The Mitre Committee
2006

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The last 12 months for the education sector in Western Australia have been difficult. The implementation of new courses of study in the post-compulsory years, designed with a philosophy that incorporates outcomes-based education, has been poorly managed by those given the responsibility to see such change through with a minimum of disruption for all involved. This has created a lack of confidence in the sector locally, nationally and internationally and most distressingly has placed many teachers in an extremely awkward position. The misrepresentation of the outcomes-based philosophy that focuses on student need has further clouded the issue, as has the political agenda of the Western Australian press.

Fortunately Christ Church students have been insulated from much of this disruption because of the engagement of staff in the process. As a school we owe those staff involved a great debt of thanks for ensuring that through this transitional phase the quality of programme in our Senior School has not been, nor will be, compromised. The standards remain high and our expectations of students rigorous. My particular thanks to Mr Bruce Ruthven, our Director of Studies, the Heads of Academic Departments and our Senior School teachers for all their work in making the best of difficult circumstances while still managing to provide all that we have come to expect from our academic programme.

The last 12 months have reinforced my view that the sooner Australia has a centrally coordinated education system where students begin and end their schooling at the same age and essentially have similar expectations of and access to curriculum - irrespective of the State in which they reside - the better educated our country will be. The money that is currently wasted on tiers of bureaucracy could be more effectively distributed to serve the needs of teachers and students in classrooms.

It is impossible for me to report on all that has been achieved by the School in the last 12 months. However, I must mention how proud we were of the results of our 2005 graduating class. As a cohort they maintained the School's excellent academic reputation. In a school where academic work is the 'first amongst equals' they shone.

Particularly of note, Dux of the School, Fletcher Young, was awarded a General Exhibition and Mark Zuvela was awarded the Subject Exhibition in Metals Technology. Certificates of Distinction for being placed in the top 0.5% of candidates in particular subjects were awarded to Chris Scott and Simon Tee in Discrete Mathematics; Callum Addison in Human Biology; Mark Zuvela in Metals Technology; Michael Thomas in Physics; and Stephen Lundy and Simon Pease in SWL (Structured Workplace Learning) Automotive.

The co-curricular life of the School has again been rich with success since August last year. In each and every aspect of our programmes beyond the academic classroom I could cite exceptional performances that are at once witness to the astonishing talent, energy and efforts of our boys and the professionalism, expertise and passion of our staff. You have seen some of them tonight and of course they have been highlighted through our website, *The Mitre, Chronicle* and the weekly e-Newsletter. The maintenance of our ongoing programmes and the development of new and interesting ideas into exceptional experiences for students, bear witness to the leadership of many staff, significant amongst them Mr Mark Morrissy in our Senior School and Mr Murray Robertson in our Preparatory School and of course the irreplaceable pair of Mr Roger Bayly and Mr Clark Wight. How easy to be the General with these outstanding, capable Lieutenants.
Such capacity and desire to continually improve the School's offering was reflected in much of what came out of the strategic consultation that was completed last year and will lead us forward to our Centenary.

In November 2005 School Council adopted *Strategy 2010* as Christ Church Grammar School's Strategic Plan to guide decision-making until the end of the decade. Of particular note is our Strategic Intent which builds on the strengths of the School's ethos, culture and programmes – *Enabling each boy to realise his potential and leading boys to an awareness of self and others*. During an extensive consultation phase parents, teachers, students, old boys and eminent Australians articulated a desire for Christ Church to be recognised for its academic excellence, broad co-curricular programme and pastoral care as well as for its ethical and spiritual core. Parents sought intellectual rigour, individualised enrichment and support for their sons and programmes that reflect a clear knowledge and understanding of the developmental needs of boys. All stakeholders emphasised the importance of developing imaginative and creative young men who are confident, courageous and caring – young men who have a strong social conscience and global understanding and who are equipped to face the challenges of life. Opportunities for wider involvement in the community and more in-depth service learning experiences were highlighted.

I am indeed fortunate as Headmaster of Christ Church, as are you, the wider community of the School at this time, to have in place a School Council and staff team who are able to drive this strategic direction forward. The Council is comprised of a remarkable group of people who voluntarily give of their time and expertise to lead the School. As we thank its members for their ongoing support of me and the school staff in the development of our ideas and vision, I would ask you to particularly consider Mr David Craig, our Chairman, for his balanced and astute guidance. This forward thinking ensures that we do not stagnate and fail in our mission.

Our staff team at Christ Church is amazing. Although I highlight some individuals this evening, I know you are aware that it is the work of all of every aspect of this organisation that makes what we achieve possible. Could you please join with me in generally thanking all staff for their combined efforts during the past year.

A number of changes have had whole school effects over the last 12 months. In March of this year Christ Church launched a Gifted & Talented programme named *The Enigma Project* for selected students in Years 8 and 9. This academic enrichment takes its name from the German World War 2 Enigma machine designed to formulate military and diplomatic ciphers. Enigma has been designed to develop specific skills, as well as to enable students to appreciate inter-disciplinary connections and, at the same time, learn about investigative and presentational processes. In Year 8 the boys explore ciphers, bar codes and genetic fingerprinting and in Year 9 they examine the development of humanist arts in the western world. My thanks to Mr Bill Mailes and Mr Ian Hardy for their work and ongoing development of this programme, which will include Year 10 in 2007. It has supported the work of Mr Murray Robertson in our Prep School in this exciting area.

A second significant movement that has had impact in the past two three years, but has crystallised in the last 12 months, is the ongoing integration of IT into our teaching and learning. With 28 interactive whiteboards now in the School, the availability of the FutureSphere and laptop trolleys along with reliable infrastructure, Christ Church is now a leader in IT curriculum integration. Teachers can confidently draw the arrow of technology from the quiver of their skills from Pre-Primary to Year 12. All of what we have achieved is reflective of the incredible energies and enthusiasm of Mr Peter Murray and it is appropriate that I thank him this evening. Peter's leadership of his IT team has been exemplary and future plans hold great promise for the way in which we are helping to educate our boys for their IT future.

Thirdly, it is appropriate to mention the work of our Learning Support teams in both the Senior School and the Preparatory School over the last 12 months. In August 2004 the School conducted a two-day professional development conference on *Differentiation*. The impact of this approach to teaching and learning places a greater demand on teachers and those who support them, as they are expected to deal more effectively with the
Founder’s Day Address

Just over 96 years ago, a school opened on this site. It had one classroom with nine day boys. The school's founder, Canon McClemans, Rector of Christ Church, ran the school while carrying out his parish duties.

Today Christ Church Grammar is a pre-eminent boys' school of 1,250 students including 150 boarders. It has a reputation for consistently high academic standards while maintaining a focus on a balanced educational experience and preparing its students to be contributing members of society.

The founders, the teachers, the staff and the students who have been part of Christ Church over its 96 years all make up the rich tapestry that is the history of this school.

And as each boy leaves Christ Church and makes his way in the world his life story will add to the story of the school – generation after generation.

The history of the school is important. That is why you celebrate Founder's Day. It is an opportunity to remember the School’s beginnings so we can better understand its growth and development into the place it is today.

And so it is with our nation's history. If we understand our past, we can better understand the present and better plan for our future.

Recently I have raised for public debate the teaching of Australian History in our schools.

The story of the School underlines our way forward and is certainly inspirational. I suggest we needed “to be BIG”. I think he meant on the inside. In our ideas, our thoughts, our goals and our dreams. This is my challenge to you for the next 12 months as members of Christ Church Grammar School. Be inspired by each other, think BIG on the inside and work to be your best. If you do this I am certain that should Canon McClemans look down, he would be proud of his School on the River.

G E Wynne
Headmaster
I have done my homework and I am aware that Christ Church teaches Australian History in Years 9 and 10 with specific elements of Australian history in other subjects such as Political and Legal Studies. But that is not the case across the country.

Recently I commissioned a study of the teaching and learning of Australian history in our schools – both primary and secondary. The conclusion was that there was no guarantee that the vast majority of students in Australian schools will have progressed through a systematic study of Australian history by the end of Year 10.

Indeed the opposite is almost certainly the case.

By the time they reach leaving age, most students in Australian schools will have experienced a fragmented, repetitive and incomplete picture of their national story.

And while there are individual teachers who have great skill and enthusiasm for the teaching of Australian history, they often have to operate within a local patchwork curriculum where Australian history is too often regarded as an optional extra, if at all.

Australian students need to know the history of Australia because it is their story, the story of the people who comprised the community of which they are a part.

In coming to know that story, they also come to know more about themselves and the society in which they live and can think about what sort of society Australia should be in the future.

The knowledge that the study of history provides, and the skills that it inculcates, develops capacities that enable people to live useful and dignified lives as informed citizens and members of the Australian community in the 21st Century.

A few years ago, the Australian Government commissioned a report into the state of Australian history, which identified its gradual decline as a discipline across Australia.

It had lost its place in a crowded curriculum or had been squashed into other general subjects such as society or buried somewhere in environment studies. There was little regard to the acquisition of historical dates, facts and events or the lives of significant figures. It had been downgraded to virtual oblivion in some states. A survey of students at the time highlighted the issue when few could name a Prime Minister – before the current one – although Ronald Reagan and Arthur Phillips were suggested!

It is also a sad reflection of how little we know of our past when a large number of Australians only learned the name of our first Prime Minister when a Centenary of Federation television campaign was aired in 2001 comparing the recognition of George Washington with Edmund Barton.

There is a continuing complaint about Australian history – as one student put it to me recently, “No one wants to learn Australian history because nothing happened!”

It’s not interesting because it lacks the wars, violence and revolutions of other countries. I have been told that students find it hard to get excited by the relatively bland Australian experience compared to say the English Civil War, the American Revolution or Civil War or the many European revolutions.

But that is part of our history – why we didn’t have a version of what historians have dubbed the Cousins’ Wars, that plagued England and America, or the wars that were the blight of Europe for generation after generation.

How we became a federation of colonies through a popular vote at the ballot box rather than a war, the orderly freeing up of the colonial yoke, the unification of all the colonies on this continent and the remarkable strength of our Federation, is an international achievement.

Ours is a fascinating story, encompassing indigenous Australia, Cook’s voyage of discovery, the European presence, Australia as a free society and colonial democracy, federated Australia, the first country to simultaneously give women the right to vote and to stand for office, our role in world wars and the age of international insecurity and the growth of Australia since World War 2. Woven into that story are the events and lives of fascinating people that have given Australia its national character.

There is no one narrative of the Australian story. There are as many as there are historians willing and able to write them. But we need to place events into a sequence that enhances our knowledge and understanding of our history.

Our students need the essential facts, dates and events as well as stories and interpretations.

And I believe there does exist a sensible centre for Australian history which sees our country’s history on the whole as a positive one that recognises the great benefits of the Enlightenment bequeathed to us from Western Civilisation, the
evolution of our public institutions as part of our British inheritance, the influence of immigration from every corner of the globe. But also a history that recognises the humanity of, and still unfulfilled aspirations of, our Aboriginal and Torres Strait Islander people.

Every student has a right to learn about it as part of their schooling.

In order to ascertain what is currently being taught and how, and what could be taught and why, I have convened a history summit in Canberra later this month – a meeting of leading historians, educators and commentators.

I have asked them to provide advice and guidance to the Australian Government on initiatives and ways in which we might strengthen the teaching of our nation's history in our schools, and to sketch broadly the essential narrative – the facts and details – of Australian history that students should know as part of their schooling.

There will be disagreement and debate but if we can improve young Australians' historical literacy and raise the quantum of historical study in our classrooms, we just may witness a renaissance in Australian history.

At a time when young people absorb information in a variety of ways, through the explosion of multimedia, the intense technological stimulation, a world where they can simultaneously surf the net, text message, listen to an iPod and write a blog, students should still be given the opportunity to study our nation's history, reflecting on who we are, where we've come from and where we're going.

As we celebrate the founding of this school, we give thanks to those who, over the School's 96 year history, have provided not only academic and educational leadership – but also spiritual and moral guidance. I wish the boys at the School the very best for the future.

The Hon Julie Bishop MP
Special Invited Guest

A SENSE OF HISTORY, A SENSE OF PLACE

Canon McClemans
Our founder Canon WJ McClemans, whose vision we celebrate tonight, was a man with a mission. He had a very clear idea of what he wanted to achieve and how to achieve it. He believed that the Church of England needed an Anglican school in the main metropolitan residential area of Perth.

Much of his energy was devoted to ensuring that not only would a school be established but that it would be located in Claremont on the Perth/Fremantle Road. He foresaw that Claremont 'owing to its natural advantages and position' was an ideal location in which to establish a school. His dream was realised on 7 February 1910 with the opening of Christ Church Preparatory School on a site at the corner of Queenslea Drive and Stirling Highway. There was one classroom and an initial enrolment of nine day boys. A little later two more classrooms were added and the strip of land to College Avenue was obtained. From the outset parents in many parts of the State urged the Headmaster to take on boarders.

Boarding was started in 1914 and during that year a new house for the boarders was erected where M Block now stands. This building was used as the Headmaster's House and as quarters for boarders until such time as it was appropriate to convert the building into classrooms. Canon McClemans ran the School as well as carrying out his parish duties as Rector of Christ Church. He left the School in 1915 to serve as a Chaplain in the Australian Army.

At the same time that we acknowledge the inspiration, determination and energy of Canon McClemans in founding Christ Church we must also remember the vision, leadership and contributions of the other Headmasters and Councils who have guided the School, of the parents and old boys who have supported it, of the teachers who have inspired its students and of the boys who have been its lifeblood. This evening we pay special tribute to Mr Stephen Charles Noake BA, who was appointed to the position of Headmaster of Christ Church School in November 1915 – a role he held until he resigned in December 1921.

Mr Stephen C Noake
In the first issue of The Mitre, which was published in August 1917, Mr Noake wrote that the aim of the School is to develop and train all that is best in the manifold nature of boys, to educate them to be true sons of the Church, and good citizens of the State; to develop the latent powers of body, mind and spirit in each individual that he may be able to make the most of himself as he progresses through life. He noted that the realisation of such an ideal depends largely upon a good school spirit and emphasised that Old Boys could play a very useful part in keeping alive and fostering this spirit.

In the same article he appealed to Old Boys and friends of the School to talk about Christ Church, to recommend it. He said the School was young and practically untired and needed "gentle but enthusiastic help". He requested that they do everything that lay in their power to further the School's prosperity so that it may become "as much as any other school here a source of influence in our great State."
With the benefit of hindsight, 1917 was a pivotal year in the development of Christ Church. First and foremost the status of the school was raised from that of a preparatory school to one that could prepare students for university. Henceforth boys who wanted to further their studies did not have to leave Christ Church at 14. Rather, they could stay on at the School to complete the Junior and Leaving Examinations set by the University. At this stage the hope was that the School would have a class of 16 boys who would sit the Junior Examinations in 1919 and go on to complete their Leaving Examinations in 1921.

This change in status was particularly significant for the School. Mr Noake knew that if Christ Church was ever to be considered as the preferred alternative to Scotch College, Guildford Grammar School or Hale School it would have to retain its senior students so that it could be competitive on the sports field.

The reality was that in 1919 ten candidates did sit the Junior Examination and four the Commercial Junior examination. In addition, four boys sat a couple of subjects just for the experience. Seven students were awarded the Junior Certificate and of these five went on to sit their Leaving Examinations at Christ Church. The School had come of age, at least by The University’s reckoning, because during Term 2 1921 the Vice-Chancellor of The University of Western Australia notified Mr Noake that Christ Church School had been added to the list of recognised secondary schools. Somewhat unfortunately it took much longer for the School to be elevated to what it considered to be its rightful place alongside the other schools in the Public Schools’ Association (PSA). Indeed it was not until 1956 that Christ Church was judged to have sufficient numbers in the Senior School to be competitive in PSA sports and was thus invited to join the Association.

1917 was also the year in which the Old Boys’ Association was formed and The Mitre, which initially was the chronicle of the fledgling Association, was first published. By that stage almost 110 boys had gone through the School so it was deemed that ‘the time was right’ to form an Old Boys’ Association. Some graduates had gone straight into the workforce while others had gone on to schools that were considered more prestigious to complete their schooling. Yet again others had signed up and were fighting on the battlefields in Europe. According to the Editor of The Mitre, the primary reason for forming the Old Boys’ Association was “to endeavour to preserve the close friendships which grew between and united us all during those eventful days when good old Canon Mac and genial Mr Dainpre enthusiastically thumped learning into us with suitable lengths of pine-tree”. The Association was launched at ‘a grand inaugural tea’ on Saturday 7 July and The Mitre was published in August.

Perhaps the most important change that occurred at this time was that Synod passed a bill that brought Christ Church and Guildford Grammar School under the control of one council, the Council for Church of England Schools. The Diocesan Trustees with the Archbishop as Chairman formed the Board of Management. Reverend Henn, the Headmaster of Guildford Grammar School, was a member of the inaugural Council whereas Christ Church was not given any representation until 1920. Supporters of Church Christ Church contend that the existence of the School was jeopardised under this arrangement. Indeed serious proposals were put forward to close the School down and dispose of the property. Some suggest that it was not until a committee of parents formed the Parents’ Association in May 1921 and began to lobby to take over the management of the School that the Council voted to keep Christ Church open. The upshot was that eventually the underlying tension and indecision that marked the relationship between the Council and the School was too much for Mr Noake to endure. This, coupled with his wife’s ill health and the death of their son, caused him to resign at the end of 1921 and return to teach in his home state of New South Wales.

In his farewell message to the boys titled simply Goodbye Mr Noake lists three advances that the School had made during his headmastership. Enrolments doubled, Christ Church won the confidence of the public and the School gained University recognition as a secondary school. These advances are all the more remarkable when one considers that during the six years of Mr Noake’s term of office he was dealing with the difficulties occasioned by war and its aftermath. But the advances that he identified were far from all that was achieved.

In the Noake period one project and one acquisition stand out in terms of the development of the School. The project was the development of the main oval or, as it was termed at the time, the School Games Ground and the acquisition was the purchase of Narrabara, the two-storey house set in two and a half acres overlooking the Swan River at Freshwater Bay.

Mr Noake believed that education was much more than “the mere acquisition of facts and the training of the reasoning faculty”. In his view, “No school worthy of the name” would be content with this. He insisted that boys should be trained “morally and physically” and that there was “no better method to attain these ends than the systematic use of school games. Not only does a boy’s physique improve through regular participation in games but he also learns the virtues of self-control, self-discipline and self-sacrifice”. To achieve these ends Christ Church needed a decent games ground. The School did have a large field but it was not in good enough condition to host football games and cricket matches against other schools. Christ Church was forced to hire the Claremont Oval for these purposes. Early in 1918 at the suggestion of Guildford Grammar School’s Headmaster, Reverend Henn, the decision was taken to widen the field and construct a first class oval. Reverend Henn was so committed to the project that he loaned the School two hundred pounds free of interest as some levelling could begin immediately. The Headmaster responded by appealing to the parents – in particular the fathers – and friends of the School for donations in
Founder's Day 2006

In accordance with their means. He hoped the community would respond liberally to the appeal. The boys also got behind the project. They ran a number of stalls at a fete held in support of the appeal in October 1919. The ground, which we know as the Senior School Oval, was eventually brought into use in 1921.

Having acquired a suitable sports ground Mr Noake's next task was to encourage greater participation in games - in athletics, cricket, football and tennis. This he did by dividing the School into three sections - Highbury, Romsey and Queenslea - for inter-section competition.

We need look no further for the origins of the House structure that is so important to the running of the School's pastoral and co-curricular programmes today.

The Council's acquisition of Nunsara, which was renamed Romsey, midway through 1920 provided much needed accommodation for the increasing number of boarders as well as a residence for the Headmaster. But, best of all, it provided "ready access to the water". In his Headmaster's Foreword in The Mitre of August 1920, Mr Noake wrote:

"Half the pleasure of a swim is lost when one contemplates a walk back uphill in the hot sun. Now, however, we shall be able to have a swim before breakfast and again after afternoon school on hot days, without great loss of time involved in going to and from the local baths. Later on will come facilities for rowing."

With regard to academic matters, the boys were taught Divinity, Arithmetic, Algebra, English, French, Latin, History, Geography, Drawing, Singing and Physical Culture. Boys could opt to take Music and Dancing. All boys were taught to swim and instruction was given in life-saving. Biology was added to the subject list in 1920 and Physics in 1921. The hope was to add Chemistry in the following year but, given the cost of equipping the Science Room, that would depend on funding.

The boys were also taught about service and giving to others. They were shown that they could do something productive for the war effort by holding a Red Cross Fete to raise funds to support a prisoner of war. Later on they were encouraged to raise funds at Friday school services to support two mission boys. Furthermore, boys who left the School after the establishment of the Library (1917) were asked to help keep the Library well stocked by making a gift of one or two books to the collection.

They were also taught to believe in themselves, in others and in their school. In his Goodbye message Mr Noake left the boys in no doubt as to what he expected of a Christ Church boy.

"Let me impress upon you, again and yet again, to set before yourselves a high ideal to reach which will mean that you will need to be climbing always. Be good, be true, be straight, be clean, be BIG. I cannot epitomise it, but to say be unselfish. Please forgive me for this little sermon, it is my last to you, and I want to leave you something which may give you food for thought in the days and years to come. Before I close I ask you to believe in your school - YOUR school - uphold the tradition which together we have begun..."

I believe that if Canon McClemans, Mr Noake and all of the other previous Headmasters were here tonight they would be very proud of what Christ Church has become - a school that offers innumerable opportunities and a school that has a social conscience.

In the last few weeks our cricketers have played a series of games in the United Kingdom; our sailors have competed in the Nationals in Melbourne; our skiers have negotiated the slopes in New Zealand and at Mount Hotham; and a group of staff and students from the Social Science Department have visited the national capital. They even had an audience with Ms Bishop and Mr Costello. On top of this, students have participated in Maths and Chemistry competitions and Language Examinations and, in what was a first, played a PSA night football game against Scotch College at the Claremont Showgrounds. Next week our Midnite Youth Theatre Company is set to bring The Canterbury Tales to life on the stage. The season is a sell out.

These are just some of the opportunities that we are given to realise our potential.

Working with and for the wider community is also another aspect of Christ Church schooling that stands out. Examples are students joining the Pilgrimage of Hope, raising money for the Disabled Surfers' Association, and signing on for the up-coming 40-hour famine.

I suspect the previous headmasters would also be especially proud of our teamwork. This was demonstrated as much by our cadets winning the Chromed SLR for being the best cadet unit in the State as it was by our rowers taking out the Challenge Cup and our sailors winning the National Teams Racing Championship. It is also evident each year on Venture as the Year 10s help each other through the highs and lows of that experience.

For me, alongside Venture, the true meaning of the word 'team' became apparent as a member of this year's First XI cricket squad. When you spend in excess of 20 hours a week with the same group of lads, training and playing against other PSA schools, it makes you realise how important it is to have a close group of team mates.

When I look back on school, what will my fondest memories of Christ Church be? They will be the everyday experiences of kicking a football at lunchtime, of playing cards during tutorial, of cracking jokes in class as much as the one-off experiences of getting my hair painted on House Arts or playing in the 5 against 5 Students vs Staff mini World Cup soccer tournament. They will be about having a fantastic time in a school that has encouraged me to be myself.

Speech delivered by Captain of School, Kavindu Caldera at the Founder's Service, 3 August 2006. Researched and written by Wendy Hillman, Director of Community Relations.


Headmaster
Mr Garth Wynne BA DipEd(UQ), GradDipAdmin(Curtin), MEdAdmin(Ne) (Acting)

Deputy Headmaster
MR RR Bayly BAppSc(Ed), DipEd(Melb), GradDipAdmin(Hawthorn)

Headmaster of the Preparatory School
MR CE Wight BA(Washington Lee), MBA(EdC)

Chaplain
The Reverend Canon FX Sheehan, BA(CAN), BTh(Bradley), GradDip(EMSACAE)

Deputy Head of Preparatory School
MR MC Robertson DipTeach(ECU), GradDipAppSci(Computing), MACE

Director of Studies (Senior School)
Mr EB Ruthven BSc, DipEd(Adelaide), BE(Hons) MEd(UWA)

Assistant to Director of Studies (Senior School)
Dr M Mackay BSc(Hons), PGCE, PhD(Edinburgh)

Director of Community Relations
Mrs WM Hillman BA(Hons) DipEd MEd(UWA)

Director of Information & Communications Services
Mr PRL Murray BE(Curtin)

Director of Sport
Mr AC Lynch BEd(EO)

Director of Kooringal
Mr MJ Tait BA(Canterbury), DipEd(Monash)

Assistant Director of Kooringal
Mr T Harley BSc(EDU), DipEd(Notre Dame)

Director of Residential Community & Year 12 Residential Coordinator
Mr S McGurk BPE DipEd MEd(UWA)

Director of Holiday Programmes
Mr J Turner BSc(Hons)(York)

Director of the Preparatory Early Learning Centre
Ms BE Bosich BEd(WACAE), MA(Oregon)

Heads of Houses
Craigie
Dr R Charles BSc(Hons), BSc(McGill Univ), PhD(CAN)

Hill
Ms NA Dunn BSc(Hons)(UWA), DipEd(ECU)

Jaff
Mr RB Peterson BEd, DipEng(Hons), DipEd(Hawthorn)

Mooy
Mr JA Harris Th(eo)(WA), B AppSci DipEd(WAT)

Nokia
Ms MA Crawford BAV(UNI), GradDipBusStud, RASocCert(ECU), GradDipEd(UWA)

Queenslea
Mr BG Hodson BEd(WACAE), (Acting 2005-2006)

Romsey
Ms MJ Pentony BEd(EU), (Acting 2005-2006)

Wodey
Mr N D Saggers BEd(WACAE), MEd(Manz)(UWA)
School Staff

Assistant Heads of Houses

**Craigie**
Ms MP Brophy
MA(Hons)(Edinburgh)
PGCE(Northern)

**Hill**
Mr PW Thorne BSc(Monash),
DiplEdWACAED

**Jupp**
Mr B Downing Bsc
GradDipEd(UWA)

**Moyses**
Mr A Kalebich BA BEd (ECU)

**Noake**
Miss KA Jones BA(UWA),
DiplEd(Murdoch) (Acting 2006)

**Queenslea**
Mr DM Gibson BA(UWA),
DiplEd(ECU)

**Romsey**
Ms GM Ryan DiplTech(WASTC),
BE(Hons)(ECU)

**Wisdale**
Mr LM Dwyer BE(Hons)

Heads of Departments

**Art**
Ms PT Yordonoff BEd (ECU)

**Design & Technology**
Mr GA MccGillivray BA(WACAED),
Associate (Advisory) (WASTC),
DiplTech(WASTC)

**Drama/Media**
Mr AO Howes DiplTGA(WA)

**Economics & Commerce**
Mr LQ Hasket DiplTech BEd MBA(ECU)

**English**
Mr SR Hunn BA BEd(Hons)(UWA)

**Informational Technology**
Mr K Holloway BSc(Hons)(Flinders),
DiplEd(Adelaide)

**Library**
Mr GE Lindoff BA(Murdoch), BEd(ECU), ALIA

**LOTE**
Mrs PA Cowan BA(UWA), DiplEd(Trance),
BEd(Germany), MA(UWA), MACE

**Mathematics**
Mr WH Mailes BA(Vic), MS(Murdoch), TTP,
TSTE, GradDipEd(Advisory Hawthorn)

**Music**
Mr K Gillam Bmus(Hons), MBA(UWA),
GradDipEd(GradDiplEng)

**Health & Physical Education**
Mr DJ McPartland BPE, DiplEd(UWA)

**Social Science**
Mr AW Hallatt BA(UWA), DiplEd(NGAED)

**Science**
Mrs J Kariy BSc(Hons)(Cardiff), PGCE(Bris),
Master Ed(Anglia)

**Academic, Pastoral and Co-Curricular Support**

**Senior School Sports Administrator**
Mr DF McDonald BA(WACAED)

**Coordinator of INSTEP & Wholly School Assisted Students**
Ms JM Clarke DiplTech(WACAED)

**Educational Psychologist – Senior School**
Ms JL Millar BA(Hons) MPsych
GradDipEd(UWA)

**School Psychologist (Careers)**
Mr DA Moore BA(Hons) DiplEd(UWA),
MSc(Murdoch), DiplFinEd(Tyve), MAPS
Term 1 – Term 3

**Educational Psychologist – Preparatory School**
Mrs F Munro MA(Hons)(Glasgow), Post-Grad
CertEd(Jordanhill CoE), MAPs(Glasgow)
Term 5 – Term 4

**Residential Community Year Group Coordinators**

**Years 8 and 9**
Mr P Turkich DiplTech(WACAED)

**Year 10**
Ms S Bana BSc(Hons) MSc,
GradDipForSci(UWA), GradDipEd(WACAED)

**Year 11**
Mr DA Bourne BA(UWA), GradDipEd(ECU)

**Coordinator of Years 4 and 5**
Miss E Whiting BEd(Murdoch)

**Coordinator of Year 6 and 7**
Ms J London BEd DiplEd(Curtin)

**Secondary School Academic Staff**

**Library**
Mr GE Lindoff BA(Murdoch), BEd(ECU), ALIA

Ms MK Bevilacqua BPE DiplEd(UWA)

Dr MR Bonner DiplEd(UWA),
GradDipPhysTher(Auckland TD),
GradDipEdPhys(Sports/Physio)(Curtin),
BA(Hons) PhDD(ECU)

Ms K Bosustow BSc(Hons), DiplEd(ECU)

Ms M Brunsdon DiplTech(Christchurch College)

Ms K Carmody BA(Hons) MSocWorcs(Oxon),
DiplLaw, PGCE(Brunel), FRGS

Mr J Chandler DiplTech(ECU)

Ms Gillian Croston Bmus (Hons)(Oxford)

Mrs LL Curlewis BA(Hons)(Rhodesia),
DiplEd(ECU)

Ms CA Dangerfield DiplTech(WACAED)

Mr BR Dimmer DiplTech PostGradDiplEdAdmin
GradDipPE(ECU), THO(WA)

Ms KH Dunn DiplTech(WACAED),
GradDipAppSc(ECU), GradCertGeostechnology(ECU)

Mr LM Dwyer BE(Hons)

Miss CM Edgar BA GradDipEd(Curtin),
MEd(Hons)(Murdoch)

Mr TC Evans BA(Curtin), DiplEd(Neading CE)

Mr LN Farmer BSc DiplEd(UWA)

Mr GF Ferguson BSc(CU), BEd(Rhodes)

Mrs NM Fergusson BSc (UED Natl), MEd(UWA)

Mr JB Foster BBus GradDipEd(EDU)

Ms JR Gates BA DiplEd(UWA),
GradDipRecreation(NTU)

Ms E Gerber BSc(Curtin), GradDipCounselling
MA(Hons)(Edinburgh), NPGCE(Northern College)

Mr A Greig BComm(Curtin), DiplEd(ECU)

Dr E Goughan DiplPhACPE, BEd(Desart),
MEdHons(Sydney), PhD(Curtin)

Mr I Hardy BA(Hons)(Oxford), DiplEd(UWA)

Mr ML Harrison BBus GradDipEd(Curtin)

Ms Joanna Hallam BA(UWA) PostGrad Dipl Art
Curatorial Studies (Melbourne) GradDipEd(ECU) –
Term 4

Mr J Hurst BEd(ECU)

Mr AN Jefferies BEd(ECU)

Mr S Lawrence MA(Oxon) FRCO

Mr DJ MacLaurin BA(Washington & Lee),
BEd(UWA)

Mr T Mandin BEd(ECU),
GradCertMath(Edinburgh)

Ms WS-Martin BA(Hons)(Newcastle upon
Tyne), PGCE(Swift(Newham))

Ms LC O'Brien BA GradDipEd MA(Murdoch)

Mrs HF Oke BSc(Hons)(Adelaide),
GradDiplEd(CACED)

Ms AH Phillips BA DiplEd(UWA)

Mrs A Ramsay BA DiplEd(TESOL)

Mr EJ Reid BANU, BEd(Melbourne)

Mr MA Ristovsky BEd(ECU)

Dr HK Rose BSc(Hons) GradDipEd PhD(UWA)

Mrs SK Ruthven BA(Hons) DiplEd(UWA)

Mr PW Stansbury BSc(Hons)(London),
PGCE(Birmingham), THO(WA), MAIP

Mr C Willesee BEd(ECU)

Mrs G Youngleson BA(UCT), GradDipEd(ECU)

Ms RA Zuchner-Mogall
BA(VictArts&TextileDes), BE(Hons)(Kassel)

Preparatory School Academic Staff

Ms Angela Anderson BPE(UWA), Dipl
DiplEd(UWA), YTG – Term 4

Miss O Bird Harmwell
BEd(Child/Hons)(Curtin)

Mr B Cecins DiplTech GradDipAppSci(WACAED)

Mr B Dennis BA(Curtin), DiplEd(Murdoch)

Mrs B Dixon BA(Hons), MEd(UWA)

Mrs V Drew BSc(Hons) PA(Edinburgh),
GradDipEd(EDU)

Ms IL Millar BAl(Melbourne),
DiplEd(UNISA)

HigherDipEdUNISA MEd(Special Education)(Curtin)
School Staff

Mr JL Fagan BEd(UC), DipTeach(WACAE)
Mrs AD Feaver BA(Canterbury, NZ), DipTeach(NZ)
Mrs T Gale Dip(TM, Lawley); MEd Admin and Policy (ECU); Grad Dip AppSci; Teacher Library Assis(UC)
Ms V Hallett BA(Hons); Grad Dip Ed(ECU), M琵(University of Kingston)
Mrs AJ Hill BEd(Special Ed, UWA) (on leave)
Mrs MJ Hookey DipTeach(NW); BEd; Grad Dip(NchLib, ECU)
Mrs JL Joseph BPrimEd(Quarter), FDE(Ed)(Pretoria)
Mrs S Lee DipTeach(WACAE)
Mrs K Marshall BA(UWA); Grad DipTeach(ECU)
Mr GJ McPherson BA(Murdoch), Grad Cerl Eng(TESOL, ECU)
Mr HP Reid BA(BEd, ECU), Post Grad Dip Ed (Mon)
Mr A Rickman MA(UWA), Dip Ed(ECU)
Ms C Scanlon BEd(ECU)
Miss S Seaman BMusEd(O WA/ I)
Ms S Stacey
Mrs A Wilson CertTeachAssl & HU)
Educational Assistants (Senior School)
Mr D Gilchrist BAppScSport(ECU), AASS
Ms L James
Ms L Meiers CertIII Children's Services(TAFE)
Mrs S Nelson
Mrs T Patriarca CertIII Commerce/Work
CertII Teach Assl (TAFE); CertIII Bus Admin(AAMA)
Miss K Rogers Cert Human Services
Cert Workplace Trai1 & Assess(TAFE)
Ms A Stacey
Mrs A Wilson Cert Teach Assl & BEd(UK)
Educational Assistants (Preparatory School)
Mrs B Van Gool DipTeach(ECU)
Mrs M Cappelluti EN(Frem)
Mrs L Chrystal
Mrs AJ Dimitrovski CertHuman Services(TAFE)
CertIII Assets Spec Needs
Miss K Duckworth Cert Human Services(TAFE)
DipAssist(ECU)
Mrs K Maddern
Mrs LA Murphy Cert Teach Assl(ECU)
Ms A Wood Cert Teach Assl(ECU)
Library Technicians (Preparatory School)
Mrs C Hindmarsh ASocDipl LibTech(ECU), ALA(Tex)
Mrs P Sawyer BSc(ECU)
Collaborative Learning Centre
Senior Librarian
Mr G Lindoff BA(Marsh), BEd(ECU), ALA
Teacher Librarian
Mrs A Hewson DipTeach(WACAE), BEd(ECU), MEPhOns(UWA), ALA
Library Assistants (Senior School)
Ms G O'Neill
Ms A Milton-Head AssocDipl LibTech(ECU)
Library Technician (Senior School)
Ms NA Beebe DiplLibInsStudies(TAFE), ALATex
Support Staff
School Marshal
Mr RG Hutchinson BFM, DipTech
Grad Dip AppSci(WACAE)
Mr KG Piggs
Mrs J Das
Mrs SE Jensen
Mrs ME Rickey
Drama
Production Manager
Mr DMA Morris
Wardrobe Coordinator and Midnite Theatre Secretary
Miss J Brien Dip Production(WAAPA)
Centre for Ethics
Mrs T Scott
Art Technician
Mr CB Sadlo BA Post Grad Dip VisArt(Curtin)
Design & Technology Technician
Mr J-M Rivalland Dip Fine Arts(TAFE), BFA(Hons)(Curtin)
Mr D Kenworthy — Term 4
Information Technology Assistants
Mr A Augustin BSc(ECU)
Mr P Lawrence Dip(TAFE) CertIV Tech(TAFE)
— Term 4
Mr P Williams CertIV Tech CertIV Tech(TAFE)
MCP A+
Music Administrative Officer
Ms S Campbell — Term 3
Mrs E Greenwood — On leave Term 3
Music Librarian / Instrument Manager
Mr P Guazzelli BA(AppSci)(Cont), Dip PA(ECU)
Physical Education Assistant
Mr S Wallace
Community Relations
Admissions Registrar
Ms S Dobbs BA(AppSci)(WA), MSCP(London)
Alumni and Special Projects Officer
Mr AP Baird
Administrative Assistants
Admissions
Ms P Dunn BSc(UWA)
PR and Marketing
Ms V Coates
Alumni
Mrs R D'Groze
Archivist
Ms F French MAPptNS(GSU), BSc
AssocDiplAppSci(ECU), ALA
Website
Ms Giselle Hobbs BAppSc(UWA) — Term 3 – Term 4
Canteen Staff
Ms R Allitt (Canteen Supervisor) — Term 3 – Term 4
Mrs J Hall (Canteen Supervisor) — Term 1 — Term 2
Mrs B Philippides
Ms N Martin
Ms M Rawson
Ms A Carr
Clothing Centre
Mrs C Lidstone
Mrs F Crossley
Mrs C Kinsella
Health Centre
Mrs J Simpson RN RMN (Clinical Nurse Manager)
Mrs N Barnetson DipAppSci(Nursing)
(BNursing(Edin) RN
Mrs J Giudice RN
Mrs C Smith RN
Mrs L Silverstein RSCN, RGN(Edin)
Ms M Tuckett RN
Boarding Housemothers
Mrs S Law (Residential)
Mrs JL Ridsdale (Non-residential) — On Leave Term 4
School Staff

Boarding House Assistants

Knutsford
Mr J King
Walters
Mr L Farrant
Mr J Jury
Mr D Kyle
Mr J Marangou
Mr P Marshall
Mr A Meyer - Term 4
The Tower
Mr C Felgate
Mr M Lee
Mr J Leeder

Visiting Music Teachers

Mr P Bailey (Bass Guitar)
Ms D Banks (Guitar)
Ms J Blanchard (Oboe)
Ms J Brown (Bassoon)
Ms J Coleman (Trumpet)
Mr E Cromie (Trumpet)
Mr B Darby (Guitar)
Ms R Dease (Composition)
Ms M de Rozario (Cello)
Mrs J Ewers (Recorders)
Mr W Hall (Drums)
Mr L Hynes (Piano)
Mr G Johnston (Electric Guitar)
Mr M Kidd (Clarinet)
Mr C Lake (Classical Guitar)
Mr R Lenz (Classical Guitar)
Ms C McGowan (Brass)
Mr P Millard (Saxophone)
Mr P Murray (Singing)
Mr A Pinto (Piano)
Ms K Potter (Viola)
Mr N Sinclair (Classical Guitar)
Mr L Slawomirski (Flute)
Ms W Tait (French Horn)
Mr P Tanner (Percussion)
Mrs E Taylor (Cello)
Mrs J-A Timms (Piano)
Mr M Toohey (Double Bass)
Ms B Wallis (Harp)
Ms R Waterhouse (Saxophone)
Mr A Wyatt (Violin)

Deputy Director of Finance
Mr N Grime (BBus(ECU) CA)

Property and Works Manager
Mr AD Froude (BEC), DipTeach(Ne SOLand)
STC), DipMgmt(ANSA), Dip ODRec(TAFE),
CertNavArch,ShipDesign and Construction(STC)
Sydney), CertEngineering(Carburn), Cert Workplace

Accountant
Mrs Z Liddell (Cert(Pomu), FCA(UK))

Computing Manager
Mr L Chong (BBus(WAIT), DipBusAdmin(FTC))

Administration Staff
Miss DP Ashlin
Mrs JE Bowker
Mrs T Fisher (AssocDipBusOffice & Sec Studies)
(TAFE)

Mrs SM Fox
Mrs C Freap
Mr JA Law
Ms S Munyard - Term 3
Ms L Notte - Term 3
Ms S Santini
Mr S Saunders
Mrs C-H Sheehan
Ms S Taylor
Mrs R Willard (BAdip(UK))
Mrs LF Wynne

Grounds Manager
Mr DB Joy (CertHort,CertTurf Mgt)

Assistant to the Property Manager - Term 4
Angelo Cortese

Grounds Staff
Mr G Broughton
Mr W Horricks
Ms R Lee
Mr C Miller
Mr H. Stewart

Maintenance Supervisor
Mr JL Brown

Maintenance Staff
Mr D Collingham
Mr J Eaton
Mr W Pascoe
Mr KM Smith
Mr P White

Cleaning Supervisor
Mr R Heath

Cleaning Staff
Mrs O Allison
Mrs MN Bell
Mrs R Bell

Mrs L Gooch
Mrs M Heath
Ms A McLeod
Ms J Mulherin
Mrs B Smith
Mrs R Schindler

Kooringal Outdoor Assistants
Mr M Bezant
Mr D Phillips
Ms C Rosier

Teachers-in-Charge of Activities
Coordinator – Army Cadets
Mr MJ O’Sullivan MM

Athletics
Mr DJ McPartland

Director of Rowing
Mr S Saunders

Director of Sailing
Mr P Marshall

Environment & Community Cadets
Mr GC Ferguson

Lifesaving Cadets
Mr S McGurk

Swimming
Mr LN Farmer

2006 Departures
Carolyn Goodman
Tony Becinovski
Pippa Waterworth
Dean Moore
Vikki Kennedy
Christine Edgar
Sean L’Estrange
Jemma Millar
Anne Ramsay
Peter Stansbury
Andy Froude
Barbara Markby
Sergio Guazzelli
Manu Steephen
Anthony Martin
Eddie Groughan
Michael Bezant
Daniel Phillips
Chantelle Rossier
Peter Smith
Tim Harley
Ruari Reid
Duncan MacLaurin
Lisa Chrystal
Darren Gilchrist
Andrew Froude

Andy joined the staff of CCGS in January of 1979, after completing a Diploma of Teaching through Nedlands Teachers College (WACAE), following a career in the Australian Navy as a shipwright and diver that saw him serve in Vietnam.

Andy brought to his job as a teacher a significant amount of life experience, as he came into teaching a little later than most. He set high standards in his Manual Arts classroom, as it was known in the days prior to it becoming D & T, and expected boys to hone their skills and produce quality products. He was, and still is, a craftsman and perfectionist when it comes to producing anything made of wood, metal, plastic or paint. I am sure that some of his former students would relate that their initial attempt fell well short of Andy’s expectations. This resulted in many models being turned into woodchips or becoming projectiles that were fired at the scrap wood-box at light speed.

It was early in the 1980s, not long after the arrival of a new Headmaster, Tony Hill, that Manual Arts started to grow in stature. It had been a shed in the maintenance area for years but moved to the corner of the school property in the late ’70s. In recognition of the importance of the Manual Arts area and its importance in the curriculum, Tony Hill appointed Andy to the position of Head of Manual Arts & the Art Department. It was under Andy’s guidance that Manual Arts became a serious player in the Christ Church curriculum and there are many aspects of the department that have the mark of Andy Froude today. There are still equipment shelves and machines that Andy either made or purchased but in particular he established an expectation that crucial practical skills needed to be developed in the boys to ensure they could produce high quality products.

Andy’s diverse set of experiences prior to entering teaching provided him with a sound basis to seek other opportunities in the CCGS environment.

Andy’s love of cricket, having coached former cricket greats like Doug Walters and Barry Richards, enabled him to act as a specialist coach for senior teams. He also showed his love of Aussie Rules Football (we won’t hold his life long support of the Melbourne Football club against him) by being assistant coach of the 1984 CIG Football Team. It is this team that is still, today, the only CCGS Football Team to win a statewide football competition. This team had the likes of past Eagles’ players Chris Lewis and Tony Evans on its centreline.

Andy’s love of the outdoors saw him become involved in the Outdoor Club with Kyrne Holloway and also with the CCGS Adventure Unit, a hybrid model of the more traditional Cadet unit, which was not being supported by the Government at that stage. Whilst run on a traditional Army Cadet model, the Adventure Unit also enabled Andy to diversify the range of activities to include Scuba diving. With the help of Don Morissay, the opportunity for boys to qualify as open water scuba divers was started and still exists today in the opportunities provided in Year 10 Marine Studies.

In the early 1970s the Kooringal property was established and by the mid 1980s was further developed by Richard and Lorraine Firth (also developers in the 1990s of Merribrook Outdoor Resort in Cowaramup). Many staff took the opportunity to volunteer in the establishment of the Kooringal facility, no one more so than Andy. Not only did he assist in the ongoing development of the original Kooringal facilities but in 1988 he was made the Director of the Kooringal Facility and took on the important role of directing its development for the next 15 years. Andy had a major hand in the development of the physical resources, including finishing and then extending the main building (after the original one burnt down) and the establishment of the Director’s residence where he also developed the grounds and made significant improvements to the ropes course and climbing walls. Andy’s practical skills, enthusiasm and energy contributed significantly to the physical development of Kooringal. More importantly, however, Andy created an outdoor education programme that became the benchmark in Western Australia and even Australia.

Andy established a programme where the boys coming to Kooringal needed to achieve common goals and to live cooperatively in a smaller community away from the comforts of home. This included developing tolerance and respect for differences in others, along with accepting responsibility for one’s own actions. Involvement in the activities in the Kooringal programme allowed boys to show initiative and develop self confidence through the challenges that they experienced. The broader outdoor programme provided boys with many challenging experiences and many reflect on their kayaking on the Collie River, rock climbing at Willyabrup in Margaret River, Marine Activities at Hamelin Bay and the list goes on. In the early 1990s the Year 10 Venture was established. This experience is seen as a cornerstone activity in a boy’s life at CCGS.

After 15 years as the Director of Kooringal Andy decided to return to the Claremont Campus in 2002 and take on the role of Property and Works Manager. This diverse role working with maintenance, grounds and service personnel has provided Andy with plenty of challenges over the last four years. During this period he has also overseen the building of the CLC Administration building, refurbishment of the I Block building and its transformation into the Future Sphere, kilometres of paving, numerous major upgrades to electrical and water services and a never ending list of maintenance items. More recently, and maybe fittingly, Andy has been involved...
Staff Farewell

Peter Stansbury

Peter has been an outstanding teacher of Physics at Christ Church Grammar School. He has the belief that Physics should be taught as a subject and not as a syllabus, and as a consequence, the boys within his classes have a great appreciation of the subject as they cover and make connections with the depth of material that he presents. When combined with his ability to tell a story, appreciated by both staff and boys, it is little wonder that his classes only seem to be in two modes, feverish activity as they learn through discovery or riveted silence as they find themselves entangled in the web as the story unfolds.

He has been a TEE marker for many years, participating passionately in discussions as to how quality exam questions should be worded, or correcting mistakes in exam marking keys. He has the amazing ability to write tests and examinations in less time than the boys have to complete them, which is testament to his knowledge of the subject.

His participation in the Friday afternoon activity as coordinator of the Solar Car Challenge has been outstanding. Since 1996 he has overseen and guided groups of boys with consistently phenomenal success at both state and national level in a competition where the rules have evolved nearly as fast as technology improvements.

Be wary if Peter invites you to walk the greens with him, as he is very able with a golf club. At one stage, in a previous school, the Principal made sure that the timetable was constructed around a small group of golfers, Peter included, so that they all had the same afternoon free of classes and could hit the fairways together.

We wish Peter well as he leaves CCGS. He should feel proud of his contribution to the education of hundreds of young men who have been so much the better for the opportunity to have been taught by Andy Froude. “Bon Voyage Admiral!”

Mark Morrissey & Don Morrissey

Dean Moore

Community Relations Staff who worked alongside Dean Moore in developing the School's web presence very much enjoyed that opportunity. They valued his creative talents, his meticulous attention to detail and his wit. Dean deserves much of the credit for the design and development of the School's website and e-Newsletters as well as for the PowerPoint displays depicting the history of the School at Founder's Services. His skill set and knowledge of Christ Church were unique.

Dean's wealth of knowledge about tertiary courses and careers made him a valuable resource for both students and staff. Many students sought his advice on their future direction and he arranged the Old Boys' Careers morning, presentations from university representatives, and information regarding subject selections to ensure students were kept up to date.

Dean was a terrific team player who made worthwhile contributions to department discussions. His thoughtful comments and suggestions were always most appreciated. In particular everyone enjoyed his laid back, somewhat dry sense of humour.

Christ Church has benefited enormously from his diligence, attention to detail and creative flair.

We hope he is enjoying working at Defence Force Recruitment as much as we enjoyed working alongside him in Community Relations.

Wendy Hillman & Jemma Miller

Duncan MacLaurin

Duncan came as a free spirit and he remained someone who felt free enough to be himself. And I think it was this lightness of being, combined with a passion for ideas and for their expression in literature, art and philosophy, that made Duncan such a special figure in the life of the school. This is why the boys felt so interested in him and so very fond of him. He managed to convey to them that you could stay cool and not over react so interested in him and so very fond of him. He managed to convey to them that you could stay cool and not over react and that there were certain things in life that you need to take seriously but that you need to take seriously but that you become a burden and a bore to yourself and others if you always take yourself too seriously. Duncan knows that life is meant to be fun and enjoyable and lived with a zest.

Mr Stansbury was a consummate science teacher, one who was universally respected for his intellect and technical prowess. He was able to instill in his students a growing realization of the ubiquity of the laws of physics in all aspects of existence. His test and exam papers alone were fine examples of this fact. Individual questions were regularly phrased as episodic stories about the lives of a motley crew of familiar characters, who seemed always to be faced with a physical dilemma.

He utilised a keen sense of inquisitiveness and curiosity to capture the attention of his class. He could rapidly fill an overhead-projector transparency scroll with a prodigious assortment of diagrams and calculations. Whilst many of his students did not comprehend all the details of his analyses, they could still be active participants in the journey, and were edified by his conclusions. A palpable sense of possibility for gleaning new insights about the physical world was always transmitted.

Tim Hillman (Class of 1995)
Staff Farewells

I ran into two former Christ Church students down at Charlie Gairdner Hospital one night, both brilliant students who were now specializing in some area of medicine. One of them asked after the school and, as so many do, they both asked after Duncan. This young man had breezed through Science and Maths but had found English Literature much more of a challenge. He told me how much he loved being in Duncan’s class. His mate was nodding enthusiastically on the sidelines.

Duncan loves teaching and he cares about the students he teaches. He is a one off: a true character and schools need such figures. Now, a free spirit will be floating happily in other places, including other schools. Duncan, thank you for everything you have given to this school and to us all.

Frank Sheehan

Sean L’Estrange

Sean, after initially taking leave for one year to study with the Australian Defence Force Academy in Canberra, departed to follow his heart towards new career directions. Commencing as a teacher of Economics in 2001, he quickly made a huge impression on the students. Fondly known as 'The Major', Sean was appointed the Assistant Head of Noake House in 2005. In his five years he also acted in the positions of Head of the Economics & Commerce Department and Noake House. In 2005, he was elected President of the Staff Association. Through his unique mannerisms and passion for the education of boys, Sean captured the respect of all those with whom he worked.

Lloyd Hasket

Ruari Reid

Ruari has been at Christ Church for 12 years, teaching in the Prep School. He began teaching Years 4 and 5 and in recent times has been an outstanding Year 7 teacher.

Sallyann Lee remembers Geoff Matthews coming to her and saying, ‘There’s a young bloke coming in to teach Year 2 today – have a look and tell me what you think’. He must have done OK because the next thing we knew he was on staff. That was the way things were done back then.

During his time at Christ Church, Ruari has been very involved in school life. As well as being a fine teacher he has been involved with the Staff Professional Development Committee, been appointed to the position of Staff Association Treasurer, coordinated tennis tournaments, produced some of the most entertaining Assemblies the Prep School has seen, and has been a mentor to all staff on the uses of Smart Boards, audio-visual equipment and much more.

Ruari has been a fabulous asset to the school and we will miss his creative ideas, his sense of fun and his friendship. We wish him well with his future endeavours at Perth College.

Geoff McPherson

Anne Ramsay

Anne Ramsay retires this year, having given 16 years of outstanding commitment to Christ Church. Anne began her teaching career at Christ Church in the Education Support Unit. Her patience and understanding of boys with special needs was an asset in this area. Whether it was in the day-to-day classroom activities, local and interstate camps or the overseas trip to New Zealand, Anne was always supportive, positive and unflappable in her dealings with the boys, parents and staff.

Always ready to take on a challenge, Anne added the role of INSTEP coordinator to her list of duties. This became an increasingly large responsibility as Work Studies came under her mantle. Anne continued to support and raise the profile of the Wholly School Assessed students, acting as an advocate for the boys choosing this course of study.

Anne was also actively involved in many aspects of the co-curricular programme. In particular, she was keenly involved in Hockey, concluding her time in this sport as Master in Charge. She also showed great determination in taking on the challenges that Venture offered. Her good humour and tolerance enabled her to make the experience enjoyable for all involved.

Anne was one of the instigators of the Study Lab. She saw the need for boys to be able to access extra support outside the classroom. Study Lab is now seen as an integral part of what is on offer at Christ Church.

Anne’s warm and caring manner was a great asset in her role as a tutor in Wolsey. She always enjoyed the interaction with the boys and parents in her tutorials. Her insight, calmness and strong sense of right and wrong made her a role model for students who came under her care.

Anne’s priority throughout her time at Christ Church was to encourage students’ confidence and resilience so that they could achieve their full potential. She was well respected by the staff for her valued contribution to the Staff Professional Development and Curriculum Enrichment Committees. Anne leaves a lasting legacy at Christ Church and we wish her well in retirement.

Jody Clarke and Mary Brunsdon

Sergio Guazzelli

Serg worked as a Physical Education teacher in the Preparatory School from 2002 till August 2005, when he left Christ Church for the eastern states. Serg’s passion for engaging boys and sport were evident in his positive, ebullient spirit and his expertise in many sporting areas. Serg will always be remembered for his smile, his encouraging words and his ‘ultra modern’ dress sense. ‘Mr G’ for many boys was the reason they came to school each day … he had a way that engaged all boys, regardless of their natural athletic abilities. He consistently focused on healthy lifestyles, healthy eating and trying your best. As colleagues, we cannot thank him enough for his friendship and work. We wish him all the best and hope he returns for a visit to Christ Church. Thanks, Mr G, for the fantastic years you spent in the Preparatory School.

Clark Wright
This year was a very busy and productive year in terms of training and development of the Teaching and Support Staff at Christ Church Grammar School.

Staff activities commenced on 23 January with a two day orientation programme attended by eight Secondary Teachers, two Preparatory Teachers and five Support Staff.

This was a great opportunity for new stall members to gain an insight into the culture and practices of Christ Church before the student onslaught in the first week of Term 1. A highlight of the programme was the visit to Kooringal where the Director, Mark Tait, and his Assistant Director, Tim Harley, displayed the usual warm hospitality and provided an insight into the philosophy of Kooringal and the programmes offered to the students.

The Director of Studies, Mr Bruce Ruthven, the Deputy Headmaster, Mr Roger Bayly and the Director of Co-Curricular and Planning, Mr Mark Morrissy made a lightning visit to join the group, where they explained their roles in the School and answered questions about the pastoral and co-curricular domains of Christ Church.

Professional Development for teachers was dominated by the vagaries of the Curriculum Council and the constant changes and challenges placed upon teachers through the implementation of the Courses of Study. On two occasions Christ Church played host to over 200 teachers as they attended training on courses ranging from Music to Physical Education Studies. Simultaneously teachers from this School attended one-day professional programmes at a variety of venues from Rockingham to Midland. Much more work on the Courses occurred at a school based level and throughout 2006 significant time was allocated to the various departments to work on planning and particularly assessment tasks, to ensure that the changes can be successfully implemented and that student learning is not compromised.

In addition to the above academic focus three days were allocated for professional development at a whole school level. To build on the 2005 initiative in corporate health, an expert in Sleep Health from Sir Charles Gardiner Medical Centre addressed staff. Dr Eastwood's presentation was very well received as staff took the opportunity to learn about sleep patterns and reflect upon their own practices and the idiosyncrasies of the sleep habits of family members, be they partners, babies or teenage children!

At the commencement of Term 3 the services of the guitar playing "Funman" David Koutsoukis were engaged in order to alleviate the burdens imposed by heavy curriculum deliberations. His presentation stressed the importance of creating happy and productive workplaces, building capable and motivated teams while adding fun to the workplace.

All this fun proved difficult for some staff members to digest and after this session staff were ready for something more intellectual and related to the education of the students. On 16 October 2006 Dr Michael Nagel from the University of the Sunshine Coast engaged the staff in Brain Theory and The Education of Boys. This response by one teacher summed up the success of the presentation:

"Very interesting. Enjoyed the anatomical and physiological focus on the brain. This was a suitable audience level for teaching staff. Some good applications for the classroom."
Professional Development

In addition to the above training, individual staff members attended a variety of local, national and international conferences that enabled them to engage in valuable networking as well as ascertaining best practice in their area of expertise. These conferences ranged from the Gifted Education Best Practices at the 2006 National Conference in Sydney to the ADAPe Conference in New Zealand.

Five teachers engaged in staff exchanges during the October holidays. Shane McGurk spent a week at St. Andrew’s College, Ontario, Canada as well as visiting schools on Vancouver Island: Brentwood College School, Shavingan Lake School, Esquimalt High School, South Island Distance Education School and St Michael’s University College. Jody Clarke spent two weeks at King’s College in Wimbledon, Ben Hodson examined pastoral care models and use of ICT in Mathematics teaching at Patana School in Thailand and Mark Morrissy went to St John’s College in Johannesburg.

Apart from the professional development of staff there have been two significant developments in terms of the recognition of staff performance. Both achievements are the culmination of the two committees set up to assist the Director of Staff Development in staff performance review and professional development. The first of these has been the establishment of the Remarkable Achievement Award for Support Staff members. This award was developed as a consequence of a directive from the last Enterprise Bargaining Consultation. The Remarkable Achievement Award is given to a staff member who, in the eyes of their colleagues, has made a significant contribution to the wellbeing of their colleagues or the School beyond that of their normal duties. The first recipient of the award was Judy Mulderin. Judy was delighted to receive a cartoon of herself and a Coles Myer voucher. There has been an enthusiastic response by staff to this award and it will be awarded twice a year henceforth.

Another significant task also emerging from the EBA was the directive for the School to develop documentation for Senior Teacher status. This at first seemed an impossible task as research by the committee found that no other models were operating in similar schools. After a year’s work and many long meetings the task has been completed. It will take much time and effort before a teacher attempts this task, but the path to achieve this status is finally documented.

Over 30 teachers completed their performance reviews this year and Margaret Brophy attained Senior Teacher 1 status while Mary Hookey was awarded Senior Teacher 2.

Thanks must go to the hardworking committees (the Support Staff Committee chaired by Anthony Augustin and the Teaching Staff Committee chaired by Lorraine O’Brien) who spent many hours offering advice and suggestions on all aspects of staff development.

Michelle Gore
Director of Staff Development
There has been a variety of developments in the non-teaching areas of the School during the course of 2006. The group comprises over 100 staff who have varied roles including grounds personnel, cleaners and maintenance workers, through to staff who have greater contact with the students, including Educational Assistants, Laboratory Technicians, Library Assistants, Nurses, Canteen and Clothing Service Assistants. A separate group of Administration Staff in the CLC includes Studies Office, Receptionists, Marketing and Alumni support, Archives and Finance workers.

The year was marked by the following key initiatives:

**Property Projects**

2006 saw a continuing focus on the quality of the built environment at the School. Projects completed included a PE & Sports office & classroom, PE Sports storage, drainage upgrade adjacent to the cricket nets and pool, new Maintenance Shed, Clothing Service, two new Preparatory School classrooms and four new Music Practice rooms. However, the most significant advance has been the development and subsequent approval of plans for a new Design, Technology & Visual Arts building to replace the existing T Block infrastructure.

**Finance**

The School is currently implementing an improvement in the billing system to allow parents an increased number of options in the payment of fees. This will include the opportunity to pay the fees in 10 equal monthly instalments in 2007.

**Staff Health Programme**

The School decided to expand the scope of the Staff Health Programme. This programme already had, as significant components, the free annual flu shot, cholesterol testing and counselling support programme. During 2006 this programme was expanded to include individual health assessments completed by a health professional.

**Staffing**

There have been a number of changes in staffing during 2006. Four cleaners have accepted offers of voluntary redundancy made to them by the School, including Ray & Margaret Heath, Lynn Gooch and Nina Bell, who leave after 19, 19, 10 and 8 years respectively. Rosemary Allitt has also decided to return to teaching, leaving her role as Canteen Manager at the end of this year.

The support staff continue to focus on key components of the strategic plan 2006-10. This plan continues to provide a framework around the delivery of the School’s mission to the boys. The importance of this group is demonstrated by the condition in which all of the School’s facilities are now presented. 2006 has been a period where we should all recognize the wonderful efforts of this group in again lifting the level of their support of the core School programmes.

John Price  
*Director of Finance & Secretary to the Council*
In line with the School’s Strategic Intent to enable each boy to realize his potential, the Learning Support Department was added to the Senior School’s academic support services in 2006. This initiative was introduced with the aims of:

- achieving school-wide recognition that all students learn differently and have the right to access the curriculum and achieve to their potential
- supporting teachers in identifying and accommodating individual differences in the classroom
- empowering students to assume responsibility for their learning
- developing resiliency amongst students who have additional support needs.

Support has been made available to individual students as well as parents and teachers of students with additional learning needs. As the Senior School’s Educational Psychologist, I have had increasing involvement with boys requiring different degrees of both long and short-term support. I was therefore very encouraged by the school’s move to create the position of Coordinator of Learning Support and more formally allocate staff to this aspect of academic support in 2006.

Students eligible for support through the Learning Support Department have had access to one-on-one, small group or in-class support from a learning support teacher or teacher assistant. Resources for teachers and parents of students with additional learning needs are available from the Department, in addition to the wide range of resources available to the students themselves.

**Curriculum Enrichment**

The school offered a Curriculum Enrichment class in place of LOTE for boys with a documented learning disability in Years 8 and 9. The material presented in the Curriculum Enrichment class varied according to the individual needs of the group, but included the development of organizational skills, self-esteem building, social skills training, and the explicit teaching of learning strategies.

**Enigma**

An academic enrichment programme for selected boys in Years 8 and 9 was introduced in 2006, taking place after school, run by Mr Bill Mailes and Mr Ian Hardy.

**Core Subject Support**

Support classes have been provided in each of the four core learning areas in Years 9 and 10 for the first time in 2006. These classes were dedicated to providing increased one-on-one assistance and modified teaching methods to smaller groups of boys. Literacy support has been available to students for a number of years now, and is also provided to Year 8s. Mrs Anne Ramsay and Mrs Mary Brunsdon have been involved in providing support to both teachers and students of these classes.

**Numeracy Support**

Mrs Jane Ferguson provides support to Year 8 students in all Mathematics classes. Some students are withdrawn from class to receive help with mainstream work, while others are provided with modified courses at the appropriate level.

**Study Lab**

Mrs Anne Ramsay and Mrs Mary Brunsdon have been available to assist students with learning support needs at Study Lab this year. It is with sadness that we farewell Mrs Ramsay, who retires from CCGS at the end of 2006, after 17 years supporting the special needs of our boys. Her experience in the area of learning support and her passion for the boys she has taught will be greatly missed.

I, too, will be leaving Christ Church at the end of 2006 after four years at the school. I would like to take this opportunity to thank the many parents who have supported the initiatives we have developed this year and to the boys who have been working so hard to overcome the many and varied challenges they face.

Jemma Millar
Educational Psychologist
Coordinator of Learning Support
The Enigma Project is part of the academic enrichment programme offered to students in Years 8, 9 and 10 at Christ Church Grammar School. It is designed to expand the academic horizons for selected boys in both the arts and sciences, and is aimed at about 10 per cent of the student population of those year groups. In Years 11 and 12, extension work and mentoring are generally provided for pupils by the departments responsible for their individual subject studies, and by the Head of House and House Tutor. Extension programmes are also offered to all year groups in several subject disciplines.

In 2006 the Year 8 Enigma programme was conducted by Mr Mailes and was undertaken by 20 boys. The name has two connotations: that talented and gifted students are often enigmas themselves, and of course, that of the German military World War II Enigma machine. The Enigma cipher machine posed some of the greatest intellectual challenges to the Allied forces in World War II. The Enigma machine code and many variants were ultimately solved by the extraordinary talents of the code breakers at Bletchley Park, near London, and we looked at some of the methods they used.

Sessions were run after school for an hour and a half each week. We began with the study of simple codes and ciphers, such as the Caesar substitution cipher and other cipher methods, and extended to a consideration of codes such as Braille and bar codes, genetic fingerprinting, and cipher machines such as the Lorenz and Enigma machines. Binary and ASCII codes led to an examination of public-key and RSA encryption used to secure Internet banking and other public communication.

The elements of the course introduced boys to a variety of mathematical concepts and linked these to practical applications. The Futuresphere computers were used extensively in some of the code and cipher exercises. Many boys also spent hours at home on set exercises and in searching other material in texts and the Internet. It is not possible to single out individuals for special mention because virtually every participant was fully involved for the entire 30-week programme.

In 2006 the Year 9 Enigma programme was taken by Mr Hardy and ran under the title "Enigma: Humanist Variations'. As suggested by its title, the Year 9 programme relates principally to the arts, with its leitmotif being Edward Elgar's Enigma Variations. The programme focuses substantially on the development of Western civilisation (particularly art, music and literature) between roughly the fall of the Roman Empire in the 5th century and the early 20th century.

Its aims are, through the study of Western culture, to build an understanding of past and current contexts, an appreciation of common and different backgrounds, and knowledge of historical and cultural change.

The programme is designed to develop specific skills but also to incorporate a variety and flexibility that promotes breadth of learning, an appreciation of the connections between different disciplines and their investigative and presentational processes, and a sense of pleasure and enthusiasm for a wide range of academic and cultural studies.

The Enigma Project in Year 9 is made available to about 20 boys who are selected on the basis of internal and external assessment and who are invited to join the programme in the middle of Term 1.

In Term 1 the students charted the path from the monasteries, repositories of knowledge in troubled times, to the emergent cities of Boccaccio and Chaucer and the secular literature, art and music that
came so clearly into vision in the 14th century. The role of the mediaeval universities and the impact of new technology were also touched upon.

We started Term 1 with a comparison of the world of Ibn Battuta with that of a Western contemporary and then we travelled through the High Renaissance, Reformation and Elizabethan England to a study of different European empires (the Venetian, Spanish, and Dutch) and their impacts. Focus in Term 3 was initially on British scientists, inventors, thinkers and writers followed by an introduction to the tentative taxonomy of the Baroque, Neoclassical, Romantic and Realist. The boys concluded with an investigation into, and interpretation of, Impressionist art.

Term 4 brought Germany to the fore. Hegel and Marx led the way into nationalism and socialism. The students enjoyed a taste of the music of composers from Smetana to Verdi to Sibelius. After consideration of the 19th century novel, the course came to a dramatic conclusion with expressionism, Les Demoiselles d'Avignon and Le Sacre du Printemps and some discussion about the two world wars. Certainly it was a case of tempus fugit quam radiò but the boys obviously relished this cultural degustation.

A Year 10 Enigma programme will begin in 2007 and will be offered to 15-20 boys. At the end of 2006 it is still being developed, but it may be entitled “Man and the Cosmos – from the smallest to the largest”. A very exciting initiative for all involved.

Bill Mailes
Coordinator
Students have put the Archives to good use during 2006. We have seen a convergence in information and communications technologies with Society & Environment Studies, as students use the Archives to research the history of Christ Church. Year 8 students have been accessing archived materials to create an electronic guide for a Heritage Walk of the School. Year 11 and 12 students from Industry & Information Technology (IIT) have also utilised the Archives, researching the history of the School for a Commemorative Website that they are creating.

Each year the Year 8s are given a tour of the Archives, where they learn about the role of archives in society and the importance of keeping records. This year, for the first time, students listened to an eye-witness account, recorded by John Muiion (1938-1948), about the tragic drowning of Alexander Scott and Lawrence Foord in 1942. The account is very moving and you could have heard a pin drop as the boys gave the recording their full attention. Some of the Year 11 and 12 IIT students had the good fortune to be able to interview Berkeley Allen (1943-1952) about boarding conditions during the 1940s and early 1950s – yes they really did sleep on the verandas and it was cold in winter!

Berkeley Allen, Jenny Townsend and Rosalind Paterson have been cheerful and reliable volunteers, without whom the rate of progress in the Archives would have been much slower. Our volunteers have all helped with archival displays throughout the School, the sorting and rehousing of archived documents, textiles and photographs. Earlier in the year parents Nicky Illia and Ruth Hall joined with Jenny and Rosalind to relocate the School’s Trophy Collection to new cabinets in R Block. The School Trophies were polished and are now displayed in a central location that is accessible to the students. A big thank you for all the help we received.

We continue to receive a steady stream of donations from Old Boys and their families, for which we are truly grateful. Some of the more significant donations we have received include a blazer belonging to Luke Holland (1972-1977) who was tragically killed in a traffic accident shortly after completing his final exams. An Order of Australia Medal, an Australian Sports medal, and other awards were donated by Akos Kovacs who taught physical education at Christ Church for 33 years. Gordon Crimp (1931-1936) donated his World War II RAF wings, dog tag and RAF service books, which will be of interest to our Year 8 students who will research our World War II Roll of Honour.

As we move towards the Centenary we are developing a programme for the digitalization of sound, video, and film held in the archives with the aim of providing students and Community Relations with archived resources that are in an accessible and usable format. We are also continuing with our Oral History programme and we thank all those who have given their time so generously.

Freida French
School Archivist
2006 was another busy year around the school chapel and the Centre for Ethics. In February, Christ Church Old Boy Robert Merriam spoke to the senior school about spending 2005 in South America on an AFS Student Exchange programme. Robert lived and worked with families who were eking out a precarious existence in conditions of extreme poverty. The students and staff were amazed and moved to hear of Robert’s experiences and the effect they have had on his view of the world.

Our next visitor was the Rev’d Irene Egmaliis-Maliaman. Irene is an Anglican parish priest who works in a remote part of the Philippines. She spoke about the need to understand the reasons behind structural poverty. She also told of the great work of the Australian Board of Mission in providing clean water for thousands of people throughout her country.

Scott Darlow revisited Christ Church after his highly successful time with us in 2005. Again, all Preparatory School students heard him sing and speak about ways of paying attention to the life of the soul. He had a strong social justice theme and related to our students in a very positive manner.

The distinguished American Headmaster, The Rev’d Dr Tony Jarvis, spent two weeks as a guest of the Centre for Ethics in February. Dr Jarvis, former Head of Boston’s renowned Roxbury Latin School and author of the book *With Love and Prayers: A Headmaster Speaks to the Next Generation*, spoke at assemblies in the Senior and Preparatory schools. He visited many class rooms during his time with us. A number of boys took the opportunity to speak privately with Father Jarvis. He made a tremendous impact upon the student body. He also spoke to an appreciative audience of parents one evening on the topic “Values to Live By”. Jane Featherstone, former Head of OT Services in the Department of Psychiatry and Behavioural Medicine at Sir Charles Gairdner Hospital, spoke to another public audience on the subject of “Better Outcomes in Mental Health”.

This year, our guest of honour was the Archbishop of Perth, The Most Rev’d Roger Herft. Archbishop Herft had a powerful impact upon both assemblies. The School Captain spoke about his own appreciation of our multicultural school in various addresses throughout the year. We were honored to host the consecration of the new assistant bishop of Perth, The Right Rev’d Mark Burton. This was a major occasion in the life of the diocese and Bishop Burton returned to give the sermon during the Synod Eucharist. He also addressed the Senior School assembly and told us about the challenges of being a Naval Chaplain. He was on board HMAS Kanimbla when the Sea King helicopter crash occurred in Aceh. The boys and staff heard him speak about "Keeping Faith When Life is Impossible".

At the beginning of Term 2, Steve Biddulph addressed an overflow audience on the subject of boys and manhood. The Gideons once again spoke to our Year 8 students and offered each boy a book which includes the Gospels and the Psalms. There is always an acceptance rate of around 95%, which is due in no small part to Dr Laurence Spencer’s splendid address each time. Dr Spencer is from the Department of Engineering at UWA and the boys are intrigued that a person of science is also one who speaks with such easy affection for the Bible.

Christ Church Old Boy Phillip Sparrow spoke about his five years in
Afghanistan as a senior field officer for the United Nations. Phillip first went to Afghanistan in 1999. His book *From Under a Leaky Roof: Afghan Refugees in Australia* tells of his experiences. Staff, students and parents who attended the talk were moved and challenged. Sally Vickers spoke to a huge audience about her latest novel *The Other Side of You*, a deeply spiritual exploration of the inner life. Her next work is about the Book of Common Prayer. Ajhan Brahm, the Abbot of Bodhinya Monastery in Serpentine, spent a magical day with us in July.

We are always pleased to welcome The Rev'd Canon Richard Pengelley to the school. Richard spoke to the Senior School students about sport and life. It was a fascinating address around the question “Isn’t winning supposed to make me happy?”. Richard is Chaplain at St George’s College and Lecturer in the Department of Human Movement at UWA. Brother James presented two evenings on the Pilgrimage of Hope.

The first was about the trip to India in January 2007. The second dealt with the visit to Fiji in the next Easter holidays. The Chaplain spoke to a group of parents about “Celtic Spirituality”. Another large diocesan event was the Farewell to Bishop David Murray on his retirement. Since he has been such a good friend to Christ Church we were delighted that our chapel was chosen for this event. Soon after this, we welcomed The Rev’d Tim Costello, CEO of World Vision. Tim addressed both assemblies and the boys were inspired by his compassion.

We were pleased to have the renowned geneticist and environmental advocate David Suzuki speak to an enormous audience in the chapel. Su Lloyd, a lawyer and mediator, spoke to a very interested group of parents about the ways in which families relate. She addressed the vexed question of boundaries for teenagers. Su’s talk was received with gratitude and appreciation by the large audience. ABC Radio National’s Dr Norman Swan, who produces *The Health Report*, had earlier spoken to parents about “Sex, Drugs and Rock ‘n’ Roll: What Makes a Difference When Bringing up Teenagers”.

The chapel is where we gather to celebrate numerous weddings and baptisms. From time to time, we are there to say goodbye to loved ones and to celebrate their lives. It is where many in the Christ Church family come to nurture their souls. Twice a month, the University Chapel Choir presents truly beautiful services: Communion on the First Sunday of the month and Evensong on the third Sunday. Our Music Department presents the spectacular Advent Service, a perfect preparation for Christmas.

My thanks to Brother James, Duncan MacLaurin and Teresa Scott. We enjoy our involvement together and are grateful for the support of parents, students and Old Boys from Christ Church. We are particularly grateful to the Parents’ Association for their encouragement and practical assistance.

**Frank Sheehan**  
Director of Centre for Ethics
e-Communications

e-Communication: Current, Connected and Convenient

An organisation’s ability to build client relationships depends upon the effectiveness of its communication. To be effective the communication must be clear, concise and relevant; it must reach its target audience; and it must be delivered via an appropriate medium. Increasingly this medium is electronic. Why? Because it is immediate, it is easily accessible, it is flexible and it is how people across all generations are conducting their business. These days, if people want information on a particular topic, they ‘Google’ it.

Launch of the Christ Church e-Newsletter

Christ Church launched its e-Newsletter shortly after 3:00pm on Friday 10 February 2006. The response was immediate. In less than a minute the Director of Community Relations received the following email. “Fantastic! Now it can’t slowly disintegrate in the bottom of the schoolbag only to be discovered when it’s at least three months out of date!” One second later another response was received: “Just wanted to say how pleased I was to receive the new School e-Newsletter. I look forward to being kept so well informed, especially as I am the parent of a boarder.”

Others followed: “It looks great – Congratulations”

“It’s terrific!”

“Congratulations on an excellent e-Newsletter and CCGS Website in general. My son XXXX is scheduled to attend the School from this coming August – after completing his school year in Germany – and we are following “school-life” closely thru the web. XXXX will be in Year XX and is a very active rower, so pls include info articles on rowing in your coming newsletters... Keep up the good work in informing the wider world on your very impressive School.”

Just wanted to say how impressed I was with the new Newsletter – it’s great. Well done.”

“The e-Newsletter looks good.”

Accolades continue to be sent to the School’s info line. In mid-June the Director of Community Relations received the following message:

“I just wanted to say how much I am enjoying receiving the Newsletter by email – in fact, just RECEIVING it at all!!! It’s great to be kept abreast of what’s happening and when. Keep up the great job!”

Research

Significant research into the design, production and delivery of electronic newsletters was undertaken prior to the launch. Feedback on the School’s Website indicated that our stakeholders thought the design, content and navigation of the site were excellent so we knew we had to produce a newsletter that would complement this tool. Furthermore, we wanted to link the e-Newsletter to the Website so that we would encourage recipients to regularly visit our main site. We determined that the design had to be contemporary – streamlined and flexible – and that the content had to be current, clear and concise.

Users want an instantaneous ‘news fix’. Equally importantly our research informed us that we had to get the delivery mechanism right. The e-Newsletter had to reach its destination and it had to be able to be downloaded with one click. Provision of a black and white print version that excludes graphics and photographs was deemed essential for those parents who just wish to print the text.

Design & Delivery

The design includes a corporate banner, a left hand margin for citing what’s in each issue and coming events and a right hand column for the publication of articles. Whenever possible, photographs are published alongside articles.

Each issue features a brief message from the Headmaster, school information and notices, advertisements for upcoming activities and community events, reports from support groups such as the Parents’ Association, Parents Auxiliary, Friends of Midnite, Friends of Music and the Don Fraser Club and rosters for the Canteen and Clothing Service. When appropriate, school tours are promoted as are the School’s community outreach IT and TEE revision courses and children’s holiday programmes. We regularly publish updates on fundraising targets as well as information on careers expos that students may wish to attend. Sections are introduced with clear block headings making it easy for users to navigate the text.

One of the key benefits of an e-Newsletter is the facility to create links to other websites. A brief overview of a topic can be presented together with links to the original site. Never has this been more beneficial than with the ever-changing landscape of post-compulsory education in Western Australia. The Headmaster has been able to keep the Christ Church community fully informed as to the latest ‘state of play’ on this issue by publishing a brief overview together with a link to the Curriculum Council site. At the other end of the spectrum this facility enables parents to read about an upcoming school drama or musical production and then book online through BOCS.

By a substantial margin of hits the most popular link is that to the News page of the School’s Website. The latest news articles are listed in each issue of the e-Newsletter and readers are invited to visit the page. Community Relations staff ensure that four new articles plus
photographs are uploaded each week. Often there are more. Articles cover all aspects of the School's academic, sport, co-curricular and pastoral programmes. There are articles on the Preparatory School, articles on the Senior School, articles on our Centre for Ethics and articles on the work of the School's Support Groups. Our policy is to promote what is happening at Christ Church at any given time. We also aim to recognise and celebrate student, staff, parent and old boy achievements.

The News section is engaging, constantly changing and all encompassing. Catchy titles, brief news grabs and great photographs capture attention. In fact, they demand it. The more people become aware of the News page the more they access it.

Recipients receive the Christ Church e-Newsletter by email each Friday. At the end of the school day they are sent the following email:

To access the Christ Church e-Newsletter for day month 2006, please click on the link below, or copy and paste into your browser's Location Bar:


One click on the URL opens the e-Newsletter.

Impact of the e-Newsletter

The e-Newsletter has had immediate impact. The School ensures the Newsletter reaches parents and we know they are reading it from the statistics generated by the web tracker and the responses we have received. Most pleasing are the responses to requests for support and the attendance at functions advertised through the e-Newsletter. A dozen or so parents signed up to take on boys for work experience while others volunteered to work in the Archives or umpire sport. Hundreds attended evening talks on Outcomes Based Education in the Post Compulsory Years, Current Concerns and Trends in Youth Drug and Alcohol Use and Sex, Drugs and Rock 'n' Roll: What Makes a Difference When Bringing Up Teenagers? Presentations on prospective tours to the Galapagos and India (Pilgrimage of Hope) were popular as were the FutureSphere's series of Inspirational Evenings. Others locked in bids for items of sporting memorabilia in an online auction in aid of the cricket tour to the UK.

Parents like the format because it is easy to read. They like the concise entries, the use of block headings and bullet points and the 'handy' webpage and email links. They enjoy reading the news articles and seeing the photographs as well as the easy to read 'highlights for the month' reminding them of up-coming events. Above all what they enjoy is the fact that the information is relevant and up to date. It is of the moment.

Initially the distribution list comprised current parents, staff and Members of Council. Within two weeks the Headmaster and Admissions Registrar had requested that the list be expanded to include prospective parents for 2007 and Members of the Old Boys' Association Committee.

Hot on the heels of the Christ Church e-Newsletter the Old Boys' Association launched its own e-Newsletter, the Old Boy, which is published every two months. Then, in Term 2, the Prep School also 'went digital' with its fortnightly Newsletter. It was a seamless transition for the parents as they were already receiving the Christ Church e-Newsletter. They welcomed it because of its presentation, its colour and its accessibility.

The standard features in the Prep School e-Newsletter are: A Letter from the Headmaster, a series of news articles and the promotion of upcoming events and activities. Examples of boys' work are usually published as are updates on music and drama productions, community service activities, the achievements/work of clubs and the latest sports results. Boys who are invited to take up leadership positions are also acknowledged. As with the School e-Newsletter recipients are encouraged to inform themselves more fully on particular topics by downloading information from specified links.

The Prep School Newsletter has always had a wonderful community feel about it and the positive is that the e-format has enhanced rather than detracted from this strength. Another positive is that the inclusion of News articles is encouraging more and more Prep parents to visit the School website.

A Powerful Tool

The School's e-Newsletters are reorganising the way the School communicates with its constituents and cultivates support. They are cost effective to produce and parents and old boys have advised that they prefer to get information about Christ Church in digital format. Over and above this the great thing about the e-Newsletter is the additional power it gives the School over the management of its communications. Staff can monitor the number of people who access the e-Newsletter and attached links through the Website. They can determine the number of visitors who are unique and the number who are return visitors. Furthermore, distribution via email enables the School to ensure that the Newsletters reach their destinations through the maintenance of an up-to-date recipient list.

Wendy Hillman
Director of Community Relations
YEARS 1–12 AT CCGS
Back Row: AB Taylor, NW Adamson, HG Goodier, LJ Wong
Second Row: MA Pracilio, AT Crewe, SG Cook, JH Bahri, ER Gosling
Front Row: J Yeo, EW Chan, TE Fardon, AR Thomas, CY Ho, JL Halligan, KT Kusel, SC Kwa
The end of the school year is a celebration of the Year 12s and everything they have achieved and given to the school during 2006. Even now I can vividly remember this day exactly one year ago as this group of Year 12s look the reins from last year's leavers.

The question I wish to pose is, "What is it that this group of boys will be remembered for?"

One of our main goals as the leaders of 2006 was to increase the School's spirit. Some of you may remember me saying at the start of the year that every one of us should be proud to be a part of the Christ Church legacy. When we attend any major PSA sporting event, whether it be the swimming or the aths, the other schools tend to ask us to "Show us your Passports". What does that mean? Well, obviously, they are trying to tease us for being a multi-cultural school. Is that not one of Christ Church's greatest assets? Half of our school's strategic intent for the future is to 'lead boys to an awareness of self and others'. Personally I believe that Christ Church has provided us with the foundations of accepting diversity, for having an open mind and for having the ability to see things from more than one perspective, and the reasoning behind this is that we have students from nations all around the world. As I said earlier on in 2006, in this school there are boys and staff with different ideas, different cultures and different beliefs. We have all come from different backgrounds and as Mr Hunn, my English Literature teacher, would say, we all have different personal contexts. We all have different hopes and aspirations, but we are all respected as individuals. We are listened to, we can voice our opinions with the knowledge that our views will be valued rather than criticised. My advice for you boys staying on next year is to be proud of what we have here at Christ Church, we are a very multicultural school and that does not necessarily define who we are, but it is a large part of our community.

I also believe that another key to this school's success is that our boys continue their tradition in supporting the wider community. Coming from refugee camps to sitting here in the Western suburbs of Perth, I personally do know how lucky we are, to be living the way we do. The fact that at Christ Church we get the opportunity to support others is a blessing and we should honestly grasp every one of these opportunities with both hands. Whether it is participating in the 40 Hour Famine, writing a letter as part of
Amnesty International or even going to India as part of the Pilgrimage of Hope, the opportunities are endless. At the end of this year many Year 12 boys will be returning after their exams to come to Walters Boarding House alongside some St Hilda’s girls to participate in the Sony Camp for Kids, which is a programme designed to enable intellectually and/or physically disabled students to do some activities with other kids of their age. The prefect body have been magnificent this year in organizing fund-raising events for all sorts of charities, including the Twenty Twenty Cricket Match for the Disabled Surfers’ Association, the Shave Your Head for the Leukemia Research Institute and, more recently, the Walk the Rope for the Kids’ Help Line. Actually, overall, this prefect group in many aspects has led by example, and I would like to personally thank all of them, in particular Chris Marangou, the Deputy Captain of our school, Cultural Prefect Simon Vidovich, Regan Bleechmore, our Academic Prefect, Sports Prefect Grant Shepherd and Scott Cook, our Service Prefect, for all of the support throughout the year.

Another factor that has enabled us to get through many of the hardships we have had to face this year was the ability to laugh in times of adversity. When all else fails, and you make a fool of yourself, smile. Have a joke about it. As clichéd as it sounds, I sincerely believe in the theory – don’t be laughed at by the world, laugh with the world.

Unfortunately I don’t think we will be remembered for our sporting prowess, cultural dominance or even our academic excellence. However I do believe our year group will be remembered for increasing the School’s spirit, helping the wider community, and most importantly, for being good fun. Hopefully, we have been a year group that has been like older brothers to the younger boys, extremely approachable for assistance yet still entertaining to be around. Whatever we are remembered for, what matters is that each one of us can take our friendships, experiences and everything we have learnt over our time here at Christ Church away into the so called “real unprotected world”.

I would like to like to thank the School community for the support you have given me, particularly, over the course of 2006. It’s amazing how fast it has gone, but I must say it has, by far, been the best year of my life. I have come to know many of you particularly well this year, whether it be through the boarding house or other areas of school life and it has been an absolute pleasure leading this school.

I would like to finish with a poem called “Success” by Ralph Waldo Emerson.

Success:
To laugh often and much
To win the respect of intelligent people and the affection of children
To earn the appreciation of honest critics and endure the betrayal of false friends
To appreciate beauty
To find the best in others
To leave the world a bit better, whether by a healthy child, a garden patch, or a redeemed social condition
To know even one life has breathed easier because you have lived
This is to have succeeded.

Thanks, Christ Church.

Kavindu Caldera
School Captain
CLASS OF 2006


Absent: HP Green, WP Miller
Valete

Nicholas Adamson  Zuhaib Ali  Dudley Allitt  David Altham  Hamish Bahen

Jake Bahri  Shannon Baker  Rahulnath Balasubramaniam  James Baron-Croston  Dan Barry

Sean Barry  Leo Baxter  Thomas Benschop  Lewis Bentley  Michael Billings

Regan Bleechmore  Josh Blennerhassett  Charles Bogle  Julian Bradley  Oliver Brady

Timothy Brine  Michael Broadbent  Dean Brown  Christopher Browne  Daniel Buckley
Valete

Michael David  Ben Davis  Mark Davis  Andrew Dodd  Timothy Drok

Patrick Dunne  Jarrad Edwards  Thomas Farndon  Luke Farrelly  Rick Finch

Harry Fisher  Michael Ford  Harrison Forward  Cameron Fosbery  David Gibbs

Tristan Gilliland  Byron Goh  Kevin Goh  Henry Goodier  Sandy Gorham

Elliott Gosling  Alistair Graham  Hugo Green  Luke Grindlay  Lindsay Hall
Valete

Michael Hall  Jay Halligan  Jeroen Hansma  Thomas Heanes  Tudor Hebenton

Johnny Ho  Owen Humphry  Owen James  Andrew Jeffree  Andrew Jens

Harley Johnston  Grant Johnstone  Ben Jude  Shunsuke Kawano  Eugene Kay

Brendon Kelly  Chris King  Oliver King  Alex Kokshoorn  Por Kulvanich

Kieran Kusel  Simon Kwa  Christian Landels  Diesel Layton  Jack Levendoski
CHRISt CHURCH GRAMMAR SCHOOL

School Tours

[Images of various locations and people]
Art Tour
In the Term 1 holidays, 14 art students, Miss Vordanoff, Charlton Sadlo and two very patient mums travelled the globe from New York to London and Paris for an experience to surpass all others, immersing themselves in both culture and art.

Enriching and countering the mainstream commercial movements and galleries of New York are the constant flux of underground movements that add visual texture and life to the atmosphere of the city. We ventured from borough to borough, each with its unique flavour ... Brooklyn's graffiti scene, the Bronx's grungy feel, a mix of contemporary, post modern and traditional on Manhattan Island and the treat of visiting New Jersey where we engaged with commercial artists at the Joe Kubert School of Cartooning. Workshops were where we got to put into practice some of the incredible things we would see from architecture, fine art, history, textiles, sketching, assemblage and photography projects, all designed to give participants an experience that resonated with the individual. Visiting the likes of MOMA, the Guggenheim, the Met, the Whitney and PSI proved to us the complexities and diversities of the New York art scene and we became great admirers of a city that embraces the arts wholeheartedly.

British artists have been making a great impact on the international art scene for decades, London is one of the dominant forces in the world's contemporary art market, second only to New York. Tate Modern is considered a major success story. In its first year, it was the most popular museum in the world, with 5,250,000 visitors. We got around by tube on the Underground with ease and delight, visiting most of London's big art venues and splitting our time between the traditional and contemporary spaces. Works by JMW Turner in the Tate Britain and the Mark Rothko room at the Tate Modern were standouts, alongside prominent graffiti and street art encountered throughout our journeys. Steve Wood designed a programme for us that was both engaging and challenging. The contemporary workshop delivered to us in the grounds of Hyde Park pushed our skills and questioned our thinking about media, subject matter, styles and concepts. Telling visual stories has a power that could be seen and tested on us, for us and with us.

After New York and even London, it was hard for Paris to compete but diversity was what we sought and Paris delivered. Things seemed more relaxed, a holiday within a holiday. The pace, perhaps because of springtime, we can't quite be sure, made for a magical experience. The Paris art scene can be seen through the eyes of a master: “On the fringe of a world blinded by economic fireworks, the great artist of tomorrow will go underground,” Marcel Duchamp.
regarded by many as the father of modern French, has said, and that we did at the Centre Pompidou and Palais de Tokyo, two of Paris's contemporary art spaces. Evidence of a vital art scene was visible daily. The streets were lined with small, edgy galleries; art magazines were plentiful; and the respect the city shows for its street artists could be seen at a glance from the intricate stencil work, or "pochoirs," that cover walls and buildings. We journeyed with an American photographer in Paris, around the little streets native to his French wife, and saw more of Paris than we ever expected. From the grounds surrounding the Eiffel Tower to the hive of activity still buzzing centuries on at Montmartre where artists still practise *en plein air,* we were tantalized by a life celebrating visual art and all its glory.

Under the guidance of Miss Yordanoff, we travelled well and returned to Perth with a greater understanding of the global art scene, the direction contemporary art is taking and a privileged first hand experience of some of the most treasured artworks on the planet. Our journey became a shared experience but one of personal growth and knowledge, not just of three of the world's most complex and diverse cities, but of our own minds, bodies and souls.

Thanks go to Miss Yordanoff and art technician Charlton Sadlo, Mrs Wahlsten and Ms Christian. For all that follow, take advantage of this opportunity. It can open your eyes to possibilities and change your outlook on the world.

Guy Louden
Art Captain

Cadet Tour
On August 3 2006, 23 eager cadets embarked on a month long exercise to Surrey County, England. We spent the majority of our stay in Farncombe and the trip provided us with an opportunity to experience a different cadet system and to take part in activities that most people can only imagine. Enough weapons training to last a month, a visit to the famous Stonehenge and a trip to London, which included a visit to the Imperial War Museum - these were just a few of the activities we enjoyed.

Highlights of our time in London included a city tour on an amphibious vehicle known as a "Duck," Buckingham Palace, Wellington Barracks, Trafalgar Square, Parliament House, the MI6 Building, a short trip down the Thames and finally a visit to the London Eye where we viewed the city from great heights.

From London we embarked on a two day journey to France and Belgium to visit the battlefields of Ypres and the Somme on the Western Front. Led by our guides Lt Col Ross and Major Hopkin, we were given an insight into the strategy and tactics of the Great War as well as seeing for ourselves the horrific cost. We stopped at Commonwealth war gravesites such as Polygon Wood and Tyne Cot. We took a tour of the trenches in the Allied frontline where men lived and died. We saw where they were buried and we witnessed for ourselves the reverence and respect with which those ordinary men are now treated in their last resting place. One of the most moving moments was the ceremony at the Menin Gate in Ypres where the names of all the soldiers who were not found are inscribed. At the ceremony the Last Post was played and a small group, of which we were privileged to be a part, laid a wreath in memory of the men of Australia. This ceremony has taken place every evening for the past 90 years and Australians are well loved in Ypres. The battlefields tour was packed with many historic sites and provided many memories for the cadets to take home.

Our next destination was the Surrey Annual Camp in North Devon. We unpacked into the barracks where we would spend the next 11 days with the English cadets of three star cadres. We spent the first couple of days receiving training with the English cadets, having to learn their drill. A surprise visit from a Chinook helicopter took us on a thrill ride which involved dropping out of the sky and turning on its side. The English cadets only spend three days in the field and we spent that time on the windy open terrain of Dartmoor. The field training involved ambushes and assaults on other sections where we used blank ammunition. A final drawn assault from another cadre resulted in around 3000 rounds being used in 10 minutes. It was much enjoyed, even by Capt Law who disappeared down an eight feet hole and had to be retrieved by the patrol. The camp came to a conclusion with adventure training that included climbing, abseiling, archery, paintballing, sailing and another helicopter ride in a Gazelle. The contingent then returned to Farncombe and went shopping in London before heading back to Perth.

Alexander Price, Sieffre Glossop, Ben Watson and Tim Miller
Canberra Tour
The Canberra Tour in the July holidays was a great experience for all involved.

The first highlight of the tour was a visit to Questacon. Some of the exhibits were challenging and although Henry thought his 90km/h throw was good, this was eclipsed by Mr Gibson’s huge 102km/h record. One of the more popular exhibits was the circus exhibit, a giant slide with a 6.7m drop, a clear favourite amongst the boys.

Next stop was the Tidbinbilla Deep Space Tracking Centre, one of the only three such centres in the world. Our behaviour was so exemplary that we got to see the lighter-than-the-air-but-stronger-than-a-car substance, Aerogel. It was obviously a huge privilege to see this substance that is usually locked away somewhere in the bowels of the centre. The next day saw Patrick and Marlot take part in a wreath laying ceremony where we met the Belgian ambassador - a great honour.

A tour of the Australian Institute of Sport provided us with insight into life there and then it was on to the Sports Experience which included virtual soccer, ultimate frisbee and indoor soccer where Will Crisp was found to be quite a goalkeeping sensation.

Inside Old Parliament House, the group enjoyed dress-ups, particularly Blake Wilsaine’s impression of the Queen. We were given a tour of the building which included a tour of the PM’s office and also the Press Gallery.

Saturday afternoon saw the tour visit Canberra Stadium to watch the Raiders. Being footy boys, most of us had only heard of the Raiders the night before. Despite that, our cheering got the Raiders over the line and they won with a controversial golden-point penalty goal, leaving Mr Gibson bitterly disappointed because the Wests Tigers were the losing team.

The highlight of the tour was the skiing and the 5:30am start/two-hour drive to Thredbo was well worth it. Mr Phillips saved the group from a tediously slow skiing lesson, despite not learning how to safely get off the ski-lift, which, as he was to later discover, was a vital skill. The group left Thredbo satisfied with their efforts and the tour dinner in Cooma was well deserved.

We were given a tour of New Parliament House which was capped off by meeting the Hon Julie Bishop MP and Federal Treasurer Peter Costello, who now knows what ‘Deus Dux Doctrina Lux’ means. After meeting up with Mr L’Estrange we got a tour of the Australia Defence Force Academy from Lieutenant Jones, as well as the Royal Military College, where, after sitting in the officers’ lounge, we realised why Mr Peterson loves the army so much.

Our final day in Canberra saw us pack in as much as we possibly could and included a tour of the embassy district, the High Court of Australia, the Carillion to hear the Westminster Chime and the National Museum, which was an artwork in itself.

Everyone involved left Canberra enlightened, happy and very glad they had taken part in the wonderful tour which was very well organised by Mr Hallett, Mr Gibson and Mr Phillips.

Patrick Mackenzie
Year 9 Student
Cricket Tour

After a couple of attempts to get this tour off the ground, 18 months of planning and many hours of calls, emails and fundraising events, we were finally on our way to the home of cricket. Eighteen boys, along with three staff, spent four weeks in England and Scotland, playing cricket, sightseeing and learning about another country.

The tour was a great success and here are the Top 20 highlights:

1 A visit to Lord's Cricket ground to see the Ashes and watch Eton and Harrow Schools play, after having been at both schools during the first week.
2 Staying and playing cricket at St Peter's School in York, which was founded in 627AD.
3 Mr Haskett's inspirational pre-game speech against Cranleigh School.
4 Beating our old rival of many tours, Charterhouse School, after being 6 for 35 chasing 211.
5 Hiking up Scafell Pike (the highest peak in England) on one of the hottest days of the summer.
6 The hospitality of the Forty Club cricketers who provided not only a match, but a three course meal at the conclusion.
7 Arriving in London to summer temperatures lower than we left in Perth’s winter.
8 Staying with families in Glasgow and at Whitgift School.
9 Playing a match at Haberdashers' Aske's School, where Mr Turner was a student.
10 Star spotting Australian singer Natalie Imbruglia on the streets of Eton.
11 Pie and mushie peas for supper in the Lakes District.
12 Playing and winning our final match in one of the most picturesque

grounds in the whole of England, at Ambleside in the Lake District.
13 Mr Turner's use of indicators on the motorways.
14 Playing several games against 18 year olds when many of our squad were 14.
15 Most of the group taking 10 minutes to run through maritime relic HMS Victory.
16 Mr McDonald taking the group on an extra 5 km detour while walking in Cambridge, Harrow, etc.
17 Arriving at Harrow to stay in the vicarage and spending the morning helping set up a traditional Church Fete.

18 Winning eight of our sixteen matches played – plus one wash out.
19 Seeing the devastation, while driving through Croydon, of England fans after losing their World Cup Soccer Quarter Final.
20 Watching a 14 year old student at Whitgift School score 178 in a 50 over a side match against us.

The tour was a fantastic success with many more highlights for each member of the group. Personally I would like to extend a huge thank you to the two staff that travelled with us. Mr Jon Turner was not only behind much of the itinerary, he provided valuable experience on the trip and was crowned Driver of the Tour for his outstanding navigation skills. Mr Lloyd Haskett was instrumental in co-ordinating fundraising prior to the tour and spent many hours on the journey motivating, entertaining and keeping the group on track, along with huge driving stints.

Congratulations to the boys on their behaviour and demeanour while away. Many positive comments were passed onto the staff by a variety of people outside the tour. Finally a huge thank you to the school community and parents for making this trip possible.

Drew McDonald
Tour Organiser
School Tours

Drama Tour

In 1556, Thomas Cranmer, Archbishop of Canterbury, was burnt at the stake in Oxford, England. To mark that event, 450 years later, 20 members of the Christ Church Midnite Youth Theatre set out on the Company's 10th International Theatrical Tour.

The play selected for performance on this overseas tour was *The Trial of Thomas Cranmer* by Anne Ridler. It would be part of the 450th world-wide anniversary of the death of Archbishop Cranmer, and would see us perform this poetic drama throughout Britain (and, eventually, back in Perth, in St George's Cathedral). There is no doubt that Company comprised a wide age-range of the best of our talented performers – from 14 to 19 years.

We premiered in the Church of St Mary the Virgin, Oxford, the very place where the original trial had taken place. The scars left by the interrogation platform are still to be seen on the pillars of the Church. This, and so much more, both within the Church and the surrounding city, gave a reality and sense of living history that mere words cannot describe.

Jeremy House, who played the dual roles of a martyred bishop and Spanish interrogator, expressed something of the depth of feeling as we were tracing the steps of the characters through the streets of the city, when he said: “Now, I understand my line when I speak of the fingers of the town reaching towards God – just look at all those spires pointing into the sky!”

Performance after performance played to wonderfully full houses – in beautiful new theatres like The Riverfront in Wales, to the special presentation that the Agent-General for Western Australia gave for government, business and arts' leaders in Australia House, London, to the Auden Theatre in Norfolk, and to the especially atmospheric chapel at Dean Close School, Cheltenham. We added other new destinations to our UK touring schedule, by playing Wellington College Theatre in Berkshire, and, in Scotland, at the Kelvinside Academy Theatre in Glasgow.

Throughout, we were treated to incredible hospitality by our hosts – be they the wonderful individual families in South Wales, the members of the Thame Youth Theatre in Oxford, the Scottish Youth Theatre in Glasgow or the school communities at Gresham's in Norfolk, Kelvinside in Glasgow, Wellington in Berkshire or Dean Close in Cheltenham.

Highlights included:

- At Dean Close School, in our audience was Patricia Routledge (known to many as Hyacinth Bucket from *Keeping Up Appearances*).
- Having our Welsh audience sing to us at the end of the show, 'Come Back to Wales'.
- Participating in workshops with voting people in both England and Wales.
- Being given a Civic Reception in the opulent Town Hall in Glasgow, by the Provost and Council.
- Not only seeing a Royal Shakespeare Company production and touring through the theatre, but workshopping with a leading Shakespearian professional in Stratford upon Avon.
- Attending some 18 West End shows in London – from *The Lion King* to *Woman in Black* to *The History Boys*.
- Spending countless hours in the Imperial War Museum, the Tate Gallery, and listening to the glorious music in a service at Westminster Abbey.

There was so much more that we experienced – there is not the space to relate even half of it! Things like the snow ball fight outside Buckingham Palace the day we arrived; our New Year's Eve dinner in Oxford; the haunted house in Wales; Murray Porter losing his hat on a trip to Cardiff; being thrown off a bus in Glasgow because the driver thought we were English! – and so much more!

The 10th International Tour of Midnite was a great success – especially when we remember the things and places seen, the successful performances created and the lasting friendships made with people on the other side of the world. As Director, I offer my gratitude to all our UK representatives, and to all those on the Tour, for their hard work, sense of humour, and their friendship. I know they join me in thanking those at home who supported us, especially Dean Morris, Ina Herman and parents; and to Jay Brien, who is not only an excellent travelling companion but a first rate and totally professional colleague.

Anthony Howes
Coordinator
French Tour
Dr Michael Bonner from Christ Church, Mrs Carmina Harvey and Mrs Liz Criddle from Iona Presentation College and I accompanied an excited group of 29 boys and girls to France during the Easter holidays.

At our host school in St Quentin we were greeted with excitement and warmth. Even the Headmaster and the Deputy Headmaster braved the very bracing cold wind to welcome LIS. The boys and girls all recognised their partners immediately, owing to previous email contact, and were whisked off by their host families within moments.

After two days of being with their families, the students arrived at school for the official welcoming ceremony, full of tales of interesting pidgin French conversations, excursions and food. They spent the rest of the day in lessons with their host brothers and sisters.

We went on three excursions during the first week: the first was to Champagne, where we toured the cellars of Mercier in Epernay (the teachers were allowed to have a sip of champagne at the end); the second to Bullecourt (where Australian soldiers fought and suffered heavy losses during WW1) and over the Belgian border to Tournai, a town with wonderful Flemish-style architecture; and the third, to the battlefields of the Somme.

For the boys, the third excursion was the highlight of the tour. They visited private museums, walked through some of the battlefields and had lunch in a pub that had a reconstruction of a trench out the back. One of our boys found the brass head of an 18 pound shell lying on the ground in one of the fields. Shrapnel and parts of shells are easy to find, but fuse heads are no longer so common.

Our partner school in France is a Catholic one, and on Maundy Thursday evening we attended mass in the Basilique and afterwards went for a 10km walk in the dark to a neighbouring village, where we lit a huge bonfire and sang songs and talked about the work of various charitable organisations in the town.

After a second week with our host families, who took many of our boys away to other parts of France on holiday, we left St Quentin. Many of the parents had been so impressed by the boys' excellent manners that they offered to keep them permanently, and there were floods of tears everywhere.

In Paris we stayed in a youth hostel situated right in the centre of the city, which meant that we could walk everywhere. To gain the best overview of the city, we caught a hop on, hop off bus tour on our first afternoon. The serious sight seeing began on Easter Day. We visited the Eiffel Tower (climbing to the second level instead of taking the lift), les Invalides, Napoleon's Tomb and finally, the Musée d'Orsay, home to the great works of the Impressionists.

The remainder of the week was spent visiting Notre Dame (where we held our own private prayer time on Anzac Day morning), le Musée du Louvre, les Champs Elysees, l'Arc de Triomphe, le Sacré Coeur, Montmartre and Versailles. Of course, the boys illustrated their shopping prowess. They had splendid competitions to see who could get the best value for money in the Latin Quarter for lunch.

We didn't like to dispel their illusions when they reported that they had been given extra special rates in a clothing store because they were Australian.

One evening in Paris we conducted a quiz night which the students really enjoyed. Their French had improved so much that they were able to understand all the questions we asked them.

Back in Australia, we waited with impatience for our French friends to complete the exchange in the July holidays. It was wonderful seeing them all again and it was evident that many deep friendships had been forged in April. The next two weeks were full of a range of activities and socialising for both the hosts and their guests, some of whom were taken quite some distance from Perth during the holidays.

There is no doubt that the exchange has been beneficial for all of the participating students. Not only has their French improved, but they have learned a great deal about French culture, and made some lifelong friends along the way. Vive l'échange!

Ms Pru Cowan
Head of LOTE
Japanese Tour

Christ Church has been involved with biennial tours to Japan since 1989, as part of an agreement with our brother school, Hotoku Gakuen Junior and Senior High School.

In addition to the tours to Japan, we also conduct direct student exchanges for students in Year 10. Michael Trown, who also went on this year's tour, stayed in Japan at Hotoku Gakuen as an exchange student for three months and Hotoku Gakuen student, Takuya Takayama, stayed with us for a similar period of time.

The aim of the tours and exchanges is to foster an appreciation of different cultures through a language and cultural exchange between the two schools.

On 8 April, 20 students commenced our Japanese tour accompanied by Mr Armstrong, Mr Hallett and Mr Foster. The first stop was Akihabara, also known as “electronics paradise”, which is literally a suburb of electronics shops. It was here that we had the chance to step into the future and explore new technology. The next day we travelled to Disneyland where we had an enjoyable day.

Whilst there, a man approached Mr Hallett and asked if he would take a photo of him and his girlfriend. It turned out he was an old boy, now living in Kuala Lumpur, who was holidaying in Tokyo.

The next day we experienced the bullet train on our way to Hiroshima reaching speeds of up to 300km/hr. The ride was relatively smooth and gave us the opportunity to view the cultural and natural landscapes.

We stayed for two nights on an island near Hiroshima called Miyajima. We had our first challenge climbing Mt Misen, which seemed like a sheer vertical climb of about 500m. The effort was worth it. It was such a contrast to our own forests, with laurels, maples, conifers and cascading waterfalls set off on the lower slopes by cherry blossoms.

Hiroshima was our next destination. We spent several hours at the Atomic Bomb Museum and Peace Park which were very moving experiences.

From Hiroshima we took the bullet train to Kyoto, one of the old capital cities of Japan and a cultural centre with many famous temples and shrines. We spent the following day with a bicycle challenge visiting such places as Kiyomizu temple, Kinkakuji (the temple of the golden pavilion) and Ryoanji which is famous for Zen Buddhism.

We then made our way to Hotoku Gakuen High School which was the next phase of our tour.

We were formally introduced to the school and Oscar Morlet and Kay Mun Teo gave introduction speeches in Japanese. Mr Armstrong, Mr Hallett and Mr Foster also gave speeches in Japanese.

In the afternoons we checked out some of the 60 club activities which included sumo, baseball, table tennis, brass band, kendo, judo, Japanese archery kyudo, and ski club just to mention a few. Highlights included Kay Mun and Nick Thackray donning the mawashi for a few rounds of sumo wrestling.

The week was filled with classes, most of them being Japanese language lessons as well as the occasional math and calligraphy lessons. Our break came on Thursday when we had a double P.E. lesson - dancing. Learning a complex series of steps, we danced to traditional Japanese music. Nearing the end of the class, the boys showed us the Hotoku Gakuen School dance. We decided to return the favour and gave them a “Linga”.

During our week at Hotoku Gakuen we were overwhelmed by the hospitality of the boys and staff. They went out of their way to accept us and this was shown in force when boys gave up their lunchtime for a mass Christ Church versus Hotoku soccer game. All in all, a great week!

Staying with families that were not fluent in English was quite a challenge, to our Japanese skills, patience and determination.

It was really only after arriving home that we realized how different our cultures are and, as great as the trip had been, we were very happy to speak English again.

Thanks to Mr Armstrong, Mr Hallett and Mr Foster for taking us on a wonderful trip and to Mr Wynne for giving us this opportunity.

Joseph Andre, Will Caddy and Adam Taylor
Pilgrimage of Hope

The Rainbow School is a truly amazing place and the experience of working there is difficult to put into words. Run by the Loreto Sisters and spearheaded by Sister Ciril, one of those special people you never forget, the Rainbow School is actually a private girls' school located in Sielda, Calcutta. Rainbow Children are street children or even orphans who are given an education, food and a place to sleep on the enclosed roof of the school. Ages range from two to sixteen years of age and their belongings are simple.

We interacted with the children and became friends, teaching them English and helping with tasks that ranged from painting a mural to fixing a basketball hoop. We also played regular games of cricket and at the time it was all bats and balls – in hindsight I see that it was an opportunity for us Christ Church students to realise that at home, in Australia, we take so much for granted. The school was unique in the sense that these kids, who were ultimately hopeless, are given a chance to break free from their poverty through the power of education.

Here is an excerpt from my Journal, written as we approached home:

'I remember the stage in the pilgrimage where I asked, “What is the meaning of this?” It was not simply because we wish to feel better about ourselves as people, or to fulfill our sense of community. We were participating in a rich, diverse, cultural exchange, no matter what our underlying feelings or motives may have been. However, it is not untrue to say that we were fulfilling part of our duty as human beings. Every day we approached the various tasks, full of compassion and understanding. Today I have felt, through this cultural exchange, really privileged, as I realise that these people we encountered have seen many before us and we are but a passing few minutes in their lives, and yet, they welcome and accept us as if we were one of their own. We take so much from these people but offer so little. This is the main reason why I am truly thankful to them.'

My morning shifts were at Nabu Jiban, a “Brother-run” facility for mentally handicapped children. There were around 20 patients, all with varying disabilities. Some may write the alphabet, whereas others have no control whatsoever. The most amazing thing is the harmony that binds these children together. It is something our society could really learn from. The pilgrimage has helped me become a better Australian. Whether or not this is the desired outcome, I’m not sure, but personally I feel it is.

I would like to thank Brother James for organizing this trip and Mr Wynne for accommodating such a fantastic experience. I also thank Mr Hodsdon for his coordination of the Christ Church boys before and during the trip.

Raphael Cocks
Ski Tour

The 2006 Christ Church Ski Trip to Cadrona began late at night on the first Sunday of the holidays. The students from Years 10 and 11 left Perth for a week of skiing under the watchful eyes of Mr Tait and Mr Ristovský.

We finally arrived at Wanaka, our base for the week. While most of the boys were busy catching up on sleep a small contingent set out on a quest for their first taste of New Zealand "fush and chups" or for the less adventurous "chicken and chups".

Our first morning of skiing began a full 36 hours after leaving Perth, with a bus trip to the ski field in Cadrona.

The next two days both began with bus trips on which we encountered the shenanigans of Ed 'the Shed' Hall – namely, his repertoire of James Blunt songs. Mountain conditions were shocking and we found ourselves skiing in a blizzard. Thanks to the heavy snowfall we enjoyed a day of fun in the snow rather than attempting to learn new skills.

Friday we took a break from skiing and ventured into Queenstown to view the more cultural side of New Zealand – jet boat rides, luging and mini golf. Tim Smith had a chance to take out the mini golf tournament but missed his putt and handed the trophy to Tom 'Belly' Elliot. We finished the day with a Maori haka.

Returning to the ski fields ready and raring to go, most of the team attempted some jumps, even grinding rails, though we probably shouldn't have. Highlights of the trip included:

- Nic Seaman's jump off the chairlift
- Justin Chan forgetting to hop on
- Cedric getting run over by the chairlift
- Tom Friberg running into a five year old and making him cry
- Falco going for a 180 grab even though he still had not really landed a single jump.

Everyone on the tour enjoyed themselves and for those contemplating next year's tour – it's a great opportunity.

Alex Crostella
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The academic programme at Christ Church continues to go from strength to strength. The Christ Church classroom is one in which all teachers aim to create an environment in which students can be challenged and extended to enable these students to achieve their best. The Christ Church classroom is also a very busy place – from the practical components in the Arts and Technology to the mysteries of the Chemistry laboratory, our students have been actively involved in significant learning experiences. The academic programme extends beyond the classroom through the various extension programmes in Mathematics and Science and we are particularly excited about the success of the new Enigma programme for talented Year 8 and 9 students.

During 2006 the preparation and adoption of the new courses in Senior School have dominated the thinking of most departments. The new courses starting in addition to the previous TEE and WSA courses that will be available in 2007 include: Applied Information Technology, English as an Additional Dialect, Physical Education Studies and Engineering Studies. As the new courses are rolled out over the next few years we are excited by the breadth of choice for students as they move in to Year 11. The contentious issues of how we will report, assess and maintain credibility in the face of what seems to be weekly changes will be a challenge for all staff. However, the professionalism of the staff at Christ Church will ensure that we are well prepared for the demanding times ahead.

I am always impressed by the breadth of academic pursuits available to the students at Christ Church. Throughout the school, teachers are working closely with students and parents in a fun, challenging and focussed way and the department reports that follow give a flavour of the many aspects to the academic programme and the enjoyment experienced by teachers and students alike.

Bruce Ruthven
Director of Studies

We owe almost all our knowledge not to those who have agreed, but to those who have differed.
Charles Caleb Cotton

Year 12 Results

As a group the leavers of 2006 have produced the best results for CCGS since the start of the 'League Tables'. CCGS was clearly the best performing boy's school by a significant margin on all measures apart from the rate of graduation. Although we did not have many 'stars' in the top 40, the school did not slip in relation to the cohort of 2005 and in fact improved the number of Certificates of Distinction and the number of best performing subjects in relation to the state. Close to 60% of the CCGS cohort were in the top two thirds of the state. 12% of the TER cohort achieved a TER > 99 and the number of students in the '99 club' was part of the reason for the cohort doing so well. Reflecting on the challenges that this year group provided during their time at CCGS, there must be a high degree of satisfaction from the staff with the final results for these boys. They are a set of results to be celebrated by students, staff and parents alike.

In 2006 Christ Church Grammar School had 147 TEE students and 25 WSA students.

18 students (12% of TEE candidates) obtained a TER ≥ 99

56 students (38% of TEE candidates) obtained a TER ≥ 95

83 students (56% of TEE candidates) obtained a TER ≥ 90

Average TER for the year group: 88.14

Median TER for the year group: 91.95

GENERAL EXHIBITIONS
Kieran Kusel (12th)

SUBJECT EXHIBITIONS
Biology (Special Subject): Fu Wei Pang

CERTIFICATES OF DISTINCTION
The following students gained a Certificate of Distinction for a particular subject (final scaled mark places them in the top 0.5 percent of candidates):

Chemistry:
Kieran Kusel, Nicholas van Bockxmeer.

Discrete Mathematics:
Timothy Brine, Timothy Drok, Colin Thomson, Simon Vidovich.

Geography:
Hugh Mackenzie, James Woods.

Physics:
Kieran Kusel.
THE MITRE 2006

Academic & TEE Results

HISTORICAL DATA 1998 – 2006

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CERTIFICATES OF EXCELLENCE

The following students gained a Certificate of Excellence (at least 10 A grades):

Regan Bleechmore, Adrian Chong, Ian Chu, Patrick Dunne, Kieran Kusel, Bryan Poon, Nicholas van Bockxmeer, Peter Wojturski.

TER GREATER THAN 95

The following students gained a TER greater than 95:


CERTIFICATE OF DISTINCTION PER SUBJECT 1996-2006

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An artist must possess Nature. He must identify himself with her rhythm, by efforts that will prepare the mastery which will later enable him to express himself in his own language. (Henri Matisse)

The doing, the making and the immersing are all big drawcards for emerging artists at Christ Church Grammar School. Each boy is respected as an individual and nurtured to build confidence and skills that encourage him to take artistic risks.

2006 started with the participation of every member of the school community on the Harmony Day installation. This year was a test of our dexterity with origami sculpted boats floating in amongst a fleet of vessels on the Chapel forecourt. The collaborative, hands-on approach encouraged each individual to unite, playing their small part to contribute to the whole, symbolic of the ethos of the day.

Success came to many visual artists throughout the year in the major exhibitions: the Anniversary Art Awards and the Collective Senior School exhibitions, as well as the short film festival, Show Us Your Shorts. We are very proud of Guy Louden and Andrew Wood who are both exhibiting in their first major group show at the Art Gallery of Western Australia, Year 12 Perspectives, the most prestigious event for any Year 12 visual art student.

Further highlights included the Year 11 and 12 Art Camp to Curtin University that proved a most outstanding and valuable experience for the boys; House Arts Day; excursions to the annual Sculpture by the Sea in Cottesloe; visits all over the metropolitan area from Northbridge’s Breadbox Gallery to Jandakot Airport; and the University of Western Australia’s Lawrence Wilson Gallery for the Configured exhibition. Boys were treated to a plethora of artist-in-residence opportunities from Filmbite’s special effects ‘burn and scar’ makeup photography workshop, to a most extraordinarily wonderful joint initiative created by Sue A’Court with the Year 9 Art and Pre Prep boys for Mini Awesome, a sculptural project facilitated by Sue Parker. To finish the year the Year 9s were treated to the City of Perth’s Awesome Festival, where they participated in a Bike Lab and Emaki Animation workshops.

For the first time we were invited to participate in a spectacular biennial event staged at the Art Gallery of Western Australia: ‘Art in Bloom’. A hand picked group of boys worked to develop an interpretive piece of a totem sculpture of prominent Australian sculptor Robert Klippel and they received outstanding accolades for their mature and considered flora installation. As a testament to each of them, we have already been invited to participate in 2008.

The first overseas Art Tour to New York, London and Paris was an outstanding success and next year a Coast to Coast Art Trip with St Hilda’s will provide a tour with an Australian flavour.

Even though we had a major upheaval during the year, the Art Department staff and boys have continued to operate at a professional level. We are now enjoying all that the river has to offer, while we wait with excitement to be rehoused in our new building, which will be a showcase for Christ Church in 2008.

Pam Yordanoff
Head of Art Department
THE MITRE 2006

Art

ANNIVERSARY ART AWARDS
2006 Prize Winners

Year 8 Art: Harry Meyer
Year 9 Art: Gate Ayres-Pullden
Year 9 Animation: Andrea Ove & Monte Shub
Highly Commended: Ross Brophy & Emma Linter-New
Year 10 Art: David Dumler
Highly Commended: Claude P. Pelle
Highly Commended: Fred Fishburn
Highly Commended: Sandy Hockley-Hay
Year 11 Art: Oliver Brodie
Year 12 Art: Adam Cadey
Highly Commended: Alex Skradz
Highly Commended: Noel Scurlock
Andrew Wood

PHOTOGRAPHY
Anthony Huynh

GRAPHIC DESIGN
Mike Watson

PEOPLE'S CHOICE
Andrew Wood

SHOW US YOUR SHORTS 06
Short Film Festival Winners

ACTION
Peter Dore
Matthew Lumley

COMEDY
Michael Dunne & Andrew Burn
Acker Yunn & Hugh Peacock

DOCUMENTARY
Ellie McIntyre
Adele Melaney

SENIOR SCHOOL ART EXHIBITION
THE COLLECTIVE

PAINTING
Highly commended: Eduard Butler
CERAMICS
Joshua Dowell
Highly commended: Oliver Brook
SCULPTURE
Jackson Sutherland
Highly commended: Gate Ayres-Pullden
DRAWING
Fatima Hadimovic
Highly commended: Luke Beaton
PHOTOGRAPHY
Anthony Rayfield
GRAPHIC DESIGN
Mark Mathinson
PEOPLE'S CHOICE
Andrew Wood
Art Gallery
Nothing succeeds like success! I'm uncertain of the origins of this saying, but it certainly characterises the activities within the Design and Technology Department throughout 2006. In January, the new year brought with it the good news that Mark Zuvela had been awarded the Subject Exhibition for Metals Technology. This is the first award of this nature for Design and Technology at Christ Church and sets a precedent that is sure to be followed in future years. Fellow students of Design and Technology, Steve Lundy and Simon Pearse, provided an additional endorsement of the subject area with the awards of Certificates of Distinction in their respective Student Work-based Learning activities.

The new school year commenced with the arrival of two new members of staff. Firstly, Mr Patrick Marshall was appointed as the Director of Sailing and teacher of Nautical Studies and Marine Studies, replacing the legendary Ron Jensen who retired at the end of 2005. Mr Manuel Steephen took on the temporary part time position of Design and Technology Technician, as a replacement for Jean-Marc Rivalland who was granted a year’s leave without pay to take on the role of primary carer to his new born son. Both staff members have fitted in perfectly, and have contributed significantly to the success that has flowed through the departmental office.

Late in February, seven Furniture Design and Technology students from Years 11 & 12, accompanied by Mr McGillivray and Mr Chandler, ventured down to Dwellingup to participate in a long weekend of fine woodworking at the School of Wood at the Forest Heritage Centre. The boys came away with a beautiful handcrafted jewellery box in jarrah and blackbutt, and gained a wealth of knowledge from working with master craftsman Phil Brooks.

In August, Antoine Delriviere, a student from Mr McGillivray’s Furniture Design and Technology class, claimed first prize in the Year 11 Freeform Section of the Out of the Woods Competition. This competition was conducted by the Fine Woodworkers’ Association of WA in conjunction with the Woodshow 2006, held at Claremont Showgrounds. Antoine’s winning piece was a magnificent turned bowl, approximately 350 mm in diameter, carved on the wood lathe from a single piece of timber, camphor laurel. Antoine received a beautiful handcrafted trophy and a cheque for $50.

In September, for the fourth year in succession, Christ Church won the CO2 Dragster State Championship, conducted at St Mark’s Anglican Community College, Hillarys. The objective of this activity is for students to design and construct a model dragster, in accordance to strict specifications, and race the vehicle along a 20 metre track powered by a CO2 cylinder, as used in soda siphons. Whilst race times are significant, representing 60% of the score, points are also awarded for design, drawing and construction. Year 9 student Will Hodge shared the honour of State Champion with a student from Trinity College, inseparable on 91 points out of a possible 100. Will’s dragster recorded the fastest race time (1.208 seconds) of the championship, and featured strongly in the other assessed sections. He won $125 in prizemoney. Fellow Year 9 students Kieran Dawson and Ryan Fitzpatrick also featured amongst the prizewinners. Ryan won the prize for Best Design in Category A (wood only construction) and Kieran won the prize for the Best Design in Category B (composite construction).

In October, for the fifth year in succession, Christ Church featured amongst the prizewinners in the eV (electronic vehicle) Challenge, this year conducted at Swan TAFE in Midland. The objective of this activity is for students to design and construct an electronically powered vehicle, according to strict specifications, and costing no more than $1200. Students are required to drive the vehicle around
In November, students from Christ Church competed at Swan TAFE, Midland in the inaugural Western Australian state championship of the F1 Schools Innovation Design Challenge. The objective of this competition, which has been conducted in the eastern states of Australia by the Re-Engineering Australia Forum (REA) for the past three years, involves students designing, constructing and racing a model Formula 1 race car using the latest industry 3D modelling design computer software. Under the guidance of Design & Technology teacher Mr Jeff Chandler, Christ Church was superbly represented by two teams (Western Jewels and Wind Cheetahs) of Year 10 students. Whilst both teams performed creditably, it was the Western Jewels team of Dylan Corker, Lachlan Bisset, Reid Turner and Adrian Jensen that stole the limelight, winning the Senior Section of the State Championships. The boys dominated, winning the awards for fastest car, best engineered car, best marketing and best presentation. The team, including Mr Chandler, were then flown (all expenses paid) to the National Championships in Brisbane, where they finished a very creditable fourth. A fantastic effort!

Later in November, under the guidance of Design and Technology teacher Mr Drew McDonald, 32 Year 9 students competed in the inaugural Science and Engineering Challenge at the Penh Convention Centre. The objective of this competition, conducted by Engineers Australia, is for students to form themselves into teams of four, and undertake a range of activities that test their ability to solve scientific and engineering problems. The event was conducted over five days, with eight schools competing each day. The Christ Church team competed on the final day, which they dominated, winning four of the seven activities, giving them the title of Western Australian champions. Their score of 1840 points out of 2000 was the highest score of the week. In fact, this score is the second highest score on record—a remarkable achievement, considering the event has been conducted in the eastern states for the past four years.

And, also in November, the Annual Design and Technology Exhibition, conducted in the Refectory during week four of term four, showcased the very best of student work from Years 8 to 12. Mark Zavela was the guest of honour and assisted in the presentation of prizes at the Presentation Evening on Thursday 9 November.

Finally, December marked the beginning of a new generation in Design and Technology, with the demolition of the existing facilities in preparation for the building of the new Visual Arts Design and Technology Centre. In the interim, the temporary workshop facilities will be scattered far and wide across the campus. Whilst the Design and Technology Department has undoubtedly met the challenges of this year with considerable success, 2007 looms as even more challenging. We look forward to it.

Geoff McGillivray
Head of Design and Technology
In the classroom, on stage and backstage, throughout 2006, there has been activity, inventiveness and, most importantly, creativity. Without creativity, it could all be summarized as ‘busyness’, and busyness easily disguises activity of little worth.

One of the attractive things about working in drama at CCGS is the energy and honesty of the young people involved. They are the creative force behind any achievement gained, and it is they who bring the analysis, honed in the classroom, to bear upon our productions, just as it is in our productions that we are able to provide practical proof of any academic knowledge gained in the classroom.

From the Australian premiere of Anne Ridler’s play, we turned to the American classic story, Harper Lee’s To Kill A Mockingbird. This season played in April at the Playhouse Theatre in the city; and again, was very well received by both our community and the general theatre-going public. It looked beautiful – Dean Morris’ creation of a southern American country-town street (both exteriors and interiors), coupled with Jay Brien’s pre-50s twentieth century costumes, provided support to a cast who all gave outstanding performances. Mention must be made of Laura Djanegara and Erin Hutchinson as ‘Scout’ (as a young girl, and a woman) and Jeremy House as her brother Jem, Hayden Strzina as Atticus and Claire Taylor as the housekeeper, Calpurnia. The interplay, and the genuine emotion portrayed within this ‘family circle’, was exceptional.

The story of racial tensions, justice and the application of the ‘law’ makes major demands of actors in this play – Colin Thomson as the decaying human being Bob Ewell, Robert Pearson as the doomed Tom Robinson, and Callum Ormonde’s superbly arrogant prosecutor, displayed a maturity of performance which gave a depth and sincerity that was truly memorable. And, to prove the point of the adage that there are no small parts, only small actors, who could deny the power of Max Thompson-Clark as Bo’, when with only two or three lines, he was able to move the audience to tears as he slowly crossed the stage holding tightly to Scout’s hand following the request to “Please, take me home”? To Kill A Mockingbird was challenging to prepare and thrilling in performance.

In June, the production Year 10 Uplate, featured scripted dramas from the pens of Pinter, Abelard, Dockeril and Spinks. These plays ranged from realistic tragedy to absurdist comedy, and were directed and acted by the classes. Similarly in November, the same classes performed their own original works, again under their own direction. Year 10 Originals demonstrated sound performance techniques, and, in several cases, real ability in playwriting.

“The Friends of Midnite” work very hard throughout the year in all sorts of ways –
catering, building sets, sewing costumes, etc. Their annual Quiz Night, this year, was outstanding and raised a considerable amount, primarily to assist the next international tour, scheduled for next year. Also, each year Midnite Drama Department raises funds for the charity Anglicare. We raised in excess of $2,000 to assist them in their work in our community.

In August, Martin Riley's stage adaptation of *The Canterbury Tales* was given its Australian premiere by MYTC. Who will forget Harry Malcolm's amazing physical dexterity and india-rubber face as Sir Godbrain, Colin Thomson's insipidly 'wet' King Arthur, Claire Taylor's voluptuous Wife of Bath, or Jack Quirk's lover's bottom? It was one of the strongest, most well disciplined casts with which I have ever worked. The on stage band, the crew and creative team (including Andrew Sutherland for his song arrangement and Callum Ormonde for his evocative set design), gave us a production which will be remembered for a long time to come.

Just before the August break, the two prize winners for the Shakespeare Globe Theatre Australia Awards for WA were announced. Both were from CCGS and Midnite - Richard Symons and Angus Willoughby - and flew to Sydney to appear in the Globe Theatre production of *Titus Andronicus* which was presented at the Bondi Pavilion Theatre in the holidays. Such was their success in *Titus*, that they have been invited to return to appear in a new Shakespeare Globe Australia production to be staged in Sydney in January.

Congratulations to Richard and Angus.

Congratulations, too, to Sam Devenport, Ed Taylor, Claire Taylor, Andrew Sutherland, Garreth Bradshaw, Kristian Barron, Jack Quirk, Emma Clowes, Laura Djanegara and Matthew Lacoste for winning roles in *The Mikado* staged at The Regal Theatre in September.

In November, a group of senior Midnite members presented *A Bad Time for Songs* in the Drama Centre. It was created and directed by Garreth Bradshaw, and featured Sam Devenport, Claire Taylor and Nick Albrook's quintet of musicians. A significant new work of real worth; and highly entertaining.

As the year drew to its close, actors in Years 8 and 9 were cast for a production of Dickens' *A Christmas Carol*, to be staged at the beginning of 2007. To give them some 2006 experiences of working to a public audience, and under Chris Willessee's direction, Midnite staged a short season of 'Theatre Games'. This demonstrated clearly that there is an abundance of promising talent in the younger actors.

Next year marks the 20th Anniversary Year of Midnite; and the 22nd year of the Drama & Media Department. If we experience the same amount of dedication, good humour and creativity which has been displayed this year, all will be very well indeed.

*Anthony Howes*

*Head of Drama and Media*
This year has witnessed exciting new beginnings in the areas of classroom facilities, course methodology, student competitions, professional development and staffing. Over December and January, after considerable planning, a computer laboratory for course instruction was constructed. This facility has enabled the teaching of commercial principles and applications through the utilisation of information communication technology. Students’ skills were developed along with instruction of fundamental theory and coverage of course content. The improved productivity of classes and in particular the quality of individual student work have been most promising.

The TEE results of our 2005 student cohort provided considerable impetus to the start of Term 1, with both Economics and Accounting students achieving well above state averages in all components of the examinations. These performances were just reward and a reflection of the consistent, collective and dedicated application made by the students and the enthusiasm and skill of their teachers.

Our students impressed with their spirited work in classes. Issues investigated this year included the surging Western Australian economy, Australia’s record terms of trade, the Federal Government’s Work Choices industrial relations changes, adjustments to personal and superannuation taxes included in the May Budget, booming property markets and spiralling household debt levels; all these examples served to reinforce the resolve in the Department for the need to equip the students with fundamental financial literacy skills. Middle School programmes focused on building students’ understanding of financial issues that will be key elements in future Economics and Accounting courses of study. Current events were evaluated regularly and provoked considerable debate over the social responsibilities of those involved. This allowed students to analyse their own position on difficult issues.

A major highlight of the year was the Australian ‘Plan Your Own Enterprise’ Competition that tested the creativity of the Year 10 students as they designed a business concept including product specifications, staffing and human resource management, market analysis, financial analysis and evaluation of future viability. This was the fourth year Christ Church participated in this national competition, which is a core element of the Year 10 Commerce and Enterprise course. In an outstanding result, under the leadership of Mr Mark Harrison, Christ Church students won three divisions of the competition. Congratulations to the following winners: Division 1 — William He; Division 2 — Blake Stove; Division 3 — Andrew Tompkins and Daniel Cahill; and second place to Thomas 'Panamas in the Most Entrepreneurial Business Plan section. William then went on to present his chocolate business concept at the Nationals in Adelaide during Term 3.

In the Australian Economics Competition, for the University of NSW and AMP awards, Year 11 and 12 students achieved excellent results. Competing against students from around Australia, New Zealand and South East Asian countries the boys undertook a rigorous examination of economic literacy and problem solving skills. Certificates of High Distinction and prizes were awarded to Thomas Liu, Andrew Tulloch and Alex Turner, in Year 11, whilst in Year 12 Ian Chu, David Oglivy and Luke Pratt won awards. This placed them in the top one percent of the country. A special mention goes to Eugen Lim in Year 11, who was the State winner of the competition.

The Year 9 and 10 students demonstrate their level of awareness, understanding and skill in the Australian Financial Literacy Assessment. Students were questioned on their knowledge of personal financial issues, money management and their decision-making skills in undertaking investment decisions. In a tremendous result, Jeremy Rogers in Year 9 was awarded a Commonwealth Bank Medal for finishing in the top 32 of a field of 55,000 students.

Further success was achieved in the Australian Business Studies Competition for Year 10 students. Undertaken as part of their course instruction in Term 2, Matthew Didcoe was awarded a State prize of $125, and Conly Manolas $45, for their analysis of economic and commerce issues.

In Term 3 a team of Year 12 Economics students represented the School at the Western Australian Chamber of Commerce and Industry’s Student
Economics & Commerce

Economic Forum. The students enjoyed lectures from the Chief Executive Officer and the Head Economist of the CCI. The School received a letter of commendation for the performance of Ian Chu, Kieran Kusel, Robert Pearson and Cory Watkins from the CCI. It was particularly pleasing to witness the time, effort and consideration of Cory, who produced a report for his peers at School to assist them with their study of Year 12 Economics.

The excellent commitment of several of our Year 12 Accounting students to their studies was highlighted through their involvement in the 'Curtin Accounting Experience'. Throughout first semester, on Tuesday evenings for three hours, Luke Farrelly, Johnny Ho, Edwin Poon and Edison Toh completed a programme especially designed for the top 100 Accounting students across Western Australia. The Curtin Business School conducted lectures that involved studying a first-year university unit and completing a group assignment and presentation. Not only did the students increase their in-depth knowledge of accounting and the real business world dramatically, but were delighted to achieve Certificates of Completion which were presented in June. One of the students, Luke Farrelly, achieved the distinction of being recognised as the most prestigious student and received a Traineeship with Price Waterhouse Cooper in 2007.

The Business Educators of Western Australia Year 12 Accounting Competition again provided an excellent extension activity as part of students' preparation for the TEE examination. Fieldwork experiences were again used as a basis for the teaching of course theory and this aspect will look to be further enhanced in 2007. The Year 11 Economics students visit to the Swan Brewery was both educational and enjoyable. It was particularly pleasing to receive correspondence from the Swan Brewery about the exemplary behaviour of our students, despite their disappointment at not sampling the brewery's products. There was support for the fieldwork experiences through the guest speaker programme, which invited practitioners to come into the classroom and share their knowledge and experiences with the boys. A highlight in this regard was a seminar conducted by the Chartered Accountants. These activities provided powerful and unique insights for the students.

At the beginning of the year, we welcomed Mr Andrew Greig to the Department in place of Mr Sean L'Estrange, who has resigned to pursue other career directions. We wish Sean every success in the future and thank him for his significant contribution to the School community. Andrew, a Wolsey House old boy, has quickly established himself in the school and is proving to be an asset as he builds a new era for the Economics team. I would like to take this opportunity to thank all the staff for their efforts over the last twelve months as new teaching loads and programmes were undertaken without the loss of momentum to the learning process.

Mr Lloyd Haskett
Head of Economics and Commerce Department
This has been a great year in every respect for the Senior School Education Support Unit. The boys consistently worked extremely hard and should be very proud of their achievements in all areas of school life. They built solidly on their skills in the ESU and acquired some great results in their mainstream classes, including subjects such as D&T, Art, PE, English, Music, Marine Studies and Work Studies.

We had some brilliantly creative work from our art students, some of which was selected to be displayed in a variety of exhibitions within the school. Luke Andrews' and James Fraser's canvas paintings as well as Michael Tobin's and Tom Stone's bronze shoes were standout examples of the calibre of art produced by the boys. The beautiful coffee tables produced by Alex Rankine-Wilson and Blake Stransky in D&T were fine examples of craftsmanship - do we have talented future furniture-makers and artists in our midst?

In the sporting arena, there have been several highlights this year and the boys produced some exceptional performances. Throughout several Interschool Para Sports events the boys displayed teamwork, diligence, great skill, and the added bonus of making some wonderful friends from the other schools.

We competed in several Soccer Challenges, with the most memorable being the one where the boys competed for two hours solid - a mammoth effort. There was our first ever Athletics Carnival at Perry Lakes, which was a great success. The ten pin bowling challenges were, as always, a fun and exciting opportunity to catch up with all our friends from the other schools.

The Swimming Carnival was a fantastic day with everybody putting in an enormous effort. The standout performance of the day was a brilliant second place in the freestyle relay by our 'awesome foursome,' Blake Stransky, George Reagan, Patrick Ricciardo and James Fraser.
Our Friday afternoon activities were a new addition this year, which proved very successful and gave the boys the opportunity to participate in some varied activities. The boys 'got their groove on' in Term 1 dancing, punched and kicked like Danny Green in Term 2 Boxercise, flexed and balanced in Term 3 Gymnastics, and honed their skills in Term 4 mixed sport.

PE with Mr McPartland throughout the year has seen the boys brush up on their football, soccer, basketball and swimming skills, and have lots of fun while doing so.

This year, our senior boys took part in the work experience programme, with Alex and Blake engaging in work placements with the INSTEP programme. Congratulations to George Reagan, Blake Stransky, Alex Rankine-Wilson and Patrick Ricciardo on their wonderful work experience assessment reports and congratulations to Zuhaib Ali on his amazing work at Kidogo Art House in working towards a Certificate III. They have all worked very hard and increased their work skills, and we are very proud of all their efforts.

But by far, the night of nights this year, was our ESU Leavers' Dinner at Claremont Yacht Club to farewell our graduating Year 12s, Zuhaib and Patrick. We celebrated their achievements and wished them well for their future journeys. The night was made memorable by the boys' heartfelt speeches and a slideshow of photos capturing their lives so far. It was a very special evening and we were pleased to be joined by guests including parents, teachers, executive staff and Canon Frank Sheehan.

I would like to take this opportunity to thank all my colleagues, particularly the ESU staff, for all their hard work, support and humour, in what has been a highly successful and productive year for the Education Support Unit. On that note we must also sadly farewell two staff members, Andrea Stacey and Darren Gilchrist, and thank them sincerely for their wonderful contributions and hard work. Thanks must also go to everybody who supported us in the ESU, including staff, students and volunteers. 2007 is shaping up to be an equally busy year and I urge all the boys to maintain their enthusiasm and effort in everything they undertake.

Lisa Broxton
Head of Department
The 2006 academic year for the English Department started off on a very positive note with news of the 2005 Year 12 cohort's TEE performance. Our ESL cohort achieved at some 3% above the state average, the English cohort averaged 58.55%, well above the state average of 55.95% and the English Literature cohort averaged 71.99%, which was an outstanding performance at around 7% higher than the state average of 64.89%. Both students and teachers should be commended on their hard work and commitment in producing this impressive set of results.

More than anything else, this year for English has been dominated by the tortuous twists and turns of Outcomes Based Education at Upper School level. Our English programmes have been reviewed, revised and refined a number of times to respond to changes on the run by the Curriculum Council. After many meetings and attempts to double guess, with little direction from the Curriculum Council, the nature of the external examination and the methods by which assessment might be collected and collated, we have designed Year 12 English Course of Study units which we feel are extremely rigorous and will prepare our students adequately for the 2007 external examination. This examination will be the first major outcomes based examination to be undertaken state-wide.

Our Staff have been heavily involved with the monitoring and administration of the new courses. Lorraine O'Brien acted as a Curriculum Council trainer for the Texts, Traditions and Culture Course, now renamed the Literature Course of Study, while Simon Hunn and Margaret Brophy have acted as Curriculum Council Moderation Officers, coordinating consensus based moderation meetings for the English Course of Study.

We continued our writer-in-residence programmes in 2006 and were fortunate this year to have, as our resident, West Australian writer Anthony Eaton. Anthony, who is well known for his texts *Fireshadow*, *A New Kind of Dreaming*, *The Darkness* and the Nathan Nutbush series, proved a dynamic, humorous and sagacious presenter for our Year 8 to 10 cohort and the boys certainly enjoyed his visits and writer's workshop sessions. Later in the year the lower school boys were lucky enough to hear Kylie Powell from the Fremantle Children's Literature Centre talk about the process of producing illustrated story books. In doing this Kylie drew on her work with the writer Gary Crew and the well known illustrator Shaun Tan.

The value of these residencies from visiting writers could be seen in the impetus provided to our boys' creative writing. This was witnessed in the excellent entries received in the English Department/Centre for Ethics Creative Writing Competition and The PD Naish Poetry Prize. The winners of the Creative Writing Competition were: in Year 12, Regan Bleechmore; in Year 11, Stefan Tomasich; in Year 10, Joshua Mac; in Year 9, Daniel Dawson; in Year 8, Adam Larbalestier. The winner of the PD Naish Poetry Prize for 2006 was Year 12 student, Regan Bleechmore.

New prizes were awarded this year to honour former Chairman of School...
Council and Chief Justice of Papua New Guinea, Gresley Clarkson. The prizes were awarded both in upper and lower schools for plain English communication based on an argumentative essay and an oral presentation component. The inaugural winner of the Gresley Clarkson Prize for Communication in upper school was Alexander Maschmedt and in lower school the prize went to Joshua Helsby.

Once again we have used a visiting lecturer programme with our Upper School cohort and this has proved a successful augmentation to our English and Literature programmes. Our Year 12 English cohort was lectured, on two occasions, by Mr Rod Quin, former president of the English Teachers' Association, former Chief Examiner of English and education lecturer. Both of Rod's lectures focused on the TEE English Examination. Our Year 12 literature boys were entertainingly and informatively lectured by Associate Professor Chris Wortham on Shakespeare's Othello in first term, and later in the year by Dr Kieran Dolin, from UWA, on the poetry of William Blake.

Continuing in this academic vein we increased our involvement, this year, with the UWA based SmARTS Project. SmARTS is an Arts Faculty based research experience for Year 11 students, from a number of secondary schools. These students, guided by a UWA tutor, undertake research on assigned topics, which culminates in a written and formal oral presentation. Five boys represented us this year and gained a wonderful insight into academic research methodology and university life. They were: Stefan Tomasich, Charles Qiu, Brandon Wong, Arthur Yau and Ken Teoh.

It would be remiss of me not to mention that at the end of this year Mrs Lorraine O'Brien steps down as Assistant Head of English after over a decade in this demanding role. Lorraine has had the responsibility of developing our lower school curriculum framework programme and has undertaken this difficult task, along with the general monitoring and reviewing of Lower School programmes, with great aplomb. Only one staff member will be departing at the end of this year and that is Ms Christine Edgar, who will leave us after four years of English teaching to all secondary year groups. Christine moves to the Australian International School in Carine to undertake the position of Head of English.

As I close I would, once again, like to extend my grateful thanks to the staff of the English Department. This year has been a particularly difficult one for English teachers state-wide as they have undertaken the first year of teaching to outcomes based programmes in the upper school. This has not been helped by the political machinations that have undermined this process and the fumblings of the Curriculum Council's attempts to administer this major educational shift. This notwithstanding, the Department has worked in a committed, dedicated and extremely diligent manner to ensure, despite outside influences, that our students are presented with rigorous, meaningful and stimulating English programmes. For their patience, dedication and great good humour, my many thanks.

Simon Hunn
Head of English
Over the last five years there has been considerable media focus on the health issues, particularly with weight, that face adolescents. Lifestyle changes have resulted in declining fitness levels in all age groups across the nation.

I am delighted to report that as a group the boys from Christ Church score well above the nation average in all fitness levels. This is a result of a number of significant factors. Christ Church has a compulsory sports programme, a compulsory Physical Education programme in all years (many schools allow PE to be optional from Year 10 onwards) and also specialist PE staff in all years, including the Preparatory School. Within this programme, fitness and health are at the top of our priorities. We do comprehensive fitness testing with the latest equipment twice a year to allow each individual to track their own fitness along with a number of health units that focus on positive health aspects including Nutrition in Year 8, Fitness in Year 9 and Optimal Performance in Year 10.

It is also most significant that the families of the boys at Christ Church are generally very good role models and work well with the School to help further improvement.

At the end of 2005 Luke Farmer was appointed as Health Ed Coordinator and since this time has worked hard to make significant changes to the health curriculum. My hope is that students discuss various topics with their parents at home, as I believe a team approach between the school and the home is very important. We continued to cover the very important topics of Being Sunsmart (Year 8), Smoking (Year 8), Alcohol (Year 9), Sexuality (Year 9), Illicit Drugs (Year 10) and Stephen Covey’s Habits of Effective Teenagers (Year 10). It is important to note that all units are taught from a positive perspective.

Due to the generosity of the Parents and Friends we were able to purchase 20 sit-on-top kayaks. These have started to be used primarily in the upper year levels. The Kayaking Unit adds another dimension to the PE programme.

Improvements in the way Bronze Star and Bronze Medallion training is delivered resulted in the highest number of students receiving these awards since they have been offered at the School.

In 2007 we will have a large focus on increasing the number of boys who ride to school. This is a great way to get fit and when more boys ride we may have some impact on reducing traffic around the school.

I would like to thank a great team of PE teachers: Mr John Dimmer, Ms Kate Bevilaqua, Mr Luke Farmer, Mr Anthony Lynch, Mr Brad Downing and Mr Luke Dwyer. A special thanks goes to Mr Andrew Lane who started this year as Head of Prep PE and Sport and fits well in our team. A special mention goes to Sam Wallace who did a great job all year.

Remember: make health and fitness one of your top priorities.

Darren McPartland
Head of Health and Physical Education
It was a year of consolidation for Information & Communication Services in 2006. During our second year in the FutureSphere we implemented an array of backend technology to ensure our IT environment was stable and secure. Christ Church is lucky to have a very dedicated team of hard working and clever technical staff: Lawrence Chong (Computer Manager), Geoffrey Alagoda (Network Administrator), Anthony Augustin (System Administrator), Phillip Williams (Technical Assistant) and recently joining the team Patrick Lawrence (Help Desk Officer). Between them this team manages more than 800 computers, 30 servers and 1500 users. During the year these staff implemented a number of systems which are aimed at improving the user environment. One such area is the deployment of “Open Source” solutions, free software developed by a community of programmers and software developers, that is renowned for its stability and reliability. The greatest benefit of it being free means that we are not locked into heavy licensing and maintenance contracts. A very successful example of an “Open Source” solution implemented in 2006 was our “SpamAssassin” anti-spam system.

From a curriculum perspective ICT continues to grow across all learning areas and all year groups. Kyrne Holloway, Jeremy Hurst and Shane McGurk worked tirelessly in the Senior School to ensure students have relevant ICT experiences. We deployed a greater number of Interactive White Boards into classrooms and upgraded many of our commonly used applications to the latest versions. Numerous exciting activities occurred during the year, from members of our Robotics Club winning the WA State RoboCup Junior competition to Year 8 Society and Environment students building a historical tour of the school in the form of a video podcast.

In August we implemented a 3D stereoscopic environment into one of the rooms in the FutureSphere which combined dual projectors, linear polarised lenses and sophisticated software. This allowed boys to create and view their own 3D stereoscopic work. With both the entertainment industry and the gaming industry investing in 3D, the environment we
have created will give boys the opportunity to work in this cutting edge field. We understand this environment to be the only one of its kind in any Western Australian school.

The FutureSphere community programme, ably managed by Christy Dangerfield, also went from strength to strength in 2006. Many parents, old boys and community members attended evening and weekend IT training courses. A number of free evenings with topics ranging from digital photography to graphic design were held and proved popular with participants.

The future of information technology at Christ Church is both exciting and challenging as we continue to provide a state of the art environment and ensure all boys have an opportunity to become confident and adaptive users of technology.

Peter Murray
Director of Information & Communication Services
2006 has been a very successful year for all INSTEP students. This year we have had 50 students in Year 11 and 12 involved in the INSTEP programme. They have been working in a wide range of industry areas from hospitality to metals and engineering.

As well as work place learning we have had eight Year 12 students enrolled in INSTEP Plus courses where students can begin training while still at school. Alex Tayler and William Miller completed a Certificate III in Engineering Production at XLT Industrial Training, Michael Broadbent and Harley Johnston completed a Certificate I in Automotive, Kevin Powell, Dean Brown and Andrew Jeffree completed an on-line Certificate III in e-Business, Chris Treadgold, Jay Halligan and Tom MacLeod completed a Certificate IV in Business at Sterling College, and Chris Thompson completed a Certificate II in Hospitality. This on-the-job training leads to exemptions or credit for related courses, traineeships and apprenticeships.

The performance of our Year 11 students this year has also been outstanding. Antony Caporale, Mason Bagios, Ashby Keay, Michael Gillon, Josh McRitchie, Jake Mouritz, and Brody Sutherland all received Certificates of Excellence in the Workplace. The certificate is awarded to INSTEP students who demonstrate outstanding enthusiasm and motivation in the workplace. It reflects exceptional diligence in meeting all requirements of the programme.

INSTEP is an excellent means for Year 11 and 12 students to gain experience in the work force and begin training while they are still at school. The result is a smooth transition from school to further training, study or the workplace.

Jody Clarke
INSTEP Coordinator
Our department has been invigorated by newcomers Elisabeth Gerber (French and German) and Jamie Foster (Japanese), both of whom arrived at the end of last year. We have certainly appreciated their boundless energy and their efforts to engage the boys.

Once again, we have been blessed with the presence of two wonderful language assistants, Koji Uda from Japan and Gilles Ansay from the French speaking area of Belgium. Both young men were a real asset to the department with their tireless efforts to help the boys with their oral work. For us personally, teaching was made so much easier by their assistance in the preparation of lessons. Our sincere thanks to both Koji and Gilles who will be missed by us all.

We were very pleased to receive our French hosts in July. This is such a successful programme!

The big development in our department this year has been the inclusion of the Year 6 and Year 7 Preparatory School boys in our languages programme. The boys had a choice of whether to take Chinese (Year 6 only), French, German or Japanese, and most came to the senior school three times a fortnight for their lessons. It is with pleasure that I...
include some of their comments about their language studies:

I have enjoyed doing German in 2006! I liked learning about the World Cup and playing a game of soccer against the French class, even though it rained.

One of the highlights of the year was the LOTE assembly. In our assembly, we presented to the Prep School what we had learned. It inspired us to improve our German.

It is a good opportunity and the teachers are great. The amount of language we do is impressive.

German is easy and fun. I have learnt more German than I thought was possible. I am starting to think it is actually important.

I want to do a language in the senior school now, because this introduction was great. I have convinced more people to continue learning a language.

I love walking to the senior school for my lessons. Apart from learning a wonderful language, I like being in the senior school.

It’s always very exciting coming to a foreign place to learn a foreign language!

Pru Cowan
Head of LOTE
Taking the first steps toward enhancing the ‘reading culture’ at the School, the academic programme for Year 8 students introduced the Reading for Life initiative as part of the Integrated Programmes course.

Within the school context, Reading for Life aims:

- To promote positive lifelong reading habits
- To encourage not only reading in the safety of familiar territory, but also to promote reading on the broader scale of the new experience
- To foster the art of reading among students, by sharing knowledge about books and authors, together with the overall enjoyment of reading
- To strengthen within the school and the wider School Community, a focus on reading.

In sequenced activities, the 2006 Reading for Life programme has encouraged students to be aware of the entire CLC Library collection: to read from a variety of genres; to concentrate on works of fiction; to investigate the biography and writing of their chosen author, and to search within themselves for answers to three questions posed by Western Australian writer and illustrator, Shaun Tan. “What makes a picture book interesting? Why would anyone want to read one? And how do you read a picture book anyway?”

Further opportunities for students to engage with as many positive reading-related activities as possible have become available through funding generously given through the Parents’ Association In-Residence Grant. In November, Ms Katherine Arno from the Fremantle Children’s Literature Centre, spent two days at the School sharing valuable insights into reading picture books with all Year 8 students. The boys were completely engrossed for 45 minutes as Katherine opened up the world of a book illustrator to them.

Surveys administered in class to the Year 8 cohort at the beginning, middle and end of the school year, together with teacher observation, have delivered insights into the reading habits of our young men. For example, approximately two thirds of the Year 8 boys welcome the opportunity to sit quietly and read, while approximately one third includes boys who read well, but retreat from sustained reading of fiction in favour of biographies and other information books, games magazines such as White Dwarf, comics and newspapers. There is a surprisingly small group of boys who retreat from the notion of any form of extended reading, but will quite happily flick through publications such as The Guinness Book of Records and School-based publications such as The Mitre and the CCGS Leavers’ Books.

The Australian Readers’ Challenge, which offered the dual challenges of paying an entry fee of $5.00 and reading 10 books from a predetermined list, took place in Terms 2, 3 and 4. Having consulted the recommended reading list, it was with only the slightest hint of smugness that several boys from our weekly Readers’ Club admitted to having already finished a considerable number of the books listed. A Certificate of Achievement will be presented to each participant in chapel in 2007. Proceeds collected Australia-wide will help to provide age-relevant reading materials to children in remote indigenous communities in Northern Australia.
2006 also saw the development of "The 7 Habits of Highly Effective Teens" course for the Year 10 students. This course focuses on encouraging the boys to be proactive in pursuing written and prioritized goals through the development of specific habits. This project will continue in 2007.

The Teacher Librarians are also involved in other aspects of the Year 8 Integrated Programmes course. In the Information and Literacy Skills component the boys are made familiar with the layout of the library, given an orientation to the library, introduced to the Virtual Library, and taught how to effectively do a research assignment utilizing the TAILS Process. In the Year 9 Information and Literacy Skills component students are taught how to write a bibliography utilizing the ScholarWord software package.

Since 2005 both courses have undergone significant changes. In the Year 8 course I simplified the TAILS process itself and introduced the TAILS Process Checklist. I also changed the research assignment and integrated the TAILS Process skills into the Road Trauma section of the Health and Physical Education learning area course.

2006 also saw a further expansion of curriculum partnerships between the Teacher Librarians and Teachers with quite a few collaboratively planned research assignments, hotlists and search starters. The aim of these curriculum partnerships is to ensure that students have a positive research experience by being linked to resources relevant to their needs. Wherever possible the TAILS Process is also integrated into the research assignments.

It is envisaged that in 2007 a greater emphasis will be placed on encouraging collaborative activities between the boys and significant others in the wider school community through the Reading Outreach initiative. One proposal involves "Bookspeak: The parents' book club", where the emphasis will be on parents enjoying spending quality time with other parents from their school community, with the advancement of their children's literacy as their common interest. We will also be running activities and programmes beyond the walls of the library with the aim of fostering reading for pleasure amongst the wider school community.

In addition to the above educational initiatives the Teacher Librarians also have numerous administrative, managerial and reader assistance roles to perform. It is because of the hard work of Narelle Beebe, Glynis O'Neill and Ariana Milton-Head, ably supported by the FOLA Volunteers, that the library is able to function so smoothly and achieve so much. The library support staff are involved in the processing, maintenance and circulation of thousands of resources, running competitions, constructing author and theme displays and initiatives designed to promote State-wide events such as Book Week, Library Week, Harmony Day and the Australian Readers' Challenge.

Greg Lindorff
Senior Teacher/Librarian
The Mathematics Department has wrestled with the seemingly continuous problems of the new Curriculum Council Courses of Study that replace our current courses in 2008, and at the end of another year of frustration and uncertainty we are still not much better informed than we were three years ago. We hope the new courses, when they are finalised, will be worth the effort.

This year we took on the challenge of new courses and new textbooks in Years 8 and 9. We accepted an invitation to be one of 122 pilot schools in the Australia-wide programmes produced by the Australian Mathematical Sciences Institute based at the University of Melbourne. This allowed us an opportunity to be part of a national programme that we think is more rigid and sound than existing courses. Next year CCGS will be involved at all levels from Year 6 to Year 10, giving us a better comparison with schools in other States. The evidence to date is that we are well up to that national standard.

Our boys continued to excel with excellent performances again in the Australian Mathematics Competition for the Westpac Awards. This is a major undertaking at CCGS with some 500 of the 900 Senior School boys competing and I am grateful again to Mrs Ferguson for her organization of the event. We gained 139 Credit, 115 Distinction, 23 High Distinction and 5 Prize certificates. These Prizes were awarded to Julian Chung, Robert Buttnert, Sebastian Ewing, Bo An Lu and Jason Kong.

One of the more interesting competitions is the Mathematical Games weekend hosted by the Mathematical Association of Western Australia (MAWA) for teams of four Year 10 students. Against 24 teams from 20 schools the CCGS team of Daren Tan, Sandip Mukhopadhyay, Michael Chan and Jonathan Lam came first, winning the shield for the third year in succession, the first time this has been achieved.

In the MAWA Have-Sum-Fun competition several of the teams performed well with one coming 4th out of the 24 competing teams.

The most difficult competition tackled this year was the Australian Intermediate Mathematics Competition, a four-hour examination available only for talented students. Again our boys did well, with awards of Credits to William He, Kangdi Peng and Joseph Wong, Distinction to Sandip Mukhopadhyay and Jason Kong, and a High Distinction to Daren Tan, an outstanding performance.
Mr Ferguson’s Year 8 Australian Mathematics Trust Mathematics Challenge Euler Series group was very successful again, winning four High Distinctions and five Distinctions. The Noether group (Year 9) taken by Mr Mailes gained three High Distinctions while the group of Year 10s tackling the demanding Polya Series with Mr Ruthven gained two High Distinctions.

A serious concern among mathematics educators is the drift away from the more demanding subjects to the less demanding, especially evident in Years 11 and 12. This is happening in all states of Australia, encouraged by the insistence of the Curriculum Council that all subjects are equal and also by our Universities (even including UWA) who are prepared to accept poorly qualified students into their first year courses. CCGS has fared better than most, and the number of students entering our Calculus and Geometry and Trigonometry classes is still high, but we now have more students sitting for Discrete Mathematics than the harder Applicable Mathematics for the first time. It will be interesting to see the impact of the new course that we have introduced and of the impending Courses of Study.

During 2006, 17 Year 8 students received support in mathematics on a regular basis. Small groups of students were withdrawn from their regular classrooms twice a cycle and relocated to a small classroom where Mrs Ferguson assisted them with their learning and preparation for the next assessment. The students enjoyed the extra attention and felt comfortable discussing their difficulties in mathematics. They were encouraged to become better organised and to work hard in class and at home. The discussions about tests helped the students to improve their examination techniques, such as reading each question carefully and paying attention to the presentation of the answers. All students were encouraged to attend Study Lab for extra support in all core subjects.

Similarly, 13 Year 10 students worked on individual programmes for the Modified Mathematics course. Each student was challenged to demonstrate outcomes at the appropriate level in Measurement, Space and Algebra. Towards the end of the year, Ms Jody Clarke helped several students prepare for the Instep application process. In Term 4, the focus of the course shifted to preparing students for studying mathematics in Year 11. They learned about the importance of understanding the requirements of a task, including handing it in on time.

Jane Ferguson
Mathematics Support Coordinator

Bill Mailes
Head of Mathematics
2006 ushered in a new era for the Music Department. Following the retirement of Mr John Bates in 2005, Mr Kevin Gillam, formerly at Churchlands Senior High School, was appointed as Director of Music. It has been quite a year with many fantastic concerts and other events showcasing the high standard of music at CCGS.

Term 1 was particularly busy. For the Combined Anglican Schools' Concert, selected students from the Choir, Orchestra and Jazz Band performed with students from other schools at the Perth Concert Hall. The concert proved a great success and high standards of performance were achieved by all groups.

Just weeks after this concert, CCGS teamed up with St Hilda's for the Arts Festival concert. Held in the Christ Church Chapel, several groups performed throughout the evening, with the highlights including the Orchestra's medley of British Folk Songs and several vocal solo performances accompanied by the Jazz Band.

Another notable event held in the earlier part of the year was the Music Dinner. A great evening was had by all, with Mr Ian Hardy's speech providing great entertainment while the Friends of Music committee did an amazing job in ensuring the event was a success.

The Orchestra Festival, held in Term 3 at Perth Modern School, was a great chance for the Chamber Orchestra to showcase their talents. Conducted by Mr Kevin Gillam, the group performed a Dance Suite by Bartok and Corelli's Christmas Concerto.

The final instrumental performance of the year was Concerto Night, a joint venture between Methodist Ladies' College and Christ Church Grammar School. Year 12 soloists from both schools were given the priceless opportunity to perform with an orchestra, an offer which was taken up by Charles Bogle, Michael Corderly, Luke Farrelly and Kieran Kusel (violin), Thomas Benshop (trumpet) and Dudley Allatt (voice). The boys performed marvellously and, as well as various Year 12s from the Jazz Band, were able to farewell their musical careers at the school in terrific fashion.

Finally, the Carol Service was held in late November. The Senior, Preparatory, Chamber and Community Choirs all performed with aplomb and the night was well-attended.

On behalf of all the music students at Christ Church, I must thank the music staff who do a great job all year round. The new Director, Mr Kevin Gillam, has settled in well during his inaugural year at the school. Veterans Ms Gillian Croston (Orchestra conductor and Senior School teacher), Ms Helen Wilson (Preparatory School teacher and conductor of the Yahoons)
and Mrs Elizabeth Greenwood (Administrative Assistant) have all been fantastic to work with, whilst Mr Thane Mandin (Jazz Band Conductor and Senior School teacher) and Mr Peter Guazzelli, the acclaimed Music Librarian, have contributed much enthusiasm, particularly to the more contemporary music genres of Jazz and Rock.

On a personal note I would like to thank Nick van Bockxmeer, my fellow Music Captain, and the rest of the Music Committee for their hard work throughout the year.

Next year looks like it will be a particularly busy one, with a drama production of Joseph and his Technicolour Dreamcoat scheduled. It will no doubt be great fun and an unforgettable experience.

Luke Farrelly
Co-Captain of Music

2006 has been a year of many musical riches at Christ Church Grammar School. The performance of Vivaldi’s Gloria in the combined St Hilda’s/CCGS End-of-Term 1 Concert was an outstanding success, bringing together the wealth and talent that the two schools contain. Those boys lucky enough to be part of the Combined Anglican Schools’ Concert in the Perth Concert Hall will also have many fine memories of some wonderful music making. A special thank you to Ms Gillian Croston for all her efforts in rehearsing and conducting for this event. The other great highlight for the year was the Concerto Night, and on this occasion, our five soloists played with professionalism and poise. A lengthy evening, yes, but hugely enjoyed by all the audience.

Of course, a Music Department is really kept alive and enthusiastic by the myriad of small performances, concerts and solo opportunities that a year brings. To this end, Rock School's lunchtime concerts, chapel items, St George’s Cathedral Concerts, Scholars’ Recital Evening, Orchestra Festival participation (“Outstanding” in the Premier Division for our Chamber Orchestra – a fantastic result), Jazz Band playing for The Big Walk: the list goes on, and all so well done by our students.

A special thank you to our Co-Captains of Music, Luke Farrelly and Nick van Bockxmeer on being such fine musical ambassadors, and also to the Friends of Music for all their efforts and support. The annual FROM Dinner was a very enjoyable occasion for all. On a personal level, I would like to thank music staff, students and parents for making me feel so welcome here at the school. The year has been challenging but very enjoyable. I am sure that 2007 will bring the same level of involvement and musical result.

Kevin Gillam
Director of Music
The CCGS academic year is always a busy one and 2006 has been no different. The Science staff worked hard with their students to ensure that, in addition to excellent Science lessons, many other scientific opportunities were available to as many boys as possible.

During the Year 12 Biology camp, Mrs Harris and Mr Thorne supervised enthusiastic Year 12 students in their quest to investigate and understand the problems caused by dryland salinity around the wheatbelt town of Tammin. Students learnt about the effects of salinity on farmers' crops, and heard directly from a local farmer about the strategies she is using to combat the increasing salinity on her property. Never has so much salty soil been measured by so many in such a short period of time!

The Senior Science class of Year 11 and 12 students worked on various Physics, Chemistry and Biology projects. Ms Waterworth started the year with assignments on the theme of SCUBA diving, and Ms Martin took over and continued the year's work with the topic of food and drink. The boys immobilised yeast to make alcohol; looked for penicillin in mouldy foods and extracted caffeine from a variety of drinks. They constructed their own steady hand test and tested the effects of caffeine on the body. Their successful grades at the end of the year were very pleasing.

In this year’s Australasian Science competition, Bo An Lu and Ashley O’Keeffe achieved excellent results and were presented with their medals at a ceremony in November. Overall, the numbers of our students achieving High Distinctions, Distinctions and other certificates have shown just what a talented set of boys we have.

For the first time this year, the department ran a trip to the UWA Geology museum as part of the Year 8 “Earth and Beyond” studies. All seven Year 8 classes enjoyed inspecting huge world maps wearing 3-D glasses, and completed a quiz that involved searching the lab for various rocks and minerals. The knowledgeable Mrs Bevan shared an enormous range of Geology facts with the boys, who continued their rocky studies back at school with practical experiments that involved making “fossils”, and investigating the effects of acid rain on limestone.

We were pleased to receive news that James Sprivulis, one of Mr Thorne’s Year 10 Biology students, had won the state-wide “genETHICS” competition, with his impressive essay that demonstrated an understanding of the ethical, legal and social issues of a population-based genetic study.

The Chemistry department was again impressed by the boys’ achievements in the annual RACI Chemistry competition. 150 boys nominated by their teachers took part and special congratulations are due to the eight boys who were presented with a plaque to commemorate their impressive achievements in the written examination. These eight students achieved a result that put them in the top 800 in their year group. Overall, CCGS boys achieved 56 High Distinctions, 51 Distinctions and 23 Credits.

In September, Mr Thorne, Miss Woermann, Ms Martin and Mrs Jensen enjoyed a three day Biology camp at Kerrily Park, Yelverton. The students involved themselves in bushland ecology, studying plant classification, soil studies and adaptations of bush plants. The students’ camp work forms a major component of the year’s assessment and the boys enjoyed staying in residential cottages and catering for themselves.

The visit of our Year 7 classes to the Senior School is becoming an annual tradition. Whilst the Year 12 boys sweated away in their Semester One exams, the three Year 7 classes, accompanied by their teachers, visited our Chemistry laboratories to earn their Bunsen burner licences and grow beautiful Potassium Aluminium Sulphate crystals.

The 2006 Science Week involved a daily quiz for tutor groups. This year, the boys of Mr Hardy’s tutorial group were the clear winners and were presented with their scientific prize of...
yo-yos during tutorial time, enabling them to revise their understanding of potential and kinetic energy on a daily basis. Runners up received boxes of doughnuts for their efforts.

Science week also involved a competition for individual students, the prize for which was a ride in a tethered hot air balloon over the school oval. Those in Years 8 to 10 were asked to prepare an illustrated history of hot air balloons, showing how their design has changed over the ages. Year 11 and 12 boys were challenged to estimate the number of air molecules there would be in a standard hot air balloon at cruising altitude. Winners were Brian Robinson and Vibhu Manchanda (both in Year 8) and Tom Mathews (Year 11). After several re-schedulings of the flight, windy conditions in Term 3 meant that we were advised that postponing the prize until July 2007 would be a more sensible option. A long time for the boys to wait but we hope it will be worth it.

A generous grant from the CCGS Parents' Association was spent treating four boys interested in a career in marine biology or fisheries to a day of workshops and seminars at AQWA. The donation also paid for the services of this year's scientist in residence – Professor Ian Dadour, from UWA, who joined us full-time for three days. Professor Dadour, dubbed "the maggot man", is a forensic scientist who specialises in time of death calculations based on a detailed knowledge and understanding of the life cycles of flies. Given details of the environmental temperature and the species of fly larvae present on a dead body, Professor Dadour and his team can calculate the time of death to an amazing degree of accuracy. The boys were fascinated by photographs of decomposing body parts and the methods used to replicate decomposition in different locations and situations.

The annual Physics Department’s spaghetti bridge assessment was won by Nick van Bockxmeer, Robbie McMichael and Marcus Turner, whose extremely lightweight bridge design had a winning final ratio of 122:1 (meaning it carried 122 times its own weight).

Our 2006 prize winners have worked tirelessly to achieve excellent academic results in their respective Science subjects. They are Fu Wei Pang (Biology), Daniel Pixley (Human Biology), Kieran Kusel (Physics), Nick van Bockxmeer (Chemistry) and Harley Johnston (Senior Science). We wish them the best of luck for all their future Science endeavours.

The Year 11 Solar Car Challenge boys, under the supervision of Messrs Angus and Stansbury, completed a slightly different design for the car body this year, using all carbon fibre with covering instead of foam. At the time of writing, we await the results of the competition in Term 4 with great anticipation.

A final mention must be made regarding the retirement of Mr Stansbury, who leaves us after a long and involved career as Head of Physics. Mr Stansbury’s high academic standards and love of Physics will be missed by all the boys who have benefited from his strongly held belief that teaching Physics is about more than teaching to a syllabus. We wish Mr Stansbury all the best for a lengthy and relaxing retirement on the golf course.

Julie Harris
Head of Science
Whilst the regular rhythm of teaching, learning and competitions moves along smoothly, every member of the Social Science staff looks to the immediate future in education in this state with real concern about the regrettable plight that the Humanities face, as a result of changes linked to Outcomes Based Education. It therefore seems appropriate that I offer some comments and observations about the health and condition of the disciplines that fall under the umbrella of Social Science at this school.

At this year's Founder's Day Ceremony, the Federal Minister for Education, Julie Bishop, spoke of the need for young Australians to be exposed to the relevance and importance of their nation's history and to the significance of the narrative in its study. Earlier in the year the members of the Canberra Study Tour were fortunate enough to be hosted by Ms Bishop's staff in her Ministerial office. At that time her Chief of Staff directed one or two questions pertaining to the 'When', 'Who' and 'Where' of Australian history to our boys. The Minister's subsequent reference on Founder's Day to the fact that Australian history was effectively taught at Christ Church was based on this impromptu research and a subsequent conversation with Ms Erin-Jane Reid, one of our senior history teachers.

History, as a subject at Christ Church Grammar School, has been challenging and interesting for many years. The Outcomes issue has lead us to debate and wrestle with the appropriate balance between the "When", "Who" and "Where", set against the "Why" and "So What". The role learning of places, events and dates is not, nor should be, at the heart of the study of history. However, an understanding of broad chronological context is important, and "dates and battles" are a part of that. Certainly, we can all "Google" precise dates and locations and the details of significant events but is it too much to expect that a boy, by the end of Year 10 at this school, could make a knowledgeable attempt at placing significant moments and periods of history? The skills required to analyse the reasons and effects associated with historical events are covered effectively through Years 8, 9 and 10. Of course the problem is that there is just too much history in the world and we need to guard against processes smothering all else.

A similar situation prevails in the area of Geography. Conversations with Year 10 boys at the end of the year clearly indicated that it was the topical nature of issues covered that gave the course significant appeal. However, any course that is no more than a grab-bag of issues lacking in real geographical contexts and background is no more than a study of current world affairs.

Nearly twenty years ago I created a poster that still hangs in my classroom today. Written as a large banner above a number of appropriate photographs are the words 'Geography is Patterns'. Patterns emerge from physical, human and cultural systems and the interaction between them. It follows that an
understanding of key aspects of physical and social systems is needed in order to understand how these patterns come about. Issues emerge from the nature of the interaction between systems and not all of them are environmental.

If geography were nothing more than the study of environmental issues we would run the risk of creating a depressed and despairing generation. On the other hand the image of geography as being a study of ‘capes and bays’ or ‘nations and capital cities’ has passed (one can always ‘Google’ these facts, too!). So, here the trick is to provide our boys with an adequate grounding in the systems operating in our world before embarking on a study of issues.

Thankfully, we are still able to find the time for Year 8s to be excited by the evolution of landforms and Year 9s to investigate what it would be like to live in a mining town. Life is not all gloom and doom and not all geography is environmental geography.

It appears that under the current Curriculum Council model this broad education will end at the conclusion of Year 10. If the proposal to remove the requirement that at least one humanities subject should count towards university entry persists, it may well have serious consequences for these subjects in Years 11 and 12. To neglect them in the senior years will, arguably, be to deny some students a truly broad education. There is plenty of anecdotal evidence within this department, of Old Boys who have returned to visit their teachers openly commenting on some short journey of enlightenment as a result of what they studied in Years 11 and 12. Often the relevance of the ‘boring’ parts of history do not strike a chord until boys have experienced life beyond the school.

The decline in 2007 of Year 11 Humanities numbers in Western Australian schools that have a fine reputation for academic achievement should be of concern. Some argue that it is only after having undertaken a meaningful, coordinated and challenging curriculum through Years 8, 9 and 10 that boys in particular are ready to move to higher levels of complexity in their studies of humanities subjects. The requirement for Year 11 and 12 students to study a compulsory humanities subject should continue.

Away from the politics and the professional debate, the work of the department has, as I alluded to in my opening, continued unabated. Special mention should be made of Arthur Yau in Year 11, runner up in the Simpson Prize essay competition. Arthur was rewarded with a trip to the national capital for the presentation ceremony. Francis Cardell-Oliver, Tom Bransden and Patrick Bogle in Year 9 are to be congratulated on the quality of their entries in the National History Competition and the Year 9 cohort performed commendably in the National Geography Competition. Many boys were also involved in the Mock Trial Competition.

Finally, my thanks to all the Social Science staff for their tireless work during a year of what has seemed endless debate and reflection. Amidst it all everyone has worked enthusiastically with students in class and offered out of class support at an individual level, bolstering the pastoral work of the school. The result is the creation of strong and warm relationships that inspire boys to think about their world, and about their place in it, and encourages them to think beyond the curriculum.

Allan Hallett
Head of Social Sciences
Study Lab

Study Lab is a cooperative learning environment which flourishes in the Collaborative Learning Centre after school each day from Monday to Thursday. All students are invited to bring their homework and assignments to Study Lab where teachers, Peer Mentors and Peer Tutors offer assistance in a wide range of subjects.

Peer Mentors Alex Thompson, Gaurav Ghosh, Tom Lawrence and Tim Humphries joined us for another year and we welcomed Andrew Rhodes and Karrthik Srigandan as first timers. All Mentors are CCGS Old Boys and Alex has worked hard to help arrange their roster and deal with issues at Study Lab. Their organisation and informed input makes Study Lab buzz. The teachers involved this year were Nicola Dunn, Mary Brunsdon, Anne Ramsay and Jane Ferguson.

During Study Lab some students work alone until they need help, while others prefer to work with their peers. Usually there are several senior students engrossed in their work, providing an excellent example for the younger students to emulate. Many of the students in Years 8 to 10 use computers to prepare work for Social Science, Health, Science and English. A great deal of discussion takes place with Peer Tutors regarding research on the Internet and how best to present the information. The students multi-task as they write, search the net and discuss issues. Others seek one on one help in Mathematics and Science. For a short time a Language Mentor assisted the younger students with French and German. Year 11 and 12 students often collaborate with the Peer Tutors and Peer Mentors.

At approximately 4.30pm, the younger students queue up as the Peer Mentor completes the roll and rewards students who have made four visits to Study Lab. Thanks to all for the big team effort that has made Study Lab in 2006 a success.

Jane Ferguson
Coordinator
Study Lab
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On two special occasions this year I was reminded of the particular strengths of the Pastoral Care system at Christ Church Grammar School. The first was while interviewing a range of students and asking them about the influence of older students as mentors on their life at school. Without exception they all stressed the significant influence that older boys have on them: they provide inspiration, motivation, can sort out problems, answer homework questions, help with subject and sport selections and even give advice on how to behave in class! To hear young Jack Bishop wanting to be like this year’s Captain of School Kavindu Caldera is indeed a ringing endorsement of our tutorial system and, of course, the role modelling of Kav. The second time was recently while attending the Wolsey sundowner held to farewell Mrs Anne Ramsay, a loyal and loving tutor of many Wolsey boys. Various members of her current tutorial gave their personal thanks to Anne in a way which dearly acknowledged the considerable impact she has had as a tutor to these young men. Anne has often championed the cause of the “underdog” or those boys who have found themselves unable to find a clear path in their schooling. It is the work of teachers like Anne and the other 55 staff who are tutors that ensure the strength of our pastoral care system.

This year we have also tried to bring together all members of the House in more of the activities conducted during the year. The Winter Sports Carnival, despite being blown away at its first attempt, was held on the same day for all boys, thus allowing senior and junior House members to support each other throughout the competition. The depth of House spirit was clearly evident when the inaugural House Shout was held. It provided a great opportunity to showcase the singing and, in some cases, the theatrical talents of all Houses, with performances in front of the whole school at assembly on the last Thursday of second term. As is often the case in these competitions, the judges’ decisions were rather controversial, but the winning House was Romsey with a choreographed rendition of Waltzing Matilda.

The Peer Support Programme again provided leadership opportunities for our Year 11 boys and greatly assisted the Year 8s making the transition into Senior School. The strength of this programme lies in the ongoing interaction that takes place between these boys on a daily basis in tutorial, which in turn builds the special bonds that greatly influence what they become. The Year 8 House camps at Kooringal are also scheduled early in the year to give the boys every opportunity to get to know their own peer group while at the same time introducing the boys to many outdoor experiences and challenges. The House Prefects continue to perform a key role in maintaining the tone of the school and promoting House spirit. They contribute an enormous amount of organisational support throughout the year and in many cases are solely responsible for the conduct of teams in various House competitions. The leaders of Craigie House may like to lay claim to this view, particularly after winning the Beatty Cup for the second year in a row. However, dare I suggest that once again the dear Doctor has conjured up yet another magical potion which, once consumed by all their members, has seen them charge to victory in the final competitions. Congratulations, Craigie House.

Finally, at the end of another busy year, we thank those tutors and staff who are leaving CCGS: Mr Duncan MacLaurin and Ms Christine Edgar of Hill House, Mr Peter Stansbury and Mr Sean L’Estrange of Noake House, Mr Peter Smith of Romsey House and Mrs Anne Ramsay of Wolsey House. We also sincerely thank Ms Jemma Millar, who over the past four years has given enormous support to both boys and staff as the School’s Educational Psychologist. She has introduced many important processes and initiatives to the Pastoral Services’ domain of the School and we wish her every success as she takes on her new role at St Stephen’s School.

Roger Bayly
Deputy Headmaster
The House Arts Day for 2006 was held on the last Tuesday of Term I. Houses once again competed for dominance in visual art activities including murals, banners, wheelie bins, marble towers, totems, web pages with flash mascots and, this year, in the construction of go-karts.

As has been the case in recent years the Year 8 and 9 cohorts left the campus to visit the playhouse and see a performance by the Midnite Theatre group of *To Kill A Mocking Bird*.

Whilst artists were hard at work with their painting and groups of boys descended on the D & T shed to build their go-karts, the music department engaged boys with a magical performance of percussion and provided the boys an opportunity to perform. As had been the case in 2005, karaoke was again a big attraction in the drama centre for many boys who consider themselves to be budding 'Aussie Idols'.

House Arts Day, once again, proved to be a popular part of the Arts Festival, providing a welcome break from the rigours of the classroom and an opportunity for students to showcase their amazing talents. The finale for the day was a go-kart race that brought together (for each House) the driving talents of prospective race car drivers and their construction crews. While most team worked successfully to get their cars to the finish line, there were a few mechanical failures and dodgy driving efforts that resulted in a couple of Houses failing to finish. Importantly for Houses, this fun day does not carry scores that affect their Beatty Cup performances, so that the emphasis is wholly on participation and enjoyment.

Mark Morrissy
Director of Planning & Co-Curricular
In 2006, the House Swimming Carnival was held inside Challenge Stadium on 16 February. All Houses crowded into the stadium where eyes focused on the 50 metre pool at the heart of the complex – except for the moments when boys' eyes wandered to the smaller diving pool where there were girls performing water acrobatics. However, it was clear from the first event, the gruelling Open 200 metres freestyle, that the challengers for the Lapinski-McCoubric Cup had arrived and attention focused on the electronic scoreboard at the end of the pool to see the results as they came up, event after event.

As is typical of the House Swimming Carnival, there was plenty of loud cheering by supporters of each house. House members were enthusiastic in their support of peers racing up and down the pool. The colourful mascots and flags appeared, with some senior boys donning costumes to inspire their Houses to greater efforts in the pool.

Julian Bradley, Tommaso D'Orsogna and Lachie Wynne continued their dominance of the senior age groups.

Julian Bradley, Captain of Swimming, dominated the Open competition winning both the 100 and 50 metre breaststroke events along with the 50 metre backstroke and butterfly events. Tommaso D'Orsogna produced another amazing set of swims to take out the HN Giles Cup for the best Under 16 swimmer, winning both the 100 metre breaststroke and freestyle events along with the 50 metre backstroke and butterfly events. It is also interesting to note that in all but the 50 metre breaststroke, Tommaso established new carnival records. Hamish Rose, also an Under 16 competitor, broke the 50 metre freestyle record, rounding out an impressive night for the Under 16 swimmers. Lachie Wynne continued his ascendancy, easily taking the Under 15 Healy Cup, winning both the 50 metre freestyle and butterfly events. In the middle school Lucas Fisher just pipped Richard O'Halloran to win the Under 14 Curtis Burking Cup, with victory in the 50 metre breaststroke and butterfly events. The Under 13 Staff Cup was won by George Ford, with triumphs in the 50 metre freestyle and butterfly events, with Cameron Yuen coming second after a strong win in the 50 metre breaststroke.

The final event of the night, the House Captains' race, which brings together all manner of floating objects - mostly inflatable - to aid the Captains in their 50 metre dash, was again a highlight. All up, an excellent carnival that highlighted the outstanding ability of our swimmers. In a close contest Noake House came out on top, just ahead of a very competitive Queenslea.

Mark Morrissy
Director of Planning & Co-Curricular
Winter Carnival

The House Winter Sports Carnival was originally scheduled for Tuesday 27 June. However, due to unforeseen circumstances – namely a massive thunderstorm – the inaugural combined Middle School and Senior School Carnival was postponed until Term 3. In mid August the boys were bussed out to McGillivray Ovals to represent their Houses and compete in the sport of their choice, be it football, soccer, hockey, touch rugby or cross country. Unlike previous carnivals, cross country was included, to make the winter carnival represent the winter PSA sports fully. Having the whole secondary school out at the McGillivray ovals created a carnival-like atmosphere, at least on the second occasion, thanks to the initial wash out.

The Beatty Cup competition was in full flight and all Houses were keen to improve their position on the ladder and challenge Jupp who were holding first place at this stage of the competition. The competition was fierce and the boys gave their all, with many a boy spinning tales about their heroic winning goal, or saving tackle. It was the boys in red, however, the mighty Queenslea House, who ended up victors on the day, winning the hockey and the overall cup. In second place was Craigie, winning the football and soccer. Third were the ever present Jupp winning the touch rugby and fourth place Noake won the cross country proving their stamina in the most gruelling of events. The carnival was a great success and special thanks to the Sports Department for this new format, which is sure to be replicated in 2007.

Summer Carnival

The last event in the prestigious Beatty Cup competition was the House Summer Sports. Craigie was in the lead by one point to Jupp, and Noake trailed within striking distance, so the stage was set for a tight finish to the competition for 2006. Jupp were looking for their best finish since anyone can remember, needing to beat Craigie by two places to secure the cup. However Craigie finished strongly to take the competition by the throat and secure consecutive Beatty Cup wins. Queenslea proved to be a bit of a ‘dark horse’ and came second in the summer sports but lacked the points needed to unsettle Jupp from a solid second finish for the year.

Craigie won the badminton and drew with Queenslea in the basketball. Even the dominance of Ben Purser was not enough and Wolsey finished a solid second place for the year. Moyes made a late charge to the line, and managed to secure an outright win in the volleyball from Jupp. Noake had impressive performances in the speedball with an outright win and a solid third in the frisbee. Congratulations to the winners of this event, Queenslea, and to the overall winners, Craigie.

Mark Morrissy
Director of Planning & Co-Curricular
The 2006 House Athletics Carnival proved to be one of the most entertaining carnivals we have seen in recent years. The carnival started at around 9 am and many keen athletes were there up to half an hour before the scheduled kick off, warming up. The first event was the Under 14 90 metre hurdles, which was run by eight nervous Year 8 students hoping their first Athletics carnival would be successful. It was not long until the much-anticipated David Altham was tearing up the track on his way to winning the open long jump. This result in the long jump showed the rest of the school that the boys from Craigie meant business, especially Dr Charles who was even spotted on the track and field helping some of his boys out. The day kept rolling through, with refreshments being provided by Moyes and Wolsey Houses, who were raising money for various charities. Colin Thomson was the next main attraction, in his 3000 metre run, clad in a green jump suit. This did not aid him in the race, for it was won by Jack McClory who also won the EB Kirby cup for distance champion.

This made way for one Lucas Fisher who broke the record for the Under 15 100 metre race. This was to be mimicked by five races later when Patrick Dyer from Romsey won the Under 14 100 metre sprint. Patrick not only won the race, he broke a record, which had previously stood since 1973. A fantastic effort by both boys. The records seemed to be flowing like water in a stream as Under 17 100 metre runner, Aaron Augustsson, broke a record previously held by legendary sprinter David Leonard.

This left the last events of the day, the relays, arguably the most important races as they usually make or break the winners of the A Kovacs Shield. The Under 17 Craigie team won their relay, showing the rest of the school that they deserved to win the shield, which is exactly what happened, closely followed by Queenslea House.

Congratulations must be made to Ashton Turner, Matthew Rawlinson, Mark Kelly, Daniel Lim, David Altham and Regan Bleechmore who all won Age Group Champions awards. Congratulations to Luke Grindlay, Taylor Sugg, David Altham, Jack McClory and Steve Martin who were the winners of the Year 12 cups.

Mark Morrissy
Director of Planning & Co-Curricular

House Arts Competition

The House Arts Competition, conducted during Term 2, involved avid participation by students from all years in the cultural activities of Debating, Public Speaking and Chess; competitors were striving for the glory of the House Arts Shield. The competition was held on Thursday mornings, following Assembly, and was again keenly contested. The House Debating Competition was of an exceptionally high standard, and special mention must go to the Year 8 and 9 boys who comfortably handled the potentially daunting task of "mixing it up" with the sometimes intimidating senior debaters. Moyes defeated Jupp in the final and, considering that most of the Christ Church Debating Committee came from the bottle-green house, it would have been almost embarrassing had they not won.

The Public Speaking Competition was divided into two pools and was adjudicated by staff members. A reduction in the number of rounds ensured that the public speaking was followed with interest throughout. Ultimately, the Moyes team, led by Colin Thomson, took out the crown as they cruised past Craigie in the final.

Although the Chess Competition is not a spectator sport, the competition was intensively fought over five weeks, as each house presented 10 players (two from each year group) to front their equally keen opposition. Wolsey convincingly defeated Noake in the final of this intellectual challenge, however the deep
talent pools of Christ Church Chess were revealed throughout the whole competition, with a number of promising youngsters emerging. Congratulations must go to all competitors in this highly successful House Arts Competition, although Moyes must be singled out as the overall winners of the House Arts Shield, with third place in Chess and victories in both Public Speaking and Debating.

House Shout
The inaugural House Shout competition was scheduled for the final assembly of Term 2. The concept of a House singing competition had been touted for a number of years but had never been given the go ahead. Previous House Arts Days had showcase Houses' musical abilities but never vocal talents. With the inspiration of the Headmaster's rendition of 'True Colours' ringing in their ears from a couple of years ago, each House was given a national or local sporting teams club song to perform, most being AFL Football songs.

Initially it would be fair to say that Houses were left speechless when informed that this competition would form part of the Beany Cup in 2006. However within every House there are those boys who have the inclination to perform – sometimes drawing too much attention to themselves – and numbers soon swelled with each group attending regular practice sessions under the guidance of Head of Music, Mr Gillam.

Deep from the bowels of the Music School various club songs could be heard during tutorials. Slowly, in most cases, songs started to be sung so as to be recognizable as something similar to that bellowed out by a group of exhausted players after an epic win.

As the rehearsal wore on there were various rumours of "out of period" draftings being spread. They included Mr Bayly's rumoured appearance with Craigie when they were given the Collingwood club song to perform and Father Sheehan's offer of assistance to Jupp with their rendition of the Essendon 'bomber' club song. Whilst Mr Bayly managed to restrain himself Father Sheehan could be heard singing, "Watch the Bombers fly up, up..." with great passion and enthusiasm but not enough to carry the Juppians to victory. With some interesting decisions from the judging panel, making us wonder if they were tested for AIT. Club allegiances, Romsey produced a fantastic rendition of their selected song to beat off a determined Craigie.

Mark Morrissy
Director of Planning & Co-Curricular
2006 was another successful year in more ways than one for the Craigie "family". Once again the snake struck and we finished as the Champion House for the second year running. Three out of four years ain’t bad! At the beginning of the year our prefect team got together and discussed our objectives for the upcoming year. We decided that it was important to continue our winning streak in the Interhouse competitions, but more importantly to continue and encourage the Craigie spirit of participation and enthusiasm that Dr Charles, the tutors and prefects before us, had instilled into this great House.

The Interhouse swimming carnival was the first event, and although the overall result may not have shown it, the spirit and support shown on that night, foreshadowed the outstanding year Craigie was to enjoy. Finishing a solid seventh place, the Craigie boys gave it their all. Congratulations go to Tommaso D’Orsogna for winning the age group champion in Year 11 and to Andrew Jeffree and Will Lim for marshalling the boys and making sure every Craigie lane was filled.

Next up was the House Arts Competition, in which Craigie has been traditionally strong. Led by Jackson Carroll in the Public Speaking, Chris King in Debating and Luke Clifton captaining the Chess, Craigie proved to the other Houses that although we may have had a slow start, the snake was awakening from hibernation. As usual our Public Speaking team finished strongly, placing second overall, with Scott Gregory and Charlie Hammond contributing well. Debating also placed highly and it looked as if Craigie was poised to take its first cup, but overall Craigie placed a consistent fourth place. Yet once again the Craigie family was not fazed as all the signs were there; the snake was poised to strike.

When news spread of a new Interhouse competition, the House Shout, it was met with mixed emotions by the school community, while some Houses disliked the idea of groups of boys huddled together singing (or shouting) at the top of their voices, Craigie embraced the new initiative and set to work in planning to win the Beatty Cup competition. Our enthusiasm was slightly dampened when we discovered we were to be singing the Collingwood Magpies’ theme song. Our newly appointed Head Chorister Dudley Allitt, helped by tutors Mrs Oke and Ms Brophy, began auditioning our spirited team to select the best 40 voices in our House. Ethan Jones jumped on the bandwagon, contributing a trumpet solo, and the artistic talents of Alex Tinning and Tom Duff were put to good use creating large Craigie “Magpie” banners for the
show. On the day our teams of singers (shouters), banner carriers and barrackers performed magnificently and the House was rewarded with a commendable second place.

As the middle of Term Three neared, there was another competition to be conquered by Craigie. The House Winter Sports Carnival, consisting of various codes of sports including touch rugby, football, soccer, hockey and the newly integrated cross country, is a fiercely fought cup, and once again Craigie was up to the challenge. With sporting teams riddled with Firsts and Seconds players, the best of the Middle School and fuelled by determination and spirit, Craigie battled hard at McGillivray ovals to miss out on first place by just one point. The Craigie attitude of participation and enthusiasm was epitomised on this day, as all our teams had an abundance of players eager to get on the field and kick the winning goal, or make the saving tackle. With the conclusion of this carnival there were only two events left to decide the overall winner of the Beatty Cup competition and the competition was heating up. Craigie was third on the overall ladder and word spread quickly. It was time for the snake to strike – and strike we did.

The House Athletics Carnival held at Perry Lakes is an annual event, much looked forward to by all the boys. The House Prefects got together before the day and organised our teams, with the support being overwhelming. On the day, there wasn’t one event unfilled by a Craigie boy. The boys ran, jumped, threw and ran some more, on their way to a memorable victory. Outstanding performances on the day were everywhere, especially David Altham and Daniel Lim who were age group champions, Lachie Cooke for his inspirational run in the 3km race and Adam Larbalestier, James Richardson, Andrew Macdonald and Chris McLaughlin-Jones who led the way with some formidable performances. It was our relay performances that pulled us through and a big congratulations to all the boys who participated. It was a tremendous effort. After the athletics, the snake had made its move up to first place, and only needed a solid performance in the Summer Carnival to beat Jupp and take out the Beatty Cup competition. This was easily achieved with both the Middle and Senior School teams winning their games.

It is important to note that the success of a House is not measured solely by its Beatty Cup placing; are the boys happy? Is there a strong camaraderie in the House? Is the House a fair and friendly place? The answers to these questions are a resounding yes, yes and yes.

Special thanks to Ms Brophy, our Assistant Head of House, for her excellent work. Together with her Year 11 Peer Support boys she rolled out the comfort carpet ensuring that all Year 8 students settled in happily.

On a personal note, I would like to thank all of the members of Craigie House for contributing and making our Year 12 group’s final year a memorable one. To tutors Mr Mailes, Mr Lindorff, Mr Hallett, Mrs Oke, Ms Brophy, Mr McGillivray and Mr Harrison, a very big thank you for your support and help throughout the year, and throughout our Senior School career. And last but not least, to the man who runs the show, although he will often deny it – Dr Charles. The time and effort he puts into the boys is phenomenal. He begins shaping the boys when they arrive in Year 8 ensuring they leave as fine men in Year 12. To next year’s Year 12 group, I wish you luck, and to the rest of the Craigie House, my best wishes for the future.

Scott Cook
Captain of Craigie House
Hill House

HILL HOUSE
Back Row (L-R): T Sato, GT Johnstone, RA McMichael, DJ Johnson, MJ Ingle, HF Malcolm, HD Rose, JM Kirkham, CA Manners, VB Kumar, DE Wood, PM Adam, OW Angliss, MA Bourke
Row 5: PA Davis, SD Carew-Reid, PB Harvey, BD Jong, NP Cavanagh, WM Crisp, JC Chan, CA Kuhl, MH Ward-Graham, MS Hall, MT Wahlsten, DA Cusack, GDSetter, JA House, MT Buck
Row 4: MS Choi, VI Tang, M Trahar, JK French, M Nasuti, SC Deepanphongs, PJ Whyte, KH Teoh, TG Treeby, RC Kwok, S Mukhopadhyay, DF Bourke, HS Phou, TE Van Beem, HJ Han, T Ikeda, BJ Collins
Row 3: WZ Wong, SJ Naude, AJ Ah Teck, NA Terpkos, AR Brown, JR Taylor, AC Swan, BE Woole, RJ McConnell, GM Ayres-Paddon, Y Li, DM O’Keeffe, TA McCartney, OJ Barnes, WG Baron-Croston, GH Reagan, MD Wilson, JE Prindiville
Front Row: Miss CM Edgar, HG Goodier, HM Johnston, JL Halligan, Mr PW Thorne, MJ Tait, MJ Davis, HS Mackenzie, Ms NA Dunn, AP Wood, JB Baron-Croston, JA Costin, Mrs K Carmody, CJ Fosbery, WY Tan, AJ Graham, Mr D MacLaurin
Absent: Mr JN Foster, Ms PT Yordanoff, Mr SR Hunn, WN Bell, JD Down, MJ Pendlebury, JC Northover, HP Green, K Hartono, BT Gammell, ZW Christie, LP Held, JL Stephenson

Hill House prides itself on finding a balance between a competitive nature and an accepting environment. In the world of football, a team may have to go through phases of development and rebuilding before they can dominate the league. 2006 has been that type of year for the men of Hill House. We have had sparing success in our quest for the Beatty Cup but in our hearts we know a solid foundation has been laid for the years to come. The individual members of Hill, however, have experienced success in many areas of school life this year, culminating with a record number of Prizes taken by the Year 12s of Hill at their final assembly.

The Beatty Cup year started well as Hill raced away to third place in the swimming carnival, a traditionally strong event. The house was well led by standout swimmers Alex Tan, Hamish Rose and Chris Harvey. Sadly, this good form did not continue into the House Arts season. Our best result was fifth in public speaking but we were proud of everyone involved who made a good effort to be prepared and especially the boys who volunteered to fill in on the day as we suffered from a few illnesses in this period. A new addition to the calendar was the House Shout. We came into the event in fine voice, with some excellent choreography and dance moves combining to create an audio and visual spectacular which did the “Orange Bulls” proud. We thought we had a good chance at success as we had the best participation rate of all the houses and some fine live musical accompaniment. Alas, the uncultured judges failed to agree, seeing us into equal last place.

A resounding sigh of relief echoed around the House as it was announced that the cross country was no longer a compulsory whole school event. We were able to send out only our best
runners, who did very well. In the winter carnival, the hockey teams led the charge and managed a very respectable second place, whilst the footy fraternity will not be too keen to revisit this chapter, finishing a convincing last. Rugby and soccer fared little better, finishing fifth and seventh respectively.

We continued with our lean run into the House Athletics. Despite some stirring, inspirational speeches to fire the boys up, we finished a disappointing last. However, some strong Year 8 and 9 performances, notably from Julian Chung, augur well for the future. The summer sports carnival offered a chance for the Year 11s to assume more senior roles in the house, however our disappointing record this year continued and Hill came in last overall. Hill traditionally does well in the team spirit which is vital to these carnivals and our best performing team was the frisbee outfit, who came fifth. There have been many lessons to learn this year and we are confident that we are leaving behind a stronger, more cohesive house that will rise up in the Beatty Cup in years to come.

The prefect body decided this year, in conjunction with Brother James, to collect clothing to send to disadvantaged children from the Rainbow School in India. This has added significance for some members of the House as they have visited this region through the Pilgrimage of Hope programme. We had a wonderful response to our appeal and a considerable collection of good quality clothes are to be packed and sent along with a monetary donation to the children of the Rainbow School in January 2007.

Hill House is packed with young men who love to have a go and get involved so it is difficult to select out a few to receive the prestigious No-Bull Hill House awards every year. The Hill men who made the grade this year were Julian Chung, Clay Wooles, Takashi Aota, Andrew de San Miguel and Diesel Layton. These five have all made very different but significant contributions to Hill in 2006.

The prefect team would like to thank Ms Dunn and the tutors, Mr Foster, Ms Edgar, Mr MacLaurin, Ms Yordanoff, Mr Hunn, Mr Thorne and Mrs Carmody. Their contribution this year has been invaluable to the smooth running of the house and in creating an accepting environment for everyone. We are also sad to hear that Ms Edgar, Mr MacLaurin and Mr Foster will be leaving Hill at the end of this year.

These three tutors have all made a positive difference to Hill and the lives of their tutees over the years and we wish them all the best in their future endeavours.

Finally, I would like to thank my Prefect team, the Year 12 group and all the members of Hill House. It is you who create the atmosphere that makes this House so special, and I wish all of you the very best for the future.

Hugh Mackenzie
Captain of Hill House
Yet another year has sprung upon us, the year Jupp has been waiting for, waiting to pounce and make our move. 2006 saw the election of nine incredible House Prefects: Julian Bradley, Kieran Kusel, Lindsay Hall, Andrew Year, Sean Barry, Rob Pearson, Nick van Bockxmeer, Andrew Thomas and me. This year we decided we had had enough of sitting around and being pushed aside by our fellow competing houses, and put it to the boys to simply try.

With our goal in mind we set about finishing at least in the top three in the Beatty Cup House competition and, yes, it did sound impossible for a House that has, almost every year since its beginnings, been placed in the bottom three. We were determined to show everyone what Jupp is really made of, and took this attitude to our first obstacle, the House Swimming Carnival.

With the likes of Julian Bradley and Stefan Tomasich, two of the best swimmers in the school, the House had every reason to go into the event with high expectations. However this nail biting event came down to the wire with Hill and Jupp fighting for third place, we were pipped at the post and placed a delightful fourth place. This proved to us that we had the ability to be a force within the House competition, and only fuelled the competitive nature which burned within us.

Traditionally Jupp has done reasonably well in the House Arts Competition proving to all, not only are we competitive, we are also academically sound individuals. This year our debating team stood head and shoulders above the rest with only one loss. This put us second in debating, and with third in chess, this placed us
within the top three overall, yet again. The boys were pleased and we were now able to take our competitive edge to the other houses. We began to adopt a focused and positive attitude, and were keen to get our hands on the Beatty Cup. Along with this fantastic attitude came another top three finish in the House Athletics, the boys proving strong as a team, running, throwing, and leaping as fast and hard as we possibly could, just like the mighty puma.

Before we knew it, winter was well underway and so was the Winter House Carnival. We were stronger than ever before, as was well demonstrated by the Jupp touch rugby team, which went undefeated on the day. The Jupp footy team also placed well under the leadership of the likes of Andrew Thomas, a strong competitive character, who led the boys extremely well.

This year has been an unforgettable one with Jupp finishing an astonishing second place in the Beatty Cup, something the boys will never forget. Hopefully the future generations of Jupp House will take on the amazing attitude that has consumed the House in 2006.

Thank you to Mr Peterson and all the tutors. Mr Peterson’s quirky sense of humour and enthusiastic personality (and at times his strict nature) kept the boys in tip top shape and encouraged them to strive for their best. A big thank you to the men of Jupp House, in particular the Year 12s and the House Prefects, who made our 2006 success possible.

Luke Grindlay
Captain of Jupp House
While Moyes did not end the year by bringing home the bacon, we did enjoy a number of successes in 2006. Consistent performance contributed to this year’s success in a variety of events. While showing aspects of finesse and magnificence in some areas, we lacked what it took to be House Champions of 2006. It is very clear, however, that we are heading in the right direction to hold the title of best house at Christ Church in the next couple of years.

The year started with the swimming carnival that was to be the first time that the Year 8s would get to see house spirit in full force. With Kane Della Vedova making more noise than all of the other houses put together, it would have been hard to conjure up any more school spirit. The history of Moyes has seen strong performances in the swimming carnival which was backed up by the performance of Michael Palleros, but despite the spirit and strength that the house displayed, we finished sixth.

MOYES HOUSE
Back Row (L-R): DA Alano, DJ Durrant, AL Rathi, AC Brown, KB Della Vedova, SJ Siopis, TE Hebenton, EM Mellor, EJ Beaver, CJ Cahill, NJ Cahill, DA Dummer, ER Gosling, KE Nelson
Row 6: JS Helsby, EP Fisher, SW Levendoski, NR Lake, JA Sutherland, K Peng, MK Yum, HG Flatau Harrison, MA Kelly, VL Beaver, MR Didcoe, CA Cashman, MJ Tisman, JD Xiao, RN Karageorge
Front Row: Mr AO Kalebich, Mr SB Bosustow, Mrs LC O’Brien, TR Benschop, DG Buckley, A Limberopoulos, CA Thomson, GD Shepherd, Mr JA Harris, SJ Vidovich, AJ Maschmedt, JC Levendoski, JI Lundy, BW Davis, Mr MA Ristovsky, Mrs A Hewson, Mrs JM Ferguson
Absent: DJ Raycraft, Mr MB Morrissy, BA Tough, CJ Hands-Frewer, JE Ripley, AG Price, Mr AN Jefferies

After the swimming had finished we shifted our focus to the House Arts Competition. 2005 was a very successful year for the public speakers, debaters and chess players as we
performed very well, and 2006 was no different. With debating guru Alex Maschmedt ruthlessly humiliating his opposing teams, it was no surprise that we won the debating overall. It was public speaking that was the real surprise. Led by Simon Vidovich and Colin Thomson, the rest of the house was provided with great comedy in this particular category. These humorous speeches saw Moyes take out the competition leaving us in great spirits which would be needed for the Winter Sports Carnival.

With a win in the Senior hockey competition we were over confident and, in spite of a win against Queenslea in hockey we finished third overall. This was complemented by a fourth in both rugby and soccer.

For the Year 12s, the Athletics Carnival was to be our last event for the House that has been ours for the past five years. The House exhibited some fantastic performances, most notably by Mark Kelly who won his age group ‘champion trophy’, while Colin Thomson continued the recently started tradition of wearing the constricting green body suit for the final leg of the open relay that was arguably the highlight of the day. The green body suit, however, did not provide the help needed to win the cup, with Moyes finishing sixth.

The Summer Carnival was to proceed without the help of the Year 12s, giving the Year 11s a taste of leading the House. The leadership of the Year 11s was evidently very good as we won the volleyball comprehensively.

In leaving the House that has been the home for me and my fellow Moyes boys for the past five years, I would like to take the opportunity to thank all the tutors for their support over the years and Mr Harris for his dedication to the House. To Stephen Siopis, the 2007 House Captain, and his team of prefects, I wish you all the best in taking over and I hope to hear great things of the Mighty Moyes Boys. I am privileged to have travelled this road of ups and downs with the House. It has not been easy but it is a journey that we all will look back on together and cherish in the years to come.

Grant Shepherd
Captain of Moyes House
The Noake boys put in a tremendous effort this year. Sadly, our finish in the Beatty Cup did not reflect the level of effort or commitment to the House. Throughout 2006 the boys tried to "take it to the limit" in all their endeavours and we enjoyed success in the swimming and cross country events. The spirit and attitude of the Noake boys was again a great focus of the House. Winning is important; but being part of a great team is part of the Noake spirit and it is that which creates longer memories.

The first event of the Beatty Cup is the Swimming Carnival. Noake has recently created a new tradition as a strong competitor in swimming and winning this year makes it three wins out of the last four years. Richard O'Halloran and Tom Swift were the stand out swimmers and we dominated the open relay. The House competition then moved into Arts, including events such as debating, chess, public speaking and a visual arts day. Bolstered by this first up win we tackled the House Arts with enthusiasm. The chess team, led by Scott Northey and Jack McClory, checked out a creditable second. The House Arts Day highlighted some good individual event performances though we came in fifth place overall. The House mural led by Guy Louden (School Art Captain) and the House web site led by computer whizzes Matt Somenille-Brown and Ben Jude, both won the events. To the astonishment of most, the introduction of the new event, "The

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Noake House

House Shout uncovered a hidden talent of the Noake boys, who sang and danced their way to equal third.

The winter sports generated some further success for Noake boys. The introduction of the new format to the House Cross Country event played to the strength of several strong Noakian cross country runners and the House should be a formidable force in future years. Along with the first position in cross country the Noake boys performed well in soccer and football taking out second and third respectively.

The House Athletics Carnival did not produce the results that we aimed for, coming in fifth overall. However, the strength of the Noake spirit was again evident throughout the day with the infamous Michael Cuccovia leading the Noake House cheer squad in fine style. There were some outstanding individual achievements with Jack McClory, the School Athletics Co-Captain, winning the middle distance champion and Aaron Augustson breaking the long standing 100 metre record.

It has been a very successful year for the Noake Blokes. Many of the House achievements would not have been possible without the support of our prefects and tutors and I thank them for their support. I would also like to acknowledge and thank Ms Crawford for her dedication to the Noake House boys. All of the Noake boys should be very proud of what we have done throughout this year and I wish Noake House the best of luck in 2007.

Jordan Wall
Captain of Noake House
Looking over the Chinese calendar it became apparent that 2006 was the Year of the Dog. As we all know, tigers eat dogs and 2006 was soon to be known as the Year of the Tiger. In all aspects of school life the “spirit and strength” of this proud house gleamed brightly. With a new crop of bright, athletic and talented Year 8s entering the Queenslea camp, there was a refused confidence amongst the group. Queenslea turned 85 in 2006 and whilst the Beatty Cup eluded us, we still showed the same spirit and strength that is entrenched within Christ Church's most decorated House.

The calendar year began in the usual fashion with the Inter-House Swimming Carnival – an opportunity to stamp our authority early on in the sporting scene. In an event that has previously produced mediocre results by our lofty standards, we were keen to face our demons and prove that Cats will swim if you throw them in the water. Some incredible performances from George Ford and Lucas Fisher saw them both win Champion Boy. Credit must go to the House Prefects for compiling a highly competitive team and ensuring the night ran smoothly. A well earned second place and some terrific performances from the younger years ensures Queenslea swimming is placed in good stead for the future.

The next stage of the Beatty Cup competition was the House Arts. Debating, Public Speaking and Chess Competitions enabled a wide contribution from the Queenslea boys. Whether it was strategically out-playing opposing minds or unleashing the politician within, Queenslea never retreated from a challenge.

Michael Ford led his debating team superbly throughout the season with the charismatic Ben Davis never short of words. The public speaking team
Queenslea House

had a 100% victory rate when everyone turned up. Unfortunately, this only happened twice. Special mention must go to James Kirkness for representing Year 10 every week and never losing. The always enthralling chess competition attracted huge crowds and had spectators gasping for more. Alistair Walsh was quite a crowd pleaser with his constant attack and slick moves.

As the Beatty Cup began to slip away from us, we were keen to get back on the sporting field and uphold our reputation as the dominant sporting house. Despite rumours of a downfall of the Queenslea Empire we simply let our actions speak for themselves. The footballers toyed with their opponents until leather poisoning set in. The red singlets dominated every aspect of the carnival and received outright first place and the title of the Winter Sports Champions.

Replacing the cross country this year, somewhat controversially, was the inaugural House Shout Competition. The theme was Sports Anthems and through the luck of the draw Queenslea received what has been voted the worst club song in history. Hearing the Fremantle Anthem is almost as painful as watching the Dockers play. The judges, however, took none of this into consideration and we came equal fifth.

Whilst the other houses basked in the glory of their wonderful singing talent, Queenslea prepared themselves for yet more domination on the sporting field. This time it was the event on which the mighty Queenslea House prides itself, the House Athletics Carnival. These were outstanding performances from the likes of Sam Fong, Troy Turpin and Nick Adamson in the Senior Squad, as well as our up and coming sports stars George Ford and Lucas Fisher. Despite narrowly coming second it was another outstanding performance by the house, and sealed the title of this year’s best sporting house.

Perhaps the most significant achievement of the House this year came in the form of charity. World Vision’s 40 Hour Famine was a particular focus in 2006 and we managed to get over 250 boys involved. The final total raised was an incredible $6500 with a number of boys raising in excess of $200 and even $500. I hope the house will treat this as a benchmark for the future and increase the total each year.

Another chapter in the story of Queenslea has passed, and yet another exceptional year by all those involved. Those who are privileged enough to be part of Queenslea share a bond with all those who have represented the red banner in its long history. It has been an honour captaining the house in 2006 and I especially want to thank the Prefect team for their support.

Finally to Mr Hodsdon, who stepped in as Head of House, following Mrs Pentony’s absence. It’s rare for a teacher to be able to enforce rules and bring out the best in students, through friendliness rather than discipline and incentives. Those who have been involved with Mr Hodsdon know that he does things because he wants to, rather than because he has to. On behalf of the Year 12s, I would like to thank Mr Hodsdon for his friendship and support, and I wish the house all the best in the future.

Scott Chrystal
Captain of Queenslea House
I am very proud to have been a part of Romsey House and I am sure the boys would agree that we have achieved a great deal this year. The House Swimming Carnival was the dark blues' first opportunity to try out the newest members of the House. The Year 8s proved themselves both in the pool and out, as they took part in the mighty Romsey cheer squad led by some outgoing Year 11s, who gained a mention from our Headmaster Mr Wynne.

House Arts Day is a day where the more artistic students of Romsey are able to display a variety of skills, including painting, sculpting, constructing and competing in the inter-House Billy Cart Race. The day was well organised by the House Prefects who were ably assisted by the Year 11s.

Romsey did exceptionally well in the Winter Carnival competition with the middle school hockey team winning. Footy prodigy Matthew Rawlinson proved his great skills on the field when he illegally played both middle and senior school football confidently, then took first place in the traditional Ray House Run in the Under Fifteen Division, with co-Romseyan Alex MacMillan also winning in the Under 16 Division.

The House Shout will be a memorable moment as we sang ourselves to victory bringing to the fore yet another talented facet of the boys. Romsey's dancers, soloist Harrison Kennedy and the vocal unity of the boys as they sang Waltzing Matilda (the only House
Romsey House

without a backing track) were all remarkable.

Romsey performed exceptionally well in the summer carnival. With many outstanding performances in the various sports, that secured us a place just outside the top four.

The last major event of the year, the Athletics Carnival, saw some unbelievable running, both in the team and individual events. Patrick Dyer was a blur when he flashed past five competitors in the last leg of the relay to take Romsey’s Year 8 team to victory. He also earned himself a record in the 100 metres and stunned spectators with his raw speed. Ashton Turner and Matthew Rawlinson were also standouts, each earning the title of champion boy for their age groups.

Romsey’s overall third place on the day was a great improvement to the previous year and was well received by the House.

2006 was a very successful year for Romsey House. As I pledged at the end of last year, I wanted to see the boys unite more as a team and focus individual talents into various domains. The boys have exceeded my expectations and have impressed not only me but the wider House community. We have a strong unity between House Prefects, Tutors and Romsey’s new Head of House, Mr Alec Barbour. It has been a pleasure to lead such an outstanding group of boys and I wish them luck in their future schooling.

Jacob Stone
Captain of Romsey House
Looking back on the past year, I wish to reflect on the successes of Wolsey House. The exciting and busy nature of school life during my final year left me with many fond memories of the times had with the Wolsey boys. Being a boarder myself, I was particularly pleased to witness other boarders fitting in comfortably: newcomers would be forgiven for believing the boarding houses had always been integrated. The friendly and sociable environment of tutorials made each school day far more manageable and organised, with the advice offered by tutors invaluable. The strength of House spirit was shown by the large number of boys signing up for voluntary House Duty after school time, some even signing up more than once.

Throughout the year, the Eagling Cup was a focus for all boys, with tutors encouraging academic achievement and fostering the determination to succeed. Wolsey once again claimed the cup, making it the fourth time in a row, testament to the hardworking nature of the boys and their teachers.

In recent years the House Arts Competition has demonstrated an impressive level of participation from Wolsey boys. The commitment to these house activities by participants in 2006 ensured the competitions were always lively and entertaining. The enjoyment gained from tearing apart an opposition’s argument was shown on the face of Edmond Chan during each debate, whilst the rambling style of Jonathan Lau was a sure crowd pleaser. We claimed first place in chess, fourth in debating and fourth in public speaking.

The Inter-House Swimming Carnival was perhaps the pinnacle of House spirit with the majority of Wolsey boys dressing for the occasion and showing their colours proudly. Light blue was clearly visible from anywhere within Challenge Stadium; this aspect of the event contributed to our results and lifted the spirits of those swimmers as they had to dig deep to put in the best for Wolsey House. The enthusiasm of the spectators was exceptional.
A change in the arrangement of house activities, where the merging of the Winter Sports Carnival and the House Cross Country occurred, proved no difficulty for Wolsey competitors. The boys were met with less than ideal conditions at McGillivray Oval, however, many boys competed in both the cross-country and one of the other winter sports: football, hockey, rugby or soccer. The participation in both events by boys was telling, with disappointing results being gained from the day. This was not enough to kill the house spirit as strong commitment to the house was demonstrated by the cross-country group, which was our highest placed team, claiming equal fourth.

The inaugural House Shout Competition was strongly competitive as well as being well rehearsed and executed. The results on the day failed to reflect the enthusiasm of Mr. Luke Dwyer in his organisation of the team and the enjoyment by competitors including memorable performances by Patrick Ricciardo and Oliver Jeanes. The judging of the event did not go our way, though most boys agreed it was a thoroughly entertaining event.

Living up to the Wolsey motto ‘Excellence through teamwork’ seemed to be no difficulty on House Arts Day which was an enjoyable and successful event for the house. Having shown in previous years a talent for creativity and preparation, it came as no surprise that House Arts Day was Wolsey’s day with the talent of many students being showcased proudly. The construction and racing of the house go-kart was a highlight which helped the house secure the Arts Cup once more. The group leaders on the day must be congratulated on their organised approach to each of the projects.

The departure of the Year 12s as they sat exams allowed the leadership of the Year 11 students to be showcased. The Summer Sports Carnival, although an improvement upon earlier sporting performances, was discouraging. Badminton, tennis and volleyball achieved average results, and basketball was the most successful team claiming equal third place. The other teams (frisbee and speedball) competed fiercely against strong opposition and fought for strong top eight finishes. The Year 11 group, following the tradition of organising the annual house fundraiser, then continued with the second Wolsey Walk.

The strength of the prefect body, and the way in which the Year 12 group conducted themselves as a whole, was a reflection of the hard work of both tutors and academic staff. This was greatly appreciated. The dedication of the prefects to their duties was exceptional, with Wolsey possessing one of the strongest prefect groups of the year. Wolsey has a bright future with the prefects for 2007 sure to bring a new dimension to the house. I wish these new leaders all the best for their final year.

Regan Bleechmore
Captain of Wolsey House
The year of 2006 will be a great one to remember for all of the Walters Residential Boarding Community boys and staff. Beginning in January, on Orientation Day, we welcomed the new boys and their parents, who slept the night in the boarding houses to develop a real feel for the place. The Prefects showed the new boys around and made them feel at home. On the Sunday night everyone returned, said goodbye to their parents and settled back into their home away from home for a big year ahead of them. The year ended quite differently in a boarders’ chapel service - with Kane Delia Vedova singing 'Happy Birthday' to a few 'birthday' boarders whilst strumming his ukulele - one of many classic moments from 2006.

This was the second year that all the boarders had been integrated into the day houses. Everyone was looking forward to a smooth start to the year, with no surprises, and the boarding Prefect group looked strong from the start, with aspirations to make a real difference throughout the year. Everyone settled in well and quickly got into a good academic routine with strong support from a great team of Residential tutors, Senior Staff and Housemothers.

This year Mrs Ridsdale became a non-residential Housemother with Mrs Law, and Mr Turkich moved into what had been Mr Bourne’s river view accommodation. We also welcomed Mr Bayh onto the campus from across the road in Queenslea Drive. All these changes were part of the new boarding structure and along with the Year Group Coordinators, Ms Bana and Director Mr McGurk, we had a great stall team to look after us. We were even lucky-enough to have my Mum join us as Mrs Ridsdale’s replacement in Term 4 whilst “Mrs R” was on long service leave.

We were blessed with the pleasure of having a few new Residential Assistants to tuck us into bed at night. Anthony Martin, from Queensland, had been working on a mine and had
come to Perth to study law at the University of Western Australia. He had also competed in the Sydney 2000 Olympics as a weightlifter – so he was perfect for the job. Anthony got on very well with the boys and slotted straight into residential life. James Marangou (CCGS Old Hoy 2002, as well as the brother of Christopher in Year 12) moved into Walters. James is studying medicine at UWA and has been a great contributor within the boarding community. Other Residential Assistants included David Kyle (Old Boy 1999), Jeff Lamont Smith, Chris Felgate, Marcus Lee, Andrew Meyer (Old Boy 1999) and Jack Leeder (Old Boy 2003). I reckon we had the best team of Residential Assistants ever.

This year Dave and Marcus took on the job of Recreation Officers and did a terrific job, providing us with a great range of activities which kept us occupied at the weekends. Some of the more popular activities were paintballing, go karting, a visit to Adventure World and the ever-popular Retro Socials where the boys tried their luck with the ladies. Q-zar, The Great Escape and AFL matches were also favourites.

The Prefect group set out to become more recognised. We had Prefect badges created at the start of 2006 and we also arranged for a whole boarding community photo to be taken. All year the Prefects maintained a good standard of discipline throughout the house; we checked the boys' uniforms each morning and made sure that all boys were happy. Throughout the footy season a highly contested tipping competition was run, Cameron Fosbery won that by a few points and was closely followed by dark horse Fu Wei Pang. We also had a great World Cup Soccer Competition capped off by a specially themed dinner.

On a few occasions we were given the opportunity to show our beautiful manners and to check out the local talent from over the fence when we had dinner swaps with St Hilda's and MLC boarders. The boys loved it.

As is our routine each evening, the boarders make their way to Sandover Dining Hall. Spotless Catering has been running the Kitchen for many years now and this year we were fortunate enough to have Colin Harrison take the reins as Catering Manager. I have been a boarder for five years and his meals are the best I have had. The cooks put in long hours to prepare our food and we are all very grateful for their effort. Thanks to Colin and staff for all the Residential Dinners and themed nights as well.

With the building of the new D&T classrooms down on Stirling Highway, there was a need to find a place for temporary work shops and art rooms, and the River Room next to the tower was selected. The boys in Knutsford were privileged to have bench saws and sanders next to their bedrooms for a few months, but being the strong community we are, we had no problem with this and are looking forward to the new building completed.

I would like to thank Mr McGurk and all the boarding staff for making everything flow so easily this year. A special farewell and thank you to Ms Bana for being such a great asset to our boarding community and to Mrs Law who has been a wonderful Housemother to our Knutsford and Tower boys, and is also leaving us this year. You will both be missed terribly.

After five years of boarding a lot has happened and a lot has changed. I have made many friends and lived with many people from all parts of the world. Being a boarder is an experience that I will never forget and it has taught me many different life skills. The Year 12s of the Walters Residential Community will be very ready to tackle the real world.

James O'Hare
Captain of Walters
Residential Community
# Activities Contents

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The co-curricular programme aims to provide a diverse range of opportunities for Year 10 and 11 boys to develop their skills outside the formal academic programme. Boys have been encouraged to follow existing interests, develop new practical and leadership skills and provide service to others, both within and outside the school community.

**Year 10**
In Year 10, boys have a choice of three activities under the developing theme of 'Cadets'. The Army Cadet Unit continues as a benchmark of service, skill development and leadership opportunities. Life-saving Cadets seeks to develop skills in this valuable area of volunteer involvement in our ocean-orientated community. The final component of the Year 10 Cadet programme is ENCOMM: Environment and Community Cadets, which focuses on creating a broader community and environmental service locally, in the country and even in international communities.

**Year 11**
Apart from those Year 11 students who have chosen to continue with leadership roles in Army, Surf Lifesaving and Environmental & Community Cadets, students choose from a diverse range of activities which have, in the main, a focus on contributing to the fabric of the School and broader community. Boys are distributed between activities like Middle School Sports assistants, Pre-Primary Mentoring, Music, Drama & Art Workshops, Photography, Digital Film Publishing, eVehicle Challenge and Robotics, School Magazine, Solar Car Challenge and Library Service. These activities are supported by many staff, who contribute passionately to the school programme by running these activities for the boys to enjoy and develop their skills.

**Amnesty**
The Christ Church letter-writing group continued its slow but steady work this year, spending Wednesday lunch times writing letters campaigning for human rights all over the world. By the end of Term 3, we had reached the milestone of our 200th letter, having written to officials in places as diverse as Lebanon, Singapore, California and Guatemala. Issues included death threats and intimidation, detention of prisoners of conscience and execution of human rights campaigners - many of which have caused much discussion and indignation amongst the group. Our letter-writing lunch times contribute something to the belief that the pen is mightier than the sword.

**Julie Harris**
*Coordinator*
The Cadets of Christ Church proved once again the effectiveness of WO1 Mick O'Sullivan's training programme. The year began with six of our senior cadets attending promotion courses at Leeuwin Barracks, Fremantle. Of that six, five attended the Cadet Under Officer promotion course; these were Jack McClory, Lindsay Hall, Dudley Allitt, Nick Werner and me. We again performed well above the standard required in subjects that ranged from counselling to the role of an Officer and Sword Drill. Braving it alone on the Warrant Officer Second Class course was one Joe Lundy who, in the absence of distractions, excelled at the Drill Training and was awarded the Student of Merit prize for best performing student for the 2006 Western Australian WO2 course.

The first meeting of the Unit involved the annual announcement of platoon lists and a general welcome to the unit to all of the Yr 10 recruits. The boys were given a glimpse of the year's training and were briefed on the forthcoming challenges they would face. In the weeks that followed, the recruits were issued with their stores and instructed in the wearing and maintenance of a military uniform. They were also given lessons in basic drill, the purpose of which is to foster a necessary level of self discipline, required by the troops to succeed both in and out of the cadet structure.

Then it was time for the initial drill training, the first taste of a military training area for many of the cadets. The bivouac was run out of the RAAF training ground at Muchea over the course of a weekend. This was our first opportunity to test our recruits in the field and doubled as a period of instruction in basic field craft.

The April holidays saw several of the best Junior Non-Commissioned Officers (JNCOs) struggle through the Adventure Training Award survival course. The course involved the JNCOs being driven to a sheep station 100km east of Kalgoorlie, given brief training in survival, then rigorously tested over a three day period. This involved marching out to a designated location, erecting a survival shelter, procuring potable water, and supplementing minimal rations, amongst other challenges, in 35-35 degree heat. From the survival phase of the course, instructors are able to gauge the cadets competency in emergency field craft and consequently award course members the Adventure Training Award, a gold boomerang, to be worn on ceremonial uniforms and the school blazer.
Returning to school in Term 2 the unit began instruction in Radio Telecommunication (RATED), navigation and first aid. This term also saw the preparation of several for the Junior and Senior NCO promotion course. This included leadership theory and the presentation of a drill lesson as part of their assessment.

The Term 2 bivouac, a platoon vs. platoon exercise, is something of an institution at Christ Church. After spending Saturday morning studying advanced bush craft, the platoons readied themselves for 24 hours in the bush, taking part in two tactical games of hide and seek. Like many of our activities, this was filled with drama. One member of a defending platoon was overcome by the cold and Sgt Owen James quickly and effectively dealt with the problem drawing on much of his first aid training. That particular half of the exercise ended in a draw, much to the chagrin of I Platoon Commander CI O McClory. The other concluded with a comprehensive victory in favour of CUO Werner's 4 Platoon.

Term 3 training was focused on building upon past knowledge and an introduction to the service weapon F88-Austeyr. The highlight of the term came in the form of a unit visitation from the head of our sponsor unit, 13CSSB. This parade doubled as both an opportunity to rehearse for the upcoming Headmaster's parade and a chance to present the CUOs and WO2 Lundy with our certificates of promotion.

Term 3 bivouac was, as always, the final test of the cadets' abilities. The bivouac was held at Bindoon and included a two hour long night activity followed up the next day by a 20 km navigational exercise with pack and webbing. The weekend ended with a range shoot on the Static Mechanical
Range (SMR), which would decide the winner of the Norrie Cup. The champion was Blake Stove, a Year 10 cadet on his first ever shoot, who blitzed the opposition despite a malfunction causing him to stop shooting with three targets remaining.

The week long annual camp was held in Bindoon and the cadets were divided into tiers according to their stage of training, finally being reunited with the unit for the competition day and the marching out parade. The competitions included a orienteering course led by CUO McClory, a First Aid test handled by Cpl Yau, Cpl Watson and Cpl Kumar, a grueling obstacle course led by Sgt Thompson, a skill at arms test led by Sgt James, and the highlight of the week, the Drill Competition. Unlike previous years, when the result was up for debate, news came back within two weeks of the camp, concluding that we were once again victorious and to be presented with the Chromed SLR, the RSL prize for the most efficient unit in the state, for the fifth year in succession.

Although it has been said many times, the CCGSCU could not function without the guidance of WOI O'Sullivan, Capt Law, Col Peterson, Lt Barbour and Lt Baker. Perhaps it is true to suggest that the day these gentlemen leave CCGS will be the day we relinquish our mantle as the best unit in the state. From the outgoing senior members of the unit, we wish you the best of luck with 2007.

CUO Jackson Carroll
Cadet Adjutant

The year culminated with the Headmaster's parade on the Preparatory School oval. Congratulations to all prize-winners, who were rewarded for displays of excellence throughout the year.

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Surf Life Saving Cadets have had a very successful season. The programme was again based at Swanbourne Surf Club where we were blessed with great conditions for much of the year. The recently completed landscaping and the finished works on the clubhouse allowed us to enjoy the benefits of a great location and pleasant environment. In addition to working towards their Surf Bronze Award, the 36 Year 10s were divided into six surf patrol competitive teams. Each of these teams were named after significant contributors, past and present, to Swanbourne Surf Life Saving Club. The six teams fought it out over a number of surf and fitness related events over the year. Relays, beach flags, swims, rescue techniques, board races and tube rescues made up many of the fun competitive events. Points were also added and deducted depending on how well the teams performed as a cohesive and organised group. Each team was capably led by two Year 11 Surf Cadet leaders, who assisted in the management, instruction and leadership of each competing patrol team. These Year 11 leaders made up an essential part of the programme. They helped manage each patrol team, instructed and provided essential surf safety and water supervision. Some of the Year 11s were assigned to a particular patrol team and others were assigned specific management roles. Our Year 11 leaders did a fantastic job in working with the younger Year 10s, getting them through the awards and running the competitions. Many of our older boys also worked towards higher surf awards and a number of them are now regular members of Swanbourne Surf Life Saving Club.

The Year 10 Surf Cadet programme was run and managed by both Christ Church and Surf staff. In particular the contributions from old boys Graham Sharpe (2000-2004), as Course Supervisor, and Justin Tadros (2000-2004) and Nicholas Scanlan (2000-2004) as Senior Instructors, were very much...
Life Saving Cadets

appreciated. Great work was also done by Marshall Taylor, as our very experienced Senior Instructor. Christ Church staff provided an efficient yet fun-loving management team, including Kylie Jones, as course administrator, David Kyle (1992-1999) as staff supervisor and organiser, and me, Shane McGurk, as Teacher in Charge.

The programme continues to be very popular with the Year 10s and provides an ideal community based activity and avenue through which Christ Church can contribute to the local community. We are very keen that boys consider joining up as ongoing members of a surf club as we look forward to building upon the programme over the next several years.

One significant change this year was the annual camp. The structure of the camp was changed so that it was held at the Swanbourne clubhouse over a weekend and was a day camp only. It was a great success. Activities included surfing lessons down at Leighton Beach, iron man events, Inshore Rescue Boat (IRB) tuition, radio instruction and general surf instruction. Teamworks ran team-building and competitive events on the Saturday afternoon and assessments were held on the Sunday afternoon. Spotless Catering provided tasty lunches, including a barbecue on the second day. The weather was somewhat challenging on the Saturday, which made for several capsizes of the IRBs and some spectacular wipeouts with the surfing lessons. The weekend concluded with an inter-patrol team major Iron Man event which tested boys against the elements. All in all, the camp was a great success and the change to having the camp run locally looks here to stay.

The final session of the year included a six station rotation of competitive events, held on a beautifully warm and sunny Friday afternoon. The events included competitive surf events including board races, beach flags, ski paddling, beach sprints and a tube rescue race. In the middle of the afternoon we were visited by a pod of friendly and engaging dolphins, which made for a delightful and fitting conclusion to another great season.

Shane McGurk
Coordinator
Following last year’s successful transition of ENCOMM to a wholly off-campus community service activity, the programme was further adjusted and 75 Year 10 students were placed in a variety of care facilities and bush restoration areas.

Mr Ben Hodsdon supervised boys in five different placements. At Hollywood Seniors Village the boys worked in the Weston and Elloura Hostels where they played a variety of games (such as Scrabble, cards and darts) with the residents. The boys had a great opportunity to communicate with the elderly who, in turn, appreciated contact with our youngsters. Another group did good work with CanTeen, the Australian organization for young people living with cancer, which provides support services to people aged 12-24. CanTeen is based in Nedlands. A fourth group worked in the Cancer Support Association of Western Australia, located in Cottesloe. We also were able to assist TAPSS (The Aged Persons Support Service) where a student acted as the receptionist on Friday afternoons.

Mrs Kirsteen Carmody’s group of 10 worked in Braemar Lodge in Bicton. Moira Wilson and all the residents welcomed this group into their home where they shared in a variety of activities, from indoor golf and fashion parades through to musical afternoons, quizzes, knitting and crafts. The boys also tried their hands at waiting tables during special events for the residents and learnt about the life experiences of some residents aged 99 years. Many of the boys developed quite close relationships with some of the residents. Warwick Bell, Josh Helsby and Harrison Kennedy gave additional help when they assisted one evening at the Braemar pantomime. All the boys gained many positive experiences from this placement. Mrs Carmody also coordinated boys who had placements in St Vincent de Paul and Braemar House, both in East Fremantle.

Mrs Jane Ferguson supervised groups in both Wearne House in Cottesloe and at Riversea Hostel for the Aged in Mosman Park. Eleven students (including student leader Andrew Tulloch) visited Riversea on 24 occasions this year. One elderly resident was allocated to each student and strong relationships developed over the year. After chatting to the residents for a while, the students encouraged them to move to the activities room for a game of carpet bowls, mini-golf, a quiz or other
activities. Afternoon tea was served afterwards. Andrew Tulloch encouraged the boys to persevere with building relationships and helped them to work through many of the issues relating to elderly people. The students enjoyed listening to their stories and were eager to attend each session. During this time they learned a great deal about helping others. Both staff and residents commended the boys for their efforts.

Four students attended Wearne House and assisted with activities including bingo and mini golf. They also helped to build a database of all the books in the library. It was a very successful exercise for all involved.

Rev Frank Sheehan supervised four students at Amana in Cottesloe for much of the year. The boys played games such as Monopoly or cards with the residents and from time to time joined in with their painting classes.

Mrs Helen Oke took a group of ten boys who were engaged with Landcare in the Nedlands Shire. The group, under the expert guidance of Environmental Officer Steve McCabe, used knives, poison, and brute force to remove weeds colloquially called 'granny plant' and 'flesh burner.' It was decided this year to focus on two locations, Allen Park and Hollywood Reserve, so that the boys could get a feeling of ownership and see some ongoing progress. Before each session the boys were given a briefing on the background of each of the targeted plants and shown a map indicating the extent of the invasion. Nedlands Shire and friends of Allen Park have been delighted with the progress made and provided the boys with certificates of appreciation.

Mrs Julie Harris took a group of 12 boys to a land area near Chidley Point in Mosman Park each Friday. Under the expert guidance of Carol Barrett from Mosman Park Council, the boys carried out a number of tasks contributing to the rehabilitation of land. The boys learned skills such as edging, mowing and planting native trees and shrubs. The area now looks significantly better and the locals regularly comment on the improvements that the boys have effected. It was pleasing to note that the hard work done last year has reaped benefits as the first kangaroo paws began flowering and the number of birds in the area has increased. The Mayor of Mosman Park presented each student with a certificate to mark their achievements.

Mrs Mary Brunsdon supervised students at the Alzheimer's Association in Shenton Park and Mercy Care in Wembley. At the former institution the students offered help to the clients who visited on a daily basis for respite care. They assisted with games such as indoor bowls and golf, balloon tossing and footy tipping. The students also started a project to transform a drab courtyard into one more aesthetically pleasing. Students from Christ Church have consequently established a reputation as being thoughtful, caring and engaging. Another group of students went to Mercy Care, an Alzheimer's facility in Davis House. They were also highly regarded and their visits were much looked forward to by both staff and clients. Card games are a feature at Davis House and the students showed great maturity and patience during these and other games. Activities are designed to assist elderly clients with maintaining and stimulating their cognitive processes. The remaining students were also at Mercy Care, based in the demanding area of childcare. The boys' artistic skills were much admired and put to good use. They were a great help in keeping the children entertained while the staff finished the multiple tasks required to run their programmes. Both the Alzheimer's Association and Mercy Care hope the strong collaboration with Christ Church will continue.

ENCOMM camps took place during the last weekend of Term 3, each having a strong environmental focus.

ENCOMM has now established itself as a popular community service activity at CGS. The number of absentees from the Friday sessions is negligible and is clear evidence that the students support the programme and find it relevant and worthwhile.

Graham Ferguson
ENCOMM Coordinator
The 2006 Art Workshop group continued to enrich the school community through various art pieces. Term 1 focused on group work illustrating our school mission. The board consists of 240 individual and mixed media squares. A sculptural emphasis was sought in Term 2, producing a series of 'wire people' who sit reading on their shelf in the library. The second semester kicked off with documenting IT. The images formed the base for very successful woodcuts interpreting aspects of the FutureSphere.

Gisela Züchner-Mogall  
Coordinator

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The 2006 team was a vibrant mix of students who certainly showed that they were keen to contribute to the tradition that is The Mitre.

Kane Della Vedova, Edward Hall, Edward Mellor, Brandon Wong, Jason Fang and Thomas Elliot were a happy group who decided early on that one of the key areas that needed to be addressed was the supply of suitable photographs. Regularly the boys visited sports teams and other Friday activities in order to make certain we had the photos we needed.

The boys were ably supported by Year 12s Chris Thompson, Por Kulvanich and Luke Farrelly.

As well as editing and organizing The Mitre, the boys also undertook to investigate the possibility of resurrecting the creative magazine, Blatt. We all enjoyed reading the witty articles of past students, however, our Mitre commitment overwhelmed us and we were unable to get Blatt off the ground. Nonetheless it was a very interesting exercise and I would encourage boys, especially those gifted in writing, to consider this in the future.

My best wishes to the Christ Church Grammar School community and my thanks to all who have been involved in the publication of The Mitre over the past two years. My special thanks to Ms Shelley Robinson, Christopher Thompson, Por Kulvanich, Christopher Percival, Luke Farrelly, Mrs Wendy Hillman and Mr Garth Wynne for their hard work, support and advice.

Christine Edgar  
Mitre 2006 Coordinator
The Christ Church Chess Club in 2006 ended with a bag of mixed results, but was enjoyed by all and has been thoroughly worthwhile. With the departure of many of Christ Church’s key Year 12 players, the club was in need of new players and a helping hand. The gap left by the Year 12s opened up opportunities for the remaining Year 11s and new Year 12s to step up and fill the various positions.

With the energetic and eager chess committee full of ideas to reinvigorate the chess club, 2006 flew off to a great start on registration day with a staff vs student game in the Q-block quad where the students were victorious. With more than 50 students signing up for the challenge of interschool chess, more than double the number required, the chess fraternity was beginning to come together.

The first major chess event within the school was the house chess tournament. It kicked off at the start of Term 2, with the eight different houses facing off against each other, all with hopes of being victorious. In a battle of wits, logic and psychology some houses faced crushing defeats, while others simply had victory after victory. In an extremely tight finals match, Wolseley came out on top, five to four, winning the competition, with Noake coming a close second and Moyes a well deserved third.

The lunchtime chess room is the heart and soul of the chess club, being a place of competition to some and simply a place to socialise for others. With the large Year 10 cohort occupying much of the chess room, and the new bubbly Year 8s bringing challenge and liveliness to the party, the chess room has turned into a friendly, cheerful and mentally challenging place.

Congratulations to Chris Thompson, captain of Chess, and Ashley O’Keeffe, who took out the transfer chess tournament hosted during lunchtime chess in straight wins.

Even with the ongoing practice in the chess room each lunchtime, the interschool chess tournament proved to be demanding and brought out the talent from deep within our chess club, with the Premier team earning a close third, facing four rounds of tough opponents from the best schools around Perth. The only loss suffered was to the eventual winners, Applecross Senior High. The next division down, the A League came an unlucky fourth, due to an unfortunate forfeit in the last round.

Outstanding players Matthew Mackay and Darren Tan remained undefeated throughout the tournament, bringing their teams to a tied third place in the Secondary B division. With these impressive results, Christ Church looks primed to take out many first places next year in the Interschool competitions.

The last event of the year, the Junior State Chess Championships, held at Christ Church Grammar, proved to be both fun and extremely tough for our four entrants. Jonathan Chian and Kaledas Flintoff, regular chess club members, earned themselves prizes in their respective divisions, playing with the best of the best in the state, an outstanding achievement.

Thanks must go out to the players who helped to keep the spirit of chess alive within Christ Church and kept our interschool positions high this year. Many thanks to Mrs Hewson (Teacher-In-Charge) for her time, support, devotion and tireless efforts.

James Rhodes
Captain of Chess
Back Row (L-R): NP Seaman, JW Lau, TW D’Orsogna, DJ Johnson, SA Macpherson, HS Kennedy, TD Swift, VB Kumar, SF Tomassich, CJ Drok, MA Bourke

Row 1: JC Wilson, JS Waters, MF France, PA Douglass, PA Adam, GW Angliss, HG Flatou Harrison, CC Qiu, AJ Larkins, MJ Huffer, TW Liu, PX Mackenzie


Row 2: BS Percival, S Sebastian, DJ Hibbison, TH Maguire, MP Carey, SR Leedman, NA Terpkos, BT McAllister, KS Flintoff, DE Saxon, DR Donaldson, AE Iskandar, GW Savini, MS MP Brophy


2006 marked another strong showing from Christ Church Grammar School in the wonderful world of organized argument that is debating. The 2006 committee set out at the start of the year with the stated aim of raising the profile of debating in the school. First term featured a student/teacher debate at lunch with the topic “That teachers should be replaced with computers”. The ensuing battle of words saw a strong showing from Eddie Chan, Simon Vidovich and Alex Maschmedt, who humiliated the teachers’ team of Canon Sheehan, Mr Baker and Mr MacLaurin. The irony was hopefully not lost on them. The on-site sign-up sheets helped to ensure that CCGS registered 14 teams: five Senior, five Junior, and four in Year 8, to represent the School in the West Australian Debating League (WADL) competition.

The first fraternity meeting came with the new practice of chocolate treats for the boys, and subsequent meetings included cans of coke for participants; still, it wasn’t all fun and sugar. A lot of hard work went into ensuring that the season would be a successful one. Prior to Round 1 all the new Year 8s and a number of our juniors (Years 9 and 10) were sent to the annual WADL student seminar at Penrhos College on 8 March. Each Year 8 and Junior team was also assigned a Year 11 mentor to ensure they fielded well prepared teams each week.

The young debaters were not the only ones who were in need of help at the beginning of the season. Four of the five senior teams consisted of Year 11s new to senior debating. Help, thankfully, was not hard to find. The strong tradition of debating at the school meant that our teacher in charge Ms Crawford was able to source two old boys and ex-state debaters, Varun and Gaurav Ghosh, for two Friday afternoons, to assist the boys in understanding the complexities of senior debating.

The season produced a mixed bag of results. Division 1 teams excelled, with both the Year 8 and Junior teams reaching the finals stages. Our senior team missed out on a final berth to eventual grand final winners Hale by a single point. Special mention must be made of our CCGS 1 Year 8 team (A Iskandar, B Sayed, B Thomas, D Donaldson, G Ford, V Manchanda, S Naude and S Matyear) who were undefeated in all their rounds and proceeded to the quarter final stage of the competition, the best effort of any Year 8 team for many years. Overall, of 68 Christ Church debates, 33 resulted in victory for the boys. This result perhaps does not best reflect the continued commitment that CCGS debaters show to the fraternity.

For those boys who were truly enthusiastic about debating, the second part of the year presents the opportunity for participation in the AHISA competition held over six weeks on Wednesday night at Perth College during third term. The difficulty of this extra commitment meant that Christ Church only fielded three teams: one Year 8 team, one junior team and one senior team. However, the teams performed extremely well and the Year 8 team was undefeated. Our most committed Year 11s and experienced Year 12s in the senior teams resulted in a number of convincing victories.

Our 2006 season concluded with the annual fraternity dinner, this year held on the 14 September at the Good Fortune Chinese Restaurant in Wembley, owned by the parents of co-captain Edmond Chan. Fine food and fine company allowed the season to conclude on a high note.

Thank you to all debaters who took part in the WADL and AHISA seasons. Special thanks go to the Year 12 debaters this year, many of whom have debated since Year 8. Also, the 2006 committee of Simon Vidovich, Michael Ford and Jack Levendoski, is to be recognised for a successful season in raising the profile of debating at the School. Special thanks to our Teacher-in-Charge Ms Crawford and to our Juniors’ Coordinator, Ms Brophy. The Debating fraternity can look forward to many more successful seasons and the departing Year 12s wish the future debaters and leadership group all the best.

Alex Maschmedt and Edmond Chan
Debating Co-Captains
Digital Film Publishing is a Year 11 Friday afternoon activity conducted in the School’s Future-sphere. The activity is targeted at students keen to immerse themselves in the world of digital film whilst undertaking a Service-based activity, which captures and archives school life at Christ Church Grammar School. Some activities the students have worked on in 2016 include a web page of the School; recording events at the School Swimming and Athletics carnivals; compiling films based on ‘School Hazards’; filming EnComm activities; filming sporting activities and other service-based activities and working with digital film on a series of dramas which employed mannequins and constructed stages and settings.

Films completed have been screened at School assemblies and sporting functions. Most notable films this year include a dramatic representation of “Lost” by Alistair Yuen and Hugh Peacock, a film of the School’s ski trip by Nick Seaman, various sporting fixtures and special events and a film of the Surf Life Saving activity produced by Simon Shuh.

Of note is the assistance afforded by students in the group to the School’s indigenous students as they prepared a digital response for PALS Schools Reconciliation Awards. The project explored the issues of reconciliation and recognized the relationship between the State’s original inhabitants and those who have made Western Australia their home over the past 200 years. Students from East and West Kimberley currently attend and board at Christ Church and the project enabled them to share their lifestyle, culture and landscape with other students. The project received a PALS enrichment grant in order to facilitate its production.

Digital Film Publishing, as an activity, has encouraged the development of students’ skills in reading and producing visual texts with critical understanding and appreciation. Furthermore, students have participated in a personally rewarding and creative archival service to the School.

Lorraine O’Brien
Coordinator

The Duke of Edinburgh Award

As part of this Award Scheme, all Year 10 students are encouraged to enrol in the Bronze Award which helps them to learn new skills, help others and experience adventure. Some elements of the school’s co-curricular programme count towards the award, when completed outside normal school hours.

Generally, participants follow chosen activities in their spare time at their own pace under the guidance of an instructor for a minimum of six months. On completion, participants are presented with a badge and certificate, recognizing their achievement, which is valued by organizations and employers.

The 12 boys currently enrolled in the Award are Aidan Dunnill, Tom Friberg, Tom Stoney, Shane Morrissy, Barrett Oliver, Matt Didcooe, Adam Froese, Tom Halsted, Ryan Alciaturi, Joel Starke, Mark Tissiman and Alastair Campbell.

These boys are participating in a variety of activities in physical recreation, skills and service areas. The expedition component of the Award will be satisfied by their successful participation in Venture.

Next year will see more boys take up the challenge as others continue and qualify in this very worthwhile scheme.

Ron Hutchinson
Coordinator
At the beginning of Term 1, a group of ten Year 11 boys sat down in S7 on a Friday afternoon looking for an opportunity to occupy themselves for the rest of the year, to test out their skills, to confront new challenges and above all, to have fun.

Our search quickly came to an end as Mr Barbour offered us a new and exciting prospect, “e-Vehicle”. E-Vehicle is an activity which brings together a montage of different students from various backgrounds, possessing different qualities and skills. It requires groups of boys to work together and design, create and manufacture an electric vehicle, to compete against various schools, universities and any other eager individuals across the state in a one hour race of endurance. Even though three cars were to be made, one of the major changes from last year was the decision to work as one team, which brought all 10 members together.

These were Chris Chadwick, Justin Chan, Jon Curry, Antoine Delriviere, Ken Lee, Oliver Morell, Luke Parkinson, Ken Teoh, Patrick Falco and Hamish Rose.

We chose to take a different path this year, through selecting in-hub motors, two cars utilising various combinations of aluminium and steel, with the other entirely out of steel. Last minute adjustments were made and the pressure to the lead up of the race proved a test for some, with Antoine burning Mr Barbour with the soldering iron and Justin pounding his own hand whilst hammering. Hours of battery testing were undergone, with parts failing at the worst possible times and one car proving very unstable due to steering problems. The pressure to finish the cars in time for the big day was unbearable.

We fancied our chances early as we learned we had a 3 out of 25 chance to win, especially after realising that we actually had the Chairman of the event, Mr Barbour, as our teacher in charge for the entire year. The boys bonded together and were uplifted after realising that Christ Church actually had its own little group of supporters of Mr Wynne, Mr Steephen and Mr McGillivray, who were a great help on the day.

With starting positions of 4 and 5 and 24, we got off to the best possible start with Luke immediately taking the lead at a blistering pace, around 35 km/h, and gaining a massive 45 second lead over second place. The race relied on the quantity of laps, rather than speed, so the major question posed was, would the cars last?

The second driver change saw the last drivers get into the cars for the last 20 mins of the race. Car 1 maintained an amazing pace, and eventually assumed the #1 spot again, with Car 2 also moving up several places. Seven minutes to go, and both cars were placed first and sixth respectively. However, our hopes once again rose almost too quickly, as both cars started losing massive amounts of battery power. In the end, Car 1 placed second behind Sacred Heart, Car 2 placed fourth and Car 3 placed twelfth out of 25.

In conclusion, I’d like to acknowledge what an experience it has been to be a part of e-Vehicle at Christ Church. It has been a year of trials and tribulations, challenges and misfortunes, but above all, it has been a fulfilling year. Much thanks from all the boys to Mr Barbour for the time and effort he has spent this year and to Mr McGillivray and Mr Wynne for all their support on the day.

Ken Teoh
Participant
Library Service

Alistair Brown, Daniel Nugawela, Anish Raihi and Andrew Tandianus were the 2006 Library Service students. Their regular tasks included the shelving of books, videos and DVDs, filing newspapers, display preparation, returning of resources via the circulation system and general tidying.

Book Now! and Linking people with ideas at your Library were the themes for Book Week and Library Week respectively. To promote these events the library involved the services of the Year 11 Library students in erecting a successful Staffroom Borrowing display. The Travelling Library was also made possible thanks to their assistance.

The skills learnt by the students have proven to be invaluable. The boys used the OPACS to retrieve information and assisted other students with the location of resources. As the students became familiar with our collection, leisure reading habits have emerged. These are life skills that will support them in their future studies.

In recognition of their huge efforts, the boys were treated to movies and lunch throughout the year. It has been a pleasure having the students involved in the Senior Library this year.

Narelle Beebe & Glynis O'Neill
Coordinators

Mock Trials

At the beginning of 2006 numerous senior students put their hand up to be a part of this year's Christ Church Mock Trial fraternity. The wide interest meant that we had enough boys to enter three teams. However, with only six Year 12s continuing from last year, this group comprised three of the youngest teams ever seen at Christ Church.

The first round involved us defending Morgan Straus, and claiming that he acted in complete self defence and therefore should not be convicted for assault. Gus Kennedy deserves a special mention for playing an integral role as a solicitor, along with Andrew Tulloch, stepping up to the role of barrister, suggesting that in the future he will be a force to be reckoned with.

Round Two saw another criminal case whereby we attempted to prove beyond a reasonable doubt that the Defendant, Terry Johnson, assaulted Sean Wilson, his neighbour, by threatening to apply force. Alex Maschmedt must be commended for a magnificent closing address which ultimately sealed his team's victory.

Meanwhile, Tommaso D'Orsogna put his drama skills to good use with an exceptional performance as a witness.

Our final round and what was to be the last ever mock trial for each of the Year 12s, brought us a civil case. We were required to defend the Melville Shire Council against Jo Smith's accusation that they were negligent in not putting up a road sign to warn pedestrians of a hole in the pathway. Congratulations to Vikram Kumar who was an extremely convincing witness in his first ever trial.

Special thanks to Ms Hewson for all her administrative duties in co-ordinating our trial dates and court bookings, and also to Ms Reid for her constant advice and tireless efforts in organising our early morning and weekend meetings. And finally to Old Boy Sean Hardcastle, who assisted us throughout the year by preparing all of our cases and gave us tips from a legal perspective.

Best of luck to all who participate in next year's Mock Trials. Hopefully the experience gained by many of the Year 11s will lead to an improvement on this year's results and continue the proud Christ Church Mock Trial tradition.

Kavindu Caldera
Captain
Music Workshop

The music workshop activity celebrated its eleventh year with 13 students who were organised into three groups. Term 1 started with groups allocation, which was made easier by the students being fairly sure of how they wished to be organised. Time was then spent rehearsing "cover" material for a lunchtime concert in Term 2. This performance is a requirement of the activity and a good opportunity for the boys to overcome nerves and perform live in front of a fairly receptive crowd.

Terms 2 and 3 were spent writing original material to be recorded at the end of Term 3. One band got off to a great start as they already had many songs and ideas for the original material, whereas the other two groups struggled somewhat with this new experience. Writing cooperatively and rehearsing requires the development of many team skills and the two new groups rose to the occasion, doing well to come up with the goods for the recording project. The recording was done at school using Protools software on an Apple G5 computer over a weekend. Mr Bailey, our bass teacher, did the final mix in time for the end of Friday activities in Term 4 with some great results.

All the boys received a CD of their work with the artwork designed and printed by the students. This is a fantastic opportunity to rock out on Friday afternoons during school time – well done to all boys who participated.

Thane Mandin, Phil Bailey, Greig Johnston and Bill Darby
Coordinators

Sports Assistants

In 2006, 27 Year 11 boys supported Christ Church Grammar School’s sport programme as Sports Assistants. These boys were involved in a diverse variety of activities, ranging from coaches, photographers, sports reporters, umpires and coordinators of middle school sporting carnivals.

The Sports Assistants helped deliver sport services to the wider school community, and made vital contributions to the overall promotion of sport through their individual roles.

While the school gained much from the efforts of the boys involved, it is hoped that these skills can be employed by these boys in the wider community as members of clubs later in life.

Anthony Lynch
Director of Sport
The Christ Church Grammar mission statement of 'Boys Educated to Know, to Do, to Live with Others and to Be' underpins all that happens at Kooringal. The aim of the Outdoor Education programme is to enable boys to have the opportunity to experience new things, push themselves and take healthy risks, all whilst learning to live in a small, supportive community. Living in close proximity to 20 other students, 24 hours a day, means that many boys come to see the value of the four Kooringal keys to community living: Care, Compromise, Cooperation and Communication.

This year was as busy as always at Kooringal. Term 1 was full of staff training for the new assistants Chantelle Rossier, Dan Phillips and Mike Bezant, then Preparatory School camps for Years 6 and 7. Prep School camps are a mix of outdoor activities including bush walking and canoeing, environmental activities such as invertebrate hunts, and personal development activities, involving conflict resolution, with activities such as the horizontal spider's web and the Mohawk walk a challenge for all.

The focus of the Senior School camps is very much on community living and gaining the skills required for Venture in Year 10. Boys in Years 8 and 9 spend most of their days and nights away from Kooringal. exploring the Lane Poole reserve, with canoeing or kayaking the Murray River the highlight for many.

For many boys, Year Eight was their first Kooringal experience and it was a great opportunity to get to know the other boys in their house and some Year 11s. For many the three day expedition was a real challenge that required perseverance, but provided a great deal of satisfaction on completion. Climbing and kayaking were highlights, with a fast and exciting game of kayak polo causing many to have an icy swim in the river.

The nine day Year Nine camps are designed to be an opportunity for challenge and leadership as well as a preparation for Venture. A Rogaine covering about eight square kilometres and twenty checkpoints followed an introductory day focusing on the Ropes Course and canoeing skills. Day three sees the boys off on a five day expedition of walking and white water canoeing. There were many spectacular spills in the canoeing section, especially from those who were paddling through the 'Washing Machine' and 'Bob's Calamity'. In the final two days, boys were back at Kooringal for some manual labour around the camp including replacing the boundary fence and track maintenance. The highlight for many was the last activity, the solo experience.

One of the last camps was the Year Five trip to Point Peron. At camp by the beach the boys built rafts, categorised beach litter, learnt that you could build a straw house and scooped for wrigglies in a pond. The penguins performed for us on day one and so did the boys on the last night.

Much has been achieved at Kooringal this year and most of it due to the efforts of the boys. Buildings have been oiled, fence lines cleared and replaced, gardens revamped and fire breaks cleared. Thank you to all involved from the Kooringal staff.

Mark Tait
Director of Kooringal
Photography

The photography group this year was a lively bunch of individuals with varying levels of interest and expertise in the subject. Students worked on "developing" both their skills and experience.

The central focus for students in the Year 11 Photography group is the creative folio. This includes traditional black & white and colour 35mm Photography in addition to Digital Photography. Students were also required to take on the role of "paparazzi" in photographing the wide array of Christ Church activities during the year for publication in The Mitre and Impressions.

The programme of the Year 11 Photography unit covers basic camera controls and functions, film, lighting, printing and composition theory. Overall, students showed noticeable improvement in their ability to see the world with a "photographic eye". The strong theme this year in creative work was the natural world, with some excellent images created.

This year's group was one of the first to show a greater preference for using the mobile phone for image capture. The class covered many aspects of this emerging technology with some interesting results and discussions taking place. So much so, that the only image taken of this year's group together appears coincidentally to have been taken with a mobile phone in the now famous "chair tower" sequence.

Students are finding that changes in technology are making the medium far more transferable and accessible. Everyone now, by virtue of the fact that they have or will soon upgrade to a phone with a camera, has a new operating platform that may lead them to be a little more interested in the traditions of photography. Images are being shared and communicated in our society like never before, so it makes sense to be a little more consciously aware of how they are constructed.

Hopefully students such as Michael Swan, Tom Stoney, Nicholas Lake, Oliver Jeanes, Ben Hoile, Ben Herman, Lachlan Geddes and Bradley Hancock will continue their interest in Photography and offer their expertise next year. There are a number of projects that were discussed and planned for implementation in 2007. This includes the creation of a photographic gallery for exhibiting photographic work.

Tim Evans
Coordinator

Robotics

Robotics got away to a flying start this year, with the Robotics Club having to be split into two groups due to its popularity. Students were able to attend either a Wednesday or a Thursday after school session. Once again young Old Boys, Patrick Coleman and Scott Percival were heavily involved in the running of the club and coaching the boys in the finer points of robotic design and programming.

From the onset the focus of both groups was on preparations for the Western Australian State Junior RoboCup competition, held in August. Boys formed groups of between two and four and decided on which competition category to enter. This year we had a good spread of entries with one team entering Dance, three in Rescue and two in Soccer.

During the lead up to the competition the boys worked extremely hard, with many attending extra sessions to ensure their robot was performing at its best. The competition day proved to be a great success for Christ Church, with a first place in Rescue and very competitive results in Soccer. Unfortunately a calculation error resulted in one of our soccer teams not being listed for the final, when in fact they should have competed.

Gabe Ayres and James Taylor pulled off a magnificent win in the Rescue section, made more impressive by the fact they had won the event the previous year. Also with very competitive Rescue times were Will Crisp and Daniel O’Keeffe and as a result all four boys decided to attend the National competition in Sydney in early October. Both teams performed well in the National competition, with Will and Daniel’s team making it through to the finals.

The students involved in Robotics this year gained considerably from this activity. Robotics is a fantastic problem-solving, designing and programming opportunity and Senior School students are encouraged to be involved in future years.

Peter Murray
Coordinator
SCRAM (Schools’ Conflict Resolution and Mediation) is a competition that is organised by Edith Cowan School of Law and Justice. It enables students to learn the skills of cooperative conflict resolution. In 2006 students and teachers in fifteen state and private schools throughout Western Australia participated in SCRAM.

2006 was a very successful season for the Christ Church Grammar School SCRAM team. The season began in March with Mrs Gore endeavouring to recruit a team of enthusiastic and committed Year 10 students. At first there was a flood of willing applicants, however enthusiasm soon waned when it was discovered that the volunteer lawyer coach, Mrs Jill Howieson, was only available at 7:30am. The team was finalised with seven dedicated and talented participants: Lachlan Bisset and Lawrence Ward (mediators) and Andrew Burns, Dan Bourke, Daniel Johnson, Jonathan Lau, and Michael Wilson as the role players.

Despite the limited training time, the team performed strongly in the four rounds of the competition and was highly praised by each of the different adjudicators. Much excitement occurred when it was announced that the team would compete against Great Southern Grammar School in the Grand Final that was held at the Edith Cowan University School of Law and Justice in Joondalup on 21 September. All the boys did their best and despite the competition of a mature and articulate team of girls, Christ Church Grammar School was victorious.

At Assembly the Headmaster was presented with the winning trophy. The boys expressed much appreciation to their skilful coach, Mrs Jill Howieson, who dedicated many hours to help them achieve this success, and to Mrs Gore for coordinating the team during the season.

Michelle Gore
Coordinator

Solar Car Challenge

The Christ Church Grammar School Solar Car Teams have had a very successful history over the past ten years, having won four State and five National championships. Coming off a slightly disappointing year in 2005, the pressure was on the team to find the winning formula again.

Six Year 11 boys gathered each Friday afternoon to construct a solar car. Combining to produce Tartarus were Kevin Thai, Sam Grimwood, Ashley O’Keeffe, Doug Porteous, Tim Wright and Charles Qiu.

From the onset of Term 1, the car was designed to comply with the various rules and regulations of the competition. Eventually, the final design of Tartarus was decided upon: innovative and different with a carbon fibre rod structure, yet similar to Solaris’, a car made two years previously, that performed very well.

The state trials were held in Perth in Term 4. Fortunately, relatively sunny conditions occurred but our enthusiasm was somewhat dampened at the sight of Belridge Senior High School in the time trials, who emerged seeded first, second and third after the trials had finished.

Tartarus proved to be a dark horse, defeating a higher seeded Aquinas car due to an ingenious rear axle design, which allowed significantly faster turning at high speeds without flipping the car. After emerging victorious in the round robin group phase, the heat was turned on (literally, as midday approached) in the elimination finals.

Christ Church pulled more major upsets knocking out strong competition from Mazenod College, before hitting a wall against the might of Belridge Senior High School, who had the fastest car on the day. Eventually, Belridge took out first, third and fourth places, with Christ Church a respectable but slightly disappointing fifth.

All members of Team Tartarus would like to thank Mr Stansbury, a physics genius and our coordinator, and Mr Angus, the Physics Lab Technician, for their help and support throughout the 2006 Solar Car project.

Charles Qiu
Participant
Venture '06 was well anticipated by the whole Year 10 cohort with “I’m looking forward to Venture” being used both truthfully and sarcastically. With much hype about finally experiencing one of the most talked about activities Christ Church has to offer, we were all eager for exams to finish. Even with many hints and tips readily available on what to do and take, no one can fully prepare themselves for Venture.

In the bush with a group of 14 boys, only having each other’s company for the next 11 days, sounds more like a new spin on “Survivor”. It is, however, an experience that requires a lot of perseverance and sacrifice and is extremely rewarding on completion. After watching “Braveheart” on the bus journey down we all felt inspired to have an adventure similar to that of William Wallace’s, hoping that unlike him we would pull through and survive! After taking the wrong track to our hut for the night and then finding a snake in our campsite, we hoped these experiences wouldn’t be indicative of the next 10 days.

Venture involved long mentally and physically trying hikes, lots of laughs, a great deal of encouragement and above all an immense amount of team work that made us all push ourselves above and beyond what each member thought they could achieve. All this effort was worth it, for the beautiful scenery of the Walpole region and the diverse terrain and flora were amazing. From muddy marshes to sandy beaches, lofty dense woodland to low lying scrub, we traversed an immense range of landscapes, which is why the Bibbulmun track is internationally renowned.

With sayings such as “Just do it and it’ll be done” to help get us through, we kept ourselves well occupied, with songs and games being made up regularly. For most of us, the motivation for each day was the thought of a refreshing swim at the pristine beaches. For some, an afternoon sleep was needed to recover from the morning hike. Dinner was an early and eagerly anticipated part of the day. The preparations took a good half hour with the different groups comparing their cooking efforts. We usually rose at 5am and hurriedly packed our hoochies. Breakfast began only when everyone had completed their packing. If we were efficient we had time to indulge in a hot Milo with our cereal. Most groups were organised enough to complete their day’s hiking before noon.

Finally, our experience drew to a close and the thought of home and modern comforts was our main motivation to finish Venture. On the last night we met up with a second group and shared a sausage sizzle put on by the teachers and support staff. We broke off into our separate groups and reminisced about the previous 10 days. It made us all realise that although Venture had its tough moments, the dominating memories were of the good times, the laughs and the stories about one another.

The journey home was certainly a change of pace. It was a welcome opportunity to talk or simply catch up on some sleep. The realisation that we were finally going home to a hot shower, food we didn’t have to prepare and a comfortable bed didn’t seem possible until the last half hour of the journey.

Over the next few days at school stories emerged about different incidents that happened on Venture, from sliced thumbs to using leaves as toilet paper. Venture experiences, I’m sure, will be retold many a time in years to come and we thank all those involved with its success. And to next year’s group, I can only offer this advice: approach Venture with an open mind and a sturdy pair of boots.

Scott Gregory
Year 10
Self Defence

Year 11 and 12 students who took part in Self Defence this year enjoyed a range of exercises that developed their strength, fitness and coordination while aiming to instil street confidence. The Tae Kwon Do instructors who took the sessions showed us an impressive range of skills and some awesome ways to fight off potential attackers. Shouting “I don’t want to fight!” seemed like a reasonable way to start, but if that failed, then various techniques of punching and kicking were demonstrated, to be used if required. The gruelling regime run by ATI Martial Arts in Claremont honed fitness and muscles (previously undiscovered) for many of the participants. Thanks to the ATI instructors for sharing their knowledge and skills with us.

Julie Harris
Coordinator

Strength & Conditioning

Strength and Conditioning has been a very popular option with a number of boys, especially those who are hoping to develop their physiques. It was excellent to see the serious way in which most boys took their physical fitness. The course was made much more challenging for the boys under the guidance of Sam Alexeiff, whose expertise and outstanding ability in the fitness arena worked the boys hard. Thanks to Sam for his efforts which encouraged the boys to push themselves harder. It was much appreciated. There is no doubt that the boys completed a successful season in Strength and Conditioning.

Pru Cowan
Coordinator

Walking for Fitness

Walking For Fitness began as a new summer sport in 2006 with an ever-growing number of Year 11 and 12 students meeting on Tuesdays and Thursdays to walk for approximately an hour. Destinations varied and were designed by students using GOOGLE Earth to work out distances and the route to be taken. Favourites included Cottesloe Beach, Lake Claremont Golf Course, the Swan River and Melvista Oval.

After each walk boys were encouraged to enter the time taken and distance travelled into a walking log. In the first term of 2006 a staggering 80 km were walked in just eight weeks.

Walking encourages boys to engage in physical activity without the burden of matches and fixtures. Described as “the most social of all the sports” it allows conversations between friends, is easily continued after the boys have left school and is beneficial regardless of age.

Helen Oke
Coordinator
## Sports Contents

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The Athletics season of 2006 had mixed results. The boys trained hard in the short lead up for both the Quads and Inters. There was a great team spirit amongst the boys and much of this was thanks to the leadership of Co-Captains Jack McClory and Luke Grindlay. Unfortunately we could not match the performance of the other schools at either of the major carnivals.

At the Inters carnival there were three outstanding performances. Hamish Rose won the Under 17 High Jump after a tense two-way battle. Hamish's fantastic result was helped by his attendance at training where we had employed a specialist high jump coach.

Aaron Augustson finished the Inters Day as our highest individual points scorer. He managed good places in the 100m and triple jump. It was his race in the 200m that thrilled all in the team—a victory. Aaron was also a strong trainer and he was justly rewarded on the day.

Without taking anything away from the above, the highlight for the day was the run of Patrick Dyer in the blue ribbon 100m event. Not only did Patrick win but he won by nearly 10 metres and only just missed a record.

The coaching staff worked hard under difficult conditions, with the school oval not able to accommodate a track as work had begun on the new building. To compensate for this we travelled to Perry Lakes a number of times. However, this track itself is less than adequate.

The leadership of all Year 12s was first class and I congratulate them on the way they were sensational role models for their teammates. To move forward boys will need to make sure they do extra work during the winter season so that they arrive as fit, as fast and as strong as they can possibly be for the short athletics season.

Darren McPartland
Head of Health and Physical Education
The First and Second VI Badminton teams were made up of relatively young and inexperienced players, with only five Year 12 students in the squad of 16. The emphasis this year was therefore on skill building and we were fortunate enough to have Norm Anthony from LGBA, an affiliate club of Badminton Australia, instruct the boys once a week.

The First VI consisted of Daniel Nugawela (Captain), Justin Chan, Anselm Loh, Jee-Ming Leung, James Rhodes, Ken Teoh, Ian Horowitz and Sam Phoa. Daniel, Ken, Jee-Ming and Justin are to be congratulated on receiving colours. Over 10 rounds, the team posted two wins and finished equal 6th overall. The score was 6-3, with the match being hard-fought and lasting over three hours. In Round 11, the improvement in the team was evident, with the defeat being a comprehensive 8-1.

The Second VI had a sound season, posting three wins and seven losses and finishing equal fifth overall. Jeff Chew was the captain, while Keat Lee, William Lim, Cory Watkins, Tristan Treeby, Brandon Wong, Kay-Mun Teo and Peter Wojtuski made up the rest of the team. Trophies were awarded to Keat Lee for Best Player and Kay-Mun Teo for the Coach’s Award.

The Seconds were well matched with Hale, narrowly defeating them 5-4 in Round Five and again in Round 12, 6-3. Again, the team’s improvement was evident as the season progressed, best illustrated by the fact that in Round Four they narrowly lost to Trinity 5-4, while in Round 11 they exacted their revenge with a comprehensive 7-2 win.

Thanks to Pam Smith for her weekly parental presence and support at the matches and for supplying the boys with drinks. A DVD was made by Ken Teoh as a summary of the season and was shown at the Senior School Winter Sports Presentation night. It was a fitting demonstration of the enjoyment the boys had over the course of the season and their ability to maintain a sense of humour, even in defeat.

Jemma Millar
Coordinator
First V
Once again there was plenty of interest in Basketball at CCGS with large numbers of boys competing at all year levels. The First V made great progress throughout the short season but found some of their opponents too strong.

We started the season having to face Aquinas College who were favourites for the Blackwood Trophy. Aquinas jumped us at the start and went on to win comfortably, 76 to 58. Although it was a disappointing start for Christ Church, good performances by Ronan Kinsella and Ed Hall provided some encouragement.

The second game was against Guildford. Unfortunately for Christ Church our leading scorer Ben Purser (30 points) fouled out controversially with three minutes to go. Guildford were able to play more steadily in the closing minutes and won the game 76 to 70.

Desperate for a win, the Christ Church team then faced up to Scotch College. Scotch played a very disciplined game and we were unable to gain any ascendancy. Scotch won 75 to 59 leaving the Christ Church team very disappointed.

With the season half over and no wins on the board, Christ Church now had to play Wesley College. Wesley also proved a tough team to crack and they led by a point at half time. During the second half Christ Church finally started playing with confidence, and with Ed Hall (18 points) controlling the boards, and an even contribution from all players, Christ Church hit the lead and went on to record our first win, 56 to 50.

Buoyed by this win, we next went to Trinity. William Miller played with energy and Ronan Kinsella shot particularly well. Despite a great effort, Trinity wore us down and went on to win 90 to 76.

Our final game was at home against Hale School, who had only lost one game for the season. In a high standard and attacking game Christ Church came from behind to grab a fantastic win 90 to 84. Ben Purser had a stellar game with 43 points while William Miller made some crucial plays down the stretch. A wonderful way to end the 2006 season.

We are excited that most of this year's team were in Year 11 and will be back, bigger and stronger, in 2007. Thanks to the leadership group for its support, and to Mr Cecins for his help throughout the season.

Geoff McPherson
Coach

Second V
The Second V enjoyed considerable success this season, finishing with an impressive four wins and only two losses. We were led admirably by a core of Year 12 players who were keen to boost their winning tally in their final season. The team also gained an injection of new talent from some enthusiastic Year 11 players.

The Most Valuable Player Award was awarded to Taylor Sugg who used his size to advantage, with the Coach's Award going to Simon Barcham for his fantastic attitude, consistently high standard of play and excellent sportsmanship.

It was an absolute pleasure to coach such a committed group of players and the memory that will stay with me is the way our boys dominated the final match of the season against Hale, ending the season in a positive manner.

Brad Downing
Coach
10A
The 10A basketball had a mixed season in 2006. Whilst only winning two games, the boys did play outstandingly in patches. Of special note was the superb rebounding and inside defence by Michael Merrison, who was without a doubt the best shot blocker in the PSA.

Offensively, Sam Fong was the team’s main scorer, and especially useful beyond the three-point arc. A special mention goes to Jeff Bonnick who played the most consistently for the season, with his good vision and quick feet he will be a player to watch in the future. The boys played well, but must work harder to reach higher standards for the 2007 basketball season.

Jack Leeder
Coach

9A
The 9A team was keen to take the competition by storm and trained enthusiastically in the lead up to their first game against the strong Aquinas team. In a tight tussle, the boys lost by just two points.

The boys went on the road to Guildford for their second match of the season and only fell one point short at the final bell.

Round Three saw us record a six point victory against a highly rated Scotch team. The following week we set off to Wesley for a game widely tipped in our favour. We didn’t disappoint, finishing strongly with a comfortable 43-33 victory. Our next game saw us victorious, defeating the hapless Trinity side 43-31.

The final fixture against Hale saw the boys cruise to an impressive 33-19 victory.

Well done to all the boys, especially Kostas Karageorge, whom the boys voted Most Improved, and Matt Rawlinson, who was voted Most Valued Player.

Antony Kalebich
Coach

8A
The 8As consisted of a small team compared to the rest of the league, but we made up for that with some very gifted players.

In the first game against Aquinas College, we managed to win 39-29, with great performances by Harry Fry and Angus Vaughan. The next week we faced Guildford Grammar where we dominated with a 66-10. Our next match was against Scotch team, where we won 64 -13. Trinity showed no hope as we rolled them 64 -14.

With an almost perfect season on the line we felt destined to win against Hale, however, we lost by one point.

Congratulations to Angus Vaughan who won Most Valued Player and Jim Hall who won the Coach’s Award.

Mike Ristovsky
Coach

9B
The 9B team had a very successful season finishing undefeated with five wins and one dramatic draw. The team produced some very good basketball throughout the year and a very strong team spirit was evident with each player really working hard on the court.

With a storming finish to the year, three-point specialist Andrew Macdonald was the Most Valued Player for the season, as voted by the players, and Harry Annear took out the Coach’s Award for his determined efforts. Well done to all boys for a great effort this year.

Gareth Phillips
Coach

8B
The 8Bs made an enthusiastic start to the season. After a narrow loss to Aquinas in the first round, the boys bounced back to defeat Guildford, Scotch and Wesley convincingly, but were then narrowly beaten by Trinity. The final game for the season against Hale was a tough game, but the team worked hard and showed great determination.

Congratulations to the Most Valuable Player, Andrew Silverstein, and to David Mulhern, recipient of the Coach’s Award.

Holly Rose
Coach
CRICKET FIRST XI

First XI
After several pre-season matches, the First XI felt prepared and confident going into the first Darlot match against Aquinas. While the boys struggled to post a score of 150, the innings was summed up when Matt Somerville-Brown (who was run out first ball) stated, “Well, there’s usually no fielder there”. After a focused week of training we came out firing against Guildford and bowled them out for 201. Stevenson took a bag of five, ripping through the lower order.

The next match was against Trinity and while the boys were chasing some leather between lunch and tea on Saturday, Pracilio and Stove showed the opposition how to bowl, keeping their runs to a minimum. This was outstanding and Coate ran through the lower order, making it look like an easy win.

Going into the last match all the players knew it was a tight competition and this game was crucial. The boys dug deep to post another average score of 150. This score looked as though it would be hard to defend on a lightning fast outfield. Blake Stove took an amazing five wickets and was unplayable all day. carrying us over the line in a great match.

The boys finished the season wonderfully, securing third position. which was a great effort. Our thanks to coach Mr Drew McDonald, for his inspiration and support.

Christopher Browne
Captain

Second XI
The CCGS Second XI had a mixed season. Although our batting line-up. This was basically the story of our batting season. Our bowlers, however, always performed well and claimed 13 wickets at 9.23 runs per wicket with a best of 5 for 22 vs. Guildford.

Alex Bell and Kav Caldera ably supported us with seven wickets apiece for the season.

In the field Toby Moore kept spirits high with his somewhat irreverent comments from first slip.

Whilst our batting failed on most occasions, there were some standout performances. Sam Criddle exploded with a team high of 52 against Guildford and Harley Johnston made 32 in the same game. We didn't see a performance like this again until Chris Chadwick batted to his potential against Scotch, making 48 in quick time. As he walked from the ground, Chaddy remarked happily that by not scoring 50 he would continue to play seconds. This was an indicator of the enjoyment that all the boys experienced throughout the season playing seconds cricket.

Joe Lundy
Captain

Third XI
The Third XI struggled to make much of an impact on the stronger sides in the competition this year, more from want of personnel than from want of trying. This aside, we enjoyed our cricket over the course of the season and improved as the year went on.

Chris Webb and Joff Slack-Smith provided good on-field leadership. Chris led the way with the bat, scoring above twenty on two occasions and producing a best innings of 32 in the final game against Hale. Joff bowled consistently and with fire. In the game against Wesley he produced a season best 5/25. Other strong contributors were Alistair Trow, who scored a career best of 42 against Trinity, and Patrick Falco, who developed strongly as a left arm seamer.

Our most consistent "shock" bowler was arguably George Reagan who took
wickets in three games including a great return of 2-3 against Scotch. Others who improved over the season were Tom McCartney, whose medium pace in swing and spin was developing and Jarrod Edwards who played some lusty innings with the bat. Blake Stansky, James Ripley, and Daniel Hawker were all triers and Tom Liu developed into a more than useful off-spinner producing career best figures of 4-5 in the last game of the season against Hale.

The season proved to be an enjoyable one and the boys improved at every outing, developing skills both as a team and as individual cricketers.

Simon Hunn
Coach

10A

In our first fixture against Aquinas we were all out for 98 despite the excellent debut of Tom Trenear with 4-22. The following week saw another mediocre score of 99.

The next match against Scotch was the team's best for the season. Being sent into bat, we made an excellent total of 167-8. Scotch struggled to 127-9.

With renewed confidence, the Wesley fixture started against a strong batting line-up. We bowled tight line and length to restrict them to a respectable 185-9. Our innings ended 127-5.

In the final two fixtures we played the top of the table Trinity, then Hale. Despite being out-played by superior sides the team continued to maintain their fielding standards and unity. Mr Haskett was particularly pleased with the team spirit displayed under such adversity.

The Coach's Award went to Tom Trenear and the Best Player went to Joel Campion.

A special thanks to Mr Haskett from all the players for his positive encouragement, and technical coaching.

Nicholas Blakiston
Captain

10B

The Term One cricket season was a developing one for the 10Bs, and despite only managing to record one stirring victory, it was always entertaining. After an indifferent start to the season against Aquinas the brains trust met and decided that the 'little things' had to be revisited, and it was pleasing to note an improved attitude and level of performance at both training and on match days. Positive encouragement became a feature as the season progressed and both Tom Halsted (Coach's Award) and Martin Ashbury displayed strong leadership potential.

Two performances stood out for the season. Tim Maguire, who had the outstanding figures of 6-21 against Trinity, and Mackenzie Back (Best Player Award) led the way in our victory over Wesley with a cavalier 57* off 62 balls. They then chimed in with 3-11 in a wonderful all-round performance. My special thanks to Sebastian Ewing in Year 8 and Patrick Mackenzie in Year 9 for their supportive and encouraging displays.

Jamie Foster
Coach

9A

The 9As had a good season and improvement was shown in different areas in each match. The boys were committed to the team and to each other. Unfortunately, although we were close on many occasions, the team did not register an outright win.

Jack Campion received the Best Player Award and Lachie Macpherson received the Coach's Award for his outstanding leadership and captaincy.

I would like to thank all the boys for their effort at training and games: the general enthusiasm was greatly appreciated. Thanks to the parents who came down to support the boys. A special thank you to Ian Hardy for all his help with coaching and umpiring and to Chris Browne for his help on game days.

Luke Watson
Coach

9B

We only played two matches for the season, against Aquinas and Guildford, where we finished runner-up on both occasions. In spite of our results there were some encouraging performances. The Coach's Award went to Richard McConnell and the Best Player trophy was awarded to Joseph Andre for his outstanding 59 not out against Guildford.

Our thanks to Mr Armstrong for his encouraging support.

Richard McConnell
Captain

8A

Highlights of the season included the fantastic opening partnership between Denver Stove and Peter Keeves against the strong John Forrest Senior High School. Other highlights included Matt King's innings against Guildford and the overall efforts in the field and by the bowlers, especially the opening bowlers Patrick Dyer and Obby McDonald and the leg spin of Sherhan Sidhu.

Best players included Matt King, Denver Stove, Alex Cowan, Patrick Dyer and Ashton Turner.

Thanks to all of the players who made the season such an enjoyable one. Thanks also to Dr Charles for his efforts and assistance and also to Bob Mossey as our specialist bowling coach.

Andrew Greig
Coach

8B

In terms of determination, enjoyment, improvement, selflessness and making friends, the 8B team had a good season. There was a definite improvement by all team members.

Sadly we had a disappointing score in our first game against Aquinas and our second game against Guildford failed to put runs on the board. There is, however, much potential and talent in the team. I encourage the boys to continue to develop their skills. Best of luck for 2007.

Romeo Charles
Coach
The Christ Church Cross Country team began the season with much anticipation, owing to the influx of new runners to boost the team's numbers. Training commenced in preparation for the team's first fixture against Scotch, one of the teams that defeated us by fewer than 10 points last year. They also finished a mere two points ahead of us over the entire season so it was sure to be a tight struggle. They, however, proved too strong for our inexperienced band, but there were strong runs from Tom McIntyre, John Schurmann and Ashley O'Keeffe.

Our spirits were lifted the next week with a comfortable 80 point victory over Wesley on their riverside course. Regan Bleechmore won this PSA fixture with good runs from Oscar Brett and Tom Foster, who improved enormously from the previous week. Nevertheless, we lined up against Trinity the following week with heavy hearts, realising that they were just as strong as ever with their 50 runners, including several outstanding Year 9 runners. We surprised ourselves by limiting our loss to below 200 points. Tom McIntyre upset Regan Bleechmore in what was the latter's only "loss" to a Christ Church runner all season, with Tom finishing in a very competitive 6th place.

A similar loss occurred the next week in our home fixture at McGillivray against Hale, but we fought back well with a solid win in Round 4 over an improving Guildford Grammar unit. Good runs were put up by our best Year 10 runner, Ian Loke, and Committee men Patrick Dunne and Nicholas Van Bockxmeer. Unfortunately we performed solidly over the next two weeks without reward, going down to Hale and the eventual champions, Aquinas.

After the Home and Away season, the relays and All Schools' races began in earnest with the 5 by 3km relay at Trinity, with another excellent run by Tim Wright in his first year as a cross country runner. Coach Bonner took us on a long run in Kings Park in the following week and this turned out to be a harbinger of doom for the rest of the season. One of the Year 8s lost himself in the bush trails and promptly hitchhiked back to school without letting the search party know once he had arrived safely. This confusion and loss of purpose flowed into the final relay at Hale, where we finished a miserable 7th. No one came to terms with the relentless pace and hills of the scenic Hale course and its "Chunder Hill".

Christ Church hosted the final Ray Brown 8km race in Kings Park, and while the organization and morning tea went flawlessly thanks to Dr Bonner, Mr MacDonald and an army of parents, it was only pride that dragged a worn and weary Christ Church team over the line ahead of Guildford in 6th place. Nevertheless, we managed to hold Wesley off for 5th place over the season and everybody left Kings Park quite contentedly despite this being easily the most challenging run of the season. Congratulations must also go to Ms Bevilaglia and the Junior squad who finished their season in a commendable 4th place.

Regan Bleechmore and Tom McIntyre
Cross Country Co-Captains

We returned to Term 4 with a solid fifth place in the 5km All Schools' race at Trinity, with another excellent run by Tim Wright in his first year as a cross country runner. Coach Bonner took us on a long run in Kings Park in the following week and this turned out to be a harbinger of doom for the rest of the season. One of the Year 8s lost himself in the bush trails and promptly hitchhiked back to school without letting the search party know once he had arrived safely. This confusion and loss of purpose flowed into the final relay at Hale, where we finished a miserable 7th. No one came to terms with the relentless pace and hills of the scenic Hale course and its "Chunder Hill".

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Regan Bleechmore and Tom McIntyre
Cross Country Co-Captains
First XVIII
Finishing last on the ladder with a two and eight win-loss ratio, our season fell well short of expectations. As a result, I believe we will see a far more competitive and successful performance in 2007. Putting the results to one side, there is much reason for optimism.

Brendon Kelly (Hinoff Cup winner for the best and fairest player), Harrison Forward (runner-up best and fairest), Michael Pracillio (leading goal kicker), David Altham, and Andrew Thomas were terrific as senior players in the group.

Tom Swift, upon his appointment to captaincy showed immediately that he was prepared to lead by example. An exceptional season saw him win the Anastas trophy for most determined player. New students settled neatly into the line-up and quickly established themselves as consistent performers. Often given important attacking and defensive roles, Julimah Ah-Won (Queenslea Club Coach's Trophy), Ben Purser and Michael Melsom all performed their tasks with aplomb.

Along with Stephen Siopis, Sam Edgar and Raphael Cocks, these players made a significant impact on the game and will play key roles in the future rise of the club.

Anthony Lynch
Coach

Second XVIII
The Second XVII, comprised mainly of Year 11s, battled against the more experienced sides in the competition, recording just one win for the season – a 100 point belting of Guildford. However, it must be noted that the players always showed determination and were rarely beaten by a significant margin. Importantly, the squad gained valuable experience and were led admirably by the Year 12s Sandy Gorham, Owen Humphry and Nick Adamson. Special mentions go to Blair Humphry (Best & Fairest), Simon Barcham (Runner-up) and Angus Henderson (Coach’s Award) for outstanding individual performances throughout the season.

Brad Downing
Coach

Third XVIII
The Mighty Thirds completed a fantastic season in the winter of 2006. With six wins and four losses, the lads finished equal top of the ladder and this included two outstanding wins over nemesis Trinity and a sensational final game win against Hale, who had not been beaten for the previous three years.
All success can be attributed to the playing group, in particular the Year 12s. The side was fortunate to inherit some of the best leaders in the school community. Young men like Joe Lundy, James O’Hare, Simon Vidovich and Tommy Fardon were superb at enabling the 11s and 12s to gel together and play sweet, efficient football. Congratulations to Andrew Jens (Fairest and Best), Chris King (Runner-Up) and Al Graham, who was outstanding, carrying the nick.

The Year 11s showed that we have some potential stars of the future and solid players who are going to add so much depth to our firsts squad in 2007. Special mention to Chris Browne, Nick Coate, Sam Moyle and Stephen Eyres for being in the top tier of players throughout the season.

As coach I would like to thank all the loyal parents for their fantastic support (especially “special comments” man Mr Vido) and to all players for their punctuality and positive attitude towards training.

Peter Turkich
Coach

Year 10s
The 2006 season was a year of improvement and development that saw the Year 10A Football team finish with a record of 5 wins and 5 loses.

This result was all the more meritorious considering we had up to three boys playing for the First XVIII. Although this depleted the playing stock somewhat, it gave an opportunity for others to become the leaders and they did this admirably. Congratulations go to Tom Trenear, Reid Turner and Sam Fong who played First XVIII football at a high standard. With a good pre-season in 2007 these boys and others in the team should perform well at the higher level.

The best win of the year was against a confident Hale team in the last round. Earlier in the year they had given us a 10-goal hiding (our worst effort for the year). On a wet day with two of our best players in the firsts the boys played with enormous courage and ran hard all game. I was so very proud of the way they had represented their school and themselves.

The Best Player Award for the season went to Alex McMillan, who, with his very high fitness level, was able to play in the mid-field for most of each game. Other players that deserve a mention include Reid Turner, a fantastic leader; Sam Fong, who can win a game by his own brilliance; John Larbalestier, who might have won the Best Player Award had he not broken his arm; and Luke Hopkins, the winner of the Coach’s Award.

This group of boys was very receptive and they learnt a considerable amount throughout the year. They should be very excited about the years of senior football ahead of them here at CCGS.

Darren McPartland
Coach

Year 9s
The Year 9 Football team experienced a difficult season this year. After a very promising start to the season with a great victory over Scotch, the boys were filled with expectation and eager to build on their first win. However, a mixture of injuries and also the disruption of camps proved very distracting as the year progressed and this culminated in a poor end to the year. The opposition is strong across the board and our boys played well in the first four games of the year. Despite losing three of these games they were improving and the results were much closer than the previous year. Aquinas proved far too strong in game five and this was followed by a lack lustre performance against Guildford. Despite this a few of the players stood out and proved that they were as good as any on the field. Nick Maschmedt, who won this year’s Fairest and Best, was very good throughout the year as was Matthew Rawlinson. Miles Bradley is definitely a player to watch in the future and players such as Josh Chadwick, Tom Ilfa, Henry Burton and Lachie Macpherson all showed improvement. The team always played well against Scotch and the second game was a close affair. Unfortunately the boys went down and this continued against Wesley and Trinity. If the team plays consistently against its cross town rivals next year it will improve on the results of this year. I have enjoyed coaching the boys and wish them all the best in their football at Christ Church.

David Bourne
Coach
This year an elite group of students played golf as a summer sport in Terms 1 and 4. Due to increased interest in this sport, students had one lesson a week from a professional at Sea View Golf Course, and then played a game on the other training day. This resulted in a much improved standard of play across the board and the boys often commented on their renewed enjoyment of a game which is, at times, frustrating.

The competitive golf season consists of the PSA Golf Day, held at Mosman Park Golf Course, the State Schools Teams' Championship, and the more relaxed Headmaster's Golf Trophy.

Christ Church did not put a team forward for the State Schools Teams' Championship this year, as it coincided with some important assessments and other PSA sport commitments for the key players in the Senior School.

The PSA Gold Day was a hugely successful competition. This year's event saw a full turnout of 56 players for a shotgun start at 1pm on Sunday 10 September. Finishing before dark was a concern, but all groups did well to complete their rounds by 5:30pm.

The format of the event is that four senior (Years 11 and 12) and four junior (Years 8, 9 and 10) players from each school contest the event. The best three scores from each of the senior and junior teams are added to make an overall team score.

The event was won by Hale School (518) by eight strokes from Aquinas. CCGS ran a close 5th, following some unusually high scores from the talented senior players.

The Headmaster's Golf Trophy was held at Sea View Golf Course on Monday 6 November. A field of seven strident teams of War 1Is turned out for the event. A great deal of colour and appalling fashion sense was on display, especially from the likes of Harrison Kennedy, Ed Hall and David Shoobert.

The event is an Ambrose pairs format, and splitting the better golfers from the year into separate teams made for a very close finish. In the end Shyam Narayan and Sam Macpherson with an eagle 3 on the last hole managed to sneak past the pairings of Nick Coate and Harrison Kennedy and also Beer Boonvorametee and David Shoobert to win by one shot. The final placings were:

1st
Shyam Narayan and Sam Macpherson
+2

2nd
Beer Boonvorametee and David Shoobert
+3

3rd
Nick Coate and Harrison Kennedy
+5

Of course a number of staff teams bettered this score, but were ineligible to win. Many thanks to the staff who helped the teams get around the course with a minimum of fuss.

There are a number of talented golfers in all year groups and CCGS can look forward to greater success in the 2007 interschool competitions. Many thanks to Beer Boonvorametee who played solidly all year as the captain of the CCGS team.

Robin Dunn
Coordinator
1st XI Hockey

The Christ Church Hockey Club celebrated its 40th Anniversary since first winning the Ray House Hockey Trophy in 1966. With this in mind, the 1st XI were motivated not to rest on the laurels of past teams but to make their own history. With Old Boy and ex-Hockey Captain Mark Boyne taking over the reins as Head Coach, we knew we were in for a successful season.

Our first game was against the Hotspurs. This team, in the 20 years since its conception, has never lost a game, which is most impressive considering many of the players are in their mid 40s. We didn't create history in this game but it was a perfect first game to gauge how we played together. Despite losing our first game of the winter sports season to Scotch, we tied our next game against Wesley 2-2 and after a win against Trinity felt that we were now serious contenders for the trophy.

We went into the holidays with confidence when we played Prince Alfred College of South Australia. We were very unlucky to draw 3-3 and this could have been a win if it had not been for some near misses on our part. Our next match was against Scotch and when they scored two quick goals the game was sealed. The following two games – firstly against Wesley and secondly against Trinity – we won convincingly.

The last game of the 2006 season was to be against Hale. The match turned out to be a ‘maker or breaker’, for whoever won would take second place behind Scotch. Christ Church came out strongly, leading the first half 1-0 on a very wet Hale turf. Sadly, due to our poor defensive structure, we watched Hale put away several goals quickly during the second half. Although we had lost the game, our sportsmanship was recognized as being exemplary.

finishing third in a very hard season was a good performance by the Christ Church 1st XI. We were soundly coached by Mark Boyne, and our success was thanks to his hard work, which we greatly appreciated. Good luck to all the boys for the 2007 season.

Grant Shepherd
Hockey Captain

2nd XI Hockey

The Seconds enjoyed a success that is belied by the scoreboard. Although we went through the season with only a few wins, the improvement in the boys’ skills was remarkable. By the end of the season, there was some very clever hockey being played by the boys, to the enjoyment of their loyal group of supporters. The great improvement is due to the boys’ attitude and also to the hard work, patience and persistence of their coach, Adrian Tarca. He is to be commended for the way in which he lifted the boys’ spirits and efforts.

A number of boys deserve special mention for attending every training session and displaying the attitude that makes Christ Church a special place: Lindsay Hall, Alex Maschmedt, James Morgan, Robbie Pearce, Cameron Fosbery, Kevin Powell and James Woods. Well done to these boys for their effort.

At the end of the season, our Best Player Award was awarded to James Woods, who shone almost every week in his capacity as team member and captain. The Coach’s Award was given to Kevin Powell, who made a huge effort at training and in every match.

Pru Cowan
Coordinator

3rd XI Hockey

The 2006 3rd XI hockey season will not be remembered in terms of games won and lost but more for the improvement and character shown by the players. It was clear from the outset that the big challenge of 2006 was going to be whether or not the players could gel as a team. In the first game Scotch College beat us 14-0 and it looked like this was going to be an impossible task. The team pulled together, however, and in their next match against Scotch they rallied and this time only lost by five goals.

After the first four rounds, the Thirds adopted the “Willessee System”. In essence, it was a system of hockey where every player had a specific role that was designed to “help out your mates”. This worked very well and the results were beginning to improve as
well. A win of 2-1 against Wesley and a draw against Trinity proved that the players were playing as a team and using the system to effect.

Congratulations to all boys for their efforts and teamwork this season.

Julie Harris
Coach

10As
The 10As had a rollercoaster of a year. At times, we had five Year 10s playing in the 1st XI and our depth was seriously challenged. It was during these times that this team lifted and excelled. Much of the focus for the year was based on improving fitness, basic skills, as well as creating teamwork and team strategies. Our record for the year stood at three wins, two draws and five losses but some of these performances really stood out.

The low points of the season would be two losses: to Trinity, particularly the second where we dominated but found it hard to score, and to Wesley, where our teamwork and desire was really not evident. Highlights of the season included our first game against Hale on the turf, which saw us regroup at half time and, led by Chris Cinnani, began to play some good team hockey. This saw us come from behind to gain a valuable draw. Our inspiring Daniel Bourke led a win against an undefeated Aquinas and David Eng led an impressive performance in a 2-3 loss to a full strength Scotch side, while we had a very bare 11 players. Other players who played key roles for the season were Greg Eskinazi, Scott Gregory, and Cameron Croll, but all players should be proud of their efforts and performances.

In all, the boys should be proud of their team unity, skill development and the steps they have taken towards playing an important role in the senior school teams.

Andrew Mellor
Coach

10Bs
Faster, stronger, more determined... the 10Bs grew a great deal this season. They learned that hockey is a strategic game of control. Despite a mixed record, the boys played each game with great spirit – spirit that was encouraged by the regular band of vocal parents who barracked with enthusiasm!

Special mention to Ryan Alciaturi for coming to the rescue as team goalkeeper – not just as a Year 10 Christ Church boy dressed in foam, but as a tenacious, determined terrier who battled hard for his school. If it were not for Ryan, our win/loss record would have been a loss/loss record. He is the recipient of the Most Improved Player Award. The Coach’s Award goes to Matthew Didcoe.

Jeremy Hurst
Coach

9s
With only 24 boys registered, we were always going to be pushed but to their credit all boys participated very well and only twice could we not field an A and B team. The A team finished with five wins, two draws and three losses – a very good performance when considering camps and injury. Several stars shone through the season: Jon Parry was a dominant force in the PSA at Year 9 level and was also selected in a State Team; Nic Ward was tremendous in goals and then scored a few for the Bs against Wesley, and Jack Campion showed great composure and vision. Our game plan developed and all players improved their skills and knowledge of the finer points of the game.

A stunning 12-1 win vs Wesley was the highlight of the Bs season and many of these boys stepped up and played at least one game in the As. Training was always lots of fun but also an enjoyable learning experience. Thanks to Darram Singh for his continued sensational input!

Neil Saggers
Coordinator

8s
The 8s hockey team comprised a very diverse bunch of boys. In the beginning of the season they worked hard in working together as a team and that helped them to pull off a great victory against Hale, when we won 3-1. At times when the team worked as a whole they looked very dangerous but when attacked, couldn't seem to put the ball in the net. Had we taken our opportunities we would have been the team to beat.

The team is to be congratulated on their efforts, in particular Steven Cole who was awarded Fairest and Best for his great commitment to the team. Henry Parker received the Coach’s Award for his efforts during the season.

Wayne Scott
Coach
In Term 3 2005, with the winter sports season barely over, the rowing boys began their preparation for the long, gruelling journey that would be season 2005-2006.

 Spirits were high at the club during the pre-season as we had large numbers of talented rowers attending training, run by Head Coach Steve Saunders. Heading into Term 4 of 2006, the hard training began. The 05-06 season saw a step up in the intensity and type of training that the boys were used to in previous years, however, everyone found a way to cope and attacked the new training programme with gusto.

 We knew that we had a talented squad but all were anxious to gauge the level of the competition. The new Term 4 Christ Church Long Distance Time Trials was to give us this opportunity.

 All crews rowed well, with no disappointment at a loss, as the regatta had no bearing on the rest of the season. However, the First VIII were left guessing about their competition after their keel snapped off, causing them to forfeit. With this minor setback in mind, the First VIII and all the rowers looked forward to the Annual Guildford Long Distance Regatta.

 In the sweltering heat of the Guildford bush, the club fielded a strong team. Sticking to our race plan, we managed to come away with strong first places from the two senior quads, second from the Second and Third IVIs and fourth and fifth places for the other crews, placing us second on points for the regatta overall. Despite not achieving the best placings, all boys knew they had rowed well and were determined to keep training hard.

 The end of the year marked a well deserved break for the Juniors while the Seniors continued with their training, resting for only three weeks between stopping and restarting training.

 Next on the agenda was the annual rowing camp which consisted of a live-in stage (staying in the boarding house) and a travelling stage. Camp days included intense double training sessions combined with afternoon runs. All rowers in the club were eager to please and somewhat anxious ahead of the first official regatta of the season. The Christ Church Head of the Canning Regatta gave both Seniors and Juniors teams focus at the business end of the season and they put their heads down.

 The first regatta saw a change to the usual long distance event (it having been moved to earlier in the season) and the introduction of a professional system including heats, repechages and finals. Under this new system several racing divisions were combined and
Christ Church showed its strength across the field with both the First and Second VIIIIs making the A Senior final, the First VIII taking out that final in first place. Both the Thirds and 10A VIIIIs made the A Junior final, with the 10As winning that event. The younger crews produced three second places, two fifths and a sixth. Coming off the success of this first regatta all crews were determined to improve and not let the other schools catch us.

The weekend after the Wesley regatta was the long weekend of Term 1, and for most of the rowers, some time off. For 21 of the Senior rowers, however, it meant a long plane trip to Launceston, Tasmania, to compete in the National Rowing Championships, held at Lake Barrington. In this wonderfully serene setting, the squad raced two crews in the Under 19s Division, one crew in the Open Schoolboys’ Division and one crew in the Under 17s Division. Our Under 19A crew was able to take out second place in the final, receiving a silver medal, and with a commendable effort our B crew also made the final, finishing a very close fifth place. In the Under 17s, our crew, featuring two Year 10 boys, finished in third place, receiving a bronze medal. The crew to race in the Schoolboys’ Division was the same as the Under 19A crew and we had our sights set on making the A final. We were unfortunately squeezed out by one place and had to battle it out in the B final, finishing second. This placed us as the eighth best crew in Australia at schoolboy level.

The Scotch regatta was run during our absence and the boys still present in Perth managed to come away with one first place, several seconds and several fourths. When the National’s squad did return, we knew we had to refocus and concentrate on winning the Head of the River.

Finally, it was the big one. All crews and coaches had done everything possible to get there and they were ready to race in the Head of the River. All crews raced exceptionally well. Highlights included the 10A and 10B VIII wins, Year 9s taking two seconds, two fourths and one sixth; the Seniors taking out third and seventh in the quads; the Firsts breaking the six minute barrier with a 5:57.8m and taking the record from the 2002 Christ Church crew. Congratulations also to the Seconds and Thirds who won their races on the day, with the Thirds also breaking the record with a time of 6:19.4m.

The club was unlucky not to win the Hamer Cup, missing out by six points, proving the fact that every crew is important.

Well done to all boys who took part in one of Christ Church’s best rowing seasons. A huge thank you to Steve Saunders, Simon Cox and Laurie Anderson.

My best wishes to all future Christ Church rowers.

Colin Thomson
Captain of Boats
First XV
2006 was an eventful year, with the Western Force playing their first season of Super 14 rugby, and yet another PSA rugby season, which proved to be one of close contest. The season began with a pre-season three day training session at Allan Park where the boys were introduced to this year's new Head Coach, Chris McCaskie. After a gruelling, tough three days the boys were put to the test in the ultimate way, a practice match against the giants of Aronmore, one of the state's best rugby schools. This was sure to put fear in the hearts of many, but not the Christ Church rugby fraternity, as the boys went out onto the playing field, in front of a huge crowd, pumped. The boys pushed through and came away with what was thought to be a narrow loss (20 points) to a school of great ability.

This match proved to the boys that we were capable of great things though the following week we were defeated by a strong Scotch side. After another loss to Wesley the boys decided enough was enough, and ran out all guns blazing against Trinity College, where we scored five tries and won comfortably.

The following week saw the Christ Church First Fifteen take on the PSA's best rugby school, Hale School. Hale has simply mastered the art of "running" rugby which gave them a strong advantage. The boys ran out onto the field feeling they had nothing to lose. Still, Hale proved strong and won.

The 2006 season for the First Fifteen was one of great sportsmanship in all facets of the game and the season saw a bunch of individuals grow together and learn to play as a team of men.

I would like to thank our coaches Chris McCaskie, Steve Saunders and Brendan Logue for their continual effort to help the boys improve on their skills and thank you to the boys for an unforgettable season.

Luke Grindlay
1st XV Captain

10As
Regardless of whether you measure success by the progress made during a season or by the number of wins, the 2006 rugby season was a successful one for the 10As.

Finishing the season with five wins, three losses and two draws there is no doubt that the team was one of the better sides in the competition. With a squad of 28 players, a balance was required between ensuring that everyone was involved in both training and matches and competing to the best of our ability.

Lars Guyton led the team from fly half showing great spirit and was a worthy winner of the Fairest and Best award.
Nick Treadgold and Will Baron-Croston shared the role of half back and both performed very well all season. The centre pairing of Lachie Wynne and Guy Moore worked well and the improvement in the execution of set moves throughout the season was notable. Guy Moore also won the vote for the Players’ Award, having not missed a training session throughout the season.

Peter Davis held down the important role of full back and did so with poise and intelligence, often under great pressure. Mark Kelly also filled the role of full back as well as adding pace to our back line from the wing. Andrew Summerlin, David Cullingford, Leon Zhang, Daniel Nazroo, James Penglis and Louis Bradley all performed a variety of roles with great courage and skill.

The forward pack performed as a team and provided stability at set pieces. Max Clark’s superb hooking meant that we stole our share of the opposition scrum feeds and were rarely beaten on our feeds. He was well ‘supported’ by a number of different props. Our starting prop combination of Umar Munshi and Banjo Bond was quickly separated as Umar was called up to the First XV and Banjo unfortunately had a season ending injury. This did give more opportunities to David Dummer, Vaughan Beaver, Alex Tinning and Daniel Johnson, who all contributed well. The second row pairing of Breffney O’Shea and Michael Perman was outstanding and always under pressure from the excellent approach to training from Jackson Sutherland. The loose forwards of Gregor Bock, Jono Lau and Tom Halsted also performed very well.

Kane Nelson had the rare opportunity of playing in every position in the forward pack and would have been a contender for the Most Improved Award.

A big thank you must go to Stuart Carr who was unable to play all season due to injury, but attended all games and trainings to help out where possible.

Finally the season could not have been as enjoyable for all involved without the continued work of the coaches, Tristan and Tom, and the support of the parents who would come and watch each game come rain, hail or shine. Good luck to the boys as they move onto senior sides.

Andrew Greig
Manager

Year 9s

The Year 9 rugby year started with a three day camp at Kooringal. The camp was filled with fun and fitness for everyone and was put in place to try to get a jump start with the basic skills and to introduce the game to a number of new players this season. By the end of the camp the players all felt that they coped with the steep learning curve required, and a good deal of confidence was evident in the players.

This season our team was focussed on general skills improvement as they had not yet notched up a win. Perhaps the most telling statistic for the season was that last year we lost 95 - 0 to Guildford and this year the score was a close loss by 21 to 19. This team was generally fronting up against much larger teams, and the players can be proud of never dropping their heads and always playing positive rugby. Although the team again failed to win a game, there were some very close results, with many games being decided by one or two tries, and in most cases this was as a result of the larger players in the opposition taking advantage of their weight and height advantage at crucial times. The CCGS team scored a number of tries late in the games, indicative of their ability to run opposition teams off their feet.

This team can look forward to next season with a great deal of confidence. There is a large contingent of boys in both the starting team and the supporting Magic team that have displayed great skill, commitment and knowledge.

The large number of players (nearly 40) in Year 9 augurs well for the future of rugby at CCGS. Congratulations to Eugene Yang (Fairest and Best), Gus Mickle (Most Improved) and Lucas Fisher (Coach’s Award) and the Co-Captains Daniel Harper and Harry Paterson.

Ian Hardy
Team Manager

Year 8s

The Year 8s have notable promise. The result of one win and a draw in a ten round season may not justify such a comment, however, the extraordinary injury toll to the experienced players in the earlier rounds meant that the team were continually pressed for playing numbers as well as relying on many boys in their first year of play. There were many highlights in the later half of the season. Holding the undefeated Wesley to 12-7 at half-time; the defeat of Scotch, the second best side, 17-15, a great victory; the draw against Trinity, and the final match 0-20 defeat against Hale.

Overall, the season was an immensely enjoyable one. The skills of the boys improved throughout the season and by the end, their confidence as a team was notable. Sincere thanks to our wonderful coach, Jamie Paterson, himself an Old Boy.

Dr Eddie Groughan
Team Manager
This year has seen the sailors of Christ Church dominate the state and national sailing scene. At the beginning of the year, Christ Church A and B teams claimed the top two spots in the WA State Schools Teams Racing Championships, with the A team being undefeated during the whole regatta. Directly after this regatta the Christ Church sailors separated into their own individual classes to compete in the WA Schools Fleet Racing Championships. Again, Christ Church came out on top with David Gilmour and Andre Noe taking first place whilst Luke Parkinson and I took third place.

Having won the State Teams Racing Championships the sailors then qualified to go on to the National Championships in Victoria. This saw the boys take on the best of the best in the Australian schools and again the Christ Church boys prevailed, taking out number one spot, beating the previous winner, The Hutchins School from Tasmania.

Due to the boys' outstanding win in Victoria they qualified to go to the Interdominions which took the three top Australian schools and put them up against the top three schools of New Zealand. The regatta took place in Algie Bay, which was an hour and a half drive north of Auckland and was hosted by the Sandspit Yacht club. This regatta was quite special for the Christ Church boys as it was only the second time that Christ Church had ever participated in this event. Many of the boys went in hoping to add to their already sparkling winning streak.

The Regatta lasted over three days and saw Christ Church have some great wins and some terrible losses. On the last day Christ Church was holding on to second place and just needed to win two out of the five last races in the round robin to secure their second place, but this was not to be: in the end Christ Church took fourth place overall, with the New Zealand school, Keri Keri, taking out top spot.

This year has held lots of triumphs for the Christ Church sailing squad and many of the boys that took part in these events have come back with new knowledge on tactics and skills that will help them navigate to other victories in the near future. As the road ends here for Jasper Warren and me, another one starts for many of the boys of Years 8 and 9. Some of these fine sailors will use their skills to help our already dominating team of Year 10s and 11s to another victory and maybe even return to the Interdominions to win the cup.

I am so grateful to have been the Captain of the 2006 Christ Church sailing team and would like to thank Mr Marshall for his guidance and hard work. He joined our school at the start of this year but jumped right in and really helped our different teams to get going, making sure that we set our goals high. Secondly, I wish to thank Luc Tasker for his expertise in teams racing and fleet racing which allowed this team to achieve well at so many regattas. Last but not least, the sailors, whose humour and mateship showed that whether it be down at the sailing club or at school, it really felt good to be around this great group of guys.

Jay Halligan
Captain of Sailing
The 2006 surfing season proved to be pleasurable and relatively successful, but we did not quite reach the dizzy heights of 2005. Although we failed to retain our spot as the premier PSA surfing school, the boys all surfed competently.

The season started with our series of internal competitions to select those who would surf in the interschool event. The first of these was the Senior School Short Board Competition which was held in May in two to three foot offshore conditions at Trigg Beach. After some outstanding surfing from Dave Shoobert in the heats (one wave scoring nines from all three judges), the final results were: Scott Northey first, James Woods second, Dave Shoobert third and Michael Ford fourth. It was then the turn of the lower school short board surfers. This event, also held at Trigg but in smaller offshore conditions, saw Tom Furlong surf into first place with Louie Colero coming second and Alex Crockett third.

Our final internal competition for 2006 was the long board event which was held in two to three foot onshore conditions at Isolators. The competition was won by the TIC who showed that ageing surfers never die - they just get longer boards. Oliver Angliss showed the positive effect of his Whalebone Competition debut by surfing into second place, Julian Bradley came third and Michael Ford fourth.

In preparation for the PSA Titles Event a surfing seminar was held. Head Surfing WA judge, Mick Plowman, talked about judging criteria and tactics, illustrating his thoughtful words with pertinent video evidence.

The PSA Surfing Titles were held in disappointing conditions - waist high slop - and while the boys tried hard, at the junior level in particular, we struggled for depth and that showed through at the end of the day. The contest was won by Hale School and, though we sat in fourth position for most of the event, the strength of our senior surfers saw us finish the competition in third position. We did, pleasingly, have some stars on the day. Scott Northey and Sam Luke won Division One of the senior short board and senior body board respectively and Lachie Cooke came a very close second in Division Two of the latter event. With Hamish Bahen coming third in his division of the senior body boarding this was the event we managed to dominate. Oliver Angliss surfed well to come second in the nine foot division of the long board event and his feats were duplicated by Julian Bradley who surfed to second in the eight foot division.

My thanks and best wishes to our Year 12 surfers who leave this year. Scott Northey was a great Captain of Surfing and received strong support from his deputy James Woods. Scott and James, along with Sam Luke, Julian Bradley and Hamish Bahen have been great surfers for the School for a number of years and will be sorely missed.

Simon Hunn
Surfing Coordinator
First XI
The First XI soccer team had a promising start to the season, as we drew 1-1 in the first fixture to Scotch College, and followed it up with a hard fought 1-0 victory over last year’s champions, Wesley. After effectively surpassing last year’s points total in the first two rounds, this good run came to an abrupt halt when we came up against a strong Trinity side and were defeated convincingly despite the 3-1 score line. Indifferent finishing from all members cost us dearly in the following rounds, most notably against Hale where we were defeated 2-1, going down to a wonder goal in the dying minutes, as we rued missed chances.

Despite being defeated on most occasions, the team’s finest attribute was its defence, with consistently solid performances from goalkeeper Andrew Larkins, and defenders Daniel Pixley and Mark Tissiman. The team experienced more heartbreak as the season went on, but then Jack McClory joined us to add a bit of extra bite to our frontline. In his second game with the side, he bagged all the goals in a 4-1 thumping of Scotch College, a victory which will be fondly remembered by those involved for years to come. Even though we had one player grab the headlines, notable mentions go to Chris Harvey, Josh Blennerhassett and, again, Daniel Pixley, for playing significant roles in the biggest win this school has experienced in recent years.

The season ended on a low after the team recorded a loss against Hale. The individual accolades went to our goalkeeper, Andrew Larkins (Best and Fairest), Josh Blennerhassett (Runner Up) and Captain Kokshoorn (Coach’s Award). With the majority of the team graduating this year, it is up to next year’s team to carry on in the same direction, as the soccer community looks to develop teams that can contest the championship.

Alex Kokshoorn
Captain

Second XI
The season began with a date against arch rivals Scotch and was played at Mt Claremont in stifling heat. Despite being a goal down early, the boys more than held their own against our opponents and were rewarded with an equalising goal from Charles Qiu. 1-1 was the final result. Gus Kennedy played the best for CCGS with a dominant display in midfield and Byron Goh and Tim Cook very solid at the back.

Season highlights included:
- Match five against Aquinas whom we defeated three-nil. The physical Will Van Oyen and ever reliable Tim Cook and Byron Goh were the best for Christ Church, with the goals coming from Cedric Kuhl, Van Oyen and Steven Chuang.
- Match six, against Guildford, was a challenge and a great learning curve. Goh, Kuhl, Cook and Qiu all got the call up leaving us particularly vulnerable in the backline. Alex Crosetta stepped up and played a fantastic hard running and creative game in midfield, Wahyu Suryadinata was outstanding at sweeper, Bertelli again influential in midfield. Michael Naughton and Jason Fang were
called up from the Thirds and were both very impressive – Jason with his ability to hold the ball up, control and distribute and Michael with his close checking defensive effort on a Guildford dangerman. Their performances resulted in them being added to the Seconds' Squad for the remainder of the season, which created a lot of competition for spots with the likelihood of four players missing out on a game each week.

- Game seven was the return fixture against Scotch and, again, the final result was 1-1.

Thanks to all the boys for all of their efforts in providing a semi-successful but thoroughly enjoyable season. Special thanks to Wahyu Suryadinata who did a fantastic job captaining the side. Congratulations to Byron Goh who won the Most Valuable Player Award. Wahyu Suryadinata won the Coach's Award for his dedication and commitment to the Soccer Club.

Antony Kalebich

Coach

10As

After the loss of some key players from the successful 9As team, the 10As squad saw new additions join the line up. Coach Gareth Phillips was back for a second year with the squad and while we had high hopes for the season we suffered a blow when our rivals Scotch defeated us 6-0 in the season opener. Close results were to follow as the team started to settle and, undoubtedly, the best victory of the year came with a 1-0 victory over Aquinas. We clinched the win only minutes from time, the goal coming courtesy of centre back Barret Oliver. This was the first time we had ever beaten Aquinas.

A 10-0 defeat against Guildford, despite being without three of our regulars due to overseas commitments, sent a definite boost through the team. With a success record of three wins, three draws and four losses, the team can definitely hold their heads high. Best Player was awarded to Nick Alexeeff and the Coach's Award was given to me. We would like to say thank you to Mr Phillips for surviving a second year with the squad and to all the parents who came down on those sometimes "weather unfriendly" Saturday mornings.

Tim Maguire

10As Mid-fielder
The Christ Church Aquatic Club started training on 4 January with boys attending multiple sessions each week under the guidance of Olympic gold medalist Bill Kirby, and coordinator, Luke Farmer.

In past years swimming has often been thought of as a sport which allowed participants to slack off and muck around. This year things were different. With several new staff on the scene, most will confirm that the attitude changed. Longer and more physically enduring training sessions were put into place, as reflected in phrases like, "If this set is done properly, you should all be throwing up by the end."

Our first meet of the season was against our close rivals, Scotch. The boys swam enthusiastically and we came out on top, with many boys posting very convincing wins.

Next was the Blennerhassett meet where many swimmers were able to bring home a Swatch Watch. At the
State Schools’ Relays, Alex Tan, Stuart James, Stefan Tomasich, Tommaso D’Orsogna, Tom Swift and Hamish Rose brought home the Pop Agnew trophy for the first time in 11 years, in close to the record time.

In the 2005 Inter-School competition the team set their standards high and finished with a solid third placing. This year the boys were aiming for a top three finish with a possible second placing. Throughout the night we were in and out of third and fourth place. The relays were once again our strong point, and allowed us to beat Scotch by more than 50 points. Although we did not get our second place, everyone was still content to finish with third, as it was a points improvement from the year before. The Year 8s and 11s proved to be the strongest age groups, finishing third and first respectively.

Over the season several PSA and School records were broken. Hamish Rose broke the 50m freestyle record. Tommaso D’Orsogna broke the 100m freestyle, 100m backstroke and the 50m butterfly records, along with receiving the Jack Mah Cup for being the best first division competitor in freestyle, backstroke and butterfly. Michael Palleros, Alex Woodman, James Webster and Luke Basson broke the Year 9 freestyle relay record.

Tom Swift, Chris Harvey, Tommaso D’Orsogna and Stuart James took three seconds off the interschool medley relay record, with a new time of 1:55.99. This team received the Van Hazel Trophy for the best relay at the Inters.

On the night of the PSA Inters the best swims of the night were swum by George Ford, Alex Woodman, Huw Flatau Harrison, Stuart James and Alex Tan.

This was a great season for the swimming team. We proved to be a rising force in PSA swimming and I am sure that the boys will be able to reclaim the PSA trophy in the near future. Many thanks to Mr Kirby and Mr Farmer for their encouragement and support.

Julian Bradley
Swimming Captain
Pre-season training began on 22 January with the aim of reclaiming the Corr Cup. One of our goals was to finish in the top three and the team's first challenge was against Aquinas. With many close encounters in the past, the stage was set for an exciting battle. Strong performances were shown across the board and we came away having won 18 rubbers to 6. Best players were Tom Swift and Simon Vidovich. The team's confidence was high and after a solid week of training we were ready to take on Guildford.

Playing Guildford at their home-ground was no easy task with some of the courts barely bouncing. Despite this the team won convincingly with the end result 21 rubbers to 3.

With a PSA bye the following week it was time to take on the State Veterans in a doubles tournament. After many tough but enjoyable matches the boys came away from the day with a much better understanding of doubles and the end result was 77 rubbers to 88 in favour of the veterans.

After a week's rest the next match was against Scotch. With many fighting performances displayed by all, the team showed just why we were contenders for the Cup with a solid 21 rubbers to 5 victory.

After the mid-term break our fourth match was against Scotch. With many fighting performances displayed by all, the team showed just why we were contenders for the Cup with a solid 21 rubbers to 3 victory.

The following week the team took on Trinity. The match was played at the State Tennis Centre and after some uneasy tension during the tea-break the team was fired up. We defeated Trinity 19 to 5 rubbers.

The last match of the season was against Hale and amazingly both teams were undefeated, which meant that the match was to be the grand final. By morning tea the score was even with both teams winning 6 sets. At this stage we were confident that we could defeat Hale, however, it was not to be and with a disappointing second half we ended up losing 14 rubbers to 10. Players of note were Thomas Swift and Simon Vidovich.

The season came to a close and, despite the loss to Hale, the team did extremely well. With a young team there is definitely a good chance that next year it can go one step further.

Andrew Thomas
Captain

The Seconds enjoyed a most rewarding season, with three emphatic victories being balanced by an equal number of very narrow defeats, including a 12-12 draw that was decided on games. Most pleasing was the development of the boys throughout the season. Mark Davis quickly earned promotion to the Firsts and it is to be hoped that Michael Naughton will follow him next year.
The consistent form of Nicolas Martin and David Dunmer provided a solid backbone for what were enjoyable games of tennis to watch.

The 10Bs had a successful season beating Aquinas, Guildford and Wesley. These wins encouraged competitiveness and consistently changed the ranking of the players. At the end of the season the top four players were Warwick Bell, Daniel Cahill, Jonathan Lam and Andrew Tompkins.

All players had the opportunity to play singles and doubles with the top four playing both. This gave all boys the chance to hone their match playing ability. Andrew Tompkins was awarded the Best Player trophy. The Coach’s Award went to Takashi Aota, our wonderful Japanese exchange student, and Warwick Bell was the Fairest Player. Thanks from the entire team to Mrs. Zuehrer-Mogall for coaching us and for giving us rewards for our achievements.

Andrew Tompkins & Daniel Cahill
Players
Greg Lindorff
Coach

Year 9
The 9A/B tennis team was a very enthusiastic group. They were always focused at training and very determined at Friday afternoon matches. Kai Jaeger, Nick Rogers, James Ly and Paul Francis are to be commended for their excellent attitude and effort.

Our performance improved as the season progressed. This was in no small part attributable to the inclusion of Adam Ridgeway, Michael Swift and Nick Maschmedt. Strong endeavours were shown by Domonic Wu, Ethan Jones and Andreas Owe.

The overall improvement of the team augurs well for greater success when we go into battle next season.

Jody Clarke
Coach

Year 8
During this summer season of tennis the 8A and 8B teams were very enthusiastic and determined to do their best each week. Although both teams only won twice throughout the season, their losses were close. It was difficult to choose best players because of the consistent effort of all players. The boys always played hard and were admired for their support and encouragement of each other. 8As Nicholas Terpkos was awarded Best Player, for his consistent wins and excellent sportsmanship, and Steven Cole was awarded Most Improved Player. Jordan Scott was awarded the Best Player and Joseph Dunne the Most Improved Player for the 8Bs.

All boys were fortunate to have professional coaching at the Cottesloe Tennis Club. This helped the boys to improve their skills and also helped them to stay focussed on their gameplay during competition.

I look forward to seeing the boys continue to develop their tennis skills and fitness to an even higher level in readiness for next season.

Glynnis Ryan
Coach
Volleyball

Back Row (L-R): AC Kokshoorn, SP Tomashich, RD Cocks, TC Elliott, AC Year
Front Row: AT Crewe, HR Forward, Mr PW Thorne, A Ritchie, K Pribadi
Absent: DK Lim

First VI
Over 50 boys participated in Volleyball at CCGS in 2006. The team had one win for the season and were very competitive throughout, although unlucky in many of their matches. As the season continued there was a significant development in the skill levels of all teams.

The win-loss ratio of the Firsts failed to truly reflect the endeavours of the boys. There were some outstanding performances, including Scott Cook's first and last games against Aquinas.

During the season Mr Thorne hired another volleyball coach to teach the crew additional skills. The Trinity match was the only one that Mr Thorne missed and instead Robbie Venn stepped in with needed support. During the match the Double-Footed Slammer, the Pancake and the A-Bomb all came in handy as we defeated Trinity.

I would like to thank everyone who participated in the Volleyball season, especially Mr Thorne, Robbie and Jonsie, for their support.

Harrison Forward
Captain

Second VI
The Second's season was one of fluctuating fortunes with some stand-out sets but unfortunately no stand-out games. The boys' skill levels improved greatly over the season, but we could not match the other schools for consistency.

With a solid Year 10 and Year 11 base I am looking forward to a very strong and dominant Christ Church Volleyball squad next season. Congratulations to Anish Rathi on receiving the Best Player Award and Andrew Year for being awarded the combined Firsts and Seconds Coach's Award.

Rob Venn
Coach

Third VI
The Third's team experienced the most success of the three senior teams this season and should be proud of their efforts. They had some mixed results, particularly in Term 1 where the team drew a number of their games. Some of the draws they considered victories, as the team fought back to level the set score and thus deny their opponents victory, but they also had victory stolen from them on a few occasions. The boys gradually learnt to play with cool heads and to trust their skills and each other.

The Most Valued Player Award went to Will Van Oyen, who played well all season, and the Coach's Award went to Jian Ju Loo.

Kylie Jones
Coach

10A
The 10As were an eclectic group who enjoyed every moment of their season no matter the circumstances. Overall, two wins, one draw and three losses indicated a satisfactory season. The play of the team was based on doing the simple things well and the boys' application to training to achieve those objectives was commendable.

Eddie Groughan
Coach

Middle School
This season was not a strong one for us and after going through undefeated last year we struggled to win against the other PSA schools this year. In football terms this would be termed a 'rebuilding' year. The boys played well with good spirits and sportsmanship often being very competitive against other schools and pushing them hard in each set only to fall those tantalising few points short of a victory.

I would like to thank Rob Venn for his outstanding assistance throughout the term and also the two Year 11 assistants, Raphael Cocks and Tim Smith, for their work on Friday afternoons, offering words of encouragement to the boys and providing plenty of entertainment.

Best Player was awarded to Toby Ewing and the Coach's Award presented to Lachlan MacDonald.

John Harris
Coach
First VII
In the short time that Water Polo has been a PSA sport, Christ Church has built up an extraordinary reputation which will undoubtedly continue into the future. In just five years Christ Church has produced an incredible seven State representatives, five National league players and two Australian Men's players.

For the first time ever the Firsts squad undertook a gruelling holiday training programme. On top of this we competed in a tournament against a touring Sydney school, which was set to give us the best possible preparation for the coming season. Once the season began the commitment and attitude of the boys was the most encouraging aspect of the season. The Year 12s led the way in training, with some boys doubling up on training sessions in order to improve.

Although our win loss ratio would suggest a disappointing season, there were many great performances and a number of highlights. In our match against Scotch we showed significant improvement from our performances earlier in the season. Alex Tan was a wizard in centre forward as he demonstrated every shot in the book and managed to invent some of his own. Lachie Cooke used his speed and agility to great effect as he weaved in and out of defenders to score some great goals. Julian Bradley and Chris Marangou were consistent all year and led the team every step of the way.

The season was a success in many ways. An important part in the future of CGGS Water Polo is that we continue to show commitment and determination that all boys reflected this year. I am sure that it will not be long before we win back the Dickinson Shield. Special thanks to Mr Dwyer who has contributed so much to the team.

Scott Chrystal
Captain

Second VII
The Seconds completed a very successful season and tied equal second with Hale School. They enjoyed three wins and endured two losses, and one of those losses was to eventual winners Aquinas by the narrowest of margins.

Throughout the year the team had very consistent performances. Congratulations to the following boys for their efforts: Fairest and Best Winner, Sieffre Glossop; Runner up, Luke Grindlay; and Coach's Award Winner, Michael Ford. Well done, boys, on a very enjoyable season and I wish you all the best for 2007.

Luke Dwyer
Coach

Middle School Water Polo
Term 1 saw a steady improvement in both fitness and skills. Teams experienced losses early in the season that exposed a lack of system in the way the boys played as a team. As the season progressed, the boys started to perform as a unit and achieved some strong victories. The final fixture against Hale revealed what well disciplined players the boys had become.

The As benefited from the knowledge passed on to them by coach and Australian Men's squad member, Nick O'Halloran. Michael Palleros, Kieran Dawson and Richard O'Halloran were all able to use their strength and swimming prowess to good effect.

The B team consisted mainly of Year 8s but also had some Year 9 support. The boys' sportsmanship and effective team play was outstanding.

Many Year 8s were given the opportunity to play in the A team and will benefit from the experience.

Thanks to Nick O'Halloran and Michael Cottee for their efforts in coaching the teams.

Andrew Jefferies
Coach
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SPEECH MORNING, 2006
Good morning and welcome to Chairman of Council, Mr David Craig; Members of Council; Special Guests; Headmaster, Mr Garth Wynne; Chaplain, Reverend Canon Frank Sheehan; Preparatory School Executive Mr Murray Robertson and Mrs Barbara Bosich; staff; families; friends; boys and, most importantly, Year 7s.

That was as far as I got. I wrote that a week ago and then sat there. How do I sum up this past year? How could I put into words the experiences of 2006, the boys, the events, the learning, the highs and lows?

I know, I thought ... I'll ask Mr Pagan to 'whip up a fancy slide show' – a picture paints a thousand words.

No, I'll ask Ms Wilson to conduct a song ... Miss Scanlon to mosaic the year ... Mrs Perry to dance it ... so many options ...

Well, back to sitting at my desk ... writer's block.

A face at the door. A smile. Mr Wight can I see you? The boy passes me an envelope and as I open it I see cash ... wads of cash (bribing the Headmaster is not a sin).

Inside the envelope was a little note, which said ... 'I have been saving up for a camera for five months but would like to give the money to Anglicare instead'.

What is even more amazing is that this gesture of goodwill is not uncommon here. These boys are incredibly giving of themselves. They help others. They support friends. They encourage. They engage. They make a positive difference.

It is these moments, day in and day out, that define this school, this year and this Year 7 class. Now please don't get me wrong ... these boys have also been known to give a hard time or an unkind word. The difference is it is usually the other boys who pull them up on it with a 'Mate, that is not what we do here'.

Now that this writer's block is over I will project forward a few years, not to 2010 and our Centennial, not 2030, not 2050 but the year 2070 ... these boys sitting before you now will be in their 70s. Retired, living in space without a wrinkle and beaming themselves all over our galaxy. At 70 they may look back in their lives and ask a few questions.

'Did my education prepare me for my life?'

'Did I have the 'tools' to live, work and raise a family?'

'Was I prepared to deal on a global and universal level with environmental issues and issues of sustainability?'

Teachers and researchers agree that there is a demand for students today not only to be competent in the knowledge of facts but also have the skills and cognitive ability to incorporate higher-order thinking into solving problems they face in their world and their future.

So what does this mean for us in the Preparatory School and for your son's teachers? What this means is that we need to develop, nurture and challenge students so that these attributes and dispositions of higher-order thinking become part of their learning and deep understanding.
In order to teach for the future we need to teach with boys and their future in mind. We need to understand student interests, encourage curiosity, provide for individual needs, stimulate creativity in class and the arts and be positive. Positive teaching is about recognising the dramatic impact our words, gestures and actions can have on student confidence and motivation for learning.

Education for the unknown does not leave education for the known (those skills, drills and memorisation) behind. There are many bits and pieces of knowledge that are very important to have; the trouble is that they are not nearly enough.

Together with parents and our community we will continue to focus on boys' IQ, EQ (that crucial emotional intelligence which underpins relationships and the ability to work well in groups) and another IC. I define Intellectual Character (IC) as the application of values, ethics and integrity in a diverse range of situations. Together with parents we endeavour to build the foundations of an intellectual character for all boys so that they understand and internalise the impact of their actions on others and their environment. Raising these boys of today to become men of character, honesty and integrity tomorrow is a priority.

Easiest... educate boys with the core knowledge and prepare them for a future we cannot imagine. No worries. So how do we continue to do this?

We attract and maintain the best teaching minds. We encourage these teaching talents, to explore the best ideas or strategies (the old school or new school) and work together as a team for the betterment of these boys.

When Steve Biddulph (the author of numerous books on boys and education) came to Christ Church earlier in the year and spoke to parents and the Preparatory School staff he presented the results of a survey of 25,000 boys about what style of teacher was able to get the most out of their students. The Four Fs came up as the clear indicators of successful teachers:

- Friendly
- Fun
- Firm
- Focused

These four Fs are essential in building coherence in the classroom and relationships with teachers. These boys then have to take advantage of the opportunities presented to them and engage fully in the Christ Church experience.

I would like to introduce you to the quintessential Christ Church boy. He sits in front of you now on the stage. He may love sport, music, maths, writing, science, dance, singing, art or just recess and lunch-play. He is every boy in front of you. We cherish this diversity... there is no archetypal Christ Church boy. They are all different, all unique, all special... one of us.

Today we celebrate them – these Year 7 boys of 2006.

But, before we celebrate with all of these boys and hear their reflections, let us stop to acknowledge the people who have assisted them on this journey.

The staff of the Preparatory School are an incredible team who work tirelessly for the boys. I would like to thank all staff for taking on the different programmes, classes and strategies and implementing them across Pre-primary to Year 7 for the benefit of all the boys.

The whole staff, through the organization and leadership of Mr Robertson, Mrs Bosich, Miss Whiting and Miss London have worked in teams to develop programmes, track individual progress and enhance the teaching and learning continuum from Pre-Primary to Year 7. As a whole community we thank and acknowledge the work of class teachers, specialist teachers and Mrs Rita Willard for their work, commitment, and enthusiasm this year.

Speech morning, or this pause along the 'journey' of school life is also a very important time for the boys and the staff to thank the parents, grandparents, aunts, uncles and special friends for their support, their encouragement and their partnership. The support of parents for
morning tea discussions, community events and activities has been wonderful, along with the help and proactive support of the Parent Association and Auxiliary.

I would also like to take this opportunity publicly to thank a distinct group within our school whose efforts often go unseen. Their impact, however, on the boys, the staff and our community is enormous. The Educational Assistants who work side by side with staff and boys are an essential component of this school. Could I ask that all of the Educational Assistants stand up and be recognised for your invaluable contributions to the life of this school, the boys and the staff.

Nothing is more contagious than loving what you do. Chapel time and Friday Assembly are two of my favourite occasions during the week. They begin with singing. For me, their passion, participation and purposeful music is a tangible example that boys can create beautiful things. Their songs, their singing and music are inspirational. Chapel and Assembly are also where we encounter stories. These stories are told by teachers, by boys, by Mr Sheehan or by outside guests and it is through these stories or examples that boys and adults learn. It could be Mr Sheehan discussing through example that we are our brother’s keeper, it could be a Year 1 Assembly about fairies and flossing, or a simple message of hope from ‘The Greatest Shave’ or a period of stillness and silence when we think of others who may have lost a loved one.

The strength of these moments is that we are able to articulate truths through story, through songs and through actions.

Boys, thank you for your involvement in class, Chapel, Assembly and in all aspects of school life. Could I pass on a few points from people far wiser than I:

- Embrace and feel comfortable with stillness and silence. Through these you will truly know yourself.
- Embrace and feel comfortable with diversity and difference. Through these you will truly know yourself and others.
- Feel the power of laughter – let it fill you up. Through laughter you release tension and stress, stay happy and become part of something greater.
- Lastly, enjoy ‘empty time’ – when there is nothing to do, nothing to watch or listen to … nothing to do except create, imagine and play!
- Oh yes, READ … read lots!

To the Year 7 boys waiting very patiently over there … we will remember you for:

- your positive leadership of the Preparatory School,
- your tenacity on the playing field and in the pool;
- your performances at Chapel, Assembly and the MLC dance;
- your sense of humour;
- your support and encouragement of younger boys;
- your smiles and your hard work;
- your fascinating hairstyles.

But with this group there is much more to come because there is a twinkle in the eyes of these boys … a twinkle that could lead to great things … if focused. A twinkle that should never die, because in that twinkle is the light of hope, creativity, passion and some mischief. So I leave you today with a final assignment. An assignment to use that ‘twinkle’; that light to lead, to challenge, to dare … and in the words of Clarissa Estes:

“I assign you to be a beautiful, good, kind, awakened, soulful person, a true work of art, and a true human being. In a world filled with much darkness, such a soul shines like gold – can be seen from a far distance – and is dramatically different.

Anything you do from the soul will help lighten the burdens of the world. Anything. You have no idea what the smallest word; the tiniest generosity can cause to be set in motion. Be outrageous in forgiving. Be dramatic in reconciling. Mistakes? Back up and make them as right as you can, then move on. Be off the charts in kindness. In whatever you are called to, strive to be devoted to it in all aspects large and small. Fall short? Try again. Mastery is made in increments, not leaps. Be brave, be fierce and be visionary. Mend the parts of the world that are ‘within your reach’. To strive to live this way is the most dramatic gift you can ever give to the world.”

Consider yourself assigned.
2006 has seen a few staff changes in the Preparatory School.

Mr Peter Williamson took Long Service Leave in Term 1 and his class was taught by Mr Wayne Sheppard, an old Boy and former teacher of the School.

At the end of first term Mr Michael Daddi resigned and Mr Williamson returned to a Year 6 class. We welcomed Miss Vanessa Hallett to the School in a Year 5 class at the beginning of Term 2. Miss Hallett completed her long term Practicum at the School and was involved in the Business School at Murdoch University. We are very pleased that she has been offered permanency from next year.

At the end of Third Term our Learning Development staff member Mrs Belinda Dewer not only changed her surname to Eder but adopted a baby boy from Korea. We sincerely congratulate Mrs Eder and her husband Simon and wish them every success with their new family. She has taken two terms’ leave to be with her new baby and will return in 2007.

Mrs Angela Anderson has taken over Mrs Eder’s position in the LDC. Mrs Anderson has taught in a similar role at Hale School and we welcome her to the School.

We have been fortunate to have had excellent service from two GAP students through the Rent a Programme. Mr Bruce Campbell and Iain Smith served several terms and proved to be well suited to life at Christ Church.

There are two staff farewells this year. Mrs Lisa Chrystal has assisted in the Junior Primary for many years and has decided to spend more time with her family. We thank Mrs Chrystal for her time, efforts and unending patience with the boys.

Mr Ruari Reid joined the Preparatory School at the beginning of 1995. He has taught Years 4, 5 and 7 and over the last twelve years has been involved in many sports, camps and the life of hundreds of boys. We sincerely thank Mr Reid for his significant contribution to the School and congratulate him on his new position – teaching girls at Perth College. We are sure Mr Reid will have a long career there and hope he has fond memories of his time at Christ Church. Best wishes, Mr Reid!

Jamie Fagan
The Prep School Ski Trip to Mt Hotham began in early July and we again decided to stay in a lodge at Dinner Plain. Along with the 35 boys I was privileged to accompany Sallyann Lee, Peter Williamson, Karen Duffy, Geoff McPherson and Jenny Joseph on this, our twenty-second Prep School Ski Trip. This year we were located in the Crystal Creek Resort, located right in the middle of Dinner Plain. Of course all rooms were self contained and had a colour TV.

Our trip to the mountain was a little different this year as we managed to get a morning flight out of Perth so the entire trip was made in daylight. The timing was such that we arrived at the lodge a little after 3pm. Just in time for dinner, a quick shower and bed. A much needed ten hours of sleep as most of us had been going for twenty-four hours!

Our first morning was spent getting all the boys kitted out with skis, boots, poles and lift passes. When that was done, those who had not skied before were shown how to put their skis on, stand and move slowly around without falling. Later in the morning some of the boys managed to successfully ski down a slight slope. Those boys who could ski went with Mr Williamson and Mr McPherson to explore the slopes of Mt Hotham.

After lunch the boys had their first ski lesson. It never ceases to amaze me how quickly most boys pick up the skill. Some of the group had never even seen snow before, let alone skied, and yet after one two-hour lesson a lot of them were skiing independently.

Some of the highlights during the week included a group of boys managing to watch the World Cup Final in front of a huge screen. They got up around 3am, yet were able to maintain dignity for the entire following day. Amazing!

Apparently one dorm decided to impersonate their favourite bodybuilding hero by stuffing socks and underwear up their sleeves so that they could look ‘beefed up’. We also had a ninja character appear dressed only in a balaclava and his thermal underwear!

The weather is always an issue when skiing. On arrival the sky was cloudy, the wind bitterly cold and the snow thin. For two days we experienced a very rough time on the mountain. By mid-week the skies had cleared and we had fantastic conditions. As most of the boys had never seen snow before, it was a real boon for them to see it actually snowing as it did on Thursday. That night a snowman suddenly appeared on our front path!

Unfortunately our good luck did not last and the poor weather returned on the Friday. Our last skiing day was marred by rain and high winds. Still, despite the rather unfriendly weather all the boys learnt to ski; they all had a great time and whilst they were all glad to return home, they felt happy to have attended the trip. According to some of the boys, the highlights were the après ski pool competition, getting their photo taken at a ski jump, watching the World Cup, and being given the opportunity to attempt something and then achieving it.

From my point of view the trip was just fantastic. The group of boys we took away this year were considerate towards others, well behaved at all times and helpful when others were having difficulty. The staff commented that we did not hear any negativity amongst the group. It was a joy to take this group away.

These sorts of trips do not work without a dedicated group of teachers who are willing to give up a great deal of their time before the trip, as well as the week we are away. I am indebted to them as they were a pleasure to work with and made the whole trip a worthwhile experience for all of us.

Jamie Fagan
Coordinator
The start of the 2006 school year was exciting for all Forrest boys and it gave us the opportunity to welcome a number of new faces to the house. As the year unfolded we appreciated the special talents our new cohort brought to the team – from an academic to an athletic to a personal perspective.

Term 1 provides the stage for swimmers to demonstrate their considerable talents. It is not about winning but more about participation and many boys performed to the best of their ability and most importantly enjoyed the evening.

At the end of Term 1 we farewelled Mr Daddi who had for many years been the steering force behind the house.

At the commencement of Term 2 we reviewed the position of the house and our chance of winning the Giles Shield appeared to be low. Having identified a few areas we could improve, notably line up and class point, we set about reining in the other houses. Unfortunately the goal of pegging back the deficit on a weekly basis didn’t quite happen.

Speech Morning is the highlight of the L.W. Parry Preparatory School calendar and it was with a mixture of joy and sadness we said our goodbyes. Forrest House did not achieve the levels we had hoped for but took great benefit from the opportunity to work cohesively toward a common goal.

Over the year we had some exceptional leadership from Tim Connell who displayed his special leadership talents at all times. He was ably supported by William Swarbrick, David Angliss, Michael Eng and Josh Blakiston, to mention a few.

We are looking forward to 2007 and are very confident about Forrest’s chances, as we appear to have a number of excellent boys ready to assume leadership roles.

Many thanks must go to Mrs Lee, Miss Duffy and Ms Scanlon for their diligence and commitment to the house.

We from Forrest wish you all a wonderful New Year.

Peter Williamson
Head of Forrest House
Dale entered the 2006 Giles Shield competition confident that it could improve on last year's third placing. The improvement in 2006 gave the House great confidence and purpose towards working together as a team but it was never going to be an easy task. In fact, since the "new" House names came in 1981, Dale had won the shield just three times (1981, 1982 and 1989).

The whips were cracking early from the teaching staff. Mr Rickman, Mrs Joseph, Ms Duckworth, Mrs Gale and Mr Cecins set the bar high and the boys responded magnificently. The 2006 student leadership group was outstanding. Matthew Storer, Ben Teague, Stevie Eskinazi, Jack Featherby, Ellis Xanthis, Philip Thomas and Jonathon Dimovitis were fantastic. Each Captain or Vice Captain offered enthusiasm, determination and support to his fellow Dale House mates.

Stirling won the competition in Term 1 but Dale bounced back to snatch a one-point lead in the race for the Giles Shield by the end of Term 2. That lead was extended to 20 points after three terms. The House spirit was at an all-time high during the Athletics carnival. In particular, the team games demonstrated a positive and determined attitude that was to be carried into Term 4. Sixteen years of painfully watching jubilant boys from other Houses celebrate a Giles Shield victory was to end. 2006 was Dale's year.

Congratulations to the following Dale boys who were recognised on Speech Morning for their outstanding efforts in 2006 within their respective classes. Class Citizenship recipients included Charlie Evans (SEW) and McKenzie Sheppard (7RR), Academic Excellence award winners Hugo Hardisty (Year 4), Simon Swan (SEW), Harry Smallbone (6TO), Nik Tonnison (6PW) and Ellis Xanthis (7AR). The Dale boys to win a Class Merit Award were Chris Popovic (Year 4), Nicholas Dormer (5BC), Matthew Price and Broderick Rampono (6PW), Hamish McIntyre (7JL) and Jack Featherby (7AR). Jonathon Dimovitis (7RR) collected the Choral Prize while Sam Watson (7AR) took out the Basketball Award and Stevie Eskinazi (7AR) the Cricket Award.

Many thanks to Mrs Joseph, Mrs Gale, Ms Duckworth and Mr Rickman for their support of the boys this year. Roll on 2007 and our chance to repeat Dale's feats of 1981 and 1982 with consecutive wins in the Giles Shield.

Brad Cecins
Head of Dale House
2006 has been a year of mixed fortunes for Giles House. However, it is not the amount of victories, but the spirit of enthusiasm that defines a great House. In this regard Giles showed that they have spirit.

The Swimming Carnival in Term 1 saw all Giles boys compete with energy in every event. All swimmers were enthused by the new races introduced by Mr Lane, with the Rope Joss one of the highlights of the night.

The Giles House Leaders made a special contribution to the running of the House. We would like to thank Matthew Year, Guy Coleman and Nikhil Ramanathan for their leadership as House Captains this year. Vice Captains Kenny Chen, Alex Mitchell and Alex Knight ably assisted them.

The new-look Athletics Carnival saw many Giles Boys give excellent performances. New events included Vortex and Basketball Throws, and the computer-timed running races were a great success. The Cross Country race was re-introduced this year and all Giles’ competitors ran their best. Giles House thanks Mr Lane for his boundless energy in running two new carnivals.

All boys gave their best efforts to earn House Points this year. Unfortunately Giles was not able to capitalise on good Duty scores, as too many boys didn’t wear their hats to Chapel Line-ups. Hopefully this will improve next year!

This year Giles welcomed Miss Vanessa Hallett to the House. We had several House parties throughout the year that were appreciated by all. The final party rewarded all Giles boys for living up to the House motto of “Spirit and Support” and farewelled Mr Reid after 12 years of Giles House “membership”.

Lastly, kind thanks to House Teachers Ms London, Mr Reid, Ms Whiting and Miss Hallett. Good luck Giles for 2007!

Ruari Reid
Head of Giles House
Following the stellar year Stirling House had in 2005, it was always going to be difficult to repeat our outstanding success in 2006. However this year turned out to be almost as successful with Stirling failing to win the Giles Shield by only a handful of points.

At the start of the year Christ Church had their Annual Swimming Carnival. It is always a challenge to begin the year well. Fortunately we had a number of excellent performances with boys in all divisions contributing to an overall team effort. Stirling went on to win the House Swimming Carnival for the fourth year in a row and the sixth time in the past seven years. Truly, an outstanding run of swimming success.

Throughout the year our various captains organised a number of parties and activities. These were enjoyed by all boys.

One area we could have improved was Chapel line-up. Although most boys were punctual and wore their hats, we didn't manage to get the bonus points that would have been invaluable in our quest for the shield.

The House Athletics Carnival was held in third term. The format was different from previous years with all boys being in a number of events. Also cross-country events were included for the first time in a number of years. Again Stirling boys performed with enthusiasm and effort and we eventually went on to win the House Athletics carnival for the second year in succession.

Despite our efforts, it was Dale House who won the Giles shield for the first time since 1989.

Thanks go to all boys in Stirling House for a good year. Special thanks to House Captains for their leadership and help. Good luck to all boys in the future.

Thanks also to House Teachers: Mr McPherson, Mrs Hookey, Miss Bird and Mr Fagan.

Geoff McPherson
Head of Stirling House
Preparatory Chess

Back Row (L-R): A Datta, L Goh
Front Row: DM Ng, Mr CE Wight, LT Kearney

Years 1–7 at CCGS

Back Row (L-R): AA Manderson, MD Sheppard, JT Dimovitis, JW Hammond, PJ Thomas, HP Donner, JK Sumura, DJ Grant
Front Row: AB Mitchell, M Vear, JA Blakiston, JP Lekias, LF Dunn, PI Tan, JK Nazroo
The Prep Library has been a place of constant enthusiasm and interest this year with an ever-growing stream of students and visitors.

Over the last eighteen months the Library and Film & Activity Room have been transformed into one flexible room with a variety of uses. The boys and staff are feeling more comfortable with the change and it is now second nature for boys to work collaboratively in small groups to explore the content of their work. Combining with Information Technology in the same room has broadened the scope of information access and retrieval. This has been a major change for staff as well as boys and the adjustments have been worth the effort.

Our book fair this year was held in Term 2. This was once again in support of the Hope for Children charity and raised over $1300. The boys made good choices of books and enjoyed the process. Well done to all the boys and their parents for supporting this worthwhile charity.

We have been fortunate to host several wonderful authors and illustrators over the year, adding a great deal to the boys' understanding of literature. In Term 2 we hosted award winning author, Carole Wilkinson, who talked to the Year 5 classes about her book Dragonkeeper in which a Chinese slave girl became the mystical keeper of the emperor's dragons. Carole's research into dragons was fascinating and had the boys enthralled.

In Term 3, outstanding West Australian author, Norman Jorgensen spoke to the Year 7 boys about his methods of historical research and his books such as In Flanders Fields. This linked very closely with their history projects about Australian history, which took on many different forms.

Also in Term 3, author Anthony Eaton worked with a group of advanced writers in a workshop, inspiring them all to write with passion. His emphasis and advice to the boys was to enjoy the writing process and to create questions in the mind of the reader.

In Book Week we had a visit from author Jan Ramage, who spoke to Year 5 and 6 boys about her books to do with endangered animals and her book Eyes in the Night.

A group of boys also attended a session with artist and author, Shaun Tan at the Claremont Library and viewed drafts of his latest book The Arrival. He discussed the process of writing and illustrating his books. Boys were amazed at his ability to link all the ideas they put forward, into one story. This was a rare opportunity for our boys to view a book in its pre-publication form, just before being launched.

Book Week this year focused on the theme of "Book Now, the Journey Begins". Our display featured an original artwork painted especially for the library, with a desert scene and four wheel drive car complete with CCGS number plates.
Boys went on a journey around the school and recorded their findings in clay tablets. We also held the annual book character parade, with some amazing and varied costumes. Boys were thrilled to see staff acting out a rendition of the story “The Brave Little Gork”, about a creature who went on a journey into the forest to overcome his fears. I don’t think Hollywood has made any offers of employment yet to the brave little staff who went on stage!

To top off Book Week, LW Parry Preparatory School hosted the Reader’s Cup, in conjunction with the Children’s Book Council of Australia. Four schools took part: Christ Church, MLC Junior School, Graylands Primary School and Rosalie Primary School. Our team of four boys came a very admirable tie for second place, with some very difficult questions to fathom. Well done to those boys who read and studied 18 books from cover to cover, noting all possible details.

During the year a special project: “Make Your Own Picture Book” was run at lunchtime each week. The boys involved, eighteen in the end, went to Fremantle Children’s Literature Centre to discuss the content of picture books and participated in a session with illustrator Peter Kendall at school. They worked regularly for three terms with Mrs Hookey and Ms Duffy, to complete their books with outstanding success. Hopefully they will always cherish the impressive books they have made. Thank you to the Parents’ Association for supporting this project financially, enabling us to create such wonderful outcomes.

The technicians in the library, Peta Sawyer and Christine Hindmarsh, work hard to update displays and work with some of our wonderful parents to create a visually appealing environment for the boys. We appreciate all the help our FOLA parents give: shelving, covering and helping with displays. They are an integral part of the library operations.

Finally I would like to thank the boys who have contributed to the library as monitors this year. Every bit of effort makes so much difference to keeping the library a great place to be.

Mary Hookey
Teacher Librarian
This proved to be a year of exciting exhibitions, creative curriculum and stimulated students. Exposure to many different Art learning experiences throughout the year has taught the boys many skills, among them creative and critical thinking, problem-solving, self-discipline, risk-taking, teamwork and communication.

The Year 1 boys have proved to be a delightful group with a mature approach and outstanding work standards. Projects that proved particularly exciting included the “Little Red Hen” canvas bags, Van Gogh inspired sunflowers, life drawing, Tooth Fairy paintings, ink blown flowers, the frog canvases and giraffe mixed media collages.

The Year 2 class were an outstanding group of budding artists who delighted in participating in hands-on activities. Highlights of their year included Aboriginal inspired paintings, decorating boomerangs, making echidna sculptures, piecing together a whole class mosaic, detailing gumboots and creating a paper mosaic of Sidney Nolan’s “Ned Kelly” image.

The Year 3 students worked at a feverish pace to complete activities relating to ‘Sculpture by The Sea’. They decorated trees with materials and completed their own sculpture idea. The boys also participated in activities such as ink blown trees, brilliant bunyips and radical rainmakers.

The Year 4 group impressed me with their diligent approach and eagerness to learn. The boys relished the opportunity to be photographed pulling their funniest faces and drawing the images. Other projects included Picasso inspired pictures, three dimensional puppets and crazy cactuses.

All Year 5 students actively participated in all Art sessions. Their mature approach and eagerness to develop their knowledge and skills has been commendable. Features of their year included sketching insects, hug t-shirts, lavish landscapes made from hessian and pastels and three-dimensional works.

I was able to muster the excitement and endeavor of the Year 6 boys who made ink dog pieces, Mambo Dog sculptures, trucker caps and clay shoes. They relished in the constructive elements of all projects and proved to be a group of risk takers and creative thinkers.

The Year 7 classes worked with natural materials to produce a series of individual and collaborative works. Of particular note were the outstanding stick towers. They were the starting point for a series of pieces including shadow drawings, lino cuts and screen prints. Following this the boys worked maturely to create clay bowls and spirit sticks. They proved to be a talented and mature team of leaders. The Year 7s presented gifts to the school featuring their group screen prints. These can be seen in the Prep School front office building and in the office of the Headmaster, Mr Wynne.
Apart from all of the fantastic class achievements, there were a number of whole school highlights throughout the year. This included the JSHAA Art exhibition held at Trinity College, The Week of The Arts, Human Statues, Sculpture By The Sea, Graffiti Art, Collaborative Peer Projects, After-school Art, and the boys’ favourite, Edible Art!

Congratulations to each and every student who not only successfully completed projects within the context of the classroom, but also showcased their talents at various exhibitions.

A special congratulation goes to Jackson Virgo for winning this year’s Parents’ Association Art Prize for his outstanding painting, well developed drawing skills and natural creativity and dedicated approach. Well done to Rohan Golestani who consistently demonstrated originality in his work, and well developed skills and understanding to win the Preparatory School Art Prize.

On reflection, I find it truly amazing to have achieved so much in one school year. The boys have surpassed my expectations in terms of their abilities and quest to learn and master new techniques and processes. A personal highlight was the Night Of The Arts, where I found it a delight to witness the boys’ sense of achievement in their work. In my teaching career so far, this has been my pinnacle.

It has been a delightful year and one that I have felt will foster artistic qualities that will assist the boys in becoming contributing citizens, lifelong learners and well-rounded human beings, who are qualified to rise to the formidable challenges of our rapidly changing society with creativity and imagination.

Claire Scanlon
Art Specialist
This was another busy year for Preparatory School Music. Thanks to the tireless work of the teachers and students, we have worked on the skills developed in class and in various ensembles. Performances have taken place all year and assemblies each week were always showcases for musical treats. Throughout the year there were also concerts, services and recitals where parents were given the opportunity to experience the joy of hearing our ensembles develop.

The Year 3/4 choir began the year with a small contingent. By June they had gained considerable confidence and performed with great gusto at our end of semester concert in June. Their rendition of "Don Gato" will be remembered for years. This song won their hearts and the performance reflected that. The second semester had the choir performing on Open Day with the older choirs. Their contribution to "Like an Eagle" made this song a great success.

The Year 5/6/7 choir are the working choir at Christ Church Preparatory School. Every week they sit in chapel and lead the singing. Without their enthusiasm the singing would not be as beautiful. On Fridays they add ceremony to our Friday assemblies. Performances this year have included our June Concert, Open Day and the Advent Carol Service. Their devotion to early morning rehearsals and their constant enthusiasm is inspiring.
The first performance for the Yahoos was in May when our school hosted an ecumenical service. The Yahoos sang with St Hilda's special choir. They sang two songs about peace. The choirs worked very well together and this inspired us to try again in Term 3. The Yahoos sang at the end of Semester Concert in June. In Term 3 their next performance was a combined concert with St Hilda's, where the blend of the two choirs was truly beautiful.

Term 4 is always very hectic and this year was no exception. The Yahoos sang at two weddings, the second being Ms Bird's wedding. They also had solo spots at the Advent Carol Service and at Speech Morning. Special thanks go to Dustin Grant and Andrew Manderson who were excellent role models for the rest of the choir as they took on their tasks of Lead Chorister and Deputy Head Chorister.

This year saw the arrival of our new Director of Music, Kevin Gillam. As soon as he started at our school he took over the Preparatory School String Ensemble. He decided to listen to all the players in order to find music to suit them all. He also formed a group called Camerata to extend students who had advanced skills. The String Group performed in the end of semester concert in June. In August they took part in a huge group orchestra with St Hilda's at our combined concert. The final performance of the String Group took place in the second to last week of term. The ensemble performed with style and confidence.

The Preparatory School Band had another very successful year. Under the baton of Matthew Kidd the band performed every term either at assembly or at the concerts throughout the year. The combined St Hilda's/Christ Church band was inspiring to listen to. The skills needed and the teamwork were evident in many performances.

Christ Church was very sad to say good-bye to Matthew Kidd as he moved on to other ventures at the end of Term 3. Fortunately Paul Tanner took over the band and they had their final performance at the end of Term 4. The students have begun to improvise, and play simple jazz pieces. The band has become a very important ensemble in the Preparatory School.

The Preparatory School Jazz Band performed with St Hilda's girls at many venues throughout the year. They were available for openings of exhibitions, the Evening of the Arts and of course all the concerts during the year. They performed in a Jazz festival and received a very high mark. With Matthew's departure we are preparing the Jazz band to begin again in the new year.

The Guitar Ensemble had a new director this year. Craig Lake was able to form the group into a very successful performing unit. They played in chapel every term and took part in all the concerts. A highlight for the ensemble was a performance at the Guitar Festival in August.

The Percussion Ensemble was formed in the second semester this year. In June we were lucky to have Paul Tanner as an artist in residence at the school. All of the Year 6 and Year 7 classes were able to work with him and small groups were chosen to perform at the end of semester concert.

The boys of the Preparatory School deserve congratulations for a fine year of music making.

Helen Wilson

Music Coordinator
STRING ENSEMBLE
Back Row (L-R): WJ Richards, A Ramanathan, JD Fletcher, EG Southall, HG Hardisty
Row 2: AL Theobald, IA Cardell-Oliver, ML Eng, AY Chua
Front Row: LT Liu, SH Swan, DJ Grant, AA Manderson, AB Mitchell, CL Jones, PL Tan

BAND
Back Row (L-R): HR Wise, CA Stocklinger, PS Davis, JS Forbes, BJ Powell, TJ Walton, G Singh, LA Ormonde
Row 2: Ml Kidd, J Blackburn, TJ Dodd, A Pfeifle, AM Harford, HB Stevenson, CW Foster, BJ Rezos
Row 3: N Power, N Ramanathan, GR Coleman, AJ Ford, HJ Pennell
Front Row: WJ Swarbrick, CB Bransden, WP Kermode, JK Sumura, AB Mitchell, ET Kermode, HP Donner
JAZZ BAND
Back Row (L-R): Mr M Kidd, A Irish, JI Blackburn, A Liev, HP Donner, J Ngappa, CW Foster, C Fahey
Row 2: Z Golovoda, H Somerville, A Slabbert, Y Lo, S Appleyard, R Whittle, Ms L Bladen
Front Row: PS Davis, E Templeton-Knight, GR Coleman, I Pearson, AJ Ford, C Evans, DI Grant

GUITAR ENSEMBLE
Back Row (L-R): ND Debnam, JT Dimovitis, CL Spencer, NE Halligan
Front Row: AM Walsh, AS Lauw, AJ Horton, NG Torrison, CL Jones
SENIOR CHOIR
Back Row (L-R): A Ramanathan, WL Rogers, AB Mitchell, DJ Grant, JD Fletcher, R Lim, HC Glossop, TP Connell, GR Coleman, CW Foster, ND Debnam, CR Bransden, HC McIntyre, WJ Swarbrick, M Year
Row 4: Ms H Wilson, DL Angliss, MD Sheppard, MJ Welborn, N Ramanathan, JT Dimovitis, FM Stewart, Jk Sumura, HM Dunbar-Tapp, BJ Foswell, JA Blackiston, SS Eskinazi
Row 3: SJ Kikiros, ST Bong, LT Kearney, CF Sharp-Paul, TJ Stewart, NH Dormer, EJ Blake, WP Kermod, AL Theobald, JM Setiadharma, T Golovoda, JF Crow
Front Row: NG Tonnison, AH Hunt, JM Glenn, TH Woodhouse, HJ Rhodes, AS Lauw, BS Ward, AM Brewer, JI Doherty, MB Palmer

JUNIOR CHOIR
Back Row (L-R): LD Theobald, DM Kiberu, DI Honey, GJ Groppoli, LP Mitchell, JJ Dimovitis, DJ Marsh, DJ Sin, AL Terpkoos
Row 2: Ms H Wilson, SA Tudor, DH Whittle, WJ Thomas, N Power, WF Wight, GW Foskett, NJ miller, CM Akehurst
Front Row: JG Kordic, JT Brough, D Blundell, JA Johnson, EO Ormonde, MR Matthews, I Rambal
YAHOOOS
Back Row (L-R): GR Coleman, ML Eng, SS Eskinazi, JA Blakiston, HM Dunbar-Tapp, AA Manderson, CW Foster, TP Connell
Row 4: NE Halligan, AB Mitchell, R Lim, ND Debnam, N Ramanathan, DI Grant, JD Fletcher, CR Bransden, M Vear
Row 3: Ms H Wilson, WL Rogers, WJ Swarbrick, HC McIntyre, JT Dimovitis, FM Stewart, JK Sumura, PL Tan, JJ Blackburn
Row 2: ET Kermode, WP Kermode, MB Palmer, NG Tonnison, JL Doherty, JE Crow, JM Setiadharma
This year the boys participated in a Tabloid Athletics Challenge where they had the opportunity to compete in 8 events. The carnival was held on Thursday 21st September and the weather was terrible. While the temperature was not cold the wind was strong and rain threatened to ruin the fun for everyone. We were lucky, however, and the rain held off long enough for the boys to complete their individual events. It was during our team games and relay races that the rain began to fall and these events had to be rescheduled for the following week. The day was solely directed towards participation and our boys rose to the challenge. With over ninety percent of the boys choosing to complete all eight events, there were certainly some tired, sore but happy Christ Church boys at the end of the day.

Well done to all boys who challenged themselves on the day. Remember, you don't have to be the best just try your best.

The sun was shining on the 28th September for the Interschool Athletics Carnival. In stark contrast to the Inter-House carnival, the athletics team didn't need to pack their wet weather gear for their trip to Hale School. The field events were held in the morning session and the Christ Church boys represented themselves well with a number of first place finishes from Andreas Pfeifle, Luke Liu and Adrian McKenna. During the track events our boys were a little outclassed by very strong Hale and Trinity teams, but were able to achieve some second and third places. Special mention goes to Sam Watson for his second place in the 11 years 200m. After an unchecked false start from a Hale boy, Sam ran the bend perfectly and was only inches behind as he crossed the finish line.

Well done to all of the boys who represented their school for 2006.

This year the Inter-House Cross Country carnival was back and all boys from Pre Primary right through to the Year Sevens were involved. With two weeks of training with the Kilometre Club, our boys were well prepared for the course at Mt Claremont that included a rather steep climb into the sand dunes aptly named "Heart Break Hill". The carnival was held on Thursday 21st August and the day was magnificently fine, although perhaps a little on the warm side for the runners. The boys were conscious that every runner that they overtook added points to their house and as a result there were many sprint finishes. This was reflected in the scores for house points being very close, with Stirling and Forrest finishing equal first.

The winners and runner-ups for each year group were:

**Pre primary**
- **Winner:** Alexander Shields
- **Runner-up:** Riki Wylie

**Year 1**
- **Winner:** Luke Wheatland
- **Runner-up:** Ben Cunningham

**Year 2**
- **Winner:** Nicholas Hart
- **Runner-up:** Ben Rezos

**Year 3**
- **Winner:** Anthony Terpkos
- **Runner-up:** Lawrence Mitchell

**Year 4**
- **Winner:** Jock Stewart
- **Runner-up:** Angus McLarty

**Year 5**
- **Winner:** Jacques O'Brien
- **Runner-up:** James Cridle

**Year 6**
- **Winner:** Andrew Ford
- **Runner-up:** Thomas Cunningham

**Year 7**
- **Winner:** James Knox
- **Runner-up:** James Armstrong

The Interschool Cross Country was held at Perry Lakes Reserve on Tuesday 12th September. With 20 schools in attendance, each race boasted a field of about 150 runners. The Christ Church boys were not lost in the pack. The cross country team represented their school well with a number of top ten finishes for their age group from Jacques O'Brien, Jack Ness, Thomas Cunningham, Harry Wise, Angus McMillan, James Knox and James Armstrong. Well done to the boys who represented their school as well as all boys who participated in cross country for 2006.

Andrew Lane
Coordinator
In 2006, for the first time in many years, the number of basketballers dropped. The school offered a greater variety of sport choices including surfing and golf, which meant some boys who might have chosen basketball made alternative choices.

Of course this gave other boys the opportunity to represent the school in basketball and we had 21 boys in the basketball squad during Term 1 with representatives from Years 5, 6 and 7.

Many of these boys were basketball novices and so training was geared to practising the basic fundamentals of dribbling, passing and shooting. As the term progressed we also concentrated on defence and decision-making. The boys all trained hard and we were able to include all players in inter-school matches.

At first, because of our inexperience, we had a couple of big losses. But as the season continued we became more competitive.

The A Team did not win a game during Term 1, but their improvement was pleasing.

When it came to the season-ending Lightning Carnival we set ourselves a goal to win a match.

The first game against Guildford was to be a tough one. They had beaten us the previous by 54 to 18. We started well and led for most of the game, only to be pipped by two points. This gave us a lot of confidence which we took into our game against Trinity.

Again it was very close and we matched them for the whole game, only to miss out again, this time by one point.

We were beginning to think we had missed our chance.

Next game was against arch-rivals Scotch. We played with enthusiasm and desperation and we ran out easy winners 12 to 6. We had done it. Everyone was very excited but we had more games to play.

We must have been suffering a let down when we played Hale School because we couldn't get going and lost 8 to 3.

After a disappointing loss to Aquinas we had one last game against Wesley. We found our good form and were again unlucky to lose a very close game.

In Term 4 we again proved we had improved and we got closer to a win. Guildford beat us by a point and Wesley beat us by seven points. Finally in the second last game we played Aquinas and defeated them 33 to 28. There was great excitement and just reward for a great effort.

Well done to every boy and special congratulations to Sam Watson who was selected as the best basketballer for the year.

Thanks too to Miss London and Mr Cecins for their enthusiastic coaching.

Geoff McPherson
Coordinator
This year's cricket season was notable for the number of close finishes it produced, the majority of which Christ Church managed to win. One particular instance which lives in the memory was the game against Wesley in Term 1. Set to score 107 off our allotted overs, we needed three to win off the last ball. Ham Stevenson was on strike and mistimed his drive lamely out into the covers. The fielder allowed the batsmen to run an easy single but then, to his amazement, they turned for a second. Panicking, he hurled the ball towards the keeper but hopelessly overshot the mark and the ball went for overthrows to give Christ Church the game.

I quote that example as it epitomises the sort of attacking spirit which we sought to foster during our training sessions, and which we mainly succeeded in taking to our competitive fixtures throughout 2006.

Our running between the wickets in general was far sharper than that of many of our opponents and we walked in with the bowler when we were fielding so as to prevent conceding easy singles. We also played together as a team and encouraged each other enthusiastically when batting or bowling. Our record of only two losses in Term 1 and Term 4 alike reflects the high standards we achieved.

Turning now to individuals, special mention must be made of Stevie Eskinazi, winner of this year's Cricket Prize. Stevie excelled with bat, ball and wicket-keeper's gloves, and only a dose of bizarre ill luck prevented him from scoring a half-century: he was run out on 49 after stubbing his bat into the ground and losing hold of it literally centimetres short of the return crease.

Jack Featherby took a number of wickets with his inswingers (including one young man who flamboyantly shouldered arms but then cried out in horror as his off-stump was pinned back) whilst Sam Blakiston, only a Year 5 student, gave ample evidence of the exceptional talents that he possesses with both bat and ball. Sam's brother Josh also played a significant role this season, striking the ball hard on occasions and showing good control with his off-breaks. Ben Teague bowled fast and hit some powerful shots. Jack Horgan, likewise, scored his runs quickly and took the attack to the opposition.

All in all, 2006 was both a successful and enjoyable season. My thanks to those parents who turned up to support the boys and to Mr Williamson and 'rentas' Iain (Term 1) and James (Term 4) for their assistance with the 'B' and 'C' Teams.

Ashley Rickman
Coordinator
The 2006 season was a most enjoyable experience as we watched our charges discover a new level from an individual and team perspective.

As is customary, we played Scotch College in the first game of the season. Scotch continue to be the trend setters for the Preparatory Schools competition and we struggled against a much larger group of players to be convincingly beaten by fifteen goals. With team confidence damaged we regrouped and won the following two games against Wesley and Trinity. The Trinity match was a nail biter with Harry Kasten kicking a goal in the final thirty seconds to snatch a two point win over our rivals. We heard much about the size and skill of our next opponents. The Hale School team was the largest and arguably the best team we have seen for a number of years. We were fortunate to play them twice - in the first match we were beaten by eighteen goals. The return match was a superb encounter and we got within a credible eight goals of our opponents. All the boys were commended for their courage and commitment to the contest.

Victories over JTC and a narrow two point loss to Aquinas saw the team go to the term break in reasonable shape. Our final match of the year was against Scotch College. We were determined to achieve better result than the first encounter. In windy wet conditions we battled hard and went down by 11 points. Everyone was commended for his courage and determination during a most unpleasant afternoon - from a weather perspective.

The culmination of the Winter Games Season is the JSHAA Winter Carnival played at McGillivray playing fields. Each team plays six games of twenty minutes' duration. We went to the carnival with a number of goals - some attainable and others hopeful. At the conclusion of the day the team came away finishing with four wins and two losses. Not surprisingly, our losses were against the two teams that had dominated the season - Scotch and Hale. Close victories against Trinity and a nail-biting win against Aquinas College were wonderful encounters. A remarkable final two minutes against Aquinas saw our team convert a 15 point deficit into a 3 point victory.

With limited time to work with the group, a coach's principal aim is to get each boy to find a higher level in his performance. This year we achieved that goal because of the belief and diligence of the group. Well done, boys.

Peter Williamson
Coordinator
This year saw another great turn out for hockey with many boys from Years 5 to 7 taking up the challenge. We also had a number of new boys choosing hockey as their sport, which added competition for places in the interschool teams. All boys improved their skills dramatically throughout the year and learnt the benefit of playing as a team. As always, the boys' enthusiasm and willingness to listen to instructions enabled all teams to have a most successful year. Also evident was the high level of camaraderie and sportsmanship displayed.

With so many boys playing hockey, competition for a place in the 1st team was keen. We had a number of boys who played throughout the season and therefore we had the luxury of being able to rotate a number of players between the two top sides.

At training we had spent considerable time organising our patterns of play and during the season it was evident that each team had endeavoured to follow the instructions that made for some excellent hockey. As the year unfolded the As kept improving with each game and ended the season undefeated. This was an excellent achievement considering the quality of our opposition. The highlight for many of the boys is the Lightning Carnival. This is the day when, hopefully, all the training and game preparation enables the squad to play their best hockey. We had a very successful carnival with the team finishing undefeated. The most impressive aspect of the boys' performance was the exceptional sportsmanship and endeavour displayed by all.

Congratulations must go to the Year 7 boys including Alexander and David Angliss, Josh Blakiston, Will Hargreaves, Stevie Eskinazi, Tim Dodd, Morgan Palmer, Ron Lim, Andreas Pfeifle, Guy Coleman, Michael Eng and Jack Horgan who were tremendous examples to our younger players.

Throughout the year Harry Stevenson was one of our most consistent players and an influential on-field leader who thoroughly deserved being presented with the Hockey Prize for 2006.

Thanks also must go to Mrs Mary Hookev and Mrs Terri Gale for their support with the remainder of the playing group.

Lightning Carnival Results

<table>
<thead>
<tr>
<th>Game</th>
<th>Result</th>
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<tbody>
<tr>
<td>CCGS vs Scotch</td>
<td>Won 1-0</td>
</tr>
<tr>
<td>CCGS vs Bunbury Cathedral</td>
<td>Won 3-1</td>
</tr>
<tr>
<td>CCGS vs Aquinas</td>
<td>Won 2-0</td>
</tr>
<tr>
<td>CCGS vs Hale</td>
<td>Won 2-0</td>
</tr>
<tr>
<td>CCGS vs Trinity</td>
<td>Won 2-0</td>
</tr>
<tr>
<td>CCGS vs Wesley</td>
<td>Draw 0-0</td>
</tr>
<tr>
<td>CCGS vs Guildford</td>
<td>Won 3-0</td>
</tr>
</tbody>
</table>

Murray Robertson
Coordinator
The season started with a record number of boys electing to take rugby as their winter sport. It was great to know that there was so much depth in the squad. In fact, we were able to field two teams to give all the boys a chance to play a game.

From the first practice session it was obvious that there was a great deal of potential within the squad. Although the squad as a whole needed to work on their ball skills there were some boys who were blessed with amazing ability. The boys also lacked that element essential to all team sports, "teamwork". So it was decided that an extra training session would be needed and although it was purely voluntary I was very surprised and pleased at the turn out on those days. Some days it would pour with rain and I would give the boys the option to stop playing but they always refused, determined to better themselves.

During the regular season we had some losses to weak sides but as the boys matured in their rugby and started looking more like brothers than friends, I knew that they were a solid team, ready to take on anything or anyone that ran at them. The boys became a very strong unit and they wanted all other schools to see this, so every game they gave their all and were very hard tacklers and hard to take down. With some huge victories over stronger sides, we went into the end of season Lightning Carnival very confident and it showed with the boys playing some of the best schoolboy rugby seen for a long time.

It will be interesting to see what will become of some of the players as they move into senior school next year. I had so much fun coaching this talented group of boys and it was amazing watching them improve in every aspect of their game. I cannot name any individual boys who stood out during the season because it was always a team effort.

Bruce Campbell
Coach
At the beginning of 2006 Patrick Marshall took the helm of sailing activities at Christ Church. Patrick arrived here from Queensland and immediately impressed everyone with his knowledge of the sport and in particular the way he was able to pass on that knowledge to the Prep boys.

We again sailed out of Royal Perth Yacht Club and as usual we had a mixture of boys who could sail and those who couldn't. The summer programme began with a careful examination of the known skills and the teaching of some new ones. Our main focus was giving all the boys confidence in handling a boat out on the river. At times the wind was very strong and it was to the boys' credit that they all sailed extremely well, to the point where at no time during the entire first term did we experience a capsize.

Aiding Mr Marshall during first term were Mr Robertson and Mr Pagan who were able to give support and advice to the boys. At the beginning of the winter term Mr Robertson had to return to the hockey field and so Mr Wight, who has extensive experience out on the water, joined us. The weather during second and third term was always kind and the boys were able to sail every week, developing old skills and learning new ones.

For the last term we were overwhelmed with the number of boys who elected sailing as their sport, twenty-five in all! As a result we seconded Mr Lane into the teaching group, gained Mr Robertson back, but lost Mr Wight to Modcrosse. The weather was a little unpredictable and at times the wind was quite strong. It is reported that Mr Lane managed the only capsize of the season, but that fact has yet to be verified.

Some outstanding skills were shown throughout the season by Alexander Knight and Curtis Spencer, both of whom won addition to the Old Boys' Association Sailing Honour Board. Other boys to show very good ability were Nicholas Wakeman, James McDonald, Lachlan Coops and Jeremy Forbes.

It was a great year for sailing and we are all looking forward to 2007 with great anticipation. My thanks to Mr Marshall, Mr Wight, Mr Robertson and Mr Lane for their help, guidance and expertise in making sailing an exciting and safe experience for all the boys.

Jamie Fagan
Coordinator
Inspired by the successes of the Socceroos at the World Cup Finals in Germany, the 'Beautiful Game' proved to be a popular choice this year, with some 50 boys opting for soccer as their first-choice sport.

Training afternoons were spent not only improving ball skills but also learning awareness of the need to create space on the pitch when not in possession of the ball. In the latter context, some of our passing moves in matches against other schools were a pleasure to behold – sweeping from one end of the pitch to the other and involving full-backs, midfielders and attackers in combination.

Set against this type of impressive progress, the season's results for the 'A' team of three wins, four losses and two draws were perhaps disappointing. Often, ill-luck was to blame, but there was also a measure of hesitation in front of goal which meant that we were frequently unable to capitalise upon the exciting build-ups we had worked so hard to create. The JS HAA Lightning Carnival results of one win, two losses and four draws also reflected this.

Turning now to individuals, the contribution of Jacob Nazroo is worthy of special mention. Throughout the season Jacob showed an ease and assurance on the ball unusual for his age. He had a good awareness of what was happening off the ball, passed with pinpoint accuracy and was able to marshal his forces to good effect when he was captain.

Ethan Hogan and Max Welton were also players who seemed to have more time than many of their peers when they were on the ball, whilst Kenny Chen and Tim Geller worked like Trojans in whatever position they played. James Armstrong's speed was matched only by his tenacity, whilst Sam Flynn was like a rock in defence – regularly coming to the rescue when an attacker had only the goalkeeper to beat.

Mention of the goalkeeper brings us to discuss the contribution of James Criddle from Year 5. James had never played goalkeeper before halfway through the season, but immediately became a regular after his fearless first performance. Diving at opponents' feet, taking knocks and bruises along the way, but carrying on to fling himself into the next goal-mouth mêlée, James was superb in every match he played, and a breathtaking last-second save in the final game of the Lightning Carnival to preserve our one-goal winning scoreline was a fitting way to end his season.

Congratulations to Jacob Nazroo, who receives the Soccer Award for 2005 for his consistency throughout the season, and likewise congratulations to all the boys who played soccer this year for the excellent sportsmanship they showed in our competitive matches.

Special mention should be made of Mr John Allen for giving up his spare time to share his expertise with the boys, and of Mr McPherson, Miss London and Mr Cecins for their tireless efforts with the Bs, Cs and the Development Team.

Ashley Rickman
Coordinator
In first term of 2006 our Physical Education teacher, Mr. Andrew Lane, initiated an opportunity for our Preparatory students to learn how to surf.

Each Thursday, 30 boys received instruction on the fine art of surfing from the coaches at Surfing Western Australia.

Some of us felt a bit seasick before we even got off the bus at Trigg Beach, as the bus driver didn't waste any time getting there. One driver was so keen we even went down a street meant only for cars!

Surfing WA provided each of us with a wetsuit and a foamie surfboard. The foamies were a good board especially for beginners as they were soft and easy to balance on. About half the boys brought their own wetsuit and three boys brought their own fibre-glass board.

Once we were ready, we broke up into smaller groups and went down to surf.

My group, the beginners, caught the white water while the intermediate group tried to catch the unbroken waves 'out the back'. Every now and again, a couple of the intermediate group surfers zoomed past us on a wave.

You may think that standing on a surfboard is really easy but it is a lot harder than it seems. First you have to paddle really hard so you're going at the same speed as the wave. When the wave is pushing you along, you press down on the board with your hands and swing your feet up onto the board, about shoulder width apart, in one movement. All this in a fraction of a second while trying to keep your balance! If you are too far forward on the board, it will nosedive; if you are too far back, you may fall off.

In the first few lessons everyone was just getting used to the boards and surf, but as the term progressed we all started to stand up. By the last lesson, most of our group stood up on nearly every wave.

I had lots of fun and I'm sure everyone else did too. Once you have stood up and caught a few waves, it's clear that you'll never want to stop surfing. Thank you Mr Cecins and Ms London for coming down and teaching us to surf.

During the year thirty-three boys enjoyed learning how to surf. It is a great addition to our sporting programme. Many thanks to Ms London, Surfing WA and Mr Cecins for providing the boys with such a wonderful and unique sporting experience.

Guy Coleman
Year 7

Brad Cecins
Coordinator
Congratulations to everyone who swam on the right and well done to all of the medal recipients.

House Carnival Results:

FREESTYLE

11 Years
- Gold: AB Mitchell 31.02
- Silver: JA Knox 31.93
- Bronze: TP Connell 35.59

10 Years
- Gold: TH Cunningham 31.48
- Silver: JA Raymond 34.23
- Bronze: TB England 34.83

9 Years
- Gold: NH Dormer 37.17
- Silver: AR Baker 39.9
- Bronze: JT Ness 40.5

8 Years
- Gold: AM Walsh 41.24
- Silver: WJ Thomas 48.55
- Bronze: NJ Millar 50.89

BREASTSTROKE

11 Years
- Gold: AB Mitchell 43.11
- Silver: JA Knox 43.42
- Bronze: HC McIntyre 47.30

10 Years
- Gold: TH Cunningham 45.80
- Silver: AC McMillan 47.84
- Bronze: CN Lyons-Jones 49.3

9 Years
- Gold: NH Dormer 54.86
- Silver: HP Kint 55.80
- Bronze: CK Taylor 60.08

8 Years
- Gold: WJ Thomas 58.92
- Silver: AM Walsh 62.49
- Bronze: JA Johnson 66.61

BACKSTROKE

11 Years
- Gold: AB Mitchell 38.27
- Silver: JA Knox 43.17
- Bronze: HC McIntyre 47.17

10 Years
- Gold: TH Cunningham 40.96
- Silver: ND Debnam 41.33
- Bronze: AJ Ford 46.83

9 Years
- Gold: JT Ness 48.7
- Silver: NH Dormer 49.99
- Bronze: SH Swan 50.64

8 Years
- Gold: AM Walsh 55.22
- Silver: JJ O'Grady 64.68
- Bronze: N Power 68.00

BUTTERFLY

11 Years
- Gold: AB Mitchell 37.36
- Silver: JA Knox 44.43
- Bronze: TP Connell 53.61

10 Years
- Gold: TH Cunningham 37.55
- Silver: TB England 50.93
- Bronze: JA Raymond 51.31

9 Years
- Gold: SH Swan 53.02
- Silver: HP Kint 53.61
- Bronze: TJ Stewart 53.77

The JSHAA Interschool Swimming Carnival was held on Tuesday 21st February. With a lightning storm looming outside, the atmosphere inside Challenge Stadium was just as electric, as the boys from Christ Church sped down the pool. So many great results and personal best times were achieved. Tom Cunningham broke the 10 Years 50 metres freestyle record by 0.13sec, swimming a time of 31.94sec. The next record to tumble was the 10 Years 4x50 metres freestyle relay. Tom England, James Raymond, Tom Cunningham and Andrew Ford managed to break this 1983 record by 10 seconds, swimming a respectable 2:11:67. The final record for the night was achieved by the 10 Years medley relay combination of Nathan Debnam, Angus McMillan, Thomas Cunningham and James Raymond, who swam a time of 2:46:92.

The House Swimming Carnival was held on a balmy Wednesday night on the 15th February. Two records were broken on the night. In the first race of the evening, Alex Mitchell broke the 11+ Years 50m freestyle record by swimming a time of 31.02 seconds. Thomas Cunningham also broke the 10 Years 50m freestyle by swimming the distance in 31.48 seconds.
Tennis is a very popular summer sport at Christ Church Preparatory School. We had a number of boys interested in playing, which made tennis training interesting for all concerned with six courts available for 48 players.

With our home courts based at McGillivray sports complex, each tennis player was able to experience three different playing surfaces that many adults never can: hardcourt, grass and clay.

Once again this year the boys quickly learned the correct tennis etiquette and demonstrated this in every interschool and intraschool match.

Over the course of the year the boys played in some very close matches, none closer than against our traditional rival Scotch College. After some excellent tennis, the scores were tallied and revealed a most unusual tie. in both rubbers and games. After this match the tennis team as a whole lifted their collective games and remained undefeated for the entire year – a most remarkable achievement.

The annual Preparatory Tournament again attracted large numbers of entrants. With the Year 5 camp, a few rain delays and some clothing and equipment issues, the tournament concluded after 185 matches with the final played between Ron Lim and Alastair Baker. It was a tremendous match but Alastair won 9-2. Ron and Alastair then paired to win the doubles final against Alexander Angliss and Angus McMillan 9-2. Congratulations to all boys who entered the tournament and well done to the winners.

My thanks and best wishes go to all tennis players for their energy and enthusiasm for tennis, and especially to Mrs Gale for her invaluable assistance throughout the year. Good luck for 2007!

Ruari Reid
Coordinator

Term 1
CGS d Scotch 8-8 73 games all
CGS d Guildford 1-9
CGS d Wesley 14-6
CGS d Aquinas 22-3
CGS d Hale 20-2

Lightning Carnival Matches
CGS d Aquinas 2-0
CGS d Wesley 1-1
CGS d Hale 1-1
CGS d Scotch 1-1
CGS d Guildford 2-0
CGS d Trinity 2-0

Term 4
CGS d Guildford 18-2
CGS d Wesley 16-4
CGS d Aquinas 17-2
CGS d Hale 20-0
Flippa Ball in the Prep School this year has been very successful. The numbers of boys playing Flippa Ball has increased and our boys are achieving great results. It is pleasing to see not only our top swimmers doing well in this sport, but also boys who could hardly swim at the start.

The change to early morning training has not been as much of a hurdle as was first expected. Boys manage to train, shower and change to be back in class before the morning bell and it is a great way to wake up in the morning.

The standard of Flippa Ball in boys' schools is improving and Christ Church Prep is known for its tough opposition. The lightning carnival in First Term saw our A term lose the final to Scotch College by one point in the dying stages of the game. All other games were either won or drawn. Well done to the A Team for such a successful carnival.

With some outstanding players in the team it was wonderful to see the older, more experienced boys helping the younger ones. The top player this year, against stiff competition, was Alex Mitchell, who set up so much of the play, but often scored effortless goals and was always willing to share his skills with other boys. Alex is a worthy winner of the medallion for Flippa Ball for 2006.

Over the years water polo, more recently named Flippa Ball at this level, has been expertly led by Mr Michael Daddi. Many senior school boys will remember starting the game under Mr Daddi's direction. Our thanks go to him for setting up such a strong base for water polo at Christ Church. When he left the school after the Summer season this year it was very useful for us to host a new renta from South Africa, Bruce Campbell, who has played the game at the top level for his age, to assist in the coaching of our boys. I would like to thank Bruce for his outstanding efforts with coaching this year and for being such a positive influence on the boys.

Congratulations to those boys who improved their skills in the water throughout the season. The effort and determined teamwork in training and games paid off.

Mary Hookey
Coordinator
The Year 4 boys participated in three winter codes: football, rugby and soccer. The emphasis was on participation and fun, with lots of mini games complementing the skill development activities. The highlights were the two Lightning Carnivals for football and rugby, held between Christ Church, Aquinas, Hale and Trinity.

The Auskick football coach from the AFL Development Commission ran four sessions for the boys, with all boys learning some new skills to add to their repertoire. The modified game sessions were very enjoyable and interesting and the coach-run games between the boys showed their competitive nature and all boys participated fully.

One of the Western Force Rugby coaches generously ran several rugby clinics for the boys, with a highlight for the boys being a game called “Captain’s Ball”. The boys demonstrated some excellent ball handling skills and an appreciation for the skills needed to play.

I would like to thank the boys for their willingness to be involved and for all their efforts. Thanks also go to Mrs Van Gool and Ms Hallett for their enthusiasm with coaching and organisational skills.

I hope the boys learned more about the sports undertaken and that they will continue to build on their skills in the future.

Ruari Reid
Coordinator
2006 has been an interesting year in the history of the Prep Education Support Unit at Christ Church. With fewer numbers in the unit we were able to trial a more inclusive model, and the boys were fully integrated into their mainstream classes from Monday to Wednesday. On Thursdays and Fridays we ran a more traditional programme within the ESU. This more inclusive model enabled the ESU classroom to become the location for Mr Robertson’s extension groups. It was fabulous to have a variety of boys accessing the ESU this year. I was also able to spend time working within the classrooms getting to know a lot more boys.

This year we were very sad to say goodbye to our speech pathologist of many years, Chelsea Evans. Her emotional farewell gathering at the end of second term was testament to the high regard she was held in by parents and staff alike. We wish her well in her new role as stay-at-home mum to Charlotte and Lucas. In Term 3 we welcomed Catherine de Beaux to the role of speech pathologist in the Prep School.

We have been lucky to continue with the exceptional team of education assistants in the Prep ESU – Annette Dimitrovski, Kylie Duckworth and Linda Murphy. I thank them all again for their professionalism and commitment to the boys. An exciting event at the end of Term 3 was the wedding of Kylie Duckworth and Marcus Cole. The wedding was fabulous with a very Christ Church flavour … the service was led by Canon Frank Sheehan, Helen Wilson had the Yahoos in fine voice, and it was attended by many staff and most importantly the boys of the ESU. We all wish Kylie and Marcus the best in their married life.

Highlights …

The highlight of the year always seems to be the ESU Camp. It is a great opportunity to be able to spend quality time with both Prep and Senior ESU boys away from the demands of the school day. In October this year we headed off to Point Peron. The weather defied the forecast and turned out to be brilliant. Some of the activities included beachcombing and games, a rocking disco, a magnificent day on Penguin Island, orienteering at the campsite, a scrumptious beach breakfast and a few games of cricket.

Other highlights in 2006 included:

• The ESU Parents’ Sundowner in February.
• Dancing our socks off each Friday in Term 1, culminating in a performance of ‘Greased Lightning’ in the chapel.
Justin Lekias worked hard on the five day Year 7 camp in Term 1.

Going to Cottesloe Beach for ‘Sculpture by the Sea’ in March.

Weekly shopping trips into Claremont to get the ingredients for our cooking activities.

Boxercise on Fridays in Term 2.

A fun day with the horses at the Peguses’ farm in June.

Having Sigourney Turner from MLC join us for her work experience in Year 2.

Gymnastics with Rosemary at Claremont PCYC in Term 3.

Participating in the Prep Athletics Carnival – Mr Lane’s new format ensured maximum participation for all the boys.

Scott Henderson had a ball on the Year 5 camp to Point Peron in Term 3.

Visits to King’s Park and Landsdale Farm in September.

David Hynes from the Eagles bringing in the AFL Premiership Cup for us to hold and admire.

Going to the Senior School for a science lesson with Mrs Harris.

A visit to Scitech in November.

Thank you ...

I must thank some exceptional teachers who made successful inclusion a reality for boys with disabilities in 2006 – Jane London, Emma Whiting, Sallyann Lee, Anthea Feaver, Jenny Joseph and Olivia Bird. All these remarkable teachers are able to turn difference into something positive, they are able to think ‘outside the box’, they do not hesitate to modify what they are doing to allow all students to access the curriculum and classroom. Thank you so much for the way you engage all children regardless of abilities. Thanks must also go to all the specialist teachers for the way they welcome students with disabilities into their hearts and classes.

Thanks go again this year to the many visitors we are fortunate to have involved with our boys: Leanne Potter from the West Australian Institute for Deaf Education; Melissa-Sue Clark and Deanne Mollica from Therapy Focus; Sue Sillitoe from Cerebral Palsy Association; clinical psychologist Dr Ritu Campbell; and Wayne Revitt, Inclusive Education Consultant from the Association of Independent Schools. Their input is always appreciated. Thank you also to the ESU bus driver Mr Trevor Davey for always being so accommodating.

So long ...

When I first started at Christ Church in 2000 one of my students was little Justin Lekias in Year One. I can’t believe the time has come now for Justin to move onto the Senior School. Justin has been an integral part of both the ESU and the Prep School for seven years. He is well respected amongst staff and boys for his friendliness, determination, kind heart and sense of humour. We will miss him terribly and are going to have to make more frequent visits to the Senior ESU in 2007! All the best, Justin, for the exciting times ahead.

Karen Duffy
Coordinator
Preparatory Education Support Unit
Highlights in the Early Learning Centre throughout 2006 have occurred almost daily. The Centre buzzes with enthusiasm from the boys, their parents and all those who work there. It is a friendly, noisy place with times of great exuberance balanced with quiet moments and exceptional learning – in our rooms boys learn to read, write and become the independent young men of Christ Church Grammar School. All the things we want of Senior School boys begin in Pre-Primary, Years 1, 2 and 3.

The following is an adaptation of Robert Fulghum’s poem –

"Most of what I really need to know about how to live, and what to do, and how to be, I learned in the Early Learning Centre.

These are the things I learned: Share everything. Play fair. Don’t hit people. Put things back where you found them. Clean up your own mess. Don’t take things that aren’t yours. Say you’re sorry when you hurt somebody. Wash your hands before you eat. Play. Pumpkin soup and fruit breaks are good for you. Live a balanced life. Learn some and think some and draw and paint and sing and dance and play and work some every day.

Listen to a story every day. When you go out into the world, watch for traffic, hold hands, and stick together. Be aware of wonder. Remember the little seed in the plastic cup. The roots grow down and the plant goes up and nobody really knows how or why, but we are all like that.

Hatching quails, chickens and silkworms taught us about life. Whilst the tadpoles, Japanese fighting fish, monarch butterflies and vegetable patch taught us about caring.

And then remember the first book you read, the first story you wrote and your first performance in Chapel. Everything you need to know is in there somewhere... love, ecology, politics and sane living.

Think of what a better world it would be if we all the whole world had fruit breaks and a story every day. Or if we had a basic policy in our nation and other nations to always put things back where we found them and clean up our own messes. And it is still true, no matter how old you are, when you go out into the world, it is best to hold hands and stick together.

The Pre-Primary group had a fabulous year hatching, growing and generally being around creatures – we went to a farm, a sculpture exhibition, the river (lots of times), MLC, picnics – mostly we got wet: you get a bit of that in winter - had a great time exploring outer space and bubbles with Scitech, danced and moved and learned about other cultures, and sang for our mothers and fathers. We played hard, learned to read and made some really good friends."

The Year 1 boys have had an absolutely tremendous year! They cleaned up
CHRIST CHURCH GRAMMAR SCHOOL

Early Learning Centre

Australia, grew 'Grass Heads', designed and constructed a 'Dragon World', ran a Bank with lots of money, explored their new SMART Board and turned their room into an airport – jetting off to different countries to try out luscious foods and to get to know a variety of cultures.

In reflecting upon our year, the boys all agree that being the 'Star of the Day' was one of their favourite things to do. This is a most sought after position in the Year 1 class as the Star of the Day is able to select the daily class game, deliver the lunch orders, lead the class line and sit in a special chair all day. The Year 1s also enjoyed choosing their own learning topics, which has led them to explore animals, dragons, money, cultures and countries from all over the world.

In Term 3, the Year 1s were fantastic performers at their Assembly where they chose to talk and sing about losing their teeth. "The Tooth and Whole Tooth and nothing but the Tooth" was a fun, entertaining production which captured the hearts of the audience.

2006 has been a great year for the Year 1 class. They have worked exceptionally hard on their academic learning tasks, developed strong friendships and continued to grow into fine young men.

The Year 2 boys have enjoyed learning about Emperor Penguins, Antarctica and the Australian desert. We were very fortunate to have contact with Marilyn Boydell, the Station Leader at Casey Station in Antarctica. She answered the boys’ questions and gave valuable insights into life in the Antarctic. The boys learnt a lot about Emperor Penguins during our visit to the Windsor Theatre to see "March of the Penguins."

The boys are enthusiastic artists and have enjoyed our excursions to 'Sculptures by the Sea' at Cottesloe Beach and the JSHAA Exhibition at Trinity College.

Collaborative learning with other boys in the school has been a rewarding part of the programme. The Year 3 boys joined with us for a Mini-Olympics in Term 1 and paired reading with the Year 1 and Year 7 boys was most successful.

In Term 3 we celebrated Science Week. The boys were thrilled when several parents came to school to talk about their interest in science. Carrying out experiments with magnets, water, air and energy was the other highlight of the week.

'Monty the Bear' visited us from Claremont Library and we were invited to join with other Year 2 classes from the Claremont area to see a production of 'Goldilocks and the Three Bears'.

All in all it has been an extremely busy year and the wonderful, imaginative posters and dioramas that the boys have produced throughout the year have reflected their creativity and learning.

Our Year 3s became leaders in the ELC, demonstrating their growing maturity. They have had a busy, energetic and creative year, beginning by making fabulous Chinese New Year dragons to hang around the classroom. During the year they have explored many different topics. Some of these were Antarctica, plants, desert animals, frogs, insects and spiders, culture and pirates. This year they raised over $1000 for PMH by selling bears for "Wear a Bear Day". Stitches the bear came to school to visit us and everyone was very excited.

Overall, it was great year.

The Early Learning Centre Team
PRE-PRIMARY
Back Row (L-R): Ms B Bosich, Mrs M Cappelluti, AC Shields, RD Wylie, AJ Rose, JC Hobson, JD Zhu, JD Heppingstone, Mrs S Nelson, Mrs K Marshall
Row 2: SJ Trott, NS Judge, HJ Brunner, TE McQuillan, HD Kay, AW Sparrow, WC Koh
Front Row: LY Tay, TH Palmer, ZJ Weight, AJ Ho, S Miyagawa, HD Playford

YEAR 1
Back Row (L-R): EY Karageorge, GT Porter, KJ Walsh, GW Sheppard, B de Campo Khan, BS Hinton
Row 3: Ms R Silich, Mrs A Wood, MH Brand, BM Cunningham, LW Wheatland, J Loh, DA Quinsee, Mrs M Cappelluti, Ms OJ Bird
Row 2: OG McMath, AB Chaar, TC Butler, TH Flynn, XB Bhullar, CE Stewart
Front Row: MA De Sousa, AS Ayonrinde, JA Dossan, K Miyagawa, WM Andrews, DT Hodges, AT Shearer
**YEAR 2**

**Back Row (L-R):** NO Hat, ED Hyslop, DM Ah Teck, SN Cunningham, R Paul, HV Shearn

**Row 3:** Mrs I Chrystal, Mrs J Joseph, TW Groppoli, T Grice, TJ Harper, CC Shields, NA Bharrathan, Mrs A Feaver, Mrs A Dimitrovski

**Row 2:** BA Rezos, ET Barrow, LK Donovan, TW Pernell

**Front Row:** MH Lauw, HM Nicholas, MC Silberstein, DS Woods, CL Gallop, RN Bartlett, ES Pal Thomson

**Absent:** MW McQuillan, AY Lim, Mrs K Maddern

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**YEAR 3**

**Back Row (L-R):** CM Akehurst, DJ Sim, DL Honey, JJ Ming, DM Kiberu, EO Ormonde

**Row 3:** LD Theobald, MR Matthews, DJ Marsh, D Blundell, JG Kordic

**Row 2:** Mrs S Lee, JT Brough, AC Squires, LP Mitchell, AN Harcourt, AL Terplos, Mrs A Wood

**Front Row:** RK Chu, SA Tudor, DH Whittle, MB Cumberland, I Rambal, IJ Xhonneteux, JL Hinton

**Absent:** HK Bain, AS Longley
YEAR 4
Back Row (L-R): JJ O'Grady, N Power, JJ Dimovitis, D Zhu, RW Wight, CD Popovic, GJ Groppoli, HA Stratton-Kent
Row 3: Mr GJ McPherson, CA Meares, JA Knight, HG Hardisty, JV Stewart, WH Radloff, NA Quinsee
Row 2: WJ Hoffmann, BJ Moriarty, RW Richardson, A Menon, GW Foskett, AP McLarty
Front Row: AM Walsh, JA Johnson, GF Yeo, NJ Millar, WJ Thomas, DW Allen, BC Smallbone
Absent: GJ Delkouis, JT McQuillan

YEAR 5BC
Back Row (L-R): CK Taylor, AM Brewer, JM Glenn, GV Gallop, G Singh, LT Kearney
Row 3: LT Stocklingr, NH Dormer, BS Ward, MC Freind, NF Felstead, Mr B Cecins
Row 2: AL Theobald, CC Tang, MJ Welborn, XM Chau, EJ Blake, HJ Pennell
Front Row: JC Loh, ST Bong, MD Tankersley, SS Hyslop, JW Teague, BT Wittenoom, T Golovoda
YEAR 5EW
Back Row (L-R): CR Engledow, LD Jeremijenko, EG Southall, TJ Sheminant, LT Liu, SH Swan
Row 3: Ms K Duckworth, R Golestani, BL Christian, JS Birchmore, BJ Fitzgerald-Rout, DF Barclay, Ms E Whiting
Row 2: HP Kint, HD Barrett, A Ramanathan, SR Marsh, SJ Yovich, SA Blakiston

YEAR 5VH
Back Row (L-R): HJ Koning, KW Kerton, JM Griddle, AR Baker, JJ Ness, LT Grist, HP Sanderson
Row 3: TJ Stewart, NJ Clinkby, MA Carroll, SA Hinton, AH Hunt, CF Sharp-Paul, Ms VE Hallett
Row 2: AM McKenna, SC Weight, L Kolbacz, MD Thomas, HS Keary, N Muljadi
Front Row: RR Kerr, PW Broadhurst, TW Wambar, WC Montgomery, MT Horton, AD Henderson, JJ Wong
Year Groups

YEAR 6PW
Back Row (L-R): WJ Richards, JS Forbes, BJ Rezos, AE Hondros, CS Fini, JA Raymond
Row 3: AR Williams, JE Newcombe, LN Silberstein, JA Bell, L Gol, HR Wise, FM Carroll
Row 2: Mr PS Williamson, TJ Wright, B Delriviere, MG Price, LJ Coops, NG Tonnison, BS Rampono, JE Crow
Front Row: WS Rawson, DM Ng, CJ Jude, NH Furlong, JM Setiaadharma, JS Armstrong, SJ Fisher

YEAR 6TG
Back Row (L-R): JM Pegus, NE Halligan, JD Fletcher, ND Debnam, WH Brogan, CW Foster, TB England, WM Halliday
Row 3: AC McMillan, AJ Ford, TH Cunningham, WI, Rogers, NR Perman, HC Kasten, MA Salvares
Row 2: Mrs T Gale, ST Leaves, MG Palleros, CN Lyon-Jones, KP Barrow, HJ Rhodes, SJ Kikiros, HE Smallbone
Front Row: CR Brand, AF Baird, HJ Hoffmann, JY Kuan, WP Kermodc, LA Omonde, ET Kermode
YEAR 7AR
Back Row (L-R): DL Angliss, BS Teague, BJ Powell, JK Sumura, EL Xanthis, LS Ren
Row 2: AB Angliss, CL Spencer, JA Blackston, HP Donner, HP Breidahl, JG McDonald, PS Davis
Row 2: AJ Horton, DL Grant, SS Eskinazi, FM Stewart, PJ Thomas, HB Stevenson, TS Sinnott, Mr A Rickman
Front Row: J Featherby, K Chen, TH Woodhouse, AS Lauw, TF Geller, JL Doherty, MB Palmer

YEAR 7JL
Back Row (L-R): JJ Horgan, PL Tan, AA Manderson, TJ Dodd, A Datta, CR Bransden, SR Flynn, HC Glossop
Row 3: AB Mitchell, GR Coleman, TP Connell, HM Dunbar-Tapp, JJ Blackburn, HP Cruise, WH Glenn
Row 2: Ms JF London, HC McIntyre, AW Knight, AM Harford, ML Eng, M Vear
Front Row: ER Kirov, C Punyanitya, ES Hogan, JP Lekias, JR Smart, HS Robson, MB Thompson

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Year Groups

YEAR 7RR
Back Row (L-R): JK Nazrroo, N Ramanathani, JT Dimovitis, JR Dodds, A Pfeifle, SM Cashman, WJ Hargreaves
Row 3: JJ Jans, WJ Swarbrick, SJ Nelson, NC Wakeman, MD Sheppard, R Lim, LF Dunn
Row 2: Mr RP Reed, HK Webb, TJ Walton, SD Watson, JW Hammond, LD O'Hare, IA Cardell-Oliver
Front Row: JS Virgo, CA Stocklinger, F Delriviere, PE Trahanas, MG Welton, FF Yeo, KR Henderson
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</table>
PREPARATORY SCHOOL PRIZE LIST

YEAR 4
Academic Excellence
Hugo Hardisty
Citizenship Award
Nicholas Millar
Merit
William Hoffmann, Christopher Popovic, Nicholas Power

YEAR 5 EW
Academic Excellence
Simon Swan
Citizenship Award
Charlie Evans
Merit
Patrick Burton, Harrison Kint, Nicholas Morlet

YEAR 5 VH
Academic Excellence
Alistair Baker
Citizenship Award
Adrian McKenna
Merit
Scott Hinton, Ruairidh Kerr, Christopher Sharp-Paul

YEAR 5 BC
Academic Excellence
Liam Kearney
Citizenship Award
Shaun Bong
Merit
Alexander Brewer, Nicholas Dormer, Liam Stockling

YEAR 6 TG
Academic Excellence
Harry Smallbone
Citizenship Award
Andrew Ford
Merit
Nathan Halligan, Edward Kermode, William Kermode

YEAR 6 PW
Academic Excellence
Nik Tonisson
Citizenship Award
Andrew Williams
Merit
David Ng, Matthew Price, Broderick Rampono

YEAR 7 JL
Academic Excellence
Guy Coleman
Citizenship Award
Michael Eng
Merit
Timothy Connell, Amitesh Datta, Hamish McIntyre, Matthew Year

YEAR 7 AR
Academic Excellence
Ellis Xanthis
Citizenship Award
Morgan Palmer
Merit
Jack Featherby, Dustin Grant, Alexander Horton, Andrew Lau

YEAR 7 RR
Academic Excellence
Jackson Vigo
Citizenship Award
McKenzie Sheppard
Merit
Alexander Cardell-Oliver, William Hargreaves, Keith Henderson, Nikhil Ramanathan

EDUCATION SUPPORT UNIT
The Malcolm McKay Prize
Justin Lekias

MUSIC PRIZES
Contribution to the School
James Blackburn, Dustin Grant, Andrew Manderson, Alexander Mitchell
Choral Prize
Jonathon Dimovitis
Orchestra Prize
Michael Erg

SPORTS HONOUR BOARD
AWARDS
Athletics
Andreas Pfeifle
Basketball
Sam Watson
Cricket
Stevie Skainazi
Football
James Knox
Hockey
Harry Stevenson
Modcrosse
Simon Nelson
Rugby
Simon Nelson
Soccer
Jacob Nazroo
Sailing
Alexander Knight, Curtis Spencer
Swimming
Alexander Mitchell
Tennis
Ron Lim
Water Polo
Alexander Mitchell

CUPS AND AWARDS
Parents' Association Art Prize
Jackson Vigo
Preparatory School Art Prize
Rohan Golestani
EN Browne-Cooper English Prize
Patrick Davis
EJ Dodds Australian History Prize
Paul Tan
Chess Trophy
David Ng

Kimberley Morrison Memorial Prize for Librarians
Jeremy Forbes
Mastermind Cup
Guy Coleman
The Gresley Clarkson Prize for Communication: The LW Parry
Preparatory School Prize
Fergus Stewart
The GL Matthews and LJ Matthews Prize
Joshua Wong
Potter Cup for Best All-Round Junior
Sportsman
Alexander Mitchell
Old Boys' Association Citizenship Award
Guy Coleman
The Giles Shield (Inter-House Competition)
Dale House

SENIOR SCHOOL PRIZE LIST

Year 8
Subject Prizes
Commerce & Enterprise
Jack LeMessurier
Design & Technology
Denver Stove
English
Adam Larbalestier
French
Adam Larbalestier
German
Benjamin McAllister
Japanese
Kevin Pursellie
Harold N Boys Prize for Mathematics
Julian Chung
Music
Riley Skevington
Physical Education
Jack LeMessurier
Religious Studies
Victor Yau
Tony Burns Prize for Science
Julian Chung
Social Science
Michael Cassie
Merit Prizes

Year 9
Subject Prizes
Art
Oscar Morlet
Commerce & Enterprise
Nicholas Ward
Design & Technology
Garpreet Singh
Drama & Media
Michael Carey
O.C Trinby Memorial Prize for English
Francis Cardell-Oliver
English: Second Language
Andreas Owe
French
Joseph Wong
German
James Pittidville
Graphic Design
Andreas Owe
Japanese
Ardhika Natalegawa
Mathematics
Jason Kong
Strahan Family Prize for Music
Jason Kong
Physical Education
Lucas Fisher
Religious Studies
Aaron Pytte
Eggleston Prize for Science
Kaledas Flintoft
Social Science
Patrick Mackenzie
Systems Information Technology
Max Ward-Graham
Merit Prizes
Outdoor Education Prize
Blake Wiltshire
Parents' Association Auxiliary Service Award
Patrick Mackenzie
Pat Holmes Award
Matthew Rawlinson
Year 10
Subject Prizes
Applied Information Technology
Matthew Lunsdon
Art
Guy Moore
Commerce & Enterprise
Joshua Helsby
Design & Technology
Adrian Jensen
Drama & Media
Andrew Sutherland
Roy Gibson Memorial Prize for English
James Spirivis
English: Second Language
Daryl Ching
Alfred Sandover Prize for French
Lawrence Ward
German
Warwick Bell
Japanese
Timothy Reda
Marine Studies
Mark Tissman
Old Boys' Association Prize for Mathematics
Daren Tan
Music
Joshua Sampson
Physical Education
Reid Turner
Religious Studies
Mark Tissman
Eggleston Prize for Science
Daren Tan
Social Science
Blake Stove
Visual Communication and Design
John Larbalestier
Merit Prizes
William Blake, Riley Burkett, Michael Chan, David Cullingford, David Eng, Hooi Paliani Harrison, William He, Joshua Helsby, Jonathan Lam, Joshua Mao, Sandip Makhopadhyay, Andres Nee, Joshua Sampson, James Spirivis, Blake Stove, Andrew Summerlin, Andrew Sutherland, Andrew Swan, Daren Tan, Lawrence Ward, Weijie Weng, Leon Zhang
Canon WJ McClemans Founder's Memorial Scholarship
Daren Tan
John Ransom Memorial Prize
Jonathan Lau
Luke Holland Award
Jeremy House
Ada Lucy McClemans Scholarship
Lawrence Ward
Year 11
Subject Prizes
Accounting
Anselm Loh
Ancient History
Jonathan Stack-Smith
Art
Stefan Tomasich
Art & Design
Oliver Jeannes
Strahan Prize for Biology
Christopher Bailey
Allen-Williams Prize for Chemistry
Andrew Tulloch
Digital Media
Benjamin Purser
Drama
Thomas Stoney
Drama Studies
Joshua Magee
Economics
Andrew Tulloch
English 1C/1D
Joshua Doust
English 2A/2B
Stephen Siopis
Mark Buxton Prize for English Literature
Vikram Kumar
English: Second Language
Anselm Loh
Foundations of Mathematics
Joshua Magee
Alfred Sandover Prize for French
Samuel Grimwood
Furniture Design & Technology
Joshua Willcox
Geography
Christopher Webb
Alistair McNeil Prize for Geometry & Trigonometry
Andrew Tulloch
History
Alexander Turner
Human Biology
Ken Lee
INSTEP
Andrew Crane
Introductory Calculus
Andrew Tulloch
Mathematics in Practice
Troy Turpin
Metals Technology
Luke Parkinson
Music
Thomas Fineberg
Nautical Studies
Luke Parkinson
Physical Education Studies
Thomas Swift
Peter Stansbury Prize for Physics
Andrew Tulloch
Political & Legal Studies
Stephen Siopis
Senior Science
Troy Turpin
Work Studies
Mason Bagai
Dr Peter Lewis Prize for Excellence in Science
Andrew Tulloch
Merit Prizes
Timothy Cook, Tommaso D'Orosigni, Thomas Fineberg, Samuel Grimwood, Christopher Harvey, Eugene Lim, Douglas Porteous, Benjamin Purser, Charles Qu, James Rhodes, Stephen Siopis, Jonathan Stack-Smith, Thomas Swift, Ken Teoh, Kevin Thai, Stefan Tomasic, Andrew Tulloch, Brandon Wong, Arthur Yau
Rosalie Helen Parry Memorial Prize for the Dux of Year 11
Andrew Tulloch
Year 12
Subject Prizes
Accounting
Luke Finnelly
Ancient History
Michael Pendlebury
F.E. Eccleston Prize for Applicable Maths
Kieran Kusel

Art
Thomas Fardon
Art and Design
Mark Wallsten

Biology
Fu Wei Pang

Dean Foster Prize for Calculus
Nicholas van Bockxmeer

Allen-Williams Prize for Chemistry
Nicholas van Bockxmeer

Discrete Mathematics
Robert Pearson

Drama
Jonathan Cummins

Drama Studies
Callum Ormonde

Economics
Michael Pendlebury

O.C Trimby Memorial Prize for English
Christopher Percival

English as a Second Language
Edwin Poon

Mark Buxton Prize for English Literature
Michael Pendlebury

Archdeacon LW Parry Memorial Prize for French
Tulya Kulvanich

Furniture Design and Technology
Julian Bradley

Industry Information Technology
Kevin Powell

German
Luke Clifton

Mark Buxton Prize for Geography

Senior Science
Harley Johnstone

Work Studies
Christopher Treadgold

Merits
Regan Bleechmore, Mark Davis, Luke Farrelly, Hugh Mackenzie, Robert Pearson, Matthew Somerville-Brown, Kay Mun Teo, Colin Thomson, Cory Watkins, Peter Wojturski, Adriam Chong, Kieran Kusel, David Ogilvy, Michael Pendlebury, Ian Chu, Patrick Dunne, Nicholas van Bockxmeer

Education Support Unit

Merit
Zahab Ali

Rosalie Helen Parry Memorial Prize for the Dux of the School
Kieran Kusel

AWARDS

Hubert Ackland Award for Citizenship
Luke Grindlay

Gresley Clarkson Award for Communication
Alexander Maschmedt

Luke Delaney Award
Blake Stransky

K.W. Edwards Award for Service
Jackson Carroll

Ray House CASA Award
Colin Thomson

Gl & IJ Matthews Prize
Jack McIlory

Prefects’ Books
Joe Landy, Steven Martin, Nicholas van Bockxmeer

Tin Knowles Prize for Endeavour
Patrick Riccardo

Carnachan Prize for Ethics
Alexander Turner

E.B Kerby Cup (Outstanding Sportsman)
Grant Shepherd

Beaty Cup (Best All Round Sportsman)
Andrew Year

Calhrop Cup (Leadership and Influence)
Kavindu Caldicra

ARTS

Anniversary Art Awards

THE COJ EJECTIVE
Year 8
Harry Meyer
Year 9
Gabe Ayres-Padden
Year 9 Animation
Andreas Owe, Monte Shub, Miles Bradley, Dimitri Limberopoulos
Year 10
David Dammer
Year 10 Digital Photography
Shrimal Fernando
Year 11
Oliver Brooke
Year 12
Guy Louden

Highly Commended
Blake Wiltshire, Miles Bradley, Dimitri Limberopoulos, Charlie Peter, Sandip Mukhopadhyay, Peter Davis, Andrew Caddy, Riki Barhamaddin, Andrew Wood

SHORT FILM FESTIVAL WINNERS
Action: Peter Davis, Matthew Lumsdon
Comedy: Michael Dunne & Andrew Burns
Alister Yuen & Hugh Peacock
Documentary: Elliot McIntyre, Ashton Maloney

SENIOR SCHOOL ART EXHIBITION
John Dowson Memorial Awards 2006

Ceramics
Joshua Doust

Drawing
Tudor Hefebton

Graphic Design
Mark Wallsten

Painting
Guy Louden

Photography
Anthony Huynh

Sculpture
Jackson Sutherland

People’s Choice
Andrew Wood

Highly Commended
Oliver Brooke, Luke Basson, Edward Mellor, Gaile Eyres-Paddon

Creative Writing

Senior School
Regan Bleechmore

PD Naish Poetry Prize
Regan Bleechmore

Middle School Creative Writing Prize
James Spryvulis

Drama

Arthur Pate Drama Awards
Senior Acting
Harry Malcolm, Callum Ormonde
Junior Acting
Jeremy House

Significant Contribution to Drama
Colin Thomson

Newnham Technician Prize
Jonathan Cummins

Music

Alexander Bateman Memorial Prize
Michael Cordery

Roy Rimmer Award for Musician of the Year
Dudley Allitt

Friends of Music Prize
Nicholas van Bockxmeer

Upper School Music Prize
Richard Symons

Middle School Music Prize
Bo An Lu
 Prize Winners

CADETS
Alexander Todd Memorial Prize (Best Cadet)
Owen James

HMS Benbow Sash (Best Senior Non-Commissioned Officer)
Colin Thomson

Beresford Memorial Prize (Best Cadet Under Officer)
Jack McClory

Commanding Officer's Trophy
Andres Noe

Mick O'Sullivan MM Award for Determination
Miles Ingle

Norrie Cup (Best Rifle Shot)
Blake Stove

Outstanding Service to the Cadet Unit
Dudley Allitt, Jackson Carroll, Lindsay Hall, Jack McClory, Nicholas Werner

In Appreciation of Service to the Cadet Unit
Joe Lundy, James O'Hare, Simon Scales, Thomas Hearns, Callum Ormonde, Jack Levendoski, Grant Johnstone, Edmond Chan, Owen James, Colin Thomson, Michael Hall

SPORT
Athletics
Lattice Cup (Under 14 Champion)
Ashton Turner

Carter Cup (Under 15 Champion)
Matthew Rawlinson

Maclaren Cup (Under 16 Champion)
Mark Kelly

Bowers Cup (Under 17 Champion)
Daniel Lim

Jennings Cup (Open Champion)
Regan Bleecehmore, David Altham

Staff Cup (100m)
Luke Grindlay

Lynn Cup (200m)
Taylor Sugg

TM Thompson Cup (Jumps)
David Altham

Mrs EB Kerby Cup (Distance Champion)
Jack McClory

Shirley Family Cup (Throw Champion)
Steven Martin

Akos Kovacs Shield (House Athletics Carnival)
Noake

Basketball
Blackwood Trophy (Best Basketballer)
Benjamin Purser

Cricket
Cramer Cup (Best All Round Cricketer)
Michael Pracilio

Old Boys' Association Trophy (Best Bowling Average)
Blake Stove

Old Boys' Association Trophy (Best Batting Average)
Sam Macpherson

Hill Cup (Best Fieldsman)
Richard Stevenson

Cross Country
Duncan Sullivan Cup (Outstanding Performance in PSA Cross Country)
Regan Bleecehmore

Parents' Association Cup (Senior School Cross Country Champion)
Regan Bleecehmore

Parents' Association Cup (Middle School Cross Country Champion)
Peter Schumann

Football
Flipoff Cup (Best Footballer)
Brendon Kelly

Golf
Norris Cup (Most Outstanding Golfer)
Pongsakorn Boonvorametee

Hockey
EP Andrews Cup (Best Hockey Player)
Grant Shepherd

Rowing
Captain of Boats Trophy (Best Oarsman)
Steven Martin

Robert Bell Trophy (Most Improved Oarsman)
Lucas Dunbar-Tapp

Sailing
Ron Jensen Cup (Best All-Round Sailor - Senior School)
Jay Halligan

Jon Sanders Cup for Sailing (Best All-Round Sailor)
Lucas Dunbar-Tapp

Soccer
Akos Kovacs Trophy (Best Soccer Player)
Andrew Lirkins

Swimming
Staff Cup (Under 13 Champion)
Georgie Ford

Curtis Burking Cup (Under 14 Champion)
Lucas Fisher

J Healy Cup (Under 15 Champion)
Lachlan Wynne

Moffat Cup for Breaststroke
Julian Bradley

HN Giles Challenge Cup (Under 16 Champion)
Tommasso D'Orsogna

McGlew Cup (Open Champion)
Julian Bradley

Lidbury Cup (Open Butterfly Champion)
Julian Bradley

Jack Mah Cup (Best PSA Swimming Performance)
Tommasso D'Orsogna

Music Scholarships
Jordan Berini

Jazz Scholarship
Nedlands Primary School

Regional Residential Scholarship
Daniel Della Vedova

The Hartley Poynton Old Boys' Association Scholarship
Lachlan O'Hare

McCarthy Family Trophy (Most improved over the PSA season)
David Cullingford

Moffat Cup (Best Breaststroke Performance at House Carnival)
Julian Bradley

van Hazel Team Trophy (Best PSA Relay Performance)
Tommasso D'Orsogna, Thomas Swift, Christopher Harvey, Stuart James

Lapiszki-McCoubrie Cup (Champion Swimming House)
Noake

Tennis
Old Boys' Association Tennis Trophy
Andrew Thomas

WA Hockey Association Cup (Tennis Open Singles Champions)
Andrew Thomas

Rickey / Draper Tennis Cup (Doubles Champions)
Harrison Kennedy, Thomas Swift

Water Polo
Jasper Cup (Water Polo)
Scott Chystal

HOUSE AWARDS

Beatty Cup for the Champion House
Craigie

Eagling Cup (Inter-House Scholastic Competition)
Wesley

SCHOLARSHIPS

Council Entry Scholarships (2007 Entry to Year 8)
Harald Breidahl

Christ Church Grammar School

Amithesh Datta

Christ Church Grammar School

Hugh Edwards

Nedlands Primary School

Matthew Stewart

Nedlands Primary School

Fraser Wallace

Nedlands Primary School

Music Scholarships
Jordan Berini

Nedlands Primary School

Ruaridh Williamson

Nedlands Primary School

The Hartley Poynton Old Boys' Association Scholarship
Lachlan O'Hare

Christ Church Grammar School
CHRIST CHURCH GRAMMAR SCHOOL

School Records

SCHOOL OFFICIALS 2006

Captain of School
KI Caldera

Senior Prefects
Academic
RC Bleechmore

Service
SG Cook

Secretary to the Prefect Body
CE Marangou

Sport
GD Shepherd

Cultural
SJB Vidovich

Prefects
JC Bradley, JM Carroll, SRW Chrystal, TPL Drok, LR Grindlay, ACC Kokshoorn, HSF Mackenzie, AJ Maschmedt, JC O’Hare, JSA Stone, CA Thomson, JB Wall

HOUSE OFFICIALS 2006

CRAIGIE

Captain
SG Cook

Vice-Captain
JM Carroll

Prefects
LT Clifton, PJ Dunne, ACC Kokshoorn, WWH Lim, S Luke, DJN Pixley

HILL

Captain
HSF Mackenzie

Vice-Captain
APG Wood

Prefects
JB Baron-Croston, JA Costin, MJE Davis, CJ Fosbery, JL Halligan, HM Johnston, MJ Tait, YWA Tan, KHL Teoh

JUPP

Captain
Luke Grindlay

Vice-Captain
JC Bradley

Prefects
SW Barry, LR Hall, KTY Kosel, RJE Pearson, AR Thomas, NG van Bockxmeer, ACW Vear

MOYES

Captain
GD Shepherd

Vice-Captain
SJB Vidovich

Prefects
DG Buckley, JC Levendoski, A Limberopoulos, JJ Lundy, AJ Maschmedt, CA Thomson

NOAKE

Captain
JB Wall

Vice-Captain
OR James

Prefects
KI Caldera, ACW Dodd, JW McClory, SW Northey, FW Pang, MJ Somerville-Brown, MD Turner, NTL Werner

QUEENSLEA

Captain
SRW Chrystal

Vice-Captains
NWJ Adamson, AT Crewe

Prefects
TK Brine, MW Ford, AA Walsh

ROMSEY

Captain
JSA Stone

Vice-Captain
CJ Browne

Prefects
DR Barry, MT Crockett, CL Marangou, JC O’Hare, YWB Poon, KM Teo

WOLSEY

Captain
RC Bleechmore

Vice-Captains
TPL Drok, SC Martin

Prefects
TE Fardon, L Farrelly, TJ McIntyre, W Suryadinata, JR Woods

ARTS COMMITTEES

ART

Captain
GPH Louden

Vice-Captain
TE Fardon

Committeemen
W Suryadinata, MP Wahlsten, J Yeo, TE Hebenton, AGH Main, EM Mellor, TG Miller, DC Phillips, SP Tomasich

CHESS

Captain
JM Rhodes

Vice-Captains
CM Thompson, TWH Liu

Committeemen
RS Alciaturi, WP Blake, HWM Chan, BC Storer, BA Lu

DEBATING

Co-Captains
AJ Maschmedt, EWC Chan

Committeemen
MW Ford, JC Levendoski, SJB Vidovich

DRAMA

Captain
CA Thomson

Vice-Captain
HF Malcolm

Chairman of Committee
CF Ormonde

Secretary to the Drama Council
CD Landels

Stage Manager
MS Porter

Midnite Liaison Officers
LA Hall, Robert Pearson

Committeemen

M-OCK TRIALS

Captain
KI Caldera

Vice-Captain
CA Thomson

Committeemen
AJ Maschmedt, JM Carroll
### School Records

#### MUSIC
- **Co-Captains**: NG van Bockxmeer, L Farrelly
- **Committeemen**: PM Adam, DFT Allitt, TR Benschop, CJS Bogle, KI Caldera, MJ Cordery, JJ Ewing, TLE Friberg, KTY Kusel, KY Lee, SM O’Keefe, RV Stevenson, RIP Symons

#### SPORTS COMMITTEES

##### ATHLETICS
- **Co-Captains**: LR Grindlay, JW McClory
- **Hurdles Captain**: GD Shepherd
- **Throws Co-Captains**: SC Martin, ACW Vear
- **Sprint Captain**: MJ Cordery
- **Middle Distance Captain**: RC Bleechmore
- **Jumps Captain**: DJ Altham

##### BADMINTON
- **Captain**: DJ Nugawela
- **Vice-Captain**: Kill. Teoh

##### BASKETBALL
- **Captain**: BI Purser
- **Vice-Captain**: IB Baron-Croston
- **Committeeman**: VB Kumar

##### CROSS COUNTRY
- **Co-Captains**: RC Bleechmore, TJ McIntyre
- **Committee**: PJ Dunne, JA Schurmann, NG van Bockxmeer

##### CRICKET
- **Captain**: CJ Browne
- **Vice-Captain**: MA Pracilio

##### FOOTBALL
- **Captain**: TD Swift

##### SWIMMING
- **Captain**: JC Bradley
- **Vice-Captains**: LR Grindlay, GD Shepherd
- **Committeemen**: RC Bleechmore, MW Ford, CL Marangou, WYA Tan

##### TENNIS
- **Captain**: AR Thomas
- **Committeemen**: HSW Kennedy, TD Swift

##### VOLLEYBALL
- **Captain**: HR Forward
- **Vice-Captain**: A Ritchie

##### WATER POLO
- **Captain**: SRW Chrystal
- **Vice-Captain**: JC Bradley
- **Committeemen**: LR Grindlay, CL Marangou, MJ Tait

##### HONOUR BLAZERS
Dudley Allitt, Kavindu Caldera, Jackson Carroll, Michael Cordery, Tommaso D’Orsogna, Steven Martin, Hamish Rose, Grant Shepherd, Thomas Swift, Colin Thomson, Stefan Tomasich.

##### COLOURS & HONOURS

#### THE ARTS
- **ART**
  - **Colours**: TF Fardon, TE He Benton, GPH Louden, AGH Main, EM Mellor, TG Miller, DC Phillips, W Suryadinata, SP Tomasich, MP Wahlden, J Yeo
  - **Honours**: TE Fardon

#### CHESS
- **Colours**: MC Hargreaves, TWH Liu, AM O’Keeffe, CC Qiu, JM Rhodes, D Tan, CM Thompson
# School Records

<table>
<thead>
<tr>
<th>DEBATING</th>
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<tbody>
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<tr>
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<td>EWC Chan, AJ Crostella, TW D'Orsogna,</td>
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<td>SA Macpherson, AJ Maschmedt, TJ</td>
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<td>Tomasich, AJ Tulloch, SJW Vidovich,</td>
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<td>J Waters, JC Wilson, HA Yau</td>
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<td>EWC Chan, AJ Maschmedt</td>
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<tr>
<td>Macpherson, ALT Mather, MA Pracilio,</td>
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<td>RV Stevenson, BP Stove</td>
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School Records

SWIMMING

Colours
LS Basson, TW D’Orsogna, SA James, MMG Palleros, PG Ricciardo, HD Rose, TD Swift, WYA Tan, SP Tomasich, JQ Webster, AJ Woodman

Honours
TW D’Orsogna, PG Ricciardo, HD Rose, SP Tomasich

TENNIS

Colours
T Bloor, MAE Bourke, TR Bracewell, MI Davis, HSJ Kennedy, TD Swift, SJB Vidovich, JS Waters

VOLLEYBALL

Colours
RD Cocks, AT Crewe, TC Elliott, HR Forward, ACC Kokshoorn, DKL Lim, A Ritchie, ACW Year

WATER POLO

Colours
V>\^V/ViJ 0

Honours
SKWChrysJal

HOUSE COLOURS & HALF COLOURS

Craigie House Colours

Hill House Colours
PM Adam, OWP Angliss, JB Baron-Croston, WG Baron-Croston, WN Bell, DFL Bourke, MAE Bourke, SGN Carr, HYM Chan, JCR Chan, MRS Choi, JA Costin, MJE Davis, AJR de San Miguel, CJ Fosbery, TLE Friberg, MS Hall, IL Halligan, CW Harvey, MJ Ingle, HM Johnston, VB Kumar, DJ Layton, Y Li, HSF Mackenzie, HF Malcolm, CA Manners, TA McKeesick, KR Powell, HD Rose, ACK Swan, MJ Tait, WYA Tan, KHL Tech, TG Treeby, MT Wahlsten, PJJ Whyte, MD Wilson, APG Wood

Jupp House Colours
AA Abang-Noordin, JL Andre, HJ Annear, AD Allit, LE Berlelli, JL Blennerhassett, AW Campbell, JH Carpenter, JM Carroll, IT Clifton, TW D’Orsogna, TD Gilliland, DJ Gilmour, MYK Goh, LR Grindlay, L D Hall, BW Hancock, BBN Herman, ZRJ Huo, TNA Huynh, AJ Jensen, IT Kay, RJ Kinsella, KTY Kusel, E Lim, A Loh, WB MacDonald, AJ Manners, TJ Mathews, UR Munshi, DJ Nazrroo, A Noe, RJF Pearson, LF Risdon, SCJ Scales, JA Schurmann, M Scre, TPB Smith, TM Sugg, AH Summerlin, AR Thomas, SP Tomasich, A Ure, NG van Bockemeyer, ACW Year, JS Waters, EA Watkins

Moyes House Colours
GE Allen, JT Andrews, SJB Berrell, WM Crohan, JA Cunningham, IJ David, KM Dawson, R Featherby, RBJ Fitzpatrick, KS Flintoff, SW Gilmour, SYR Goh, CAF Grindlay, MBH Hands, TQA Huynh, JR Kandiah, WL Kint, CMP Litten, LR MacDonald, MC McDowell, MK Ng, HCH Paterson, EJ Rampono, ND Rees, B Sveyd, PA Schurmann, JM Scott, DSH See, HGB Smith, WJ Stops, BN Sugg, AA Terry, KY Tian, TG Watts, SAK Wood

MOVES HOUSE COLOURS & HALF COLOURS

Craigie House Colours
NMM Alexeef, DPT Allitt, DJ Altham, EM Annear, SA Barcham, LE Bertelli, JL Blennerhassett, AW Campbell, JH Carpenter, JM Carroll, LT Clifton, SG Cook, LF Cooke, CL Murangou, JD McRitchie, MJ Tait, WYA Tan

Honours
SRW Chrystal

Moyes House Colours

Jupp House Colours

Moyes House Colours
School Records

Noake House Colours


Queenslea House Colours

JG Welton, BM Wiltshire, JP Cum., PW Falco, HP Fisher, MW Ford, JB Wall, NTL Werner, JC Wilson, JW McClorv, WPJ Miller, JA Morgan, TI Turpin, AA Walsh, LW Ward, S Nomura, RJ Pearce, CP Peter, PC White

Romsey House Colours


Queenslea House Half Colours


Romsey House Half Colours


Wolsey House Colours


Wolsey House Half Colours


NOTABLE ACHIEVEMENTS

ACADEMIC

TEE RESULTS

The School’s TEE results were excellent. Of the 147 students who obtained a Tertiary Entrance Score 56 boys (38% of the qualifying cohort) achieved a Tertiary Entrance Rank (TER) equal to or above 95 and 83 students a TER greater than 90.

EIGHTEEN students obtained a TER in the '99 plus' range which is one of our largest groups ever to have achieved at this level. Seventy seven students achieved one or more marked scales of 75 or above, 10 achieved Certificates of Distinction which are awarded to the top 0.5% of candidates in TEE subjects and eight were awarded Certificates of Excellence for achieving 10 A grades in Years 11 and 12 and no grade less than a B.

In terms of Wholly School Assessed (WSA) subjects 25 students obtained three or more grades in WSA subjects and nine achieved one or more A grades in these subjects. Furthermore, 21 students obtained at least one result
School Records

in a Structured Workplace Learning (SWL) subject and 11 obtained one or more A grades in a SWL subject.

Dux of the School, Kieran Kusel, was the stand out performer. He was awarded a General Exhibition for outstanding all-round academic achievement in Year 12, a Certificate of Distinction in Chemistry and in Physics and a Certificate of Excellence.

Another student to excel at State level was Fu Wei Pang. He was awarded a Special Subject Award for Biology and a Special Certificate of Distinction for Biology.

Others to achieve Certificates of Distinction were Nicholas van Bockxmeer (Chemistry), Timothy Beine (Discrete Mathematics), Timothy Drok (Discrete Mathematics), Colin Thomson (Discrete Mathematics), Simon Vidovich (Discrete Mathematics), Hugh Mackenzie (Geography) and James Woods (Geography).

Recipients of Certificates of Excellence alongside Kieran were Regan Bleechmore, Adrian Chong, Ian Chu, Patrick Dunne, Bryan Poon, Nicholas van Bockxmeer and Peter Wojturski.

Early in January Regan Bleechmore and Nicholas van Bockxmeer were notified that they had been awarded two of eight Fogarty Foundation Undergraduate Scholarships for city students to study at The University of Western Australia. Nick said he was "greatly honoured" to have been awarded the Scholarship and Regan said he was really looking forward to living in college and commencing his Engineering Arts course at uni.

Congratulations to the students who achieved awards on their exceptional results and to the whole Year group for having brought such credit to the School. When their results were compared with those of all students in the State, Christ Church was singled out as the best performing boys' school. This was an outstanding achievement and is testament to the hard work of the boys and their teachers.

Christ Church Scholars

At the end of each semester, students from Year 11 and Year 12 who achieve five or more A grades (or higher than Level 6 in the new Courses of Study) in subjects undertaken that semester have their achievement recognised by being included in the Semester Scholars' List. In Year 10 students can also be included on the Semester Scholars' List through a point system allocated to their proposed grades or levels as directed by the Head of Department of each subject area.

A Christ Church Scholar is a student who has appeared on the Semester Scholars' List for both semesters of an academic year. Only boys in Year 10 and 11 are eligible for the title of Christ Church Scholar and they will carry that title in the following academic year.

CONGRATULATIONS TO THE CHRIST CHURCH SCHOLARS FOR 2006.

WP Blake, HYM Chan, TJ Cook, TW D'Orsogna, TLE Friberg, SPL Grimwood, CW Harvey, WXH He, JP Lam, E Lim, JD Mao, S Mukhopadhyay, A Noe, DA Porteous, BJ Purser, CC Qiu, JM Rhodes, J Sampson, SJ Siopis, JF Spriulis, BP Stove, AD Sutherland, AC Tan, TD Swift, D Tan, KH Teoh, KH Thai, SP Tomasic, AJ Tulloch, LW Ward, BSH Wong, HA Yau

Year 10

William Blake, Michael Chan, Peter Davis, Huw Flatau Harrison, William He, Jonathan Lam, Joshua Mao, Thomas McKeesick, Sandip Mukhopadhyay, Andres Noe, Joshua Sampson, James Spriulis, Blake Stove, Andrew Summerlin, Andrew Sutherland, Andrew Swan, Daren Tan, Lawrence Ward

Year 11

Timothy Cook, Tommaso D'Orsogna, Thomas Friberg, Samuel Grimwood, Christopher Harvey, Eugen Lim, Douglas Porteous, Benjamin Purser, Charles Qiu, James Rhodes, Stephen Siopis, Thomas Swift, Ken Teoh, Kevin Thai, Stefan Tomasic, Andrew Tulloch, Brandon Wong, Arthur Yau

Year 12

Adrian Chong, Ian Chu, Patrick Dunne, Kieran Kusel, Robert McMichael, David Ogilvy, Michael Pendlebury, Nicholas van Bockmeer

BEATTY CUP

SWIMMING CARNIVAL

First Noake
Second Queenslea
Third Hill

CHESS

First Wolsev
Second Noake
Third Moyes

PUBLIC SPEAKING

First Moyes
Second Craigie
Third Jupp

OVERALL ARTS RESULTS

First Moyes
Equal Second Jupp
Equal Third Wolsev

HOUSE SHOUT

First Romney
Second Craigie
Equal Third Noake

WINTER SPORTS

CROSS-COUNTRY

First Noake
Second Craigie
Third Queenslea
School Records

FOOTBALL
First  Craigie
Second Queenslea
Third  Noake

HOCKEY
First  Queenslea
Second Hill
Third  Moyes

RUGBY
First  Jupp
Second Queenslea
Third  Romsey

SOCCER
First  Craigie
Second Noake
Third  Romsey

OVERALL WINTER SPORTS RESULTS
First  Queenslea
Second Craigie
Third  Jupp

SUMMER SPORTS RESULTS
BASKETBALL
Equal First  Craigie
Equal Third  Queenslea

SPEEDBALL
First  Noake
Equal Second Craigie
Equal Second Queenslea

VOLLEYBALL
First  Moyes
Second  Jupp
Equal Third Queenslea

BADMINTON/TENNIS
First  Craigie
Equal Second Jupp
Equal Second Moyes

OVERALL SUMMER SPORTS RESULTS
First  Craigie
Second Queenslea
Third  Jupp

ATHLETICS CARNIVAL
First  Craigie
Second Queenslea
Third  Romsey

BEAUTY CUP PLACINGS
First  Craigie
Second Jupp
Third  Queenslea
Fourth  Noake
Fifth  Romsey
Sixth  Moyes
Seventh Wolsey
Eighth Hill

ARTS
Show Us Your Shorts winners:
Action
Peter Davis
The Chronicles of Gnarlie
Matthew Lumsdon
Skate
Comedy
Michael Dunne and Andrew Burns
Poncho Man
Alister Yuen and Hugh Peacock
Survivor
Documentary
Elliot McIntyre
Building for the Future
Ashton Maloney
Some Hell Good Thing

CREATIVE WRITING COMPETITION
Creative Writing Opens Pandora’s Box
The theme “Questions and Answers” opened a Pandora’s Box of topics to explore in the CCGS 2006 Creative Writing Competition.

The competition, run by the English Department and the Centre for Ethics, attracted entries in both prose and poetry on themes such as fear, existence, God, technology and indigenous issues. The winners were: Regan Bleechmore (Year 12), Stefan Tomasic (Year 11), Joshua Mao (Year 10), Daniel Dawson (Year 9) and Adam Larbalestier (Year 8).

DESIGN & TECHNOLOGY
YEAR 8
Certificates of Merit
Joseph Dunne, Harrison Fry,
Matthew King, Ben McAllister,
Charles Moore, Andrew Silberstein,
Thomas Stone, Denver Stove,
Eugene Tang

Prizes
Thomas Stone
Train
Denver Stove
Hammerhead

YEAR 9
Certificates of Merit
William Adamson, Luke Basson,
Oliver Basson, Miles Bradley,
Francis Cardell-Oliver, Kieran Dawson,
Ryan Fitzpatrick, Thomas Furlong,
James Harford, William Hodge,
Richard McConnell, Patrick Mackenzie,
Lachlan Macpherson, Benjamin Moody,
Daniel Robinson, Peter Schumann,
Leo Showell, Gurpreet Singh,
Archie Stoney

Prizes
Archie Stoney
Serving Tray
Gurpreet Singh
Garden Trowel
Leo Showell
CO2 Dragster
Benjamin Moody
Design Folio CO2 Dragster

YEAR 10
Certificates of Merit
Jeffrey Bonnick, Stuart Carr,
Christopher Cinanni,
Matthew Goonatillake, Lars Guyton,
Alistair Hall, Mark Kelly, Blake Moore,
Alexander Payne, Andrew Summerlin,
Jackson Sutherland, David Wood,
Oscar York

Prizes
Christopher Cinanni
Salad Servers
Oscar York
Folding Shovel
Jackson Sutherland
Jewellery Box
School Records

YEAR 11
Certificates of Merit
Juliama Ah-Won, Simon Barcham, Liam Bertelli, Elliott Brownfield, Antoine Delniviere, Jacob Mouritz, James Northover, Luke Parkinson, Alex Rankine-Wilson, Thomas Stoney, Blake Stransky, Michael Swan, Brody Sutherland, Alexander Trumble, Joshua Willox

Prizes
Furniture Construction
Brody Sutherland
Buffet Cabinet
Metal Construction
Simon Barcham
Air Tank Rack
Design Folio
Thomas Stoney
Design Folio Hall Table

YEAR 12
Certificates of Merit
Leo Baxter, Julian Bradley, Ben Davis, Harry Fisher, Jay Halligan, Tom McCartney, William Miller, Jacob Stone, Jasper Warren

Prizes
Furniture Construction
Julian Bradley
Tallboy Dresser
Metal Construction
William Miller
Ornate Coffee Table
Design Folio
Harry Fisher
Contemporary Coffee Table

SPECIAL AWARDS
Jay Halligan
11/12 Nautical Studies Model Boat
Luke Parkinson
Driving Force of the eV Challenge
Josh Willox
Valuable Contribution
Team Wind Cheetahs F1 Schools
Innovation Design Challenge
Matthew Gooenatillake, Andrew Sumner, David Wood, Oscar York

DRAMA
Midnite Youth Theatre Company
Productions 2006
THE TRIAL OF THOMAS CRANMER
by Anne Ridler
St Mary the Virgin University Church – Oxford
Australia House – London
The Riverfront – Newport
Dean Close School Chapel – Cheltenham
Wellington College Theatre – Berkshire
Auden Theatre, Gresham’s School – Norfolk
Kelvinside Academy Theatre – Glasgow
The Witness
Robert Symons
Ralph Morice, Cranmer’s secretary
Hayden Strzina
Margaret Cranmer, his wife
Naomi Klemens
Meg Cranmer, his daughter
Tara Moffat
Thomas Thirlby, Bishop of Ely
Christian Lindells
Thomas Cranmer, Archbishop of Canterbury
Joshua Walker
Nicholas Wodson, Cranmer’s Gaoler
Simon Ley
Nicholas Ridley
Jeremy House
Hugh Latimer
Max Thompson-Clark
Edmund Bonner, Bishop of London
Callum Ormonde
The Queen’s Proctors at Cranmer’s Trial
Thomas Martin, Harry Malcolm, John Story, Tom Cramond
Lord Williams of Thame
Rory Garven
Winkle, a bailiff
Murray Porter
Wells, a bailiff
Leon Zhang
Spanish Friars
John de Villa Garcia, Max Thompson-Clark, Pedro de Soto, Jeremy House

SPECIAL AWARDS
Jay Halligan
11/12 Nautical Studies Model Boat
Luke Parkinson
Driving Force of the eV Challenge
Josh Willox
Valuable Contribution
Team Wind Cheetahs F1 Schools
Innovation Design Challenge
Matthew Gooenatillake, Andrew Sumner, David Wood, Oscar York

Citizen & Page
Laura Djanegara
Director
Anthony Howes
Company Tour Manager & Wardrobe Mistress
Jay Brien
Production Manager & Set Design (Australia)
Dean Morris
Production Manager (on tour)
James Townsend
Tour Consultant (Australia)
Ina Herman
Stage Managers
Jonathan Cummins & Murray Porter
Assistant Stage Managers
Laura Djanegara & Leon Zhang

TO KILL A MOCKINGBIRD
By Harper Lee
Stage Adaptation by Christopher Sergel
5 – 8 April 2006
Playhouse Theatre
PRODUCTION TEAM
Director
Anthony Howes
Assistant Director
James Townsend
Set Designer & Production Manager
Dean Morris
Set Decoration & Fine Work
Owen Carpenter
Costume Designer
Jay Brien
Lighting Designer
Ian Bouse
Dialect Coach
Stuart Halusz
Deputy Production Manager & Sound Scape
Danny Giraud
Stage Manager (calling)
James Townsend
Stage Manager (Floor)
Murray Porter
Assistant Stage Managers
Matthew Didcoe, Daniel Dyer-Smith, Simon Scales, Alex Turner
Lighting Assistant
Michael Swan
**School Records**

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<td>Captain Creda</td>
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<td>The Applicant</td>
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<tr>
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<tr>
<td>Lamb</td>
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<td>Luke Hopkins</td>
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<td>by AT Spinks</td>
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<td>Black &amp; White</td>
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<td>Johnson</td>
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| Jeremy House, Jonathan Lau, Tom Parsons, Michael Cuccovia, Luke Hopkins (Wednesday), Andy Burns (Thursday) |}

**Stage Manager**

Luke Hopkins

**The Crash of ’37**

by AT Spinks

Pilot

Cameron Croll

News Reader

Scott Gregory

Herbet Finlay

Edward Taylor

Alfred Clark

Max Thompson-Clark

John (Jack) Hackett

Alexander McMillan

Joe Hennessy

David Wood

**Stage Manager**

Luke Bradly

Sound

Michael Clare

Lighting

Samuel Fong

Stage Crew

Daryl Ching, Ted Cullen
School Records

Deputy Production Manager
Jonathon Cummins
Lighting Coordinator
Thomas Stoney
Stage Management Coordinator
Matthew Didcoe

THE CANTERBURY TALES
by Geoffrey Chaucer
Adapted by Martin Riley
The Drama Centre
9 - 13 August 2006
The Alchemists
Guiseppi
Oscar Brett
Michaelangelo
Tommaso D'Orsogna
Giovanni
Josh Magee
Marco
Alex Crostella
Geoffrey Chaucer
Tom Mathews
The Pardoner
Angus Willoughby
Tom
Max Thompson-Clark
Dick
Doug Phillips
Harry
Andrew Sutherland
Ambrosius
Simon Scales
Old Man
Andrew Tulloch
The Nun's Priest
William MacDonald
Chanticleer
Richard Symons
Pertelote
Mer MacLean
Sir Russel Fox
Edward Taylor
The Wife of Bath
Clare Taylor
The Wife of Bath's Gentleman in Waiting
Andrew Sutherland
Sir Godbrain
Harry Malcolm
Squire
Roland Kerr

Amanda the Maiden
Charlotte Devenport
Queen Guinevere
Naomi Klemens
King Arthur
Colin Thomson
Old Woman
Jess Dowson
Priest
Nick Seaman
The Knight
Lindsay Hall
Thesecus
Kristian Barron
Emily
Katrin Retzlaff
Palamon
Lachlan Silverstein
Arcite
James Carpenter
Venus
Mez McLean
Mars
Kane Della Vedova
Diana
Lacey Hickman
The Miller
Garreth Bradshaw
Alison
Laura Djanegara
John
Jamal Edwards
Nicholas
Jack Quirk
Absolon
Callum Silverstein
Gervais
Christopher Manners
Villagers
Nathan Cavanagh, Andrew Manners, Brendan Storer, Leon Zhang

The Musicians
Phillip Whyte
Keyboard & Coordinator
Michael Cave
Drums
Sam Carew-Reid
Bass
Production
Costume Designer
Jay Brien

Set Designer
Callum Ormonde
Lighting Operator
Matthew Didcoe
Stage Manager
Jonathon Cummins
Floor Manager
Thomas Stoney
Set Construction
Callum Ormonde, Thomas Stoney, Jonathon Cummins, Matthew Didcoe, Sophie Dunning, Colin Thomson, Amy Moffat
Specialist Construction
Owen Carpenter
Assistant Stage Managers
Joshua Helsby, Simon Scales
Head Cutter
Hazel Brien
Creature Creator
Joshua Wilcox
Costumes
Aroha Martin, Sue Stoney, Lois Glovers, Patrina Crostella, Deborah Malcolm, Rosic Seaman, Anka Brett, Lisa Djanegara
Personal Dressers
Daniel Dyer-Smith, Michael Swan
Photographer
Christian Landels
Poster Design
Oscar Brett
Original Music
Jack Glover
The song 'The Wife of Bath' arranged by Andrew Sutherland
Dance Consultant
Peta Flanigan
Production Manager & Lighting Designer
Dean Morris
Directed by Anthony Howes

THEATRE GAMES
8 November 2006
Drama Centre
The Golburn Valley Fruitsnacks
Lachlan MacDonald, Oliver Marshall, Michael Richards, Hugh Stanford
The Wombats Who Eat Purple Bananas
Poppy Damon, George Ford, Ben Gammell, Vibhusan Manchanda
CHRIST CHURCH GRAMMAR SCHOOL

School Records

Pocker in the Summer of 1972
Jack Collett, Crispin Irish,
Samuel Matyear, Matthew McDowell,
Adam Taylor

The Passionfruit
George Allen, Henry Austin,
James Moorman, Julia Watts

Hat in the Box
William Crohan, Patrick Mackenzie,
Benjamin McAllister, Benjamin Power,
Thomas Woodhouse

Year 10 & 11 Boys Who Coached &
Gave a Hand
Oscar Brett, Joshua Magee,
Edward Taylor, Callum Silberstein,
Lachlan Silberstein, Thomas Stoney

ECONOMICS & COMMERCE
Jeremy's A Financial Whiz
Learning the hard way how to manage
his mobile phone expenses and taking a
keen interest in competitive bank interest
rates helped Year 9 student Jeremy Rogers become one of the most
financially literate teenagers in Australia.

Jeremy won a medal in the 2006
Australian Financial Literacy Awards run
by the University of New South Wales
and the Commonwealth Bank
Foundation. He scored in the top 32 of
55,000 students who tackled the test on
consumer knowledge and money
management.

Jeremy admits he struggled at first with
his mobile phone and was always
running out of credit. He researched the
best plan for him and now carefully
budgets on $10 a month. Jeremy also
researched bank interest rates and runs
two bank accounts – savings and
everyday – to maximise interest.

Jeremy was presented with his medal by
manager of the Claremont branch of the
Commonwealth Bank, Rob Brown, who
told a school assembly that while
teenagers were generally savvy
consumers, they still had a lot to learn
about managing their money.

Winning Business Acumen
Seven Christ Church students from
Years 10 to 12 demonstrated that their
knowledge of matters economic and
commercial is up there on the national
and international stage.

Year 10 students took part in the
Australian Business Studies Competition,
with CCGS students Matthew Didcoe
and Conly Manolas coming in the top
five per cent of entrants.

Meanwhile, in the Year 11 and 12
competition, more than 70,000 students
from Australia, New Zealand and South-
East Asia were tested on their economic
literacy and problem-solving skills. The
50 questions designed by Auckland and
New South Wales Universities tested
students' grasp of theoretical and
practical applications of economics and
the implementation of recent
government policy.

According to Headmaster Garth Wynne,
the results were exceptional given the
intense competition. CCGS students
among the top five per cent at
international level were Andrew
Tulloch, Eugen Lim, Alex Turner,
Thomas Liu, David Ogilvy, Ian Chu and

LANGUAGES OTHER THAN
ENGLISH
Alliance Francaise Examinations
HIGH DISTINCTIONS
Year 12
Tulya Kulvanich, Jeremie Smith
Year 11
Douglas Porteous, Antoine Delriviere
Year 10
Peter Davis

DISTINCTIONS
Year 12
David Ching, Michael Cordery,
Christopher Marangou
Year 11
Samuel Grimwood, Christopher Harvey,
Timothy Cook

Year 10
Lawrence Ward, Joshua Sampson,
William MacDonald, Joshua Mao,
Andres Noe.

Deutsch Australische Sprachverein
Examinations
HIGH DISTINCTIONS
Year 12
Luke Clifton

DISTINCTIONS
Year 12
Thomas Heanes
Year 10
Warwick Bell

MATHEMATICS
Christ Church Senior School maths
students performed brilliantly in a range of
2006 mathematics competitions.

More than half the Senior School – 500
boys – entered the challenging Westpac
Competition, with 23 High Distinctions
awarded to candidates who were in the
top 2 per cent of the state. Distinctions
were achieved by 115 students, with 139
credits.

Prizes were awarded to five outstanding
CCGS boys who were in the top three
per 1,000 competitors. They were Julian
Chung, Robert Buttner and Sebastian
Ewing of Year 8, and Bo An Lu and
Jason Kong of Year 9.

For the third year in succession, Christ
Church won the shield in the
Mathematics Association weekend camp.
It was the first time any school had
achieved a hat trick. The team
comprised Daren Tan, Sandip
Mukhopadhyay, Michael Chan and
Jonathan Lam.

Christ Church also shone in the very
challenging Australian Intermediate
Mathematics Competition, a four-hour
invitation event for talented
mathematicians. Year 10 student Daren
Tan achieved a high distinction and
distinctions went to Sandip Mukhopadhyay
of Year 10 and Jason Kong of Year 9.
Prep School Mathematicians Shine
The challenging 2006 Australian Mathematics Competition (Westpac Awards) brought out the best in Prep School students, with two prizes, five high distinctions and 16 distinctions awarded in Years 3 to 7.

There were numerous outstanding performances, most notably that of Year 7 student Harry Breidahl, who handed in a perfect paper. Just 12 Year 7 students from Australia, New Zealand, Singapore and the Pacific Islands achieved 100 per cent in this year’s competition.

Headmaster Clark Wight remarked that the last Christ Church boy to record a perfect score was Year 9 student Oliver Mailes (son of Head of Senior School Maths Bill Mailes) in 1992. Oliver, who graduated from university with an Honours degree in mathematics, now works in the Department of Treasury and Finance, overseeing WA’s booming economy.

Another prize winner – who along with Harry scored in the top 0.3 per cent – was Year 5 student Alexander Chua.

High distinctions were awarded to Tim Geller, Broderick Rampono, Ashwin Ramanathan, Liam Kearney and Gabriel Yeo.

An especially notable achievement was that of Year 5 student - the only candidate selected from his year group - Joseph Brough, who earned a distinction. Other distinctions went to James McQuillan, Harrison Kint, Harry Smallbone, Linus Goh, Brody Rezos, Edward Kermode, Matthieu Palleros, William Richards, Amitesh Dutta, Haydn Cruise, Charlie Bransden, Hamish McIntyre, Luke Ren, Nikhil Ramanathan and Ellis Xanthis.

SCIENCE
Australian Chemistry Olympiad
For the second successive year, Year 11 student Andrew Tulloch was among 20 students selected to take part in the Australian Chemistry Olympiad in Canberra. Andrew spent 16 days in January 2006 at the Australian National University and returned in January 2007 to attend lectures and laboratory sessions in organic, biochemical, thermal and kinetic chemistry. The four top Australian students will compete against representatives from 68 countries at the International Science Olympiad in Moscow later in 2007.

Eight Excellent Chemists
Graham Chandler, Associate Professor of Chemistry at UWA, declared Christ Church’s performance in the 2006 Australian National Chemistry Quiz to be “amazing”.

Associate Professor Chandler presented plaques to eight students who were ranked in the top 800 entrants in the quiz which attracts candidates from Australia, England, New Zealand and Oceania.

The students were Hugh Mackenzie (Year 12), Charles Quo and Andrew Tulloch (Year 11), Daren Tan (Year 10), Robert Holt, Oscar Morlet and Jason Kong (Year 9) and Michael Cassie (Year 8).

Christ Church entered 150 students from Years 8 to 12, with 56 gaining high distinctions and 51 distinctions.

Top Scientists
Two Senior School boys were recognised in the top one per cent of Australian science students. The University of New South Wales award went to Year 11 student Ashley O’Keefe and Bo An Lu of Year 9.

The boys successfully completed 45 multi-choice questions to be named among the nation’s upcoming science talent.

SCRAM
Persuasive Mediators
An unpleasant situation involving four fictitious Year 12 students in a dispute over Year 11’s arrangements was grist to the mill for a Christ Church team competing in the 2006 SCRAM interschool competition.

The Christ Church team emerged triumphant from a skilfully mediated grand final contest against Great Southern Grammar held at Edith Cowan University, Joondalup. SCRAM – Schools’ Conflict Resolution and Mediation - saw 13 WA schools competing over four months in a series of scenarios requiring good acting skills and clever mediation tactics leading to a satisfactory resolution for all parties.

The winning Year 10 students were Andy Burm, Jomo Lau, Michael Wilson, Daniel Bourke, Daniel Johnson, Lawrence Ward and Lachie Bisset. Teacher Michelle Gore and volunteer trainer Jill Howieson, a lawyer, ran the 7.30am weekly training sessions in the lead-up to the grand final.

James Wins State Ethics Award
Year 10 Christ Church Grammar student James Sprivulis won a state-wide essay writing competition on the ethical issues associated with the study of human genetics.

The genETHICS competition, run by the Department of Health, Scitech, Western Australian Institute for Medical Research, Edith Cowan University and Biotechnology Australia, was open to students in Years 10, 11 and 12 who were studying Biology, Human Biology, Science, English or Philosophy.

Students were presented with a fictional scenario about a large population-based health study and asked to consider issues such as privacy, informed consent, fairness, commercialisation and ownership. They were asked to discuss their perspectives on the advantages and
disadvantages of participating in the proposed study and whether or not people should volunteer to take part considering the ethical, legal and social issues raised in the scenario.

James was one of five finalists who presented their essays at a special award ceremony at Scitech as part of National Science week. He won $750 for his essay and a school visit by Australian of the Year 2005, Professor Fiona Wood.

**PSA SPORT**

**QUADRANGULAR ATHLETICS TEAM 2006 – PSA PLACING FOURTH**

**ATHLETICS – PSA PLACING SEVENTH**

*Under 13 100m Division A*

- Patrick Dyer

*Under 16 200m Division*

- Aaron Augustson

*Under 16 Triple Jump Division B*

- Daniel Lim

*Under 16 High Jump Division A*

- Hamish Rose

**BADMINTON 1st VI**

**PSA PLACING EQUAL SIXTH**

*Terms 2 & 3*

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**CRICKET 1st XI**

**PSA PLACING THIRD**

*Terms 1 & 4*

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**BASKETBALL 1st V**

**PSA PLACING FOURTH**

*Terms 1 & 4*

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<td>CCGS</td>
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<tr>
<td>SC</td>
<td>75</td>
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<tr>
<td>18 March</td>
<td>v Trinity</td>
<td>Loss</td>
</tr>
<tr>
<td>CCGS</td>
<td>76</td>
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<tr>
<td>TC</td>
<td>90</td>
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<tr>
<td>24 March</td>
<td>v Hale</td>
<td>Win</td>
</tr>
<tr>
<td>CCGS</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>HS</td>
<td>84</td>
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</tr>
<tr>
<td>21 October</td>
<td>v Wesley</td>
<td>Win</td>
</tr>
<tr>
<td>CCGS</td>
<td>75</td>
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</tr>
<tr>
<td>WC</td>
<td>52</td>
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<tr>
<td>3 November</td>
<td>v Guildford</td>
<td>Win</td>
</tr>
<tr>
<td>CCGS</td>
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<tr>
<td>GGS</td>
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<tr>
<td>10 November</td>
<td>v Aquinas</td>
<td>Win</td>
</tr>
<tr>
<td>CCGS</td>
<td>75</td>
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</tr>
<tr>
<td>AC</td>
<td>61</td>
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</tbody>
</table>

**Coach's Comments**: Not a good weekend!

**Best Players**: SA Macpherson, MA Pracilio, BP Stove.

*10 February*  
- v Guildford  
  - CCGS 10/144  
  - GGS 10/205

**Coach's Comments**: Bowling & fielding much better. Batting disappointing.

**Best Players**: RV Stevenson.

*24 March*  
- v Hale  
  - CCGS 10/147  
  - HS 10/94

**Coach's Comments**: Great finish to the season!

**Best Players**: CJ Browne, BP Stove, HS Mackenzie.

*21 October*  
- v Wesley  
  - CCGS 10/88, 8/119  
  - WC 10/156

**Coach's Comments**: Very rusty.

**Best Players**: JR Stein, NH Coate, RV Stevenson, IJ Wynne.

*3 November*  
- v Guildford  
  - CCGS 8/199  
  - GGS 6/232

**Coach's Comments**: Slowly improving. Still a lot to do on running between the wickets and fielding.

**Best Players**: NH Coate, RV Stevenson, BP Stove.
School Records

10 November v Aquinas Draw
CCGS 7.97
AC 9.157

Coach's Comments: Only two batsmen can hold their heads high!
Best Players: NS Blakiston, NH Coate, LJ Wynne, BP Stove.

CROSS COUNTRY 1st XV
PSA PLACING FOURTH
Terms 2 & 3
15 May v Scotch Loss
CCGS 165
SC 345
Coach's Comments: A lot of work to do!
Best Players: RC Bleechmore, TJ McIntyre.
19 May v Wesley Win
CCGS 288
WC 208
Coach's Comments: Good numbers and a much more consistent effort.
Best Players: RC Bleechmore, TJ McIntyre, CD Landels.
26 May v Trinity Loss
CCGS 183
TC 383
Coach's Comments: A better than expected massacre.
Best Players: TJ McIntyre, CD Landels, TJ Wright.

9 June v Hale Loss
CCGS 179
HS 299
Coach's Comments: A consistent effort throughout.
17 June v Aquinas Loss
CCGS 2.2
AC 4.2
Coach's Comments: Outplayed in every aspect of the sport.

FOOTBALL 1st XVIII
PSA PLACING SEVENTH
Terms 2 & 3
15 May v Scotch Loss
CCGS 13.4
SC 14.6
Best Players: BD Kelly, DJ Altham, TD Swift.
19 May v Wesley Loss
CCGS 3.5
WC 18.10
Coach's Comments: Outplayed and outclassed in every aspect of the game. Too many passengers.
Best Players: BD Kelly, AR Thomas.
26 May v Trinity Loss
CCGS 5.6
TC 18.6
Coach's Comments: Beaten badly by a better group. Tried at times, but turned the ball over too many times.
Best Players: EM Annear, BJ Purser.

9 June v Hale Loss
CCGS 11.6
HS 17.14
Coach's Comments: Made some costly errors but better effort this week. Worked for each other and played well.
Best Players: EM Annear, BJ Purser.
17 June v Aquinas Loss
CCGS 2.2
AC 4.2
Coach's Comments: Outplayed in every aspect of the sport.

GOLF
PSA PLACING FIFTH
HOCKEY 1st XI
PSA PLACING EQUAL FOURTH
Terms 2 & 3
15 May v Scotch Loss
CCGS 0
SC 2
19 May v Wesley Draw
CCGS 2
WC 2
26 May v Trinity Win
CCGS 1
TC 0

17 June v Aquinas Win
CCGS 5
AC 0
29 July v Scotch Loss
CCGS 0
SC 2

4 August v Wesley Draw
CCGS 2
WC 2

12 August v Trinity Win
CCGS 3
TC 2
18 August v Hale Loss
CCGS 2
HS 7

RUGBY 1st XV
PSA PLACING SEVENTH
Terms 2 & 3
15 May v Scotch Loss
CCGS 0
SC 18
School Records

Best Players: ACW Vear, CA Thomson, HGB Goodier.

19 May v Wesley Loss
CCGS 0
WC 22

Best Players: ACW Vear, KB Della Vedova, DL Griffiths.

26 May v Trinity Win
CCGS 31
TC 15

Best Players: KB Della Vedova, BW Hancock, LR Grindlay.

9 June v Hale Loss
CCGS 3
HS 46

Best Players: ACW Vear, KB Della Vedova, LH Hopkins.

17 June v Aquinas Loss
CCGS 15
AC 19

Best Players: KB Della Vedova, TD Gilliland, AS Trumble.

29 July v Scotch Loss
CCGS 0
SC 18

4 August v Wesley Loss
CCGS 8
WC 54

12 August v Trinity Loss
CCGS 10
TC 12

18 August v Hale Loss
CCGS 5
HS 24

SOCCER 1st XI
PSA PLACING EQUAL SIXTH
Terms 2 & 3
15 May v Scotch Draw
CCGS 1
SC 1

Coach's Comments: Good result. Cramp didn’t help!
Best Players: AJ Larkins, ACC Kokshoorn, TE Hebenton.

19 May v Wesley Win
CCGS 1
WC 0
Coach's Comments: Great pressure resulted in 2 points. Now have scored more goals/points than rugby!
Best Players: Team effort!

26 May v Trinity Loss
CCGS 1
TC 3
Coach's Comments: Skill overcame determination. A great effort from an undermanned team.
Best Players: AJ Larkins, DJN Pixley.

9 June v Hale Loss
CCGS 1
HS 2

Coach's Comments: A good loss, if there is such a thing!
Best Players: AJ Larkins, GDJ Kennedy, JL Blennerhassett.

17 June v Aquinas Loss
CCGS 0
AC 2
Coach's Comments: We had our chances, but didn’t take them (just like Harry Kewell).
Best Players: M Tissiman, JL Blennerhassett.

29 July v Scotch Win
CCGS 4
SC 1

Coach's Comments: A great team effort.
Best Players: M Tissiman, JL Blennerhassett.

18 August v Hale Loss
CCGS 0
HS 4

SURFING
PSA PLACING SECOND

PSA PLACING THIRD

TENNIS
PSA PLACING SECOND
Terms 1 & 4
4 February v Aquinas Win
CCGS 16
AC 8

Coach's Comments: A good effort but still improvement needed for top teams.
Best Players: TD Swift, SJB Vidovich, MAE Bourke.

10 February v Guildford Win
CCGS 21
GGS 3

Coach's Comments: Played well and with the right attitude.
Best Players: SJB Vidovich, MJ David, TR Bracewell.

24 February v Scotch Win
CCGS 21
SC 3

Coach's Comments: Very impressive win. Boys are playing with a lot of spirit!
Best Players: AR Thomas, TR Bracewell, TD Swift.

18 March v Trinity Win
CCGS 19
TC 5

Coach's Comments: Another great win. Big Grand Final this week against Hale!
Best Players: MAE Bourke, HSJ Kennedy, SJB Vidovich.
THE MITRE 2006

School Records

24 March v Hale Loss
CCGS 10
HS 14
Coach's Comments: Not quite good enough but pushed them all the way.
Best Players: TD Swift, JS Waters, MJF Davis.

21 October v Wesley Win
CCGS 16
WC 8
Coach's Comments: Very good effort against an emerging team. Depth is the key.
Best Players: TR Bracewell, HS Kennedy, MIR Naughton.

3 November v Guildford Win
Coach's Comments: Rain washed out play but the boys were in total control.
Best Players: TR Bracewell, TAJ Bloor, MAE Bourke.

10 November v Aquinas
Coach's Comments: Washed out.

VOLLEYBALL
PSA PLACING SIXTH
Terms 1 & 4
4 February v Aquinas Loss
CCGS 0
AC 3
Coach's Comments: Simply outclassed by a superior team. Plenty of room for improvement.

10 February v Guildford Loss
CCGS 1
GGS 3
Coach's Comments: Improved performance but lacked consistency.
Best Players: AC Kokshoom, TC Elliott.

24 February v Scotch Loss
CCGS 0
SC 3

18 March v Trinity Win
CCGS 2
TC 1

24 March v Hale Loss
CCGS 1
HS 3
Coach's Comments: Started promisingly but once again let down by the lack of consistency.
Best Players: TC Elliott, AT Crewe.

21 October v Wesley Win
CCGS 3
WC 0

3 November v Guildford Win
CCGS 5
GGS 1

10 November v Aquinas Loss
CCGS 0
AC 3

WATER POLO
PSA PLACING EQUAL FIFTH
Terms 1 & 4
4 February v Aquinas Loss
CCGS 5
AC 30

10 February v Guildford Win
CCGS 24
GGS 7
Coach's Comments: Excellent 4 quarter effort.

24 February v Scotch Loss
CCGS 6
SC 7
Coach's Comments: Excellent effort – unlucky not to get the draw.
Best Players: SRW Chrystal, OWP Angliss, LF Cooke.

18 March v Trinity Loss
CCGS 10
TC 19
Best Players: SRW Chrystal, OWP Angliss.

24 March v Hale Win
CCGS 8
HS 7
Coach's Comments: Best game of the year. Well done, boys.

TOP PERFORMERS
Swimming
Year 11 student Tommaso D'Orsogna qualified for the World Championship selection trials and the Telstra Australian Open Swimming Championships in Brisbane in December. Tommaso qualified for four individual events – the 50m fly, 50m and 100m backstroke and 200m individual medley.

Year 12 student Patrick Ricciardo put in a medal-winning performance at the Down Syndrome International Swimming Championships held in Limerick, Ireland. Patrick won three silver medals – in the 100m breaststroke, the 200m individual medley and the 50m backstroke - performing at his personal best in six events, including the 100m freestyle which he swam in 1.35.37 minutes. The Australian team, with one other West Australian swimmer, came second behind South Africa.
Hockey
Following WA’s 3-2 win against Queensland in the 2006 State Schoolboys’ Hockey Championships, Year 11 student Richard Stevenson was selected for the national Schoolboys’ team. He will tour Hong Kong and Beijing with the national side next July. Year 10 CCGS student Adam Proese was also a member of the state team.

Football
Year 11 student Tom Swift was named Most Valuable Player for WA Under-16s at the national football championships played on the Gold Coast. It was the second time the talented mid-fielder had represented his state. WA lost the championship in the last game, going down to Vic Metro by a narrow margin.

Ice Hockey
Twins Michael and Sam Smart’s ice hockey team won a gold medal for Australia at the Oceania Championships in New Zealand. Together with two other Year 10 boys – Conly Manolas and Andrew Prior - Michael and Sam also represented WA at the National Ice Hockey Championships played at the Mirrabooka Ice Arena. Sam captained the team.

Sailing
Christ Church yachtsmen claimed two of the most highly-prized trophies on the schools’ sailing circuit. Two CCGS teams competing in the State Schools’ Team Racing Championships came in first and second in challenging, almost breezeless conditions. The A team comprised David Gilmour, Jasper Warren, Luke Parkinson, Sam Gilmour, Mitchell Barnes, Alastair Campbell and Tim Sandhu. In the B team were Rick Finch, Andrew Noe, Patrick Simms, Kevin Punselle, Lucas Dunbar-Tapp, Oliver Flottmann and Jay Halligan. As a result, the A team qualified for the Nationals to be held in Victoria in July.

The School’s next win was at the Sunsmart WA Secondary Schools’ Sailing Championships, with two CCGS boats taking first and third in the first division fleet. The team for this regatta included Jay Halligan, David Gilmour, Andreas Noe, Oliver Flottmann, Ben Davis, Sam Gilmour and Luke Parkinson. CCGS Old Boy yachtsman Luc Tasker (2000-04), who assisted Director of Sailing Patrick Marshall in preparation for the regattas, was selected in the Australian Olympic trials squad.

Two of the School’s top yachtsmen were recognised with awards. The John Sanders’ Trophy was awarded to Year 9 student Lucas Dunbar-Tapp. The Ron Jensen trophy for a senior sailor who had sailed in the first team’s racing squad, demonstrating outstanding leadership, participation, contribution, behaviour and diligence towards all aspects of sailing went to Jay Halligan of Year 12.

Christ Church yachtsmen fought off a determined challenge from Tasmania’s Hutchins School to win the Australian School Team Racing Championships in Melbourne during the July school holidays. It was the second time Christ Church had won the title – the last time in 1999 – and this year’s win followed four successive years as runners-up. Australia’s 12 top-rated teams raced over four days for the most important title in school racing.

The venue was the Royal Yacht Club of Victoria, and there were 104 races, each team sailing 18 races. CCGS won 15 of its races. The School’s three-boat team was led by experienced Year 12 student Jasper Warren. The team comprised Sam Gilmour, Luke Parkinson, Mitchell Barns, David Gilmour, Alastair Campbell, emergency Andreas Noe and coaches Patrick Marshall and old boy Luc Tasker (2000-04). The win qualified the Christ Church sailors to compete in the Interdominions held at Algie Bay north of Auckland during the Term 3 holidays. CCGS came fourth in the competition.

Rowing
A 21-member squad of Year 10, 11 and 12 rowers represented Christ Church at the Nationals held at Lake Barrington, Tasmania from 6 to 12 March 2006. The boys raced in the U/19 Men’s Eights, the U/17 Schoolboy Eights and the Open Schoolboy Eights. The First Eight won silver in the U/19 Men’s Eights and a composite Year 10 and Year 11 crew took out bronze in the U/17 Schoolboy Eights. The Second Eight came fifth in the U/19 Men’s Eights, which was an outstanding achievement against stiff opposition. The First Eight came eighth overall in the Open Schoolboy Eights. They were the youngest crew in the top 20 schools. The Club’s success at the Nationals augured well for the 2006 Head of the River, which the 1st VIII subsequently won in record time.
## School Roll

### PRE-PRIMARY
- Brunner, HJ
- Heppingstone, JD
- Ho, AJ
- Hobson, JC
- Judge, NS
- Kay, HD
- Koh, WE
- McQuillan, TE
- Miyagawa, S
- Palmer, TH
- Playford, HD
- Rose, BD
- Shields, AC
- Sparrow, AW
- Tay, LY
- Taylor, AR
- Trot, S
- Weight, ZJ
- Wylie, RD
- Zhu, JD

### YEAR 1
- Andrews, WM
- Ayoninde, AS
- Bhullar, XB
- Brand, MH
- Butler, TC
- Chaur, AB
- Cunningham, BM
- de Campo Khan, B
- De Sousa, MA
- Dossan, JA
- Flynn, TH
- Hinton, BS
- Hodges, DT
- Karageorge, EY
- Loh, J
- McMath, OG
- Miyagawa, K
- Porter, GT
- Quinsee, DA
- Shearer, AT
- Sheppard, GW
- Stewart, CE
- Walsh, KJ
- Wheatland, LW

### YEAR 2
- Ah Teck, DM
- Barlow, ET
- Bartlett, RN
- Bhharathanan, NA
- Cunningham, SN
- Donovan, LK
- Gallop, CL
- Groppoli, TW
- Harper, TJ
- Hart, NO
- Hyslop, ED
- Lawu, MH
- Lim, AY
- McQuillan, MW
- Nicholas, HM
- Pal Thomson, ES
- Paul, R
- Pernell, TW
- Rezos, BA
- Shearn, HV
- Shields, CC
- Silberstein, MC
- Woods, DS

### YEAR 3
- Akehurst, CM
- Bain, HK
- Blundell, D
- Brough, JT
- Chu, RK
- Cumberland, MB
- Harcourt, AN
- Hinton, JL
- Honey, DL
- Kibra, DM
- Kordic, JG
- Longley, AS
- Marsh, DJ
- Matthews, MR
- Ming, JJ
- Mitchell, LP
- Ormonde, EO
- Ramsay, I
- Sim, DJ
- Squires, AC
- Terpko, AL
- Theobald, LD
- Tudor, SA
- Whittle, DH
- Xhommeux, LJ

### YEAR 4
- Allen, LW
- Delkousis, GJ
- Dimovitis, JJ
- Foskett, GW
- Groppoli, GJ
- Hardisty, HG
- Hoffmann, WJ
- Johnson, JA
- Knight, JA
- Mcllroy, AP
- McQuillan, JT
- Meares, CA
- Menon, A
- Millar, NJ
- Moriarty, RJ
- O’Grady, JJ
- Popovich, CD
- Power, N
- Quinsee, NA
- Radloff, WH
- Richardson, KW
- Smallbone, BC
- Stewart, JV
- Stratton-Kent, HA
- Thomas, WJ
- Walsh, AM
- Wight, RW
- Yeoh, GF
- Zhu, D

### YEAR 5
- Baker, AR
- Barclay, DF
- Barnett, HD
- Birchmore, JS
- Blake, EJ
- Blakiston, SA
- Bong, ST
- Brewer, AM
- Broadhurst, PW
- Burton, PW
- Carroll, MA
- Christian, BL
- Chee, AY
- Chua, XM
- Clink, NJ
- Cridle, JM
- Dormer, NH
- Edgar, MR
- Englewod, CR
- Evans, CS
- Fawcett, BG
- Felstead, NF
- Fitzgerald-Rout, BJ
- Friend, MC
- Gallop, GV
- Glenn, JM
- Golestani, R
- Golovoda, T
- Grist, LT
- Henderson, AD
- Henderson, SE
- Hinton, SA
- Horton, MT
- Hunt, AH
- Hyslop, NS

### YEAR 6
- Armstrong, JS
- Baird, AE
- Barlow, KP
- Bell, JA
- Brand, CR
- Brogan, WH
- Carroll, FM
- Coops, LJ
- Crow, JE
- Cunningham, TH
<p>| Debnam, ND | Cardell-Oliver, JA | Sinnott, TS |
| Delriviere, B | Cashman, SM | Smart, JR |
| England, TB | Chen, K | Spencer, CL |
| Fini, CS | Coleman, GR | Stevenson, HB |
| Fisher, SJ | Connell, TP | Stewart, FM |
| Fletcher, JD | Cruise, HP | Stocklinger, CA |
| Forbes, JS | Dutta, A | Storey, ML |
| Ford, AJ | Davis, PS | Sumura, JK |
| Foster, CW | Delriviere, F | Swarbrick, WJ |
| Furlong, NH | Dimovitis, JT | Tan, PL |
| Goh, L | Dodd, TJ | Teague, BS |
| Gower, M | Dodds, JR | Thomas, PJ |
| Halliday, WM | Doherty, JL | Thompson, MR |
| Halligan, NE | Donner, HP | Trahanas, PE |
| Hoffmann, HJ | Dunkar-Tapp, HM | Yeo, M |
| Hondros, AE | Dunn, LF | Virgo, JS |
| Jude, CJ | Eng, ML | Wakeman, NC |
| Kasten, HC | Eskinazi, SS | Walton, TJ |
| Kermode, ET | Featherby, J | Watson, SD |
| Kermode, WP | Flynn, SR | Webb, BC |
| Kikiros, SJ | Geller, TF | Welton, MG |
| Kuan, JY | Glenn, WH | Woodhouse, TH |
| Leaves, ST | Glossop, HC | Xanthis, EL |
| Lyons-Jones, CN | Grant, DI | Yeo, FF |
| McMillan, AC | Grant, JP | YEAR 8 |
| Newcombe, JE | Hammond, JW | Abang-Noordin, AA |
| Ng, DM | Harford, AM | Ah Teck, JI |
| Ormonde, LA | Hargreaves, WJ | Bai, JJ |
| Palleros, MG | Henderson, KR | Beamish, EG |
| Pegasus, JM | Hogan, ES | Berrell, SJ |
| Perman, NR | Horgan, JJ | Borella, JE |
| Price, MG | Horton, AJ | Boys, EJ |
| Rampono, BS | Jens, JI | Brandt, WJ |
| Rawson, WS | Kirov, ER | Buttner, RW |
| Raymond, JA | Knight, AW | Caffey, PJ |
| Rezos, BJ | Knox, JA | Carew-Reid, WO |
| Rhodes, HJ | Lauw, AS | Cassie, MR |
| Richards, WJ | Lekias, JP | Chalwell, JJ |
| Rogers, WL | Lim, R | Cham, JW |
| Salvador, MA | Manderson, AA | Choi, MW |
| Setiadhharma, JM | McDonald, JG | Chung, JS |
| Silberstein, LN | McIntyre, HC | Cole, SR |
| Smallbone, HE | Mitchell, AB | Collett, J |
| Tonnison, NG | Nazroo, JK | Cowan, AT |
| Williams, AR | Nelson, SJ | Cranswick, LS |
| Wise, HR | O'Hare, LD | Crohan, WM |
| Wright, TJ | Palmer, MB | Cullingford, DT |
| YEAR 7 | Pfeifle, A | Deligeorges, AE |
| Angliss, AB | Powell, BJ | Dernie, JA |
| Angliss, DL | Punyanitya, C | Dixon, HJ |
| Blackburn, JJ | Ramanathan, N | Donaldson, DR |
| Blakiston, JA | Ren, LS | Dunn, JA |
| Bransden, CR | Robson, HS | Dyer, PJ |
| Breidahl, HP | Sheppard, MD | Ewing, ST |
| Eyres, NJ | Ferrell, JE | Fisher, NJ |
| Fong, KA | Ford, GW | France, MF |
| Fry, HJ | Gilmour, SW | Grant, ND |
| Grazioti, SJ | Grindlay, CA | Hall, JP |
| Hands, ML | Hartono, K | Hoffmann, HJ |
| Huang, C | Huang, EW | Hull, JA |
| Hunt, EW | Hunter, AS | Huynh, TQ |
| Dyslop, JM | Ibbottson, DI | Irish, CA |
| Iskander, AE | James, ST | Julian, JC |
| Keeves, PR | Kenney, CC | Kenyon, AJ |
| Kiani, VM | King, GH | King, MA |
| Kint, WL | Larbalestier, AF | LeMessurier, J |
| Lewis, CS | Li, W | Low, JA |
| MacDonald, LR | Mackay, MP | Malcolm, MW |
| Maloney, NC | Manchanda, VM | Marshall, OW |
| Matyear, SA | Mayer, JB | McAllister, BT |
| McDonald, OJ | McKeever, TS | McRitchie, CJ |
| Meares, TL | Meyer, HA | |</p>
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Autographs
Deus Dux, Doctrina Lux
God is our leader, learning is our light