6 6 0 134 592 61 22.55
C. Bowker 6 6 0 134 592 61 22.55
G. Page 6 6 0 134 592 61 22.55
A. Showell 6 6 0 134 592 61 22.55
Disl 6 6 0 134 592 61 22.55

M. Gillett 6 6 0 134 592 61 22.55

Under 14

Name Overs Mdns Runs Wikes Average Field Best Figs.
M. Gillett 125.1 22 570 18 2176 4 78
B. McPhee 50 14 550 6 2300 43.45
W. Bath 122 19 288 12 2400 43.45
C. Howard 109 31 260 8 3300 44.35
C. Bowker 87 2 30 202 5 4600 2.10
M. Shepherd 14 0 69 1 6900 1.10
D. Greig 8 5 19 0 — 0.17
M. Griffith — 2 18 1 1800 1.19
D. Greig 2 0 12 0 — 0.12
C. Bowker 2 0 5 0 — 0.3

FIELDING — CATCHES: A. Lucas 8 (1 Stumping), A. Gillett, B. McPhee 1
Opposite:

The Chapel forecourt after the Final Assembly on Friday, 6th December, 1991 — “the whining school-boy... creeping like a snail unwillingly from school?”