

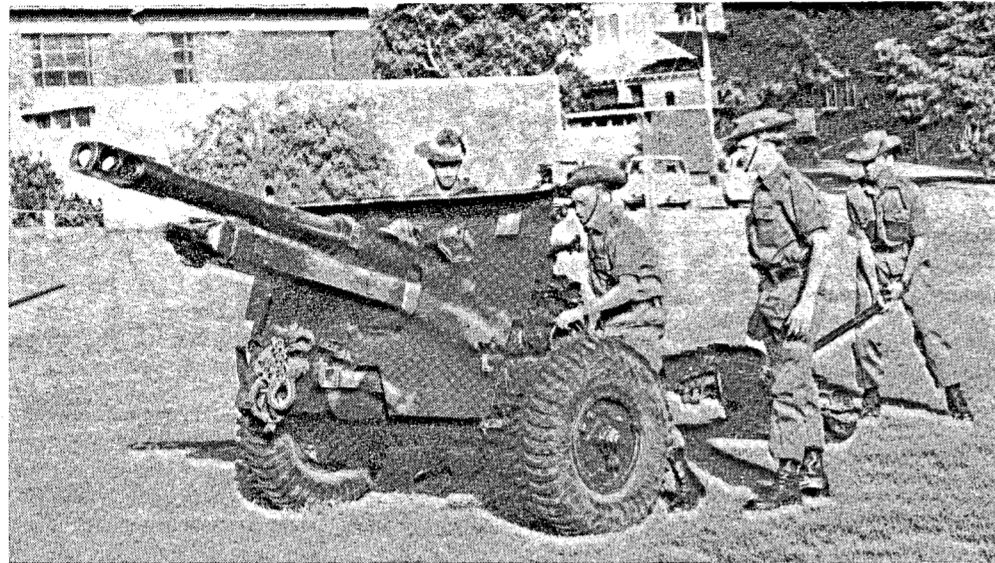
Mr. Chairman, in this report I have tried, by posing a series of questions, to present a clear concept of what this School is and where it is headed. We can look back and be grateful for past achievements but in this Diamond Jubilee Year we have been planning and creating an educational environment which will give boys that stability, and their

lives that purpose and meaning, which will enable them to cope with this world as it is, and I trust, that the vision and the wisdom to understand and do something about the problems which cause the inequalities and brutalities of life.

At this point I must add what may perhaps sound rather like a post script, I

would like to draw your attention to the Jubilee edition of the "Mitre" which we received today. Much of what I have been saying concerning education is expressed in diverse ways in this magazine.

It remains for me Mr. Lord, to thank you and the Fellows of Council for your guidance and friendship over the year.



3rd Field Regiment display for the Cadet Unit

THE CHAIRMAN'S REPORT, SPEECH NIGHT 1970

It is our privilege tonight to welcome as our guest the Honourable Mr. Charles Court, Minister for Industrial Development and the North-West. As many of us are aware, the Honourable Minister is extremely busy with major plans and problems associated with the development of this State and we are grateful that he was able to accept our invitation to present the prizes. I trust that you, Sir, and Mrs. Court will enjoy the evening with us as much as we enjoy having you.

The School lost a friend of very long standing when Mr. James Battye passed away last week after a very long illness. When the Church had approved of this School having its own Council in 1951, Mr. Battye became its first chairman. It was during his twelve years as Chairman that the foundation was laid for the School we have today. The School family extends its deepest sympathy to Mrs. Battye and family.

Tonight, it is with regret that we farewell Mr. Tom Flintoff who is retiring from the Council early in the New Year. Mr. Flintoff has been a member of Council for eight years and for the last four years Chairman of the Buildings and Grounds Committee. In this capacity he has taken a very keen and active interest in the School and we shall miss his presence on the Council very much.

We trust Mr. Flintoff will continue his long-standing association with the School, which has covered school boy, Old Boy, Parent and Member of Council.

For several years the Council has been without a Fellow with legal experience. This year we were fortunate in having

Mr. Ian McCall, a senior lecturer in Law at the University, join the Council. Already he is proving a very valuable member.

This new location for Speech Night illustrates the progress which has been made with the building programme outlined in our Appeal some three years ago. The Swimming Pool and School Chapel have been completed, while preliminary planning is well ahead with the Physical Education Centre, the construction of which should begin during 1971.

Following the pattern of these times the cost of these buildings is proving to be higher than anticipated so I would ask those who generously supported the Appeal to complete their commitment, if at all possible, and we should welcome further support if anyone is able to assist.

In order to maintain the educational standard which has been set at this School, it is essential to keep tutorial salaries comparable with other schools. Also there have been increases granted by arbitration to wages staff together with an increase in costs of services and equipment. As a result it has been necessary to raise fees again, and it would appear such action will be necessary each year while these conditions prevail.

It has been reported in the Press that this School is a beneficiary in the redevelopment of the Cloisters site in Perth. This is so, and for many years this School has received about \$10,000 per year from this source. This is our only income other than fees, and the money from our recent Appeal and gifts.

This income from the Cloisters is a very small, but helpful, portion of our budget of over \$600,000 per year. If you have gained the impression that the redevelopment will solve the financial problems of this School, unfortunately you would be disillusioned. It would appear at this stage that there will be no substantial increase in our income from that source for the present.

The Headmaster's report will show, in my opinion, the continued progress of this School in all facets of education and the Council wishes to record its appreciation of the splendid service given by the Headmaster, and the tutorial and other staff during 1970. Also it is grateful for the continued loyal support from the Parents and their Association, the Old Boys and friends of the School, all of which augurs well for the future of Christ Church.

Prior to my asking the Headmaster to present his report, I should like to record that this year Mr. Moyes completes his 20th year as Headmaster of this School. Looking back at the development of this School over this period one realises how fortunate the School was in obtaining his services and I feel sure you will all join me in thanking him for his dedication to his duties during this period.

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Christ Church Chronicle

CHRIST CHURCH GRAMMAR SCHOOL
SENIOR SCHOOL

THE HEADMASTER'S REPORT 1970

Mr. Chairman, Fellows of the Council, Parents, Old Boys, Members of Staff and Boys.

I wish to join the Chairman in extending to the Honourable Charles Court a very warm welcome and on behalf of the Staff and boys I thank you, Sir, for accepting the invitation to be our Guest of Honour on our Diamond Jubilee Speech Night.

On a personal note we are delighted to have you with us as a parent of a young Old Boy.

The Chairman has spoken of Mr. Battye. I wish to add a few words, for he was not only my Chairman for twelve years but until his death a wonderful friend. His deep interest in education, his understanding of people, his far-sightedness were invaluable and above all his thoughtfulness and selflessness.



Mr. J. E. D. BATTYE

60th Anniversary

The year 1970—the Sixtieth Anniversary of the School—has been notable for new developments and a diversity of events and activities. "Education can only be assessed in the sum total of its many activities." This statement I made in my 1951 Report: it had been a year of stocktaking and evaluation by the new School Council. Each year since then has brought us nearer the fulfilment of our objectives. By 1960—our Fiftieth Anniversary—the enrolment had reached 665 compared with 259 and the Senior School was four times greater; academically the school had forged ahead; at Mt. Claremont land had been purchased for playing fields; in music, arts and crafts, there were small beginnings; and some eight building projects had been completed. On Speech Night 1960 our Guest of Honour was the Premier, then the Hon. David Brand.

An environment for growth

I will not weary you with the story of the Sixties for this has been written up in the "Chronicle" and the "Mitre". The point is that a school has been created—it has developed a character and individuality of its own. In it we have striven to create an environment in which a boy may grow in wisdom and stature, in which there are people, facilities and physical activities which enable him to create, to reason, to use his imagination, to feel, and to learn to adapt himself to ever changing situations. In adolescence the physical and physiological changes are obvious but the cognitive development is not quickly apparent or indeed is not accepted by some.

• Does it expose the boy to experiences which will lead to a better understanding of the community and the world and his place in it?

• Does it encourage the boy to develop a sense of values, and a philosophy of life?

• Does it provide experiences which will enable the boy to choose a vocation which is in keeping with his self-identity?

• Lastly, does the school give the boy the opportunity to develop initiative, responsibility, self-confidence and the ability to make decisions?

The nature of education

There is no doubt that a school can lose the power to see itself clearly. As the American Educationalist Phillip Coombs put it in his book, "The World Educational Crisis":

"If it clings to conventional practices merely because they are traditional, if it lashes itself to inherited dogmas in order to stay afloat in a sea of uncertainty, if it exalts inertia to the plane of first principles—that school is a satire on education itself". The point to be made is that traditionally education has been thought of as what goes on in the classroom between 9.00 a.m. and 3.40 p.m. Equally, it has been the conventional practice to regard such things as religion, worship, music, art, drama, social service, current affairs and the physical activities as frills or fringe subjects. I would stress **they are integral**; of the very essence of education. It is within these fields that the adolescent should find self-awareness; it is **here** that he should challenge, question and experiment. This is the reason for my posing the seven questions which relate to exposing boys to new experiences and providing the environment and climate which stimulate and motivate.

I cannot place too much stress upon this aspect of education. This year two pieces of legislation have been enacted by our State Parliament which to my mind impart to the whole matter a sense of urgency. The Liquor Act has lowered the age at which a person may drink in public places, from 21 to 18. More recently the voting age has been lowered to 18.

It is logical to expect that in the foreseeable future, consideration will be given to the **age of majority** becoming 18. Only a year ago it was possible to say that a boy would reach his majority three to four years after he completed his secondary schooling. Schools could be excused for thinking that the responsi-

If this concept of adolescence is accepted then the school ought to be asking a number of questions:

• Does the school provide the climate in which the intellect is challenged to the very limit?

• Does it provide the boy with experiences which develop self-awareness and help him establish his self-identity?

• Does it provide an environment in which creativity, sensitivity and imagination may grow?

bility for preparing the 17-year-old for this, was largely someone else's. Now, the school must accept the greater share. A great many of this year's Fifth Year will be entitled to vote in the State elections early next year and there will be a few boys still at school, who will go to the poll. In the light of these trends all schools will be faced with the need to re-assess their roles; to consider more closely those elements of education, which as I have said, have previously been viewed as frills.

The School's achievements

I would like to deal now with what this school has been attempting. We arranged as part of the Vth Year Current Affairs programme, three talks entitled "Adulthood at 18 — its responsibilities and privileges". The speakers were from the University: Professor Braybrooke dealt with the legal aspects, Mr. Hetherington with voting and the electoral system and Dr. Tauss with the social implications. We have been conscious too of the need to break down the parochialism of the community, and to enlarge our horizons with the aim of achieving better understanding and a degree of tolerance. To this end both in current affairs and at morning chapel we have arranged themes and speakers. We have learned something of the pockets of real poverty in Western Australia, the Mission of the Church, referring particularly to the North West, Peace — the Moratorium and Protest, Islam, Conservation and Pollution, to mention a few.



A scene from the Drama Festival.

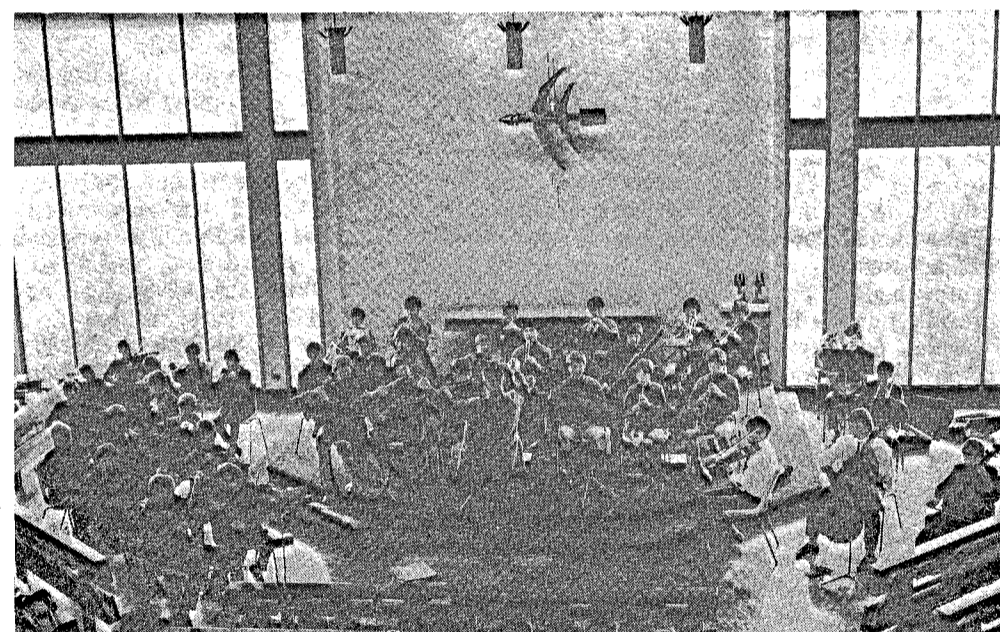
regular help in establishing a library will be provided. The Group's problem remains—not to create work, but to fulfil a need and satisfactorily to employ senior boys, so that service becomes the practical expression of social conscience.

Turning now to the creative arts. Two years ago the School Council decided to do away with extra subjects, as far as it was possible and to incorporate these fields of activity in the curriculum, whether they were taken in class time, lunch time, after 3.40 or in the evening.

and there are plans for further developments. Examples of the work were on display at the Diamond Jubilee Art Exhibition and covered drawing, painting, pottery, sculpture, copper work, photography, print making and eight other areas. There were 600 exhibits selected from an offering of over 1500 and the diversity, spontaneity and the exuberance made the exhibition a memorable one. We were encouraged by the remarks of Mr. Guy Grey-Smith who judged the exhibits, and the constant stream of visitors who viewed the Exhibition over the three days. Recently Constantinos Doxiadis, the world renowned architect, wrote: "It is only in Art that I see the opportunity for man to achieve maximum self-expression as an individual. And it is this which is going to help him keep his identity as a person."

There has been a new approach to drama. While we still have our annual productions and festivals, drama is now a part of the every day programme. It has in it opportunities for boys to use initiative, to be creative and to come to terms with their environment. Particularly in the Preparatory School, the act of creation and participation is more important than the performance itself. The drama is for those involved rather than for an adult audience.

Another aspect of my theme was the provision of experiences to help a boy to choose a vocation. Again in Chapel and current affairs we have had speakers on "Vocation and the Ordained Ministry", "Career Opportunities" and "The Retail Trade". This past week IVth Year has taken part in "Careers Week". It was the most ambitious scheme yet embarked upon. Earlier this year boys were asked to indicate two careers in which they were most interested. On two days of Careers Week arrangements were made for each boy to spend a full day with persons engaged in those occupations. In the past few days therefore boys in groups of 2 to 6 may have been seen in hospitals, laboratories, factories, insurance offices, newspaper houses, business machine offices with computers and on the floor of the Stock Exchange.



The School Orchestra Rehearsing in the Chapel.

Not only do we need to learn about poverty, sickness, old age, but we must do something to help overcome the problems. Thus the Social Service Group has continued its work with Lucy Creeth Hospital and assisted with Door Knock and Street Appeals. A new feature was the litter drive in Victoria Avenue and associated streets. The collection was remarkable as to quantity and variety. A survey to ascertain areas of need resulted in a request for help from the Mental Health Services through its Chaplain the Rev. Peter Lomas. This has been investigated and next year

The response has been overwhelming and exciting. There are over 200 boys learning musical instruments in the School and this year for the first time, boys could learn the organ and there are seven doing so. The School Orchestra has forty members and there will be further developments in Orchestral and Chamber group activities next year. The policy of allowing a boy to have an instrument on loan for twelve months will continue, for this encourages boys to experiment. In the arts and crafts we have extended our range of activities and facilities over the past twelve months

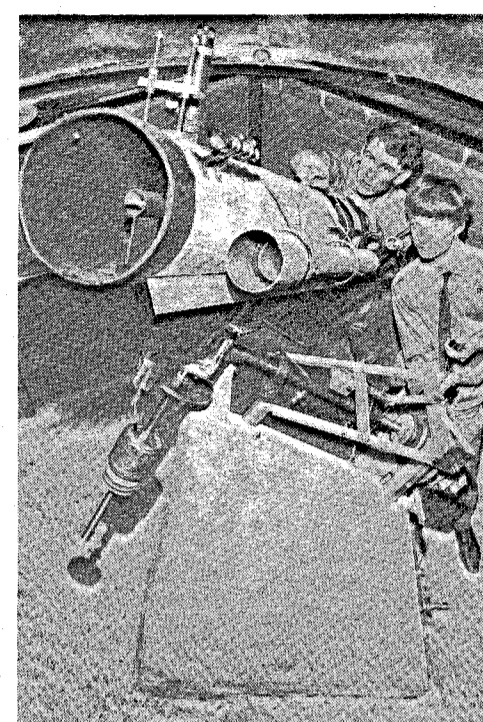
In addition we had speakers at school, and larger groups of boys visited the University and the Institute. This scheme would not have been possible without the co-operation of many people and I wish to thank most sincerely the 51 business houses, industries and professional institutions who participated.

I believe most parents have some idea of the part the Chapel plays in school life. It is very much the meeting place for the school community and it is no exaggeration to state that it is used 4-5 hours daily, and indeed more than this, if one includes the Undercroft with its meeting rooms and the Preparatory School Library. It was obvious that the Chapel, if used as it was conceived, would have a major impact. This has been so and it has been interesting to study the reactions. Its concept as given in the October issue of the Chronicle is challenging and we have experimented in the fields of art, music, drama, current affairs as well as in morning chapel. We have made mistakes and no doubt we will make more but our objectives are clear and in time we will achieve them.

How does one assess whether a school provides the climate in which the intellect is challenged? This is not a matter of passing examinations with 50 per cent. It surely has something to do with the pursuit of excellence, with a love and enthusiasm for learning, with scholarship, and the development of a quality of mind. I believe if a school establishes this kind of climate then good examination results follow and there are interesting intellectual activities to be found. Last year there were 113 distinctions at Leaving level and 60 of the 81 boys with matriculation courses were successful. Eight boys were placed in the first three in the State in various subjects, while 30 received Commonwealth University Scholarships and 6 Advanced Level. 21 General University Exhibitions were awarded in the State and 5 were won by boys of the School namely Philip Hewton, Nicholas Derham, Jeremy Buxton, Russell Goldflam and Wayne Martin. Indeed in the ten years 1960-1969 of the 206 awarded 28 or 12.5 per cent. went to boys from Christ Church. At Third Year level 25 boys received Secondary School Scholarships.

In the Mathematics Talent Quest 1970 organized by the Mathematics Association of W.A., the two prizes in the individual section went to Charles Leedman and Keith Holt, and in the Group Section Julian Summers and David Germain were awarded first prize. In the Science Talent Search Ian Maley and Bruce Lake received the main award for the tracking telescope and observatory, and four other boys received awards. In the Geography Society Essay Competition, Alliance Francaise and the Australian National University, and Western Australian University Mathematics Enrichment Courses we have been well represented. Finally, the honour of Dux of the School for 1970 is shared by Ian Maley and Michael Robinson.

Our First Year group has just completed the first year under the Achievement Certificate. I appreciate the fact that there may be some concern in this



Ian Maley and Bruce Lake with their award winning Telescope. (Courtesy W.A. Newspapers)

period of change regarding the maintenance of standards and the placing of boys in the various levels. If there is such concern, then it will best be answered by arranging a special meeting next year. In the meantime, we have designed a new report form for First Year which we hope will be helpful.

On the occasion of Open Day many parents showed considerable interest in the remedial centre and its equipment, such as the cassette tapes with an audio link-up, the controlled reader, the developmental language kits and special learning booths. Our experience this year suggests that the most effective arrangement will be to concentrate on a group of no more than 14 boys at a time, who will receive all their instruction in the centre for a period of a term at least. To establish and to maintain such a centre has not been inexpensive but it is a responsibility which we feel must be accepted.

In the Cadet Unit a Special Services Wing was set up in second term for those who wished to try for the Adventure Training Award. More emphasis has been placed on outdoor living and fieldcraft on bivouac, and we would hope for an extension of this type of training.

In our games we have had a year of mixed fortunes. In both swimming and lifesaving we did particularly well and received for the second time in three years the Award for the School making the greatest contribution to lifesaving. In rowing, tennis and rugby we finished third and generally performed creditably, except in Athletics where we let ourselves down. Once again we were supreme in gymnastics.

Appreciation

I wish to express my appreciation to the Parents' Association and to the Old Boys for their continuing interest and support. In particular I would thank

Mrs. McGibbon, President of the Mothers' Auxiliary for her work over the past three years, and Mr. Coleman for his leadership as President of the Parents' Association. I am able to report that the target of \$14,800 for the Organ Fund Appeal was reached in November. This was a project undertaken early in Mr. Coleman's term of office. The Parents' Association raised \$6,400, the boys \$4,603.76 and the Fete proceeds were \$3,796.47.

The Association has also endowed a Preparatory School Art Prize.

I wish to record the School's appreciation of the endowment of the Australian History Essay Prize in the Preparatory by Mr. P. J. Dodds and The Archbishop Le Fanu Prize by the Diocesan Trustees. During the year we have received many gifts for the Chapel and these are being recorded in the Chapel Donors Book.

To the members of staff who are leaving I would like to say thank you for your contribution to the life of the School. We wish you success in your new posts or furthering your studies at the University.

I would wish to record my appreciation of the work of Mr. Gordon Peter in various capacities and latterly as Sports-master.

Mr. Miall, the Assistant Bursar, is retiring. He joined the staff in 1956 and has given wonderful service to the school. We wish him every happiness in his retirement. I want to thank Mr. Drok for acting as Deputy Headmaster while Mr. Blackwood was overseas and those who accepted additional responsibilities, especially Mr. Wheeler.

It was in the same period that the Rev. Greg Harvey acted as School Chaplain and I sincerely thank him for his pastoral work and help.

To the Prefects so ably lead by Christopher Curry I would express my appreciation. They were the first to be elected, and they discovered that electors do not always support those whom they helped elect. We hammered out a philosophy and some new rules of which a copy was sent to all parents. Overall it has been a busy year and an important one—a good foundation has been laid and I thank them for their advice and help.

To all members of the teaching staff, the Deputy Headmaster, Master of the Preparatory School, the Bursar and Administrative staff, the members of the Boarding House Staffs, to the Grounds, Maintenance, Kitchen and Cleaning staff I express my appreciation for your interest—your work and your loyalty.

We express our thanks to those who have helped us. In the coaching of games, Mr. Fraser, Mr. Norton, Mr. McKenzie, Mr. Slee, Mr. Harrison, Mr. Lipscombe, Mr. Porter; to the Mothers who have helped in the Preparatory School Library, in the Luncheon Service and at Mt. Claremont; Miss Grace Drummond for her advice on the remedial centre.