

CHRONICLE



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MOTTO

MISSION

VISION

VALUES

IS
SCHOOL

The School's core values are underpinned by the teachings of the Anglican Church and support and reflect the Australian Government's National Framework for Values Education in Australian Schools (2005) and the shared values of the Western Australian Curriculum Framework (1998). Our values give meaning and purpose to our lives. They guide us as we strive to achieve our Vision and our Mission.

Care and Compassion

Care for self and others.

Environmental Responsibility

Respect and concern for the natural and cultural environment.

Honesty and Trustworthiness

Be honest, sincere and seek the truth.

Excellence

Seek to accomplish something noteworthy and admirable individually and collectively, and perform at one's best.

Freedom

Enjoy all the rights and privileges of citizenship free from unnecessary interference or control, and stand up for the rights of others.

Integrity

Act in accordance with principles of moral and ethical conduct, and ensure consistency between words and deeds.

Respect

Treat others with consideration and regard.

Responsibility

Be accountable for and in charge of one's own actions - personal, social and civic.

Social Justice

Be committed to the pursuit and protection of the common good where all persons are entitled to legal, social and economic fair treatment.

Understanding and Inclusion

Be aware of others and their cultures, accept diversity and include others.

MOTTO

MISSION

VISION



A community creating a just and sustainable world for all



MOTTO

MISSION



Boys Educated to Know, to Do, to Live with Others and to Be (UNESCO, 1996)



MOTTO



Deus Dux Doctrina Lux

God is our leader, Learning is our light



2022 HEADMASTER



From the Headmaster

In the words that surround all that we do at Christ Church there are common themes.

Our School's vision is to create a just and sustainable world for all. Some of our key values are social justice, excellence, care and compassion. One of our aims as a School with an Anglican foundation is to develop young men of integrity, social conscience, warmth and courage and to bring them to an awareness of their heritage and their vocation to serve God and others. Clearly, these are dispositions and attitudes that are in a boy's life beyond school, which we seek to develop through our programmes, that focus on our Mission of "Boys educated to know, to do, to live with others and to be" (UNESCO, 1996).

I am often in the privileged position to become aware of instances when words become reality through the actions of our alumni. Over the past few months while the stories of this Chronicle have unfolded at School, I have been made aware of two remarkable young men who speak to the purpose of all that we do.



Sek Loong Tan and Headmaster, Garth Wynne



Lockie Cooke

Sek Loong Tan

Sek Loong Tan graduated from the School in 2001. He then read for his Bachelors and Masters in Engineering at King's College, Cambridge University graduating in 2006. During this time he spent a year on academic exchange at the Massachusetts Institute of Technology, USA. He then spent two years in management consulting with the Boston Consulting Group (BCG) working out of their London office.

Sek Loong Tan has spent time travelling for work and pleasure over the last six years. He has spent time in China, India, Israel and Egypt and has also spent many months working and backpacking through Continental Europe.

Significantly, because of the inspirational influence that some of his teachers had on him at Christ Church over his 12 years with us, in 2008 Sek became very interested in the idea of encouraging well-rounded high achievers to enter teaching with a view to addressing the 'polarisation' of educational achievement in Australia along socioeconomic/indigenous lines and also to potentially raise the status of the teaching profession. He was able to connect with a local entrepreneur in Australia, Melodie Potts, who had a similar idea. They are now working together on the start-up of "Teach For Australia", modelled on programmes that exist in the United States and Britain which seek to attract top, well-rounded university graduates from any field, to teach for two years immediately following graduation in disadvantaged schools around the country. The program has strong support from Government and leading Australian corporate businesses. Sek has taken leave from BCG and is based in Melbourne for the foreseeable future working as a Director to make "Teach For Australia" a reality.

Lockie Cooke

Lockie Cooke graduated from the School in 2007. In 2006 he was one of a number of boys who, as a consequence of the School's Indigenous Bursary Programme (the School currently has 13 indigenous students as a part of our Residential Community), visited the Kimberley Region to be part of an Indigenous Youth Leadership camp run in cooperation with local Kimberley organisation, Garnduwa Amboorny Wirnan. Subsequently, in his final year at the School, Lockie coordinated the sending of money, clothing, books and sporting equipment to schools in the region and in the following year established the Indigenous Community Education Appeal (ICEA), a not-for-profit charity focused on improving education outcomes for 'kids in the Kimberley'. He is currently studying Commerce at UWA and continually thinking of new ways to make his goals for ICEA materialise.

These two wonderful young men are a testament to their families, their friends, their School and themselves. They are for us all, in so many ways, our Christ Church aspirations fulfilled.

Chronicle 41 is a celebration of a very successful phase for the School. As we approach the Centenary celebrations in 2010, we can be proud of what is being achieved and this is reflected in the pages to follow – enjoy!

GARTH WYNNE
HEADMASTER

EDITORIAL



Christ Church Grammar School's strategic direction is highly important and ensures the School is well positioned to meet the educational, organisational and social challenges of the immediate and longer-term future. The current Strategic Plan guides the governance of the School and the priorities of Christ Church from 2006 until 2010, the year in which the School celebrates its centenary.

Our Strategic Intent builds on the strengths of our ethos, culture and programmes, and focuses on two interlinked priorities: Enabling each boy to realise his potential and leading boys to an awareness of self and others. These two interlinked priorities have shaped the Plan's four key result areas.

STUDENTS who are the key participants in achieving their potential, STAFF who are the key facilitators in enabling students to reach their potential and develop an awareness of self and others, COMMUNITY the key contributors in achieving our Vision through their engagement with the School and its programmes and LEADERSHIP AND GOVERNANCE through the Headmaster and Executive (the leaders with responsibility for articulating the Vision and Mission and implementing the projects and program) and Council who are the governing body with responsibility for setting the strategic direction, approving the allocation of resources to achieve the Ends and applying monitoring processes to ensure that the Ends are achieved within set guidelines.

This edition of Chronicle highlights the four key result areas and provides evidence of how the School is achieving these objectives. The stories and events featured in this publication are a small selection of the many and varied achievements and activities celebrated by the students at Christ Church. I hope you enjoy reading this edition of Chronicle.

JO MULLIGAN
EDITOR

ccgs.wa.edu.au







Boys Educated to Know

BOYS STUDENTS

Outstanding Exceptional Academic Excellence Sportsmanship Leadership Individuality Innovation Wonder Exploration Discovery Courage Inclusivity Diversity Community Responsibility Opportunity Understanding Ethics and Spirituality Cultural Environmental Social Conscience

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Outstanding Excep





A CHRIST CHURCH STUDENT WILL PROGRESSIVELY

Recognise his gifts and talents, strive for excellence and come to know his potential.
Become an independent and collaborative learner.
Become engaged with the wider community.
Become spiritually aware.
Become a young man of integrity, social conscience and courage.



Outstanding

The 2008 year began on a high note with news of the exceptional Tertiary Entrance Examination (TEE) results of the Class of 2007.

Of the 160 Christ Church students who gained a Tertiary Entrance Score, 24 boys achieved a Tertiary Entrance Rank (TER) of 99 or above - the largest group ever to have achieved at this level. Fifty-three boys achieved a TER of 95 or above and 92 students (58% of TEE candidates) achieved a TER greater than 90. Of the 36 Wholly School Assessed (WSA) students one boy was awarded the Subject Exhibition for a Structured Workplace Learning (SWL) course.

Christ Church obtained seven General Exhibitions, which are awarded to the top 40 students in the State. Congratulations to Andrew Tulloch who was placed second overall, and fellow students Christopher Harvey (30), Eugen Lim (14), Stephen Siopis (33), Thomas Swift (31), James Waters (38) and Brandon Wong (40).

Subject Exhibitions, for the top candidates in each subject, were awarded to Jacob Mouritz (Community Services, Health and Education (SWL)) and Andrew Tulloch (Physics).

Certificates of Distinction, for the top 0.5% of candidates in each subject were awarded to 11 students.

Certificates of Excellence for achieving 10 A grades in Years 11 and 12 (and no grade less than a B) were awarded to 21 students.

Headmaster Garth Wynne said the school was proud of its students. "It is a combination of their refined focus, the support of their parents, the excellence of their teachers and many years of hard work."



Excellence

The CCGS SCRAM (Schools Conflict Resolution and Mediation) Team became the masters of mediation when they won the 2008 SCRAM National Grand Final, held in Perth, in September.

Christ Church defeated Seven Hills High School, the top school from New South Wales, in the interactive role-play competition aimed at encouraging the development of conflict resolution skills in secondary schools. Teams of six to 10 students, from Years 9 or 10, are given background information on a problem and the student mediators lead the disputing parties through the mediation process in an effort to find a solution that all can accept.

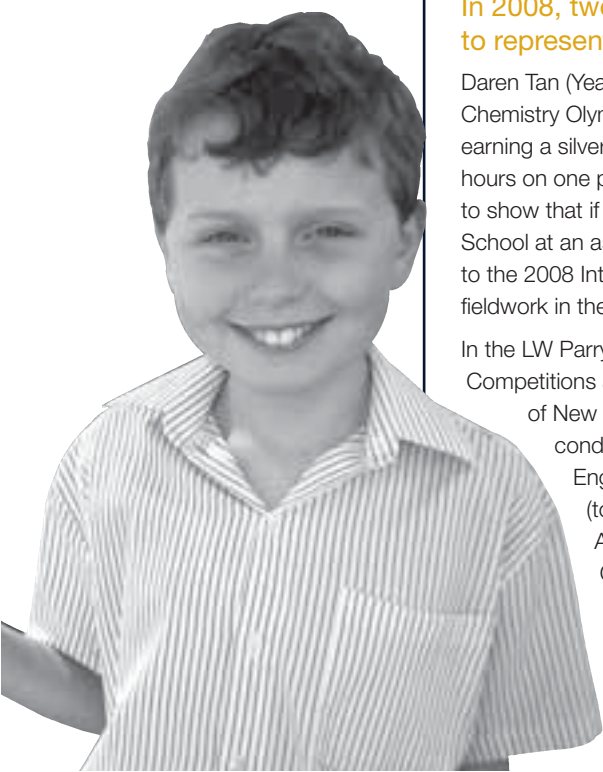
The Christ Church team included Year 10 students Dominic Donaldson, George Ford, Sam Matyear, Lachlan McDonald, Ben Power and Nicholas Terpkos with reserves Ben Percival and Daniel Scott. Nicholas said SCRAM gave participants a new perspective on how to resolve a conflict. "It is important because it shows us the impact of seeing and trying to understand the other side," he said.

Academic

In 2008, two students competed at the highest level when they were selected to represent Australia in the subject areas of Chemistry and Geography.

Daren Tan (Year 12) was one of four Australian students chosen to compete in the International Chemistry Olympiad in Hungary in July. He was the top-performing member of the Australian team, earning a silver medal. Daren said that during the five-hour theory exam, he spent almost four hours on one problem. He was almost ready to give up when he had a breakthrough. "It just goes to show that if you keep trying - you can reach your goals," he said when addressing the Senior School at an assembly on his return. In August, Lawrence Ward's passion for geography took him to the 2008 International Geography Olympiad in Tunisia. After a gruelling week of testing, including fieldwork in the Sahara Desert, the Year 12 student was rewarded with a bronze medal.

In the LW Parry Preparatory School, Joseph Brough (Year 5) was awarded an International Competitions and Assessments for Schools (ICAS) Science Medal, presented by the University of New South Wales, for the highest score in the State (Year 4 age equivalent). The ICAS, conducted throughout Australia and countries in the Asia Pacific region, assesses in English, Mathematics and Science. Christ Church was awarded 11 High Distinctions (top one per cent) in Science, nine in Mathematics and three in English. In the Australian Mathematics Competition, which attracts more than 500,000 entrants, Christ Church had 10 prize winners (top 0.3 per cent) from Years 5 to 11. A further 42 boys achieved high distinctions, placing them in the top two per cent of all competitors.



Leadership

Since 2004, Christ Church has built a strong relationship with Garduwa, an Aboriginal sporting and community organisation based in Broome.

Through this partnership, the School's Indigenous Leadership Programme was established. The programme offers boys from the Kimberley region, recognised as potential leaders amongst their communities, an opportunity to attend Christ Church. The introduction of these boys to members of the School community is through a leadership camp run by Garduwa. In October, six Year 11 students and three staff members headed to Broome to meet the boys from communities across the East and West Kimberley. Activities on the camp included an insightful walk led by an Aboriginal land owner, swimming, spear making and fishing, and various sporting challenges. The time spent together gave the Christ Church students and Kimberley boys a chance to get to know each other, discuss interests and aspirations and forge new friendships. In 2009, there are 16 Aboriginal students attending the School, all of which have come through the programme.

Christ Church's vertically structured house system is one of its greatest strengths and supports the School's philosophy of 'boys mentoring boys'. 2008 Captain of the School Blake Stove said the pastoral care system provided younger boys with an early grounding and home base whilst providing older boys with leadership opportunities. "As a model for education, Christ Church excels because of the development of necessary social skills, which will equip us well in our future aspirations," he said.



Originality

While dance is a not a new phenomenon at Christ Church, its surge in popularity during 2008 was.

Cultural studies teacher Angela Perry said the boys' interest piqued through a combination of the Prep School's strong cultural studies programme, the co-curricular iMove club and the popularity of television show So You Think You Can Dance. The programme aims to take boys beyond the classroom to experience and appreciate other customs and traditions through dance and drama by providing access to a range of industry and community-based performers. A chance meeting with So You Think You Can Dance judge Jason Coleman at the start of the year proved fruitful for the Prep School's iMove club. "I told Jason that we had 450 boys up and dancing at Christ Church and he said that was the greatest news he had ever heard," she said. Subsequently, Ms Perry secured the services of one of the show's top 40 contestants, breakdancer Edit, as the tutor for its Term 1 after-school dance sessions. Numbers swelled to more than double that of the previous year. Ms Perry said it was a myth that boys did not like to dance. "They just don't want to dance in a studio with girls in pink tights," she said. "They want to dance in a pack, in a more unstructured way – that is what they like and what they respond to."



Sportsmanship

2008 had its share of success with PSA trophy wins in Rowing, Tennis and Golf as well as first place in the inaugural PSA Boys' Schools Chess Tournament and the State Secondary Sailing Teams Racing Competition.

However, the unexpected Interschool Swimming victory will long be remembered for the amazing efforts of the team, rather than individuals.

Teacher in Charge of Swimming Luke Farmer said the team spirit and culture that existed amongst the Christ Church swimmers was second to none. "I was very excited for the boys and the School community because I knew it meant a lot to everyone involved," Mr Farmer said. In 2007, swimming coach Bill Kirby and staff witnessed the most exceptional group of Year 12 swimmers to come through the School. However, it wasn't until 2008, when the strength of the team was more complete, that Christ Church was able to win the trophy for the first time in 13 years. Captain of the School Blake Stove cited the victory as a highlight of his time at Christ Church. "This triumph is a reflection upon the hard work and dedication of every boy, who created the depth in the squad required to win the important relays," Blake said.



Opposite Page
1st VIII winners of the 2008 Head of the River





Wonder

Mouths were agape when the boys in the Early Learning Centre (ELC) had a close encounter of the creepy-crawly kind earlier this year.

David Knowles, from Spineless Wonders, brought in an amazing array of insects and spiders for the Pre-Primary to Year 3 students. Director of the ELC Barbara Bosich said the boys were very brave as they each had a chance to touch the special creatures including Alistair Parkinson (Pre-Primary), pictured with a goliath stick insect. The visit is one example of the many activities that form part of the School's early years programme. Ms Bosich, who has helped establish Christ Church as a leading provider of early education, said young boys needed to be active within their learning. "They need focused, intensive periods and freer times," she said. "They know they come to school to learn, although sometimes that feels just an aside as they come for so much more." The ELC facility, comprising eight classes from Pre-Primary to Year 3, is a hive of activity flooded with light and colour. "Each class exudes the busyness of boys learning the conventional disciplines, but perhaps more importantly, learning to be themselves in a community of others." Ms Bosich said.



Exploration

When the Prep School boys began the school year, a new addition to the playground had them buzzing.

The large, web-like play structure, which would soon be known as the Blue Web, was an instant hit. Former Prep School Headmaster Clark Wight said the aim of the new playground, made possible through the generous donation of the Rambal Family, was to get boys climbing, exploring and being creative. "Many children these days have never climbed a tree," Mr Wight said. "While most have great hand-eye co-ordination they tend to have low core muscle strength. We hope the playground will not only help them build their core strength but also encourage creative play."

Mr Wight said the playground, rostered between year groups due to its popularity, was the object of an endless list of make-believe scenarios. "It has been everything from a rocket to a pirate ship."



Discovery

The Year 7's Australian History project was the culmination of a learning journey said Acting Headmaster of the LW Parry Preparatory School Murray Robertson.

This journey, an integral part of the Society & Environment programme, begins in Year 1 where research and presentation skills are nurtured and developed. Teacher librarian Mary Hookey and Information & Technology teacher Jamie Fagan established the collaborative programme whereby the classroom teacher, IT teacher and teacher librarian combine to meet the various needs and developmental capabilities across the year levels. This collaborative approach focuses on research, IT, knowledge and skills within the Society and Environment learning area. "The end point of this model is that the Year 7s are asked to research some aspect of Australian history that, if possible, reflects some part of their own heritage," Mr Robertson said. "The result is these magnificent projects, where the boys showcase the good research skills, interview techniques and presentation skills they have built on over the years." This year's PJ Dodds Australian History Prize was awarded to Thomas Wulff (Year 7) for his project on the 1876 *Catalpa* rescue in which six Fenian prisoners escaped from Fremantle Prison.

Innovation

Christ Church raced into its second, consecutive victory in the Schools Innovation Design Challenge F1inSchools State Final this year.

The win secured the junior professional team the honour of representing WA at the National Final in Canberra where it finished in an admirable seventh place. The F1inSchools Challenge is open to any Australian secondary school to design and manufacture a CO2 powered model Formula One car. Student teams compete against each other to determine the fastest and best-engineered car for a chance to represent Australia at the annual F1inSchools World Championships. The team, also known as the Turbo Chargers, included Year 9 students Calum MacDonald, Tom Morrissy, Chris O'Keeffe, Callum Stocklinger and James McDonald. Design and Technology teacher Jeff Chandler said the opening of the new Visual Arts, Design and Technology Building had given boys access to some of the best software and technical support that the competition has to offer. "The School has a Computer Numeric Controlled Router that can cut a car in 20 minutes," Mr Chandler said. "This along with our virtual wind tunnel testing, virtual manufacturing software and new timing gear has placed this year's and future teams in fine standing."





Courage

The CCGS Cadet Unit boasts 112 students and has been recognised as the best cadet unit in Western Australia 15 times in the past 19 years.

In July, Christ Church cadets claimed top honours at the WA Army Cadet Senior Leaders Course. More than 50 students from across the State were selected to attend the event, hoping to qualify in the subject areas of leadership, effective speaking, cadet management and the role of the platoon sergeant in an administrative and field environment. Paul Strong (Year 11) was named dux of the course with Lachie Harley (Year 11) finishing in second place. Five Christ Church cadets finished in the top 15. Army Cadets co-ordinator Mick O'Sullivan said he felt very fortunate that the boys had always responded well to the programme. "The satisfaction of seeing a young, unmotivated Year 10 student remain in the three-year programme and come out as a life-skilled, driven individual, who may contemplate a defence force career is very rewarding," he said.

In September, Christ Church old boy Lieutenant Mick Williams (1990-94) returned to the School where he began his military career. Lt Williams, a Mortar Line Officer with the 5th Battalion Royal Australian Regiment, spoke to the boys about the benefits of training in the CCGS unit through to his operations in Afghanistan (2001-02) and Iraq (2006-07). The lieutenant, who has received numerous awards throughout his Army career, stressed the importance of the Army's key values of courage, initiative and teamwork and outlined the skills required to pursue a successful defence force career. He believes attendance at Christ Church and service in the cadet unit helps prepare boys for the many life challenges ahead.

Above
2008 Captain of School, Blake Stove,
Lieutenant Mark Williams and Mick O'Sullivan

Diversity

The Learning Development Department (LDD) in the Senior School increased its focus on case management and closer ties with the Prep School in 2008.

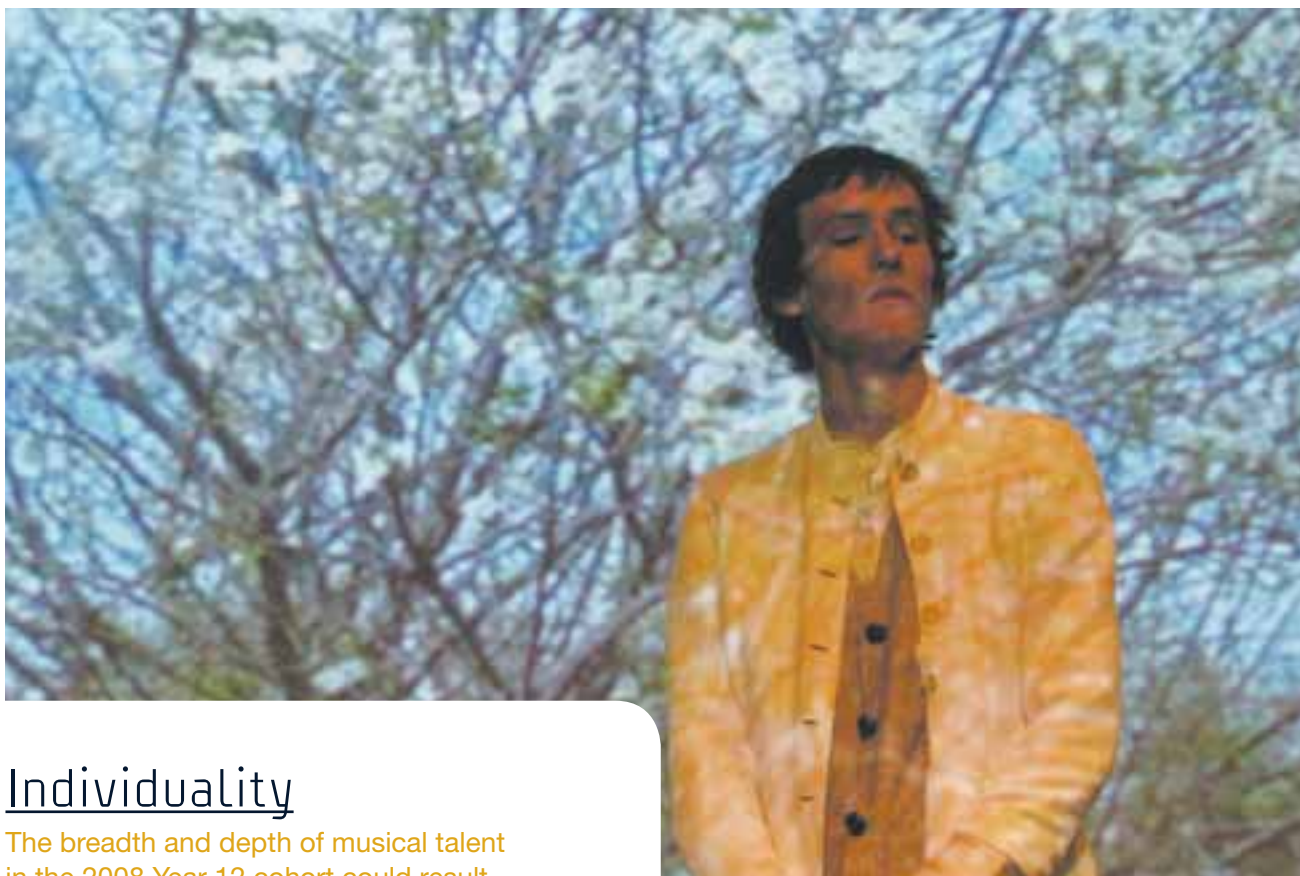
With more than 80 boys in the Senior School with a recognised learning difficulty or disability, staff remain dedicated to providing a fair and accessible curriculum whilst maintaining the high academic standards of the School. The LDD ensures teaching staff are aware of a student's learning needs and are supported with teaching strategies that will best suit him. These may include the Curriculum Enrichment Programme in Years 8 and 9, organisation sessions, support classes in English, Mathematics, SOSE and Science, or after school support in Study Lab.

In the Prep School, the Learning Development Centre (LDC) works to identify and cater for boys who need additional support by either extension or remediation. The programmes offered are inclusive of the classroom programme where possible although this is guided by the needs of the boys. LDC staff work alongside classroom teachers to ensure they have the skills to differentiate their teaching and learning opportunities so that students of all ability levels are appropriately challenged. In 2008, the interschool Spelling Bee, Future Problem Solving programme, Canter Maths Competition and Readers Cup gave the Prep School's brightest minds some challenging opportunities.

The Enigma Project is part of the Senior School's Academic Enrichment Programme offered to students in Years 8, 9 and 10. In Terms 2 and 3, through the generosity of the Parents' Association, the Year 10 Enigma group welcomed astronomer-in-residence Professor Peter Quinn from UWA. The boys' learned about the scientist's current interest in the development of the Square Kilometre Array radio telescope planned for the Murchison region of WA.

Christ Church continued to broaden its curriculum in 2008 with the introduction of several new subjects. Director of Studies Bruce Ruthven said the Year 8 Chinese language course had been popular with students and a successful addition to the LOTE Department. Chinese was first introduced into the Prep School curriculum in 2007. In 2008, there were 21 students studying the language in Years 6 and 7 and two Year 8 classes in the Senior School. Other new Year 11 courses of study available in 2008 included Philosophy & Ethics, Computer Science, Drama and Careers & Enterprise.





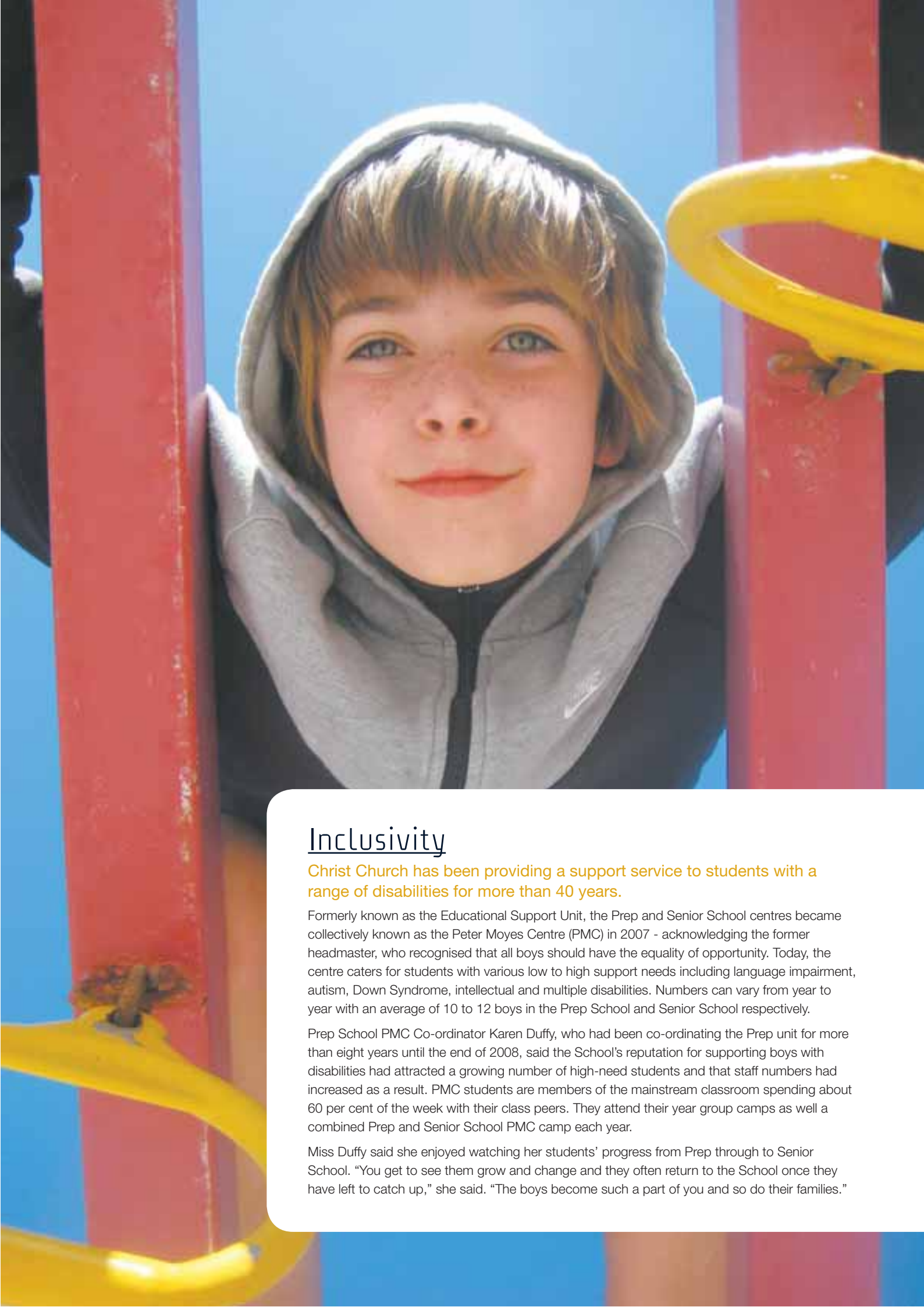
Individuality

The breadth and depth of musical talent in the 2008 Year 12 cohort could result in four students' acceptance into the Western Australian Academy of Performing Arts (WAAPA).

Among them are a classical cellist, who sidelines as a pianist in an emerging alternative band; a head-banging drummer inspired by Tommy Lee; a singer cum trumpet player with a penchant for musical theatre; and a bass guitarist, who plays rock, jazz, funk and everything in between. Director of Music Kevin Gillam believes Tim Sandhu (cello), Daniel Nazroo (drums), Ryan Alciaturi (vocal) and Sam Carew-Reid (bass), have the talent and drive to make it into WAAPA. Mr Gillam said it was exceptional to have the entire class considering tertiary music courses. "The talent and diversity of their musical styles is amazing and something the Music staff are very proud of," he said.

The Midnite Youth Theatre Company (MYTC), produced yet another year of outstanding performances. After returning home from sell-out tours of *The Premiere* in the United Kingdom, the company was soon embarking on its major production *Corum Boy*. MYTC was the first in Australia to perform the stage adaptation of the novel by Jamila Gavin. It featured some of the finest young talent in WA as well as the professional talents of Michael Loney and Caroline McKenzie. Other productions in 2008 included *The Cherry Orchard* and *The Fantasticks*. Director of Drama and Media Anthony Howes continues at the helm of Perth's oldest, continuous youth theatre organisation, now in its 22nd year.





Inclusivity

Christ Church has been providing a support service to students with a range of disabilities for more than 40 years.

Formerly known as the Educational Support Unit, the Prep and Senior School centres became collectively known as the Peter Moyes Centre (PMC) in 2007 - acknowledging the former headmaster, who recognised that all boys should have the equality of opportunity. Today, the centre caters for students with various low to high support needs including language impairment, autism, Down Syndrome, intellectual and multiple disabilities. Numbers can vary from year to year with an average of 10 to 12 boys in the Prep School and Senior School respectively.

Prep School PMC Co-ordinator Karen Duffy, who had been co-ordinating the Prep unit for more than eight years until the end of 2008, said the School's reputation for supporting boys with disabilities had attracted a growing number of high-need students and that staff numbers had increased as a result. PMC students are members of the mainstream classroom spending about 60 per cent of the week with their class peers. They attend their year group camps as well a combined Prep and Senior School PMC camp each year.

Miss Duffy said she enjoyed watching her students' progress from Prep through to Senior School. "You get to see them grow and change and they often return to the School once they have left to catch up," she said. "The boys become such a part of you and so do their families."



Community

With the River at their doorstep, boarders were given an opportunity to try their hand at sailing as part of Go Sailing Day at the Claremont Yacht Club in November.

Boys from Knutsford House, including experienced, intermediate and first-time sailors, headed to the neighbouring club for a Sunday morning glide on the Swan. While the novices boarded larger yachts for a lesson with a seasoned club member, the more experienced sailors headed out in one-to-two-man lasers. "We went for about 20 minutes around the river, losing two hats on the way, which were just saved by the boat hook," Danny Della Vedova (Year 9) said.

Jack O'Rafferty (Year 9), who boarded a laser, said the smaller skiffs battled strong gusts in 12-knot wind. "Despite a few dramas and a couple of capsizes, those that sailed long enough were rewarded with a hot dog at the fantastic yacht club," Jack O'Rafferty said.

The Residential Community offers many recreational opportunities for boys on weekends. Boarding recreation officer Heath Nankivell's brief is simple: "get the boys involved," so there is never a dull moment. Outings include trips to Adventure World, Timezone and Rottneest Island, as well as movies, sports matches and social activities with girls from neighbouring schools.





Responsibility

High profile psychologist Dr Michael Carr-Gregg became Christ Church's own psychologist-in-residence thanks to the Centre for Ethics and Parents' Association.

The Melbourne-based practitioner led a packed programme speaking with students, staff and parents on a range of topics including cybersafety, study tips and healthy living. In their session with Dr Carr-Gregg, Years 7 to 10 boys learned about the workings of the brain and how eating certain foods and improving sleep habits, could result in increased productivity. "I was really impressed by his studies and examples of doing simple things, like getting a good night's sleep and not having dairy products before you go to bed, could improve your marks by up to 30 per cent," Benjamin Kotkis (Year 10) said.

Year 11 and 12 students were given practical tips, backed by impressive research findings, to help prepare them for the TEE years. Andrew Swan (Year 12) said it was good to hear Dr Carr-Gregg say that you could still have a life in Year 12. "He warned us about the dangers of taking drugs and showed us research from universities about how drinking slows brain growth," Andrew said. "He also had some great study tips like drinking coffee before studying, chewing gum while studying and sticking to a set time and place for studying without distractions. I've also started taking omega 3 tablets!"

2008 TEE and WSA Results

The Class of 2008 excelled across a wide range of Tertiary Entrance Examinations (TEE) and Wholly School Assessed (WSA) courses to cap off a stellar year for CCGS.

Of the 173 students who obtained a Tertiary Entrance Score, 21 boys achieved a Tertiary Entrance Rank (TER) of 99. Sixty-three boys achieved a TER of 95 or above and 100 students (58 per cent of TEE candidates) achieved a TER greater than 90 - the largest group ever to have achieved at this level. Christ Church gained four General Exhibitions, which are awarded to the top 40 students in the State. Of the 19 WSA students, Henry Gower received a Certificate of Distinction and Reid Turner was awarded a Certificate of Excellence.

Congratulations to School Dux Daren Tan, who was eighth overall and fellow students Weijie Weng (16), Andres Noe (31) and Sandeepan Mukhopadhyay (37).

Subject Exhibitions, for the top candidates in each subject, were awarded to Weijie Weng (Chemistry), James Sprivulis (Economics) and Timothy Ikeda (Japanese: Second Language).

Certificates of Distinction, for the top 0.5 per cent of candidates in each subject were awarded to 15 students with a Special Certificate of Distinction awarded to Trevor Lee for Discrete Mathematics. Certificates of Excellence, for achieving 10 A grades in Years 11 and 12 (and no grade less than a B), were awarded to 19 students.



Opportunity

The range of international and national tours, trips and immersions on offer at CCGS give boys an extraordinary opportunity for travel and cultural exchange.

However, the reciprocal nature of the School's Beyond Queenslea Drive Immersion programme means that every boy at Christ Church can benefit as a host boy, classmate or friend to a visiting international student. During the year, 14 Year 10 boys were given an opportunity to 'immerse' themselves in school environments in other parts of the world. Since the programme's introduction in 2006, the number of reciprocal schools has increased with the possibility of immersing with schools in New Zealand and South-East Asia in 2009. Immersion schools in 2008 included Wellington College, King's College, Tonbridge School, Brighton College and Dean Close School in the UK; Kearnsey College and Michaelhouse in South Africa; St Christopher's School in the USA; and St Andrew's College in Canada.

Without the dedication of staff in their planning, organisation and the giving of their time, opportunities for national and international trips would not be possible. In 2008, the following tours took place: Pilgrimage of Hope, Drama, Art, French, German, Japanese, Cadets Rowing, Skiing, Cricket, Year 9 Social Science, Father and Son Football, Music-Jazz, Sailing and Venture Plus.



Understanding

In the countdown towards the 2008 festive season, the Prep School was busy with its annual preparation of Christmas food hampers for Anglicare.

Christ Church has been involved in the appeal for more than 13 years during which the number of hampers for needy Perth families has grown from 50 to a record 140. Prep School receptionist Rita Willard said it was wonderful to see the Year 6 and 7 boys take ownership of the collection. "The boys help with everything from shopping with their parents for the items to stacking, monitoring the items as they come in, making announcements in assembly and even packing the truck," Mrs Willard said. Once the items are in, volunteer parents are enlisted to help put the hampers together, ready for Anglicare to collect.

In September, boys from Queenslea House traded a Sunday morning lie-in to run up Central Park Tower for charity. Fifty-eight boys took on the 1096 steps of Australia's sixth tallest building to raise money for the Make-A-Wish Foundation Australia. Queenslea Head of House Digby Gibson said it was the first time the Queenslea Climb had been run and hoped it would become an annual event. "We wanted the boys to do something worthwhile in their own time for the cause," Mr Gibson said. "The boys showed great house spirit and were rewarded with a good view from the rooftop." Earlier in the year, the boys rattled tins in Claremont for the cause. The

total fundraising result for the year was more than \$4,500, which was presented to Robyn Thorpe from the foundation at an assembly in October.

These are just two examples of the many house and whole School fundraising initiatives undertaken by CCGS students.



Social Conscience

In 2008, Christ Church's Amnesty International letter writing group reached a considerable milestone – 500 letters penned in the name of human rights.

Following this achievement, co-ordinator Julie Harris received news that the 500th letter, written by Giles Dewing (Year 11), and others by Christ Church students resulted in the release of 32 Somali children detained by Ethiopian forces. The children, who were attending religious classes at a mosque in Mogadishu, were seized on suspicion of being terrorists and held at an Ethiopian military camp. "The boys have shown that by simply writing a letter, we can make a difference," Mrs Harris said. The boys' efforts are part of Amnesty's Urgent Action Network, which encourages people to write and send letters, emails, telegrams or faxes to government officials in response to defending the rights of individuals. Michael France (Year 10) said the weekly, lunchtime writing sessions were a small but rewarding commitment that he hoped made a big difference. Earlier in the year, students met with the organisation's new national director Claire Mallinson, who was interested to see how the School supports Amnesty and what the organisation can do to help them.



Ethics and Spirituality

The Centre for Ethics, under the direction of Canon Frank Sheehan, continues to offer boys an opportunity to engage in the community's conversations on matters of ethics, spirituality and the way they connect.

Among this year's visitors to the Senior and Prep Schools were Tibetan Buddhist monks, experts in child and adolescent psychology, a recent Rhodes Scholar, award-winning writers and numerous young people sharing their experiences and views on issues across the world stage.

In 2008, the Senior School curriculum was broadened to include Philosophy & Ethics. While some boys took the option to study the TEE course, The School believes there is still a need for all boys to build on their awareness of these issues. Year 11 boys gathered three times during the year to hear invited speakers' present and stimulate discussion. Speakers in 2008 ranged from UWA lecturer and Olympic water polo player Richard Pengelly on the topic of 'Sport and Spirituality'; Ajahn Brahm, the Spiritual Director of the Buddhist Society of WA on 'The Philosophy of Buddhism'; to Father Roly Bain, an award-winning professional clown and Anglican priest on 'Love and Forgiveness'.

In Term 3, students spent a day outside the classroom to experience aspects of monastic life as part of the Year 11 Retreats. Their visits to New Norcia's Benedictine Monastery and Bodhinyana Monastery, near Serpentine, offered an opportunity for prayer, meditation and for helping the monks with some manual labour.



Cultural

Over the years, the Pilgrimage of Hope has given students an opportunity to be part of a life changing service experience in India or Fiji.

In 2008, two new pilgrimages were introduced to the Christ Church-based initiative offering their own unique cultural and spiritual experiences.

During the July holidays, 45 boys and their fathers journeyed to Alice Springs to the Yipirinya School - one of the few, genuinely independent Aboriginal schools in Australia. Their aim was to assist students in their learning, especially with information technology, whilst gaining an appreciation of Aboriginal culture, spirituality and connection with the land. The group helped install 24 e-Mac computers, a data projector and interactive whiteboard, all donated by Christ Church.

In September, 50 students and staff travelled to Nepal to work alongside Mother Teresa's Missionaries of Charity Sisters in their home for the destitute and dying. They also worked in orphanages, homes for the disabled and at the cancer ward of the Kanti Children's Hospital. This was a rewarding, although at times confronting, two weeks for the pilgrims who gained an appreciation of the Nepalese culture and spirituality. "Seeing the smile on a blind man's face when he feels a hand on his shoulder is something unforgettable," Callum Montgomery (Year 11) said of Nepal. "This is what the pilgrimage is truly about - placing yourself below others to provide them with a sense of love. To experience these feelings to their fullest, you must love until it hurts, serve until there is nothing to do and then sit, listen and understand."



Environmental

A spot of rain was highly appropriate when green gardener Josh Byrne visited the Early Learning Centre in November.

The environmental scientist, perhaps best known as a presenter on ABC's *Gardening Australia*, spent the morning in sustainable gardening workshops with Pre-Primary to Year 3 students. The boys relished the opportunity to get their hands dirty as they learned about growing their own food, recycling organics, urban wildlife spotting and creating an environmental sculpture from recycled materials. Centre for Ethics director Canon Frank Sheehan, who organised the visit, said the School had a responsibility to make students environmentally and ethically conscious. "The workshops showed them ways in which appropriate technology and innovative environmental design might be used to relate to the land and water in ethically responsible ways," he said.

However, the Prep School students are no strangers to gardening. Both the Early Learning Centre and Peter Moyes Centre have their own impressive vegetable patches where boys play a role in planting, watering and eating the produce. Another 'green' addition to the Prep School has been the conversion of an unused space into a frog pond. The area, created by Year 2 teacher Sally-Ann Lee and teaching assistant Sally Nelson, has become popular among the boys. So popular that a group of Year 4 and 5 students have adopted the name Friends of the Frog Pond and made it their job to ensure the space remains a sanctuary for its inhabitants.



TO STAFF

Boys Educated to Do

Partnership Passion Professionalism Inspiring Supportive Innovative Commitment Passion Leadership Professionalism Inspiring Supportive Innovative

Commitment Passion Leadership Professionalism Inspiring Supportive Innovative Commitment Leadership Passion Professionalism





OUR TEACHERS WILL

Be passionate about their subjects and about teaching, bringing a range of academic expertise and life experience to their classrooms.
Deliver holistic, student-centred learning with choice, opportunity and celebration of achievement.
Implement teaching strategies that cater for different learning styles and ability levels.
Inspire all students to treasure learning and achieve their personal goals.
Understanding of the emotional development and particular needs of boys.
Implement teaching strategies that cater for different learning styles and ability levels.



Innovative

In 2009, the School will welcome an exciting new development in the teaching and learning environment.

Julie Harris, the School's current Head of Science, has been appointed to the new role of Director of Pedagogy. Pedagogy refers to the art of being a teacher with regard to the styles and strategies of teaching. Mrs Harris, who has been involved in teacher mentoring within various heads of department roles over 15 years, also has experience as a university lecturer in education. She will work alongside the Director of Studies, Bruce Ruthven, and the Director of Staff Development and Strategic Projects, Murray Robertson, to coach teachers to best practice and continuously improve the quality of all teaching at Christ Church. Headmaster Garth Wynne believes the role is unique in schools across Australia. "It places the priority of teaching excellence at the core of our focus here at Christ Church," Mr Wynne said.

Commitment

In 2008, Christ Church said farewell to a number of staff, who had made significant contributions to the School.

After 20 and 24 years respectively, the School wished Senior School teacher librarian Alison Hewson and Prep School music co-ordinator Helen Wilson well on their retirement at the end of Semester 1. Head of the Collaborative Learning Centre Greg Lindorff said the many phone calls and visits Mrs Hewson received from past students showed the impact she had on them as a teacher as well as chess and mock trials co-ordinator and soccer coach. Former Prep School Headmaster Clark Wight said Ms Wilson had made it “cool” to be in the choir or band and that boys would continue to enjoy the Yahoos choir and Week of the Arts, which she had introduced to the School, for years to come.

After 30 years’ service, Headmaster’s secretary Terrey Fisher retired at the end of 2008. Mrs Fisher, who worked with four different headmasters over the years, said she had always enjoyed working in the school environment. “It’s a place of education for everybody – not just the boys.”

Michelle Gore began life at CCGS as an English teacher 10 years ago. In 2002, she was appointed to the role of Director of Staff Development. Mrs Gore, who reflects the commitment and passion of many Christ Church teachers, balanced her Executive position and teaching commitments with aplomb. She leaves the School having introduced a highly successful staff performance management system and coaching the 2008 SCRAM team to Nationals victory.

Support staff member Kim French reached a significant milestone this year, when he completed 30 years of service to the School. Kim, who was the leading hand in the Grounds Department for many years, moved into the Services area three years ago.



1. Helen Wilson
2. Terrey Fisher and Garth Wynne
3. Kim French
4. Michelle Gore

Leadership

LW Parry Preparatory School Headmaster – Clark Wight (2004 to 2008).

Headmaster Garth Wynne described former Prep School Headmaster Clark Wight as a “shooting star”. He said during Mr Wight’s relatively short time at the School he had made significant contributions that would influence Christ Church for years to come. In a presentation by the Prep School boys, they referred to their headmaster as “really cool”, “always happy and energetic” and “a friend”.

Mr Wight’s open and progressive style also left a lasting impression on parents. When Fiona Baxter’s son Stuart (Year 2) spent three weeks at Princess Margaret Hospital in 2007, Mr Wight was one of his first visitors. “It was so special for Stuart,” Mrs Baxter said. “There are so many boys at the School and for him to take time out to see him was so thoughtful.”

Hooman Golestani, father of Rohan (Year 7), said Mr Wight would be remembered for his morning handshakes and greeting each boy by name. “He is completely genuine and always sees the positive side to everything.”

Mary Terpkos, mother of Anthony (Year 5) and Nicholas (Year 10), said Mr Wight was very engaging and connected with the boys at their level. “He helps open up their personalities as a result.”

The School community greatly misses Mr Wight but wishes him every success in his new role as the Head of the University School’s Shaker Campus in Ohio, Cleveland.



ALL STAFF WILL

Promote the benefits of a Christ Church education and inclusive culture and as a team in the pursuit of the School's approach, where appropriate, be involved in the securing of enrolments.

Continue to enhance the School's nurturing, welcoming and progressive approach.

Work flexibly and as a team in the pursuit of the School's approach.

Seek continuous improvement in all they do.

Promote the benefits of a Christ Church education and inclusive culture and as a team in the pursuit of the School's approach, where appropriate, be involved in the securing of enrolments.



Professionalism

Christ Church continues to provide a clear pathway for teachers seeking to build on their skills and expertise.

The Senior Teacher career path, introduced in 1996, aims to keep good teachers in the classroom by rewarding them for the quality of their teaching and learning practices. In 2008, Christ Church became the first independent school to offer a Senior Teacher 3 classification. Under the new classification, applicants must be able to fulfil the role of an academic advocate or mentor within the School. While a level 3 classification is yet to be awarded, more than 12 Christ Church teachers have been recognised for their professionalism with Senior Teacher 1 (demonstrating continuous exemplary classroom practice) and Senior Teacher 2 (demonstrating ability to be an innovative practitioner within their subject area). Teachers must undertake a rigorous selection process, which includes the submission of a professional portfolio and a panel interview, to be successful in obtaining a Senior Teacher classification. Director of Staff Development Michelle Gore said it was great to see teachers embracing the career path during a time of disillusionment within the profession and the appeal of other industries. "It is wonderful that we have teachers who are willing to undergo the selection process to share their best practice and the exploration of innovative techniques in the classroom," Mrs Gore said.

In 2008, all teaching and support staff have participated in professional development from school-based seminars and presentations to panels and workshops organised by the Curriculum Council. A number of staff members have also attended national and international conferences pertaining to education.

OUR SUPPORT STAFF WILL

Be passionate about their work and bring a range of expertise and experience to their roles.
Be integral to the development of optimal learning environments.

Supportive

Christ Church has built a strong relationship with Perth universities, which sees up to 50 trainee teachers visit the School each year – among the highest number in the State.

Through this relationship, the School attracts a large number of high-quality, graduate applicants each year. Among them is UWA graduate and first-year English teacher Claire Wood. Miss Wood said she was “loving” her role at Christ Church and enjoying the balance of her teaching, pastoral and co-curricular roles. She said the School’s new policy of giving graduate teachers one less class load in their first year had been very helpful in allowing her more time to plan student-centred learning activities and for marking. Miss Wood believes that teaching is about inspiring, motivating and empowering students to reach their full potential, not only as academic learners but also for their personal growth. “I endeavour to create a positive and supportive atmosphere in my classroom, which contributes to the well-rounded academic, personal and social development of each of my students.”

In another new development in 2008, Learning Support teacher Mary Brunsdon became the first staff member to have a third of her post-graduate degree costs reimbursed by the School. The reimbursement is part of an innovative scheme introduced by Christ Church to encourage and support teachers in engaging in further study.



Claire Wood with students



Dr Adam Cox with staff

Inspiring

Each year, Christ Church continues to source and host leading international experts.

2008 was no exception with US youth advocate and psychologist Adam Cox; New Zealand researcher and social commentator Celia Lashlie; trainers from Harvard University's Project Zero; and the return of high profile, Australian psychologist Michael Carr-Gregg.

Dr Adam Cox, presented by the International Boys' Schools Coalition and Christ Church's Centre for Ethics, addressed teachers from boys' prep schools around Perth as well as members of Christ Church's Senior School staff on communicating with boys. Drawing on his book, *Boys of Few Words: Raising Our Sons to Communicate and Connect*, Dr Cox discussed the challenges many boys face in learning how to be effective communicators, the communication obstacles that grow from a boy's temperament and which ones may be related to problems with learning or attention. Teachers were given practical suggestions on reaching out to withdrawn boys and those bound by walls of silence.

Year 4 teacher Jerome Griffin said Dr Cox's presentation had provided many gems for teachers working with boys. "He asked us to consider when boys were involved in group work, such as sports or discussions, do they go out to lead or do they go out to impress? We want to guide all boys towards being leaders," Mr Griffin said. "He also talked about the importance of purposeful work, sometimes viewed as tedious or monotonous, in order to build a sense of personal mastery and confidence. It provides the context to give schoolwork its greatest meaning."

Passion

Christ Church teachers bring a range of academic expertise and life experiences to their classrooms.

They are passionate about their subjects and about teaching, and they demonstrate confidence in their abilities. The School encourages teachers to take the opportunity to visit schools, both at home and abroad, through the Staff Immersion Programme. This year, Ancient History teacher Gareth Phillips visited Wellington College in Berkshire, UK. Mr Phillips was particularly interested in the school's policy on effort grading and its associated consequences as well as 'Happiness' lessons, which are taught as part of the curriculum. "In the small fishbowl that is Western Australia, there is considerable benefit in going further a field to examine and consider different ways of working," he said. "We need to be open to looking at ways to refine and improve our process as we continue to strive toward best practice."

David Bourne, who wears many hats at CCGS including residential year group co-ordinator, indigenous students liaison officer and Social Science teacher, visited Belmont-Hill High School in Boston, Massachusetts. Mr Bourne said the immersion had made him realise the strength of CCGS's pastoral care system. "At Belmont-Hill, there are no school prefects or opportunities for boys to achieve a leadership position other than within a sporting team," he said. "Many of the teachers that I spoke to about this were amazed at the importance that Christ Church places on this. They were also keen to introduce a system that enabled students at the school to take on these responsibilities."

BOYS COMMUNITY

Boys Educated to Live With Others



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WE AIM FOR

Well-informed parents, constructively involved in the education of their boys and believing in and enjoying the Christ Church experience.

Christ Church to be recognised as a good corporate citizen, contributing to the community, locally and globally.

A strong sense of belonging and shared Vision, Mission, and Values for all members of the school.

The local community to be proud to have Christ Church in their neighbourhood.



Parents' Association Canteen Volunteers

Supportive

Each year, the Parents' Association works tirelessly to ensure major events such as the Founders Day Cocktail Party (in conjunction with the Old Boys' Association), the end of year Marquee Event and the annual Prep and Senior School sundowners are a success.

However, behind the scenes the Association and its sub-committees are constantly working together with the School on how best to engage and meet the parent community's needs.

The CCGS Uniform Shop and Canteen provide a significant source of funds to the Parents' Association and the Association committee takes great pride in working out how best to allocate funding back into the School. At the end of 2007, the committee made a commitment to funding the upgrade of the Canteen, after it was identified as a major project that would be of maximum benefit to the widest number of boys. The refurbishment was completed for the start of the 2009 school year. The committee also funded a number staff grants during the year for professional development and experts-in-residence opportunities.

The Association has continued to participate in the 6x6 meetings with Scotch, MLC, Iona, PLC and St Hilda's where matters of mutual interest and concern to the schools are discussed. In 2008, a comprehensive review of transport needs was initiated with the aim of improving bus services and traffic flow around the schools with special emphasis on the Queenslea Drive area. This involves co-operation with Claremont Town Council with the intention of using data supplied by the schools to lobby relevant government ministers.

The Parents' Auxiliary, under new president Jenni Townsend, gathered momentum this year with increased activity across both the Prep and Senior Schools. Mrs Townsend said the Auxiliary had a number of energetic individuals, who had volunteered to be class and year group representatives this year. "They have really put in a huge effort and were not afraid to try out some new ideas," Mrs Townsend said. "They weren't focused on creating huge events but having more frequent, informal gatherings." The move proved successful for the Auxiliary with many events pencilled in for 2009 including the highly successful Year 10 Mother-Son Breakfast.

Involvement

Dressing more than 250 new students ready for the start of the school year is no mean feat.

However, with the support of more than 60 volunteer mums, boys are kitted out from head to toe in no time at all.

Uniform Shop manager Chrissie Lidstone says it is wonderful to see current mums sharing ideas with new families, especially those who have just recently arrived in Perth. "For many families the Uniform Shop is one of their first contacts with the Christ Church community," Mrs Lidstone said. "Our aim is to make the experience as pleasant and informative as possible. The CCGS Uniform Shop, which provides a significant source of funds to the Parents' Association, is just one of the many ways in which parents can volunteer their time and be involved in school life. Other volunteer areas include coaching or managing sporting teams, assisting with co-curricular activities, feeding the hungry hordes at the Canteen, joining a parents' and friends' support group, or taking an active role as a class or year group representative in the Parents' Association or Auxiliary.





Engaging

An ongoing, collaborative approach with the School's Centre for Ethics allowed the Parents' Association to help fund two successful parent and community education events in 2008.

New Zealand author and social commentator Celia Lashlie had audiences, students, staff and parents alike, enthralled with her research and frankness on communicating with adolescent boys and of the lure of fast cars, alcohol and drugs. Celia, author of bestselling book *He'll Be Ok: Growing Gorgeous Boys Into Good Men*, was the first woman in New Zealand to work as a prison officer in a male prison. Her fascination with what leads boys and young men to make wrong choices led to her involvement in the Good Man Project where she interviewed hundreds of boys about what makes a good man in the 21st Century.

At the evening community talk, a capacity crowd filled the Chapel as parents listened to Celia examine the roles of mothers and fathers in raising boys to become good, articulate men. The following day, the Parents' Auxiliary hosted the first Year 10 Mother-Son Breakfast in the School's Refectory where the author led an insightful discussion on the way boys communicate and the strength of mother and son bond.

The Parents' Association also supported Michael Carr-Gregg's three-day stay at the School as the psychologist-in-residence as well as the first-term visit by former Australian Cricket Team coach John Buchanan.

1. Celia Lashlie with Year 9 students
2. 2008 Year 12 students and fathers attend the Parents' Auxiliary Breakfast
3. John Buchanan with CCGS cricketers



Volunteers

A huge number of volunteers contribute to the Christ Church community in various ways. Here, Chronicle recognises four people playing their part in supporting the School and sharing its Vision, Mission and Values.

Terrie O'Shea, mother of Breffny (Year 12) and Michael (2004), is adamant that her efforts are just one example of the many ways parents contribute across the School community. For the past three years, Mrs O'Shea has been creating the magnificent floral arrangements in Chapel with the assistance of Year 12 mum Devon Harding. Taking over the voluntary role from past CCGS parent Ingrid Luke, Mrs O'Shea said it had been for her "own pleasure to spend time in the Chapel", as much as helping the School.

However, Mrs O'Shea's greatest source of joy over the years has been her family's involvement in rowing at CCGS. She said belonging to the Don Fraser Club, a group of people committed to supporting their children during the short but passionate rowing season, was worth the 5.30am starts and various regatta set-ups. "Everyone is willing and able and extremely convivial – it's all hands on deck," she said. "We as parents have been given an opportunity, to endorse the school contribution and the extraordinary staff commitment, to our children, by volunteering our time. It is the least we could do."



Old boy Berkeley Allen (1943-52) had always maintained an interest in his former School. So when an opportunity was presented to help out in the Archives two years ago, the keen volunteer was delighted. Archivist Freida French said Mr Allen was a great worker and a wonderful storyteller, sharing tales from School with current students. Mr Allen has vivid memories of his Christ Church days as a boarder from Year 3 to a day student in Year 12. While he describes himself as a terrible student, he loved school, especially sports and cadets. He rowed in the first old boy's race at the Head of the River and has kept in contact with his Christ Church mates. Mr Allen said he felt it was important to give something back to the community. When he is not volunteering at Christ Church, he is busy in his role as chairman of the Cottesloe Surf Lifesaving Club's veterans committee and as a guide on the Endeavour or at Government House.

Fiona Sheminant, mother of Thomas (Year 7), loves Christmas. So helping put together Christmas hampers for Anglicare is her idea of "bliss". Mrs Sheminant, together with Jennifer Wall, mother of William Thomas (Year 6), are just two of the Year 6 and 7 parents, who over the past 14 years have given a few hours a week in the lead up to Christmas to help struggling Perth families. "I work so I don't have a lot of time to come in and help out at the School," Mrs Sheminant said. "For me, doing up the hampers is not only something that I enjoy but I can come in at a time that suits me." She thinks it would be wonderful if every parent in the School community could find that one small way to contribute as she has.

Connecting

The Old Boys' Association proudly launched its official website in early 2008.

The project was aligned with the redesign of the School's website using the same technology to deliver a modern, collaborative Web 2.0 environment. Features of the alumni website include the ability for old boys to update their contact information online as well as an opportunity for every old boy to have their own personalised web page with a profile and photographs. Members of a cohort can also share photos and communicate on a MySpace-style year group page whereby year group representatives can inform their cohort members of upcoming events. Several old boys have also bought banner advertising space, which helps offset the development and running costs of the website. The services of old boy David Adam (1999-2003) were recently engaged to accelerate the website development process as a priority activity.



Peter Stransky, Gene Tilbrook and Tom Natrass

Networking

Amid the plethora of reunions, sporting days and other social events, the Businessmen's Luncheon was among the most successful on the 2008 calendar.

Approached with renewed vigour and a change of time and venue, the event attracted its largest turnout yet. Previously held in the Perth CBD, the event was moved to the plush surroundings of The University Club of Western Australia. More than 110 people attended to hear guest speaker Gene Tilbrook (1966-67), Finance Director of Wesfarmers and a Christ Church old boy and past parent. Gene spoke of his involvement in a number of successful deals for Wesfarmers and the company's acquisition of the Coles Group. Feedback on the day from guests and old boys was very positive, indicating there was strong approval of the new venue and time.

Celebration

At the OBA's Annual General Meeting in October, it was announced that in addition to funding the perpetual School Centenary Scholarship, the outgoing OBA Committee had committed the Association to gifting an outdoor sculpture to the School for its Centenary in 2010. It was also reported that notwithstanding the global financial crisis, the OBA's financial position remained robust.



Centenary

Christ Church Grammar School celebrates its Centenary in 2010 and planning for this unique event is well underway.

From its modest start in 1910, with nine students and one classroom, Christ Church is now recognised as one of Australia's leading boys schools. The Centenary year will be a time to celebrate not only this wonderful achievement, but also the contribution the School has made to the lives of so many individuals and to the wider community.

The Centenary celebrations will involve students, old boys, staff, parents and the many members of the School community.

The School History

This historic publication will cover the full century of Christ Church's history in a narrative and engaging style that will appeal not only to Old Boys and the Christ Church community but also to the wider public. It will be an original, fully researched work. Wendy Hillman (previously Director of Community Relations) has been appointed to the role of School Historian with responsibility for authoring the history of the School. Distinguished historian Dr Peter Edwards AM, who attended Christ Church from 1950-62, was Captain of School in 1962 and the School's first Rhodes Scholar (1967), will oversee the project.



Accomplishment

Chronicle profiles three old boys making their mark in the local, national and international communities.

A visit to the Kimberley during Year 11 inspired old boy Lachlan Cooke (2002-07) to establish a charity aimed at assisting Aboriginal students. Lockie had a life-changing experience when he visited the Kimberley as part of a school programme aimed at promoting leadership qualities in remote schools. "The whole experience was so positive," he said. "I learned such a lot from being up there." In Year 12, he established a community service programme that sent 4000 books to the Beagle Bay Catholic School and raised a further \$5000. "When I was up there, I asked some leaders of the community what I could do to help, and they said above all they wanted books," he said. Since finishing school, he has set up the Indigenous Community Education Appeal (ICEA) with the aim of increasing school attendance rates and student literacy in Kimberley schools. In 2008, Lockie enlisted the help of current CCGS students to continue fundraising efforts for the appeal. In November, ICEA sent more books as well as shoes, clothing and sporting equipment. He is now working on an incentive scheme to reward students who regularly attend school. Donations to ICEA are tax deductible. For more information, phone Lockie on 0418 223 635.

At the Beijing Olympic Games in August, slalom canoeist and Christ Church old boy Robin Bell (1986-1992) won a bronze medal in the men's C1 canoe single event. In doing so, he became the first Australian man to win an Olympic medal in the canoe slalom. Robin, who missed out on a medal in Athens in 2004 by less than a second, said it was such a relief to win bronze. "I was sweating it down at the line at Athens," he said. "I crossed the line and I thought 'I'm not going to get this one'. But it's such a hard course out there that people started making mistakes and it was my lucky day."

The 2005 world champion said his bronze medal eclipsed his world title triumph as his best moment in the sport. "I think I would swap every medal I have for an Olympic medal," he said. Robin was joined in Beijing by fellow old boy and rower Todd Skipworth (1998-2002). Todd, in his first Olympics, was a member of the men's lightweight four, who finished in ninth position overall. The Olympians interest in their chosen sports was developed through programmes run by the School.

Sir Rod Eddington (1963-67) is one of Australia's most experienced and accomplished business leaders. The Christ Church old boy, who will become the ANZ's next Chairman mid 2009, has held a slew of senior business and policy roles over his career. After graduating from CCGS in 1967, Sir Rod studied engineering at the University of Western Australia followed by Oxford University as WA's 1974 Rhodes Scholar. His career began in transport and aviation in 1979 when he joined the Swire Group and Cathay Pacific. He went on to become CEO of Cathay Pacific, Ansett and British Airways, before retiring in late 2005 to return to Australia. In 2005, he was awarded a Knighthood by the British Government for services to civil aviation. Today, he is the non-executive Chairman (Australia & New Zealand) of JP Morgan, in addition to maintaining non-executive roles with News Corporation, Rio Tinto, Allco Finance Group, China Light & Power and John Swire & Sons. He is also Chairman of Infrastructure Australia and the Victorian Major Events Company. Sir Rod's acumen and expertise will be put to the test as ANZ, along with other local rivals, has been hit by a string of corporate failures. It is hoped his presence will help strengthen the bank's push into Asia.



LEADERSHIP & GOVERNANCE

Boys Educated to Be

WE WILL

Provide physical learning environments that support the Vision and Mission so that the programme of Educating boys to know, to do, to live with others, and to be (UNESCO, 1996) is not compromised.

Ensure effective governance and management.

Fund the Vision and Mission.

Chairman's Column

One of the most important and exciting privileges of being a member of School Council is working with others to determine Christ Church Grammar School's strategic direction so that the School is well positioned to meet the educational, organisational, social and financial challenges of the immediate and longer-term future.

The practical work of Council is to monitor the performance of the organisation. It does this by determining the Mission; setting the Strategic Goals; monitoring the accomplishment of these goals and their compliance with policy; and monitoring the performance of the Headmaster.



In accordance with good corporate governance, Council is working with the Headmaster to establish a robust risk management system for the School. Put simply, risk management is the culture, processes and structures that are directed towards taking advantage of potential opportunities while managing potential adverse effects. As Christ Church is a dynamic environment this work is ongoing.

Continuity of Governance

Over the past 15 months the School Council has seen a number of changes to its members.

Mr David Craig joined the School Council in 1992 as one of two Council nominees. He was Chairman of Council from 2003 - 2007 after serving 'his apprenticeship' as Vice Chairman, having been Acting Chairman of Council for most of 2000 and as Chairman of the School's Foundation. At the end of 2008 David stepped down after 17 years of service to the School Council. He saw significant change during his time in Council and his leadership was outstanding. David was known on Council for his wise counsel, incisive comments and attention to detail. He had a clear understanding of policy governance and the demarcation of powers between the Council and Executive. David was certainly an advocate for the School, the staff and the boys and his pragmatic approach to the process of management endeared him to all at Christ Church. His chief concern was always "to just get on with the job of doing what is best for the boys".

Mr Rick Brine also resigned in July 2008 after five years on Council. Rick had been the Chair of the Foundation Board and his experience as a Master Builder and knowledge of the property sector was extremely beneficial to the School during a time of significant development of the campus. Council thanks him for his special involvement with Christ Church as a member of the School Foundation, parent, old boy and as a particularly active and effective member of the School Council.

Mr Jonathan Horton, who replaced Rick Brine as the Archbishop's nominee on Council, is the founder and managing partner of NWQ Capital Management. He brings to the Council significant expertise and experience in merchant and investment banking. He also brings experience from his involvement in community work and fundraising activities. Jonathan attended Christ Church from 1977 until 1981 and his sons Alexander and Matthew are currently at the School.

Professor Peter Leedman is the Professor of Medicine at UWA, Deputy Director of the Western Australian Institute for Medical Research and Director of Research at Royal Perth Hospital. Peter brings to Council his experience in working with multiple committees ranging from scientific advisory panels, national organisations, national selection panels such as Pfizer and Vietal awards, and editorial boards of international journals such as Endocrine reviews. Peter attended Christ Church from 1965 until 1974. His sons Samuel and Nicholas are members of the Senior School.

Ms Valerie Gould was a member of Council from 2002 until 2008 before taking up the appointment of Executive Director of AISWA. Valerie brought a strong understanding of educational issues and policies to the Christ Church Council at the time of significant change in the area of curriculum, particularly with respect to Curriculum Framework and post compulsory education. Her guidance through many of these issues was invaluable to fellow Council members.

Professor Lesley Vidovich has replaced Valerie Gould on Council. Her main research focus is in the area of education policy, curriculum and practices. Lesley has extensive experience in the secondary and tertiary education sectors and currently lectures first year to doctoral level students and supervises masters and doctoral research. Lesley's son, Simon finished his schooling at Christ Church in 2006.

Mr David Rose has been re-appointed to Council as a School Council nomination to replace David Craig. Previously he was the Parents Association nomination to Council.

Mr Clifford Ford recently joined Council as the nominee of the Parents' Association. Cliff, a petroleum geophysicist has been strongly involved in the School having had three sons at Christ Church. Sons George and Andrew are students in the Senior School while Michael finished school in 2006. Cliff has also been very active in the surf life saving movement at North Cottesloe SLSC over many years.

Christ Church continues to succeed in attracting high quality nominations for School Council and people such as these provide a blend of skills, experience, and relationships with our key stakeholder groups of old boys, parents and the Anglican church.

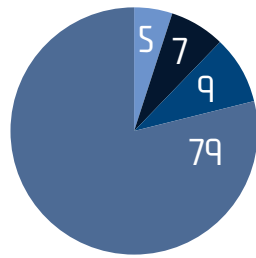
Appreciation

I am sure you will agree the School campus is in the 'best shape' it has been for years. To a certain extent it is a metaphor for what is happening in the classrooms, on the stage, in the service of others and on the sports fields. We are all amazed at what a busy place Christ Church is and at how much the boys, staff and parents accomplish each week. Council extends its thanks to the Headmaster and all members of staff for their contribution to what has been another exciting and successful year.

The current five year strategic plan is progressing well, future enrolments are strong and I encourage all members of the School community to join us in celebrating our Centenary in 2010.

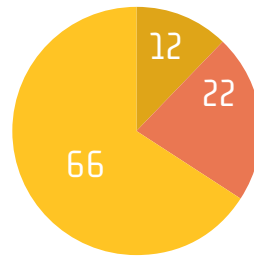
DAVID FARDON
CHAIRMAN OF COUNCIL

April 2009



2008 Income

Private Fees	79%
Federal Grants	9%
State Grants	7%
Other	5%



2008 Expenditure

Salaries	66%
Operating Costs	22%
Student Program	12%

Accountability

Finances

Each November, the School Council determines the budget and fees for the upcoming year. This process includes reviewing long-term cash flow projections, detailed analysis of the next 12-month period, research into financial and demographic trends and careful consideration of all areas of income and expenditure. The aim is to reach a balanced budget after making provisions for the replacement of plant and buildings.

The anticipated income of the School for 2008 is \$29.52 million.

Three key factors that impact upon the financial operation of the School are government funding, salaries and operating costs:

Government Funding

Christ Church receives a comparatively low level of government funding. As a result the School is reliant on parents for funding 79 per cent of the School's operations, a figure significantly higher than most other independent schools. The School receives approximately 9.1 per cent of its income from the Federal Government and 7 per cent from the State Government.

Salaries

Staff salaries account for more than two thirds of all expenditure. The School's Enterprise Bargaining Agreements (EBA) for all staff included a salary increase of 4 per cent from 1 January 2008. There is considerable pressure in this area throughout the sector. The overall increase in the salary component this year is 8 per cent reflecting the EBA increase, an increase in the overall number of staff employed and their respective seniority increases. These increases reflect the School's commitment to adequately resourcing the School's operations whilst attracting and retaining staff of the highest calibre.

Operating Costs

In recent years, the increase in educational expenses has consistently been above the CPI. The cost of the delivery of educational services, as measured by the Average Government School Recurrent Cost Index (AGSRC), gives a truer measure of the rate of 'educational inflation'. In the past five years, this has ranged from a low of 4.2 per cent to a high of 8.6 per cent with an average of 6.3 per cent per annum.



1. David Craig
2. Suzanna Papadimitriou, Jemelia Gubgub and David Wallace
3. Kay and Tom Hargreaves and John Harriott



Development

Property

In June, the School completed the \$11 million development of the Visual Arts, Design & Technology Building at the corner of Queenslea Drive and Stirling Highway. The result is a state-of-the-art, environmentally conscious facility that became fully functional at the start of Semester 2. Head of Design & Technology Geoff McGillivray said the building offered students more machinery, increased space and new technology. "It will take D&T into a new era at Christ Church," he said. Head of Art Pam Yordanoff said the studio spaces, including a double studio, outdoor studio and a ceramics and glass area, had been designed for flexibility. An IT lab for photography and graphic design, seminar room for art theory and history and art library complement these spaces.

Minor capital projects that were completed during 2008/09 holidays include the refurbishment of the Canteen (\$685,000), Year 6 and 7 classrooms (\$710,000) and the upper level of S Block (\$220,000).

Capital Expenditure

The table below outlines the capital expended by the School over the past seven years to replace or improve its infrastructure. The effect of this expenditure is now evident in the substantial improvements to the built infrastructure including grounds and paving and the increase in the provision of ICT facilities available to staff and students.

The major items of capital expenditure included below are the Collaborative Learning Centre; R/S Block Link Bridge; FutureSphere refurbishment; and the Visual Arts and Design & Technology Building.

Year	Capital Works (\$'000)	Plant & Equipment (\$'000)	TOTAL (\$'000)
2001	1,501	1,025	2,526
2002	1,810	790	2,600
2003	5,316	1,134	6,450
2004	3,296	1,706	5,002
2005	1,628	1,024	2,652
2006	1,656	722	2,378
2007	6,782	874	7,656
2008	7,575	995	8,570
TOTAL	29,564	8,270	37,834

As a result of the above, at 31 December 2008, the School's interest bearing debt had increased to \$8.5 million (budgeted to be \$12.67 million at 31 December 2009).



Sustainability

Risk Management

Christ Church has become one of the first independent schools in Perth to actively develop a commercially robust, risk management plan. The dynamic plan, which has been a key focus of the School Council since mid-2007, has been facilitated through the purchase of state-of-the-art risk management software and the funding of a part-time support staff member to assist in managing the continuous processes involved in this area. The 12-month development process involved members of Council and Executive identifying the School's top strategic risks, mapping each risk and developing the appropriate action plans and controls. Director of Finance John Price said the employment of specialised software had changed the School's risk management plan from a static document to dynamic, living process.

Environmentally Sustainable Development

When the School's architects were given the brief for the new Visual Arts, Design & Technology Building they were also faced with the challenges of energy efficiency and environmental sustainability.

The building had to accommodate learning areas that require high levels of ventilation whilst maintaining an internal environment within acceptable temperature bands.

Donaldson and Warn architect Peter Kernot said the design had incorporated a range of custom mechanical approaches that combined to use less energy than buildings of a similar size and type with more traditional heating and cooling systems. "When the building requires heating, the air handling system connects to the existing geothermal bore that currently heats the swimming pool," Peter said. "The excess heat from the bore is used to heat the air that circulates through the new building."

A number of staged applications come into use when cooling is required. The first option uses the night's ambient air to cool the building down, prior to occupation during the day. Another application is the use of an extensive basement airshaft to pre-cool the air before it is ducted throughout the building. Additional lowering of the air temperature is provided by an indirect, evaporative cooling system and by utilising the cool energy stored in large tanks that supply the School's fire service ring main.

"All heating and cooling options are managed by a 'smart' control system that selects the best method of temperature control based on the prevailing external conditions," Peter said. "The result is a comfortable internal environment, suited to the activities taking place within the building, with the minimum amount of energy consumed to operate the system."

Alternate Business

The School has continued to be proactive in making greater commercial use of some of its facilities outside of core school times. A number of initiatives have continued in 2008 including Kirby Swim's lease of the pool; a strategic partnership with UWA Extension and its use of the FutureSphere; TEE review courses; and use of the Boarding houses for camps and accommodation. The School has targeted \$200,000 per annum in net income from these endeavours within the next three years and is on target to achieve this result.



Technology

Information & Communication Technology (ICT) Services' key areas of responsibility include ICT infrastructure, ICT curriculum, ICT professional development and FutureSphere Community Services. In addition to supporting a fleet of 650 computers, 30 servers and the associated ICT services for more than 1600 students and staff, Director of ICT Geoffrey Alagoda and his team achieved a number of developments during 2008.

In May, Christ Church launched a new SMS absentee system in the Senior School. The system, called messageyou Schools, automatically informs parents of their son's unexplained absence via an SMS text message to their mobile phone.

Deputy Headmaster Roger Bayly said the introduction of the technology had been well received. Mr Bayly said the system was installed not only to notify parents of their son's unexplained absence but also as a duty of care. "Students are safer because parents are informed in a timely manner if their son did not arrive at school."

Since the system's introduction, the administrative time spent following up unexplained absences has decreased considerably. The system, which complements the School's existing 24-hour Absentee Line (9442 1777), coincided with the introduction of the School's new online attendance tracking system.

Other major developments included the design and deployment of ICT and AV for the new Visual Arts, Design & Technology Building; the installation of AV in 11 Senior School classrooms and AV/Smartboards in three Prep School classrooms; satellite internet provision to Christ Church's outdoor education facility Koorinal.

Future

In 2008, planning for the Year 7 transition to the Senior School in 2010 became a greater focus.

As a result of the State Government's changes to entry ages for WA schools, boys entering Year 7 from 2010 will turn 12 before 30 June of that year. As a result, the Year 7 cohort in 2010 will be approximately six to nine months older than in previous years.

After considering how best to serve the needs of these older boys, Christ Church decided that from 2010, the boys would be ready to begin the second phase of their education. Year 7 will become part of the Senior School with all boys taught subjects by specialist teachers and their inclusion into the pastoral care system. This will also ensure that Christ Church is consistent with the practice in Victoria and New South Wales. Director of Studies Bruce Ruthven said meetings between heads of departments and the Preparatory School had been fruitful and the School was on track for a smooth transition in 2010. Senior School teachers, of which the School continues to attract high quality applicants, are also being recruited for their ability to teach from Year 7 to 12.





Centenary Appeal

It's Your Turn, part of the School's Centenary Appeal 1910-2010, aims to raise \$200,000 per year for Centenary projects.

The appeal recognises the support of previous generations and signals to current parents, staff and friends of the School that it is their time to contribute to the development of Christ Church.

In 2007, it gave us immense pleasure to report that we raised \$178,405 in cash gifts. We are absolutely delighted to advise that we exceeded this benchmark in 2008. In excess of \$231,600 was received – representing an increase of almost 30 per cent. All gifts were directed to the new Visual Arts, Design & Technology Building.

It's now our turn to publicly acknowledge and thank all parents – past, present and prospective, staff and former staff, old boys and friends of the School, who have so generously contributed to the 2008 Annual Appeal. We are immensely grateful.

It's Your Turn is complemented by The Gift Of Christ Church – A Scholarship Initiative, which is an appeal to old boys to fund scholarships for boys who, for financial reasons, would not otherwise have the opportunity to attend Christ Church.

It's Your Turn – 2008 Donor List

Mr C L P and Mrs M C Ah Teck
Mr M N and Mrs L A Alciaturi
Mr B W F Allen
Mr P F Amaranti and
Ms J J Burns
Mr R G and Mrs N Anderson
Mr G W Atherden
Mr D R and Mrs S M Atkinson
Dr O T and Mrs D S R Ayonrinde
Mr P Bai and Ms C Li
Mr K J and Mrs D L Bain
Mr A P Baird
Mr C J and Mrs K R Baird
Mr S R and Mrs L M Baker
Dr R and Dr C Barber
Mr J Barrington and Ms F Harris
Mr S R Barr and
Ms M G Gualda-Barr
Mr W J Bartle
Mrs G Bartle
Mr R M and Mrs A C Bartlett
Dr R C and Mrs F J Baxter
Mr R R Bayly
Mr J B and Mrs V Bell
Mr M A Bell
Dr M P and Mrs T A Blake
Dr D Blythe and Dr M L Dunne
Mr J B and Mrs G P Bond
Mr F S C Bong and Ms L A L Koh
Mr M C F Booth
Mr C and Mrs J Borella
Dr R and Mrs T N H Brand
Mr P J and Mrs J A Bransden
Mr J F M Brazier
Dr W H and Mrs K Breidahl
Dr F N Brennan and
Dr A R Halbert
Dr C E Brogan
Dr J R and Mrs L A Burnett
Mr A R and Mrs P A S Burns
Mr J G and Mrs I K Busch
Mr J E and Mrs C Butcher
Dr R J and Mrs C E Butler
Mr W G and Mrs C M Buttner
Mr J C G Buxton
Mr M J Cahill
Dr G H Campbell-Evans
Mrs E Casey
Mr B C and Mrs D L Cash
Mr R A Cassie and
Ms C R Bardon
Mr B and Mrs M Chaar
Mr K K Chan and Dr N K Chin
Dr R Charles
Dr W S Chin and Ms K Aris
Mr H C Chung and
Mrs L L Chang
Mr G A D and Mrs M P Clarkson
Mr P J and Mrs L A Cleary
Dr J A Coleman
Mr P F and Mrs N N M Colli
Mr A D and Mrs M Collins
Mr G J Cowe
Mr D A and Mrs H J B Craig
Mr L M Crohan
Mr R N Culleton
Mr J A and Mrs T J Currall
Rev D P and Mrs P Davies
Professor T M E and
Dr W A Davis
Mr R R Dawson and
Ms K Hopkins
Estate of the Late
Emmanuel Deligeorges
Mr J L W and Mrs C Della Vedova
Mr D R Den Ouden and
Ms L J Cutler
Mr A J and Mrs S L Di Francesco
Mr G R and Mrs C A Donaldson
Mr J S Donnan
Dr N R C and Mrs S M Dormer
Dr L and Mrs A B D'Orsogna
Mr G F and
Mrs P F E Drake-Brockman
Mr L P and Mrs J J O Drok
Mr A R A Dunn and Ms C J Allen
Dr J W and Dr S L Dunne
Dr J R Dyer and
Dr C S Y Choong
Mr R M L Elliott
Mr T J and Mrs K E Emanuel
Mr J B and Mrs J L English
Mr J D and Mrs K B G Erbe
Mr M R Evangelisti and
Mrs S M Riccelli-Evangelisti
Mrs A B Eyres
Mr H Fan and Ms H Sun
Mr D C and Mrs M D Fardon
Mr G R and Mrs E M Featherby
Mr A Fini and
Mrs M Fini-Scatafassi
Mr M D and Mrs V M C Fisher
Mr P S and Mrs N T Fitzpatrick
Mr W R and Mrs A Flintoff
Mr D R K Forrest
Mr A H and Mrs A M Foster
Mr C and Mrs A C Freind
Mrs F M French
Dr W and Mrs C E Freund
Mr R J and Mrs J A Fuller
Mr P J T and Mrs G M Gammell
Mrs S Gatica-Lara
Mr K C R Goh and
Madam A C E Kiew
Dr H and Mrs N Golestani
Mrs S K Gordon
Mr G Grant and Mrs A Astill Grant
Dr P J and Mrs P R Graziotti
Mr V D and Mrs J L Gullotti
Mrs D C Gunning
Mr G G and Mrs A R Hall
Mr T M and Mrs E A Hall
Mr C E and Mrs A C Halsted
Mr P J and Mrs D L Hammond
Dr M E Hands and Dr A M Cullen
Mr T and Mrs K E Hargreaves
Dr J F Harriott
Dr R J and Mrs L M Hart
Mr G L and Mrs T A Harvey
Mr K R and Mrs C M Helsby
Dr S E and Mrs M L Henderson
Mr B E and Mrs C R Henneker
Mr B A and Mrs E R Hill
Mr M O and Mrs W M Hillman
Dr K M Ho and Ms K Tamura
Ms G Hobbs
Mr S R and Mrs E M Hobson
Dr M J G and Dr A M P Holt
Mr S E and Mrs T A Hondros
Mr J W and Mrs T A Horton
Mr L B House
Mr S R T and Mrs L Hunn
Mrs T N Huynh
Mr L M and Mrs N J Iffla
Dr A B and Mrs N J Irish
Mr P Jepson
Mr E J and Mrs N L Jessop
Mr S and Dr C Jeyaseelan
Mr L A and Mrs L C J Jones
Mr C Jong and Mrs S N Lim
Mr G W Jude and Dr J M Cole
Dr J S and Dr P K Judge
Mr C E T Jumeaux
Dr J V Keller and Dr A Vrielink
Dr C S and Mrs Z A Kikiros
Mr G S J and Mrs M Laitt
Mr R I Larbaestier
Dr B I and Dr M M Latham
Mr K K Law and Ms Y L Chu
Mr S M and Mrs D L LeMessurier
Mr R D and Mrs L N Lewis
Mr Q M Li and Dr L L Gao
Mr Y Li and Ms Y P S Wang
Mrs Z A Liddell
Dr W Q Liu and Mrs W Wang
Mr Y Liu and Ms Z H Wang
Mr M G Lussu and Ms H E Moore
Mr E I and Mrs B Lynch
Mr P G Lynn
Dr W B G and
Mrs S W MacDonald
Mr C and Mrs J MacLean
Dr K and Mrs C Maguire
Mr S and Mrs B Manchanda
Mr T P March
Ms J E Marschner
Mr A N and Mrs H J Marsh
Mr D R and Mrs J K Martin
Mr K B and Mrs E A Maschmedt
Mr B R and Mrs A L Matich
Mr P A McCabe and
Mrs L Psar-McCabe
Mrs S C McDonald
Mr A J C McGlew
Mr G D and Mrs J A McKeesick
Mr J C and Mrs G M McMath
Dr A D and Dr K M McQuillan
Mr B D A McRae
Mr A J Mellor
Mr J and Mrs M E Meyer
Mr R J and Mrs M A Molinari
Mr T and Mrs H Moody
Mr A M Moore
Mr J R Moore
Mr P D and Mrs B F Moore
Mr D B G and Mrs F M Morgan
Mr D M and Mrs D Morgan
Mr S L G Morgan
Dr N Morlet and Dr P Lamont
Mr A L Moyle
Mr D K Muir
Mrs J M Mulligan
Mr I L and Mrs K D Murray
Mr M and Mrs S Namasivayam
Mr M J F and Mrs M J Nash
Mrs L Natalegawa
Dr F and Mrs M Ng
Mr C L Ngooi and Mrs O F Thong
Mr M M and Mrs H Nicholas
Mr R S and Mrs J L Norgard
Mr R M O'Donnell
Mr P J and Dr R E O'Halloran
Mr M J O'Sullivan
Mr B K Palmer and
Mrs L T Cheetham-Palmer
Ms S T Papadimitriou
Mr J H Park and Mrs Y S Lee
Mr W D Parkinson and Ms L Lai
Mr D E Parry
Ms R Paterson
Mr J T Payne and
Ms J E Langsford
Mr I R C and Mrs P M Peacock
Dr A Pedersen
Dr C E and Dr N T Pennell
Dr P E and Dr M Petros
Mr B T Philbey
Mr R D and Mrs C Pizzino
Mr Z and Dr M Ponos
Mr J H Poynton AM
Mr J F Price
Dr P T and Mrs P Pullan
Mr H C and Mrs M Rae

ARTISTS RECOGNISED



1



2



3



4



5



6

1. Daniel Ibbitson (Year 10) – 10ART
2. Junkyards Chooks (Year 4)
3. Mixed Media Collage (Year 5)
4. Raffia Camels (Year 4/5)
5. Mosaic (Year 1)
6. Guy Moore (Year 12) – Homicidal Apocalyptic Adventures of Game Boy



7



8



9



10



11



12

- 7. Self Portraits (Year 7)
- 8. Tashi Stewart (Year 7)
- 9. Harry Stevenson (Year 9) – 9 Digital Photography
- 10. Oscar York (Year 12)
- 11. Matthew Lumsdon (Year 12)
- 12. David Dummer (Year 12) – 12ART



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Email: info@ccgs.wa.edu.au Website: ccgs.wa.edu.au
MISSION Boys educated to know, to do, to live with others and to be (UNESCO, 1996).