

CHRIST CHURCH GRAMMAR SCHOOL
CLAREMONT, WESTERN AUSTRALIA



THE MITRE

JUNE, 1968

THE MITRE

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CHRIST CHURCH GRAMMAR SCHOOL

Claremont,
Western Australia.



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No. 5

JUNE, 1968

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Rowing: Captain, R. B. Porter; Vice-Captain, J. Meyer.
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Tennis: Captain, S. P. Spencer; Vice-Captain, P. S. French.
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Senior Chapel Prefect: D. A. Craig.
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Senior Pavilion Prefect: M. L. Taylor.
Tuck Shop Manager: P. J. Clifton.
Music - Art Centre Prefect: R. D. Allbrook.
President Social Service Group: C. R. Pye.

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Queenslea: Mr. R. L. O'Hara, Mr. C. H. Watkins, Mr. D. H. Pearce; Captain, R. E. Martin; Vice-Captain, D. E. Parry.
Romsey: Mr. D. C. Bowker, Mr. A. P. Marrion, Mr. J. P. Shanahan; Captain, K. J. F. Craig; Vice-Captain, J. S. Moncrieff.
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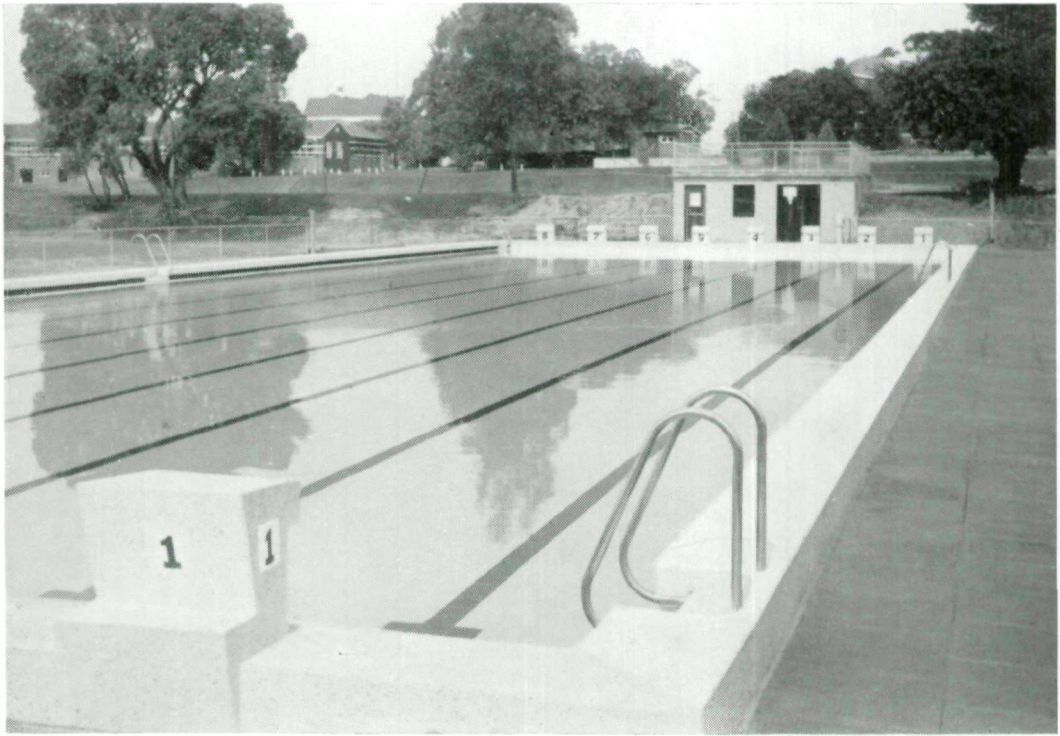
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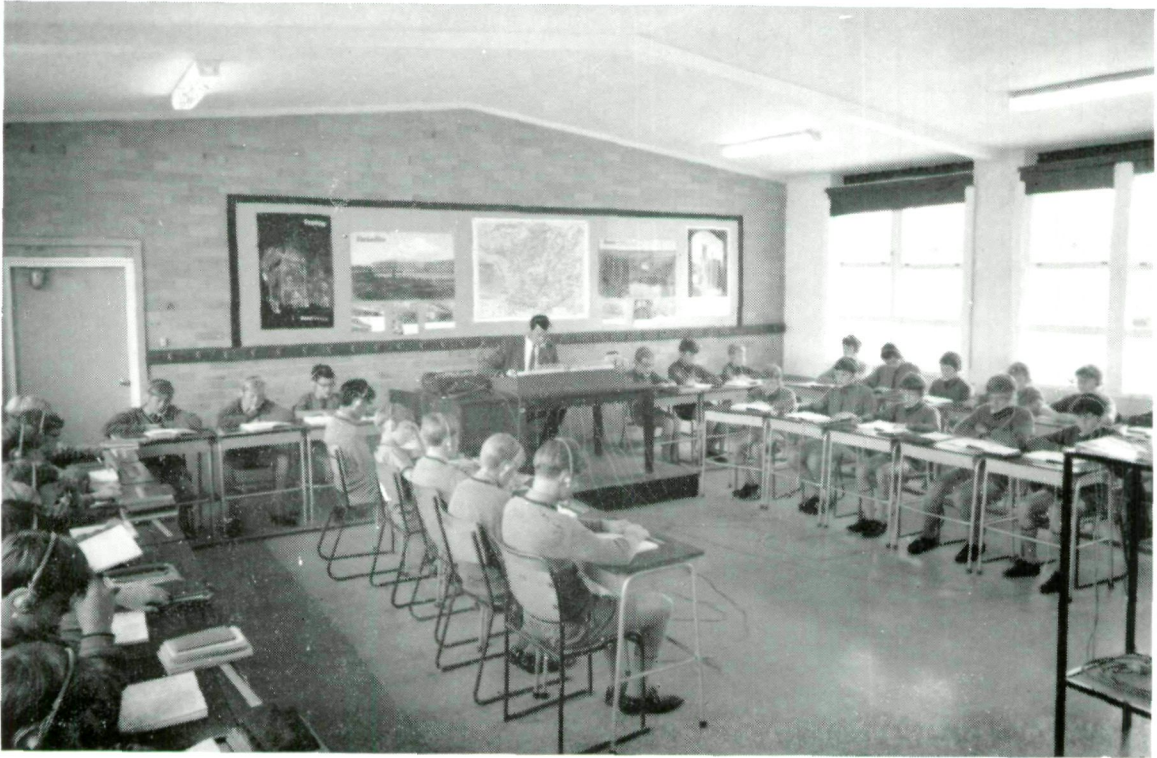
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THE SWIMMING POOL

The first of the Building Fund's Projects has been completed and was opened by Mrs. A. A. T. Ransom, on April 25th, 1968.



THE LANGUAGE LABORATORY

After 18 months' operation the laboratory has proved generally successful. Here, Sub-Junior A are doing practical work with the Senior French Master, M. Daniel Lelong.

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EDITORIAL

A community is, by definition, a group of people existing together. And a community usually only remains as such if the people in it are to a certain degree the same. If some members are too different, they are ejected, or the community breaks up.

If, however, the members are too alike, the community dies — because too much likeness leads to an end of mutual interest, and constructivity, and thus to boredom with one another.

It is therefore between these two extremes that all stable communities exist.

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A school, again by definition, is a community. And within a school, there are two elements which depend on each other for their existence: variety of personality, and a bond.

A consequence of the existence of the former is the automatic formation of a pool, from which all members of the community may draw.

The bond depends both on this, and on something else: the realization that other members are people, not numbers; and thus the tolerance, respect, and mutual interest that attend this realization.

On the other hand, too much variety can lead to insurmountable differences, which, as stated above, effect a destabilization. So, again, a nicety of balance is desirable.

And sometimes the feeling of unity becomes unbalanced, and relies solely on the fact that so-and-so is a member of the community, and not that he is a person. In this situation, others are ignored simply because they are not members.

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The manifestation of this bond is by no means a Pollyanna Goodyland — but rather an interest. Between all members of the community, regardless of level — student-student and student-teacher relationships — there is an interest in one another's activities.

And this is expressed, and maintained, by contribution to, and drawing from, the communal pool of variety of personality mentioned — thus enriching and extending each member.

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Whether a good or a bad thing, all this exists. And it happens to be a good thing. Why? Because the inevitable consequences — personal and communal achievement and happiness — are good things, by any standards. And these consequences work not only through life in school, but also through life outside school.

SPEECH NIGHT, 1967



It is my privilege and pleasure to welcome Mr. Harold Dettman as our guest of honour tonight. As you are probably aware, Mr. Dettman was appointed Director General of Education for our State last year. He has shown already that education in this State will benefit from his appointment and we wish him success in his efforts.

Last speech night I reported the resignation of two members of School Council. These vacancies were filled early this year when Mr. Walter Witt was nominated by the Parents' Association and Mr. Charles Atkins by the Old Boys' Association. The School is grateful to these Associations for nominating gentlemen of this calibre who are already making a valuable contribution to the functioning of the Council.

While each year of a School's development has its highlights and achievements, I consider that this past year should be remembered as one in which provision has been made for the future.

As a result of planning over several years, an Appeal was made for funds to assist the School's building programme. As you are aware this Appeal was successful, \$187,000 having been now promised over the next five-year period. For this success the School must thank the members of the School family who promised their financial support and also the 120 workers who were active on the various committees over a number of weeks. In particular I should mention the chairmen of the various committees, namely, Mr. Walter Witt (Campaign Chairman), Mr. Jim Battye (Key Gift Committee), Mr. John Pye (Parents Committee), Mr. Ron Dawson (Old Boys), and Mr. Rod McLarty (Regional Chairman).

The Appeal, besides raising sufficient money for the Council to accelerate the building programme, made everyone more

familiar with the operation of the School and its problems. During the Campaign weeks we were able to meet and get to know many people better. I myself found meeting the country parents and Old Boys most stimulating.

As soon as the success of the Appeal was known, the Council moved forward quickly with the building programme. On the far side of this field you may observe the construction of the Swimming Pool which will be ready for next term. The construction of the Sandover Building on the north side of McClemens House, which will include the new dining hall, matron's quarters, sick bay and luncheon service area for the Ladies' Auxiliary has already commenced and should be ready for occupation by the second term of next year.

The preliminary work for the planning of the Chapel has begun.

Like all independent schools the Council was obliged to raise the fees for next year. This was necessary in order to maintain the standard set at this School and the factors concerned were outlined in a circular to parents.

This has been a strenuous year particularly for those associated with the administrative aspect of the School's activities. The Council is conscious and very appreciative of the efforts of the Headmaster, the Bursar and other senior members of staff towards the Appeal. These efforts were far beyond their normal duties but were a major reason for the result achieved.

I should also record the Council's gratitude for the loyal support received from the tutorial and other staff throughout the year and also the support from the Parents, Old Boys and friends, all of which has assisted in the development and progress of this School.

HEADMASTER'S REPORT

Mr. Chairman, Fellows of the Council, Parents, Old Boys, Members of Staff and Boys:

Mr. Dettman: It is a pleasure to join with the Chairman of Council in welcoming you and to thank you for accepting the invitation to present the prizes. We are particularly pleased that Mrs. Dettman was able to accompany you for we feel she has a rather special link with the School, having been a member of the Staff in those difficult but exciting years in the 1950's when the School was building up.

The year 1967 has been one of intense activity. Firstly the changes and new developments foreshadowed in last year's Speech Night Report have been brought into being. Secondly, the Council decided to move ahead as rapidly as possible with the next major stage in the master plan for the development of the School. Thirdly, we have been preparing for the changes the new matriculation regulations will have on schools in 1968 and examining critically their possible impact. Amidst these activities we have been asking ourselves how we as a School are to meet the situation created by the fact that a relatively few scientists have changed our environment more quickly than we know how to change ourselves. They are unravelling secrets of our material environment and increasing man's mastery of it, but the real significance of the scientific developments in medical and biological research, in the production of bigger, better and more efficient machines in transport, industry and in the generation of power lies in the effects they will have on human behaviour. Last year I emphasised the fact that our immediate concern and role was the growth of individuality. We must provide the opportunities for the development of emotional stability and the capacity to enable people to adapt to swiftly changing situations. Our society will need people with flexible, lively, curious minds, willing to go on learning.

The role of the school is too often limited to one of imparting knowledge with the teacher as the instructor. Included among the most valuable qualities an education can give are judgment, integrity, discipline, compassion and commitment to an ideal. Judgment is that quality which we acquire when we collect information, collate it and present it in a rational form. The development of judgment is not a quality which is merely taught, it involves human relationships and its growth lies in understanding. When one considers the increase in knowledge and the staggering increase in the rate of publication of new books — and there are many university libraries in the world today with millions of books — the ability to discriminate, to be selective, to decide which knowledge is important becomes imperative. The second quality is integrity and the declaration of personal integrity is better than inertia which hinders all progress. To question and doubt a belief is better than to refuse to examine a belief; and to learn to accept the possibility of doubt is to learn humility, to explore honestly, and to lay oneself open to growth. This leads to discipline which demands of the disciple or learner the acceptance of authority and the acknowledgment in the field of learning of the rules of scholarship, and implies obedience to the moral law which asks that man puts the needs of others before his own. Education is growth and purposeful growth cannot be without discipline which is based on the mutual respect of master and pupil, on the demands of scholarship and moral law. And so to compassion which calls forth the best which is in man when he perceives and understands the needs of others. Finally, there is commitment, the discovery of a purpose in life, the desire to fight for an ideal or achieve a goal. These qualities call for the creation of an environment which will allow each boy the opportunity to be himself, to develop fully his individuality. We must guard against over-control and uniformity for the wrong reasons. I believe we need to explore and to find ways of creating schools which

have their own character and individuality.

To what extent therefore have we as a school made provision for the development of these qualities and encouraged the diversity of interests? Academically, can it be said that we are forward-looking and that there is real intellectual activity and the desire to excel? Measured by the achievements of the boys this may seem to be so, for in 1966 55 boys matriculated for entry to the university which is well in line with previous results, and it means that some fifty per cent. of our first year intake qualify for university entrance. In all, 85 distinctions were gained which is the best result over a number of years. Harvey Martin was the first boy to receive seven distinctions while John Allen-Williams gained six and Graeme Ferrero, Robert Merrells, Walter Munyard and Peter Price each received five. Some indication of the excellence of these results can be assessed for John Allen-Williams was first in the State in both Mathematics, equal third in Chemistry, and fifth in English. William Derham was placed fifth in German, Stephen Morrisby second in Mathematics A, and Peter Price fifth in Chemistry. 28 boys received Commonwealth University Scholarships while John Allen-Williams, Peter Price and Stephen Morrisby were awarded University Exhibitions and, in addition, the Subject Exhibition in Mathematics went to John Allen-Williams. Other prizes and scholarships awarded to Vith formers were the B.H.P. Matriculation Prize, a National Undergraduate Scholarship, a BP University Technical Cadetship and the Winthrop Scholarship at St. George's College was shared. At Third Year level 24 boys gained Commonwealth Secondary School Scholarships and R. N. Simpson received the Commercial Travellers' Association Scholarship. Three other boys gained technical scholarships. It is interesting to follow the achievements of those who enter University and to note that in 1966 approximately 75 per cent. of the old boys at the University and Technical College were successful in passing their years, while six gained first class honours in a wide

range of subjects, namely, History, Biochemistry, Geology, Mathematics, Organic Chemistry and Russian, and Peter Edwards was our first Rhodes Scholar.

The Dux of the School for 1967 is John Rickard and the quality of his scholarship is high and he has had to battle with other contenders for the position, namely, Hugh Derham, Michael Dewing, Rod Eddington, Jock Howe, David Hurley, Scott Spencer and those whose names are on the prize list.

Much other interesting work is going on in the school. It indicates the diverse interests of the boys and their thoroughness and persistence in carrying a job through. In the Annual Essay Competition of the Western Australian Geographical Society David Parry received first prize and was highly commended for his research using a stream table in the Geography Laboratory and observation in the field. His particular project involved the examination of wind and wave action in the Point Peron to Safety Bay region and their effect upon erosion and deposition. Bruce Boyd received a Special Certificate of Commendation for his work on the social and industrial geography of the Subiaco region. In the Science Talent Search, Robert Merrells and John Groom received respectively a prize and a certificate for their research work in the fields of Physics and Biology. Merrells' research work involved the study of wave analysis of a note played upon an organ.

Last year I reported that we would be setting up a Language Laboratory and this was completed in time for First Term. It has been interesting to note the improvement in the quality of the oral work and the interest in the subject. It is, of course, not the Laboratory itself, but the manner in which it was used which has aroused the enthusiasm. Scott Spencer is to be congratulated on sharing the Shacklock Prize awarded by Alliance Francaise for being one of the most promising candidates at Leaving level. Seven other boys

received prizes and it was of particular interest to note that of the 42 boys who sat at Second Year level all passed and 22 gained distinctions.

I referred last year to the fact that we were planning the introduction of cross-grading in the Junior Section of the Preparatory School. Within the traditional school system the curriculum is divided into grades as normative standards which the child is required to pass. The idea, in theory, is that each child masters the material for his grade before he passes on to the next and each grade is allotted one year. In such a system with the grading into neat packages of the syllabus content, of text books, of materials and of children, everything fits neatly except the children. It fails to recognise the fundamental fact that each child is different. Some children move through such a system with minimum effort, others struggle under an ever-increasing burden with a growing sense of frustration and failure. The traditional graded school system is aimed at the average child. As the first step towards the development of a more flexible scheme the Preparatory School has introduced a cross-graded system which allows for a greater degree of individual progression. Subjects such as social studies, music, art, where values, opinions and experiences play an important part, are still taken in the normal grade groups, but the skill subjects which have a more rigorous developmental character are cross-graded. At present grades 1 to 3 are cross-graded for Mathematics, Written Expression, Reading and Spelling while grades 4 and 5 are cross-graded for Mathematics and Spelling as are grades 6 and 7. Progression through these units is only loosely related to age. The idea is that each child should work at the point that is appropriate to him at any particular moment of time. Tests are applied at various stages with the emphasis on diagnosis of weaknesses rather than on assessment for moving on to the next unit.

The success of the scheme in its first year of operation has encouraged us to

develop it further next year to encompass a wider span of grades. The intention for 1968 is to cross-grade the skill subjects from grades 1 to 4 and from grades 5 to 7.

Whatever scheme operates there is still the problem which exists in any school community of the child who suffers from some special functional disability. If he is to have the chance to develop his talents, some special provision must be made. There are also those who, through illness or change of schools, have missed some vital part of a sequential course. In order to cater for these special cases we established the remedial centre as forecasted last year. We have remedial classes in Reading, Spelling and Mathematics. What happens basically is that the boy is given at least one period a day of special attention with a very small group which varies from three to six. The methods of treating the different cases vary greatly because we believe that specific weaknesses in learning require specific treatment. For instance, three boys are learning to read and spell through the tactile approach and this approach through a different sensory channel has enabled these boys to make considerable progress. I have not the time to deal more fully with the cases of special retardation and the need for thorough physical and psychological testing before the process of formal education begins. However, I must add that this year diagnostic tests were administered in Mathematics and English to all boys up to and including First Year of Secondary School. As a result of these tests boys were grouped for remedial work in those specific subject areas where weaknesses were apparent and so the remedial work has been carried on in the Middle School. It is essential that this school faces up to the problem of dealing with special cases of retardation so that every boy may have equality of opportunity no matter what his educational background has been. To achieve this the remedial classes will be continued and extended. I have dealt with these two matters at some length for I wish to bring our educational policy into perspective. The

School has a high academic standard but it has never neglected the average boy and accepts the obligation of helping the boy with a particular problem. The progress made with the establishment of the remedial centre has been thoroughly worthwhile.

The expansion of the libraries in the Preparatory and Senior Schools both in terms of facilities and use has been substantial. The greatly increased allocation to libraries has enabled us to add to stock well over a thousand new titles. In the Senior School we have had to plan well ahead to meet the heavy expenditure on books expected in the next twelve months with the implementation of the new matriculation regulations and courses. I am quite certain that there will be a revolution in the use made of libraries in every aspect of the teaching process in the next decade. The library will become the learning materials centre of the school. It will be a reflection not only of the curriculum but of the whole attitude of the school towards learning and scholarship. My concept of the Senior School, especially at the upper levels, envisages less and less use being made of the conventional classroom and in its place lecture theatres, tutorial rooms and individual cubicles located conveniently near the learning materials centre or, as we call it, the library. If a library's resources are to be fully utilised in the later years of a boy's scholastic life, where the accent is falling and will fall increasingly on individual study, then the basic skill of using books effectively must be instilled at an early stage in his schooling. To this end both in the Preparatory and Senior Schools formal classes in library practice and procedure are held with the Librarian working with the Masters. An experiment in the Senior School has shown that the classes having library periods were borrowing up to five times as many books as those classes with no regular contact. Over the year some 15,000 books have been borrowed in the Senior School library alone, and this would not include the use of reference

books. I envisage in the kind of library I mentioned above that these figures would double in a few years.

One of the most pleasing developments has been in the field of music and there are now nearly 90 boys learning instruments within the School. Over half of these are on string and wind instruments. There are, of course, a number of others learning outside the School. The orchestra at full strength now numbers 40 and during this term when the parish organ was being renovated the orchestra played at Morning Chapel. With Mr. Phillips joining the Staff full time next year I would hope that we would build up a string orchestra.

The activities of the Social Service Group and the Exploration Club have been dealt with briefly in the School magazine. The place of activities such as these in the educational process hardly needs to be expanded by me here tonight. Members of the Social Service Group have regularly visited at the Lucy Creeth Centre and Sunset Home. They have also organised the form collections and appeals and altogether some fifteen hundred dollars has been collected for the Tasmanian Fire Relief Fund, the Quadriplegics' Appeal, for Bishop Hand of New Guinea and the Save the Children Fund.

The work of the School Chaplain has been expanded considerably in the past twelve months and in particular in the pastoral field. Up till now the pastoral care of the Chaplains has been largely confined to boarders and to day boys when at School. This was a limiting factor which prevented the Chaplains carrying out their duties effectively. The Chaplains have therefore been visiting the homes of day boys when particular problems have been brought to their notice, or on those occasions when boys have been ill for more than just a few days. I know this has been welcomed in many cases and it has brought together the home, the school and the parish.

In our games we have had a good year and this has been in all activities and in most age groups. The dead-heat with Scotch in the Head of the River will be a topic of conversation for many years, the Hockey team won the Cup for the second year in succession, while in Rugby we finished second, and in Cricket, Swimming and Athletics, third. It was pleasing to note the considerable improvement in the Swimming and Athletics, especially in team effort. While the first Tennis and Football teams had little success there is plenty of talent in the under age groups. In Gymnastics we again won the Team event in the State Junior Championships and the individual champions in A, B and C Grades were all from Christ Church. This is the briefest of summaries and I have not the time to deal with the achievements in Life Saving and the work of the Cadet Unit, the activities of clubs and societies and the standard of physical education. There are indeed so many things going on at one time it is a little difficult to keep up with it all. The Handbook which we printed this year we hope helped both parents and boys to understand and appreciate the organisation of the School and to take advantage of the many diverse opportunities.

The Chairman of Council has dealt with the Building Fund Appeal. During the intensive phase of the campaign I travelled some 5,000 miles through the State and was able to visit many old boys and past and present parents. I would like to say how much I appreciated the hospitality extended to me for I stayed in many homes, enjoyed many meals, sometimes at rather irregular hours. I hope it will be possible to organise further Country Dinners in 1968 for both Old Boys and Parents so that I may have the opportunity of keeping all informed of the progress of the appeal and the buildings.

I referred earlier to the new matriculation regulations for entry to the University of Western Australia which come into force in 1970 but which, of course, affect those boys who are entering Sub-Leaving

next year. We have worked out new courses of study for the VIth Forms and full information regarding the impact of these regulations on the School and on the boys who are studying for entry to the University has been forwarded to parents. It became quite clear that, if we are to make any real attempt to develop those qualities which I mentioned earlier in this Report, we would have to limit the number of subjects studied to six. This, of course, has affected the number of boys studying certain subjects and therefore the whole secondary school course has come under close, critical examination. We have taken into account all the possible careers which a boy might wish to follow and the choice of subjects offered is a very wide one.

There are two main problems related to matriculation. Firstly, it is questionable whether, in fact, the examination as now organised is a good predictor of University success. Secondly, the demands of matriculation decide the courses of study in secondary school, and yet in this State, and the figure is similar throughout Australia, approximately 88 students out of every 100 who enter First Year of secondary school do not matriculate, and 94 out of every 100 do not go to the University nor are most of them interested in doing so. With the growth of the Institute of Technology, the School of Mines, Muresk Agricultural College and the projected Advanced Colleges of Education we can expect that further demands will be made on schools in regard to prerequisites for entry. I am criticising a system which no longer answers the needs of the community and more especially the child. There are other means of deciding matriculation and one of these is the objective type examination which is at present used for the Commonwealth Secondary School Scholarships. It will be possible to evaluate the results of such tests within the next few years for sufficient data will be available. Such a system would free the schools from the restrictive and inhibiting bonds of the present syllabi which exist in this State. Moreover, if such a system

was used throughout Australia the movement of the student from State to State would no longer be fraught with the problems it is today. Again, the problem of integrating an accrediting system or an achievement certificate with the present matriculation regulations and courses of study just would not exist. Indeed we would be in a position to plan secondary education taking into account the ever-increasing number of students who wish to complete the full five years but do not wish to continue their studies in the tertiary field.

Mrs. Edmunds, officially the Headmaster's Secretary, retires on December 16, having completed nineteen years in this capacity. When she was appointed by the late Mr. Alexander Todd the total enrolment of the School was approximately 220. Today it is 850. It is obvious that the position is no sinecure. Of course it is difficult for me to say a great deal because Mrs. Edmunds knows all the secrets, the strengths, weaknesses and foibles. Moreover, she knows families all over Western Australia and has, I assure you from experience, a very good memory for faces. She tells me she is retiring while she is young enough to have a good time. At this time and moment, Mrs. Edmunds, I say thank you for your wonderful service to the School and for your work, patience and powers of endurance as my secretary.

Mr. David Hutchison, the Assistant to the Headmaster, is leaving us to go to the University where he will be found in the Department of Physics. He is an Old Boy of the School and joined the Staff as Senior Physics Master early in 1953. Later he was appointed Senior Science Master and for a number of years has held his present position. He has given wonderful service to his School and has a remarkable record as a physics teacher. His contribution has been much broader than this, as one would expect of a person with his interests, scholarship and standards. We have one consolation: it is that all Old Boys at the University will know they

have a friend to whom they can go. We wish him every success in his new post.

The Senior Chaplain, Mr. Eccleston, is going to England on leave of absence next year. We were all most deeply concerned when he became seriously ill towards the end of Second Term and it was good to have him back with us during most of this term. I had to keep a tight rein on him for he was under strict instructions to take things lightly. The Chaplain has been with us since 1955. I am sure you will want to join with me in wishing him a wonderful trip abroad and may he return in good health and full of energy.

Mr. Alan Keeley is also taking a year's leave of absence after 13 years' service and with his family is going to England. We wish them all a most fruitful trip.

Mr. Gray is returning to his old school in Melbourne, having been a member of staff since 1960. I wish to thank him for his contribution to the School and in particular for his work as O.C. of the Cadet Unit.

There have naturally been some new appointments for 1968. Mr. Drok will become Senior Master Administration, Mr. Burns Director of Studies and Mr. Carter Careers and Guidance Master.

I do wish to express my appreciation to those who have coached teams — Mr. Don Fraser, Mr. Norton, Mr. Lewington, Mr. Dowson, Mr. Allan and Mr. Boys. To all I would like to say thank you.

The Parents' Association and the Mothers' Auxiliary have continued to give wonderful support to the School. The Luncheon Service is a great asset and the assistance at sporting functions is very much appreciated. There are, too, those mothers who have helped every week in the Preparatory School Library whom we would like to thank, together with the Old Boys' Association and their organisation of Careers Night.

At the beginning of the year we welcomed the new Rector of Christ Church, the Reverend R. E. Edwards. The School wishes to thank him and the Vestry for allowing us to use the Church as our Chapel. We are also grateful to the Rector for helping with the teaching of Divinity this term.

There is much that I have omitted in my review of the year's activities. As I said, it has been a busy one. I do wish to say how much I have appreciated the work and loyalty of the staff throughout the year. The senior members, Mr. Blackwood, Mr. Hutchison, Mr. MacLeod and Mr. Leach, have had extra responsibilities especially during the period of the Appeal. Many have been asked to do more for one reason or another. To all members of the Administrative Staff, the Grounds, Maintenance and Boarding Staff I would say thank you, especially to the Bursar who, in addition to his normal duties, played a major role in the Appeal.

To the Captain of School — John Allen-Williams — who has set a splendid example, given positive leadership and earned the respect of all by his versatility, I express my appreciation. To the School Prefects and to all who have carried out their responsibilities — thank you.

In my opening remarks I referred to the convulsion of change — the unravelling of the secrets of our material environment and of man himself. As Professor Birch, the Challis Professor of Biology in the University of Sydney, puts it:

"In the end the consequences of biological discoveries on the future of man will depend upon man's view of himself and what he chooses should be his destiny. That is a problem of values, but it is a problem subtly coloured by our views of science and how we use science to interpret the nature of man."

CAPTAIN OF SCHOOL

Mr. Dettman, The Headmaster, Members of Council, Members of Staff, Distinguished Guests, Parents and Friends, Members of School,

In a fairly recent newspaper report a quotation read: "In most associations half the committee does all the work, whilst the other half does nothing." The speaker proudly went on: "However, I am pleased to be able to put on record that in our society it is just the reverse." In this school, also, it is just the reverse — half the School do next-to-nothing, except what is forced out of them. The other half do all the work.

Those of you who can cast your minds back over a year will recall that last year at this time, Michael Ewing spoke some well-chosen words to the first half of the School — to those who choose to do nothing. This year I would like to thank the second half of the School — those who are prepared to carry a job which has to be done through to the end — those without whom there would be no School.

Thinking about this second half of the School, a number of people come more

readily to mind than most — perhaps because they are leaving and so will be missed by those staying on. Mr. Hutchison, Mrs. Edwards and Rev. Eccleston are leaving — Mr. Eccleston happily for only a year — and in these people is especially apparent the quality which, above all else, is important in the second half of the School — a quality which I particularly want to emphasise. It can be summed up by the two words "sustained effort" — the capacity to carry on until it "be thoroughly finished." I would especially like to thank Mr. Hutchison, Mrs. Edmunds and Rev. Eccleston for their work in the School, and wish them all the best during the coming years.

I would also like to thank all those members of staff, prefects and members of the School who comprise the second half of the School. Finally, I would also thank Mr. Moyes, not only for his guidance during this year, but also for everything he has done for the School while he has been Headmaster.

It is in the work of this second half of the School that the ability to carry on to the end is apparent, and this is a quality which those "few who do nothing" should strive for. After all it is not the short and spectacular which lasts, but the "sustained effort."

AWARDS, 1968**External Examinations, 1967—Matriculation:**

Apthorp, D. M.	Dewing, W. M.	Lane, J. A. K.	Simmons, G. J.
Bagley, S. P. C.	Dunn, D. W.	Lewis, R. A. C.	Spencer, S. S.
Batty, J. H.	Eddington, R. I.	MacDonald, M. S.	Stewart, C. K.
Bayly, I. R.	Finnie, J. W.	Marshall, L. G.	Synnott, I. H.
Blake, D. W.	Fletcher, E. R. C.	Mathews, T. J. A.	Tilbrook, G. T.
Bower, K. D.	Gibson, A.	McComb, P. F.	Townsend, D. E.
Breheny, V. M.	Harley, P. C.	McGown, C. I.	Treadgold, T. R.
Bussemaker, T. J.	Hodge, P. A.	Murchison, R. G.	Tucker, R. J.
Campbell, R. B. B.	House, K.	Nixon, P. F.	Turnbull, R. L.
Campbell, R. J.	Howe, R. W. J.	Packer, R.	Venn, F. S.
Canaway, P.	Hurley, D. M.	Parker, C. D.	Watts, K. R.
Constantine, R. A.	Ireland, M. A.	Porter, R. B.	Webber, N. I.
Cook, C. S.	Jeanes, P. R.	Potter, G. G. L.	Wilson, T. McK.
Cox, J. R.	Johnson, R.	Sefton, M. A.	Wotzko, G. O.
Crocket, J. F.	Kirton, P. J.	Sides, H. G.	
Derham, H. T.	Knight, R. S.	Simmonds, R. L.	

UNIVERSITY AWARDS

Subject Exhibitions: S. S. Spencer (German)

General Exhibitions: R. I. Eddington, J. D. Rickard, S. S. Spencer.

Ada Lucy McClemons' Scholarship: R. I. Charlesworth.

Moss Mining Scholarship: P. R. Griffiths.

Commonwealth Technical Scholarship: M. B. Cook, G. D. Robinson.

BP University Technical Cadetship: R. I. Eddington.

Wesfarmers' Agricultural Scholarship: F. S. Venn.

Commonwealth Secondary Scholarships—December, 1967:

Bailey, S. P.	Derham, N. J.	Hewton, P. G.	Sadka, M.
Burton, S. C.	Dewing, J. E.	Kendall, W. T. C.	Scott, M. W.
Buxton, J. C. G.	Forward, G. R.	Larkins, G. K.	Silbert, B. S.
Caddy, D. J.	Furnival, B. A.	Lefroy, E. C. B.	Stenhouse, G. R.
Charlesworth, R. I.	Gardam, J. R. W.	Martin, W. S.	Stokes, J. K.
Clarke, E. H.	Gibson, D. F.	Miller, D. C.	Tooke, P.
Coate, M. T.	Goode, C. W.	Newnham, J. P.	Webb, P. M. L.
Coyle, J. M.	Hardy, M. J.	Nock, C. J.	

Advanced Education Scholarship—January, 1968:

Bower, K. D.	Harley, P. C.	Simmons, G. J.	Synnott, I. H.
Finnie, J. W.	Kirton, P. J.	Stewart, C. K.	Watts, K. R.

Commonwealth University Scholarships—January, 1968:

Apthorp, D. N.	Eddington, R.	Marshall, L. G.	Spencer, S. S.
Batty, J. H.	Fletcher, E. R. G.	McComb, P. F.	Tilbrook, G. T.
Blake, D.	Hodge, P. A.	Nixon, P. F.	Townsend, D. E.
Campbell, R. J.	Howe, R. N. J.	Packer, R.	Tucker, R. J.
Canaway, P.	Hurley, D. M.	Rickard, J. D.	Turnbull, R. L.
Cox, J. R.	Ireland, M. A.	Sefton, M. A.	Venn, F. S.
Derham, H.	Johnson, R.	Sides, H. G.	Webber, N. I.
Dewing, W. M.	Lane, J. A. K.	Simmonds, R. L.	

COUNCIL SCHOLARSHIPS

Council Entrance Scholarships: G. Koski, R. Jewkes, J. Manners-Sutton.

Canon W. J. McClemons' Scholarship: M. T. Coate.

Prize List, 1967

PREPARATORY SCHOOL

P.4

English	R. T. Robinson
Divinity	M. A. Kirkness
General Merit	D. D. Arblaster
	M. G. Drower
	J. R. Read
	G. M. Russell

P.6 (M)

English	A. D. Salvaris
Divinity	I. R. Dadour
General Merit	V. A. Dempster
	S. A. Hill
	M. A. MacLeod
	C. R. Rose

P.7 (B)

English	A. M. Rose
(E. N. Browne-Cooper Prize)	
Divinity	M. M. Rawlinson
General Merit	T. F. Dewing
	J. A. E. Hodder
	R. J. Jewkes
	D. Sherry
Music Prize	C. S. Lemann

P.5

English	C. B. Boulton
Divinity	P. R. Johnstone
General Merit	M. J. Hodge
	P. J. Leedman
	R. A. Nelson
	C. J. Rawlinson

P.6 (K)

English	C. D. Robinson
Divinity	C. J. Gardner
General Merit	J. P. Durack
	N. R. Hutton
	P. N. Payne
	W. J. G. Sands

P.7 (C)

English	C. G. Brittan
Divinity	R. P. Silberstein
General Merit	J. F. Manners-Sutton
	H. D. Pearse
	E. H. Smith
	S. W. Woods

MIDDLE SCHOOL

IV B2

Dux	C. W. Turner
Divinity	J. M. Cramer
English	M. D. Gibson
General Merit	C. R. Le Breton
	T. J. Kay
	R. R. Lejeune

IV A2

Dux	E. G. Barrett-Lennard
Divinity	P. H. House
English	J. C. R. Summers
General Merit	P. A. Collin
	D. S. Curry
	C. S. Witt

S.J.D.

Dux	A. H. Richardson
Divinity	P. M. Lee
English	P. A. Scott
General Merit	A. B. Crockett
	D. J. Moore
	J. P. Moyes

S.J.B.

Dux	N. S. Watts
Divinity	R. E. Edwards
English	A. S. Jones
Music	A. D. Ullman
General Merit	P. M. Clifton
	H. A. J. Edwards
	M. L. Trezise

IV B1

Dux	J. N. Masters
Divinity	A. W. Shack
English	B. M. Poultney
General Merit	K. Aoki
	J. P. Black
	R. G. Cohen

IV A1

Dux	C. R. Leedman
Divinity	D. J. Germain
English	R. V. Meyer
Mathematics (Harold N. Boys Prize)	G. M. Hewett
Music	B. R. Allbrook
General Merit	I. Barnden-Brown
	A. W. Jewkes
	R. J. Pontifex

S.J.C.

Dux	J. A. Langford
Divinity	S. C. Cubitt
English	P. M. R. Doust
General Merit	P. A. Carter
	M. H. Howlett
	D. N. Lyall

S.J.A.

Dux	C. H. Curry
English (O. C. Trimby Memorial Prize)	C. H. Curry
Divinity	A. M. Cummins
General Merit	C. G. B. Heath
	M. W. Robinson
	D. R. Woodliff



SENIOR SCHOOL SWIMMING

Back Row (l. to r.):

S. Abbott, A. J. M. Knox, C. R. Etherington, S. A. Olifent, J. K. Stokes, J. T. Webb.

Second Row:

G. C. Pallot, R. J. C. Thomson, C. H. Curry, A. H. Boys, R. S. Parry, G. R. Green, A. Brooks.

Third Row:

I. G. Peek, L. M. Iffla, W. S. Hopkinson, D. J. Olifent, M. B. O'Hara, G. R. Koski, R. J. Jewkes, R. V. Meyer.

Front Row:

D. M. Craig, K. N. Pallot, J. S. Moncrieff (Captain), C. G. Hammond, Esq., R. E. Martin (Vice-Captain), C. M. Hodge, S. M. Martin.



CRICKET FIRST XI

Standing (l. to r.):

R. F. Parry, P. Tooke, G. W. Bogle, I. P. Crockett, R. W. Townsend, G. R. Stenhouse, G. C. Jenkinson, P. J. Jebb.

Sitting:

S. J. Lumsden, K. J. F. Craig (Captain), A. F. Blackwood, Esq., R. I. Charlesworth (Vice-Captain), J. R. B. Ley.



ROWING FIRST VIII

Standing (l. to r.):

C. R. Robinson, R. D. Harrison, B. W. Paulik, M. E. Sholl, M. B. Sands (Cox).

Sitting:

J. Meyer, R. B. Porter (Captain of Boats), D. H. Fraser, Esq., R. L. Halpern (Stroke), N. O. Duncan.



TENNIS FIRST VI

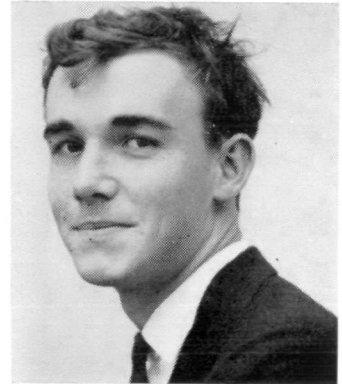
Left to right:
S. P. Spencer (Captain), P. S. French (Vice-Captain), C. H. Watkins, Esq., R. S. Parry, M. T. Coate, P. T. Bowers, W. L. Chellew,
D. K. Holten.

OUTSTANDING SCHOLARS



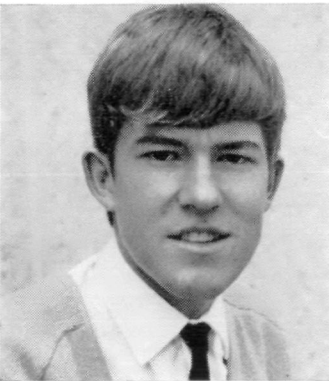
J. D. RICKARD

1967 Dux of School. Matriculated Nov. 1967 (7 subjects, 6 distinctions). University General Exhibition. 2nd in State in Maths A and Maths B. Commonwealth University Scholarship.



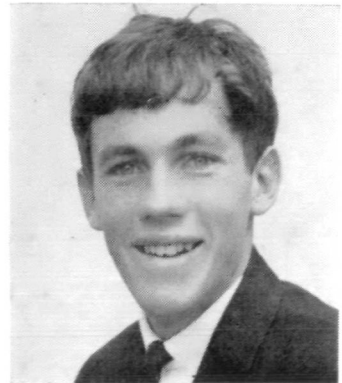
S. S. SPENCER

Matriculated Nov. 1967 (7 subjects, 6 distinctions). University General Exhibition. Subject Exhibition (German). 2nd in State in German, 4th in French, equal 5th in English. Commonwealth University Scholarship.



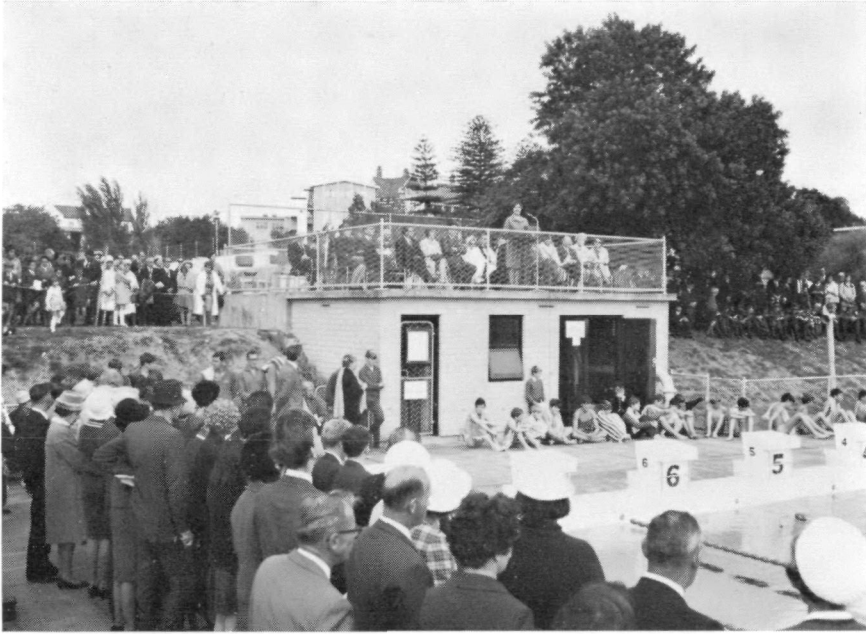
W. M. DEWING

Matriculated Nov. 1967 (7 subjects, 6 distinctions). Commonwealth University Scholarship.



R. I. EDDINGTON

Matriculated Nov. 1967 (7 subjects, 5 distinctions). University General Exhibition. Equal 2nd in State in Maths B. BP University Technical Cadetship. Commonwealth University Scholarship.



The Opening of the School Swimming Pool, 25th April, 1968



Above: P.E. class in the new pool



Right: K. J. F. Craig, Captain of Cricket and of the First Eleven, returning to the Pavilion after scoring 100 against Hale at Mount Claremont.



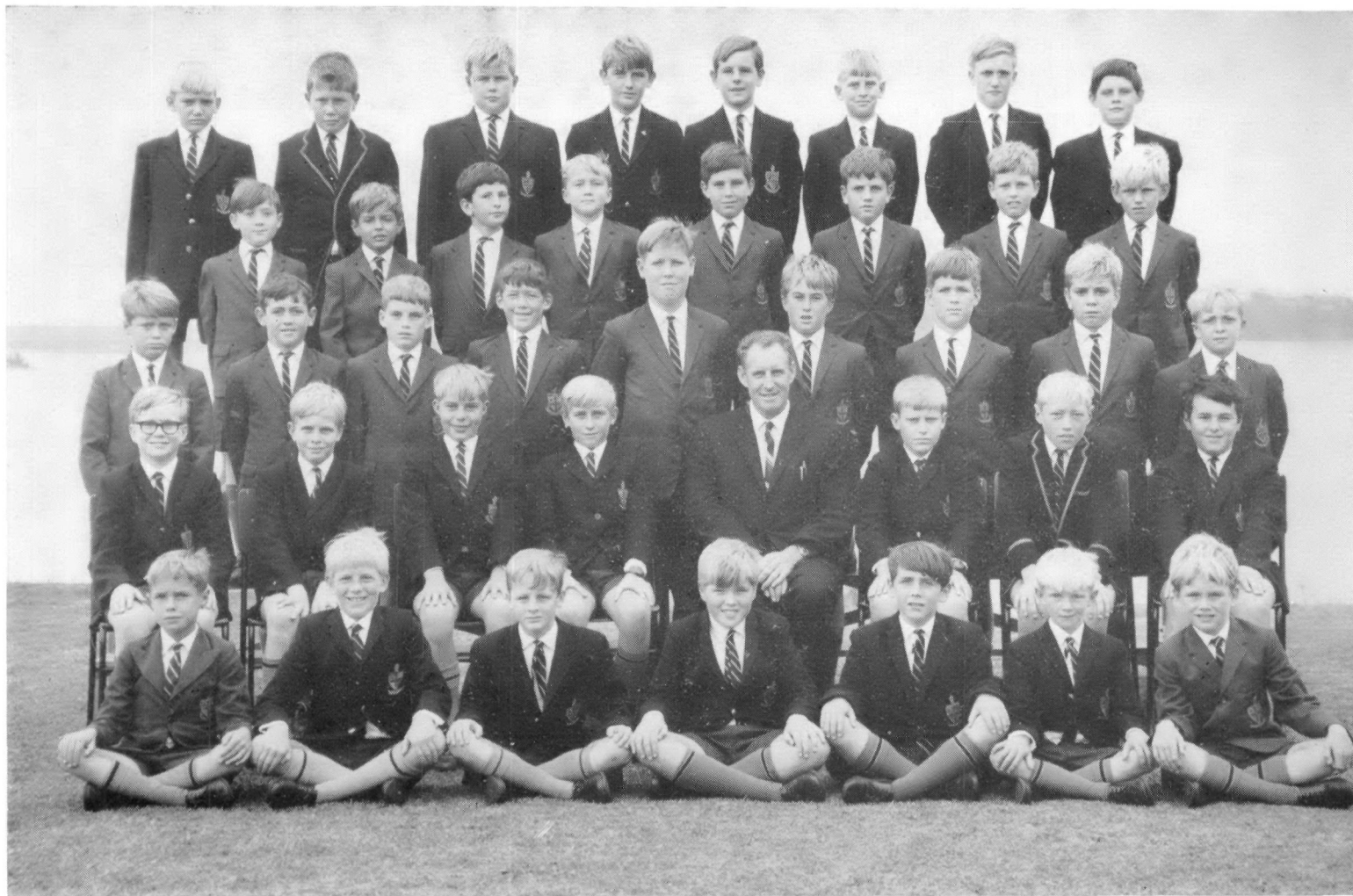
The School Cadet Unit commanded by C.U.O. R. N. Simpson, during the Anzac Day Service.



The School Orchestra and Choir at the Anzac Day Service



Tombstone Rocks



PREPARATORY SCHOOL SWIMMING

Back Row (l. to r.):

A. H. Russell, D. A. Craig, J. Wilshire, M. J. Armanasco, M. J. Brooke, J. J. Norton, C. J. Gardner, T. B. Blackwell.

Second Row:

L. E. Nylund, W. P. Packer, W. M. G. Morris, A. A. P. Godwin, M. C. Horwitz, I. R. Dadour, P. J. Horwitz, S. D. Bibby.

Third Row:

M. H. B. Bingemann, T. R. Lipscombe, R. W. Welch, C. J. Gilmour, D. K. Croke, W. F. Roberts, P. R. Johnstone, A. C. Lee, R. P. G. Doyle.

Fourth Row:

C. T. Whitson, J. J. L. Wade, M. G. Pixley, D. A. Slee, R. G. Morrison, Esq., R. A. Underwood, M. Houlahan, A. P. Salvaris.

Front Row:

R. D. Breidahl, R. H. McComb, M. J. V. Wade, H. M. Speirs, M. C. Meikle, N. F. Edwards, T. W. Geoghegan.

UPPER SCHOOL

V D.

Dux	R. G. Yull
Divinity	G. B. Dellar
English	H. F. Sherlock
Agric. Science	C. J. Litchfield
Woodwork	C. D. Franklin
Art	D. C. Abel
General Merit	G. G. A. Leyland
	R. J. Moody
	R. V. Whittaker

V B.

Dux	H. R. Robinson
Divinity	T. R. Chirchiglia
English	M. J. Hardy
General Merit	B. A. Furnival
	J. R. Gardam
	H. A. Morris
	G. D. Robinson

V C.

Dux	B. G. Jones
Divinity	P. R. Avery
English	I. A. Smith
Bookkeeping	R. A. Strickland
General Merit	G. L. Angel
	J. S. Date
	M. B. Maguire

V A.

Dux	N. J. Derham
Mathematics (Old Boys' Association Prize)	N. J. Derham
Physics (Eggleston Science Prize)	N. J. Derham
Divinity	G. R. Forward
English (The Roy Gibson Memorial Prize)	G. R. Forward
Chemistry (Eggleston Science Prize)	M. T. Coate
French (Alfred Sandover Prize)	M. T. Coate
German	M. T. Coate
Latin (Alfred Sandover Prize)	J. C. G. Buxton
History	J. C. G. Buxton
Geography	R. I. Charlesworth
Music	G. K. Larkins
General Merit	S. C. Burton
	P. G. Hewton
	P. Tooke

VI B.

Dux (R. H. Parry Memorial Prize)	T. Falkner
English (K. Calthorp Prize)	T. Falkner
French (Alfred Sandover Prize)	T. Falkner
Chemistry (The Richborough Prize)	T. Falkner
German	T. Falkner
Divinity (Bishop of the North West Prize)	C. M. Southwood
Latin (Alfred Sandover Prize)	C. M. Southwood
History (Fraser Calthorp Prize)	D. Mildenhall
Economics	D. Mildenhall
Mathematics (R. Simonsen Memorial Prize)	D. S. O'Sullivan
Physics (A. R. Baxter Cox Memorial Prize)	B. W. Paulik
Biology (Endowed Prize)	L. G. Woods
Geology	M. R. Gorman
Geography	W. K. Witt
Accountancy	E. W. E. Moyes
Music	R. D. Allbrook
General Mathematics	J. S. Saville
Art	A. D. Jones
General Merit	P. B. Barnett
	J. P. Beilby
	H. R. T. Boulbee
	A. W. Dodd
	I. D. Gell
	G. S. Greenacre
	P. R. Griffiths
	G. C. Jenkinson
	R. K. McLaren
	J. S. Moncrieff
	K. I. M. Oldham
	T. M. Reed
	R. N. Simpson
	T. H. Strahan

VI A.

English (O. C. Trimby Memorial Prize)	S. S. Spencer	Geology (St. Peter's Old Collegians [W.A. Branch] Prize)	R. J. Campbell
French (Archdeacon L. W. Parry Memorial Prize)	S. S. Spencer	Economics	R. I. Eddington
German	S. S. Spencer	Accountancy	C. S. Cook
Mathematics (Dean Foster Prize)	J. D. Rickard	Music	H. T. Derham
Chemistry (The Richborough Prize)	J. D. Rickard	Art	N. A. Cramond
Physics (A. R. Baxter Cox Memorial Prize)	D. E. Townsend	General Mathematics	L. G. Marshall
History (Fraser Calthrop Prize)	H. G. Sides	General Merit	D. N. Apthorp
Geography (Mercer Prize)	G. J. Simmons		J. R. Cox
Latin (Archdeacon L. W. Parry Memorial Prize)	W. M. Dewing		E. R. C. Fletcher
Biology (K. Calthrop Prize)	D. W. Blake		R. W. J. Howe
			D. M. Hurley
			M. A. Ireland
			R. C. Johnson
			C. I. McGown
			G. T. Tilbrook
			R. J. Tucker
			R. L. Turnbull

Dux of the School (R. H. Parry Memorial Prize J. D. Rickard

CUPS AND AWARDS PRESENTED 1967

Swimming	McGlew Cup	Open Champion	R. G. Yull
	H. N. Giles Cup	Under 16 Champion	J. S. Moncrieff
	Healy Cup	Under 15 Champion	S. M. Martin
	Curtis Burking Cup	Under 14 Champion	A. H. Boys
Athletics	Staff Cup	Under 13 Champion	M. B. O'Hara
	Jennings Cup	Open Champion	D. W. Dunn
	Bowers Cup	Under 17 Champion	A. D. Sands
	McLaren Cup	Under 16 Champion	C. M. J. Hodge
	Carter Cup	Under 15 Champion	G. W. Bogle
Gymnastics	Lattice Cup	Under 14 Champion	P. J. Jebb
	Henderson Cup	Under 13 Champion	G. R. Green
	Maclagan Cup	Open Champion	D. N. Apthorp
	Walker Cup	Under 15 Champion	C. S. Witt
Tennis	W.A. Hockey Assoc. Cup	Open Singles Champion	W. D. Harrington
	Beatty Cup (Best All-rounder)		K. D. Bower
	E. B. Kerby Cup (Outstanding Sportsman)		A. D. Sands
	Cramer Cup (Best All-round Cricketer)		A. J. Allen-Williams
	Hill Cup (Best Fieldsman)		K. J. Craig
	Flintoff Cup (Best Footballer)		R. W. Townsend
	Norrie Cup (Best Rifle Shot)		G. J. Davis
	Lord Cup (Best Rugby Player)		A. J. Wilson
	Andrews Cup (Best Hockey Player)		R. J. Campbell
	Beatty Cup (Champion House)		Queenslea and Wolsey Houses—Tie
	Eagling Cup (Best House Scholastically)		Craigie House
	Giles Shield (Champion House—Preparatory School)		Romsey House
	Potter Cup (Best All-round Junior)		C. H. Knight
	Beresford Memorial Prize		R. I. Eddington
Alexander Todd Memorial Trophy		M. R. Gorman	
Hubert Ackland Medal for Citizenship		A. Gibson	
Calthrop Cup (Leadership and Influence)		A. J. Allen-Williams	

HOUSE COLOURS, 1967
(Awarded in December, 1967)

CRAIGIE
Coleman L. D.
Eddington, R. I.
Harrison, M. L.
Mathews, T. J.
Stephenson, P. H.

QUEENSLEA
Bagley, S. P. C.
Townsend, D. E.
Spencer, S. S.
Venn, F. S.
Martin, R. E.
Sholl, M. E.
Payne, R. E.
Jenkinson, G. C.

ROMSEY
Simmons, G. J.
Knight, R. S.
Allen-Williams, A. J.
Porter, R. B.
Rickard, J.
Marsh, C. R.
Crockett, J. F.
Ireland, M. A.
Pope, B. R.
Gorman, M. R.
Simpson, R. N.
Craig, D. M.
Craig, D. A.
Craig, K. J. F.
Greatrex, B. A.
Moncrieff, J. S.

WOLSEY
Gibson, A.
Nixon, P. F.
Campbell, R. B.
Drury, A. J.
Harrington, W. D.
Chellew, W. L.
Hurley, D. M.
Burke, J. W.
Wotzko, G. D.

HONOURS AND COLOURS

The following Honour Blazers were awarded at the meeting of the School Committee 13th November, 1967.

J. R. Cox, M. L. Harrison, G. G. Potter.

FIRST TERM, 1968

The following awards were made at the meeting of the School Committee held on 3rd May, 1968.

Swimming

Honours: S. M. Martin.
Colours: A. J. Knox, S. Olifent, S. M. Martin.

Cricket

Honours: K. J. F. Craig.
Colours: R. I. Charlesworth, I. P. Crockett, P. J. Jebb, G. Jenkinson, J. B. R. Ley, S. J. Lumsden, G. Stenhouse, P. Tooke.

Rowing

Honours: R. D. Harrison.
Colours: N. O. Duncan, R. I. Halpern, R. D. Harrison, P. W. Paulik, C. R. Robinson, M. E. Sholl, M. B. Sands.

Tennis

Colours: T. Bowers, M. T. Coate, P. S. French, D. K. Holten, D. E. Parry, R. S. Parry.

LIFESAVING NOTES - 1968

With the construction of the School Pool began a new era in school lifesaving. No more must one trudge to the river for the P.E. period or freeze while doing one's exam in the last weeks of April. The pool is also a great help to those boys who could not swim in the river due to allergies. Mr. Kovacs has spent a great deal of time with these boys, many of whom could not swim, and as a result, by the end of first term all of them were able to swim at least 10 yards.

The general results are not as good as those attained last year although they are in keeping with the totals gained in previous years. The only improvement is in the number of "Bronze Cross" passes. It is hoped that this small drop in pass numbers will spur us on to more and better lifesaving achievements in the future.

Lifesaving Results

AWARD OF MERIT	8	BAR TO INTERMEDIATE STAR	2
INSTRUCTOR'S CERTIFICATE	27	INTERMEDIATE STAR	93
BRONZE CROSS	83	PROFICIENCY CERTIFICATE	22
BAR TO BRONZE MEDALLION	1	ELEMENTARY CERTIFICATE	5
BRONZE MEDALLION	80	RESUSCITATION CERTIFICATE	6

Award of Merit

- H. R. T. Boulton
- P. D. T. Fraser
- M. W. Giles
- P. G. Hewton
- C. J. Litchfield
- S. M. Martin
- J. K. Stokes
- D. G. Tregonning

Instructor's Certificate

- A. J. Armstrong
- J. H. Bettes
- G. J. Davis
- G. B. Dellar
- G. G. H. Denison
- P. E. G. Douglas
- A. L. Fairley
- D. F. Gibson
- M. W. Giles
- W. Gorringer
- B. A. Greatrex
- R. D. Harrison
- P. G. Hewton
- M. O. Hillman
- J. R. B. Ley
- T. H. Lord
- G. K. Maskiell
- D. E. Parry
- R. D. Piesse
- J. H. Poynton
- C. A. Richards
- A. P. Robertson
- G. D. Robinson
- M. W. Scott
- R. W. Smart
- T. H. Strahan
- D. G. Tregonning

SWIMMING

Captain, J. Moncrieff
Vice-Captain, R. Martin

Selector, K. Pallot

For the first time, the House Trials were held in the new Pool, and the good times recorded indicated a higher standard of swimming than in previous years. The Sports, held in the School Pool, also gave promise of fine swimming to follow at the Inter School Carnivals. In all, nine individual records were set and one equalled. Three relay records were also broken.

Kel Pallot set the pattern by breaking records in three open events — Freestyle, Backstroke and Butterflystroke. Richard Martin shattered the open Breaststroke record in the excellent time of 81.6 secs. In the under 16 events, Simon Martin showed his versatility by breaking records in Backstroke and Butterflystroke, and then went on to win the Open 200 metres Freestyle in record time. G. Pallot broke the under 14 Backstroke record and G. Koski set a new record in the under 14 Backstroke. In the relays, Romsey teams set new records in the under 13 and Open events, and the Queenslea team in the

under 14 event. The champions in each age group were: Open, J. Moncrieff; Under 16, S. Martin; Under 15, A. Boys; Under 14, M. O'Hara; Under 13, G. Koski. Queenslea was never troubled and won easily with 708 points, followed by Romsey with 653 and Wolsey 413, Craigie 385.

So the stage was set for two exciting Inters to follow. The squad trained hard and willingly in our own pool, and soon settled down to an excellent routine. Training times indicated that the team which won the P.S.A. Inters would be the one that beat us — and so it was.

QUADS

We had a convincing win in the Quads. Christ Church swimmers set four new records at this meet, and won ten of the nineteen individual events. Records were set by K. Pallot, Open Backstroke; R. Martin, Open Breaststroke; S. Martin, 200 metres Freestyle under 16; G. Koski, under 13 Backstroke. Our Relay Teams won four of the five Relay events, setting records in the under 13 and Open relays. Final points were: Christ Church 532, Wesley 460, Trinity 358, St. Louis 218.

INTERS.

Then, after a further week of dedicated training came the P.S.A. Inters. Our hopes were high, the excitement throughout was intense, and the Cheer Squads gave continuous vociferous support. Hale and Christ Church fought for the lead constantly and the boys, knowing the importance of each point gained, swam mag-

nificently. The lead alternated between the two schools in a breathtaking manner, and the results were so close that it was not until some ten to fifteen minutes (it seemed like hours!) after the last relay, that the final result was known. We had lost to Hale by two points, Wesley was third. Congratulations to Hale School — we feel we were magnificent in defeat! However, next year, with an earlier start to training, the routine of training in our own pool well established, and many more miles of swimming "under our belts," we intend to reverse the positions. G. Koski was the only Christ Church swimmer to break an individual record — the under 13 Backstroke. Also our Open Relay set a new record in the exciting final event, winning by a touch from Hale and Wesley.

On behalf of the School and the Training Squad in particular, our grateful thanks to Mr. Moyes, Mr. Hammond, Peter Driscoll, and all who gave so much time and effort to help us.

RECORDS

Open—

- 100 metres Freestyle: J. Moncrieff, 61.8 secs.
- 100 metres Backstroke: K. Pallot, 71.3 secs.
- 100 metres Breaststroke: R. Martin, 79.8 secs.
- 50 metres Butterfly: K. Pallot, 32.3 secs.
- 200 metres Freestyle: S. Martin, 2 min. 16.2 secs.

Under 16—

- 100 metres Freestyle: S. Martin, 60.9 secs.
- 50 metres Backstroke: S. Martin, 33.5 secs.
- 50 metres Butterfly: S. Martin, 32.2 secs.

Under 14—

- 50 metres Backstroke: G. Pallot, 36.6 secs.

Under 13—

- 50 metres Freestyle: G. Koski, 32.0 secs.
- 50 metres Backstroke: G. Koski, 37.0 secs.

RELAY RECORDS

Open—

- 4 x 50 metres Freestyle: Romsey, 1 min. 59.7 secs.

Under 14—

- 4 x 50 metres Freestyle: Queenslea, 2 min. 20.7 secs.

Under 13—

- 4 x 50 metres Freestyle: Romsey, 2 min. 27.8 secs.

QUADS RECORD RELAYS

Open—

- 4 x 50 metres Freestyle: Christ Church, 1 min. 52.9 secs.

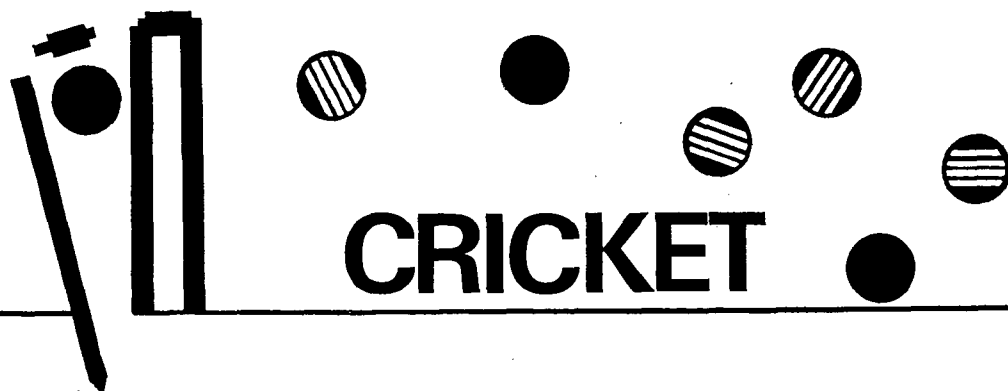
Under 13—

- 4 x 50 metres Freestyle: Christ Church, 2 min. 20.0 secs.

INTERS RECORD RELAY

Open—

- 4 x 50 metres Freestyle: Christ Church, 1 min. 52.2 secs.

**1ST XI****Captain: K. J. F. Craig****Vice-Captain: R. I. Charlesworth**

The 1968 season ended disappointingly for Christ Church after a very fine start. Halfway through the season we were equal top with Aquinas, but we lost our last two qualifying games and so finished equal third with Hale and Wesley. Unfortunately both those schools had a better percentage than ours and so we had to play off for fifth place with Scotch.

We began the season on a high note with a very good win over Scotch in a most exciting match. Batting first Christ Church knocked up 181 with Peter Jebb (56), Richard Charlesworth (40), Kim Craig (30) and John Ley (21) all batting well. Scotch began well and when they were 3 for 141 they looked certain to win, but fine bowling by Kim Craig (6 for 67), Stuart Lumsden (2 for 18) and Graeme Stenhouse (2 for 47) brought about a collapse and Scotch were dismissed for 168. Peter Tooke fielded excellently in the gully.

The highlight of the season came in the second match against Hale when Kim

Craig scored a magnificent century in a very fast and entertaining knock. He was ably backed up by good innings from Rex Townsend (51), Peter Jebb (33), and Stuart Lumsden (30) in a complete massacre of the Hale bowling attack. After the compulsory declaration after 50 overs we were 6 for 246 which is a very good scoring rate. Hale never really looked like making the runs and were finally dismissed for 184, Graeme Stenhouse (5 for 48) and Kim Craig (2 for 50) again bowling well.

The match against Wesley was abandoned without a ball being bowled because the pitch had been affected by the rain.

At Guildford we let the game slip from our grasp after keeping the scoring rate down to under two runs an over for the first twenty overs. After that our bowling, apart from that of Rex Townsend, became quite ragged and Guildford went on to score 176. Our batting never really looked confident against some good bowling and we were dismissed for 105, John Ley making 21, Richard Charlesworth and Greg Jenkinson both scoring 15.

The match against Aquinas was very tense, the winner playing off in the final for the Darlot Cup. Aquinas batted first and against ineffective bowling batted steadily to score 156. Stuart Lumsden (3 for 21) and Geoff Bogle (2 for 43) were the most successful bowlers. Again we got off to a very poor start, losing both openers in the first three overs. But first Kim Craig (33) and then Stuart Lumsden (38) and John Ley (21) led a spirited fight back, which took us within sight of victory but unfortunately we collapsed again and were all out for 130.

In the final against Scotch, we batted on the first day and for some inexplicable reason there was a total collapse and we were all out for 99. If it had not been for John Ley's excellent innings of 53 we

would have been struggling to reach 50. This collapse more or less handed the game to Scotch as they had approximately eight hours to score the necessary runs. After they passed our score our fielding became very ragged, many catches being dropped, Scotch going on to make 320, Graeme Stenhouse taking 2 for 37, Rex Townsend 2 for 42 and Ian Crockett 2 for 9.

We would like to thank Mr. Blackwood and Mr. Fisher for the time and effort they spent in coaching us throughout the season. We would also like to thank the mothers who provided us with excellent lunches and afternoon teas. Congratulations to Guildford for winning the Darlot Cup.



ROWING

Captain: R. B. Porter
Vice-Captain: J. Meyer

Once again Christ Church crews upheld results which have almost become a tradition in the PSA rowing competition in gaining four seconds and a third.

The rowing season began with pre-school training which started on February 1st. A small group of oarsmen attended on these mornings and it is significant that a major part of the "Head of the River" crew was made up of these boys. As soon as school commenced for the year, solid after school training was introduced and soon eight and four squads were formed. These two groups worked steadily onwards while under the capable management of their coaches, until good working combinations were moulded into crews.

Training was hindered to the point of annoyance by defects in stretches, riggers, and slides. A willing effort however, by members of the boat club allowed us to keep up with the problem, excepting one four which required a boatbuilder.

During the final week we trained on the actual course, thanks to Royal Perth Yacht Club who allowed us to use their grounds as our base. Much important work was carried out on the course as conditions varied to a great extent giving the crews experience in almost all possible water.

Thanks must be given to the coaches, namely Mr. D. Fraser (1st VIII), Mr. G. Norton (2nd VIII), Mr. F. Arndt (1st IV), Mr. T. McKenzie (2nd IV), Messrs J. Curtis and M. McHenry (3rd IV), and last but

far from least Mr. A. Mountier, our new Rowing Master, whose great efforts around the boat shed were an inspiration to all concerned with rowing.

Last year's season ended in third term with the Inter-House Regatta which had been enlarged by including an "Introductory Fours" event in addition to the usual "House Fours" and "Tub Pairs". The "Introductory Fours" was confined to boys who had started rowing at the beginning of the term. Results of this Regatta were Wolsey, 12 pts; Queenslea, 8 pts; Romsey and Craigie, 7 pts.

Set out below is a table of places gained by our crews and the numbers of starts it took to get these places.

1st VIII

A difficult task was faced by Mr. Fraser in choosing this year's crew. Two of the 1967 crew had returned, however the weights still ranged from 10 stone to 14 stone 8 pounds giving an uneven but very powerful combination.

The first regatta we entered was the Wesley, in which we swamped while only half way through the course. Although we were disappointed, the experience gained made the race a very beneficial one. Spirit after Wesley rose instead of fell as expected, and through a concentrated effort a good crew fell into shape by Easter. Throughout Easter short, hard rows gave the crew time to really settle into the racing boat; on Monday the 15th all crews moved to the course, and our crew would specially like to thank Royal Perth for giving us the use of their showers the night we swamped.

On the morning of the 20th conditions were perfect except for a moderate drift across the course which delayed the start for some half an hour. When the start actually came we moved away rather poorly doing a rating of 40 but by half way we were up with the leaders. Over the final quarter mile Scotch swept through brilliantly to win from us by three-quarters of a length.

The Rowers' barbeque was a great success thanks to the help and organisation of Mrs. Porter and the mothers. To Mr. Fraser we would like to send a vote of thanks for all the time and patience he put into this year's effort and we would like to wish him all the luck in the future.

The crew: Bow, N. Duncan; 2, J. Myer; 3, B. Paulik; 4, M. Sholl; 5, C. Robinson; 6, R. Harrison; 7, R. Porter; 8, R. Halpern; Cox, B. Sands.

2nd VIII.

It was said of the second eight, half way through the season: "Not a bad bunch of blokes, but not much of a crew." Undaunted we went to the start of the Canning Regatta hoping to gain some experience in race technique. In the excitement of the start our 5 man came off his seat forcing the crew to stop for a dozen strokes. Despite a strong finish we were beaten into 5th place.

Two weeks later in greatly improved form, we raced at the Hale Regatta. We misjudged the start, and the distance and only started rowing seriously as we crossed the finish, again in 5th place. A week

before the "Head of the River" we had a real task ahead of us, and ended up coming through well, thanks to Mr. Norton's great efforts.

Our race was an extremely exciting one, with our rating never dropping below 40. In the final 200 yds. sprint, the crew came to its peak of performance, to lose by half a canvas from Aquinas.

The crew: Bow, F. Main; 2, M. Giles; 3, I. Bessell-Browne; 4, B. Pope; 5, W. Gorringe; 6, R. Cooper; 7, P. Barnett; 8, M. Gorman; Cox, R. Lefroy.

1st IV.

Our first race was rowed at the Wesley Regatta just after the crew had suffered a reshuffle when 3 man injured his back. Our start was a poor one and we could not settle down to the rough conditions, crossing the line equal 5th with Guildford. The crew trained hard over Easter, and during the week preceding the "Head of the River" we felt improvement every day.

The day arrived with near perfect conditions prevailing. We moved away well, however Scotch and Aquinas were settling down faster, leaving us in third place. In the very fast finish Aquinas held us down to third with Scotch taking honours. We would like to thank Mr. Arndt for his splendid effort in coaching us throughout the season and congratulate him on being the W.A. Inter-Varsity sculling representative.

The crew: Bow, H. Robinson; 2, M. Milner; 3, W. Chambers; 4, G. Snook; Cox, W. Martin.

	Starts	First	Second	Third	
1st 8	12	6	4	2	(Record held with Scotch)
2nd 8	12	4	5	1	(Record is ours)
1st 4	12	5	1	4	(Record is ours)
2nd 4	11	2	3	2	
3rd 4	7	1	1	0	



Captain: S. P. Spencer
Vice-Captain: P. S. French

At the commencement of the 1968 tennis season Stephen Spencer was elected captain of the first six, with Peter French as vice-captain. Throughout the season these two led the team very capably, providing, by their own tennis, a good example for the rest of the team. During the season the first six consisted of Stephen Spencer, Peter French, Richard Parry, Tarquin Bowers, Bill Chellew, Michael Coate, David Parry and Dennis Holten.

The season started off on a high note when the first six defeated Scotch 7 rubbers to 2. Our confidence was broken somewhat, however, when we were soundly beaten by the eventual winners of the competition, Hale, who played strongly throughout the season to finish undefeated. We only managed one victory, which was achieved by Stephen Spencer, who played very strong tennis to cause an upset in defeating Boucher, Hale's number one player.

In the following matches we were beaten by Wesley, Guildford and Aquinas, and set scores would show that many rubbers were only narrowly lost. We were frequently faced with set losses of 5-6, which could possibly be attributed to inexperience — only two members of this year's team, Stephen Spencer and Bill Chellew, played in the first six for the full six matches of last season. These narrow losses could also possibly be attributed to a lack of determination and stamina, which will have to be rectified next season if the first six hopes to improve on this year's performance.

Next year three members of this year's team will be returning to school, and with the experience gained over the past season should be the nucleus of a strong team for the 1969 season.

Herbert Edwards' Cup:

This year, as in previous years, a team was fielded in the under 15 Herbert Edwards' Cup competition. This team, consisting of Tarquin Bowers, Richard Parry,

Tasman McManis and Michael Green, played very strongly to win their division of the competition. This was a fine achievement as there were about fifty teams in the competition, and the standard was very high. In the final of the competition the team met St. Louis, and took out the cup very narrowly, the winning margin being only two or three games.

We would like to express our thanks to our coaches, Mr. Watkins and Mr. Robinson, who helped improve the standard of our tennis appreciably, and without whose help we would not have reached the level which we did.

CRITIQUE

- S. P. SPENCER (No. 1): An improved player this year. Has developed an excellent volley to become a forceful player. Led the team well.
- P. S. FRENCH (No. 2): A very consistent performer with sound general court play.
- R. S. PARRY (No. 3): A fine young player, possessing many good strokes. Had an excellent record this year in losing only 1 match.
- T. BOWERS (No. 4): Another young player who hits the ball hard on every occasion. Has a high potential.
- W. L. CHELLEW (No. 5): Has good ground shots and has improved his service and volleying.
- M. T. COATE (No. 6): An improved player this year. Has good ground shots.
- D. E. PARRY (No. 7): Has also improved since last year and plays a good all court game.
- D. K. HOLTEN (No. 8): Improved towards the end of the season. A sound player in all departments except service.

RESULTS

- Date
- 2/3/68 d. Scotch 7-2:
 P. French won 6-3, 4-6, 6-4.
 R. Parry won 6-5, 5-6, 6-2.
 T. Bowers won 6-4, 6-3.
 M. Coate won 6-2, 6-2.
 D. Parry won 0-6, 6-4, 6-4.
 R. Parry - T. Bowers won 6-1, 6-4.
 M. Coate - D. Parry won 6-2, 6-0.
- 9/3/68 lost to Hale 1-8:
 S. Spencer won 6-2, 5-6, 6-4.
- 16/3/68 lost to Wesley 2-7:
 W. Chellew won 6-3, 6-4.
 W. Chellew - M. Coate won 4-6, 6-2, 6-3.
- 23/3/68 lost to Guildford 1-8:
 R. Parry won 6-3, 6-0.
- 30/3/68 lost to Aquinas 1-8:
 R. Parry won 6-3, 1-6, 6-3.
- 6/4/68 d. Scotch 5-4:
 R. Parry won 6-3, 6-3.
 T. Bowers won 6-2, 6-0.
 D. Holten won 6-5, 6-2.
 T. Bowers - R. Parry won 6-2, 6-2.
 W. Chellew - D. Holten won 6-3, 6-5.



PREPARATORY SCHOOL CRICKET FIRST XI

Standing (l. to r.):

A. P. Meager, W. W. Nott, M. A. Macleod (Captain), Revd. H. J. Booth, J. P. A. Durack (Vice-Captain), M. I. Lumsden, C. P. Stevenson.

Sitting:

V. A. Dempster, W. A. Stretch, J. C. Holland, B. R. Cook, M. J. G. Holt.



TENNIS FIRST IV

Left to right:
J. J. L. Wade, W. W. Nott (Captain), R. G. Morrison, Esq., M. A. Macleod, B. R. Cook.

ANZAC DAY SERMON

Delivered by Rev. B. Eccleston, and reprinted with his kind permission.

Anzac Day — the day which conjures up in the minds of the Australian nation deeds of courage and self-sacrifice, of heroism and self-forgetfulness upon which, it is said, the foundations of the nationhood and the society in which we live today were laid.

It is easy, when looking back on times of great stress and crisis to remember what was great and good. But it is even easier to repress the horror — the blood and sweat and tears — because these things are neither helpful, nor are they useful.

Nevertheless, it is important that the fact of Anzac—the facts concerning the landing of Australian and New Zealand troops on the Gallipoli Peninsula be remembered. The Gallipoli landings with the resultant Gallipoli campaign was a major blunder so great that it is amazing we Australians bother to consider it in the annals of our history. Thousands died uselessly (it would seem), many others suffered the loss of fathers, husbands and sons — and all for what?? And yet on this Anzac Day we remember them in words of pious and sentimental strain—in words which tug at our heart strings — as men to the tunes of martial music march as they did those many years ago.

Where then, does the glory of Anzac lie, if not here? What purpose is there in commemorating a farce which should make the men who were responsible for it hide their faces in everlasting shame?

True, the day has taken on a wider significance since the battles of the 2nd World War were fought and won. Here at least, men were fighting for the very existence of the land to which by birth we owe our name. On this day, they too are remembered — but the question still holds — why do we commemorate the dead — or as they are called — the Fallen?

On this occasion, I would venture to say, that it is not the fallen or the dead which must concern us most on Anzac Day. Those who died, died so that we might enjoy the sort of life which we deserve — and they have their reward! But it is to the living that I would wish to turn your attention on this Anzac Day.

The world stands at the crossroads of history. We have left the modern world behind, and are moving at a tremendous pace into a post-modern era. It is this post-modern era that brings with it the stress and crisis that faced those Australian troops at Gallipoli and at Tobruk and on the Kokoda Trail. The threat to our country and its way of life is no less dangerous. For the stresses are far more insidious, far more hidden than those which faced our fathers. The conflict — the war with which we are faced today is to be found not so much in army against army or nation against nation, but in the forces of the 'haves' against the 'have-nots'; of the employer against the employee; of white against coloured; of the few with power against the many who

have none; of the educated against the illiterate; of the father against the child; and so on. It is in these areas that the battles for the minds, the souls and the bodies of men are being waged. For if our fathers were called upon to fight for freedom, for justice, for the right to live in peace — then you and I are being called upon to fight for these same things but with an evergrowing vigilance. For how easy it is to be seduced by the purring voice of the advertiser who exploits me so that I will sell him my soul for glory of being 'with it'! How easy it is for me to fall under the spell of those who tell me that my salvation lies in alcohol, sex or drugs. How easy it is to fall under the hypnotic suggestion that happiness lies under the bonnet of a fast and powerful motor car! Our fathers in their trenches generally knew where their enemies could be found—but we must look into the eyes and hearts of our greatest friends—lest we should find there, lurking, the very person who would take away our freedom and peace.

Unlike our fathers, we do not know who are our friends and who treacherous enemies. We do not know who are those who stand for truth and justice, for caring concern and for true freedom. It is not just a matter of belonging to the Australian nation today; it is a matter of being a man — a truly human person with integrity and a sense of responsibility — who has the courage to stand for justice in the face of all the powers of injustice;

for truth in the face of exploiters of truths; for what is of real value in the face of those who would tempt with false values; for true freedom in the face of that which only leads to a slavery more horrible than any which bars alone can provide.

If we as a nation are to grow up — to mature — to become an adult nation, we must stand unshakeable with courage and self-discipline, with endurance and self-sacrifice for those truly human values without which there can be no freedom, no happiness and certainly no peace.

Let us here and now acknowledge our debt of gratitude to those who have died on the battlefields of the world — not only in war, but also in peace, but let us remember the duty we owe to those who live and shall live after us. In the only true and living spirit of Anzac, let us dedicate our lives to all those things which are true, all those things which are lovely and of good report. Then, and only then will we have paid our debt of gratitude to the men and women of Anzac and of Australia — yes, and indeed of the whole world.

Only then, will Anzac be a glorious day on which Australians both young and old can say with pride — we have grown up — we have fought a good fight — we are a Nation ready and willing to take our place in the struggle towards a world where the Prince of Peace holds sway.

PREPARATORY SCHOOL

PREPARATORY SCHOOL NOTES

This year has been a very successful one so far. Facilities have been improved and educational methods have been modernised. With the completion of the Swimming Pool there has been an improvement in the swimming standard and in the life-saving skills. There was however, one regrettable accident but luckily the victim recovered unharmed in a short while. It did however, emphasise the importance of the rules which are strictly enforced in the pool environment.

During First term Sets were introduced in Written Expression to extend the Cross-Grading further. In set A, the Writing Skills Laboratory is in constant use. It aims to help pupils to write clearly and interestingly. The value of this is doubtful to some of the boys but it can not be passed over lightly at this stage because the course has not yet been completed. Maths and Spelling Sets are still in use and are proving their worth. Though the equipment used is fairly expensive these should be continued and perhaps other sets will be begun later.

This year in May an Eastern States trip was organised by T.A.A. for children in Grade 7. Twenty-seven boys and two masters went on the trip. The masters were Mr. Sheldrick and Mr. Dowson and they had the job of looking after the boys for eleven days. The places visited were Melbourne, Sydney, Canberra, Adelaide and the Snowy Mountains. Each child took from \$20 to \$25 pocket-money to spend on Films and other personal enjoyments. The pupils thoroughly enjoyed the trip but there were one or two boys who acted thoughtlessly at times. Whilst this trip was entirely different from the 'pioneering' North West tour of the previous year's Grade 7 it had considerable educational value.

Colin Robinson
Chris Gardner
Chris Edwards (Grade 7)

PREPARATORY SCHOOL SWIMMING SPORTS

This year our Carnival was held at our new pool on Thursday, February 29th. It was most pleasing to note the large number of entries for all events. Although no records were broken, the meeting was highlighted by some very fine individual performances.

The House Competition was particularly close. Final points were: Craigie 139, Queenslea 135, Wolsey 128, Romsey 108.

MEDALLION WINNERS:

Under 13—

Freestyle 50 metres: M. Brooke, 39.3.
Backstroke 50 metres: M. Armanasco, 47.0.
Breaststroke 50 metres: P. Thompson, 50.8.

Under 12—

Freestyle 50 metres: J. Wade, 40.9.
Backstroke 50 metres: W. Roberts, 46.1.
Breaststroke 50 metres: M. Meikle, 54.7.

Under 11—

Freestyle 50 metres: T. Lipscombe, 41.1.
Backstroke 50 metres: P. Curry, 53.2.
Breaststroke 50 metres: R. McComb, 57.4.

Under 10—

Freestyle 50 metres: P. Horwitz, 50.8.
Backstroke 50 metres: P. Horwitz, 71.1.
Breaststroke 50 metres: P. Horwitz, 70.5.

Under 9—

Freestyle 25 metres: M. Bingemann, 19.2.
Backstroke 25 metres: M. Bingemann, 22.6.
Breaststroke 25 metres: M. Bingemann, 25.1.

PREP. CRICKET 1ST XI

Captain: M. Macleod

Vice-Captain: J. Durack

The First Eleven under the able leadership of M. Macleod as Captain and J. Durack as Vice-Captain and well supported by a keen, enthusiastic side has had a very successful though short season.

The team was well balanced, bowlers and batsmen being equally distributed. A notable feature of this year's side was the excellent fielding of all members. The bowlers were well backed by wicket keeper Holt who did not let any balls pass his eagle eye.

Durack and Macleod were the best bowlers. Durack's best performance was against Hale when he took six wickets for 10 runs.

Of the batsmen, Dempster, Lumsden and Stevenson were top scorers. Stevenson was the most polished bat, while Dempster with his unorthodox, lusty swipes pulled the team out of many a tight corner.

An important innovation in our matches with other Schools was that play was arranged for an hour each way, so that the tail enders could get a knock with the bat. This proved most successful and many who would have gone through the season without a turn at the bat now had an opportunity to show their mettle and what is more their interest was kept alive.

We easily defeated St. Louis and Hale. The game against Scotch was cancelled owing to rain. We lost against Aquinas. This match, which was the highlight of the season, was a hard struggle and our batsmen fought valiantly against time and some good bowling.

The whole team is to be congratulated on their performance and excellent team work throughout the season.

RESULTS

v. St. Louis	St. Louis, 8 wkts. for 20. C.C.G.S., 3 wkts. for 60.
v. Hale	Hale, 10 wkts. for 25. C.C.G.S., 8 wkts. for 72.
v. Aquinas	Aquinas, 9 wkts. for 78. C.C.G.S., 5 wkts. for 59.

UNDER 12 XI.

The Under 12 cricket team played three matches, and won all of them. Joske proved himself an able captain and was the outstanding performer with both bat and ball.

What the batting lacked in finesse was compensated for by some strong agricultural strokes, especially from Barrett.

Both the bowling and fielding departments were quite strong and we look forward to further success in third term.

PREP. CRICKET UNDER 11

Captain: P. Leedman

Vice-Captain: T. Lipscombe

A good all-round team played three enjoyable matches during the first term. We were fortunate in having a reserve of strong bowlers who kept the scores of the opposing teams down. Several new boys showed promise and with more match play should develop into sound players.

Matches:

v. St. Louis—Lost by 2 runs. St. Louis 7/46; C.C.G.S. 5/44. Good performances: Walton, Leedman, Hutton.

v. Hale—Won by 75 runs. C.C.G.S. 5/85; Hale 11/10. Good performances: Leedman, Lipscombe, Rawlinson, Tomlinson.

v. Aquinas—Won by 16 runs. C.C.G.S. 11/44; Aquinas 7/28. Good performances: Hutton, Dawson, Tomlinson.

PREP. CRICKET UNDER 10

Although defeated on each of the three occasions that they played, the Under 10's displayed considerable enthusiasm and team spirit.

W. Stransky and M. Wade were strengths in the batting division while R. Breidahl, G. Russell and M. Barrett acquitted themselves very favourably at bowling.

The team's concentration and application proved worthwhile and measureable improvement was made by most players towards the end of the season.

TENNIS

Christ Church had two teams entered in the Prep. School competition. The No. 1. team played Swanbourne and won 4 rubbers to 2. Bill Nott playing an exceptionally good game winning 9-0. Everybody else won except for Bruce Cook, who made his opponent fight for every point. In the doubles Nott and Macleod won a good game 9 - 1.

The No. 2 Team played a tough game against C.B.C. No. 1, losing 0 rubbers to 6. A. Macleod fought well to get three games off the C.B.C. No. 1 player. C.B.C. had five teams in the competition. Our No. 2 Team tried hard but were just not good enough. It is a knockout competition so our No. 2 Team was out of the running. The No. 1 Team played Melville. Bill Nott played a very tough game against an 11 year old. Bill was our top player and his opponent only about 4 ft. 3 ins., it was a very good effort by the Melville player. He lost 9-5. Macleod, Wade and Cook all won their respective games. In the doubles Nott

and Macleod won 9-1, and Cook and Wade won 9-7. Therefore Christ Church won 6 rubbers to 0.

When we played in the semi-final against C.B.C. No. 2 we won five rubbers to one. Everyone won fairly convincingly in both doubles and singles, although Macleod only won a very evenly matched game 9-8. Jeremy Wade was losing 8-2 when he came back and the score went to 8-6. Jeremy finally lost 9-6.

The Final against C.B.C. No. 1 was played at Robertson Park. Bill Nott won his singles 9-2, whilst Macleod followed up with 9-6. In the doubles Nott and Macleod won fairly easily 9-0, although at some points they did look like losing a few more games. Wade played a courageous game in the singles although he lost 3-9. Bruce Cook was down 5-1 but fought back nicely and just lost 7-9. Christ Church won 3 rubbers all, 41 games to 35.

M. A. Macleod, No. 2