

A School with a view

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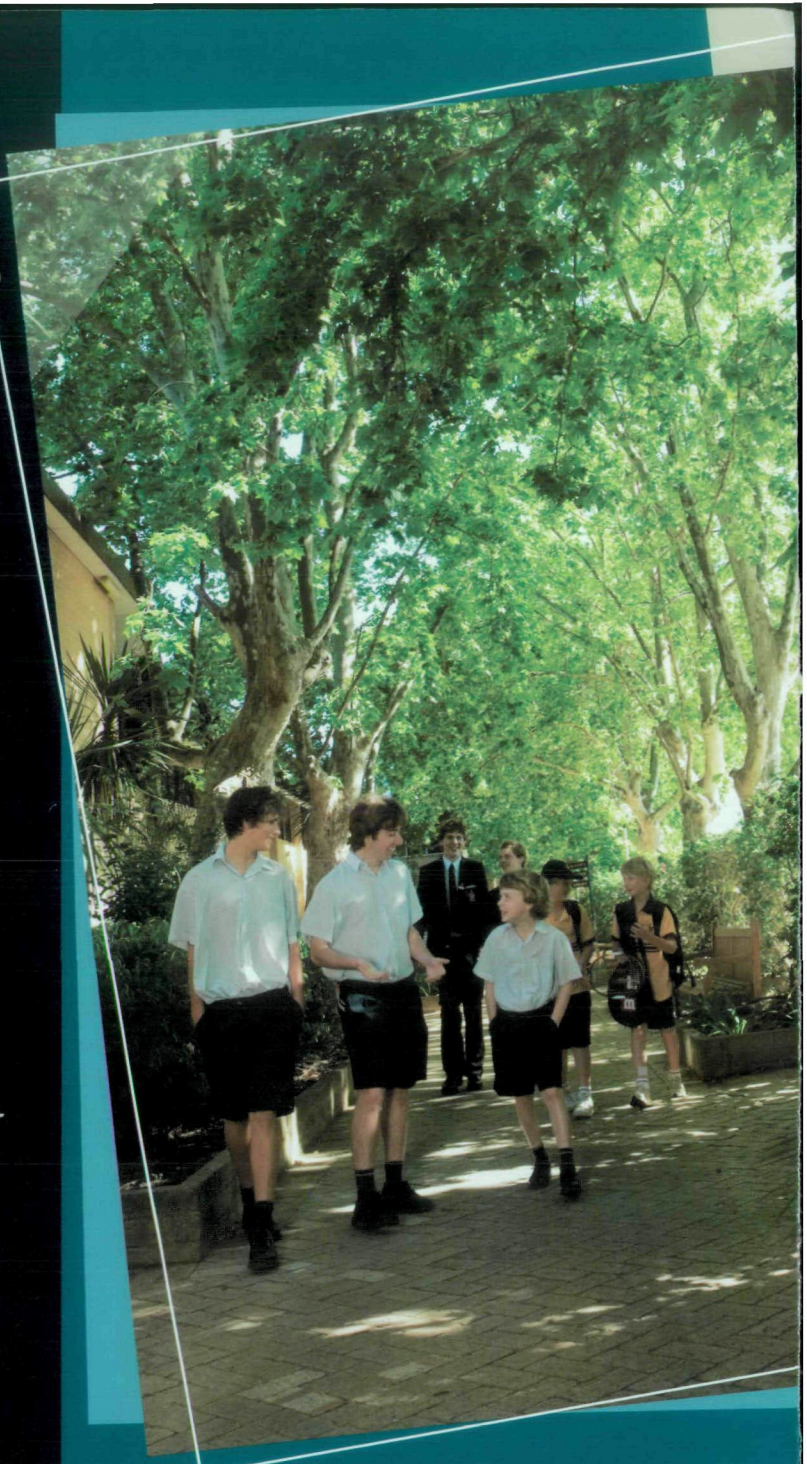
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Educational leaders are responsible for having their sights firmly focused on the future. Their institutions all have the purpose of preparing students for their post-school lives and this impels them to adopt a proactive approach to planning that anticipates what that future might be. New approaches to education – 'what' is done and 'how' it is done – must always be their key considerations.

Minds for the Future

Garth Wynne, **Headmaster**



What does this mean for Christ Church?

The reality of the future for our boys is that almost everything we do will be automated. So much of how we live will be done for us – not by us – and the capacity of individuals to contribute to this NEXT world in a way that still enables people to feel, understand and appreciate things of beauty and real value, is the challenge.

Our Strategic Intent, which was borne out of the in-depth consultation phase of the Strategic Planning process (2005), focuses on two priorities – enabling each boy to realise his potential and leading boys to an awareness of self and others. Not only do these priorities resonate with our Mission and our Vision¹ but they also sit comfortably alongside the most recent work of Professor Howard Gardner², the educationist whose Theory of Multiple Intelligences has over the last 20 years changed the educational landscape. In his yet to be published *Five Minds for the Future*³ Gardner identifies the 'types of minds' that will have currency in the 21st century and how best to develop them.

Gardner contends that formal education, as it currently stands, prepares students for a world of the past, rather than for possible worlds of the future.⁴ He suggests implementing new educational practices because current practice is not working and the world is a much different place from what it was. He says we need to figure out "how to prepare youngsters so that they not only survive but thrive in a world different than one ever known before."⁵

Gardner's 'five minds' are the Disciplined, the Creative, the Synthesizing, the Respectful and the Ethical. The first three minds are cognitively oriented whereas the last two relate to personalities and emotions.

According to Gardner the disciplined mind calls for much more than simply knowing a particular subject. It requires learning to think like experts in fields of study - in history, in mathematics, in science and in the arts. Implicit also is a focus on application and persistence in the pursuit of intellectual gain.

The synthesizing mind is the ability to discern what is important and what is not from the vast amounts of information to which we will be subjected. Equally important is the ability to organize this information and communicate it to others.

Gardner suggests that the ability to synthesize information will be the most valued trait in the 21st century.

The creative mind refers to thinking outside of the box, being innovative. In Gardner's words "creating is a premium not an option".⁶

The respectful mind is concerned with how we think about, and relate, to one another. It is much deeper than tolerance because it is about accepting diversity and reaching out to those around us. It is about understanding others and working with them to create a better world for all.

Gardner's ethical mind is a development of the respectful mind. It takes longer to mature and is a more abstract attitude. It causes one to consider one's roles as a worker and as a citizen - locally and globally. It also calls on one to act in constructive, non-egocentric ways.

It is very affirming for us as a school that the respectful and ethical mind feature alongside the disciplined, synthesizing and creative mind in Gardner's work. The education of an ethical core, based on our Christian views, has always been central to what we teach at Christ Church. Our challenge is to implement practices in our classrooms so that we truly 'engage' our students across the five mindsets. We must be demanding of ourselves if we are to best prepare our boys for their futures. Answering such demands in recent years has led to a great emphasis on the integration of IT into teaching and learning and to a focus on the quality of the Christ Church Classroom. New courses focusing on intellectual interest and personal development have been introduced in all areas of the School.

We know that our classrooms must continue to be places in which students are encouraged to develop Gardner's Five Minds for the Future so that when they leave Christ Church we can confidently say they have been encouraged and have the capacity to make a contribution, no matter how big or small, to the development of a just and sustainable world for all.

¹MISSION – Boys educated to know, to do, to live with others and to be (UNESCO, 1996).
VISION – A community creating a just and sustainable world for all.

²Dr Howard Gardner is Professor of Cognition and Education at the Harvard Graduate School of Education in Cambridge, Massachusetts.

³Gardner, Howard. *Five Minds For The Future* to be published by Harvard Business School Press, Spring 2007.

⁴The Five Minds For The Future, Tapestry, Glasgow Royal Concert Hall, Friday 8 September 2006.

⁵Ibid.

⁶Young, Liza. Harvard's Howard Gardner Receives Standing Ovation at Bank Street Event, Education Update Online, <http://www.educationupdate.com/archives/2006/May/html/spot-harvards.html>



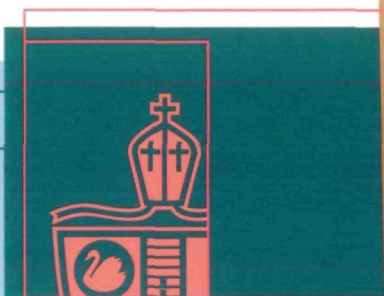
Chairman's Column



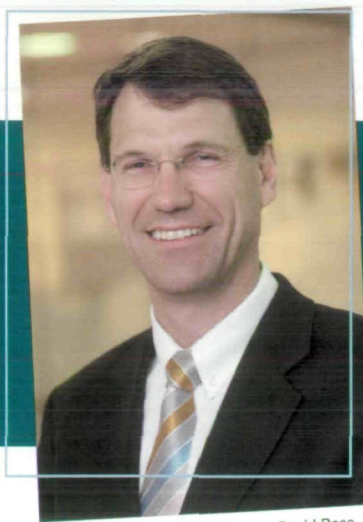
David Craig, Founder's Day Service, August 2006

School Council's 'view' of Christ Church is a special one. It has responsibility for ensuring the School continues to develop and fulfil its Mission of educating boys to know, to do, to live with others and to be (UNESCO, 1996). In executing this responsibility Council ensures that the values of the stakeholders are taken into account.

The practical work of Council is to monitor the performance of the organisation. It does this by determining the Mission; setting the Strategic Goals; monitoring the accomplishment of these goals and their compliance with policy; and monitoring the performance of the Headmaster.



Ching-Howe Chan



David Rose

Strategic Planning

This year Council has spent considerable time working with the Headmaster and the School Executive to establish the projects and reporting structures to give effect to the Strategic Plan 2006 - 2010. This work has included reviewing Project Plans for each of the Key Result Areas, determining the style and structure of Executive Reports to Council and considering the scope and content of the 2006 Christ Church Grammar School Online Community Survey. The Council is particularly keen to examine the results of the 2006 Online Community Survey as it is a vital tool in measuring the School's progress against the Strategic Plan and has been designed to give the School feedback in an honest, open and anonymous way.

Design, Technology and Visual Arts Building

At its October meeting, School Council was delighted to approve the execution of the formal contract for the construction of the new Design, Technology and Visual Arts Building on the corner of Queenslea Drive and Stirling Highway. This is an exciting project that will provide our boys with state-of-the-art facilities and technologies as well as allowing the School to redevelop an under-utilised but high profile section of the school campus. Details of the project can be found on the school website. Work is well underway for the temporary relocation of the Design & Technology Department, with the Art Department having already been relocated. The building is scheduled for completion in the last quarter of 2007.

Council Retirement and Appointment

Ching-Howe Chan retires from Council at the end of 2006 after three years of outstanding service representing the Parents' Association. During his time on Council Ching-Howe applied his skills and experience learnt from business, community involvement and as an old boy to the formation of our new Strategic Plan and many other important issues considered by Council. He had particular impact in the area of building project management. Council thanks him for his special involvement with Christ Church as a member of Council, parent, old boy and as a particularly active and effective member of the Parents' Association.

The Parents' Association has chosen David Rose as Ching-Howe Chan's replacement. David is Managing Director of Argyle Diamond Mines. After graduating from the University of Queensland with an Honours Degree in Engineering (Mining) David was awarded a Rhodes Scholarship and completed a Bachelor of Arts with Honours in Philosophy, Politics and

Economics at Oxford University. He was also a champion oarsman, representing Australia in the early 1980s.

David has extensive operations and project management experience in the Australian mining industry. Indeed he and his family have lived in a mix of regional and remote mining locations throughout Australia. David brings to Council considerable expertise in business and project development. He has also served as Vice-President and President of the Don Fraser Club, the School's rowing support group, and is on the board of Leadership WA and Jirrawun Health.

David has one son at Christ Church in Year 11 and another, who will start in Year 8 next year.

School History

It gives me immense pleasure to advise that Council has engaged Dr Peter Edwards AM, who was recently awarded the 2006 Queensland Premier's History Book Award, to oversee the writing of the School's History which will be co-authored by Wendy Hillman, our Director of Community Relations. Both have a passion for history and an intense interest in Christ Church. Peter was Dux of the School in 1961, Captain of School in 1962 and the first Christ Church old boy to be awarded a Rhodes Scholarship (1967). Many members of the school community will recall his outstanding Address at the inaugural Founder's Service in 2005. Having established the School's Archives in 1992, Wendy has a detailed knowledge of the history of Christ Church. She has had papers published in historical and social science texts and has researched and written numerous articles on the School's history and its personalities. Our aim is to launch the History on Founder's Day in 2010.

Appreciation

Council continues to be encouraged and impressed by the quality and breadth of the School's academic and co-curricular achievements. Council appreciates the contribution that parents and old boys make to 'the life of the School' and extends its thanks to the Headmaster and all members of staff for their contribution to what has been another exciting and successful year.

David Craig
CHAIRMAN OF COUNCIL





NEW BUILDING TESTAMENT TO FOUNDER'S VISION

The new Design, Technology and Visual Arts Building will give Christ Church a striking presence on Stirling Highway. Concept plans have been translated into working drawings and the tender has been let. The countdown has begun until work begins on bringing this project to life. According to the Headmaster, Mr Garth Wynne, the building "will have an incredible impact on the educational experience of our boys." When he took up his position as Headmaster at Christ Church in 2001, Mr Wynne identified improving the School's Art and Design & Technology facilities as the most pressing educational imperative for the School.





Design

Architects Donaldson + Warn have designed a building that looks to the future but which incorporates elements of the School's other buildings on the Claremont campus. The result is a two storey structure that exudes its own personality but which is in harmony with the Chapel and the Collaborative Learning Centre. Just as the glass wall of the Chapel enables the boys to look at the river and consider all that the view evokes, so too the large picture window of the Design, Technology and Visual Arts Building will encourage students to look beyond the classroom and their immediate surrounds for their inspiration. Visual links have been developed through the selection of materials. The coloured concrete, stone and landscaping create connections between the new building and the Collaborative Learning Centre and the Student Plaza. Furthermore, an upper level covered walkway will physically link the new building to the rest of the campus.

Chief designer Mr Geoff Warn sees the Design, Technology and Visual Arts Building as presenting "a new public face for Christ Church." He says the building has been "purposefully designed to provide excellent facilities for creative practice, learning and teaching." He also notes that it has been designed to complement the parish church across the road.

Ms Pam Yordanoff, Head of Art, Mr Geoff McGillivray, Head of Design & Technology and Mr Peter Murray, Director of ICT Services, were instrumentally involved in the design process. The architects valued their expertise and passion for their subjects.

Amenities

The Design & Technology Department is located on the ground floor of the building and the Art Department is situated on the first floor. The former comprises well-appointed workshop spaces and finishing rooms for woodwork, metalwork and welding whereas the latter contains art studios, IT labs and a student area which will double as a seminar room/visual arts library. One of the key architectural features is a spacious foyer for exhibiting student work and the Foundation Art Collection. From time to time this space will be used to exhibit the work of artists-in-residence and that of prominent Western Australian artists. Another standout feature is a large covered deck overlooking the Senior School Oval. This area will be used for sculpture. Provision has also been made for a large storage area for Nautical/Marine Studies on the ground floor.

Energy Conservation

In response to a commitment to reduce energy consumption, the building includes an innovative method for heating, cooling and filtering the larger volume of air that will be required to circulate through the workshops and machine rooms. This energy saving system incorporates the thermal system that was installed in 2001 to heat the water in the School Pool.





Location

Significant research was undertaken to determine the best place to locate the building. The site at the corner of Queenslea Drive and Stirling Highway was chosen because of its convenience for students and staff, ease of access to services and for what it would do for the amenity of the area. The School Council and Headmaster were very much aware that one of the chief outcomes of the Strategic Planning process in 1999 was a demand from a broad cross section of the school community for 'a building on the corner' that would reflect the quality of education that Christ Church offers.

The ultimate determinant was that T Block had reached the end of its 'useful life' and was in need of a significant overhaul if it was to remain a teaching block. Furthermore, the Department of Education Services had drawn attention to the fact that "conditions in the Art and Technology building do not seem to measure up to the generally high standard of buildings in the school" in its Registration Report in 2004. The report went on to state: "Rooms appear cramped and the temperature in the Pottery Room, which is set up for 16 students, yet must accommodate 27 at times, has been as low as 2 degrees in Winter and as high as 44 degrees in Summer."

Demolition

The School will soon begin demolishing the existing Art and Design & Technology buildings on this site. Though the Design & Technology building incorporates the earliest classrooms (1910 - 1913) and an assembly hall that dates from 1926, the extensive modifications and renovations that have taken place over time have meant that very little of the original structure of these rooms has been retained. Most obviously walls have been removed to create larger workspaces and the tiered timber floors have been removed and replaced with concrete.

The building is not on the Town of Claremont Heritage Inventory and the Heritage Council has approved demolition of the existing building.

Heritage

Given the importance of the original building to the history of the School and indeed to the history of Claremont, the architects have undertaken to provide the School and the Town of Claremont with a detailed photographic record of the building prior to demolition. The School's copy will be retained in the Archives.

The architects have also presented two further proposals to Christ Church. One is that some of the bricks from Christ Church Preparatory School's original classroom be salvaged and incorporated in the foyer of the new building and the other is that the positions of the external walls of the assembly hall be indicated in the new landscaping paving. The School has agreed to both proposals.

NEW BUILDING

TESTAMENT TO FOUNDER'S VISION

NORTH ELEVATION



Design, Technology and Visual Arts Building, North Elevation

EAST ELEVATION



Design, Technology and Visual Arts Building, East Elevation

"The two upper school Studios lend themselves to the introduction of contemporary art practice that will be an integral component of the New Visual Art Course of Study to be introduced in 2008."

Pam Yordanoff

It is envisaged that the new building will open in February 2008. Interestingly at about that time some 100 years ago Canon McClemons was considering the possibility of opening a school in Claremont. It was his view that the Church of England needed an Anglican school in the main metropolitan residential area of Perth. Much of his energy at this time was devoted to ensuring that not only would a school be established but that it would be located in Claremont on the Perth/Fremantle Road. Canon McClemons foresaw that Claremont, "owing to its natural advantages and position", not the least being that it was mid-way between Perth and Fremantle, was an ideal location in which to establish a school. The new Design, Technology and Visual Arts Building will be a testament to his tenacity and vision.

Teachers' Views

When Pam Yordanoff visualises working in the new Art building she thinks about spacious studios flood lit by natural light, flexible learning environments and the added dimension that ICT will bring to "how we teach perception and visual culture." She is looking forward to the boys having access to a seminar room, an 'outdoor studio' and a resource library specific to the visual arts and design as well as to the opportunities

that the facility will afford to work on collaborative projects with the Preparatory School. Having use of the welding booths, casting pits and small machines on the ground floor will add new aspects to art at Christ Church. Pam also notes that, "the two Upper School studios lend themselves to the introduction of contemporary art practice that will be an integral component of the New Visual Art Course of Study to be introduced in 2008."

For Geoff McGillivray the most significant change apart from the obvious outcomes of more convenient work/demonstration spaces and storage areas, will be "the reduction in the gap between secondary education and industry." This new facility will allow the introduction of computer numerically controlled (CNC) machinery, which is widely used in industry, but rarely used in secondary schools. The building will also enable the introduction of new subjects such as robotics, pneumatics and electronics.

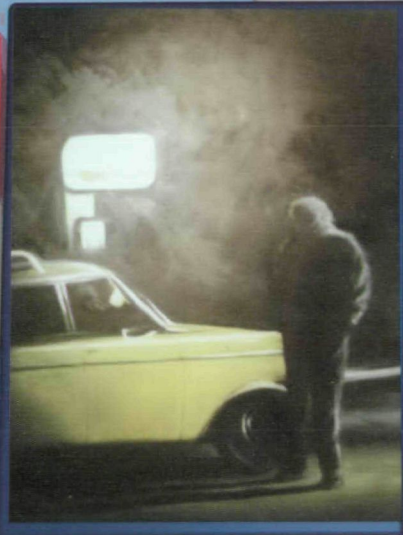
Cost

The all up cost of the building is \$11 million which will be met by a combination of prudent borrowings, contributions from Christ Church Grammar School Foundation (Inc.) and donations from parents and other members of the wider school community.



art & design

prep school art, senior school art, design & technology

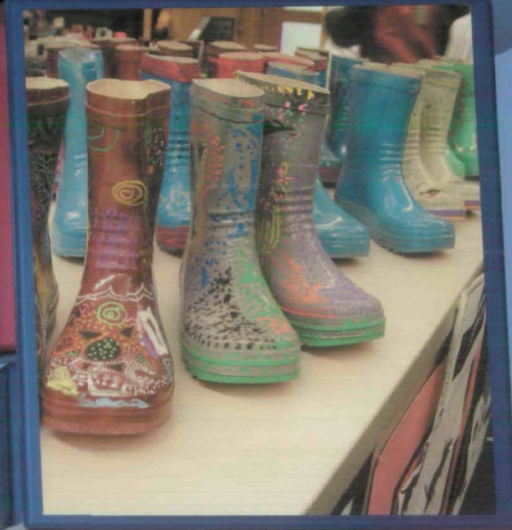


senior school art



M

prep school art



design & technology





“The best view of all of the

PREP PERSPECTIVE

Clark Wight, Headmaster of the LW Parry Preparatory School

Challenge

Our key challenge as Preparatory School educators is to teach the skills necessary for learning and development to our young charges. We know that our students are growing up in a global world where they have access to information that is limitless but we also know that crucial skills must be built over time to enable boys to create understanding and develop fluency in literacy and competence in mathematics. In the Preparatory School we work to build core skills and teach how to access, value and use information. Most importantly, we appreciate the value and the inherent benefits of ‘slow learning’. We do not want students who can only regurgitate information and facts without understanding the meaning behind them. We want boys to experience the whole learning journey, not just wait to see what their ‘mark’ is at the end. We value the developmental approach to learning which emphasises the individual and his own learning. The ‘view’ we take is that every experience - positive or negative - is a learning opportunity. We work on the development of the whole boy through our Mission, through our teaching and learning and through the staff.

Capacity Building

Our expectation is that boys reach their academic potential through capacity building. In the last three years we have implemented programs that encourage every student to succeed at his own level. We have accomplished this through a three-pronged approach. We have focused on literacy and numeracy, implemented optimal classroom practice and assessed the individual learning needs of the boys. Once assessed the boys’ learning needs are acted upon.

At the outset we created benchmarks for student achievement against which we continually monitor the boys’ learning. More recently we have begun developing individual learning profiles which offer boys, parents and their teachers a comprehensive ‘window’ into a boy’s cognitive, metacognitive and individual learning style. At the beginning of this year students in Year 2 to Year 7 sat a range of developmentally appropriate assessments ‘normed’ to Australian boys. The results have given teachers a clear understanding of the abilities of the boys in their classes compared to their age cohort throughout Australia. Furthermore, each boy now has a baseline from which staff can assess his development on a six month or 12 month basis.

At the same time we have integrated technology, specifically interactive whiteboards, into classrooms to facilitate learning experiences, engage boys and convey information in multiple mediums. Our philosophy throughout has been simple: academic excellence begins in the classroom through engaging boys with material that is relevant to and appropriate for their stage of development.

Co-Curricular

Participation in our challenging range of co-curricular activities is encouraged. Be it, music, choir, chess, robotics, art, theatre sports or outdoor education, whatever fires the imagination is on offer. These activities enable boys to pursue their interests and follow their dreams. Sport too is a great teacher. Boys learn the importance of commitment and teamwork. They develop confidence and a sense of pride in their personal achievements. These qualities are life skills readily transferable to other aspects of their lives.



Prep School... is in the eyes and actions of the boys.”

Service Learning

As educators we also believe that we have a duty to prepare our boys to live fulfilling lives - whatever their academic potential may be. One of the keys to this is the development of a sense of self-discipline, another is the development of a genuine sense of altruism.

We believe Service Learning plays a vital role in helping boys come 'to know' themselves. For a number of years we have worked with Hope for Children to build a house and school for children in Africa whose parents have died from the AIDS virus. Our challenge is to raise at least \$5,000 each year to fund this house. We also assist these children by periodically sending school materials and letters. In April 2007 I will be assisting Brother James, the School's Director of Service Learning, take a group of 16 of our Year 7 and Year 8 boys to Fiji for 10 days to work at St Christopher's Home, an orphanage for young children. Our intention is to offer service to St Christopher's in any way possible while we are there. We will participate in the daily maintenance of the Home and extend friendship, love and kindness to the children. For ourselves, apart from this voluntary service, we look forward to experiencing a different cultural environment, gaining a better understanding of ourselves and learning to consider the needs of others.

At the local level, our main school charity is Anglicare, which we actively support through Chapel offerings and the donation of time and Christmas hampers. It is crucial that boys engage in service learning projects where they can give the most valuable gifts that they have - their time and their love.

Teachers

Our educational philosophy would not be complete without acknowledging the linchpin to a cohesive school – the teachers. Teaching is a demanding and often exhausting profession. Teachers can have a profound influence on young people, and possess an enormous capacity for positive, life-enhancing guidance. Quality teaching is the determinant of a school's success.

Modelling Excellence

In a rapidly changing, often inconsistent, world it falls to parents and schools to imbue the young with a sense of purpose and a clear set of values. The primary role for our school must be to instill in the boys a sense of personal and collective integrity which will equip them to lead fulfilling lives. In our experience, the most effective way of teaching is through example. If we want the students at Christ Church with whom we work to be honest, positive, conscientious, compassionate and committed to excellence, then we as teachers and administrators must strive to model these qualities ourselves.

Inspirational View

The best view of all of the Prep School is not in these words, but in the eyes and actions of the boys. The view I have of the Prep School is one of boys engaged, laughing, playing, crying, working hard, finding both success and failure, friendships and all the experiences that will assist these boys of today to be men of character, intelligence and honour tomorrow. It is an inspirational view.





Cadet Parade, October 2006

Growing Up at Christ Church

Senior School Perspective

Roger Bayly, Deputy Headmaster and Head of the Senior School

As I stand at the Chapel lectern to address 'a sea of one thousand faces' I wonder what is it that makes 'the boys tick'? What is it that makes what we do special? What will they learn today and what will they be tomorrow? How does the School guide them to become fine young men in the future? In particular, what are the ingredients that we blend to create a unique experience for each one of those one thousand faces? After 19 years of teaching at Christ Church Grammar School, four of which have been as Head of the Senior School, I offer my view.

Challenges

Senior School years are filled with many challenges. A boy will face challenges with his peers, and through this time he will be supported by a strong community and guided by staff offering understanding and assistance. These challenges will enable him to recognise his strengths, overcome his weaknesses and discover his potential. He will face physical and emotional challenges as he moves from boyhood to manhood. Providing boys with educational offerings and experiences that engage them and encourage them to discover their talents and take them beyond their comfort zones, while understanding their different rates of development and learning styles, is part of the Christ Church experience.

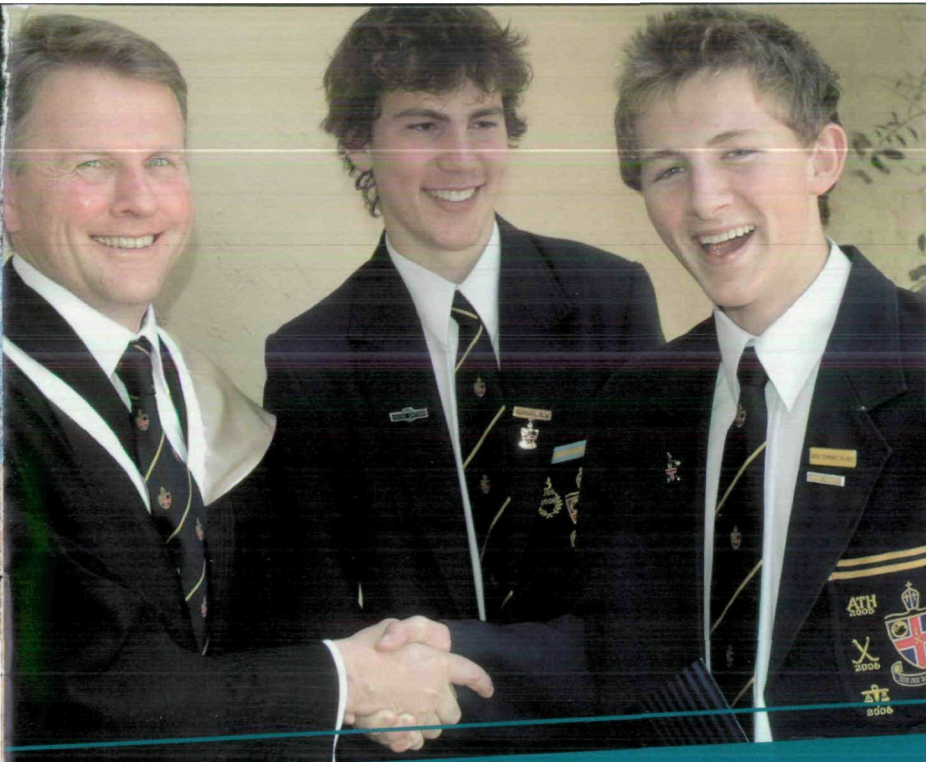
This week 200 Year 10 boys and 20 staff head to Walpole for an 11-day expedition called Venture. During this period or perhaps due to this experience, many boys will 'change'. The how and why will depend on the individual, the dynamics of his group, the relationships formed with his staff leader and other boys and the challenges overcome on the journey. One thing is certain, the experiences had, the friendships made and satisfaction derived from 'getting through it' will remain with them forever. Ask any member of staff who has endured the close company of 12 adolescent males for 11 days about the experience and, rest-assured, there isn't much that they don't know about those boys! The development of these types of

relationships is the essence of what is special about Christ Church. Year 10 Venture is just one of innumerable experiences that will educate our boys 'to know, to do, to live with others and to be'.

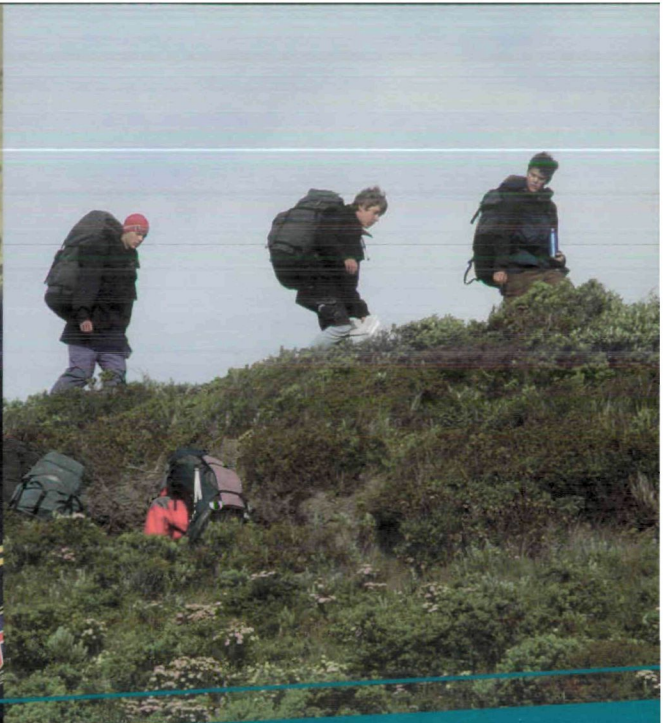
Tutorials

To understand the support structures that operate in the Senior School it is important to appreciate the merits of our system of pastoral care, the basis of which is a vertically grouped tutorial system. Each morning 17 boys from Years 8 to 12 meet for 20 minutes with their tutor, who is a member of the academic staff. There are seven tutorials in each of the eight House groups. My reason for emphasising this structure is that whilst by no means unique in the independent school sector, it is the backbone of what makes our offering so strong.

Until recently I had always seen the benefits of our tutorial system from an adult's perspective. I had not recognised the undeniable influence of older boys mentoring younger boys. Whilst preparing a workshop for a national conference titled *from babies to blokes ... the making of men*, I interviewed several boys from Years 9 and 11. The main question I asked was: "How important to you are the older boys in your tutorial?" Boys from both Year groups emphasised the importance of older boys as role models. They said the older boys helped them recognise the need to work hard as well the importance of taking up different opportunities - particularly ones they were not confident of trying. Most important to the boys were the friendships they developed with the older boys. The Peer Support program, that operates for Year 8 boys and is led by Year 11 students, was singled out as a terrific 'ice-breaker' for Year 8s to get to know their peers in their House and their Year 11 mentors. However, it is the ongoing interaction that takes place between these boys on a daily basis that builds the special bonds that influence what they become.



Roger Bayly, Ben Purser, Andrew Tulloch



Venture

Leadership

Leadership is important in all educational contexts. In the Senior School boys have a range of opportunities to experience leadership. The formal positions, such as captains of sporting teams, peer support leaders, prefects or a ranking officer in the cadets are balanced with the wide range of leadership roles, some of which occur in the classrooms and activity groups. The House system also extends the range of leadership opportunities through the many competitions that occur throughout the year. Learning about individual responsibility and taking responsibility for others is an essential element of life in the Senior School.

Co-Curricular

The co-curricular program, which has as its foundation a compulsory sport policy, a compulsory Year 10 and Year 11 Activities program and a rich cultural arts program, provides 'membership' experiences for boys of all Years. Individuals should be able to find an activity they enjoy. Increasing the range of sporting options to cater for various abilities has been one of the School's initiatives in recent years. In House and School sporting competitions we emphasise participation, not victory or defeat. Coaches at all levels teach the boys 'how to' accept defeat and celebrate success.

Service

The Christ Church population is a privileged one. In the past few years the School has focused its attention on creating a greater awareness of the need for the boys to be of service to those less fortunate than themselves.

The appointment of Brother James to the position of Director of Service Learning will see the School provide more opportunities for boys to become involved with helping disadvantaged groups in our society. Some of these initiatives are the Pilgrimage of Hope, the Year 10 Environment & Community Activity, the Christ Church & Sony Foundation Camp for Kids and the School Prefects' support of the Disabled Surfers' Association. Involvement in these activities teaches boys to accept difference, cherish diversity and understand the need to lead a sustainable life.

Growing Up

The transition from boyhood to manhood is complex. The roles once assumed by young men are now adopted as 'normal' or 'necessary' for young adolescents. Coupled with this, the family structure is no longer the stable entity that it was for previous generations. Instead, schools like ours are increasingly being called upon to provide the stability that boys and young men need. Senior School staff are attuned to these needs. They spend a significant time with the boys discussing their progress and their welfare and simply just getting to know who they are.

The Senior School provides appropriate models of manhood to adolescent males. It acknowledges the need for relevant 'rites of passage' experiences in today's society and it enables young men to establish their identities through opportunities to meet and master challenges and develop 'a vision or dream' for their lives. Our boys gain a strong sense of belonging to their school. They revel in its successes, take pride in its traditions and above all enjoy the opportunity of being able to 'grow up' here.

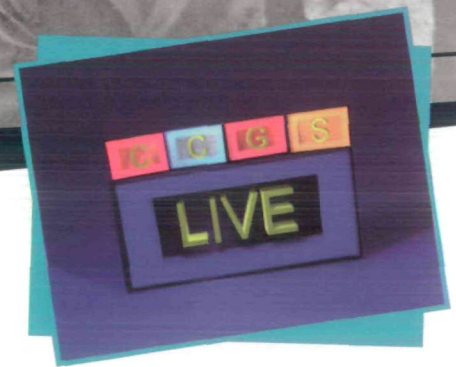


Mount Claremont Playing Fields



FOUNDER'S SERVICE

On **Thursday 3 August 2006** Christ Church celebrated Founder's Day with an evening service in the Chapel and an adjoining marquee for the whole school community. Boys and their families, staff, Members of Council and special guests were entertained from the moment they arrived. There before them on two giant screens was the year in review, otherwise known as **Christ Church LIVE**. The first chords of the Processional were struck at 7.30pm heralding the beginning of the formalities.



Proceedings

Mr David Craig, Chairman of Council, welcomed everyone to the Service. He said the "Service was a celebration of the vision of Canon McClemons, who in 1910 had started the School with a class of just nine boys." It was also "a once in a year opportunity to bring the school community together in one place to formally acknowledge the spirit of Christ Church."

David Craig used the occasion to comment on the work of School Council. He reported that Council's prime concern in the last 12 months had been to develop a Strategic Plan, 2006 - 2010 which would provide "an exciting and challenging" future for Christ Church. Of particular note was the Strategic Intent - enabling each boy to realise his potential and leading boys to an awareness of self and others. David said Council saw this as a "particularly important focus in the context of the challenges that face young men in our complex and diverse society."

The first speech, *A Sense of History, A Sense of Place* was delivered by Captain of School, Kavindu Caldera. He set the theme for the evening by recognising the achievements of Reverend Canon WJ McClemons, who was Headmaster of Christ Church Preparatory School from 1910-1915 and Mr SC Noake, who was Headmaster of Christ Church School from November 1915 until he resigned in December 1921. This was followed by the Headmaster's Founder's Report and the Founder's Address delivered by The Honourable Julie Bishop MP, Minister for Education, Science and Training and Minister Assisting the Prime Minister for Women's Issues. Interspersed were hymns and prayers, a dramatic interlude and a musical interlude.



A SENSE OF HISTORY, A SENSE OF PLACE

The aim of the School is to develop and train all that is best in the manifold nature of boys, to educate them to be true sons of the Church, and good citizens of the State; to develop the latent powers of body, mind and spirit in each individual that he may be able to make the most of himself.

Mr Stephen C Noake

Canon WJ McClemons

Our founder Canon WJ McClemons, whose vision we celebrate tonight, was a man with a mission. He had a very clear idea of what he wanted to achieve and how to achieve it. He believed that the Church of England needed an Anglican school in the main metropolitan residential area of Perth.

Much of his energy was devoted to ensuring that not only would a school be established but that it would be located in Claremont on the Perth/Fremantle Road. He foresaw that Claremont "owing to its natural advantages and position" was an ideal location in which to establish a school. His dream was realised on 7 February 1910 with the opening of Christ Church Preparatory School on a site at the corner of Queenslea Drive and Stirling Highway. There was one classroom and an initial enrolment of nine day boys. A little later two more classrooms were added and the strip of land to College Avenue was obtained. From the outset parents in many parts of the State urged the Headmaster to take on boarders. Boarding was started in 1914 and during that year a new house for the boarders was erected where M Block now stands. This building was used as the Headmaster's House and as quarters for boarders until such time as it was appropriate to convert the building into classrooms.



Staff and Pupils, Christ Church School 1921

Canon McClemans ran the School as well as carrying out his parish duties as Rector of Christ Church. He left the School in 1915 to serve as a Chaplain in the Australian Army.

At the same time that we acknowledge the inspiration, determination and energy of Canon McClemans in founding Christ Church we must also remember the vision, leadership and contributions of the other Headmasters and Councils who have guided the School, of the parents and old boys who have supported it, of the teachers who have inspired its students and of the boys who have been its lifeblood. This evening we pay special tribute to Mr Stephen Charles Noake BA, who was appointed to the position of Headmaster of Christ Church School in November 1915 – a role he held until he resigned in December 1921.

Mr Stephen C Noake

In the first issue of *Mitre* which was published in August 1917 Mr Noake wrote that the aim of the School is to develop and train all that is best in the manifold nature of boys, to educate them to be true sons of the Church, and good citizens of the State; to develop the latent powers of body, mind and spirit in each individual that he may be able to make the most of himself as he progresses through life. He noted that the realisation of such an ideal depends largely upon a good school spirit and emphasised that old boys could play a very useful part in keeping alive and fostering this spirit.

In the same article he appealed to old boys and friends of the School to talk about Christ Church, to recommend it. He said the School was young and practically untried and needed "gentle but enthusiastic help." He requested that they do everything that lay in their power to further the

School's prosperity so that it may become "as much as any other school here a source of influence in our great State."

With the benefit of hindsight 1917 was a pivotal year in the development of Christ Church. First and foremost the status of the School was raised from that of a preparatory school to one that could prepare students for university. Henceforth boys who wanted to further their studies did not have to leave Christ Church at 14. Rather, they could stay on at the School to complete the Junior and Leaving Examinations set by the University. At this stage the hope was that the School would have a class of 16 boys who would sit the Junior Examinations in 1919 and go on to complete their Leaving Examinations in 1921.

This change in status was particularly significant for the School. Mr Noake knew that if Christ Church was ever to be considered as the preferred alternative to Scotch College, Guildford Grammar School or Hale School, it would have to retain its senior students so that it could be competitive on the sports field.

The reality was that in 1919 ten candidates did sit the Junior Examination and four the Commercial Junior examination. In addition, four boys sat a couple of subjects just for 'the experience'. Seven students were awarded the Junior Certificate and of these five went on to sit their Leaving Examinations at Christ Church. The School had come of age at least by the University's reckoning because during Term 2 1921 the Vice-Chancellor of the University of Western Australia notified Mr Noake that Christ Church School had been added to the list of recognised secondary schools. Somewhat unfortunately it took much longer for the School to be elevated to what it considered to be its rightful place alongside the other schools in the Public Schools' Association (PSA). Indeed it was not until 1956



Christ Church School Staff 1921

Christ Church was judged to have sufficient numbers in the Senior School to be competitive in PSA sports and was thus invited to join the Association.

1917 was also the year in which the Old Boys' Association was formed and *The Mitre*, which initially was the chronicle of the fledgling Association, was first published. By that stage almost 110 boys had gone through the School so it was deemed that 'the time was right' to form an Old Boys' Association. Some graduates had gone straight into the workforce while others had gone on to schools that were considered more prestigious to complete their schooling. Yet again others had signed up and were fighting on the battlefields in Europe. According to the Editor of *The Mitre* the primary reason for forming the Old Boys' Association was "to endeavour to preserve the close friendships which grew between and united us all during those eventful days when good old Canon Mac and genial Mr Daimpre enthusiastically thumped learning into us with suitable lengths of pine-tree." The Association was launched at 'a grand inaugural tea' on Saturday 7 July and *The Mitre* was published in August.

Perhaps the most important change that occurred at this time was that Synod passed a bill that brought Christ Church and Guildford Grammar School under the control of one council, the Council for Church of England Schools. The Diocesan Trustees with the Archbishop as Chairman formed the Board of Management. Reverend Henn, the Headmaster of Guildford Grammar School, was a member of the inaugural Council whereas Christ Church was not given any representation until 1920. Supporters of Christ Church contend that the existence of the School was jeopardised under this arrangement. Indeed serious proposals were put forward to close the School down and dispose of the property. Some suggest that it was not until a committee of parents formed the Parents' Association in May 1921 and began to lobby to take over the management of the School that the Council voted to keep Christ Church open. The upshot was that eventually the underlying tension and indecision that marked the relationship between the Council and the School was too much for Mr Noake to endure. This, coupled with his wife's ill health and the death of their son, caused him to resign at the end of 1921 and return to teach in his home state of New South Wales.

In his farewell message to the boys titled simply *Goodbye* Mr Noake lists three advances that the School had made during his headmastership. Enrolments doubled, Christ Church won the confidence of the public and the School gained University recognition as a secondary school. These advances are all the more remarkable when one considers that during the six years of Mr Noake's term of office he was dealing with the difficulties

occasioned by war and its aftermath. But the advances that he identified were far from all that was achieved.

In the Noake period one project and one acquisition stand out in terms of the development of the School. The project was the development of the main oval or, as it was termed at the time, the School Games Ground and the acquisition was the purchase of *Nanutarra*, the two-storey house set in two and a half acres overlooking the Swan River at Freshwater Bay.

Mr Noake believed that education was much more than "the mere acquisition of facts and the training of the reasoning faculty." In his view, "No school worthy of the name," would be content with this. He insisted that boys should be trained "morally and physically" and that there was "no better method to attain these ends than the systematic use of school games. Not only does a boy's physique improve through regular participation in games but he also "learns the virtues of self-control, self-discipline and self-sacrifice." To achieve these ends Christ Church needed a decent games ground. The School did have a large field but it was not in good enough condition to host football games and cricket matches against other schools. Christ Church was forced to hire the Claremont Oval for these purposes. Early in 1918 at the suggestion of Guildford Grammar School's Headmaster, Reverend Henn, the decision was taken to widen the field and construct a first class oval. Reverend Henn was so committed to the project that he loaned the School two hundred pounds free of interest so that the levelling could begin immediately. The Headmaster responded by appealing to the parents - in particular the fathers - and friends of the School for donations in accordance with their means. He hoped the community would respond liberally to the appeal. The boys also got behind the project. They ran a number of stalls at a fete held in support of the appeal in October 1919. The ground, which we know as the Senior School Oval, was eventually brought into use in 1921.

Having acquired a suitable sports ground Mr Noake's next task was to encourage greater participation in games - in athletics, cricket, football and tennis. This he did by dividing the School into three sections - Highbury, Romsey and Queenslea - for inter-section competition. We need look no further for the origins of the House structure that is so important to the running of the School's pastoral and co-curricular programmes today.

The Council's acquisition of *Nanutarra*, which was renamed *Romsey*, midway through 1920 provided much needed accommodation for the increasing number of boarders as well as a residence for the Headmaster. But, best of all it provided "ready access to the water." In his Headmaster's Foreword in *The Mitre* of August 1920, Mr Noake wrote:



Christ Church School First XI Cricket Team 1920



Christ Church School First XVIII Football Team 1921

"Half the pleasure of a swim is lost when one contemplates a walk back uphill in the hot sun. Now, however, we shall be able to have a swim before breakfast and again after afternoon school on hot days, without great loss of time involved in going to and from the local baths. Later on will come facilities for rowing."¹

With regard to academic matters, the boys were taught Divinity, Arithmetic, Algebra, English, French, Latin, History, Geography, Drawing, Singing and Physical Culture. Boys could opt to take Music and Dancing. All boys were taught to swim and instruction was given in life-saving. Biology was added to the subject list in 1920 and Physics in 1921. The hope was to add Chemistry in the following year but, given the cost of equipping the Science Room, that would depend on funding.

The boys were also taught about service and giving to others. They were shown that they could do something productive for the war effort by holding a Red Cross Fete to raise funds to support a prisoner of war. Later on they were encouraged to raise funds at Friday school services to support two mission boys. Furthermore, boys who left the School after the establishment of the Library (1917) were asked to help keep the Library well stocked by making a gift of one or two books to the collection.

They were also taught to believe in themselves, in others and in their school. In his Goodbye message Mr Noake left the boys in no doubt as to what he expected of a Christ Church boy.

"Let me impress upon you, again and yet again, to set before yourselves a high ideal to reach which will mean that you will need to be climbing always. Be good, be true, be straight, be clean, Be BIG. I cannot epitomise it, but to say be unselfish. Please forgive me for this little sermon, it is my last to you, and I want to leave you something which may give you food for thought in the days and years to come. Before I close I ask you to believe in your school – YOUR school – uphold the tradition which together we have begun: ..."²

I believe that if Canon McClemons, Mr Noake and all of the other previous Headmasters were here tonight they would be very proud of what Christ Church has become - a school that offers innumerable opportunities and a school that has a social conscience.

In the last few weeks our cricketers have played a series of games in the United Kingdom; our sailors have competed in the Nationals in Melbourne; our skiers have negotiated the slopes in New Zealand and at Mount Hotham; and a group of staff and students from the Social Science Department have visited the national capital. They even had an audience

with Ms Bishop and Mr Costello. On top of this students have participated in Maths and Chemistry competitions and Language Examinations and, in what was a first, played a PSA night football game against Scotch College at the Claremont Showgrounds. Next week our Midnite Youth Theatre Company is set to bring *The Canterbury Tales* to life on the stage. The season is a sell out.

These are just some of the opportunities that we are given to realise our potential.

Working with and for the wider community is also another aspect of Christ Church schooling that stands out. Examples are students joining the Pilgrimage of Hope, raising money for the Disabled Surfers' Association, and signing on for the up-coming 40-Hour Famine.

I suspect the previous headmasters would also be especially proud of our teamwork. This was demonstrated as much by our cadets winning the Chromed SLR for being the best cadet unit in the State as it was by our rowers taking out the Challenge Cup and our sailors winning the National Teams Racing Championship. It is also evident each year on Venture as the Year 10s help each other through the highs and lows of that experience.

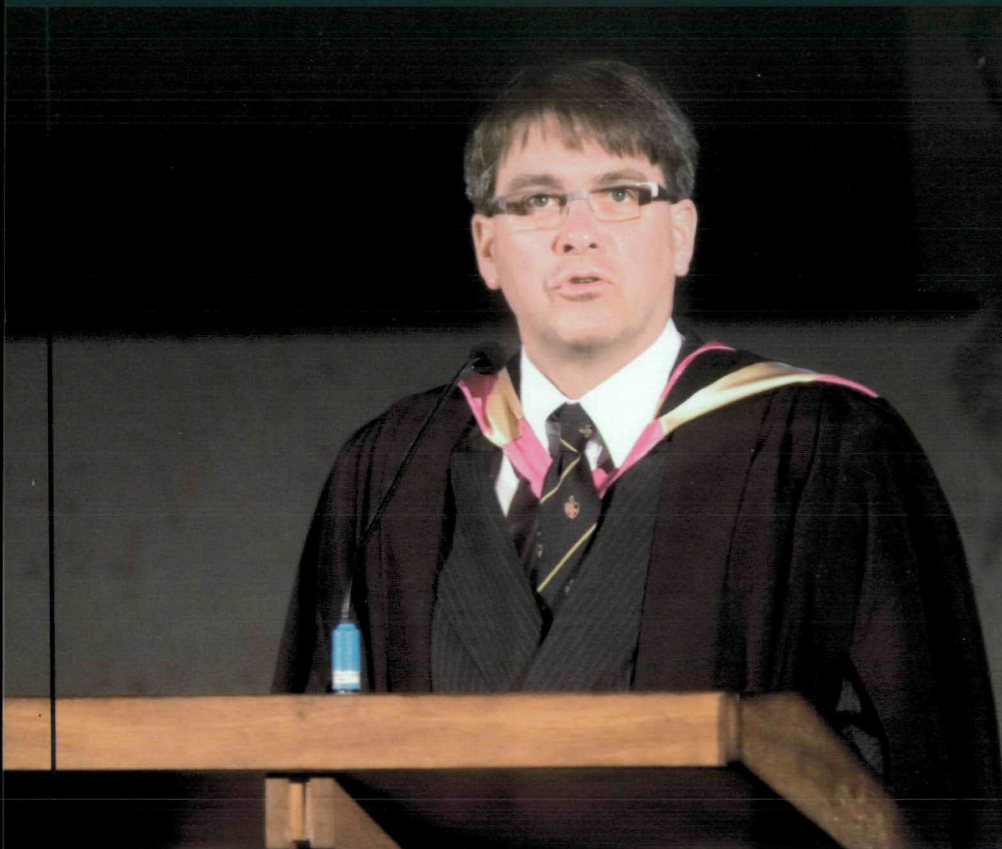
For me, alongside Venture, the true meaning of the word 'team' became apparent as a member of this year's First XI cricket squad. When you spend in excess of 20 hours a week with the same group of lads, training and playing against other PSA schools, it makes you realise how important it is to have a close group of team mates.

When I look back on school, what will my fondest memories of Christ Church be? They will be the everyday experiences of kicking a football at lunchtime, of playing cards during tutorial, of cracking jokes in class as much as the one-off experiences of getting my hair painted on House Arts Day or playing in the 5 against 5 students vs staff mini world cup soccer tournament. They will be about having a fantastic time in a school that has encouraged me to be myself.

Speech delivered by Captain of School, Kavindu Caldera at the Founder's Service, 3 August 2006. Historical element researched and written by Wendy Hillman, Director of Community Relations.

¹ The Mitre, Volume 1, No. 8, August 1920 p.1.

² Stephen C Noake MA, Headmaster of Christ Church School
Extract from The Headmaster's Foreword, *Goodbye, The Mitre*, Volume 1, No. 12 December 1921.



Garth Wynne

Headmaster's FOUNDER'S REPORT

The Right Reverend Tom Wilmot; Assistant Bishop of Perth Eastern Rural Region; Chair of School Council Mr David Craig and Members of Council; special invited guest the Hon Julie Bishop MP, Federal Member for Curtin and Minister for Education, Science And Training; Mr Colin Barnett, MLA, Member for Cottesloe; Ms Sue Walker, MLA, Member for Nedlands; Special Guests – especially members of the McClemons, Walters and Parry families; Dr Peter Stransky, President of the Old Boys' Association; Dr Alison Kerr, President of the Parents' Association; Members of Executive and Staff; and Members of the School Community it is both a pleasure and privilege to present the second Founder's Report. Thank you for being here to celebrate the spirit of our School. I would particularly like to thank our invited guests and parents who have chosen to support the boys and staff at this occasion and members of our Prep School from Years 6 and 7 who might normally at this time be thinking about going to bed rather than be listening to someone giving a speech. Christ Church is in every sense a community and you make this evening a reflection of that by being here tonight.

Education Sector

The last 12 months for the education sector in Western Australia have been difficult. The implementation of new courses of study in the Post-Compulsory years, designed with a philosophy that incorporates outcomes-based education, has been poorly managed by those given the responsibility to see such change through with a minimum of disruption for all involved. This has created a lack of confidence in the sector locally, nationally and internationally and most distressingly has placed many teachers in an extremely awkward position. The misrepresentation of the outcomes-based

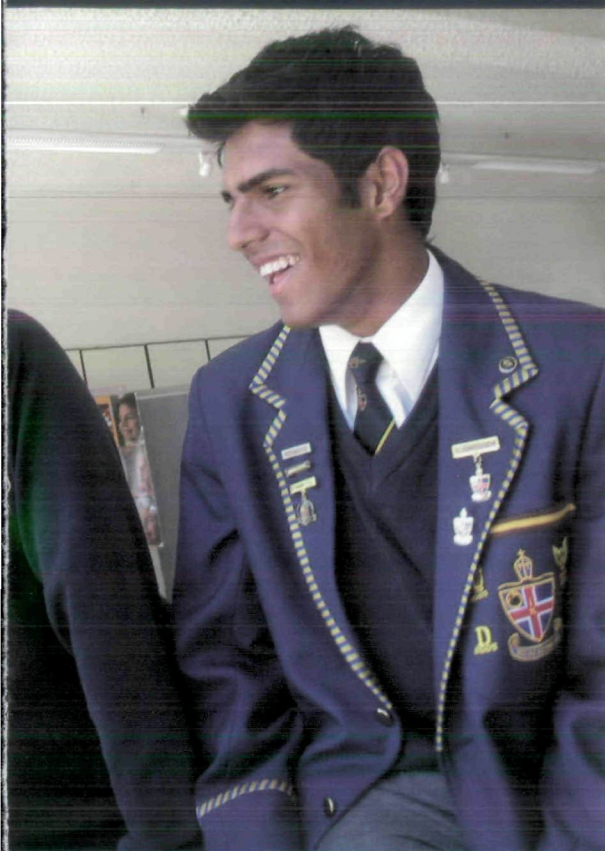
philosophy that focuses on student need has further clouded the issue, as has the political agenda of the Western Australian press.

Fortunately Christ Church students have been insulated from much of this disruption because of the engagement of staff in the process. As a school we owe those staff involved a great debt of thanks for ensuring that through this transitional phase the quality of program in our Senior School has not, nor will be, compromised. The standards remain high and our expectations of students rigorous. My particular thanks to Mr Bruce Ruthven, our Director of Studies, the Heads of Academic Departments and our Senior School teachers for all their work in making the best of difficult circumstances while still managing to provide all that we have come to expect from our academic program.

In my opinion the last 12 months have reinforced my view that the sooner Australia has a centrally-coordinated education system where students begin and end their schooling at the same age and essentially have similar expectations of and access to curriculum - irrespective of the State in which they reside - the better educated our country will be and the money that is currently wasted on tiers of bureaucracy could be more effectively distributed to serve the needs of teachers and students in classrooms.

Achievements

It is impossible for me to report on all that has been achieved by the School in the last 12 months. However, I must mention how proud we were of the results of our 2005 graduating class. As a cohort they



Will Brandt, Alby Hunter, Kavindu Caldera



Enigma Project

maintained the School's excellent academic reputation. In a school where academic work is the 'first amongst equals' they shone.

Particularly of note, Dux of the School, Fletcher Young, was awarded a General Exhibition and Mark Zuvela was awarded the Subject Exhibition in Metals Technology. Certificates of Distinction for being placed in the top 0.5% of candidates in particular subjects were awarded to Chris Scott and Simon Tee in Discrete Mathematics; Callum Addison in Human Biology; Mark Zuvela in Metals Technology; Michael Thomas in Physics; and Stephen Lundy and Simon Pearse in SWL (Structured Workplace Learning) Automotive.

The co-curricular life of the School has again been rich with success since August last year. In each and every aspect of our programs beyond the academic classroom I could cite exceptional performances that are at once witness to the astonishing talent, energy and efforts of our boys and the professionalism, expertise and passion of our staff. You have seen some of them tonight and of course they have been highlighted through our website, *Chronicle* and the weekly e-Newsletter. The maintenance of our ongoing programs and the development of new and interesting ideas into exceptional experiences for students, bear witness to the leadership of many staff, significant amongst them Mr Mark Morrissy in our Senior School and Mr Murray Robertson in our Preparatory School and of course the irrepressible pair of Mr Roger Bayly and Mr Clark Wight. How easy to be the General with these outstanding, capable Lieutenants.

Such capacity and desire to continually improve the School's offering was reflected in much of what came out of the strategic consultation that was completed last year and will lead us forward to our Centenary.

Strategic Plan

In November 2005 School Council adopted *Strategy 2010* as Christ Church Grammar School's Strategic Plan to guide decision-making until the end of the decade. Of particular note is our Strategic Intent which builds on the strengths of the School's ethos, culture and programs - *Enabling each*

boy to realise his potential and Leading boys to an awareness of self and others. During an extensive consultation phase parents, teachers, students, old boys and eminent Australians articulated a desire for Christ Church to be recognised for its academic excellence, broad co-curricular program and pastoral care as well as for its ethical and spiritual core. Parents sought intellectual rigour, individualised enrichment and support for their sons and programs that reflect a clear knowledge and understanding of the developmental needs of boys. All stakeholders emphasised the importance of developing imaginative and creative young men who are confident, courageous and caring – young men who have a strong social conscience and global understanding and who are equipped to face the challenges of life. Opportunities for wider involvement in the community and more in depth service learning experiences were highlighted.

I am indeed fortunate as Headmaster of Christ Church, as are you, the wider community of the School, to have in place a School Council and staff team who are able to drive this strategic direction forward. The Council is a remarkable group who voluntarily give of their time and expertise to lead the School. As we thank its Members for their ongoing support of me and the school staff in the development of our ideas and vision, I would ask you to particularly consider Mr David Craig, our Chairman, for his balanced and astute guidance.

Our staff team at Christ Church is amazing. Although I highlight some individuals this evening, I know you are aware that it is the work of all in every aspect of this organisation that makes what we achieve possible.

Change

A number of changes have had whole school effects over the last 12 months. In March of this year Christ Church launched a Gifted & Talented program named *The Enigma Project* for selected students in Years 8 and 9. This academic enrichment takes its name from the German World War 2 Enigma machine designed to formulate military and diplomatic ciphers.





The Canterbury Tales

Tim Sandhu

Enigma has been designed to develop specific skills; as well as to enable students to appreciate inter-disciplinary connections and, at the same time, learn about investigative and presentational processes. In Year 8 the boys explore ciphers, bar codes and genetic fingerprinting and in Year 9 they examine the development of humanist arts in the western world. My thanks to Mr Bill Mailes and Mr Ian Hardy for their work and ongoing development of this program, which will include Year 10 in 2007. It has supported the work of Mr Murray Robertson in our Prep School in this exciting area.

A second significant movement that has had impact in the past two to three years but has crystallised in the last 12 months, is the ongoing integration of IT into our teaching and learning. With 28 interactive whiteboards in the School, the availability of the FutureSphere and laptop trolleys along with reliable infrastructure, Christ Church is a leader in IT curriculum integration. All of what we have achieved is reflective of the incredible energies and enthusiasm of Mr Peter Murray and it is appropriate that I thank him this evening. Peter's leadership of his IT team has been exemplary and future plans hold great promise for the way in which we are helping to educate our boys for their IT future.

Thirdly, it is appropriate to mention the work of our Learning Support teams in both the Senior School and the Preparatory School over the last 12 months. In August 2004 the School conducted a two-day professional development conference on Differentiation. The impact of this approach to teaching and learning places a greater demand on teachers and those who support them, as they are expected to deal more effectively with the individual needs of students in the classroom. It emphasises the reality that schools are about students, not subjects.

In our Preparatory School the work of Mrs Belinda Eder and Mrs Shirley Dix and in the Senior School our Educational Psychologist Miss Jemma Millar and her team, has effectively seen learning support become much more a part of the mainstream environment. We are along the way towards

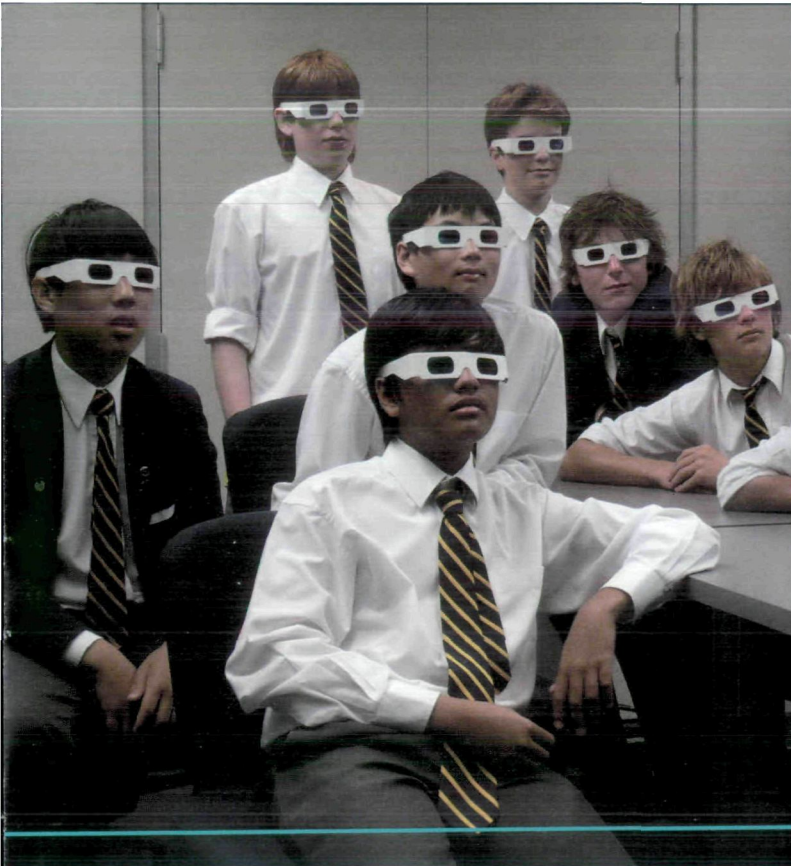
the development of individual learning profiles for every boy and a much clearer mapping of the entire student ability of the School. The learning experience for a range of students has been positively affected. It is these Learning Support staff who have led the way over the past 12 months and I am indebted to them for all their efforts.

Fourthly, at the beginning of 2006 Christ Church became one school on a single timetable. It was the Preparatory School staff who made the changes to make this happen and, in doing so, have released an enormous opportunity for improved teaching specialisation in the Upper Primary area and effective use of whole-school facilities. Thank you to all the Prep staff for dealing with the challenges of this change. You have unlocked a door to a whole school future.

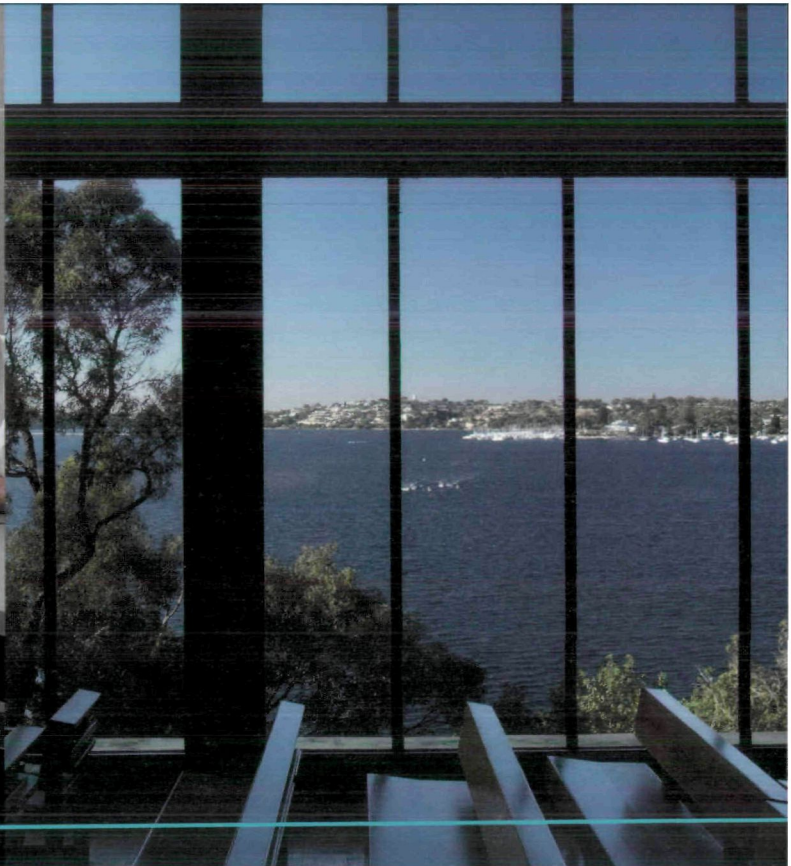
Inspiration

So much of what we talk about in school is to do with each of us being on a journey to be better than we are. Finding the right direction can be hard. How can I be better at what I do? How do I set my challenge? How do I establish the path from where I am to where I could be? From where does my inspiration come to be better than I am and achieve my unseen potential? Clearly if we reflect on our Founder's thoughts it is through making God our Leader. Christ is in every way an inspiration. He set a new path, stood up against the authorities for what he believed, projected a philosophy that contradicted many of the laws and ideas from where he had come. In every sense he was revolutionary and he was willing to die for what he believed. He is inspirational and yet I appreciate that for many of us here he is distant and somewhat removed from our daily lives. If not Christ, then from where do we draw our inspiration? From where does our confidence to transform come?

think BIG
on the



The 3D look in the FutureSphere



View from the Chapel

I would suggest to you that in this school we are fortunate because we need look no further than those people around us. Your friends, your teachers, your parents.... If we pay attention to each other, if we notice what is happening, if we recognise the signs, we will find our inspiration. It may be in the consuming passion of one of your teachers for their subject or the way that another teacher takes that extra time with a most difficult student; it might be in the way your Tutor or Head of House simply helps you through. It might be from listening to Mum or Dad. It might be in actually acting on the example of a boy who can row in a First VIII and perform in a play ... someone like Colin Thomson; it might be by watching the way a student approaches his INSTEP placement with enthusiasm and confidence – a boy like Chris Treadgold; it could be by walking alongside one of your friends who negotiates the ups and downs of adolescence and becomes one of our inspirational Year 12s - someone like Jack McClory. For others it might be noticing the way Patrick Ricciardo smiles and shows you his enthusiasm for every part of his life including his beloved Dockers; or it might be in watching the balancing act of Kavindu Caldera, our Captain of School, who in all that he does captures so much of the spirit of this place. The inspiration to be exceptional is around us each and every day at Christ Church. Our challenge, no matter who or what we are, is to notice and to act upon it.

Challenge

You heard Kav say that Mr Noake suggested we needed 'to be BIG'. I think he meant on the inside. In our ideas, our thoughts, our goals and our dreams. This is my challenge to you for the next 12 months as members of Christ Church Grammar School. Be inspired by each other, think BIG on the inside and work to be your best. If you do this I am certain that should Canon McClellans look down, he would be proud of his School on the River.

Viewpoint

Mr Alexander Todd, Headmaster,
Christ Church Grammar School 1948-1949

“The tests applied at the beginning of the year showed a general weakness in English; observation confirmed what one suspected, namely the absence of the habit of reading (apart from ‘comics’ which do not constitute a training in reading but merely provide cheap and inferior entertainment). This was in spite of the fact that there was already a good library, thanks largely to enthusiasm on the part of parents. In what I considered to be an over-zealous desire to preserve these books intact, they were mostly kept securely locked in their shelves. Therefore, despite the gloomy forebodings of the librarians, all locks have been removed and the books made accessible at all times. If in the process we have lost a few books (and I don't know that we have) we have gained many a reader. The School has been flooded with new books this year, both text-books and library books, but we can never have too much to read...

The ACER tests applied at the end of the year show that the bulk of the School is two years farther ahead in the ability to understand what they read than they were at the beginning of the year.”

Headmaster's Report, 1948 pp.11-12.

founder's address



The Hon Julie Bishop MP, Federal Member for Curtin, Minister for Education, Science and Training and Minister Assisting the Prime Minister for Women's Issues

Just over 96 years ago, a school opened on this site. It had one classroom with nine day boys. The School's founder, Canon McClemons, Rector of Christ Church, ran the School while carrying out his parish duties.

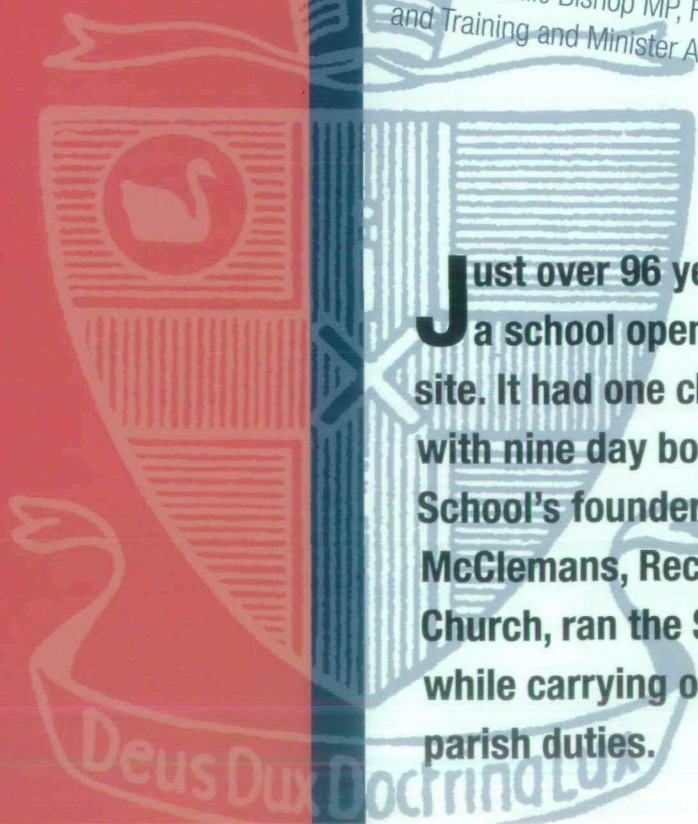
Today Christ Church Grammar is a pre-eminent boys' school of 1,250 students including 125 boarders.

It has a reputation for consistently high academic standards while maintaining a focus on a balanced educational experience and preparing its students to be contributing members of society.

The founders, the teachers, the staff and the students who have been part of Christ Church over its 96 years all make up the rich tapestry that is the history of this school.

And as each boy leaves Christ Church and makes his way in the world his life story will add to the story of the school - generation after generation.

The history of the School is important. That is why you celebrate Founder's Day.



It is an opportunity to remember the School's beginnings so we can better understand its growth and development into the School it is today.

And so it is with our nation's history. If we understand our past, we can better understand the present and better plan for our future.

Recently I have raised for public debate the teaching of Australian History in our schools.

I have done my homework and I am aware that Christ Church teaches Australian History in Years 9 and 10 with specific elements of Australian history in other subjects such Political & Legal Studies. But that is not the case across the country.

Recently I commissioned a study of the teaching and learning of Australian history in our schools - both primary and secondary. The conclusion was that there was no guarantee that the vast majority of students in Australian schools will have progressed through a systematic study of Australian history by the end of Year 10.

Indeed the opposite is almost certainly the case.

By the time they reach leaving age, most students in Australian schools will have experienced a fragmented, repetitive and incomplete picture of their national story.

And while there are individual teachers who have great skill and enthusiasm for the teaching of Australian history, they often have to operate within a local patchwork curriculum where Australian history is too often regarded as an optional extra, if at all.

Australian students need to know the history of Australia because it is their story, the story of the people who comprised the community of which they are a part.

In coming to know that story, they also come to know more about themselves and the society in which they live and can think about what sort of society Australia should be in the future.

The knowledge that the study of history provides, and the skills that it inculcates, develop capacities that enable people to live useful and dignified lives as informed citizens and members of the Australian community in the 21st Century.

A few years ago, the Australian Government commissioned a report into the state of Australian history which identified its gradual decline as a discipline across Australia.

It had lost its place in a crowded curriculum or had been squashed into other general subjects such as society or buried somewhere in environment studies. There was little regard to the acquisition of historical dates, facts and events or the lives of significant figures. It had been downgraded to virtual oblivion in some states. A survey of students at the time highlighted the issue when few could name a Prime Minister - before the current one - although Ronald Reagan and Arthur Phillip were suggested!

It is also a sad reflection of how little we know of our past when a large number of Australians only learned the name of our first Prime Minister when a Centenary of Federation television campaign was aired in 2001 comparing the recognition of George Washington with Edmund Barton.

There is a continuing complaint about Australian history - as one student put it to me recently, "No one wants to learn Australian history because nothing happened!"

It's not interesting because it lacks the wars, violence and revolutions of other countries. I have been told that students find it hard to get excited by the relatively bland Australian experience compared to say the English Civil War, the American Revolution or Civil War or the many European revolutions.

But that is part of our history - why we didn't have a version of what historians have dubbed the Cousin's Wars that plagued England and America or the wars that were the blight of Europe for generation after generation.

How we became a federation of colonies through a popular vote at the ballot box rather than a war, the orderly freeing up of the colonial yoke, the unification of all the colonies on this continent and the remarkable strength of our Federation, is an international achievement.

Ours is a fascinating story, encompassing indigenous Australia, Cook's voyage of discovery, the European presence, Australia as a free society, and colonial democracy, federated Australia, the first country to simultaneously give women the right to vote and to stand for office, our role in world wars and the age of international insecurity and the growth of Australia since World War II. Woven into that story are the events and lives of fascinating people that have given Australia its national character.

There is no one narrative of the Australian story. There are as many as there are historians willing and able to write them. But we need to place events into a sequence that enhances our knowledge and understanding of our history.

Our students need the essential facts, dates and events as well as stories and interpretations.

And I believe there does exist a sensible centre for Australian history which sees our country's history on the whole as a positive one that recognises the great benefits of the Enlightenment bequeathed to us from Western Civilisation, the evolution of our public institutions as part of our British inheritance, the influence of immigration from every corner of the globe. But also a history that recognises the humanity of, and still unfulfilled aspirations of, our Aboriginal and Torres Strait Islander people.

Every student has a right to learn about it as part of their schooling.

In order to ascertain what is currently being taught and how, and what could be taught and why, I have convened a history summit in Canberra later this month - a meeting of leading historians, educators and commentators.

"The knowledge that the study of history provides, and the skills that it inculcates, develop capacities that enable people to live useful and dignified lives as informed citizens..."

I have asked them to provide advice and guidance to the Australian Government on initiatives and ways in which we might strengthen the teaching of our nation's history in our schools, and to sketch broadly the essential narrative - the facts and details - of Australian history that students should know as part of their schooling.

There will be disagreement and debate but if we can improve young Australians' historical literacy and raise the quantum of historical study in our classrooms, we just may witness a renaissance in Australian history.

At a time when young people absorb information in a variety of ways, through the explosion of multimedia, the intense technological stimulation, a world where they can simultaneously surf the net, text message, listen to an iPod and write a blog, students should still be given the opportunity to study our nation's history, reflecting on who we are, where we've come from and where we're going.

As we celebrate the founding of this school, we give thanks to those who, over the School's 96 year history, have provided not only academic and educational leadership - but also spiritual and moral guidance. I wish the boys at the School the very best for the future.

e-Communication

Current, Connected and Convenient

Launch of the Christ Church e-Newsletter

Christ Church launched its e-Newsletter shortly after 3.00pm on Friday 10 February 2006. The response was immediate. In less than a minute the Director of Community Relations received the following email. "Fantastic! Now it can't slowly disintegrate in the bottom of the schoolbag only to be discovered when it's at least three months out of date!" One second later another response was received: "Just wanted to say how pleased I was to receive the new School e-Newsletter. I look forward to being kept so well informed, especially as I am the parent of a boarder".

Others followed: "It looks great - Congratulations!"

"It's terrific!"

"Congratulations on an excellent e-Newsletter and CCGS Website in general. My son XXXX is scheduled to attend the School from this coming August - after completing his school year in Germany - and we are following "school-life"@ CCGS closely thru the web. XXXX will be in Year X and is a very active rower, so pls include info/articles on rowing in your coming newsletters. . . . Keep up the good work in informing the wider world on your very impressive school."

"Just wanted to say how impressed I was with the new Newsletter - it's great. Well done."

"The e-Newsletter looks good."

Accolades continue to be sent to the School's info line. In mid-June the Director of Community Relations received the following message:

"I just wanted to say how much I am enjoying receiving the Newsletter by email - in fact, just RECEIVING it at all!!! It's great to be kept abreast of what's happening and when. Keep up the great job!"

Research

Significant research into the design, production and delivery of electronic newsletters was undertaken prior to the launch. Feedback on the School's Website indicated that our stakeholders thought the design, content and navigation of the site were excellent so we knew we had to produce a newsletter that would complement this marketing tool. Furthermore, we wanted to link the e-Newsletter to the Website so that we would encourage recipients to regularly visit our main site. We

determined that the design had to be contemporary - streamlined and flexible - and that the content had to be current, clear and concise.

Users want an instantaneous 'news fix'. Equally importantly our research informed us that we had to get the delivery mechanism right. The e-Newsletter had to reach its destination and it had to be able to be downloaded with one click. Provision of a black and white print version that excludes graphics and photographs was deemed essential for those parents who just wish to print the text.

Design & Delivery

The design includes a corporate banner, a left hand margin for citing what's in each issue and coming events and a right hand column for the publication of articles. Whenever possible photographs are published alongside articles.

Each issue features a brief message from the Headmaster, school information and notices, advertisements for upcoming activities and community events, reports from support groups such as the Parents' Association, Parents' Auxiliary, Friends of Midnite, Friends of Music and the Don Fraser Club and rosters for the Canteen and Clothing Service. When appropriate, school tours are promoted as are the School's community outreach IT and TEE revision courses and children's holiday programs. We regularly publish updates on fundraising targets as well as information on careers expos that students may wish to attend. Sections are introduced with clear block headings making it easy for users to navigate the text.

One of the key benefits of an e-Newsletter is the facility to create links to other websites. A brief overview of a topic can be presented together with links to the original site. Never has this been more beneficial than with the ever-changing landscape of post-compulsory education in Western Australia. The Headmaster has been able to keep the Christ Church community fully informed as to the latest 'state of play' on this issue by publishing a brief overview together with a link to the Curriculum Council site. At the other end of the spectrum this facility enables parents to read about an upcoming school drama or musical production and then book on-line through BOCS.

By a substantial margin of 'hits' the most popular link is that to the News page of the School's Website. The latest news articles are listed in each issue of the e-Newsletter and readers are invited to visit the page. Community Relations staff ensure that four new articles plus photographs are uploaded each week. Often there are more. Articles cover all aspects of the School's academic, sport, co-curricular and pastoral programs. There are articles on the Preparatory School,

An organisation's ability to build client relationships depends upon the effectiveness of its communication. To be effective the communication must be clear, concise and relevant; it must reach its target audience; and it must be delivered via an appropriate medium. Increasingly this medium is electronic. Why? Because it is immediate, it is easily accessible, it is flexible and it is how people across all generations are conducting their business. These days if people want information on a particular topic they google it.

articles on the Senior School, articles on our Centre for Ethics and articles on the work of the School's Support Groups. Our policy is to promote what is happening at Christ Church at any given time. We also aim to recognise and celebrate student, staff, parent and old boy achievements.

The News section is engaging, constantly changing and all encompassing. Catchy titles, brief news grabs and great photographs capture attention. In fact they demand it. The more people become aware of the News page the more they access it.

Recipients receive the Christ Church e-Newsletter by email each Friday. At the end of the school day they are sent the following email:

To access the Christ Church e-Newsletter for day month 2006, please click on the link below, or copy and paste into your browser's Location Bar: http://www.ccgswa.edu.au/newsite/newsletter/nwsltr_290606.html

One click on the URL opens the e-Newsletter.

Impact of the e-Newsletter

The e-Newsletter has had immediate impact. The School ensures the Newsletter reaches parents and we know they are reading it from the statistics generated by the web tracker and the responses we have received. Most pleasing are the responses to requests for support and the attendance at functions advertised through the e-Newsletter. A dozen or so parents signed up to take on boys for work experience while others volunteered to work in the Archives or umpire sport. Hundreds attended evening talks on Outcomes Based Education in the Post Compulsory Years, Current Concerns and Trends in Youth Drug and Alcohol Use and Sex, Drugs and Rock 'n' Roll: What Makes a Difference When Bringing Up Teenagers? Presentations on prospective tours to the Galapagos and India (Pilgrimage of Hope) were popular as were the FutureSphere's series of Inspirational Evenings. Others locked in bids for items of sporting memorabilia in an online auction in aid of the cricket tour to the UK.

Parents like the format because it is easy to read. They like the concise entries, the use of block headings and bullet points and the 'handy' webpage and email links. They enjoy reading the news articles and seeing the photographs as well as the easy to read 'highlights for the month' reminding them of up-coming events. Above all what they enjoy is the fact that the information is relevant and up to date. It is of the moment. They feel connected.

Initially the distribution list comprised current parents, staff and Members of Council. Within two weeks the Headmaster and

Admissions Registrar had requested that the list be expanded to include prospective parents for 2007 and Members of the Old Boys' Association Committee.

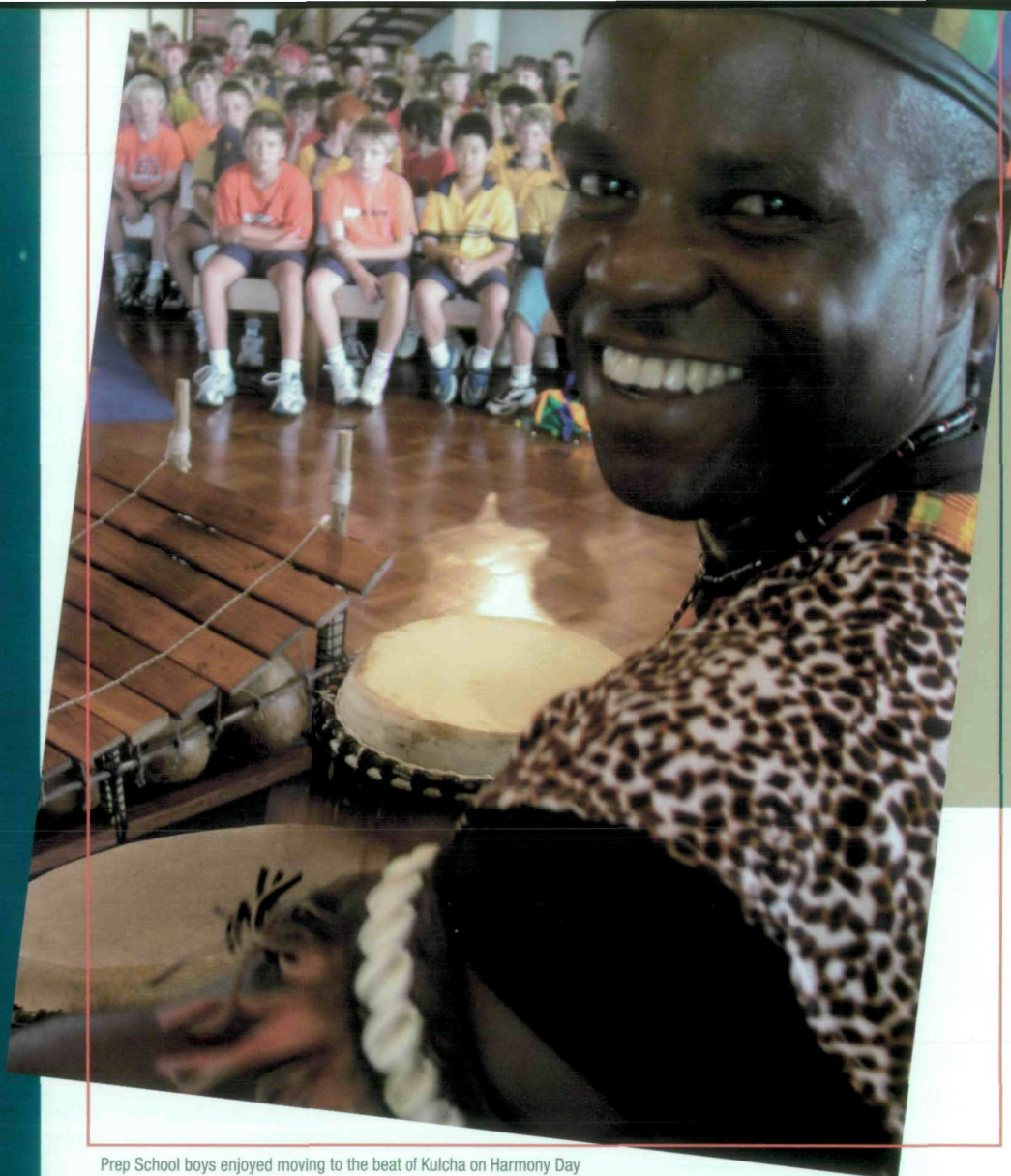
Hot on the heels of the Christ Church e-Newsletter the Old Boys' Association launched its own e-Newsletter, the Old Boy, which is published every two months. Then, in Term 2, the Prep School also 'went digital' with its fortnightly Newsletter.

A Powerful Tool

The e-Newsletter is reorganising the way the School communicates with its constituents and cultivates support. It is cost effective to produce and parents and old boys have advised that they prefer to get information about the School in digital format. Over and above this the great thing about the e-Newsletter is the additional power it gives the School over the management of its communications. The School can monitor the number of people who access the e-Newsletter and attached links through the Website. This enables staff to determine the number of visitors who are unique and the number who are return visitors. Furthermore, distribution via email enables the School to ensure that the Newsletters reach their destinations through the maintenance of an up-to-date recipient list. Copies of this year's e-Newsletter can be downloaded from the School's website.



centre for ethics



Prep School boys enjoyed moving to the beat of Kulcha on Harmony Day

Wednesday 20 September 2006 will long be remembered as a very special day at Christ Church. It is not often that students and staff have the opportunity to hear from one exceptional speaker, let alone from two. According to Canon Frank Sheehan, the Director of the Centre for Ethics, it was "a remarkable day in the life of the School." In the morning most of the boys heard Reverend Tim Costello, who was representing World Vision, talk about social justice and the need for people to act passionately and intelligently to bring about a better world. In the evening many students returned to the Chapel with their parents to hear Professor David Suzuki, Canada's preeminent award-winning scientist, environmentalist and broadcaster, speak about his life and his latest book, *The Autobiography*. His message was simple and direct - it was about respect. "He reminded us that we need to live more simply so that all may simply live."

In what was another first, a month or so earlier the Centre for Ethics had joined forces with the Drama Department to present a public lecture on *The Ethics and Morals of Geoffrey Chaucer and The Canterbury Tales*. The topic

was specifically chosen to complement the Midnite Youth Theatre Company's production of Chaucer's *The Canterbury Tales* (adaptation by Martin Riley). The presenter was the Very Reverend, Dr John Shepherd, Dean of Perth and his address was the 'curtain raiser' on opening night. Channel 7 Reporter Alison Fan chaired the discussion that followed.

Three other visitors whose words 'have touched' members of the school community in the last 10 months have been Episcopal priest and distinguished US educator, Dr Tony Jarvis, who visited Christ Church as a guest of the Centre for Ethics in February; the Most Reverend Roger Herft, Archbishop of Perth, who was the special guest at the School's Harmony Day celebrations; and Salley Vickers, the best selling author of *Mr Golightly's Holiday*, *Miss Garnet's Angel* and *Instances of the Number 3* who spoke about her writing, interests and beliefs and her new book - *The Other Side Of You*.



Tim Costello, Alexander Mitchell, Sam Weight, Beau Christian, Jacob Nazroo

RELUCTANT FASTER NOW RUNS THE FAMINE

Thirty years ago, Tim Costello's brother Peter dragged him reluctantly to World Vision's inaugural 40-Hour Famine. "It was the last thing I felt like doing at the time," Australia's most high profile do-gooder confessed. The experience sparked a lifetime interest righting the wrongs of the world and, after working as a lawyer, teacher, Baptist minister and social justice advocate, led to his current position as CEO of World Vision.

At Christ Church Reverend Tim Costello met a young man who had just experienced his first foodless weekend – and, like young Tim in 1976, had plenty of questions about what more he could do to help the cause.

Will Crohan (Year 8) told Reverend Costello that he had raised \$562.50 in sponsorship from friends, family and neighbours. "I was so hungry I couldn't do a thing all weekend – I just lay on the couch feeling weak. At first I ate a couple of barley sugars, but that felt like cheating, so I stopped," he said. Despite the hunger pangs, Will said he found the whole experience "empowering". It had also made him curious about the work of World Vision. On Rev Costello's advice he would explore the organisation's website.

Students were told that they were lucky – by living in Australia they had won first prize in the lottery of latitude. By the grace of God they could be living in East Timor or Mozambique and battling for food, water, education and health services on a daily basis. They could be residents of the world's poorest nations, where 30,000 children a day die for want of basic requirements.

LIVING SIMPLY TO LIVE

Renowned environmentalist, geneticist and broadcaster, David Suzuki, was in sparkling form as he delivered a 90-minute presentation to more than 800 people in the Chapel on 20 September.

Professor Suzuki spoke about his family life. His grandparents had emigrated to Canada at the beginning of the 20th Century, making him a third-generation Japanese Canadian. He spoke about the racism his family experienced during the Second World War. Clearly, he remains passionate about the virtues of a multicultural society. He is full of admiration for the ways in which multiculturalism has developed in Australia.

Dr Suzuki outlined his academic progress. In 1954 he enrolled on a scholarship at Amherst College in Massachusetts. After graduating from Amherst in 1958, he earned his PhD in Zoology from the University of Chicago and returned to Canada. He told about his career as a broadcaster. In 1979, he became the host of 'The Nature of Things'. This remains one of the most popular and respected shows on Canadian television. The show has produced ground-breaking documentaries including an episode in 1987 which focused on the emerging AIDS/HIV epidemic, providing many people worldwide with their first understanding of the disease. David is also the founder of the David Suzuki Foundation, a non-profit organisation dedicated to finding innovative solutions to help conserve the natural world. The Suzuki Foundation's main role is backing the implementation of the United Nations' Kyoto Protocol on greenhouse gas reduction.

THE CANTERBURY TALES

Martin Riley's adaptation of Chaucer's account of pilgrims sharing their stories on their way to Canterbury is a mix of rich characters, lusty stories, high-energy street theatre and pantomime. Four young alchemists assisted by a troupe of travelling players attempt to bring *Geoffrey Chaucer* (1343 -1400) back to life by presenting five of his most popular tales. We heard from the Pardoner, the Nun's Priest, the Wife of Bath, the Knight and the Miller.

For many who attended Opening Night the scene was set an hour or so earlier in an address by Dr John Shepherd. As well as commenting on the life and times of Chaucer Dr Shepherd gave an overview of the five tales and, in so doing, the audience learnt that the love of money is the root of all evil; that we should not boast or get above our station in life; that relationships are based on mutual trust; that love triumphs over war; and that it does not pay to deceive others. The talk was interesting and engaging – indeed it was a wonderful introduction to the play that followed.

Frank Sheehan, David Suzuki, Teresa Scott, Brother James





Dr Tony Jarvis was a hit with our boys

VALUES TO LIVE BY

During his two weeks at the School Dr Tony Jarvis worked with groups of students, addressing the big issues of life: the deepest questions of existence as to whether life has meaning and purpose and the dilemmas posed in situations of moral complexity. He also spoke at a Senior School Assembly and delivered a public lecture titled *Values To Live By*.

Having been Headmaster of Boston's Roxbury Latin School, the oldest school in continuous existence in North America, for 30 years Tony Jarvis knew how to communicate with boys. About working with teenagers, he said: "They are interested when you share with them the concrete realities of your own life and experience, and they are most willing to listen to adults who actually believe in something, who actually stand for something."

Dr Jarvis captivated the boys whenever he spoke. He said he loves being with young people. Our boys could sense this and they responded accordingly. At Assembly he warned them that life was not a dress rehearsal. "There is a 100 percent mortality rate." He suggested, "Why not do something great with your one and only life."

About 150 parents and members of the Christ Church community flocked to the Senior Staff Common Room to hear Tony Jarvis give his one public presentation. His reputation preceded him and he did not disappoint. The word had got out. "Just don't miss him," is the message the parents heard from their sons.

First and foremost Tony thanked the parents for the opportunity he had had to spend time with their "wonderful boys". He said, "They remind me of my boys in Boston. They are great kids who are a credit to their parents."

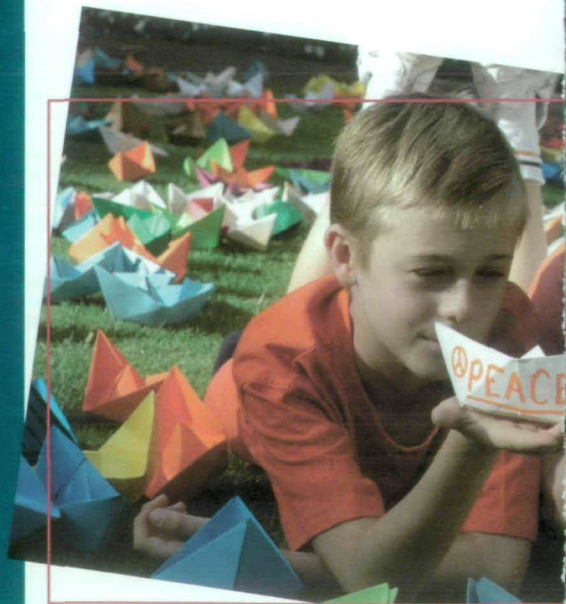
Tony explained that when he was a headmaster he used to tell his faculty to listen to the deep questions the boys were asking. He said boys are asking deep questions even when they don't know they are.

Tony told the audience that we are living in a time when there has never been more need for spiritual nurturing. We need to tell our children the stories of people who have lived for something more than self-aggrandizement. "We need to give them models of self-sacrifice. Boys like models of self-sacrifice a lot." We need to tell them about Mother Teresa who said she went to India to work among the poorest of the poor because "I wanted a very hard life."

In terms of what parents could do Tony told them to tell their children they loved them. He also told them to be their children's parents, not their buddies. He called on parents to be self-sacrificing and to try to remember how fortunate they were. He suggested they tell their children their stories thereby testifying what it is that they believe. Finally, he stressed the importance of forgiveness – "working with kids you have to forgive a lot."

"If we are lucky and certain things happen we will find the path that is our pattern."

Salley Vickers



Year 5 boys Harry Barrett and Brodie Fitzgerald-Rout surrounded by the fleet of brightly coloured paper boats that students and staff made in celebration of Harmony Day.

HONGI FOR HARMONY

The last thing Year 9 student Cory Dolphin expected to be doing during the School's celebration of Harmony Day was to be rubbing noses with the Archbishop of Perth. But that is exactly what happened when the Most Reverend Roger Herft, invited boys with a New Zealand background on to the podium to demonstrate the traditional Maori hongiri or nose rubbing gesture of goodwill.

The Archbishop, who lived in New Zealand for 10 years, explained the hongiri represented the belief that "the breath that you breathe and the breath that I breathe come from the same source." Archbishop Herft told students to retain that image and to have the passion to live in harmony for the rest of their lives.

Reflecting on his childhood in Sri Lanka, "once known as the pearl of the Indian Ocean but now known as the teardrop" because of its racial tensions, the Archbishop recounted his horror at seeing a youth thrown to his death into a barrel of steaming tar. "I have never forgotten my thoughts that such hate and passion brought about by racial and religious beliefs could end a human life," he said. From that day the mob mentality and the various reactions of bystanders had remained indelibly imprinted in his mind.

He drew parallels with the recent Cronulla race riots in Australia, where in similar fashion some spectators cheered, some screamed in horror, others watched impassively, while others went on "their merry way". The Archbishop said, "We are not spectators in life's journey – we're either with the mob or against the mob. What ultimately matters about living in harmony is that we accord to others the dignity and respect we ask for ourselves."

As has become a tradition the diverse culture of the Christ Church community was celebrated when students of various nationalities and faiths read messages of peace and harmony. The School heard from an indigenous Australian, an indigenous Zimbabwean, a Jewish student speaking Hebrew, a Sikh, a Thai Buddhist and an Australian Christian.

As students and staff left the Assembly they were fascinated by 'the sea of paper boats' on the Chapel Lawn. Many carried messages of peace and harmony.

SALLEY VICKERS TALKS AT CHRIST CHURCH

It was standing room only in the Chapel when Salley Vickers spoke at the Centre For Ethics. In his introduction Canon Frank Sheehan commented on the importance of her work. He said, "Salley Vickers' work is important because it is a highly intelligent and elegant exploration of the inner life. She writes with grace about something that might be called grace. She writes about restraint, hope and surprises of the spirit; the spiritual."

Salley told the audience that writers tend to write about central issues that fascinate them. She is fascinated by the way "the dead continue to live within us." She said that over time the essence of the person emerges and it is this memory that we carry around with us.

Salley also told the audience that all of her books are based on old-fashioned stories - a trick she had learned from Shakespeare. She leans on these stories because they have stood the test of time and they deal with timeless truths. They are like pebbles on a beach - clean and clear. They can be worked on - yet they are very much themselves. They deserve to be recreated.

In *The Other Side Of You* Salley explores the theme of redemption through love and art. She traces the boundaries of life and death and the difficult possibilities of repentance. Salley said the concept for writing *The Other Side Of You* had come to her while she was in Australia. She thought it was interesting that she had had to come to the other hemisphere - the other side of the world - for the idea of the book to take shape.

Salley explained that she had written *The Other Side Of You* from "her male side" which had been exciting. She had begun writing the book in the first person narrative from the male and female perspective but, when she was three quarters of the way through, she realised it was the male voice that was the "authentic voice".

The narrator is hospital psychiatrist, David McBride, whose specialty is dealing with people who have attempted suicide. His patient is Elizabeth Cruickshank who comes to the hospital after having taken a lethal overdose of sleeping tablets. The principal character David grew out of Salley's professional experience

as a psychoanalyst of sitting for hours with "people who don't want to talk to you." We witness his efforts to reach Elizabeth who won't say why and what is troubling her. When he eventually reveals her story - the other side of Elizabeth - he also reveals his own painful past. As Elizabeth tells her story we observe David's story come alive within him. He engages with her and, in so doing, she enables him to come to terms with his own despair and grief - something he has carried with him since childhood. David was receptive to Elizabeth's story because of his own intimate experience of pain. They have true dialogue, a true conversation. Their passion for life is made even more meaningful in the way it is mirrored by their interest in Caravaggio's art. This was the trigger for getting Elizabeth to yield her story.

Salley said the way into the story was seeing a piece of Caravaggio's art. It reminded her of the story on the Road to Emmaus from the Gospel according to St Luke. In what she terms 'a Caravaggio moment' she was reminded of a state of knowing and of not knowing of seeing but of not seeing. Who is that on the other side of you?

From Salley's perspective *The Other Side Of You* is a book about love in all its different forms. It is about the love that develops between a doctor and his patient but it has the potential to be translated into the love we develop for our siblings and our friends. Salley noted that it is always a risky business when you become intimate with others. She said she always lets her characters decide what they do. "If it were me I would have given them a different ending. I had no idea how it would end. They lead me to the end."

She said she writes about the state between knowing and unknowing because this is where everything that is interesting happens. When she is writing about this 'state' she is drawn to look at paintings because they enhance - illuminate - her ability to do so.

Salley believes there is a pattern to life - the law of accident and fate (providence). "If we are lucky and certain things happen we will find the path that is our pattern." She said she had waited for *The Other Side Of You* to come to her.

OTHER SPEAKERS

Other speakers who were part of this year's program were Robert Merriam (*A Year in South America*), Phillip Sparrow (*Five Years in Afghanistan*), Jane Featherstone (*Better Outcomes in Mental Health*), Don Chipper (*The Grieving Process*), Frank Sheehan (*Religion and Patrick White and Celtic Spirituality*), Ben Hodsdon (*Pilgrimage of Hope*), Dr Norman Swan (*Sex, Drugs and Rock 'n' Roll: What makes a difference when bringing up teenagers*), Ajahn Brahm (*Mindfulness, Bliss and Beyond*), Richard Burton (*Keeping Faith when Life is Impossible*) and Richard Pengelly (*Isn't Winning Meant to Make me Happy?*).



SCIENTIFIC INSIGHTS



Front Row: Daren Tan, Graham Chandler, Jason Kong, Andrew Tulloch
Back Row: Michael Cassie, Oscar Morlet, Hugh Mackenzie, Robert Holt, Charles Qui



Andrew Tulloch
Photograph courtesy The Post Newspapers
Photographer: Paul McGovern

EIGHT EXCELLENT CHEMISTS

"Amazing", is how Graham Chandler, Associate Professor of Chemistry at The University of Western Australia, described Christ Church's performance in this year's Australian National Chemistry Quiz when he attended an Assembly to present plaques to eight students who were ranked in the top 800 entrants in the competition. Congratulations to Hugh Mackenzie (Year 12), Charles Qui and Andrew Tulloch (Year 11), Daren Tan (Year 10), Robert Holt, Oscar Morlet and Jason Kong (Year 9) and Michael Cassie (Year 8) on their outstanding results.

The quiz is open to students from Australia, England, New Zealand and Oceania and this year more than 100,000 entrants sat the test. Christ Church entered 150 students from Years 8 to 12, with 56 gaining high distinctions and 51 distinctions.

Science is His Bent

For the second year in a row Andrew Tulloch (Year 11) has been invited to be an Australian Science Olympiads (ASO) Chemistry Scholar and attend a training school in Canberra in January. This invitation was based on Andrew's first-class performance in the 2006 ASO Chemistry National Qualifying Examination in which he topped the State.

At the school Andrew will undertake an accelerated program of learning in Chemistry which primarily serves to train and select the 2007 Australian Science Olympiad Team. The Scholar Training Program also seeks to enhance study, communication and time management skills.





Dr Ian Dadour shows Year 8 students how to tell one end of a maggot from the other



Bo An Lu and Ashley O'Keefe

Maggots Under The Microscope

A detailed examination of the fascinating work of the forensic entomologist called for strong pre-lunch stomachs in the science laboratories in September.

Scientist-in-Residence Dr Ian Dadour, a Christ Church old boy (1967-73), brought along live maggots to demonstrate their value in solving real murder mysteries. With graphic images of decomposing human bodies, Dr Dadour explained why flies were attracted to cadavers and how maggots at their varying stages of development helped investigators determine the time of death.

Students were transfixed by images of the Body Farm in Tennessee, a research centre to which bodies are donated for scientific research. Dr Dadour, a UWA research entomologist, visits the farm every year to train FBI officers in using flies and their maggots to establish time frames for homicides.

Among experiments shown at the Body Farm was timing the decomposition of bodies: one inside a wheelie bin, the other on the ground outside. The binned body decomposed at a faster rate. Dr Dadour said maggots lived 72 hours before they reached the pupal stage and seven to nine days as pupae, important details when checking suspects' alibis.

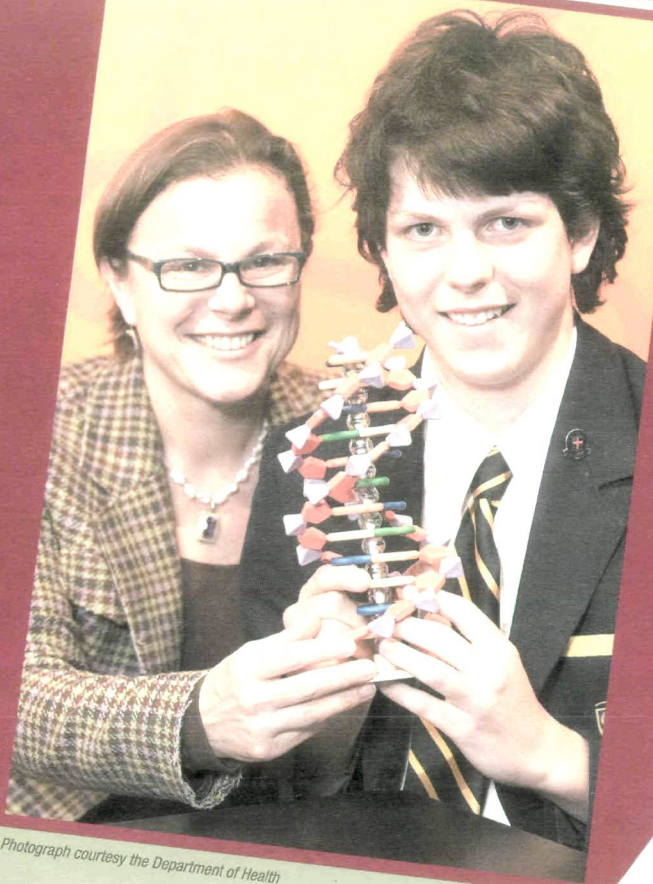
Dr Dadour also explained that different types of flies were attracted to bodies at different stages of decomposition. He reassured students that the murder rate in Australia was very low – just one murder a day compared with the world's most dangerous place, South Africa, which averaged 25 murders a day.

Top Scientists

Two Senior School boys have been recognised in the top one per cent of Australian science students. The University of New South Wales award went to Year 11 student Ashley O'Keefe and Bo An Lu of Year 9.

The boys successfully completed 45 multi-choice questions to be named among the nation's upcoming science talent.





Photograph courtesy the Department of Health



Tiny Holes And Hairy Feet A Revelation

As part of their Science Week activities Year 2 boys were lucky to have Mr Gavin Rezos, Managing Director of the Bio-Nanotech company pSivida, talk to them about nanotechnology.

It sounds like a big concept for an eight-year-old to understand, but Gavin Rezos explained that it is a small world after all. The boys, hands raised to ask question after question, were particularly excited to hear about 'nano-trousers' which remain clean even if you spill something on them. This works because the holes in the material fibres are so small that the water cannot permeate the surface. The boys exclaimed in surprise when the man in the video demonstrated this by pouring water directly on to his pants.

When Mr Rezos asked students if they could explain how lizards could walk on walls and geckos could walk on water, the popular reply was that their feet are sticky. But in fact, by using atomic force microscopes we can see that there are tiny holes on the surface of the water and the walls, and we can also see the tiny hairs that cover the lizards' feet. These hairs lock into the holes so that lizards can get a grip on the surface.

The boys were equally amazed at bridges with no support, self-cleaning windows and the ability to know if someone will have a heart attack 15 years before it's likely to happen.

By using atomic force microscopes scientists have the ability to see things in femtometres, which is equal to one quadrillionth of a metre. This, explains Mr Rezos, means we can look inside the holes that are within atoms. As a result scientists can create extremely strong materials that are also very light. This is why a bridge could be built without support pillars; the materials are full of carbon atoms and extremely dense.

The boys were very willing to participate when Mr Rezos asked for some volunteers to help him demonstrate this point.

Four boys interlocking arms in a circle representing an atom were not as sturdy as a tight circle of four boys interconnecting with four more boys inside their circle.

One of the greatest benefits of nanotechnology and nanoscience is the ability to detect cancer molecules when they are in their initial stages and still very small; this helps to fight cancer before the cancer gets bigger and harder to treat. Nanotechnology also means we can use less energy as well as produce energy from other sources, such as the sun. It is also used to clean and filter water.

Simone Schroeter, Student, Curtin University

James expresses his view and wins State Ethics Award

James Sprivulis (Year 10) won a state-wide essay writing competition on the ethical issues associated with the study of human genetics.

The genETHICS competition, run by the Department of Health, Scitech, Western Australian Institute for Medical Research, Edith Cowan University and Biotechnology Australia, was open to students in Years 10, 11 and 12 who were studying Biology, Human Biology, Science, English or Philosophy.

Students were presented with a fictional scenario about a large, population-based health study and asked to consider issues such as privacy, informed consent, fairness, commercialisation and ownership.

They were asked to discuss their perspectives on the advantages and disadvantages of participating in the proposed study and whether or not people should volunteer to take part considering the ethical, legal and social issues raised in the scenario.

James was one of five finalists who presented their essays at a special award ceremony at Scitech as part of National Science week.

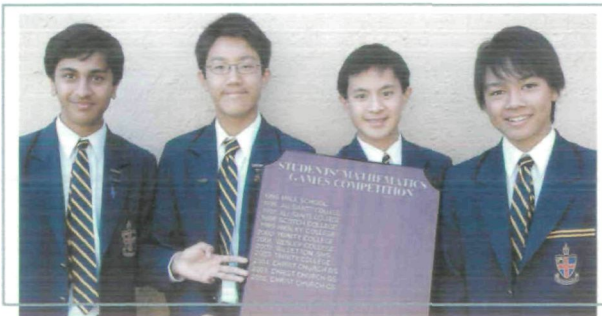
Maths Flair = A Swag of Awards

Australian Intermediate Mathematics Olympiad

Christ Church students shone in the very challenging Australian Intermediate Mathematics Competition, a four-hour invitation event for talented mathematicians. Year 10 student Daren Tan achieved a high distinction and distinctions were awarded to Sandip Mukhopadhyay of Year 10 and Jason Kong of Year 9. William He and Kangdi Peng (Year 10) and Joseph Wong (Year 9) earned credits.



Front Row: Kangdi Peng, Sandip Mukhopadhyay, Daren Tan
Back Row: William He, Joseph Wong, Jason Kong



Sandip Mukhopadhyay, Michael Chan, Daren Tan, Jonathan Lam

Maths Games

For the third year in succession, Christ Church won the Mathematics Games Camp for students in Year 9 and 10. This is the first time any school has achieved a hat trick. The team comprised Daren Tan, Sandip Mukhopadhyay, Michael Chan and Jonathan Lam – all of Year 10.

Westpac Awards



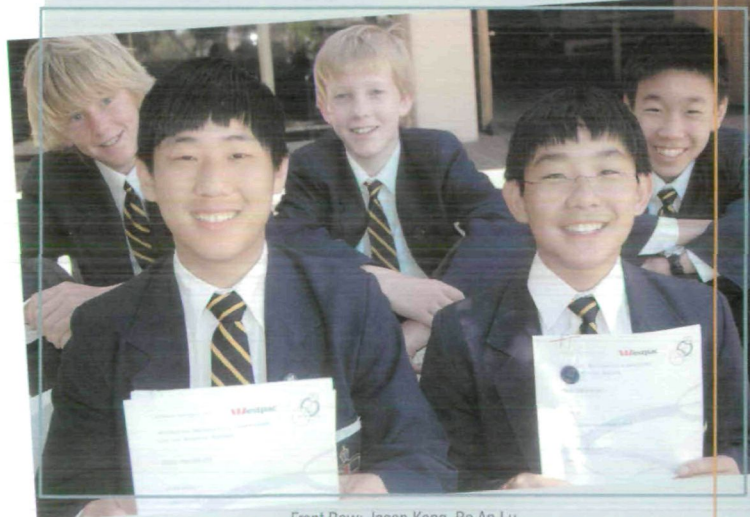
Harry Breidahl and Alexander Chua

Christ Church Senior School maths students traditionally perform exceptionally well in the Australian Mathematics Competition for the Westpac Awards. This year they were joined by a contingent from the Preparatory School.

More than half the Senior School – 500 boys – and a group of students from Years 3 – 7 sat the exacting 75 minute problem solving test. Results were excellent across all Year groups with the senior students achieving 23 High Distinctions (top 2 per cent of the state), 115 Distinctions and 139 credits and the Prep School boys achieving five High Distinctions and 16 Distinctions.

Of particular note are the prize winners who were in the top three per 1,000 competitors. Congratulations to Julian Chung, Robert Buttner and Sebastian Ewing of Year 8; Bo An Lu and Jason Kong of Year 9; Harry Breidahl of Year 7; and Alexander Chua of Year 5. Harry's score is especially noteworthy. He was just one of 12 Year 7 students from Australia, New Zealand, Singapore and the Pacific Islands to full-score the paper. The last Christ Church student to perform this feat was Oliver Mailes (Year 9, 1992). Oliver, who graduated from UWA with an Honours degree in Mathematics, now works in the Department of Treasury and Finance, overseeing WA's booming economy.

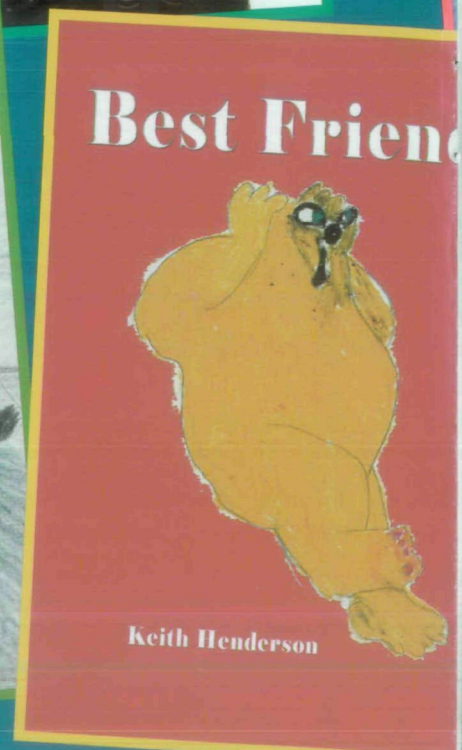
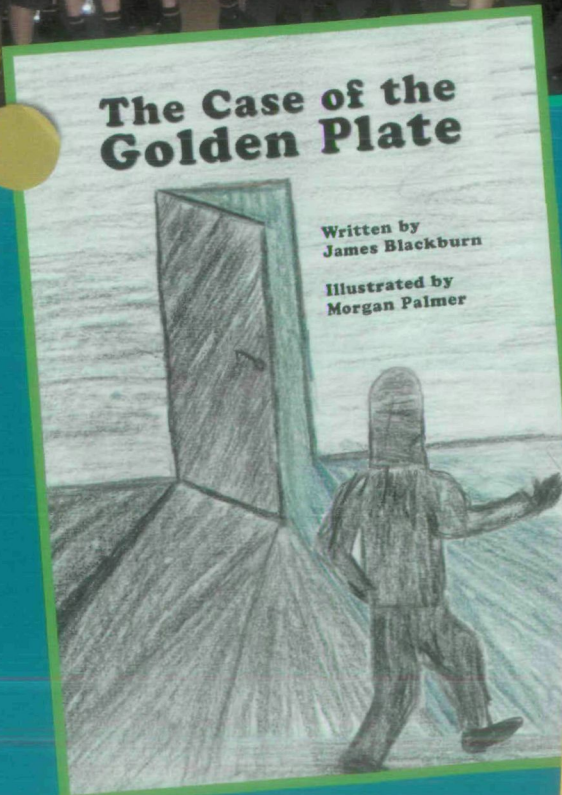
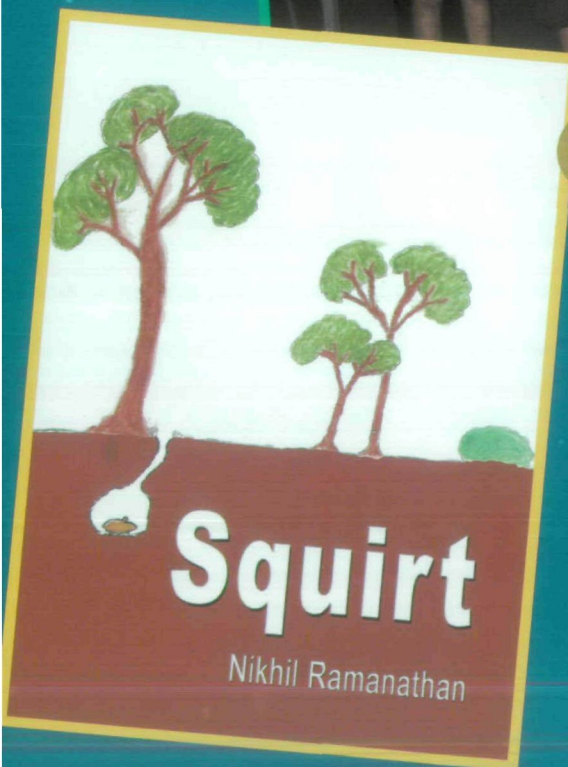
Another student who deserves acclaim is Joseph Brough of Year 3. Joseph was the only candidate from his Year group to be selected to sit the test and he was awarded a Distinction.



Front Row: Jason Kong, Bo An Lu
Back Row: Sebastian Ewing, Robert Buttner, Julian Chung

Make Your Own

If *Budge The Turtle*, *The Monkey That Had No Hair*, *Squirt*, *Sammy the Shark*, *Poor Old Cat* and *The Case of the Golden Plate* are anything to go on, we have some budding authors and illustrators in the Prep School. Indeed in a few years' time their mates may be clamouring for their autographs!



Picture Book

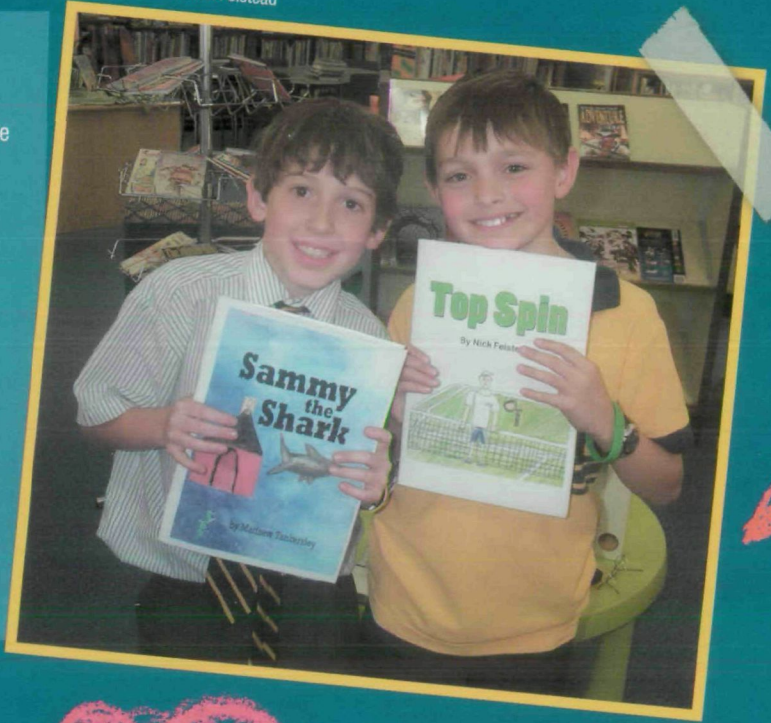


Matt Tanker, Nick Felstead

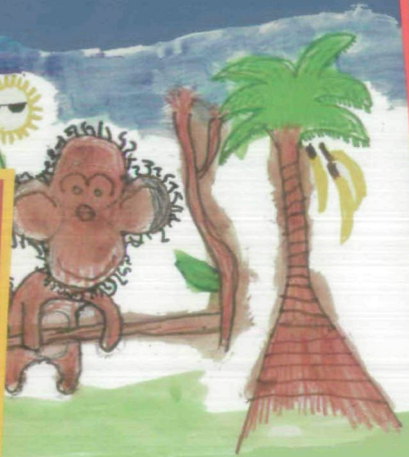
Eighteen Prep School boys put their creative talents to the test making picture books with Mrs Mary Hookey and Ms Karen Duffy. And they enjoyed every moment of it. The project involved a visit to the Fremantle Children's Literature Centre for a session on different types of picture books, as well as a class in the Library with illustrator, Peter Kendall. The boys learnt how to make their own books from coming up with the story plan to devising the storyboard, illustrations, end papers, title page, dedication, cover illustrations, cover ... to publishing the book.

Mrs Hookey commented, "They worked at lunchtimes and at home to create amazing outcomes. Some boys even paired up with one doing the story and the other doing the illustrations."

The teachers organised a formal book launch for parents with all the 'glitter and glam' that such an occasion deserves. At the launch Mrs Hookey said, "Even though it took a long time, the end products were worth the wait. We have some fantastic books to show for all our hard work. Move over JK Rowling!"

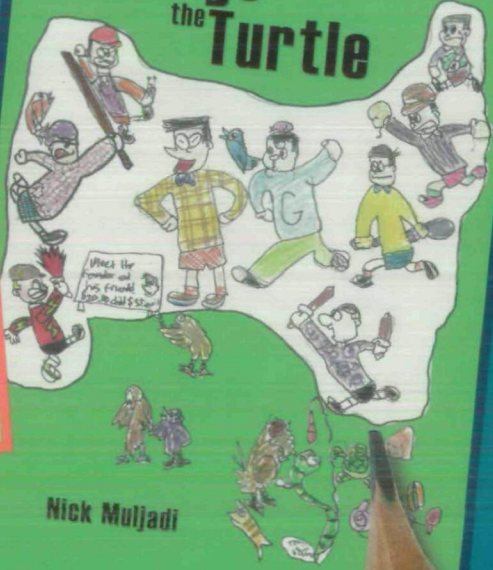


The Monkey That Had No Hair



Shaun Bong

Budge the Turtle



Nick Muljadi

Poor Old Cat



By Edward Southall





Hilarity reigns: Anthony Eaton entertains a Year 9 English class.

Writing Fiction

not for the impatient

Early in Term 3 Year 8 and 9 boys had the opportunity to learn about the blood, sweat and tears – and paltry financial return – involved in writing a ripping yarn. The students spent a stimulating afternoon with successful young adult writer Anthony Eaton, who was spending a fortnight at Christ Church as Writer-in-Residence.

Eyes widened in amazement when Anthony, holding aloft a slim volume and asking how long it had taken him to produce it, answered rhetorically: "Over six years – three years

planning, three months writing and three years rewriting." Rewriting had meant going through the manuscript sentence by sentence, resulting in 25 drafts.

"So by the time the book came out, I was seriously over it," Anthony confessed, to the amusement of his audience.

Boys were also surprised to learn that from a book retailing at \$23.00, the author received just \$2.03 after tax. Getting published was another battle. His publisher received 7,000 unsolicited manuscripts a year, of which only six made it into print.

So by these measures, Anthony, a 34-year-old former English teacher at Trinity College, in just 10 years as a writer has been extraordinarily successful. Among his works are his first novel

The Darkness, which was awarded the 2000 WA Premier's Prize, *The Girl in the Cave*, *Nathan Nuttboard: Family Matters*, *Firesadow* and *Nightpeople*.

With Anthony's guidance, students attempted to write the opening sentence of a novel, setting up the story by posing questions that would intrigue readers sufficiently to keep turning the pages. In another exercise, he showed them several of his paintings to stimulate questions and fire up imaginations.

The bright eyes, tangible intellectual excitement, expressive writing and total engagement demonstrated by students during the afternoon session showed promise of some great creative writing coming up.

Questions and Answers

Lorraine O'Brien, Assistant Head of English, advises that the theme for this year's English Department and Centre for Ethics' Creative Writing competition was decided during a discussion with Writer-in-Residence, Anthony Eaton.

"There we were, sitting in the Departmental office, me in my permanent chair and he in his guest chair, chatting about creative writing workshops we'd attended and the possibilities of writing a doctoral thesis that's actually publishable and interesting and I raised the usual question: "How do you get started?" I wanted

to know what triggered the writing process for him. He said that when he elaborated upon his writing process with students he told them he liked to begin with a question which he spent some time answering. The writing process was topic for discussion with boys in the Senior School. They would be invited to share their writing with others in their workshop. That was it! A theme presented itself - Questions and Answers.

Lorraine said the responses were "plentiful and varied" with the winning entries - written as poetry and short stories - covering topics such as

fear, existence, God, technology and indigenous issues.

Congratulations to the Year Group winners:

- Year 12 Regan Bleechmore
- Year 11 Stefan Tomasich
- Year 10 Joshua Mao
- Year 9 Daniel Dawson
- Year 8 Adam Larbalestier

The winning entries will be published, alongside other entries and submissions to the PD Naish Poetry Competition, in the 2006 edition of *Impressions*.

Jeremy's a Financial Whiz

Learning the hard way how to manage his mobile phone expenses and taking a keen interest in competitive bank interest rates has helped Year 9 student Jeremy Rogers become one of the most financially literate teenagers in Australia.

Jeremy won a medal in the 2006 Australian Financial Literacy Awards run by the University of New South Wales and the Commonwealth Bank Foundation. He scored in the top 32 of 55,000 students who tackled the test on consumer knowledge and money management.

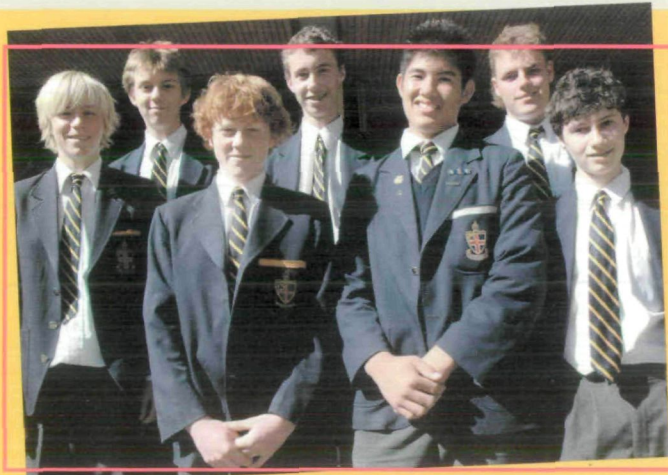
Jeremy admits he struggled at first with his mobile phone and was always running out of credit. He researched the best plan for him and now carefully budgets on \$10.00 a month. Jeremy also researched bank interest rates and runs two bank accounts – savings and everyday – to maximise interest.

Jeremy was presented with his medal by Manager of the Claremont Branch of the Commonwealth Bank, Rob Brown, who told a school assembly that while teenagers were generally savvy consumers, they still had a lot to learn about managing their money.



Lloyd Haskett, Head of Economics and Commerce, Jeremy Rogers and Rob Brown

Persuasive Mediators



Front Row: Lawrence Ward, Daniel Bourke, Jonathan Lau, Michael Wilson
Back Row: Daniel Johnson, Andrew Burns, Lachie Bisset

An unpleasant situation involving four Year 12 students in a dispute over Leavers' Week arrangements was grist to the mill for a Christ Church team competing in the 2006 SCRAM inter-school competition.

The boys emerged triumphant from a skilfully mediated grand final contest against Great Southern Grammar held at Edith Cowan University, Joondalup. SCRAM – Schools Conflict Resolution and Mediation - saw 13 WA schools competing over four months in a series of scenarios requiring good acting skills and clever mediation tactics leading to a satisfactory resolution for all parties.

The winning Year 10 students were Andy Burns, Jonno Lau, Michael Wilson, Daniel Bourke, Daniel Johnson, Lawrence Ward and Lachie Bisset. Teacher Michelle Gore and volunteer trainer Jill Howieson, a lawyer, ran the 7.30am weekly training sessions in the lead-up to the grand final.

Winning Business Acumen

Seven students from Years 10 to 12 have demonstrated that their knowledge of matters economic and commercial is up there on the national and international stage.

Year 10 students took part in the Australian Business Studies Competition, with Matthew Didcoe and Conly Manolas coming in the top five per cent of entrants.

Meanwhile, in the Year 11 and 12 competition, more than 70,000 students from Australia, New Zealand and South-East Asia were tested on their economic literacy and problem-solving skills. The 50 questions designed by Auckland and New South Wales Universities tested students' grasp of theoretical and practical applications of economics and the implementation of recent government policy.

According to Headmaster Garth Wynne, the results were exceptional given the intense competition. Christ Church students among the top five per cent at international level were Andrew Tulloch, Eugen Lim, Alex Turner, Thomas Liu, David Ogilvy, Ian Chu and Luke Pratt.



Eugen Lim, Thomas Liu, Conly Manolas, Matthew Didcoe



Victorious First Eight

Being the Best That we Can Be



Champion Rowers, Winners of the Challenge Cup: John Schurmann, Steven Martin, Timothy Drok, Jackson Carroll, Alistair Graham, Colin Thomson, Alex Trumble, Henry Goodier, Hamish Rose



National Sailing Champions

Our summer sports results show that the boys have really taken on the Christ Church catchcry of 'being the best that we can be'.

The final Senior School Assembly for first term was a showcase of achievement – especially with respect to water sports. Colin Thomson, Captain of Boats presented the Challenge Cup to the School and our swimmers who broke records at the House Carnival, Quads Meet and Inters, were congratulated on their outstanding performances and awarded certificates. Members of the First VI tennis team were applauded for coming second to Hale School in the Corr Cup competition and our cricketers were acknowledged for their very creditable third in the Darlot Cup. Not to be outdone, our basketballers were congratulated on their fighting victory in the last match of the season. At half time the boys were down by 14 points against Hale School. They regrouped and came back to take the lead with 1 minute 30 seconds to play. Christ Church went on to win the game by 6 points. These results were huge motivators for our sailors, who were gearing up for state competitions in the following week. Like their peers their skill, hardwork and determination paid off. Not only did they win the state and national competitions in team sailing but they came fourth in the Internationals in New Zealand in October.

In true Christ Church style the boys are back in training to ensure that they equal, if not better, these results next year. The challenge is really on for the rowers as this year's First Eight not only won the prized trophy (a back to back result) but did so in a record time of 5 minutes 57.5 seconds. These boys are the first crew to break the six-minute mark in the history of the Head of the River. Another 2006 rowing result that will be hard to eclipse is Christ Church winning all of the Eights at the Wesley Regatta. This year the boys 'brought home' the SJ & NM Whitehouse Trophy for the First Eight, the JS Maloney Cup for the Second Eight, the RC, VA & WE Hawes Cup for the Third Eight, the Jack Jeffreys Cup for the Year 10A Eight and the PJ Samuels Trophy for the Year 10B Eights. The Year 9 Quad also won their event.

Similarly, our swimmers have a hard act to follow. At the Inter-House Carnival Tommaso D'Orsogna (Year 11) broke records in the Under 16 100m Freestyle, Under 16 100m Breaststroke and Under 16 50m Butterfly and was a member of Craigie's record breaking Under 16 Medley Relay Team. The other swimmer to break an individual record was Hamish Rose (Year 11). He won the Under 16 50m Freestyle in a scintillating time of 25.73. Like Tommaso, he was a member of a record-breaking relay for his House. This time it was the Under 16 Freestyle Relay and the House was Hill. The other relay record to fall at the Inter-House meet was the Under 14 4 x 50m Medley Relay. Congratulations to Alex Woodman, Michael Palleros, Oliver Basson and Luke Basson of Moyes (2:20.11)

More good news followed. In the Schools & Colleges Relays Stefan Tomasich (26.21), Stuart James (25.41), Alex Tan (27.22), Hamish Rose (24.49), Tom Swift (25.38) and Tommaso D'Orsogna (25.07) were awarded medallions and the R (Pop) Agnew Trophy for recording the fastest 6 x 50m freestyle relay time at the meet. Shortly afterwards Tom, Chris, Tommaso and Stuart regrouped and shaved three seconds off the PSA record in the Year 11 Medley Relay. Their time was a blistering 1:55.99. A record was also set by the Year 9 Freestyle Relay team comprising Michael Palleros, James Webster, Alex Woodman and Luke Basson (1:54.51).

In terms of the winter sports, 2006 has been a year of 'laying the foundations' for what we anticipate will be a much more competitive approach across all codes next year.

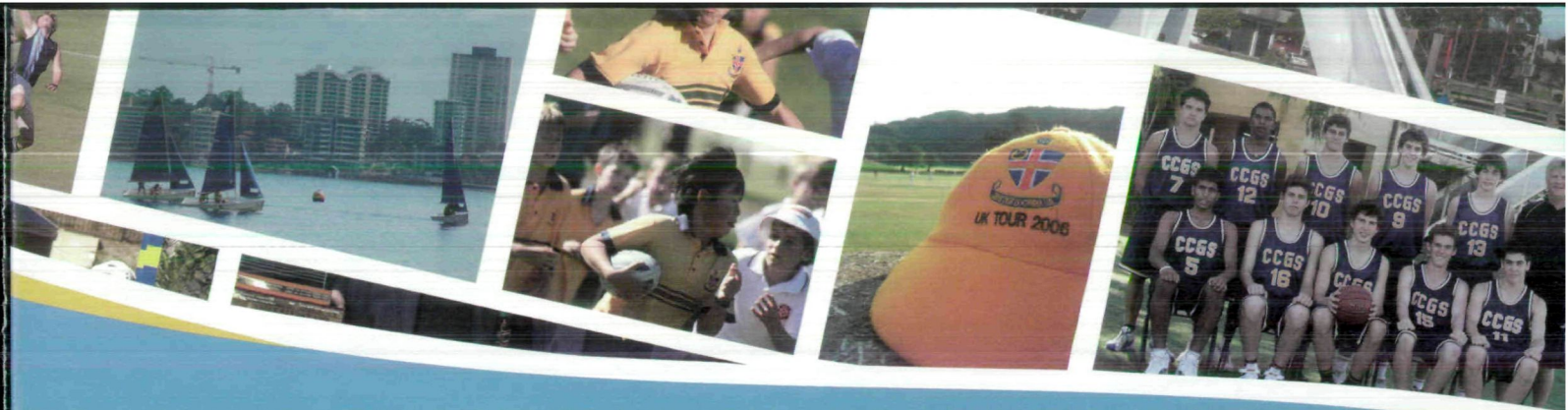


Our sailors win National Teams Racing title in Melbourne



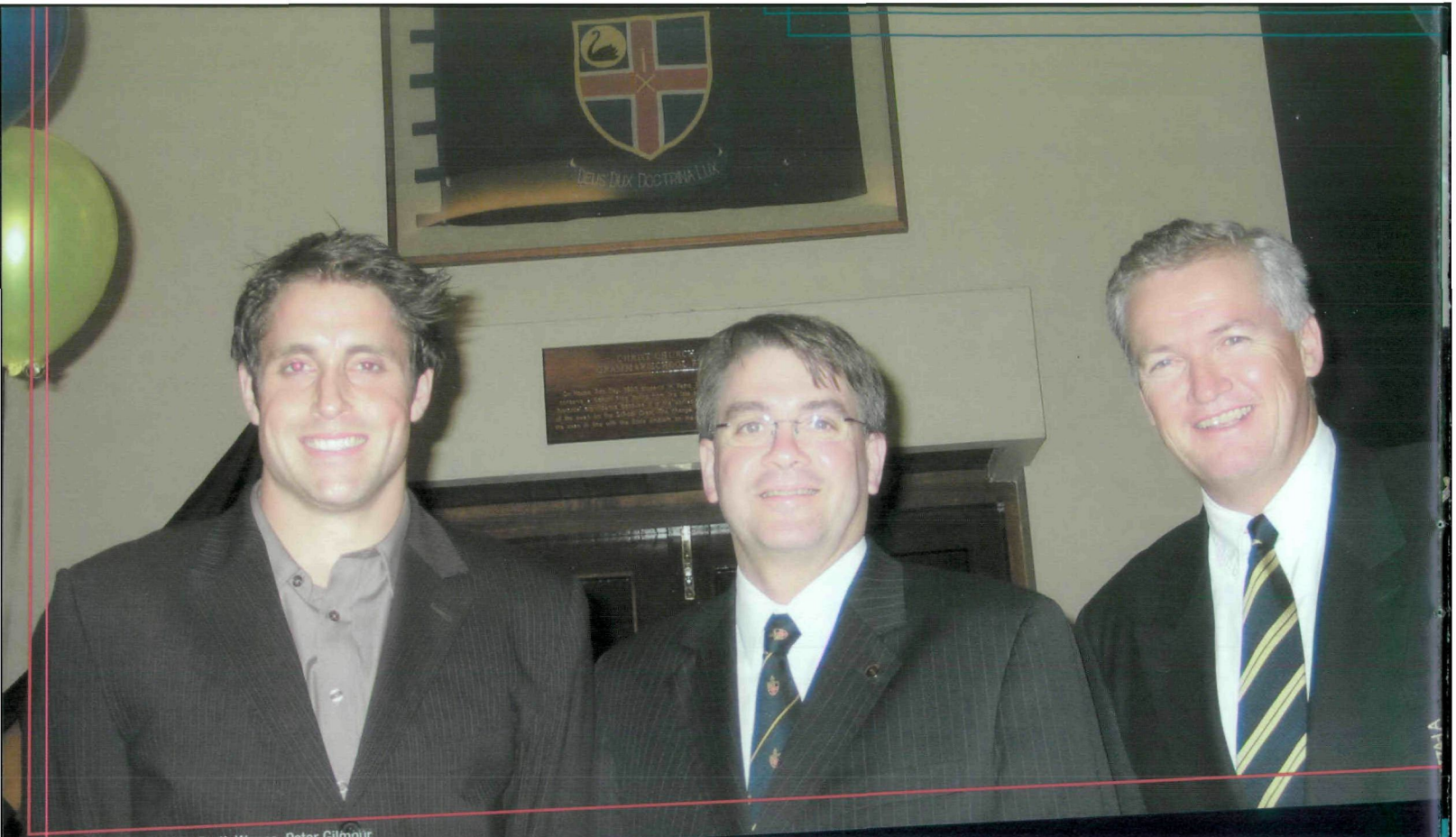
Being involved in





SPORT





Luke McPharlin, Garth Wynne, Peter Gilmour

Mr Garth Wynne welcomed students, staff and guests to the sixth Headmaster's Dinner. He said the evening was "a celebration of the past and a hope for the future for the members of Year 12 2006." He emphasised that "everyone appreciates what an important year this is for all of you. For the School you embody our testament. You are our success or our failure. You are how we must judge our programs and practice. When you leave this place we trust that our Mission has been achieved: that you are educated to know, to do, to live with others and to be. We also expect that throughout your life you will uphold our shared values of care, compassion, honesty and integrity in all that you do."

Mr Wynne told the boys that the School is proud of what they as a group have achieved. He said he hoped they would achieve all that they had dreamt about in their final few months at Christ Church. He offered four thoughts upon which they might reflect. "Firstly, you are much loved by your parents who simply want you to have a brilliant life filled with joy and happiness. Secondly, never let yourself down by not doing the best you can at the time you are doing whatever it is. Thirdly, in the next few months look after and help each other in a way that you have never

done before. Finally remember that there is a long journey ahead between 17 and 70 and this year is just one of the many pages you will turn in the story of you."

Speakers

As has become the tradition two old boys were invited to speak to the boys. This year's guests were Peter Gilmour (1968-77) and Luke McPharlin (1995-99). Neither needed an introduction.

World-class yachtsman and professional sailor par excellence Peter Gilmour is a company director and a Member of School Council. The veteran of six America's Cup campaigns who in 1988 was named Australia's Yachtsman of the Year and ten years later was named Japan's Yachtsman of the Year is currently helping to develop a sailing-type resort in Malaysia. Peter was named the Number One Sailor in the World when he was in his twenties, his thirties and his forties. His ambition is to do it again when he is in his fifties.

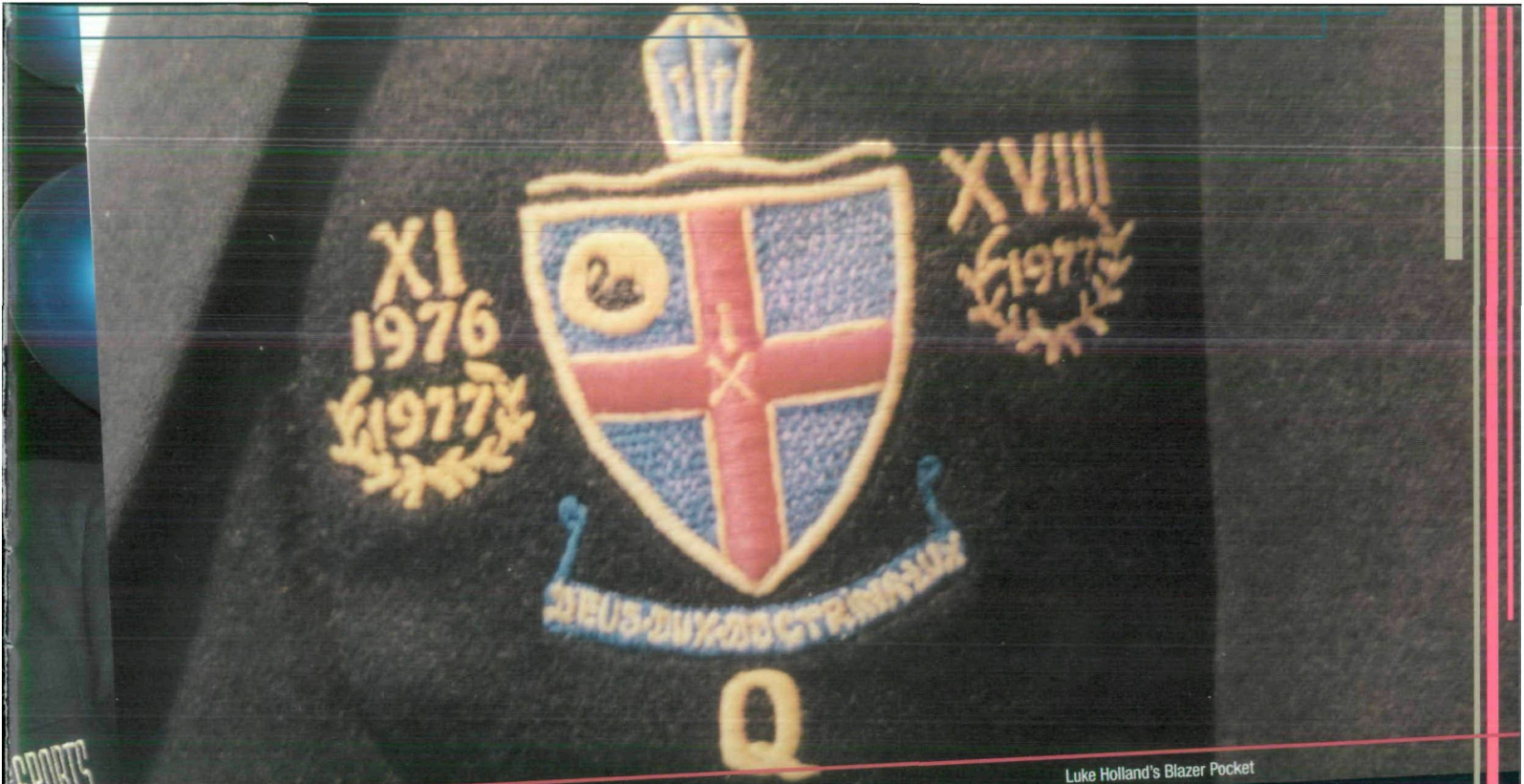
Football sensation Luke McPharlin is one of the stars in the Dockers' line-up. He was drafted to Hawthorn in his final few weeks at school after having played only one game with

the East Fremantle colts. Luke played two seasons with the Hawks before being traded to Fremantle in 2002. He is a member of a band and is also studying Pharmacy part-time at Curtin University.

Turning Failure Into Success

Peter spoke about turning failure into success and how motivating this can be. He explained how at the end of Year 12 he had failed to achieve his goal of getting into engineering at The University of Western Australia. He had had to settle for what he considered second best – engineering at Curtin. Peter also explained how he had passed up the opportunity of working as a tactician on Australia II and thereby being part of Australia's winning America's Cup crew to try out for the '84 Olympics. Unfortunately he came third in the trials and missed out on Olympic selection by two points. Devastating though this was at the time he said the Olympic campaign had served him well. It had taught him the importance of hard work and dedication and how to accept disappointment. A week later he was asked to join the team that was being brought together by Kevin Parry to defend the America's Cup in '87.

Turning Failure into & Maintaining a Sense



Luke Holland's Blazer Pocket

Headmaster's Dinner, 1 May 2006

Peter also spoke about the importance of growing up playing sport. He believes there is no greater enjoyment in sport than the competition itself. "Enjoyment comes from the doing." He said he hoped the boys were making the most of their final year at school and that in years to come they would reflect on what was "a great journey." Peter encouraged the boys to be flexible and open-minded in their choice of career. He hoped they would taste a little bit of everything. Finally he told the boys to set small goals, achieve them and set some more. He was sure that if they did this everything else would fall into place.

Lead a Balanced Life

Luke McPharlin spoke about the importance of keeping a balance in your life. He said his interest in his studies and his passion for music complement his football and have given him a broader outlook. He also spoke about the significant part religion plays in his world-view. Membership of the Baha'i faith has taught him to think globally and act globally.

Luke Holland

Each year the Headmaster concludes the Dinner by reading the citation to Luke Holland in *The Mitre* of 1977. Luke was a fine young man who embodied everything for which Christ Church Grammar School stands. In 1977 he lost his life after a tragic car accident on the night of the PSA Athletics. Late last year Luke's parents, Bishop Alfred Holland and Mrs Joy Holland, donated Luke's blazer to the School Archives. This year the conclusion to the dinner was even more moving because Luke's blazer was on display.

Mr Wynne said: "In concluding tonight, I return to what I have said at previous Headmaster's Dinners. As I contemplated what I would say to the assembled Year 12s at the first Headmaster's Dinner in 2001, I turned to the pages of the 1977 *Mitre* - the year in which Mr Peter Gilmour and I finished school. The magazine opened at the face of Luke Holland, School Prefect, Captain of Queenslea House, member of the Chapel Committee; Honours in cricket, winner of the Cramer Cup for the best all-round cricketer, Honours in football; winner of the Year 12 German Prize. As I looked at Luke's face, what was poignant was that if he had lived, he would have been the same age as

me. He, like me, was a good cricketer, someone who had received accolades and had done well at his school. Luke died on 23 October 1977 as the result of a car accident on the evening of the Athletics Inters. He was travelling to a party attended by Mr Gilmour. There is a bench at Mt Claremont that overlooks the cricket oval in memory of him. Luke's blazer - a gift to the School from his parents in 2005 - is before you.

The words in the *Mitre* that describe Luke are those with which I will leave you tonight. I ask you to go from this place and approach the final few months of your schooling with them in mind and ask you to aspire to such characteristics; characteristics that reflect now, as they did then, the Christ Church experience, and what we would hope from a Christ Church man.

In work and play he gave his best.

In the service of others he was vigorous but not intrusive.

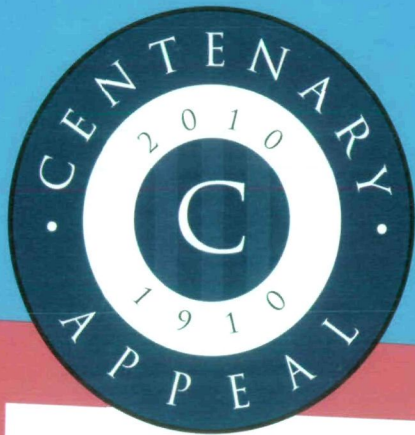
In his daily life he was cheerful and considerate.

In his beliefs he was steadfast.

He leaves us with the memory of a life lived to the full."

Success of Balance in Your Life





to be tha

The Headmaster launched *IT'S YOUR TURN*, the first phase of the School's Centenary Appeal 1910 - 2010, in May of this year. The goal is to raise \$200,000 per year from parents for the next five years for Centenary projects. This equates to \$10,000 per year for every year of the School's existence. One million dollars is a significant goal to mark a significant milestone - 100 years of educating boys at Christ Church. This campaign will be complemented by an appeal to old boys to fund scholarships and bursaries for students who would otherwise not have the opportunity to attend Christ Church.

It's Your Turn recognises the contributions of previous generations of parents and signals to current parents that it is your time to give to the development of Christ Church. Gifts, together with contributions from the Foundation and borrowings, will support the ongoing development of our Preparatory School, the approved Design, Technology & Visual Arts Building (work on which is due to commence shortly) and the proposed Performing Arts Centre which we wish to build on the cliffs overlooking Freshwater Bay.

We aim to achieve our target by encouraging all parents to pledge to the Appeal at whatever level they consider is appropriate. Alternatively, one-off gifts will be most appreciated. So far this year we have raised \$148,776.00.

It's now our turn to recognise and thank those parents, past parents, staff members and members of the community who have contributed so generously to the 2006 campaign. A huge 'thank you' to each and everyone of you. An *It's Your Turn To be Thanked* Cocktail Party, at which you will receive your Centenary Pin, is planned for February. We look forward to seeing you at this celebratory function and to bringing you up to date with our Centenary plans.

All gifts to the Centenary Appeal are fully tax deductible. If you have not contributed to the 2006 Fund and would like to do so please contact a member of the Community Relations Department at whillman@ccgs.wa.edu.au or on (08) 9442 1555.

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Mr J and Mrs M E Meyer
Mr J Ming and Dr D M Wong Tin Niam
Mr R J and Mrs M A Molinari
Mr A M Moore
Mr P D and Mrs B F Moore
Mr P M and Mrs M N Moore
Mr S D and Mrs S L Morell
Mr D M and Mrs D Morgan
Dr N Morlet and Dr P Lamont

Mr A J and Mrs P A Moyle
Mr A L Moyle
Mr F Mujjadi and Madam L Leman
Mr D G and Mrs N Munro
Mr P L R Murray
Mr R C and Mrs S J Nathan
Dr F and Mrs M Ng
Mr C L Ngooi and Mrs O F Thong
Mr M M and Mrs H Nicholas
Mr R S and Mrs J L Norgard
Mr P J and Dr R E O'Halloran
Dr N W H and Mrs G M Ormonde
Dr J P and Mrs M T O'Shea
Mr M J O'Sullivan
Mr B A and Mrs F Palmer
Mr B K Palmer and Mrs L T
Cheetham-Palmer
Mr D E Parry
Mr P K R and Mrs V Pascall
Mr A L and Mrs G Pate
Ms R Paterson
Mr D H J and Mrs M A Payne
Mr I R C and Mrs P M Peacock
Dr R G and Mrs N L S Pestell
Dr P E and Dr M Petros
Mr A P and Mrs D Y Porteous
Mr L P Potter MBE
Mr A G and Mrs L A Powell
Mr V and Mrs N E Powell
Mr J F Price
R P H Clinical Association
Mr H C and Mrs M Rae
Mr V and Mrs S Rambal
Mrs E J Rankine-Wilson
Mrs D E Ransom OAM
Dr R and Mrs M Raymond
Mr J D and Mrs B S Rhodes
Mr J H and Mrs G M Rhodes
Dr J V and Mrs C V Ricciardo
Mr M E Richards and Ms S A Male

Ms S A Robinson
Dr M D and Mrs S S Robson
Mr D M and Mrs M A Rose
Mr A L and Mrs F A Ruse
Mr H S and Mrs Y A Sandhu
Mr V and Mrs S E Savini
Mr J Y H and Mrs S S See
Mr Y and Mrs W L Setiadharna
Mr R and Mrs E Sewell
Mr H V and Mrs J M Shearn
Mr A S and Mrs C P Shepherd
Mr I D and Mrs O Shepherd
Mr G J and Mrs M A Simmons
Dr A P and Mrs B K Singh
Mr S G and Mrs J M Sinnott
Mr M R and Mrs J Skipworth
Mr M C and Mrs C E Smith
Mr H L Speagle
Mr S S and Mrs B F Spencer
Mr P J Spinks
Mr A W and Mrs L E Sproul
Mr P and Mrs K Squires
Mr C H and Mrs J A Stocklinger
Mr M A and Dr S B Stony
Mr G A and Mrs D M Strong
Mr C N and Mrs L A Sugg
Mr I H and Mrs M M Summerlin
Dr H Sun and Ms W Yang
Mr L F Tan and Madam N H Yap
Mr S S Tang and Mrs M B Tang Woo
Mr M L and Mrs M N Taylor
Mr P J and Mrs C A Taylor
Mr G Y and Mrs D Ah Teck
Mr A and Mrs R Temelcos
Mr P and Mrs M Terpkos
Mr D B Thai and Mrs M Duong
Dr G R S and Mrs J K Thompson
Mr P J and Mrs A Tissiman
Mr M W and Dr D E Tompkins
Mr I N and Mrs S K Trahar

Mrs S Turner
Dr S R and Mrs A J H Turner
Mrs J Twine
Mr E G and Mrs J Van Beem
Mr P M and Mrs S G Vaughan
Mr R Vidot
Mr J R D and Mrs J Wade
Mr D Wallace and Ms J Gubgub
Mr G J B and Mrs S M Walton
Mr M C and Mrs J Watson
Mr J H Watts
Mrs E J Webb-Ware
Mr Q B and Mrs B J Webster
Mr C E Wight
Mrs R Willard
Mr J R and Mrs A L Willox
Rev E P and Mrs R A C Witham
Mr J J and Mrs E Wojturski
Mr B S and Mrs M Wong
Dr K M Wong and Mrs B S Tan
Mr B A and Mrs M F Woodman
Mr R T Woollett
Prof A and Dr H A E Wright
Mr A J Wright and Ms R Chalwell
Mr G A and Mrs A E Wynne
Mrs M Xu
Mr C S Yau and Dr M V Li
Mr J Yeo and Mrs O Suriyan
Mr W T and Mrs S S Yeo
Ms M J Yuan
Mr X and Dr Y Zhang

In addition there are 39 Anonymous Donors.

Every effort has been made to include all donors to It's Your Turn 2006.

Please advise Andrew Baird if your name has not been included.
abaird@ccgs.wa.edu.au



Parents' Association President, Alison Kerr and Lindy Brine, outgoing Convenor of the Clothing Service



Year 9 Parents' Sundowner

President's Report

Annual General Meeting 6 September 2006

I was elected President of the Parents' Association at the last Annual General Meeting (AGM) in February 2006. Prior to this I had very little experience with the Parents' Association. With a new Secretary, Vice-President and largely new Committee we have had a year of 'learning the ropes'. The moving on of a large number of the previous Committee has meant that the knowledge that went with them was lost to us. It is to their credit that the current Committee has been able to move through the year so well.

Annual General Meeting

Our first task was to implement the directive from the last AGM that the AGM be changed to the end of the year rather than the beginning. This involved redrafting the Constitution, moving the dates of our financial year and seeking the approval of School Council. I am grateful to Michael and Anna Wood who organised and coordinated the changes. They made a complex task possible for us all. We hope that with the change to the end of year the Parents' Association will be able to implement its program more quickly at the start of each school year.

Parents' Seminar

The first Parents' Seminar held in May was organised and funded by the Parents' Association. This involved bringing Paul Dillon to Perth to speak to boys and parents on the concerns of teenagers' drug and alcohol use. Paul's strong message that boys need parents to be involved and interested in their lives was put with examples of the disasters that can happen when parents are pressured into allowing their children to be unsupervised with alcohol. We all want our boys to be happy through their teenage years but, more importantly, we want them to survive. Maturity will come in time but meanwhile teenagers need adults to guide them through the impulsive and irresponsible behaviour that is called 'growing up'.

Paul spoke of the need to remind our boys both with our actions and words that alcohol is dangerous in excess and the long-term damage can be irreparable. He also reminded us that the majority of our boys behave well, don't use alcohol and drugs and are happy to socialise without them. The Parents' Association is proud to have been involved in bringing this speaker to the School.

Sundowners

Each year the Association runs five separate sundowners for the parents of each Year Group. This involves ordering food, drink, booking the venue and coordinating with the School for speakers. The Committee then attend each of these evenings to help host the occasion and to be available to meet the parents. The evenings have been increasingly successful and many parents have taken the opportunity to attend.

Joint Meeting

A combined group of six local school Parent Associations meets several times each year. This parent group comprises representatives from CCGS, Scotch, MLC, Iona, PLC and St Hilda's. In June it was CCGS Parents' Association's turn to host the event. On this occasion we were able to offer a look at the work done in our FutureSphere. The use of technology and the facilities available in the centre are not yet available in other local schools. These meetings allow the parent committees to meet each other and discuss issues pertinent to our student populations.

Founder's Cocktail Party

In August the Parents' Association combined with the Old Boys' Association to run the Founder's Cocktail Party. The event was held in the marquee used for the formal ceremony of Founder's Night. The transformation of the marquee was outstanding and the atmosphere convivial. The Cocktail Party was a great success and one that I hope will be the forerunner of an annual combined event.



Michael Nagel, Diane Strong and Celia Levendoski

Greg Jude, Annie Silberstein, Paul Dillon

Sun Exposure

Through the year a number of issues have been discussed at our monthly meetings. An area of concern for parents has been the sun exposure of our boys. The School has in place a sun policy to restrict sun exposure and to educate the boys on the dangers of sun exposure. The Parents' Association continues to investigate ways to improve sun protection. In conjunction with the School, the Association plans to organise a shade audit of the school grounds. Once this is completed there will follow further discussion on areas that may be improved. There has been a strong move from the Parents' Association to ensure we are abreast with current thinking on sun protection for our boys.

Grants

The Parents' Association continues to fund a number of grants for staff to attend events and speakers to visit the School. One of the new areas of funding was a combined Drama – Ethics project that allowed purchase of the rights to perform an adaptation of Chaucer's *The Canterbury Tales* and a discussion of the morality and ethics of these tales prior to the Opening Night. We also fund visiting artists, musicians and other staff projects.

Parents' Auxiliary

The Parents' Auxiliary is a sub-committee of the Parents' Association. They are a group who perform many hands on tasks within the School and do so efficiently. They have provided many Prep School morning teas as well as organised the Year 8 and Year 12 Father & Son Breakfasts and food for the Cocktail Party. This group helps parents socialise within the school environment and we all benefit from their hard work.

Clothing Service

The Clothing Committee is another sub-committee of the Parents' Association. The Clothing Service is a very smoothly run business upon which we all depend heavily. Without the work of volunteers in this area the service to parents and boys would be much poorer and our input would be much less. They are another group of quiet achievers within our school community.

Council Representative

The governing body at Christ Church is the School Council. Our Parent nominee on School Council is Ching-Howe Chan. He retires from this

position at the end of the year. Ching-Howe has been the Parents' Association nominee on Council for the past three years. During this time Ching-Howe has attended Parents' Association meetings and kept us in touch with Canteen news, overseas student issues and Council matters. He will be missed for his wide knowledge of the School and his calm counsel.

Allocation of Funds

Another area of on-going discussion at meetings is the allocation of the Parents' Association funds. The Association has an on-going source of funds in membership fees and raffle proceeds. There is at present an accumulated fund which is used to earn income and provide a safety net for project over spending. The decision to retain or spend the majority of the reserve and the area in which this is to be spent will require continuing thought and debate by the Association.

Involvement

While for me as President there has been a lot of work over the past year, there have also been many rewards. I have attended events on behalf of Parents' Association that perhaps I may otherwise have missed from my calendar. I have been rewarded with some displays of talent and entertainment from the boys that are outstanding. I have also seen the maturity of the service commitment of the boys and the fun involved in just being a Christ Church boy. To those of you who are wavering about attending a particular event at school, I would say make the effort. A boy's school life is all too short and, in the end, what you and he will remember is if you were part of it.

Thanks

In finishing let me thank the Committee. This is not a difficult task because each of them deserves these thanks. They have given me support as I grappled with the issues of the Association and all have the best interests of the boys as their primary goal.

Alison Kerr
PRESIDENT

PARENTS' ASSOCIATION



Sally-Ann Lee, Rita Willard, Liza Blakiston

Elliott Kirov, Joseph Brough, Ethan Hogan, Alex Mitchell
packing Christmas Hampers for Anglicare

Parents' Auxiliary

The community of Christ Church is the focal point of the Auxiliary, and our support is the service we offer to the School.

The process of nurturing a community has so many facets to it – from the essentials of daily needs that the Canteen offers to the emotional care extended to a grieving family. Our group feels it is indeed our duty and our privilege to endeavour to represent the heart of our school and exemplify the essence of its mission statement by acting on the message contained within it.

2006 has been another hectic yet immensely enjoyable year for the Auxiliary. We have organised and participated in everything from Year Group Morning Teas to parents' events for 500 people. The Auxiliary supported Clark Wight's Prep School Information Mornings and the Art Department's Week of the Arts, Anniversary Art Awards and Senior School's end of year Exhibition. We organised the Years 8 and 12 Father/Son Breakfasts and the New Parents' Morning Tea and supported the School run sports carnivals, Grandparents' Day, Open Day, Harmony Week as well as the JSHAA Ecumenical Service, Year 12 Dinner and Valedictory Dinner. We joined forces with the Parents' Association and Old Boys' Association to run the very successful Founder's Day Cocktail Party and worked with MLC to present Burn Baby Burn and Breakfast with Bill Granger. Our help was also sought by past parents when preparing the Year 13 Luncheon and the Prep School when organising Christmas Hampers for Anglicare. Meals rosters for members of our community have also been organised.

Integral to the success of these events is the wonderful workforce of parents that epitomises the Auxiliary. Their enthusiasm, generosity of spirit, and dedication to our community is to be acknowledged and praised. They make hard work seem fun and their example is outstanding.

A long-standing member of the Christ Church community leaves us this year – Tracey Pember. Tracey's three boys have all been educated at Christ Church and she has worked tirelessly for the Auxiliary over

17 years. She is the finest of role models by virtue of her unending generosity, work ethic and great humour. Linda Fry and Tracy Hogan, our Secretary and Treasurer respectively conclude their two-year term at the end of 2006. Their service to the group has been outstanding and our gratitude is extended to them both. We also farewell Lindy Brine, our Clothing Service Convenor, this year. Lindy has been amazing in her support of all school functions and her wise counsel has guided us through many years.

It is with great thanks and admiration that I commend the school community on its participation in our boys' lives, and I am continually overwhelmed and always so humbled by the willingness of our Auxiliary members to add to the essence of our children's experiences at Christ Church.

Finally it is with deep gratitude I personally thank Garth Wynne, Clark Wight, Roger Bayly, Mark Morrissy, Wendy Hillman and the Community Relations Department, Walters Residential Community, Jason Law and Maintenance, Olive and the girls who all look after our needs up at Walters – your support is invaluable and your involvement strengthens our Auxiliary.

Happy Christmas

Liza Blakiston
PRESIDENT

By the power vested in the music
you are called to

Burn Baby Burn

at
The Disco Inferno in the Tent!

Enter the mirror-balled marquee on the CCGS oval
6.45pm on Saturday 28 October 2006

Tickets: \$95 per person or table of 10
Phone: 9383 0261
Online: www.mlc.wa.edu.au (visit home page)
Food: by Ultimo
Drinks: BYO
Dress: To revisit the Disco Decade

GRANTS

STAFF

Helen Wilson Orff Schulwerk Symposium, Salzburg, July 2006

DEPARTMENTS

Art

Artists-in-Residence
 Sculptor Sue Parker, Term 2
 Nine Photographic Artists, August 2006
 Mark Sadler, September 2006
 Hallie McKeig, October 2006
 Daisuke Nagaoka, November 2006
 Jon Denar and Bec Juniper, November 2006
 Ron Nyisztor, September 2006

Centre for Ethics

Visiting Speakers
 Scott Darlow, February 2006
 Dr Norman Swan, June 2006
 Ajahn Brahm, July 2006

Drama & Media

Public lecture on *The Ethics and Morals of Geoffrey Chaucer and The Canterbury Tales*.

Early Learning Centre

Movement to Music expert, Joan Pope, incorporated dance and movement into the P-3 and ESU programs in Term 3.

Information Technology

'Gamer-in-Residence'
 After-school games workshops

Education Support Unit

ESU Alternate Sports Program
 Dancing Lessons, Term 1
 Boxercise at Claremont PCYC, Term 2
 Gymnastics at Claremont PCYC, Term 3
 Yoga, Tee-Ball, Swimming, Walking, Term 4

English

Half-tuition fees for 10 students to participate in the SmARTS project at The University of Western Australia

English/Library (CLC)

Writers-in-Residence
 Anthony Eaton, July 2006
 Katherine Arno, November 2006

Music

Musician-in-Residence
 Paul Tanner, Term 2

Prep Library

Author/Illustrator
 Kylie Powell
 Peter Kendall

Prep School

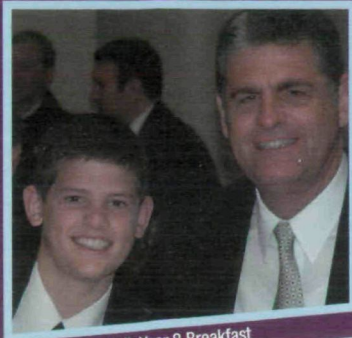
Artist-in-Residence
 Angela Metcalfe, Theatre Sports Association, September 2006

Science

Scientist-in-Residence
 Dr Ian Dadour, September 2006

CAPITAL PROJECTS

Physical Education/Sport Purchase of 20 kayaks to establish kayaking as a school activity.



Jim and Mack Hall, Year 8 Breakfast



New Parents' Morning Tea



New Parents' Morning Tea



Alfred and Scott Naude, Year 8 Breakfast



Bill Granger



John Shepherd and the Hon John Cowdell



EYEING THE PAST WITH A VIEW TO THE FUTURE



DEMAND FOR DIGITAL FORMAT

This year there has been a noticeable increase in demand for archived resources in a digital format. Several old boys who were organising reunions requested multimedia photograph displays of events from their era, instead of the usual pin-up board display. In Society & Environment Year 8 students utilised skills learned in Information & Communications Technology to develop an electronic guide for a Heritage Walk of the School. Year 11 and 12 students from Industry & Information Technology (IIT) also required digital images of the School for a Commemorative Website they were creating. The students combined these activities with archival research of primary sources for information about their chosen subjects, which covered topics such as the history of boarding to the history of the Boat Shed.

ADVANTAGES AND DISADVANTAGES OF DIGITALISATION

Converting our photographic collection to a digital format has many advantages. Primarily digitalisation protects our original photographs from wear and tear, particularly our old ones, many of which are fragile. Digitalisation also makes the collection more available allowing copies to be made, stored and circulated. The disadvantages of digitalisation are that this method of storage is not permanent and is vulnerable to changes in technology; therefore it is important to ensure that digital collections are migrated to formats that meet the current standards.

PROJECT

Our next project in Archives is to convert small collections of sound, film and video from the 1950s onwards into digital format. We have a 1957 sound recording of the Head of the River, film of cadet camps in the 1970s and videos of drama productions. These events were recorded using media formats that are now outdated such as vinyl records, reel film, and video or sound cassettes and they cannot be easily viewed or listened to with modern playback equipment. Converting them to digital format will ensure that images and sound from Christ Church Grammar School's past will be accessible to current and future generations of students.

Freida French
Archivist

DONATIONS

VICKI BRIDGE DAUGHTER OF THEODORE WILSON LYNN (1922-1929)

Photograph of Christ Church School Staff
and Students 1925

ROSEMARY PRICE DAUGHTER OF GEOFFREY EDWARD HORNE (1928 -1932)

Two Mathematics Exercise Books
Physics Exercise Book
Algebra Textbook
Eleven Prizes, books embossed with the
School Crest
School Reports
Blazer Pocket
The Mitre 1928-1936

GORDON S CRIMP (1931-1936)

Medallion for the Sixtieth Anniversary of the
End of World War II – for service to Australia
Brown Leather Dog Tag stamped G.S. Crimp
OFFR CofE 41904 R.A.F
Embroidered badges with flying wings and
RAF insignia
Twenty-four Metal Uniform Buttons
Certificate of competency and licence to
fly private flying machines, issued by the
Air Ministry of Great Britain and Northern
Ireland, 16 March 1939
Royal Air Force Service and Release Book

JOHN R MOORE (1934 -1943)

The Mitre 1934, 1936-1953
Term Reports for JR Moore 1934-1943
Chronicle No 1–No 6 1989-1990
Four Photographs
Headmaster and Prefects 1943
CCGS Cadets 1942
CCGS First XI Cricket Team 1943
CCGS Athletics Team 1943

JOHN MURRAY MURTON (1938-1946)

Photograph of John Murton and Gordon Lankester in Cadet Uniform
1946

JOHN D MILNER (1942-1944)

School Prospectus c1940

CHLOE MAUGER WIFE OF ROBERT STEVEN MAUGER (1950-1955)

The Mitre 1950-1955

Programme for *The Pirates of Penzance* 1956

Programme for the Service of Dedication for Memorial Hall 1955

MRS JUDITH MOYES, WIFE OF MR PETER MOYES, HEADMASTER (1951-1981)

Twenty Photographs

Headmaster and Prefects 1951

Headmaster and Prefects 1961

Headmaster and Prefects 1963 (2 copies)

Headmaster and Prefects 1975

Inter-house Athletics Carnival 1974

Entrance to the Senior School c1970

Mrs Grose christens the new Eight, 1978

Mr Hammond, Mr Mountier and Stephen Annear,
School Grounds, 1978

Graduating Cadets c1979 (2 copies)

Frank Fraser and Students c1979

Christ Church Students c1979 (2 photographs)

Kayaking on the Murray River, Koorringal 1976

Koorringal 1976

Fremantle Arts Centre

Laying the Foundations for McClellans Boarding House 1981
(3 copies)

AKOS KOVACS STAFF MEMBER (1955-2004)

Order of Australia Medal with documentation

Australian Sports Medal with documentation

Paul Harris Fellow Medal with documentation

WA Gymnastic Association Life Membership 1991

Old Boys' Association Life Membership Certificate 1998

CCGS 50 Years of Service Gold Lapel Pin

GORDON RF McLARTY (1956-1961)

Christ Church School Greeting Card c1926

PETER DAVID T FRASER (1963-1970)

Eight Rowing Photographs

Finish of the Head of the River 1958

D Evans receiving the Challenge Cup 1958

CCGS First VIII 1959

CCGS First VIII 1963

CCGS First VIII 1964

CCGS First VIII 1972

CCGS First VIII 1973

CCGS First VIII 1974

Proof of Competitive Swimming in the Pool, *Chronicle* May 1968

Head of the River Pennants 1958, 1959, 1961, 1963, 1964, 1967

LIEUTENANT COLONEL GLYN LLANWARNE (1977-1982)

Prospectus c1976

Headmaster's Speech Night Reports 1977-1982

Programme for An Evening of Music 11 November 1977

Fee Schedules 1978, 1980, 1983

School Accounts 1977-1982

Chronicle September 1978, May 1979, September 1981

School Newsletters 1979-1981

Correspondence 1977-1982

Music Department Instrumental and Choral Activities 1981

Pamphlet on the Appointment of Headmaster, Mr AJ de V Hill 1981

Parents' Association News 1981-1982

Invitation to Family Farewell Dinner & Service in
Honour of Year 12, 1982

Programme for Year 12 Chapel Service 1982 (3 copies)

Fixtures 1982-1983

MICHAEL RICHARD THOMPSON (1986-1994)

Original drawings for *The Mitre* covers 1992, 1993, 1994

Original drawings of staff and students 1992, 1993, 1994

BARRIE AND BONNIE BRANDT, CURRENT PARENTS

Set of unedited video tapes and two edited DVDs of the Preparatory
School play, *From the Land of the Lakes of Stone* by Ashley Rickman,
2005

Our motto Deus Dux
Doctrina Lux, puts our
ideals before us. We are
to take God as our guide
and learning as our light
and all will be well.

Reverend LW Farry, Headmaster's
Foreword, *The Mitre*, Vol III No. I
May, 1923, p.2

Claremont Yacht Club Commodore Geoff Congdon and Peter Stransky, President of the Old Boys' Association
Photograph courtesy of The Western Suburbs Weekly



PRESIDENT'S REPORT

19 OCTOBER 2006

annual general meeting, old boys' association

Dr Peter Stransky presented the 89th President's Report at the Annual General Meeting of the Old Boys' Association. He began by noting what a particularly busy year the 2005-2006 year had been and thanking the members of the Committee for their outstanding contributions to the Association. He especially thanked, Michael Guest, Haaron Bokari, Wade Dunne, Andy Viner and Tim Greer - the Committee Members who were retiring - for their work for the Old Boys. He wished them well for 'life after the Committee'.

Committee Members were acknowledged for their expertise and for getting projects and events 'off the ground'. A list detailing members' involvement is included at the end of this summary of the Report.

COLLEGE CUP SNATCHED

Despite a valiant effort the sailors representing Christ Church were unable to defend their title and 'bring home the College Cup'. They had to be content with fourth place behind Wesley and Scotch in the annual regatta sailed at Royal Freshwater Bay Yacht Club.

Ryann Mills and Peter Bowman reported the 'best ever' attendance by former students, raising hopes for two CCGS boats competing in 2007.

Anyone interested in sailing in next year's event should contact Alumni Officer Andrew Baird on **9442 1528** or email oldboys@ccgs.wa.edu.au.



Objectives

Peter identified four objectives that had resulted from the Association's annual business plan developed in November 2005.

- Formulating a plan for the Association's involvement in and contribution to the School's Centenary celebrations in 2010.
- Improving the OBA website and launching an e-newsletter to better service and inform members of the Association's activities. Engaging the Year Group Representatives in the Association's activities was considered an imperative.
- Establishing a sustainable support system for the gymnasium and pool services.
- Securing clubrooms.

Clubrooms

With respect to the achievement of these objectives, Peter reported that the Old Boys' Association had signed an agreement with the Claremont Yacht Club whereby all Life Members of the Association were eligible to become Social Members of the Club. The upshot was the Claremont Yacht Club had become the OBA's clubrooms. Peter advised: "We had the launch in August and it has been extremely well received. There are lots of good ideas about how we can build on this relationship with the Claremont Yacht Club and I believe these new clubrooms will be the key to reinvigorating our members' interest in the Association."

e-Newsletter

Another success was the February launch of the OBA e-Newsletter. "The one-page bulletin, which is published once every two months, is sent to all members for whom we have an email address. The response has been enthusiastic and it is a very cost effective way of keeping members up to date. We will continue 'to grow' this method of keeping members apprised of our activities."

Website

Peter advised that improving the website had proved to be a much bigger undertaking than at first thought. Significant groundwork was required before this objective could be achieved. "The actual website upgrades have been minimal. Before we embark on a website upgrade we need to develop a very clear scope of what we want so we can engage professional services to maximum effect. Upgrading the site will remain a key initiative for next year and we will have a subcommittee dedicated to this task. As part of the scope, we will also be developing a clear policy regarding sponsorship arrangements and banner advertising by members and third parties."

Centenary Plan

In terms of the Centenary, Peter advised that the Committee had not, as yet, formulated a Centenary Plan. "At the beginning of the year the Committee agreed that we want to be able to make a significant and enduring contribution to the School's Centenary celebrations. We decided that it would be preferable to firstly try and improve our engagement of members with some service initiatives and also explore and develop some new fundraising mechanisms. In this way we would give ourselves the best opportunity to plan the most worthwhile Centenary gift. We want to ensure that we commit to a properly considered and realistic plan and this may require several more months before any announcement."

Engagement

The Committee engaged the services of a consultant to suggest ways in which the Association may better engage with its membership. "We now have an excellent report based on a thorough interrogation of our membership database and on a series of consultative workshops with groups of Old Boys representing various demographics. We are now ideally placed to bolster the Year Group Representatives as this has been confirmed as probably our best avenue for improving the engagement of our members with the Association. This Year Group Representatives' approach is likely to be

our third key initiative for next year and again a subcommittee will be assigned to this task. A Centenary plan will remain a key objective for next year."





Professor David Jones (1959-60) opened this year's Anniversary Art Awards – The Art of Looking Sideways

Social Functions and Activities

Highlights of the Association's calendar were the launch of the Claremont Yacht Club membership with a Wine and Cheese Night (Claremont Yacht Club) that was attended by more than 500 guests; a 'full-house' at the Businessmen's Lunch (WA Club) to hear Howard Cearns talk about the boutique beer industry; and jointly hosting a tremendously successful Founder's Cocktail Party with the Parents' Association. Other key activities were the annual OBA Golf Day held at Mosman Park Golf Course and a Boarders' Reunion at the Claremont Yacht Club. Numerous Year groups have held reunions and the Unforgettables and Unflappables continue to meet on a regular basis. Peter Stransky said, "reunions continue as core activities of the Association and I hope the new club rooms will help encourage greater participation in the future."

Gift to the Archives

\$10,000 was gifted to the School towards the Old Boys' Gallery and Archives. The School has advised that these funds will be allocated towards the cost of an art storage system and the digitisation of sound, film and video records held in the Archives.

Gym and Pool Usage

Peter also brought the membership up to date with old boy usage of the School Pool and Gymnasium. "This year our third objective has been to establish a sustainable support system for the gymnasium and pool services. Up until last year the way in which the gym was being used by old boys was simply not sustainable. There was no supervision, equipment was being improperly used and damaged, and 'patrons', who were not old boys, were availing themselves of the facilities. A user pay and token system was put in place in February but this proved very unpopular and the reduction in users meant the revenue would not make a meaningful contribution to the supervision cost being borne by the School. Mid-year we arranged with the School a system whereby the Association would pay 50% of the estimated \$25,000 per annum supervision cost. This arrangement has seen a number of old boys return to the gym and we are monitoring old boy user numbers and usage patterns to determine optimum available times versus cost and benefit. We have found that morning use of the gym is very low. We are pleased with the new arrangements for usage of the gym and pool and would like to see greater numbers of old boys using the facilities."

NO. 5 OCTOBER/NOVEMBER 2006

the OLD BOY

e-Newsletter

RECENT EVENTS
BOARDERS' REUNION
 8 October

ESPERANCE SHOW
 Friday 20th - Saturday 21st October

10% Enrolment Discount
 The OBA is extremely pleased to announce that from 1 August 2006 life members of the Association receive a 10% discount on the enrolment fee when enrolling their sons at the School. Already a number of our life members have taken advantage of this arrangement. Direct your enrolment enquiries to the Admissions Registrar on 9442 1512.

Yacht Club Launch
 A tremendous event took place on the evening of Sunday 31 August with 540 people attending the Launch Function at the Yacht Club. The members our catering and bar service managed to satisfy demand. The night was a great success. We donated wine for the launch. The Yacht Club for permitting us to be at the function. For special events (including a free - the - here. Our life members have taken were the Yacht Club. 2006 Reception weekdays Old Boys who are not life should the application form ship costs \$250.

Great Bike Ride
 Old boys and their families are invited to join the CCGS PREP Team to support the Heart Foundation, Hortons House and Hope for Children. Sign-up is easy online and only \$10

Boarders' Reunion
 The third CCGS boarders' reunion was held on 8 October 2006 at Claremont Yacht Club. About 100 boarders from all years attended. Dean Bowler kindly accepted our invitation to emerge from retirement to be our MC and did a fantastic job. Alex Kovacs joined us as special guest and Rob Crossing did a terrific job as organiser.

Those who attended caught up with fellow boarders over a sumptuous Sunday lunch, and were entertained by tales told by their mates as the microphone was passed around. After only a little prompting, several raconteurs took to the story-telling role willingly and entertainingly.

CLASS OF 1996
 Saturday 16 December at 7.30pm
 Claremont Yacht Club
 Rhett Marron 0421 631 116

INTERESTING LINKS
 OBA Walkabout
 CCGS Newsletter
 CCGS News page

Christ Church Grammar School
 Old Boys' Association
 Queenslea Drive
 Claremont Western Australia 6010
 +61 8 9442 1528
 oldboys@ccg.wa.edu.au
 cogs.wa.edu.au/oldboys

Scholarship Fund

The one area Peter advised he would like the Association to focus on for the remainder of this year was "the Scholarship Fund and how we will raise funds for it." He emphasised that the Committee needs to establish "how our Association will best interface with the School's Centenary Scholarships initiative." He thanked the Trustees of the Scholarship Fund, Mark MacLeod, Dean Bowker and David Rawlinson for their work in this area.

Finances

Peter noted that the Association's finances "have improved over the last year and are in good shape." He thanked Matthew McNeilly, Adrian Lee our portfolio manager at Bell Potter and Treasurer, Ian Macpherson for their work in this area.

Thanks

Peter Stransky concluded his report by saying what a personal pleasure it had been "to work with everyone this year." The Association's Representatives on School Council, David Fardon, Laurence Iffla and Jon Sandford, were acknowledged as were the Headmaster, Garth Wynne and Alumni Officer, Andrew Baird. Of the support the Association has received from the School Peter said: "Thank you to the Headmaster, Garth Wynne, whose interest, support and encouragement of our Association is essential and to the Alumni Officer, Andrew Baird, whose truly outstanding work has underpinned the performance and achievements of our Association this year."

Involvement

Haaron Bokari (Secretary, Businessmen's Lunch)
Rob Crossing (Membership of the Claremont Yacht Club, Boarders' Reunion)
Mark Dawson (OBA Golf Day)
Wade Dunne (OBA Golf Day)
Tim Greer (Involvement and general contribution)
Michael Guest (Boarders' Reunion)
Michael Hales (Involvement and general contribution)
Shaun Hardcastle (Sports Services)
Hamish Jolly (Strategic Planning, Membership of the Claremont Yacht Club, Businessmen's Lunch)
Sam Lau (Involvement and general contribution)
Ian Macpherson (Treasurer)
Matthew McNeilly (Finance)
Ryann Mills (OBA Function celebrating Membership of the Claremont Yacht Club)
David Payne (Parents' Association Representative, Founder's Cocktail Party)
Andy Viner (Careers' Day)
Tim Watts (Boarders' Reunion)

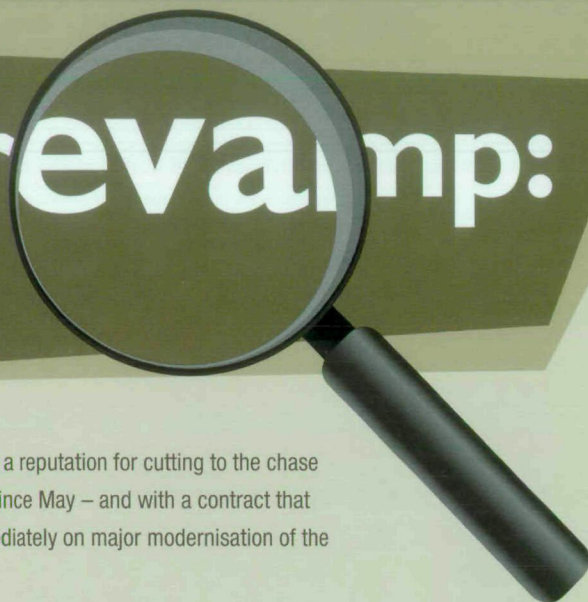
OBA COMMITTEE 2006/7

President:	Peter Stransky (1973)
Vice Presidents:	Rob Crossing (1978) Shaun Hardcastle (2000)
Secretary:	Ryann Mills (1992)
Treasurer:	Ian Macpherson (1974)
Committee:	Adam Collins (1987) Mark Hales (2000) Hamish Jolly (1983) Sam Lau (2005) Mark MacLeod (1973) Matthew McNeilly (1983) David Payne (1978)
Country Representative:	Tim Watts (1979)
Auditor:	Bill Chambers (1968)
Secondment:	Sam Alexeeff (2002) Tom Matson (1999)
School Council:	David Fardon (1974)
OBA Scholarship Fund Trustee:	David Rawlinson (1969)

Founder's Cocktail Party Invitation



Law due for revamp: new Chief Justice



Western Australia's new Chief Justice, the Hon Wayne Martin QC, has a reputation for cutting to the chase and getting the work done, and although he's only been in the job since May – and with a contract that could take him through to the age of 70 – he is keen to move immediately on major modernisation of the court system.

The State's 13th Chief Justice is a Christ Church old boy (1965-69) widely regarded as one of the country's top legal minds. During an outstanding career he has made major contributions to law administration and policy change at a national level. As a barrister he acted as counsel assisting the HIH Royal Commission, and currently serves as President of the Law Society of WA and Director of the Law Council of Australia.

Looking around his cavernous, book-lined office in Perth's Supreme Court building, Wayne spoke enthusiastically about making the trappings of the law less formidable and intimidating for the general public.

"People who are not regulars to court say the buildings make them feel unsettled and apprehensive," he said. "Courts should be more welcoming places, with cafés, restaurants and attractive public open spaces."



Wayne Martin

Also needed was an overhaul of the processes, procedures and language of the law which had been around for centuries but were incomprehensible to many people.

Having enjoyed his years engaged in commercial litigation, administrative and defamation law, his brief now involves administrative policy development working on the fringes of politics, with a significant amount of time devoted to being the public face - and media spokesman - of the law in WA. Under him work two judges, two masters and nine registrars, although he sees himself as "first among equals", administering a consensus, non-hierarchical form of management.

Away from the pressures of his new position, he finds "great relaxation" at home with his young family of two daughters and a son. He also has two adult children from a previous marriage and says with a laugh: "50 continuous years of child-rearing will I hope keep me young." Son Henry is registered to attend Christ Church in 2009.

Wayne says he is sending his son to Christ Church in the knowledge that the School has changed for the better since his time. "While I have some fond memories of school, I do recall that it was disciplinarian and very academically-focussed - perhaps at the expense of a broader education," he said.

"There was a tremendous amount of peer pressure to achieve at a high level, and I think all I ever did was study. I sensed a lot of tension and although I played footy and cricket, I was a very ordinary participant in both."

Nevertheless, the devotion to study paid off, and he matriculated fifth in the State with a General Exhibition and a Commonwealth Scholarship.

With the capacity for hard work still a driving force, Wayne says he is keen to get on with his reform agenda while he views his objectives with "fresh eyes, energy and enthusiasm not sapped by years in the job."

"The law is not easily moved, so if within a year or two I have achieved many of these improvements, then the sooner benefits are derived for the public."

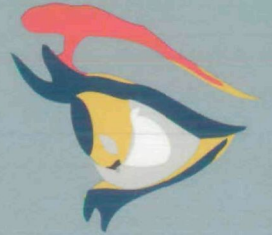


CHRIST CHURCH GRAMMAR SCHOOL OLD BOYS' HOCKEY CLUB

Reserve Grade Winners 1935 Premiership

Standing: R Sudlow, R Ellershaw, AJ Parker, AM Howe, H Devitt, E Ellershaw (Vice-Captain)

Kneeling: K Langford, J Bedells, P McRostie, D Ryan (Captain), J Bateman



A Road Well Travelled

Harold Devitt (1918 – 2006) who attended Christ Church from 1925 until 1934, died in June of this year. Aged six when he enrolled, Harold proved to be a good student, and excelled at swimming and hockey.

After leaving school Harold maintained his sporting ties with Christ Church by playing Old Boys' Hockey. Up until recently Harold was a regular attendee at old boy functions and on a number of occasions he visited the Archives to help name photographs. Last year he made a nostalgic visit to Christ Church with his daughter, Susan Ponce.

A partner in the accounting firm Hancock Devitt and Associates, Harold was perhaps best known for his enthusiasm for and hard work in developing the family vineyard Ashbrook at Wilyabrup, purchased in 1975. It is now run by his sons, Brian and Tony, who were educated at Wesley College.

In a eulogy to his father, Brian Devitt said: "He stamped on us the importance of such things as honesty and integrity, loyalty and patience, service and hard work, perseverance and determination, always treating people with dignity and politeness. He taught us to stand up when people entered the room and to greet him when he came home from work. Some would say old fashioned virtues, but in today's world Dad's type of respect for others is sorely needed."

After leaving Christ Church and studying accountancy, Harold, together with school friends Noel Bird (1932-34; deceased 1942) and Jack

Bedells (1926-34; deceased 1992), enlisted in the 16th Battalion (Cameron Highlanders) when it was formed in 1937. They were on camp when World War II broke out. Harold joined the Australian Infantry Forces on the first day of enrolments and transferred to the 2/11th Australian Infantry Battalion where he was immediately promoted to Lieutenant.

He sailed for the Middle East on the SS Nevasa and in 1941 was involved in attacking Italian forces occupying vital positions on the North African coast. During this time Harold was appointed Liaison Officer with Brigade Headquarters and later was appointed instructor to the British officer cadet training unit based in Cairo. He was promoted to the rank of Captain and appointed Company Commander Instructor with two platoons.

On his return to WA in 1942, Harold was appointed as a General Staff Officer with Headquarters Western Command. In 1943 he married Henrietta, who, together with children Brian, Tony and Susan, survives him.

Harold served on the board of Heathcote Hospital for many years, was appointed a Justice of the Peace and a Master of the Masonic Lodge.

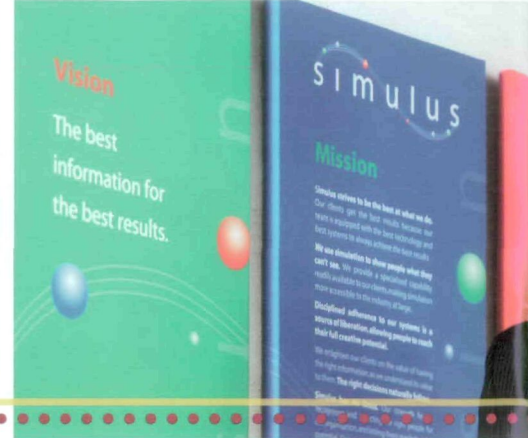
Walk a Bout



Ian Boulton



John Annear danced with the Telethon Stars. Photograph courtesy of *The Western Suburbs Weekly*



IAN BOULTON (1982-86) worked for a local stamp dealer while he studied for a Bachelor of Arts and then travelled to London to exhibit his medal-winning stamp collection at Alexandra Palace. While there Ian was offered a job by, world-renowned specialist stamp dealer, Stanley Gibbons. He spent 15 years with them, during which time he worked in the auction department, was manager of business development, was a specialist Great Britain dealer and ultimately was appointed sales director. Ian also worked on the Queen's collection at St James Palace and represented the company at most international stamp competitions. Two years ago Ian and his English wife Christine returned to Perth and he is now busy building an international stamp dealing business. A keen follower of Formula 1, Ian has attended most European races, but is now, after moving to The Vines, focused on reducing his golf handicap. Ian is happy to talk to old boys about buying, selling or investing in stamps.

BRETT MULLER (1990-94) was an extremely happy man in August when his company was a multiple winner in the 2006 WA Telstra Business Awards. Simulus, of which Brett is managing director and co-founder, picked up the MYOB Business of the Year Award and the AMP Innovation Award. Simulus provides modelling and simulation services to the minerals and logistics industries. The company also provides consulting and technical services, but its core activity is using simulation to shore up design, expose bottlenecks and create a better understanding of operations. Brett, who is now based in Brazil, began as a single contractor. Today there are 16 team members, a permanent presence in Perth and Brazil, and assignments on every continent except Antarctica.

Actor MARK DESEBROCK (1992-03) has been awarded a \$9,000 scholarship to the prestigious Guildhall School of Music and Drama in London. On leaving school Mark was

awarded a Midnite Youth Theatre exchange which enabled him to spend 12 months as Associate and Trainee Director at Gresham's School in England. He landed a part in KDC Theatre's production of Peter Schaffer's play *Equus* and successfully auditioned for the National Youth Theatre.

After graduating from Christ Church in 1998, OLIVER WENN (1991-98) worked with the Midnite Theatre Company, completed a year of Drama Studies at ECU and a year at the WA Academy of Performing Arts, travelled through Europe and completed a Bachelor of Arts at the Hayman Theatre, Curtin University. Oliver graduated from NIDA in 2005. He appeared in the ABC-TV mini-series *Shark Net* and the award-winning short film *Victim*. Oliver has acted in corporate theatre and films for coup, a professional development company involving theatre and personal coaching. He is also variously employed as a sales manager, a real estate assistant, a producer and a business owner. He recently performed in the play *The Voyage Inheritance* at the New Theatre in Sydney's Newtown.

Recent travel to Canada by DEAN BOWKER (1948-55) and wife Jill provided good reason for a number of old boys to congregate in Vancouver for a mini reunion. The organiser was Dr GRANT FERGUSSON STEWART (1951-56), who hosted the group for cocktails on his motor launch at Granville Island before they moved on for dinner at the Granville Island Hotel – coincidentally the venue for the Midnite Youth Theatre's performance during a Canadian tour several years ago. Others in the reunion party included MURRAY CANN (1954-60) and EUGENE PHOA (1953-56), who both flew from Edmonton, Alberta, and MURRAY CROZIER (1947-54) who travelled from Courtney, Vancouver Island. They were joined by Dean and Jill's son JON (1982-93) who is working in Vancouver and Gabriel Wong, who assisted Midnite in Canada and

last year was Musician-in-Residence at Christ Church for the production of *Ruddigore*. JOHN van BOCKXMEER (1998-02), who was visiting Vancouver and staying with Gabriel, also joined the party.

For the past two years IAN BAYLY (1960-67) has been Headmaster of the British School in New Delhi, India, following 23 years teaching in exotic locations throughout the world. Ian completed an Economics degree at UWA, and accepted the Baha'i faith before leaving Australia in 1977 to spend the next 17 years in Sri Lanka. There he married Mona, a doctor, and had two children, a son, Badi and a daughter, Lua. Ian completed another degree – in Development Economics – and in 1983 began teaching at the International School in Colombo, where he was later appointed as secondary school principal. In 1993 the family moved to Amman, Jordan, where Ian spent six years working at the Royal School. They then spent two years in Caracas, Venezuela before Ian was appointed as the first non-American high school principal at the American School of Lima, Peru. Ian reports he is very much enjoying his current posting in New Delhi especially being on hand to witness the awakening giant that is India. "The British and American schools are bursting at the seams as multi-nationals pour into India to be part of the country's transformation," he says.

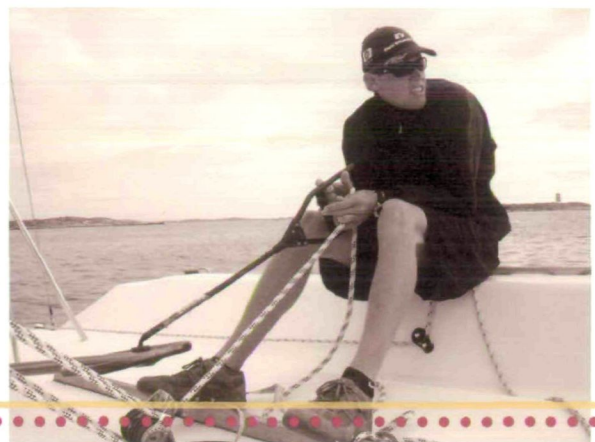
RICHARD GRAUAUG (1973-81) is currently working in Cairo, Egypt, with Haliburton, for whom he is regional counsel (Africa), with responsibility for the legal affairs of Haliburton's African oil operations. Previously Richard worked for law firms in Perth as a practitioner in the corporate, energy and natural resources areas. He gained his Law degree from UWA and in 1992 was awarded a Graduate Diploma in Applied Science and Investment with the Securities Institute of Australia. Richard is married to Rebekah, and has three children, Jack, Lucy and Tallulah. Family life and travel



Brett Muller



Garth Wynne and Ian Bayly



Jackson Digney

keep him busy, and when time permits, his favourite recreations are sailing, surfing, music and theatre.

There's a nice Christ Church synergy happening with the recent change of ownership at Taskers, the Perth family business that for the past 50 years has supplied sails and spars to the sailing fraternity. In August the business moved from BARRY TASKER (1962-68) into the hands of JACKSON DIGNEY (1989-00). One of Jackson's first tasks was supervising the company's move to the heart of the marine manufacturing industry in a new purpose-built facility in Henderson. Jackson has a successful sailing background, having notched up scores of victories including Laser State Championships, Champion of Champions Regatta (twice), Foundation 36 State Title and the inaugural Warren Jones Selection Regatta. After toying with the idea of becoming a professional sailor, and dropping out of university three times, Jackson finally decided to join Taskers full-time. In 2005 he was appointed general manager, and earlier this year was offered the opportunity to purchase the business.

CHRIS POLLITT (1988-92) has been appointed area manager of the Jamie's chain of bars in central London. Chris, who has worked in London for the past 10 years, has a two-year-old daughter. He still enjoys a fair amount of travel and loves dealing with celebrity chefs such as Gordon Ramsey and Jamie Oliver. Chris invites any old boys in London wanting a job in the industry to be in touch. His email address is available from the School.

BEN LAURIE (1990-93) has been appointed Global Head of Tax for Addax Petroleum Corporation, one of the largest independent oil and gas producers in West Africa. The company is based in Geneva, Switzerland. Prior to his appointment, Ben and wife Kate lived in London, where Ben held a senior role with Deloitte & Touche in their oil and gas tax practice.

DONALD ORMONDE (1971-81) studied Medicine at UWA, going on to study internal medicine specialising in gastroenterology. He completed a PhD in liver cell biology and studied advanced therapeutic endoscopy at Sir Charles Gairdner Hospital and St John of God Hospital. He has an interest in the internet and medicine and is the medical director of virtualgastrocentre.com. Donald has also founded ETHITEX, an online solution for animal organ sharing in scientific research, designed to reduce animal sacrifice. Donald is married with three boys attending Christ Church. He has interests in music and exercise.

Real estate sales rep MATT BRUNSDON (1994-99) received a favourable mention in a recent article in *The West Australian* on the dangers of smoking. Matt was featured as a successful quitter, having gone 'cold turkey' after six years on the coffin nails. Blaming peer pressure for taking up the habit at the age of 17. He also credits his success to peer pressure, when all his fellow workmates at Dee Seed Real Estate quit on the same day. His tip for quitters is deep breathing: "I would concentrate on my breathing, just the rhythm, and tried to slow it down," he says.

Ex-footballer and physiotherapist JOHN ANNEAR (1971-76) has proved himself a natural when it comes to tripping the light fantastic. John and professional dancer Kristina Blahos paired up for the October fundraiser *Dancing with the Telethon Stars*. "Although we didn't win, John danced brilliantly - he managed some spectacular lifts and we had a fantastic audience response," said Kristina. "Because of his football background, John has good balance, coordination and was a quick learner, picking up the foxtrot and the waltz in just a few lessons," she said.

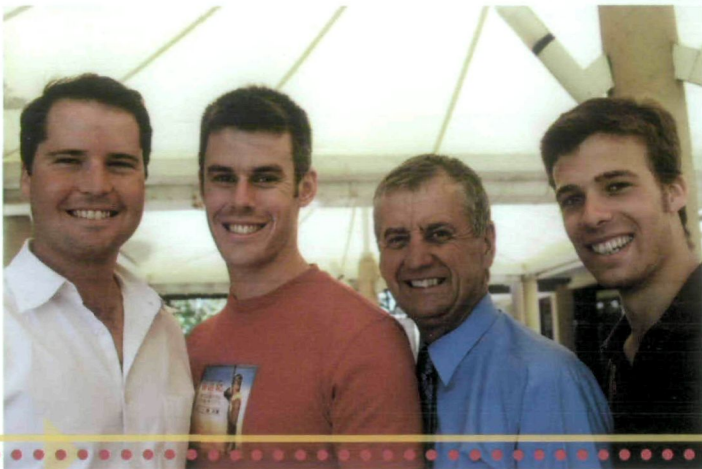
After leaving school PHILLIP SHEPHARD (1977-81) went bush, playing footy and working in farming, mining and the pastoral industries

while paying his way through university. He completed a BA (Social Sciences) at Curtin University in planning and geography and learnt "a lot about colouring in maps." He now lives in Albany, where he works as a town planner. Phillip has always worked in local government - in Denmark, Northampton and Kalbarri prior to Albany - and says he seeks to combine work with a lifestyle in fantastic locations. He enjoys family, beer, fishing, golf and mates, with adrenaline rushes provided by racing and rallying old Jaguar sports cars. He welcomes old boy passengers, advising: "holding on hard is mandatory." Phillip is married, with two daughters, Zoe and Mia.

SIMON DOBB (1995-99), a keen photographer, recently had one of his images used to promote an amateur photographic competition advertised in the inaugural edition of WA's first homegrown surfing magazine, *SurfWest*. Simon's photo of a perfect breaking wave, taken at one of his favourite WA surfing breaks, is the first time his work has been published.

MICHAEL MELSOM (1979-82) is pleased to announce the opening of his cellar door facility at Merum, his vineyard in the Pemberton wine region. Fashioned from the property's rich deposits of granite stone and weathered jarrah, the cellar door is open at weekends and on public holidays or by appointment. To join the Merum mailing list contact Mike on 9776 6011 or mikemelsom@merum.com.au. Mike is pictured in his new cellar door with Julie and their baby, Angus James, who is already booked into Christ Church.

The pain and fatigue experienced by cancer patients can be reduced by up to two thirds by therapies like reiki, acupuncture and aromatherapy. Over the past five years the effects of 'touch based' medicine have been analysed in surveys of 800 patients visiting the SolarisCare Foundation at Sir Charles Gairdner Hospital. Centre director and SCGH head of



Michael Williams, Nick Whitehead, Mick O'Sullivan, Morgan Potter



Sarah Dobb, Admissions Registrar, and Clive Wharton (1944-46) at the Wagin Woolorama

haematology Dr DAVID JOSKE (1971-76) says support for combining nurturing therapies with mainstream medicine was growing. "Traditionally the medical profession has been reluctant to consider this approach but there has been a growing band of supporters within the medical profession, and I believe we could be heading towards a major turning point in our medical history," he said. "We are using a scientific approach to consider the possibility that within each of us lies a form of energy that can be harnessed to benefit our health." The Solaris Foundation has launched a \$5m fundraising campaign to expand its free services to cancer patients and their carers into other hospitals.

Journalist JASON WEBB (1980-84) has published a new novel, *The Ghost of Che Guevara* (Macmillan). The book draws on Jason's years working as Reuters' bureau chief in Colombia, where he had the opportunity to spend time in secret jungle camps with Marxist guerillas. Jason has recently been transferred to Spain, where he heads Reuters' editorial operations in Madrid.

Despite admitting to have been "dead useless at Chemistry at school", JEFF EDWARDS (1968-70) has recently been appointed to the board of directors of Molecular Pharmacology (USA) Ltd in California. Jeff heads the small molecule anti-cytokine development programs in the US, Australia and South East Asia. He is CEO of OBJ Ltd, an Australian drug delivery company specialising in transdermal or through-the-skin applications.

EVAN MORRIS (1994-98) and TIM CRAIG (1994-98) are partners in the popular catering business Evan Sent. Both completed the INSTEP program at Christ Church, working in hospitality, and Evan worked in some of Perth's top restaurants before forming the company five years ago. Evan Sent, based at the Camelot Outdoor Cinema in Mosman Park, has built a strong reputation catering for cocktail parties, wedding receptions, dinner parties and

corporate events. Evan Sent's motto is: "Never let your mistakes leave the kitchen."

Claremont fitness instructor JAMIE BROOKSBY (1992-00) was voted 2006 winner of one of the most controversial Big Brother editions yet. Jamie was voted Channel 10's winner 100 days after entering the Gold Coast house, pocketing \$426,000 with 53 per cent of the votes. Prior to television prominence Jamie worked as a personal trainer at UWA's Sport and Recreation Centre. He has a double degree in Human Movement and Psychology from UWA.

A lifelong fascination with caves has resulted in a new publication for writer HAL COLEBATCH (1954-62). *Caverns of Magic*, published by New Zealand internet publisher Cybereditions, looks at the science of speleology and the great cave stories of literature. As a journalist with *The West Australian*, Hal was involved in the discovery and exploration of several kilometres of extensions to Easter Cave in the South-West. His US-published science fiction stories in the series *The Man-Kzin Wars* were also largely set in caves. Says Hal, "I have always been fascinated by caves. They are full of darkness and mystery, but also beauty, wonder and enchantment."

ANDREW WARDEN (1980-84) and his wife Patricia live in Barbados, where they run the boutique resort Little Good Harbour. The business comprises a cluster of luxury cottages and a restaurant in a fishing village near Fort Rupert. Andrew, whose mother was born in Barbados, spent several years in England before establishing the resort, which is popular with Europeans looking for an off-the-beaten-track holiday. He is still a keen supporter of WA wines, and recently ordered 48 cases, along with a selection of Margaret River jams and preserves. Andrew says: "I can honestly say that I really enjoy going to work each day. I have a passion for food and new world wines, and have a strong West Australian wine list. We are also trying to introduce and promote new West Australian products."

Sportsman JAYMON CRABB (1993-95) played some of the best tennis of his professional career when in July he lost narrowly to 14-times grand slam singles champion, Pete Sampras in Philadelphia. Jaymon, who works as a tennis coach in the US and played for the Philadelphia Freedoms, suffered a 5-3 singles defeat against Sampras. He described facing the American great – even four years after his retirement – "as an awesome experience". Jaymon's best grand slam result was defeating countryman Andrew Ilie at the 2003 Australian Open. His career achievements also include taking sets from former world number ones, Juan Carlos Ferrero and Marcelo Rios.

A new gene that could halt the growth of breast and prostate cancers has been discovered by a team of WA medical researchers, led by Professor PETER LEEDMAN (1966-74). Peter has worked on the project for several years with American researcher Professor Bert O'Malley from Baylor College of Medicine in Texas. The researchers were surprised to find that the gene, which they found while trolling through a huge gene library, could shut down oestrogen in breast cancer cells and testosterone in prostate cancer cells. They believe that because cancer cells depended on these hormones to survive, targeting drugs specifically at those genes could be a short-cut to treating patients more effectively and with fewer side-effects. Peter said the gene was a powerful agent which could also be used to create blood tests to diagnose breast and prostate cancer earlier and improve survival rates. He said the discovery came at an important time because the new wave of therapies for cancer was going to involve targeting rather than using a blanket approach.

Internationally-acclaimed comedian TIM MINCHIN (1982-92) took on a more serious role in his performance as Mozart in *Amadeus*, Peter Schaffer's play which staged at His Majesty's Theatre in July. Last year Tim won best newcomer award at the Edinburgh Comedy Festival.



Ashley Lau



Rob Crossing, Boarders' Reunion



Winners of the Roger Mackay Golf Trophy
Wade Dunne, Philip Brown, Mike Forehan, Lewis Green

MORGAN POTTER (2000-05) has been accepted into the Royal Military College (Duntroon) in Canberra. His selection is the realisation of a long-time ambition – to become an officer in the Australian Regular Army. Morgan has most recently been working in the Services Department at Christ Church.

Lt **MICHAEL WILLIAMS (1995)** of 5 7 Royal Australian Regiment Darwin and Lt **NICK WHITEHEAD (2000)** and Lt **TIM HAWLEY (2000)** both of 2nd Cavalry Regiment Darwin are travelling to Southern Iraq on six months deployment from November 2006 to June 2007. They will be posted to the positions of Infantry Platoon Commander, Cavalry Troop Commander and Technical Support Troop Commander respectively.

Back in Perth after 15 years in London and Sydney is **CAMPBELL SMYTH (1974-86)**. Campbell and his marine biologist wife Ann, who have two sons, Heath, 12, and Troy (six months), are looking forward to bringing them up in WA. Campbell runs a consultancy specialising in the resource industry, advising companies and managers on investment portfolios based in Kuala Lumpur. He travels frequently to Vancouver and Europe, researching companies and finding new investors for them. The family is looking forward to getting back into sailing and windsurfing.

MICHAEL LEARY (1970-81) dropped out of university because, in his own words, "it interfered with my social life." He joined the army as an officer and spent the next 12 years in supply, operations and training positions. After being discharged on medical grounds, he worked as a training officer for the disabled before starting a business consultancy as an associate in an international group. After five years he decided to travel around Australia for 18 months, returning to Perth to study and take up a TAFE lecturing position, moving on to lecture in Science and Business at Notre Dame University. Along the way Michael picked up a Masters of Environmental Management, a

Bachelor of Social Science and a Diploma in Management Systems Analysis. He is married, with no children.

NICHOLAS COLQUHOUN-DENVERS (1957-66) has for the past 16 years been the CEO of the London office of the FAL Group, a shipping and oil trading conglomerate based in the United Arab Emirates. Nicholas is passionate about polo, and for the past 12 years has been the chairman of Ham, the last London polo club, as well as being steward of the Hurlingham Polo Association, the sport's governing body in the UK. He is also on the council of the Federation International de Polo, the sport's worldwide governing body. After leaving school Nicholas worked for the Public Service Board in Canberra for three years before joining the British Army and attending Mons and Sandhurst and serving seven years in Germany, Northern Ireland and Hong Kong. An injury sustained in Northern Ireland forced his retirement and a new career with Adnan Khashoggi's Triad Corporation in London. He spent 10 years with Triad, eventually running Khashoggi's private secretariat.

After travelling the world and working overseas for four years, including two years managing a workshop in Edinburgh, **JOSHUA SANDFORD (1992-97)** has returned to Perth to work with his father **JON (1961-70)** in the family business, Reece's Hire and Structures, as Structure Manager. Along the way Josh became engaged to Kelsey Wilkes from Calgary and they plan to marry in Canada next year.

TREVOR BADGER (1979-83) visited Christ Church in November with his wife Deborah, daughter Chelsea and son Riaan to show Riann the school he would be joining as a boarder in 2009. After university and travelling the world for four years, Trevor married and settled on his 16,000 acre wheat and sheep farm at Pingrup. Trevor is Vice-President of the WA Farmers' Grains Council and is Deputy Chairman of the CBH Growers Advisory Committee. Trevor was very impressed with the School's building program.

When **ASHLEY LAU (1999-02)** graduated from Christ Church he knew exactly where he was going and what he wanted to do. His sights were set on a career in finance. To this end he enrolled in Commerce and Chinese at UWA. Three years later and, after changing his major from finance to management to marketing, he decided he was in the right place but at the wrong time. The problem was what to do about it. It was 2.00am in the morning and he was struggling with a Commerce assignment. He had to come up with something. Ashley said he trusted his instinct, 'googled' circus/Western Australia and came across WACS – West Australian Circus School. Why circus one might ask? "It's the first thing that came into my mind." On reflection Ashley thinks the seed was sown by Cirque Du Soleil. He loves acrobatics and enjoys performing – especially the opportunity to 'show off'. His decision was made. He would follow his dream. He would take six months off, develop some circus skills and then go back to uni to finish Commerce.

Four months later Ashley is working 45 hours a week with MPDJV, a Joint Venture established to undertake Engineering, Procurement and Construction Management for BHPBilliton Iron Ore, and training for at least 12 hours a week with WACS. On top of this he continues to study karate at Wu Wei Dao which he has been doing since Year 11, and he is absolutely loving it. Ashley says he feels the fittest he has ever felt in his life. He enjoys the hardworking, friendly atmosphere of the circus school and is thrilled that he is fast becoming proficient in acrobatic skills on the trapeze, on the floor and with the tissu (aerials silks). "I enjoy WACS because it's demanding but at the same time it's fun." Come the end of the year, Ashley plans to go back and finish his degree so that he can pursue a career in the corporate world, but he still sees a place for circus in his future. His advice to others is: "Be passionate about what you do and do things you are passionate about."



Shane McGurk and Firmando Chaufik (1991-93), Singapore

London Reunion Erin Cahill, Nick Bagshaw and Clay Bowker, Boarders' Reunion

FUNCTIONS

OVERSEAS Gatherings

A mid-year Christ Church cricket tour to the UK was the impetus for the Headmaster to host a Cocktail Party in London for members of the school community. More than 90 people who had some connection with the School attended the function in the Victory Services Club near Marble Arch.

On his return Garth Wynne said it was a tremendous occasion at which a wonderful sense of community was apparent. He had had the opportunity to catch up with current and past parents and the cricketers as well as meet a large contingent of old boys. There were even some past members of staff and a few prospective parents present. Garth said meeting so many old boys who were doing such interesting things had caused him to reflect on the impact that some of the School's old boys are having at an international level. It had made him realise that "we really are educating our boys to go out and change the world."

OBA Treasurer Ian Macpherson spoke at the Cocktail Party on behalf of the Association. He took the opportunity to report on recent activities, including the Businessmen's Lunch, Golf Day and increasing services to life members. Ian said feedback had suggested that the OBA's strong UK connection could warrant an annual event.

A special 'thank you' is extended to John and Heather Norris for all that they did to organise the event. They are terrific advocates for Christ Church.

Three weeks' earlier the Headmaster had hosted a similar event in Singapore. This time he travelled with the Director of Community Relations, Wendy Hillman and the Director of the Walters Residential Community, Shane McGurk. At both gatherings Garth Wynne accessed the School's webpage highlighting the News page and the section dedicated to Planning. "I did so to exemplify the range of activities and opportunities on offer for the boys and to explain how we intend developing Christ Church. I do hope that the old boys who attended these functions will periodically be tempted to log on to our site."

BOARDERS' REUNION

The third Christ Church Boarders' Reunion was held on 8 October at Claremont Yacht Club. About 100 boarders from all years attended. OBA committee member, Rob Crossing (1973-78), who was instrumental in organising the event, filed the following report.

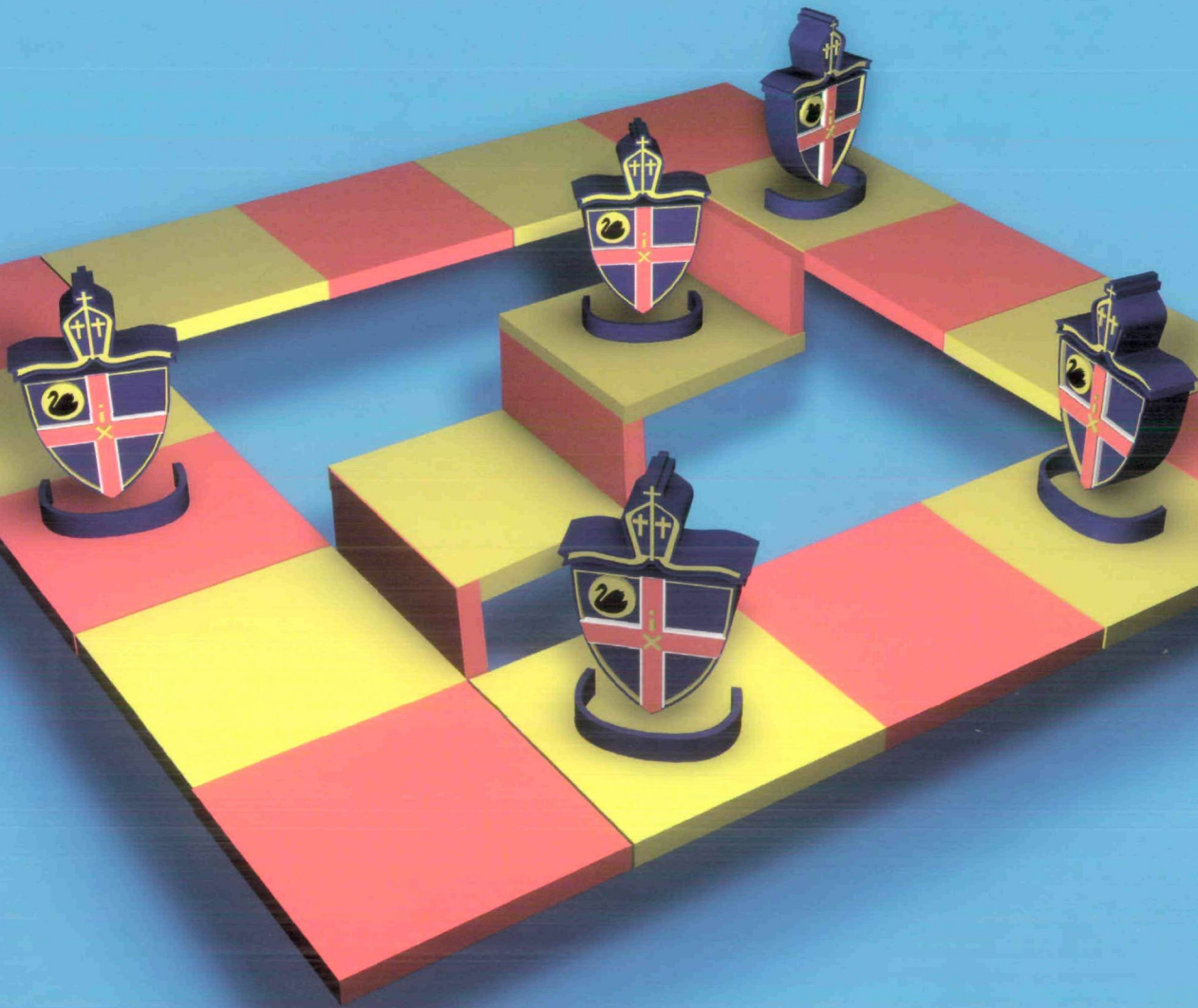
"Dean Bowker kindly accepted our invitation to emerge from retirement to be our MC, and once again did a fantastic job. Akos Kovacs kindly joined us as special guest. Many thanks to Dean and Akos.

Those who attended caught up with fellow boarders over a sumptuous Sunday lunch, and were entertained by tales told by their mates as the microphone was passed around. After only a little prompting, several raconteurs took to the story-telling role willingly and entertainingly. Only a few had to be dragged away from the podium.

Many stayed until the early evening. There was a closely fought cricket match (on the billiards table) between Walters and McClemons. Walters took first innings' points, but the match was ultimately declared a tie in controversial circumstances ..."

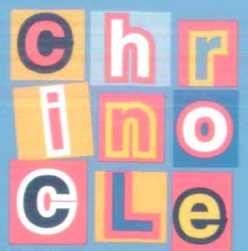
Canon McClemons' object in founding the School was to endeavour to produce men of light and learning - Deus Dux Doctrina Lux and he hoped that it would be every boy's ambition to become an educated Christian gentleman.

Perception comes from the senses

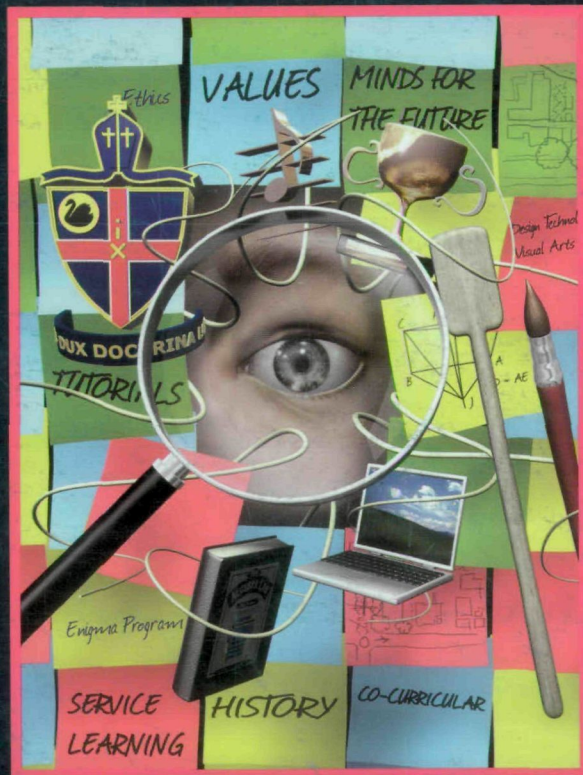


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