

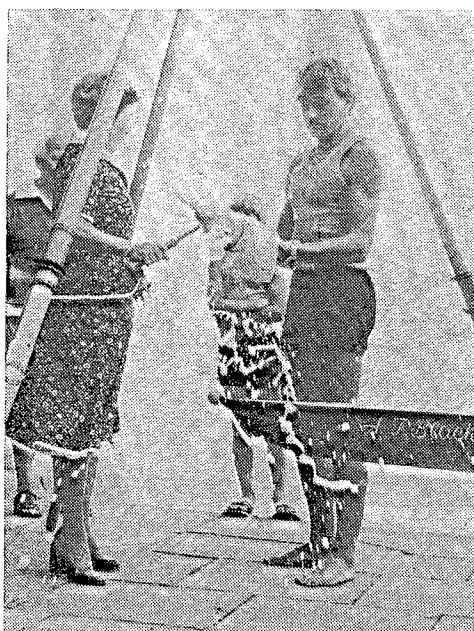


"Picture by courtesy The Sunday Times".

They brought back to the School for the first time in twelve years, the Challenge Cup. It was indeed a fitting reward for both the crew and their coach, Murray McHenry who has not only represented Western Australia in King's Cup crews but coincidentally, rowed in the No. 6 seat in the last Church Christ winning crew, when we dead-heated with Scotch College in 1967.

All in all, this year's Regatta proved to be an excellent morning's competition and all boys who represented the School in crews are to be congratulated for their efforts.

This was the seventh time that we had won the Challenge Cup since joining the competition in 1957. In fact, in that time, only Aquinas College can better our performances on the River. This is indeed a record of which our boatshed can well be proud.



Mrs. Blackwood naming the new Four assisted by Julian Harding, Captain of Boats.

### ROWING—THE CHALLENGE CUP RETURNS TO CHRIST CHURCH

The Public Schools' Association of Western Australia held the 80th Annual Rowing Regatta on the Narrows Course, on Saturday, 7th April this year.

The programme of events commenced with an Under-16 Fours race over 1,000 metres. This event was won convincingly by Aquinas with the all-gold colours of Christ Church filling second place.

The next six events were also won by strong Aquinas crews and it seemed, with only one event remaining, the First Eights, that Aquinas had a chance of completing yet another clean sweep of the River.

After a good start all crews worked particularly hard in an endeavour to gain the initiative in the first 1,000 metres. At the half-way mark Christ Church led narrowly but still any one of six crews could have won. Passing the old brewery, Christ Church led clearly from Wesley with Hale and Aquinas putting in a determined bid for victory. At this point Trinity, Scotch and Guildford could not win. Over the remaining 200 metres Aquinas finished powerfully but were beaten on the line by half a canvas, by a very courageous Christ Church crew.

The Stroke, David Hay, his Coxswain Geoffrey Gribble and the crew consisting of Stephen Downs, Julian Harding, Christopher Strauss, Richard Kirby, Edwin Sinclair, Simon Cox and Tim Flaherty, are to be congratulated on a fine effort.



Mrs. Price with sons Stuart and James on the occasion of the unveiling of the plaque.

### THE ROGER PRICE TENNIS COURTS

A simple ceremony was held during the first week of this term to commemorate the name of one of the School's benefactors.

Mr. Roger Stuart Price had been associated with the School since 1954. He was the Treasurer and Vice-Chairman of the School Council when he passed away on September 13 last year. He had served the School in these capacities since 1968.

Being a regular member of the Council tennis team and having played at the age of 68, it seemed fitting that the six new hard courts should be named after him.

The Roger Price tennis courts are a "walk-top" surface, and are available for use all year round. The wall at the south end of the courts has been set up to be used as a bumping board, and to date has proved extremely popular with the boys, particularly the boarders.

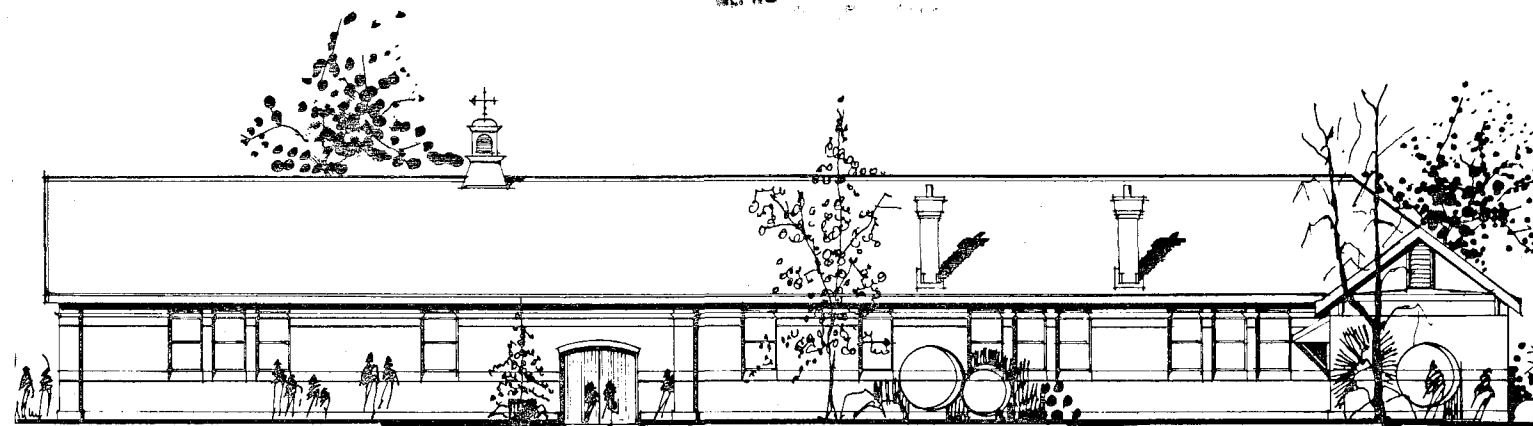
Along with ten "plexipave" cricket wickets that were laid at the south end of the main oval, the hard courts were an ambitious, but necessary, project undertaken by the School Council. The School was indeed fortunate that a hard-working, enthusiastic Parents' Association was able to make a very generous donation towards the final cost of these tennis courts.

Both of these areas have had extensive use since their completion. The cricket players are no longer frustrated by "sticky wickets" and the tennis players have commenced training as early as 7.00 a.m., in order to accommodate all groups.

For the first time this year we saw the introduction of a tennis coaching group under the guidance of Western Australia's leading professional, Mr. Rob Casey. As this proved a successful venture, it is hoped to continue with a similar group during the winter term.

In Second Term the hard cricket wickets will be used for a full-scale senior school volleyball programme. This area is also used for Preparatory School and senior inter-house volleyball.

# Christ Church Chronicle



additions ← → existing building

### THE BROOKING MANUAL ARTS CENTRE

The extensions now under way are the workshop for motors and machines, the laboratory and classroom for applied technology, design and drawing.

### THE HEADMASTER REVIEWS ENROLMENTS 1951-1979

The history of enrolments at Christ Church since 1951 is not merely a matter of figures, it is an absorbing study reflecting the growing stature of the school, Commonwealth and State Government policies, the development of the School in accordance with the Council's policy and direction, and parental thinking on the importance of a full secondary education. The downturns in the economy have not brought about a reduction in numbers though the patterns have changed. Even the boarding enrolments have remained steady during the drought years.

The story of the growth of the School at four year intervals is illustrated in the following tables:

TABLE A

Year	Preparatory School	Education Special	Secondary School	Total Enrolment
1951	150		109	259
1955	167		204	371
1959	249		396	645
1963	232		557	789
1967	246		594	840
1971	281		589	870
1975	212	14	621	847
1979	204	17	663	884

TABLE B

Year	Year 11 & 12 Enrolments Inc. in secondary figures	Boarders Primary & Secondary
1951	22	123
1955	41	141
1959	107	141
1963	176	144
1967	218	166
1971	213	181
1975	222	175
1979	249	176

In 1952 Christ Church became a member school of the Headmasters' Conference of Australia and in November 1956 it was invited to join the Public Schools' Association for the numbers in the Secondary School had increased to 242 and the Association decided that Christ Church would now be able to field teams

in all sports and add to the competition. To cope with the growth in numbers the Council purchased twenty acres at Mt. Claremont for playing fields and built classrooms and science laboratories. By the mid-60's the enrolments had passed the 800 mark. Knutsford, now McClemons House, and the present Headmaster's house were purchased at this time. These new properties made it possible to improve the boarding facilities increasing the numbers of boarders to 170 +, to set up the music and art departments and to revise the master plan and proceed with the appeal and building programme of 1967-1973. It was in this period that Sandover, the swimming pool, the School Chapel and the Physical Education Centre were built, and the Special Education Centre and Koorngal were established.

### BOARDERS

Boarding enrolments have remained steady throughout the years 1951 to the present day. All places have been filled and in the Secondary School the ratio of boarders to day boys throughout has been 1 : 3. Table B shows the increase in the years which followed the setting up of McClemons House and the building of Sandover but does not point to the reduction of numbers in Parry and Walters and the consequent improvement in study and living conditions. The number of boarders of primary school age has decreased in the last five years due perhaps to the building of additional country primary schools but more to Governments reducing 'boarding away from home allowances' and taxation concessions for school fees. The Council is continuing its policy of renovating and improving the boarding facilities and the extensive reorganization and renovating of Walters House should be completed in Second Term this year.

### PREPARING FOR THE 1980's

In 1975 the Council resolved to limit class sizes in the Secondary School to 28-30 boys (many were 34-35 at that time) and to increase the number of classes to five in each year. The building programme undertaken in late 1974 allowed for this. The first phase was completed in time for the 1976 school year,

the second during 1978 and the final phase will be finished in November this year. Class sizes were reduced and enrolments were increased as places became available and this year at Year 8 and Year 9 there are 146-150 boys at each level which means that we will have only one or two vacancies, if any, at Years 9 and 10 in 1980. There are now very few places in Year 8 for next year but the position does change from month to month. The Secondary School will reach its optimum enrolment within a year or so.

Preparatory School enrolments fell away in the years following 1973 owing to rising fees brought about by inflation and the Commonwealth Government's decision to reduce drastically the taxation concession for school fees. The figures for 1975 and 1979 cannot be directly compared with that of 1971 for Special Education Centre enrolments are included in it. It was in 1974 that the Centre became a separate entity. However, there is now an upward trend in Preparatory School enrolments and the Council decided to add a third Year 7 class for 1980 so that all boys on the waiting list could be offered places. The optimum enrolment has been fixed at 250 and there will now be vacancies at most levels next year.

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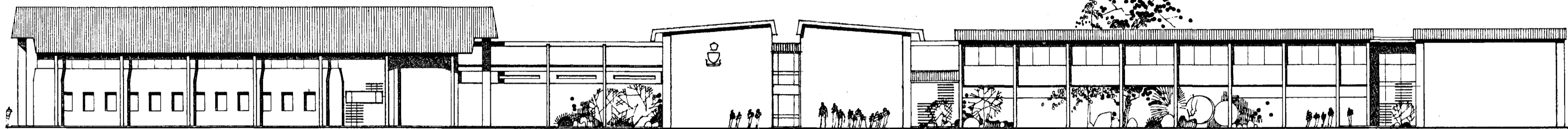
### ENTRANCE SCHOLARSHIPS

The School Council offers a number of scholarships to boys who will be entering Year 8 in 1980, and are under 13 on 1st January 1980.

Each scholarship is valued at one half of the tuition fee and is tenable for five years subject to satisfactory reports on the boy's work. Bursaries may be offered.

Applications close on Wednesday, 8th August 1979 and this examination will be held at the School on Tuesday, 21st August, 1979.

Enquiries should be directed to the Headmaster's Secretary.



library and administration

english and social science

languages and mathematics

science

**Q BLOCK—THE CROSSWING JOINING BLOCKS M AND R**

The mathematics and languages department are located on the first floor. There are five classrooms, two staff workrooms, mathematics and science project rooms, computer room and careers office and display area. On the ground floor are the science workshop, the Senior School locker area, the pound and the Administrative Officer's room.

**RETENTION RATE**

There is a further factor which influences the number of places available each year and at what level, that is the retention rate. By this I mean the percentage of boys entering secondary school at Year 8 who remain at school for the five years, finishing Year 12. Table C provides the data:

**TABLE C**

Year	Retention Rate	Year	Retention Rate
1951	52%	1967	75%
1955	40%	1971	87%
1959	63%	1975	87%
1963	77%	1979	90%

The improvement in the retention rate is indicative of the importance parents place on a full secondary education and the quality of that education. The 1979 figure is more than double the State percentage which also has some significance. However, the percentage is slightly inflated for the School does lose a number of boys—about 15—each year at Year 10 and some at Year 11 while there is an intake of 10-15 boys at Year 11 so making good the loss. There is no intake at Year 12. The figures have further significance for clearly there are only two points of entry, Year 8 and Year 11 and the second is very limited. It is important for parents to understand this. The final point I would make is that because of the high retention rate we have a wide range of ability among the boys. To provide each one with a course of study suited to his ability and aptitudes we have introduced a range of subjects of a technical kind, for example Motors and Machines and Applied Technology. The provision of such subjects has in turn encouraged boys to remain at school to prepare themselves for apprenticeships. Thus we see a small upward movement in the retention rate.

**OLD BOYS**

There are today nearly 90 sons of Old Boys in the Secondary School, that is 12.5%, and I would expect this figure to double in the next decade. The fathers of these boys were at school in the late forties and the fifties when the School was much smaller and, if you look at Table C, you will find that the real growth in the senior part of the School took place in the sixties and seventies. The significance of this will not escape you.

**ENROLMENTS**

This article has been written so that Parents, whether Old Boys or not, will understand and appreciate something of the history of the growth and development of the School against the background of the community of which it is a part. It is important that parents place their sons' names on the waiting lists. While brothers and sons of Old Boys receive preference, the date of application is vital since it is an important fac-

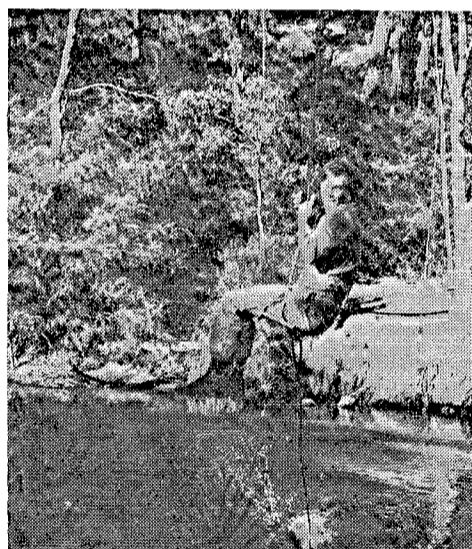
tor in deciding priorities. Finally places in the School are offered twelve months in advance. For instance, we will be sending out offers for 1981 in February/March of 1980.

**FOUNDER'S DAY EUCHARIST**

On 2nd August, 1909, the Rector of Christ Church parish, the Rev'd. Canon W. J. McClemons, wrote to Bishop Riley outlining his proposal to found a School. On the Sunday nearest that date, we offer our thanks to God for his vision and for our School which grew from that initiative.

Parents, Old Boys and friends of the School are warmly invited to share with us on this 70th Anniversary of the founding letter.

9.00 A.M. ON SUNDAY, 5th AUGUST, IN THE SCHOOL CHAPEL.



The flying fox over the Murray River at Koorlingal.

**MUSIC FOR EVERYONE**

The musical life of a school depends for higher intensity of impact, and hence higher educational value, on the development of a number of purpose-built music groups of all shapes and sizes. The fostering of such groups however, is perhaps still not focused as centrally in the minds of some head teachers or administrators as is desirable. There is still a widespread assumption that music must fit the normal class teaching system and that things like special choral groups, instrumental ensembles, composition work and bands are 'extras' to be squeezed into break-time, lunchtime and 'after school'.

Class teaching on outworn traditional lines and a system of 'voluntary' extra-curricular activities is an anachronism that can no longer be defended in terms of either educational productivity or the effective use of teaching resources.

Good music in school is firstly a good school with specialist studies integrated within a full school education at preparatory and secondary level. The opportunities provided at Christ Church, from Year One, offer music in the core curriculum studied initially as a conceptual skill. Instrument study is taken in an ensemble situation thus creating opportunities for improvisation in both the traditional and jazz idiom and as a basic preparation for band work. Apart from the continuance of the Chapel Choral Group there is to be the formation of an Acappella Chorus demanding high standards of musicianship, a Catch Club, rock and band groups from Years 11 and 12 respectively and an embryo Preparatory School Orchestra.

Re: Instrumental Study. This provides the free use of an instrument for a period of six months and thereafter the opportunity to purchase the instrument if a good standard of progress has been maintained. Further, an Award Scheme has been initiated whereby a more talented young instrumentalist will be eligible for individual tuition.

The programme must be seen principally as an educational one and apart from the minutiae of musical detail it is necessary to take a much broader view of the ways in which the work we do with the boys at Christ Church can contribute to the overall development of awareness, sensitivity, imagination and indeed, the whole personality.

**THE MIDDLE SCHOOL**

The Middle School, Years 8 and 9, does achieve a special identity at Christ Church, while remaining a vital part of the secondary school. This occurs for two main reasons. In the first instance, the organisation of the Middle School as a unit means that the younger secondary boys receive special guidance and attention. During Year 8 they are becoming established academically, spiritedly and socially and in Year 9 they begin their individual courses of study built around the core subjects and incorporating a variety of options. Continuity is maintained during these years through the administrative organisations, the reporting procedure and the students' representative system.

The second factor contributing towards a separate identity is the sporting programme. Of necessity sporting facilities must be shared. Middle School training, in general, occurs on Monday and Wednesday after school and games are played on Friday afternoon. With nearly 300 boys in the Middle School in 1979 it has been a major task involving everyone in sporting activities and competitions. It is pleasing to note that this has been achieved by increasing the House sporting programme, and by arranging extra games for reserve teams with other schools in the major sports. The range of

activities has also been increased, offering greater variety of choice.

The courses of study are constantly under review. Changing demand for the variety of options has a significant effect on the timetable year by year, as does the increased range of options as new facilities come into operation.

At the Year 8 level it is pleasing to note the number of students taking German as their language choice, although French retains its place as the more popular language. This year, to cater for those students who had studied French successfully in their primary schooling, a Form was established which was able to move ahead quickly. This was appreciated by the French teaching staff and the boys who were well on their way in the language.

The problem of catering for boys with widely differing ability and at different stages in the course also occurs in Mathematics at Year 8. For the second year, the Mathematics Department has undertaken a partial streaming exercise. (In general, the School avoids streaming until Year 9). At the end of Term One, through a carefully monitored series of tests, very able students and very weak students are identified. These two groups are formed into two separate classes to allow them to get the special attention they need. The remaining students are placed in classes of equal and mixed ability. All groups cover the syllabus and movement between groups continues. At the end of the year each individual's progress is again reviewed.

At Year 9 the recent development of the Brooking Manual Art Centre has had an impact on students' subject choices. Technical Drawing and Manual Arts are very popular. Commerce is another area appealing to many boys. For the boys with special interests and abilities Music and the languages with the addition at this level, of Indonesian, provide a challenge and alternative to the important social sciences and manual courses. With the choice so wide and flexible, at present, choosing can be a difficult decision. The School makes careful recommendations at the end of Year 8 based on the student's known ability, his performance throughout Year 8 and his special needs and interests.

This is what we hope is the strength of our system in the Middle School. We cope with boys with a very wide range of backgrounds, interests and abilities. Some are very gifted, some have learning disabilities and share their time between the Special Education Centre and the Middle School. Through the Form and Tutorial systems, Koorlingal visits plus the work of the Middle School Master, the Chaplains and House Masters, all students can be guided and catered for. In this process the need for the closest co-operation between school and home is recognised and appreciated.



Mr. Matthews' class using the Koorlingal confidence course.

**THE AUDIO-VISUAL CENTRE**

In today's schools audio-visual materials are used extensively in conveying information to students. Because they deal directly with the human senses, particularly sight and hearing, they are not as prone to misinterpretation as books sometimes can be and tend to offer more lifelike experiences to the student. Nevertheless, audio-visual materials cannot supplant the printed word; they are complementary to books. It is therefore quite appropriate that the Audio-Visual Centre at Christ Church Grammar School is located within the Selwyn Prior Library.

The Audio-Visual Centre's primary role is a supportive one rather than a self-justifying one. Almost every subject area within the School's curriculum requires audio-visual resources either on a regular basis or at intervals. To this end the Audio-Visual Centre has much to offer the School, staff and student alike. One of its main tasks is to record and distribute A.B.C. TV and radio programmes and, to facilitate this, there is a complex Audio-Visual reticulation network connecting almost every teaching area with the Centre. A library of some two hundred hours of videotapes presents teachers with a wide selection of TV material for replay. Though only black-and-white programmes are available at present, colour facilities can be introduced when funds are available since the cabling is compatible. A well-equipped darkroom caters for the photographic needs of the School and will doubtless be fully utilized by the recently revived Photography Club. All movie film loans to the School are negotiated by the Centre and the annual throughput of films is steadily increasing as more titles become available. A copying service is available to staff requiring overhead projector transparencies and duplicates of slides.

Concomitant with the resource aspects of the Audio-Visual Centre is the maintenance of the equipment. Due to the complexity and variety of modern audio-visual hardware and the heavy use to which it is put, maintenance is an important responsibility of the Centre's two technicians.

The future of audio-visual aids to education seems assured as both teachers and students learn to appreciate their value. As the current information explosion continues, new aids will be devised and developed, some of which will find their way into service at Christ Church Grammar School.

**OPEN DAY**

Parents, Friends and Old Boys and those interested in future enrolments are invited to see the School on **WEDNESDAY, 26th SEPTEMBER, 1979** 2.00-5.00 P.M.

**OLD BOYS**

The Annual General Meeting of the Association will be held at the School on **Wednesday, 26th September, 1979 at 12.00 noon**. This will be followed by a barbecue.

All Old Boys are invited to inspect the School during the afternoon.