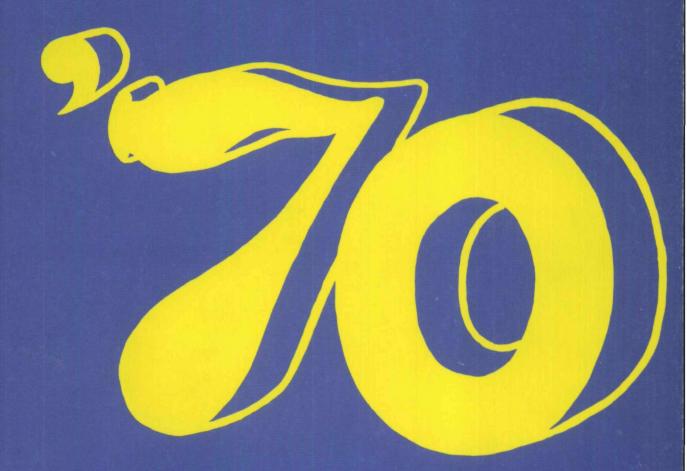
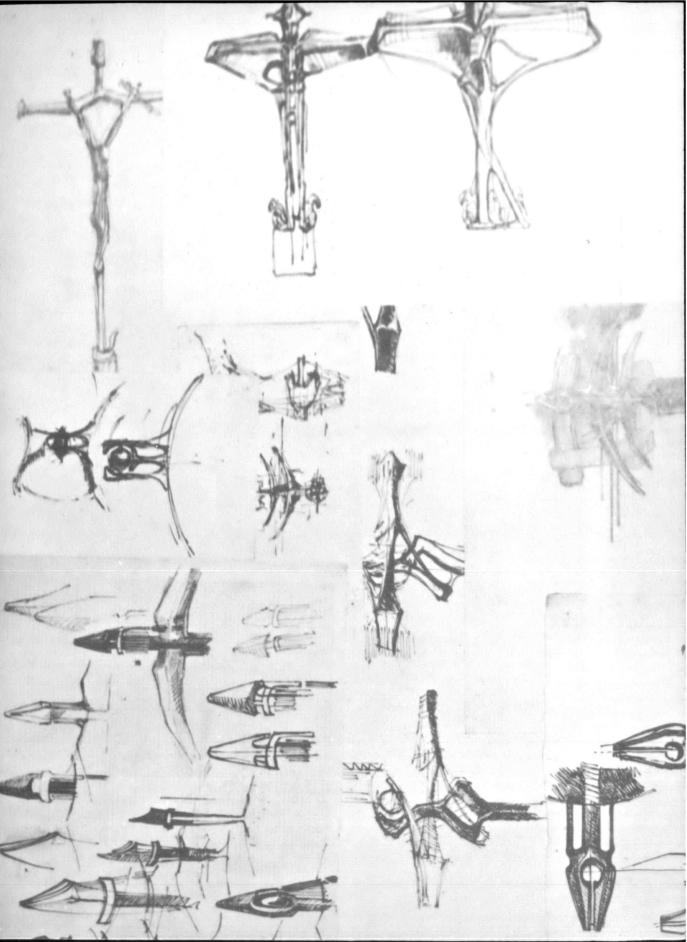


ITORE



CHRIST CHURCH GRAMMAR SCHOOL



Christ Church Grammar School (Inc.) Senior Library



# CHRIST CHURCH GRAMMAR SCHOOL CLAREMONT, WESTERN AUSTRALIA

# THE MITRE

#### VOL. XVIII NO. 8 JUBILEE EDITION

#### 1910-1970

#### PRODUCTION:

General Editor: R. H. Dixon Esq.

Literary Editor: Mrs. S. V. Church

Preparatory School Editors: A. L. Keeley Esq., G. L. Matthews Esq.

Photography: Bruce Lake, Peter Ewing, Frank Slee Esq.,

W.A. Newspapers Ltd., Michael Austin, Graham Foulds.

Graphics: E. W. Snell Esq., Stephen Culley, Ian Brittan, John Reading

Cover design by Bruce Tregonning

The help and co-operation of both staff and boys in the production of this magazine is gratefully acknowledged.

### Council and Staff

```
Visitor THE MOST REVEREND THE ARCHBISHOP OF PERTH.
            Council J. H. LORD, Esq., B.SC. (Chairman); R. S. PRICE, Esq., J.P. (Hon. Treasurer); E. C. ATKINS, Esq.;
                    S. B. CANN, Esq., M.B.E., A.R.A.I.A., A.R.I.B.A.; R. M. GRAHAM, Esq., A.A.S.A.;
                    T. FLINTOFF, Esq., B.D.SC., L.D.S.; R. B. LEFROY, Esq., M.A., M.B., B.S., F.R.A.C.P.; D. W. WATTS, Esq., B.SC., PH.D. (W.A.), F.R.A.C.I.; W. K. WITT, Esq.;
                    I. W. P. McCALL, Esq., L.L.B.; BISHOP A. C. HOLLAND, B.A. DIP.TH.
        Headmaster P. M. MOYES, Esq., B.A. (SYDNEY).
  Deputy Headmaster A. F. BLACKWOOD, M.C., B.A., DIP.PHYS.ED. (MELBOURNE), M.A.C.E.
     Senior Chaplain The Rev. R. F. APPLEBY, B.SC. (MELBOURNE), TH. L.
       Master of the
                    J. A. LEACH, B.A. (W.A.), DIP.TEACH. (N.Z.), M.A.C.E.
      Middle School
       Master of the
                    D. MacLEOD, M.A. (N.Z.), DIP.ED., DIP.TEACH. (N.Z.), M.A.C.E.
   Preparatory School
   Senior School Staff M. D. BARKER, B.SC., DIP.ED.; J. A. BEAIZLEY, F.R.C.O., G.R.S.M., A.R.M.C.M.;
                    A. E. BOND, A.MUS.A.; D. C. BOWKER, W.A. TEACH. CERT.; A. B. BURNS, B.SC. (W.A.), B.ED. (W.A.);
                    Mrs. M. CARTER, w.a. teach. cert., m.a.c.e.; Mrs. S. V. CHURCH, b.a. (w.a.), dip. ed. (w.a.);
                    G. G. DAVIES, w.a. teach. cert.; R. H. DIXON, B.A. (W.A.), W.A. TEACH. CERT.;
                     P. M. DRAPER, B.A. (LONDON); E. D. DROK, B.A. (W.A.), DIP.ED.;
                     Mrs. L. J. FORTUNE, B.SC. (W.A.); R. FRANCIS, W.A. TEACH. CERT.;
                    G. M. GILLARD, B.A. (W.A.), W.A. TEACH. CERT.; C. G. HAMMOND, B.A. (W.A.), W.A. TEACH. CERT.;
                    P. E. M. HOLMES, M.A. (OXON.), DIP.ED.;
                    R. F. HOUSE, B.ED. (W.A.), DIP.PHYS.ED. (W.A.), W.A. TEACH. CERT.;
                    E. M. KENNEDY, DIP. TEACH. (VIC.); A. KOVACS, DIP. PHYS.ED. (MELBOURNE);
                    G. J. LAURENT, w.a. teach. cert.; D. A. MILNE, b.a. (w.a.);
                    D. J. MORRISSY, B.SC. (W.A.), DIP.ED., GRAD.A.P.;
                     A. A. MOUNTIER, L.T.C.L., A.T.C.L., W.A. TEACH. CERT.;
                    R. L. O'HARA, B.A. (RANGOON), DIP.ED. (W.A.); A. L. PATE, B.A. (W.A.), W.A. TEACH. CERT., M.A.C.E.;
                    J. A. PEMBERTON, M.A. (CANTAB.); G. J. PETER, W.A. TEACH. CERT.; B. E. POTTS, B.A. (W.A.);
                    J. RILEY, B.COM., DIP.ED. (MELBOURNE); E. W. SNELL, W.A. TEACH. CERT., ART TEACH. CERT.;
                     E. R. THORLEY, B.SC. (W.A.); D. ULLMAN, T.D., A.R.A.M.;
                     C. H. WATKINS, B.A. (W.A.), DIP.ED., W.A. TEACH. CERT.;
                     B. S. WHEELER, B.A. (N.E.), N.S.W. TEACH. CERT.; B. WHITTAKER, B.SC. (SALFORD), DIP.ED. (BATH);
                    H. WOODALL, B.A., DIP.ED. (W.A.); P. T. ZAHRA, B.SC., DIP.T.G. (N.S.W.).
   Preparatory School A. L. KEELEY, DIP.PRIM.ED., M.A.C.E. (Second in Charge); Miss J. DENNEY, W.A. TEACH. CERT.;
                    The Rev. H. J. BOOTH, B.SC. (RANGOON), EUROPEAN TEACH. CERT. (PUNJAB) (Chaplain);
                     Mrs. H. DAWSON, CERT. FINE ARTS (E.S.T.C.N.A.S.); J. H. DOWSON, B.A. (W.A.);
                     E. F. GIFFORD, w.a. teach. cert.; B. GRAY, w.a. teach. cert.;
                     G. L. MATTHEWS, w.a. teach. cert.; R. G. MORRISON, N.Z. teach. cert.;
                    J. M. McTAVISH, w.a. teach. cert.,
          Librarian Miss M. CORRY, N.Z. LIB. ASSOC. CERT.
       Visiting Staff Mr. J. JAMES, Technical Drawing; Mrs. L. Y. SADLER, L.R.S.M., A.MUS.A., Piano;
                     Mr. J. WILLIAMS, W.A. TEACH. CERT., Woodwork; Miss LINLEY WILSON, Dancing.
                     ADMINISTRATION
             Bursar F. E. S. CARNACHAN, A.A.S.A., A.F.A.I.M.
     Assistant Bursar P. E. MIALL, I.P.S.
Assistant to the Bursar Miss.M. J. COLPITTS.
Administrative Officer F. A. FRASER, Esq.
     Secretarial Staff Mrs. W. GREENWAY; Mrs. E. J. MUNT; Mrs. A. T. LOADER.
 Laboratory Assistant R. D. OXWELL, CERT. AP. SC.
            Matron Mrs. P. KELLY, D.C.
       Housemothers Miss M. HEALES; Mrs. J. WHITEHEAD; Mrs. M. A. WATSON.
   Supervisor-Caterer W. J. LEAVER.
```



#### THE TEACHING STAFF

Row 5: C. H. Watkins, C. G. Hammond, E. W. Snell, W. F. Arndt (left 1st term), A. A. Mountier, G. J. Laurent, J. A. Pemberton, B. S. Wheeler, J. Riley, G. G. Davies, E. F. Gifford.

Row 4: P. T. Zahra, Miss M. Corry, the Rev. G. N. Harvey (Acting Chaplain), G. J. Peter, Miss J. E. Denney, Mrs. M. Carter, G. L. Mathews, A. L. Pate, R. F. House, B. E. Potts.

Row 3: R. Francis, G. D. Iliff (left 2nd term), N. R. Thorley, P. E. M. Holmes, R. H. Dixon, H. Woodall, R. G. Morrison, Mrs. L. J. Fortune, B. Whittaker, A. L. Keeley. Row 2: J. A. Beaizley, D. C. Bowker, the Rev. H. J. Booth, R. L. O'Hara, D. A. Milne, D. J. Morrissy, Mrs. H. Dawson, E. M. Kennedy, G. M. Gillard, P. M. Draper. Front: J. A. Leach, E. D. Drok, P. M. Moyes (Headmaster), D. MacLeod, A. B. Burns.

Absent: A. F. Blackwood (on leave), Mrs. S. V. Church (arrived 1st term), M. D. Barker (arrived 2nd term), D. Ullman.

## School Officers, 1970

SCHOOL PREFECTS

C. H. Curry (Captain of School), C. G. Goldacre (Senior Prefect), I. M. Abernethy, M. J. Anderson, D. J. Caddy, D. J. Carrol, P. A. Carter, W. J. Clements, S. C. Cubitt, R. A. Davis, R. C. Harris, A. S. Jones, I. J. Maley, R. S. Parry, W. M. Porter, S. A. Raybould, C. J. Venn.

BOARDING HOUSE PREFECTS

C. J. Venn (Captain of House), P. A. Ewing, P. M. Doust, R. C. Giles, R. J. C. Thompson. McClemans R. A. Davis (Captain of House), P. W. Bradford, R. W. Hunt, G. E. Lancaster, J. E. Moyes, R. W. Payne.

SPORTS COMMITTEES

Cricket Mr. R. F. House, P. J. Jebb (Captain), I. P. Crockett (Vice-Captain). Rowing Mr. A. A. Mountier, P. D. Fraser (Captain), R. C. Harris (Vice-Captain). Mr. D. C. Bowker, A. H. Boys (Captain), W. J. Clements (Vice-Captain). Mr. C. H. Watkins, R. S. Parry (Captain), D. R. Thomson (Vice-Captain). Tennis Football Mr. C. H. Watkins, D. R. Thomson (Captain), I. P. Crockett (Vice-Captain). Mr. R. F. House, R. S. Parry (Captain), C. H. Curry (Vice-Captain). Rugby Mr. R. J. Francis, M. O. Allbrook (Captain), W. N. Hammond (Vice-Captain). Athletics Mr. G. J. Peter, I. M. Abernethy (Captain), R. S. Parry (Vice-Captain). Shooting Mr. D. C. Bowker, P. A. Carter (Captain), A. S. Jones (Vice-Captain). Gymnastics Mr. A. Kovacs, D. S. Witt (Captain), J. Neville (Vice-Captain). Basketball Mr. A. Kovacs, J. P. Crockett (Captain), A. B. Crockett (Vice-Captain).

#### OTHER OFFICE BEARERS

Senior Cadet Under Officer S. C. Cubitt. Senior Chapel Prefect D. J. Caddy. Senior Pavilion Prefect M. J. Hardy Music Centre Prefect A. D. Ullman. Art Centre Prefects J. E. Reading, K. L. Smithson. Library Prefects S. G. Bruce, A. J. P. Hill, D. S. Plummer, W. J. Tucker, N. Wright.

Social Service Group J. A. Lullfitz (President), I. G. Peek (Secretary).

#### HOUSE COMMITTEES

Mr. R. J. Francis, Mr. H. Woodall, R. A. Davis (Captain), M. J. Anderson (Vice-Captain). Craigie Mr. R. L. O'Hara, Mr. P. E. M. Holmes, R. S. Parry (Captain), S. C. Cubitt (Vice-Captain), Queenslea C. J. Venn (Secretary).

Romsey Mr. D. C. Bowker, Mr. G. J. Laurent, Mr. P. M. Draper, I. Abernethy (Captain), P. Jebb (Vice-Captain), P. Carter (Secretary).

Wolsey Mr. G. G. Davies, Mr. P. T. Zahra, A. S. Jones (Captain), D. Thomson (Vice-Captain), D. J. Carroll (Secretary).

#### SPORTS COMMITTEE

(a) the Sportsmaster (Chairman).

(b) Housemaster or assistant Housemasters of the four houses.

(c) Master in charge of each sport.

(d) Captain of School. .

(e) Captain of each sport.

#### THE INSIDE COVER



Hans Arkveld, who designed the sculptured Sanctuary Cross, the candlesticks and door handles for The School Chapel, contributed some of his working sketches for our photomontage. He also submitted the following note:

"My intention was to construct a cross for a Christian building and Christian audience which suggested a universal feeling of man's relationship with his God. From very early man's devotion to the elements and his environment, to man today; how he has groped deeper and deeper within himself; how man's personal religious development, from his first awareness to his adult convictions, reflects the evolution of religious development throughout all civilizations from the beginning to today.

The idea of the cross having no resting point or fixed point where it sits (as a standing man is fixed to the earth) is to create a feeling of infinity, a weightlessness, an independent cosmos having no beginning and no end. There is, however, a definite direction, as there is a direction in man's ideas and aspirations, but the direction always reverts back to within."

"Find your strength in the Lord, in His mighty power. Put on all the armour which God provides, so that you may be able to stand firm against the devices of the devil . . . . take up the great shield of faith, with which you will be able to quench all the flaming arrows of the evil one. Take salvation for helmet: for sword, take that which the Spirit gives you—the words that come from God."

 ${\it The \ Letter \ of \ Paul \ to \ the \ Ephesians}.$ 

Chap. 6: verses 10, 11, 16, 17.

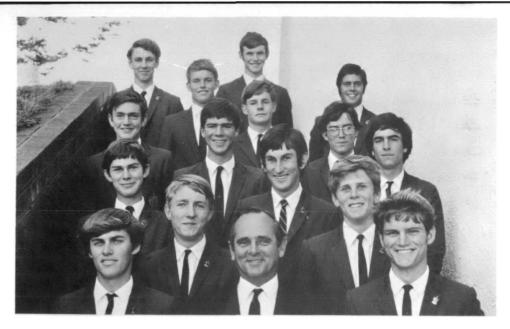
#### **ACKNOWLEDGEMENTS**

It is with much appreciation that the Editors wish to acknowledge receipt of the following publications:

The Dragon (St. George's College), The Magazine (Pultney Grammar School, Adelaide), The Mitre (Trinity Grammar School, Melbourne), Trinity (Trinity College), The Swan (Guildford Grammar School), The Viking (Church of England Grammar School, Brisbane), The Western Wyvern (Wesley College), The Corian (Geelong Church of England Grammar School, Victoria), The King's School Magazine (The King's School, Parramatta), The Phoenix (The All Souls' School, Brisbane), The Louisian (St. Louis Jesuit School), The Chronicle (St. Hilda's School), Myola (Perth College), Prince Alfred Chronicle (Prince Alfred College, Adelaide), The Kookaburra (Presbyterian Ladies' College), The Launcestonian (The Church Grammar School, Launceston), The Wyvern (Wolaroi College, Orange), Aquinas (Aquinas College), The Triangle (Trinity Grammar School, Summer Hill), The Hutchins School Magazine (Hutchins School, Hobart), Cygnet (Hale School), St. Peter's College (Collegiate School of St. Peter, South Australia), The Armidalian (The Armidale School, Armidale), The College Barker (Barker College, Hornsby), Reporter (Scotch College).

#### CONTENTS

5	Acknowledgements	47	Preparatory School
6	Captain of School	63	You the Artist
11	Sports	78	Awards
27	House Reports	80	Prize List, 1969
29	Societies and Activities	83	Valete
42	Boarding House Notes	84	Salvete



I. J. Maley

C. J. Venn

P. A. Carter

W. M. Porter

D. J. Caddy

S. A. Ravbould

A. S. Jones

R. S. Parry

S. C. Cubitt

M. Abernethy

M. J. Anderson R. A. Davis

D. J. Carroll

Mr. P. M. Moyes The Headmaster C. H. Curry (Capt. of School)

W. J. Clements

#### A SEARCH FOR A NEW BOND

Captain of the School, Christopher Curry looks at the problems of unity within the school.

The School Chapel has now been in use for two terms. The new art centre is under construction. Work is expected to start on the new physical education centre early next year. The last ten years have seen dramatic changes in the school with the addition of buildings and amenities under the building scheme. How have we adapted ourselves to this new prosperity, in our attitudes and thoughts?

The history of Christ Church has been one of continuous struggle to retain identity, even to survive, and then the struggle to consolidate. Throughout, the school had a unity in these common battles. There was an atmosphere of community, a sense of belonging. Today we have overcome our financial difficulties; the need to supply adequate facilities and amenities has largely been met and there is, it seems, no longer a common aim to bind the members of the school so closely. There is no apparent necessity for cohesion. The individual

no longer relies upon the whole and, more and more, the school is tending to become an accumulation of individuals; yet, if we are to retain our strength, we must be a *community* of individuals.

It is surely ironic that, having achieved prosperity and status after a prolonged and difficult time of trial, a greater problem should face us from within: the threat of disunity.

To be united, a group must have a common aim or purpose. I do not think we have yet found our new bond and, as we have seen, the old bond of a common struggle is no longer relevant. What is relevant, however, is the history of the school. It is from this that a new spirit can develop, founded upon our heritage and propagated by our present prosperity. We must see ourselves in the context of our history, recognise our responsibility to the past community of the school and, with the achievements of the past as our inspiration, look to the future and the solution of our own particular problems, insidious though they may be. Those coming up through the school face difficult times, but so did those who have gone before.

Address by The Most Rev. G. T. Sambell

on the occasion of the Dedication of the School Chapel.
May 3rd, 1970



Archbishop Sambell knocks for admission on the Main Door of the Chapel at the commencement of the Dedication service.

Why a School Chapel—somewhere to say our prayers and then get on with the real task of being educated? A place to build up a store of religion that will see us through the rest of our days?—I hear many old boys professing this. Or is it an essential part, in fact the key to a total programme and life of the school? And I don't mean 'school' as buildings but as masters and boys. If the answer is Yes to the first two questions I asked, I would be sorry this Chapel was ever built. You who have given of your substance to this place—and on behalf of the Church generally as well as Christ Church Grammar School, I thank you for your gifts and your skills—what do you hope for and what do the users expect? I also want to congratulate the Headmaster, the School Council, the architects and the craftsmen for the concept of a Chapel which is not a building set apart but is to be the centre of a variety of activities such as art, drama, debating, music. Religion is to do with the whole of life.

Let us see the Chapel as firstly representing for everyone in the School a quality of life.

I read a leading article in the daily press the other day which quoted a member of the Commonwealth Parliament and his plea for just that thing—quality of life. Did it make the leading article because it was an unusual or sensational theme? I would hope not. Recently Earth-day, a day of protest against the pollution of our environment, in the United States attracted as much support as Vietnam Moratorium Day.

In a space age of scientific and technological know-how, people matter again, not just people but the quality of people and the quality of their environment. The most important thing in this School is the boy in all his totality of life—science

and maths, humanities, drama and art and religion must serve that life. But that life only achieves its highest and best when centred where it was created. The Chapel is a reminder of that creator and giver of life. It calls all who use it to live a quality of life worthy of that giver.

If the Chapel is to represent a quality of life it is also to be the centre of creative life in the School. Here in the precincts will be debating and discussion, drama and art, sculpture and music. There are many so-called problems in life today, be they sex or drugs or alcohol, and they are often called escapes from the boredom of life. This Chapel, rightly used, does not deal with those problems. In its creative activities it will rather prevent the pattern of life which produces the problems. And these creative activities so rightly are not extras on the syllabus and in the fees of this School but are an essential part—I would rather think the base on which all other activities are built.

Then I would hope the Chapel would help to give a goal and purpose to life. During the recent Festival of Perth Ronnie Arnold, the leading dancer with the Australian Contemporary Dance Company and an original dancer in that fine film and play "West Side Story" danced a number of Negro spirituals before the altar in the Cathedral of this city. In talking with him afterwards one almost felt he had reached the great ambition of his life. In his own words he had danced in church in the presence of God, but not confined to inside the walls of the Chapel.

Worship is worthship, acknowledging the place, the worth of God and living life as in the presence of God. One will go from this Chapel to classes and from classes out into the world, having been given a worthwhile aim—to all things as in that presence. May this Chapel inspire every boy to aim at perfection—and that does not mean being too good for this world—it means using gifts and opportunities for service to the full. Worship is not only an act in itself, it must be expressed in life and service. The large noticeboards at the entrance doors to the Chapel will be used to remind us of the poverty of our neighbours, of the refugees, of the less privileged; of the world, not from which we make a living but in which we prepare to live and to give. Each time the School enters and leaves the Chapel it will be reminded that the cross has two arms—one reaches up to God and one reaches out to the world, and it takes both arms to make the cross, the mark of the Christian.

I would finally hope that the worship and prayer offered in this Chapel will be for real. One of the creative exercises in which the boys could well share is that of preparing their own expressions of worship, their own words in prayers, their own music, their own experimental worship. Let me hasten to say this isn't giving you an open book to do as you like in the way of worship. Unless the life of this Chapel reaches out and links life and worship here with the life of the Church outside the School, it will fail just as much as education fails in the secondary school if it doesn't anticipate the tertiary institution or the professional world into which the boys must go. I repeat, however, that there must be a relevance about the worship offered here. May the activities in and about this Chapel lead to a quality of life; may they be the centre of creative life; may they help give purpose to life—may all that is expressed in relevant worship lead to real living.

"I am the way, the truth and the life", said Christ. I believe He is. This is the foundation for all Christian education and Church Schools. This building and your gifts to it will all help to point that way, that truth, and that life, in all its wholeness, in all its adequacy, in all its sufficiency.

# After Two Terms

Will Hammond and Fred Howie, two professed non-Christians, give their views on the place of The Chapel in school life.

At the end of the two terms in which The Chapel has been in use it is appropriate to review its place in the school and the function it was intended to fulfill.

Its original function was, as the Archbishop and the Headmaster have said, threefold: it was to be used for religious worship, education and the promotion of community care. The threefold scheme was in itself progressive and quite impressive, but have these idealistic aims been carried out? Many senior students feel that the scheme has become short-sighted and narrow-minded.

Apart from the treatment of two other faiths, unfortunately in a rather superficial way due to the limitations of time, religion has pertained to Anglicanism, one sect of one idealism—dry, dogmatic and often on a Sunday School level.

It is argued, of course, that as a Church of England school, Christ Church has an obligation to turn out 'young Christian Gentlemen', but many feel that compulsory chapel attendance and thereby the imposition of traditional Christian worship upon youth only serves to encourage rejection of that teaching. They feel that the School's function should be to produce young men who have been stimulated, without bias, by the insights provided by their education, to form their own philosophical commitment.

To achieve this breadth it is suggested that morning services should become balanced meetings with a range of speakers not solely concerned with Christian dogma. In order to ensure this, students should hear speakers representing such viewpoints as those of atheists, agnostics, fundamentalists, Communists and others.

Although time would be a limiting factor, an important part of the assembly would be a time for questions so that, rather than have students herded unwillingly to sit out a compulsory 15

minutes, they would be encouraged to take a more active interest. Another suggested step towards achieving this would be for students to ensure that the Chapel Committee represents a far wider range of beliefs than it does at present.

If these changes from narrow services to broader assemblies do not come about a large number of the senior non-Christians may wonder why they have not the right to be exempt from morning chapel.

On the second function of the Chapel, that of education, there has been far less dissent. The Chapel has been used for current affairs coverage, a play, organ recitals, orchestral concerts and an art exhibition. One suggestion here is that concerts and recitals could be balanced with performances having a more popular appeal to students.

Through these various activities we have begun to see the potential of the building in contributing towards a fuller school life.

Concerning the third function, that of a promotion of community awareness, the Chapel has again been used with quite a degree of success. We have had speakers in the morning from church and welfare organisations and speakers representing different charities. It is unfortunate that, in some cases, these tended to be dull and uninspiring, which did little to help their respective causes. The call for community care should be more closely related to those areas of immediate interest to students. as in the case of the appeal for the University Camp for Children. It is felt that, as well as the care for welfare groups, there should be the promotion of care for our own school members; a greater concern by the senior members of the school for those among us with particular needs.

The functions of the Chapel as we see it, is to be an integral part of the school fulfilling the needs of the students rather than the concepts of our parents and teachers. It is the task of us, the students, to take an interest and to help achieve this more conscientiously and hence to justify the time and effort that have been put into the Chapel by a great number of people.



A familiar face in a familiar place. Mr. P. Miall and smiall.

# So you think you know this man?

Sent in lieu of a cowardly Editor to interview the retiring Assistant Bursar, Mr. P. E. (Percy) Miall, our cub reporter submitted the following piece. Despite his style, there is no disputing the facts he presents.

The shutter went up with a crash and the grim, bespectacled visage thrust itself into the opening.

"Well! What do you want? Whatever it is we haven't got it and besides I can't give it to you without the Head's approval. Where's your signed chit, boy? Don't you know by now how we do things round here?"

I clenched my jaws to hold my nonchalant smile in place. After all this was no more than I had expected. 'Laddie,' the Editor had said, 'we have to run a column on Percy Miall. He's finally retiring. You've drawn the short straw. If you want to stay on here as Tea Boy, get that story'.

The legendary Percy Miall; Mr. Bookshop, scourge of the dilatory master, devourer of the undisciplined student; Assistant Bursar whose stocktaking was so thorough it was said that he even went around counting the walls. This was the man I had come to interview.

I casually unsheathed the Bic I had signed for in triplicate only the day before in that very place, flipped open the school issue pad and, resting my chin on the counter, stared straight into the waistcoat.

'I have come,' I drawled in an adolescent falsetto, 'to do you for the Mitre.

Is it true you were born in the Himalayas?'

'Nani Tal.'

This was going to be tougher than I had thought. 'Just answer the question, please,' I quavered sternly.

'What does that Hammond fellow teach you chaps?' he muttered scornfully. 'Nani Tal — in the Himalayas — near the border of Nepal.'

'I see and were you - '

'Most of my life was spent in India, although I was educated in England as well. Served in both the British and Indian Armies.'

'Just a moment while I write - '

'Most of my time was with the Indian Political Service. Along the border of India. Thing was I knew the five languages spoken in the area: Pashtu, Baluchi, Brahui, Farsi and Urdu.'

'Do you still speak any — '

'Charlie! Apna kam ko sambalo — Sustie shaitan ka bacha!'

The shrill stream of Asian richochetted down the echoing passage of the Senior Science block. The bespectacled cleaner at the far door dropped his feather duster and scuttled for cover.

'Yes, indeed,' said the Assistant Bursar with a satisfied gleam in his bi-focals. 'Now where were we? Oh yes. I also qualified as a mechanic. Place called Multan in the South West Punjab — did it in my spare time while I was training as Assistant Commissioner.'

'You seemed to have - '

'Certainly did. Travelled widely. I was in India in 1935, a place called Quetta on May 31st when an earthquake struck. Lasted three seconds and killed 44,000.'

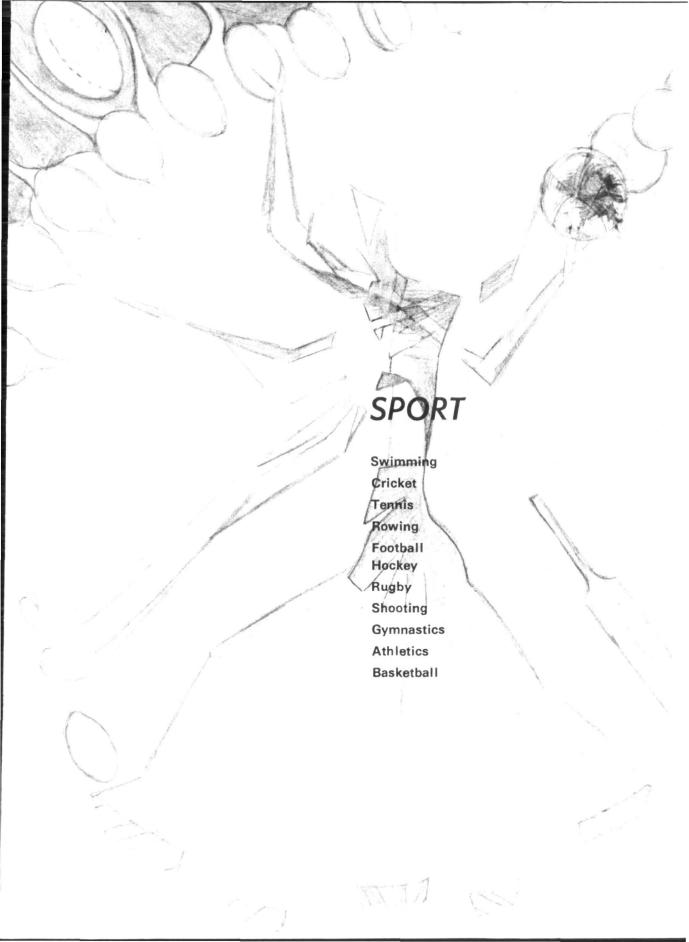
'You must be — '

'Indestructible? Well I've been here fourteen years. Came in July 1956.'

'Do you think you will — '

'Miss this place. Not (Urdu) likely.'

Editor's Note: We don't believe you, Mr. Miall. Many certainly will miss you, whether as colleague, friend, or institution. The best wishes of the whole school go with you on your well-earned retirement.





ALAN BOYS Open Champion Captain of Swimming 1970



GARY PALLOT U/16 Champion



STEPHEN PALLOT



PAUL CURRY U/13 Champion

# "Seconds Out"

With yet another second place to Hale at this year's Inters, it is high time the swimming team adopted a "never give in now WIN .....!" attitude to their approach for the Inters 1970.

What was a very good swimming season could have been an outstanding one for all concerned. If nothing else, we did learn one thing. Serious training and a positive approach to developing techniques, speed and stamina, should really begin long before School starts in February each year and not two weeks after the commencement of term!

Sadly weakened at the top by the loss of a comparatively strong open group, our team arrived at Beatty Park with mixed feelings as to the overall performance. After all we had lost the Quadrangular meeting only one week before by the smallest of margins to Wesley College. We knew that Hale were still as strong as in 1969 and Guildford and Aguinas were on the improve. On the other hand, under the careful planning of our "slave-driver" Mr. Bowker and the guidance of his assistants, Simon Martin, Richard Martin, Peter Driscoll and John Moncrieff along with the enthusiastic attitude of many early rising parents, we knew that we had completed as good a preparation as was humanly possible in the short space of time available

The resultant second place is now history. Surely "Seconds Out" is an appropriate catchphrase for 1971. Excellent performances were given by the respective age-group champions namely: A. H. Boys (Open), G. Pallot (U/16), M. Halliday (U/15), S. Pallot (U/14) and P. Curry (U/13). Others to do well were G. Koski in smashing the U/15 50 metre backstroke record (Glen now holds the U/13, U/14 and U/15 P.S.A. backstroke records), R. Collin, in winning the 2nd division Open 100 metre Breaststroke.

Special mention should be made of the Old Boys 4 x 50 metre relay team who set an outstanding example of "power swimming" to win the event and in so doing broke the old record (1 min. 49.5 sec) by 1.5 seconds (1 min. 48.0 sec.). Peter Driscoll swam the first leg, followed by Simon Martin, John Moncrieff and Kel Pallot in that order.

Those returning in 1971 will no doubt look forward to the enjoyable pre-season carnivals usually conducted and it is hoped will take advantage of such meetings as the School Championships and the Quadrangulars to prepare for the exciting competition conditions and electrifying atmosphere of what could well be our first victory in a P.S.A. swimming carnival.

D. Bowker.



OPEN SWIMMERS

C. H. Curry, R. Collin N. Wright, W. J. Clements, S. Abbott and A. H. Boys (Captain).



U/16 SWIMMING GROUP

Mr. Dean Bowker C. Turner. M. O'Hara, A. S. Brooks J. S. Hollingshead, M. McGibbon. G. Pallot (absent)



U/15 SWIMMING GROUP

W. Hopkinson, G. Mitchell, B. G. Stephens M. Halliday, P. Rowlands, G. Koski.

#### U/14 SWIMMING GROUP

Back Row: G. Lankester, D. Carter, W. Roberts.

Centre Row: M. McCarthy, G. Cullingford, D. Fardon.

Front Row: P. Ransom. Absent: S. Pallot.



#### U/13 SWIMMING GROUP

I. L. Avery, J. Wilshire, C. J. Harris M. R. Dawson, M. Anderson, P. Curry I. D. Elliott.





# MATTER OF CONCENTRATION

### Cricket - 1st XI

From Back Row, left to right:
T. J. Kay, R. A. Davis, W. W. Nott.
I. J. Maley, I. N. Abernethy, D. R. Meager.
P. J. Jebb (Capt.), J. Sandford, D. L. Meikle.
I. P. Crockett (Vice-Capt.), S. C. Cubitt,
Mr. R. F. House (Coach).

Our team was one capable of winning more games than it did. We had a strong batting line-up, a good attack, though sometimes lacking in penetration, and a fielding side which was, at times, brilliant.

There was, however, one thing lacking—concentration. There were brief periods of it which brought individual scores of around twenty and enabled opposition bowlers to take only one or two wickets, but what was really needed was the sustained concentration which could have brought these scores to over fifty and the number of wickets taken to four or five. As it was, there were only three scores of over fifty and three bowlers bowled seventy percent of the overs, taking the majority of wickets.

A lapse in attention by a fieldsman for one ball could mean a dropped catch, thus giving the batsman a second chance.

Ability to keep your mind on the job over long periods, as in most other things, can only be achieved by practice.

The goals for future teams should be to see if they can "out-concentrate" their opponents.

Mr. House helped the team tremendously by giving specialised coaching to each individual in an endeavour to correct what would ordinarily have been unnoticed faults. This should be reflected in improved performances by those players who enter their second season with the First XI in 1971.

P. J. Jebb.

#### CRICKET 2nd XI

K. Smithson (Capt.), M. O. F. Allbrook, P. Bradford, A. B. Crocket, C. G. Goldacre, D. Carroll, J. Moyes, R. G. Harris, C. Heath, G. Lancaster, P. Ewing.

# AN EXAMPLE OF DETERMINATION

In pre-season training it was obvious that the team had depth and was quite enthusiastic. This was evident from the fact that all members trained hard and well. The first match which was against Aguinas, was approached with more confidence than usual and although we lost 8 rubbers to one, the scores were not indicative of the standard of play. This was to be the case in several more matches. By the finish of the season we had won three of the six matches played and the team put everything they had into each match. Even when the match was lost and there were still sets being played the various team members were still out to win. Special mention here should go to Rhys Edwards who went through the season without losing a singles match. Several of these singles went to three sets and each time through sheer determination he was able to beat his opponent. His example is one that a lot of us playing any sport today could follow.

The team as a whole showed great interest and enthusiasm throughout the season and our thanks go to Mr. Watkins for the time he spent and the work he put in with each individual.

R. S. Parry.

#### COACHE'S CRITIQUE

#### R. S. Parry (Capt.)

Noticeably improved his service this season and thus became a far more consistent performer; he set a fine example to his team.



#### **TENNIS**

Top: T. J. S. McManis, D. R. Thomson Vice-Captain). Bottom: A. M. Cummins, R. S. Parry (Captain), M. P. Green, R. E. Edwards, C. H. Watkins (Coach).

#### T. I. S. McManis

A talented player whose main attributes were his service and volley; he gave the team good service, although he still needs a greater determination to win.

#### M. P. Green

An improved player this season and his determination often led to his matches being extended to three sets.

#### D. R. Thomson (Vice-Capt.)

Brilliant at times but his inconsistency was his greatest downfall.

#### R. E. Edwards

Could be termed the rock of the side; although not a talented player, his tenacity enabled him to go through the season undefeated.

#### A. M. Cummins

Played mostly at No. 5; he gave the team good service by always giving his best.

#### TENNIS 2nd VI

P. A. Carter (Capt.), I. M. Brittan, D. Germain, G. Green, T. Coyle, M. Joske, A. Jewkes, P. Rumenos.



FIRST EIGHT

Stroke, P. Frazer; 7, J. Pearse; 8, C. Curry; 5, N. Scott; 4, R. Harris; 3, A. Jones; 2, R. McKenzie; Bow, W. Simminds: Cox. A. Groucutt.

# Demanding but rewarding

Results in the 1970 Head of the River Regatta again provided reasons for satisfaction but not for complacence. The Regatta for 1971 will have six races for School Crews:

Under 16 Fours
Second Fours
First Fours
Under 16 Eights
Second Eights
Head of The River

With these changes making somewhat greater demands it is felt that the following comments are worthy of consideration.

ROWING—the art of moving boats—a seemingly simple operation which has become an international, a club and a school sport. The reasons for the appeal this sport holds are perhaps less obvious than those of other sports. The basic principle of rowing is to so place the oar that its movement in the water is minimised and the effort exerted translated into maximum movement of the boat forward. The boat must then be allowed to continue the movement undisturbed by the oarsmen preparing for the next stroke.

Let us examine the demands made on the rower for it is these demands that create the fascination that holds the oarsman. Firstly, the individual is required to subordinate his interests to those of his crew. This is an attitude required by all team sports. Secondly, he is required to maintain his health and fitness at an optimum level, again a common demand in all sport. Thirdly, he is required to perfect his own techniques and to achieve as near perfect a muscular co-ordination as he is able-once more a demand made by most sports. Fourthly, and it is here that the difference appears, he must be perfectly co-ordinated with one, three or seven others. This precision, obtained only after many hundreds of miles in a boat, is the key to a crew's success. Dual Gymnastics is probably the only other field in which this precise timing and blending is so necessary.

To create a crew each rower must function as a component of a machine-like unity. Each stroke must be as perfect as the crew can make it, for errors in technique mean less forward movement of the boat. Modern approaches involving the use of Gymnasium machinery have their place in developing strength and fitness and are contributory factors of some importance, but the making of crews takes place in the boat. The standard of crew depends on the application of each oarsman and the degree of self discipline he is prepared to impose.

Rowing skills can not be mastered in a few short months. The need for a sustained and progressive development in techniques has been long known and the chances of a successful crew being developed on a short term basis are becoming less every year. More and more Clubs and Schools are spending more and more time in preparation of their crews and the technical standards being achieved are steadily being raised. The success of a Club or School, in this sport more than any other, depends on the capacity of the individual oarsman to persevere in making a crew.

"Thole".



#### FOOTBALL FIRST XVIII

Back: B. T. Day, G. A. Jeanes, I. M. Abernethy, J. Sandford, R. A. Davis, S. G. Cubitt, P. A. Carter, R. G. R. Harris, P. J. Jebb, M. W. Douglas, K. R. Malcolm, M. R. Butler.

Front: G. C. Pallot, D. L. Meikle, G. R. Green, I. P. Crockett (Vice-Captain), C. H. Watkins (Coach), D. R. Thomson (Captain), J. M. Cramer, J. E. Reading, A. L. Fairley.

# A lack of experience

Apart from an inspiring win over Trinity the 1st XVIII had little success throughout the season. With pre-season defeats at the hands of the Old Boys and the Friends' School from Tasmania, the prospects didn't look too good.

Our fears appeared to be well founded because we lost the first match to Aquinas by 13 goals. The next match against Hale was again lost but this was lost mainly because we failed to produce a 4 quarter effort. The win over Trinity raised our spirits a bit, however the massive defeat by Scotch put an end to our final four hopes. The following matches against Guildford and Wesley were battles for bottom spot and because of our defeat in both of these matches that is where we finished the season.

#### Visit of the Friend's School

During the May vacation a team from the Friend's School, Hobart, spent a week in Perth as guests of the School, and during their stay many old friendships were renewed and new ones formed.

In all they played three games, two against us and one against Scotch. Both games against us were very close and the results were in doubt right up to the final siren but unfortunately for us they were successful on both occasions.

Their tour was regarded as most successful and enjoyable. Undoubtedly, the hospitality shown by all the billeters and their parents contributed greatly towards this and our thanks must go to them.

#### The Captain's Comments

I feel the main reason for our lack of early season success was due largely to our lack of experienced players from last year's side. With only 5 returning many new faces appeared in the 1st XVIII squad.

However when the new players such as Green, Pallot, Malcolm and Day settled down and gained confidence I think the team began to look good. We were however very unfortunate to come up against an extremely good Scotch side after our great win against Trinity and I feel if we had me this team a few games later on in the season we would have made a game of it.

Special mention must be given to the Vice-Captain, lan Crockett, whose outstanding performances at centre half forward were an inspiration to the rest of the team. lan capped off his third season in Alcock Cup Competition by being awarded Honours, which he fully deserved.

Another outstanding player was Alan Fairley, who played an extremely courageous brand of football throughout the season and he too was awarded Honours for his fine effort.

First year players, such as Sandford, Harris, Abernethy and Jeanes all justified their promotion from last season's second 18 with some fine performances throughout the season.

Finally, I must thank our coach, Mr. Watkins, for the way in which he has helped us this year.

D. R. Thomson.

#### FOOTBALL 2nd XVIII

G. Lancaster (Capt.), G. W. Simmons (Vice-Capt.), A. Richardson, R. J. C. Thomson, A. Brooks, M. Singleton, R. McKenzie, R. Collin, A. Cummins, T. McManus, A. B. Crockett, D. Ransom, R. B. Leiper, D. S. C. Lewis, R. W. Hunt, N. Scott, M. D. Gibson.

#### FOOTBALL CRITIQUE

#### D. R. Thomson (Capt.)

Centre half back. An excellent leader of the side who set a great example in determination, marking and ground play.

#### I. P. Crockett (Vice-Capt.)

Centre half forward. Played very well in all games; a feature of his game was his excellent ground play and accurate kicking for goal.

#### A. L. Fairley

Rover. Had a tremendous season; showed great determination in all facets of the game, especially in his tackling and never-say-die attempts to get the ball.

#### I. M. Abernethy

Ruck. An improved player this season; has a brilliant mark and strong kick; was used in other positions successfully on some occasions.

#### P. J. Jebb

Wing. Played brilliantly at times with his ability to confuse the opposition by being able to kick either foot.

#### P. A. Carter

Half back. Started the season very slowly but in the latter half came back to his usual form; a safe mark and dogged ball-getter.

#### S. C. Cubitt

Ruck. Although not a strongly built player, he won on the ball on many occasions and gave his rovers many opportunities; a very dependable player.

#### D. L. Meikle

Centre. A reliable player who can pinpoint the ball to his forwards; was injured towards the end of the season and undoubtedly this lost us the chance of winning final games.

#### G. C. Pallot

Rover or half back. A rugged player who showed great determination to get the ball.

#### J. Sandford

Full forward or ruck. A great mark and kick;

he could improve his play by showing more determination.

#### G. R. Green

Wing. Showed tremendous talent this season, especially in his speed and marking ability; kicking is still a little weak.

#### B. T. Day

Half forward. A talented player who still needs to develop more pace; a valued member of the side.

#### R. A. Davis

Ruck. Battled well on the ball and when resting; he improved as the season progressed.

#### K. A. Malcolm

Half forward. A young player who performed particularly well; although not a star of the side, the season's experience will help him to become one of the top players next season.

#### M. R. Butler

Utility. A talented player who can be used in any position; his biggest fault was his lack of determination to play consistently well.

#### G. A. Jeanes

Full back. A safe mark and excellent kick; he performed capably and consistently throughout the season.

#### M. W. Douglas

Full forward. Was selected in the side only in the latter half of the season and was an immediate success; the experience should benefit him next season.

#### R. G. R. Harris

Back pocket. A very strong player who cleared with dash on many occasions.

#### I. M. Cramer

Half back, wing. An enthusiastic player whose main attribute was his pace.

#### A. S. Jones

Did not play in many games, but his enthusiasm at training and as a reserve was very much appreciated by the other players and the coach.

# Hockey — Just not enough skill

This year the First XI finished beyond second place for the first time in five years. In fact we finished fifth.

In examining the reasons for this temporary loss of hockey power several factors are noticeable.

The School's success in hockey has been based on the cultivation of skill and position play at an early age, together with a belief that for every position in a first team there should be at least two people capable of filling it.

We discovered this year that unless basic skills are learnt in first and second year by all hockey players success in hockey is limited. The depth we have enjoyed in past seasons was not evident this year.

Nevertheless the First XI had chances during the season of finishing in a better position. The team trained hard and enthusiastically, combin-



#### FIRST XI HOCKEY

Left to Right: M. J. Hardy, M. H. Adams, S. Culley, M. B. O'Hara, C. H. Curry (V.-Capt.), R. F. House, Esq. (Coach), R. S. Parry (Capt.), R. D. Lawson, J. A. Langford, D. S. Curry, M. R. Etherington.

Absent: C. G. Goldacre.

ing well early in the season. In the first two matches we drew with the teams which eventually finished first and second in the competition. Following wins in the next two matches we were beaten badly by Guildford and lost narrowly to Wesley, thus missing out on a place in the four. Lack of depth to replace out-of-form and injured team members was a contributing factor, but basically we just did not have enough skill to win matches.

For his guidance to both individuals and to the team as a whole, we would like to thank Mr. House and wish his hockey team greater success in 1971 and ensuing years.

#### HOCKEY CRITIQUE

#### R. S. Parry (Capt.)

Inside forward—First XI 1968-69-70. Capable leader, skilful and hard working; an excellent team player; lost confidence in mid-season through injury; often brilliant in crises.

#### C. H. Curry (Vice-Capt.)

Full back—First XI 1969-70. Team's most consistent and best player; his defence missed in game against Guildford when injured; distribution first-class.

#### M. H. Adams

Goalie—First XI 1969-70. Several brilliant games during season; needs to improve concentration; best when attacking a forward.

#### S. Culley

Half back—First XI 1970. Solid for most of season; needs to improve recovery and tackling; plays best hockey when in attack.

#### D. S. Curry

Half back—First XI 1970. Gained confidence as the season progressed; position play fairly sound; needs to improve speed in recovery and distribution.

#### M. R. Etherington

Inside forward—First XI 1970. Consistent player who needs to improve his recovery and play in the circle; distributes the ball well; stickwork improving.

#### C. G. Goldacre

Full back—First XI 1969-70. Solid and aggressive player; tackles well; brilliant in some early games.

#### M. J. Hardy

Left half—First XI 1970. Very good position play for whole season; tackles well and distributes well mid-field; free hit work in scoring area needs attention.

#### J. A. Langford

Right wing—First XI 1970. Determined and hard working; reads the play well but stickwork and recovery need improvement

#### R. D. Lawson

Left wing—First XI 1970. Improved considerably as the season progressed; an excellent reader of the play; tackles well but needs to develop body and stick feints.

#### M. B. O'Hara

Inside forward—First XI 1970. A member of successful State Schoolboys' Team; started season slowly; as fitness improved so did his play; must work on speed and recovery; stickwork sound, does best work in circle.

#### **HOCKEY 2nd XI**

N. Wright (Capt.), J. Pearce (Vice-Capt.), R. E. Edwards, W. Porter, P. Ewing, A. Boys, P. Bradford, M. Trezise, B. Cook, D. Meager, K. Holt, C. Leedman.



#### MEMBERS OF RUGBY FIRST XV

Back: B. K. Tregonning, C. J. Venn, M. O. Allbrook (Capt.), Mr. R. J. Francis (Coach), W. N. Hammond (Vice-Capt.), A. T. Griffith, K. L. Smithson.

Centre: E. Moody, N. M. Thompson, J. A. Lullfitz, R. W. Payne, R. E. Moody.

Front: M. J. Gunn, M. B. Williams, A. J. Kay, R. G. Cohen.

Absent: M. J. Anderson.

# Toughness, speed, skill and ...

### Rugby - 1st XV

Rugby is a difficult game to play well, basically it is a game of toughnes, speed and skill but more than this, it is essentially a players game and a team game. It is not enough to learn the techniques and skills of the game, application and determination are required in large quantities, especially in training. Games are won and lost BEFORE the team goes onto the pitch, a realisation of this fact will go a long way in improving the standard of rugby we play, the enjoyment we get out of playing and our position in the competition.

The 1970 school rugby season was basically one of reconstruction and preparation for the future. After such a successful 1969 season, 1970 must have been a disappointment to some supporters, however, the rugby potential of the school is extremely high. Only five members of

this year's first XV will be leaving at the end of 1970, this means that the 1971 combination will remain basically the same and with the experience gained they will definitely be a 'force' in 1971. Rugby in the Middle School is extremely strong, having lost only one match in the last two seasons.

In the first XV K. L. Smithson and W. N. Hammond made outstanding contributions to the team effort, in the second XV J. A. Lullfitz and G. R. Koski made fine "debuts", the Middle School had many fine players, B. J. Thompson, R. Moody, J. Oldham and J. Wade making valuable and consistent contributions.

#### RUGBY 2nd XV

S. Heymanson (Capt.), J. R. McComb (Vice-Capt.), R. B. Allbrook, J. A. Lullfitz, A. Packer, D. Rigney, R. W. Payne, J. Edwards, P. A. Scott, J. H. Graham, G. L. Cullingford, M. R. Sloan, D. M. Holland, D. A. Pearse, A. P. Yeates, G. R. Koski, P. M. Clifton, S. Parkinson, E. H. Smith.



SHOOTING

Left to Right: S/Sgt. E. G. Barrett-Lennard, C.U.O. R. E. Edwards, C.U.O. D. S. C. Lewis, Sgt. P. A. Carter (Capt.), W.O.1 A. S. Jones (Coach), Sgt. G. M. Hewett, Sgt. P. M. Clifton, Sgt. B. K. Tregonning.

# Shooting notes

During 1970 a number of Range Practices were held on Saturday mornings at the Swanbourne Rifle Range. The normal L.M.G. practice shoot for cadets was held over August when the Unit was in Northam Camp.

The practices with the 303 were held over a distance of 300 yards. Unlike past years sandbags were not used as supports and therefore the scores were slightly lower. Apart from one morning the shoots were held in wet and windy conditions, not making for great accuracy.

From the practices during third term six members from each house were elected for the Inter House Shooting Competition. This is held over 300 yards in application, snap and rapid shooting. The format of the competition was con-

ducted along the same lines as the 5th Cadet Brigade Challenge Cup Shoot. The results were: 1, Romsey; 2, Queenslea; 3, Craigie; 4, Wolsey.

From the results of the House Shooting seven members were selected to shoot in the Challenge Cup. The team was: Sgt. Carter (capt.), C.U.O. Lewis, Sgt. Tregonning, Sgt. Hewett, S/Sgt. Barrett-Lennard, Sgt. Clifton, C.U.O. Edwards (reserve) and W.O. Jones (coach/v.capt.).

Despite the weather being very wet and blustery the team shot remarkably well and were able to maintain their position in the "A" division.

Due to the conflicting timetables of school and Brigade, Christ Church was unable to compete in the Earl Robert's Trophy.

The team greatly appreciates the enthusiastic assistance given by Major Pate, Capt. Bowker and Lt. Hewett.

Paul Carter.



**GYMNASTICS** 

Back Row: B. Nylund, R. Payne, C. Robinson, Mr. A. Kovacs, C. Witt, Y. Watt, Ridely, P. Smith. Front Row: Robinson, Hardy, Buchanan, P. Curry, M. Pearse, Horner, McComb, P. Payne.

# A high standard maintained

# **Gymnastics**

1970 has proved to be yet another extremely successful year for the gym club, the credit of which must of course go to Mr. Kovacs.

The club's first event was the West Australian State Championships which was held in July. Once again Christ Church demonstrated its dominance of gymnastics in this State by winning all three divisions. Three teams were entered in the U/14 age group where our "A" team consisting of P. Payne, P. Curry, R. McComb and L. Nylund won convincingly. P. Payne won the individuals section with P. Curry and R. McComb second and third respectively. Our U/16 team, R. Payne C. Witt, P. Smith and Y. Watt, also won, however we didn't quite manage to win the individuals section but C. Witt was second and R. Pavne third. The U/19 competition resulted in the third win, the team being J. D. Neville, C. Witt, N. Payne and Y. Watt. The individual winner was again from another club with Witt second and an old boy of the school, K. Millband, third. The novice competition was also won by Christ Church with L. Nylund the individual champion.

The Home Champidnships were a great success due to boys who volunteered to help with the scoring and Mr. Kovacs' renowned organisation. The results were as follows:

PREPARATORY SCHOOL: (1) L. Nylund, (2) R. Fortune, (3) N. Welch.

Champion House: Craigie.

UNDER 15 WALKER'S CUP: (1) R. Payne, (2) P. Payne, (3) P. Smith.

All competitors did well in this section and A.

Ridley even caught the eye of a State selector. UNDER 19 MACLAGEN'S CUP: (1) C. Witt, (2) J. Neville, (3) N. Payne.

Christ Church was also well represented in the W.A. team that went to Adelaide for the inaugural Australian Junior Gymnastics Championships with 3 out of the 6 in the team from our clug and 2 others, Christ Church Grammar School old boys. The 5 were J. Neville, R. Payne, C. Witt, K. Millband and N. Cock.

This year Christ Church also entered in the State Rope Climbing Championships. Those taking part were P. Scott, B. K. Tregonning, A. S. Jones, M. S. McGibbon, R. J. Tregonning, C. S. Punyanitya, J. B. McGlashan, L. Nylund, S. F. Mathews, G. K. Robinson, K. A. White, J. D. Mills, J. G. Arnold, S. W. Welch and K. R. Wilson.

The results were as follows: U.10 team first C.C.G.S.

Individual Champion: D. Mills U.12 team first C.C.G.S.

Individual Champion: G. K. Robinson U.14 team first C.C.G.S.

 $\label{eq:local_condition} Individual\ Champion;\ T.\ H.\ Goldacre\ U.16\ team\ first\ C.C.G.S.$ 

Individual Champion: M. S. McGibbon U.19 team first C.C.G.S.

Individual Champion: B. K. Tregonning

I'm sure that the whole club joins with me in earnestly thanking Mr. Kovacs for the endless hours of work he has devoted to us as he does every year and in thanking Mr. Bowker and the boys who helped with the scaring in our competitions.

C. S. Witt.

#### Athletics:

# "Too little too late"

#### says IAN ABERNETHY

This year, as in the recent past, the old story that a team can't be properly trained and brought up to their peak in two weeks was once again revealed. With the disruption to training of the Junior and Leaving Trial Examinations and the school sports being contested a fortnight before the Inters, the coaches were confronted with the imposible task of training and producing the best in the team in less than two weeks-actually seven training nights. In order for us in the future, to rise from the depths of obscurity in athletics, the transference to second term of the Trial Exams should perhaps be considered, together with the idea of the school sports being held in the first or second week of third term; training in the holidays could also be introduced. These factors would allow probably a month or more of concentrated, specialized, intensive training for the team, for the ultimate goal of the Inters. This action is imperative with the standard of athletics improving so much year by year. The other schools are leading the way and we must follow them if we are ever to succeed in athletics.

One other major factor must also be considered: the general apathy towards athletics in the school. There were many boys who should have been in the team on their natural ability alone, who could not be bothered making the

effort. This must be the case, with the large number of boys at Christ Church compared with the number in most other P.S.A. schools.

Anyway, the school sports this year resulted in a comfortable win for Romsey. The inclement weather made conditions difficult, nevertheless numerous good performances were recorded.

The enthusiasm and spirit at training provided the team with the incentive to do well. Unfortunately, we were unable to live up to expectations at the Quadrangular Sports and finished a disappointing fourth. The shot putters though, performed extremely well winning six of the eights events and coming second in the other two; those who won were M. Allbrook, M. Douglas, P. Rumenos, M. McGibbon, M. Fagan and N. Masterton. A. Kay won the under 17 100 metres, T. Goldacre the under 15 long jump, I. Maley the Open Hurdles, I. Abernethy and J. Sandford won both divisions of the Open High Jump, and Rhys Edwards the Open 1500 metres.

The team was at its best, under the conditions, for the Inters, but the lack of depth and training again proved our downfall. Mark Franklyn and Tony Woods had stylish victories in the under 16 hurdles, Michael Douglas and Bradley Knight won their shot put events, and I managed to hold out long enough to be conceded the Open High Jump! The performances of the shot putters to gain a place in every event, coupled with their fine effort of the previous week proved a wonderful, personal tribute to the coaching of Mr. Kovacs.

In the creditable performances that were achieved, a debt is owed to our coaches Mr. Peter, Mr. Blackwood, Mr. Kovacs and Mr. Barker. They, together with the whole team, did their best. Is the rest of the school doing theirs?



ATHLETICS-Open

M. Singleton, K. Smithson, I. Abernethy, I. Maley, N. Wright, M. Anderson, C. Curry, R. Thompson.
D. Meikle, R. Edwards, J. Cramer, P. Ewing, M. Allbrook.
Absent: J. Sandford, R. Harris.



ATHLETICS—Under 17

P. Rumenos, D. Wright, M. Gibson, W. Simmons, R. Parry, T. McManis, M. Butler, M. Douglas. T. Coyle, R. Cohen, A. Kay, G. Pallott, M. Trezise, D. Ransom.



ATHLETICS—Under 16

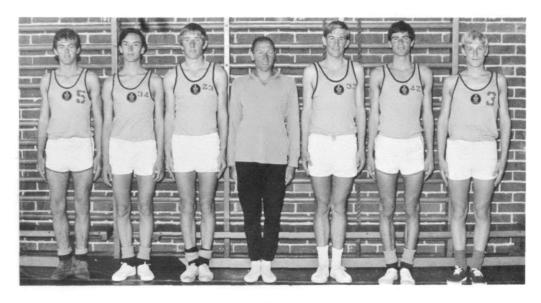
J. Blakeman, G. Green, K. Malcolm, B. Knight, M. McGibbon, A. Griffiths.
W. Hopkinson, A. Woods, M. Franklyn, I. Bassett, B. Williams.
Absent: I. Gilmore, R. Tregonning.



ATHLETICS-Under 15 and Under 14

T. Goldacre, D. Fardon, M. Fagan, V. Dempster, G. Ward, N. Masterton, D. Carter, I. Pearse, W. Battersby, M. Lumsden, M. McLeod.

I. Avery, R. Welsh, R. Lynn, T. Wilford, P. Leedman, J. Wade, T. Lipscombe, S. Potter. Absent: M. Brook.



BASKETBALL TEAM

J. Sandford, S. Culley, D. Thomson, A. Kovacs Esq., I. Crockett (Capt.), S. Cubitt, A. Crockett.

# Basketball — Inaugural year

1970 was the inaugural year for basketball and great enthusiasm was shown by all. Several pre-season games against the younger basketballers in the school showed that we have good potential in Tony Crockett, Jamie Hodder and Michael Gunn. These games also brought out a malicious streak in Steve Culley and we could see he was going to be a valuable member of our team. His sudden-death defence tactics proved quite effective. It was obvious to all that veteran lan Crockett had lost none of his skill,

though he may have slowed up a little around the court in later years. With such talent as this and the help of six-footers Simon Cubitt and Dave Thomson loping round the keyway we are all set for a great 1st season in P.S.A. basket-

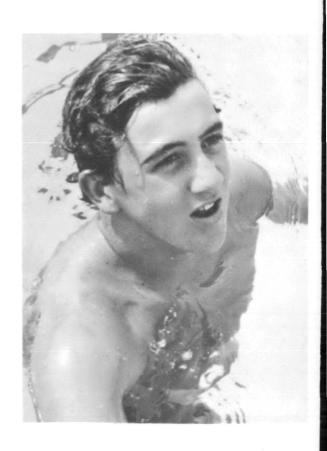
Our thanks are due to the perseverance and dedication over the years of Mr. Kovacs who has fought to establish basketball as a school sport. If we do well this season it is all due to his untiring efforts.

J. Sandford.



I. ABERNETHY clears 5'8'' to win the Division I High Jump at the P.S.A. Inters. (Photo by courtesy W.A. Newspapers.)

MICHAEL HALLIDAY U/15 Champion Outstanding Open Performer .P.S.A. Inters 1970



## House Notes

#### **CRAIGIE**

House Master: Mr. R. Francis; Capt.: R. A. Davis; Vice-Capt.: M. J. Anderson; Treasurer: P. C. Thomson.

This year was not greatly successful for Craigie in the sporting field. We failed to win any sport but have many promising young sportsmen coming up from the Middle School. For next year a greater team effort is required from all members of the House.

Swimming (Capt. S. Abbott): This year we failed to do anything of any significance and only managed a fourth. Some promising younger team members.

Football (Capt. A. L. Fairley): After starting the season with a sound victory over Wolsey, Craigie could not manage another victory and finished third. Good players were Kim Malcolm, Tony Davis, Terry Goldacre and John Blakeman. Hockey (Capt. M. H. Adams): We had a good season winning convincingly against Romsey and Wolsey and only just beaten in the last minutes of the game against Queenslea. The team played well in all games.

**Debating:** The team consisted of Simon Raybould, Max Adams and Reece Edwards who debated well but not strongly enough to win.

**Shooting** (Capt. D. C. S. Lewis): We had a fair team with all members shooting well. The other team members were R. Edwards, M. Gibson, J. Blakeman and M. Groucutt.

Athletics (Capt. M. J. Anderson): We did well in the Middle School cross countries but unfortunately the open and U/17 sections were lacking strength except for one or two members. Good performances were returned by R. Thomson—open shot put, M. Trezise—U/17 Middle distance, T. Goldacre—U/16 sprints, and J. Avery—U/14 Champion.

Rugby (Capt. M. J. Anderson): Craigie did very well this year to come second to a far stronger team in Wolsey. A good team effort for all games.

Unfortunately competition in cricket, tennis, rowing and basketball have yet to be played at this stage.

#### QUEENSLEA

House Master: Mr. R. L. O'Hara; Captain: R. S.

Parry; Vice-Captain: S. Cubitt; Secretary: C. J. Venn.

This year Queenslea has been well represented in all fields of sport. Many fine individual performances have been given and, as a whole, Queenslea has had a good year.

Swimming: Alan Boys led this year's team to its third win in a row. Fine performances were given by the Capt., G. Pallott, P. Martin, S. Pallot, P. Curry, M. Halliday and C. Curry.

Hockey: Queenslea won this year with a powerful team led by R. S. Parry and C. H. Curry. Best players were the Capt. and Vice-Capt. also D. Curry and M. O'Hara.

Football: Capt. I. Crockett, Vice-Capt. S. Cubitt, Queenslea did well this year to come first, beating the other three houses by convincing margins. Best players: Capt., Vice-Capt., D. Meikle, B. Day, Pallot, Cramer.

Rugby: Unfortunately Queenslea was not very well represented and, although we fielded a small team of enthusiastic players we came fourth in that competition. Best Players—E. Moody, C. Venn.

Athletics: The Capt. of Athletics this year was R. Parry and V.-Capt. was Paul Atkinson. Once again Queenslea came second in the competition to a strong Romsey team. Outstanding performances were given by M. Singleton, R. Parry, C. Curry.

Cross Country: Capt. and Vice-Capt. were (respectively) G. Pallott and D. Meikle. Queenslea came second in the competition, winning the open section (1st, 2nd and 3rd) and doing well in most other age groups.

**Shooting:** Capt. A. Crockett. The team came second after a fine performance by E. G. Barrett-Lennard.

Rowing: Capt. P. Fraser, Vice-Capt. D. Ransom. Tennis: Capt. R. Parry.

Cricket: Capt. S. Cubitt, Vice-Capt. R. Crockett. Competitions in these last three sports have not at this point taken place. However present indications are that we will do well in all three.

**Debating:** This year's team, C. Curry, A. Boys and C. Venn, came second after a close competition with the other houses.

#### WOLSEY

Captain: A. S. Jones; Vice-Captain: D. Thompson; Secretary: R. C. Harris.

Wolsey House was lacking in enthusiasm in

certain quarters of the upper school this year but the middle school showed great strength for the near future.

**Swimming:** The team managed only 4th place but many fine individual performances were forthcoming.

**Rugby:** The rugby team had 3 great wins and provided a healthy base for the school team.

**Football:** Wolsey finished 3rd in the competition after a surprise win over 2nd favourites Romsey. **Hockey:** The hockey team beat a Romsey team

against formidable odds to gain 3rd place.

Shooting: A 4th position in this competition

**Shooting:** A 4th position in this competition was probably due to late selection and a lack of farmers' sons!

**Debating:** A very strong debating team easily won the competition and provided 2 members of the school team.

Athletics: Very little competition for the house team resulted in a poor overall showing on the day of the sports but athletes in our U/15, U/14 and U/13 divisions won medallions, showing future promise.

The following sports have yet to be contested. **Rowing**. The favourites, Romsey, will be hard to beat but competition for placings will be stiff and we may take off 2nd place.

**Basketball:** A reasonably strong team will probably fight out 1st place with Queenslea.

**Cricket:** Wolsey does not seem to have a strong team this year but we may be placed 3rd.

**Tennis:** Wolsey tennis team has a 1st 6 player as a nucleus and should give Romsey and Queenslea some opposition.

#### **ROMSEY**

House Committee: House Master, Mr. Bowker; House Captain, I. Abernethy; Vice-Captain, P. Jebb; Secretary, P. Carter.

Swimming (Capt. W. Clements)—This year although the team was even and well-balanced and had depth Romsey finished second to the powerful Queenslea team. Outstanding members included G. Koski, M. McGibbon, D. Olifent and C. Turner.

Football (Capt. P. Carter)—Romsey started the season as favourites but due to injuries to key players, we were unable to live up to expectations. The team finished equal second, after a strong win over Craigie, and performed admirably in the other matches. Best players were J. Sandford, G. Green, I. Abernethy, P. Jebb and

M. Green. The Middle School team experienced mixed fortunes finishing third, with MacLeod and Walton prominent in the competition.

Athletics (Capt. I. Abernethy)—This year as in the recent past, Romsey fielded a very strong team and dominated the sports, winning by almost 300 points. The team had great depth throughout all age groups and consequently won many events. Romsey had three age group champions, in the Under 13 division, M. Dawson, G. Green in the Under 16 age group, and equal Open Champion—I. Abernethy. Others to star included M. Franklin, M. Stanton and W. Hopkinson.

Shooting (Capt. I. Maley)—The Romsey shooting team won the competition this year. The team was fairly experienced on the open range and this showed up in the results. The team comprised Sgt. I. Maley, Sgt. B. Tregonning, Sgt. P. Carter, Sgt. P. Clifton, Sgt. C. Hammond, W.O.2 W. Porter.

Rugby (Capt. R. Cohen)—This year Romsey finished second in an even competition. The team was well-balanced and due to good teamwork throughout the three matches, rose to expectations on all occasions.

Hockey (Capt. W. Porter)—Romsey won one game this season and finished third in the competition. The team lacked the brilliance of other more talented houses but was able to overcome this deficiency and acquit themselves quite well in all matches. C. Turner and M. Vickerman were the most consistent players throughout the season.

**Debating** (Capt. R. Barsden)—Romsey finished third this year in the debating. The team consisted of R. Barsden, R. Lane, T. McManis and W. Clements and although winning only one debate, the team was only narrowly beaten in the other two.

Cricket (Capt. P. Jebb)—Although the house competition has not yet commenced, the team is expected to do well. Six members of the team are also members of the First XI Squad. The Middle School team is also fairly talented and should do well.

Rowing (Capt. C. Turner)—The House Rowing Regatta has yet to be contested. Romsey though, should perform extremely well, with fifty per cent of the School First and Second Eight crews coming from Romsey.



An interview with the Chaplain

Music

Art

Drama

**Exploration Club** 

Cadets

Social Service

Debating

Maths, Chess, Badio,

Astronomy, Photography, I.S.C.F.

The Boarding Houses

Life Saving



# SOMETHING OF A CHALLENGE

The Reverend R. Appleby, School Chaplain.

Simon Raybould interviews the Reverend Richard Appleby who came from Victoria to take up duties as School Chaplain in the third term.

— What was the impression you gained of The Chapel before your arrival? "When I first heard of The School Chapel, I was excited and very much challenged to use it in the way envisaged. The actual building is much grander than I expected—this bothers me quite a lot, as such a building can all too readily become a status symbol and not something for the honour and glory of God. To see that it is used for the glory of God, is part of the challenge."

— What function can The Chapel have while it is still a new introduction to the school?

"Most new things tend to be a little gimmicky, as a consequence the initial period presents some special problems. As far as function is concerned, I see The Chapel as a meeting place for the people of God—that's what was said when the building was dedicated—it is to be used for distinctively Christian functions—Worship of God and for the expression of concern for our fellow man. We must be careful to see that what happens in Chapel doesn't become one grand Current Affairs programme for without the Christian focus and concern, it must fail."

— What of the future of The Chapel?

"I must be realistic and acknowledge that not all the school are Christian and as a consequence I see The Chapel as having a very definite evangelistic function. My wish is that through the worship and Christian concern of the Chapel programme, the Christian faith will be forcefully presented so that boys will be challenged to accept the faith for themselves."

- What part does the Chaplain play in a school such as Christ Church?

"I see my role here as not unlike that of the parish priest. In particular the boarders form a sort of a parish. My main task is to build up the committed Christians. Also, I am concerned through personal influence and encounter to promote the Christian faith. One of my tasks as pastor is to show Christian compassion and concern for those in various kinds of needs.

All of this amounts to a very demanding job—but as I said very challenging."

— Is there room for a special Christian 'society' or gathering inside a church school?

"I am convinced that there is a need for a gathering of committed Christians, within a school and I see their care and nurture, as one of my main responsibilities. After all, Jesus' method was to devote most of his time to a very small group, so as to extend God's rule to all men. I am aware that groups such as I.S.C.F. can become inward looking and unduly pious. I will do my best to see that this doesn't happen."







# A community is as good as its culture

Music is by nature a difficult 'subject' to learn. For those who intend to make it their career, it demands a longer and more arduous training than that for almost any other profession. It offers too a life-long study and education. Yet, while training will increase the degree of appreciation and competence, the essence of great music can be felt and shared alike by layman and expert, and by young and old. The genuinely musical will come to appreciate it quickly enough. Most people, however, have only a latent aptitude, but one which will become real once their interest has been aroused. Failure to arouse interest in the young has marked a great deal of musical (?) education in the past, and in large measure continues to do so still. The paucity of teachers has probably been the main cause, but the general approach has also been at fault. The acquisition of technical knowledge has too frequently been made an end in itself. This applies particularly to examinations in Music. Such an approach has had the effect of making music unattractive to all but those with very strong musical inclinations. Those few who have had the opportunity of learning to play an instrument have been robbed of the essential experience of playing with others the music of great composers. Our aim at Christ Church is to stimulate interest in music by letting children enjoy it from a very early age, and by making it a part of their daily lives. Thus, by making it possible for boys to join choirs, or learn to play any orchestral instrument, the piano, and the organ, we have nearly 300 boys engaged in musical activities. The amalgamated choirs of the Preparatory School and Senior School, under the

expert direction of Mr. Andrew Baizlev, can afford to be proud of their achievements this year. The choir played its first, and probably most important role, at the service to dedicate the new chapel. The singing of Vaughan-Williams Coronation setting of Old Hundredth", with a very fine per-formance by five trumpet players of the accompanying obbligati, received high acclaim. The "Te Deum", by the contemporary Australian composer, Malcolm Williamson, which was sung during the week of 20th century music, and Holst's anthem "Turn Back O Man", presented during the Jubilee Service, were excellent examples of the choirs' development. Their final offering of the year will be the Carol Service, with orchestra and organ, in December. The new chapel, with its outstanding acoustics, offers excellent facilities for both choir and orchestra. In October, the chapel was the venue for the annual orchestral and choral concert. During the rehearsals the orchestra was a little worried by the problems presented by these new acoustical properties. They discovered that they were unable to 'get away' with anything. They did settle down however, and the concert was undoubtedly superior to performances of previous years. A new experience for them was the performance of two works with organ. The orchestra now numbers 45; to develop the standard of orchestral playing it is necessary to train an orchestra at Preparatory School level, and to introduce a second orchestra in the Senior School. The foundations will be laid next year. This approach to musical education stresses the need for discipline, but places it in true perspective. It is a discipline through expression, and consideration for fellow performers. Whatever success we have had, and may have in the future, must be attributed in the main to the encouragement and far-seeing policy of the Headmaster and the School Council, who realise that a community is as good as its culture.

David Ullman.



Everyman discovers that when Death calls him away only his Good Deeds will accompany him.

# The play or the players?

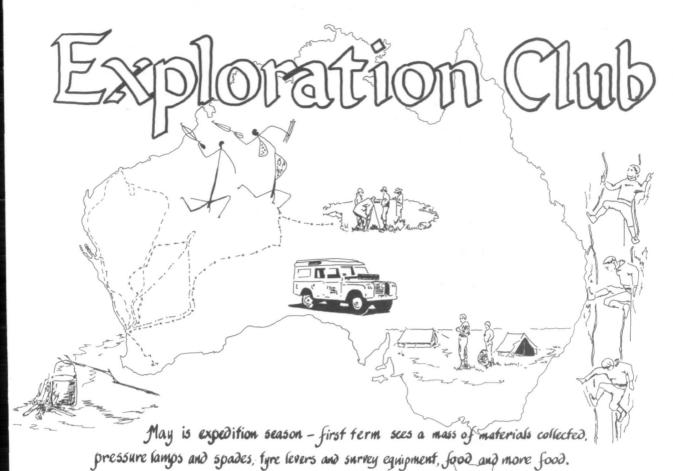
The school chapel was first used for a dramatic production on August 11th and 12th, when students of the Senior School presented the fifteenth century morality play, "Everyman". The chapel provided an ideal setting and atmosphere for this play, which is concerned with the summoning of Everyman by Death and with Everyman's lonely journey to the grave. A further advantage of presenting "Everyman" in the chapel was that it made possible the effective use of organ music throughout the play. Chris Hoffman gave an excellent performance as Everyman and he was well supported by the other eighteen members of the cast.

On October 22nd and 23rd the Drama Festival was staged in the Memorial Hall. Seven one-act plays were presented by students of the Preparatory, Middle and Senior Schools. The plays produced were "The Emperor's Carpet" (Prep School Drama Group), "Lady Audley's Secret" by Hazelwood (1A2), "Alexander's Horse" by Barrin (1B2), "The Crimson Coconut" by Hay (11B2), "The Killing Ground" by Pate (IVth years) and "The Dear Departed" by Houghton" (11A1). In all, forty-two student actors were involved.

When we review the past year's achievements in drama and look forward to the planning of a programme for next year, it is perhaps a good time to consider the nature of the role dramatic activities should play in our school. Should our aim be, at all times, to achieve the highest possible standard of production and to therefore select cast members from those students most able and confident to perform well? Or should our aim be for maximum possible student involvement; involvement of students who will most benefit from this experience? At times these two goals are in direct opposition. This issue may then be seen as a conflict between two considerations. Should the drama production exist primarily for the enjoyment and benefit of the participating students or for the good entertainment of the audience? Any answer to this debate will be by way of a compromise, but the content of our programme for next year will depend on the bias of this compromise.

Should we decide that "the play IS the thing", 1971 may see a concentration of all talent and effort of both staff and students on the one, ambitious production.

S. V. Church



The main aim is fieldwork, but it is at times incidental to the main activity of getting there, and getting back\_\_\_ 'Day 3. Iruck bogged for 18 hours - all digging well.'

5urviving \_ \_ 'Soup burnt again' \_ \_ sight seeing \_ 'Keep away from the shaft' \_ 'I gave it 5 at f28'.

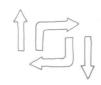
It has its memorable moments. 'Is the billy boiling?' - 'Only round the edge.' Ayers flock at dawn. Porridge so solid that it still stands at the 453 mile peg. Guitar by the campfire. I welve flat tyres in 140 miles.

Jood is important—a ton-packed in 12 man one day packs—two cooks rostered daily prepare the meals—based on the belief that all can boil water. We rise to cries of Group I fruit juice. Dinner gets monotonous due to a lack of variety of tinned meats—but we don't starve.

Transport is usually by hand flover and a large 4x4 truck-each expedition has its own peculiar mechanical problems, brake failure to the Centre, boggings to Wilma. Jour drivers, 3 vehicles - changing on the hour-resting one in four, enables us to cover the miles and share vehicle idiosyncrasies.

We return fired and dirty brown, the neighbourhood dogs escape with collected sheletal material, rock gardens of geological specimens are unboaded along with millions of slides to plague friends and relatives— and the annual vow— never again.





# Cadets

The 1970 Cadet year will be remembered as a year of experimentation and hard work, restructuring the unit and meeting many challenges, overall with outstanding success. All members of the Unit are to be congratulated for the manner in which they worked and the results which they obtained.

Unfortunately this year, the Unit had to farewell as its O.C. Major Burns. 1970 was the first time in years that Major Burns has not been to Northam Military Camp with either the C.M.F. or Cadets. For his fine service in Cadets at Christ Church, he is to be sincerely thanked.

Capt. Pate, who was promoted to Major became the Unit O.C. The Unit welcomed as O.C. A. Coy. Lt. Riley, while Capt. Bowker became O.C. B. Coy. Lt. Hewitt and Lt. Menzies again officiated as the respective Coy. 2 IC's.

As in the past, members from the School Unit again distinguished themselves at the 5 Cadet Brigade Promotion Courses held in January. Sgt. Ransom came third in the Mortars Course while WO1 A. S. Jones became Unit R.S.M. after coming first in the Warrant Officers' Course. WO1 Jones was then chosen as one of the four cadets to represent 5 Cadet Brigade at the presentation of the Duke of Edinburgh's Colours by His Royal Highness to the Australian Cadet Corps in Sydney.

There were several highlights of first term's training. In the May vacation ten senior cadets together with the Unit O.C. attended the C.M.F. 3rd Field Regiment bivouac which was held at Lancelin. After a crash course in gunnery, the cadets acted as 25 pounder gun crews. For those 10 cadets who attended the bivouac, it was an extremely worthwhile experience as a great deal of responsibility was placed on their shoulders. During the term, this Regiment also visited the School and gave an excellent demonstration to the whole Unit.

Much preparation was put into this year's Unit bivouac held at Bindoon.

Company positions were sited in advance and those in command familiarised themselves with the terrain. The setting up of the bivouac was done at night. To many cadets, especially those in B Cov., the majority of whom were in the bush for the first time, this presented some perplexing problems. They had to cook a meal and set up their "hootchies" in the dark. Through persistence, most were able to overcome these problems and get to bed even though it may have been uncomfortable. Bivouac training consisted mainly of the practical application of field craft and tactics taught previously.

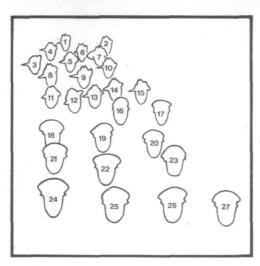
In second term the Special Services Wing was created as a separate identity within the Unit. Its aim was to train those cadets in it to a sufficiently high standard to attain the Adventure Training Award which is similar to the Duke of Edinburgh Award. To gain the award a variety of tests had to be passed, one of which was an obstacle course. A major test for the award, a weekend hike in bush country using only a map and compass could not be arranged with the Army this year. This was one of the inevitable teething troubles encountered when something new is introduced. However the Wing will undoubtedly come to be a prime force in cultivating leadership initiative and self-discipline.

Training in second term was orientated towards the activities to be carried out at the Annual Camp. Just prior to camp the Unit was fortunate to be paid a visit by some rope climbing experts from the S.A.S. who showed their skill on the cliffs in front of the boarding houses.

For the second year, the Unit held its annual camp in the bush at Northam. Although most cadets were able to arrange comfortable living quarters, camp provided a good test of their ability to look after themselves as it rained for lengthy periods.

The S.S.W. was tactical at all times while they were in the bush. The culmination of their training was a fine tactics display, incorporating different types of ambushes and patrols in which artillery and grenade simulators were used for the first time by our cadets.





- 1. Sgt. C. S. Hammond
- 2. Sgt. B. F. Tregonning
- 3. Sgt. J. M. Cramer
- 4. D/Sgt. P. A. Collin
- 5. Sgt. C. W. Turner
- 6. Sgt. G. P. Foulds
- 7. D/Maj. R. I. W. Collin
- 8. Sgt. A. B. Crockett
- 9. Sgt. D. T. Ransom
- 10. S/Sgt. R. D. Lawson
- 11. Sgt. G. M. Hewett
- 12. Sgt. P. A. Carter
- 13. Sgt. P. M. Clifton
- 14. S/Sgt. E. G. Barrett-Lennard
- 15. Sgt. I. J. Maley
- 16. W.O.1 A. S. Jones

- 17. W.O.1 A. P. McLaren
- 18. C.U.O. W. J. Tucker
- 19. C.U.O. D. S. C. Lewis
- 20. C.U.O. R. E. Edwards
- 21. C.U.O. I. P. Crockett
- 22. C.U.O. R. S. Parry
- 23. C.U.O. S. C. Cubitt
- 24. Lt. F. A. Fraser
- 25. Maj. A. L. Pate
- 26. Lt. J. D. Hewett
- 27. Lt. R. J. Menzies

#### Absent:

Capt. D. C. Bowker

Lt. J. Riley

W.O.2 W. M. Porter

Sgt. A. L. Smith

Cadets has been revolutionised with the introduction of Adventure Training and bivouacing in the bush. This type of training makes the individual cadet self-reliant and confident, factors of value in later life.

S. C. Cubitt, Senior Cadet Under Officer.

This certainly added realism. A. Coy. training revolved around a three-day exercise between the "guerillas" led by Sgts. Carter and Maley and the "friendly forces" led by C.U.O. Parry. The Intelligence Section under Sgt. Foulds and the Signals Section under Sgt. Smith provided invaluable assistance in coordinating this exercise. B. Coy. were taught lessons by their instructors which included harbour drills, contact drills and ambushes. This year Sgt. Ransom produced a crack mortar section which had its own range within the Unit bivouac area. Their mortar pit and the work they carried out was a centre of attraction.

All cadets improved 100 percent over

the camp period. With the use of such excellent aids as the confidence course, the sneaker course and tactical demonstrations, field training was most effective, arousing much interest and enthusiasm among the cadets.

The leadership and guidance provided by Major Pate and his fellow officers contributed greatly to the efficiency and high morale of the Unit. Special mention must be made of Lt. Fraser who acted as Adj./Q.M., the O.C. of the S.S.W. and general adviser to all. Congratulations are extended to Sgt. P. M. Clifton who was awarded the H.M.A.S. "Bembow" Sash as the best drill sergeant.

S.A.S. visit-rope climbing.



Mortar firing at Camp.



# Social Service

# The problems of "charity"

Contrary to the popular belief, Social Service is not just a 'slack' alternative to Cadets. The Social Service Group offers a means whereby each person may help to better the community we live in. Perhaps this can be considered the aim of Social Service-to offer assistance where needed and to whoever may need it. Unfortunately, there are people in the community who through pride and independence have quite a resistance to 'charity' no matter how it is offered, and it was mainly due to this difficulty that relatively little work was available to a large number of boys throughout the year.

This year the group endeavoured to cover a wider field of outside help than in recent years but the group's response to letters sent out to various welfare and social work organisations returned us little practical work. Perhaps the most promising result so far has been the chance to help amongst the patients at the Claremont Hospital.

Visits to Lucy Creeth Home for Crippled children were continued this year and constituted the main work. Also noteworthy was the Rubbish Drive, in which a large number of Fifth Year boys took part. A letter in recognition of this project was received from the Claremont Council.

Despite all this, the majority of boys did very little Social Service work, possibly because of lack of jobs. In spite of poor turnouts in some sections, however, the Social Service Committee strongly advocated that Social Service remain voluntary. It would after all be ironic to try to 'enforce' concern for others.

The major money maker for Social Service, class collections, seemed reasonable this year and averaged over \$200 a term in the Senior School. Recipients were Lucy Creeth Home, St. Bartholomew's Home for Destitute Men, the Peruvian Earthquake Appeal and the University Camp for Kids. In all, about \$650 was collected, which may seem a lot, but up until the time of writing the tuckshop had grossed about \$5,500. Thus this year the tuckshop averaged \$7 from every boy in the Senior School. This compares with less than a dollar for collection per boy in the year. The figures speak for themselves—food is eight times more important than the problems of other people.

In all, Social Service has had a reasonable year and the Committee thank those who took part in the work and appeals for greater support in 1971.

Visit by 3 Field Regiment.

R. Lane.



# Debating

## Achieving status

This year debating achieved a greater status as a school activity, due principally to the efforts of the committee, who arranged five social debates—two with M.L.C., two with St. Hilda's and one with P.L.C. These were enjoyed by all concerned, results usually being of secondary importance.

The debating commenced with the House Competition. From this, Wolsey emerged victorious, against two of the three future Federation debaters, W. Hammond and R. Harris.

Wolsey finished with two out of a possible three victories, and one draw, followed by Queenslea with two victories,

Craigie third with one and Romsey fourth with one draw.

Congratulations must go to W. Hammond, C. Curry and R. Harris who were selected to represent the school in the Federation Competition.

The team did well, winning two out of three debates, defeating John Forrest by 11 points, Wesley by 4 points, but going down to Penrhos in the second debate.

With the greater activity of the society this year in social debating, the success in Federation debating and promise shown by some fourth year students, it is hoped that debating will in the coming years achieve full status as a school activity, with a wider interest and participation.

Finally we would like to thank Mr. Wheeler and the committee for the work in creating such a successful debating year.

M. J. Hardy (President). I. G. Peek Secretary).

#### DEBATERS

(Left to Right) W. Hammond, S. Raybould, B. S. Wheeler Esq., C. Curry.

















#### CHESS CLUB

This year we entered an 'A' and 'B' team in the Premier and Secondary A Leagues respectively and against strong opposition results were close if not flattering. Dignity was preserved by our defeat of the ladies of Perth College and School Honour upheld by victories in social matches against St. Hilda's and the girls of Governor Stirling High.

We hope that the loss of our present strong players will be offset in 1971 by the number of improving 3rd year boys.

## J. S. C. F.

After early planning by this year's committee was met by a decided lack of interest from the majority of the school, it was decided to go into recess for a term. At the end of that time it was obvious that there was still a need for I.S.C.F. and our confident revival in third term means that we can face 1971 with renewed enthusiasm.

#### RADIO CLUB

The main activity of the members of the club this year has been the repairing of the numerous ailing radios which we seem to attract. However the relative lack of activity so far has not dulled our hoes for the future—a prototype of an electronic light dimmer has already been built.

#### **ASTRONOMY**

Strongly supported by the interest and guidance of Mr. Thorley our few members have been extremely active. As their top-prize-winning entry in the 1970 Science Talent Quest, Bruce Lake and Ian Maley completed an 8" Newtonian telescope, complete with observatory. Two similar instruments are being built and plans prepared for a 12" cassegram and observatory, to be built at Mt. Claremont; projects which we hope will attract more members.

## THE "TUCKIE"

Why were we so popular this year? Was it the superlative service offered by the dedicated committee or was the 1970 schoolboy so affluent he could indulge his every hunger pang? Perhaps it was our wireless which attracted the custom or was it the knowledge that every mouthful purchased meant another cent off the bill for the Chapel organ? We don't know. The only thing we can be certain of is our profit—a record \$280 in second term alone.

#### MATHEMATICAL ACTIVITIES

With only one meeting the Mathematics Society had an inactive year but notable work went on in other fields: new courses for the Achievement Certificate, new maths games added to the workshop collection and some excellent projects from the top sets of first and fourth year, under the guidance of Mr. Watkins. Eight of these, entered for the State Mathematical Talent Quest, won for the School first prize in the Individual Section through Charles Leedman, second prize through Keith Holt and first prize in the Group Section through David Germain and Julian Summers. Christ Church now holds an honour board for one year. Charles Leedman is to be congratulated as one of the five W.A. students selected to go to the National Summer School at Canberra in January.

#### PHOTOGRAPHIC CLUB

Evidence of the success of the club is shown by this year's "Mitre" as well as the three photographic exhibitions held in the Chapel. Many members have found how rewarding the photograph business" can be.







However, there were many new attractions for all students, including copper enamelling, raku pottery, balik work, and Miss Gieger.

# Boarding House Notes

## **McCLEMANS**

The house has survived its third year under Mr. Hammond and its sixth year of boys. By and large it hasn't been a bad year. The prefects may not have run the house as well as the critics would have done but we don't think we've done a bad job. McClemans generally has been a happy house and in fact some grew so attached to the place they didn't seem to want to leave it. (Eh, John?).

McClemans has rather dominated the 'outstanding sportsmen' scene this year with Doug Meikle, Trevor Kay and Peter Ewing in the cricket 1st XI, L. Iffla, Bill Hopkinson (of 'let's have a party!' fame) and J. Wade in the swimming team; myself R. Cohen, A. Kay and John Lullfitz in the 1st XV, D. Meikle and M. Douglas in the 1st XVIII and Peter Ewing in the Hockey XI. In the athletics team we had D. Meikle, W. Hopkins, P. Ewing, A. Kay, R. Thomson, Both Battersbys, M. Singleton, M. Lumsden, A. Pearce, J. Wade, J. Blakeman and M. Douglas.

No doubt, if there'd been a smoking team we would've had the doubtful distinction of being outstanding in that field too. Thanks to the dedicated boys of that particular pastime Mr. Hammond now holds the 'Open' School Caning Championship.

My thanks to fellow prefects Paul Doust, Jack Giles, Peter Ewing and Robert Thomson without whom the successful running of the house could not have been achieved, and also to our understanding House Masters, Mr. Hammond, Mr. Draper, Mr. Turnbull and Mr. Dowson and not forgetting the school organist, who left us in Second Term. I also feel that John Lullfitz and Craig Marshall should crack a mention as being dedicated sick bay prefects and 'stirrers'. Obviously John's job as Social Service President wasn't enough to occupy him fully.

My thanks also to Mrs. Watson and Miss Hay who sewed, and cleaned up after us. Mrs. Watson joined us in second term to fill the vacancy left by Mrs. Willbrink who was regretfully forced to leave us due to failing health.

To those members of house who will be returning next year go my best wishes and I'm sure the best wishes of all prefects for a successful and happy 1971.

Kip Venn.

## **QUEENSLEA**

Mr. Blackwood having departed to enjoy a well-earned rest basking in the English sunshine, Queenslea inmates set about adjusting to Mr. Burns who was soon initiated into the pleasures of boarding house life. He was ably assisted by three masters whose qualifications proved invaluable in their encouragement and assistance of the boys in their sport and studies—Mr. Harrison (State Hockey Colts), Mr. Laurent (Claremont football) and Mr. Lockwood (Lecturer in physical education). Our thanks are also due to Mrs. Whitehead for clothing us throughout the year.

Queenslea was well represented in the sporting field with Reg Meyer and Don Miller in the swimming, Tony Davis in the 1st XI, Richard Payne and Michael Taylor in the victorious 2nd VIII, Tim Coyle, Michael Butler and Tony David in the 1st XVIII, Max Adams in 1st XI hockey, Richard Payne, Bruce Williams, Brett Rushton, Don Miller, Noel Thompson and Stuart Parkinson occasionally in the 1st XV and Tony Watt in Gymnastics. Twelve members represented us in athletics and of these Ian Avery, the under 14 champion, and Paul Rumenos performed well in the inters.

If there was an outstanding scholar he went unnoticed although generally our academic standard was reasonably good throughout the season. I feel that our study facilities might be used to greater advantage next year.

We did do well in the entertainment field and our band was the star turn at our many socials. Films were shown every Saturday night and good relations were cultivated by the Junior Farmers' Club which was formed with M.L.C.

I owe my special thanks to fellow prefects Buddy Bradford, Dick Hunt, George (Fat) Lancaster, Mickey Moyes, and Dick Payne for upholding law and order in their own various ways.

Best of luck for those returning in 1971. For those leaving, every success in their future careers.

Tony Davis.



# Life Saving

Front: D. Ransom, C. Hoffman, G. Mitchell-Burden, D. Young, D. Black.
Row 2: P. Cocks, J. McComb, I. Peek, A. Cummins, K. Piesse.
Row 3: I. Abernethy, R. McKenzie, R. Edwards, M. Adams, R. Collin.
Row 4: C. Hammond, J. Cramer, B. Lake, M. Sides.

Standing: E. Moody, C. Turner.

# Discipline \* practise \* strength = perfection

The above formula may be something of a sporting cliché but this detracts little from its truth as its most ardent practitioners Messrs. Bowker and Kovacs will testify. And their proof? There have been only three occasions on which the coveted Royal Life Saving Award for outstanding services to Life Saving has been made in Western Australia. In gaining it this year Christ Church has done so for the second time.

What of the individual factors? The importance of strength was demonstrat-

ed when the school's largest representation ever at a Royal Life Saving State Championship gave an excellent account of itself with Malcolm McGibbon winning the inaugural Chambers Cup for the open Rescue event and Garry Pallot's strength and endurance enabling him to win the Australia Cup.

It was discipline and practice that enabled M. McGibbon, M. Halliday, B. Stephens, R. Olifent to turn on a fault-less performance in the under 16 team event for the MacFarlane Cup, a race of

fluctuating fortunes. Initially given a close 3rd place, the team took out the cup when the first two place getters were disqualified for incorrect rescue methods.

It is not only in competition that the formula applies — for seven days a week the discipline practice and strength of the life saving team provides a pool patrol system which carries out the precepts of the Society quietly and efficiently.

Now that the school sports committee has given Life Saving full recognition it it hoped that more boys will want to become involved in its many worthwhile activities.

D. BOWKER



LIFESAVING

Front: W. Hopkinson, P. Ransom, G. Lankester, G. Cullingford, G. Mitchel.
Row 2: C. Witt, A. Shack, M. O'Hara, P. Jeffree.
Row 3: R. Lefroy, A. Packer, A. Jewkes, D. Curry, R. Lawson, J. Hollingshead.
Back: T. Cooksley, A. Brooks, G. Baldock, M. Austin, I. Maley.

# The Royal Life Saving Society Awards

Abbott, S. Bradford, P. W., B.M. Hallam, J. R., I.S. Goldacre, C. G., B.M. Richardson, M., I.S. Lancaster, N. M., I.S.B. Webster, M, I.S.

Abernethy, I. M. Ewing, P. A., B.M. Hammond, W. N., B.M. Tucker, W. T., B.M. Plummer, D. S., I.S. Wallace, D., I.S.B. Oldham, J., I.S.

Allbrook, M. O. Jenkins, A. D., I.S. Dittmer, C. C., I.S. Blakeman, J. L., I.S. Gibson, M. D., I.S. Hunt-Smith, W. R., I.S. Leedman, C. R., B.M.

Barsden, R. N. Hewitt, G. M., B.M. Allbrook, B. R., B.M. Edwards, M. W., B.M. Carew-Reid, A., I.s Kempin, G., B.M.B.

Shand, R. G.
Day, B. T., I.S.
Rees, W. D. C., I.S.
Perrett, P. E., I.S.
Lamplugh, D. P., I.S.
Stephenson, M. A., I.S.

Cramer, J. M.
Taylor, M., B.M., I.S.B.
Thompson, M., B.M.
Stokes, S., B.M.
Tregonning, R., B.M.
Neil, H., B.M.

Watson, I. K.
Pearse, C. J., B.M.
Rayner, E. P., B.M., PROF.
Stephens, B. G., B.M.
Nylund, B. E., I.S.
Brine, A., I.S.

Woodliff, D. R. Robertson, S., B.M. Vickerman, M., B.M. Moore, I., B.M. Samson, J. R.
Barns, B., I.S.B., PROF.
ELEM.

Clark, R., I.S. Durack, P., I.S. Horwitz, M., I.S. Minns, S., PROF. Pridham, M., PROF.

Scott, P. A.
Pixley, M., I.S.
MacLeod, M., I.S.
Robinson, C., I.S.
Salvaris, A., I.S.
Whitson, C., I.S.

Smith, P. A. Slee, D., B.M. Ransom, P., B.M., I.S. Payne, P., I.S. Patterson, J., I.S., PROF. Leahy, M., PROF. Porter, J., PROF.

Woods, A. J. Young, J. A., I.S. Sands, W. J. G., I.S. McCarthy, M. J., I.S. Burt, P. R., I.S. Woods, S., B.M. Peter, M., I.S.

Coleman, S. J.
Fenton, J. R., I.S.
Fortune, I. R., B.M., I.S.
Douglas, M. W., B.M.
Gilmore, I. H., B.M.
Lankester, C. J., B.M.
Mackay, R., I.S.
Walker, O. F., I.S.B.
Masters, J. N., I.S.B.

Crockett, A. B.
Julian, C. C., B.M.
Campbell, G., B.M.
McBride, T., B.M
Price, W. R., B.M.
Silvester, D., I.S.
Murdock, C., PROF.

Cummins, A. N. Williams, K. A., I.S. Fagan, M. S., B.M. Hopkinson, W., B.M. Sherry, U. J., I.S. Pearse, H., I.S.

Doust, P. M. R. Graham, J. H., B.M. Germain, M. A., B.M. Dewing, T. F., B.M. Howlett, G. F., B.M. Hallam, D. L., B.M. White, J., PROF.

Fairley, A. L. Griffiths, A. T., B.M. Barrett-Lennard, H. A., B.M. Iffla, L. M., B.M. Battersby, A. G., B.M. Halliday, M., B.M.

Giles, R. C.
Grīgg, D. G., I.S.
Gorman, P. M., I.S.
Goldacre, T. H., B.M.
Eyres, T. J., B.M.
Caddy, S. M., B.M.

Green, M. P.
Brittain, C. G., B.M.
Greenacre, C. S., B.M.
Haigh, R. E., I.S.
Fortune, J. A., I.S.
Forward, A. T., I.S.

Hardy, M. J.
Farrant, M. E. L., B.M.
Billings, M. D., B.M.
Butcher, D. N., I.S.
Johnson, P. R., I.S.
Atkinson, D. N., B.M.

Heath, C. G. B.
Payne, R. A., B.M.
Smith, P. G., B.M.
Sloan, M. R., B.M.
Royal, D. J., B.M.
Hunn, S., B.M.

Manuel, G., B.M. Lamplugh, R., PROF.

Austin, M. B. Horner, L. J., I.S. Baker, R., I.S. O'Shaughnessy, D., PROF. Watt, N., PROF. Bradford, B. N., PROF.

Baldock, G. W. E. Roberts, W. F., B.M. Stanton, D. B., B.M. Sands, M. O., I.S. Pontifex, P. W., I.S. Potter, S. W., I.S.

Black, J. P. Lumsden, M., PROF. Norton, J. J., I.S. Nott, W., I.S. Saunders, J., I.S. Baldock, R., I.S.

Brooks, A. G.
Pallot, S. J., B.M.
Thompson, B. J., B.M., I.S.
Zar, J. B., I.S.
Cook, B. R., I.S.
Underwood, R. A., I.S.

Cohen, R. G. Higham, D., I.S. Russell, A., I.S., B.M. Pearse, I., I.S. Ward, G., I.S. Clarke, I., PROF. ELEM.

Curry, D. S.
Tonkin, S., I.s.
Pestell, M., I.s.
Sorensen, D., I.s.
Barboutis, C., I.s.
Brennan, A. J., I.s.

Green, G. R.
Bunbury, J. A., PROF. RESUS,
s.s., ELEM., SURV. W.S.
Lewis, M. A., PROF.
Chrystal, M. W., I.S.
Lankester, G. M., I.S.
Boan, A. H., I.S.

Hammond, C. S. Agnew, M., I.S. Gaunt, D., I.S. Meager, A., I.S. Eyres, S., PROF. Joske, W., I.S.

Holt, K. W. G. Leggat, A., I.S. Herman, S. L., I.S. Davidson, P. F., I.S., PROF. Battersby, W., I.S. Fyfe, A., PROF.

McComb, J. R.
Brady, L., I.S., PROF.
Gardiner, T., PROF.
Lelong, P., I.S.
Watt, Y. W., I.S.

Rose, C. R., I.S. Tunbridge, S., ELEM. Hutton, N., ELEM.

Young, D. M.
Rees, R. A. C., I.S.
Stretch, W. A., I.S.
Stevenson, C., I.S.
Shoobert, O., I.S., PROF.
ELEM.
Witt, A., I.S.
Stransky, P., I.S.

KEY\_

ITALICISED NAMES: Instructors
B.M.: Bronze Medallion
B.: Bar
I.S.: Intermediate Star
W.S.: Water Safety
S.S.: Safe Swimmer
RESUS.: Resuscitation
ELEM.: Elementary
PROF.: Proficiency

BRONZE CROSS Crommelin, R. Cullingford, G. Gillham, S. Gregory, I. Halliday, M. J. Hodder, J. Jewkes, R. J. Knight, B. Koski, G. R. Knight, C. H. McGibbon, M. S. Olifent, D. Parker, A. S. W. Williams, B. Christie, P. Malcolm, K. Atkinson, P. Gunn, M. Ridley, A. E. Stephens, B. G. Wheatley, C. G. Webster, B. Wright, D. Barrett-Lennard, E. G. Black, D. I. Brady, R. J. Brine, N. J. Brown, I. B. Bowers, T. L. Butler, M. R. Chambers, A. B. Cocks, P. D. Collin, P. A. Cook, P. W. Cramer, J. M. Cooksley, T. C. Germain, D. J. Hoffman, C. J. House, P. H. Hollingshead, J. S. Jeffree, P. D. Jewkes, A. W. Kay, T. J.

Johnston, G. A. Leggatt, A. G., B.M. Paul, R. C., B.M. Silberstein, R. P., B.M Rose, A. M., B.M. Brown, K., Prof.

Lancaster, G. E. Smith, E. H., I.S. Sherry, D., I.S. Yu, L. F., I.S. Yeates, A. P., I.S. McKay, S. B., I.S.

Lane, R. I. F.
MacGregor, I. D., B.M.
Milner, C. E., B.M.
Parkinson, S., B.M.
Pearse, D. A., B.M.
Swan, D. T., I.S.

McManis, T. J. S. Groucutt, M., B.M. Mitchell, G. W., B.M. Etherington, L. I., B.M. Prior, R. B., PROF. Coventry, G., I.S.B.

Massy, T. J. H. Brine, R., B.M. Holland, D., I.S. Law, J., B.M. Cornelius, P., I.S. Rigney, D., I.S.B.

Payne, N. J. H.
Kay, A. J., I.S.
English, J. D., I.S.
McGibbon, M. S., B.M.
Lawry, J., I.S.B.
Masterton, N., B.M.

Pearse, G. J.
Bradford, K. W., B.M.
George, G., B.M.
Beel, S. C., I.S., B.M.
Smith, G. M., I.S., B.M.
Bassford, K. J., I.S.

Peek, I. G. Hodgson, P., I.s. Gregan, G., I.s. Melhuish, P., I.s. Taylor, A., PROF. Hoffman, C. J., B.M. Meikle, D. L. Brooke, M., B.M. Moody, R., B.M. James, A., I.S. Mortimer, M., I.S. Eilbeck, T., I.S.

Meyer, R. V.
Harris, P. W., B.M., I.S.
Gray, J. C., B.M., I.S.,
W.S., SURV., S.S.
Bailey, G. W., I.S.
Humphry, M. G., I.S.B.
Kendall, M. C., I.S.

Moody, E.
Hill, S. A., I.S.
Fardon, D. C., I.S.
Gardner, C. J., I.S.
Crocker, A. D., I.S., W.S.,
RESUS., S.S., SURV.
ELEM., PROF.
Holland, J. C., PROF.

O'Hara, M. B. England, B., I.S. Hayles, M., I.S. Duncan, I., I.S. Edwards, C., I.S. Dempster, V., PROF.

Pallot, G. C.
Burkett, J., I.S.
Boys, A. D., I.S.
Ellies, P. T., I.S.
Dadour, I. R., I.S.
Easton, G., PROF.

Ransom, D. T.
Dix, B. R., PROF., ELEM.
Hartill, A. J., PROF.
Armanasco, M. J., I.S.
Barrett, S. H., I.S., W.S.,
RESUS., S.S., SURV.,
ELEM., PROF.
Greenacre, M. S., I.S.

Rumenos, P. J. Holt, M. J., I.S. Craig, D. A., I.S. Carter, D. B., I.S. Blackwell, A. B., I.S. Doust, J. R., I.S.

LIFESAVING

Larke, T. D. Lankester, C. J. Lawson, R. D. Lefroy, R. D. B. Meager, D. R. Miller, D. G. Mitchell-Burden, G. A. McKendrick, D. W. Packer, A. Phillips, R. A. Piesse, K. D. Pontifex, R. J. Poultney, B. M. Richmond, I. C. Sands, N. D. Sides, M. J. Singleton, M. Shack, A. W. Stodart, J. M. Summers, J. C. R. Turner, C. W. Varne, G. A. Walker, R. L. Witt, C. S. Crockett, I. P. Daley, P. Edwards, H. A. J. Edwards, J. D. Harris, R. G. R. Ivers, B. Jeanes, G. A. Joske, M. A. Lewis, D. S. C. Lullfitz, J. A. Olney, L. R. Porter, W. M. Reading, J. E. Richardson, A. H. Raybould, S. A. Simmons, G. W. Thomson, D. R. Ullman, A. D. Venn, C. J.

BRONZE CROSS BAR McDonald, I. Lejeune, R. R.

AWARD OF MERIT Pope, A. H. Scott, N. T. Smith, P. A.

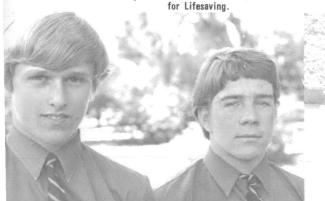
> U/16 Macfarlane Cup Team Won in 1970 by: B. G. Stephens, M. McGibbon, M. Halliday and G. Koski.

#### LIFESAVING

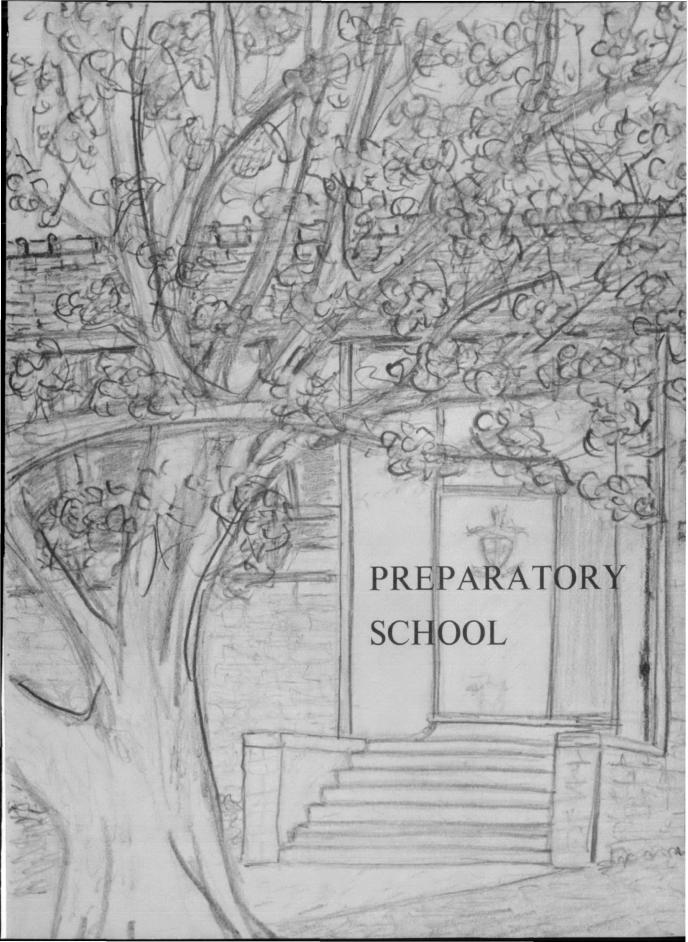
State Title Winners for 1970

M. McGibbon (The Chambers Cup—Open Rescue Event) G. Pallot (The Australia Cup)

Both boys were awarded Colours and Honours







# **Editorial**

The year 1970 has seen a few changes in the staff of the Preparatory School.

Mrs. Batterham has left and Miss Denney has taken her place, teaching grades one and two. Mr. Sheldrick left us for two terms at the end of term one and we shall look forward to his return in 1971. Mr. B. Gray has replaced him as form teacher of grade five. At present we have nine form teachers and five others—Mrs. Dawson for art and craft, Mrs. Carter for remedial class, Mr. Beaizley for music, Mr. MacLeod for science and health, and Mr. Kovacs for P.E. at grade seven level. There are others who take us for extra activities such as choir, but mostly we have fourteen teachers to deal with.

The house captains were carefully chosen by the boys and the following are the captains and vice-captains in that order: Romsey—S. Finch and W. Stransky, the latter being replaced by M. Dodds when he left to attend a school in Italy; Craigie—M. Gunning and R. Doyle; Wolsey—J. Day and P. Rose; Queenslea—G. Russell and M. Wade. These boys have done an excellent job throughout the year in keeping the boys organised, and displaying leadership.

Early in the year, thanks to the ideas and efforts of some of the masters, a piece of previously useless lawn was turned into a playground with climbing net, trees, stumps, tyres and poles. This has proved a popular place and, when completed, should be an asset. At present it is something of a dustbowl, but at least it is a start.

At the beginning of second term, Mr. Matthews brought up the idea of printing a newspaper. With the co-operation of the other masters and boys from all grades, especially the grade sevens, this has become a popular thing and is providing students with an outlet for their literary and artistic talents. It also provides the editors with a lot of work, but they seem to consider it worthwhile. The first issue of the paper was of five pages stapled together, without a cover. This proved so successful that efforts were made to upgrade it. With the aid of a wider carriage to the typewriter, we were able to print in book form and provide a proper cover. The paper then began to take on the form of a magazine, which it still has. The latest edition has been prepared completely by the editors (and the contributors, of course) and, although their typing is not quite up to professional standards, it is more than compensated for by the wide range of reading matter, puzzles and drawings it contains.

Our new chapel was completed and opened in July. It stands on the spot once occupied by Craigie House. It is of a rather controversial design and is intended to fulfill more than one purpose. It has acted as a theatre, concert hall, art gallery and venue for public speaking. Beneath the chapel is the new prep school library, which is a great improvement on the old one, which has since become the remedial centre. The books are all kept in a stack room at one end so that the main part of the building can serve as a meeting place for other groups, while all the books are safely away. Mr. Morrison, who is in charge of the library, runs it very efficiently and has added many excellent books during the year. Mr. Dodds, the father of one of the grade seven boys, very generously donated one hundred dollars to build up our Australian section. He also donated an expensive book as a prize for a history research project. This was won by A. Sutherland.

Chapel monitors and sports room monitors have given excellent service throughout the year, helping to keep everything running smoothly and showing that we are useful around the place.

I think that, over all, there has been a greater degree of participation by the boys this year. Their ideas and suggestions have been listened to and, quite often, acted upon. I also think it is important that a school be run in this way and that as many people as possible contribute to the activities around the school.

R. A. SUTHERLAND, P.7.Y.



#### FIRST EIGHTEEN

Overall, we had a very good season, losing only two matches—both by two points. The team scored altogether 428 points, made up of 62 goals and 56 points, with 20 goals 30 points being scored against us.

#### Results

1100011		
Win	 	
Win		
Win		
Lose	 	
Win		
Win		
Win		

Result Team

Played	C.C.G.S	. C	ppositio
Aquinas	7.4	to	3.7
Hale	3.3	to	2.2
Scotch	11.13	to	6.4
Guildford	1.5	to	2.2
Trinity	5.7	to	4.6
St. Louis	9.4	to	2.5
N. Cottes.	13.13	to	0.1

In the first game against Aquinas it was found that they were surprisingly weak, and in a tough game we defeated them by four goals.

The next game, against Hale, was played with an exceptionally strong south-westerly coming across Mt. Claremont.

The game against Guildford was unlucky when, in the last quarter against the wind, they kicked a goal and managed to stop us from scoring.

The games against St. Louis and North Cottesloe were complete walkovers, especially versus North Cottesloe.

The first match in the Lightning Premiership was a hard fight against Trinity, resulting in a win. We then played a nervous game against Wesley, but this also resulted in a win. From these results we knew we would get into the semi-final, but had to play a third match against St. Louis to finish the round. We played half our team and let St. Louis run all over us. Then we played them in the semi-final and won. The team had no rest between matches and found the Grand Final too short (it was only 16 minutes long). Everyone in the team tried magnificently and played a very high standard, but we lost by two points to Aquinas.

The successful season was due to solid training and good teamwork. Several players deserve a special mention. Radford and Finch acted as captains and always set an example for the others with courageous efforts. White, Nicol, Barrett, Day, Breidahl and Stransky played very well also.

Mr. Dowson should also be sincerely thanked for the help and effort he has given to the team.

S. C. FINCH, P.7.R.

#### SECOND EIGHTEEN

During the second term, football started. The second eighteen played many great games and I thought that the best one of all was against Scotch College when we beat them. The best players for the match were Lankester, Russell, P. Thomas, Wade and Brown. The highest score kicked by any one boy that day was five goals and three points by Lankester. At one stage during the match a Scotch player fell face first into the mud and came up with a brown face. That certainly made everyone laugh!



TENNIS TEAM

Coach: Mr. J. DOWSON

Left to Right: P. J. Hammond, G. R. Sellars, G. A. Radford (Capt.), I. J. Johnston, M. R. F. Boyle.

#### TENNIS TEAM

The tennis squad for the Prep School consisted of four players and one reserve. The five members were all picked from a competition conducted by the coach, Mr. Dowson. The Prep School had only one match, this being against Bedford. The games were best cut of nine. In the doubles, G. Radford and P. Hammond were defeated 9 games to 3. In the singles, Boyle, Radford and Hammond

all won, but J. Johnston was defeated, the scores being:

Boyle 9-0: This was a well won game.

Hammond 9-6: This game was quite even.

Radford 9-3: This was a good win.

All the boys would like to thank Mr. Dowson for a very enjoyable day of tennis and for his efforts in coaching us this year.

G. A. RADFORD.



#### FIRST XI CRICKET

Coach: Mr. GIFFORD

Left to Right: G. P. Nicol, K. A. White, A. M. Brown, G. A. Radford (Capt.), M. R. Gunning, S. C. Finch, R. P. G. Doyle, R. A. Sutherland, P. R. Rose, W. A. Stransky, G. M. Russell, J. F. Day.



#### HOCKEY

Coach: Rev. H. J. BOOTH

E. Silver, R. G. Pestel, K. J. Ridley, N. R. Porter, J. E. Banks, J. M. Christison, R. A. Sutherland (Capt.), G. J. Murray, A. H. Williams, R. J. Gibson, M. J. Sutherland.

## "A" HOCKEY

I played in the "A" hockey team last year and it won all the games except for three, I think. Unfortunately, the "A" hockey team this year did not quite live up to that standard. I hope the future team does. The team enjoyed considerable success in the season, winning about 5-6 games. Some teamwork was lacking, but we made up for that with determination, although several parties were quite slack, and at times rebellious. I played at centre half-back position, and little brother participated at centre forward. R. Pestell

played at right half-back and S. E. Silver was placed at left half-back. A. Williams and J. Banks were left and right full-backs, respectively. A. Jolly played at right wing, while the left wing was occupied by a number of different players. Right-inner was P. Reynolds, while P. Whitford played the left-inner position. Gibson defended our goals. Right at this moment I cannot think of any very spectacular things except that we scored a 12-0 win over Scotch.

R. A. SUTHERLAND, Captain.

## FIRST ELEVEN NOTES

The first XI this year has enjoyed a very successful season. This success can be attributed to a high team spirit evident at both training and in competition, which in turn led to a high standard of performance by members. One particular outstanding feature of the team was their high standard of fielding, which enabled them to win close matches.

G. Radford as captain was a valuable mem-

ber of the side, both as a leader and player, and was ably assisted by S. Finch. A. Brown also is to be commended for his determined effort both with the bat and the ball.

A special thanks goes to all boys who trained consistently throughout the year but failed to take their place as regular team members.

A. BROWN.



SWIMMING TEAM—Under 13 and Under 12

Back Row: G. Palmer, L. Nylund, G. Julian, R. Lankester, N. Porter, M. Gunning, G. Matthews (Coach)

Middle Row: D. Kern, T. Coleman, B. Messenger, G. Sellars, G. Nicol, W. Stransky, K. White.

M. Bardwell

M. Dodds.

Front Row: P. Whitford, J. Read, P. Reynolds, J. Hawkins, P. Rose, R. Silberstein, S. Finch, G. Radford.

#### SWIMMING

The season began almost as soon as school re-commenced and, as there were only a few weeks available for training for the interschool meeting, training sessions were held daily. A keen squad of us met at 8 o'clock each morning for a busy half-hour in the pool. Quite a lot of extra training was done during the lunch hour each day. All round, I think we had a much fitter team, which we definitely needed to compete against the strong opposition put up by Hale School and Aquinas at the Inters.

Part way through first term the Preparatory School Inters were held for swimming. St. Louis organised the carnival, but because they didn't have a pool they were given the use of ours. Our boys performed well and won quite a few events.

Mr. Matthews was the coach of the Christ Church team and did a very good job. He organised many training sessions and arranged for us to have quite a lot of time in the pool.

R. LANKESTER, P.7.Y.

#### SWIMMING TEAM-Under 11, 10 and 9

Front Row (left to right): W. Packer, R. C. McKay, M. J. Ellies, R. D. Breidahl, D. K. W. Michael, D. P. Bessen.

2nd Row (left to right): S. M. Watt, S. D. Bibby, A. H. M. Taylor, M. K. Hansen, D. J. Sullivan, E. M. Douglas-Smith.

3rd Row (left to right): W. Carrington-Jones, M. J. V. Wade, D. G. Agnew, N. R. Smithson, R. J. Bryan, J. G. Arnold, J. A. Bardwell.

Back Row (left to right): G. W. Etherington, A. J. M. Read, J. C. Grose, M. H. Bingemann (Capt.), P. M. J. Hanlon, L. D. Hilton, (G. Matthews Esq., Coach).





#### ATHLETICS TEAM

Coach: Mr. MATTHEWS

Back Row: A. H. Williams, R. A. Sutherland, R. D. Fortune, R. G. Breidahl, G. A. Radford, M. W. Dodds, P. J. Hammond, G. P. Nicol, S. C. Finch, G. R. Hopkinson, T. S. Price, E. Silver, G. K. Robinson, M. R. Boyle.

Centre Row: R. G. Pestell, G. R. Sellars, P. L. Thommas, T. M. S. Hanlon, M. J. Wade, S. M. Watt, G. C. Watkins, P. R. G. Wall, C. J. Grose, A. H. Dixon, J. D. S. Bogle, A. S. Rogers, M. R, Gunning.

Front Row: G. Etherington, J. M. Silberstein, D. A. Agnew, W. H. Breidahl, T. J. Grose, S. Plunkett, T. Geoghegan, B. R. Williamson, A. Cearns, J. V. Fisher, S. W. Welch, R. R. Gunning, G. K. D. Keep, W. A. Raad, J. V. Harry.

#### **ATHLETICS**

There was much enthusiasm for the interhouse sports, from the beginning of third term up to the day of the competition, which was won by Craigie House. The number of boys who took part in the training standards group was much higher this year than usual. It is good to see most of the boys taking part. After the house competition, which was run on a points basis as usual, there seemed to be a lack of interest for the inter-school carnival, which was held at Guildford this year.

Although the athletics season is the shortest set of sporting activities in a year, it is, in my opinion, the most exciting. The House Sports seemed to prove the most successful, as they were better organised than the Inters.

One rather humorous event at the House Sports was my 100 metres sprint, in which I stumbled and fell across the finishing line, skidding on my stomach to gain second place. I was not amused at the time, but I can just imagine myself sprawling across the line in one big heap.

Our training was not outstanding and some boys did not even bother practising for their event, because if they lost it would not matter—at least they tried.

T. PRICE, P.7.Y.



#### LEADERBALL TEAMS

Back Row: R. P. Doyle, R. K. Williamson, S. C. Ashford, A. M. Brown, Wilson, A. Abercromby, G. M. Russell, C. M. Fairbrother, M. J. Sutherland.

Front Row: D. Q. Halleen, L. D. Piesse, T. J. Coleman, G. K. Crooke, D. A. Kern, T. C. J. Hill, L. D. Chong, A. A. P. Godwin.

#### LEADER-BALL

Some records were broken at both the House and School carnivals. It would have been difficult not to break the record listed on the Inters programme for the "B" leader-

#### SOFTBALL

Last year and last season, softball might well have been described as the sport "rubbish bin" at Christ Church. The most able sportsmen were always drafted off to play cricket or tennis, and the others went swimming. Other than a few stalwarts, the standard of play and ability of those who turned out for softball each week was extremely low. This season I believe there is a strong

ball. This was listed as five minutes and so many seconds. An obvious printing error. Pity, as every team would surely have gone home, having broken a record.

LACHLAN PIESSE, P.7.Y.

chance that the standard of play may be much higher, as the game is receiving much more attention. We do play matches against other schools, which indicates that it is an important game. I am certain that the members of our preparatory school teams have talent and, with some practice and training, can be moulded into a winning team.

M. C. RAVEN, P.7.Y.

#### GYMNASTICS SQUAD

Back Row: G. A. Radford, G. J. Murray, J. M. Christison, B. J. Messenger, K. J. Ridley, R. J. Gibson, L. E. Nylund, M. R. F. Boyle, N. R. Porter.

Front Row: D. Q. Halleen, R. D. Fortune, A. H. Williams, G. R. French, J. D. Mills, S. W. Welch, J. G. Arnold, T. M. S. Hanlon, R. A. Wills, D. A. Kern.





#### ORANGE FORM

Back Row: T. C. J. Hill, R. G. Pestell, G. H. Palmer, G. P. Nicol, P. J. Hammond, P. J. H. Horwitz, J. J. Hobbs, G. P. Phillips, R. P. Nash.

Middle Row: A. Loh, G. H. Julian, I. J. Johnston, P. J. McCamey, J. J. Porteous, P. A. Kimmick, G. R. Hopkinson, W. M. G. Morris, J. R. Hawkins, I. R. Hartley, A. P. Langford, K. I. Hays.

Front Row: D. J. Minns, M. A. Kirkness, N. Searcy, S. F. Matthews, D. C. Martin, L. E. Nylund, R. A. Jolly, D. A. Kern, D. Q. Halleen.



#### YELLOW FORM

Back Row: G. A. Radford, L. D. Piesse, J. G. Pridham, P. C. Reynolds, W. F. Fraser, D. R. Walters, R. H. L. Lankester, K. S. Ridley, K. A. White, A. J. B. Scutt.

Middle Row: T. S. Price, T. H. Thomas, M. S. V. Wade, N. R. Porter, M. C. Raven, S. K. Roof, G. R. Sellars, R. P. Whitford, K. R. Stove, J. A. Tregonning.

Front Row: G. K. Robinson, R. K. Williamson, B. R. Smyth, P. R. Rose, E. Silver, R. T. Robinson, R. A. Sutherland, G. M. Russell, R. A. Wills.



#### RED FORM

Back Row: M. R. Gunning, M. R. Barsden, S. C. Ashford, D. D. Beard, J. A. Carson, J. R. Forward, R. H. Bishop, T. J. Coleman, P. J. Bailey.

Centre Row: A. M. Brown, J. E. Banks, R. P. G. Doyle, G. M. Butcher, R. J. Brennan, R. J. Gibson, M. W. Dodds, A. A. Godwin, M. C. Crommchin, S. J. Caddy, C. M. Fairbrother.

Front Row: D. R. Forrest, J. M. Christison, S. N. Clarkson, J. Armstrong, A. K. Abercromby, G. R. French, A. W. F. Cook, L. B. Davie, S. C. Finch, J. F. Day.

#### ROMSEY HOUSE NOTES

Tucked away in its corner on the east side of the Chapel, Romsey House has carried on its normal routine for the past year. Miss Heales, the House Mother, has once more done a commendable job in looking after 48 boarders ranging from Grade 1 to First Year, as has the Housemaster, Mr. MacLeod.

The general discipline of the house has retained a high standard, although some individual members need a bit of "pulling together".

The addition of change-room lockers, as well as some seats, has improved the house's appearance considerably, and the extension of the carpeting has been welcomed by the boys.

Before finishing, on behalf of the Romsey boys I would like to extend sincere appreciation to all duty members, who include Mr. Nicholls, Mr. Simmons, Mr. Gibney and Mr. Potts (who has recently left to be married), as well as all the monitors.

Those who are leaving Romsey this term hope that for the next house of boys the year will be just as successful as this has been.

R.A.C.

## REVIEW OF "THE PREP. PAPER"

Towards the end of June, "The Prep. Paper" was admitted to the list of articles that could be purchased in the Junior School. This privilege was only acquired after persistent urging from Messrs. G. Matthews, A. Keeley and R. Morrison.

The first edition was a tremendous success, with most of the Prep. School pupils eager to explore this paper which dared to show itself on the Prep. market. Although the standard was not particularly high, I thought it was admirable for the first try.

At five pages for 2c, the public eagerly snapped up this bargain: all the profits went to the Bursar for the advantage of the school.

The school benefited in two ways—raking off the huge (?) profits and the Prep. School public enjoying a worthwhile addition to their reading diet.

K. A. WHITE, P.7.Y.

#### DRAMA

The Drama Club came into being at the beginning of second term and has proved very successful, five plays having been presented. It has about 20 members, drawn from Grades 3 to 7. The Drama Club makes up for the lack of experience by enthusiasm of every member. After a nervous beginning, we have steadily increased in confidence and now feel like old troupers.

Apart from the confidence we gain, our club would not have been founded if it had not been for Mr. Keeley, who gave us all the help and advice we want. All our success comes from Mr. Keeley, who is a wonderful producer.

The standard of the plays has been very good, mainly because of the help Mr. Keeley has so graciously given our group. Several of the plays we have produced have a background of kings and queens of early times. We always seem to find parts for everybody, and this interests them more. Although we have had a number of people join, some have not been permanent members, but we realise that there is a demand for plays in this school and the group encourages people to join and take part in cultural activities.

If more people would join, the Drama Group could produce a full-scale play which should please everybody. Are **YOU** interest-

M. KIRKNESS, P.7.O.

#### ORCHESTRA

The School Orchestra has, generally, worked very well this year, although the weak part, in my opinion, is in the string section. The wind section has practised hard throughout the year and was the strength at the concert in August. This, I think, is due to the fine teaching of Mr. Ullman. I think we are very fortunate to have such a good music master.

ALEXANDER SCUTT, P.7.Y.

#### CRICKET AND SOFTBALL MATCHES

CRICKET AND SOFTBALL MATCHES				
Match v. HALE	Score	Good Performances for Christ Church		
1st XI	Christ Church 8/53 Hale 6/48			
2nd XI	Christ Church 44 Hale 25	Sellars, Thomas, Dodds, Porteous		
U/11	Christ Church 59 Hale 27			
U/10	Christ Church 6/52 Hale 4/29	Etherington, 23 n.o.		
"A" Softball	Christ Church 10 Hale 17			
"B" Softball	Christ Church 17 Hale 29			
v. SCOTCH				
1st XI	Christ Church 8/122 (decl.) Scotch 10/40; 10/35	Radford, 10 wickets		
2nd XI	Christ Church 34; 8/54 Scotch 33	Wade 21, Sellars 21 Sutherland, 5 wickets		
U/11	Christ Church 7/59 Scotch 6/45			
v. WESLEY				
1st XI	Christ Church 10/96 Wesley 10/73	Brown, 39 n.o. Radford, 6 wickets		
U/10	Christ Church 15 Wesley 50			

#### FOOTBALL AND HOCKEY MATCHES

Date 1970	Match	Result	Christ Church
June	4—v. AQUINAS		
	1st XVIII	Christ Church 7-4 Aquinas 3-7	Radford, Finch, Barrett White, Rose, Breidahl, Day
	2nd XVIII	Aquinas 8-6 Christ Church 2-4	
	Under 11	Christ Church 4-11 Aquinas	Boyle, Fisher, Welch N., Cearns, Eyres
	Under 10	Aquinas 19-15 Christ Church 0-0	
	Hockey A Hockey B	Aquinas 10-0 Christ Church 3-0	Sutherland A. Sutherland M., Reynolds

#### HOUSE CRICKET MATCHES

Score	Good Performances
Craigie 10/15, 6/25 Romsey 3/68	Radford 34 and 4/10, 4/6
Wolsey 8/16 Queenslea 6/41	Nicol 66, Day 3/15
Craigie 8/104 Romsey 10/55	Hopkinson 30 n.o.
Queenslea 18, 50 Wolsey 54	
	Craigie 10/15, 6/25 Romsey 3/68 Wolsey 8/16 Queenslea 6/41 Craigie 8/104 Romsey 10/55 Queenslea 18, 50

Good Performances for

June 11-v. Hale		
1st XVIII	Christ Church 3-3	Finch, Radford, Barrett
101 7.7	Hale 1-3	Nicol, Breidahl, Day
2nd XVIII	Christ Church 8-4	Hammond, Porteous
	Hale 5-1	Lancaster, Coleman, Wade Robinson R.
Under 11	Christ Church 6-5 Hale 3-6	Boyle, Cearns, Welch N. Fisher
Under 10	Hale 3-3 Christ Church 0-2	
Hockey A	Christ Church 1-0	Sutherland A.
Hockey B	Christ Church 3-2	Clarkson, Tregonning
June 18-v. Scotch		
1st XVIII	Christ Church 11-13 Scotch 2-2	Radford, Nicol, Finch, Day Barrett, Breidahl
2nd XVIII	Christ Church 9-10	Lancaster, Porteous, Brown
2110 / (1111	Scotch 0-1	Wade, Robinson R., Russell Robinson G., Hammond
Under 11	Christ Church 4-5 Scotch 1-3	Boyle, Eyres, Cearns, Welch Fisher, McKay
Under 10	Scotch 1-12 Christ Church 0-2	Smithson
Hockey A	Christ Church 12-0	Sutherland A.
Hockey B	Christ Church 8-0	
June 25—v. Wesley		
1st XVIII	Christ Church 13-7 Wesley 6-4	Radford, Rose, Day, Nicol, Breidahl, Finch, Stransky
2nd XVIII	Christ Church 2-7 Wesley 3-1 (Drawn)	Lancaster, Brown, Porteous, Wade, Robinson G., Phillips
Under 11	Christ Church 6-7 Wesley 0-0	Cearns, Eyres, Welch, Boyle, Fisher
Hockey A	Christ Church 2-0	Sutherland A, Sutherland N.
Hockey B	Christ Church 3-1	
Hockey C	Christ Church 3-1	Paterson, Goatcher, Raven,
		Brennan
July 2-v. Guildford		
1st XVIII	Guildford 2-2 Christ Church 1-5	Barrett, Radford, Finch, Nicol, White, Stransky
2nd XVIII	Christ Church 6-6	Lancaster, Cearns, Fisher, Price Horwitz, Wilson, Hammond
Hockey A	Guildford 3-0	Sutherland A., Pestell
Hockey B	Guildford 3-2	Clarkson
July 9-v. Trinity		
1st XVIII	Christ Church 5-7 Trinity 4-6	Radford, Nicol, rest of team
2nd XVIII	Trinity 7-14 Christ Church 1-4	Hopkinson, Brown, Porteous, Robinson R., Lancaster, Gunning
Under 11	Trinity 5-11 Christ Church 3-15	Wall, Cearns, Fisher, Boyle, Eyres, Welch N.
Under 10	Trinity 9-11 Christ Church 0-0	Etherington, Sadlier
Hockey A	Trinity 2-1	Sutherland A., Sutherland M.
Hockey B	Trinity 9-0	Clarkson, Carson

July 16-v. St. Louis		Military Deliferation No. 11 December 1
1st XVIII	Christ Church 9-4 St. Louis 2-5	White, Radford, Nicol, Barrett
2nd XVIII	Christ Church 15-22 St. Louis 0-1	Lancaster, Hammond, Wilson, Brown Russell, Wade, Horwitz, Hopkinson
Under 11	Christ Church 10-5 St. Louis 4-1	
Hockey A	Draw 1-1	Sutherland A., Williams
Hockey B	Christ Church 8-0	Clarkson
FOOTBALL — (THREE)		
August 13-v. Servite		
1st XVIII	Unfinished	Radford, Day, Stransky, Barrett
2nd XVIII	Christ Church 18-15 Servite 2-1	Porteous, Wilson, Cearns Hopkinson, Hammond, Wade
Hcckey A	Unfinished	Sutherland A., Sutherland M.
Hockey B	Draw (no score)	
August 17—v. North Cottesl (Scratch match)	oe	
Ist XVIII	Christ Church 13-13 North Cottesloe 0-1	

HOUSE FOOTBALL MATCHES		
Match	Result	Good Performances
Craígie 1 v. Queenslea 1	Craigie 9-15 Queenslea 0-2	Radford, White, Thomas, Doyle
Romsey 1 v. Wolsey 1	Romsey 11-2 Wolsey 5-3	Finch, Barrett, Dodds, Stransky Rose, Silberstein R., Day
Craigie 2 v. Queenslea 2	Craigie 15-17	Fisher, Etherington, Dale, Cearns
	Queenslea 0-1	Wilson
Romsey 2 v. Wolsey 2	Romsey 5-7 Wolsey 3-3	Bogle, Welch
Craigie 1 v. Romsey 1	Craigie 4-6 Romsey 2-2	Radford, Finch, Dodds, Doyle
Wolsey 1 v. Queenslea 1	Wolsey 10-16 Queenslea 0-3	Nicol, Day, Rose
Craigie 2 v. Romsey 2	Craigie 8-5 Romsey 3-4	Letchford, Etherington, Cearns Bogle, Loh
Wolsey 2 v. Queenslea 2	Wolsey 16-9 Queenslea 0-1	Welch, McKay, Keep, Smithson Carnachan, Hanlon, Halleen
Craigie 1 v. Wolsey 1	Craigie 13-5	Radford, White, Rose, Doyle, Day, Nicol.
	Wolsey 7-3	
Romsey 1 v. Queenslea 1	Romsey 13-5 Queenslea 3-3	Finch, Barrett, Stransky Wilson, Peter, Russell
Craigie 2 v. Wolsey 2	Craigie 10-10 Wolsey 2-3	Fisher, Cearns, Dean Smithson, Welch, Keep, Williamson
Romsey 2 v. Queenslea 2	Romsey 20-14	Bogle, Treadgold, Loh, Sullivan, Hill
	Queenslea 2-0	Hanlon M., Carnachan, Hanlon P.

## MEDALLION WINNERS — ATHLETICS, 1970

Name	Event		Time / Height Distance
Williamson, B. R. Breidahl, R. D. Dodds, M. W. Radford, G. A. Wilson, K. R. Boyle, M. R. F. Dodds, M. W. Radford, G. Welch, N. W. Barrett, M. L. Dodds, M. W. Radford, G. A.	U/11 Long Jump U/12 Long Jump U/13 Long Jump Open Long Jump U/11 High Jump U/12 High Jump U/13 High Jump Open High Jump U/11 Triple Jump U/12 Triple Jump U/13 Triple Jump Open Triple Jump	Wolsey Wolsey Romsey Craigie Romsey Wolsey Romsey Craigie Wolsey Romsey Romsey Craigie	12' 11" 14' 2½" 15' 3" 16' 3" (inaug. record) 3' 9" 4' 2" 4' 3" 4' 0" (inaug. record) 27' 6½" 28' 11" 28' 11½" 29' 10"
Morgan, M. Cuttingford, R. Lee, J. Plunkett, S. Watkins, G. Welch, N. W. Bingemann, M. White, K. Radford, G. A.	U/6 50 Metres U/7 50 Metres U/8 50 Metres U/9 50 Metres U/10 50 Metres U/11 75 Metres U/12 100 Metres U/13 100 Metres Open 100 Metres	Wolsey Wolsey Craigie Craigie Queenslea Wolsey Romsey Craigie Craigie	11.9 9.5 9.2 8.5 8.1 11.5 14.9 14.1 (record 1970) 13.8 (record 1970)
Sullivan, D. Breidahl, R. D. Nicol, G. Radford, G. A.	U/11 800 Metres U/12 800 Metres U/13 800 Metres Open 800 Metres	Romsey Wolsey Wolsey 'Craigie	2m.46.9 (inaug. rec.) 2m.40.2 (inaug. rec.) 2m.38.2 (inaug. rec.) 2m.34.9 (rec. 1970)
Watkins, G. Bingemann, M. White, K. Radford, G. A.	U/11 Hurdles, 55m U/12 Hurdles, 55m U/13 Hurdles, 55m Open Hurdles, 55m	Romsey Craigie	11.2 10.4 10.2 10.2

#### SWIMMING SPORTS — MEDALLION WINNERS

	Event	Name	House	Time
U/12	Breaststroke	Sellars, G. R.	Romsey	55.0 sec.
U/11	Backstroke	Bingemann, M. H.	Romsey	43.7 (Record)
U/9	Breaststroke	Bryan, R.	Wolsey	26.6
U/13	Breaststroke	Radford, G. A.	Romsey	52.9
U/12	Backstroke	Horwitz, P. J.	Wolsey	51.1
U/10	Breaststroke	Arnold, J. G.	Craigie	65.2
U/9	Backstroke	Bryan, R.	Wolsey	24.4
U/13	Backstroke	Radford, G. A.	Romsey	53.1
U/11	Breaststroke	Bingemann, M. H.	Romsey	50.0 (Record)
U/10	Backstroke	Bessen, D. P.	Queenslea	59.5
U/13	Freestyle	Radford, G. A.	Romsey	37.3 (Record)
U/10	Freestyle	Bessen, D. P.	Queenslea	47.7
U/11	Freestyle	Bingemann, M. H.	Romsey	37.2 (Record)
U/12	Freestyle	Julian, G. H.	Wolsey	39.0
U/9	Freestyle.	Hanlon, P. M. J.	Queenslea	20.2
Open	Butterfly	Bingemann, M. H.	Romsey	48.0
U/12	Relay	Wolsey House		4 min. 27.7 sec.
U/11	Relay	Craigie House		4 min 32.3 sec.
U/10	Relay	Craigie House		5 min. 25.5 sec.
Open	Relay	Romsey House		4 min. 33.0 sec.

# You the Artist

The photographs on succeeding pages are of prize-winning entries in the Art Exhibition held in October. We regret that the tonal subtleties of M. Lumsden's painting, which won the major prize, prevented us from adequately reproducing it for the "Mitre".

#### THE CRASH

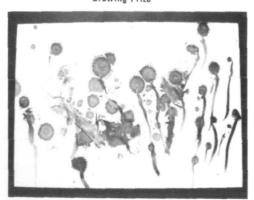
As the car skidded round the corner, fire leapt from the engine and the car went into a spin. A wheel flew off. The green Monaro rolled twice and hit a petrol bowser. Flames leapt up and rubber, glass and metal were all over the road. Wheel trims were splattered to bits. A man was showing off when the steering slipped. The car was little more than scrap metal.

J. Harry (Gold Form).



D. HIGHAM Highly Commended

#### I. WILSON Drawing Prize



#### **AMBITIONS**

When I was four I thought I'd be, A fireman — just the job for me.

When I was five I thought I might, Have a try and learn to fight.

When I turned six I changed my mind, Pirates' treasure I thought I'd find.

Every year brings new ambitions, From fireman to magician.

For two years now I've stayed the same, A scientist full of wealth and fame.

A. Dixon (Gold Form).

#### A GHOST

It was a dark gloomy night,
And the clock was right,
As it struck twelve,
I heard a terrifying sound,
Whooooo and there in front appeared
A white ghost with a beard,
The ghost stared at me so
I said, "Go leave me alone".
As the ghost faded away
I saw the first sign of day.

I. Grose (Gold Form).

#### FLIES ARE MEAN

Flies are mean,
They are sticky and unclean.
They spread germs
And breed little worms.
We spray with Mortein
To keep our house clean.
Flies are mean.

R. Gunning (Gold Form).

#### AUTUMN WINDS

Watch the wind blow the leaves, From the bending, creaking trees. It isn't just soft, gentle breeze, It's such a howling gale it would make your heart freeze.

Look at the helpless birds, Too tossed about for words. Their cries can be heard, Even through the howling gale.

Then at last, It ended. It finished, It had passed.

Timothy Leary, P.5.G.



D. WRIGHT

#### A GHOST TOWN

A ghost town — forgotten. Dead. Life has ceased: But the ruins remain. Once inhabited, now infested, Left for spiders and rats To dwell in peace.

Beer mugs sit:
On rounded tables.
They dream of times
Passed, when every day
After work, people
Would drink from them.

An old counter The drink stains faded, Once used every night, Dust inches thick: Never to be cleaned Or touched.

Next — the old Hotel, The beds, moth-eaten. Scanning dark pictures: Musty passages, A discoloured staircase, For time is vacant.





An old bank. A sign: BANK Inside — old vaults Now looted. Record books still wait For money to be recorded.

Private houses — small.

Contents — essentials.

Kitchen, bed and bath rooms.

Old furniture remains,

Once used — now discarded by time,

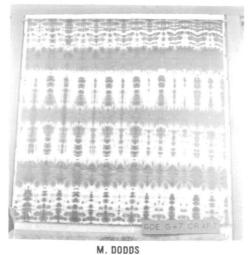
As relics of the past.

A village well. Dry. The bucket-on-hook Waits for the time repeat. But will it ever? A seat waiting for discussion Of village news.

So this town dreams—Discarded from life
With the horse hoofed road.
It dreams of olden time
Which it will never meet,
For its time has passed
And it is lost.
In the desert of dust—Forgotten again.

And so it will sleep
Never to wake.
For that is the way
That time works.
The end is for this city,
It isn't recognised
As it was
In the time of its reign,
As the home of many.
So sit and think
Of the derelict town
And the extinguishing progress of
fate
That lies behind it.

J. M. Silberstein, P.6.G.



Gr. 6 & 7. Craft



Pottery Installation



P. COOK Pottery Prize

#### OUR AGE

Hiroshima,
Destruction,
But things are born.
A boom,
An age,
A destructive age,
An age of pollution,
An age of incredible power,
Power both good and bad;
Power for industries,
Industries to pollute the air;
Power for lights,
But power for destruction,
Power for flattening mountains.

P. C. Reynolds, P.7.Y.



R. BISHOP Highly Commended

#### THE YOUNGER GENERATION

We need understanding,
For the world is ever changing,
And so are the people:
We are forever sinning, doing bad,
But look
The mirror reflects,
Find what is wrong with you,
Overcome your troubles,
And then teach us your lessons.
Grow up Older Generation,
And we'll grow with you.

A. Sutherland, P.7.Y.

#### THE MODERN LIFE

From the time we start school, To the time we take our final rest, We have no freedom.

We have a set pattern we must follow, We always know what we are doing tomorrow. There is no real choice. For the next day

Our dreary decadent society has made but one way.

Rodney Robinson, P.7.Y.

#### B. TREGONNING



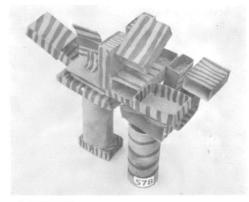
#### REALIZATION

Starvation, Misery
We read of such things
War, Poverty
We 'hear' of these too
But we are nonchalant
Never caring
'Others' will do it,
'Others' will help
We are well fed
We are the lucky ones—
We rarely care.

Apartheid, Discrimination
We read of these things
But they are far away,
Too far to care.
But they are within us
We do not realize
Our society is decaying
Rotting away
We won't realize this
Until it's too late.

How can we help it? The question is posed The answer is helping Giving the chance—
To have a free world.

G. M. Russell, P.7.Y.



S. CROMACK Gr. 4 & 5. Craft

# I. BRITTAN Highly Commended



#### FRESHWATER BAY

Along the shores of the river Swan Where the blackman hunted in days long gone

Ran the deep blue water of Freshwater

Where the sounds were few at the end of the day

But the deep, full note of the didgeridoo And the thump, thump of the kangaroo The white man camped and decided to

Where houses are around this Bay.

R. Allison, 1st Yr.

## The Boastful City Lad

It was gloomy at the station, the working hands were glum;
Boasting of his prowess, the city boy had come.
He rode the broncos bareback, it was his biggest boast,
There was no horse could throw him where he lived back on the coast.
But the station boys were ready, they had a little plan,
They had a horse whose buck could throw off any man.
The day did come at last when his lesson would be taught,
Upon the bronco's back the battle would be fought.
As he jumped upon the horse's back the gates swung open wide,
He bounced about the paddock on the wild bronco's hide.
It was over very quickly, a few seconds or less,
He landed in the horse trough—blimey, what a mess!
There was laughter at the station, the working hands were glad,
'Cos he had learned his lesson, that boastful city lad.

Alan Green, 1st Yr.

## Your Move

By C. Boulton, 1st Yr.

'Checkmate!' Jeff Summers' triumphant voice rang out in the quiet hall. Immediately an official hurried over to Jeff's table.

'Oh well, thanks for the game,' murmured Jeff's opponent, his voice reflecting the disappointment shown in his face.

As Jeff moved over to the chairs provided for those who had finished their games, he noticed the card bearing his name move up one place on the chess ladder bearing the words 'State Chess Championship'.

Jeff looked at the last remaining card above his and realised that after lunch he would be playing the State champion.

After a delicious lunch, during which Jeff ate very little, the games to be played were read out. As the official's voice droned on, Jeff wondered what he would do if he won. He was brought back to reality as he heard: 'Jeff Summers versus John Moffit at table one'. He looked over at his opponent, who was calmly reading a book.

They then moved over to their table and began. The game between Jeff and John was fairly even, although it was obvious that Moffit was not trying. As it became dark, the lights in the hall were switched on.

Suddenly, Moffit began to play hard. Jeff was being badly beaten. Just after Moffit's move, Jeff realised that if Moffit's queen was one place to the left he could win in one move and Moffit would probably not notice.

Suddenly, a spluttering sound came from the back of the hall and the lights went out.

Jeff's hand shot out and, feeling the queen, moved it.

A few minutes later the lights came on.

'Whose move is it?' asked Jeff.

'Yours,' replied Moffit.

Jeff pretended to concentrate, moved his bishop and said quietly, "Checkmate'.

'Oh, yes! Well now-thanks for the game.'

Jeff watched his name moved to the top of the board. Twenty pairs of eyes watched. A burst of clapping broke out. Then they all went back to their games.

(cont)

Jeff then went to the apartment where he was staying.

As he flopped on the bed he began to think.

Could he, knowing he had cheated, keep the trophy? If he admitted to cheating, could he retain his friends and his parents' reputation? Jeff spent a sleepless night while he considered every angle of his problem.

At last he made his decision. He would accept the prize and honour and then give up chess permanently. As he was presented with the trophy he saw the obvious disappointment on John Moffit's face. As he shook hands he hated himself. He only wanted to get away.

## Adolescence

I meditate, Not knowing fact from fiction, falsity from truth, But wondering, that in this soul to which I am bound, Where lies the hidden life that kings adore, The gift of the gods.

Born unto it I was, But robbed in the prime, An innocent child left naked in the woods, Cast aside as refuse in a broken home, Never to know happiness, Never to know life.

Dark days led me through corridors of hate.
My idle thoughts of vengeance wreaked still in a
Mind obsessed.
Penetrating deeper . . . deeper . . . ,
To the stagnant world of joy,
Tainting all but that I must keep,
For the forced smile to indifferent superiors.

Superiors who live in their world of violence, Criticizing freely, those they have perverted, And judging with disorderly minds, Those who would otherwise free man from his Self-built cage. And guide him on the road to civilization.

The need for escape increases. Every turn on that which has become a schedule Mocks the original mind Which seeks only for peace.

Peace, the true heaven distorted too often With tales of glory and rewards for nobility. Visualised falsely as a haven for the pure-minded, And never as a living gift Where one can see man, judge man and hate. Reasoning being but a word, Overlooked in his lust for power.

Sunlight drowns the stars in golden rays, A call fiercely pulls me back to horrid reality, And my mind is switched on to the timetable Accompanying the day's activities, This being attacked often by urges of rebellion The while being intermixed with thoughts of Actions against those I despise.

C. Greenacre, 3rd Yr.

#### HUNTED

Walk to the car, Jump in. Then away we go, With a bright spotlight Lighting the night.

We drive until
The hunted one
Is sighted.
Then with a roar,
Both kangaroo and car
Snap to life.

But all in vain, For the poor kangaroo. For he felt a sudden pain, Jumped, spun around And life existed no more.

Keith Lord, 1st Yr.



C. SHELLABEAR

## The Drought

By W. S. Hopkinson, 3rd Yr.

Dawn broke from the east, casting eerie shadows on the ground from the weathered mulgas and gums. The first rays of warmth heralded the commencing of another blistering day. It was unpleasant after a still, hot night, to sense more long, dead, hazy hours of day appearing. A skinny-looking crow, his dull feathers blazed in red dust, hopped from the carcass of a sheep in the thickest patch of mulga, squawking laboriously, to wait out the long day. For three years no rain had fallen, the grass withered and blew away with the roaring easterlies, draining the moisture from the ground and the trees, leaving only the hardy mulgas and gums and the goannas, crows and the sheep, as the pastoralist struggled for survival on the red, stark, stick covered plain. All other birdlife had gone south long ago; most of the marsupials had made an exodus to greener pastures. The mill creaked in a small willy-willy, trickling a few drops of water into the tank, encrusting salt on the delivery tube. A euro panted in the shade of a tank, watching the southern hills, waiting, waiting for rain.

# Picket Duty

By C. G. Brittan, 3rd Yr.

He sat there, and shivered convulsively. A dark form, alone, pressing his back into a firm, supporting, reassuring palm tree.

It was his first night on picket duty. In fact, this was his first day on the strange enemy-infested island. He had come ashore in the small hours of the morning, along with one hundred screaming, yelling "do or die" doughboys. It had been a hard battle, but finally, their numbers decimated to a mere forty-six, they had triumphed. He shivered again. In the gloom he could pick out the circle of palm fronds above him, their finger-like leaves ready to pounce at any false move. Far off to the left, a strange bird shrieked piercingly. He started, slowly and watchfully relaxed, and then fumbled for a cigarette. The red light glowed in the dark for an instant, then was hastily put out as he remembered the regulations.

A dull plop, sounding rather like a silenced pistol, sounded behind him. He crammed his back into the tree. When the noise sounded again, this time to his right, he pulled himself together and, loosening his Colt .45 in its holster, he picked up his rifle and, without checking the magazine for fear of making a noise, he set out cautiously, merging into the gloomy, wet forest background.

He waited a few minutes until he heard the noise, then followed in its precise direction, almost straight in front. Again he shivered, but clutching his rifle so that his knuckles gleamed like burnished ivory, he moved off into the dark and silence.

For the first time he was aware, acutely aware, of the groans and cries of the wounded and dying. He had been too preoccupied with his own "interest" in the weird sounds, all unfamiliar to his ear. Now it seemed that these familiar sounds were adding to the already ghostly effect of the silent jungle.

Something moved up ahead and, squinting into the dark, he perceived a white shape moving towards him. It seemed to float along, the whiteness disappearing before reaching where the ground should be.

He began to panic, and his human instinct took command and bolted him through the underbrush.

Suddenly, he was halted sharply by something holding him in a grip that curled cruelly around his midriff. Struggling to free himself from this "monster", he noted that the shape was drawing nearer. In an "all-out" attempt, he freed himself from the "monster", only to be flung into a tree. He collapsed silently and almost happily.

The medical orderly, his white coat reaching almost past his knees, disentangled the bayonet, scabbard and belt from the liana vine and moved forward to bend over the inert figure, crumpled up against his picket duty "back-".

rest".

# The Gull Feeder

By R. Meyer, 4th Yr.

I remember the first time I saw "The Greek". He was sitting at the edge of the sand, half hidden by an enormous rock jutting out at right angles to the cliff (his favourite spot, I was later to learn). Sometimes he would sit there all day, just peering out to sea with that fierce, glaring look of his — his long hair and beard flying in the stinging, salt-slaked wind.

None of us really knew anything tangible about the Greek. Not even if he was a Greek. It just so happened that no-one could remember the beach without him sitting in his usual spot — and so we just went on existing without questioning each other's existence, and would have concerned ourselves with our own business had it not been for the gulls.

Without really noticing it at a certain time, we were all aware that the Greek was forever feeding gulls. In fact, his whole life seemed to be divided between peering out to sea and feeding his gulls. This was probably the catalyst that caused our feelings about the Greek to metamorphise in our minds, because all of a sudden we began to resent him. We resented his presence, resented his feeding the gulls, and most of all we resented his tranquil quiescence. We began to sneer and comment with ugly voices how the Greek was attracting the gulls like flies again. Our resentment was like a hole in a sewer — a convenient outlet for all the ugliness that festered in our minds. As I look back on it, I think the real reason for our resentment was the fact that "the Greek" was so secure—sitting on the sand with solid rock behind and beside him. He seemed to draw on its very mass until it signified a part of him — visible in his manner and carriage.

He was laughing at us. We were sure of it — we who sat on wind-blown rocks, staring at the desolate scene below . . . .

We thought . . . what right has he got to sit on the sand all day with rock behind him and beside him, whilst we spent most of our time worrying about our futures and all the other ulcer-makers of our times?

So we began to tease him.

Day after day we yelled names at him, to which his only response was an impatient scowl thrown back in our direction. This game of chanted insults and reciprocated scowls was repeated for many days until one of us, in his excitement, threw a small pebble. This, of course, led to a volley of hurled stones which left the Greek cowering against the rock, shielding his face and head with his arms.

Filled with a strange triumph, we left, holding the Greek's stripped dignity to ourselves like new-found armour.

At this point my memory becomes hazy. I recall that I had to go back for a mislaid towel — sandals, perhaps. In any case, I found myself walking alone down a path, and the Greek coming towards me in the distance. Too proud to turn, yet too afraid to go on, I stood on the spot. As he got closer, two things struck me for the first time. The first was that the Greek happened to be, in fact, a very old man. The second was that this old, shuffling, lonely man was quietly weeping.

# The Patriot

### By C. Leedman, 4th Yr.

He was a young man who wore yellow shirts with no ties and who fought in the revolution. He was very young. I do not think he was even nineteen. I used to meet him, now and then, and he was always very nice and very shy. His parents had been killed when he was quite small, and he had been brought up by some people in the Resistance.

Before the Revolution he had worked in the Underground, which was immensely popular amongst the people at that time, and he had to be very brave, as they shot workers who were caught, but he did not seem to mind and appeared to enjoy his work. He was excellent with his hands. I cannot remember ever having seen anyone who could work so well with his hands. They used him as a forger. I saw many of his forgeries and they were all very good.

During the Revolution, which did not last long, I remember him standing on a small box, on the green grass, in the midst of a crowd, yelling at the people as they milled about him. All the people were listening to him as he cried at them. They were mostly peasants. I never actually heard him, but I was told later by many who had been close enough to hear that he had spoken magnificently. He was tremendous. Many came away very angry. I found it hard to believe them; he was always so shy with me.

The Revolution was a great success. It was all over in a few days, and nearly everyone who had been quite rich was killed, but the King escaped. They lined them all up in front of a wall and shot them. Everyone was very happy and there was a lot of noise before they were executed. I did not see it all because the jeering of the crowd as the prisoners died, one after the other, made me feel ill and I had to go away and be sick. I did not see him during the fighting, but he was given some medals afterwards, so he must have been extremely brave. I think they made him a General or something. He was only nineteen, then.

For some time I did not see him again. One day I met him in a café and we sat down together and drank some hot coffee and ate hard biscuits, and talked. The steam from the coffee rose slowly to the dirty, low ceiling, where it formed little droplets that ran along the rafters to the walls. On one side it rolled in big drops onto a streaked photograph of the President. Outside it was snowing heavily. The hot mug felt warm and good in my hands. We smiled and talked across the table, but all the time I was cold and afraid in my stomach because he looked like an old man with many wrinkles in his face. I was angry, too, because it made me shiver to look into his eyes, and I did not like to look away as he was so shy. I ordered some more coffee and was rude to the waiter.

When he was gone, I told him things were very good, and how proud we were, and how happy the people were now the King was gone, and how successful the Revolution had been. He told me of the plan for world revolution and I said it was an excellent idea.

'We, here, will be the starting point of everything,' I said. 'We are sure of everyone. This is the one country where we are sure of everything.'

He did not say anything.

We talked a while and then he said he had to go. It had stopped snowing. In the café it was very quiet. I pushed my mug and said, 'Have some more coffee. It is good and hot.'

'No.' He began to put his gloves on. 'I really have to go now.'

We stood up and I went over to the counter and paid for the coffee, and came back. I offered to have him up for the night. I almost thought he was going to say yes, but he didn't.

Outside the café it was dark, and the snow was fine and crisp.

'It will be good to ski back,' I said. 'It is a fine snow.'

'Yes,' he nodded, 'it will be a very fine ski. There is nothing better than a great ski.' He finished strapping them on and slid onto the road. There was a silence for a moment.

'It has not been well?' I asked.

He shook his head sadly. 'No,' he said. 'No, it has not been well.'

I said goodbye and walked back into the café. It was cold outside. I felt bitter and empty and sat down at a table and ordered some wine. Then I got up and went home instead.

I did not see him again, but a year later I heard that it was going badly. A little while later after that he was taken out and put against a small, stone wall, where he was shot.

#### CONCHING

The good thing about conching, pragmatically speaking, is that it has a phenomenal influence on my marks. In more general terms, once you get to like the habit you find you never have nothing to do. It's so simple. When you're bored all you do is find a school book and get stuck in. Another advantage is that you can avoid reality without escaping from it.

Contrary to popular belief, conching can be fun! In fact, if you wake up long enough in class, you find that masters actually expect you to conch.

Conching pays dividends here and now, and gives long term benefits to look forward to. The main reason I conch is that it pays off handsomely in the years to come.

An amazing advantage of this kind of hobby is that one can become so in-

volved with it that you look forward to it every day. It takes perseverance to concentrate all your faculties on the job on hand and discipline to prevent your mind wandering. Short and long-term goals are necessary to achieve anything and it sometimes helps to write your short-term goals out. The actual achievement of writing a few pages of work means little to me, but the pleasure I derive from a finished assignment comes rather from the knowledge that the piece of work helps me towards the immediate goal, for example "to beat so and so in French", "to come top of the class in whatever", and "to drag my Divinity average above 50%".

In the long term, I can't miss.

Those are the reasons conching turns me on.

Dean Elsner.

# INCIDENTS IN THE LIFE OF AN INVALID

I lay, sunk in sterility, Surrounded by spotless White and chromium. It stank. Pain struck me.

My eyes again opened, Lethargically, expecting Monotony. I was met by a vision.

A lovely, blank, smiling Face, hair sparkling in The sterile, white lighting. The face approached, Slowly, features clarifying, Beautifying.

The cool lips rested upon
My brow.
My hand slowly, painfully
Groped out, my vision
Blurred. Her hand was
As cool as her lips.
The pain mattered no longer—
I slept peacefully.

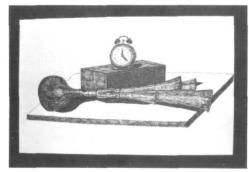
I awoke, the feel Of her cool touch still On my face. Where was she?

I looked as far as able. My hand reached painfully Out. It touched cold steel. I was alone.

The pain intensified.
As well as bodily hurts
My heart ached
For her to return.
I said
I needed her,
She forsook me.
In my delirium did
I little see my selfishness.

But post-mortima
Do not ease the great
Pain I then felt.
I fell into a coma.

R. Phillips, 4th Yr.



J. READING Special Merit





#### LIFE

life hard life a game (to be played) and won or lost a war to be won or lost lives countless lives to be won . . . or lost by men sheltered and underground pushing buttons . . . push push, push those buttons some win some lose . . . others send telegrams a job to mothers, wives of the countless lives, who've lost. dead in action such glory, send them a medal, but never the full story life goes on and precious conscience is freed the old man, a digger, he fought a cripple now remembers the glory and time goes on more lives **BOOBY TRAPS SNIPERS** ROCKET ATTACKS READ THINK and then forget.

David Caddy, 5th Yr.



Installation Art Exhibition

#### PATHS TO BE FORGOTTEN

I pass along this footpath, slabbed with stone;

The pillars on either side, linked with chain,

Where next will the path take my feet Wandering through the sunshine,

Dabbling through the rain.

Around a wooden corner painted white, Up a flight of stairs

Like vapours released from a clear

water bed, Along a stony ledge, and through a

grove of trees,
I wander far along a path of red, square

l wander far along a path of red, square leaves.

The trees on either side, Dripping emeralds green,

March past me to the way I came; Where these have been—is where I go: I dare not linger on the way,

Lest late I shall come to where I would have been before!

And should I come late I would have missed that which I do not understand:

For what, there, in the mist and foam before me,

Lurks and waits, I cannot tell.

Who and when and how the trampling feet of millions go,
Criss-crossing every lane and street,
Pressing through the snow;
What those eyes will see,
What the tongues tell,
All that will pass them by, the trees, the glades, the paths rough and smooth;
One can only wonder at
—At where the other paths go.

But I, like a particle in space,
Will only ever know
My path, quiet and alone,
The skies and oceans I will see,
The pebbles and the stone;
These, only I will know as I see them,
When my feet bubble and trouble along
this path.
The gusts of time have swept my feet,
On this path of mine,
A tiny slice of time,
Altogether separate and unique.
No other paths will meet.
It may cross many others along its
way

But never will any path with any other stay
Or meet, Mind to Mind.
We all tramp lonely paths,
Only a lonely silent path:
This path, this mind is alone,
Terrifyingly and Individually alone.

W. J. Tucker, 5th Yr.

#### OLD

We grow old
And the world disappears around us
Until we ourselves cannot hold
The sinews of life within us.
Fear not, be bold,
For dust we become and fly immortal
as the wind bear us,
To give life to life on land, air, and
in the waters cold,
And no greater praise could praise us.
W. J. Tucker, 5th Yr.

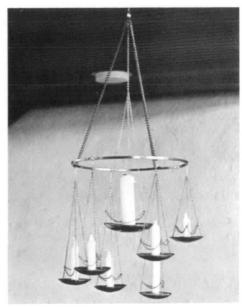
#### LIFE

This existence of ours is but a fleeting glimpse of awareness. It seems we cannot stop but should move on 'lest we should come too late to where we should have been before; While we move, like a raindrop on the desert slope, We wither. are evaporated and absorbed, To nothing. And life itself is like the turning wheel, the very same spokes of joy and sorrow grate, periodically, against the

W. J. Tucker, 5th Yr.



A. BOULTON
Gr. 4 & 5. Painting



G. MANUEL Copper Work Prize

"THE GIRL THAT I MARRY WILL HAVE TO BE . . . . "

I don't know. I really don't. Is it possible to know for a certainty what she will be like? I mean, to string off her attributes like articles on a grocery list seems somehow prosaic. Artificial if you like. Why do we get married anyway? I don't know the answer to that either. Little parts I know, but not all of it. Not the entirety that makes it. Love is a strange thing.

I suppose I dream of the things about a woman that all men dream about. Good things, like a pretty face and long hair and exciting legs. And something else, too, that lets you die a little each time she is near. Sometimes people call it personality, and try to put it in a little box with a big label and most times they fail because it cannot be truly said with words. I think it is beyond analysis. Perhaps that is why we do not think of it as much as the others. For me it is a feeling of wholeness, a completeness past expression. Without her I am only me.

The hollowness frightens me some-

times. It is an odd and unquestionable thing. Am I too young to know of these? I hope not. When she is near, I am needful of nothing. I do not need to reach out and touch her, I do not need to love her passionately although I want to. She is simply there. She is happy because I and she are there. If it is I that has made her joyful the happiness drowns me, and I die a little. My cup runneth over.

We laugh a lot together, and the laughter is complete. When she is gone, the emptiness returns. But the laughter does not go, and I hoard the memories jealously. I think of her when she is not there and it is good. Mostly I think of making her happy. I want nothing more than that, but I want that a lot. I look at myself and pray that I am as she, and help myself the best I can.

Sometimes I wonder why it is this girl, and if it is too good to last, and if it happens twice. But I don't know. Maybe I don't want to know. Maybe if I thought about it I might know and then it might not be as good. "Why must we love where the lightning strikes and not where we choose? But I am glad it is you girl, I am glad it is you."

# Outstanding Scholars



J. C. G. BUXTON

General Exhibition,
Commonwealth University
Scholarship, 4 distinctions,
equal 3rd in History
(Matric.).



M. T. COATE

Commonwealth University
Scholarship, 4 distinctions
2nd Maths III (Matric.).



N. J. DERHAM

General Exhibition,
Commonwealth University
Scholarship, 6 distinctions,
equal 8th in Maths II
(Matric.), 1st Maths III
(Leaving).



R. R. GOLDFLAM

General Exhibition,
Commonwealth University
Scholarship

#### EXTERNAL EXAMINATIONS NOVEMBER 1969

#### Matriculation

Avery, P. R.
Best, D. B.
Burton, S. C.
Buxton, J. C. G.
Charlesworth, R. I.
Chetwynd, C. P.
Churchiglia, T. R.
Clarke, E. H.
Clifton, K. J.
Coate, M. T.
Coyle, J. M.
Dennison, G. G. H.
Derham, N. J.
Dewing, J. E.
Drok, L. P.

Etherington, C. R. Forward, G. R. Goldflam, R. R. Goode, C. W. B. Halpern, A. A. Henfry, C. M. Hewton, P. G. Hunter, E. M. M. Ingram, J. K. Kendall, W. T. C. Lake, P. R. Larkins, G. K. Lefroy, E. C. B. Lord, T. H. Lunghi, H. I.

Mackay-Scollay, R. A.
Martin, S. M.
Martin, W. J.
Miller, D. C.
Millsteed, M. L.
Morris, H. A.
Morrison, P. M.
Munro, S. J.
Newnham, J. P.
Nock, C. J.
Packer, C.
Price, E. O.
Ravi, K.
Richards, C. A.
Robertson, A. P.

Robinson, H. R. Sadka, M. Silbert, B. S. Silvester, R. S. Starke, G. L. Stokes, J. K. Tan, E. L. Tan, Y. S. Tooke, P. Webb, P. M. L. Wheatley, B. P. Willan, M. D. Woodliff, M. J. Woods, P, D. M. Yeates, S. M.

#### UNIVERSITY AWARDS

### General Exhibitions

Buxton, J. C. G. Goode, C. W. B.

Coate, M. T. Hewton, P. G. Derham, N. J. Martin, W. S.

Goldflam, R. R.

#### COMMONWEALTH SCHOLARSHIPS

#### Commonwealth Secondary Scholarships, December 1969

Barrett-Lennard, E. G. Barnden-Brown, I. Collin, P. A. Coyle, T. O. Curry, D. S. Edwards, M. W. Germain, D. J.
Gibson, M. D.
Hewett, G. M.
Hollingshead, J. S.
Holt, K. W.
House, P. H.

Leedman, C. R. Lefroy, R. D. Masters, J. N. Munro, M. Phillips, R. A. Pontifex, R. J. Ransom, D. T. Sides, M. J. Summers, J. C. Townsend, G. K. Varne, G. A. Webb, J. T. Witt, C. S.



P. G. HEWTON

General Exhibition,
Commonwealth University
Scholarship, 4 distinctions,
equal 2nd Maths (II)
(Leaving), equal 1st Maths
III (Leaving).



W. S. MARTIN
General Exhibition,
Commonwealth University
Scholarship, 5 distinctions,
equal 5th Leaving Maths III.



B. S. SILBERT Commonwealth University Scholarship, 6 distinctions.



R. S. SILVESTER

Commonwealth University
Scholarship, 5 distinctions.

Commonwealth University Scholarships

Avery, P. R.
Burton, S. C.
Buxton, J. C. G.
Charlesworth, R. I.
Clarke, E. H.
Coate, M. T.
Dennison, G. G. H.
Derham, N. J.

Forward, G. R.
Goldflam, R. R.
Goode, C. W. B.
Hewton, P. G.
Hunter, E. M. M.
Kendall, W. T. C.
Lake, P. R.
Larkins, G. K.

Lefroy, E. C. B. Lord, T. H. Lunghi, H. J. Martin, W. S. Miller, D. C. Millsteed, M. L. Newnham, J. P. Nock, C. J. Sadka, M. Silbert, B. S. Silvester, R. S. Stokes, J. K. Tooke, D. Webb, P. M. L.

Advanced Education Scholarships

Henfry, C. M.

Morrison, P. M. Woods, P. D. M.

Robertson, A. P. Yeates, S. M.

Robinson, H. R.

SCHOOL SCHOLARSHIPS. NOVEMBER-DECEMBER 1969

Council Entrance Scholarships: Clugston, R.; Hedges, J.; Minns, S.; Storer, R.

Canon W. J. McClemans Scholarship: Leedman, C. R.

Ada Lucy McClemans Scholarship: House, P. H.

Moss Mining Scholarship: Green, M. P.

Sons of Clergy Scholarship: Hayles, M.

1970 AWARDS

Council Entrance Scholarships: Millward, M.; Butcher, M.; Croft, M.; Russell, G.

# Prize List, 1970

### PREPARATORY SCHOOL

#### P4

English: Ellies, M. J.
Divinity: Letchford, A. J.
General Merit: Cearns, H. D., Chisholm, C. M.
Donald, A. J. M., Woodall, M. J.

#### P5 M

English: Crooke, G. K.
Divinity: Silberstein, J. M.
General Merit: Batterham, A. P., Bibby, S. D.,
Hanlon, T. M. S., Hansen, M.

#### P5 B

English: Hutchison, D. M. General Merit: Breidahl, R. D.

#### P6 B

English: Pestell, R. G.
Divinity: Rose, P. R.
General Merit: Nylund, L. E., Russell, G. M.,
Stransky, W. A., Sutherland, R. A.

#### P6 G

English: Hobbs, J. J.
Divinity: Kirkness, M. A.
General Merit: Ashford, S. C., Doods, M. W.,, Finch,
S. C.

#### P7 Y

English: Walton, D. A., Divinity: Wade, J. J. L. General Merit: Rawlinson, C. J., Reberger, R. G., Speirs, H. M., Storer, R. J.

#### P7 O

English: Johnstone, P. R.
Divinity: Leedman, P. J.
General Merit: Lipscombe, T. R., Mackay, I. J.,
McComb, R. H., Nelson, R. A.
Music Prizes: Cook, A. W. F., Wade, J. J. L.

#### P7 R

English (E. N. Browne-Cooper Prize): Curry, P. J.
Divinity: Budrikis, G. G. V.
General Merit: Austin, C. M., Boulton, C. B., Croft,
W. T., Elsner, D. L.

#### MIDDLE SCHOOL

#### IV B2

Dux: Oldham, J. M.
English: Oldham, J. M.
Divinity: Shoobert, R. O.
General Merit: Leahy, M. K., Pixley, M. G.,
Webster, M. L.

#### IV B1

Dux: Carter, D. B.
Divinity: Carter, D. B.
English: Duncan, I. B.
General Merit: Clarke, I. M., Doust, J. R., Hartill,
A. J.

#### IV A2

Dux: Gardner, C. J.
English: Gardner, C. J.
Divinity: Craig, D. A.
General Merit: Clark, R. F., Crocker, A. D., Hill,
S. A., Holland, J. C.

#### IV A1

Dux: White, J. S.
Divinity: Sands, W. J. C.
English: Salvaris, A. P.
Mathematics (Harold N. Boys Prize): Robinson, C. D.
Music: Slee, D. A.
General Merit: Hutton, N. R., Payne, P. N.,
Tunbridge, S. B.

#### SJ B2

Dux: Tregonning, R. J.
English: Tregonning, R. J.
Divinity: Saunders, J. R.
General Merit: Rayner, E. P., Rowland, P. C.,
Wheatley, C. G.

#### SJ B1

Dux: Battersby, A. G.
Divinity: Brine, R. K. G.
English: Campbell, G. P. J.
General Merit: Bogle, R. S., Kempin, G. T.,
Mitchell, G. W.

#### SJ A2

Dux: Rawlinson, M. M.
Divinity: Rawlinson, M. M.
English: Sherry, D.
Music: Smith, E. H.
General Merit: Parker, A. S. W., Rose, A. M.
Yu, L. F.

#### SJ A1

Dux: Graham, J. H.
Divinity: Graham, J. H.
English (O. C. Trimby Memorial Prize):
Cullingford, G. L.
General Merit: Brittan, C. G., Greenacre, C. S.,
Jewkes, R. J.

# Prize List, 1970

#### UPPER SCHOOL

#### V B2

Dux: Carpenter, L. S.
English: Carpenter, L. S.
Biology: Carpenter, L. S.
Divinity: Carr, S. R.
Woodwork: Foulds, G. P.
General Merit: Burt, P. R. G., Sherry, U. J.,
Singleton, M.

#### V B1

Dux: Brine, N. J.
Divinity: Rumenos. P. J.
English: Atkinson, W. T.
Art: Cook, C. N.
General Merit: Larke, T. D., Savage, C. G., Shack,
A. W.

#### V A2

Dux: Black, D. I.
Divinity: Cramer, J. M.
English: Gibson, M. D.
Bookkeeping: Cohen, R. G.
General Merit: Austin, M. B., Sides, M. J.,
Varne, G. A.

#### V AI

Dux: Leedman, C. R.
English (Roy Gibson Memorial Prize):
Leedman, C. R.
Mathematics (Old Boy's Association Prize):
Leedman, C. R.
Physics (Eggleston Science Prize): Leedman, C. R.
Chemistry (Eggleston Science Prize): Leedman, C. R.
Latin (Alfred Sandover Prize): Leedman, C. R.
German: Leedman, C. R.
Divinity: Coyle, T. O.
French (Alfred Sandover Prize): Phillips, R. A.
History: House, P. H.
Geography: Curry, D. S.
Music: Derham, I. R.
General Merit: Barrett-Lennard, E. G., Hewett,
G. M., Pontifex, R. J., Summers, J. C. R.

#### VI B

Dux (R. H. Parry Memorial Prize): Maley, I. J., Robinson, M. W. English (K. Calthrop Prize): Robinson, M. W. French (Alfred Sandover Prize): Robinson, M. W. German (Alfred Sandover Prize): Robinson, M. W. English Literature: Robinson, M. W. Mathematics II-III (R Simonsen Memorial Prize): Maley, I. J.

Physics (A. R. Baxter Cox Memorial Prize): Maley, I. J. Divinity (Bishop of the North West Prize): Edwards, H. A. J. Biology (Strahan Family Prize): Anderson, M. J. Mathematics 1: Anderson, M. J. Chemistry (Richborough Prize): Lane, R. I. F. History (Fraser Calthrop Prize): Shand, R. G. Economics: Woodliff, D. R. Geology: McLaren, A. P. Geography: Curry, C. H. Accountancy: Lancaster, G. E. Art: Culley, S. Music: Allbrook, M. O. F. General Merit: Adams, M. H., Bowen, D. L., Butcher, R. I. B., Coates, D. J., Cummins, A. M., Heath, C. G. B., Hill, A. J. P., Howie, F. R., Lake, B. D. McKenzie, R. L., Porter, W. M., Thomson, P. C., Tucker, W. J.

#### VI A

English (O. C. Trimby Memorial Prize): Buxton, J. C. G. Latin (Archdeacon L. W. Parry Memorial Prize): Buxton, J. C. G. History (Fraser Calthrop Prize): Buxton, J. C. G. English Literature: Buxton, J. C. G. Mathematics II-III Dean Foster Prize): Derham, N. J. French (Archdeacon L. W. Parry Memorial Prize): Derham, N. J.

Physics (A. R. Baxter Cox Memorial Prize): Silvester, R. S. Chemistry (Richborough Prize): Silvester, R. S. Geography (Mercer Price): Hunter, E. M. M. Biology (K. Calthrop Prize): Newnham, J. P. Geology (St. Peter's Old Collegians [W.A. Branch] Prize): Battersby, S. J. German: Coate, M. T. Economics: Lunghi, H. J Mathematics I: Silbert, B. S. Accountancy: Avery, P. R. Music: Jordan, R. D.
General Merit: Burton, S. C., Goldflam, R. R., Goode,
C. W. B., Hewton, P. G., Lake, P. R., Larkins, G. K., Martin, W. S., Stokes, J. K., Tan, E. L., Tooke, P.

Dux of the School (R. H. Parry Memorial Prize): Buxton, J. C. C., Derham, N. J., (aeq.)



### FORM V1

# Leaving Forms, 1970

Back (L-R): C. H. Curry, A. H. Boys, I. M. Abernethy, M. O. F. Allbrook, P. W. Bradford, P. M. Clifton, S. G. Bruce, M. B. Cook, S. Abbott, I. M. Brittan, M. J. Anderson, R. I. W. Collin, R. N. Barsden.

Front: W. J. Clements, D. J. Coates, J. C. S. Boyle, A. M. Cummins, A. B. Crockett, D. J. Caddy, P. A. Carter, S. C. Cubitt, D. J. Carroll, I. P. Crockett, S. C. Culley, S. J. Coleman.

Absent: M. H. Adams, D. L. Bower, R. I. B. Butcher.



#### FORM V2

Back (L-R): G. Jeanes, H. A. J. Edwards, R. Edwards, W. Hammond, F. Howie, R. C. Giles, C. Heath, R. G. Harris, P. Ewing, J. Hallam.

Front: P. Daley, B. R. R. Ivers, P. Fraser, P. M. R. Doust, A. L. Fairly, M. Hardy, A. Hoare, M. Greed, S. Heymanson, J. Edwards, R. A. Davis, R. Hunt.

Absent: G. R. Harley, A. Hill.

### FORM V3

Back (Left to Right): L. R. Olney, P. J. Jebb, G. H. Johnston, D. S. C. Lewis, J. A. Lullfitz, J. L. C. Marshall, J. D. Neville, G. E. Lancaster, G. J. Pearse, R. W. Payne, J. P. Moyes, R. L. McKenzie.

Front: J. K. Pearse, R. I. F. Lane, T. J. S. McManis, T. J. H. Massy, A. P. McLaren, J. A. Langford, A. S. Jones, K. D. Morris, B. D. Lake, M. A. Joske, R. S. Parry, I. J. Maley.

Absent: N. J. H. Payne.



### FORM V4

Back (L-R): W. J. Tucker, N. G. Wright, D. S. Plummer, K. F. Rowston, A. H. Pope, N. S. Watts, A. D. Ullman, K. L. Smithson, G. W. Simmons, R. J. C. Thomson, A. H. Richardson, P. C. Thomson, M. W. Robinson, C. J. Venn.

Front: R. L. Shirley, D. R. Woodliff, R. G. Shand, J. Sandford, D. R. Thomson, J. E. Reading, S. A. Raybould, I. K. Watson, M. L. Trezise, N. T. Scott, I. G. Peek, W. M. Porter.

Absent: H. D. Pearce.



# Valete

Alcock, B. W. Allison, P. D. Apthorp, R. P. G. (left Aug.) Armstrong, A. J. Atkinson, W. T. Avery, P. R. Bailey, S. P. Barlow, M. A. Barlow, M. B. Baston, N. W. Batterham, A. P. Batterham, S. Battersby, S. J. Best, R. P. Best, D. B. Bettes, J. H. Bogle, G. W. Bowers, P. T. Brent-White, D. W. Brine, T. G. Brunner, M. J. I. Brunner, N. F. M. Burton, S. C. Butcher, J. E. Butcher, R. L. Butler, K. G. Buxton, J. C. G. Campbell, C. N. Carr, S. R. Charlesworth, R. I. Chetwynd, C. P. Chirchiglia, T. R. Clarke, E. H. Clifton, K. J. Coate, M. T. Cock, N. D. R. Cocks, P. D. Connell, F. L. Cooper, R. Q. Coyle, J. M. Cramond, C. H. Dall, J. E. Deane-Spread, M. A. Dellar, G. B. Denison, G. G. H. Derham, N. J. Dewing, J. E. Douglas, P. E. G. Drok, L. P. Duncan, N. O. (left June) Durling, R. L. R. (left May) Edwards, K. J. Ellis, A. Ethrington, C. R. Fagan, J. L. Forward, G. R. Forward, S.A. Furnival, B. A. Gardam, J. R. Gavin, A.R.P. (left Aug.) Gibson, D. F. Giles, M. W.

Goldflam, R. R. Goode, C. W. B. Goonan, R. A. (left May) Grace, T. D. Gray, S. J. Greatrex, B. A. Greenwood, K. D. Grigg, P. R. (left Sept.) Groucutt, D. S. Halpern, A. A. Harrison, R. D. Heilesen, S. J. (left May) Henfry, C. M. Hewton, P. G. Hillier, N, M. Hoare, D. C. J. Hodge, M. J. (left Mar.) Howlett, M. H. (left Nov.) Hunter, E. M. M. Ingram, J. K. Jeffree, R. C. Jensen, M. N. (left May) Johnston, P. M. Jordan, R. D. Kelly, K. J. Kelly, I. L. Kendall, W. T. C. Kennedy, P. M. (left Sept.) Knox, A. J. M. Lake, P. R. Lane, M. S. Larkins, G. K. Le Breton, C. R. Lee, A. C. Lefroy, R. J. Lefroy, E. C. B. Leyland, G. G. A. Litchfield, G. G. A. Lockwood, J. K. Lord, A. R. Lord, T. H. Lumsden, S. J. Lunghi, H. J. McAdam, E. A. McAllister, R. S. Mackay-Scollay, R. A. McKenzie, D. H. MacKinnon, D. R. L. Main, F. T. Malcolm, R. J. Malcolm, A. B. Martin, W. S. Martin, S. M. Mead, G. R. (left Nov.) Miller, D. C. Mills, R. A. Millsteed, M. L. Milner, M. J. Missen, H. J. W. Moody, R. J. Morris, H. A. Morris, J. H.

Morrison, P. M. Muhling, G. R. Munro, S. J. Newnham, J. P. Newsome, R. M. (left Nov.) Nock, C. J. O'Hara, R. J. Olifent, S. A. Packer, C. Parry, R. F Paterson, C. M. Pocklington, K. R. Price, E. O. Pusey, L. F. Ravi, K. Rawlinson, M. M. Rew, A. J. Richards, C. A. Richards, P. J. Richards, P. D. Roberts, J. C. F. Robertson, A. P. Robinson, G. D. Robinson, T. P. S. Robinson, H. R. Rowe, J. A. Sadka, M. Sandford, P. Scott, M. W. Scott, C. J. H. Scott, M. S. Searcy, J. (left Sept.) Silbert, B. S. Silvester, R. Simmonds, I.S. Skender, P. J. Smart, R. W. Smith, I. A. Starke, G. L. Stenhouse, G. R. Stokes, J. K. Sweetman, J. W. Tan, E. L. Tan, Y. S. Taylor, I. D. L. Tooke, P. Townsend, G. K. Tregonning, D. G. Walker, A. A. J. Waters, R. W. G. (left May) Webb, P. M. L. Webster, V. L. Wheatley, B. P. Whittaker, R. V. Willan, M. D. Woodliff, M. J. Woods, P. D. M. Yeates, S. M. Yull, R. G. Zar, L. R.

# Salvete

Abercromby, A. K. Adamson, I. R. Anderson, T. D. Avery, I. L. Banks, J. E. Battersby, W. R. Bishop, B. R. Blakeman, J. L. Bogle, J. D. S. Boyle, A. J. F. Brennan, R. J. Brown, A. M. Brown, K. G. Browne, J. P. Buchanan, J. M. Butcher, G. M. Caddy, S. J. Carew-Reid, J. H. Carson, J. H. Carter, N. H. Chappell, D. S. Chong, L. O. Christison, J. M. Clugston, R. A. Cook, A. J. Cox, P. B. Crocker, S. A. Cullingford, R. P. Davies, T. B. Day, B. T. Dittmer, C. C. Dixon, J. J. Elischer, J. R. Elliott, I. D. English, J. D. Fairbrother, C. M. Forrest, D. R. K. French, G. R. Gibson, R. J. Gorman, R. D. Greenhalgh, R. S. Grose, I. J. Halleen, D. Q. Hammond, P. J. Hammond, W. N. Hankey, G. J. Harris, J. J. Harry, J. V. Hawkins, T. I. Herman, M. P. Herman, P. J. Hays, K. L. Hedges, J. B. Hill, T. C. J. Hilton, I. D. Hobday, S. J. Hogan, T. M.

Hood, C. Holmes, M. R. Hopkinson, G. R. Horley, J. R. Hunt-Smith, W. R. Hurley, R. E. Jenkins, A. D. Johnston, I. J. Jolly, R. A. Julian, G. H. Kay, A. J. Keay, I. S. Keay, A. J. Keep, G. R. D. Keep, J. L. Keep, P. L. C. Kern, D. A. Kerr, W. T. Kerr, P. J. Leary, M. H. Leiper, R. B. Lightfoot, D. G. Loh, A. McKay, R. C. McNeil, R. N. Maddock, K. S. Mann, R. Manolas, J. A. Manuel, T. Matthews, S. F. Michael, P. B. W. Mills, J. D. Morgan, M. C. M. M. Morrison, K. J. Murray, G. J. Napier, B. J. Nicholas, M. M. Nock, L. R. Odlum, J. D. Olifent, J. B. Parker, R. W. Paul, N. J. Pearse, M. H. Piesse, L. D. Power, G. W. Pridham, R. M. Prior, R. B. Putland, G. J. Raad, W. A. Radford, G. A. Ridley, K. J. Roof, S. K. Robinson, G. K. Robinson, M. C. Rogers, A. S. Samuels, D. J. Samuels, M.

Sellars, G. R. Shaw, R. G. M. Silvester, D. Stafford, J. Stafford, M. Stanley, D. I. Stanton, M. A. Stein, B. A. Stove, P. R. Sullivan, D. J. Sutherland, M. J. Thomas, T. H. Thompson, N. M. Van Dieren, R. L. Wallace, W. R. Walters, D. R. Waters, T. C. Waters, D. P. Watt, S. M. Webse, P. G. West, S. W. White, P. J. White, K. A. Wilford, T. R. Williams, A. H. Williams, C. D. Williams, S. B. Williams, S. B. C. Williams, K. A. Williamson, B. R. Williamson, R. K. Wills, R. A. Wilson, S. C. Wilson, K. R. Yeoward, M. I.

First Term Dean, P. G. Vetten, P.

Second Term
Emanuel, R. S. C.
Franklyn, M. M.
Lipscombe, P. W. R.
Riley, C. W. J.
Wall, P. R. G.

Third Term
Bryant, D. M.
Bryant, K. J.
Downs, J. W.
Fraser, W. F.
Knight, N. I. S.
Menzies, D. R.
Rodrick, S. C.
Rosenfield, M. S. F.

# Sporting Results

### **ATHLETICS**

OPEN

100 M. DIV. I. 1st: I. Abernethy

1st: I. Maley 200 M. DIV. I.

1st: I. Abernethy

1st: R. G. Harris

400 M. DIV. I.

1st: D. Meikle

1st: M. Anderson

800 M. DIV. I.

1st: D. Meikle

1st: K. Smithson

110 M. Hurdles DIV. I.

1st: N. Wright

1500 M. DIV. I.

1st: D. Meikle

1st: M. Singleton

Relay

1st: Romsey

#### UNDER 17

100 M. Div. I.

1st: R. Parry

Div. II.

1st: R. Cohen

200 M. Div. I.

1st: R. Parry

Div. II.

1st: R. Cohen

400 M. Div. I.

1st: R. Cohen

Div. II.

1st: M. Gibson

800 M. Div. I. 1st: M. Trezise

Div. II.

1st: W. Simmons

100 M. Hurdles Div. I. 1st: R. Parry

Div. II.

1st: A. Brooks

1500 M. Div. I.

1st: M. Trezise

Div. II.

1st: L. Carpenter

Relay

1st: Queenslea

UNDER 16

100 M. Div. I.

1st: M. Franklyn

Div. II.

1st: R. Tregonning

200 M. Div. I. 1st: M. Franklyn

Div. II.

1st: K. Malcolm

800 M. Div. I.

1st: W. Hopkinson (Record)

Div. II.

1st: M. Williams

95 M. Hurdles Div. I.

1st: M. Franklyn (Record)

Div. II.

1st: P. Rayner

1500 M. Div. I.

1st: W. Hopkinson

Div. II.

1st: C. Witt

Relay

1st: Romsey (Record)

**UNDER 15** 

100 M. Div. I.

1st: V. Dempster

Div. II.

1st: G. Ward

200 M. Div. I.

1st: V. Dempster

Div. II.

= 1st: P. Harris

P. Ransom

800 M. Div. I.

1st: D. Carter

Div. II.

1st: G. Ward

85 M. Hurdles Div. I.

1st: V. Dempster

Div. II.

1st: G. Cullingford

Relay Div. I.

1: Wolsey

#### UNDER 14

100 M. Div. I. 1st: R. Welch

Div. II. 1st: P. Leedman

200 M. Div. I.

1st: R. Welch

Div. II.

1st: R. Lynn

800 M. Div. I.

1st: I. Avery (Record)

Div. II.

1st: M. Stanton

80 M. Hurdles Div. I. 1st: T. Lipscombe

Div. 11.

1st: D. Abernethy

1st: Wolsey (Record)

UNDER 13

100 M. Div. I.

1st: M. Stanton

80 M. Hurdles Div. I.

1st: M. Dawson

Relay

1st: Romsey

LONG JUMP

Open. Div. I.

1st: J. Cramer

Div. II.

1st: R. Harris

U/17. Div. I. 1st: R. Parry

Div. II.

1st: T. Coyle

U/16. Div. I.

1st: G. Green

Div. II.

1st: Williams

U/15. Div. I.

1st: V. Dempster

Div. II.

1st: B. Cook

U/14. Div. I.

1st: T. Lipscombe

1st: T. O'Shaughnessy

U/13. Div. I.

1st: Wilford

#### SHOT PUT

Open. Div. I.

1st: R. Thompson

U/17. Div. I.

1st: P. Rumenos

Div. II. 1st: J. Reading

U/16. Div. I.

1st: M. McGibbon

Div. II.

1st: G. Koski

U/15. Div. I.

1st: M. Fagan Div. II.

1st: J. Fortune

U/14. Div. I. 1st: I. Avery

Div. II.

1st: I. Elliott

HIGH JUMP

Open. Div. I. 1st: I. Abernethy

U/17. Div. I.

1st: N. Wright

# Sporting Results

### **ATHLETICS**

Div. II. Div. II. 1st: P. Rumenos 1st: T. Eilbeck U/16. Div. I. U/14. Div. I. 1st: S. Potter 1st: Gilmore Div. II. Div. II. 1st: E. Rayner 1st: G. Bailey U/15. Div. I. U/13. Div. I. 1st: M. Brooke 1st: R. Wilford ATHLETIC CHAMPIONS

OPEN CHAMPION:

I. ABERNETHY

D. MEIKLE

equal

UNDER 17: R. PARRY UNDER 16: G. GREEN UNDER 15: V. DEMPSTER UNDER 14: I. AVERY

UNDER 13: M. DAWSON

SWIMMING TEAM PLACES AT P.S.A. INTERS 1970

SWIMMING TEAM	M PLACES AT P.S.A.	INTERS 19	970	
Event	Name	Division	Place	Time
Open 100 m. Freestyle	A. Boys M. Halliday M. McGibbon	2 1 2	4 2 5	65.4 sec. 60.7 67.6
., ,, ,,	G. Pallot	1	5	64.3
U/15 ,, ,,	B. Stephens	2	4	71.0
	G. Koski	1	1	63.4
U/14 50 m. ,,	P. Ransom	2	2	31.5
U/13	G. Lankester	1	2 4 2	31.0 32.8
	I. Avery J. Wilshire	2	4	32.8
Open 100 m. Breaststroke	R. Collin	2	1	1 min. 26.9
" " "	S. Abbott	1	3	1 min. 24.4
U/16 ,, ,,	M. McGibbon	2	2	1 min. 27.0
	A. Brooks	1	3 2 3 2 4	1 min. 23.4
U/15 50 m. ,,	G. Koski	2	2	39.7
11 /4 4	D. Olifent	1	4	40.3
U/14 ,, ,,	A. Russell R. Welch	2	2	40.0 40.0
U/13 ,, ,,	P. Martin	2	5	45.2
	l. Elliott	1	6	46.7
Open 100 m. Backstroke	N. Wright	2	4	1 min. 22.2
	A. Boys	1	5	1 min. 18.2
U/16 50 m. ,,	C. Turner	2	4	36.8
,, ,,	G. Pallot	1	2	34.3
U/15 ,, ,,	P. Rowland	2	2	37.2
,, ,, ,, ,,	G. Koski	1	1	32.4
U/14	S. Pallot	2	4	(new PSA record) 38.4
- / //	M. McCarthy	2	7	40.6
U/13 ;; ;;	M. Bingeman	2	4	42.2
" " "	P. Curry	2	5	41.0
Open 50 m. Butterfly	D. Miller	2	4	34.4
,, ,,	M. Halliday	1	1	30.1
U/16 ,, ,,	G. Koski	2	2	32.4
0" 200" - 5	M. O'hara	2	6	35.5
Open 200 m. Freestyle	G. Pallot M. Halliday	1	1	2 min. 18.6 2 min. 12.2
" " "	IVI. Halliday	1	1	(new PSA record)
200 m. Relays				(Hew I SM IECOID)
Old Boys Relay	Christ Church		1	1 min. 48.0 (new PSA record)
U/13	Christ Church		2	2 min. 15.2
U/14	Christ Church		3	2 min. 7.3
U/15	Christ Church		2	2 min. 1.2
U/16	Christ Church		6	1 min. 58.4
Open	Christ Church		4	1 min. 54.5

The following boys broke School records in 1970:

1. 3. 4. 5.	A. Russell G. Koski M. Halliday M. Halliday M. Halliday M. Halliday	U/14 50 m. Breaststroke U/15 50 m. Backstroke Open 100 m. Freestyle Open 50 m. Butterfly U/16 50 m. Butterfly Open 200 m. Freestyle	41.0 (at Inter House Sports) 32.4 (at P.S.A. Inters) 59.6 (at Quadrangular Sports) 30.1 (at P.S.A. Inters) 31.3 (School Championships) 2 min. 12.2 (at P.S.A. Inters)
	•		,

### FIRST X1 CRICKET

	AQUINAS	HALE	TRINITY	SCOTCH	GUILDFORD	WESLEY	TOTALS	AVERAGE
Innings	1 2	1 2	1 2	1 2	1 2	1 2		
CROCKETT	12 33 0/10	46 0/0	10 5	10 23	4 11	66 0/15	220 0/25	24.4
KAY	11 59 1/28	39 1/34 1/9	3 15 0/5	9 46 0/25	26 25 0/33	39	272 3/134	34·0 44·7
JEBB	77 7 1/47	2 5/47 0/5	19 3/11 2/7	8 29° 2/50	24 11° 2/39	25 3/20	202 18/226	28·9 12·6
MALEY	17 10*	5 1/10	37	40 1	0 3	0	113 1/10	14·1 10·0
DAVIS	1	1 0/18	6	5 18	29 13	3	76 0/18	9.5
CUBITT	19	36 0/1	8	15 1	5 11	7	102 0/1	12.8
KNIGHT		1 0/21 0/1			· ·		0/22	1
SANDFORD	8	4	5	6 5*	17 0*	2	47	7.8
MEIKLE	2 1/16	28 0/34	39 1/8	10 0/34	0 1/21	0	79 3/113	13·2 37·7
ABERNETHY	10 2/35	30° 2/37 1/12	8 3/35 3/10	0 1/77	3 4/33	16° 3/47	67 19/286	16·8 15·1
MEAGER	5 0/18		20° 0/14 1/21	15 0/7	5 0/53	1 1/16	46 2/129	11·5 64·5
NOTT	8* 1/26	0 2/75 0/3	4 1/34 3/31	0* 1/42	0* 3/81	7 3/53	19 14/345	6·3 24·6
TOTALS	181 2/110	197	160 0/20	121 5/131	120 5/77	173		
OPPONENT'S SCORE	6/184 decl.	272 3/42	107 70	4/242 decl.	268	161		
RESULT	Lost on First Innings	Lost on First Innings	Won Outright	Lost on First Innings	Lost on First Innings	Won on First Innings		

<sup>\*</sup> denotes not out.

## **FOOTBALL**

CHRIST CHURCH vs.	RESULT	SCORE	BEST PLAYERS
Aquinas	Lost	9.9 to 22.12	Thomson, Meikle, Fairley, Cubitt, Crockett, Jebb.
Hale	Lost	12.10 to 16.17	Crockett, Jebb, Thomson, Fairley, Abernethy, Green
Trinity	Won	9.10 to 7.10	Cubitt, Jebb, Thomson, Butler, Carter, Malcolm.
Scotch	Lost	8.4 to 19.18	Thomson, Crockett, Sandford, Day, Green, Cubitt.
Guildford	Lost	10.10 to 13.9	Fairley, Crockett, Jeanes, Cubitt, Sandford, Abernethy.
Wesley	Lost	7.9 to 10.7	Davis, Fairley, Meikle, Green, Crockett, Thomson.
St. Louis	Won	22.12 to 4.9	Douglas (9 goals). A fine team effort with each player winning his position.
Guildford	Lost	11.7 to 12.8	Cubitt, Thomson, Pallot, Crockett, Fairley, Carter.
Wesley	Lost	4.5 to 10.5	Fairley, Thomson, Harris, Carter, Pallot, Abernethy.

## FIRST X1

MATCH	RESULT	SCORE	COMMENTS
Aquinas	Lost	2 rubbers to 7	Closer than score indicates, 4 matches went to 3 sets, all of which we lost.
Hale	Lost	1 rubber to 8	Again, of 4 matches which went to 3 sets, we lost 3.
Trinity	Won	6 rubbers to 3	Of the six singles matches we won 5.
Scotch	Won	5 rubbers to 4	A very close match which depended on us winning the final rubber.
Guildford	Lost	3 rubbers to 6	A disappointing loss. Some inconsistent performances cost us this match.
Wesley	Won	8 rubbers to 1	An excellent conclusion to the season.

## **HOCKEY**

OPPONENT	Aquinas	Hale	Trinity	Scotch	Guildford	Wesley	Trinity	Scotch
SCORE	0-0	2-2	4-2	3-0	1-6	1-2	2-1	1-0
RESULT	Drawn	Drawn	Won	Won	Lost	Lost	Won	Won

## **RUGBY**

OPPONENT	Aquinas	Hale	Trinity	Scotch	Guildford	Wesley	Scotch	Aquinas	Scotch
SCORE	9-3	57-6	6-3	28-3	12-11	8-5	9-3	19-3	6-3
RESULT	Lost	Lost	Won	Lost	Won	Won	Lost	Lost	Won

