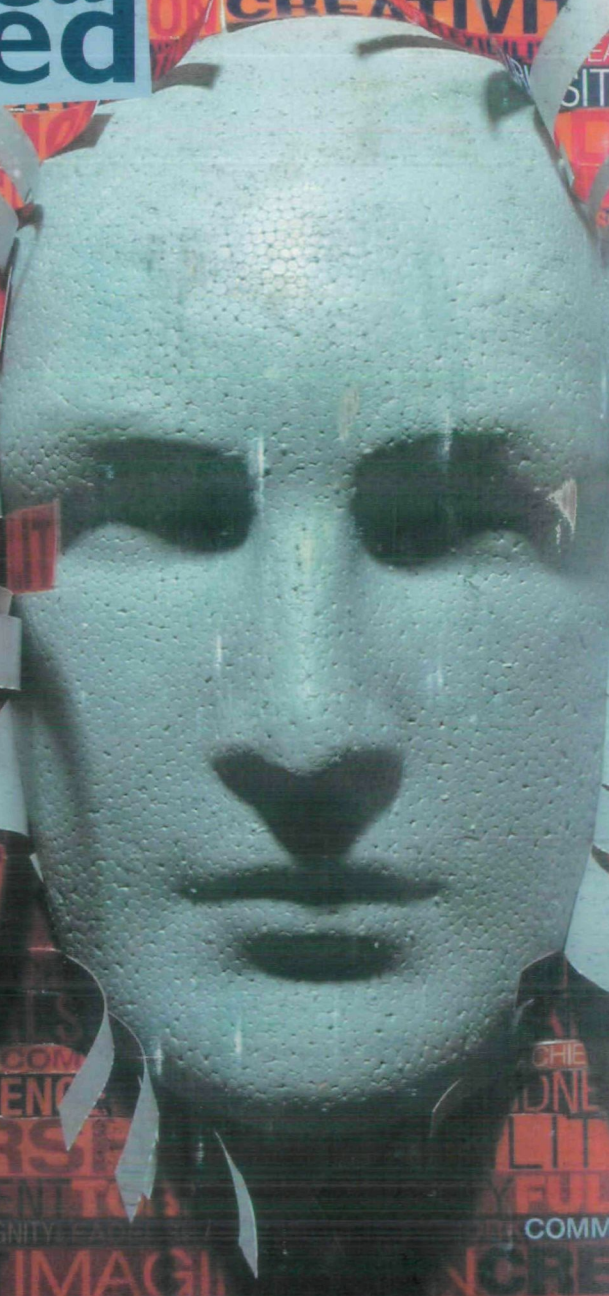




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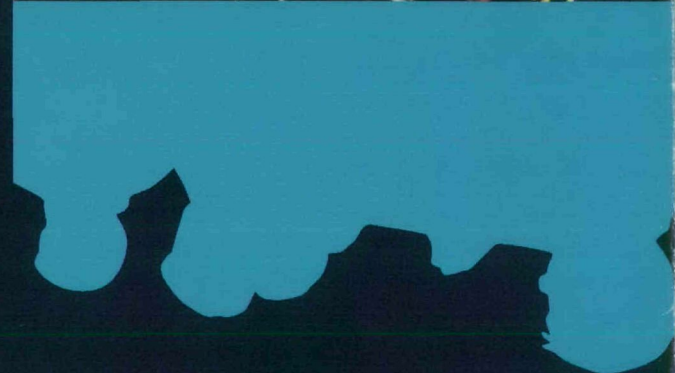
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Assistant Editor

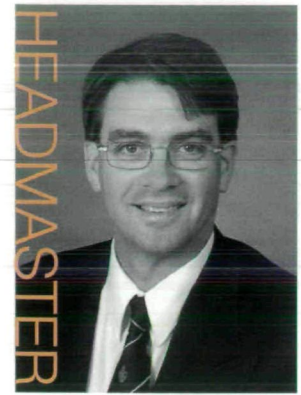
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MISSION

Our Mission, Boys educated to know, to do, to live with others and to be, is simple, all encompassing and engaging. It underpins all that we do at Christ Church. In particular, it underpins all of our decision-making processes.

I regularly witness boys living the Mission. Most recently this was brought home to me as I watched our Senior Jazz Combo entertain guests at a celebratory dinner for the Music Department. On stage was a group of musicians of various ages being led by one of their own. They played with precision, poise and purpose. They knew their instruments and they knew what they could get out of them. They also knew the pieces. They had perfected them in practice. They demonstrated the capacity to play a variety of styles while dealing with the unexpected elements of any jazz performance. True to style they supported each other through their solos, otherwise known as improvisations.

The sounds they created were fantastic. The Refectory was alive with music. Feet were tapping, fingers were clicking and hands were clapping in unison with the music. But what was most impressive was the confidence with which they performed. They smiled and joked with one another indicating that they felt comfortable with their places and their roles in the band. They were at ease with themselves and with each other. They were having fun and they knew that they were producing a great sound. For me they epitomised what our school strives to achieve for its boys – confident, competent, compassionate graduates.

FINDING THEIR PLACE

Christ Church enables boys to find their place in a world that has endless challenges and opportunities. We interest our students in thinking, in doing, in accepting others, in being at one with themselves and in coming to understand and value their own spirituality so that they are well positioned to find their place. The keys to this journey are our teachers and their engagement with the boys. Our teachers inspire our students to value learning and help them set personal educational goals. Our teachers give boys the confidence to achieve their goals. Just how they do this in their interactions with the boys was articulated very clearly by staff at a recent Professional Development Day. Three significant areas emerged from their professional conversations: the Environment, the Classroom and the Teacher.

¹ Hughes, Professor Phillip. *Learning: A Broader Agenda New Demands for a New Century. Occasional Paper, Incorporated Association of Registered Teachers of Victoria, July 1997, No. 51.*

CHRIST CHURCH ENVIRONMENT

The environment in which our classrooms operate is one that values trust and respect. Firm and effective pastoral and academic policies that support teachers' work are implemented within a structured school program. The result is a school where students and staff have a sense of belonging that encourages the application of excellent and innovative classroom practice.

CHRIST CHURCH CLASSROOM

The Christ Church classroom is human, warm, comfortable and happy. It is physically and intellectually inspiring. Respect for teachers and students is paramount and there is an overwhelming sense of fairness and tolerance of individual difference. Collaboration is fostered and there is constant inter-action through questioning, teamwork and group discussion. Our classrooms have a sense of discovery and fun. The atmosphere is safe, secure and supportive.

CHRIST CHURCH CLASSROOM TEACHER

Christ Church teachers bring a range of academic expertise and life experiences to their classrooms. They are passionate about their subjects and about teaching and they demonstrate confidence in their abilities. This is reflected in their energy and the diversity of their teaching practice.

Our teachers are aware of the emotional development and particular needs of boys. They affirm and reward learning and empower and challenge their students. At the same time they encourage creativity and foster collaboration and peer learning. They use teaching strategies that are flexible, accommodating and cater for different ability levels. Teachers plan lessons that have structure and focus on achievable student outcomes. They encourage student-centred learning and have high expectations of their charges. They model excellence in all that they do.

EDUCATED TO BE

Chronicle 33 focuses on the fourth and final element of the School Mission - educated to be. In so doing it completes the cycle, begun in November 2001, of informing the school community about our direction by devoting the theme of four consecutive Chronicles to one element of the Mission. Educated to be signifies the "richness and diversity which lies in every human being ... - the hidden treasure". It implies personal fulfilment and emphasizes the spiritual side of humanity.¹

Educated to **ST** **ED**

is the fourth pillar of the School's Mission. It emphasises the "spiritual side of humanity" and suggests that "personal fulfilment is an ultimate aim".¹ At the same time these three words imply the "need to develop qualities of imagination and creativity in children and adults as life-long learners".²

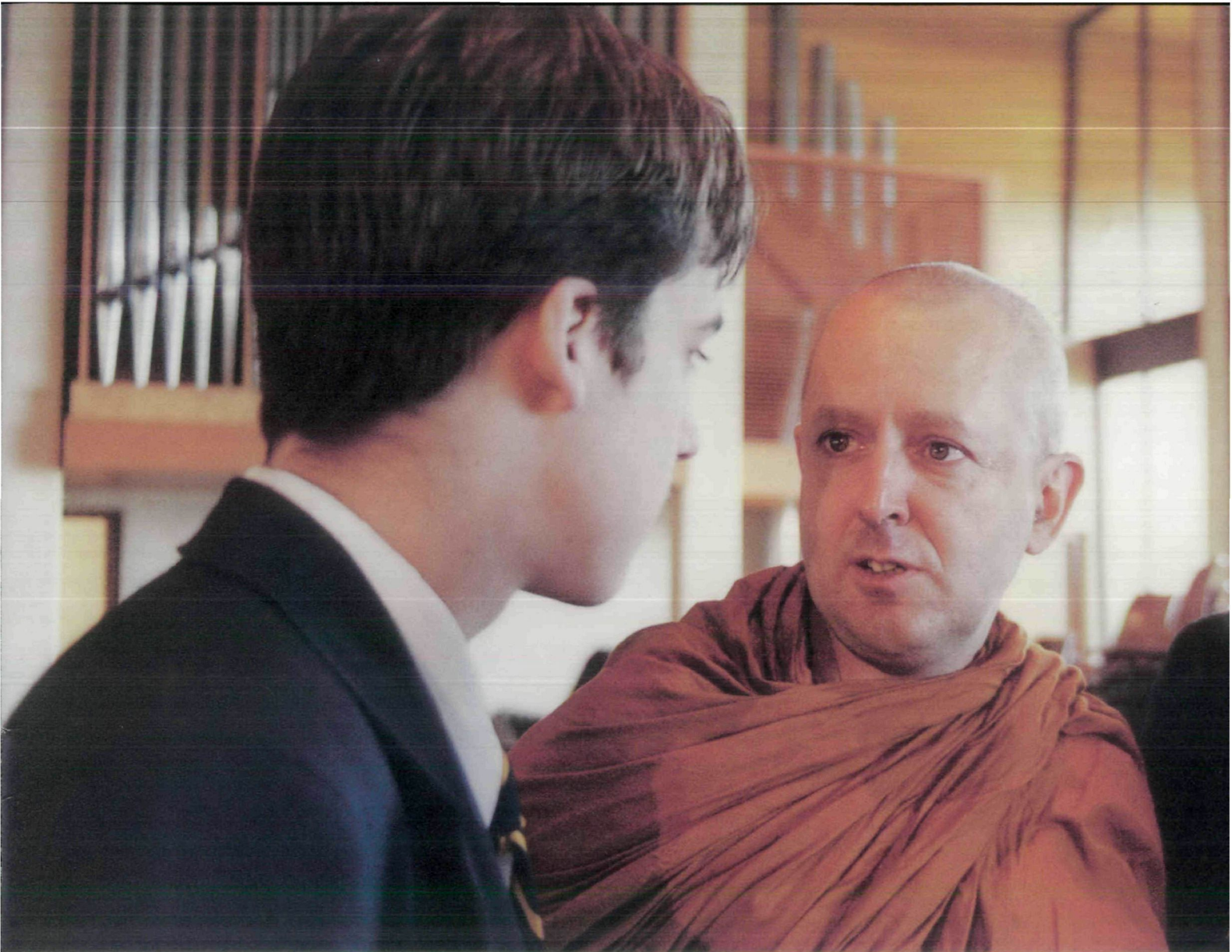
The phrase also calls on people "to exercise greater independence and judgment, together with a strong sense of personal responsibility for the attainment of common goals".³

¹ Hughes, Professor Phillip. *Learning: A Broader Agenda New Demands for a New Century.*

Occasional Paper, Incorporated Association of Registered Teachers of Victoria, July 1997, No. 51.

² *Ibid.*

³ *Ibid.*



debating, chess, sailing, IT, cadets, media or solar car challenge, whatever fires the imagination is on offer. These activities enable boys to pursue their interests and follow their dreams. Sport too is a great teacher. Boys learn the importance of commitment and teamwork. They develop confidence and a sense of pride in their personal achievements. These qualities are life skills readily transferable to other aspects of their lives.

We see service, particularly the service of others, as deeply educative. We want our boys to have the capacity to understand and act on behalf of the disadvantaged and the needy. We encourage our boys to take up causes so that they can experience for themselves the immense sense of satisfaction that comes from being involved and helping others.

Our Centre for Ethics brings people to Christ Church who offer leadership on ethical issues. They put their search for meaning at the disposal of our community by speaking about values and the nurturing of values. They tell us that personal fulfilment comes from concentrating on the things you have done well as opposed to

focussing on the things you have not done well. It is about concentrating on your strengths rather than your weaknesses. It is about stressing the positives rather than the negatives. It is about accepting your faults and the faults of others. It is about learning to co-operate instead of arguing with one another. It is about communicating with people, motivating people. Above all it is about loving oneself as much as you love others. Then, and only then, will one find inner contentment and true happiness.

Cultures throughout the world regard 'self fulfilment as the ultimate goal of human striving and as the fundamental test of goodness of human life'.⁴ By educating our boys to be, we are provoking their social conscience and giving them the keys to unlock their talents. Not only are we providing the environment in which they may find self fulfilment but we are also giving them the power to do so. Our hope is that they will seize these opportunities for the benefit of themselves and of society. The choice is theirs.

⁴ <http://pup.princeton.edu/titles/6413.html>



CHAIRMAN'S
COLUMN'S

Artwork: Martin Farquharson

Exciting New Phase

Since the beginning of the year there has been an air of expectation at the School. There is a sense that Christ Church is entering a new and exciting phase of its development. Council senses it, the Headmaster and staff sense it and so do the boys.

The appointments of Roger Bayly as Deputy Headmaster and Mark Morrissy as Director of Planning & Co-Curricular have brought additional energy, ideas and enthusiasm to what was already a very strong management team. Meanwhile the Collaborative Learning Centre is taking shape. I continue to be impressed by how much is achieved on this construction site each week. Now that the Centre is nearly complete other development projects are being brought forward for discussion. There is much to which we can look forward in the lead up to our centenary. On the academic front boys have won prizes in numerous competitions and our sporting teams have done us proud. The Arts have also been to the fore. Council thanks the Headmaster and all members of staff for their contribution to such an excellent start to 2003.

Collaborative Learning Centre

Council is delighted with the progress of the Collaborative Learning Centre. At the time of writing most of the major construction work is complete. Architects, Donaldson + Warn, have advised that the structural floors, columns and blockwork are in place, all of the coloured pre-cast concrete has been installed and most of the steelwork and pre-cast concrete has been erected. What remains is completing the internals and outfitting the Centre.

The School is looking forward to the building being operational by the end of the year. Council appreciates the patience of the school community in handling the dust, parking and other problems associated with such a major construction project being undertaken in the centre of the School.

Minor Works

A number of minor works were completed during the holiday periods. Offices in the Chemistry and Physics Departments were reconfigured, the Deputy Headmaster's residence was refurbished, the floors in the Chapel and Sandover Dining Hall were sanded and coated and the Clothing Service was expanded to encompass the former Centre for Ethics. Rooms formerly used by the Parents' Association and Parents' Auxiliary have been converted into a classroom for Music and Drama.

The surrounds to the Science Block and Memorial Hall have been extensively re-paved as has the walkway between the Senior School Oval and the Physical Education Centre and the S Block locker area. Furthermore, the Pool change-rooms and the change-rooms at Mount Claremont have been refurbished.

One of the most visible changes has been the installation of 20 or so teak benches at the Claremont campus. They delineate a space for quiet times, for reflection as well as a place for boys to sit and talk to friends. In the short time that they have been in place they have added much to the ambiance and aesthetics of the School.

Signage and Landscaping

Council has always intended that the Collaborative Learning Centre would be the focus of a bold entry statement to the School. The Headmaster and Council in concert with the School Architects decided to broaden the scope of the project to include the Queenslea Drive corner and the Stirling Highway frontage. The intention is to give the School a distinctive presence by creating a visual "node" on the corner of Stirling Highway and Queenslea Drive and an aesthetic link between the two streetscapes. The link will be established through distinctive matching signage and the planting of plane trees along both frontages.



Stirling Hwy Elevation

Section



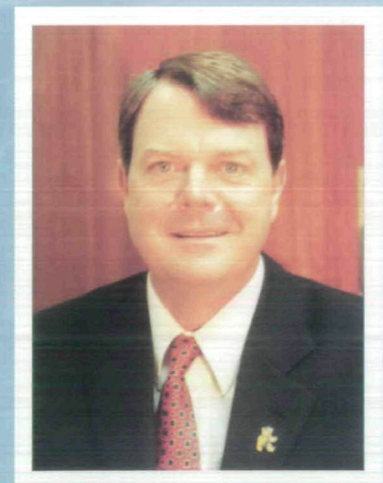
Physical Master Plan

Council is planning a new Master Building Plan to be put into effect in the lead up to the School's Centenary in 2010. In order to give clear guidelines to the School's architects Council Working Groups have been examining strategic issues concerning educational priorities, boarding, parking and campus accommodation. Recommendations from these groups will form the basis of the longer-term planning required for such a Plan. At the same time Council is liaising with Methodist Ladies' College in order to get some understanding of how their future building plans may affect or interact with the School's longer-term physical planning.

Appointment

Council is delighted to welcome Rick Brine as the Archbishop's nominee on Council.

Rick is an engineer who manages his own building company. He brings to Council significant expertise and experience in construction projects, the building industry and civil engineering. He also brings experience from his involvement in community work for Presbyterian Ladies' College and Princess Margaret Hospital. Rick is an old boy and his two sons attend Christ Church.



Rick Brine

DAVID CRAIG



Appointments

TEAM BUILDING

At the beginning of the year the School's senior management team took on a dynamic new look with the appointments of Roger Bayly as Deputy Headmaster and Mark Morrissy as Director of Planning & Co-Curricular. Their enthusiasm, energy and go-ahead attitude have brought an interesting mix of vitality and a sense of urgency to the group. They are there to get things done.

DEPUTY HEADMASTER

As Deputy Headmaster Roger Bayly's chief responsibility is the day to day management of the Senior School. In particular he is responsible for pastoral and disciplinary matters, the coordination of staff and developing links with parents. He chairs the Pastoral (Heads of Houses) Committee.

Roger says his approach to teaching has always been one that is "energetic, honest, compassionate and positive." His primary

concern "has been to develop a sense of belonging, self worth, cooperation and community." Much of Roger's teaching experience and involvement in education has "centred around building teams of students, staff and parents." Anyone who has worked alongside Roger, even if for only a very short period of time, is very much aware of his ability to build effective teams. At Christ Church this was first evidenced by his work as Head of the Physical Education Department together with his work as coach of the First XVIII and the School's Athletics Teams. It was further evidenced by his work as Co-ordinator of Venture, as Head of Romsey House, as a member of various School committees and, most recently, as Director of Planning & Co-Curricular. One of his greatest strengths is his ability to motivate people.

For Roger a major focus of his role as Deputy Headmaster will be maintaining strong connections with the boys through

participation in as many formal and informal activities as possible. He is also cognisant of the fact that he must remain accessible to students and staff.

Roger said that he "thrives on being part of an energetic and challenging community and the opportunity to be part of a team that leads one is a privilege."

DIRECTOR OF PLANNING & CO-CURRICULAR

As Director of Planning & Co-Curricular Mark Morrissy is responsible for the cultural, physical and social welfare of the boys through the coordination of the co-curricular program, preparation of the School Calendar and assistance with special school functions. He is also responsible for the School's exchange programs and its transition program from primary to secondary schooling. His 'legendary' organisational skills, which came to the fore whether he was teaching Biology, coaching the First XVIII, running a Moyes House function or coordinating the production of the Year 12 Testimonials, are well suited to this position.

Like Roger Bayly Mark believes "teamwork is crucial to the success of an organization." He takes pride in the number of teams he has led at Christ Church and is looking forward to the challenge of leading a different range of teams in his Executive position. In terms of the co-curricular component of his new role his aim "is to ensure the boys continue to have the opportunity to choose from a vast array of activities."



Mark Morrissy (left) Roger Bayly (right)



Peter Murray (left) Bruce Ruthven (right)

His goal is for them "to be challenged and to identify their strengths and weaknesses from having choice in their educational experience." Mark believes "the ability to make good decisions comes from experiencing rather than being sheltered from life" He also emphasises the importance of appropriate mentors for boys.

As he settles into the role one of the things Mark is most enjoying is working with the School's various support groups. He is most admiring of their seemingly boundless energy, hard work and dedication to all things Christ Church.

DIRECTOR OF INFORMATION & COMMUNICATION SERVICES

More recently Peter Murray was appointed to the newly created Executive position of Director of Information & Communication Services. He is responsible for strategic planning and management of ICT Services at Christ Church. Peter's energy and enthusiasm for ITC and his experience and expertise in the field meant he was the perfect choice for this challenging role.

Peter is an old boy who attended Christ Church from 1972 until 1982. He has been Director of Studies in the Senior School since 2001. Recent study trips to the United States and Queensland have exposed him to an exciting range of cutting edge IT projects, many of which he would like to implement at Christ Church. His immediate assignments will be implementing web based portal services for online portfolios and reporting, developing E-Learning environments, introducing Smart Card technologies for student use and improving the School's IT support services. He will also explore the possibility of introducing portable wireless technologies - PDAs, Tablets and WAP enabled mobile phones. In the longer term he is keen to provide opportunities for parents and members of the local community to be involved in IT workshops and presentations. He also intends seeking industry participation to 'showcase' emerging technologies such as Nanotechnology and the Semantic Web to staff, boys and parents.

His appointment has had a number of flow on effects for staff. The most significant is the appointment of timetabler par excellence, Bruce Ruthven, to the position of Director of Studies. Bruce will work alongside the Dean of Curriculum, Dr Peter Lewis, and the Heads of Departments in leading academic development and program enhancement in the Senior School.

Bruce brings a range of experience from interstate and overseas to this pivotal position in the Studies Office. He taught Mathematics at Melbourne Grammar School and at Ashton Park and Filton College in Bristol, United Kingdom. He also completed a 10 week stint as Acting Dean of Curriculum at Melbourne Grammar School. With respect to Western Australia he has taught Mathematics at Bunbury Cathedral Grammar School and St Hilda's Anglican School for Girls and has been Head of Mathematics at Christ Church and Hale School.

Bruce welcomes the opportunity of "working more closely with staff, students and parents on curriculum development. The impending Courses of Study (COS) in upper school and outcomes focus in Years 8, 9 and 10 offer challenges for all stakeholders in curriculum development and I am looking forward to playing an active role in the way CCGS meets these challenges."



SPIRITUAL ENDURANCE/IMAGINATION
KINDNESS
CURIOSITY
FORGIVENESS

DIGNITY CREATIVITY
LEADERSHIP
CREATION
PATIENCE TEAMWORK

CENTRE



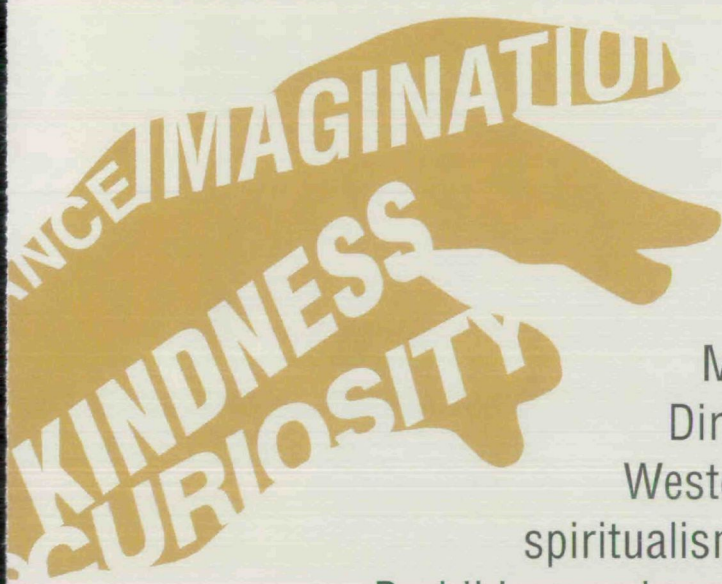
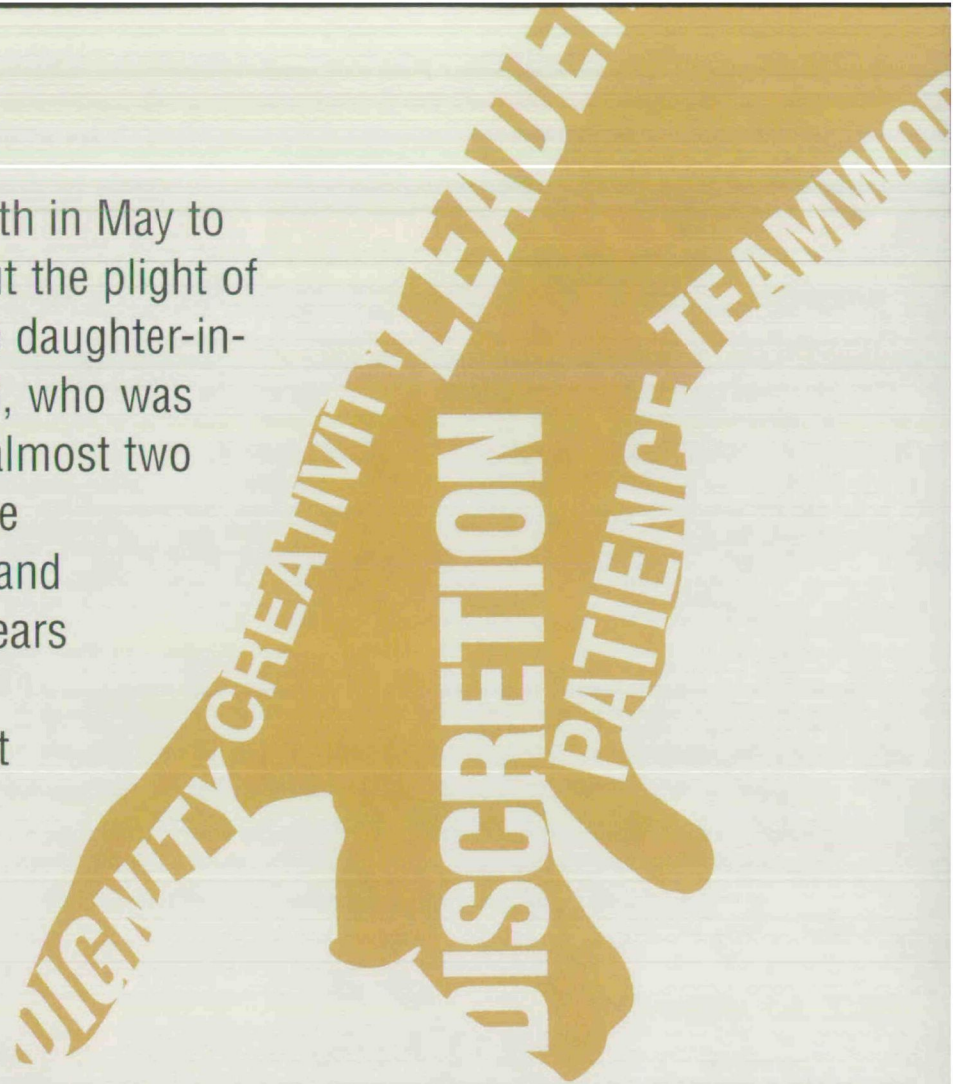
Maneka Gandhi with Year 11 students Nicholas Allbrook, Joshua Walker, Alex Trempus, Simon Morrison and School Chaplain Frank Sheehan

FOR ETHICS

The Centre for Ethics introduces our students to people with passion, intelligence and sensitivity. They inspire us and make us aware of what is possible through commitment and belief. Our Year 11 students were fortunate to "be touched" by two such speakers in the first few weeks of Term 2. One was an animal activist and environmentalist, writer and politician, the other a Buddhist monk.

SPIRITUAL ENDURANCE
FORGIVENESS

Maneka Gandhi, visited Perth in May to raise public awareness about the plight of India's sloth bear. She is the daughter-in-law of the late Indira Gandhi, who was Prime Minister of India for almost two decades, and is patron of the Worldwide Fund for Nature and co-patron of the Free The Bears Fund in Western Australia. She spoke to the boys about setting the sloth bears free.



Ajahn Brahm, Abbot of Bodhinyana Monastery in Serpentine and Spiritual Director of the Buddhist Society of Western Australia, spoke to the boys about spiritualism in the 21st century. His interest in Buddhism and meditation flourished while studying theoretical physics at Cambridge.



Freeing the Bears

Maneka Gandhi emphasised the importance of treating animals with dignity and respect and said how critical it is that we do all that we can to save endangered species. In a passionate address she told the boys that "we are more dependent on animals than they are on us. If we lose the insects we will lose the birds. If we lose the birds we will lose the trees. If we lose the trees we will lose the rain. If we lose the rain we will lose the water and if we lose the water we will lose human beings."

The former Indian Minister for Animal Welfare said that the sloth bear, which is endemic to India, does not have any enemies in the jungle. For centuries gypsies have taken cubs from the wild and then brutally subjugated them to perform as "dancing bears". Tactics used include beatings, extraction of teeth and claws and forced walking on hot coals. Control is by means of

a jute rope tied through their palates and muzzles. Thirty percent die of gangrene or tetanus. "They are the lucky ones."

Though this "sport" was banned 30 years ago no action was taken against anyone keeping bears because the Government could not afford to buy them back, it had no place to keep them and poachers claiming poverty said keeping bears was their livelihood. Mrs Gandhi told the boys that currently there are 1200 bears working in "the tourist trade" in India. The only way of giving these bears some dignity and quality of life is to "buy them back".

Mrs Gandhi noted that sloth bears can live for up to 40 years in the wild but most survive for only about four years if they are forced to live under the horrific conditions imposed by bear handlers. She said that

there are only 2000 sloth bears left in India and it has become an endangered species. She noted that the bears are important to India's conservation because they spread seeds around the jungle and eat termites that destroy trees.

A 17 acre sanctuary has been established at Agra and Maneka Gandhi and the group she heads, People for Animals in India, are raising funds to "buy back" the bears. The cost of a bear is 50,000 rupees (\$2000). She said she has enlisted the help of the Free The Bears Fund to expedite the process. In the last five months 41 bears have been bought from handlers. This is only the beginning. Maneka Gandhi urged the boys to take up the cause and raise funds to free a bear. She said they would derive immense satisfaction from being involved in such a worthwhile project.

Maneka Gandhi, co-patron of the Free The Bears Fund in WA visits the Perth Zoo to meet Suki, a seven year old sun bear that the Fund rescued from the clutches of poachers in Cambodia. Courtesy The West Australian Newspaper.



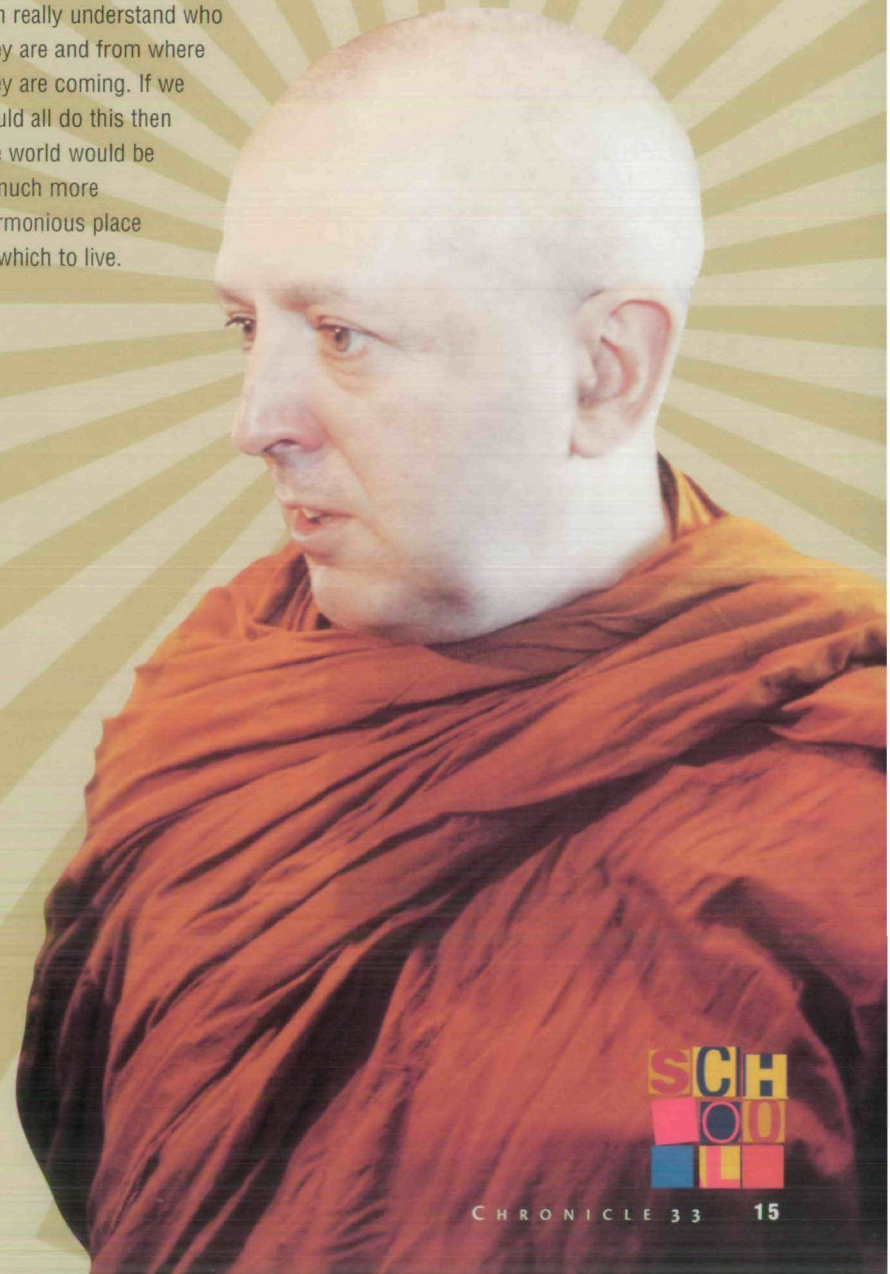
Spirituality in the 21st Century

Ajahn Brahm spoke about spirituality through a series of stories. He had the boys in the palms of his hands.

In essence he said that spirituality is about helping people find ways of overcoming the dark days in their lives. It is about learning to cooperate instead of arguing with one another. It is about concentrating on the things you have done well rather than focusing on the things you have not done well. It is about accepting your faults and the faults of others. Ajahn Brahm stressed to the boys that they should think of their faults as features - as features of their lives, as something to test them. Above all, he told them that they must love themselves as much as they love others. It was only when they could do this that they would be at peace with themselves.

Ajahn Brahm recalled one of the most significant conversations he had shared with his father. He said when he was a teenager his father had told him that no matter what transpired the door of his heart would always be open to him. Ajahn Brahm told the boys that they should take this a step further and always ensure that the doors of their own hearts were open to themselves.

He emphasised that we should not limit ourselves to seeing the world through our eyes. We should extend our vision and see the world through our hearts and minds as well. Then, not only would we see the world, but we would feel it and imagine it. As part of this approach Ajahn Brahm stressed the need for people to understand the beliefs, customs and cultures of those in other countries. It is only when we walk in other people's shoes that we can really understand who they are and from where they are coming. If we could all do this then the world would be a much more harmonious place in which to live.

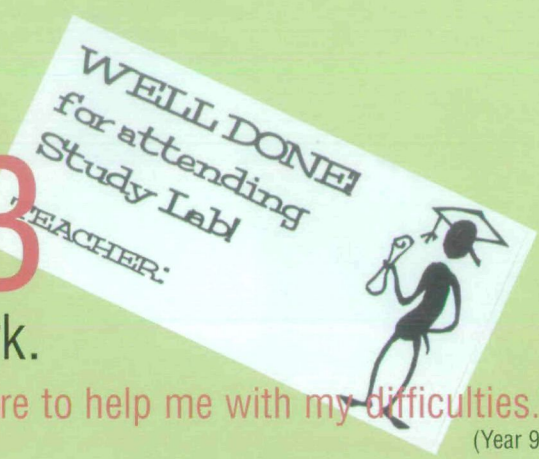


"I come to

STUDY LAB

because I need help with my work.

..... teachers are here to help me with my difficulties."
(Year 9)



Hanging out in the Library

On four afternoons a week after school 30 to 40 boys in Years 8 to 12 descend on the Senior School Library for Study Lab. Some come to do their homework while others attend because they need additional support in English, Mathematics, Science or Social Science. Yet again others are there to improve their research and study skills, to catch up on work they have missed when they have been absent from school or to get expert tuition when revising for tests. Whatever the reason the Library is a hive of activity and "a buzz" with learning.

Beginnings

Study Lab was introduced in 1997 in response to a perceived need for additional support in the major curriculum areas of English, Mathematics, Science and Social Science. The program which sought to encourage boys to take responsibility for their own learning by seeking clarification of topics they had not fully understood was the brainchild of Education Support teacher, Anne Ramsay.¹ The program she developed was based on one she had seen operating at the American School in Riyadh. Once the idea to run such a program was sanctioned by

the School she brought Lorna Matthews, Director of the Education Support Unit, on board. When it became obvious that the boys needed the help of a Mathematics specialist Jane Ferguson was invited to join the support team. The boys who attended were helped to do their homework as well as shown how to study more effectively. They were also taught how to research for major assignments. Boys who had been absent from school because of sickness or because they had been on a camp were given the opportunity of catching up on work they had missed.

Getting organised. Lorna Matthews shows Year 8 students Mickey Michael, George Mallis, Andrew Manners and Angga Prawiranegara how to enter their homework in their School Diaries.

¹ Anne Ramsay is currently on leave overseas.



The program supported subject teachers by providing a framework within which students at risk could complete sets of work and assignments.

Boys were referred to Study Lab by their tutors, subject teachers and the school counsellors. Most valued the opportunity of attending Study Lab and receiving individual help in areas in which they were experiencing difficulty. They found the less formal surroundings more conducive to asking for help. They did not feel embarrassed about saying, "I don't understand" or "I don't get it". What was particularly pleasing for staff was that they noticed an improvement in the boys' confidence and self esteem as they became more responsible for their own learning.



Tending to the paperwork. Tom Lawrence and Jane Ferguson.

Developments

Study Lab was so successful that it did not take long for it to become an established part of the School's academic offering. In 1999 Jane Ferguson added another dimension to the program. She trained volunteer Year 11s to assist the boys who attended Study Lab. They were known as peer tutors. The benefits of this "additional resource" were obvious from the outset. The tutees had more people upon whom they could call for help and they enjoyed getting to know boys with whom they would not normally mix. On the other hand, the peer tutors found that not only did they enjoy helping others but that tutoring enabled them to refine their own knowledge and develop interpersonal, teaching and leadership skills.

A further element, Homework Café, was added in 2002. On the days that they did not have sports practice boys of all abilities were encouraged to stay on after school to do their homework in the Refectory or IT Labs. Specialist teachers were on hand to give help when required and muffins were on sale in the Canteen so the boys could get an "energy fix" before they sat down to work. However what was a good idea in principle failed to draw in the boys. They preferred to do their homework in the more congenial and less public surrounds of the Library. Though a number "clocked in" at Homework Café more often than not they gravitated to the Library to do their work. Rather than "mess with a good thing" staff

"I come to get help from my peers with things I don't understand in class. Today a teacher and peer tutor showed me how to use some of the functions on my graphic calculator." (Year 11)

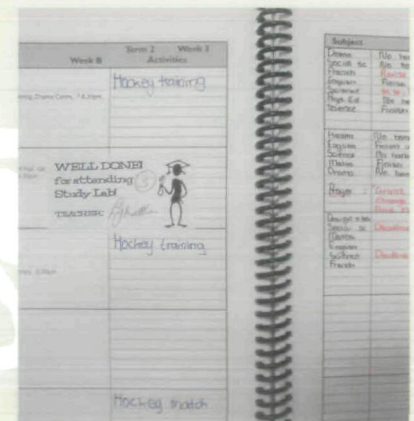
decided to merge Study Lab and Homework Café and run it as a single activity in the Library. They realised that the boys knew what they wanted and what worked for them.

Acceptance

Jane Ferguson is delighted by the speed with which the new version of Study Lab has gained acceptance among the boys. It has lost its remedial tag and is seen as the place to go to access help, to do homework with friends, to learn some organisational skills and to get specialist advice when revising for tests. She noted that a broad cross-section of students attend.

When asked why they attend a number proffered the following reasons:

"To get my homework done before I go home." (Year 10)



"I come three times a week so I can get my homework done before I go to squad swimming. My English teacher is one of the staff so I can get extra help in that subject when I need it. Last week Mrs Barstow helped me analyse an article on The Simpsons. She explained the sorts of things I should look for when working out how the writer positions the reader to accept his point of view." (Year 11)



"I find it easier to work in the Library than at home and I can get help in Maths and Physics when I need it." (Year 9)

"I like to get my homework out of the way before I go home. It's quieter at school and there are no distractions such as television or computer games. Also when I get stuck on something I can always ask a teacher or peer tutor for help." (Year 8)

Staff

Two members of the teaching staff, one a humanities expert and the other a mathematics/science specialist attend each session. They are there to answer the boys' questions as well as explain how to tackle a Maths, Physics or Chemistry problem or give suggestions as to how to start an English essay. Teaching the boys how to study effectively and how to go about researching for major projects are key areas that are also addressed. Sometimes the teachers are called upon to give a one on one lesson and at other times they work with boys in a group.

Four teachers are time-tabled to take Study Lab each term. Their combined expertise in Mathematics, Science, English, ESL, Social Science and Study Skills offers students a wide range of skills on which to draw.

Staff who take Study Lab really enjoy the opportunity of getting to know the boys in the relaxed atmosphere of the Library. In particular they enjoy watching the boys take responsibility for their own learning.

Jane Ferguson is responsible for the overall management and coordination of Study Lab. She monitors attendance records and, together with the other staff, advises the boys' tutors of their attendance via stickers in their School Diaries. Being the experienced teacher that she is, she always ensures she has a supply of paper and pens on hand for boys who forget to bring such essentials and a series of text books and course notes for teachers to use as a quick reference. Other duties include promoting Study Lab among the school community and informing students what is happening in the program via the Daily Bulletin.

The coordinator is also responsible for negotiating staffing levels with the Director of Planning and Co-Curricular.

Jane welcomes the opportunity of working with the diverse range of students who frequent Study Lab. "Some are our brightest students, others are not. We cater for all ability levels." She also derives a great deal of pleasure from working with the peer tutors. "I really get on well with them and it is wonderful to observe the way their teaching and communication skills develop." Catching up with parents when they collect their sons is an added bonus. However, what she enjoys most of all, is "how good" she feels at the end of each session knowing she has been able to help several students. Sometimes the help is in the form of direction with homework but at other times it is just taking the time to listen to a boy's concerns or giving him some vocational guidance.

"It's a great place to come to do my homework. I can ask my friends to help me if I have any problems with Physics or Calculus." (Year 12)

English and English as a Second Language teacher, Sue Barstow, believes that attendance at Study Lab "helps the boys enormously". "They learn not to feel inhibited about asking questions and asking for help". She says she encourages boys in her classes, especially those in her Year 11 and Year 12 ESL classes, to attend so she can help them with their homework and major assignments.

Sue said that it does not take long for the boys to adjust to getting the most out of the time they spend in Study Lab. This is so even for those who are "made to come" by their parents or Heads of Houses. After a few sessions they come bursting through the Library doors with "huge grins on their faces telling you what subject they're doing today". She did not say so but it may also have something to do with the fact that the boys receive a Mars Bar after each of the four sessions they attend.

Lorna Matthews believes that one of the biggest differences she makes is helping boys with their organisational skills - even down to showing them how to enter their homework in their School Diaries. The boys think she's "pretty good at helping them with their homework and spelling, too". In fact a group of Year 8s think she's "absolutely fantastic". Mrs Matthews is "supportive, caring, fun and well she's nice. She helps anyone who needs help". When asked what was her greatest strength she said "establishing a rapport with the boys



Thinking scientifically. Science specialist Nicola Dunn helps Alex Allan (Year 9) with a Physics problem.



The power of the graphic calculator. Evan Yeung (right) teaches Chen Yen Toh the intricacies of the graphic calculator.



Working collaboratively. Year 10s, Jin Woo Seo and David Huang, work on an assignment together.

and being interested in what they do both in and out of the classroom. They like to have someone to talk to and know that someone is taking an interest in them."

Chemistry expert, Nicola Dunn, enjoys the challenge of not knowing what she's going to be asked to help with next. One minute it's Chemistry, the next Physics, and the next Maths or Social Science. She said she is always in great demand in the lead up to a Year 11 or 12 Chemistry assessment. Like the other members of staff who work in Study Lab she enjoys the opportunity to work alongside the boys in such an open and friendly atmosphere and the opportunity to build relationships with boys who are not in her classes. She also admires the "no fuss manner" in which they just want to get on with their work.

Peer Tutors

Year 11 and Year 12 peer tutors work alongside the teachers. Staff nominate boys for this role at the beginning of Year 11 and those who accept the responsibility are required to attend one Study Lab session per week. Most enjoy it so much that they attend as many sessions as they can fit into their busy after-school schedules. Peer tutors assist younger students with their homework, help boys from their respective school years with particular problems and assist with the organisation of Study Lab.

Peer tutors attend training sessions before they begin tutoring as well as receiving on the spot advice. They are taught not to do the students' homework for them but rather to explain how to go about solving a similar problem using different data or to suggest where boys may access information to answer questions. The boys are taught to keep checking that their tutees understand the concepts or instructions they are trying to explain. As peer tutors they are told to move around the Library offering help rather than sitting back and waiting for students to come to them. If a student has a problem that is too difficult for them to solve they are told to refer that student to a member of staff.

Most importantly peer tutors are told to make every effort to develop a rapport with the students they help. They are told to address them by their names and take an interest in them. They are also made very much aware of the power of positive reinforcement. It is a potent motivator.

The peer tutors' help is much appreciated by the boys who attend Study Lab and the teaching team.

The tutors themselves get a "big buzz" out of helping others. "It makes me feel good. I like helping others and I enjoy the challenge". (Year 12)

"Helping boys in my own year is more difficult than helping students in Years 8-10. However it ensures I consolidate my own ideas." (Year 12)

"I very much enjoyed my role as a peer support leader so it was a natural transition to become a peer tutor. Working with others reinforces my own understandings of things." (Year 11)

"I come as often as I can, sometimes up to four times a week, because I enjoy tutoring. It feels good when I communicate my ideas effectively." (Year 12)

Achievements

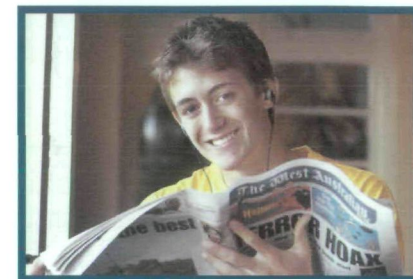
Study Lab has come a long way in seven years. What began as an experiment for those on the margins has become very much a part of the mainstream culture of the School. It is a place for those who need academic support as well as a place for the meeting of like minds. It is a place where one seeks help and where one gives help. It is also a place where one can just get on with the business of completing school-based tasks. Above all it is a place where new friendships are forged and where one learns to respect oneself as well as to respect everyone else who attends for who and what he is. In many ways Study Lab is the embodiment of the School's Mission. Indeed it is the Mission in action.



TREMENDOUS THE RESULTS



Sam Brophy-Williams UWA Vice-Chancellor's Scholarship Winner. Courtesy The West Australian Newspaper.



Charles Werren Dux of the School and General Exhibition Winner 2002. Courtesy The West Australian Newspaper.

Christ Church prides itself on its academic results. Since 1957 119 of the School's students have been awarded General Exhibitions for outstanding all-round academic achievement. In the same period 58 boys have won Subject Exhibitions, awarded to the top student in each Tertiary Entrance subject. Subject Exhibitions have not been limited to the arts or the sciences. Rather they have been awarded in a diverse range of subjects: Accounting (1), Art (1), Biology (3), Chemistry (7), Economics (2), English (2), German (3), History (1), Human Biology (1), Japanese (1), Mathematics (15), Physics (12) and Politics/Political & Legal Studies (7).

Certificates of Distinction for achieving outstanding results in particular Tertiary Entrance subjects (awarded to the top 0.5% of students in each subject) were first awarded in 1988. Since that time Christ Church students have received 277 of these awards.

The results of the Class of 2002 continue the tradition. One boy was awarded a General Exhibition, one a Subject Exhibition, 12 were awarded 17 Certificates of Distinction and 15 were awarded Certificates of Excellence for achieving 10 A grades over two years.

STATISTICS

In a cohort of 162 boys with Tertiary Entrance Scores, almost 60% of our boys were ranked in the top one third of the State on the basis of their Tertiary Entrance Ranks (TER). Fifty students or 31% achieved a TER of 95 or above and 83 or 51% a TER of 90 or more.

136 students obtained a TER that qualified for entry into a university faculty in Western Australia.

EXHIBITIONS

Charles Werren was awarded a General Exhibition for outstanding all round academic achievement and James Marangou received the Subject Exhibition in Biology for topping the State in the TEE examination.

CERTIFICATES OF DISTINCTION

Applicable Mathematics

Sam Salman

Art & Design

Alexander Hemsley

Biology

Alistair Lagrange, James Marangou and Jannen Tan

Calculus

Sam Salman

Chemistry

Sam Salman and Charles Werren

Discrete Mathematics

Cameron Allen, David Briant, Daniel Burt, Robert Merriam and Adrian Tait

Economics

Jannen Tan and Charles Werren

Geography

John van Bockxmeer

Physics

Charles Werren

CERTIFICATES OF EXCELLENCE

Sam Brophy-Williams, Varun Ghosh, Matthew Harley, David Heeroma, Win Khew, Andrew Kim, Jayant Kumar, Alastair Lagrange, Christopher Le Messurier, Matthew Lewis, Thomas Luke, James Marangou, Benjamin Mather, Rowan McAllister, Hugh McCann, Robert Merriam, Owen Milne, Yohan Oetomo, Alan Pullela, Sam Salman, Andrew Smith, Jannen Tan, John van Bockxmeer, Edmund Wee, Charles Werren, Yi Zhan Wey.

UNIVERSITY ENTRY

The number of Christ Church 2002 leavers who were offered a place at The University of Western Australia, Curtin University, Edith Cowan University and Murdoch University in 2003 are as follows:

The University of Western Australia	81
Curtin University	35
Edith Cowan University	4
Murdoch University	4

SCHOLARSHIP

Sam Brophy-Williams was one of five students to be awarded a University of Western Australia Vice Chancellor's Scholarship valued at \$4,000.

UWA LEADERSHIP AWARD

Matthew Harley was awarded a Leadership Award from The University of Western Australia. Schools nominate students for this award. Attributes such as cultural, sporting and community service are considered in the determination of the award.

NUMB3R CRUNCH3RS

Six of our top mathematicians in Years 11 and 12 swept away all before them when they combined to form a winning combination in the Have-Sum-Fun mathematics competition. They defeated 36 teams in the North of the River section before being declared the overall winner. This is the fifth time in the last decade that Christ Church has won the competition.

Congratulations to Year 12 students Shaun Lee, Kit Buckley and Brendan Mackay and Year 11 students Joseph Luo, Campbell Mackenzie and Adon Metcalfe on being such a force to be reckoned with.

The competition, organised by the Mathematical Association of WA, is designed to test students' problem solving abilities and requires mathematical skill as well as the ability to work effectively as a team.



Christ Church proves it has the numbers
Rear: Campbell Mackenzie and Brendan Mackay
Front: Adon Metcalfe, Joseph Luo, Shaun Lee and Kit Buckley

SCHOLARSHIPS 2004

COUNCIL ENTRY SCHOLARSHIPS

Hwa Yew Michael Chan	St Thomas Primary School
Peter Davis	Christ Church Grammar School
William He	Christ Church Grammar School
Andrew Sutherland	Christ Church Grammar School
Yi-Chi Leon Zhang	St Augustine's Primary School

MUSIC SCHOLARSHIPS

Daniel Grahl	Australian Islamic College
Thomas Higham	Christ Church Grammar School
Chris Lao	Christ Church Grammar School
Yong Li	Nedlands Primary School
Timothy Sandhu	Davallia Primary School
Richard Symons	Christ Church Grammar School

THE DEAN C BOWKER OLD BOYS' ASSOCIATION SCHOLARSHIP

David Cullingford	Jolimont Primary School
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SCHOLARSHIP WINNERS Prep School Council Entrance Scholarship winners Andrew Sutherland, Peter Davis and William He are congratulated by Geoff Matthews, Headmaster of the Preparatory School.

SHAUN TAN YOUNG ARTISTS AWARDS

Congratulations to Andrew Storer (Year 12) whose painting *Australian Gothic* was awarded first prize in Category D, upper secondary division of the Shaun Tan Young Artists Award. Classmates Jesse McDonald and Bradley Wynne were highly commended for their respective works, *Portrait of a Painting* and *Out-back Farmers*. James Knox' (Year 4) work, *Walking in the Jungle*, was also recognised. It was highly commended in the lower primary division.



ALTERNATIVE PATHWAYS

There are many different pathways to reach where it is you want to go.

The message parents and teachers should be giving is that the sun, the moon and the stars do not revolve around Year 12 exam results and they do not determine what is going to happen to you for the rest of your life because there are many different pathways to reach where it is you want to go.

Dr Michael Carr-Gregg,
Adolescent Psychologist

WSA OPTION

Christ Church espouses Carr-Gregg's view that there are many different pathways to achieving your goals. We want all of our boys to find satisfying outlets for their abilities and interests. One way in which we help boys identify their pathways is to provide an environment which exposes them to a diverse range of opportunities. One such opportunity is participation in our Wholly School Assessed (WSA) program in Years 11 and 12. The appointment of Jody Clarke as our first WSA Subject Coordinator emphasises the importance the School places on this pathway.

ORIENTATION

The School's 2003 WSA program was launched at an Orientation Day at the beginning of the school year. The schedule included an introduction from the Headmaster, workshops on goal setting and an entertaining and very effective presentation from motivational speaker, Greg Mitchell, who reiterated the theme of the day - achieving goals. Two old boys, Chris Stokes (1991-98) and Adam Hancock (1997-02) who had followed a WSA pathway at Christ Church, spoke about their experiences, achievements and goals.

Chris said that when he left school he began studying Marketing and Management at TAFE. Part way through the course he changed his direction and is now in the third year of a Commerce degree at Notre Dame University. His advice to the boys was "Set your goals, follow your heart. You can do what you want to do."

Adam told the boys that while he was in Year 12 he studied Marine Studies at Challenger TAFE as part of the INSTEP Plus course. After leaving school he began working for Sail Power Marine as well as coaching sailing at Royal Freshwater Bay Yacht Club. He has recently been offered a one year traineeship as a Marine Safety Technician with Wiltrading in Fremantle. On completion of this traineeship he will have the opportunity to travel with Wiltrading throughout Australia and off shore.

WSA SUBJECTS

Thirty five boys in Years 11 and 12 are enrolled in this year's WSA program. The subjects on offer are:

YEAR 11

Senior English
Art & Design
Digital Media
Furniture Design & Technology
Drama
Maths in Practice
Metal Technology
Nautical Studies
Personal Information & Technology
Physical Education
Work Studies

YEAR 12

Senior English
Art & Design
Drama
Furniture Design & Technology
Industry Information Technology
Interactive Media
Metal Technology
Modelling with Maths
Nautical Studies
Senior Science
Work Studies

Jody Clarke says, "Studying WSA subjects gives boys a variety of post-school options. They can take up courses at TAFE, enter traineeship programs or move directly into the work force. University is also an option. After two years at TAFE students can transfer directly into second year university. They have the world at their feet."

TAFE AND APPRENTICESHIPS

11 students from the 2002 cohort have enrolled in TAFE and 3 have gained apprenticeships.



Orientation Day

Jody Clarke, Adam Hancock and Chris Stokes at the WSA Orientation Day.

INSTEP

A Complementary Route

The Innovative Skills Training and Education Program or INSTEP as it is commonly called, is a joint school and industry program that enables Year 11 and Year 12 students to achieve secondary graduation and TAFE credit, by using school and workplace learning. Boys who undertake the INSTEP program spend one day a week in the work place.

INSTEP complements the WSA program. However, it is also open to TEE students who wish to be involved. This year Lane Martino (Year 12) is taking the TEE pathway as well as studying an INSTEP Plus course in Marine Studies. INSTEP Plus allows students to start a qualification while still at school.

Twenty six of our senior boys are participating in the 2003 program. The diversity of their placements is indicative of the boys' wide range of interests. They are involved in electronics, mechanics, aqua culture, fishing charters, green keeping, retail, hospitality, insurance broking and theatre work.

1. Guy Bridge (Year 11) is undertaking his work experience placement at Mike Steward Electronics in Midvale. It is an area in which he is particularly interested and he is being given the opportunity to experience all facets of this workplace.
2. Brenton Bacon (Year 12) is enrolled in an INSTEP Plus course in Sport and Recreation.
3. Alex Dunbar (Year 12) wants to follow in his father's (Peter Dunbar 1977) footsteps and join the Insurance Broking profession. He has been placed with Smith Coffey Insurance Brokers Pty Ltd.
4. Chase Wynne (Year 11) is having great success at his placement at Mosman Park Golf Club. He was recently awarded a Gold Star by the INSTEP Regional Coordinator for his exceptional performance at this workplace.
5. Chad McDonald (Year 11) is working at Hine Motors.
6. Year 12s Lane Martino (left) and Chris Johnston are taking an INSTEP Plus course in Marine Studies at the WA Maritime Training Centre.
7. Nathan Dixon (Year 11) is working at Inhouse Building Design. He was recently awarded a Gold Star by the INSTEP Regional Coordinator for his exceptional performance at this workplace.



8. James Nelson (Year 12) is working every Wednesday for 15 weeks at Taylor Landscaping.
9. Charles McDonald (Year 12) is working at Target.
10. Brad Pearse (Year 11) is thoroughly enjoying his placement at Palazzo Automotives. The feedback from his trainer has been very positive.



FOR ARGUMENT'S SAKE



Nik and Gaurav "reviewing the situation".

Nikolas Barron and Gaurav Ghosh represented Western Australia in the Inter-State Debating Competition in Brisbane. They were two of only four Year 11 students to participate in the national competition. The WA team won three of its seven debates and was placed fifth overall. Two of the debates the team lost were on split decisions.

New South Wales went through the competition undefeated and Gaurav and Nik said they were the stand out team in a very competitive field.

The boys had one hour to prepare their eight minute speeches on each of the following contentious political issues: That moving Saddam Hussein was worth the cost; That the Greens are a force to be reckoned with; That every school student should have a laptop; That the environment is not the priority it should be and That Microsoft is the world's true evil empire.

Competing at this level was a terrific experience for Nik and Gaurav. They hope to have the opportunity of debating for Western Australia again next year.

COMPOSER EXCELS

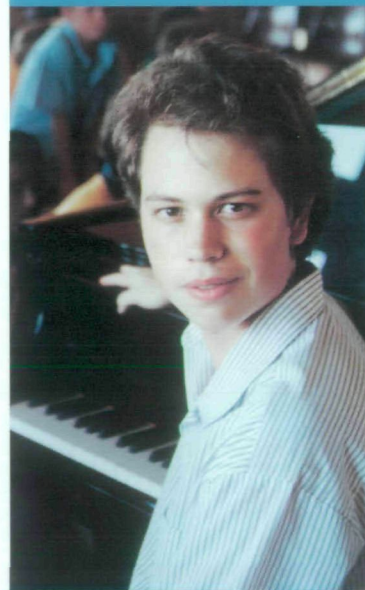
Year 12 musician Kit Buckley has been accorded a great honour. His composition, *Ice Nightmares*, has been chosen to be workshopped at the Australian Society of Music Educators (ASME) 2003 conference in Darwin in July. The work will be performed by the Darwin Symphony Orchestra.

Kit commenced piano studies at the age of eight, clarinet at eleven and, with the support of Music staff at Christ Church, began composition studies in Year 9. In 2002 he was awarded a School Music Scholarship. Last year he won the secondary composition sections at the Fremantle Eisteddfod and the West Australian Pianists Competition with his compositions, *Landscape I* and *Landscape II*. He was invited to participate in the Totally Huge New Music Festival in 2002 and again in 2003.

Next year Kit hopes to commence studying for a Bachelor of Music, majoring in composition, at The University of Western Australia.

Kit says that *Ice Nightmares* explores the negative side of human relationships. "Many people seem to relate to one another in a cold and chilling way. The work tries to capture various feelings of people trapped in unhappy relationships through the use of discordant sound and the constant repetition of the themes. The repetition represents conflict which leads to mental pain."

"The piece is constructed in a number of sections that flow on from one another until there is a general grouping together of all the themes in the final section, which concludes the nightmare."



VARIETY CLUB CHALLENGE

Jessie Gilliland (Year 10) and Matt Bovell (Year 11), two of our students from the Education Support Unit, had the time of their lives aboard the Leeuwin for the Variety Club Challenge. They sailed around Rottneest a few times and then journeyed as far north as Lancelin.

By the end of the trip Jessie was a very proficient sailor. Indeed he was half way up the mast when the Leeuwin sailed into Fremantle harbour. Matt said he didn't like the night watches but really enjoyed going swimming. Old Boy Robert Leach, who graduated from the Unit in 2000, was also on board. This was his second trip on the Leeuwin.



2003 Young Citizen of Mosman Park

Mitchell Thomas (Year 11) has been named Young Citizen of the Year by the Town of Mosman Park in recognition of his outstanding contribution to the local community.

The citation acknowledges that from a very young age Mitchell has been committed to helping others in the community by working in a fundraising capacity with the Rotary Club of Mosman Park. In particular, he has worked as a 'general helper' with the John Hughes Big Walk which raises funds for the Cancer Foundation of WA. He has helped out at countless community fairs and events such as concerts for senior citizens. He has also worked alongside staff helping students at Iona Primary School with their after-school sport activities.

Mitchell is an enthusiastic supporter of the Drama Department and has been selected as this year's stage manager for the Midnite Youth Theatre Company, a position normally assigned to Year 12 students.

Mayor of Mosman Park Dr Bruce Moore presented Andrew with his certificate at the Australia Day ceremony held at Memorial Park in Mosman Park on 26 January.



Roger Bayly congratulates Mitchell Thomas on his achievement.

SAURABH SET TO ANSWER GLOBAL CHALLENGES



Saurabh has a passion for photography and is very much looking forward to taking some terrific shots of the sights in Washington DC and New York as well as attending the conference sessions and meeting delegates from around the world.

Saurabh Sharma (Year 11) has been selected to represent Australia as a Global Scholar at the 2003 Global Young Leaders Conference (GYLC) in Washington, DC and New York City in July. He is one of 350 students from throughout the world who will be attending the Conference. As a Global Scholar, Saurabh will have the opportunity to discuss issues of global concern with high-ranking diplomats, international financiers and prominent media figures. In Washington, DC he will participate in an interactive briefing conducted by a senior member of President Bush's administration at the US Department of State and in New York City he will attend an address by an official at the United Nations. Saurabh was nominated as a Global Scholar after sitting for a US Universities entrance exam late last year.

Michael Lasday, Executive Director of the Congressional Youth Leadership Council, the organisation that sponsors the GYLC, said that the "Conference challenges students like Saurabh to cross cultural barriers and collaborate in a team effort to tackle many of the conflicts facing the world today".

EDU·TOB





School for Global Peace

Last year Christ Church became the first school in Australia to participate in the United Nations program, Schools for Global Peace. The program educates young people about the plight of child soldiers via 10,000 schools worldwide.

The boys who participated in the program received UN peace-builder certificates from the Federal Member for Cowan, the Hon Graham Edwards, at a ceremony at Parliament House. Those who received the certificates were Faran Talebi-Fard, Forester Wong, Farhang Nikakhtar, Gareth Davies, James Allen, Adon Metcalfe, Chester Tulloch and Scott Percival. The boys were accompanied to Parliament House by Headmaster Garth Wynne and School Chaplain Canon Frank Sheehan.

Save the Children Australia education officer, Shanti Graham, said the students had read Jerry Piasecki's **Marie in the Shadow of the Lion** and completed lesson plans set by the UN.

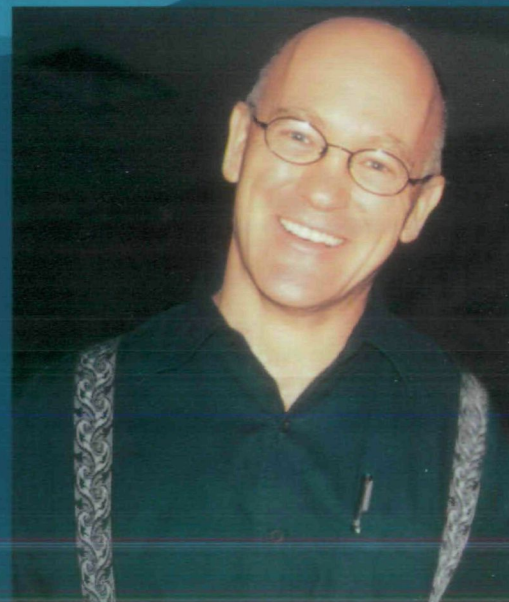
UN Youth Conference

Alex Nock (Year 11) has been selected as a member of the West Australian Delegation to the United Nations Youth Association's National Youth Conference (UNYC) to be held in Perth in July. The national conference invites students to debate global issues from the point of view of selected nations and fosters greater understanding of the perspectives of others. Alex was selected on the basis of the outstanding public speaking, negotiating, diplomacy and research skills he displayed at the State Conference. His knowledge of global issues and the United Nations, together with his social skills and enthusiasm were also taken into account. Alex's Tutor, Allan Hallett, says "Alex continues a fine tradition of Christ Church representation at UNYA Conferences. We are sure he will use his renowned public speaking skills to great effect and we congratulate him on his achievement."



Eco-Health Young Leaders Summit

Justin Tadros, Patrick Molinari and Charles Angliss attended the 2003 Eco-Health Young Leaders Summit, a four-day camp organised by the Amanda Young Foundation to teach young people about the symptoms of meningococcal meningitis and the role the community must play in the promotion of public health issues. Year 11 students participate in team building activities and attend lectures on health issues and the environment. They also learn a lot about leadership through examining different styles of leadership. The boys particularly enjoyed the wellbeing aspect of the camp. They identified Dr Peter Dingle's talk on living healthily as the standout presentation. Justin said that no one who attended could forget the Dingle DEAL – D for diet, E for environment, A for attitude and L for lifestyle. Other highlights were the group presentations to conclude the summit and socialising with the other participants.



Dr. Peter Dingle



Superheroes, Cartoons & Comic Strips

As part of the Year 8 English course, Jeremy Baker's class studied and created a range of superheroes, cartoons and comic strips. A series of fun lessons saw the boys watching cartoons and swapping comics in class - without getting into trouble from the teacher!

One of their assessment tasks was to create a booklet of original cartoons, comic strips and superheroes. To test how well they could apply the conventions and features of these genres the boys sought expert advice from Michael Daddi's Year 4 class. In general the Year 4s thought the books were funny and very well done. However some did admit that they didn't always "get the joke" or quite understand the humour.

One of the things the Year 8s learned was how difficult it is to be funny. Christopher Brown said: "There are times when trying to be funny isn't really funny at all. ... For weeks we struggled to come up with ideas to amuse the Year 4s..." Likewise Brandon Ehlers noted how hard it was to "come up

with comics that would appeal to Year 4s. I was quite happy as my comics went over well but some of the Year 4s didn't get some of the comics." Andrew Greatrex had a similar experience. "There was a lot of laughter from the boys, with some of the Year 4s getting the harder jokes but not the easier ones."

Whether they "got the jokes" or their comics were perceived as being funny what everyone did agree upon was the fantastic fun they had had mixing with one another and laughing with one another.



AUTHOR-IN-RESIDENCE

Author in Residence Simon Higgins wrote his first book before he began high school but then turned his hand to an extraordinary variety of jobs before returning to his first love, writing. He worked as a disc jockey, laboratory assistant, marketing manager and even as a monster on a ghost train in sideshow alley before spending ten years in law enforcement which included working as a Police Officer, Police Prosecutor and finally as a private investigator.

These days Simon is a prolific writer of crime, adventure and science fiction novels. His style blends his real life experiences with science fiction at its most bizarre. His first novel, **Doctor Id**, is in its third re-print and **No. 8**, involving the rescue of a Collins-Class submarine from the bottom of the sea, is scheduled for release in August.

Simon was Author in Residence for a week in April during which time he held a series of talks and workshops for boys in Years 8-10. He captivated his audience with his vast knowledge of crime, forensics and the products of his vivid

imagination. His meet the author talks are renown for their inspirational blend of personal adventure stories and writing techniques. Plots and story lines were deconstructed and debated, famous heroes and villains exposed for their weaknesses or 'intrinsic harmartia' and again and again the power of gripping language was demonstrated.



Captain Hook v R (2003)

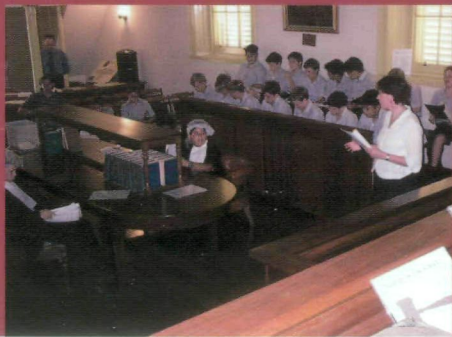
Would you acquit Captain Hook of kidnapping the children in Peter Pan and taking them to Neverland? Our Year 7 jurors did when the case, *Captain Hook v R (2003)* came before them at the Sir Francis Burt Law Centre. One person who wouldn't was Michiel Gonzales, the Counsel for the Prosecution. He said, "I was against Captain Hook and tried to make him guilty but he was set free." Michiel, the jurors and their classmates participated in the mock trial role play in the museum at the Law Centre as part of their studies on the theme, Cooperation and Conflict.

As well as acting out the various roles in the historical courtroom, the boys visited an empty courtroom in the Supreme Court, which is next to the Sir Francis Burt Law Centre. There were no courts in session so the boys were able to sit in different positions within the room and have the roles of the incumbents explained. They were also able to visit the lockup and walk into some of the cells.

The excursion made a huge impact on the boys as evidenced from some of their comments. Thomas McKeesick said, "The Law Courts were fun and interesting. I found out about how they run the courts, who sits where, the procedure for getting the prisoners out of the prison van and into the cells, the different types of cells, the safety procedures and some interesting history of law in the museum. I learnt a lot of things about the law courts and how they function that I never would have learned if I hadn't visited. I'm sure a lot of my friends would say the same."

Louis Bradley enjoyed "visiting the law courts because we got to see where the prisoners were kept. We also went into a real courtroom and sat in the seats where the jury and the lawyers sit."

Even if he did not win the case against Captain Hook Michiel Gonzales derived a lot of pleasure from being Counsel for the Prosecution. He also particularly enjoyed "going to see the cells."



WORKING WITH WOOD

Ever since "Geoff's Shed" was converted into a boy friendly workspace for Design & Technology in the Prep School the area has been a hive of activity. Boys relish the challenge of designing and making things. Part of the pleasure is being thought of as old enough to work with saws and sanders.

Year 6 teacher, Geoff McPherson, lost no time in organising for his class to learn how to make wooden pencil cases. The task involved measuring wood and sawing it into the right sized pieces. Then it was time for sanding the edges and gluing the pieces together before the decorating process began. For many it was the first time they had worked with wood.

Each boy was required to design and make his own pencil case. Once this activity was complete the class decided upon a standard design. A further 20 pencil cases that adhered to this standard were made for sale at Open Day. In order to sell the pencil cases the boys have also had to learn about pricing and advertising.

The School is most appreciative of Howard Moore's work in fitting out "Geoff's Shed". He transformed the area into a workshop by installing benches, storage cupboards and power points. Howard taught at Christ Church for just over 15 years and was Senior Master of Design & Technology from 1987 until he retired at the end of 2000.



*Matt Rawlinson, Jordan Travers, Robert Price.
Phillip Mummert, Tristan Molinari, Callum Montgomery.*

Renovations to "Geoff's Shed" was an Annual Giving 2002 Project.

MOTIVATING BOYS TO READ

Boys in Years 1 to 7 delighted in the opportunity to meet some of their favourite authors and illustrators at the All Saints' Literature Festival.

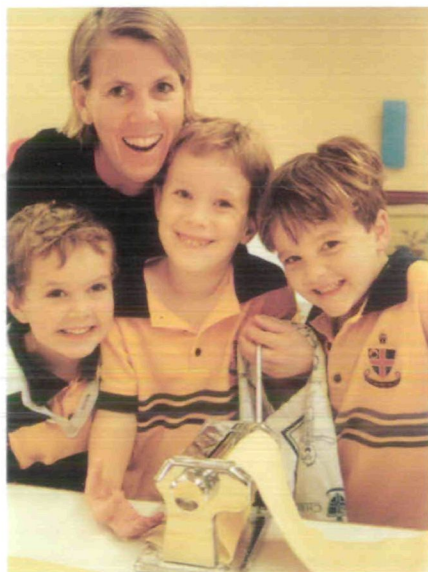
Duncan Ball, who wrote the series about Selby the talking dog was there as was Odo Hirsch, who has written stories about a courageous girl called Hazel Green and ex-detective Simon Higgins, who writes crime adventures. Mark Greenwood talked about his book on the life of Moondyne Joe and new author, Jo Coughlan, introduced her first children's novel, *Switched*, a science fiction story with many twists.

Two classes were lucky enough to attend creative writing sessions with Margaret Clark and Duncan Ball. The boys came away with some great ideas for developing their writing skills as well as having had a "good giggle". Matthew Didcoe (Year 7) said it was "an interesting learning experience" and Banjo Bond (Year 7) said it was "good to meet the author because he told us all about his books and made me want to read them".



Fasta Pasta

Under the tutelage of parent helpers James Ming (a pastry chef) and Alli Marshall (a Home Economics teacher) Pre-Primary boys made their own lasagna, meat sauce and garlic bread. Not only did they make the food but they were human guinea pigs and ate it for lunch. At last count all had survived, though the smells in the classroom were to die for!



Maddi Akehurst, Alli Marshall, Aidan Squires, Lawrence Mitchell

CHECK MATES

Two of our Year 5 boys took out the top two awards in the Under 10 Division of the Western Australian State Junior Chess Championships. Bo An Lu came first and Jonathon Chiam second. Another of their classmates, Matthew McKay, was one of 10 finalists who contested the round robin competition.

Bo An recorded 7 wins and 2 draws and Jonathon 6 wins, 2 draws and a loss. Interestingly, when the two friends played each other the game ended in a draw.

The boys can't play enough chess. Bo An said he started playing when he was in Year 3 "because all his friends were playing and he liked looking at the pieces". One of his greatest delights is out-manoeuvring his friends on the chess board. He never tires of chess and plays at least three times a day. When he can't find a willing opponent he plays against the computer. Jonathon is similarly disposed. His father taught him to play when he was eight years old. He loves the game and says it is hard to beat the excited feeling he gets when he is about to take out an opponent.



Jonathon Chiam and Bo An Lu get ready for a rematch of their game in the State Championships.

Chinese Lion Dancers

Prep School boys had a taste of the traditional celebrations of Chinese New Year when a troupe of dancers performed a southern Lion Dance in the Chapel forecourt on Friday 21 February.

The boys were enthralled by the 10-minute performance which concluded with the traditional Chinese salute symbolising peace and harmony.

The dancers are students of the Malcolm Sue Kung-Fu School and visited Christ Church courtesy of the Jouissance group of parents who were holding a special function to celebrate Chinese New Year in the Year of the Goat.



Service **above** Self

Cancer Research has been the major beneficiary of our community service fundraising activities this semester. The Year 12s, in conjunction with their counterparts from MLC, raised funds for the Children's Leukaemia and Cancer Foundation and CANTEEN. Meanwhile boys in the Prep School directed their energies to practising musical instruments in aid of the Malcolm Sargent Fund. Kate Bevilaqua's Year 8 Health class and members of staff also got in on the act by raising funds for the Cancer Council through participating in Australia's Biggest Morning Tea. The boys ate healthy snacks whereas the staff enjoyed an array of delectable delights. They said they ate it all for a good cause!

Left: Stars for a Day

Joshua Walker as Mr Bean, Sam Devenport as Ali G, Graham Sharpe as James Bond and Justin McBurney as Maverick.

Right: In Stitches on Bear Day

Prep School boys were "in stitches" when they sold Stitches to the Headmaster on Buy a Bear Day on behalf of the sick children at Princess Margaret Hospital. William Kermode, Garth Wynne, Nat Halligan, Edward Kermode.



On Star Day a number of our Year 11 "stars" (Drama students) "hammed it up" for the cameras and the crowds when they dressed as their favourite celebrities to sell Starlight Foundation merchandise in support of sick children and their families. At about the same time our Year 3s sold dozens of miniature "Stitches" in aid of sick children in Princess Margaret Hospital.

Our thoughts were also with the impoverished and drought stricken people of Ethiopia. For 40 hours boys and staff gave up food, mobile phones and the Internet. The funds raised will help World Vision pay for emergency food supplies to ease the plight of tens of thousands of starving Ethiopians.

GOING THAT EXTRA MILE

Year 12 students from Christ Church and MLC walked a few extra miles to support cancer research and demonstrate support for two of their fellow students in a Walking the Rope fundraising activity in April. Christ Church Year 12 student Lane Martino is undergoing treatment for leukaemia while a student at MLC is having treatment for Burkitt's lymphoma.

Their innovative fundraiser saw teams of walkers paying a \$10.00 entry fee and seeking sponsorship from friends to carry a lengthy Tug-of-War rope 8 kilometres along the river foreshore from Matilda Bay to Christ Church. In all, more than 100 students participated in the walk and the support from their fellow students was overwhelming.

The funds raised were shared between the Children's Leukaemia and Cancer Research Foundation and CANTEEN, an organisation providing support for young people with cancer.

Christ Church recently presented a cheque for \$1,712.25 to Mr Kim Williamson of the Children's Leukaemia and Cancer Research Foundation.



Hitting the Right Note for Cancer Research

Boys in the Prep School raised the third largest amount in the State for the Malcolm Sargent Cancer Fund. A total of \$2,226.00 was raised through a music-athon, rock 'n roll day and by guessing the number of lollies in a jar. The music-athon was really a music practice-athon as participants sought sponsorship in accordance with how many hours they had practised their instruments.

A committee of Year 7 boys organised the activities. They made posters and played at a School Assembly to promote the cause.

Representatives from the Fund, Gary Hurst and Susan Watson, presented the boys who took part with certificates and the School with a red acoustic guitar in recognition of the boys' outstanding efforts. A special thank you is extended to Mandy Appleyard for coordinating the activity.



Mandy Appleyard

The Malcolm Sargent Fund provides emotional and financial support to children with cancer and their families through the treatment phase and beyond.



Jocelyn Low motivates staff and boys to participate in the 40 hour famine.

AUSTRALIA'S BIGGEST MORNING TEA

Boys in one of Kate Bevilaqua's Year 8 Health classes made healthy snacks and brought them to school for Australia's Biggest Morning Tea. They and their classmates "tucked into" mini pizzas, muffins, shortbread, banana cake and fruit salad. For the privilege they had to explain to the class what was good about the food and how they had made it. They were also required to make a gold coin donation to the Cancer Foundation for research. The boys raised \$32.00.

Staff also held a BIG morning tea. They raised \$363.00 for the Foundation's research program. Liz Langdon, President of the Staff Association, had great fun counting the proceeds.



40-HOUR FAMINE

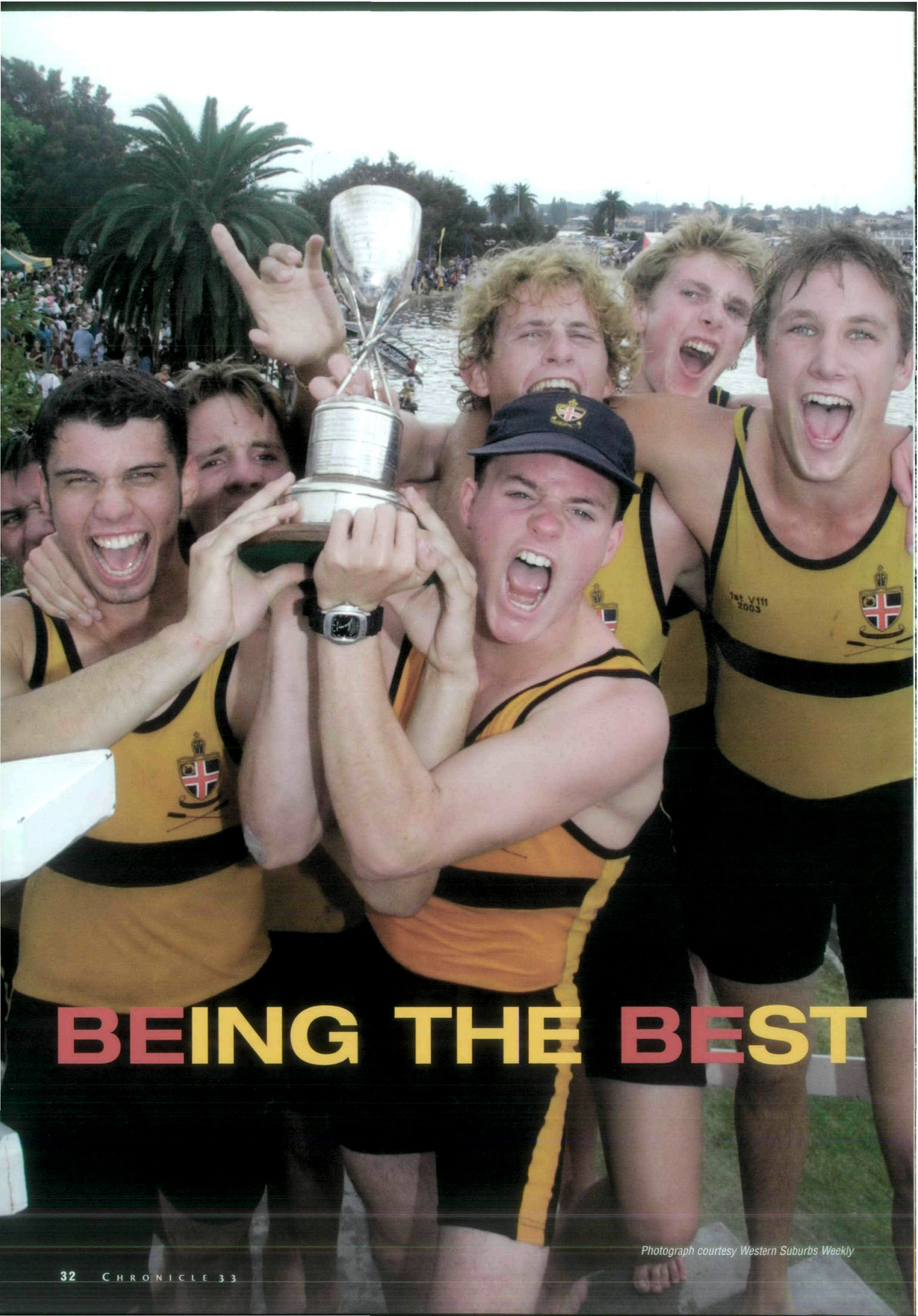
World Vision's Jocelyn Low spoke at Assembly in the lead up to the 40-Hour Famine to motivate the boys to participate in this year's event. She spoke about her experiences during a recent trip to Ethiopia. Jocelyn told the boys that as well as visiting villages that had World Vision-funded water schemes, schools and medical centres she had visited some of the poorest regions in the country. She had met two 10 year old boys who were so malnourished that they did not have the energy to play games and an 80 year old man whose feet were so deformed because he had never worn shoes that she had barely recognized they were feet. She emphasised the impact of meeting such people face to face and encouraged the boys to get behind the campaign.

Jocelyn advised that this year World Vision was hoping to send \$5.5 million in emergency food supplies to Ethiopia because the country is in the grip of a drought far worse than the drought that prompted Live Aid in 1984.

Jocelyn told the boys that the 40-hour famine did not only relate to food. Some may like to give up their mobile phones for the 40 hour period whilst others may choose to stop talking or forego using the Internet. She urged them to get on board, be creative and experience "the best feeling ever by saving someone's life".

Four members of staff and 101 students participated in the famine. They raised a total of \$1500.00 for the Appeal.





BEING THE BEST

Photograph courtesy Western Suburbs Weekly

Winners of the Challenge Cup

David Seggie (cox), Ben Nasuti (stroke), Michael O'Shea, Oliver Leeb, Chris Hawley, Ben Macintosh, Tristan Winnall, Cameron Brewer, Andrew Meade (bow).



Photograph courtesy Peter Macintosh

The 2003 summer sports season would have to have been one of the School's most successful seasons on record.

Once again our rowers were the dominant force on the Swan River. The First VIII made it two in a row when they crossed the finish line two lengths ahead of Guildford Grammar in the Head of the River race. Stroke Ben Nasuti was ecstatic about the crew's win. Commenting on race tactics he said, "Our aim was to get in front at the beginning, hold it throughout the race and extend our length." He acknowledged the work of coach, Laurie Anderson, and the strength of the team. "The coach has made the team but we also bonded well together." Laurie's comment was that the boys, "... had a plan, they stuck to it and it paid off". He stressed that, "No crew could be successful if the individuals did not work together."

Director of Rowing, Steve Saunders, attributed the "great result" to a fantastic team effort by the boys, their coaches and their parents. "The boys worked incredibly hard and they deserved what they got but we also have a wonderful team of coaches who work really well together. There's a real spirit of cooperation between them and a sense of working for the good of the whole squad, rather than simply what's best for their individual teams."

Headmaster, Garth Wynne said "Rowing is one of those sports where you have to compromise your individual strengths and weaknesses as a way of contributing as a whole. For us, winning is just the logical consequence of trying to be the best that you can be."

Other crews to do well in the 104th Head of the River Regatta were the Third VIII which had a convincing win over Trinity and Guildford and the Second VIII which came third after Trinity and Guildford.

THAT WE CAN BE





(Above) Water Polo

Michael Cottee, Charles Angliss, Nick O'Halloran, James Moffat, Aden Chrystal, Alister Price, Rhy Pozzi, Sean Carter, Phillip Clark, James Erbe, Jamie Paterson, Theodore Bennett, Peter Dunkley, Jennifer Gates (Manager), James Stanton (Coach).

(Top) Winners of the Challenge Cup

Back Row: Michael O'Shea, Cameron Brewer, Tristan Winnall, Chris Hawley
Front Row: Oliver Leeb, Ben Nasuti (stroke), Andrew Meade (bow)
Ben Macintosh, David Seggie (cox).

(Above) Winners of the Corr Cup

Back Row: Paul Draper (Master in Charge of Tennis), Andrew Storer, Andrew Thomas, James Moore, Richard Sansom.
Front Row: Nicholas Bloor, Carlo Savini, Brenton Bacon (Captain), Craig Boyne, William Leonhardt, James Moore, Richard Sansom.
Absent: Leigh Travers.

Our sailors also showed that they are a force to be reckoned with on the river. They won the Secondary Schools Teams Racing Championship and the Secondary Schools Sailing Championship in emphatic style.

The boys did not lose a race in the round robin component of the Teams Racing Championship and defeated Wesley three races to nil in the best of five finals. Stefan Paterson (Captain), Robert Gibbs, Sam Lewis, Luke Parkinson, Tim Rechichi, Luc Tasker and Jasper Warren were thrilled with their win. They will represent Western Australia in the national competition in Queensland in July. It is the eleventh time

in 13 years that Christ Church has won the competition and represented the state in the national series. Teacher in Charge of Sailing and Team Coach, Ron Jensen, said, "Sailing against the other states at the Nationals will be exciting and challenging for the boys."

Similarly Christ Church dominated the Sailing Championship, a fleet racing event at Royal Perth Yacht Club. The School entered four teams and took out the top two places – a terrific result.

At the same time that the School was winning on the water it was also doing particularly well in the pool. Our swimmers put in a magnificent team effort at the Inters to be placed third overall. This was a huge improvement on last year's result. Of particular note is the fact that more than two thirds of the boys recorded personal best times at the meet. Our First VII water polo players were also high achievers. The team started out as "the team to beat" and their early victories over Guildford and Trinity demonstrated that they deserved this tag. However a loss to a determined and well-drilled Aquinas outfit meant that this year the



Jasper Warren and Luke Parkinson



Luc Tasker and Jonathon Clough



Jay Halligan and Chris Treadgold

(Top) Tommaso D'Orsogna

(Above) **First XI Cricket.** Back Row: Tom Lawrence, David Crocker, Paul Pracilio, Patrick Molinari, Daniel Hunt, Michael Goetze, Tim Greer, Tim Cusack (Coach).
Front Row: Justin Daly, George Henderson, Matthew Caddy, Matthew Hudson (Captain), Alex Drew, Adam Somerville-Brown, Thomas Spencer.

Winners of the Secondary Schools Sailing Championship

Luc Tasker, Jonathon Clough, Robert Gibbs, Sam Lewis and Cameron Ewers.

Runners-Up in the Secondary Schools Sailing Championship

Jasper Warren, Luke Parkinson, Rick Finch, Andrew Simpson, Chris Treadgold and Jay Halligan.

Winners of the Secondary Schools Teams Racing Championship

Stefan Paterson (Captain), Robert Gibbs, Sam Lewis, Luke Parkinson, Tim Rechichi, Luc Tasker and Jasper Warren.

boys had to be content with second place, In the middle school competition our Year 8 and Year 9B teams were in a class of their own which augurs well for the future.

The tennis competition was a very tight affair. Mid-way through the season four schools were in contention for the Corr Cup. Christ Church won five of its six matches, just what was required to tie for the championship with Hale School. The First V basketball players also won five of their six matches but in this case it was not enough to unseat Aquinas, the top ranked team in the competition.

Special mention must be made of our First XI cricketers. Hard work, teamwork and sheer determination saw them combine to lift the School's ranking from seventh last year to second this year. The boys went into the last game undefeated only to lose the title to Wesley on bonus points. Their fighting spirit, evident throughout the season, came to the fore in the final game. Wesley batted first and posted 200 runs. At 3 for 12 in reply things did not look particularly promising for Christ Church. Nevertheless the boys regrouped, clenched their fists and fought back to register a creditable 150. Congratulations to the players, Director of Cricket, Mike

Hirsch, and First XI coach, Tim Cusack, on such an outstanding season. The team's dedication to the sport has been inspirational.

Garth Wynne's comments about rowing are equally applicable to all sports in which our boys participate. The summer teams were successful because the boys were committed and focused. They worked hard and believed in themselves as well as in their team-mates and coaches. They pulled together so that they could "be the best that they could be". The results speak for themselves.

SHARPENING THEIR SKILLS

During the summer break 15 members of the First X1 Cricket Squad enjoyed a hectic 11 day tour to Sydney. They played 8 matches against teams from Cranbrook, Barker College, Sydney Senior High, Randwick High, Newington College and Oxley College and recorded 6 wins.

Sightseeing was also high on the agenda. On their first day the boys visited Sydney Harbour Bridge and the Opera House, walked around Circular Quay and attended a one day cricket international at the Sydney Cricket Ground. Towards the end of their stay they visited Bowral to play a 50 over match against Oxley College. Bowral's most significant claim to fame is that it is the birthplace of Sir Donald Bradman, arguably the greatest cricketer of

all time. Whilst there the boys could not pass up the opportunity to visit the Bradman Museum. This was a real highlight for Matthew Caddy. "The museum was jam-packed with cricketing memorabilia and even housed two large theatres where films of Bradman were shown."

Team Captain, Matthew Hudson, said from "... a cricketing point of view the tour could not have been more beneficial. Every member of the team had the opportunity to demonstrate his potential at some stage during the tour. They did this through taking wickets, scoring runs or fielding sharply and positively."

Some examples of strong batting were Patrick Molinari's brilliant 91, Adam

Somerville-Brown's dashing 58 and Paul Pracilio's flamboyant 55. On the bowling front Tim Greer took 5 for 17 and Matthew Hudson 6 for 14 including a hat-trick.

Matthew said the tour was "a huge success with team spirit and confidence in our own ability at an all time high. Moreover, it provided us with the best possible lead up to the Darlot Cup season."

The players were most appreciative of the work Tim Cusack and Mike Hirsch put into organising and running the tour. They also enjoyed catching up with former Headmaster, Mr Jeremy Madin, and Mrs Madin at the conclusion of the match against Cranbrook.



FOOTY FRENZY

Thirty two of our boys prepared for the gruelling Alcock Cup season by dieting on football in Melbourne for a week of the school holidays. It was football, football and more football. They played matches against Camberwell Grammar, The Peninsular School, Wesley and Geelong Grammar and watched St Kilda v Richmond, Collingwood v Essendon and the Kangaroos v Carlton. An expedition such as this would not have been complete without a tour of the hallowed home of football, the MCG. The boys were also lucky enough to attend one of

Collingwood's training sessions at Victoria Park. They were invited into the change-rooms and given the opportunity of having their photographs taken with the AFL players. Collingwood's greats also took time out to answer the boys' questions.

Matthew Caddy said "the tour was nothing short of spectacular ..." He identified the Anzac Day clash between Collingwood and Essendon as one of the key highlights. "With 62,589 people filling the ground, the atmosphere was electric and the game intense." Though the boys did not win a

match their teamwork improved with each game and, in their last encounter, they got within 8 points of Geelong Grammar.

The boys were impressed by all that the staff had done to ensure the success of the trip. Special thanks are extended to Drew McDonald for his outstanding organisation of the tour and to Peter Turkich, Peter Thorne, John Dimmer, Dean Shadgett and the coach, Paul Jepson, for giving up part of their holidays to spend time with a group of "football mad" teenagers.



TURNING HIS HIDDEN TALENTS INTO GOLD

Talented athlete Andrew Storer (Year 12) is one of four promising young athletes featured on a poster promoting the Smarter Than Smoking WAIS Talent Search Program throughout Western Australia.

WAIS Talent Search helps identify teenagers with potential in rowing, kayaking, cycling and track and field and prepares them for participation in domestic, national and international competition. Selected participants are offered the opportunity of achieving their full potential through a high-quality talent development program with specialist coaches.

Andrew has been a member of the development squad since July 2000 when he was first identified as having the potential to become a talented athlete. Remarkably, he had no particular interest in track and field prior to joining the program. Now his weekly regime includes training three hours a day, five days a week with specialist coach Russell Mathanda.

NATIONAL CHAMPIONS

While the Head of the River marked the end of the rowing season for most of the rowers, a team of ten Christ Church boys competed in the National Rowing Championships at Lake Barrington, Tasmania in April. The boys exceeded all expectations by winning the Under 17 Schoolboy Vllls. Congratulations to Cameron Brewer, Nathan Dixon, John Holt, Nick Johnson, Daniel Lotyczuk, Ben Macintosh, Richard Newnham, Michael O'Shea, David Seggie and Alexander Williams on your outstanding achievement.



*Back Row: John Holt, Nathan Dixon, Ben Macintosh, Alexander Williams, Nick Johnson, Daniel Lotyczuk, Richard Newnham.
Front Row: Cameron Brewer, David Seggie, Michael O'Shea.*



Andrew has already achieved some outstanding results at state and national level. In March he won gold in the Under 18 Long Jump at the WA Athletics Championships with a personal best jump of 7.02m. At the same meet he came second in the 200m sprint and third in the 100m sprint in personal best times of 22.76secs and 11.02secs respectively.

A couple of weeks later at the IGA Australian Youth Athletics Championships in Sydney Andrew won gold medals in the Under 18 Long Jump and in the Under 18 Men's 4 x 100m Relay. His leap of 7.22m bettered his previous personal best by 20cms.

Coach Mathanda believes Andrew is well on the way to jumping 7.50m which is WAIS Scholarship level.

SOCCER CHAMPS

Boys in the Education Support Unit's soccer team demonstrated immense skill, flair and determination to win their three indoor soccer matches in the ACC Para Soccer Fixtures. The Christ Church team defeated teams from John XXIII, La Salle and Ursula Frayne.



Wagin Woolorama



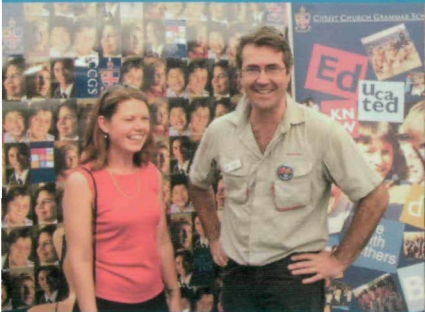
Alistair McNeil chats with a prospective parent and his son at the North-West Expo in Broome.



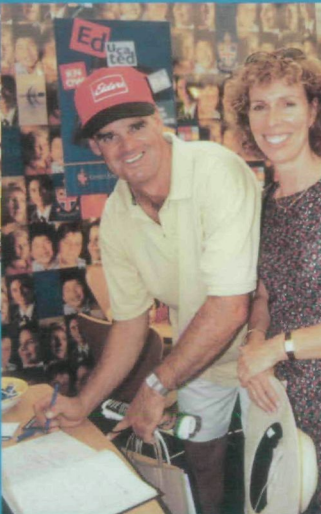
Orientation Day
Joe and Charlotte Della Vedova, Sue Turpin



Orientation Day
Penny Hepple, Acting Director of Public Relations & Marketing (Term 1), with Mary and Paul Lau



Peter Turkich chats with a prospective parent at the Wagin Woolorama.



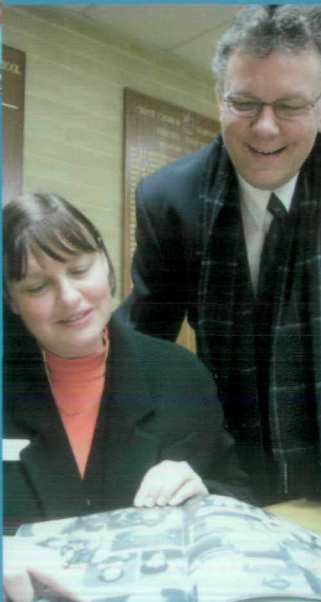
Signing the CCGS Visitors' Book at the Wagin Woolorama



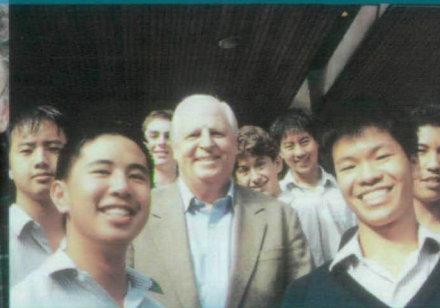
Parents' Auxiliary Executive
Maribel Vear (Treasurer), Ash Donner (Prep School Class Representative Coordinator), Tracey McKenna (Secretary), Kerry Somerville-Brown (President), Tracey Pember (Vice President)



Our daring staff swimmers Shane McGurk, Bill Kirby, Paul Jepson, Lloyd Haskett, Saskia Kirby and Megan Pentony took to the ocean for the Rottneest Swim.



(Right) Making decisions Margaret Brophy, Coordinator of the Year 12 Leavers Book, and David Singe, President of the Parents' Association discuss options for this year's Leavers Book.



Retired orthopaedic surgeon, Dr Tim Keenan, spoke to the boys about his work for the Red Cross in Afghanistan, East Timor and the West Bank of Gaza.



During first term, House Chapel services in the Senior School focused on the parable of the Prodigal Son. Students listened to a reading of the parable and then heard visiting actor Noel Christian provide an explanation of this story. Noel then acted out the parable.

Canon Sheehan said that reading the parable, hearing it read and then seeing it performed allowed the students to relate to its message in a profound way. As well, Canon Sheehan showed the boys various paintings of this New Testament story, including Rembrandt's famous interpretation of Christ's parable about the nature of God.

Noel Christian came to the Preparatory School and, again, drew out the meaning of the Prodigal Son. He invited the boys to become involved in the drama. By performing the parable, the boys entered into its meaning. They also enjoyed this experience immensely.

(Below) Ken Arkwright was the guest speaker at Assembly on Harmony Day.

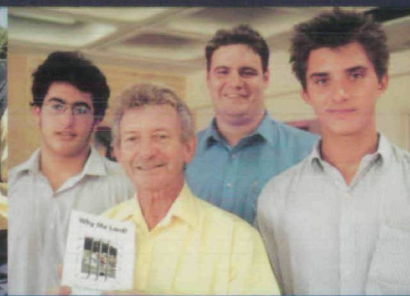




(Left) Ben Durham (1990-94) has just returned to Perth after One World's campaign in the America's Cup. He visited his old school to speak to sailing students about his experiences in the America's Cup as well as to offer advice about careers in sailing. Stefan Paterson, Jonathon Clough, Robin Punselie, Ben Durham.

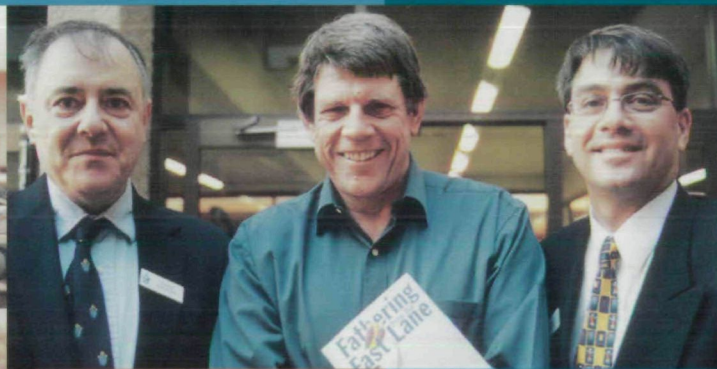


Football Gurus get extra tips at a coaching clinic. John Dimmer, Paul Jepson, Peter Thorne, Luke Dwyer, Luke Farmer, Sergio Guazzelli
Absent: John Annear



Jeremy Baker invited John Button to speak to his English class about his trial and imprisonment for the running down and killing of his girlfriend, Rosemary Anderson, and of his successful appeal against the decision 39 years later.

(Below) Behind the scenes Mothers prepare breakfast for boys and their fathers at the Year 8 Father & Son Breakfast. Ginny Brooke, Rosie Seaman, Margie Tulloch, Robyn Gillon



(Left) Fathering in the Fast Lane Dr Bruce Robinson, author of Fathering in the Fast Lane, was the Guest Speaker at the Year 8 Father & Son Breakfast. He told the boys that they shouldn't take their fathers for granted and he told the fathers that they should create opportunities to spend time with their sons. Frank Sheehan, Dr Bruce Robinson and Garth Wynne



(Above) Eagles legend, Guy McKenna, put the Year 10As through their paces at football training.



(Left) Seen at the Gunyulgup Gathering. Dale Higham, Wendy Atherden, Jan McDonald, Gerry Atherden, Ross Le Quesne



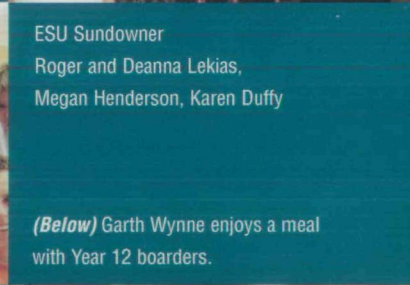
ESU Sundowner Roger and Deanna Lekias, Megan Henderson, Karen Duffy



(Above) Ron Alexander, CEO of the Department of Sport and Recreation, spoke to the boys about the importance of maintaining physical activity during intense academic periods.



(Above) Farewell to Language Assistant, Pierre Fasender



(Below) Garth Wynne enjoys a meal with Year 12 boarders.

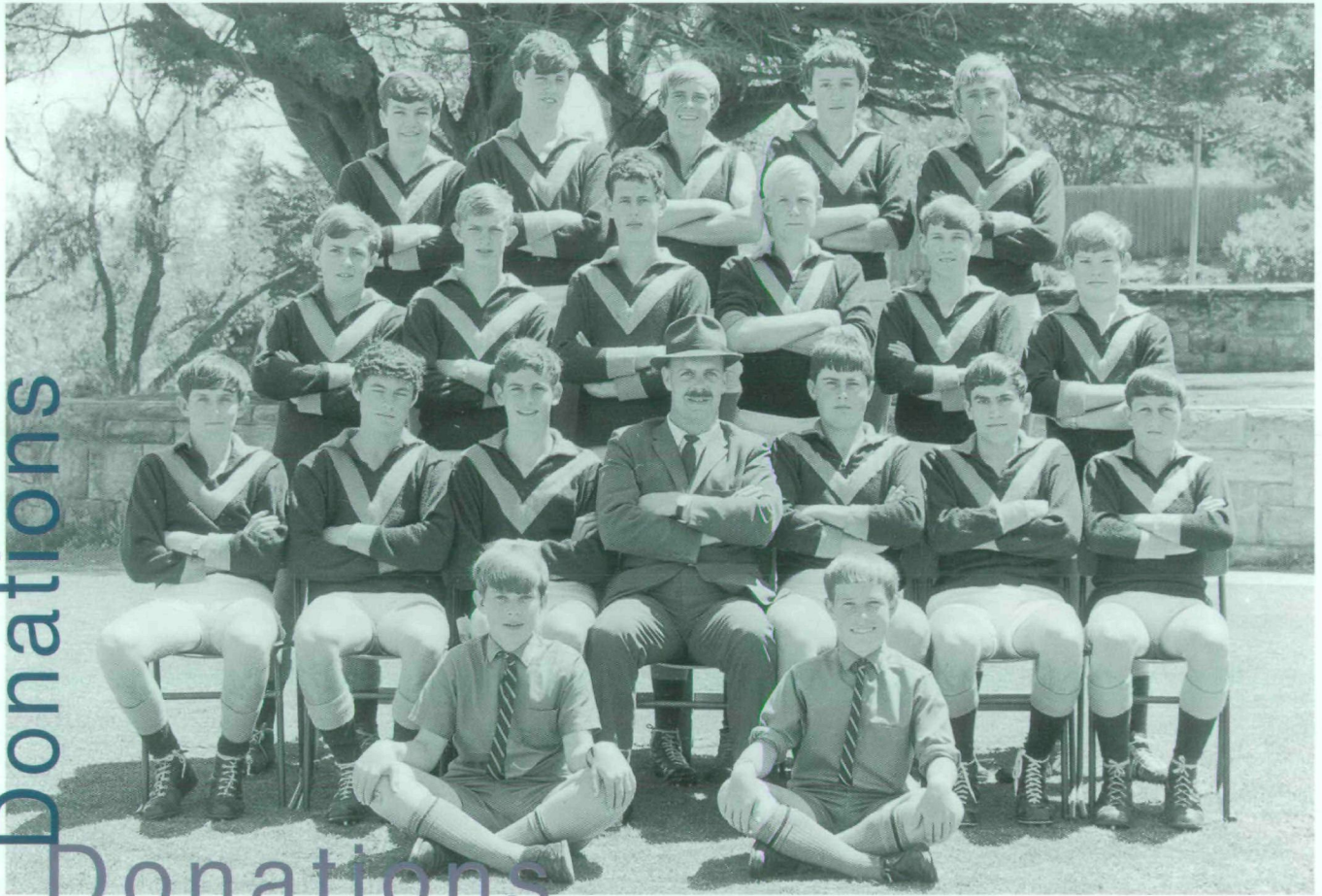
(Below) Foundation Day celebrations in the Pre-Primary



(Left) Old boy, Andrew Hamilton (1953-60), presented a fascinating talk to Year 11 students on Terrorism: Why and Whither? He spoke to the boys about terrorism and how it affects the world in which we live. Dax Foley, Andrew Hamilton, Luke Hollings, James Naughton



Donations



Photograph of the School's Third XV111 Football Team, 1966

Grant Fergusson-Stewart (1951-1956)

Mitres 1950-1956 and a program from *The Mikado* (1958)

Edward Wardell-Johnson (1944-1947)

Mitres 1945-1947

Michael Wright (1952-1956)

McClemans family details including copies of Canon McClemans' birth certificate and his father's death certificate

Mrs Judith Collett, Grand-daughter of WJ McClemans

Two English texts signed by WJ McClemans and used by him in teaching when he first opened the School.

Bradshaw, John. **The Poetical Works Of Thomas Gray**, George Bell & Sons, London, 1891

Tozer, HF (ed) **Byron Childe Harold**, Clarendon Press, Oxford, 1891

Peter Lynn (1935-1945)

A copy of the Christ Church Grammar School Lynn Family Records.

Geoffrey Higham (1959-1964)

A copy of his book, **A Most Industrious Tradeswoman**, about Mary Higham.

John Davenport (1960-1966)

A copy of the Christ Church Grammar Fees and Charges 1966

A copy of the Christ Church Grammar School Rules for Homework, Study, School Uniform, Discipline and Attendance at Parties (circa 1960)

Copies of the Headmaster's Speech Night Report for 1960, 1962 and 1964

Dr Robin Gray, Teacher at Christ Church, 1960-67

Photograph of Cadets, 1960

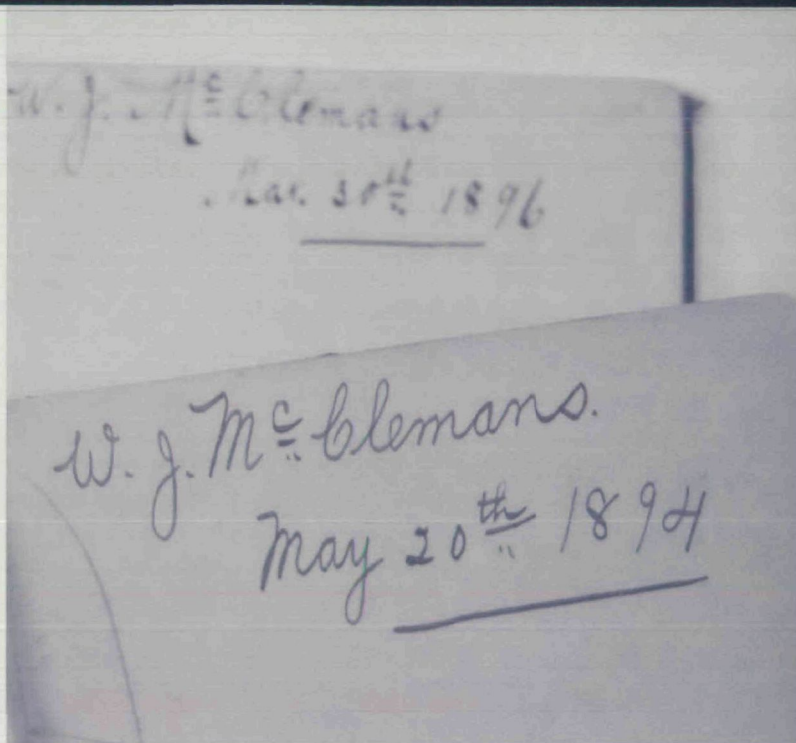
Photograph of McClemans House, 1966

Photograph of the School's Third XV111 Football Team, 1966

FOUNDER'S TEXTS

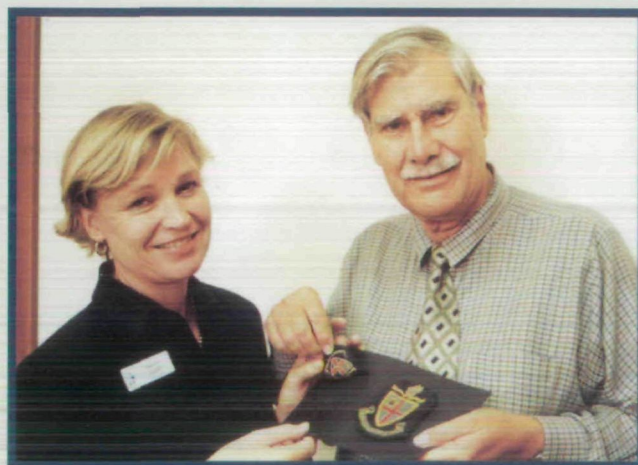
Mrs Judith Collett, grand-daughter of the founder of the School, Canon W J McClemans, presented Headmaster Garth Wynne with two books of considerable historical significance to Christ Church. The English texts, **The Poetical Works Of Thomas Gray** by John Bradshaw, MA, LLD, and **Byron Childe Harold** by HF Tozer, MA, were signed by Canon McClemans in 1894 and 1896 respectively and were used by him in teaching. Mrs Collett is pictured in front of the School's portrait of Canon McClemans.

Mrs Collett has had the books in her possession for many years but decided the School Archives was the best place to house them to ensure they were kept for posterity.



EMBLEMS OF THE PAST PRESERVED

Fred Warren, who attended Christ Church from 1944 until 1947, donated his school blazer pocket and the crest from his school cap to the Archives. Sarah Dobb was absolutely thrilled to receive the items. She was particularly impressed to learn that his mother had embroidered the crests on his blazer and cap.



Sarah Dobb and Fred Warren



RAYMOND WAS ALL KEYED UP FOR PERTH

Award winning Melbourne-based pianist RAYMOND YONG (1992-95) returned to Perth to play in the UWA Music School's Keyed Up program. He presented works by Liszt, Chopin, Ravel, Vine and Messiaen.

Raymond, who is enrolled in the Australian National Academy of Music, is enjoying a growing reputation on the world stage. He has already performed for audiences in England, Europe and South-East Asia. In Australia he has given chamber music recitals for Musica Viva, the Melbourne International Festival and the Port Fairy Spring Music Festival and, as a soloist, he has performed in Brisbane, Perth and Melbourne.

Raymond has attended the masterclasses of Maurizio Pollini and Michele Campanella in Italy and intends undertaking further musical training in Germany later this year.

In just a few short years he has amassed an impressive list of awards. Most notable are the Hephzibah Menuhin National Piano Scholarship, second prize at the inaugural

Lev Vlassenko Piano Competition in Brisbane and as a finalist in the Young Performer of the Year Awards. Last year Raymond was awarded three prizes at the Australian National Piano Award and was recently named people's choice winner of the David Paul Landa Piano Award in Sydney.

There was standing room only when Raymond took to the stage in the Octagon.

The School's Director of Music, John Bates, said the "overwhelming numbers who had turned up to hear him play were not disappointed. Raymond performed a punishing program ranging from the high romanticism of Liszt and Chopin to the contemporary works of Messiaen and Western Australia's own Carl Vine. His technical facility is astonishing and this is

matched by an impressive sensitivity to what the music is trying to say. All this delivered with a modesty and a slightly idiosyncratic manner as Raymond introduced each piece with a few delightfully self-effacing but nevertheless enlightening comments. It was extremely moving to see this gifted young man actually taking hold of the often treacherous career of the concert pianist and having the courage to get on with it. Roy Rimmer's encouragement whilst Raymond was a student at Christ Church played no small part in this and we are grateful to both of them as the world needs such musicians who are not only technically accomplished but can also speak humbly and directly to the human heart."

EDUCATING OUR FUTURE DOCTORS

Christ Church is playing a key role in the education of Australia's future doctors with former students accounting for almost 10% of the 2003 intake of 'standard entry' medical students at the University of Western Australia.

The nine old boys who enrolled in first year Medicine this year are John van Bockxmeer, Sam Brophy-Williams, Tom Cassidy, Jayant Kumar, Owen Milne, Sam Salman, Daram Singh, Charles Werren and Yi Zhan Wey. Tom Cassidy and Daram Singh are 2001 leavers.

2002 school leavers James Marangou and Taro Okomoto were accepted by the Medical School but both deferred university entrance for 12 months.

First Year Med Students
Rear: Jayant Kumar, John van Bockxmeer,
Charles Werren
Middle Row: Sam Brophy-Williams,
Daram Singh, Owen Milne
Front: Yi Zhan Wey, Sam Salman



REMOTE SENSING EXPERT ACKNOWLEDGED

Press Release from the United States

Dr Ronald JP Lyon, who attended Christ Church from 1939 until 1943, was awarded the 2001 William T. Pecora Award for outstanding and sustained scientific, educational and professional leadership in geological remote sensing. The award, jointly sponsored by NASA and the Department of the Interior, has been presented annually since 1974 in memory of Dr William T. Pecora, who helped establish the Landsat satellite program.

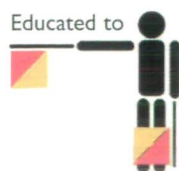
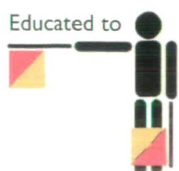


Whilst Dr Lyon is best known for his seminal research on thermal-infrared analysis of minerals, he also contributed to the use of infrared absorption spectroscopy for mineral studies, the definition and evaluation of instruments for early satellite missions and the application of hyperspectral remote sensing technology. His research methods have been used operationally in the mining and remote sensing industries.

In the 1960s Dr Lyon contributed to the development of the NASA Post-Lunar Program and he chaired the Geology Group of the National Academy of Sciences Committee on Earth Resources Technology Satellite which was later renamed Landsat.

In the 1970s he investigated the role of Landsat for mapping sedimentary terrain, the use of Skylab S-191 data for determining rock compositions and the potential for using Heat Capacity Mapping Mission data to evaluate the thermal inertia properties of rocks. Most recently Dr Lyon has been investigating the role of hyperspectral imagery for obtaining lithologic information.

Dr Lyon held positions in the School of Earth Sciences at Stanford University since 1965 and is credited with having launched the remote sensing careers of a generation of students. He has been Professor Emeritus since 1993.





Stuart MacGill gives some bowling tips to Year 8 cricketers Kyle Hookey, Richard Stevenson and Nick Coate.

MacGill Pitches **Practice** and **Participation**

Our Year 8 cricketers were all ears when Stuart MacGill (1981-88) returned to his old school to present the Stuart MacGill Cup to the winners of the primary school cricket competition that bears his name.

The boys relished the opportunity to come face to face with the famous Australian spin bowler. His advice was "practise well and never give up". He told them that when he was at Christ Church he was a pretty ordinary cricketer who wanted to be a fast bowler. However he soon came to the realisation that his legs were too short to achieve this ambition.. "At your age you can't tell who's going to be good," Stuart

told the boys. "The boy next to you might hit you all round the park now but in four years you might be bigger than him or might be past it." He encouraged the boys to participate in sport. He emphasised that "winning isn't everything. ... Competitions that encourage participation are what's important."

In December of each year Christ Church hosts the Stuart MacGill Cup Cricket Competition. Sixteen teams from local primary schools take part in the event. The competition is sponsored by Acton Consolidated and was first held in 2000.

CCGS CADETS SOLDIER ON

Co-ordinator of Cadets Mick O'Sullivan was so thrilled to hear that three of his former cadets had graduated as commissioned Army Officers from Duntroon's Royal Military College that he flew to Canberra for their graduation.

Army Reservists Michael Williams (1990-94), Hudson Joyce (1996-00) and Tom Carlton (1996-01) graduated in the General Service Officer course. Each undertook a 15-month course to qualify for promotion to the commissioned rank of Second Lieutenant. Most of the training was conducted at the Western Australian University Regiment Officer Training Unit in Fremantle. The final hurdle was an intensive six-week training module at Duntroon.

Reservists undertake the same training modules as members of the Regular Army.

Mick O'Sullivan says the three were all enthusiastic participants in the School's three-year Cadet program. They were outstanding cadets and each achieved the highest possible rank of Cadet Under Officer in Year 12.

Michael and Hudson have been posted to the 16th Infantry Battalion of the Royal WA Regiment while Tom has been posted to the 10th Light Horse Regiment. All are based at Karrakatta.



Smiles all round at the graduation ceremony Michael Williams, Mick O'Sullivan, Tom Carlton and Hudson Joyce.

RHODES SCHOLAR

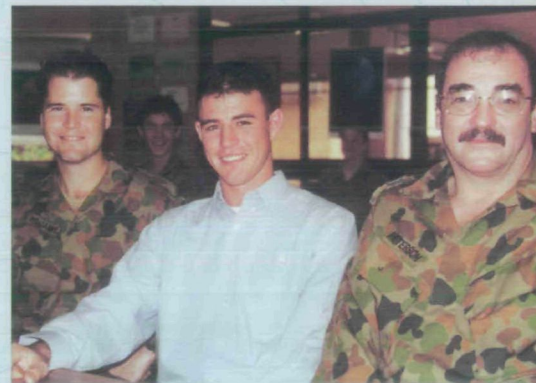
Everyone at Christ Church was thrilled to hear that Adam Easton (1986-96) was awarded one of three national Rhodes Scholarships for 2003. He plans to continue his honours thesis work in military simulation in computer science at Oxford University.

Adam was a School Prefect and Captain of Jupp House in his final year at school. He joined the Australian Defence Force Academy (ADFA) in 1997 and graduated from ADFA in 2001 with a First Class Honours degree in Science. Adam specialised in computer science and was awarded a university medal for exceptional academic achievement by the University of New South Wales. He was also awarded two major military prizes – the Petro Fedorczenko Bequest for the most outstanding military and academic achievement over three years and the Army Military Training Award for the best performance in military training over three years.

Adam said he found military simulation an exciting area and would like to develop the research he started at ADFA last year to its full potential. "I intend to stay with the army and use the skills gained at Oxford in some capacity to benefit the Australian Defence Force."

He said that winning a Rhodes Scholarship was not something he would have imagined five years ago. "I am very grateful to the Defence Force and the University of New South Wales for the skills, confidence and knowledge they have given me."

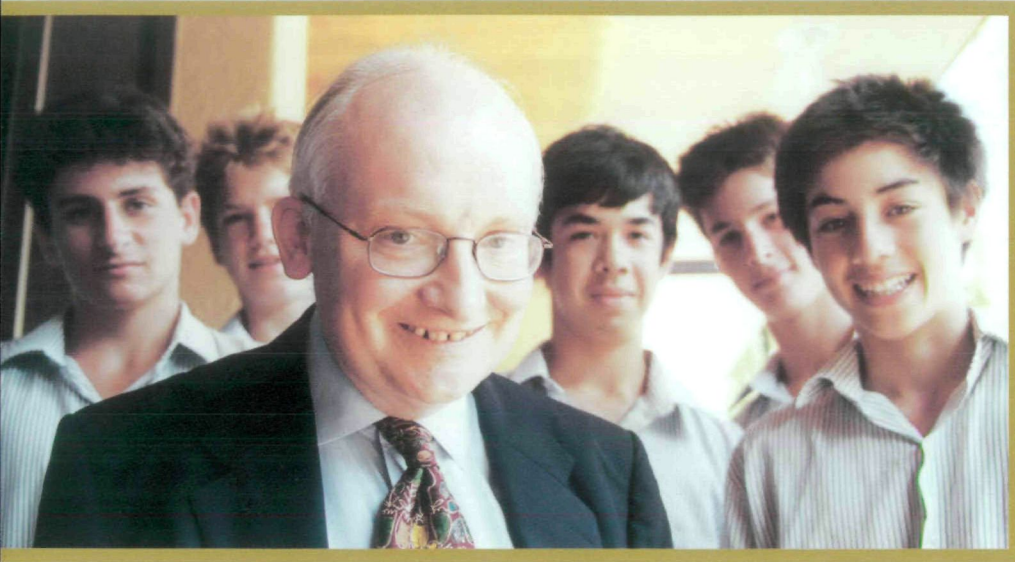
Currently Adam is an Army Lieutenant with 103 Signal Squadron stationed in Townsville, Queensland.



Michael Williams, Adam Easton and Bob Peterson.



WALKABOUT



Jeremy Buxton

Earlier in the year Frank Sheehan invited **JEREMY BUXTON (1959-69)** (above) to speak to the Year 11 students about the life of Patrick O'Brien who was Professor of Politics at The University of Western Australia. His presentation was entitled, Patrick O'Brien – In Defence of Freedom. Jeremy graduated from UWA with a Masters degree in History. His working life has been spent in the political field as an Electorate Officer and a State Ministerial Advisor (in electoral matters). Currently Jeremy is a policy advisor to Dan Sullivan, Deputy Leader of the Opposition.

When **EDWARD YAP (1989-90)** returned to Singapore after a number of years working in Jakarta he took the opportunity to catch up with **RAOUL HAKIM (1988-90)**. Edward advises that Raoul is married with a family and has a Japanese restaurant as one of his businesses. Edward, Raoul and **JEFF TAN (1988-90)** plan to visit Perth in the not too distant future.

MELVIN CHEN (1995-98) completed National Service in Singapore and is currently enrolled in a university course in Victoria. From all accounts he's

thoroughly enjoying the inner city lifestyle that Melbourne offers. Next year Melvin's younger brother may join Christ Church for the last two years of his secondary schooling.

It's more than 25 years since **GRAHAM CAMPBELL (1964-72)** visited his old school. In April he, his wife, Josy, and three sons were holidaying in Perth so they took the opportunity of touring the School with OBA Secretary, Dean Bowker. Graham has spent more than 20 years working overseas with the Nestlé Group. He is currently Chairman and CEO of Nestlé Group Thailand. He has caught up with **RODNEY SILBERSTEIN (1967-75)** in Bangkok and while in Perth touched base with **DAVID WALLACE (1963-72)** and **NIGEL MASTERTON (1964-72)**.

PAUL MARSH (1983-88), who captained the School's First X1 in 1988, is working for the Australian Cricketers' Association in Victoria. The Christ Church cricket fraternity will remember him for his well earned century against Trinity. It is interesting to note that the Vice-Captain of that team was **STUART MACGILL (1981-88)**. Of further interest is the fact

that like Stuart, Paul's younger brother **DANIEL (1985-90)** has taken his cricket career to the international level. Stuart lives in Sydney and travels in accordance with his selection in the Australian Test team whereas Daniel lives in Tasmania and moves to England for the northern summer.

Since attending the 2000 OBA Sydney Reunion, **MARK GOODARD (1984-89)** has been transferred to Switzerland. He lives in Berneck and has enquired about having an OBA Reunion in Switzerland. Old boys can contact Mark at mark.goddard@pedacon.ch.

DAVID CANNINGS' (1979-85) stepson joined the Prep School this year. David is running his own business in Leonora. He often comes across **MIKE MORGAN (1970-77)** who just happens to be the Principal of the local District High School.

GEORG MEIER (1993-94) will be remembered as the lad from Switzerland who completed the equivalent of a northern hemisphere academic year in Years 11 and 12. Studying overseas for a year was a requirement of his Swiss



Will Udall's Host Family, Jean-Pierre Gibbet (host father) Isabell Udall, Will Udall and Francois-Oliver Gibet.

education. Georg certainly made an impact in Walters House. He completed his studies in Hotel Management in 1999 and is just about to complete a degree in Business Administration at the University of Lausanne, one of Europe's leading Universities in the field of Business Management. An internship of 3-4 months overseas is a pre-requisite of this course. Having taken Marketing as his major Georg has been fortunate to secure a position with a Swiss company in Singapore. He commences in August and is looking forward to catching up with former Walters boarders who are living and working in Singapore. Two people he intends touching base with immediately are **JOHN GAW (1990-94)** and **KIT WONG (1988-93)**.

The recent local government elections in Western Australia unearthed some new talent among the Christ Church community. **IAN WALLACE (1961-68)** has taken over the position of President of the Shire of Peppermint Grove from **RODERICK SMITH (1968-74)** and **PETER JEANES (1963-67)** has been elected to the Cottesloe Town Council. Furthermore **IAN ARGYLE (1950-52)** had a resounding win in the Dalkeith ward for the City of

Nedlands. As if this was not enough Mathematics teacher Ben Hodsdon and parent John Bell were also elected to the Nedlands Council. It's probably the first time the School has had an old boy, parent and member of staff serving together on the one local government council.

Congratulations to Royal Perth Yacht Club sailor **JACKSON DIGNEY (1989-00)** for winning the WA Yachting Foundation's Champion of Champions title at the Royal Freshwater Bay Yacht Club. Jackson won two of the six races. He also recorded a third and a fifth.

Kathryn and **DANIEL COURT (1986-90)** recently announced the arrival of their first child, Charles Thomas Court. Weighing in at 4015gms baby Charles is the great grandson of former WA Premier, Sir Charles Court. Kathryn's brother **SIMON PILKINGTON (1988-92)** attended Christ Church at the same time as Daniel.

When the University (UWA) A grade tennis team took out the State Championships earlier this year four of the five players were CCGS old boys. Congratulations to **DARREN PATTEN (1986-87)**, his brother

BRETT (1987-88), **TIM WOOD (1990-94)** and **ALISTAIR TODD (Dickie) (1988-95)**. Brett also won the Player of the Year award and Most Valuable Player. Meanwhile the University (UWA) A grade cricket team had a reasonable season under the captaincy of **WINTON WILLESEE (1983-87)**.

WILL UDALL (1999-02) (above) has put his university studies on hold for 12 months to live and study in France. From all accounts he is enjoying his legendary status at the school he attends and has made many friends. Similarly **CHRIS ALLAN (1998-02)** deferred his Physiotherapy course for a year so that he could work in the UK. He has taken up a resident position in a Prep School in Kent and his responsibilities include supervising boarders, coaching sport and tutoring. During term vacations Will and Chris are taking the opportunity to travel through Europe.





ANDREW KING (1973-80) was recently spotted enjoying a coffee at the Dome in Bay View Terrace. Andrew completed his commercial pilot's licence in the UK some years ago and is now flying with National Jet which is based in Darwin. Meanwhile his younger brother **PETER (1973-83)** has returned to live in Perth from Sydney.

DALLAS DEMPSTER (1973-84) is another young old boy who has opted for a career change. Married with three daughters he has moved into the western suburbs property market. This is a long way from Harvey where, for many years, he ran the family 's thoroughbred stud. He is running his Core Real Estate business out of the refurbished commercial wing of the Fremantle Jail.

BRIAN HICKS (1948-49) and his wife spend a great deal of their retirement touring Australia by caravan. When we last heard they were in Tasmania playing golf and fishing. They are heading for Darwin before returning home to Dunsborough. Brian's older brother **GORDON (1938-46)** has also retired and lives in Doncaster, Victoria. He was in real estate. Gordon was a contemporary of

BARRYMORE (PETER) BURKE (1945-46) who arrived at Christ Church to finish his education after having been to war for two years! This strapping young teenager joined the cadets with a chest full of war medals that included the Africa Star and Clasp, the Atlantic Star and Clasp, the Italy Star, the War Medal with North Africa Bar, the 1939-43 Star, the Australian Serviceman's Medal, the Atlantic War Zone Bar, the Merchant Marine Combat Bar and the US Services Medal. The Class of '46 also included Sir William Heseltine, formerly Private Secretary to Queen Elizabeth II and William Hartley, formerly the leader of Victoria's Socialist left. What an amazing mix!

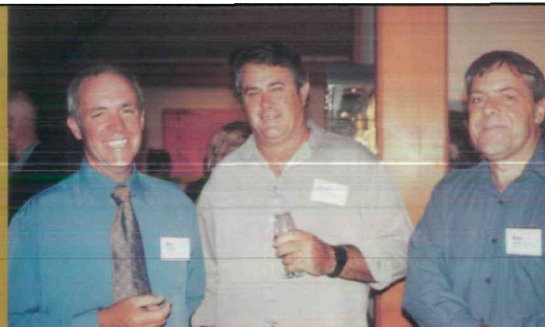
The guest speakers at this year's Headmaster's Dinner for Year 12 boys were **DR PETER GALVIN (1982-87)** and **DR FRED CHEN (1989-92)**. Now married and about to become a father for the first time, Peter is a lecturer in the Masters and Doctoral programs at Curtin University's Graduate School of Business. Fred is working as a Registrar in Ophthalmology at Fremantle Hospital. Peter, who was Captain of Swimming in 1987, told the boys that "as you don't

know where life will take you, give it your best shot and prepare for the opportunities that will inevitably come your way. ... Take hold of opportunities as they present themselves. ... Work hard and be committed to your career but not to the exclusion of everything else. ... Don't forget that happiness is a function of fulfilling relationships." Fred, who was Dux of the School in 1992, told the boys "to think about your talents and recognise your skills." He said that they must remember that "you can't be good at everything." Fred also said that everyone has something to offer and it is up to the individual to find his talents and nurture and develop them for the benefit of society.

GRANT ALDERSTON (1972-82) put together a strong group of sailors to represent the OBA in the combined PSA old scholars sailing regatta held on Sunday 4 May at Royal Freshwater Bay Yacht Club. The following old boys were too good for the strong opposition and took out the College Cup by a comfortable margin. **PETER GILMOUR (1968-77)**, **JOHN ANDERSON (1958-66)**, **ROB BIRD (1957-64)**, **MARK CADDY (1967-72)**,



Gerald Teng receives his award at The University of Sydney



Seen at the Gunyulgup Gathering of parents, old boys and friends... (above) Rob Leiper (1970-71), Drew Brent-White (1966-69), Alan Boys (19966-70), (below) Trevor Kay (1967-71), Stephen Wall, Adrian Lee (1957-64)



NICK DAVIS (1997-02), BEN DURHAM (1990-94), SEAN GREGORY (1986-93), ADAM HANCOCK, (1997-02) TREVOR LORD (1961-69), CALLUM MILLAR (1998-01), RYANN MILLS (1982-92), ANDREW MOORE (1986-92), RON PACKER (1961-67), LUKE PATERSON (1995-99), KINGSLEY PIESSE (1967-71), TIM SLATTER (1993-99), RYAN SMITH (1998-02), KANE WILLIAMSON (1990-91), TONY WILSON (1976-82) and DAVID YU (1982-86). Peter Gilmour and Ben Durham had recently returned from America's Cup duties in New Zealand and Kingsley Piesse was in Perth on vacation from Queensland.

CHRIS WHITE (1981-86) and his wife have returned to live in Canberra after a working stint in Hong Kong. He is back in the ARA working with the Defence Signals Directorate. Twelve months ago when Chris was in WA on holidays he stopped over at the Highland Valley Homestead, a B & B on the Collie River at Burekup. You can imagine his surprise to find that this beautifully restored house with spectacular views of the Collie River Valley was owned by one of his contemporaries, **OREN WHITE (1980-86)** and his wife,

Corinne. (Incidentally Chris and Oren are not related) With four queen size bedrooms and ensuites the venue is suitable for couples or groups. Oren or Corinne would be thrilled to hear from members of the Christ Church community. For further information give Oren or Corinne a call on 9726 3080.

The OBA Golf Day held at the Cottesloe Golf Club on Friday 9 May proved to be a terrific hit out for 28 old boy golfers. Organisers **WADE DUNNE (1972-83)** and **ROB DONALDSON (1973-77)** were happy with the way the day panned out. A sprinkling of younger players and four staff made for a good competition. The Roger Mackay trophy was won for the second time by **ALEX CRAIG (1988-93).**

Whilst on a brief business trip to Perth **DR JOHN FLEMING (1955-58)** took the time out to meet the Headmaster and tour Christ Church. He is a Catholic priest and Director of the Southern Cross Bioethics Institute in Adelaide. John's older brother **ROSS (1954-55)** lives in retirement in Adelaide and his other brothers, **PETER (1954-58)** and **DAVID (1958)**, live overseas.

MATTHEW MacFARLANE (1979-85) has returned to Perth after having worked in telecommunications for 11 years in Europe. He and his Swiss fiancée, Rebecca, have settled in Cottesloe. Matthew worked in more than 25 countries and managed some very large-scale (in the tens of billions of dollars range!) merger and acquisition transactions during the European telecom boom of the nineties.

Lieutenant Commander DAVID S PLUMMER (1958-70) has been awarded the Conspicuous Service Medal (CSM) for outstanding service on HMAS Coonawarra. David has been in the Royal Australian Navy since he left school.

Gerald Teng (1995-01) (above) has been awarded a Distinction Scholarship to study Science Engineering at The University of Sydney.



CENTENARY OF FEDERATION MEDALS

The recent publication of the names of West Australians to receive the Centenary of Federation Medal demonstrates the outstanding achievements of many of our old boys. Fifteen old boys still living in WA are among the 15,500 Australians to receive the award in recognition of their contribution to the community. They deserve our most sincere congratulations.



Alexander David CAMPBELL (1954-58) of Narrikup for service to the rural community and the environment as Chairman of the State Salinity Council.

Dr Richard Ian CHARLESWORTH (1965-69) of Nedlands for service to the sport of hockey and to the community.

Hal Gibson P COLEBATCH (1954-62) of Nedlands for service to writing, poetry, the law and political commentary.

Christopher Kempton COWAN (1953-54) of Kensington for services to the taxi industry through promotion and advancement of the interests of drivers.

Terence William CROMMELIN OAM (1942-45) of Dalkeith for service to youth with hearing disabilities and their families.

John Berkeley FITZHARDINGE (1945-57) of Dongara for service to the commercial fishing industry.

Andrew John AH FORREST (1970-77) of Cottesloe for service to resource development.

Adrian Derek GAGER (1941-93) of Crawley for outstanding service as a section commander.

Daniel Edward GAMMELL (1991-02) of Claremont for service to the Centenary of Federation celebrations through the Youth Envoy program.

William Frederick Payne HESELTINE GCB GCVO AC (1942-46) of York for service to Her Majesty the Queen.

Dr Trevor Henry LORD (1961-69) of Rockingham for service to the improvement of the Workers Compensation system.

Ian William McCALL AO (1935-44) of Cottesloe for service as Chief Judge of the Family Court of WA.

Jonathan SANDERS AO OBE (1952-55) of Nedlands for long service to sailing and to the support of other sailors.

Roderick James SMITH (1968-74) of Peppermint Grove for service to local government including President of Shire of Peppermint Grove in its Centenary Year.

Peter Hans WEYGERS (1960-61) of Claremont for service to the community through the advancement of human rights and civil liberties.

In addition, former Headmaster (1950-81) **Peter Moyes** was recognised for service to the community through education, particularly children with special needs and Director of Drama **Tony Howes** was recognised for service to youth and the arts as the Artistic Director of the Midnite Youth Theatre Company.

OBA Secretary Dean Bowker would like to hear from any old boys living inter-state or overseas who, in addition to the above, were recipients of the above award.

FAREWELL

At the end of 2002 two long-standing members of staff who between them had clocked up 43 years of dedicated service to Christ Church decided to retire from the School. Physical Education teacher, Brian Marsland, and Sister-in-Charge of the Medical Centre, Trish Cahill, were legends in their life times at Christ Church.



BRIAN MARSLAND

Brian taught Physical Education at Christ Church for 28 years. He coached numerous sporting teams in soccer, basketball and cricket but it was as Master-in-Charge of Cross Country that he achieved legendary status. In a period spanning 15 years his runners won 11 championships. An outstanding record in anyone's terms. It should also be noted that he was responsible for establishing the weekly PSA Cross Country competition. Since 1980 Cross Country runners have competed for the Moyes Trophy. As would be expected the runners Brian coached achieved excellent results at the Quads and the Inters.

His coaching expertise extended to triathlon and orienteering and he also prepared boys for the Royal Life Saving Championships. He enjoyed taking camping trips and was a group leader in the School's Year 10 Outward Bound program, the precursor to Venture. Later, he and Peter Whitmore led a number of one week bicycle camps in the south-west.

Brian and his wife Judy have retired to Albany to breed alpacas – we wish them well.



Brian Marsland with some of the winning 1988 Cross Country team

TRISH CAHILL

Trish Cahill joined the Christ Church staff as a Relieving Sister in 1986 and was appointed Sister-in-Charge of the Medical Centre in 1988. She relished working in the position. During her time the Centre was open 24 hours a day, seven days a week. According to her the staff worked as nurse practitioners, health educationalists, emotional supporters, first-aid and crisis care workers and most importantly as good listeners. Patient confidentiality was kept at all times. Their patients included the injured, the homesick, the hopefuls of a day off school, those on supervised medications and those with physical disabilities who required special exercise programs.

One of the things for which Trish will be remembered was her ability to work with all members of the School community. Whether it was filling innumerable first aid kits for staff, administering nebs to asthmatics, organising mouthguard fittings or listening to the concerns of a boarding parent she was always there. Nothing was too much trouble for her.

Trish arranged health seminars for staff and supported the School's Health programs. She also participated in Year 10 Venture. At her instigation the Medical Centre offered clinical placements to undergraduates from Curtin, Edith Cowan and Notre Dame universities.

In the mid nineties Trish, along with a group of nurses and teachers in the Freshwater Bay Rotary Club, developed a pastoral care program for the prevention of youth suicide. One outcome was the instigation of the annual Building Resiliency Seminar which is sponsored by the Freshwater Bay Rotary Club, the Education Department, Catholic Education and Christ Church. In 1998 Trish was recognised for her services to the community for her work in the development of the pastoral care program.

Of her time at Christ Church Trish says, "As I look back on a career that has encompassed surgical and medical nursing, midwifery, clinical instruction and district nursing, I can say without a doubt that school health has been the most challenging, satisfying, exhausting and happiest time of my career".

We wish Trish all the best for life post Christ Church. We miss her enthusiasm and exuberance, her interest in everyone and all things medical and her white uniform and red coat.

31 JULY - 2 AUGUST



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