

Bishop Holland at the unveiling of the plaque to Luke Holland.

COUNCIL ENTRANCE SCHOLARSHIPS

The School Council offers a number of Scholarships to boys who will be entering Year 8 in 1981 and are under 13 on 1st January 1981.

Each Scholarship is valued at one half of the tuition fee and is tenable for five years subject to satisfactory reports on the boy's work.

THE SCOTT WYLLIE AWARD

This Award is intended only for boys whose parents are unable, for financial reasons, to enrol their son at Christ Church Grammar School. It is valued at not less than 50 per cent of the tuition fee and is tenable for five years provided the boy's work and contribution to the School are satisfactory. The boy should be entering Year 8 in 1981 and be under 13 on 1st February 1981.

Applications for the Scholarships and the Award close on Wednesday, 6th August 1980 and the examination for both will be held at the School on Tuesday, 19th August 1980.

Application forms are available from the Headmaster's Secretary to whom enquiries should be directed.

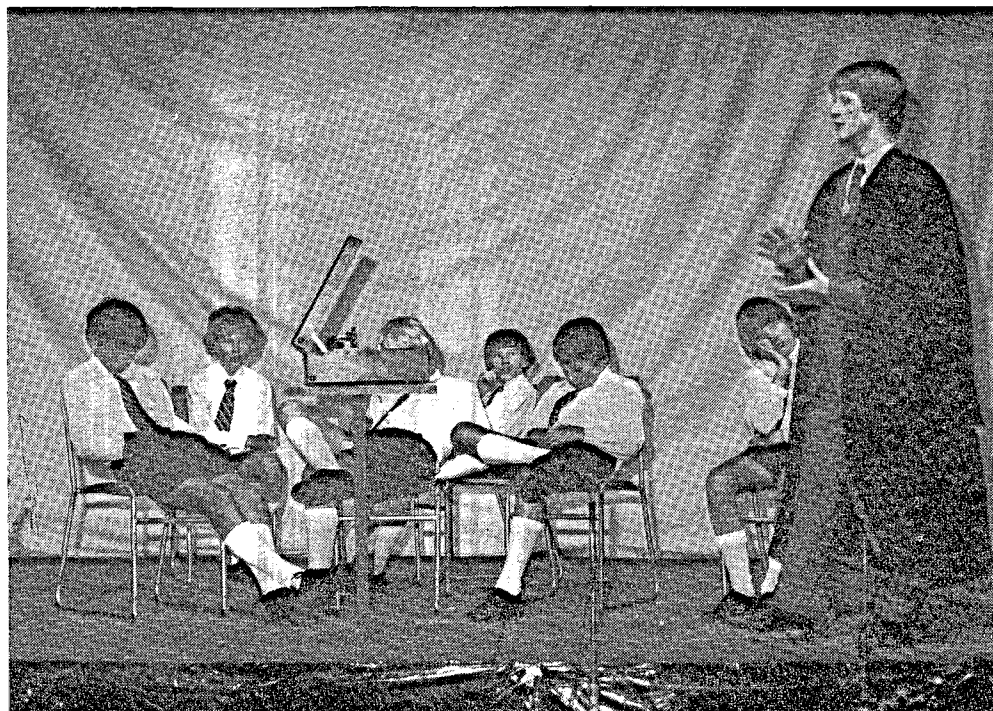
ANNIVERSARY EVENING

"Anniversary Evening", held in the School Memorial Hall on the nights of the 5th, 6th and 7th of June this year, was comprised of "Echoes and Reflections—Christ Church Re-visited" and "School Tie".

"Echoes and Reflections" was a set of excerpts from the first twenty years of "The Mitre", read by a group of Year 11 boys. The older members of the audience were entertained by those recollections of the early days of the School.

"School Tie" was a musical specially written for the Seventieth Anniversary and featured boys from Years 7, 10, 11 and 12. Although the author took pains to point out in the programme that "School Tie" is not a documentary play, the production awakened memories in the older generation while establishing points of contact with younger members of the audience.

Altogether, as a school celebration, "Anniversary Evening" was well received and congratulations are due to all those who took part.



A boring lesson — A scene from "School Tie".

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THE STORY OF KOORINGAL

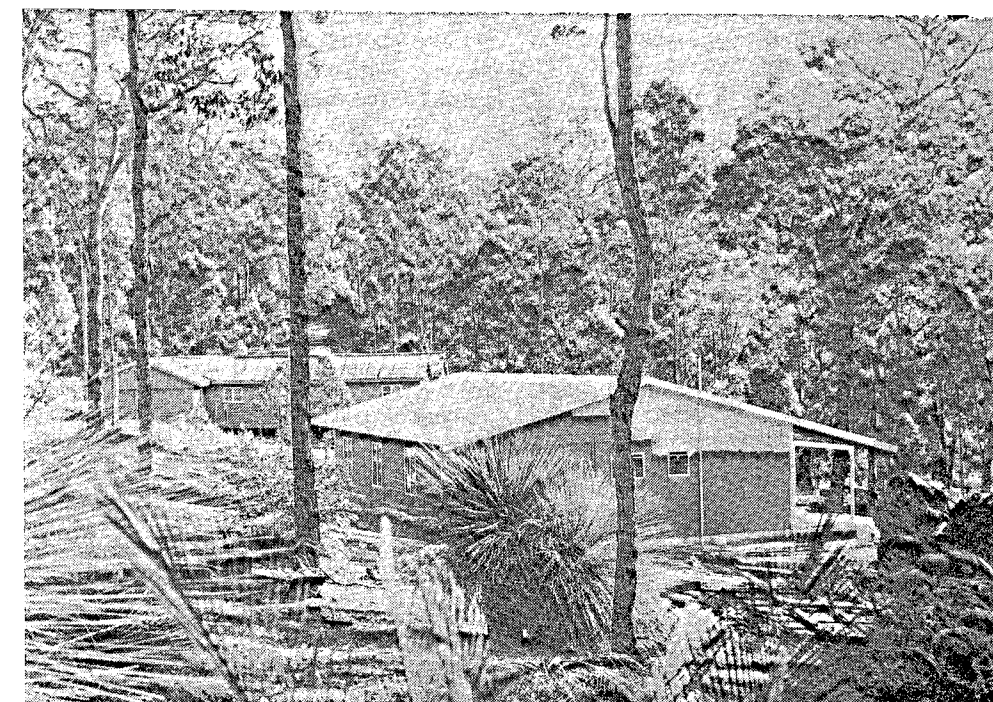
It was in 1965 that the search began for an area of land for a school camp. A letter to the Forestry Department dated 4th May 1966 expresses the intention to purchase land which is remote, rugged and suitable for the establishment of a school camp. "It is proposed to conduct periodic camps throughout the year for groups where they can learn bush craft and self-reliance and study the natural sciences."

The early efforts were centred on the Avon river but had no success except that an annual lease was entered into for a small area, without water, high above the Avon river. This was not ideal for the standard gauge railway was between the land and the river. We continued to search.

We turned our attention to the Murray River area on the escarpment. A forest lease was not possible but the Deputy Conservator of Forests wrote as follows: "as a suggestion, if you were able to purchase a suitable site for your buildings on private property adjacent to State Forest, I could foresee no objections to you using a stipulated area of adjoining State Forest for your expeditions and training purposes, subject of course to adequate indemnity against fires and damage to timber."

In late 1970 we began our discussions with Mr. D. B. McKay of "Glen Isla", Coolup and towards the end of 1971 a lease of some 15 acres of land for 50 years was agreed to for the purpose of establishing an adventure group training camp. Cadet bivouacs, an outdoor education programme, camps for academic and artistic groups and related activities generally were envisaged. The School is indebted to Mr. Charles Atkins for efforts to find a suitable camp site—rugged, remote and within reasonable distance from Claremont. We are grateful too to Mr. McKay for his interest in the project and to the officers of the Forestry Department who have been most helpful from the beginning.

During 1972 the property was fenced and we searched for suitable huts. The property was called 'Kooringal' meaning in the local dialect 'home by the waters', this being approved by the Local Authority. By February 1973 the Kooringal Committee, made up of Mr. Atkins, Old Boy and Member of the School Council, Mr. Pridham, a parent and Forester, Mr. Gordon McLarty, an Old Boy living in the district, Mr. Warren Smith, a Parents' Association Representative, and the Bursar (Mr. Carnachan), Mr. Hammond and Mr. Snell of the School Staff, was busy planning and setting up working parties. By the end of the year the 5,000 gallon concrete tank given by Mr. Atkins was built, the huts, transported from R.A.A.F. Pearce, erected, the ablution block completed and water connected. The Conservator of Forests had approved a lease allowing us the use of the 'waterhole on Scarp Road' which was fed by springs. Again we must express appreciation to Mr. Victor Hoile, an Old Boy of Huggall &



Kooringal Cottage.

Hoile, for his personal help and making available equipment for bringing water to the tank, to Mr. Atkins for the tank, to the late Mr. R. McLarty and Gordon McLarty for their help, to the Parents' Association for making this their project for 1973 and to members of staff and boys who laboured in rain and sunshine to help establish the camp site. It was in this period that the Kooringal Club, made up of fathers of boys attending the School, was founded. It was able led by Mr. Battersby. The Club has continued to work for Kooringal to the present day. By 1976 electricity was brought to the property and the radio transceiver installed so that we could deal more effectively with emergencies. It was in April, 1974 that 'Kooringal' was officially opened by the late Mr. Roger Price, Vice-Chairman and Treasurer of the School Council. The School was thus able to thank the members of the Kooringal Club, the Mothers' Auxiliary, Mr. McNeil, President of the Parents' Association and its Committee for their interest in Kooringal and the wonderful contribution they had made. Our gratitude to the members of the Forestry Department and to the Old Boys mentioned earlier in this article was expressed. During the inspection of the property it rained again!

From 1974 to the present day some 5,000 boys, members of staff, parents and Headmasters from the Headmasters' Conference Schools, have visited Koorings for activities of many kinds:—cadets, confirmation preparation, language camps, biology, outdoor education such as canoeing and orienteering.

This year the Parents' Association has provided the funds for the purchase of 'Kooringal Cottage' and the Kooringal Club has erected it. This is a story in itself which is told by Mr. Fraser who is responsible for Kooringal.

THE SEVENTIETH YEAR

Three projects were planned for the year. The first was "Anniversary Evening" which is reported in this issue of the Chronicle.

On the weekend of the Founder's Day Service, 3rd August, it is planned to hold an exhibition of painting, sculpture and other art forms by Old Boys and parents in the School Chapel. Those who would like to exhibit to mark this occasion should get in touch with me.

The third project is a booklet dealing with the history of the School. This will include articles on some men who had much to do with the earlier developments of the School and incidents and aspects in its history. Photographs and short articles will be welcomed.

HEADMASTER.

KOORINGAL COTTAGE

A need for a cottage for use by staff and parents at Kooringal has been recognized for some time and this need has grown with the increased involvement of parents, both "Mums" and "Dads", with class groups visiting Kooringal and highlighted by the Year 9 camp in November, 1979 and again by the Year 8 camp in 1980 when approximately ten staff members and four parents, including ladies, were in residence over four days thus seriously taxing the staff accommodation of the dormitory block.

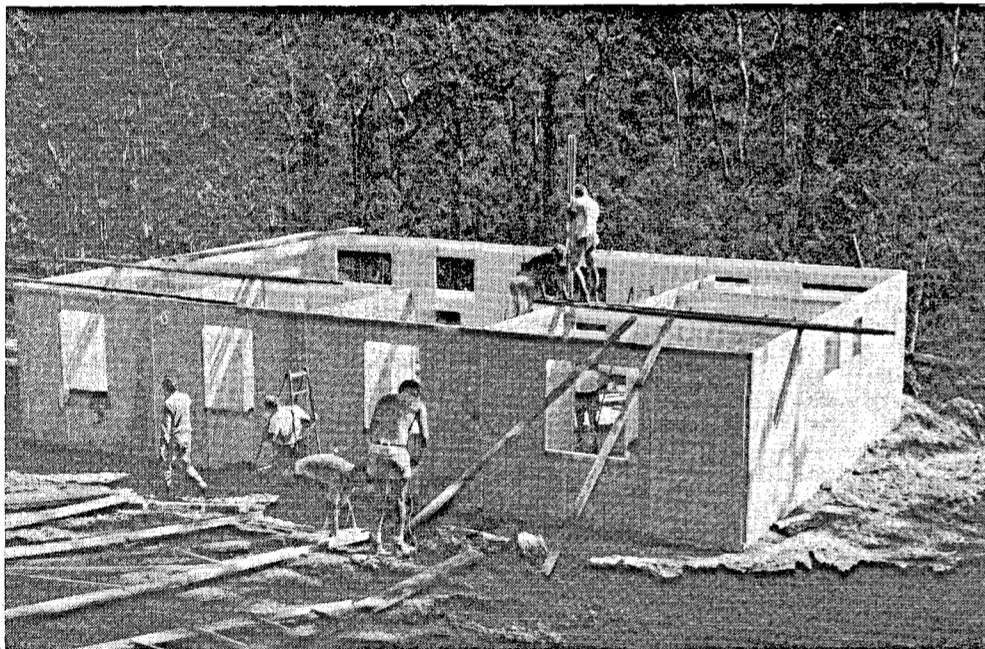
The original concept was in favour of a log cabin type structure because it was aesthetically pleasing. However this concept was abandoned in favour of a modular construction fibro asbestos building produced locally by System Built Pty. Ltd. This type of building was preferable to the log cabin because of its ease of construction, its fire and cyclone resistance, low maintenance, insulation and acceptable aesthetic appearance.

The remainder of 1979 and early 1980 saw the clearing and site preparation for the cottage completed. The cottage in its modular form was delivered in March with the unloading and site stacking being supervised by Mr. D. Connors. At a meeting held on the 9th April, 1980 a decision was taken to commence erecting the cottage on the Anzac weekend of 25th, 26th and 27th April and as the Cadet Unit was exercising in the area that weekend, a section of the Pioneer/Rescue Team of the Unit offered to help, but this offer was politely declined with

an equally polite explanation that this is our project—we start it, we finish it. During that weekend under the guidance of the System Built supervisor, supported by a team of enthusiastic parents, led by Mr. D. Connors with willing wives supplying refreshments the cottage miraculously started to take shape. By sundown on Sunday 27th, after a three day, daylight to dusk concerted team effort, all the walls, ceiling and roof trusses were erected and locked into position. Subsequent weekend efforts by parents either on a full weekend or day to day basis and supervised by either Mr. F. Williams, Mr. S. Barrie, Mr. D. Connors or Mr. J. Williams, has gradually brought the building to its finishing stages. By the time this Chronicle comes off the press, the cottage should be ready for occupation.

The cottage nestles delightfully among natural trees approximately 80 metres due East from the main dormitory building and consists of four double bunk bedrooms, a small kitchen, shower and a separate toilet and a large meeting room centred around a pot bellied stove for winter warmth. It is hoped that the addition of these very adequate facilities to the camp complex will encourage more all year use of the camp and in particular increased parent/group participation. This opportunity is taken to thank sincerely all those parents, some of whom the author has not met, who by physical participation or by donations have contributed to the completion of this very worthwhile project.

F. A. FRASER.



Fathers at work.

RELIGIOUS EDUCATION IN THE PREPARATORY SCHOOL

When Christ Church first opened its doors on 7th February, 1910, it is likely that the nine boys enrolled belonged to the Church of England. Now, with the much larger enrolment, students owe allegiance to many denominational groups and there are some whose families are committed to non-Christian religions. Nevertheless, all students are expected to participate in the school religious activities.

The religious education programme in the Preparatory School aims at developing religious awareness and at linking a religious perspective with the day-to-day life of the School. The main thrusts come through the Chapel Services and the classroom lessons.

The Chapel Services are held at 10.30 a.m. each day except Monday. On Tuesdays there is a congregational hymn practice, then the Chaplain conducts the services on the following two mornings. These services take the form of a hymn, followed by a reading and a prayer and a talk from either the Rev. Witham or the Rev. Jarvis. The choir plays an important part in leading the hymn-singing. In addition to musical aptitude the choristers are expected to have a sound knowledge of the Christian Faith. The Chaplain's talks are short and informal, and they are intended to help the students develop sensitivity and tolerance. The questioning that follows opens up new experiences for the boys and enables them to better understand the purpose of their lives. In this way, the child develops an awareness of himself as God's creation. The boys obviously enjoy the talks and the contact which they have with the chaplains through them. On Fridays the Preparatory School has a House Assembly when the boys themselves introduce the hymn and lead the prayers. This provides an opportunity for boys to write their own prayers.

The chaplains also share the classroom instruction. The younger boys are given Bible stories to provide a language and a set of images to help them understand what religion is. Then, at the Year 4 level the course is concerned with the Life of Jesus and the Stories told by Him. Year 5 is concerned with the hero-figures of the Old Testament on which boys may be encouraged to model themselves. The following year provides the pupils with a series of hero-figures from the New Testament and from Church History. In the final year of the Preparatory School there is a serious study of the ministry of Jesus to help boys discover their own commitments and values. The programme is open-ended, in that there is no pressure to conform, rather the child is encouraged to explore.

Apart from their Chapel and classroom involvement, the Chaplains are often concerned with small groups and with individuals talking about both religious and secular matters. This pastoral side of the chaplains' jobs is equally as important as the Chapel or classroom activities.

All our boys appreciate the beauty of the Chapel. With the Chapel and the natural beauty that can be seen from it, there are real opportunities for the boys to worship God in his creation. It is the right setting for the boys to praise God through song and prayer.

CAREER EDUCATION

The Career Education programme at Christ Church is concerned with personal growth and development. The objective of the programme is to develop, in each boy, a greater understanding of himself. Career Education is not easily definable and should not be confused with career advising, although this is a part of the whole approach. Career Education will hopefully develop in each boy a greater understanding of his abilities and aptitudes, his likes and dislikes and help him become aware of his self-concept.

Career Education cannot be scheduled so many time slots per week, but is a developmental programme that spans the years a boy spends at Christ Church. This development, although the responsibility of all staff, is the main concern of a team consisting of the Master of the Preparatory School, the Chaplains, Careers Master and Tutors. The school Counsellor will be responsible for the programme working and can be contacted, only if necessary, through the boy's Tutor.

A profile of the educational, physical and psychological history of each boy will be instituted from the day he enrolls at Christ Church. This profile will assist all those concerned with the guidance of the boy during his school life. Again we can see the developmental aspect of the programme.

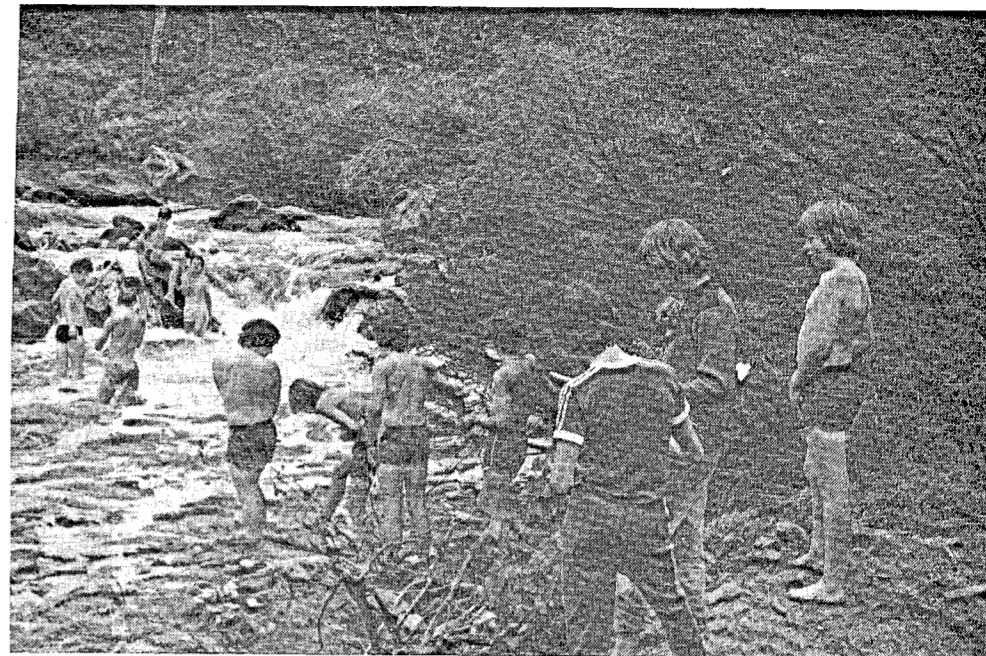
The School Counsellor is involved in full-time personal and career counselling. His office is a part of the career resource centre, where information is on display for all boys to read at their own leisure. A microfiche reader is also available for boys to gather their own information about careers.

Once a boy has been involved in the programme we hope it will enable him to have the skills to make more realistic and responsible choices about his career here at Christ Church and also in his post school years in the world of work.

OPTIONS

In an effort to enable a diverse range of educational and leisure activities to be offered to the students, the "option programme" was introduced. The programme was started in 1979 at the Year 11 level and was extended to include Year 12 students in 1980. The option courses are conducted during the normal school timetable and are allocated two periods per week. The courses offered range from Navigation, First Aid, Graphic Art, Cooking, Mechanics, Photography to Art/Craft. Within each unit a combination of practical and theoretical experience is encouraged. In cooking for example, students acquire the skills of cutting meat, planning meals, budgeting and cooking a variety of main meals and desserts. They claim to be able to feed adequately eight people on a budget of eight dollars. The art and craft activities vary from drawing, batik, clay modelling to leather work. The navigation students had a chance to put their theoretical skills into practice with a trip from Fremantle to Triggs.

Each of the options is organised on a semester basis with each student doing two options each year. Teachers and students offer and select courses respectively on an interest orientated approach. Besides offering leisure activities the courses also offer the students a chance to explore an interest which is associated to future employment. As alternative pursuits, the courses are non-examinable. They represent a further step towards the total education and a positive move towards preparing students to enter an environment requiring a variety of skills for both leisure and employment.



Year 9 boys are wary of the water at Kooringal.

THE MIDDLE SCHOOL KOORINGAL PROGRAMME

A new development in the outdoor education programme for Years 8 and 9 has taken place over the past twelve months. The basic difference is that all 150 boys in one year are taken down to Kooringal together for four days' bush living, confidence training and building social skills. Their form teachers and staff with special talents appropriate to Kooringal accompany them.

In the past, only Year 8 has been able to go down in separate form groups of 30 each.

The advantage of the changes is that it is possible for the boys to camp out under canvas in the bush, thus gaining invaluable survival skills and self-confidence. It means, too, that the expertise of staff members—in, for example, canoeing and diving—can be made available to all the boys.

A whole range of new experiences has been opened up to the boys attending Kooringal in Years 8 and 9. As well as the popular water skills, they have benefited from specialist knowledge about the environment, and a greater range of adventure training.

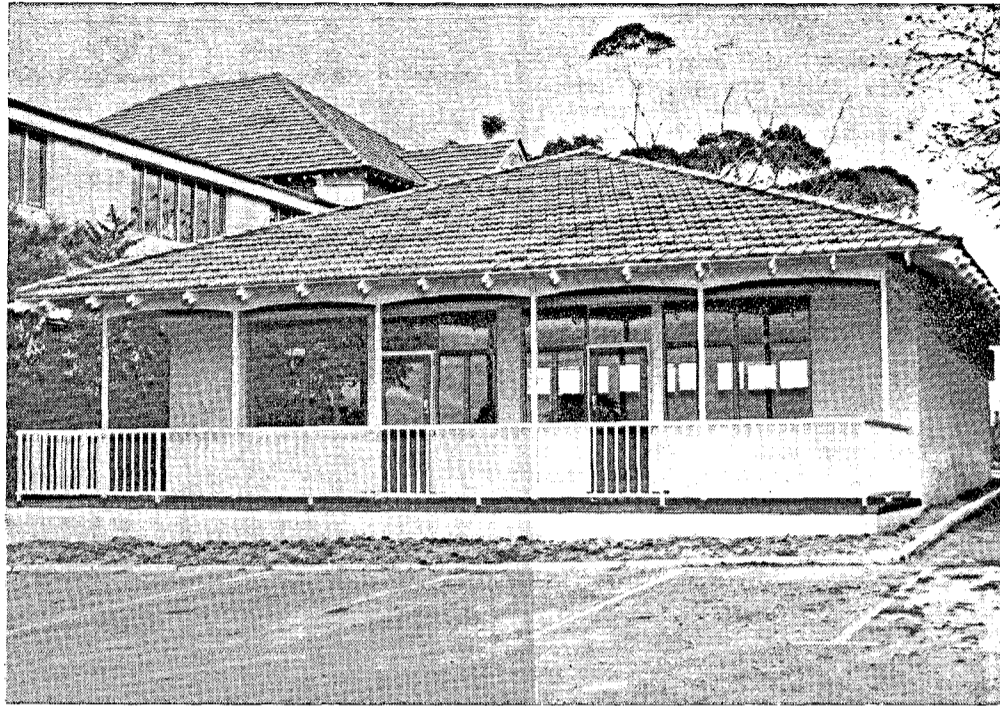
The larger camps have meant that parents have been directly involved also in the running of the programmes.

The changes have caused less disruption of the School organisation back at Claremont, and this greater smoothness has allowed more attention and effort to be put into the Kooringal programme.

It would be unfair not to mention the disadvantages of the new system. Increased care and discipline have to apply with such large numbers, and the intimacy of the smaller form groups has been partly lost. We are continuing to give attention to these matters, so that the Kooringal programme for Middle School will continue to grow in value.



Navigation — An option.



The new Recreation Centre.

OLD BOYS' ASSOCIATION

The Annual General Meeting will be held at the School on Wednesday, 24th September 1980 at 4.30 p.m.

At 5.00 p.m. the Old Boys will hand over to the School the Universal Centurion Machine with its 16 stations for circuit weight and fitness training.

BURSARY FOR SONS OF FINANCIAL OLD BOYS

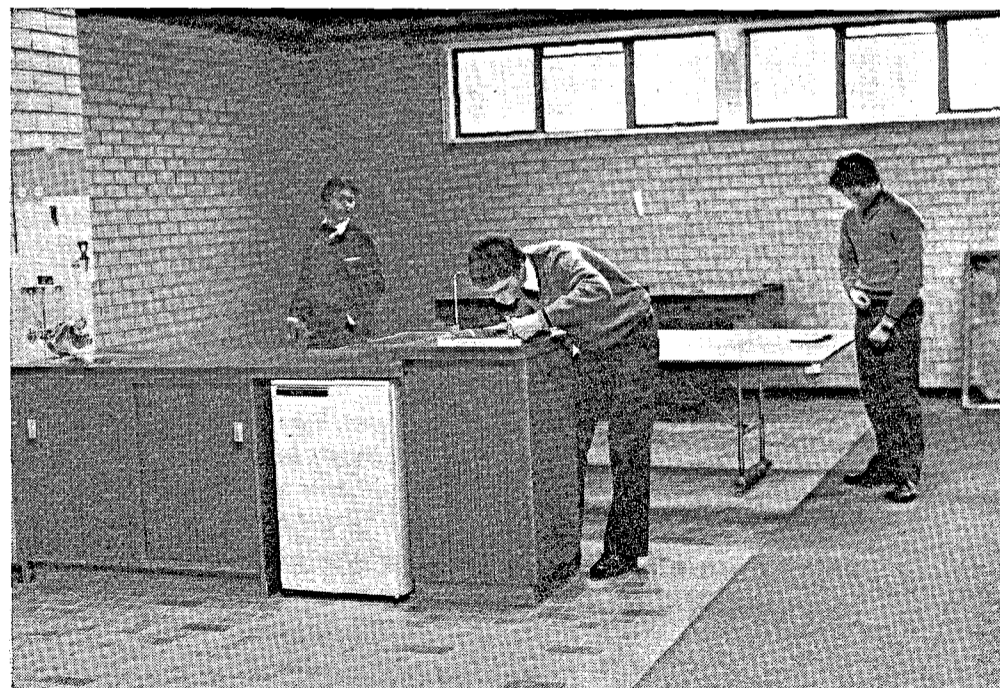
A bursary will be available to a son of an Old Boy who will be entering Year 11 in 1981, and is under 16 on 1st January 1981. The bursary is intended for a boy who is a member of a family where there is definite need of financial assistance.

The bursary is valued at \$400 per annum and is tenable for two years subject to satisfactory reports on the boy's work. Applications close on 12th SEPTEMBER 1980.

Application forms will be available from the Headmaster's Secretary, to whom enquiries should be directed.



Special education boys visit Koorngal.



Inside the Walters Recreation Centre.

OPEN DAY

**WEDNESDAY, 24th SEPTEMBER, 1980
1.30 - 4.30 P.M.**

Old Boys, have you visited the School in the past five years? This is the opportunity to see the changes that have taken place: new buildings and facilities and present boys to guide you.

THE BOARDING HOUSES

It would be a fair thing to say, that most of the people in the School community do not have a very real picture of the life of a boarder. This is probably caused in part by the geography of the School, the fact that the boarding houses are all perched on the cliffs at the river end of the School. It is also caused by the fact that many members of the School, although aware of the life in vague terms, have not been near the boarding houses lately and as a consequence have been unable to observe the more recent changes.

There are at present 176 boarders in the School, and they are looked after by three senior housemasters, nine assistant housemasters, three housemothers, the two Chaplains, matron, assistant matron, the caterer and all of his kitchen staff. These people are of course supported by the cleaners and the grounds staff. When it is considered that the Headmaster and his family and the master in charge of the Physical Education complex also lives on the property, then it can be realised that there is quite a thriving community of families within the School itself, seven in all. There have been some changes within the administration of the houses this year. Mr. A. H. London has become the Senior Housemaster, Mr. D. C. Bowker the Housemaster of Parry and Mr. R. H. Dixon the Housemaster of McClemons.

RECENT CHANGES

In terms of the more recent changes I will limit myself to physical changes and to changes in organization. As the photographs accompanying this article show, the physical conditions in Walters House have changed and improved remarkably. To the outsider, the configurations of the building have changed very little, but inside, the conditions are vastly different. Each student in Walters now has his own bed-study cubicle, in either a double or single unit. Each student has his own power point, bed light and study light. The new system also incorporates overhead fans for the summer heat and oil wall heaters for the winter cold. (Gone are the days of the verandah dormitories). This new system allows for greater individual privacy and also enables each boy to work more individually and at his own pace. It has meant a change from the dormitory system of living, a system inherited from the original English Boarding School system; this system still operates in Parry and McClemons. These new conditions are appreciated by the boys, more particularly the boys who watched it all happen. Boarders of Queenslea vintage can only observe with disbelief.

A NEW BOARDING HOUSE

In following through this trend of change, a new boarding house is to be started soon, this will be a new senior house and it will be built in front of the existing Parry House, and the present McClemons will be renovated as the junior house. A new recreation centre has just been completed for the Walters boys and this has been built on the lawn area between Walters House and the MLC fenceline. This building houses the television, table tennis and pool tables, has facilities for hobbies, the making of hot drinks and for keeping cold drinks cold. This building has only been in use for five weeks at the time of writing, but it has been well received so far.

THE STUDENT VOICE

The next area I wish to write about is what I have called changes in organization, or more simply the student voice. Now as members of the community that I earlier described, the boarders play their part. They are responsible, under Mr. Marsland's supervision for the cleaning of the pool every week, rain, hail or shine, they act as ushers on drama nights and parents' evenings and they control the parking for all school functions throughout the year. They also roster themselves for weekend life-saving duty on summer weekends when the pool is open for boarders, and they act as monitors for matron's three daily sick parades. The other side to their situation of service to their community is their say in how that community is run.

FOUNDER'S DAY EUCHARIST

SUNDAY, 3rd AUGUST, 1980

It was on 2nd August, 1909, that the Rev'd. W. J. McClemons wrote to Bishop Riley outlining his proposal to found a school. On Sunday, 3rd August, we offer thanks to God for the vision and for our School which developed from the Rev'd. McClemon's initiative.



Boys relaxing in a double unit.

REPRESENTATIVE COMMITTEE

The main avenue for the boarders to have their say is the Boarders' Representative Committee. This Committee is chaired by the Senior Boarders and has as its members, House Captains, Vice-Captains, and representatives from all years in each of the Houses. As Senior Housemaster I sit on this committee, but only as an advisor and a go-between. This committee has been responsible for many changes which have taken place in the life of a boarder. Areas that they have strongly influenced include the dining room, (menus, organization), the rules of boarding, (film leave, beach leave, etc.), Chapel Services and many other areas where they have a vested interest. Their ideas have been carefully solicited before planning for both Walters and the new boarding house has gone ahead. The boarders' organization of their own socials, the setting up of the Hall, organising their own music, decorations, catering and finally, the cleaning up of the Hall are most encouraging to see. As well as their own socials, usually one senior one and one junior one per term, the boarders are often invited out to socials at other schools, and they have an excellent record of attendance and behaviour at these socials.

The important and most encouraging thing to observe about the boarders, is their ability to take a responsible hand in their own affairs. It is true that there are the usual problems of institution living, of nearly 200 people living together in close proximity for most of the year, but generally speaking, we are all aware of the problems and the machinery for solving those problems or avoiding them, is always in action.

To me the symbol of the Community feeling that exists within the boarders is a table tennis table, made by two Year Eleven boarders in 1977 which is still in good working order.

Finally those who desire to find out more should seek us out on Open Day this year. You will be most welcome.

A. H. LONDON.

OPEN DAY

Parents, Friends and Old Boys and those interested in future enrolments are invited to see the School on

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