

CHRONICLE

CHRIST CHURCH GRAMMAR SCHOOL



No. 13, September, 1993

Leadership is an integral part of the Koorringal Outdoor Education experience. This translation from the Tao Tê Ching has featured on a wall in the main room for many years.

A Leader is best
when people barely know that he exists,
not so good when people obey and acclaim him,
worst when they despise him.
Fail to honour people,
they fail to honour you;
But of a good leader, who talks little,
when his work is done, his aim fulfilled,
they will say, 'we did this ourselves'.
Lao Tzu.

Leadership

Leadership may be thought of in terms of personality traits, behaviour, human relations skills, planning and organising skills, influence over others, role relationships, example, contingency, team dynamics, persuasion, power, goal achievement, authority, responsibility and decision-making ability. Extensive research has generated a proliferation of theories but little consensus about these properties.

Perhaps the most that can be said with any certainty is that a leader is one who influences others to achieve given objectives in a certain situation, and that there are a variety of leadership styles since leaders have a variety of personal traits and since different situations demand different styles.

History abounds with accounts of great conquerors, heads of state, religious figures, administrators, social and political reformers, artists, scientists, men of letters, philosophers and pioneers. Though we may marvel at their achievements the goals to which leadership skills are applied must always be considered. The skills can be misused. The same qualities may be employed for beneficial or detrimental ends.

Considerations of ethics and morality are pertinent. There is clearly a difference between a power-hungry warlord and a social reformer working to alleviate suffering, between inspiring a sports team and leading a delinquent gang. Egocentricity and self-aggrandisement are antithetical to good leadership but it flourishes where there is discernment, insight and concern for others.

Of course these qualities are not only required of leaders of renown. They are desirable on every level of human endeavour, but particularly when someone stands forth, accepts responsibility and sets an example for others to follow. The capacity to do this successfully is often described as 'charisma', from the Greek meaning 'gift'. It may be a gift, but it may also be cultivated and refined.

Educators are ever mindful that young people, as the citizens of tomorrow, need opportunities for

leadership experience. Effective schools encourage students to take an active role, to share responsibility, to support and guide other students.

There are many opportunities for leadership at Christ Church. Boys are helped to fulfil these roles, though it is considered important that a boy be able to lead himself before he can lead others.

The structure in the Preparatory School provides informal learning situations for the youngest pupils and formal leadership opportunities begin to appear at Year 4 level with positions for various monitors and class and sports team captains and vice captains. Opportunities increase in the Secondary School with positions for House and sports team officials, Arts captains and School Prefects and in such activities as the Cadet Unit, the Duke of Edinburgh Award Scheme, the Peer Support Program, Outdoor Education and Community Service. Informal leadership is also fostered and encouragement is given to the boy who takes responsibility in an emergency, the boy who unexpectedly comes forth to lead an Outdoor Education group, the young sportsman who by example and enthusiasm raises the spirits and performance of his team members, the boy with a bright idea who enlists the support of others to turn his vision into a reality.

Formal training, such as that provided in the Year 11 Leadership course and the Prefects' Camp, is a relatively new and commendable phenomena in schools though it does not replace the informal learning gleaned from the role models set by teachers, older boys and others.

Schools are not the only avenue for leadership learning. Role models abound in the family, in the community, in history and in literature but perhaps schools have a special responsibility to help pupils to understand the ethics of good leadership.

Some people want to lead and some want to follow, and the person who leads in one situation may be the follower in another. In some way most of us are called upon to lead at some time - it may be in the family, amongst a group of friends, in leisure pursuits, in the workforce or in the small or extended community, and it may be unexpected and unsought. This alone justifies the efforts to foster and prepare pupils for leadership roles. Even more important is the opening of eyes to accompanying moral considerations.

In short we do our best to encourage young people to take responsibility as well as help them to discern and value right conduct so that their activities are imbued with concern for the rights and well-being of others. ■

On the cover: The Christ Church Athletics Team, winners of the Lynn Shield at the 1993 Quadrangular Athletics Meeting.

HEADMASTER

From the Headmaster's Desk

INSPIRING EACH OTHER

There are three reasons why our athletes climbed from 7th place in the Public Schools' Association "Inters" in 1991 to 5th in 1992 and 3rd in 1993.

First, Mr Roger Bayly and his staff coaches did not allow themselves to be swayed from giving unstintingly to the preparation of the team in spite of the reluctance of some boys to fully commit themselves and to fully support their more enthusiastic contemporaries in 1990 and 1991. Staff did not let disappointments get them down, and they did not bow to criticism.

Second, three boys, seniors Ben McPhee and Alan Bloomfield and a Year 10 boy Tim Stevenson, came to see me in 1991, saying that they wanted to get off the bottom rung, and that they had a plan - which indeed they did, carefully itemised and typed out! It was all about seeking commitment from their peers, and building spirit.

Third, more boys than usual have come to recognise that early in the season, when reasonably fit, and having been the heroes of a House Carnival, it is all too easy to slip into a comfort zone. This year they reminded each other to fight that temptation.

We have all learnt much about initiative and spirit from the 1992 and 1993 athletics season. Whether or not the team climbs higher next year its efforts and successes have had a significant effect on the whole Senior School.

It is fitting that the theme of this edition of CHRONICLE is student leadership.

PEER SUPPORT : LISTENING AND GUIDING

I have just been given Mrs Gillian Nicholas' report on the 1993 Peer Support Program in Senior School pastoral Houses. It makes interesting reading and it says much about student leadership.

Approximately ninety Year 10 boys took part in leadership training sessions on group work, values and communications as part of their 1992 Year 10 Development Award Scheme program. Two-thirds of them went on to be Year 11 Peer Support Leaders.

They learnt much. As Michael Day puts it "I have gained a greater understanding and tolerance of Year 8s". Brannon Valmadre notes "The kids began to open up and actually voiced their problems" which "served to remind me of my own Year 8 experiences. I could empathise more with the new boys".

Stephen Ledger sums up the views of many. "I think one of the most beneficial things I gained was learning that relying on authority is not always the

best way to lead people ... if people trust you first, a group runs effectively ...".

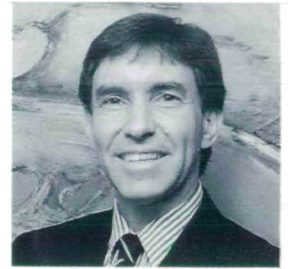
Important learnings. But not always understood by all boys in a big school. Some young people continue to be unfair to each other, usually within rather than between Year groups. And although we believe that both ethos and program are positive and there is less thoughtlessness and selfishness (the Prefects in particular note big improvements in boys' warmth, cheerfulness and acceptance of differences) we are strong enough as a community to face the fact that there is still some lack of consideration in our ranks.

The issue is addressed in many ways : through the House/Tutor system (each boy is seen by his tutor each day, is known well, and has plenty of opportunities to talk about problems he may be facing); the recent development of a comprehensive guide to pastoral tutoring, published in the Staff Handbook; the occasional use of role-plays ("putting yourself into other people's shoes") for tutor groups, guided by the Drama Department; the developing emphasis on the Peer Support Program; the various leadership programs for seniors (in which we aim to make older boys more sensitive to the dynamics of their young charges); the huge amount of encouragement given to the arts, co-operative enterprises and other arguably "non-macho" activities, to assist in the continuing development of a school culture that respects all types of people; and a clear disciplinary policy based on School Rule number one, which unequivocally stresses thoughtfulness and consideration towards others.

However Christ Church is a microcosm of society. We have to deal with frustrations and negative personality factors that often spill from the broader society to the school setting. We are distracted from our primary focus of educating young people if we do not counter consequent undesirable behaviours.

It will interest parents to know that this year Deputy Headmaster Mr Ray House organised a series of workshops for tutoring teams about inconsiderate and unfair behaviour. Emphasis was on defining bullying (definitions do change; in line with community expectations they become more "inclusive", sometimes arguably too much so), increasing awareness (amongst staff and students) and suggestions for strategies (in our own setting).

The Pastoral (Housemasters') Committee has been charged with the task of refining our policy and practice; after which we will again involve the boys, so that in this aspect of our pastoral work there can be enhanced opportunities for positive and empathetic leadership by the pupils themselves. ■



Jeremy Madin, Headmaster.

HEARTS AND STOMACHS
We are pleased by the way that the new Student Refectory and Staff Centre give the Senior School a heart. Although separate, teachers and pupils are close, and share a number of important facilities. Lunch-time concerts, at a university style "union" add life. We are especially grateful to the Mothers' Auxiliary which has funded the furnishing of the Ref much earlier than we imagined possible, thanks to the popularity of the imaginative fare produced by Mrs Lori Riley and her big team of volunteers.

Dean Bowker.



Profile: Director of the Foundation

He is sometimes referred to as "Mr Christ Church" and certainly few people know more about the School than Dean Bowker.

Dean attended Christ Church from 1948-55 and was a Prefect in 1954 and 1955. During his time at School he was the Senior Cadet Under-Officer, School Representative at the Royal Opening of Federal Parliament in 1954, recipient of the Alexander Todd Memorial Trophy, member of the Shooting, Athletics, Swimming and Boxing teams, and Captain of Romsey Sporting House, the Challenge Cup Shooting Team and the 1st XI and 1st XVIII. He received House, Cricket and Football Colours and Shooting Colours and Honours and, in 1954, an Honour Blazer.

After leaving School Dean attended Claremont Teachers College. He graduated in 1957 and taught at the Ballidu Primary School for the next two years. He rejoined Christ Church Grammar School in 1960 as a teacher in the Preparatory School. In 1965 Dean went overseas for a two year working holiday during which he took various jobs including teaching in London. He returned to Christ Church in 1967 at the invitation of Headmaster Peter Moyes to join the Senior School teaching staff. He was Sportsmaster from 1971-84, representing Christ Church on the Public Schools Association Sports Committee during that period. For the past fourteen years Dean has been Housemaster of Parry Boarding House, and for four of those years Senior Boarding Master. He has been the Master in Charge of Swimming since 1970.

In 1986 Dean was appointed part-time Foundation Officer for the newly created Christ Church Grammar School Foundation, combining these duties with his teaching and boarding house responsibilities. Since 1989 he has been the full-time Executive Director.

Dean took out a Life Membership of the Old Boys' Association when he left School. He first served on

the committee in 1956-57, was re-elected in 1978 and has been the Honorary Secretary since 1979.

Dean's positions as Foundation Director and OBA Secretary complement one another.

Foundations are concerned with Development in Education, that is programs to ensure the maintenance and growth of educational institutions. Former students of a school, college or university (alumni) are a vital part of such programs.

Although Development was practiced in some Australian universities and independent schools before the 1980s very few employed a full-time director to co-ordinate a program. With the distinct likelihood of Government subsidies being reduced, or even withdrawn, school councils began looking at the benefits of the practices in the United States and United Kingdom (where government subsidies are not available) of employing Development staff to secure the future of their institutions.

In 1988 the Headmaster of The Kings School in New South Wales invited interested schools to attend a conference on Development. Some 190 delegates (including principals and members of school boards) attended. Heartened by this success a second Conference was held in Hobart in 1990. By this stage many educational institutions had embraced Development in Education and a group of Victorian delegates called a meeting to formalise the Association of Development and Alumni Professionals in Education (ADAPE), an association of Development officers and their associates who, by virtue of their responsibilities, represent their schools and universities to the wider community.

This flourishing organisation, with chapters in five states, is now planning the first National Conference of ADAPE, to be held in Perth on the joint campuses of Methodist Ladies' College and Christ Church Grammar School in October 1994. In his capacity as President of both the Interim National Executive and the WA Chapter of ADAPE, Dean Bowker will welcome delegates from secondary schools and universities throughout Australia, New Zealand and South East Asia.

It is commonly accepted that Development includes the functions of public relations, alumni relations, related publications, marketing and fundraising. The alternative to Development is a massive increase in fees to cover recurring expenses, maintenance, replacement and growth. This would price many universities and independent schools out of existence, put the remainder out of reach of many current parents and drastically weaken traditional relationships between past and present students,

"Builders will be busy too, erecting a gymnasium which is to be the gift of the Old Boys' Association, who are most generously undertaking the liability. Though a young School and a young Association, an example of keenness is thus being shown in the desire of the Old Boys to help equip their School. You will all, I hope, some day join up with the Old Boy's Association when you leave school. The Old Boys' Association is not only a Society for keeping school friends in touch with each other, and for affording opportunities for social reunion after schooldays are over - it can be and is a very powerful force working for the interests of the School in the larger world outside, as well as being a body of men banded together by old associations and love of the School, ready to help in the development of the School." Canon Parry. The Headmaster's Foreword. THE MITRE for Michaelmas Term, 1924.

parents and friends. Many Australian universities and independent schools have now established Foundation or Development offices. Although the fine tuning may vary the basic principles are common to all.

At Christ Church the control and management of the Foundation are vested in the Board of Trustees, which acts in consultation with the Headmaster and the School Council. As Executive Director Dean Bowker is responsible for the day to day running of the Foundation and for linking the School and the wider community. His office produces the CHRONICLE magazine, coordinates country and overseas functions for Old Boys and past and present parents, arranges reunion functions for Old Boys and conducts capital and special fundraising appeals.

It is hard to imagine anyone more suited to deal with these functions than Dean. His association with Christ Church Grammar School spans forty-five years and as an Old Boy, Boarding Housemaster and member of the teaching staff, and blessed with a prodigious memory for people and events, he is virtually a walking archives. This, combined with his approachable personality and proficiency for organisation and public relations assuredly qualifies him for the position.

Dean is married to Jill who has been a receptionist at Christ Church for the past nine years. They have two sons, Clay (1980-91) an Old Boy of the School and Jon who is in Year 12. ■

Archivists Challenged

School Archivist Wendy Hillman attended the Australian Society of Archivists National Conference in Melbourne in June. "Responsible Record-Keeping Future Directions in Accountability" was the Conference theme and Wendy's attendance was jointly funded by the Old Boys' Association and the School. She also visited schools in Melbourne, Geelong and Sydney to analyse the status of their archives practice.

An impressive group of speakers from the fields of public and private administration, records and archives, journalism, the law and historical research considered whether our legal, social and cultural assumptions about documentary evidence will survive into the 21st century. The presenters analysed ethical, theoretical and technological issues in record-keeping and shared their views on preserving the evidential value and 'integrity' of records. All the sessions were stimulating, especially those on investigative methodologies, the preservation of the record in

electronic records and the law and data management.

In his opening address The Hon. Sir Edward Woodward challenged archivists to promote their profession in order that public awareness about the need to collect, describe and preserve our heritage may be heightened. Keynote Speaker Bob Sharman stressed that archives is a science and the "pivot for efficient and effective records management within an organisation".

Of particular value was the opportunity for Wendy to visit eastern states schools, meet their archivists, be shown their collections and discuss archive management policies. Highlights of the visits included viewing the magnificent Art Collection at Wesley College; being shown through the new Library and Technology Information Centre at Scotch College, seeing the Hawker History Library at Geelong Grammar School which has a collection of almost 30,000 books; and admiring the displays in the Robert Robertson Museum and the sport pavilion at The King's School.

There is much to be learned from these schools' experience in archives and Wendy has returned to Christ Church full of ideas and enthusiasm for what can be achieved here in the next few years. ■

Donations to the Archives

The records show that RICHARD A P TODD (1915-21) was Captain of Christ Church School from 1916-21 inclusive. His son KENNETH RICHARD TODD (1950-1960) has donated to the Archives his father's Old Boys' Association Life Membership Certificate and five photographs and three trophies which his father had treasured for many years.

Mrs D M J Gratwick, the daughter of JAMES WATSON DILLON, has donated a photograph of her father as well as his School cap and OBA Badge.

Mr John Norris, currently Senior Master at Christ Church, has donated a copy of DEM - CLAREMONT PRIMARY SCHOOL 1893-1993.

GEOFFREY PARKER (1925-33) loaned three excellent photographs for copying.

Helen Parry, mother of DAVID (1964-68) and RICHARD PARRY (1966-70) has donated a photograph of David taken with MARK GORMAN (1964-68) and ROLAND ALLBROOK (1966-68) on a Geography Camp.

GORDON McLARTY (1956-61) has donated a page of photographs of Christ Church School from the February 1927 WESTERN MAIL. ■



Richard Todd wearing his Old Boys' Blazer in the 1930s.

The Prefects' Camp

The Headmaster comments on one of the less publicised aspects of leadership training at the School.

Prefects have a complicated job in a big school.

They are expected to provide leadership, by being committed contributors and exemplars. They are expected to show integrity, and be willing to speak out as individuals on behalf of their peers and their younger school fellows, whilst being team members par excellence, fully conversant with the traditions of the School, some of which at first sight appear to be more concerned with group values than with the equally important development or valuing of individuality. They are expected to be interventionists, visible around the School, genuinely concerned about boys in trouble, or lost, or weaker or who simply need a listener, yet they are loaded with often mundane and routine tasks that take them out of circulation. And they are expected to fearlessly give considered advice to the Head, respecting the confidentiality of deliberations on policy and about individual pupils, but in being loyal to policy they run the risk of losing touch with some of their peers, especially when they have to take unpopular stands.

As one Housemaster put it, "strong people earn respect without caring about popularity, whereas weak people court popularity and mistake it for respect". However, that advice is not very reassuring to a young leader when for the first time he finds himself unfairly cast as a member of an "unfeeling hierarchy" by some of his less sensitive peers. Particularly as he may well feel a little isolated. He doesn't necessarily know all the other members of the new Prefect team very well, and his job is very big.

Consequently, in 1989 we introduced a Prefects' Camp. It is run by the Headmaster, Deputy Head, Senior Master and Director of Koorngal and takes place immediately after Speech Night each year. Based at Koorngal, the newly-appointed Prefects take part in shared physical and intellectual team-building challenges, in a variety of settings, from cliff face to round table.

A typical Prefects' Camp starts with team-building and group initiative exercises such as getting the whole group of sixteen over a high fence in a limited time; without touching the fence, without stepping closer than two metres on either side, and with only one aid, a 2.5m metal pipe. Another might be the challenge of raising the whole group into a fork at least three metres up a tree, given only a rope, one

heavy tent peg and a hammer, and starting from a mark 5m from the tree, over which one cannot trespass on pain of death by multiple crocodile bites!

As can be imagined, much consultation takes place, much is learnt about listening to each other and weighing alternative strategies, and real commitment to a joint plan is required. The "debrief" about reasons for success or failure becomes a valuable exercise. It doesn't take long before staff leaders don't need to say a thing. The boys get the drift and systematically take over.

Other activities follow, without a break. A major bush rescue, with many real-life intangibles, is suddenly necessary, and galvanises all into co-operative action, especially as the Staff members have mysteriously disappeared. Group decision-making exercises based on board games follow, and lead into discussions about case studies of discipline problems and leadership styles at CCGS, in a forum led by the Headmaster and the Deputy Head.

Much else takes place, in an atmosphere of shared tasks, at the house-keeping level as well as high in the trees on the ropes course where all see responsibility in action. And as a finale, the focus shifts to community service: big, shared tasks, building - for example - a rock platform for the abseiling slab at Frog Buttress. Only by genuine teamwork can concrete, sand, rocks and barrels of water be heaved hundreds of metres steeply through the bush to construct something of real value for future generations of young Koorngal adventurers.

The upshot? A stronger sense of teamwork and purpose. A recognition of the worth of each other's point of view. Strength to take a stand on issues of moral significance, unswayed by less thoughtful peers.

And, as well as the hard physical work, the big run and swim, limited sleep, and the tension of decision-making exercises, the participants find a good measure of sustaining success, much relief as problems are solved, great camaraderie and plenty of fun! ■

Peer Support Leaders

The Peer Support Program, co-ordinated by Mrs Gillian Nicholas, involves all Year 8 boys and about ninety specially trained Year 11 leaders. As an adjunct to the Pastoral Care Program it is conducted in House groups and gives senior students opportunities for self-development and leadership whilst providing a supportive environment for the younger boys.

"I am glad to say that we have been able to have a large number of prefects; for with a reliable body of prefects it is easier to have a greater measure of self-government in the School, and to get that particular spirit in a School, which is the secret of all good schools, and comes from the senior boys getting some of the spirit of service of others, of putting the School first and themselves second. This spirit permeates down through the school and from their seniors the juniors learn their lessons, and prepare to take a more responsible part in school life when their turn comes. This is the spirit that has made the great public schools of the Empire to be what they are, and helped them to produce men who are something more than gentlemen, because they have learned to take responsibility and to serve others without thought of personal reward. I am delighted to see evident signs of that spirit in the School." Canon Parry. THE MITRE, Headmaster's Foreword, Volume IV No.10 December 1926.

SCHOOL

Volunteers participate in the Leadership and Personal Development course which is part of the Year 10 Friday afternoon Development Award Scheme. Key elements of the program include building communication, self-awareness, confidence building, trust, personal relationship, valuing and goal setting skills. The following year, as Year 11 leaders, the boys pass on these skills to the Year 8 boys through a series of appropriate games and exercises.

This year the Peer Support Program involved four meetings in Term 1 and two in Term 2. It concluded with a House activities fun day. ■



Training for Leadership at Kooringal

The Year 11 Leadership Camp offers boys general leadership training while specifically preparing them to assist the outdoor education staff with the Year 8 Kooringal Program.

Interested Year 11 boys must write a letter of application to Mr Andy Froude, the Director of Kooringal, stating their reasons for wanting to be a leader. Andy then passes on a list of suitable applicants to the Housemasters and Executive for comment. There are approximately thirty applicants each year and most are selected. Other interested boys, whose heavy commitments prevent them taking on Leadership Training, are sometimes able to act as helpers at the Year 8 camps.

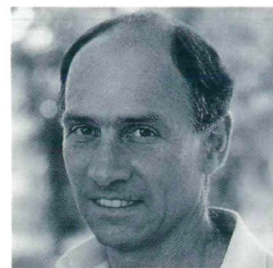
The Leadership Camp consists of five days of intensive training in outdoor pursuit skills such as abseiling, the adventure ropes course, the climbing wall, expedition and canoeing. In many ways these 'hard' skills are secondary to the 'soft' skills of learning to manage and organise a group, though both accent accepting responsibility and the wise use of authority. Though the potential Leaders are trained to cope with a variety of contingencies more emphasis is placed on learning how to promote positive team attitudes, community co-operation and support up and down the hierarchial structure headed by Andy, followed by Assistant Director Mr Peter Whitmore, Interns Simon Dick and Sam Maffett and the Year 11 Leaders. At all times and in all situations the core philosophy is to work with others rather than to direct them.

During training the Year 11 boys are guided to itemise and discuss the qualities required of a good leader, then draft a contract which each agrees to and signs.

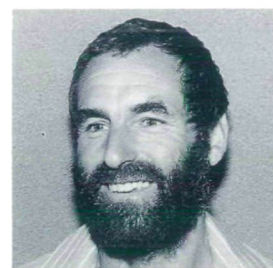
The seven Year 8 classes (approximately 28 boys per class) attend, in turn, a seven-day Kooringal camp. Each camp is supervised by the Kooringal staff and four of the trained Year 11 Leaders. Each Leader is responsible for a group of approximately ten boys. Early in the proceedings the Year 8 groups discuss and sign an Attitude Agreement - to do their best to be supportive, responsible, considerate, co-operative and positive throughout the course, and to listen to what is being said and make an effort in all activities.

It is a substantial undertaking for a sixteen year old boy to be guide and mentor to a group of ten thirteen year olds for seven days, to be alert twenty-four hours a day to their safety and well being while ensuring that they cover the course content. However the skills and confidence learned from this exercise are considerable and likely to be of life-long value.

Andy says it is not uncommon for the Leaders to be exhausted after seven days of constant vigilance. He also says the Year 8 Program could not take place without the support of the Year 11 boys. ■



Andy Froude, Director of Kooringal.



Peter Whitmore, Assistant Director of Kooringal.

Simon Hunt, Hugh Green and Matthew Harris support Guy Bolton and Arthur Ong during a leadership training exercise to enhance self-awareness, communication, confidence, trust, personal relationships and goal setting skills.

*Kooringal maxim:
Be Fair, Friendly and Firm,
but don't be Familiar!
Being a Leader gives you
authority, and twice as much
Responsibility!*



All section commanders preparing section stores before navex (navigational) exercise.

"Over a period of years the School Cadet Corps has gone from strength to strength. This year the Shooting Team came first in the Commonwealth Cup and in the Special Course for Senior NCOs Cadets from the School filled the first two places in the State. There is no doubt that a School with a thriving Cadet Unit is the better for it. I have said before, but it is worthwhile repeating, that a Cadet Unit is an important educational instrument for it provides the opportunity of implanting qualities of inestimable value - self control, obedience, the opportunity of leadership and instructing others and also the sense of membership of a disciplined group."
Headmaster's Report, 9 December 1959.

"If the aim of cadets is to help prepare us to be responsible members of the community, then this year has been a successful one. Cadet training cultivates self-discipline and an attitude which is tolerant of others. One learns to take responsibility, for every cadet has a job to do within the unit. As future citizens, we should recognise these advantages, and continue to give cadets our full support." R I Eddington, Senior Cadet Under Officer. Cadet Notes, THE MITRE, Vol XVIII, No. 4 December 1967.

Cadets

The development of leadership and self-discipline are the focal points of cadet training. Cadet Under Officers (CUO) and Non-Commissioned Officers (NCO), as role models for all cadets, are expected to conduct themselves in an exceptional manner. Recruits are encouraged to follow their leaders' example in all aspects of dress, bearing and discipline. The skill of senior cadets has a direct affect on the success of the unit.

The company is split into three levels of command. The section is the smallest division, a body of nine to twelve commanded by a corporal and lance corporal. It is essential for the well being of the cadets and the efficiency of the section to work as a team. The primary role of the section commander is to support the members of his section, particularly those who are struggling, and to ensure their safety and well-being.

The platoon is an amalgamation of three sections under a CUO and two sergeants. The main role of the platoon is control of the sections, instruction of cadets and maintenance of dress, bearing and drill.

The company is a combination of three platoons, headquarters acting as control for all unit activities and company administration.

Identification of cadets with leadership propensity begins early and potential is developed during the summer holidays at one of three promotion courses aimed to prepare leaders for the following year.

The first of these, the Junior NCO Course conducted by the Unit at the School, qualifies cadets for promotion to the rank of corporal. Future lance corporals are also expected to attend. The three day course is conducted to develop the skills of instruction and commanding a section.

The Senior NCO and CUO Courses are conducted simultaneously at Defence Centres in Perth and Fremantle. These are aimed to develop the skills required of platoon leaders, particular emphasis being placed on methods of instruction. Each course covers material relevant to each level of command.

Christ Church cadets are usually very successful at these courses, highlighted this year by Sergeant Ben Treadgold taking first place amongst a field of ninety-

six cadets from sixteen units across the State. The Christ Church Cadet Unit has held the annual cadet trophy since 1990, a good indication of the high level of leadership within the company. ■

Leading an Academic Department

In a report on the Heads of Departments seminar in February Headmaster Jeremy Madin said: "Without for one moment dismissing upper school external curricular guidelines, I believe that our central academic purpose is to develop thinkers, who want to think and who want to keep exploring issues, asking apposite questions and engaging confidently in common sense problem-solving. One of the main virtues of a good enquiry-oriented education is its transferability; another is the ability that pupils gain to be articulate in different contexts; a third is the way that they develop enough confidence to try to make a difference. Through their teaching and leadership styles, Heads of Department can make these things happen."

In addition to contributing towards the development of these qualities in pupils the role of a Department leader is seen by the Headmaster to be:

- * Curriculum Leader, in the broadest sense, working on the premise that his or her own subject area is the most important discipline in the school, but recognizing the need to develop links with others.
- * Positive, affirming and fair manager of a relatively autonomous teaching and ancillary staff team.
- * Developer of the professionalism of the staff of the department.
- * Communicator of the ideals and work of the team : to the Dean of Studies, Academic Committee, staff generally and the wider School community.

There are twelve Heads of Department in the Senior School:

Art/Design and Technology: Howard Moore
 Drama/Media: Tony Howes
 Economics & Commerce: Peter Wray
 English: Duncan MacLaurin
 Library: Margaret Watson, Senior Librarian
 Mathematics: Alistair McNeil
 Modern Languages (Acting): Michael Armstrong
 Music: Roy Rimmer
 Physical Education: Shane McGurk
 Professional Development Officer: Roger Bayly
 Science: Don Morrissy
 Social Sciences: Allan Hallett ■

SCHOOL

Opportunities

As boys progress through the secondary school they are expected to carry more responsibility for their own activities and for those of the School community.

The Tutorial group and the House are important training grounds for developing responsibility, initiative and leadership. Senior boys are expected to help younger boys in their Tutorial Group and to take positions of responsibility in the House.

The Peer Support Program, involving Year 11 volunteers being trained as Leaders to help Year 8 boys, operates in each House during the first half of the year.

Inter-House competition, with the Beatty Cup at stake, provides opportunities for developing leadership and community spirit. The Beatty Cup involves competition in Water Sports (Swimming), The Arts (Debating, Public Speaking and Chess), Cross-Country, Winter Sports (Football, Hockey, Rugby, Soccer) and Summer Sports (Basketball, Speedball, Table Tennis, Tennis, Volleyball). Houses are also involved in community projects such as assisting Parkerville Children's Home, Guide Dogs for the Blind and Anglicare.

Student participation and involvement is the main objective of the House Arts Festival, with Year 11 boys producing and directing the plays, co-ordinating the musical presentations and organising the art displays. The Housemaster and Tutors are not permitted to be directly involved.

Some Houses have their own student-written

newsletters.

All Houses offer minor administrative roles as well as major leadership roles such as House Captain, Vice-Captain and Prefectships. ■

Forum

The Student Senate is comprised of twenty-five boys, five representatives from each year group, who have been elected by their peers. The Senate meets fortnightly to discuss matters of concern to students - ranging from design of new buildings to changes in curriculum to disciplinary structures.

Each member of the Senate is encouraged to make a contribution to ensure that the points of view of the whole student body may be heard.

Matters arising from these meetings are discussed with either the Headmaster or a member of the Executive. If a recommendation cannot be implemented a valid reason is given and this is reported back to the students who have raised the matter.

Items which have recently come under discussion include the possibility of the introduction of card pay-phones, the use of basketball courts at lunchtime and arrangements for the end-of-year farewell function for Year 12 students.

One of the most important roles of the Senate is to act as an intermediary body between the students and the Headmaster, thus providing a forum where student opinions may be expressed. ■



Members of the 1993 Student Senate: (back) Chairman Mr Peter Brien, Andrew Driscoll, Alistair Craib, Nat Douglas, Alex Parker, Matthew Lloyd, Ben Statham, Michael Williams, Henry Kinkead-Weekes, Marcus Prosser, Alex Maine, Ohm Benjanuvatva, Ben Smith: (front) Jeff Ong, Nicholas Webster, Sam Smart, Richard Fitzgibbon, Scott Draper, Emanuel Petros, Chris Busch and Adam Easton.

On the Frontiers of Science



Kerry Clarke.

A keen interest in Biotechnology prompted Kerry Clarke, Head of Biology, to apply for a CRA Fellowship. From a strong field he was selected for one of five 1991-92 Australian Fellowships, enabling him to investigate Biotechnology Curriculum development in the United States.

His investigations have had exciting consequences. Kerry has written a Year 10 Biotechnology Science course, introduced at Christ Church in 1993. It is the only full-scale unit of this kind in Australia. Kerry conducted two workshops, on DNA Technology and Ethics, at the Australian Science Teachers Conference in Perth in 1992. This year he has presented a workshop at a Professional Development day for teachers at Scarborough Senior High School, and a two-day workshop (with fellow teacher Kyrne Holloway) at CCGS for the Science Teachers Association. Kerry and Kyrne will give another two-day workshop in December and Kerry has accepted an invitation to address the Victorian Science Teachers Conference in November.

The new ten week course is a three-part introduction to Biotechnology. The two main sections deal with plant tissue culture and DNA technology whilst the third, smaller section, deals with industrial enzyme technology.

Kerry says the course is at the cutting edge of science. It has certainly captured the imagination of students; in fact Kerry says he has not experienced such enthusiasm in thirty years of biology teaching. Boys are staying on after school to work on projects and sometimes bring along friends from other schools, staff members are visiting the laboratory to watch progress and fascinated parents are sending questions to Kerry via their sons.

The students are introduced to Biotechnology theory and then practice. They learn and apply the basic techniques for cloning plants, make multiple copies and manipulate how they grow by using appropriate plant hormones. The techniques require fine motor co-ordination and scrupulous work under sterile conditions. There is a 90% success rate.

The DNA technology work now being done at Christ Church is usually only available at university level. Using sophisticated state-of-the-art equipment the boys are carrying out good science micro-work as they learn to extract hereditary material. They learn to cut a gene from DNA in a controlled way, working with restriction enzymes and gel-electrophoresis.

Kerry's course also explores the ethical issues

associated with a technology that enables the manipulation of nature. ■



Mathew Brbich practices recombinant DNA techniques using a micro pipette which measures in microlitres.

Business Studies Tour

Rory Anderson (1974-80) hosted the twenty-four Year 10 Business Studies students and teachers John Norris, Peter Wray and Colin Huntly on the first of their ten-day July tour of Hong Kong and Guangdong. After a Dim Sum lunch and a sight seeing tour of the Island, it was 'down to business'.

For the next day and a half the tourists made visits and attended lectures from senior officials of the Standard Chartered Bank. Topics ranged from Hong Kong's role in international finance to the economics of regional trade, information technology in banking, foreign exchange and the growth of international markets, especially the stock market. The tourists were treated like visiting dignitaries and felt particularly thankful to Mr Mark Waller (Chief Financial Officer) and Mr S C Chan (Area Chief Accountant) who organised and hosted the program.

A visit to the offices of James Hardie and Coy Pty Ltd and Bondor followed and Rory Anderson, in his capacity as Area Manager, again joined the group. An interesting talk on "Australians doing business in the Region" and a summary of James Hardie's activities finished the session. Dinner that night was at a favourite Beijing Restaurant of Rory and Nalin Anderson and the visitors especially enjoyed the Sang Choy Bow of minced pigeon.



Nicholas Male and Stephen Smith use a microcentrifuge to mix a DNA sample.

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At the Modern Terminals Limited Container Port the tourists were amazed to learn that the average turn-around time for a container ship is just seventeen hours! A visit to the Coca Cola Bottling plant was also impressive.

After travelling into China on the "Soft Seat Express" the party were greeted in Guangzhou (Canton) by Peter Eur. A tour of the city included some Chinese factories, Dr Sun Yat Sen's Memorial and a briefing by Mrs Maurine Chong, Australia's Senior Trade Commissioner/ Consul General in Guangdong Province.

Mrs Di Schwartz, Director of China Interaction, hosted the party at the city of Foshan. A "walkabout" took in a local secondary school, a residential area, and a "fresh food" market where the boys were disappointed to learn that there was a shortage of dog, cat and rat amongst the delicacies, though snakes were in plentiful supply!

Managing Director Mr Jeff Schwartz greeted and briefed the party when they visited the Australian/ Chinese joint venture "Foshan Hua Nan Bundy Tubing". After a tour of the project they were hosted at lunch by Jeff and Di, the only Australians resident in Foshan.

During the long bus trip to the city of Zhuhai on

the border of Macau the tourists were able to gauge the infrastructure problems facing the Province, especially with regards roads and the effects on the environment of the apparently uncoordinated replacement of paddy fields by factories.

Back in the relative order of Hong Kong the touring party visited Ocean Park, Water World and more of the wonderful night markets.

An Old Boys' Function, a seafood meal at a waterfront restaurant on Lamma Island was Sunday's highlight. Hosted by John Atkinson (1976-77) of Baker & McKenzie and Rod Eddington (1963-67) of Cathay Pacific, the tourists and eight or so local and visiting Old Boys were ferried by luxury junks to Lamma and a great time was had by all.

On the final day there was a briefing and tour of the Hong Kong Stock Exchange, a luncheon seminar at Baker & McKenzie and a visit to the offices of Austrade. The seminar with John Atkinson and Richard Tunbridge (1973-84) was an excellent opportunity for the students to gain more insight into what makes Kong Kong "tick". The briefing by Senior Trade Commissioner Mr Bob Jennings was extremely informative and proved invaluable in bringing together the big picture of emerging trends in the region. ■



The Business Studies party experience the feel of the Board Room on the 73rd floor of the Bank of China building in Hong Kong.

Michael Lightfoot, Captain of Art, with his painting "Love Song".



A Ridiculous Concept?

When asked to comment both Michael Lightfoot and Alex Yapp, the Captain and Vice Captain of Art, were of the opinion that the concept of Leadership in Art is ridiculous. They maintain that every artist is a leader in his or her own right.

Michael believes that art cannot be imposed on people. His aim is to help create an environment in the School where anyone who wishes to make art is able to do so and he points out that the art rooms are available to all. He tries to encourage and inspire others by reminding them of what art is - creating, whether it be with paint, music, dance or other medium. He believes that although everyone is able to create people must realise this potential, then unleash it.

Alex considers that Art has received much wider attention and recognition at Christ Church in recent years. He points out that the formalising of an Art

Committee this year, with a Captain, Vice Captain and six committee members, further reinforces the importance of Art at the School. He does see the committee as being helpful to 'leading' others through their individual or combined contributions over the years to come.

On reflection these talented young artists did agree that encouraging participation and appreciation is a form of leadership and that whilst the creation of art works is essentially a personal process the results can be far-reaching. Works of art may have a powerful emotional impact, make potent statements, provide the means for enjoyment and revelation, and lead spectators into unexpected realms of insight and understanding. ■

Dramatic Leadership!

"We could not get through the year's program if it were not for the superior leadership demonstrated by the boys" said Tony Howes, Director of Drama.

The Drama Department functions as an academic unit, with courses for middle and upper school, as well as workshop and production house in the co-curricular sphere. "We began, some eight years ago with just a Captain of Drama and myself. Now, there is a Drama Council, made up of Captain, Vice Captain, Stage Manager and six councillors. They work closely with me, Production Manager George Armstrong, teacher associate Rod Langland and the other adults who join us for long and short periods, like our artists-in-residence and guest directors," Tony says.

The Captain and his councillors have a special task in representing the viewpoints of all the boys when decisions are to be made, especially in the selection of

Alex Yapp, Vice Captain of Art, with his painting "Baroque #5".



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production material and the day to day running of the Department, from wardrobe to bio box to ticket-selling. They also ensure that younger members of the School receive training and guidance in these areas, too.

1993 Captain Jonathan Deutscher and Vice Captain Gabriel Kafetzis say that one of their important challenges is liaising between the Christ Church boys and those from other schools who join a production. "This needs special care so all may feel a vital part of what we are attempting", Jonathan says.



There have been many opportunities this year for the boys to show their leadership qualities. The Youth Theatre Challenge (and A MIDSUMMER NIGHT'S DREAM) at His Majesty's Theatre required them to administer the complicated audition process, working with professionals, Academy lecturers and 497 auditionees! The running of that production followed, with all the demands of Perth's finest theatre.

SIR GAWAIN, performed by the Year 8s in the Drama Centre, and the Boarders' Production of HABEAS CORPUS called for skill in promotion and

organisation. Next the boys (the majority from Year 11) undertook 'ambassadorial' tasks whilst on tour in Canada with COOK'S CHOICE. They dealt with speeches of thanks, presentations and official functions, as well as answering the myriad questions about Australia.

As Semester Two progresses, they will be involved in organising three more productions, choosing the recipient of the 1993 Midnite Award (which goes to an adult the boys consider to be outstanding in the Arts), vetting of Colours and Honours and the running of the 1993 Drama Dinner at the Parmelia Hotel.

Vice Captain Gabriel Kafetzis sums up the leadership roles in Drama by saying, "As Drama is a voluntary activity, the more responsibility we take, the more we accomplish. We are just lucky that the School wants to listen to us in the running of things like this".

Music Camp

One hundred boys from Christ Church, sixty girls from St Hilda's, ten member of staff drawn from both schools and twelve students from Hollywood, Perth Modern and Churchlands High Schools attended the very successful Music Camp held at St Hilda's at the end of Term 2.

Christ Church Director of Music, Roy Rimmer, said a great deal was accomplished in twenty hours of rehearsal and he was well pleased by the enthusiasm and dedication of the young musicians. They worked in various groups - Orchestra of ninety, Concert Band of eighty, String Orchestra of thirty-five, Guitar Ensemble and the Jazz Band which, Roy says, goes from strength to strength.

The Quiz Night on Friday was lots of fun and the superlative Mucky Duck Band played for the Saturday night Bush Dance which was followed by dancing to the Christ Church Rock Group.

On the Sunday afternoon an audience of four hundred and fifty enjoyed the two hour concert which culminated in a stirring rendition of Elgar's POMP AND CIRCUMSTANCE MARCH. With great fervour the audience joined in to sing LAND OF HOPE AND GLORY.

The success of the Christ Church Music Department is in part due to the leadership provided by the enthusiastic student committee. Headed by Captain Jon Bowker and Vice Captains Nathaniel Thomson and Alex Yapp the committee consists of the leaders, co-leaders and registrars of the various music groups and another eight co-opted members.

1993 Captain of Drama Jonathan Deutscher (left back) in A MIDSUMMER NIGHT'S DREAM at His Majesty's Theatre.

"An innovation in the school work has been made by introducing singing classes under Mr C Donald. Judging by the "noise" at the time, and the trills and singing afterwards, it may not be long before we have some real singing talent to let loose on friends on public occasions. Mr Donald has also taken in hand the "music" of the school, and increased the number of piano learners." Canon Parry. THE MITRE, Headmaster's Foreword, Volume IV No.5 May 1925.

"I always hope that music will play a great part in the life of boys of Christ Church School, and that, though many of us may be tone deaf and not be fond of "music", that some will be found who have "the gift" and can use it to charm savage beasts." Canon Parry. THE MITRE, Headmaster's Foreword, Volume IV No.6 August 1925.

House Athletics Trophy winners: John Paul Olivier, Simon Howard, Lincoln Lee-Steere, Warrick Price, Robert Coates, Jon Bowker, Cameron Agnew, Cameron McDiven and Shaun O'Brien.



Athletics

Shifting the Athletics Inters from the end of Term 3 to mid-Term 2 followed much debate by PSA Heads, PSSA Delegates (Deputy Heads) and Sportsmasters. Squeezed by the earlier than ever TEE commitments, keenness to keep Year 12 Leaders involved and unreliable weather during training for a Spring Athletics carnival, the change was ultimately considered sensible.

The Master-in-Charge of Athletics, Roger Bayly, was delighted by the efforts made during the "new" season, by the boys' spirit, and by the Quads and Inters teams' successes.

180 boys joined the squad at the end of Term 1 and

keenly contested places for the 145-strong Quads team. The School team won the Lynn Shield, for the first time since 1980, by a fine margin.

The Quads is a measure of team depth. Those with an eye to the forthcoming Inters looked specifically at the Division 1 performances in which the School gained 18 1st places, 17 2nd, 18 3rd and 17 4th places, so setting the stage for a competitive performance at the PSA Inters.

At the Inters the 100-strong Christ Church team gained its best results since 1977 - 3rd place, just ahead of Wesley.

Roger Bayly and his staff coaching team gave a great deal of time and effort to preparing the boys. Christ Church points have climbed from 882 (7th) in 1991, to 1074 (5th) in 1992, to 3rd place (1105) in 1993. Much has been learned from this year's athletics season, and it has had a good effect on the whole Senior School. ■

Cross-Country

Participation in the Inter-House Cross-Country Championships was at an all-time high. The Housemasters were very pleased with the effort and spirit shown by the boys.

Walters House won both the Middle School and Senior School divisions.

Individual winners were Tim Wishaw (1st), Gareth Candy (2nd) and Philip Hutchison (3rd) from the Middle School and Scott Webster (1st), Stuart Best (2nd) and Beau Riley (3rd) from the Senior School.

The senior runners did particularly well at the State Schoolboys' Cross-Country Championships. The 16 years and over team gained 2nd place (and Alex Bell, in 7th place with a time of 20.53 for the 6km course, has been selected for the State team), and 15 and 14 Years teams were 3rd, and the 12 Years team (Matthew Gabriele, Bradley Hewton, Michael

House athletes take their marks for the 200 meter race.



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Kesteven, Nicholas Leach, William Maxwell, Anthony Robertson, Brett Stacey) were victors, and brought home the shield. Christ Church also won the trophy for Champion School : Boys. ■



Playing for the Allstars

After a stringent selection procedure Masato Futaesaku (Year 12) was chosen to play for the Senior Perth Allstars Baseball Team in the Southeast Asian Youth Baseball Tournament held in Manila last April. This was the second consecutive year that Masato played for the U.19 State, and National, team in the contest between Singapore, Thailand, Indonesia, the Philippines and Australia.

Though the two-time champion team from Jakarta were the clear favourites the Manila team won the contest with the Perth team coming closely behind. Games were played in the enormous Rizal Stadium where all-time baseball heroes Babe Ruth and Lou Gherig played in 1934. ■

He Flies Like a Bird

John O'Donnell (Year 12) doesn't have real wings but he can actually fly at around 60 kilometers an hour.

John and his father are members of the Hillman Farm Skydivers' Club operating from near Darkan. John has been free fall parachuting almost every week since February 1992. It is an exhilarating experience.

A light plane takes the skydivers to around 12,500 feet. After jumping they free fall down to about 2500-3000 feet. This takes approximately one minute during which time they really can fly around the sky at will, either individually or in previously agreed small team formations. After pulling the ripcord they parachute the rest of the way, which takes about four minutes.

John describes this as a precision sport. Whether working alone or doing relative work with others, free falling or parachuting, the individual has a lot of control. An expert skydiver can land on a predetermined coin-sized spot. ■

*Cross Country Open
Champion Scott Webster
(Walters House) and runner-
up Stuart Best (Moyes House).*



*John O'Donnell on his first
jump in February 1992.*

Sailing

After winning the State Secondary Schools Sailing Competition for the third year in a row, a selected squad of boys fought several other schools, including Scotch and Wesley Colleges and Busselton Senior High School, for the honour of representing the State at the National Eipglass AYF Schools Teams Racing Championships, hosted this year in Western Australia at the Nedlands Yacht Club.



The Christ Church Eipglass crew, left to right: Scott Barrett, Bryn Jones, Peter Chambers, Sean Gregory (Team Captain and School Sailing Captain), Toby Mailes, Toby Bishop. Absent: James Kornweibel. Photograph by courtesy of POST NEWSPAPERS.

Team Members were Sean Gregory (Year 12) (Team Captain), Toby Mailes and Peter Chambers (Year 11), James Kornweibel and Scott Barrett (Year 10), Toby Bishop and Bryn Jones (Year 9). Ben Durham (Year 11), Co-Captain of Sailing, was not able to join the squad as he was sailing in Europe, with young Old Boy Anthony Capps (1992), as a Western Australian representative in International 420 class events. ■

Profile of the Sister-in-Charge

Trish Cahill, SRN, SRM (Midwifery Trained), MRCNS, is Sister-in-Charge of the Christ Church Medical Centre. She says: "As I look back on a career that has encompassed surgical and medical nursing, midwifery, clinical instructing and district nursing, I can say without a doubt that school health has been the most challenging, satisfying, exhausting and happiest time of my career".

Trish joined the Christ Church staff as a Relieving Sister in 1986 and was appointed Sister-in-Charge in 1988. When not on duty she helps her husband on the family farm at Koojan, south west of Moora. Their son ERIN CAHILL (1986-91) is an Old Boy of the School.

On a school day there are over 1400 people on campus - the population of a small country town. The services required of the Medical Centre are necessary, varied and in constant demand.

The Centre is staffed twenty-four hours a day, seven days a week. Sister Margaret Murphy relieves Trish Cahill during the week and Sister Mary Goldthorpe is on weekend duty. The Centre has an "open door" policy between 7 am and 8 pm. The day ends at 11 pm and a Registered Nurse is in residence on call overnight.

The Nurses work as Practitioners, Health Educationists, Emotional Supporters, First-Aid and Crisis carers and, above all, good listeners, always respecting the bond of confidentiality.

There are 192 boarders at the School. To the 7 am clinic come the injured, the homesick, the hopefuls for a day off school, those on supervised medications and those with physical disabilities who require special

exercise programs. Ailments may occasionally be "so wonderful" as to stretch Trish's nursing skills and imagination!

The numerous asthmatics are "peak flowed" twice daily and their medications supervised accordingly. The procedure helps to control their asthma and teach the boys to manage their condition.

The Education Support Unit caters for approximately thirty boys, some of whom need regular nursing support and help.

During class time boys must arrange a note from the teacher if they need to go to the Medical Centre and a note from Sister, giving time of departure, to take back to the teacher.



Trish Cahill.

The Medical Centre has in-patient accommodation for ten patients. Day boy patients may only stay a few hours but boarders may remain for a number of days. Rather than stay at home day boys with chronic or acute illnesses may spend the day in the Medical Centre where their teachers or tutors can visit them and work can be brought to their bedside.

Staff also use the Centre, as do their sick children on those occasions when the only alternative is for the teacher to be away from school to care for them.

Trish arranges health seminars for staff on request. These may be taken by outside experts on subjects such as the HIV virus or childhood Diabetes. Support for Health teaching programs is also provided, as are more personal services such as immunisation of staff and students under doctor's supervision. Trish also

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organises professional seminars for nurses from metropolitan Government and Independent schools.

With the emergence of new and easily transmitted blood borne viruses, new protocols have been written to encourage safe sporting practices.

The School Nurses are responsible for keeping the first-aid boxes for sporting and academic departments fully stocked and for first-aid support for the various outdoor education programs.

Many boys drop in to the Medical Centre after school to chat about matters that are important to them. By getting to know the boys the nurses can often pick up the stressed and worried and be helpful as informal counsellors. Parents also keep in touch and may voice concerns about their boys. There is an important liaison between the nursing staff and the School Chaplain and Counsellors and the nurses also work closely with the School's Medical Practitioner as well as reporting comprehensively to the Headmaster each day. ■

WA Youth of the Year

In April Tom Streitberg (Year 12) was announced Lions West Australian Youth of the Year. He was nominated for the award by the Floreat Lions Club. The finalists were selected from entrants representing Lions clubs from all around the state.

The quest, sponsored by Price Waterhouse, aims to encourage self-expression and confidence building in young people. Points are allocated for leadership in sporting, cultural and community interests, personality, general knowledge, academic ability, public speaking and a prepared speech.

Tom's award was announced at a dinner where he delivered a speech on Australia's future in the region. He believes Australia can develop a symbiotic relationship with its rapidly growing neighbours by exporting expertise and supplying natural resources.

Tom joined the winners from other states for a month-long tour of Australia and went on to represent WA in May at the national finals in Hobart, held as part of the Annual National Lions Conference, where he delivered a speech to about 1500 people. The candidate from NSW was announced Australian Youth of the Year.

Tom is a Senior Prefect, Captain of Craigie House and Captain of the Debating Team. He is a rower and rugby player and is involved in the School's drama activities. His favourite subjects are politics, history and biology. He hopes to study Law-Commerce at the University of WA next year. ■

Legal Eagles

With five teams entered by Mrs Shannon Hayes in the Law Society's Mock Trial Competition for 1993, thirty young participants have enjoyed the challenge of dealing with their legal system.

Every five weeks teams of prospective young advocates enter the hallowed halls of the Central Law Courts in the dead of night to argue cases on behalf of their intrepid clients. Barristers expound on the virtues of their client's case only to be dashed by an inopportune question from the Magistrate. Witnesses quake under savage cross-examination from opposing Counsel while Instructing Solicitors feverishly take notes as opposing witnesses divulge their darkest secrets to a hushed court. The Court Orderly moves deftly about the courtroom opening and closing proceedings whilst at the same time intimidating each witness with his booming ultimatum: "It is your duty to assist this court by faithfully answering the questions put to you. Do you understand this?" - at which point the feckless witness crumples into his seat to await the inevitable barrage of questions which is his fate!

Although about thirty schools were involved in the competition this year Christ Church was the only school to enter more than two teams - an indication of the popularity of Law at the School. Of the eight teams qualifying for the quarter-finals three are from Christ Church. ■

Advocates in action: Tom Streitberg, Adrian Gager and Jon Deutscher.





Wolsey House Prefects (back) Matthew Missen, Alistair Craib, (front) Adam Webb-Ware and Chris Quackenbush sort through some of the sports equipment to be sent to John Septimus Roe Anglican Community School.

Wolsey Boys Help Out

Wolsey House responded well to the call for equipment to assist the sports program at John Septimus Roe Anglican Community School, recently established by the Anglican Schools Commission in Mirrabooka.

The boys brought in seventy items of sports equipment which were too small for them or which they no longer used. Eighteen tennis racquets, ten hockey sticks, six baseball gloves and four sets of cricket pads and gloves were amongst the more common items, whilst a T-ball stand, squash and badminton rackets, table tennis bats and a pair of flippers were more exceptional. ■

Promoting Awareness

Warm applause from staff and students followed the address by a Year 10 Education Support Unit student to a School Assembly during March.

"My name is Donald Teo and I am here to tell you that it is Down's Syndrome Awareness Week.

I have Down's Syndrome and there are three boys in the Prep School with Down's as well. Perhaps



Headmaster Jeremy Madin looks on as Donald Teo makes his speech to the School Assembly.

some of you watch GENERAL PRACTICE on ABC - Tracey has Down's Syndrome and she was given a special Logie award the other night. I was proud of her and so were the cast of G.P.

Down's Syndrome means that you have an extra chromosome and you also have learning problems. But if you have Down's you can still do most things other people do. I can read and write and my favourite subject is computing. I love music and dancing.

I will be sorry to leave Christ Church at the end of this year. I have been very happy here. I would like to thank Mr Madin, the staff and students.

Thank you for letting me tell you all about Down's Syndrome." ■

Confirmation

On 30 May sixteen students from the School were confirmed by Bishop David Murray at St Lawrence's Church, Dalkeith. It was a very happy evening and the boys were supported by parents, sponsors, teachers and friends. A number of parishioners came along to welcome those being confirmed and a splendid supper was provided in the parish hall. Ms Pedrotti, Mr Bates and the Preparatory School Choir joined with a superb choir from St Lawrence's.

Bishop Murray refers to the "Christ Church Grammar School Roadshow". School Chaplain, Canon Frank Sheehan, explains: "We hold our confirmation services in different churches so as to convey to all concerned that this is a Church event, not simply a School function. The first two were held at Christ Church, Claremont, where Canon John Warner and the members of the parish so warmly welcomed us. Father Peter Ferguson and the St Lawrence parishioners couldn't have done more to make us feel at home. Next time we are off to St Margaret's, Nedlands. Father Murray Brown and I have already talked about this".

As Canon Sheehan points out: "One of the pleasing aspects of this process is an awareness of 'connections'. Two of the boys confirmed at St Lawrence's had been baptised there. The parents of another confirmee had been married by Peter Ferguson and they were delighted to meet up with him again. Bishop Murray had baptised one of the boys and he knew several of the families from his days as a country parish priest. Several students had as their sponsors the same people who had been their Godparents at Baptism. So, apart from the faith commitment of the boys, there is this re-connecting.

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Lots of good things can follow in terms of people returning to the church family scene”.

Headmaster Jeremy Madin, who read the Epistle at the Service, said that Bishop Murray had become a genuine friend to the School community through the confirmations. “Bishop Murray performs an important teaching and pastoral role and the boys and their families appreciate this. Confirmation seems to be re-emerging as an occasion of grace and commitment. Many young people need the reassurance and the sense of belonging to the wider faith community which confirmation provides.” ❖

Pupil Numbers

When offering places at the School the Registrar Harold Woodall, in consultation with Preparatory School Headmaster Geoff Matthews or Headmaster Jeremy Madin, works to the optimum figures recommended by the Education Committee of Council in 1988.

The rule of thumb is 300 in the Preparatory School (ideally 24 in each of Years 1 to 3 and 28 thereafter) and 900 to 925 in the Secondary School (about 180 to 185 per Year 8 to 10 group, giving seven classes of approximately 28 pupils at each year level). These estimates include about 190 boarders and about 45 full-fee paying students. The latter pupils not only provide valuable links with countries important to our future but also help to smooth fluctuations in boarding numbers and some senior class sizes.

Most enrolment offers are made approximately two and a half years in advance, but variations to totals inevitably occur and there is a great deal of fine-tuning in the interim. ❖

1994 Scholarships

The School takes pleasure in announcing the award of Scholarships for 1944 to the following boys:

Council Entry Scholarships:

Oliver Augustyniak	CCGS Preparatory School
Hsien Wern Chan	CCGS Preparatory School
Michael R Freeth	Moerlina School
Tony J L Ma	CCGS Preparatory School
Benjamin A Park	Loreto Primary School

Old Boys' Association Scholarship:

Daniel J Strahan	Nedlands Primary School
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Music Scholarships:

Wesley Brandli	Marmion Primary School
Matthew Y H Kuo	CCGS Preparatory School
Raymond W H Yong	CCGS Preparatory School

 ❖

Leadership in the Prep School

Opportunities for leadership in the Preparatory School are provided at many levels in a range of areas.

Headmaster Geoff Matthews observes that for the first few years of school the majority of boys think they are leaders and act accordingly. By about the middle of Year 3 through to mid-Year 4 there is much competition for top spot. This leads to considerable aggression, occasional violence, many tears, much learning and eventual acceptance (by most) of the existence and rights of peers, and the fact that although leadership opportunities can be shared there cannot be many Chiefs and no Indians in every activity!.



Library Monitors James Whittle (Head Monitor) and Nicholas Whiteley.

Formal leadership opportunities begin to appear at Year 4 level. There are positions for class captains and vice captains and, with the introduction of team games, sports captains are elected or selected.

Positions also open up for monitors to take responsible roles in the library and to look after sports gear and the sports room. Chapel monitors, usually from the Year 6 classes, are responsible for setting up



Ben Hawley, Year 7, gives a piano recital at a Prep School Assembly.



Paul Skipworth marks Shung Yuen, David Fenner, Richard Edwards, Oliver Augustyniak and Tristan Tan off the lunchtime clean-up roster.

the Chapel for services and assemblies four days a week, installing audio and visual aids, taking charge of lighting and tidying up. Weekly assemblies are conducted each Friday by the boys under the guidance of teachers. Adult participation is by invitation.

The music program allows for minor and major leadership roles and, in a sense, groups such as the Yahoos provide leadership in choral work.

Within the academic programs there are leadership opportunities for boys in small group co-operative learning activities where roles are allocated and each person gets to participate in a specified role. These roles change so that in effect the sessions function as a leadership training program for all boys.

The art room is run by a system of monitors who, through responsible behaviour and reliability, show themselves to be willing and capable to effectively take on special tasks on behalf of the group.

At Koorimal it is customary for there to be group leaders who assist the staff by leading and directing groups of boys in domestic duties, on hikes and overnight camps, and in general activities.

The House captains and vice captains, selected by staff from Year 7 applicants, make a School leadership group of eight boys. They elect from their four leaders a School Captain.

Although much consideration is given to the natural leader who emerges from any group, the general aim is to provide many opportunities for boys to tackle leadership tasks under guidance and with directive controls. Leadership roles are usually held for a term, giving many boys a chance in special positions.

Geoff Matthews says the system which operates could better be called leadership training or preparation, or opportunities for leadership.

Primary Investigations

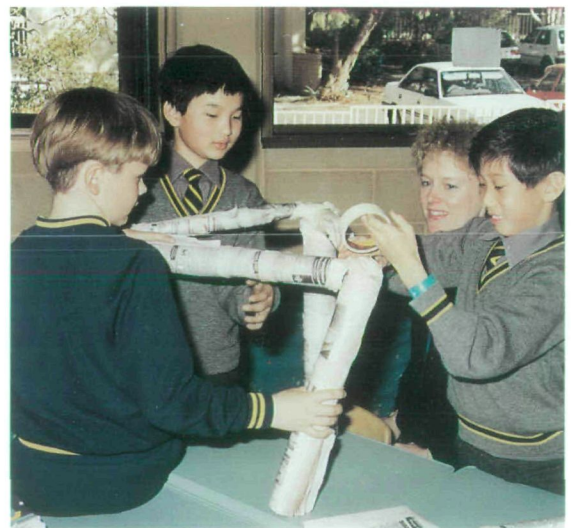
The Christ Church Preparatory School is one of six West Australian schools piloting the National Primary Schools Science Project PRIMARY INVESTIGATIONS. Teachers are completing a lengthy in-service course.

The instructional model is based on the constructivist learning theory which suggests students

learn best when they are allowed to construct their understanding over time and through a variety of experiences. The focus is on teaching for meaning and understanding rather than simply memorising facts and definitions.

The theory suggests that students link new information with the knowledge they bring to the learning experience. To help students make those connections and construct their understanding of science, technology and environment, the model organises each unit into five states - engage, explore, explain, elaborate and evaluate.

Each unit begins with a lesson that mentally engages students with an event or question, provides an opportunity for them to express what they already know about the concept or skill being developed and helps them make connections with the new ideas.



Next the students are given hands-on experiences, allowing them to explore the concept or skill using their own words to establish a common set of experiences from which they can help one another make sense of the new information. Only after students have explored does the program provide the explanations and necessary terms. The remaining lessons help students elaborate their understanding and provide opportunities for them to apply what they have learned to new situations. Finally as the students continue to develop their understanding they also evaluate what they know and can do. The teacher also evaluates the students' understanding of concepts and proficiency of skills.

Recent research indicates students learn more effectively when they work co-operatively rather than individually or competitively. They also have a better

Jo Anne Piller watches her Year 4 Science students Michael Smith, Sek Loong Tan and Stephen Chan work out how to construct a chair from rolled newspapers.



Stirling Captain Alastair Smith (Year 7) gives his House report at Assembly.



Captain Todd Miller (Year 7) reports on Forrest House at Assembly. House officials change each term so that a number of boys may experience these roles.

SCHOOL

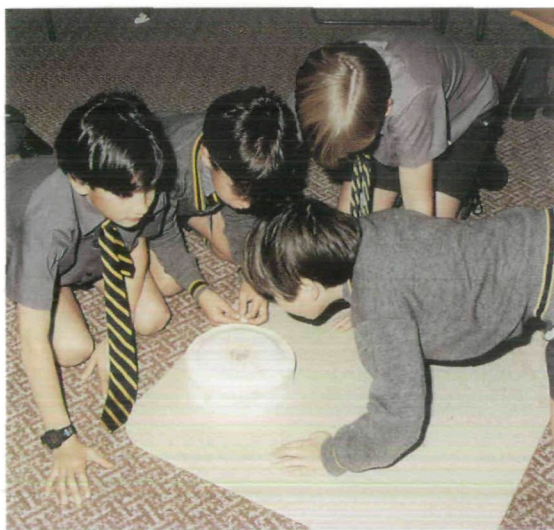
attitudes towards their school work.

The PRIMARY INVESTIGATIONS instructional model, well supported by research and trialling, emphasises co-operative group learning. Working in small groups with clearly defined tasks and roles,



children learn to interact while pursuing a common goal. They share their experiences, gaining more understanding as they consider different points of view and solutions to problems.

Co-operative learning helps the teacher better manage hands-on science and technology in the classroom. The students manage the materials and



since team members are responsible for one another's learning and have a vested interest in one another's success, all students tend to be more successful.

While each team member has a specific job, all

share leadership responsibilities and should be able to explain how the team obtained its results. The groups are heterogeneous in terms of ability, ethnicity and other personal characteristics and each member is accountable for the performance of the team. A developmental sequence of skills is introduced and ability to share leadership, communicate, build trust and manage conflict is strengthened.

Usually four students constitute a co-operative learning team - speaker, manager, director and coach. The speaker is responsible for asking the teacher or another team's speaker for help and for sharing information obtained with team members; the manager is responsible for the equipment; the director for making sure the team understands and completes each step of the team task; and the coach for encouraging team members to practise the skills, congratulating members who work well, and inspiring the team to work co-operatively. ■

Be Clever

A seminar entitled "Be Clever Be Fit Early" was held at Christ Church in June.

Jack Evans, the American guest presenter at each seminar on the National tour of Melbourne, Adelaide, Sydney, Brisbane, Hobart and Perth, explained and workshopped the Perceptual Motor Programme, a multisensory learning strategy used in many schools in WA and in private situations such as Gymbaroo.

Other aspects affecting child development were discussed by guest presenters paediatric optometrist Stephen Leslie and dietician Hilary Lane.

Preparatory School enrichment teacher Jenny Vincent, also a guest presenter, spoke on the program she uses at Christ Church which includes trampolining. ■

Electronic Mailing

Preparatory School computer teacher Jamie Fagan has a group of boys involved in an electronic mailing program entitled "Learning Circle". This is a computer linked program whereby students communicate via keyboard, modem and satellite with others around the world. Messages are relayed to electronic mail-boxes, providing almost immediate reception depending on time zones, and responses are usually received within twenty-four hours. Using a digitizer linked to a video camera the boys have been able to put together a hard copy magazine, including photographs of each boy, to send to Learning Circle Members. ■

Working as a team Year 5 Science students John Harley, Norman Chan, Jackson Digney and Jesse Brockis construct a hovercraft.



Peter Harris demonstrates the rebounder used in the Motor Development program.

Will it work? Year 5 Science team members Jeremy Hughes, Nicholas Alvarez, Christopher Marshall and Cedric Newell put their hovercraft to the test.

President Peter Hunt invited School Captain Tim Stevenson to draw the Parents' Association Raffle.



From the President

President Peter Hunt reports that once again the Raffle was a big success and he thanks all those who supported the Parents' Association so generously. The first prize of a flight-paid holiday for four on Hamilton Island was won by the King family of Koorda and the second prize of four mystery flight tickets with Ansett was won by Carol Hutchinson of Cottesloe. Peter said the Association was very grateful to the Hamilton Island Resort for donating accommodation in the Hamilton Towers Premier Room and to Ansett for donating two of the mystery flights.

The Parents' Association are planning a Fair for next year. Co-ordinator David Airey is looking for helpers so if you can spare some time to support the School in this way please call David on 383 4223 (work) or 389 8308 (home).

A few of the numbered and signed Murray Gill prints of the School, shown in CHRONICLE No.11, are still available for sale. Details may be obtained by telephoning Peter Hunt on 383 1121.

The Annual General Meeting will be held in the Science Building on Wednesday 17 November 1993. A notice will be sent to parents closer to the date. Peter wishes to encourage parents to nominate for the Parents' Association Committee. Please contact Peter at the above number if you would like information about what is involved. ■

Art Awards

The SLICE OF LIFE Art Exhibition and the presentation of the Mothers' Auxiliary Art Awards provided the occasion for the official opening of the new Student Refectory.



Mothers' Auxiliary Art Award winners Michael Lightfoot, Cameron McDiven, Anthony Webb-Ware and Nicholas White.

Teams of mothers worked tirelessly to hang the art work, decorate the Refectory and prepare the food for this very successful and well attended event.

The prize winners were Simon Baldwin (Year 8), Nicholas White (Year 9), Anthony Webb-Ware (Year 10), Karl Waldmann (Year 11) and Michael Lightfoot and Cameron McDiven (Year 12).

The Refectory proved to be an ideal venue for an art exhibition and for a social occasion. ■

New Refectory and Canteen

The new Student Refectory and Canteen form part of the re-development of R Block. Located in the heart of the School they provide a convenient meeting place for boys during recess and lunchtime.



The enormous windowed Refectory, which can be used for a multitude of communal purposes and subdivided when necessary, is flanked on either side by attractive paved courtyards so that the whole complex is wonderfully extended, light and spacious.

The custom-designed Canteen and servery are fitted with state-of-the art equipment. The Canteen is administered by the Luncheon Service Convener and Committee elected from the Mothers' Auxiliary Committee. A Manageress and assistants are employed but the service also depends on mothers volunteering to work on a roster basis.

As the current Convener Suzanne Collis devotes

PARENTS



much time to overseeing the operation but the day to day running is in the very capable hands of Manageress Lori Riley who is ably assisted by Gail Samuel, Helen Crompton, Anthea Parkinson and Maggie Shea. Each school day this highly efficient team are joined by four volunteer mothers who also work hard to produce the nutritious and varied menu for the boys.

Gone are the days of endless crumbed sausages

swathed in a bread roll and randomly decorated with copious quantities of tomato sauce. In addition to wholesome sandwiches and rolls the menu now lists assorted hot foods, salad platters and a range of extras like homemade muffins, apple cake, popcorn and fruit yoghurt. Each day there is a special such as lasagne, nachos, sweet and sour meatballs with rice and Mexican chicken and corn basket. It is hoped that this appealing and nutritious food will encourage the boys to adopt life-long healthy eating habits.

The Luncheon Services is run along business lines. Though charges are usually less than those in commercial shops, and servings are bigger, the aim is to make a net profit which can later be allocated by the Mothers' Auxiliary to provide additional equipment, amenities and services to the School.

The Luncheon Service Team - Helen Crompton, Gail Samuel, Suzanne Collis (Convener), Lori Riley (Manageress) and Maggie Shea. In absentia: Anthea Parkinson.



The new Student Refectory provides a convenient meeting place for boys during recess and lunchtime.



Lunchtime rush at the new Canteen.

Special Visitors

Five Old Boys from the School's first era attended the Founder's Day Senior School Assembly in the Chapel on 5 August.

The special guests were VERNON EAGLETON (1922-29), HENRY ARMSTRONG (1924-25), LEN BOULDEN (1926-27), Dr ALEXANDER TREGONNING (1931-35) and GEOFFREY PARKER (1928-33). Vernon Eagleton gave a reading about the Founder, Canon W J McClemons, from an early MITRE.

After the Service the Old Boys enjoyed morning tea with the Headmaster and then a tour of the new Student Refectory, Computing Laboratories and Staff Commonroom. They also attended a Year 10 Religious Education class taken by School Chaplain, Canon Frank Sheehan. ■



Vernon Eagleton gives a reading at the Founder's Day Assembly.

Vivid Memories

JOHN KENNETH (ALLISTER) McLEOD (1938-41) was only seven years old when his parents sent him down from the Murchison in September 1938 to board at Christ Church. He has vivid memories and some fascinating stories to tell of life in the verandah dormitory of the old boarding house which now bears

the name of his headmaster, Mr B T Walters. Allister returned home when he was eleven and soon after his parents moved to the eastern states. He spent the latter part of his schooling at Geelong College.

While on a business trip to Perth in June, Allister visited the School with his wife Mary. Although he was amazed at the transformation, memories came flooding back as he strolled through Walters House and the Brooking Manual Arts Centre, the only two buildings to have stood the test of time - 55 years!

Allister has been involved in the Mining Industry since completing his Mining Engineering studies at the WA School of Mines and Adelaide University in the mid 1950s. He has been awarded the Institute Medal and he is a Fellow of the Australasian Institute of Mining and Metallurgy, and currently the National President.

Though he worked for many years in Queensland, Allister is now settled in Adelaide where he has, since 1988, operated his own Mining Consultancy. He recalls with affection School Captains ROBERT HODGE (1937-47) and MICHAEL HOBBS (1937-48) and the two School medicos Dr Peter Tunbridge and Dr Peter Burns. ■

Who's Who in Real Estate

An innovation in old boy dinners was put to the test on Friday 13 August when thirty-two Old Boys involved in Real Estate and associated industries enjoyed, in the Sandover Dining Hall, the first of what is intended to be a series of industry dinners.

In welcoming the guests OBA President David Fardon commented on the strong CCGS representation in the industry, both in commercial and residential real estate in and around Perth.

The guest of honour PIK van der OOSTATE (1959-62) had travelled from the Cape Province in South Africa where he runs a highly successful business, Kapstaad Real Estate, to share some of his experiences and marketing strategies with fellow school mates, some of whom he had never met and others he had not seen for thirty years.

Pik undoubtedly made the evening. His slide presentation was hilarious and his memories of staff and students had everyone in stitches.

In fact the inimitable Pik van der Oostate turned out to be old boy comedian JON DOUST (1961-65). OBA secretary Dean Bowker and Jon had concocted the perfect hoax. It was a great evening and certainly one worth repeating in the future. ■

OLD BOYS

1968 Leavers Reunite

Forty-nine 1968 School leavers celebrated their 25th Anniversary with a Reunion at the School on Friday 18 June 1993: another sixteen sent their apologies.

After assembling for Roll Call in the Science Building at 11.30 am the Old Boys were taken on a tour of the campus by School Prefects Cameron McDiven, Cameron Agnew, Jon Bowker, Warrick Price, Mark Robinson, Tom Streitberg and James Scovell.

The Old Boys posed for a group photograph before attending the Chapel Service conducted by School Chaplain Canon Frank Sheehan. RICHARD BOULTBEE (1964-68) read the lesson.

The Luncheon in the Sandover Dining Hall was thoroughly enjoyed by all. TIM CAMPBELL (1957-

61), Vice Chairman of the School Council, was a welcomed guest but unfortunately other commitments prevented OBA President DAVID FARDON (1969-73) from attending. BILL CHAMBERS (1960-68) proposed the Toast to Absent Friends and PETER BARNETT (1964-68) the Toast to the School. All were pleased to see DAVID KIRKMAN (1959-68) and GRAHAM MASKIELL (1963-68) who had both flown over from Queensland especially for the occasion.

The specially prepared Archives display triggered many memories and everyone received a booklet of mini-biographies to bring them up to date with what their classmates had been up to in the intervening twenty-five years.

All agreed it was a great day. Many carried on well into the evening down at the 'watering hole' (Steves!!). ■

The Class of '68.



Michael Brooke (1965-71),
Michael McCarthy (1969-71)
Philip (Charlie) Ransom
(1965-71) and Angus James
(1969-72).



Christopher Brogan (1972-73),
Michael Pixley (1966-73)
and Grant Ward (1969-73).



Andrew Crocker (1968-73),
John Horner (1967-70),
Stewart Herman (1966-73)
and Anthony Blackwell
(1968-73).



Brett Barnes (1966-73),
Stephen Potter (1969-73),
Peter Ellies (1966-73) and
Gervase Purich (1972-73).



1973 Stayers!

The response to the invitation to the 1973 Year Group Reunion was excellent. Of the hundred or so Old Boys that co-ordinators JON YOUNG (1964-73) and JONATHAN GRAY (1966-73) were able to trace, seventy met for the dinner held at Steve's Nedlands Park Hotel on 17 July.

Some came from far and wide, including PETER ELLIES (1966-73) from Broome, REG UNDERWOOD (1966-71) from the Northern Territory, IAN ROBSON (1971-73) from Tasmania, TODD GARDINER (1966-73) from Ballarat and MICHAEL PIXLEY (1966-73) from Singapore.

Having joined up again the 1973 School Leavers were reluctant to part company. After the dinner a number kicked on to the Club Bay View and a smaller group were seen the following morning in Subiaco, having breakfast at Oriel's! ■

Old Boys in Law

We were interested to learn that MICHAEL MILLS (1971-75) has returned to WA to practice as a litigation partner with Phillips Fox after having recently completed a Masters of Science of Law at Stanford Law School, California, USA. Next year Michael will resume part-time teaching at the University of Western Australia Law School, teaching Liability Law (Torts) for the Masters of Law course.

RYAN LEE (1987-92), SIMON PRICE (1991-92) and NICHOLAS MCGLEW (1982-86) have commenced studies this year at the Bond University Law School. Nicholas had already graduated in Economics from UWA and spent a year or two farming on the family property at Beverley before this change in career. He is hoping to be considered for a scholarship after being placed on the Dean's list of top students in first semester.

JON MEYER (1956-68) graduated from the UWA Law School in 1973. He set up a practice with old Aquinian Mike McPhee in Fremantle in 1980 and their firm established offices in Perth in 1984. Three years later they merged nationally to become Michell Sillar McPhee Meyer, employing some 280 personnel in the areas of Corporate Contract Law and Finance Insolvency Law. After what can only be described as a spectacularly short career in the city Jon has opted for the quiet life in Dunsborough and works out of a small country practice in Busselton. ■

OLD BOYS

The Class of 1983

The reunion of the Class of 1983 could only be described as a resounding success. CHARLES BOLT (1972-83), HAMISH JOLLY (1978-83), WADE DUNN (1972-83) and KEMPTON COWAN (1980-83) organised the memorable occasion at the Albion Hotel in June. Seventy Old Boys turned it on until the early hours and proved that leopards never really change their spots!

Notable faces included ROBERT 'Worms' WILLIAMS (1978-82), DAVID KOUNIS (1978-82), BRET GABRIELSON (1977-82) minus entourage of wives and children, BRUCE MUNNS (1976-84), DEREK HODGE (1977-82), DANNY GOODRIDGE (1979-83) from Sydney and CRAIG MUIR (1979-83) from Colorado.

Before the event Old Boys had been asked to send in details of their lives in order for awards to be made in the following categories -

Baldest/Most Virile: PETER KING (1973-83), ex Brunei, looked like a clear winner on the basis of forehead area, but PAUL ARCHER (1979-83) brought down the house with a "bird's-eye view" test and ran home clear winner.

Most Likely to Become President of Australia: JEREMY "Jezza" LUDLOW (1979-83), the general consensus being that no-one else came close as a contender for the job. The rabble tested Jeremy's political skills during his acceptance speech.

Most Unexpected Career Path: BRETT "Banjo" PATTERSON (1979-83) who is purported to be a nuclear physicist with the Department of Defence and PETER "Never to be" KING (1973-83), now first officer on the Sultan of Brunei's 170 ft pleasure craft. Both professions were respected and a dead heat was awarded. Peter, being in attendance, claimed the glory.

First Married/First Born: Bret Gabrielson took off the quinella, being married for the first time at twenty and now responsible for three children.

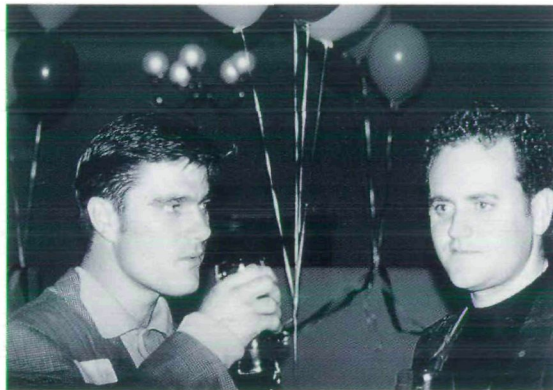
Surprises of the Evening: Bruce Munns and Charles Bolt displaying their respective artwork. Quality was awarded to Bruce, whilst Charles gained merit for presentation.

A delayed claim for injustice was made, that it was in fact a well known prefect who had thrown an egg at teacher Kyrne Holloway during the 1983 "Mr Christ Church"!

The evening rekindled many memories of the time spent at the School and, judging from the appreciation for the reunion, it was time well spent. ■



Nygale Brooks (1979-83), Mansor Yon (1982-83), Ross Ryan (1982-83) and Andrew Syme (1979-83).



Wayne Parsons (1979-83) and Clinton James (1979-83).



Jeremy Ludlow (1979-83) and Chris Shenton (1979-83).



Peter McSkimming (1978-83), Bret Gabrielson (1977-82), Adrian Saggars (1980-83) and Danny Goodridge (1979-83).

1993 Champion Under 23 VIII of Australia, including CCGS Old Boys Tim Bird (far left), Simon Nutter (third from left), Daniel Bishop (third from right).



Rowing Talent

Four of last years intake of Christ Church rowers into the West Australian Institute of Sport Rowing Talent ID Program (TIP) are now Australian Champions in the Under 23 VIII.

DANIEL BISHOP (1987-91) and TIM BIRD (1985-92) were stroke and bow respectively, and SIMON NUTTER (1983-89) of the Kings Cup crew rowed in the 6 seat. The crew blitzed the favoured Victorians to win the Gold Medal. But for the proximity of other races TRISTAN PASCALL (1982-92) would also have rowed in the crew.

Other Old Boy rowers are also doing well. ANDREW SCHUPP (1985-89) rowed in the 1993 State Team Lightweight IV and SIMON POWELL (1983-87), in the Kings Cup VIII, gained his second Silver Medal.

There are six former Christ Church students in the State Squad and TOM WARNER (1983-85), past Kings Cup representative, is the Manager of the State Team. ■

Acclaim for ESU Old Boys

Congratulations to former Education Support Unit student JOSHUA HOFER (1987-91) on being awarded the Medal of the Order of Australia in the General Division (OAM) in the recent Queen's Birthday Honours List, for services to sport as a gold medallist at the Paralympic Games in Madrid last year. His achievements at the World Championships in the USA in 1991 and then the Paralympic Games, where he won eleven medals for swimming, result from his dedication to a long and extensive training program.

Murdoch University students and staff with impaired vision or reading disabilities have welcomed the addition of a new, high-tech learning aid which has the potential to radically alter their academic future. Much of the credit for getting this \$16000 reading scanner goes to the Guild of Students Sport and Recreation Officer GEOFFREY HILL (1984-88) who is also the Guild's disabilities spokesperson. Geoff, also a former Education Support Unit student,

is in his final year of a Communications and Sociology double major and is considering staying on at Murdoch to do postgraduate studies. ■

Architects Go Offshore

After graduating in Architecture from the University of Western Australia in 1972 MARTIN GROUNDS (1956-63) travelled extensively throughout Asia and Europe. On returning to Perth in 1979 he commenced private practice, specialising in residential architecture.

Travel had whetted Martin's interest in Bali and he returned on several occasions, developing his knowledge of the culture and the people. In 1986 Martin and his partner John Kent jumped at the approached by architect Graham Harler to prepare a Time Share design for a site in Bali. The project floundered due to lack of funding and the property was sold as a five-star-plus hotel site. When the new Japanese owners invited Martin, Jack and Graham to participate in a limited international architectural competition for the new project they applied their experience of Balinese culture, architecture and the steep hillside site and "blitzed" the competition to win the job. Their Four Seasons Resort overlooking Jimbaran Bay is magical and well worth a visit. Every "room" is a villa - with a living/dining pavilion and two adjoining pavilions for sleeping and bathing - enclosed on three sides by a private walled garden. On the fourth side is a private plunge pool where guests can stand in the water and watch the magnificent sunset over the bay. The sight has 147 of these villas grouped in village squares, and terraced like Bali's rice fields to provide every guest with a view and total privacy.

Martin and Jack, now established as Grounds Kent Architects, have opened a new office in Bali in addition to their Australian office in Fremantle. They are well into their next five-star resort project in the Nusa Dua area of Bali for the Westin hotel group and look forward to a successful future specialising in boutique resort projects.

Martin and his wife Miranda have two sons. Haslett is in Year 8 at Christ Church and Griffin is due



Martin Grounds.

OLD BOYS

to commence soon.

IAN (IRD) WATSON (1944-55) is another successful Old Boy architect. After scouring the world for years to find a prototype, Japanese doctors discovered the WA Cancer Foundation's Cottage Hospice in Shenton Park designed by Ian. They were so inspired to finally find a suitable model they literally wanted to transport the building back to Japan. However, patience prevailed. Three years after the Perth visit, and with Ian's specialist help, a replica of the Shenton Park Hospice now stands in Tokyo. The Tokyo Peace House, opened on August 28, sits peacefully between a 72 hole golf course and a cedar forest on the edge of Mount Fuji. ■

New Position for Old Boy

As pupil and member of staff PETER TOOKE (1964-69) had a distinguished career at Christ Church.

By the time he completed his final year at School, with splendid academic results, he had excelled in cricket and football and as a Cadet Under Officer, earned an Honour Blazer and served with distinction as Senior Prefect.

Even while completing his Science degree, with Physics major, at the University of Western Australia, Peter served the School in 1972 as Officer of Cadets, assisting Major Frank Fraser in making the Unit quite outstanding. Cadets of that era may remember their many innovations, such as being handed a live chook and half a dozen potatoes as rations for their first bush exercise!

Peter joined the staff of the Christ Church Science Department the following year and took a very active role in the School's Cadet and Sports programs, including coaching the First XI. He later became Housemaster of Wolsey.

When the Master of Marlborough College asked Headmaster Peter Moyes to recommend a suitable physics teacher to spend a year at that great English public school, Peter Tooke was the obvious choice and he jumped at the opportunity.

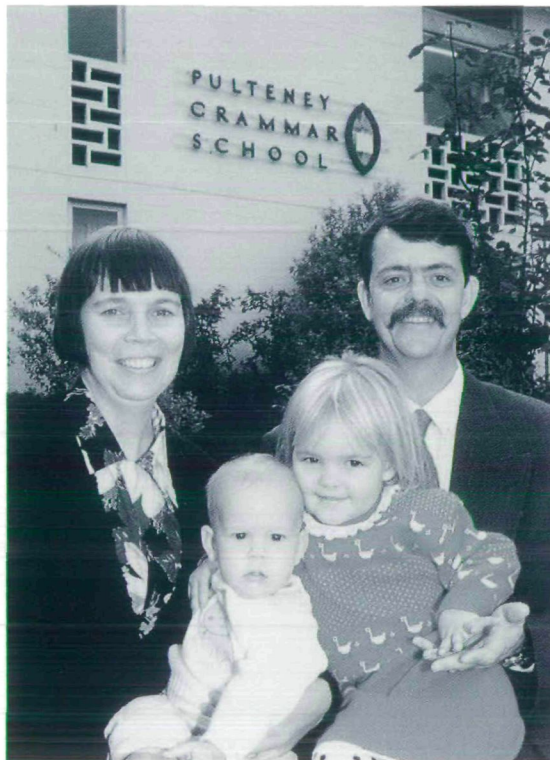
After returning to Christ Church Peter was appointed Assistant to the Headmaster then, when the administration was restructured in 1984, Senior Master with major responsibilities in the discipline and pastoral care areas. In addition he found time to complete his Masters in Education.

In 1988 Peter was appointed Deputy Headmaster of The Anglican Church Grammar School (Churchie) in Brisbane which caters for 1600 boys from Years 5-12, 1300 in the Senior School. He was Acting Head

for three months in 1992.

It was recently announced that Peter has been selected to be the Headmaster of the 147 year old Pultney Grammar School in Adelaide. He will commence duties in January 1994.

Peter and his wife Alma, whom he met at



Peter Tooke, Headmaster-elect of Pultney Grammar School, Adelaide, with his wife Alma and daughters Charlotte and Hannah.

Marlborough College, now have two little girls, Hannah and Charlotte. Alma, previously a teacher at Penrhos and now at Churchie, hopes to secure a teaching post in Adelaide.

It is certain that Peter Tooke's former Christ Church peers and pupils will wish him well in his new position. ■



CARL FORSELL (1991-92) and YASU INOUE (1989-92), two of the State's top overseas matriculation students to be awarded University of Western Australia Scholarships, are congratulated by Vice-Chancellor Professor Fay Gale.

Walkabout

Three members of our Adelaide chapter enjoying success are the MARSH brothers - PAUL (1983-88), DAN (1985-90) and JAMIE (1989-90). All play cricket for Sturt under the watchful eye of their father Rod. While Jamie has turned into a more than useful leg spin bowler, topping the bowling aggregate for the club's under 16 team, Paul and Dan are doing well with the A Grade team. Dan in particular had an outstanding season, winning the prestigious Don Bradman Medal which recognises the best all rounder in the A grade competition. He has now been selected in the South Australian State winter squad. ■

Brett Pollock had not started school when his three older brothers TIM (1958-61), KENT (1961) and ROBERT POLLOCK (1960-61) were at Christ Church. By the time he was due to start the family move to Victoria. Now running the famous Wooleen Station in the Murchison, Brett sees Christ Church as the best educational option for his sons Richard (Year 11) and David (Year 8). Many Old Boys of the 1960s and 1970s will recall that Wooleen was the home of the late RICHARD and CHRISTOPHER SHARP.

The gracious homestead and huge wood shed, on the south-west edge of this half million acre property, are now listed with the National Trust. In a bold move to offset the depressed rural economy, the Pollocks have diversified into the tourist trade. Though the property is only seven hours by car from Perth, there is an airstrip for fly-in guests. Brett tells us that the opportunity to spend a family holiday with 14000 sheep as well as kangaroos, emus, goats, a truly remarkable variety of birds and fields of colourful wildflowers, is simply too good to miss. It doesn't get any more Australian than this! ■

After completing his degree in Veterinary Science at Murdoch University WEN SHAN SIAH (1987) moved to Singapore to take up an appointment at the Frankel Pets Clinic. His brother WEN CHIANG (1987-89) is still in Perth. Wen Shan would be only too pleased to assist young old boys looking for work in Singapore and may well be able to arrange practical experience for veterinary graduates. ■

ROBERT WALL (1975-83) has come to realise that the Koorngal Outdoor Education program triggered in him a love of rock climbing and orienteering. After completing an Electrical Engineering degree at UWA Robert worked in Canberra for a couple of years,

spending his spare time climbing in the mountains between Canberra and Sydney. For the past five years he has been in the UK working with Inmarsat, an International Marine Satellite organisation working for a consortium of countries, and doing a lot of rock climbing in France during vacations. Robert is now recognised as a competent member of a select world network of rock climbers. He hopes to catch up with CHRISTOPHER TANN (1978-82) in France, before returning to Perth later this year. ■

If you are living in London and interested in golf we're sure that young old boy STEPHEN FORGAN (1979-84) can assist with your choice of gear. Stephen currently works at the Nevada Bob Golf Store at Liverpool Street Station. He would be pleased to meet up with any Old Boys living in the UK. ■

DAVID LONGDEN (1980-84) has a fairly good grasp of the Italian language after a lengthy working stint in the hotel industry on the Island of Elba. He hopes soon to move on to the UK to complete his degree in Nursing. His brother LESLIE (1980-83) has worked on various overseas projects since graduating in Engineering with Honours from UWA. He was in San Diego during the Americas Cup and has since travelled through Europe, brushing up on his Italian and French, to the UK where he is currently working on contract with a company in London. ■

RUSSELL WINTER (1978-83) is another young Old Boy studying in the USA. He hopes to return to Perth to practice as a Doctor of Chiropractic after graduation in December this year. ■

BRUCE STEWART first attended School from 1949-53 then travelled overseas with his family, returning to complete his schooling from 1958-60. In chatting with him recently he vividly recalled his days at Christ Church as a little fellow. Now a Commodities Trader in Perth, Bruce is hoping to catch up with some of his peers at the Annual Dinner. ■

JAMIE FLETCHER (1979-85), who has a Bachelor of Science degree in Population Resources and Technology from Murdoch University, has opted for a life on the land. While his family continue their business interests in Hong Kong, Jamie manages his father's mushroom farm in Robertson, NSW. Jamie has recently become a Life Member of the Association. The net is now closing in on his brother JUSTIN (1979-83)! ■



THE STONEHENGE SYNDROME, the sixth book of poetry by HAL COLEBATCH (1954-62), was published recently. His study of "The Lord of the Rings" and "Star Wars", RETURN OF THE HEROES, is also on sale in Perth. A biography of WA mining magnate Claude de Bernaldes and a children's fantasy will be published later this year.

WALKABOUT

RUPERT (1970-80) and JONATHAN (1973-81) EMANUEL also made contact in April to take out Life Memberships. Rupert runs the family farm at Pinjarra, while Jonathan is an Airline Pilot with Kendell Airlines, flying out of Melbourne Airport. ■

Meanwhile JEREMY DIXON (1970-81) has graduated (with honours!) from the Bordeaux University's post-graduate course in wine tasting. He is now working with a Dutch wine expert in Belgium, importing Australian wines. His brother ANTHONY (1967-68) is living in New York where he is a Vice President with investment bankers Salomon Bros. ■

MATTHEW BATTERSBY (1971-74) currently spends most of his time travelling between England and Hungary. Now a Banking Consultant living in London, he has been on secondment to Idom Hungary KFT in Budapest for the past nine months. No doubt he could probably do with a few extra lessons in Hungarian from his old Phys. Ed. teacher! ■

Heard earlier this year from Dr ALAN TILBROOK (1975-76) now residing in Williamstown, Victoria. Alan is a Department of Physiology Senior Lecturer and Research Scientist at Monash University. ■

KIM SKIPWORTH (1965-66) gave many years of valuable service to the Association as Committeeman and Trustee of the Scholarship/Bursary Fund, while running his Western Suburbs Realty real estate business. He now enjoys a relaxed lifestyle on his Eastbrook Estate vineyard, while still maintaining an interest in the Margaret River Cheese Company. ■

Meanwhile life is hectic but good for enthusiastic electrical contractor DAVID PARKINSON (1976-79). David worked with the Water Authority while completing his electrician's apprenticeship and further studies at TAFE. He then went off to Papua New Guinea to work for Bougainville Copper, eventually returning to WA to set up his own small business in Brentwood. ■

MARK GORMAN (1964-68) graduated a Bachelor of Civil Engineering from UWA in 1972. In 1975 he gained his Masters from Melbourne University and in 1979 his Ph.D from CASE Western Reserve University in Cleveland, Ohio. He was appointed Assistant Professor of Civil Engineering at the University of Southern California in Los Angeles. Mark became the President of the Scada Software

Corporation in 1986 and an Associate at Dames and Moore, an earthquake engineering group, in 1991. Having lived in the USA since 1975 Mark, now married, says he is probably there to stay. ■

The new House Manager at His Majesty's Theatre is RICHARD MACKAY-SCOLLAY (1967-69). He has worked in professional theatre in Perth and the Eastern States for the past twenty-three years. Stints with J C Williamson Theatres in Melbourne, the Queensland Theatre Company, Playbox Theatre and Nimrod Theatre were followed by presenting product launches for such clients as Ford, Pacific Films, Mobil and Dulux Paints. ■

After joining the Federal Police and completing a six month training course in Canberra JOHN WHITEHEAD (1984-88) worked in Melbourne for two years. He was recently transferred to home town Perth. ■

CHING LIUNG (CHRIS) BONG (1986-88) graduated in Mechanical Engineering from Curtin University last year. He is now working as a field engineer for Chicago Bridge and Iron in Melaka, Malaysia. ■

DAVID MCKENZIE (1971-79) is another engineering graduate working overseas. David had just settled in to a good job in Los Angeles earlier this year when he was transferred to Hong Kong. He is now involved in the structural side of a bridge project on the approach road to the new Hong Kong Airport. Working not far away as the Project Manager for Leighton Contractors (Asia) in Hong Kong is TONY CARISS (1956-61). ■

For the past eighteen months DEREK STEEL (1972-87) has been in Nairobi, Kenya, setting up his own business in bottled mineral water. From all accounts he is doing well, particularly with the strong United Nations contingent in Somalia. ■

An Old Boy that we had not heard from for a long time recently opted for a Life Membership. ROSS McNAUGHTON (1954-60) has for many years operated a very successful insurance brokerage business in Bunbury. ■

STEPHEN POTTER (1969-73) has opened his own Real Estate Office in Station Street, Cottesloe. There must have been a need for real estate agents in the area because JAMIE LOH (1959-65) opened an office around the corner in Forrest Street soon after! ■



Coming Events

1993

- 24 Sept OBA NEW MEMBERS NIGHT, "Steve's"
Hotel 5.30 pm.
- 29 Sept PREP SCHOOL OPEN DAY.
- 30 Sept END OF TERM 3.
- 1 Oct OBA ANNUAL DINNER, Claremont
Football Club.
- 1 Oct Headmaster visits Adelaide:
OBA REUNION DINNER at "Chesser
Cellar".
ESU TOUR of New Zealand commences.
- 2 Oct ANNUAL CADET CAMP (Northam).
- 12 Oct Headmaster visits Canberra:
OBA REUNION DINNER.
at Great Wall Restaurant
- 15 Oct Headmaster visits Melbourne:
OBA REUNION DINNER at Naval and
Military Club.
- 19 Oct COMMENCEMENT TERM 4.
- 21 Oct OBA ANNUAL GENERAL MEETING,
Student Refectory, R Block 5.45 pm.
OBA SUNDOWNER 7.00 pm.
- 2 Nov Mothers' Auxiliary MELBOURNE CUP
LUNCH.
- 3 Nov Year 12 CHAPEL SERVICE and
VALEDICTORY DINNER 6.30 pm.
- 10 Nov TEE commences.
- 26 Nov YEAR 10 VENTURE (11 days in the South
West).
- 9 Dec ADVENT CAROL SERVICE, School
Chapel 7.30 pm.
- 10 Dec SPEECH DAY:
Preparatory School 10 am.
Senior School 8 pm.

