

CHRONICLE

CHRIST CHURCH GRAMMAR SCHOOL



No. 15, June, 1994

Past, Present and Future

Significant strategic planning initiatives are described in this edition of CHRONICLE.

School Council, staff members and parent and old boy participants in planning workshops have taken on board incisive and valuable observations made about the School and its policies and programs during a thorough-going Institutional Assessment carried out by an external consultant in 1993. A strategic planning process has been undertaken. Goals for the next decade have been adopted. Implementation challenges have been defined.

This comprehensive planning process has relied on the sharing of many exciting visions of the future of the School. A digest of staff vision was compiled from more than one hundred carefully considered papers, some from individual teachers, some in the form of Departmental compilations. Strategic Planning Workshop participants found themselves reading a further fifty thoughtful and innovative papers generated by members of the wider School community. And correspondence files have bulged.

All writers and workshop participants showed that they were informed by the School's past ... by the story, by the people, by the traditions and by the oft-expressed enduring values implicit in the Christ Church tradition of contributing to the local

community as well as taking an international view and being prepared to try to make a difference outside our city and State.

All commented on the present, taking into account current challenges and present-day best practice, whether academic, pastoral or to do with the fabric of the place. They took the view that unless the present could be judged to be in good shape, planning for the future would be fraught with difficulty.

Thirdly, all showed that they were keen to cast a line well into the future, difficult though it might be to foresee, and black though it might sometimes appear to be. An overwhelmingly positive view pervaded statements, not because participants were unrealistic, but because they subscribed to the principle that it is worth harnessing the power of that remarkably effective device, the self-fulfilling prophecy, particularly when it is placed in the hands of energetic and enthusiastic people.

At the end of the day our vision in schools has to be rooted in our view of education; in what we want our pupils to become. Programs, staffing and facilities follow.

That principle has been at the heart of the planning process. We are optimistic that with further consultation and a good measure of thoughtfulness the ways the strategic planning goals will be implemented will reflect that. ■

*On the cover:
Strategic Planning!*

Christ Church Grammar School, October 1929. Photograph donated to the School Archives by Mr Joe Lord (1929-38).

The story of Christ Church Grammar School spans eighty-four years. There have always been plans in train to improve on the status quo. Mr Lord certainly played an integral part in planning for the School over the twenty-nine years he served on the School Council (1962-90), during which he was Chairman for a record seventeen years (1966-83).

When Joe Lord commenced at Christ Church in 1929 the site was much smaller and, in addition to Headmaster Canon Lionel Parry, there were six members of the academic staff, two visiting teachers (Music and Gymnasium), three Prefects and 100 boys on the roll, including 35 boarders. Today there are more than 100 teachers, approximately 120 other staff, 20 prefects and 1230 boys, including 190 boarders. Obviously past plans worked well!



From the Headmaster's Desk

OUR DIVERSE PART OF THE WORLD

I have always wanted to get to know that part of the State bounded by the Albany Highway and the road from Esperance to Norseman. During April my wife and I grasped an opportunity to travel almost 3,000km in explorations of the rugged, heathy Stirling Ranges, the weathered, karri-clad granite of the Porungorups, the mountainous Two Peoples Bay region, the exposed ridges of the East and West Barrens rising starkly from undulating Fitzgerald National Park landscapes, sparkling Esperance beaches and islands "peopled" by sea lions and Cape Barren geese, viewed from a working tug rising and falling on an alarming swell, the ancient and awe-inspiring ranges of Cape Le Grand (including the great cave at the top of Frenchman's Cap, big enough to swallow two houses), the granite domes of The Humps and Wave Rock breaking the grand sweep of our wheatbelt vista and the loneliness of the track out to the 90 Mile Tank on the old camel trail, once a major supply route from coast to Kalgoorlie.

I was struck by two things.

First, Columbus was wrong. Standing alone at the top of an isolated granite pyramid called Peak Charles, between Lake King and Norseman, with three soaring, inquisitive wedge-tailed eagles for company, and not a hill of any substance between me and Uluru, it was patently obvious that the world is flat. As well as very big.

Second, we live in a marvellously diverse and positive State. Our trip encompassed just part of the south of Western Australia. But we travelled through eight significantly different geophysical and botanical regions, from lush karri country to arid heath. Human communities relied on resources as diverse as tourism, fisheries, minerals, cereal cropping and the provision of services.

And none were static. In towns and farm land there were many clear signs that forward-thinking, self-reliant individuals were adapting to current realities, considering likely changes and planning for the future.

OUR DIVERSE SCHOOL

A journey through a good school's programs and facilities should reveal the same dynamism.

With some trepidation we embarked on exactly that kind of journey last year. It is pleasing to report that a detailed examination of the School (an Institutional Assessment conducted by an external

consultant) and a visionary goal-setting process (the Strategic Planning Program) have not only given us heart but also challenged us to think more boldly about how we might best respond to rapid change in personal, educational, economic and political domains whilst continuing to affirm worthwhile and enduring spiritual, ethical, academic and social values.

The "journey" though our School's offerings has been illuminating, sometimes chastening and often exciting. It has been a totally absorbing enterprise for all members of School Council and for many others who have worked at planning workshops, on committees or in the detailed preparation of vision statements and responses. It has led to some revision of our essential aims and to the setting of challenging strategic planning goals.

Those goals are outlined on pages 8 and 9 of this edition of CHRONICLE.

CURRENT CHALLENGES

Although in 1993 and 1994 much time and effort has been, and will continue to be, spent in the kind of planning that takes a long term view, present-day realities do not stop demanding proper attention.

Consequently, for 1994 we have set ourselves a number of priority tasks.

One, of course, flows from the strategic planning process. It is the need to develop action plans based on agreed strategic planning goals.

Others are :

- Prepare detailed briefs for Boarding House and L Block (Administration and Library if possible) redevelopments.
- Refine and implement cross-curricular information technology policy.
- In the pastoral domain : develop a whole-school policy on harassment and raise the profile of House Prefects by increasing leadership opportunities.
- Improve assessment and reporting systems in the Senior School.
- Further develop proposals for a broadly-based, integrated fund-raising program.
- Negotiate workplace or enterprise agreements embodying the recognition by all parties of shared responsibility for the educational enterprise in its holistic, most professional sense.

Staff are already addressing these challenges with vigour. ■



Jeremy Madin, Headmaster.



Miss Merle Morrison with a class of Preparatory School boys, 1941. Photograph donated to the School Archives by Mrs Barbara Whittle.

Donations to the Archives

Mrs Barbara Whittle, mother of Alexander (Year 9) and James (Year 8), has donated a photograph of her mother Miss Merle Morrison with a class of Preparatory School boys in 1941. Miss Morrison taught at the School during the second half of 1941.

GEOFFREY PARKER (1925-33) has donated a photograph of himself with Maxwell Thomas Lockwood. The photograph was taken about 1930.

CEDRIC BELL (1926-29) has donated a photograph of Christ Church students, circa 1928.

ROBIN GRAY (member of Staff 1960-67) has donated a collection of Cadet memorabilia and photographs.

GREG STEVENSON (1959-64) has donated suit and blazer pockets, cadet insignias and badges, a tape recording of the calling of the 1963 Head of the River and newspaper clippings on Rowing in 1963 and 1964. He has also donated a selection of seventeen



Readers of CHRONICLE will be interested to know that in 1993 the Management Committee of School Council and our Old Boys' Association funded Archives Project adopted archivist Mrs Wendy Hillman's thoughtful and comprehensive Acquisitions policy, and is currently developing detailed records retention schedules.

Maxwell Thomas Lockwood and Geoffrey Parker in Christ Church uniform, about 1930.

photographs, mainly of boarders and rowing.

JOE LORD (1929-38), 1937 Captain of School and Old Boys' Association representative on Council for twenty-nine years (during which he was Chairman for a record seventeen years), has donated a newspaper cutting of the 1932 swimming competition between Christ Church and Wesley College, photographs of the School in 1929 and the First XVIII in 1936, and a 1988 issue of THE OLD BOY.

Mrs Anne Porter, mother of RICHARD (1958-69), WILLIAM (1965-70) and JOHN PORTER (1968-73), has donated copies of PARENTS ASSOCIATION NEWS from June 1969 to August 1973 and CHRIST CHURCH CHRONICLE No.13, November 1971.

The Flags Have Arrived

Student fundraising activities on House Arts Day, 1993, were so successful that it was possible for Archivist Wendy Hillman to organise for the conservation and preservation of not just one but two "old" School flags.

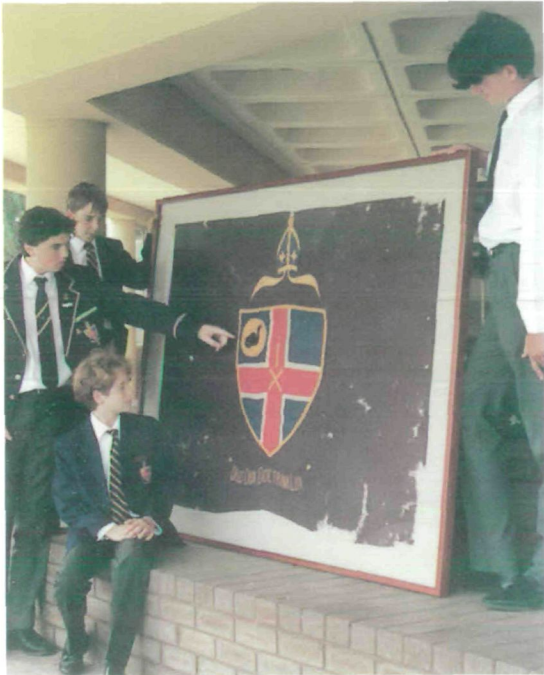
The flags will be hung to dramatic effect in a prominent position in the School. What should be most interesting for the boys is the comparison between the crests on the flags. One of the flags is the earliest School flag to feature the crest designed by Miss F C Ross in 1923; the other dates from the sixties when significant modifications were made to the crest.

Early in 1923 it was found that Christ Church School had no official School crest and it was using the Diocesan Crest with the words *Deus Dux Doctrina Lux* in place of *Dieu avec nous*. The Council for the Church of England Schools directed that Headmaster Reverend Lionel Parry seek advice about heraldry and submit a design for Council approval. It further directed that the design should symbolise the fact the Christ Church was a Church of England School controlled by the Council and that it was a Western Australian School.

The design that was adopted retained the Mitre of the Diocesan Crest, the Motto, *Deus Dux Doctrina Lux*, and the School colours - blue and gold. The shield is quartered by the Red Cross of St George, the soldier saint of England, and of the diocese of Perth. The black swan in the dexter quarter symbolises Western Australia. Originally it faced inwards towards the cross but in 1963 it was reversed to face outwards towards the flag pole. The letters i and X on the cross are the symbol of Christ Church, Canterbury, the Metropolitan See of the Anglican Communion.

FOUNDATION

They either stand for the initials J and Ch of the name Jesus Christ, or the first two letters, Chi and Rho, of the word Christ in Greek. They stand on the Crest for the name of the School.



Rinske Car, a Senior Textile Conservator with the Department of Materials Conservation at the Maritime Museum, was commissioned to conserve the flags. Each was washed in de-ionised water with laboratory soaps which are specially prepared for such treatments. The flags were then laid flat on a linen backing and carefully stitched down. Finally, the flags were mounted on to acid free background boards and framed in shadow boxes built to museum specifications. UV perspex has been used instead of glass to keep out damaging ultra violet rays.

Historians Address Archivists

Three historians who are writing histories of independent schools recently addressed a meeting of School Archivists at Christ Church on "How School Archives Meet the Needs of School Historians".

They provided fresh perspectives on how school histories might be written, and made no bones about the fact that because they come from different backgrounds and starting points they ask different questions and thus produce different styles of work.

Dr Jennifer Gregory is the Director for the Centre of Western Australian History at the University of Western Australia. Her particular research interest is

Urban History and she is currently writing the history of Scotch College.

Dr Katharine Massam was commissioned by the Centre for Western Australian History to write the history of Aquinas College. She has published extensively in the field of Lay Catholic Spirituality.

Associate Professor Michael White is an Educational Historian at Curtin University. In 1990 he began writing the history of Guildford Grammar School. His publications include a Biography of TE "Blue" Robertson, a former Director of Education, the History of Curtin University (WAIT) and the History of Lake Karrynup Country Club.

The significance of the role of the Archivist was highlighted. In many cases it is he or she who decides which records will be preserved. The speakers urged each school to formalise its collection procedures by adopting an Acquisitions Policy. Furthermore, they recommended that schools establish an Acquisitions Committee of representatives from a range of disciplines and support groups to guide the Archivist as to which records should be kept. The importance of maintaining a well ordered, accessible Archives was also stressed.

The records which have sustained the writing of various histories have been those that have continuity, such as Council Minutes, Headmasters' monthly Reports to Council, Annual Reports and School Magazines. However, it has often been the informal "least self-conscious" records which have been most illuminating. Dr Gregory drew attention to the necessity "to get at" the voice of the students and the voice of the staff. She also emphasised the importance of obtaining the view of a school from the outside. Other records which have proved invaluable have been diaries, memoirs, autograph books, photographs, student films and oral histories.



The School crest designed by Miss F Cecil Ross in 1923. Miss Ross handpainted the crest onto souvenir programmes for the Drama Evening held on 23 August 1923. One such program was donated to the Archives by Mr Rod McLarty (1921-26).

Michael Thompson (Year 12), the Student Representative on the Archives Management Committee, points out the features of the old School flag to Timothy Davis (Year 8), James Hunter (Year 8) and Anthony Exeter (Year 12).

Guildford Grammar School Archivist Mr Jim Norwood (left) hosted Rob McKenzie, Michael Thompson, Margaret Watson, Allan Hallett, Jeremy Madin, Wendy Hillman and Geoffrey Hick of the Christ Church Grammar School Archives Management Committee on their recent visit to the impressive Guildford Archives.



Christ Church Ten Years Hence

A human organisation needs to have a clear sense of direction and a thoughtfully devised strategy for achieving its goals. The Headmaster writes about the increasingly important place of strategic planning in the life of Christ Church Grammar School.



LIVING WITH CHANGE

Parents and Old Boy readers of *CHRONICLE* are well aware of the dramatic pace of change at Christ Church. Although guided by enduring values, we take pains to be responsive to those developments in the wider political, cultural, social and educational worlds that are likely to be of significance to our young charges.

Consequently before casting an imaginative line into the future it is salutary to consider the extent of change at Christ Church during the past five years.

CURRICULUM

In 1989 we introduced Extension Science and Year 11 and 12 courses in Applied Computing and Media, reintroduced Physical Education as a part of each Year 12 boy's program, totally rewrote all Physical Education courses to emphasise skills development,

and streamlined Language Studies in the School. French and Japanese were strengthened: all boys were to take at least one language in Year 8 unless they were members of the very small language remediation group. Pupil Exchange programs were established.

In 1990 the TEE course English as a Second Language (ESL) was introduced at Year 11 and 12 levels and Graphics and Plastics became part of Middle School Manual Arts.

Work Studies was established in the Upper School in 1991, a Year 8 Applied English course was developed and a Computing Mentor structure was adopted in the Preparatory School.

Staff took part in a major co-operative rewriting of Middle School Science and English curricula and Upper School Mathematics courses, adopted First Steps to Literacy in the Preparatory School, and researched post-compulsory education initiatives in the Education Support Unit (ESU).

In 1993 we adopted a comprehensive cross-curricular computing policy and established a network of support managed by an Information Technology Resource Centre. Meanwhile, the Prep School teachers took part in the National Primary Science teaching project, Business Studies staff planned and ran an inaugural Business Studies tour to Asia linked to Year 10 coursework, and the Dean of Studies organised TEE Indonesian and Chinese as after-school extension courses.

PASTORAL

The Peer Support Program was introduced on a trial basis in 1988. At the same time we conducted a thorough-going review of the House system. It included a clarification of boy/parent/tutor/Housemaster communication, now published in the *HANDBOOK*.

In 1992 the Peer Support Program was extended to all Houses, and we provided better opportunities for boys to feel well-known in their Houses by planning a transition from eight to ten smaller Senior School Houses. Following this, we embarked on major reviews of pastoral issues, especially racism and matters of unfairness and harassment.

CO-CURRICULAR

In 1988 the MIDNITE YOUTH THEATRE COMPANY (MYTC) was formally established as a performing wing of the Drama Department with an "outreach to the wider Arts community" philosophy. We ran the first Outward Bound course for Year 10 boys and we reviewed and expanded the range of

Koorngal offerings.

Sailing for non-sailors was introduced in 1989. Sailing staff immediately initiated and hosted the first WA Schools Sailing Championships. At the same time we introduced a comprehensive structured Friday afternoon activities program for all Year 10 boys, run voluntarily by members of the teaching staff. That program was extended to a program for all Year 11 boys in 1990. Amongst other co-curricular activities were the writing, pupil and staff "workshopping", and production of our own musical THE BIRDS, the inaugural CCGS/St Hilda's Music Camps and Concerts, the inaugural Youth Theatre Challenge for schools and the inaugural UK Cricket Tour. An especially committing enterprise, the Year 10 Venture, first took place in 1991.

FACILITIES

We built our state of the art Science building in 1989 and 1990, embarked on a major reorganisation/refurbishment of the Art Centre in 1991, and extended Koorngal facilities.

In 1992 the Mothers' Auxiliary funded a significant academic computing equipment upgrade, and the Old Boys' Association joined School Council in funding an exciting Archives project.

1993 saw the re-development of Q, R and S Blocks to provide an Information Technology Centre, Student Refectory, Staff Centre, relocation of the Education Support Unit and major refurbishment to fourteen classrooms, including the reorganisation of Mathematics and Languages centres.

STAFF

The first teaching Mentor was appointed in 1989, as was a full-time Director of the Foundation who, with an Editor, launched CHRONICLE.

1989 also saw the Staff Development Committee given a brief to investigate the wider application of staff appraisal and to co-ordinate an inaugural Staff Seminar Day, now firmly established.

The national award restructuring agenda led to the introduction of Senior Teacher classifications for outstanding classroom practitioners: an initiative particularly strongly supported by Christ Church Council.

At the same time, Medical Centre roles and staffing needs were addressed and significantly enhanced, there was a review of staff roles at Koorngal, and also reviews of structures and roles in the Maintenance Department, Special Education, Music Department and in some subject departments.

The Senior School Executive was restructured in 1990. Management responsibilities were re-arranged to give focus and clarity to roles. In 1992 there was a restructuring of the many ancillary and administrative staff members' roles under a new, more team-oriented, award system.

Changes of this magnitude are part and parcel of life in vigorous independent schools, but to be managed properly they need to be planned.

PLANNING FOR THE FUTURE

All parents and many members of the wider School community will know that for many years School Council has planned educational and physical developments in the context of an annually reviewed master plan.

However, in 1993 Council decided to take a fresh and longer-term view, focussing on the challenges facing the School over the next decade and developing a comprehensive strategic plan encompassing the following aspects of the School: students, program (all aspects), staff, parents and families, former students, management, Council, physical facilities, finance and fundraising, marketing and public relations.

Assisted by Mr Philip Roff, an educational management consultant experienced with independent schools, School Council invited a broad cross-section of the parent, old boy and teaching staff communities to a major Planning Workshop in September. Informed by a package of analyses of the School's past and present offerings and concentrating on imaginative responses to the challenges of the future, a wealth of visionary and practical ideas was generated and debated. A smaller Planning Team derived from the Workshop group then worked hard to develop a comprehensive statement of strategic planning goals by the end of 1993.

The general outcomes of the planning process were reported and commented upon at the Parents' Association Annual General Meeting in November. Additionally, key educational and pastoral concerns underpinning the vision of staff members (you can read a summary of those considered views on pages 8 and 9 of the 1993 MITRE) as well as those of participants in the Planning Workshop and subsequent Planning Team meetings were outlined at the Senior School Speech Night in December.

School Council considered the goals on a seminar day in January. After some refining, the statement of goals was sent to all parents of boys currently in the

School, to members of committees of School support organisations such as the Old Boys' Association and to those nominees of support groups who had taken part in deliberations in 1993, both during the strategic planning process and during the wide-ranging Institutional Assessment undertaken by Mr Roff's educational consulting firm earlier in 1993 as an analytical preliminary.

Questions were welcomed and comment was invited, either in writing or in person, the latter in meetings with individuals or at an open forum convened by the Parents' Association mid-March.

There was general approval of the thrust of the goals. Consequently, on 5 April School Council formally resolved to adopt them.

THE STRATEGIC PLANNING GOALS

The goals should be read in the context of present realities and programs and a Statement of Aims prepared by the Planning Team. The aims read as follows:

As an Anglican Foundation and an independent school Christ Church Grammar School aims:

- a) to encourage boys to respect spiritual and moral values based on Christian faith and principles;
- b) to enable boys to grow in knowledge, skills and understanding;
- c) to create an environment - spiritual, intellectual, pastoral, creative and physical - in which each boy is purposefully involved, is encouraged in accordance with his needs and abilities to develop his special talents to the full and is provided with manifold opportunities to gain in confidence;
- d) to develop young men of integrity, unselfishness, social conscience, warmth and courage and to bring them to an awareness of their heritage and their vocation to serve God and their fellow human beings.

The goals listed below translate the aims into practical statements of intent.

STUDENT BODY

Christ Church Grammar School will enrol and retain a student body of between 1,150 and 1,350 boys. It will continue to reflect ethnic, cultural, intellectual and social diversity in the student body. While

remaining a boys' school it will explore co-operative education (some shared classes and activities) with girls' schools. The School will extend enrolment to Pre-Year 1 and will investigate an extension to Year 13. Despite these extensions the enrolment on the Claremont campus will be limited to the present 1,230.

PROGRAM

Christ Church Grammar School will ensure that each pupil's education is liberal and balanced and takes proper account of the interdependency of knowledge, skills and values. The education will be active, enjoyable, enquiry-orientated and stimulating, will give pupils confidence in their own abilities, will inspire them to be passionate about life-long, interactive learning, and will embrace civic responsibility and social commitment.

A significantly different and challenging off-campus dimension will be investigated as part of an increased range of opportunities for pupils to prove themselves and so enhance their self-esteem. Extension of the opportunities for responsibility for Year 12 pupils will be another part.

Co-operative education arrangements with girls' schools will be explored. Programmes to enhance the religious, ethical and intercultural dimensions of the School will be developed. Ties with schools and pupils in Asian countries will be strengthened.

The School will develop programs which enable pupils to use modern technology with confidence and will structure courses in a manner that will enable pupils to take advantage of vocational opportunities. To enable the development of a balanced educational offering for all pupils the School will investigate alternative or supplementary entry criteria to the present post-School options.

Communication between Heads of House, House Tutors and families of pupils will be extended.

STAFF

The School will ensure that it has the highest quality staff. The professional development of staff members will be extended in the areas, in particular, of pastoral care, interpersonal skills, technology and co-curricular activities. The use of expertise of members of the School and wider communities will be broadened.

Class sizes, the staff profile and the role of teaching staff in the co-curricular area will be reviewed regularly. The School will be progressive and flexible in developing appropriate salary and

PLANNING

working conditions. Systems of professional appraisal will be extended to all staff.

MANAGEMENT

The School will continue to develop the current management thrust towards devolution of decision-making, and will keep the School community informed about the individual responsibilities of members of the management team.

SCHOOL COUNCIL

The operation of the School Council will be enhanced by the establishment of a formal induction and professional development program for its members, by ensuring female representation on Council, by a concentration on broad policy issues and by better communicating information about Council and Council decisions.

PHYSICAL FACILITIES AND LOCATION

A master plan for the physical facilities of the School will be developed. Its priorities will include:

- retention and development of the Claremont, Koorngal and Mt Claremont campuses, including the need to address space problems on the Claremont campus.
- the possible establishment of a campus remote from Perth where a year group will spend a substantial length of time.
- the urgent need to upgrade boarding and associated accommodation.
- the need to regularly review the adequacy of general and specialist learning areas.
- the need to expand the provision of Physical Education and co-curricular facilities either on School property or by renting.
- the need for a large undercover meeting and multipurpose space.
- the impact of co-operative education arrangements with another school or schools.
- the provision of more on-campus or near campus accommodation for staff.
- the possibility of joint ventures with other organisations.

FINANCE AND FUNDRAISING

The School will maintain a fees policy which is sensitive to affordability.

The School will increase the amount of funds from sources other than government grants and school fees.

COMMUNICATION, DEVELOPMENT AND PUBLIC RELATIONS

The School will enhance means of communication with parents, as well as Old Boys and the wider community.

The School will establish a development policy supported by a vigorous public relations program.

FROM GOALS TO PROGRAMS

The Strategic Planning process has provided us with an opportunity to project ourselves beyond current realities. Mindful of the past, respecting the ideals of the present, but imaginatively considering the challenges of the years ahead, we can play a significant part in moulding a preferred future rather than reacting to changing circumstances.

Much, of course, remains to be done. The goals define directions, but the School will only be taken towards those goals when implementation steps are developed.

Members of the School Executive have been asked to prepare draft implementation steps and action plans, defining **who** will do **what** by **when**, and addressing the question **how** will we know that it has been done.

They have already been assisted by those parents who in March and April took the trouble to make helpful suggestions about ways that specific goals might best be implemented. Those ideas have been brought to the attention of School Council. Members of the Executive will make certain that appropriate sub-committees take them into account when they meet to develop action plans, timetables and budgets.

The implementation process will be monitored by an Implementation Review Group, a committee derived from the membership of the Strategic Planning Team, with Council, Executive and Parent representatives. The committee is chaired by Mr Tim Campbell, Vice-Chairman of Council.

We all look forward to getting our teeth into the practical task of turning vision into reality. In the interests of orderly planning many development projects had to be put on the back burner during 1993, a busy year of debate and goal setting. However, we can now re-establish priorities with increased certainty about the Christ Church that we want to see **now** in the context of the Christ Church that we plan to see **ten years hence**. ■

TERTIARY ENTRANCE EXAMINATIONS SOME HISTORICAL DATA 1988 – 1993
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	1988	1989	1990	1991	1992	1993
GENERAL EXHIBITIONS	5	2	2	5*	4	6**
SUBJECT EXHIBITIONS	6	2	4	6	4	2
CERTIFICATES OF DISTINCTION	26	20	21	25	29	35

* In 1991 the number of General Exhibitions was doubled from 20 to 40.

** 5 students are represented in the top 20.

In 1993 Certificates of Distinction (top 0.5% of each subject) were awarded to:

Applicable Maths: Roger Lai,

Robert Lam, Albert Tiong

Art: Michael Lightfoot,

Alex Yapp.

Calculus: Roger Lai, Robert

Lam, Vincent Lau, Lester

Leong, Nathaniel

Thomson, Albert Tiong.

Chemistry: Alistair Craib,

Roger Lai, Vincent Lau,

Ivan Lee, Nathaniel

Thomson, Albert Tiong,

Sam Yuen.

Economics: Jonathan

Deutscher, Vincent Lau,

Nathaniel Thomson.

Geography: Mark Robinson.

History: Ivan Lee, Warrick

Price, Thomas Streitberg.

Human Biology:

Sanjivan Kandasamy.

Physics: Ben Batros, Alistair

Craib, Jonathan

Deutscher, Roger Lai,

Robert Lam, Vincent

Lau, Nathaniel Thomson,

Albert Tiong.

Politics: Thomas Streitberg.

Certificates of Excellence (at

least 10 As) were awarded to:

Richard Baston, Ben Batros,

Andrew Brooke, Alistair

Craib, Jonathan Deutscher,

Roger Lai, Robert Lam,

Vincent Lau, Ivan Lee, Lester

Leong, Joshua Male, Craig

Tan, Nathaniel Thomson,

Albert Tiong, Sam Yuen.



Timothy Hillman.

1993 TEE Results

The 1993 Year 12 group proved themselves in the crucible of the TEE.

A big group of boys did very well indeed. Led by Nathaniel Thomson (School Prefect, Jupp House Captain, Vice-Captain of Music and Captain of Squash) with a TEE score of 505.5, twelve boys (7%) obtained scores above 470, six winning General Exhibitions. Thirty boys (17%) obtained more than 400, twenty scoring above 440. Sixty-six students (38% of total) obtained scores in excess of 350.

It was particularly pleasing to see the number of Certificates of Distinction. It seems that no other year group has obtained so many.

All eight of the boys in the Physics list had scaled scores of 100, as did all six in the Calculus list, five of the seven boys gaining Chemistry Certificates and one of the boys in Applicable Mathematics.

General Exhibitions were awarded to:

Roger Lai

Robert Lam

Vincent Lau (Special)

Ivan Lee

Nathaniel Thomson

Albert Tiong

Subject Exhibitions were awarded to:

Calculus: Roger Lai

Physics: Alistair Craib.

A Bright Star

Last August Timothy Hillman earned a Certificate of Excellence in the Australian Mathematics Olympiad Committee Senior Contest for the Telecom Awards.

The contest consisted of five problems to be solved in a four hour examination. The level of difficulty was so high that only 78 students from Australian secondary schools were invited to participate. Six of the candidates, including Timothy, were in Year 10, the majority were in Year 11.

Of these 78 talented students a mere 12 received Certificates of Excellence and Timothy, now in Year 11, was one of those.

His next challenge was the Australian Mathematics

Olympiad (AMO) examinations of two successive four-hour papers, tackled in February this year. He received a Silver Award.

As one of the 25 most successful and eligible AMO candidates Timothy was invited to sit the 1994 Asian Pacific Mathematics Olympiad. This correspondence contest, with twelve countries from around the Pacific-rim, was held in March. The top eight to twelve Australians will be invited to attend the Mathematics Olympiad Selection School from which the Australian team of six will be chosen to participate in the International Mathematical Olympiad to be held in Hong Kong in July.

Timothy was recently awarded the W J McClellans Scholarship for 1994 and 1995. This scholarship is awarded annually to the boy entering Year 11 who is judged to have had the best academic results in Year 10.

Investment in the Future

As academic rationalism is challenged by more instrumental conceptualisations of the curriculum the staff of the Social Science Department believe it is timely to reiterate the practical benefits which can be derived from studying Humanities subjects; particularly as these can be overlooked in preference to the more obviously vocational areas of study.

The Humanities, at both school and tertiary level, develop a range of skills which are becoming increasingly desirable in the employment domain. The practical value of analytical thinking, cause and effect reasoning, conceptualisation, empathy, maturity of judgement, general literacy, researching and evaluating information, and the communication of ideas should not be underestimated. Indeed there is a growing body of evidence which indicates that Humanities graduates make the best administrators because of their capacity for organising, planning and decision-making. Furthermore they are likely to be creative and possess good interpersonal skills.

Humanities students are also inclined to acquire the kind of substantive values which underpin democratic society, such as freedom, toleration, fairness and respect for truth and reasoning.

The Christ Church Social Science Department is pleased to observe the increasing tendency for boys to choose Arts courses at University. Apart from providing the most liberal education possible, a thorough grounding in the Humanities also facilitates the types of competencies which are likely to be sought in the future.

These are the outcomes which Social Science

SCHOOL

teachers at the School are keenly promoting in current teaching and learning programs and they have become a significant influence as the Department begins to redesign the Middle School curriculum. ■



Drama's Strategic Plan Works

Many of the Strategic Plan initiatives have been essential elements of Drama Department policy for some years and "with considerable success", says Drama Director Tony Howes.

"Working with other schools and young people from the wider community is a mainstay of our Midnite Youth Theatre Company; and the involvement of Old Boys, both in the classroom and on our stages, together with professional adults in theatre, film and television, is commonplace. So, too, are opportunities for Theatre Arts and Drama students to work with groups such as the aged, or share experiences with English as a Second Language (ESL) pupils - using drama as the common meeting place".

There have been plenty of examples already in the 1994 program.

In the first week of Term 1, Christ Church and the Perth Theatre Trust conducted auditions for Christ Church boys and 300 other young aspiring Perth performers keen to appear in the Tony Nicholls / John Bates musical *THE BIRDS*. This will be the full length production for the Youth Theatre Challenge, run with the support of Healthway and the Heart Foundation's 'Be Smoke Free' campaign, to be played at His Majesty's Theatre from June 1 to 4. The

original script and music were made possible through generous artists' grants provided by the Parents' Association.

At the same time, Artist-in-Residence, Carole Tarlington (Artistic Director of the Vancouver Youth Theatre, Canada) arrived for her six-week stay to direct *AUSTRALIAN STORIES*, also for the Challenge. At Tony Howes' invitation Carole guided cast members into the necessary research - especially communicating closely with our ESL boys - on the feelings, joys and despairs of being a newcomer to Australia and to our way of life. This was an outstanding and unique experience for both cast and audiences and a valuable step in understanding the problems involved.

Meanwhile, actress and director Jenny Davis lead Year 12 Theatre Arts' pupils in *AGE-LINK*. The boys worked closely with elderly residents of the Catherine McCauley Centre - using drama to bring alive their wisdom, experiences and memories through the voices and bodies of our boys. Not only was this a unique dramatic experience, but it allowed understanding, appreciation and communication, to grow - in both directions.

During this time, boys in Years 8 and 9 were finding that the experience of producing a play is demanding, especially of personal discipline; yet is great fun. Old Boy Marcus Plato (1982-89) directed Willis Hall's *THE PLAY OF THE ROYAL ASTROLOGER* for its short season immediately after the Easter break. Marcus is one of many Old Boys whose skills are called upon by the Drama Department. As he says, "The best way of keeping communication open between those who have left and those who are at School, is to provide opportunities for working together. ■

Distinctive lobster-tail helmets were worn by Cromwell's Roundheads during the English Civil War. Social Science teacher Peter Brien was pleased to be able to show one to Luke Dunlop, Thomas Bell, David Burridge and Tristan Campbell from his Year 9 History elective class. The 450 year-old helmet was loaned to the School by David's father, Mr John Burridge, who deals in military memorabilia.

The cast of AUSTRALIAN STORIES.



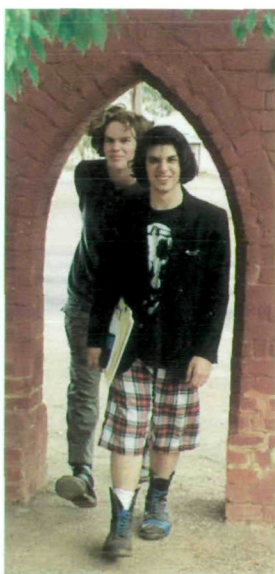
A view of the Monastery at New Norcia from across the fields.



Art Camp '94

In the second week of Term 1 twenty-seven students from Year 11 and 12 Art classes enjoyed a stimulating three-day camp in the remarkable monastery town of New Norcia.

The boys were amazed by the scenery. Tim Hill and Simon Hunt, Captain and Vice-Captain of Art recall: "The buildings of New Norcia rise out of the surrounding bush like surreal images of another country. The huge Spanish buildings put London Court to shame as spires tower over the tree tops, the highest of all being the cross of the monastery chapel. The story of New Norcia is a rare one indeed. New Norcia was founded by Benedictine missionaries from



David Moore and Antony Eaton (Year 11) framed in a New Norcia archway.



Cormac Walsh and Karl Waldmann (Year 12) with their religious sculpture.

Spain. The Aborigines of the area guided the monks to the site where they founded a Benedictine monastery and began to educate the local people. Though the magnificent college buildings of St Ildephonsus and St Gertrudes now lay empty, the monastery is prospering."

The setting provided the themes for the camp and for "Genesis", the boys' Term 1 Studio Major. The architecture and the abundance of art works provoked them to explore many aspects of religion. They found the New Norcia Gallery collection to be an especially comprehensive and stimulating experience.

Each boys' appreciation of the spectacular setting was enhanced by sketching a particular scene at dawn, midday and twilight. Their understanding of the religious theme was deepened by various exercises

such as making a religious sculpture of a voodoo doll or medicine man from scrap materials. They also made rubbings of grave stones and other interesting surfaces; an altered scale model in which, for example, a building became small and an insect gigantic; and they produced works following the process of schema, sketch and drawing.

The boys were literally bombarded with visual impressions and use of various media enticed them to think hard about their subjects.

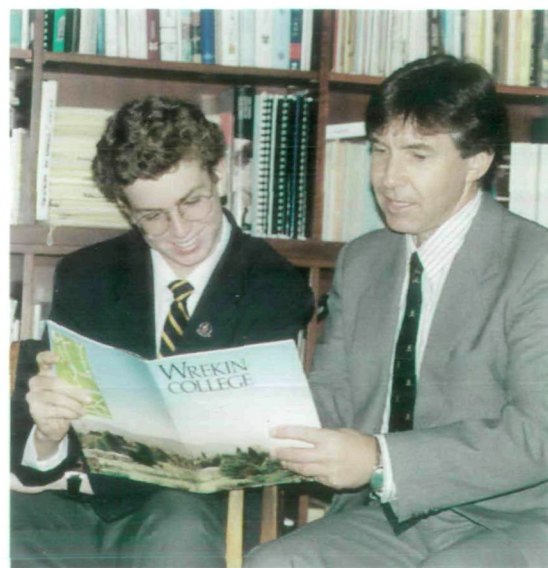
The camp augurs well for a exciting and productive year of art. The boys were thankful to the people of New Norcia and to their teachers Mrs Sue A'Court and Mrs Gisela Zuchner-Mogull.

Midnite Exchange

Jonathan Daventry, Year 10, has been selected to be the 1994 Midnite Exchange Scholar. He will board for a term at Wrekin College in the United Kingdom, and will later host a Wrekin boy at Christ Church.

Each year applications for this exchange are invited from boys who have an interest in the Arts. Jonathan has participated in School drama productions but his special forte is music. He a keen student of violin, piano and voice and has been a member of the St George's Cathedral Choir for the past four years. He is a counter tenor.

Jonathan leaves for England in mid-April and will spend a few days in London with family friends before going on to Wrekin College in Shropshire. At the end of term he plans to visit Oxford, Cambridge and France for a few weeks before returning to Perth in mid-July.



Headmaster Jeremy Madin farewells Jonathan Daventry on the eve of his departure for the United Kingdom and Wrekin College.

St Nicolas

The performance in the School Chapel on 12 April, of ST NICOLAS, a Cantata by Benjamin Britten, delighted the 550 or so members of the audience.

Seventy Preparatory School boys and thirty girls from St Hilda's formed the Gallery Choir directed by Ms Helen Pedrotti. The main choir of a further hundred voices included Senior School boys, the Yahoos (Preparatory School specialist choir), Old Boys, staff, parents and friends. The Orchestra, comprising the most able of the School's string players, a few members of staff, a few university students, pianists Kiat Tang and John Ma and organist Raymond Yong (all Year 11), was led by Ben Madsen (Year 12). Soloist Scott Cameron, from the UWA Department of Music, sang the part of the titular hero, the celebrated St Nicolas, and Daniel Gammell (Year 4) the part of young Nicolas.

The Cantata, especially written for young orchestra and choir, calls for the audience to join in singing two major hymns. As these were rehearsed before the hour-long performance, the audience quickly felt incorporated into the occasion.

It was quite an undertaking to prepare the 200 performers but Roy Rimmer enjoyed the challenge and was well pleased with the performance and with the appreciative response from the audience.

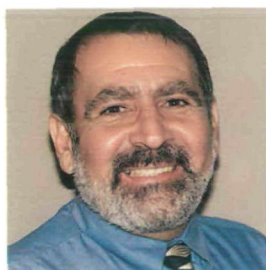
Professional Development

The Parents' Association Committee has allocated \$13,500 for Staff Professional Development Grants for 1994. An exciting range of projects has been supported:

- Sue A'Court (Senior School Art), to tour and investigate major Eastern States galleries.
- Art Staff in Senior and Preparatory Schools, to work with three Artists-in-Residence and a young Old Boy: in the fields of sculpture, jewellery, pottery and computer graphics.
- Ben Hodsdon (Mathematics Department and Year 10 Venture), for an inaugural environmental science exploratory voyage on STS "Leeuwin" in late July.
- Tony Howes (Drama), for Dramatist-in-Residence scheme: Carole Tarlington, Artistic Director of the Vancouver Youth Theatre, exponent of play building technique.
- Geoff Matthews and the Preparatory School staff, for Preparatory School Artist-in-Residence; making and playing Marimbas.

- Geoff McPherson (Preparatory School), whilst on exchange in the UK, to travel to schools to examine Design and Technology Teaching in Primary classes.
- Don Morrissy (Science), to attend the Marine Education Society of Australasia Conference, Cairns, October, 1994.
- Eril Jane Reid (History/Politics/Social Science), to attend the Third International Social Studies Conference, Nairobi, Kenya, late June, 1994.

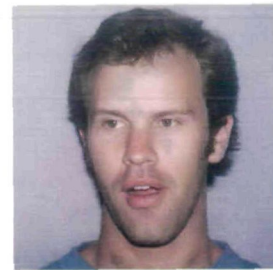
New Members of Staff



Romeo Charles
Senior School
Science-Chemistry



Kyle Crassini
Koorngal
Outdoor Education Intern



Michael Davison
Koorngal
Outdoor Education Intern



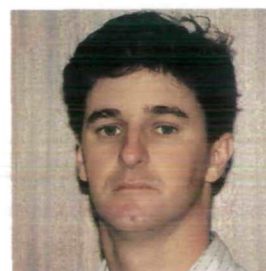
Ros Keep
Director
Information Technology



Dr Monica Mackay
Senior School
Science-Chemistry



Carly Mills
Koorngal
Outdoor Education Intern



Murray Robertson
Preparatory School
Year 5



Gigi Thiele
Senior School
Head, Modern Languages



David Yates
Senior School
Economics & Commerce

Profiles: New Heads of House

After almost ten years as Housemaster of McClemons, Terry MacGill will leave the boarding house at the end of Term 2. He will remain on the academic staff as a Social Sciences teacher and he will continue to coach cricket and hockey.

Neil Saggars, who has been Housemaster of Craigie Day House since 1988, has now been appointed Housemaster of McClemons Boarding House and Ms Elizabeth Langdon has been appointed Head of Craigie House.

Neil Saggars received his secondary education at Hale School, then gained his Bachelor of Education degree, majoring in Science and Mathematics. He is now studying part-time for his Masters in Educational Administration.

Neil joined the Christ Church staff in 1982 as a Science and Mathematics teacher and Assistant Boarding House Master in Walters. From 1984 -87 he lived and worked at Koorngal, initially as Assistant Director of Outdoor Education and then, in 1986 and 1987, as Director. He returned to the Claremont campus in 1988 as Housemaster of Craigie and teacher of Year 11 and 12 Mathematics.

Neil's enthusiasm for physical fitness, outdoor pursuits and the environment are reflected in his initiation and support of numerous co-curricular programs. He has led expeditions such as Tasventure '86 and Kiwitrek '88; coordinated the 1988 to 1990 Outward Bound program and the 1991 to 1993 Year 10 Ventures; coached First XI Hockey and Athletics, assisted with coaching the PSA Swimming team and coordinated Greening Australia.

He also takes an active interest in pastoral care issues not only as a member of the Housemasters' (Pastoral) Committee but also through Master in Educational Administration studies and participation in key conferences. In 1992 he represented the School at the Association of Heads of Independent Schools of Australia Pastoral Care Conference held at Geelong Grammar School.

His personal interests include hockey, swimming, water Polo, scuba diving, windsurfing, wave skiing, snow skiing, weight training, running, computing, gardening and reading.

Neil is married to Janie, a Physical Education teacher. With their four year old son Ben and a two year old daughter Georgie, Neil and Janie Saggars will take up residence in McClemons House during the mid-year break.

Elizabeth Langdon has been a Special Education

teacher at Christ Church since 1990 and has contributed to the work of the School in numerous fields, as Noake House Tutor, coach of tennis (across the year groups from 8A to Open, latterly coaching at 3rd and 2nd Eight levels), junior play director, Year 10 Venture leader and editor of the School magazine MITRE.

Elizabeth was educated at Presbyterian Ladies College (Head Prefect 1978) and then studied Education, majoring in Special Education, at the University of Western Australia, where she played an active part in the well-known University Camp for Children program, including stints as Camp Director and program Vice President.

On graduating Elizabeth worked in country and metropolitan Ministry of Education secondary schools, teaching in Special Education units and helping to develop policies on vocational training for pupils with disabilities and whole school approaches to discipline. Since joining Christ Church she has maintained interest and practical involvement in these two domains, as a Director of EMTECH (Inc), an organisation which assists young people with disabilities in the transition from school or vocational training centres to the open workforce, and as a participant in a series of conferences and workshops on managing student behaviour, children's peer relations and bullying and harassment in schools. Furthermore, she is the coordinator of the inaugural Year 11 and 12 Work Studies course at Christ Church. Her current Masters in Educational Administration studies complement and inform these special interests and challenges.



Neil Saggars.



Elizabeth Langdon.

Nautical Studies and Design and Technology pupils and teachers were lucky to have the opportunity to work with John Coliver of the Endeavour Project who spent two weeks at the School constructing a sailing dinghy with the boys. Howard Moore, Head of the Art, Design and Technology Department watches Mr Coliver put the finishing touches to the dinghy.



Venture 1993

Elizabeth Langdon, Senior School support teacher, newly appointed Head of Craigie House and intrepid Year 10 Venture enthusiast, reflects on her experiences:

After completing three Ventures I can state with assurance that they do not get any easier! There is a certain amount of apprehension felt by both the student participants and the leader before they tackle the uncharted regions of the south-west.

Why then keep going back for more? It is hard to say whether the key factor is the amazing wilderness environment one soaks up for eleven days or the incredible bonding forged with a group of students only previously known in a classroom setting.

The interaction of these two factors make the Venture experience irresistible. To make it work properly the group needs to be involved in activities which will test personal endurance and consolidate the group as a team. Although days of walking do not sound particularly appealing or alluring, they are an integral part of the process and enable the venturer to experience wilderness unattainable by any other mode of transport. It is often only in reflection that one can fully appreciate the beauty and understand the purpose behind the hardships endured.

One of the most remarkable aspects of the Venture is the uniqueness of every group. This is due to the different personalities that make up each group and to the totally different paths that are taken once they hit the road, whether planned or unplanned. The unofficial grape-vine operating between groups is staggering. The stories related when groups get together revolve around anecdotes of greater conquests, more staggering endurance and surviving the food. Each group needs to feel a certain pride in their group's achievements, especially if as a team they have forged stronger bonds and worked together, supporting and encouraging each other to rise above any personal differences and tackle seemingly insurmountable obstacles.

Tales are embellished from one year to the next. They often aim to make uninitiated venturers fear the worst. To console those students who may doubt their ability to cope I can say, without hesitation, the euphoric feeling of making the journey far outweighs any pain felt along the way. It is an important part of Year 10 at Christ Church and should be viewed with excited anticipation. How can your group contribute to the legend that is "The Year Ten Venture?"



Teacher and Venture leader Ray Smith with his "Stingers" group.



Hungry 'do-it-yourself' Venturers prepare to dine alfresco!



Moving camp the Venture way!



CUO Nigel Metz, CUO Michael Williams, CSM Sheldon Day, CUO Simon Hunt and CUO David Zimmermann hold the certificates which were presented to them by Headmaster Jeremy Madin.

Koorringal at dawn: the new cottage.



Russell Cooke with the 3 kg trout he caught during his Year 9 camp using a hand line and polony as bait!

As part of their training L/Cpl Coby King, L/Cpl Doug Nixon, Sgt James Murray, L/Cpl Rory De Pledge and L/Cpl David Leonard of the recently formed Senior Cadets Support Section planned and completed in three weeks the refurbishment of the Preparatory School climbing net.

Cadet Promotion Courses

The annual promotion courses for all State cadet units were held in January at Leeuwin Barracks, Fremantle.

Seventeen senior Christ Church Cadets attended, four on the Cadet Under Officers course and thirteen on the Sergeants Course. Their scores reflected the very high standard achieved during the courses.

Each day started at 6 am and went through until 11 pm. The Cadets, watched and tested continuously by officers, were kept under constant pressure

During the CUOs course, and on a day when the temperature reached 42 degrees, the cadets travelled to the Bindoon Army Training area for a navigation exercise (NAVEX) which lasted from 10.30 am until well after midnight.

The Cadets are to be congratulated, both on their commitment during their holiday break and on their results. All appreciated the support of RSM Mick O'Sullivan and Major Bob Peterson who arranged for the Cadets to attend and helped in many areas during the courses.

The Unit, which has gained recognition as the top Cadet Unit in the State for the last four years, is keen to make 1994 another successful year. ■



Year 9 Outdoor Education

All boys from Year 5 to Year 10 participate in the Outdoor Education Program which is part of the School curriculum. "Nothing ventured, nothing gained" is the motto of Koorringal, the School's fully staffed, self contained Outdoor Education Centre in the jarrah forest 110 kilometres south east of Perth.

The paramount objective of the Program is to help each boy to develop a positive self concept. Individual effort and self motivation in a community



setting are emphasised through a wide range of challenging experiences where the need for teamwork and group support is the central focus and where each individual has an important and necessary role to play.

All Year 9 students attend a seven day Outdoor Education Course. Nine courses are offered throughout the year, each incorporating a major outdoor activity as well as minor outdoor activities, community living experiences, field and environmental studies, and an expedition.

Students are allocated to a course depending upon their preferences and the availability of places.

Tents, backpacks, ground sheets, sleeping mats, cooking stoves and equipment, compasses and safety gear are supplied by the School. Students provide their own waterproof coat, clothing, personal and camping requirements as itemised in lists provided. Some courses, such as Marine Activities and Cycle Touring, require students to supply special equipment.

Most of the courses are based at, or start and finish at, Koorringal where boys have an opportunity to experience again the High Ropes Course and other Koorringal facilities.

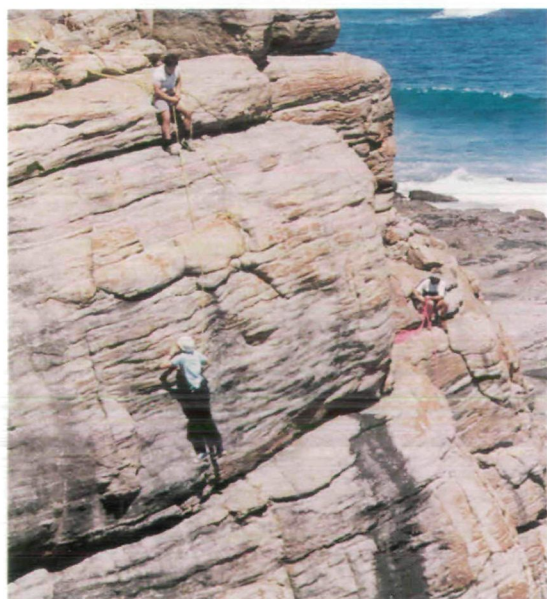
SCHOOL



A final briefing and information handout is given before each course. Medical forms, signed by parent or guardian, must be completed and returned. All courses depart from the School.

The following courses are offered:

- Expedition Boating and Whitewater Kayaking or Whitewater Canoeing on the Collie River and the Wellington Dam, give boys opportunities to develop sound basic paddling skills in whitewater kayaks or canoes and to experience sailing and rowing in five metre expedition cutters.
- Canoe Touring is based at Koorngal, with canoeing on the Murray River in two person Endeavour whitewater canoes. The expedition component of the course is a canoe trip on the upper section of the river.



Scenes from Year 9 Outdoor Education courses.

- Whitewater Kayaking, held on the Murray River and based at Koorngal, gives students the opportunity to develop sound basic paddling skills in white water kayaks and whitewater canoes.



Pupils from St Mary's and Christ Church work together during an Art class.



Developing Life Skills

An inter-school program for Education Support Unit students has been introduced. Year 11 students from St Mary's Anglican School for Girls and Year 10 Christ Church boys are working together on the two school campuses to develop independence, social skills and work skills.

Both schools operate on a six-day cycle. On Day 3 the boys spend two periods at St Mary's where they are taught life skills and home economics by Mrs Witham. On Day 6 St Mary's students take part in Art classes with Mrs Zuchner-Mogall and Computing classes with Mr Kyrne Holloway at Christ Church. Later on there will be dancing classes and a course to teach skills that can be used in the transition from school to work.

At the end of February three of the boys and four of the girls attended a camp at Lansdale Farm School, aimed at developing social and independent living skills. The St Mary's students devised the menu and did the shopping and the Christ Church boys helped with the preparation of meals and general household duties. Another camp will be held later in the year when the students will switch jobs. All students participated in work experience on the farm. ■

A Fair Go for Everyone

Open employment is the long-term goal of students with disabilities and studies have confirmed that they are reliable and hardworking employees.

It is important for the overall development of such students that they have the opportunity to sample work experience while still attending school.

Work experience needs to take place in a

supportive environment where the students will receive clear directives, guidance and regular feedback. Placements are required for boys between 14 and 17 years of age and need be no longer than one week. Considerable effort is made to ensure that placements are pitched at ability level and tailored to individual interests.

Many parents and community members work in environments which can offer an appropriate placement and so provide encouragement for students from the Christ Church Education Support Unit. Assistance from the School will be offered to set-up the placement, insurance is covered by the School, and there will be regular liaison during the placement.

Current policies aim "to enable Western Australians with disabilities the best opportunity to live a purposeful and meaningful life; to be independent and responsible, and to have their rights protected" (A FAIR GO FOR EVERYONE: A DISABILITY POLICY FOR WESTERN AUSTRALIA, 1992). Reports highlight the numerous initiatives forging links between corporate industry and employment services, all designed to assure disabled boys and girls of a more secure and meaningful future.

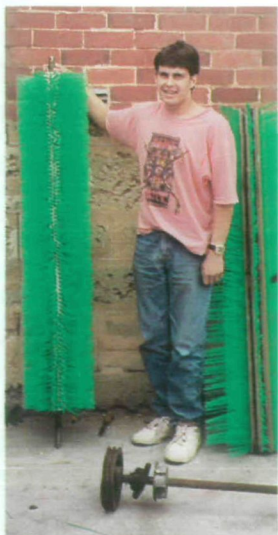
To assist the progress of students in the Education Support Unit expressions of interest in hosting job appreciation placements are needed. Please contact Ms Elizabeth Langdon at the School (383 1044) for further details on how to become involved. ■

Goodwill

Generosity is encouraged at Christ Church.

At the beginning of each term a committee of Preparatory School House and class officials decides who is to benefit from fundraising activities. Then each class nominates a specific charity and runs a Casuals Day, with games and food stalls at recess. In 1993 the boys raised over \$3000 for organisations such as Princess Margaret Hospital, World Vision, Little Sisters of the Poor, Anglicare, The Salvation Army, Rocky Bay Inc, The RSPCA, Riding for the Disabled, Haemophilia Foundation Australia and Ronald MacDonald House. In Term 4 presents and food items were collected and donated to Anglicare or the Salvation Army.

Senior School Houses also run a series of item and fundraising activities. House committees sponsor organisations such as Anglicare, Muscular Dystrophy Research, Red Shield Appeal, Australian Brain Foundation, Speech and Hearing Centre, Fauna



Adam Hewber enjoyed his job appreciation placement as a commercial brush maker.

SCHOOL

Rehabilitation Foundation and Leukaemia Research. Over \$10,000 was raised in 1993, as well as donations in kind to Anglicare (Archbishop's Appeal) and John Septimus Roe Anglican Community School (sports equipment), and funds raised by House representatives taking part in street appeals.

The ten House fundraising committees also worked hard to raise money to restore the Old School Flag. \$2,900 was required for this major conservation project: the boys raised \$3,606 by running myriad carnival activities on the busy and eventful House Arts Day.

Two Casuals Days were arranged for special purpose appeals: \$500 for the restoration of a fresco in the New Norcia Chapel (inspired by Senior Art students after their weekend painting camp at New Norcia) and \$500 for Anglicare.

Year 10 and 11 Community Service boys "rattle tins" to raise money for a range of organisations. Weekly sums vary from modest to spectacular (for instance \$1,210 was raised on Candle Day for Amnesty International).

The Community Service boys also work regularly with people at centres such as Riding for the Disabled, Catherine McAuley Centre, Kimberley Nursing Home, Mission to Seamen, Rocky Bay Village, Home of Peace, Hollywood Hospital and Claremont Community Care.



The christening of the "Marilyn Stewart". Richard Wait, Master-in-Charge of Rowing, holds the traditional bottle of champagne steady for Mrs Stewart to break it above the bows of the new fibreglass racing VIII which will be used by the 2nd VIII.



The great improvers! Six members of the 3rd VIII crew, all Year 11 students, only started rowing this season. Adam Kidd at No.7, second from front, won the most improved oarsman trophy. In the background are five of the crew of the Year 10 VIII.



With consummate ease Olympic high jump bronze medallist Tim Forsyth clears the bar at the weekend coaching camp for Christ Church Athletes. Photograph by courtesy of THE WEST AUSTRALIAN.



Queenslea won the day, with Walters second, at the House Athletics Carnival at Perry Lakes on 13 April. Athletes Matthew Gabriele (Year 9), Anthony Exeter (Year 12) and David Leonard (Year 11) performed well. The members of staff who took on the task of timekeeping apparently enjoyed the day away from their classrooms.



Athletics Camp

Roger Bayly, Master-in-Charge of Athletics, organised an excellent residential camp for the sixty-five member Christ Church athletics squad.

The camp took place over the last three days of the school holidays. The boys stayed at McClemons House and trained hard. Roger arranged for them to be coached by a number of impressive athletes.

Olympic high jump bronze medallist Tim Forsyth and his coach Mr Sandro Bisetto (who is also the National High Jump Coach), joined Australian 400m record holder, Renee Poetschka, national decathlon champion Peter Winter, sprinter Rod Mapstone, hurdles coach Lyn Foreman and long and triple jump coach Lee Derby, to coach the Christ Church athletes in their bid to win the PSA title for the first time.

The boys spent three hours on the Sunday morning at Perry Lakes going through a training program with these top class athletes and hearing their stories on competition.

The boys received video analyses of their own performances and comprehensive training programs to help them achieve their best performance at the 1994 PSA Inters.

The camp certainly helped to consolidate team spirit and to increase the profile of Athletics in the School.





Swimmers Pipped in Exciting Carnival

After winning the Quadrangular Swimming Carnival (John Ryan Shield) for the ninth consecutive year, the School swim team approached the PSA Inters enthusiastically, though realistically as they were aware that strong opposition would come once again from Aquinas and Hale.

From the outset the Inters became a race in two as firstly Christ Church established a small lead only to be overhauled by Aquinas. The lead between these two schools changed no less than eleven times in the gripping competition. With four relays to go Christ Church were four points in front. Regrettably the lead was whittled away by Aquinas who went on to record their fifteenth win by the narrow margin of 34 points.

Senior coach Shane McGurk could not recall a more exciting competition. At the team function afterwards he spoke in glowing terms of the work put in by our senior swimmers, particularly Nat Benjanuvatra's courageous win in the Open 100 metres breaststroke and Matt Harris' leadership. Everyone was thrilled by the outstanding performances of the under age swimmers, especially Cobey King, Jonathan Van Hazel, Steven De Wolf, Matt Tilbrook, Rhett Marron and Simon Philippides. Their individual performances auger well for next year.

Ace Nabs Title

In the Under 16 Australian Tennis Championships held in Sydney, Jaymon Crabb (Year 11) played a total of five matches and won them all. More importantly, his last match was the final, which he won 4-6 6-2 6-2 demonstrating his ability to come back from a set down in a tough match and go on and win in three.

This effectively places Jaymon in the top three in Australia, and quite probably in the top ten in the world for his age group. This is indeed a superb achievement.

In the final of our own School Tennis Championship, held in magnificent conditions in mid-April, Jaymon beat Craig Gibson in a keenly contested match. This makes it the second year in a row that Jaymon has taken out the Championship.

Peter Packer (Year 8) is given starting instructions from South African sports coaches who visited the School as part of a South African-West Australian sports exchange program. Year 8 swimmers Adam Carrel, Richard Alston and Callum Owen, in the pool, also benefited from the extra coaching.

CCGS Plays Touring Teams

During the Christmas vacation a composite Christ Church Cricket team played two touring teams from the United Kingdom.

Perth was the first port of call for the Dulwich College team which defeated Christ Church before going on to challenge Eastern States schools.

After playing in Brisbane, Melbourne and Adelaide the team from Charterhouse spent four days in Perth. This was familiar territory for their Tour Manager Bob Noble who, exchanging with Colin Williams, taught at Christ Church in 1989. Christ Church won the match against Charterhouse.

The Christ Church Team: (standing) Old Boy Coach Mr Peter Wishart (1952-55), Adam Peterson, Finn Dawkins, Richard Beverley, Justin Turnbull (Captain), Jacob Gilmour, David Hoppe, Chris Price (Scorer), Ms Lorraine Day (M.I.C.): (kneeling) Nick Johnson, Russel Hillman, Nathan Rainey, Andrew Greig and Bryn Hardcastle.





Judith Mackie with Walters House boys Chad Mills, Benjamin Ismail, Richard Fitzgibbon, David Mackie, Feizal Sulaiman, Daniel Lie and Matthew Hunt.

In 1992 twelve Christ Church boarders took part in a field test supervised by Christ Church parent Dr Peter Sly (Head, Division of Clinical Sciences, WA Research Institute for Child Health) and Patricia Cahill (Sister-in-Charge of the Christ Church Medical Centre). The objective was to assess the accuracy of mini peak flow meters in indicating changes in lung function in children with asthma. The results of this research have now been published in the British Medical Journal (Volume 308, 26 February 1994).

Walters Housemother Retires

Judith Mackie (formerly Judith Abbott) has retired after eighteen years as Walters Housemother.

Mrs Mackie will be remembered by the many hundreds of boarders who have passed through Walters since she joined the staff in 1976.

Housemothers, working each school day, are responsible for the boarders' clothing and hygiene, for preparing and serving their morning and afternoon teas, ensuring they get to medical and dental appointments, making holiday travel arrangements, running boarders to work experience when necessary, and for being available to those boys who want a bit of a chat.

There are seventy-six boarders from Years 9 to 12 in Walters House. Judith believes a prerequisite for the job of housemother is to be a good listener. She maintains it is important to be able to be a buffer, support, friend and steam valve for boys needing to explore and express their feelings about teachers, schoolwork, housemasters, homesickness, family, their future and the myriad other concerns of adolescents, particularly those living away from home. She also believes the feminine influence provides an important balance in a boys' school.

However, not all interactions are of a serious kind. Judith summarised her years of service as being a lot of fun. She said she has found the boys a delight to work with and she can recount many amusing anecdotes. She feels she has been privileged to have had such close contact with other peoples' children.

One of the many things that Judith will be

remembered for is the huge collection of photographs she has amassed and displayed in Walters House. The boarders love looking at these and the many Old Boys who return for a chat enjoy the memories that they evoke.

Sister Visits US Schools

During January Trish Cahill, Sister-in-Charge of the Christ Church Medical Centre, had the opportunity to visit three schools in the outer Los Angeles area.

Pomona High, a co-ed school for 1800 13-19 year olds, mainly of Hispanic and Afro-American background, has to contend with serious drug and gang problems. It provides a creche for the children of students and staff. Trish found the school health centre facilities to be poor - two camp stretchers with paper-covered ticking mattresses and a budget of US\$115. The nurse's role appeared to be mainly counselling, health checks, prenatal care and welfare referral, with first-aid as required. No medications were given out without written authority from a parent or doctor for fear of litigation.

The nurse at Alta Loma High School was responsible for 5000 students spread over three schools. Although situated in a region of higher average income than that of Pomona there were similar problems to contend with. Facilities were poor. The school nurse appeared to have a case load of 40-50 students per day and was also a resource person for staff and for classroom support for health programs.

Trish also visited Coyote Canyon School, situated in a newer area. Its better facilities catered for 600 co-ed students aged three to nine.

Nurses and teachers at these three schools were interested to learn about the Christ Church medical facilities and programs such as peer support and outdoor education. Trish found the nurses motivated and enthusiastic but frustrated by the lack of support from educational authorities. Because of the level of violence they were also fearful at times for their own safety.

Connections with UK Schools

Assisted by a Parents' Association study grant, Preparatory School Enrichment Teacher Jenny Vincent attended a conference in Buckinghamshire, UK, in late 1993 and made a presentation on her work at Christ Church.

Jenny also visited nine schools which cater for

children with Specific Learning Difficulties and Dyslexia. These schools, in Wiltshire, Dorset, Somerset, Kent and Wales, varied in size from 90 to 1250 students, with class sizes between eight and fifteen children. Six of the schools were co-ed, two catered for boys only and one for girls: most had boarding facilities.

The principals and staff made Jenny feel most welcome. She enjoyed her visits and found them very productive.

Some of the schools were situated in old manor houses in picturesque settings. One of these has links with Christ Church. Gad's Hill School in Kent is a co-ed school of 120 students aged between 3 and 16. The school, located in the former family home of Charles Dickens, is categorised as an historic dwelling. Principal Ann Everitt is the wife of Old Boy Haydn Everitt (1949-53). =



Direct Contact

When Preparatory School French students want to know about life in France, they can find out directly by accessing a French communications network through special software and a modem connected to Apple Macintosh computers.

The French-developed system, Minitel, offers 15,000 services. Though it has been around for fifteen years and is used by every French school and about 50 percent of households, it was not until 1992 that the technology became available in WA. Christ

Church is thought to be the first WA school to use it.

Preparatory School French program co-ordinator Catherine Fontvieille finds it a great teaching and motivating tool, helping to make learning the French language more interesting and relevant.

"The students absolutely love it," she said. "If they were doing the same things on paper, they would probably find it boring. But because they are using a computer, they think it is great fun."

The students correspond with three schools in Paris on a regular basis and hope to increase the number this year. =

Boys Learn About Resources

Geologist John Brook, father of Old Boy Andrew Brooke (1989-93) who is currently an exchange scholar in Chile, and husband of Preparatory School Art Teacher Hilary Brooke, spoke to the boys of the Year 6G class about Energy and Resources.

Mr Brooke provided a wealth of background information and assured the boys that, in his opinion, the earth would never run out of resources. He said humankind was resourceful and intelligent, responding to threats and shortages by conservation, substitution or technical innovation.

He said that in 1930 it was considered that there were 75 million tonnes of mineable resources which could last 25 years. By 1960 geologists had found 140 million tonnes of mineable resources. Discoveries increased to 300 million tonnes by 1982 and 566 million tonnes by 1990. Mr Brooke believes that ways can be found to use these resources if necessary.

The boys were totally absorbed and bombarded Mr Brooke with thought-provoking questions. =



Catherine Fontvieille.

Standing in front of a portrait of Charles Dickens, Jenny Vincent presents a Christ Church shield to the Head Girl of Gad's Hill School.

Thomas Barton and David Lee thank Mr Brooke for his informative talk to their 6G class.

There was plenty to buy and plenty of buyers at the Giant Garage Sale.



From the President

President David Airey reports that fund raising for the year got off to a wonderful start with the success of the Giant Jumble Sale. Co-ordinator Carolyn Dix and her helpers turned a mountain of junk into more than \$13,000 to fund materials for the Family Fair in November. Thanks are extended to Carolyn and her helpers, to the boys who assisted and to Mick O'Sullivan and his staff who worked tirelessly.

Ray West has generously agreed to take on the enormous task of coordinating the Fair. It is planned that the proceeds be used to buy computer equipment for the students in support of the School's bold cross-curricular information technology initiative. Now is the time to offer your services. Your assistance is needed and you will have fun in the process.

From current funds and a generous contribution of \$39,000 from the Mothers' Auxiliary, the Association has set aside almost \$68,000 to make the following capital grants to the School for 1994 :

- Refectory: Steel and jarrah seating and table units for outdoor area.
 - Mt Claremont Pavilion: Refurbishment project, including kitchen facilities, storage, panelling, sporting archives display cabinets and curtaining.
 - Preparatory School Art: Enamelling kiln and Library automation, first stage.
 - Medical Centre: Welch Allyn Spirometer for accurate asthma assessment and management.
 - Social Science Department: Cross-curricular multi-cultural program in conjunction with WA Week and Social Studies Week, which are concurrent.
 - Mt Claremont: Hockey/cricket shelter/pavilion/score box to be built west of Giles pitches.
 - Rowing and Sailing: Camcorder for filming from boats to provide feedback to training groups.
 - Senior School Information Technology Resource Centre: desk top publishing system for use by Senior School academic departments.
 - Education Support Unit: Motor co-ordination extension program and an art therapy project (in tandem with St Mary's Anglican Girls' School)
 - Physical Education: Bicycle ergometer for research purposes in Senior Physical Education Studies and for fitness assessments at all levels.
- In addition funding will continue for Staff

Professional Development Grants, the Parents' Association Scholarship, Parents' Association Bursary Fund draw down, STS "Leeuwin" Bursaries and Drama and Media Video Awards.

In all, a total of \$92,000 in imaginative support! ■

Jumbo Jumble Sale

By 8 am on Sunday 27 March the School tennis courts, festive with urgently flapping blue and yellow bunting, were abuzz with activity as parents piled tables high with every conceivable item from aquariums to zebras. Meanwhile the queue at the gate grew longer and longer.

At 9 am the gateman gave the nod and the customers came running for the Giant Garage Sale.

The surge was a daunting sight and workers braced themselves for the onslaught as buyers began their frenzied search for bargains and treasures.

Later the first report came down from the counting office: "It's over \$7,000 and the sellers still have their money aprons full. We could reach \$10,000. Dare we hope for \$11,000 or \$12,000?"

Things had quietened down a little by 11.00 am though the stream was constant until midday when the remaining goods were covered and buyers reluctantly departed.

There were many smiling faces when the final money-count revealed the brilliant profit of \$13,000. When the idea of the Sale was first mooted the aim was to raise about three thousand dollars to purchase materials for the many craft groups making items for the Family Fair!

Convener Carolyn Dix co-ordinated the mammoth task with wonderful good grace. The triumph of the venture certainly augurs well for the success of Family Fair '94, to be held on November 5. ■



David Airey.



Ray West.

Mothers baked late into the night to stock the Cake Stall - and saw their efforts snaffled in a twinkling.



PARENTS

Mothers' Auxiliary

The Mothers' Auxiliary, the major sub-committee of the Parents' Association, is a pro-active group of mothers who voluntarily give their time and skills for the benefit of the School. The main function of the Auxiliary is to raise funds for the School.

The principal responsibilities of the Mothers' Auxiliary are the Clothing Service and the Canteen which provide services to parents and boys as well as raising funds for School projects and facilities.

Clothing Service conveners Lee Bingemann and Ann Hawsworth, supported by the Clothing Service Committee, work tirelessly with Manageress Catarina Indirisie to keep the enterprise running smoothly.

Canteen Manageress Lori Riley and her hard-working team offer a wonderful variety of nutritional food from the state-of-the art Canteen which ranks amongst the best in WA. This year the Mothers' Auxiliary have furnished the adjoining Refectory, providing a pleasant informal social environment in which tutors, prefects and boys may relax.

There are a number of regular activities on the Mothers' Auxiliary calendar.

The annual Koorngal Family Picnic Day, organised with Director Andy Froude and the Outdoor Education staff, gives parents and children the opportunity to become familiar with Koorngal and try out orienteering and other courses during a fun day.

The Year 11 Dance is a recently introduced and successful Mothers' Auxiliary initiative, organised and run by the boys, staff and parents.

In recognition of 1994 being the International Year of the Family a Pastoral Care group has been formed by Lindsey Read. Without being intrusive mothers provide support, such as providing meals on a roster system, for families suffering hardship, illness or unexpected death. If you are aware of a family suffering hardship, please contact the Mothers' Auxiliary or Lindsey Read through the School.

The Boarders' Parents' Lunch, held in second term, provides an opportunity to meet and exchange ideas and concerns. The Auxiliary, through the Boarders' Mothers' representative, works on many levels to provide 'extras' for the boarders, from computers to curtains.

A team of volunteers, co-ordinated by Sally Hunt, attend to the Chapel Flowers. Magnificent arrangements can be seen in the Chapel each week and the group also creates splendid displays for special functions such the Valedictory Dinner.

Year Group Morning Teas provide opportunities for parents to meet informally and to be informed by interesting guest speakers. The New Parents Morning Tea gives newcomers the chance to meet and to become familiar with School activities.

The Mothers' Auxiliary also arranges the Headmaster's Evening, another informal occasion for parents to get together, ask questions and discuss matters relevant to their boys.

Some members of the Mothers' Auxiliary photographed on the banks of the Mt Claremont playing fields.



For the past three years the Mothers' Auxiliary has made a feature of the Melbourne Cup Luncheon. It is a wonderful occasion, thanks to those who support it and to those who work behind the scenes to make it such a successful fundraising venture.

The Family Fair is the Parents' Association major event for 1994 and the Mothers' Auxiliary will be working very hard to ensure its success.

The Auxiliary meets monthly at Mt Claremont. All mothers (working or otherwise) are encouraged to attend. Please contact the School for details. ■

A happy group at the 1993 Melbourne Cup Luncheon.





Tony Burns.

Tony Burns

After an association with Christ Church which began forty-five years ago, ANTHONY BRUCE BURNS (1948-50) has retired due to poor health.

Tony Burns joined the School as a fresh-faced, red-haired, 14-year old from England. Over the next three years he played cricket with the First XI, earned Colours with the First XVIII, rose to the exalted rank of Cadet Sergeant in the Signals Corps and capped it off by becoming Dux of School.

Eight years later Tony returned to Christ Church as a teacher and Head of Chemistry. In the interim he had gained an Honours degree in Science at UWA, a Diploma of Education at Claremont Teachers College, his first teaching experience at Northam District High School, and an enthusiasm for bushwalking and for the fledgling Youth Hostels Association (of which he was the State's first honorary life member).

Following his first appointment Tony became Head of Science and then Director of Studies, a post he held for twenty-five years. At the same time he managed a seven-year term as Housemaster of Walters Boarding House and a three-month stint as acting Deputy Headmaster. Along the way he completed a Bachelor of Education degree at UWA.

There were also the co-curricular responsibilities: eleven years as Second-in-Charge and finally Officer

in Charge of the Cadet Unit; coaching cricket, football and athletics; building sets for School drama productions; trekking off to the Pilbara and Ayers Rock with the staff and students of the Exploration Club; upholding the honour of the staff in cricket and soccer matches against the students and tennis with the Headmaster and Chairman of Council.

Tony retired as Assistant to the Headmaster and long-time member of the School Executive, responsible primarily for the most complex and thankless of tasks, timetabling.

To reduce his career to a list of accomplishments would miss the quintessential ABB. There was, for example, the man so fully absorbed in thought that he would amble past, unaware of the presence and greetings of others. When reminded of this he would be profoundly apologetic for to be discourteous was anathema to this most considerate and caring man. His office door was always open and - as teacher, course advisor, colleague, administrator, friend or counsellor - he would be there, peering over his half-glasses across the legendary disarray of his desk, never so busy that he couldn't find time to listen. His advice was always thoughtful, offered with modesty and a touch of gentle wit.

Tony's quirky humour could subtly deflate the pompous, enliven the Chemistry experiment or defuse the tensions of a meeting. He was fascinated with the idiosyncrasies of language and loved to provoke a debate or spark a game of semantics, just as he enjoyed those problems and puzzles which enabled him to exercise his talent for lateral thinking. In fact his interests were only limited by the time he could find to pursue them. He is known as a formidable chess player, a Bridge addict, and a meticulous philatelist.

He is also a family man with six children and two marriages to prove it.

For a legion of boys there will be memories - of the slightly dishevelled figure who could also be the spit and polish Major of the cadet parade ground, of inspired creative chemistry lessons in which they were urged to take imaginative leaps beyond the confines of text or laboratory, and of the patient help they received when grappling with difficult concepts. For both students and colleagues the enduring memory will be of a kindly man endowed with wit, generosity of spirit, integrity and breadth of knowledge.

However, Tony's association with the School is not complete: his son Timothy commenced at the Christ Church this year as a Grade 1 pupil. ■

Bridging the Gulf

After leaving School MICHAEL CROFT (1971-75) worked on the Gingin family farm before succumbing to the travel bug.

In 1986 he set off for a working holiday in the United Kingdom. He joined the Overland Adventure Travel Company as a Tour Guide and gained much knowledge and experience conducting tours in Africa, Asia and the Middle East. Three years later he became Operations Manager.

Believing that his experience would make him useful as an aid worker Mike left the travel industry in 1991 and joined Save the Children Fund as a Field Officer. He was posted to Iraq and delegated responsibility for an area in the Barzan Valley.

Mike lived in the mountain village of Diyana near Irbil in Kurdistan. Like the Kurds returning to the area, he set up home in one of the ruined and deserted buildings. He worked as a Logistics and Program Coordinator in a relief context primarily aimed at keeping children alive. Initial responsibilities were to help families cover windows with plastic to keep the elements at bay - a priority in a place that is under snow for six months of the year.

Mike finds the gulf between Western and Third World values and priorities difficult to bridge but, in a manner of speaking, he contributed to doing just that during his first posting. He helped build a Bailey bridge to secure supply routes for the Kurds who still lived in terror of attacks from Saddam Hussein.

The Bailey bridge was lying in a nearby construction site. While work went on to help the Kurds reorganise their society and rebuild roads, water supplies, towns and villages wrecked in the uprising, Mike assessed the possibilities of a crossing of the Sab River away from border snipers. He drew up a proposal for a safe route for aid convoys that would also open up trade lines and link routes to Turkey and Iran.

The proposition for aid was put to the British government and, after a long wait, it was finally given the go-ahead.

With the aid of a local interpreter Mike organised a workforce, mostly of young, enthusiastic, well educated Kurds. It was not all plain sailing. At one point the charity workers were the target of terrorists and were protected by troops after their car was fire bombed.

Mike got hold of dynamite and spare parts for construction vehicles. Blasting parts of the cliff face and building the piers for the bridge started just before

Mike's time in the area was up. Other members of the team have sent him photographs of the completed bridge.

Mike is proud of the bridge. Three million people will benefit from it and their lives will be a little more secure.

Mike's next posting was to El Fasher in Western Sudan where he managed various projects. He says that overseas staff are very professional and projects are operated in a business-like fashion. He also likes the adventurous aspect of his work.

Until recently Mike has been in WA, visiting his elderly parents and temporarily working at the Subiaco branch of the Save the Children Fund. He said he found it hard to contemplate taking up a normal life in WA again when so much needs to be done in Third World countries. He returned to the action again at the end of May when he left for Ngara, on the Rwanda-Tanzanian boarder, where he will be working for CARE Australia helping to coordinate food distribution to the estimated 300,000 people who have fled the violent civil war in their home country. ■

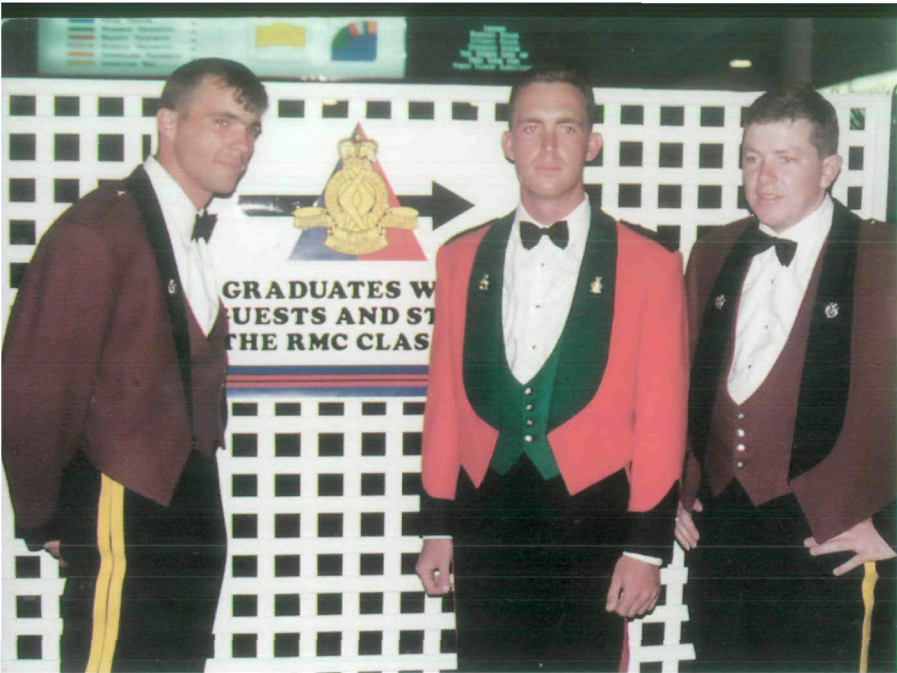
Michael Croft visited Christ Church to speak to Canon Sheehan's religious education classes about his work with Save the Children Fund. He is pictured with Timothy Elsegood and Jeremy Yeokhoo, Year 11 boarders of McClemons House.



Three Graduate from Duntroon

Last December CARL BINNING (1980-87), DAVID MADDAMS (1983-87) and PHILIP STRAPP (1986-87) graduated from Royal Military College, Duntroon, as First Lieutenants in the Australian Army.

The Adjutant of Royal Military College (RMC) for



Carl Binning, David Maddams and Philip Strapp are pictured in their Corps dinner jackets at the Graduation Ball in Canberra.

the eighteen months of their studies was also an Old Boy of Christ Church, Captain SIMON CRAFTER (1974-78).

An especially pleasant part of Headmaster Jeremy Madin's 1993 visit to RMC was catching up with three of the four Old Boys, and being shown over the facilities by David.

Carl is in the Intelligence Corps stationed for two years in Cairns, Queensland. David and Philip are in the Armoured Corps at Puckapunyal, Victoria.

Before graduating from RMC Carl and David graduated from Edith Cowan University, Carl with a BA in Social Sciences and David a Bachelor of Business. Philip attended the Australian Defence Force Academy.

Off to Study in Japan Again

Murdoch University student ETIENNE GELENCSEK (1983-91) has won a Japanese studies scholarship from the State Government which provides a return air fare to Japan and \$36,500 for a year's study. The first scholarship was awarded in 1973 and since then forty West Australian students have had the opportunity to study in Japan.

Etienne is studying Law and Japanese Studies. He believes this combination may lead to interesting job opportunities as a Japanese-speaking lawyer is likely to do well in either country.

Etienne was Christ Church Grammar School's first exchange student to our Japanese brother school, Hotoku Gakuen. As a Year 10 student he spent four months living and studying in Osaka.

Prestigious Scholarship

When TIMOTHY DUN (1987-90) left the confines of Walters boarding house three years ago to embark on a course in Chemical Engineering at Sydney University he became the first Christ Church student to be awarded the Chancellor's Scholarship in Engineering.

Last month Timothy left for France to complete the final eighteen months of his degree as an exchange

student at the School of Engineering in Toulouse.

Before leaving Sydney he met JONATHAN DEUTSCHER (1989-93) on campus. As it turned out they had a lot in common. Not only was Jonathan the second Christ Church student to be awarded the Chancellor's Scholarship in Engineering, but, like Timothy, he had only just left Walters boarding house to embark upon his studies in Sydney.

Jonathan's father JOHN DEUTSCHER (1957) was a member of the 1st VIII in the year that Christ Church first competed in the Head of the River.

A New Lease of Life

DAVID GOLDBERG (1982-87) has good reason to promote public donor awareness so that more transplant operations may be performed. Last December he became the twenty-first person to receive two new lungs during a complicated bilateral sequential lung transplant operation which was first performed at The Alfred Hospital in Melbourne in late 1992. About 500 have been performed world-wide.

David suffered from cystic fibrosis, a disorder affecting the excretory glands, particularly in the digestive system and, most severely, the lungs. Two years ago, when his lung function was reduced to approximately thirty percent, he met with the cystic fibrosis doctor from The Alfred Hospital and was shocked to learn that he would need a transplant within three years.

His health deteriorated over the next eighteen months to the point where he had little energy and frequently needed oxygen. Though the thought of a transplant was pretty scary he decided to proceed with the operation. He went to Melbourne in October and spent a week in hospital having a final medical assessment. He was put on the waiting list and told the average waiting period was around six months.

Twenty-four days later David was surprised to receive a phone call to say that a match had been found. He was in theatre within an hour and a half. The operation took approximately eight hours. One lung was removed and replaced and the transplant ventilated to check that it was functioning normally before the second implant was made. The operation has been hailed as a breakthrough for cystic fibrosis patients. In the past they had to have single-lung or heart-lung transplants even though their hearts were healthy. Now, since techniques have been perfected to join the blood vessels between heart and lungs, patients can keep their own hearts and are less likely to suffer post transplant heart complications.

After the operation David spent ten days in



David Goldberg pictured in The Alfred Hospital twenty days after his operation. Three days later he went walking in a nearby park with his mother and sister and his friend West Coast Eagles rover TONY EVANS (1982-86).

Intensive Care and the next twelve days in the normal respiratory ward. He now feels quite different. The new lungs exchange gases properly which means he now has far more oxygen in his body and therefore more energy. He looks forward to resuming the activities that he used to enjoy years ago and to having the choice to do more things.

David's immediate task is to get his physical strength back. He has decided to stay in Melbourne until June. He has a part-time job with a stockbroking firm and he has enrolled in the Securities Institute of Australia course to further his knowledge of the stock market. In Perth David worked with Warren Tucker Pty Ltd as a trainee property valuer for the two and a half years following his graduation as a Bachelor of Business (Valuation and Land Economy) from Curtin University in 1991.

David is modest about his medical milestone but grateful for the skills of his surgeon Mr Don Esmore and physician Dr Trevor Williams. He is amazed to be moving around again and appreciates the generosity of the donor who made this possible. He says he is looking forward to a good future now.

Old Boy to Compete in Games

WILLIAM KIRBY (1990-92), Captain of Swimming in 1992, is one of two West Australians selected for the 41-member Australian swim team to compete in the Commonwealth Games in Victoria, Canada, in August. It is thought that he is the first Old Boy to be chosen for such a team. He will be competing in the 200m Butterfly event.

Each week Bill trains nine or ten times, swimming a total of 55-65 km, as well as completing three weights sessions.

As part of the Commonwealth Games training



Peter Wishart (1952-55) coaches the 1st XI Cricket Team.

William Kirby.

program Bill will fly to Sydney or Canberra every month for a one week training camp. In early August he will attend a one week camp in Sydney, then another camp in Seattle, USA, before going on to the Games. If he does well in Canada he could be selected for the World Swim Championship in Rome which follows two weeks later.

Bill somehow manages to fit university studies around this heavy program. He is part way through a Science (Human Movement) degree at UWA.

Old Boy Coaches

Over the years countless Old Boys have supported the School by coaching and umpiring various sports - in fact it is difficult to imagine how the sports program would function without them.

Some current Old Boy coaches are acknowledged here but appreciation and thanks are extended to all who have helped

The following Old Boys helped coach teams in Term 1:

- Basketball: CLAY BOWKER (1980-91)
PETER KERR (1986-92)
ROBERT KERR (1986-90)
CRAIG WESTON (1987-91)
- Tennis: DAVID CULLEY (1982-87)
DAVID CURNOW (1987-92)
- Sailing: ANDREW MOORE (1986-92)
- Cricket: SIMON GROWDEN (1979-90)
PETER WISHART (1952-55)
- Swimming: JAMIE HODGKINSON (1983-88)
PAUL REEMEIJER (1985-89)
- Rowing: JUSTIN FORBES (1985-90)
JOHN GARNETT (1986-90),
MURRAY McHENRY (1959-67)
ANDREW SISLEY (1983-88)
- Athletics: CAMERON AGNEW (1989-93)
CLAY BOWKER (1980-91)
BEN McPHEE (1985-92)

CAMERON AGNEW (1989-93), DAVID COOPER (1986-91), TIM CROMMELIN (1984-91), GEORGE DENNISON (1990-91), ROHAN HARDCASTLE (1985-92), PAUL HOPWOOD (1982-89), DAVID HUTCHISON (1988-92), PETER LANDAU (1985-89), BEN MATTHEWS (1984-89), NICK McGLEW (1982-86), DAN MINCHIN (1982-90), TIM SMART (1984-89) and EVAN STANDLEY (1986-87), help with various winter sports.

If you are interested in coaching a team, or in umpiring, please contact Sportsmaster Peter Rickey at the School.

Walkabout

FRANZ KNAPP's (1985-92) great-grandfather trekked from Brisbane in the 1890s to set up Perth's second optometry business. Ninety-seven years on, and with a client base of 9000, Franz's father Digby continues to run this thriving business. Franz has decided to break with tradition however, and has commenced studies in horticulture. ■

JAMIE TURNER (1977-88) graduated from Edith Cowan University last year with a Bachelor of Business degree, majoring in Information Systems. His new business 'Cornerstone Computers' recently opened in Joondalup. ■

December 1993 saw the end of a two year posting to Perth for Lieutenant GLYN LLANWARNE (1977-82) and his family. In February this year Glyn took up an appointment as Platoon Commander at the 1st Recruit Training Battalion in Kapooka, NSW. ■

Lieutenant Commander STEPHEN WOODALL (1969-78) has accepted an exchange to the Royal Navy. Stephen is currently on the HMS Fearless based in Portsmouth and from all accounts will serve out the next two years in the UK. Meanwhile his older brother Dr MICHAEL WOODALL (1969-77) is the Head of Psychiatric Services at the Osborne Park Hospital. Michael is married to Maria (also a Psychiatrist) and they have one son. ■

Major PETER MORRIS (1973-78) is another Old Boy soldier on the move. Peter and his family have transferred to Point Lonsdale while he embarks upon further studies at the Command and Staff College at Queenscliff. ■

KRISHNA RAVI (1966-69) and his wife Ivy were recently seen touring the School with PHIL JOHNSTON (1965-69). Krishna was taking a well earned break from his contract cleaning business in Kuala Lumpur. Phil is one of Lynford's longest serving car salesmen. ■

An impressive group of young Old Boys - BEN CARNLEY (1981-86), ERIC KHONG (1982-87), EAMON KOH (1981-87), JEREMY MacFARLANE (1980-87), SEAN STEVENS (1986-87) and IAN YUSOFF (1986-87) - graduated in Medicine from UWA in 1993. Of particular note was Jeremy MacFarlane's prize for Medicine in 6th Year. ■

While staying with his mother in Claremont during the Christmas vacation Dr DAVID CROOKE (1964-72) visited the School with his young son Julian. David is currently working at the Liverpool Hospital (NSW). His two brothers, meanwhile, are working overseas. Dr GRAHAM CROOKE (1967-74) is practicing in San Francisco, while IAN CROOKE (1975-86) is in South America. ■

Rev'd TED WITHAM (1961-65) and his family have taken up residence in St George's College, Crawley, where Ted is the new Chaplain. His son Brendan has just started in Year 8 at Christ Church. Old Boys of the 1978-85 era will remember Ted as School Chaplain and middle school hockey coach. ■

PAUL BUCENS (1972-73) is now working in Hamilton, Ontario, Canada. ■

Dr WILLIAM SILVESTER (1971-75) has moved to the UK where he is now working in the Intensive Care Unit at Guys Hospital, London. ■

In the last edition of CHRONICLE we listed Old Boys who are dentists. Regrettably we neglected to include ANDREW BARTLEY (1975-80) who, until this year, was practicing at Paraburdoo (WA) Dental Clinic. We understand that Andrew is now "drilling" in one of the suburbs of Perth. ■

Congratulations are in order for PAUL MYLER (1985-86) who, having just completed a Bachelor of Commerce and Bachelor of Laws with Honours at UWA, has been accepted into the Graduate Program at the Department of Foreign Affairs and Trade in Canberra. ■

When ANTHONY LATHAM (1980-84) recently took out a Life Membership of the OBA, he wrote informing us that he had been in Perth late last year to attend TROY DRAYTON's (1980-84) wedding. We believe that Troy works for the National Australia Bank in Kojonup. ■

After former School Captain JAMES CLARKE (1979-83) left Christ Church he spent a year studying Arts followed by three years of Commerce. After graduating with a major in Accounting/Marketing, he worked for Chartered Accountants Mann Judd for two years. He spent the following year in Japan teaching English then moved on to England to a position with a London wine importing company. Wanting to learn more about the wine industry James spent four



Phil Johnston (1965-69)

WALKABOUT

months in 1992 working the harvest in Verona, Italy. Returning to Perth he joined Houghtons for a brief stint before being appointed to his current position as Brand Supervisor, a sales and marketing role, with Sandalfords. James has aspirations to one day make his own wine. ■

We heard recently of the Holdman brothers of Jerramungup. PETER HOLDMAN (1982-85), married with a six month old son, has worked with SECWA for the past six years. BRADLEY HOLDMAN (1984-86) recently completed an exchange program (in farming) in Europe. He travelled extensively through Europe and the UK before returning home to help with the harvest. When he's not busy on the farm he does some contract shearing. MARK HOLDMAN (1986-89) was working in the furniture business in Perth before also returning to the farm to help out with the harvest. ■

MICHAEL HERMAN (1970-76) and his family are living in Japan for the next few years, until Michael completes his studies in Acupuncture and Japanese health arts. Old Boy gymnasts wishing to contact Michael may do so by writing to him at 2850-1 Ishii, Sakado-Shi, Saitama 350-02, Japan. Michael's phone and fax number is 0011 81 492 81 4622. ■

In August last year TIMOTHY WATTS (1975-79) accepted a position in the Animal Health Division of Nufarm Ltd. He is currently working in the Laverton North branch in Victoria. ■

Life has turned the complete circle for EDWIN SINCLAIR (1975-79). Born in Bellevue Hill (NSW) thirty-two years ago, and having spent many years travelling the world since leaving CCGS, Edwin has finally settled in Vaucluse (NSW), not far from his birthplace. ■

TIM LOVEGROVE (1962-66) was in Perth in January taking a two week break from his busy accountancy practice in Rockhampton, Queensland. While here he met NICHOLAS BAGSHAW (1987-91) and arranged for him to spend the next ten months working on a Brahmin Stud just out of Rockhampton. Nicholas has spent the last two years working on his parents' property at Boyup Brook and is looking forward to gaining experience interstate. ■

JOHN KERNOT (1971-75) has been elected President of the WA branch of the Mower Service Association of Australia. ■

After a brief stint lecturing in Modern European Languages at ANU, Canberra, Dr PETER HILL (1950-62) returns to Germany in April to take up an appointment at the University of Hamburg. ■

EUGENE "Chief" LIU (1953-56) visited the School while in Perth on business in January. Eugene lives in Sydney and is the Managing Director of Euking Australia. His younger brother HOWARD LIU (1953-57) has his own law practice in Canberra. ■

On a recent visit to Perth GRANT FERGUSSON-STEWART (1951-56) visited former Headmaster Peter Moyes before catching up with JOHN BELL (1944-55) and DEAN BOWKER (1948-55) for lunch. Grant is living in Saudi Arabia where he is the Chief of Surgery for Saudi Aramco. ■

MURRAY CROZIER (1947-54) recently made contact with the OBA (and took out a Life Membership) after a break of forty years. Soon after leaving School Murray went overseas. He completed a degree in Medicine in Canada and went on to study Obstetrics and Gynaecology in the UK. Married with a grown family, Murray has a thriving practice in Nanaimo, in British Columbia, Canada. ■

One Old Boy who remembers his teachers with affection is Dr JOHN FLEMING (1955-58), the newly appointed Director of the Southern Cross Bioethnics Institute in Adelaide. In his spare time he hosts a four-hour current affairs talk-back program on 5AA, an Adelaide commercial radio station. ■

It's been forty-one years since HAYDN EVERITT (1949-53) set foot on Christ Church soil. When Haydn returned to the UK in 1953 he did more schooling then gained his BA in English at Kings's, London University, before becoming an articled chartered accountant. Haydn has finally found his niche as a sort of privatised academic working in the technical back-up department of Deloitte Touche Tohmatsu in London. He writes books, articles and newsletters, runs courses and advises the audit teams on technical problems associated with accounting. Haydn's wife Ann is the Headmistress of Gad's Hill School, a small private school for girls in Kent in the 18th century house once owned by Charles Dickens. In fact the Headmistress's study still looks much the same as it did when Dickens spent the last years of his life there writing A TALE OF TWO CITIES, GREAT EXPECTATIONS, OUR MUTUAL FRIEND and EDWIN DROOD, before he died in 1870. ■



Grant Fergusson-Stewart
(1951-56)



John Bell (1944-55)



Haydn Everitt (1949-53)

Coming Events

1994

- 22 June OBA LUNCHEON 25 Year Reunion
for the Class of 1969
- 7 July BOARDERS' PARENTS'
LUNCHEON Mt Claremont 12 noon
END OF TERM 2
- 8 July 1st XVIII FOOTBALL TOUR to
Victoria (Peninsular Grammar School)
- 15 July OBA ANNUAL DINNER, Royal
Freshwater Bay Yacht Club, 7.30 pm
- 16 July SKI TRIPS (Preparatory and Secondary
Schools) commence
- 27 July TERM 3 COMMENCES
- 3 Aug OBA CLASS of '64 DINNER
- 4 Aug FOUNDER'S DAY ASSEMBLY,
Chapel 8.30 am
- 7 Aug FOUNDER'S DAY FAMILY
SERVICE, Chapel 7.30 pm
- 26 - 29 Aug MID TERM BREAK
- 11-18 Sept FOUNDATION ARTIST-IN-
RESIDENCE
(Old Boy WAN NONG AHMAD from
Malaysia)
- 16 Sept OBA 40 YEAR REUNION DINNER,
WA Club, 7.30 pm

