

# CHRONICLE

CHRIST CHURCH GRAMMAR SCHOOL



*No. 20, October 1996*



## Communication

An individual's physical, mental and emotional well-being depends largely upon his or her ability to communicate effectively. The way a society functions is determined by the communicative interactions between its members.

Gestures, sounds and symbols are the main forms of communication but their permutations are manifold.

Schools have a special responsibility to build their pupils' communicative abilities to facilitate personal development and to prepare them to take their place in society.

Teachers must impart skills, information and ideas to students who, in turn, need to demonstrate understanding through their work and behaviour.

In a smoothly operating school staff productively communicate with one another on the full range of curricular, co-curricular, administrative and student matters.

Pupils learn to work and play together co-operatively.

Effective teacher-parent communications are necessary for both to act in the best interests of the child.

Parents need to communicate with their children to ensure that they are happy and progressing to the best of their abilities.

Parents are assisted by links with one another and, by combining efforts, make valuable contributions to the school.

Similarly a school needs to be in touch with the mores of the outside community to ensure that what is being taught is appropriate and that the transition of pupils to the wider world will be as smooth as possible.

Should one of these connections fail to function adequately the whole may be adversely effected.

Most children commence school adroit at various forms of communication. In the Preparatory School these abilities are developed as the children learn to read, write and numerate, improve oral expression, co-operate with teachers and peers in the classroom and playground and develop self-expression through the visual and performing arts. By secondary level pupils are quite accomplished at a range of communications. They are ready to broaden and deepen their knowledge, skills and self-expression.

There is little that we do that does not involve some form of communication. Our gestures,

expressions and actions all convey something, whilst the sounds we make, especially speech, connect us with other individuals and society at large. Combining symbols - letters, figures and other characters or marks - into the written word, mathematics and music, are all vital for conveying information and concepts.

The two-way flow of communication is fundamental to learning - in the humanities and sciences, visual and performing arts, religious, physical and outdoor education, sport and the host of extra curricular activities that are offered at Christ Church.

The pastoral care system, staffing configurations, parent and old boy organisations, publications, assemblies and the like, all add to the communication paradigm.

These days mention of 'communication' quickly brings the electronic media to mind. Since IBM introduced the first personal computer in 1981, rapid advances in computer technology have totally reshaped the way society communicates - be it globally, nationally, in professional, educational and business domains or between individuals.

Optic fibre now links all sections of the Christ Church Grammar School Claremont campus. Internal and external communications have become speedier and more economical. Most offices now have Internet and electronic mail facilities and all records are kept on one or other of the School's networked computing systems. Students develop computer literacy from Year 1 and Senior School boys have ready access to the Information Technology Department and its well-equipped computer laboratories. The very latest educational software is available to the academic staff as teaching tools.

We are primarily social beings, defined by relationships, linked to a broader society. Social networks define who we are and how we see ourselves in relation to others.

Communication, in multifarious forms, is the way we establish those links. As communication is intrinsic to all human endeavour it is incumbent upon schools to set examples of good practice and ensure that each pupil's communicative skills are developed to the highest possible level. ■



## *From the Headmaster's Desk*

### BALANCE

Members of the School community know that to prepare our young charges for life we endeavour to provide a liberal and balanced education that takes proper account of the interdependency of knowledge, skills and values.

A tall order! And one that cannot take place in the classroom alone, no matter how active, enjoyable, enquiry-oriented and stimulating classroom life can be.

Day by day skills are learnt and values are clarified and tested in a multiplicity of contexts both within and outside the classroom. Rightly so, because what we do in life is determined not just by our rational intelligence - once called, in part, the IQ - but also by what might be termed emotional intelligence, or EQ.

In his ground-breaking book *EMOTIONAL INTELLIGENCE* Daniel Goleman argues that intellect cannot work at its best without emotional intelligence.

*Emotional intelligence includes abilities such as being able to motivate oneself and persist in the face of frustrations; to control impulse and delay gratification; to regulate one's moods and keep distress from swamping the ability to think; to empathise and to hope . . .*

He goes on to say that these are the qualities that mark people who excel in real life:

*. . . whose intimate relationships flourish, who are stars in the workplace. These are the hallmarks of character and self-discipline, of altruism and compassion - basic capabilities needed if our society is to thrive.*

Thoughtful, future-oriented employers emphasise what Goleman calls EQ in their descriptions of good colleagues and employees. They value confidence and strength of character, 'people skills', the ability to be a constructively critical team player, creativity and vision, problem-solving skills and a willingness to take considered risks.

Hence the importance of balance in schooling : team games complementing individual challenges, creative pursuits as well as ordered assignments and deadlines, responsibility for a group's shared tasks as well as opportunities to reflect upon one's own ethics and priorities.

The rational and emotional working together. A curriculum for life beyond school walls.

### STRIKING THE BALANCE

In successive editions of *CHRONICLE* we glimpse the diversity of life in a school committed to liberal and balanced educational goals.

Part of the equation is the balance struck between disciplined seriousness of purpose and just plain good fun. Manifestations of the latter don't always please everybody.

The 1996 Senior Ball is a case in point. Although declared a (literally resounding) success by all under the age of twenty, the 'wall of sound' didn't appeal to every parent or teacher. Not that anyone had an opportunity to talk about it.

Surprisingly, at one stage during the evening we discerned a melody. I mentioned that later, when thanking the members of the band. They promptly apologised. I hastened to stress that they shouldn't be too worried, as the melodic moment wasn't when they were actually singing. They were much relieved.

### CHALLENGES

I am pleased that a substantial upgrade of boarding facilities has been approved by School Council. The \$4.5 million redevelopment of Walters House is both practical and imaginative, and is an act of faith in the future of boarding at Christ Church.

There are three key reasons for the decision to proceed.

In the first place, Western Australia has always needed boarding schools. People are spread over vast and sparsely populated areas. Families are involved in agriculture, in the pastoral industry, in mining and in the professions in small towns that serve these industries. Boarding schools were established to meet their needs. (For a brief history of the long, indeed colourful, Christ Church response see 'Boarding at Christ Church 1914-95' *CHRONICLE*, May 1995.)

Secondly, there is a demand for boarding places. Currently about one hundred and sixty boys board at the School. Family connections and other links forged by word of mouth bring us boys aged ten to eighteen, from country areas, interstate and overseas, and from a wide variety of backgrounds.

Third, many teachers and members of the wider School community value the special contributions made to the life and spirit of the School by our diverse boarding community.

Construction will begin shortly after Speech Night in December. ■



Jeremy Madin, Headmaster.





*THE CHRIST CHURCH GRAMMAR SCHOOL CADET UNIT, 1936.*

*Back, left to right: G West, J H Lord, M House, G Trenberth, G Upton, J Courthope, J Scott, N Barsden, G Crimp and N Moir.*

*Front: Warrant-Officer H P Lawrence, N Paterson, A Appleyard, L Marshall, A Webb and Warrant-Officer W J Mitchell, MM.*

*Photograph donated to the Archives by J Lloyd Marshall (1932-36) and reproduced by courtesy of West Australian Newspapers Limited.*

## *Cadet Unit Turns 60*

A School Cadet Corps, an adjunct to the 44th Battalion, was formed in 1936. Sixteen Senior boys were fitted out in the regulation uniform of the Cadet Militia.

The boys trained for an hour and a half each week. Their progress was so rapid that they were entered for the Fifth Division Memorial Trophy, a competition which involved physical training, drill with arms and shooting. They won the competition despite having had only nine weeks training. It was the first time since the Great War that the trophy had been brought back to the Battalion.

In 1941 the affiliation with the 44th Battalion was dissolved. Strenuous efforts were made to have the squad recognised as a school cadet corps and the Christ Church Cadet Corps was established in 1942.

Interest was maintained throughout the forties. Cadets were encouraged to take their work seriously and accept the responsibility of a rank when the opportunity presented itself.

In 1945 the School Corps came second to Hale School in efficiency and discipline. In 1947 and again in 1949 Christ Church won the Commonwealth Cup and its team of four represented the State in the shoot for the Earl Roberts Trophy which was competed for by every military command zone in the British Empire.

By 1950 the Corps boasted four platoons. In 1954 CUO Dean Bowker (1948-55) represented the Unit at the Royal Opening of Parliament in Canberra, Sgt R A Simonsen (1943-56) was selected as the most outstanding cadet of Western Command and, together with other units, the Christ Church Cadets formed a

guard of honour along King's Park Road during the Queen's visit. The Unit flag was presented in 1956 and the Christ Church Cadet Band was formed around this time.

In 1957 there were 202 cadets in the Unit making the Christ Church Corps the largest single cadet body in the State. For ease of administration the Unit was split into two companies in 1958. The Christ Church Cadet Unit won the Challenge Cup in 1959 and 1960. In 1962 the Unit was affiliated with 3 Field Regiment (Royal Australian Artillery).

New activities, First Aid, Artillery Training and Tower and Bridge Construction, were introduced in 1966 for second and third year cadets.

Cadets was further revolutionised in the seventies. Adventure Training and Bivouac-ing in the bush were introduced in 1970 whilst 1972 witnessed the culmination of the voluntary unit concept - you were a cadet mainly because you wanted to be one. As a result, skill, morale and spirits were high.

The biggest change however, was brought about in August 1975 by the Federal Government's decision to abolish army cadet corps. Christ Church had been developing its Adventure Training Activities (including pioneering, canoeing, bushcraft, navigation, orienteering, rescue techniques, first aid and signals) since the early seventies and was determined to continue this form of training.

"We commenced the year without army support which left us technically without uniforms ... until the conniving and exploitation of devious means by our Fearless Leader resulted in 300 sets of jungle greens, boots, berets etc. appearing in our Q store. With minor patching and ironing of uniforms by Mums the Unit showed itself to all with the first uniformed

*There is no doubt that a School with a thriving Cadet Unit is better for it. I have said before, but it is worth repeating, that a Cadet Unit is an important educational instrument for it provides the opportunity of implanting qualities of inestimable value - self control, obedience, the opportunity of leadership and instructing others, and also the sense of membership of a disciplined group.*  
Headmaster's Speech Night Report, 1959.

*This type of training makes the individual cadet self-reliant and confident, factors of value in later life.*  
THE MITRE Vol XVIII, No. 8 1970.



parade on 25 February." THE MITRE Vol XIX No.4, 1976.

The 1977 issue of THE MITRE records that the Cadets had "turned the near death of two years ago into rebirth" and had gone from strength to strength. THE MITRE Vol XX No.15, 1978.

There were further changes in the eighties. Government support was withdrawn in 1984. The School, not wanting the organisation to disband, stepped in and offered the Unit its full support. From 1988 cadets at Christ Church became a volunteer unit. Changes were made to the program to give it a greater military emphasis. Navigation, radio communications, camouflage and map reading skills were taught. Rank structure, army planning procedures and personal development were other areas to be covered. The emphasis on military skills has been justified in that in 1990, 1991, 1992 and 1993 the Christ Church Cadet Unit was judged to be the Best Unit in the State, an unprecedented four wins in a row. ■

## *The Battle of Swanbourne!*

*Former Captain of School J Lloyd Marshall (1932-36) recalls the birth of the Christ Church Cadet Unit in this (slightly abridged) recent letter to School Archivist Wendy Hillman.*

The winning of the Fifth Division Memorial Trophy was truly historic. It was so funny.

It was decided at the beginning of the 1936 year that the school should have cadets. It was further decided that the Captain of School should be the leader of the cadets.

As I was the fall guy, I was declared an instant corporal, rounded up volunteers and those who did not volunteer. Across the Perth-Fremantle Road, as it was then, trailed the motley clan anxious to save the nation.

Opposite the Church was the 44th Battalion Drill Hall. There, fighting a dense cloud of mothball gas, we circled some hallowed pine crates. The lids were unscrewed. We all leaned forward as WOs Mitchell and Lawrence reverently lifted Great War trench uniforms from the sarcophagus where they had lain for at least eighteen years.

In minutes, we were kitted with khaki that fitted where it landed. At this destined moment the Christ Church cadet unit was formed. There was nothing fancy. The Mums got to work with some magic

alterations and the general appearance for the first parade passed muster.

All this prologue is important. You see we became the finalists to duel on the parade ground with Guildford Grammar School (GGS) for the Fifth Division Memorial Trophy.

It was important to the WOs that we win. They were Fifth Division regulars.

It was important to us that we win.

Sweat would flow on the battlefield.

Came the great day. The Swanbourne Rifle Range was the chosen venue for the slaughter. When we got there, it was warm. There was a screaming north-wester. If ever I had seen the portent of rain, it was then.

The appearance of the GGS cadets was dazzling. They had tailored uniforms with dark blue piping, shirts and ties, fur felt hats with spoozy sweat bands. Their leading cadet had a fancy-dress officer's uniform with a Sam Brown, s'help us.

It was humiliating. Here we were looking like a mob of homespun hicks. They had just stepped out of the movies.

Our hackles were bristling. To judge the show was a major. He was dripping with service medals and decorations. To conduct the parade ground stuff was a captain. He did not have a strong voice.

First there was the arms drill. The captain looked down the spouts of the SMLE (small magazine Lee Enfields, to you) rifles to detect the most microscopic speck of dust. WO Lawrance had poured some magic goo down the spouts of ours the day before. The rifling practically shimmered.

At this stage, there was little to choose. We were ahead on the drill. GGS were ahead on their presentation. The ultimate victory would be claimed on the battlefield, on the foot drill with manoeuvring.

The wind was now a screamer. I could see the rain coming in. Our situation, like the last message from Wake Island, was in doubt.

Then the heavens opened. The beautiful GGS uniforms were not made for this sort of stuff. In moments they were drenched, sagged. They could not hear the commands from the captain. Half marched one way and half the other. The senior cadet started running from one half to the other, pleading with them to join up. It was like pinning the tail on the donkey.

When he finally got them together, they looked as though they had swum from Guildford.

By now, we were the best dressed. Our clobber had been made for trench warfare. The rain just ran off it.



Vernon Eagleton meets with Headmaster Jeremy Madin and the four Old Boys' Association Scholarship holders - l-r, standing: Philip Ayers (Year 11) and Daniel Strahan (Year 10); seated: David Lee (Year 8) and Christopher Angel (Year 9).



The major and the captain were drenched, too. But in the best Digger tradition they did not desert their posts.

I could see that we would be in the same soup as GGS over hearing the commands. I involved my lot in a scheme. It was beautiful in its simplicity.

His first command to GGS was to advance in line. To be fair, he had to give us the same commands. We got them. I just marched the troops out of hearing. Every time he gave a command, I put our lot through drill movements they did best.

When I reckoned the captain and the major had had enough, I marched them back in line advance, formed them into fours, then into twos.

I gave them their order to present arms, as was the major's due, marched up to the major, threw him the best salute I have ever performed before or since and said: "Your parade, sir." With water pouring off him the major went through all the routine with the CCGS lot immovable and dry as bone.

Yeh. We won, hands down. The major contratulated the WOs. It was all very warming. WOs Lawrie and Mitch, who had secretly regarded us as a mob of silvertails, were then convinced that GGS were the silvertails. We had given them a fragment of hope that there was still some good in the rising generation.

The Battle of Waterloo might have been won on the playing fields of Eton. But our first victory over Guildford was a massacre on the Rifle Range of Swanbourne. ■



Vernon Eagleton.

## A Wonderful Legacy

The level of interest following the launch of the Mitre Society has confirmed our belief that a significant number of School family members wish to make a bequest to the School.

While the School respects the confidentiality of documents of this nature we are delighted that old boy VERNON EAGLETON (1922-30) has agreed to this public announcement of his bequest to endow an Old Boys' Association Scholarship. Despite having spent the greater part of his working life in India, where he was the Chief Executive Officer of the General Electric Company, Vern and his late wife Ruth (née Hassell) have strong family ties to the School. The Vernon and Ruth Eagleton Scholarship will ultimately be available to the son or grandson of an old boy entering Year 8 and will be retained by that scholar through to Year 12.

This wonderful legacy is typical of the generosity of those who have enquired about the Mitre Society.

Those who are considering making a bequest to the School are reminded that membership of the Mitre Society is optional.

Further information on bequests and Mitre Society membership is readily available from the School Bequest Officer, Andrew Baird, who will be happy to answer questions or forward an information booklet.

Andrew can be contacted by telephoning the School on (09) 383 1044 or by writing, in confidence, to PO Box 156 Claremont WA 6010. ■



## Donations to the Archives

D JOHN CARROLL (1949-55) has donated the gauntlets and drum stick he used in the Cadet Band.

H DALE BOYS (1932-43) has donated a photograph of the 1942 Swimming Sports and a page of photographs taken at Swimming Carnivals and published in THE WESTERN MAIL, 12 March 1942.

Elizabeth Black has donated a School play program 1066 AND ALL THAT. Christ Church presented the musical comedy in 1961.

Mary Cook has donated a vintage port bottle commemorating the Old Boys' Association Farewell Dinner to former Headmaster Peter Moyes. The donation was made on behalf of her late husband LINDSAY COOK (1945-50).

Laurel Howard has donated records from the Mothers' Auxiliary. She was President in 1978-79.

LLOYD MARSHALL (1932-36) has donated a photograph of the School's first Cadet Unit (1936) and the corresponding newspaper clipping from THE WEST AUSTRALIAN. The timing of the donation is most appropriate as the Cadet Unit celebrates its 60th anniversary this year.

Akos Kovacs has donated two photographs of gymnastics equipment in the Gymnasium (circa 1960) and a plaque which acknowledges the Old Boys' Association's generous support to the Gymnasium in 1932. The plaque will be hung in the Archives.

Helen Chilvers has donated an Old Boy blazer and a cricket jumper on behalf of her late brother, JOHN CHILVERS (1925-28).

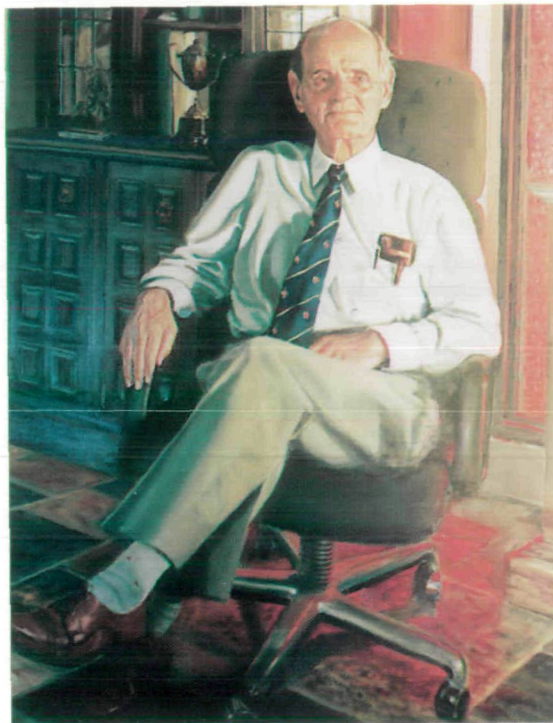
ROBERT HUNT (1969-70) has donated a sports and athletics program, School Handbook, the program of the 1970 Art Exhibition and a 1970 Christ Church CHRONICLE.

HARRY HUTCHISON (1934-38) has donated the book he was awarded for the 1938 Form IVa prize.

The Albany Rowing Club has donated the bow of the L R B Jupp Rowing shell. This former Christ Church boat was given to the Albany Rowing Club some years ago. The School now has the bows from the old McClemans, Jupp and Noake rowing shells. ■



A Student Archives Working Group was established as a Year 11 Activity in 1995. Matthew Hunt, along with Richard Fitzgibbon, Daniel Lie and Andrew Pickford, was a member of the inaugural group. This year Matthew is the Student Representative on the Archives Management Committee.



Peter M Moyes (1951-81).

Peter M Moyes was Headmaster of Christ Church for thirty-one years. During this time the School went from strength to strength as he carefully selected staff, nurtured scholarship and made massive improvements to buildings and grounds. During a student interview in 1975 Mr Moyes said: I suppose the thing I hoped to do was to create a school where young people could learn to think for themselves ... I hoped to create a community where there was tolerance and understanding of the needs of other people, an environment where there was a real interest in learning and a love of it and where the students could come to appreciate the problems of the world.



Alan F Blackwood (1949-84).

Alan F Blackwood joined the School staff in 1949 when the School had an enrolment of 242 boys. He was appointed Master of the Middle School in 1956 and Senior Master in 1960. The position was renamed Deputy Headmaster in 1966. Alan Blackwood gave thirty-five years of valued service to Christ Church during which enrolments at the School more than quadrupled.

These portraits of Peter Moyes and Alan Blackwood were painted by Old Boy artist Derrick John Carroll (1949-55) and presented to the School at the Old Boys' Association's Two Portraits Dinner at the Burswood Resort Ballroom on 5 July 1996. They now hang in the School Chapel.



*Distinguished by their laurel wreaths, Ms Sheryl Gardner's 'Council of Elders' discusses the fate of Oedipus in a Year 11 English Literature class.*



## *The English Department and the Communicative Process*

Teachers in the English Department at Christ Church Grammar School are aware of the diverse nature of communication and see it not only as a process by which A sends a message to B upon whom it has an effect, but also as a negotiation and exchange of meaning, in which messages, people-in-cultures and 'reality' interact so as to enable meaning to be produced or understanding to occur. Perhaps John Fiske, notable for his work in Communication Studies, sums it up well when he says: "Communication is too often taken for granted when it should be taken to pieces."

To this end, the lower School English syllabus has been designed to incorporate studies of communication ranging from the mass media and popular culture, through language to individual and social behaviour. The syllabus focuses on the areas of advertising, newspapers, feature articles, magazines, television news and drama, soap opera, propaganda, documentary film, feature film, drama, poetry, prose, letters, songs and language ... to name a few. The concern is not only on what is being communicated but how: such is the nature of analysis.

Furthermore, the English Department has implemented elective units in English and Computer Studies, Cinema Studies, Philosophy and English as a Second Language; all of which complement Upper School academic subjects prescribed by the Secondary Education Authority.

Staff in the English Department are directly involved in communicative areas such as the School's Centre for Ethics; MITRE, the School's year book; IMPRESSIONS, the School's creative writing magazine; Debating and Public Speaking.

Ms Lorraine O'Brien of the English Department reports: "A recent communication, using Email, established links between Christ Church and Pemberton High School. There are plans afoot to

cross-communicate with Year 10 and Year 9 students, through English lessons in the Information Technology (IT) Department. Perhaps this is a practical recognition that the aim of communication for most is to achieve efficiency. Will our destination, the girls and boys of Pemberton High School, decode the identical message to that encoded at the Christ Church IT source? Perhaps. Will students take their messages to pieces? We hope so." ■

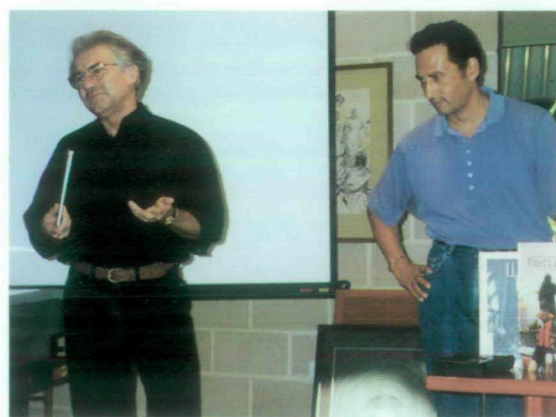
## *Workshop for English Teachers*

Students have not been the only ones to learn from the experiences of visiting writers such as James Moloney and Gillian Rubinstein.

Earlier in the year the members of the English Department attended a Staff Professional Development seminar on the writing process. This was conducted by well known novelist Gary Crewe and Old Boy Michael O'Hara (1960-71). A number of English teachers from Methodist Ladies' College also attended. The two writers are currently working together on a novel set in Esperance. ■



*Simon Hunn, Head of English.*



*Novelist Gary Crewe and Old Boy Michael O'Hara communicate their understanding of the writing process at an English Department Professional Development seminar.*



## Communication in LOTE

Languages Other Than English (LOTE) is about communicating. In the past many people learned another language only to find they could not understand it nor put a sentence together correctly in a practical setting. Some things do change however, and certainly for the better in the teaching of languages.

Gigi Thiele, Head of LOTE, says that the emphasis in French and Japanese classes at Christ Church is on speaking, listening, reading for meaning and note taking. Every effort is made to have students perform tasks which require a natural use of language. For example, instead of asking students to put certain verbs into the imperative, they are asked to leave a note for someone giving instructions on how to get to a particular place. Essentially the same grammar is required but the language is more natural. Students usually learn and use the language quite quickly. Proficiency is reinforced through drilling and role-playing.



Students have the opportunity to practise their LOTE through exchanges to countries where those languages are used. There is a biennial Japanese exchange, regular 'homestay' visits to Japan and the West Australian-La Réunion exchange. Three Year 11 boys have recently been on exchange to Reunion Island (in the Indian Ocean near Maritius). Some boys go to mainland France also.

If you would like to visit a LOTE class call Gigi Thiele. She will be happy for you to sit in on a lesson so you can see for yourself how language is taught these days. ■

## They Had Sum Fun

Once again it has been shown that Christ Church students do enjoy problem solving by taking off both the Junior and Senior Divisions of the IBM Have Sum Fun Mathematics Competition. A second Senior team narrowly lost a tie-breaker to come fifth. The boys were presented with certificates in recognition of their success and the School received a plaque for each Division.

The Junior team participants were Robert Andrewartha, and Paul Chia (Year 8), James Andrewartha and Paul Tilbrook (Year 9) and Vijitha Ariyanatne and Tony Ma (Year 10).

The Senior Team 1 comprised Peter Andrewartha, Wei Luo and David Thackaberry (Year 11) and Richard Lilly, John-Paul Olivier and Matthew Tilbrook (Year 12). Luke Chen, Luke Dunlop, Kevin Ho and Gareth Yeo (Year 11) and Gareth Candy (Year 12) were in Senior Team 2.

The competition is run by the Mathematical Association of Western Australia. ■

*Peter Andrewartha (Year 11) was awarded a medal in the 1996 Australian Mathematics Competition. 521,000 students took part in the Competition. Only forty-three medals were awarded (0.0008 percentile); two of the recipients were Western Australian. Peter will fly to Canberra where the Governor-General will present the medal.*

## People Who Love Problems

Early in April Mathematics teacher Michael Ristovsky organised a very successful Extension Mathematics Camp for Year 8 and 9 boys at Kooringal.

Seven members of staff and eighteen boys were treated to a weekend of problems-solving, mathematic modelling, arithmetic curiosities, orienteering and the use of graphics calculators. The boys' response was very positive, most finding the Camp challenging and good fun. ■

*Head of LOTE Gigi Thiele, makes crepes for Year 9 French students Chris Smith and Richard Lefroy.*

## Scholarship for CSM Easton

Adam Easton (Year 12) has been awarded a scholarship for entry to the Australian Defence Force Academy in Canberra and a \$1000 cash prize.

Approximately two hundred West Australian youths applied for the scholarship, completing a battery of aptitude and physical tests, written exams, initiative exercises and interviews. Three were selected.

Adam is a School Prefect, Captain of Jupp House and a Company Sergeant Major in the Christ Church Grammar School Cadet Unit.

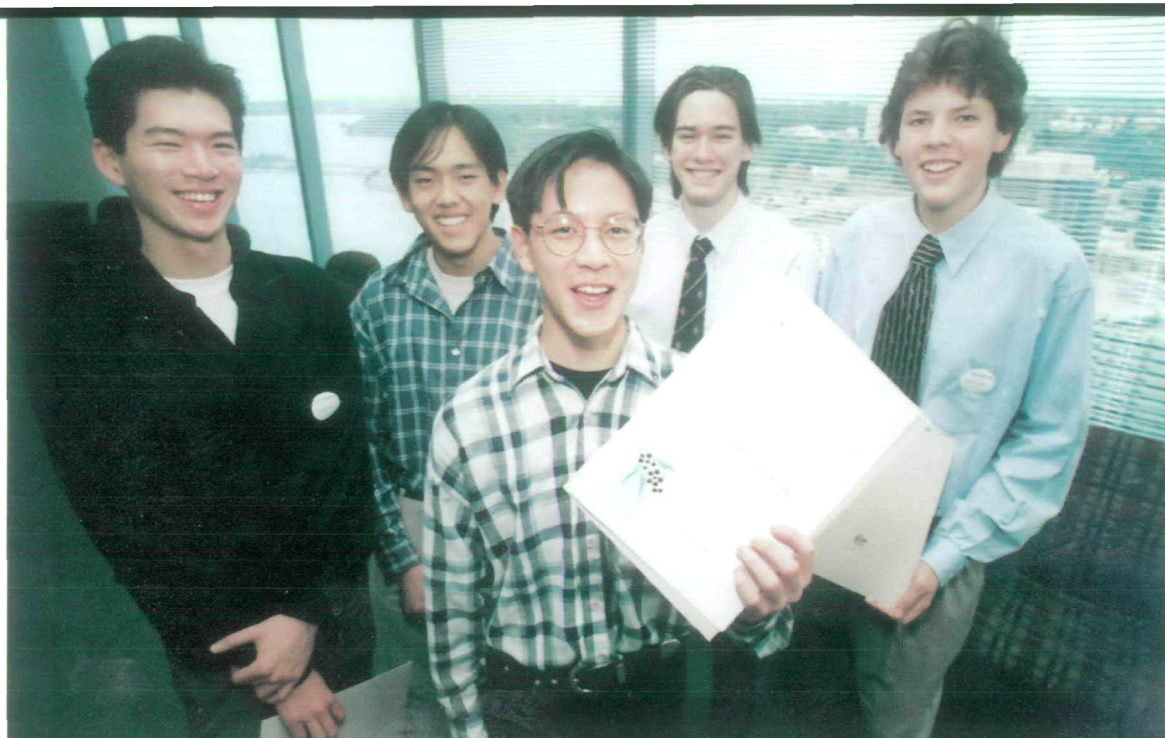
At the Academy he will serve as an Officer Cadet while studying for a Science degree. After graduation it is likely that he will train for a further year at Duntroon to become a lieutenant. ■



*Adam Easton.*



Six former Christ Church Grammar School boys were amongst the five hundred students Australia-wide to be awarded a 1995 Australian Students Prize of \$2000 for outstanding academic achievement in the Tertiary Entrance Examinations. Mark Teh, Raymond Yong, Oliver Mailes, Tim Hillman and James Seow (front) were presented with their certificates by Mr Allan Rocher, the Federal Member for Curtin, at the Commonwealth Parliament Offices in July. The sixth student Yeow Loh was not able to attend the ceremony. Photograph by courtesy of Post Newspapers Pty Ltd.



## Bronze for Matthew Tilbrook

Matthew Tilbrook (Year 12) was selected to represent Australia in both the Chemistry Olympiad in Moscow and the Physics Olympiad in Oslo. He was faced with a difficult choice as the regulations stipulate that an individual may represent Australia in only one Olympiad team.

Although Matthew had won a Silver Medal in the Australian Chemistry Olympiad, he chose to represent his country in Physics.

Matthew was the only West Australian in the team of five which travelled to Munich in June for ten days of intensive preparation. After a five hour practice examination each morning the contestants were 'given the afternoon off' for sightseeing and leisure activities.

The Olympiad took place over a week in Oslo, beginning with an opening ceremony on Monday. On Tuesday the contestants sat a five hour theoretical exam and on Thursday a five hour laboratory exam. Various excursions were enjoyed on Wednesday and Friday and the closing ceremony took place on Saturday.

This was Matthew's first visit to Europe and he enjoyed seeing the sights and meeting contestants from other countries.

Fifty-seven countries were represented at the Physics Olympiad. Although the members of each team prepare together they sit individual exams. The individual scores are combined to arrive at a team score but awards are made on individual performance.

From this impressive international representation the Australian team gained eighteenth place and, on their individual results, Matthew and one other member of the team were awarded Bronze Medals. ■

Ten Christ Church boys were in the top one percentile in the State in the Australian Schools Science Competition - Nicholas McNaughton, Matthew Roberts and Eu-Jinn Teh (Year 8), David Solomon, Paul Tilbrook (Year 9), Tony Ma, Ben Park (Year 10), Tobias Locsei (special mention for gaining 100%), David Thackaberry (Year 11) and David Liaw (Year 12).



Matthew Tilbrook - wearing his Olympiad blazer and Bronze Medal.

## Nautical Studies

When New Zealand yacht, Black Magic, won the America's Cup earlier this year, it was helped by some innovative software developed in Fremantle. This is now being used at Christ Church to teach boatbuilding and nautical physics to Year 11 and 12 Nautical Studies students.

"By designing yachts, we are teaching students boat building and sailing skills", said Nautical Studies teacher Ron Jensen. "Part of the curriculum is teaching navigation and the physics of yachting - for example, using the elements as a power source. 'Max Surf' is proving to be an invaluable resource", he said. "The students use the program to design simple boats and, as they learn more about the way boats are built, they design more complex yachts."

Students' scale models will be tested in the School swimming pool and the results sent to the Australian Maritime College in Launceston for confirmation of predicted performances. ■



## *Jazz Education*

A feature of the fifth Jazz Australia Conference was the visits made to secondary schools by guest lecturers. Christ Church was one of the schools to benefit.

Antonio Garcia, an Associate Professor of Music at Northwestern University in the United States of America, conducted a Jazz Clinic at Christ Church in late June. Tony is in great demand as a clinician. He explains sophisticated concepts simply and demonstrates for students how things should be done while making learning a pleasure.

In early July Darryn Farrugia conducted a Drum Master Class at the School. Darryn, regarded as one of the best drummers in Australia, can be seen each week on HEY HEY IT'S SATURDAY. He has performed with some of the greatest names in the entertainment business.

Despite many Year 10, 11 and 12 boys having exams, special cadet training or other commitments, thirteen students attended the Jazz Clinic and twelve the Drum Master Class. The boys were privileged to learn from such distinguished teachers. ■

## *Feet (Not Heads) in the Sand!*

Although drawing and painting were amongst the earliest forms of communication they have lost none of their efficacy over time.

At Christ Church the Art Department is a hub of enthusiastic endeavour as students begin to master techniques and find ways to express their thoughts and feelings.

All boys study Art in Year 8. It is an elective subject from Year 9 onward.

Each year the Art Department promotes a number of special activities such as exhibitions, competitions and visiting artists.

Art Week in June involves the whole School. It focuses on a special art activity each day and an artist-in-residence works with the students. The week usually winds up with a theme dress day. This year the boys dressed as a fictional character.

The opening of the Parents' Auxiliary sponsored Art Awards Exhibition took place during Art Week. The theme was 'Our Feet in the Sand - Australian Beach culture'. All boys, whether art students or not, were invited to submit works and the competition attracted a large number of entrants. ■



*Cameron Webb (Year 9) entered this PICKET PERSON - A SURFER for the Art Awards.*



*Darryn Farrugia conducts the Drum Master Class.*



## Information Technology



*Kyrne Holloway, Director of Information Technology.*

The Information Technology (IT) Department provides students with access to the latest computing and information technology.

The three Computer Laboratories are equipped with a total of sixty-nine Macintosh computers, each connected to an Ethernet network. There are further banks of computers in the Library, Mathematics and Economics and Commerce Departments, Science Building and Preparatory School; some IBM compatible, some Apple and some in Archimedes format. Students and staff also have access to printers, scanners, digital cameras, colour inkjet printers and over one hundred software titles.

Internet access is distributed to all systems via a Unix server. The Information Technology Department also has a World Wide Web Server enabling the School to have its own Internet site.

The Christ Church Local Area Network comprises four fileservers: Apple Workgroup, Macintosh Quadra 950, Novell Netware 4.1 and AS/400 Database. All departmental offices, Heads of House and the Preparatory School are connected via a comprehensive optic fibre and ethernet cabling system.

The Information Technology Department offers a supportive and encouraging learning environment.

Students have access to the computer centre before and after school and most lunchtimes. Assistance is given by the IT staff during these hours.

Staff are encouraged to use computers for all facets of teaching. They use an electronic marks book and reporting is done via the network using FileMaker Pro. The IT Department provides comprehensive Professional development for all staff. After school and weekend workshops give them the opportunity to learn valuable computing skills.

Parents also have the opportunity to attend evening classes to learn basic computing skills.



*Peter Murray, Information Technology mentor.*

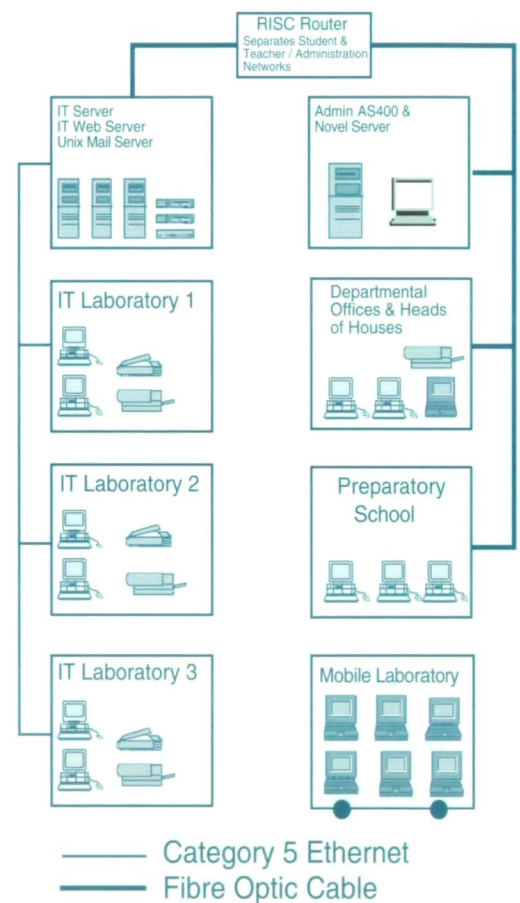


*Bruce Werdshinski, Technical Assistant.*

*Mrs Sue Barstow takes a Year 9 English class in one of the computing laboratories.*



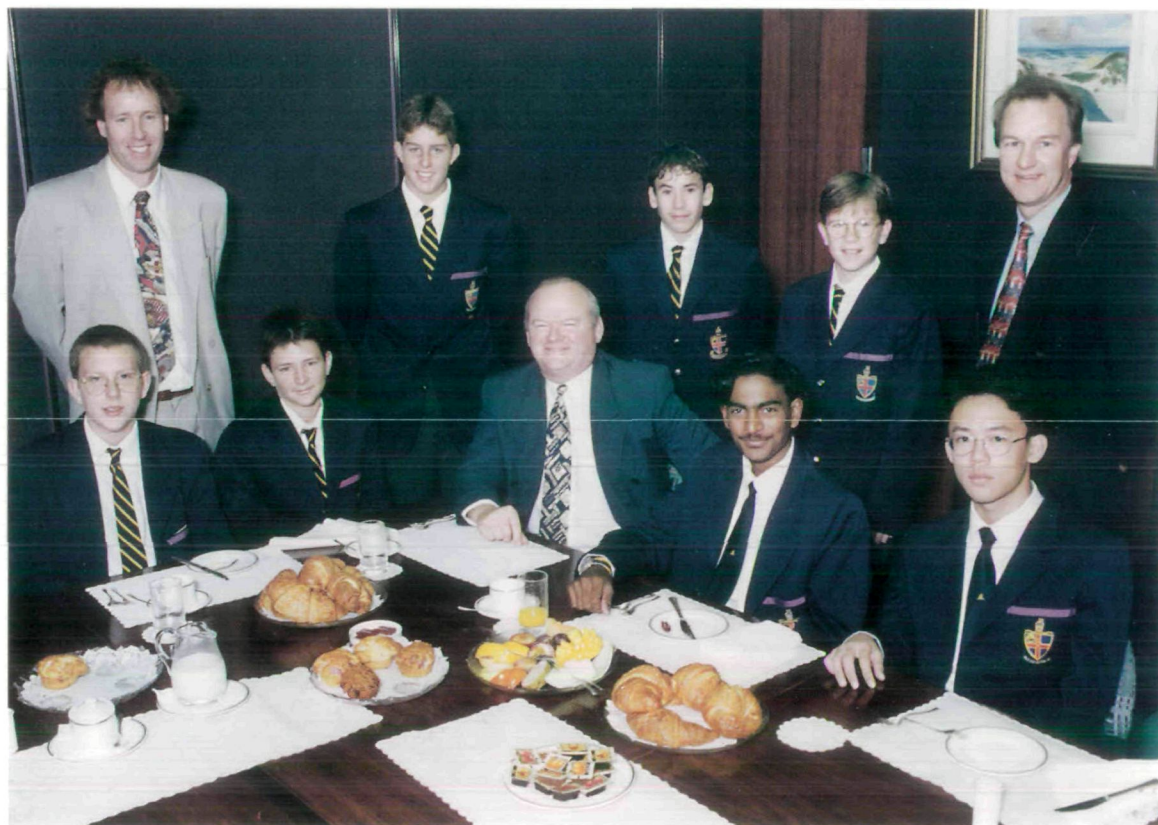
## CCGS Local Area Network



The central theme for computing in lower school is the integration of Information Technology into the existing curriculum rather than through specific computer literacy courses. Students in Year 8 spend time in the IT Department as part of coursework in Mathematics, English and Social Science classes. They use a range of software packages enabling them to complete relevant subject work while learning valuable computing skills.

Students in Years 8, 9 and 10 also use computers in various subject times to enhance their personal productivity. Applied Information Technology and Applied Computing courses are available to Year 11 and Year 12 students respectively. ■





(Standing) Neil Saggars (McClemans Housemaster), Richard Alston, Chad Bush, Callum Lumsden, Allan Hallett (House Tutor and Head of Social Science), (seated) Ryan King, James Davies, BankWest General Manager David Taylor, Sean Fernando and Kenneth Fong.

## *Breakfast with a View*

As an incentive for the McClemans House boys in the Ben Gauntlett Fund Raising Appeal, BankWest organised a special breakfast for the top fund raiser in each tutorial group. The boys enjoyed magnificent early morning views of Perth from the forty-sixth floor of the BankWest Tower while breakfasting with their host General Manager David Taylor. ■

## *The Information Superhighway*

In April 1995 Christ Church embarked on an Information Technology (IT) trip aimed to lead the School into the 21st century. The guides for this journey along the information superhighway, known as the IT Working Party, were Kyrne Holloway (Chairperson) (initially Ros Keep), Vince Evans (Bursar), Nik Samuelson (Computing Manager), Peter Lewis (Dean of Studies), Geoff Matthews (Headmaster, Preparatory School) and Jamie Fagan (Preparatory School Computing teacher).

The first step was to formulate an Information Technology Strategic Plan. Before finding a solution

to networked computing that would last well into the next century it was necessary to identify where the School wanted to be in the medium-to-long term. After six months of examination a plan for curricular and administrative IT goals emerged. Then it was time to find the hardware to achieve these goals.

After much investigation it was decided to install fibre optic cabling as the backbone of the computer network. The cabling was to link all the buildings at the Claremont campus.

The laying of the cabling began in December 1995. Two months later the task of was completed, following which the hardware connecting all the computing gear to the fibre optic cable was installed. The network links to a central location housed in the Administration block.

By March 1996 the School was well on the way to having one of the most complete and functional school networks in the state.

The implementation of a new network usually involves some frustrating teething problems and Christ Church had its fair share. However, everyone was patient and persistent. The School now has a stable network meeting the requirements of most members of staff. ■



# SCHOOL

Chris Heavens, already a dedicated worker for other organisations, is the group co-ordinator and, as such, the lynch-pin of the entire project. She keeps the communication channels open between the Friends and the staff, between the Friends and the Council, and amongst the Friends. Chris is in weekly contact with the Library staff via Senior Librarian Jan Kaye, confers with Ray West regularly and organises meetings and luncheons at which the Friends can socialise and exchange information.

Of course, the most important support comes from the volunteers themselves who willingly take on all sorts of tasks. One of the reasons the Friends is so successful is that everyone knows they may express their views and ideas and have a say in the running of the group. ■



*Friends of the Libraries Chris Heavens and Kerry Menz at work in the Music Department.*

## *Banquet for Boarders*

Imagine feeding two hundred people three times a day for twenty-one years! This was the task for George Bilsborrow who recently retired from the position of Catering Manager at Christ Church. At the same time Joan Kilmurray retired from the Catering staff after twenty-four years of service.

To mark the occasion George and his crew provided the boarders and boarding staff with a special farewell feast. The occasion included the presentation of gifts by School Prefects Michael Cook of Walters House and Bruce Rudeforth of McClemons, both of whom have boarded at the

School since 1992.

George's retirement provided School Council with the opportunity to review the catering services. It was decided to engage contract caterers Spotless Services Australia Limited which has been servicing schools for more than thirty years. Spotless will offer employment to the remaining members of the Christ Church Catering staff, though not necessarily at the School.

The Catering Committee, established several years ago, will continue to meet. Spotless Regional Managers will join the Committee of three senior boarders, Senior Boarding Housemaster, Consultant Dietitian, Catering Manager and Bursar. ■



*George Bilsborrow.*



*Joan Kilmurray.*



*Boarders make their selection from the special smorgasbord.*



Writer James Maloney  
inspires his audience in the  
Christ Church Chapel.



### *Tough, Ugly and Real!*

The Centre for Ethics, in conjunction with the English Department and the Fremantle Childrens Literature Centre, sponsored two special events in first semester.

James Moloney, author of *DOUGIE*, *GRACIE* and *CROSS FIRE*, conducted a Writers Workshop in June. Thirty boys, the best ten English students from Years 8, 9 and 10, attended an intensive two hour session. The boys were given some great suggestions on techniques, approaches and dynamic presentation and wrote pieces experimenting with these new ideas.

A Writers Forum entitled *Tough, Ugly and Real - Racism and Violence in Youth Literature* was held in the School Chapel. Fifty Year 9 and fifty Year 10 boys attended along with 500 students from Scotch College, Methodist Ladies College, St Hildas Anglican School for Girls and Chisholm College. James Moloney co-conducted the Forum with Gillian Rubinstein the author of *FOXSPELL*, *BEYOND THE LABYRINTH* and *SPACE DEMONS*.

Simon Hunn, Head of English, believes the students gained much from the workshop and forum and he sees considerable merit in co-operative ventures of this kind. ■

### *The Friends of the CCGS Libraries and Archives*

What began as a small group of people who responded to an advertisement in an April 1995 Blue Newsletter has grown ... and grown ... and is still growing! Originally known as the Friends of the Senior Library the group is now called the Friends of the CCGS Libraries and Archives, indicative of the widening scope of operations.

Volunteers now have the choice of working in one of the three libraries on campus - the Senior, Preparatory School or Music Libraries - or the School Archives. Not only is the group a marvellous source of voluntary support but it also means that parents, grandparents and friends of the School have more opportunities to become involved with the School community and in the school life of the boys.

The Friends group has succeeded because it has the support of so many people. In the first instance, the Headmaster and School Council approved the proposal and Parents Association Representative Ray West gave enthusiasm and time to the project. Senior Library staff members have also been great supporters, training new volunteers and organising jobs for them.



# SCHOOL

## *Inspiring Visitor*

In June we were visited by Baptist minister Rev. Dr Anthony Cardova Campbell, one of Americas great preachers. Dr Campbells visit had a profound impact upon staff and students.

When Headmaster Jeremy Madin attended the Boys Schools Coalition Conference at University School in Cleveland in 1995 he heard Dr Campbell speak. With Mr John Bednall (Headmaster of Hutchins School, Hobart) arrangements were immediately made for the extraordinary preacher to visit the two Australian schools. Mr Madin was particularly keen to have Dr Campbell contribute to the program of the Centre for Ethics.

Dr Campbell is Professor of Preaching at Boston University and Senior Pastor at the historic Russell Street Baptist Church in Detroit. He spoke to Senior English classes about public speaking and helped judge the Preparatory School Speech competition. He told students in Years 7, 8, 9 and 10 about his friendship with Dr Martin Luther King and his own involvement in the civil rights movement. He also answered questions about such controversial things as the disturbing phenomenon of church burnings in the United States.

At all times Dr Campbell gave a biblical insight into the subjects he discussed and, when he gave a well attended evening lecture on the "Theology of the Wilderness" he also drew on the language found in

black hymns from the days of slavery in the United States.

When addressing the Senior School assembly, Dr Campbell dwelt on the need to look to classical literature for wisdom and direction in our own age.

Dr Campbell found time to give a series of radio interviews, including a sparkling twenty minutes with Verity James on ABC Radio. A full page article on Dr Campbell in the weekend WEST AUSTRALIAN was further evidence that our visitor was someone whose intelligence, humour and wisdom captivated those with whom he came in contact. That's how the visit started. We are all grateful that Mr Madin attended that address in Cleveland! ■

Following Dr Campbell's address to the Senior School assembly, one Year 10 boy wrote:

"As the speech progressed, we could see that beneath the layer of jokes and casual comments about the weather what he said made sense. We have choices to make, and as unappealing as it may seem, sometimes have to choose between a bad choice and a worse one. What might seem even more unappealing is that we are all similar by nature and moulded only by two things : experience and vocabulary.

However, out of bad things great things can grow. You try to make things out of what you have and hope for the best."

*Dr Anthony Cardova Campbell talks with boys in the Senior School Library.*





# SCHOOL

MM, is Assistant to the Bursar - Works. He has experience in both the Regular Army and Reserve. Bob and Mick are joined on weekend activities by WO2 Graeme Potts, the Bookroom Manager, who also has Regular Army and Reserve experience.

Cadets was once compulsory for boys in Year 10 but is now offered as an elective activity for senior boys. In 1988 there was a dramatic shift in training focus from outdoor to military activities. Where possible military equipment is used and weekend training is conducted at military training areas. The emphasis is on leadership, teamwork and how to handle responsibility. Cadets may only graduate to the senior ranks after successfully completing centralised leadership courses conducted by HQ Cadets in WA.

After an absence of some years the unit revisited the Northam Cadet Camp in 1989. About fifty cadets attended and the unit came second to Aquinas in the competitions. As the unit grew so did the determination to become the best and most efficient in WA. It was no surprise in 1990 when the unit had its name engraved on many of the trophies, including that for Best Cadet Unit in the state. The successes were repeated in 1991, 1992, 1993. In 1994 Christ Church again came second to Aquinas. Competitions were not held in 1995 but it is hoped that the unit will return to the winners place this year.

The Christ Church Grammar School Cadet Unit is one of twenty-seven units in WA. In February the unit strength was 109 cadets, three Cadet Under Officers

(CUOs) and nine Senior Non-Commissioned Officers (SNCOs). As well as meeting on Friday afternoons cadets are expected to attend three weekend bivouacs and an annual camp. Senior and selected cadets may also participate in certain Army Reserve exercises.

So far this year the Cadet Unit has participated in two bivouacs. The Muchea bivouac showed how well the cadets can work together in platoons and sections. The major operation at the Bindoon bivouac was for 1 Platoon to locate 2 and 3 Platoon's harbours, infiltrate them at night and capture their flags. This proved to be surprisingly hard as 3 Platoon relocated after discovery and 2 Platoon was well hidden in dense bush. Still 1 Platoon put in an excellent effort and the exercise was greatly enjoyed by all.

Thirty-four Christ Church Cadets gave up a day of their Term 1 holidays to collect for Legacy. Despite wet, overcast weather the boys raised over \$2000.

Nine senior Cadets represented Christ Church in the Anzac Day march through the city and three gave readings at the moving Anzac Day Service in the School Chapel.

A highlight of the cadet year is the Headmaster's Parade where trophies and awards are presented to worthy cadets of all ranks. This splendid function is followed by a formal dinner in Sandover Dining Hall for senior cadets of Sergeant rank and above and invited guests from the School and the Military. Most senior army commanders have attended and the Governor of Western Australia was a recent guest. ■



*Douglas McLarty and  
Brayden West (Year 11)  
collected for Legacy.*



*Bindoon bivouac.*

*In recognition of the efforts of the Christ Church Cadets in collecting for the Legacy Badge Day Street Appeal, Legacy has advised that it is their intention to present a perpetual trophy to the Unit - the Legacy Community Service Shield. Ron Minchin, Chairman of the Fund Raising Committee for Legacy, an Old Boy (1937-38) and former Christ Church Cadet, advised Headmaster Jeremy Madin that he had received numerous calls and many verbal compliments from members of the public, legatees and RSL members about the young soldiers in Cottesloe who were so courteous and well dressed.*



*Year 11 Debaters Daniel Suan, Josh Pullen, Andrew Broetjes and Sam Allen prepare their argument.*



### *Public Speakers*

The two Vice Captains of Debating, Sam Allen and Daniel Suan (Year 11) have been selected in the State Debating Squad while Simon Baldwin and Greg Waddell (also Year 11) are the Schools representatives in the Plain English Speaking Awards.

Sponsored by the Lions Club of Claremont-Nedlands, Scott Gibson, Captain of School, was selected to speak at the State level of the Lions Youth of the Year Quest. Over a period of seven months the entrants in this annual competition are judged at six levels - from club to national. Criteria against which contestants are judged include public speaking, academic achievements, sport, cultural and community interests, personality and general knowledge. ■

### *Skills Development Trust*

The Skills Development Trust is a new initiative to provide skills development and tuition to students and staff in the full range of non-academic activities offered by the School - debating, chess, drama, athletics, ball sports, to name a few. Assistance may take the form of organisation of personnel, raising of funds or direct assistance in tuition or coaching.

The Trust is an initiative which involves the whole School community. It is administered by three members of the Old Boys' Association (at least one of whom must also be a parent), two other parents (one a member of the Parents' Association, the other a member of the Auxiliary), a member of staff and a student observer. The present members are Rob

*Skills Development Trust representatives inform staff about the aims of the Trust at a cocktail function.*





# SCHOOL

McKenzie, Dan Carroll, Jon Sandford, Howard Shapland, Kerry Chandler, John Norris and Scott Gibson. The principal fund raising venture of the Trust will be a bulk buying program where parents will be encouraged to buy such items as detergents.

A cocktail function to inform the teaching staff about the Skills Development Trust was held in May. A similar function is being arranged for parents. ■

sweep on the water to take off the championship - for the sixth year in succession. They came fifth in the Nationals.

The School hosted the Secondary Schools Sailing Championships at the Perth Dinghy Sailing Club during the April holidays. Students from a range of schools participated, variable wind conditions testing their talents. Once again Christ Church won the title of Champion School. ■



*Christ Church sailors compete in the Secondary School Sailing Championships.*

## Sailing

Sailing staff and students again supported the Canteen race in aid of teenagers with cancer. Teachers Andrew Jarvis and Ron Jensen sailed their yachts, Sue Jensen co-ordinated the preparation of lunches and Year 12 students Matthew Tilbrook and Jeremy Wisdom ran in the three run legs, Jeremy recording two wins and Matthew a first and a second. Their efforts were rewarded when the boys finished on the winning team combination of yachts and runners.

Teams from All Saints', John Curtin Senior High School, Penrhos, Wesley, Newton Moore, North Albany and Christ Church competed in the two-day 1996 Secondary School Teams Racing Championships for the right to represent Western Australia at the National Championships in Sydney in July. The Christ Church "Yachties" made a clean



*Simon Baldwin (Year 11) considers the esoteric symbolism of the mosaic pyramid which depicts the four elements - earth, air, fire and water - topped by the omnipotent eye in the guise of a weather vane. The pyramid, a group Art Department project, is in the courtyard between L and M Blocks.*



*Duncan MacLaurin (Assistant Director), Professor Fiona Stanley (Guest Speaker) and Canon Frank Sheehan (Director) at the official opening of the Centre for Ethics.*



## *Opening of Centre for Ethics*

The Centre for Ethics was officially opened during the Founders Day Service held in the Chapel on Sunday 6 August. Guest speaker Professor Fiona Stanley spoke about the need for ethical reflection in our society.

Dr Stanley commended the work of the Centre for Ethics and dwelt on the importance of asking the right ethical questions. School Chaplain and Director of the Centre for Ethics, Canon Frank Sheehan, said: "In many ways Fiona Stanley is a symbol of all the things our Centre stands for: she is a passionate and intelligent inquirer; she is full of compassion; she brings together science and spirituality; she is not afraid of ideas and dialogue; she pursues social justice. I am so glad she was able to launch this ambitious educational enterprise which is now part of the story of our School." ■

*Mr Hugh Morgan, Managing Director of Western Mining Corporation, addresses Year 11 and 12 students in the Chapel.*

## *Business and Ethics*

Hugh Morgan, AO, Managing Director of Western Mining Corporation (WMC), recently addressed Year 11 and 12 students at a special assembly in the Chapel. His theme was Business and Ethics.

Mr Morgan, a successful and highly respected business man, advocates that it is essential that proper standards of conduct are upheld in the corporate sector by precept and example.

In fact WMC has published a Code of Conduct booklet which applies to Directors, employees and contractors of WMC. It states: "The Code of Conduct is a set of Core Values which we apply by asking ourselves 'What is the right thing to do?'. It contains five basic statements:

- We value people and treat them with dignity.
- We respect the law and act accordingly.

*Canon Frank Sheehan, Headmaster Jeremy Madin, Gayl Porter, Hugh Webb Ware, Sally Hunt and Jane Webb Ware at the official opening of the Centre for Ethics. Gayl and Jane assist with planning and public relations for the Centre; Sally is the Chapel Flower Convener.*



- We conduct ourselves with integrity and are fair and honest in our dealings.
- We use WMC's assets (including funds, equipment and information) responsibly and in the best interests of WMC.
- We are responsible for our actions and accountable for their consequences.

Mr Morgan concluded by saying: "Very many of you will enter business life in the next few years and you will find that the most valuable asset you can have is a reputation for honesty, reliability, trustworthiness and integrity. It does not matter how brilliant or enterprising you might be if at the same time you develop a reputation as someone who cannot be trusted." ■





*Cadets on parade.*



*Lt. Col. Bob Peterson RFD*

## *Christ Church Cadets*

1996 marks the 60th year of continuous cadeting at Christ Church, making it one of the longest running cadet units in the state.

Traditionally the Headmaster holds the position of Commanding Officer (CO) and a staff member is the

Officer Commanding (OC).

In 1988 Bob Peterson and Mick O'Sullivan began reshaping the unit along the lines of an Infantry Rifle Company. Lt. Col. R B Peterson RFD is a teacher of Mathematics and Head of Jupp House. He serves in the Army Reserve and is a Senior Tactics Instructor. Quartermaster/Training Officer WO1 M J O'Sullivan



*Quartermaster/Training Officer WO1 Mick O'Sullivan*



*WO2 Graeme Potts*



*Muchea bivouac.*



## CCGS on World Wide Web

The Internet is a loose network that connects computers all over the world. By publishing a web page information can be made available on demand and at low cost. A web page can be one or many pages of textual information, photographs, movies, sounds and graphics. Multiple pages can be linked together and to other web pages. A search can be made for specific information, movies can be downloaded, information printed out or messages sent using the electronic mail facility.

There are now millions of Internet users and the number is growing at an exponential rate. Australians rank fourth in their use and access on the 'net'.

Now Christ Church Grammar School has its own web page. How might this be used?

- In Jakarta twelve year old Nathan, whose parents are keen for him to be educated in Australia, searches the Internet for an appealing school. One of the sites is Christ Church Grammar School in Perth, Western Australia. A brief description tells Nathan a little about the School and he decides to go in and look further. He is happy with what he finds - special pages on his favourite sports, an exciting description of the Year 10 Venture expedition camp, and the opportunity to develop his interest in music. Nathan finds he can link from the Christ Church site to a home page which one of the students had constructed. The boy is the same age so Nathan decides to send him an email. A friendship is struck.

- A mother needs information about where to send her young son to school. She calls up the Christ Church web site for a summary. It is an extensive site and she enjoys the students' contributions. She prints out relevant pages to discuss with her husband. Next day she emails the School registrar for a prospectus.

- As a reward for writing a superb English assignment, Paul's teacher has placed his work on the CCGS web, linked to the English Department and the section on Student Work. Paul's uncle in England is able to read it and is delighted.

- A collage of the best art works from Year 8 and 9 classes is displayed on the Art Department home page. Clicking on any part of the collage gives the name of the student and the materials he used.

- Peter loves cricket. He is given the go-ahead to construct and administer the CCGS cricket home page. He maintains the weekly results of the School's teams on the web site and establishes new links to the home pages of the Australian and English sides.

- Foundation, Parents' Association and Parents' Auxiliary projects are listed on their own World Wide

Web pages. Email addresses are provided so any one wanting to help or contribute can do so by communicating directly with the appropriate person. The Old Boys' Association decides to establish a register and database to link current Old Boys and an intra-network mailing list is established for those who wish to subscribe. The communications lines of the Christ Church community are further extended.

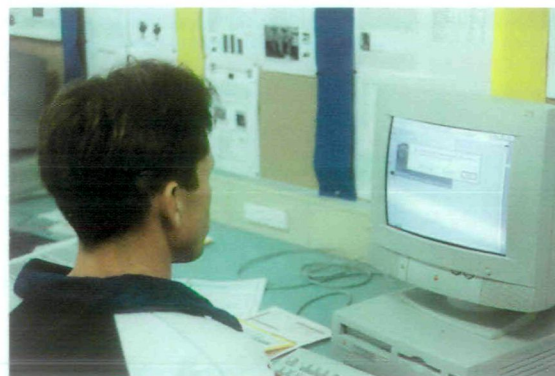
- Daily bulletins, fortnightly newsletters, and the School calendar and fixtures are also published electronically and placed on web pages. Staff, students and parents now have a comprehensive, readily available diary of what is happening and where it is to take place.

The Christ Church World Wide Web site has been an initiative of the Information Technology Department, generously funded by a Parents' Association Grant. Much of the concept and content has derived from a team of students and staff whilst the overall design has been contracted out to web site developers 'West Oz Web' under the direction of Christ Church Old Boy, Brian Haines (1962-63).

Initially the content will be fairly basic - a starting point for Houses, subject areas, sports and activities to build upon. The overall development and extensive nature of the site may take some time. Certain areas will no doubt develop quicker than others, however the communication and learning that is expected to take place will be most exciting.

All that is needed to become connected to the site is a personal computer, modem (small box that plugs into your telephone socket), Internet Starter Kit (this includes internet software and a beginners guide to the net) and an account with a service provider. Service providers are similar to Telstra or Optus and their advertisements can generally be found in the Computer Section of Tuesday's WEST AUSTRALIAN.

The Web address for Christ Church Grammar School is <http://www.ccgswa.edu.au>. ■



*Shane McGurk, Head of Physical Education and computing enthusiast, has worked closely with Kyrne Holloway and Peter Murray from the Information Technology Department to put Christ Church Grammar School on the World Wide Web.*



*It was a rough trip for the seven Nautical Studies students and their teacher Ron Jensen aboard the SV Concordia en route to Adelaide - but a magnificent experience!*



## *Class Afloat*

Next year will be a little different for Ron Jensen - instead of teaching Nautical Studies at Christ Church he will spend five months teaching in a floating classroom while sailing from Kuala Lumpur to Copenhagen aboard the SV Concordia with the West Island College's Class Afloat Project.

The 57m Concordia, slightly larger than the Leeuwin, was the brainchild of the headmaster of a Canadian college. The courses on the ship are offered for a semester, or a year, as it travels around the globe. Most students are from Canada, although some are from the United States and other countries.

The Concordia visited Perth earlier this year and Ron and seven of his senior Nautical Studies students were invited on the Fremantle to Adelaide trip. The ten day journey was one of the roughest that Ron can remember but he said the boys acquitted themselves well in the rigging and the classroom.

Since 1985 Class Afloat has offered a variety of study programs designed to cultivate leadership and international awareness. As the world becomes increasingly interdependent a knowledge of global

economics, changing national boundaries and different cultures becomes more important. Class Afloat provides an unparalleled opportunity to appreciate the size and complexity of the world, while engaging with it first-hand. International travel and the challenge of working and studying aboard a tall ship engender confidence, self-discipline, tolerance and initiative. Whether conducting research in the Galapagos or trekking in Bali, students learn to integrate theory and practice.

The core curriculum has been carefully designed. All students take courses in anthropology, marine biology, physical education, career and life management, international politics, political philosophy and global issues. Class Afloat also provides courses in maths, physics, calculus, chemistry, English and world literature, economics and psychology as well as in sail-training, navigation, sail theory and maritime history. The small classes and accessible teachers, encourage all students to participate actively. Shipboard instruction, research, lab work and seminars are complemented by intensive land-based practica. ■

*Ron Jensen with Year 11 and 12 Nautical Studies students Michael Carter (back) and (l-r) Duncan Anderson, Gregory Lloyd, Duncan Hillen, Tav Bates, Clinton Pitman and Scott Wandel aboard the Concordia en route to Adelaide.*





## *Physical Education*

Socialisation is an important part of Physical Education.

The potential to enhance a student's socialising ability is partly due to the unique environment of a Physical Education lesson. Not many other subjects require such interaction and co-operation between students. It is also necessary for the staff to have clear communication with the students as the lessons are usually more active and take place over a larger area than a classroom.

It is important that boys develop and use communication skills, both verbal and non-verbal, for playing contact sports. A good understanding of the tactics of such games is required but it is the signals between the players that allow for the tactics to be implemented. A good team is one in which the members communicate well and often these skills, learned on the playing fields, are transferred to other facets of life to good effect.

Physical Education teachers are well aware of the need for good communication with the students and between themselves. Email now allows the six members of the the Department to keep in touch with one another regularly, despite their busy schedules. All now have an email address and each is required to check his mail daily.

Shane McGurk, Head of Department, is especially interested in the benefits of technology. For some years he has worked with the Development Unit for



*Blair Hill supervises gymnasts' strength work.*

Instructional Technology in the Department of Human Movement at the University of Western Australia to develop a computer-based interactive learning course for Years 11 and 12 Physical Education. The material, which he uses in the classroom, is at the cutting edge of educational technology. ■



*Joshua Chye, Tim Kendall, Paul Tilbrook, Matthew Hodge, Brenden Archer and Tom Jasper (standing) at work during a Year 9 Phys. Ed. class.*



## *New Computing Manager*

Old Boy Lawrence Chong (1970-76) has been appointed Computing Manager, replacing Nik Samuelson who has taken a position with Westpac.

After leaving School Lawrence gained a Diploma in Business Administration and a Bachelor of Business, specialising in marketing and computing. While studying he worked in the family plant tissue culture business.

Lawrence joined Coles Myer as a trainee manager, then worked with Harvest Fresh Markets as a retail supervisor. With a shift to establishing new supermarkets with Supermarket Holdings, Lawrence became seriously interested in computing.

Since 1989, which Lawrence and his wife spent travelling in North America, South East Asia and Europe, he has worked in several jobs involving computer network administration.

The main aspect of Lawrence's job at Christ Church is to facilitate the smooth operation between the Apple, Novell and AS/400 systems. ■

## *Fast and Efficient*

Over the past term staff have been rapidly given access to electronic mail, commonly referred to as 'email'. This has opened up a new world for improved communications within the School (the intranet) and with the wider community (the internet).

Some staff have embraced email more readily than others but given the right advice and instruction it is a most efficient communication tool.

The use of email within the 'net' is proving to be most exciting. Author and well known technology visionary Nicholas Negroponte in his big seller BEING DIGITAL describes some of the advantages that email offers:

- can be opened and answered at your convenience,
- keeps an accurate log of correspondence
- is fast (compare it to current snail mail!),
- is personal (we end up corresponding to a person and not a place)
- is economical (estimated at between 2.5 and 10% the cost of a fax)
- allows multiple recipients to be contacted simultaneously
- is environmentally friendly (the amount of energy used to send an email is minuscule compared to telephone, fax or post).
- office hours are seven days a week 365 days of the

year and are not constrained by international datelines

Email is different from letter writing and more than just a fast post office. It is sent directly and quickly and is more of a conversational medium. However it also allows for professional documents to be sent, received, manipulated and edited in their electronic form. ■

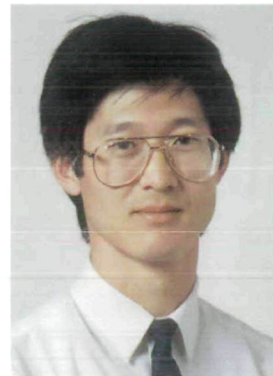
## *New Skills for Akos*

It would seem that 'retirement' does not feature in the vocabulary of renowned former Physical Education teacher Akos Kovacs. Since completing a thirty-three year teaching career at Christ Church at the end of 1987 he has learnt new skills as a member of the School's maintenance staff.

As part of the endless support he gives to the School he has refurbished many of the older rowing boats.

Akos recently repaired and varnished a Ninham wooden sculling boat, bringing it back to almost new condition.

The boat was presented to the Rowing Club by Mr Malcolm Nicholas and is named after his son, Old Boy Marc Nicholas (1970-81). ■

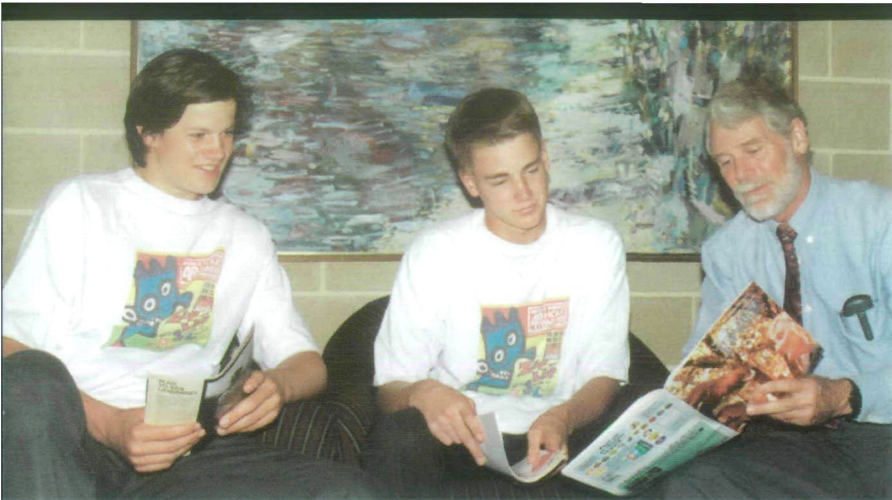


*Lawrence Chong, Computing Manager.*

*Akos Kovacs shows the sculling boat he recently refurbished.*







*World Vision Youth delegates Matthew Porter and Michael Molinari discuss conference topics with teacher Peter Brien.*

## *World Vision Youth Conference*

The Third World Vision Youth Conference on Environmental Issues for Year 10 students was held in April in the East Workshops of Fremantle Prison. Over a hundred students were present from more than forty schools. Christ Church was represented by Matthew Porter and Michael Molinari.

The conference was to educate students about problems faced by many people throughout the world, and about the work of helping organisations such as World Vision and the Salvation Army.

Proceedings began on Tuesday morning with an introduction from Dr Tanner, the Dean of Studies at Fremantle's Notre Dame University. The rest of the morning was occupied with socializing activities. After lunch, provided by Brownes and Chicken Treat, the delegates watched a video about the work World Vision field workers are doing to increase the quality of water supplies in small Balinese and Indonesian villages. This led on to everyone getting their hands dirty making clay ovens and water-seal toilets.

Representatives from Red Cross, World Vision, Salvation Army and several Aboriginal organisations gave talks on the second day. Afterwards, in groups, everyone wrote articles about these organisations for a broadsheet newspaper. The day finished with a heated debate about whether or not it should be compulsory for all people over the age of eighteen to contribute money to a charity.

The third day began with interesting and

informative talks from Amnesty International and Red Cross. The Red Cross representative concentrated on the issue of land mines, pointing out that there are over 100,000 land mines in the ground around the world. The final talk was on permaculture, the conservation of energy and resources. The speaker constructed a geothermic dome and displayed several solar ovens, one of which could reach temperatures of over 200 degrees.

Matthew Porter and Michael Molinari found the Conference a thoroughly enjoyable and informative experience and recommend it to those considering attending in the future. ■

## *First Aid*

An introductory First Aid course for non-teaching staff was conducted in early July. The participants came from various areas of the campus to ensure that a good spread of qualified First Aiders will be available. The course content included cardio-pulmonary resuscitation skills and shock, bleeding and burns management.

The participants were Paul White and Derek Collighan (Maintenance), Cheryl Freap and Carole Holloway (Boarding Housemothers), Rikta Hawkins (Librarian), Spina Santini, Leah Clayton, Graham Nielsen, Cam Ha Sheehan and Thera Howat (Administration), Sue Gordon (Chemistry Technician) and Dixie Joy (Grounds).

Each person received a Competency Certificate on completing the course and each had the satisfaction of knowing that he or she had improved skills in life support management. ■



*First Aiders - Paul White, Spina Santini, Carole Holloway, Sue Gordon, Thera Howat, Dixie Joy, Leah Clayton, Rikta Hawkins, Derek Collighan, Pauline Henry from St John Ambulance Society, Cam Ha Sheehan, Graham Nielsen and Cheryl Freap.*



# SCHOOL



## Ribbons of Blue

Murray Robertson's Year 7 class has been taking part in the Ribbons of Blue project for the past two years.

School children state wide monitor water in their local area. The Christ Church boys carry out their observations at Lake Claremont.

It is hoped that by being actively involved in water sampling and the analysis of the data, the boys will come to better understand local environmental problems and form strategies to help remedy them. ■

## Branching Out

Visits to places and organisations enable the Preparatory School boys to correlate what they learn at School with the activities of the wider community. So far this year there have been outings to the WA Maritime Museum, Perth Zoo, The Fremantle Literature Centre, Peters Ice Cream Factory, Scitech, Energy Museum, Lake Claremont, the Museum of Western Australia, Omni Theatre and an investigation along the length of Bay View Terrace. ■

*Peter Thompson taking samples from Lake Claremont as part of the 1995 Ribbons of Blue project.*

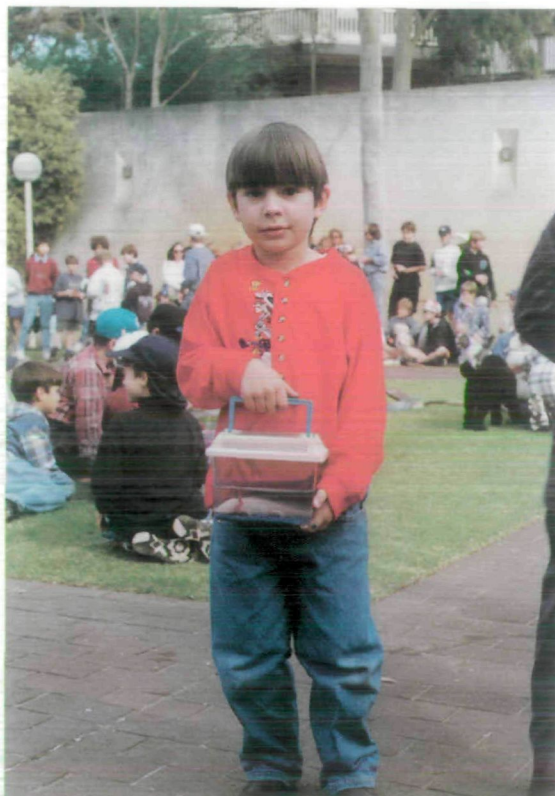


*Dozens of wonderful creatures had a special outing when their owners took them to the Preparatory School Pet Parade.*

*Daniel Ashley (Year 3) improvised with a pig fashioned on top of his remote controlled truck!*



*Patrick Telford (Year 6) brought his duck along.*



*George Mallis (Year 1) showed his axolotl.*





Years 5s express their ideas of life in the playground.

Year 3 boys made pop-up books using their own stories. They shared their books and stories with the Year 7 boys. Tenghing Chan and Nicholas Forward show their books.



Artist-in-Residence Graeme Hay teaches paper clay techniques to Year 6G boys (l-r clockwise) Adam Hammond, Stuart McLintock, Steele West, Clement Chan, Stephen Jones and James Williamson.



## Communication Through Art

Art in the Preparatory School gives the boys the opportunity to experience and experiment with many forms of media.

In doing so they communicate their own thoughts, knowledge, ideas and experiences through visual imagery. Variations on reality show us how much of life they observe.

For some children Art offers the best way to express their ideas. Richness of artistic detail outstrips the written word. For others Art is like scientific experimentation: given means and method a successful result is obtained ... a result that to them is right and thrilling. Young artists vigorously communicate interests, observations and, occasionally, obsessions.

Our role is to provide children with a multiplicity of opportunities so they may discover a favourite medium for successful communication. ■

## 1997 Scholarships

Scholarships for 1997 have been awarded to the following boys:

### Council Entry Scholarships

Alexander D Bennett - Loreto Primary School

Thomas W B Carlton -

Christ Church Grammar School

Thomas G Cassidy - Loreto Primary School

Guy S Greer - Christ Church Grammar School

Keelan L Mullen - Richmond Primary School

The Hartley Poynton

### Old Boys' Association Scholarship

Ian P G Marshall - East Claremont Primary School

### Music Scholarships

Paul Y Y Chia - Christ Church Grammar School

Reuben A Samuel -

Christ Church Grammar School ■



## *Opportunities for Public Speaking*

Preparatory School boys have many opportunities to develop their public speaking skills.

Each Friday and Tuesday at Chapel and Assembly boys give reports to their fellow students on happenings including sports results, House activities and other events that they organise. House leaders

report to the student body on decisions they have made about the selection of recipients of funds raised by Wednesday collections and special fund raising events.

Many boys also compete in class Public Speaking contests and go on to represent the School in wider contests such as the Penguin Club Speak Up Awards.

Each term House leaders choose from their midst a School Captain for the term. The Captain makes a report at Assembly each week. ■



*Raymond Kwan, Term 2 Captain of the Preparatory School, makes his report at Assembly.*



*The Perceptual Motor Program teaches Year 1 boys to follow oral directions and improve body awareness.*



*Motor co-ordination, self expression and co-operation are enhanced at the Preparatory School Dancing classes.*



Former Presidents of the Mothers' Auxiliary Dorothy Ranson (1961-67 and 1971-72), Anne Porter (1972-73), Roma Russell (1974-75), Kath Douglas-Smith (1976-77), Laurel Howard (1978-79), June Bowman (1983-84), Mary-Lou Wallace (1987), Margaret Lewis (1990) and current President Kerry Chandler (1995-).



## A Tribute to the Past

Auxiliary meetings are held once a month on a Monday morning at the Mount Claremont Pavilion. The 1 July meeting was a special day as the Mothers Auxiliary Honour Board, a gift from the Parents Association, was officially unveiled.

Records go back to 1957 and committee members were delighted by the number of past presidents and friends who attended. Many chose to come along for the regular meeting, others just for the unveiling and morning tea. It was with pride that the present committee showed how the Auxiliary operates in the 1990s and interesting to make comparisons with times back to the 1950s. It was quite a history lesson.

School Archivist Wendy Hillman organised a display of memorabilia including some wonderful old photographs. Not only did these bring back memories for past members but they delighted everyone. The unveiling was performed by former Presidents Dorothy Ranson (1961-67 and 1971-72) and Anne Porter (1972-73).

The highlight of the morning was listening to each past president speak for a few minutes about her time in office. The 14 February 1966 introduction of decimal currency was well remembered as causing a few problems in the Canteen. The days when the Clothing Exchange was run out of a cupboard in the Drama Centre were also fondly recalled, as was the difficult year when uniforms were no longer to be sold

by department stores and the Exchange had to organize the entire stock.

A strong spirit of community and warmth characterised the gathering as many past members remembered happy times, hard work and friendships. As one past president pointed out, the Mothers' Auxiliary committee was the happiest of many committees she had joined. Everyone had one goal in mind, the best interests of the boys. ■

## Country Market

The Parents Auxiliary pays tribute to the generosity of the boarders parents who contributed to the Country Market, particularly to organisers Jenny Pitman, Danielle Zimmerman and Janine Ashton.

The Market was held beside the old canteen on the first day of Term 2. The sale of biscuits, cakes, preserves, eggs, fruit, manure and crafts, together with the champagne and crayfish raffle, raised over \$1400 for amenities for the boarding houses. ■

## Italian Night

Following last years successful Curry Night Auxiliary members decided to show their extensive culinary skills with an Italian Night in the Refectory in June. It was a huge success. Everyone enjoyed themselves, no doubt adding a few extra kilos judging by the amount of delicious food consumed!

The excellent entertainment provided by The Giovanni Consort was almost upstaged by an impromptu pseudo-Italian aria performed by two guests later in the evening. These gentlemen showed off their impressive bass voices as well as their extensive knowledge of the Italian language, even if the lyrics did include many popular brand names!

Year 11 boys did their best to emulate the style of traditional Italian waiters. They served 220 guests and helped them wade through five courses, only to be left with the other legacy of any good restaurant - the washing up!

It was a most enjoyable evening. We now have to wait to see what part of the world's menu we can feast on next year. ■



At the initiative of parent groups from Christ Church, Methodist Ladies' College, Presbyterian Ladies' College and Scotch College, a Careers Expo was mounted at the Claremont Campus of Edith Cowan University to assist students to make informed choices about their study and career paths.



# PARENTS



*The 1996 Parents' Association Committee: l-r, back: Joseph Tan (Overseas Students' Representative), Rhonda Rohrlach, Ray West (Representative on School Council), Jenny Timms, Ian Whiteley (Treasurer); front: Margaret Gibson (Mother of Captain of School), Peter Kyle (Vice President), Suzie Martin (President), Howard Shapland (Acting Secretary), Kerry Chandler (President, Parents' Auxiliary). In absentia: David Thangarajah, Sandy Clarkson, Teresa Smith, Don Webb, David Fardon, Jeremy Madin*

## *Christmas Party*

Following the wonderful success of the combined Christmas Party and Annual General Meeting last year the Parents Association committee has decided to make this an annual event.

The Annual General Meeting and the Election of Office Bearers for the Parents Association and the Parents Association Auxiliary will be held in the Refectory at 7.30 pm on 20 November 1996 and will be followed by the Christmas Party.

All members of the School family are welcome to share in the fun. This is also an opportunity to express appreciation to the retiring committee members. ■

## *Stardust Ball*

The social highlight of 1996 will undoubtedly be the glittering Stardust Ball to be held in a giant marquee on the School grounds on Friday 1 November 1996.

The Ball will be mounted by the combined talents of the Parents Association and Parents Auxiliary. There will be a fabulous dinner and the lively dance band Coupe de Ville will entertain.

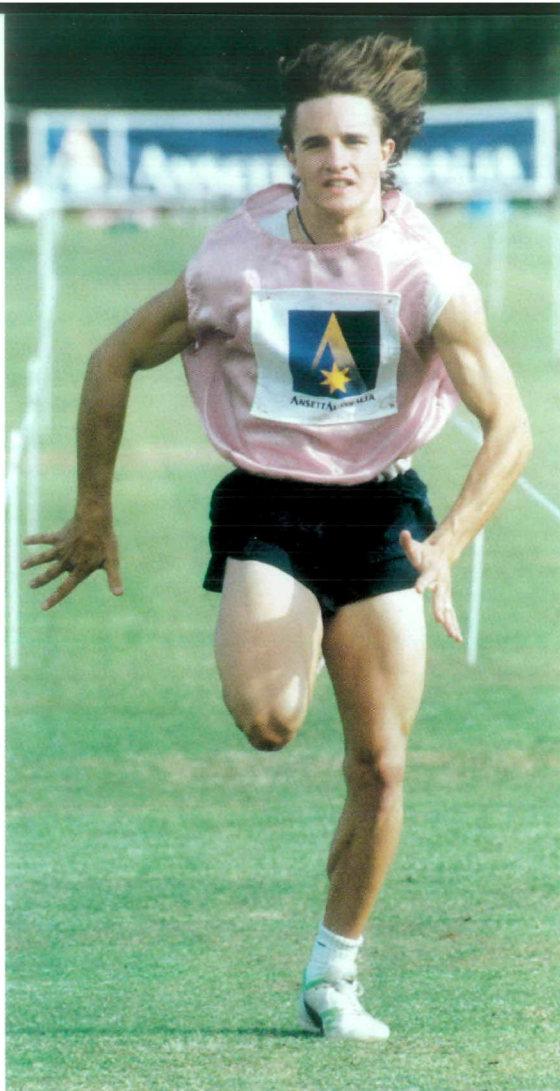
Book early - individually or in tables of ten - by phoning Ray West on 389 8177, Mobile 0418 956149, Lindsey Read on 386 6760 or Valli Callegari Rudd on 386 5982.

Whatever you do don't miss the Stardust Ball. ■



*The Auxiliary sponsored Year 12 Fathers and Sons breakfast was held in the Refectory at 7 am on 9 May. Once again it was well attended and a great success. The guest speakers were Old Boys Douglas MacLaurin (1988-93), representing recent School leavers, and Willy Packer (1965-76), a business man with twenty years post-School experience.*





James Matson sprints to victory. Photograph by courtesy of THE WEST AUSTRALIAN.

## Dark Horse

After JAMES MATSON (1991-95) left School it did not take him long to be introduced to professional sport.

At the age of fifteen James was good enough to make the State Junior Squash team, but smart enough to realise that he would never make the grade as a professional, so he concentrated on athletics (sprinting).

Coached by Lee Derby and Olympian Rod Mapstone, James won the Open 100 metres at the PSA Inters in 1995. Earlier this year he won the State Under 18 100 metres before entering for the Swan Valley Challenge. James reached the final of this handicap event and was ignored in the betting by bookmakers and punters simply because he was a kid running in his first pro. event, up against a high class field which included two Stawell Gift winners. There was \$3000 up for grabs and coming off the limit mark of 11.0 meters you could write your own ticket about the novices chances of winning.

Nevertheless James justified the confidence shown in him by a couple of the punters when he raced down the track with all the confidence of an experienced pro. to beat the favourite in a photo-finish.

James has a busy schedule. He is an Arts student at the University of Western Australia, plays guitar and sings with a band, works part-time as a barman and trains for twelve to fourteen hours a week. ■



Tim Bird.

## Record Breaker

Old Boy TIM BIRD (1985-92) and partner Darren Pratt took line honours and won the Double Surf Ski division of the Avon Descent. They recorded the fastest paddle craft time of 7 hours, 13 minutes and 48 seconds, beating the previous best time by 29 minutes and 20 seconds.

Tim and Darren are a new combination. Darren knows the river well, having won events on five previous occasions. Tim, however, has only been paddling for a year, since taking a break from rowing following a knee operation. They have been training together at the WA Institute of Sport, putting in eleven sessions a week since February and seven a week before the actual race. They chose to enter the double surf ski division because it is the most competitive. This year the Avon water level has varied a great deal because of the heavy rains, but it was at a six-year high at the time of the race.

Tim does sprint kyaking most of the year and he competed in the Nationals in March in Penrith, New South Wales.

When not on the water Tim is a third year Commerce student at Curtin University, works part time in Stuart Bell Sails wind surfing shop, coaches rowing at PLC and holds down two other part-time jobs. He occasionally takes time off from study for concentrated training to see how far he can go in kyaking.

At Christ Church Tim rowed with the 1st VIII in 1991 and 1992. He was a School Prefect and Captain of Boats in 1992.

Tim's father ROB BIRD (1957-64) is an old boy, as is his brother WILL BIRD (1988-95), while young brother Tom is a Year 9 pupil at the School. ■

## Old Boy in Channel Swim

MARK DAWSON (1966-75) was one of six Perth swimmers forming the first Australian team to complete a double crossing of the English Channel. They swam in icy waters from Dover Harbour to Cape Gris Nez and back in 19 hours and 26 minutes, the sixth fastest time on record.

The idea was conceived at a New Year's Eve party! By early January about twelve local businessmen had commenced training in earnest, meeting at 6.30 am each morning at the Barrack Street Jetty and swimming to Heirisson Island and back in water temperatures similar to those of the Channel in summer. The presence of rowers, jet skis, fishermen



# OLD BOYS

and ferries helped the swimmers learn to cope with obstacles. By natural attrition the group eventually whittled down to six.

In order to withstand the cold, team members deliberately put on weight, except Mark who tried hypnosis instead. As well as helping him to acclimatise to the cold it affected his experience of time so that a one hour swim seemed like five minutes.

The swimmers began their 84 kilometre journey from Dover Harbour at 4 am on Saturday 29 June, braving some of the coldest Channel temperatures on record to become the twenty-third team to complete such a feat. They did not wear wet suits nor swim in a cage. Channel water conditions were ideal although there was a lot of flotsam, jelly fish, debris and many boats (500-600 boats ply the Channel daily). There were also three shark sightings.

The swimmers worked as a relay team, taking one-hour turns in the water to swim approximately four kilometres. Mark and another swimmer swam four legs each, the others three.

Channel crossings are highly regulated affairs. An observer from the English Channel Swimming Association must be present to monitor the event and an official Association boat must be hired.

Mark Dawson was the Christ Church Captain of Swimming in 1974 and 1975 and has been swimming seriously ever since. He recently completed two Rottneest swims - a four-man relay with Ross Marshall and old boys CHRIS SHELLABEAR (1969-74) and GRAEME HANKEY (1970-74) in 1995 and a dual swim with Chris Shellabear in 1996.

Mark's father RON DAWSON (1941-44) is an old boy of the School while his son Ryan, who accompanied him to England, is a Year 8 pupil.

Mark hopes to go on to further challenges such as swimming around Hong Kong Island. ■



## *Giving Something Back*

Positive memories of his days at Christ Church, coupled with his love for drawing and painting, have provided a way for DERRICK JOHN CARROLL (1949-55) to say thank-you to two of his mentors and to give something back to the School at which he learned some valuable lessons.

After approaching first his former Headmaster Peter Moyes (1951-81) and his former teacher and sportsmaster Alan Blackwood (1949-84), and then the School through the Old Boys' Association, it was arranged that John would paint the portraits of Mr Moyes and Mr Blackwood and gift these works to the School. The portraits were presented to the School in July at a special dinner in the Ballroom of the Burswood Convention Centre.

John started at Christ Church as a day boy in 1949. A boarding place was sought the following year as both his parents were to be overseas. As there were no boarding vacancies Alan Blackwood and his wife Margaret offered to accommodate John in their home, along with School Captain ROLAND EGGLESTON (1944-50), JEFFREY CHAWNER (1950-57) and MICHAEL COALES (1948-58). John speaks fondly of that special time with Alan and Margaret when he was 11 years old. John later changed to Queenslea House and in 1952 he became a day boy again. He has a wealth of stories to tell of his days at Christ Church and he especially remembers the willingness of Mr Moyes and his staff to support students innovative ideas.

After leaving School at the end of his Sub-Leaving year John obtained work as a Junior Draftsman with Westrail while studying Civil Engineering at night at Perth Technical College. Before finishing the course he was successful in obtaining an engineering position with an earth moving and paving firm. Later he formed his own company - Carroll Road Constructions. When he sold this to a railway engineering business he continued on as manager of both companies.

Further down the track John began selling real estate, eventually establishing his own business, John Carroll Real Estate, from which he retired in 1995.

Amongst John's earliest memories are those of being engrossed in drawing. Throughout his school days and working life he has returned again and again to his art, eventually easing himself out of the workforce and into full-time painting. John now regularly exhibits in competitions and his work has been well acknowledged. ■



*John Carroll*



*John Carroll recalls his Art Teacher Mrs H O'Connor persuading a reluctant footballer to pose for her students. John recently donated his 1955 sketch to the School Archives. He believes the subject to be HARRY KING (1955-57).*

*Mark Dawson and his son Ryan at Dover Harbour.*



## Walkabout

Our strong rowing tradition is reflected in outstanding performances by some younger old boys at the National Championships. WILL BIRD (1988-95), DUNCAN MITCHELL (1985-92) and ANTHONY INGRAM (1988-92) all performed well in lightweight crews, with Duncan and Anthony winning gold. TRISTAN PASCALL (1982-92) and DANIEL BISHOP (1987-91) were members of the Kings Cup crew that finished fourth. They have since been chosen to represent Australia in the double scull event at the Nations Cup World Championships (under 23) in Belgium. ■

CHRIS JOHNSON (1979-85) and JON SMEULDERS (1981-86) have stepped up their interest in car rallying. They recently finished a close second in the A2 class of the Yokohama Stages rally held near Dwellingup. ■

TOM WARNER (1983-85), BEN PATRICK (1974-85), JUSTIN McPHERSON (1985) and ANDREW THOMSON (1980-85) recently embarked on a challenging sail around Australia. ■

We heard recently that SHANE HANNAH (1988-91) ventured across to the UK in January. He initially found work in Liverpool but has since moved to the Lakes District where he is working in a 15th century tavern near Lake Windermere. He hopes to ultimately travel in Europe. ■

The farming fraternity in the South Midlands area is fortunate to have the services of DAVID WILLIAMS (1984-88) as their local Agronomist. David recently joined the SBS Rural IAMA Agronomy Team and is based in Wongan Hills. After completing his Bachelor of Science (Agriculture) degree at UWA David worked at the Wongan Hills Research Station where he was involved in farm demonstrations and trials with lupins, canola, pulses, pastures and No Till practices. Before that he worked for the Department of Agriculture in Moora. ■

We are aware of a long list of old boys currently serving their community in local government. Dr CHING HOWE CHAN (1978-79), who is an Orthodontist in West Perth and has a son in the Preparatory School (Year 3), is a recent addition to the list. He now represents the University Ward on the Melville City Council. ■

HUGH REYNOLDS (1971-80) tells us that Major MICHAEL SCHUPP (1975-80) is an operations officer in the Logistics Battalion at Larrakeyah Barracks in Darwin. Hugh is a structural engineer working for Dawson, Brown and Root in Bunbury on the construction of a concrete gravity based oil platform destined for a North West shelf site. ■

Christ Church woolgrowers can be expected to be well looked after by old boy PETER MORRIS (1978-84) who has recently joined Cargill Wool as their International Wool Trading Manager. ■

Perth scientist Dr PIERRE HORWITZ (1965-75), senior lecturer in environmental management at Edith Cowan University, believes the marron is an ideal flagship species to serve as a focus for restoration of WAs South-West waterways because of its cultural and environmental significance. He firmly believes it should be regarded as the State's aquatic emblem. ■

Another old boy actively involved in environmental management in the South-West is RICHARD BREIDAHL (1965-76). Married with two daughters and a son, Richard is involved in the establishment of hardwood plantations throughout the South-West for Bunnings Treefarms. He tells us that his younger brother Dr BILL BREIDAHL (1968-79) has been doing postgraduate work in the USA for the past couple of years. He was a member of the medical staff to the Australian Olympic team in Atlanta. ■

Brothers JUSTIN and ROHAN BIRCHMORE (both 1979-84) went off to live in the UK with their parents after leaving School. Justin commenced work as one of the youngest representatives on the London Stock Exchange and Rohan pursued a career in Advertising and TV. Now back in Perth and both married (Justin has a son, Jack, enrolled for 2006), they have both changed career paths. Rohan has taken an equity position with a company that has the Australasian rights for a supercharger, and Justin has a broadly based corporate communications and public relations company called Planet Creative Media. ■

When Savage Resources outlaid about \$270 million to purchase Union Miniere's Tennessee zinc operations in the USA it set the cat among the pigeons and the company was hardly out of the news. The company's performance since then is reflected in recent activities under the guidance of General Manager JIM WALL







Preparatory  
School



The  
School



Senior  
School



Student  
Precinct



Calendar of  
Events



Current  
Happenings

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or

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# WALKABOUT

(1958-62), who is confident that they have good zinc prospects in South America. Now living in Sydney, Jim tells us that he sees quite a bit of TIM BURKETT (1958-61) and DAVID COOK (1958-59) who runs the Boral subsidiary Blue Circle Southern Cement. ■

An Australian company, Anzoil, is carrying out the first onshore oil and gas exploration drilling in Vietnam in more than a decade. The company's Vietnam manager JONATHAN AKERMAN (1951-60) says that the potential gas reserves of the deposit are in excess of 900 billion cubic feet and are considered to be commercially significant. ■

The WATTS brothers have both pursued careers in medicine. ANDREW (1975-79) graduated from UWA in 1986 and went on to complete his Fellowship of the Australian and New Zealand College of Anaesthetics in 1994. He is currently a Clinical Research Fellow in Neuroanaesthesia at the University Hospital, London, in Ontario, Canada. On his way to Canada he travelled via Vietnam and London (UK) where he worked for some time. Brother TIMOTHY (1977-81) graduated from UWA in 1987 and has completed the requirements for his membership of the Royal College of Physicians in London. He specialises in Paediatrics. Earlier this year he did three months voluntary hospital work in Bihac in Bosnia attending to the children from the surrounding villages whose lives and health had been devastated by the war. ■

Younger old boy ANDRÉ RATOS (1989-93) has opted to study medicine in India at the same University from which his mother graduated some years ago. André came to Christ Church to board from Kuala Lumpur where his mother is a General Practitioner. ■

Since graduating in Computer Science in Melbourne last year PETER DETTMAN (1985-89) has accepted a position with an international organisation in Dublin, Ireland. ■

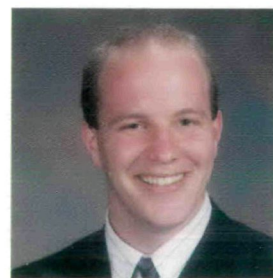
We heard recently from PETER ALLEN-WILLIAMS (1958-63). Peter has lived in England for many years and is currently involved in preservation work for the Coastal Defence Division of the Ministry of Agriculture on the low lying coast of Lincolnshire. A recent personal achievement was the award of an MBA through the Open University which he describes as a very exciting institution providing new concepts in distance learning methods. ■

JAYMON CRABB (1993-95) has fast tracked his way to the top of the world junior tennis tree since leaving School. He recently won the Astrid Bowl Junior Tournament in Belgium before winning the traditional lead-up to Wimbledon, the Queen's Junior invitation. He ultimately reached the semi-finals of the Wimbledon Junior Open and is now preparing for major tournaments in the US. In winning the Astrid Bowl not only did Jaymon cut his world ranking from 74 to 28, he also became only the second Australian behind the legendary John Newcombe to win it. ■

We heard recently from a little lad who was in Mr Fagan's Year 5 Tan class in 1981. W REESE HUBBARD (1979-82) would have dearly loved to continue his education at Christ Church but in 1982 his father, an executive with Chamberlain John Deere, was transferred to Johannesburg to manage the South African operations. Reese and his younger brother RUSSELL (1980-82) ultimately went on to university in the USA. The wheel has now turned the full circle. Since graduating in Science with a major in psychology Reese has joined John Deere. Recently, after completing the management training program, he received his first promotion to Territory Manager of the Agricultural Division in Cedar Rapids, Iowa. Meanwhile his father is the President of John Deere, Texas, and younger brother Russell (who was in Mrs Mortlock's Year 2 class in 1981) is working towards a master's degree at the Thunderbird School of International Business Management in Arizona. ■

TIM LEE (1980-85) has been 'on the go' since he left School. After graduating in engineering from UWA he went to work on rigs in the North Sea. Now married and fully qualified to work as an engineer on a rig, he is employed by Sedco Forex in Aberdeen, Scotland. In his spare time he is studying for an MBA at the Aberdeen University. ■

STUART HUTCHISON (1961-66) spent four years at school in Northern Rhodesia (now Zambia) before coming to board at Christ Church. Two years ago he sold a beautiful home (that he had built) in the rainforest at Kuranda, near Cairns, and took off around the world with his wife to visit the places of his childhood. He was born in Malaysia, and had lived at varying times in Indonesia, England, Scotland and Africa. Since returning to Queensland they have bought a twenty acre property on the outskirts of Noosa where Stuart is concentrating on the passions of his childhood, oil painting and sculpture. ■



*Will Reese Hubbard.*



## *Coming Events* 1996

- 15 Oct COMMENCEMENT OF TERM 4  
18 Oct Cadets : Headmaster's Parade  
Cadet Dinner 7.30 pm. Celebrating 60 years  
24 Oct OBA Annual General Meeting, School Refectory 6 pm  
OBA Sundowner 7.15 pm  
28 Oct School Art Exhibition commences  
31 Oct Final Day for Year 12  
Service and Valedictory Dinner 6.30 pm  
1 Nov Parents' Association Stardust Ball, Marquee 7.30 pm  
6 Nov TEE commences  
19 Nov Year 10 Venture departs  
4 Dec Advent Carol Service, Chapel 7.30 pm  
6 Dec Preparatory School Speech Day - Chapel 9.30 am  
Senior School Speech Night - Chapel forecourt 8 pm

## *1997*

- 28 Jan ORIENTATION DAY for new Year 8-12 boys  
Chapel 9 am  
Parents' Association Sundowner 6 pm (barbecue area)  
29 Jan COMMENCEMENT OF TERM 1  
25 Feb Senior School INTER-HOUSE SWIMMING  
CARNIVAL Superdrome 6 pm  
28 Feb MID TERM BREAK to 3 March  
7 Mar QUADS SWIMMING CARNIVAL 7 pm  
14 Mar INTERS SWIMMING CARNIVAL Beatty Park 7 pm  
22 Mar HEAD OF THE RIVER  
Note: Towards the end of March the Headmaster will visit  
members of the School family living in South East Asia,  
taking in Indonesia, Brunei, Singapore, Malaysia,  
Thailand and Hong Kong.

